The 75 tests in this bibliography include those designed to measure one's sensitivity and ability to deal with social interactions. These tests measure social perception, social intelligence, and sensitivity to nonverbal communications, etc. for a variety of age levels and groups. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)
SOCIAL PERCEPTION AND JUDGMENT

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Marilyn Halpern

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
INTRODUCTION

Scope of Bibliography

Included on this list are tests designed to measure one's sensitivity to and ability to deal with social interactions. These tests measure social perception, social intelligence, sensitivity to nonverbal communications, etc. for a variety of age levels and groups.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument
GL - List of grades for which test is suitable
TG - List of ages for which test is suitable
AB - A description of the test and its purpose
This scale was designed to assess peer ratings of the behavior of male and female children in the classroom environment. Three factors were identified by analysis: aggression, withdrawal, likeability. Display of items arranged against children's names in a matrix form allows every child to be selected for each item. Five components of behavior are described by the items: aggressive disruptiveness; immature, nonaggressive disruptiveness; social isolation; oversensitive, unhappy; popularity and likeability. Sample for data collection was white, suburban, and lower-to-upper-middle-class. Information on validity, reliability and norms is provided.

Behavior rating scale used to measure the difference in social perception between children who have mild handicaps and children who have no handicaps. Using a five-point Likert-type scale, teachers rate the frequency with which their students exhibit behaviors commonly associated with social perception deficits. Found to be reliable and found to indicate differences in the social perception of children with and without handicaps.

A measure of the extent to which individuals monitor, through self-observation and self-control, their expressive behavior and self-presentation. The high-self monitoring individual is
concerned about situational appropriateness and interpersonal appropriateness of social behavior and sensitive to the self-presentation of others in social situations. Low self-monitoring individuals behave according to their moods and attitudes. Respondent answers yes or no to 24 statements.

AN ACCESSION NUMBER: TC015685 ETS 8807.
DT SUBTESTS: Academic; Nonacademic; Perception of Self; Perception of Others; Acting In; Acting Out; Internal Locus of Control; External Locus of Control.
AU AUTHOR: Brown-Linda; Coleman-Margaret-C.
YR YEAR: 88.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 8-17.
NT NOTES:
   TIME: 45; approx.
   ITEMS: 75.
AB ABSTRACT: Norm-referenced, self report inventory designed to elicit students' perceptions of their own behavior and feelings. The items and eight subscales measure affect across four dimensions: ecological, social perception, behavioral, and locus of control. The ecological dimension describes the environment or setting in which a behavior or feeling occurs. The social perception dimension describes students' perceptions of themselves as individuals and as part of an interpersonal interaction. The behavioral dimension describes behavioral manifestations of disordered personality development. The locus of control dimension describes the extent to which students accept responsibility for their own behavior and its consequences. Instrument can be used to help identify students who may be emotionally disturbed, have behavior problems, or who are experiencing personal and social adjustment problems; to verify referrals; to document degree of deviance as perceived by students themselves; to formulate hypotheses to guide further evaluation; to help plan intervention programs; to use in research projects.
nonverbal communication such as body movements, gestures, facial expressions, space and territory, etc. The respondents write a short description of the probable meaning of a statement describing a nonverbal behavior and then describe their response to it.
AN ACCESSION NUMBER: TC014909 ETS 8705.
TI TITLE: La Monica Empathy Profile.
AU AUTHOR: La-Monica-Elaine-L.
YR YEAR: 86.
AV AVAILABILITY: Xicom; Sterling Forest, Tuxedo, NY 10987.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: A self-rating scale designed to assess an individual's level of empathy on five modes: Nonverbal Behavior; Perceiving Feelings and Listening; Responding Verbally; Respect of Self and Others; and Openness, Honesty and Flexibility. Useful in helping an individual understand his or her profile. Using this knowledge, he or she can then develop the skills needed to increase effective communication. Targeted at professionals in any field, but can be used by any adult interested in his or her empathy characteristics.

AN ACCESSION NUMBER: TC014626 ETS 8609.
TI TITLE: Alienation Scale.
AU AUTHOR: Baker-Robert-W.
YR YEAR: 77.
AV AVAILABILITY: Robert W. Baker; Department of Psychology, Clark University, 950 Main Street, Worcester, MA 01610.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: A self-rating device based on the analysis of alienation into three components: powerlessness, normlessness, and social isolation. Uses a nineteen point agree-disagree scale. The aim of the checklist was to yield an index of an individual's involvement with and commitment to the immediate social system of which he or she was a part.

AN ACCESSION NUMBER: TC014565 ETS 8609.
TI TITLE: Communication Competency Assessment Instrument.
AU AUTHOR: Rubin-Rebecca-B.
YR YEAR: 82.
AV AVAILABILITY: Speech Communication Association; 5105 Backlick Road, Suite E, Annandale, VA 22003.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 30.
ITEMS: 19.
AB ABSTRACT: A rating instrument designed to assess college students' communication skills, i.e., their ability to speak, listen and relate to others within the college classroom and with advisors, peers, etc. Four main competence areas are: Communication Codes,
Oral Messages Evaluation, Basic Speech Communication Skills, and Human Relations. Nineteen skills are covered within these areas. All student responses to administrator's prompts, or to videotape, are oral or nonverbal.

AN ACCESSION NUMBER: TC014053 ETS 8602.
TI TITLE: Hopkins Psychiatric Rating Scale.
AU AUTHOR: Derogatis-Leonard-R.
YR YEAR: 76.
AV AVAILABILITY: Clinical Psychometric Research; P.O. Box 425; Riderwood, MD 21139.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: A rating scale of 17 psychiatric symptoms and a global level of pathology for use with psychiatric patients. Symptoms are somatization, obsessive-compulsive, interpersonal sensitivity, depression, anxiety, hostility, phobic anxiety, paranoid ideation, psychoticism, sleep disturbance, psychomotor retardation, hysterical behavior, abjection-disinterest, conceptual dysfunction, disorientation, excitement, euphoria. Training in psychopathology is essential for use.

AN ACCESSION NUMBER: TC013619 ETS 8602.
TI TITLE: Personal Skills Map.
DT SUBTESTS: Self Esteem; Growth Motivation; Change Orientation; Interpersonal Assertion; Interpersonal Aggression; Interpersonal Deference; Interpersonal Awareness; Empathy; Drive Strength; Decision Making; Time Management; Sales Orientation; Commitment; Stress Management.
AU AUTHOR: Nelson-Darwin-B; Low-Gary-R.
YR YEAR: 79.
AV AVAILABILITY: Institute for the Development of Human Resources; 1201 Second Street, Corpus Christi, TX 78404.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 75; approx.
ITEMS: 300.
AB ABSTRACT: Self administered instrument that may be used in group or individual assessment. Purpose is to provide a positive assessment instrument which would result in an individual's self description in order to identify areas of personal strengths and areas of needed change for personal growth and creative living. There are 14 scales in three dimensions: intrapersonal skills, interpersonal skills, and career/life management skills. The inventory is applicable for use in human development education, counseling and psychotherapy, and business and industry.
AN ACCESSION NUMBER: TC013698 ETS 8602.
TI TITLE: Behavioral Pediatrics Questionnaire.
AU AUTHOR: Spiegel-Nancy; Reis-Harry-T.
YR YEAR: 83.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed for use with medical students and pediatric residents to evaluate attitudes toward a broad range of topics pertaining to behavioral pediatrics. The questionnaire is divided into two parts. Part I, Attitudes Toward Pediatric Medicine, consists of the following scales: Attitudes Toward the Profession, Attitudes Toward Patients, Attitudes Toward Mental Health Counseling; Attitudes Toward Behavioral Pediatrics. Part II deals with interpersonal attitudes and consists of the following scales; Attitudes Toward Mental Illness, Attitudes Toward Physical Disabilities, Attitudes Toward Parenting, Empathy Scale, and Attitudes Toward Human Sexuality. May be used to select these residents and students who might benefit from a behavioral program.

AN ACCESSION NUMBER: TC013680 ETS 8503.
TI TITLE: Interaction Influence Analysis.
AU AUTHOR: Hersey-Paul; Keilty-Joseph-W.
YR YEAR: 80.
AV AVAILABILITY: Learning Resources Corporation; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: The Interaction Influence Analysis provides a means of systematically observing transactions between leaders and followers by breaking leadership events into behavioral elements that make up observable segments. There are nine types of behavioral elements identified that individuals exhibit as they attempt to communicate and may include verbal and nonverbal behavior. They are: directing, closed/open questioning, supporting, attentive listening, accepting, rational responding, nonattentive listening, rejection, and irrational responding. By plotting the number of uses of the behaviors in a matrix, the extent to which individuals engage in specific behaviors can be calculated.

AN ACCESSION NUMBER: TC013424 ETS 8405.
AU INSTITUTIONAL AUTHOR: Harvard Personnel Testing, Oradell, NJ.
YR YEAR: 84.
AV AVAILABILITY: Harvard Personnel Testing; Box 319; Oradell, NJ 07649.
TG TARGET AUDIENCE: Adults.
AN ACCESSION NUMBER: TC013414 ETS 8405.
TI TITLE: Harvard Manager/Supervisor Staff Selector.
DT SUBTESTS: Intelligence/Problem Solving; Supervisory Practices; Business Judgment; Communication Skills; Ability to work with People; Emotional Stability.
AU INSTITUTIONAL AUTHOR: Harvard Personnel Testing, Montreal, Canada.
YR YEAR: 84.
AV AVAILABILITY: Harvard Personnel Testing; Box 319; Oradell, NJ 07649.
TG TARGET AUDIENCE: Adults.
NT NOTES: TIME: 45; approx.
AB ABSTRACT: Screening test for job applicants. Available in English and French. Provides an overall rating from excellent to unacceptable and a rating of "Likelihood for Success" ranging from "far above" to "far below average". Includes a narrative report and a plot of the applicants' performance against ideal performance in all six subtest areas. Normed on a population of supervisory trainees.

AN ACCESSION NUMBER: TC013379 ETS 8405.
TI TITLE: Communicating Empathy.
DT SUBTESTS: Identifying Feeling Words; Selecting Synonyms For Feeling Words; Identifying Predominant Feelings; Identifying Empathy Levels; Responses to Thinking and Feeling Statements; Creating Interchangeable Statements; Identifying When and Where to Use Empathic Responses; Rating Empathic Responses; Responding With Interchangeable Statements; Practice Session.
AU AUTHOR: Milnes-John; Bertcher-Harvey.
YR YEAR: 80.
AV AVAILABILITY: University Associates; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: This program, Communicating Empathy, was designed to: 1) Teach participants how to make appropriate verbal empathic responses when talking with others; 2) Motivate participants to develop empathic communication skills; and 3) Provide participants with a structured way to assess the appropriateness of their own or another person's verbal empathic responses. It is easy to use, proceeds at the pace of the learner, provides models of good performance, creates a structure for assessment of the participant's performance, and can be easily adapted to a wide range of learning situations. The program is most appropriate for people who have had little or no prior empathy training, people with considerable training in human relations skills who wish to review this particular skill, or people who want to become facilitators of this program. Training groups should be homogeneous. The facilitator will need a cassette tape recorder and either a chalk board or a flip chart. Progressive
learning steps are used beginning with a simple exercise and the final exercise is role playing to practice what has been taught. The program is intended for a one-day session but there is a schedule given if it must be done over two days.

AN ACCESSION NUMBER: TC013270 ETS 8405.
TI TITLE: The Pictorial Scale of Perceived Competence and Social Acceptance for Young Children (Preschool-Kindergarten).
DT SUBTESTS: Cognitive Competence; Physical Competence; Peer Acceptance; Maternal Acceptance.
AU AUTHOR: Harter-Susan; Pike-Robin.
YR YEAR: 80.
AV AVAILABILITY: Susan Harter; Department of Psychology, University of Denver, University Park, Denver, CO 80208.
GL GRADE LEVEL: K.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: A domain-specific assessment of the young child's self judgment. This instrument is a downward extension of the Self-Perception Profile for Children (TC 013 325). Separate scales are used for boys and girls. A teacher's rating scale permits the rating of a child's actual competence and social acceptance for comparison with the child's self evaluation.

AN ACCESSION NUMBER: TC013269 ETS 8405.
TI TITLE: The Pictorial Scale of Perceived Competence and Social Acceptance for Young Children (Grades 1-2).
DT SUBTESTS: Cognitive Competence; Physical Competence; Peer Acceptance; Maternal Acceptance.
AU AUTHOR: Harter-Susan; Pike-Robin.
YR YEAR: 81.
AV AVAILABILITY: Susan Harter; Department of Psychology, University of Denver, University Park, Denver, CO 80208.
GL GRADE LEVEL: 1; 2.
TG TARGET AUDIENCE: AGE 6-7.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess young child's perceptions of his/her general competence and social acceptance. A domain-specific assessment of the young child's self judgment. This instrument is a downward extension of the Self-Perception Profile for Children (TC 013 325). Separate scales are used for boys and girls. A teacher's rating scale permits the rating of a child's actual competence and social acceptance for comparison with the child's self evaluation.
AN ACCESSION NUMBER: TC013123 ETS 8705.
TI TITLE: Children's Perceived Self-Control Scale.
DT SUBTESTS: Personal Self-Control; Interpersonal Self-Control;
Self-Evaluation; Consequential Thinking.
AU AUTHOR: Humphrey-Laura-Lynn.
YR YEAR: 82.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v50 n5
GL GRADE LEVEL: 4; 5.
NT NOTES:
ITEMS: 11.
AB ABSTRACT: Examines children's perceptions of their own self-control.
Item content parallels that of the Teacher's Self Control Rating Scale (TC 013 122). Data were gathered on a sample of urban, white, middle class students. Self-control is defined as "goal-directed solitary or social work."
AN ACCESSION NUMBER: TC013338 ETS 8502.
TI TITLE: Anomy Scale.
AU AUTHOR: McClosky-Herbert; Schaar-John-H.
YR YEAR: 65.
TG TARGET AUDIENCE: Adults.
NT NOTES: ITEMS: 9.
AB ABSTRACT: A measure of anomy, defined as a sense of normlessness resulting from impediments to interaction, communication and learning. The impediments can be intellectual, attitudinal, social or psychological. Items concern lack of firm convictions and standards, difficulty in telling right from wrong, lost values, and social ties.

AN ACCESSION NUMBER: TC012975 ETS 8502.
TI TITLE: Mach V Attitude Inventory.
DT SUBTESTS: Nature of Interpersonal Tactics; Views of Human Nature; Abstract or Generalized Morality.
AU AUTHOR: Christie-Richard.
YR YEAR: 78.
AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES: ITEMS: 20.
AB ABSTRACT: Designed for use in personal growth groups, to help raise individual's awareness of their own and others' interpersonal styles and beliefs. Leadership and management development programs would find data useful to the understanding of characteristics and behavior of supervisors and subordinates. Inventory was adapted from Christie, Richard; Geis, Florence L., Studies in Machiavellianism: New York; Academic Press, 1970. This instrument is available in the 1978 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012578 ETS 8502.
TI TITLE: Opener Scale.
AU AUTHOR: Miller-Lynn-Carol; And Others.
YR YEAR: 83.
AV AVAILABILITY: Journal of Personality and Social Psychology; v44 n6 p1234-44; Jun 1983.
TG TARGET AUDIENCE: Adults.
NT NOTES: ITEMS: 10.
AB ABSTRACT: A measure of the tendency of an individual to "open up" or elicit intimate disclosures from others. Each item is rated on a five-point Likert scale from strongly agree to strongly disagree. Items cover perceived reactions of others, interest in listening to others, and interpersonal skills.
AN ACCESSION NUMBER: TC012347 ETS 8502.
TI TITLE: Specific Interpersonal Trust Scale.
DT SUBTESTS: Overall Trust; Emotional Trust; Reliableness.
AU AUTHOR: Johnson-George-Cynthia; Swap-Walter-C.
YR YEAR: 82.
AV AVAILABILITY: Journal of Personality and Social Psychology; v43 n6 p1306-17; 1982.
TG TARGET AUDIENCE: Adults.
NT NOTES: ITEMS: 21.
AB ABSTRACT: Designed to measure the general tendency of an individual to trust others. Suggested for use in determining levels of trust, or to be used by therapists to determine extent of trust in client relationships. Norms are available for an undergraduate population. Respondent inserts name of same-sex person into items and responds on a 9-point agree-disagree scale.

AN ACCESSION NUMBER: TC012313 ETS 8502.
TI TITLE: The TIP Scale.
AU AUTHOR: McCuiston-Velma-E; Hill-Richard-L.
YR YEAR: 79.
AV AVAILABILITY: Development Publications; 5605 Lamar Road, Bethesda, MD 20816.
TG TARGET AUDIENCE: Adults.
NT NOTES: ITEMS: 36.
AB ABSTRACT: A two-part inventory which explores how individuals see themselves and how they are perceived by others in terms of tasks to be performed, interpersonal and personal characteristics. Allows individuals to compare their self evaluations with others' ratings of them. Designed for group use. Available in two booklets: Self Feedback Scale and Others Scale. Each booklet has 36 items divided into three groups: task, interpersonal, personal.

AN ACCESSION NUMBER: TC011949 ETS 8502.
TI TITLE: Social Intelligence Test, Revised Form. SP Edition.
DT SUBTESTS: Judgement in Social Situations; Observation of Human Behavior.
AU AUTHOR: Moss-F-A; And Others.
YR YEAR: 78.
AV AVAILABILITY: Center for Psychological Service; 1511 K Street N.W., Suite 430; Washington, DC 20005.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Age 13-17, Adults.
NT NOTES: TIME: 30.
ITEMS: 80.
AB ABSTRACT: Designed to measure certain factors of judgment, information, memory related to dealing with people and carrying on
social relationships. In school settings, may be helpful in identifying certain types of social deficiencies in students who have adjustment problems. Test has been found useful in industrial and business testing in selection and placement of personnel in jobs involving interpersonal relationships, as in sales and supervisory work. In addition to this form of the test, two other forms are presently available: the revised form, second edition (1949) containing five parts, and the short edition, containing four parts.

AN ACCESSION NUMBER: TC011933 ETS 8502.
TI TITLE: Fear of Negative Evaluation Scale.
AU AUTHOR: Watson-David; Friend-Ronald.
YR YEAR: 69.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v33 n4 p448-57; 1969.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to identify persons who become nervous in evaluative social situations and who would try hard to avoid disapproval. Respondent answers "true" or "false" to brief statements.

AN ACCESSION NUMBER: TC011932 ETS 8502.
TI TITLE: Social Avoidance and Distress Scale.
AU AUTHOR: Watson-David; Friend-Ronald.
YR YEAR: 69.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v33 or 4 p448-57; 1969.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: A measure of the type of anxiety in which a person is uncomfortable in social situations and prefers to be alone. Respondent answers "true" or "false" to brief statements.

AN ACCESSION NUMBER: TC011742 ETS 8502.
TI TITLE: Sales Staff Selector.
AU INSTITUTIONAL AUTHOR: Harvard Personnel Testing, Oradell, N.J.
YR YEAR: 82.
AV AVAILABILITY: Harvard Personnel Testing; Box 319; Oradell, NJ 07649.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed for use as a predictor of performance in hiring sales professionals. Measures sales ability, motivation, social intelligence, drive, reliability, quick thinking, stability,
Selection kits are available for sales clerks, technical service representatives, technical sales representatives, sales representatives, sales engineers, sales supervisors. Available in English and French.
desirability. Provides information on the extent to which respondents accept or deny traits differing in social desirability value. Uses True/False responses. The original version (TC011188) measured four different factors: attribution of positive traits, attribution of negative traits, denial of positive traits, denial of negative traits.

AN ACCESSION NUMBER: TC011188 ETS 8502.
TI TITLE: Jacobson-Kellogg Self-Description Inventory.
DT SUBTESTS: Attribution of Positive Traits; Attribution of Negative Traits; Denial of Positive Traits; Denial of Negative Traits.
AU AUTHOR: Jacobson; Leonard-I.
YR YEAR: 76.
AV AVAILABILITY: Leonard I. Jacobson; Department of Psychology, P.O. Box 248185; University of Miami, Coral Gables, FL 33124.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: Provides a quantitative measure of four identified aspects of social desirability. Provides information on the extent to which respondents accept or deny traits differing in social desirability value. Uses true false responses. See also TC 011 189 for a revised version.

AN ACCESSION NUMBER: TC011068 ETS 8502.
TI TITLE: The Marlove-Crowne Social Desirability Scale.
AU AUTHOR: Crowne-Douglas-P; Marlowe-David.
YR YEAR: 64.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 33.
AB ABSTRACT: Untimed, true-false instrument designed to measure individual differences in social-desirability responses. Does not measure a subject's motivated willingness or unwillingness to admit maladjusted symptoms, but does measure whether subjects do admit to such symptoms. Includes both culturally acceptable statements that are probably untrue of most people and undesirable statements.

AN ACCESSION NUMBER: TC011026 ETS 8502.
TI TITLE: Perception of Values Inventory.
YR YEAR: 73.
AV AVAILABILITY: Carney, Weedman and Associates; 4776 El Cajon Blvd. #203, San Diego, CA 92115.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 48.
AB ABSTRACT: Combines sociometric and personality data. Based on premise that the way people see themselves, the way people see others, and the way they perceive that others see them constitute three major dimensions of personality which influence attitudes, decisions, and actions. Provides a means to determine specific areas of values weaknesses in individuals in relation to stated premises on which inventory is built.

AN ACCESSION NUMBER: TC010875 ETS 8502.
TI TITLE: Potential Interpersonal Competence Scale.
DT SUBTESTS: Own Language; Client as an Individual; Build Client's Confidence; Establish Trust and Confidence--Post Hoc Judgment; Establish Trust and Confidence--Confidentiality; Have Rapport--Accurate Empathy; Have Rapport--Personal Communication.
AU AUTHOR: Remer-Rory.
YR YEAR: 72.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Consists of a series of simulated counseling situations and four possible responses to each situation. Obtainable scores include individual item scores, total instrument score; and subscale scores for each of seven competencies measured.

AN ACCESSION NUMBER: TC010781 ETS 8502.
TI TITLE: Perception of Therapist Questionnaire.
AU AUTHOR: Masling-Joseph.
YR YEAR: 78.
AV AVAILABILITY: Joseph Masling; Department of Psychology, SUNY at Buffalo, 4230 Ridge Lea Road, Buffalo, NY 14226.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: Patient answers questions concerning therapist's background, reading tastes, political and social values.

AN ACCESSION NUMBER: TC010543 ETS 8502.
TI TITLE: Concern for Others.
AU AUTHOR: Brace-Mary-M.
YR YEAR: 71.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Self report instrument adapted from Ray's Student Estimate of Teacher Concern. Differentiates between sujects who respond in socially responsible ways and those whose behavior reflects a lack of social conscience and maturation hypothesized to be essential to professional home economist.

AN ACCESSION NUMBER: TC010238 ETS 8502.
TI TITLE: Person Perception Inventory.
AU AUTHOR: Dolliver-Robert-H.
YR YEAR: 76.
AV AVAILABILITY: Group Psychotherapy, Psychodrama and Sociometry; v29 p85-92; 1976.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60.
AB ABSTRACT: A self-administered card sort in which each member of a group sorts names of other group members into categories according to similarities perceived by each group member. Based on G.A. Kelly's Personal Construct Theory which described people in terms of their similarities and differences as seen by a respondent in order to identify important constructs within the respondent. For example, nurses classify patients in terms of care required, doctors classify them according to diagnosis. The PPI provides data on constructs used by each person, or a group; composite description of each person in the group; group structure.

AN ACCESSION NUMBER: TC010147 ETS 8502.
TI TITLE: Profile of Nonverbal Sensitivity.
AU AUTHOR: Rosenthal-Robert; And Others.
YR YEAR: 79.
GL GRADE LEVEL: 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
TIME: 45.
ITEMS: 220.
AB ABSTRACT: Designed to assess an individual's sensitivity to nonverbal communication. The subject views a 47-minute black and white 16-mm film composed of 220 numbered auditory and visual segments. The respondent must select one of two labels to correctly describe the scene enacted. Various forms of the PONS are available which include audio only version; self administered still version; face and body PONS-visual only; and brief exposure PONS-visual only.
AN ACCESSION NUMBER: TC009891 ETS 8502.
TI TITLE: First Encounter Sociability Scale for Males.
AU AUTHOR: Pryor-John-B.
YR YEAR: 77.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES: ITEMS: 16.
AB ABSTRACT: Designed to assess the sociability of males toward females in first-encounter situations. Subjects respond to a series of items about their social behaviors.

AN ACCESSION NUMBER: TC009399 ETS 8502.
TI TITLE: Ways of Looking at People Scale.
DT SUBTESTS: Adults; Pity; Giving; Confidence; Liking; Values; Trust; Basic Nature.
AU AUTHOR: Moursund-Janet-P.
YR YEAR: 67.
AV AVAILABILITY: Janet Moursund; Division of Developmental Studies, College of Education, University of Oregon, Eugene, OR 97403.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES: ITEMS: 53.
AB ABSTRACT: Designed to assess interpersonal attitudes of adolescents from grades 9-12. Assesses social maturity and perception.

AN ACCESSION NUMBER: TC009379 ETS 8502.
TI TITLE: Social Acquiescence Scale.
AU AUTHOR: Bass-Bernard-M.
YR YEAR: 56.
AV AVAILABILITY: Journal of Abnormal and Social Psychology; v53 p296-99; 1956.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES: ITEMS: 56.
AB ABSTRACT: Designed to assess acquiescence to socially accepted behaviors. Persons who score high on this measure are usually unquestioning conformers to social demands.

AN ACCESSION NUMBER: TC009215 ETS 8502.
TI TITLE: Altruism Scale.
AU AUTHOR: Sawyer-Jack.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: The choice made in a hypothetical situation is used to measure the subject's altruism, or the value one places upon the welfare of another in relation to his/her own. Contains four forms: Form A, grades; Form B, salary; Form C, dating; and Form D, children's grades.

AN ACCESSION NUMBER: TC009153 ETS 8502.
TI TITLE: Test of Social Inference.
AU AUTHOR: Edmonson-Barbara; And Others.
YR YEAR: 74.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to assess attentiveness to social cues and comprehension of one's perceptions. Developed to assess differences in making social interpretations and relevance of these interpretations to behavior. Useful with mildly retarded children ages 9-17. The useful range with non-retarded students would be ages 7-13. Examinee is asked to respond to pictures of social situations. Responses are given orally.

AN ACCESSION NUMBER: TC009132 ETS 8502.
TI TITLE: Responsibility Test.
AU AUTHOR: Singh-Balvant; And Others.
YR YEAR: 78.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 28.
AB ABSTRACT: Measures student's level of knowledge of social and other types of responsibility; benefits and costs of responsibility; conditions and conflicts of responsibility and ways of providing responsible behavior.

AN ACCESSION NUMBER: TC008927 ETS 8502.
TI TITLE: Double Aspect Facial Perception Task.
AU AUTHOR: Huber-R-John.
YR YEAR: 72.
AV AVAILABILITY: R. John Huber; Dept. of Psychology, Meredith College, Raleigh, NC 27611.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
ABSTRACT: Double aspect figures with one human aspect were used to assess the Adlerian concept of social interest. The double aspect figures consisted of five with whole face human aspect, while in the other five, the human aspect was a communication organ (eye, ear, nose, or mouth). It was found that whole face perception is a function of normal maturation, while communication organ perception is more a function of mental health.
AN ACCESSION NUMBER: TC008491 ETS 8502.
TI TITLE: Rating Scale for Self Disclosure in Pre-Adolescents.
DT SUBTESTS: Family; Friends; Self; Transgressions; Evaluation of Own Performance; Expressions of Feeling; Activities; Tastes and Attitudes.
AU AUTHOR: Vondracek-Sarah-I; Vondracek-Fred-W.
YR YEAR: 70.
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: A scoring system devised to provide a means for rating the content and intimacy of self-disclosures made during an informal interview. Individually administered.

AN ACCESSION NUMBER: TC008450 ETS 8502.
TI TITLE: Comprehensive Social Desirability Scale for Children.
DT SUBTESTS: Low Social Desirability; High Social Desirability; Extreme Social Desirability; Neutral Social Desirability.
AU AUTHOR: Walsh-James-A And Others.
YR YEAR: 74.
AV AVAILABILITY: Genetic Psychology Monographs; v89 p241-72; 1974.
TG TARGET AUDIENCE: AGE 2-6.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: A comprehensive social desirability scale for children was constructed with vocabulary suitable for children as young as 2.5 years. An increase in socially desirable responses was noted as child's age increased.

AN ACCESSION NUMBER: TC008444 ETS 8502.
TI TITLE: Preschool Interpersonal Problem-Solving Test.
AU AUTHOR: Shure-Myrna-B; Spivack-George.
YR YEAR: 74.
AV AVAILABILITY: George Spivack, Institute for Graduate Clinical Psychology, Widner University, Chester, PA 19013.
TG TARGET AUDIENCE: 4-5.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Designed to measure preschool child's cognitive ability to solve real life interpersonal problems. Differentiates among young children who differ in social adjustment. Instrument is divided into two sections. The first presents a series of stories describing a problem between peers. The second part presents situations in which child has done something to make his mother angry and he must devise ways to avoid her anger. Boys are shown pictures of boys at play, while girls are shown pictures of girls.
AN ACCESSION NUMBER: TC008333 ETS 8502.
TI TITLE: Social Interest Scale.
AU AUTHOR: Crandall-James-E.
YR YEAR: 75.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess a person's interest in the welfare of others, this self-report instrument requires the individual to choose which of two values he considers to be more important. Each of the pairs of values includes one closely related to social interest and one less relevant.

AN ACCESSION NUMBER: TC008111 ETS 8502.
TI TITLE: Facial Recognition Ability Task.
AU AUTHOR: Feinman-Saul; Entwisle-Doris-R.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Designed to measure children's ability to recognize faces, the task has been used in research into how a child's race and his contact with persons of other races may affect his recognition ability for persons of different races. It is appropriate for persons age six and older (including adults).

AN ACCESSION NUMBER: TC008056 ETS 8502.
TI TITLE: Interpersonal Awareness Test.
AU AUTHOR: Borke-Helen.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Measure developed for cross-cultural study on the early development of emotional awareness. Part I contains 11 stories describing general situations that might make a child feel happy, afraid, sad, or angry. Part II consists of 12 stories which describe the subject as behaving toward another child in ways that might make the other child happy, sad, afraid, or angry.

AN ACCESSION NUMBER: TC007807 ETS 8502.
TI TITLE: Intercultural Insight Questionnaire.
AU AUTHOR: Lindgren; Henry-Clay.
ABSTRACT: Measures cross-cultural sensitivity, insight, or empathy. It consists of 24 pairs of American and British personality trait descriptions. The subject is asked to identify either the American or the British traits. Translated into Chinese for use with Chinese immigrants who were asked to identify which traits were American.

ABSTRACT: Designed to distinguish among persons who may be differentially labeled conformists, nonconformists, or independents. The 28 items in the scale describe attitudes pertaining to a variety of personal, social, and ethical issues and were taken from existing attitude scales measuring conformity. There are five filler items to comprise a total of 33 items.

ABSTRACT: Designed to reflect the degree to which a child has learned those values necessary to fit into any society or to choose among the sub-cultures available to him. The device consists of two scales: with the first, the child is asked to rate a series of behaviors reflecting basic social values. In the second, he is asked to indicate how much he admires a child who performs various acts. The scales are intended for research use.
AN ACCESSION NUMBER: TC007590 ETS 8502.
TI TITLE: Experimental Test of Social Perception.
AU AUTHOR: Vandenberg-Steven-G.
YR YEAR: 65.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
 ITEMS: 90.
AB ABSTRACT: A measure of social sensitivity or social intelligence consisting of a series of facial photographs displaying varied emotional states. Respondent is given two sets of adjectives and must select the pair that best represents the emotional state on the given face. Male and female forms of test are available.

AN ACCESSION NUMBER: TC007447 ETS 8502.
TI TITLE: Irrational Belief Test.
AU AUTHOR: Sweney-Arthur-B; Jones-R-Garner.
YR YEAR: 69.
AV AVAILABILITY: Test Systems, Inc.; P.O. Box 20372, Wichita, KS 67208-1372.
TG TARGET AUDIENCE: Adults.
NT NOTES:
 ITEMS: 100.
AB ABSTRACT: Designed to measure the extent to which an individual has incorporated certain socially communicated values or beliefs which are essentially irrational and inconsistent. Based on Ellis' irrational belief system. Uses five point agree/disagree scale.

AN ACCESSION NUMBER: TC007316 ETS 8502.
TI TITLE: The Mac B Personal Competence Inventory.
AU AUTHOR: Brown-Jeannette-A.
YR YEAR: 73.
GL GRADE LEVEL: 3; 4; 5; 6; 7.
NT NOTES:
 TIME: 55; approx.
AB ABSTRACT: Consists of two indices of affective behavior: Self Perception Index, and Peer Acceptance Index. The first is a measure of perceptions yielding subscores for Self to Others, Self to Culture, and Self to Self. The second is a measure of degree of acceptance or rejection of a pupil by his classmates.

AN ACCESSION NUMBER: TC007190 ETS 8502.
TI TITLE: Measure of Affiliative Tendency.
AU AUTHOR: Mehrabian-Albert.
YR YEAR: 76.
AV AVAILABILITY: Dr. Albert Mehrabian; 17141 Rayen Street, Northridge, CA 91325.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: Designed to measure individual's general expectation of the positive reinforcing quality of others.

AN ACCESSION NUMBER: TC006422 ETS 8502.
TI TITLE: Interpersonal Orientation Scale. 1971 Revision.
AU AUTHOR: Alcorn-John-Douglas; And Others.
YR YEAR: 71.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 116.
AB ABSTRACT: Assesses an individual's general orientation to interpersonal relationships on a manipulative-altruistic axis and measures preferences for each of four manipulative techniques: coercion, masking, coaxing, and postponing. No time limit; however test can be completed in little more than 30 minutes.

AN ACCESSION NUMBER: TC006421 ETS 8502.
TI TITLE: Experiential World Inventory.
DT SUBTESTS: Sensory Perception; Time Perception; Body Perception; Self Perception; Perception of Others; Ideation; Dysphoria; Impulse Regulation.
YR YEAR: 70.
TG TARGET AUDIENCE: AGE 11-17, Adults.
NT NOTES:
TIME: 50; approx.
ITEMS: 400.
AB ABSTRACT: Designed to assess abnormality as reflected in the immediate experience of disturbed individuals. Useful in helping a clinician learn how a patient perceives the world about him, how he views himself in relation to it, and how he thinks and feels about the changes occurring within himself. Not designed for use with normal populations.

AN ACCESSION NUMBER: TC006177 ETS 8502.
TI TITLE: Situational Preference Inventory.
AU AUTHOR: Edvards-Carl-N.
YR YEAR: 73.
AV AVAILABILITY: Carl N. Edwards; 61 Winthrop Street, P.O. Box 279, Dover, MA 02030.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 22.
AB ABSTRACT: Designed to assess individual styles of social interaction.

AN ACCESSION NUMBER: TC006170 ETS 8502.
DT SUBTESTS: Competing; Collaborating; Compromising; Avoiding; Accommodating.
AU AUTHOR: Thomas-Kenneth-W; Kilmann-Ralph-H.
YR YEAR: 74.
AV AVAILABILITY: XICOM, Inc.; Sterling Forest, Tuxedo, NY 10987.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 30.
AB ABSTRACT: An un timed, self-scoring, forced choice instrument designed to measure 5 modes of conflict-handling behavior while greatly reducing the effect of social desirability (in the answers) upon the assessment. The subject is told to consider situations in which he finds his wishes differ from other's wishes. In each item the subject then is to choose between two statements the statement which is more characteristic of his behavioral response.

AN ACCESSION NUMBER: TC006169 ETS 8502.
TI TITLE: Kilmann Insight Test.
AU AUTHOR: Kilmann-Ralph-H.
YR YEAR: 72.
AV AVAILABILITY: Dr. Ralph H. Kilmann; Graduate School of Business, University of Pittsburgh, Pittsburgh, PA 15260.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 6.
AB ABSTRACT: Designed to measure the Interpersonal Value Constructs of professional individuals. Interpersonal Value Constructs are defined as the mental categories through which an individual perceives and interprets the desirable and undesirable features of interpersonal behavior. Pictures used in the instrument were chosen to represent a variety of interpersonal settings that reflect managerial and professional situations. Figures are all male.
AN ACCESSION NUMBER: TC005363 ETS 8502.
TI TITLE: Personal Opinions Inventory.
AU AUTHOR: Sistrunk-Frank; McDavid-John-W.
YR YEAR: 71.
AV AVAILABILITY: Professor Frank Sistrunk; Dept. of Psychology, University of South Florida, Tampa, FL 33620.
TG TARGET AUDIENCE: AGE 15-17, Adults.
NT NOTES:
ITEMS: 65.
AB ABSTRACT: Designed to measure conformity, or socially influenced behavior. Subjects were studied on basis of race and sex. They were asked to agree or disagree with responses to items given by an identified majority.

AN ACCESSION NUMBER: TC005362 ETS 8502.
TI TITLE: Mutually Responsible Facilitation Inventory.
DT SUBTESTS: Importance As A Person; Ability to Conform; Removal Of Negative Interaction; Involvement With Others.
AU AUTHOR: Gnagey-Thomas-D.
YR YEAR: 73.
AV AVAILABILITY: Psychologists And Educators; P.O. Box 513, Chesterfield, MO 63006.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 15.
AB ABSTRACT: Untimed questionnaire in which an untrained person as a helper can assist an emotionally or socially maladjusted individual. This instrument analyzes this type of helping relationship, how the helper interacted with the individual in the past, and what he can do to encourage self-help and to aid the individual's personal and social adjustment in the present and future. Used by teachers, parents, and in marital counseling and in work environments to assist problem employees in the improvement of the basic adjustment to the work situation; also by doctors, psychologists, counselors, special education teachers, etc.

AN ACCESSION NUMBER: TC005190 ETS 8502.
TI TITLE: Inter-Person Perception Test, Form AA.
AU AUTHOR: Heussenstamm-F-K; Hoepfner-R.
YR YEAR: 69.
AV AVAILABILITY: Monitor; P.O. Box 2337; Hollywood, CA 90028.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 15.
ITEMS: 40.
AB ABSTRACT: Designed to assess the degree of interpersonal perception and sensitivity. Examinee selects one of four alternative facial photographs that express the same thoughts and feelings as the given
exemplar. Form AA has faces of adults. May be administered to individuals or groups. Non-verbal items assess social sensitivity rather than verbal intelligence. The photographs are equally divided by sex and ethnicity.

AN ACCESSION NUMBER: TC005143 ETS 8502.
TI TITLE: Self-Monitoring Scale.
AU AUTHOR: Snyder-Mark.
YR YEAR: 74.
AV AVAILABILITY: Mark Snyder; Laboratory for Research in Social Relations, N307 Elliott Hall, University of Minnesota, Minneapolis, MN 55455.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES: ITEMS: 25.
AB ABSTRACT: Designed to assess self-monitoring skills of individuals with respect to social situations. Individuals who have learned that their affective experience and expression are inappropriate may observe and control their self-presentation and expressive behavior.

AN ACCESSION NUMBER: TC005136 ETS 8502.
TI TITLE: Inter-Person Perception Test, Form AC.
AU AUTHOR: Leussenstamm-F-K; Hoepfner-R.
YR YEAR: 69.
AV AVAILABILITY: Monitor; P.O. Box 2337; Hollywood, CA 90028.
TG TARGET AUDIENCE: Adults.
NT NOTES: TIME: 15.
ITEMS: 40.
AB ABSTRACT: Designed to assess degree of interpersonal perception and sensitivity. Examinee selects one of four alternative facial photographs that expresses the same thoughts and feelings as the given exemplar. Form AC has faces of children. May be administered to individuals or groups. Non-verbal items assess social sensitivity, rather than verbal intelligence. The photographs are equally divided by sex and ethnicity.

AN ACCESSION NUMBER: TC004217 ETS 8502.
TI TITLE: Test of Social Insight, Youth Edition.
DT SUBTESTS: Home and Family Relations; Authority Figures and Social Agencies; Play and Avocational Interests; Work and Vocational Interests.
AU AUTHOR: Cassel; Russel-N.
YR YEAR: 77.
AV AVAILABILITY: Martin M. Bruce, Publishers; 50 Larchmont Road, Box 248; Larchmont, NY 10538.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Designed to assess characteristic mode of reaction student uses in resolving interpersonal or social problems. Modes identified were withdrawal, passivity, cooperation, competition, and aggression. Instrument was developed, standardized and validated in the United States.

AN ACCESSION NUMBER: TC004216 ETS 8502.
DT SUBTESTS: Home and Family Relations; Authority Figures and Social Agencies; Play and Avocational Interests; Work and Vocational Interests.
AU AUTHOR: Cassel; Russel-N.
YR YEAR: 77.
AV AVAILABILITY: Martin M. Bruce, Publishers; 50 Larchmont Road, Box 248; Larchmont, NY 10538.
TG TARGET AUDIENCE: Adults.

NT NOTES:
ITEMS: 60.
AB ABSTRACT: Designed to appraise characteristic mode of reaction individual uses in resolving interpersonal or social problems. Modes identified were withdrawal, passivity, cooperation, competition, and aggression. Instrument was developed, standardized, and validated in the United States.

AN ACCESSION NUMBER: TC001304 ETS 8502.
DT SUBTESTS: Judgment In Social Situations; Recognition Of the Mental State Of the Speaker; Observation Of Human Behavior; Sense Of Humor.
AU AUTHOR: Moss-F-A; And Others.
YR YEAR: 47.
AV AVAILABILITY: Center for Psychological Service; 1511 K St., NW, Suite 430; Washington, DC 20005.
TG TARGET AUDIENCE: Adults.

NT NOTES:
ITEMS: 103.
AB ABSTRACT: Measures one's judgment, knowledge, observational, and memory factors related to the ability to get along with people and to function in interpersonal relationships. Used for selection, placement, and guidance of employees whose jobs involve dealing with people. Available in three forms: 1) the Short Edition (this instrument); 2) Social Intelligence Test: Long Form (TC001303); and Social Intelligence Test: SP Edition. Answers for the Short Edition include multiple choice, true-false and matching. Instrument also used by educational and general adults groups.
AN ACCESSION NUMBER: TC001303 ETS 8502.
DT SUBTESTS: Judgment In Social Situations; Recognition Of The Speaker's Mental State; Memory For Names And Faces; Observation Of Human Behavior; Sense Of Humor.
AU AUTHOR: Moss-F-A; And Others.
YR YEAR: 49.
AV AVAILABILITY: Center for Psychological Service; 1511 K St., NW, Suite 430; Washington, DC 20005.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 49.
ITEMS: 130.
AB ABSTRACT: Measures one's judgment, knowledge, observational, and memory factors related to the ability to get along with people and to function in interpersonal relationships. Used for selection, placement, and guidance of employees whose jobs involve dealing with people. Available in three forms: 1) The Long Form (this instrument); 2) Social Intelligence Test: Short Form (TC001304); and 3) Social Intelligence Test: SP Edition. Instrument also used by educational and general adults groups.

AN ACCESSION NUMBER: TC001007 ETS 8502.
TI TITLE: Pictorial Study of Values.
AU AUTHOR: Shooster-Charles-N.
YR YEAR: 57.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 60.
AB ABSTRACT: Designed to measure reactions to basic value areas of aesthetic, social, political, economic, religious, and theoretical. Non-language test is composed of photographs. Suitable for illiterate and non-English speaking persons as well as for literates.

AN ACCESSION NUMBER: TC830230 ETS 8304.
TI TITLE: Communication Sensitivity Test.
AU AUTHOR: Rowell-K-R; Reddin-W-J.
YR YEAR: 70.
AV AVAILABILITY: Organizational Tests; P.O. Box 324; Fredericton, N.B. Canada E3B 4Y9.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: Designed to assess manager's response to co-workers,'
subordinates', and superior's problems. Responses are categorized into Feeling, Challenge, More Information, and Recommendation. Individual managers typically use only one or two methods of response.

AN ACCESSION NUMBER: TC810643 ETS 8807.
TI TITLE. Pre-Verbal Communication Schedule.
DT SUBTESTS: Attention Seeking; Need Satisfaction; Simple Negation;
Positive Interaction; Negative Interaction; Shared Attention;
Motor Imitation; Vocal Imitation; Understanding of Non-Vocal Communication; Understanding of Vocalization and Speech.
AU AUTHOR: Kiernan-Chris; Reid-Barbara.
YR YEAR: 87.
AV AVAILABILITY: NFER-Nelson; Darville House, 2 Oxford Road East,
Windsor, Berkshire, SL4 1DF, England.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 120; approx.
ITEMS: 195.
AB ABSTRACT: A rating scale which assesses the nonverbal and vocal communication skills of severely mentally handicapped children, young people and adults who are nonverbal or slightly verbal. Differs from other communication instruments in that it evaluates communicative behaviors as opposed to assessing just language skills. Briefly covers assessment of the subject's understanding of nonverbal communication, vocalization and speech, and emotion. Does not cover cognitive development. Can be used to assess those being considered for inclusion in initial speech or nonverbal communication programs or to monitor progress for those already in a program.
ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ERIC Clearinghouse on Assessment and Evaluation/Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.
DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to your local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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