The 50 nonverbal tests in this bibliography assess aptitude and cognitive skills using various nonverbal means, such as pictures, symbols, or figures. They are useful in testing those who may have reading difficulties or those for whom English is not the primary language. Not included are aptitude measures that have both verbal and nonverbal subtests and that are used primarily with groups that do not have special needs. All ages are represented.

This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document.

(HAC)
NON-VERBAL APTITUDE
INTRODUCTION

Scope of Bibliography

These nonverbal tests assess aptitude and cognitive skills using various nonverbal means, such as pictures, symbols, or figures. They are useful in testing those who may have reading difficulties or for whom English is not the primary language. Not included are aptitude measures that have both verbal and nonverbal subtests and that are used primarily with groups that do not have special needs. Lists of these tests are available separately, e.g., mechanical aptitude.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection
TI - Name of the instrument
DT - Components within the overall test which assess particular skills or factors
AU - Personal or institutional author
YR - Year test was published or copyrighted
AV - Test publisher or distributor; the organization which sells or distributes the instrument

Copyright © 1990 by Educational Testing Service. All rights reserved.
GL - List of grades for which test is suitable
TG - List of ages for which test is suitable
AB - A description of the test and its purpose
AN ACCESSION NUMBER: TC016273 ETS 8908.
TI TITLE: The Board-Block Test.
YR YEAR: 88.
AV AVAILABILITY: Dr. John Eliot; Institute for Child Study, University of Maryland, College Park, MD 20742.
TG TARGET AUDIENCE: AGE 7-17, Adults.
NT NOTES:
TIME: 20.
ITEMS: 30.
AB ABSTRACT: This paper and pencil test was designed to measure the ability to perceive and to imagine object arrangements from different viewpoints. Each test item consists of a page showing a photograph of five blocks arranged around a large black baseboard, and six side-view photographs of these same blocks taken from various positions around the baseboard. Subjects indicate where they would have to stand, in reference to the baseboard photograph, in order to see each of the side-view photographs. This procedure is an adaptation of Piaget's three mountain task. When group-administered, grade 4 is the lower limit. For individuals, it is useful at grade 2 or 3. May be used with non-readers as instructions are pictorial. For research use only.

AN ACCESSION NUMBER: TC015734 ETS 8904.
TI TITLE: Photoelectric Rotary Pursuit.
AU INSTITUTIONAL AUTHOR: Lafayette Instrument Company, Lafayette, IN.
AV AVAILABILITY: Lafayette Instrument Company; P.O. Box 5729; Sagamore Parkway, Lafayette, IN 47903.
TG TARGET AUDIENCE: AGE 15-17, Adults.
AB ABSTRACT: Measures general perceptual motor learning across such parameters as handedness, transfer of training, and distribution of practice. Used for vocational evaluation, research, and classroom demonstration of learning principles. Manual nonverbal test in which subject uses a rotary pursuit apparatus to follow a moving light around a pattern. Direction, speed, and time can be regulated.
AN ACCESSION NUMBER: TC014811 ETS 8705.
TI TITLE: Test de Vocabulario en Imagenes Peabody: Adaptacion Hispanamerica.
AU AUTHOR: Dunn-Lloyd-M; And Others.
YR YEAR: 86.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
   TIME: 15.
   ITEMS: 125.
AB ABSTRACT: This measure of Spanish hearing vocabulary is a version of the Peabody Picture Vocabulary Test developed for use with Spanish speaking children and adolescents. It was standardized in Puerto Rico and Mexico. The manual is available in both Spanish and English. When it is used as an achievement test, it may be used to show student progress when Spanish is the language of instruction or when assessing proficiency in Spanish as a second language. It may be used as a screening test of scholastic aptitude when Spanish is the language of the home and community and when Spanish is the language of instruction. It is individually administered and does not require reading, verbal or written responses. Also said to be useful for screening at the kindergarten and first grade level for follow-up assessment, to determine language of instruction for bilingual children. The examinee points to one of a series of plates in response to an oral stimulus. Norms for Hispanic children and youth on the U.S. mainland will be developed if examiners volunteer to test a group of these students.

AN ACCESSION NUMBER: TC014769 ETS 8609.
TI TITLE: Matrix Analogies Test, Short Form.
DT SUBTESTS: Pattern Completion; Reasoning by Analogy; Serial Reasoning; Spatial Visualization.
AU AUTHOR: Naglieri-Jack-A.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, Austin, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
   ITEMS: 34.
AB ABSTRACT: Designed to provide a measure of nonverbal reasoning that could be administered as a screening test in a group setting. Uses abstract designs of the standard progressive matrix type and brief directions. It was based on factors identified for the Raven's Progressive Matrices (TC 810027). Said to be especially useful for those with limited English skills, a handicap or other cause for lack of verbal ability. It is norm referenced and standardized on a national sample of children living in the United States. May be used in screening for learning problems in the case of an ability/achievement discrepancy. Some training in group testing is
required for administration. Because of its nonverbal nature, the test is said to be culture reduced. It may be used with deaf and mentally retarded individuals as well. Percentile ranks, stanines and age equivalent scores can be computed.

AN ACCESSION NUMBER: TC014523 ETS 8605.
TI TITLE: Matrix Analogies Test, Expanded Form.
AU AUTHOR: Naglieri-Jack-A.
YR YEAR: 85.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 5-17.
NT NOTES: TIME: 30; approx.
ITEMS: 64.
AB ABSTRACT: Designed as an individually administered measure of nonverbal ability. Allows individuals to either point or say aloud the number of their answers. Uses 64 abstract designs of the standard progressive matrix type. Test format reduces the effects of such variables as motor coordination, verbal skills, time pressure, and primary language. Can be used with individuals with limited English language skills, or those with a handicap, such as deafness, cerebral palsy, or communication disorders. May also be useful with exceptional populations, such as hearing impaired or mentally retarded. Items are organized in four item groups: pattern completion, reasoning by analogy, serial reasoning, and spatial visualization. Designed to be used as part of a comprehensive testing battery.

AN ACCESSION NUMBER: TC014340 ETS 8602.
TI TITLE: Detroit Tests of Learning Aptitude - Primary.
DT SUBTESTS: Verbal Aptitude; Nonverbal Aptitude; Conceptual Aptitude; Structural Aptitude; Attention-Enhanced Aptitude; Attention-Reduced Aptitude; Motor Enhanced Aptitude; Motor-Reduced Aptitude.
AU AUTHOR: Hammill-Donald-D; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
NT NOTES: TIME: 45; approx.
ITEMS: 130.
AB ABSTRACT: Designed to measure intellectual abilities of children ages 3-9. Measures the same basic theoretical domains as the Detroit Tests of Learning Aptitude, Revised (TC 013 737); linguistics, cognition, attention, and motor. Items are arranged in developmental order from easiest to most difficult. Particularly useful with low-functioning school-aged children. Can be used to
isolate special individual strengths and weaknesses and to identify children deficient in general and specific attitude. May also be used in research studies investigating aptitude, intelligence, and cognitive behavior.
AN ACCESSION NUMBER: TC013684 ETS 8512.
TI TITLE: Hester Evaluation System.
AU INSTITUTIONAL AUTHOR: Human Services Data Center, Chicago, IL.
AV AVAILABILITY: Lafayette Instrument Company, Inc.; P.O. Box 5729; Sagamore Parkway, Lafayette, IN 47903.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A series of 26 tests measuring factor-pure abilities actually used in a wide range of occupations. Relates to the Dictionary of Occupational Titles. Raw scores can be compared to profiles for 1500 jobs. This test is useful for aptitude testing for gifted, non-handicapped, physically handicapped, mentally handicapped, deaf, illiterate, and non-English-speaking people.

AN ACCESSION NUMBER: TC012804 ETS 8512.
TI TITLE: Spanish Culture Fair Intelligence Test: Scale 3.
DT SUBTESTS: Series; Classifications; Matrices; Conditions (Topology).
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
YR YEAR: 63.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 15-17, Adults.
NT NOTES: TIME: 13; approx.
ITEMS: 50.
AB ABSTRACT: A Spanish translation of the Culture Fair Intelligence Test, Scale 3 (TC 001 661). Test booklets, administration instructions, and answer sheets are in Spanish. Instrument is designed to measure individual intelligence in a manner intended to reduce the influence of verbal fluency, cultural climate, and educational level. Forms A and B are available for Scale 3.

AN ACCESSION NUMBER: TC012803 ETS 8512.
TI TITLE: Spanish Culture Fair Intelligence Test: Scale 2.
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
YR YEAR: 57.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES: ITEMS: 46.
AB ABSTRACT: A Spanish language translation of the Culture Fair Intelligence Test, Scale 2 (TC 001 660) which is designed to assess individual intelligence in a manner which reduces the influence of verbal fluency, cultural climate, and educational level. Forms A and B are available for use with children ages 8-14 and adults of average intelligence. Scale 2 is appropriate for majority of subjects.
AN ACCESSION NUMBER: TC012123 ETS 8512.
TI TITLE: SRA Nonverbal Form.
AU AUTHOR: McMurry-Robert-N.; King-Joseph-E.
AV AVAILABILITY: London House; 1550 Northwest Highway, Park Ridge, IL 60068.
YR YEAR: 73.
TG TARGET AUDIENCE: AGE 18-65.
NT NOTES:
TIME: 10.
ITEMS: 60.
AB ABSTRACT: Designed to measure a general learning ability. Uses pictorial items. Does not require reading ability. Used in industry with claims processors, office personnel and route salespersons. Suitable for use with persons having difficulty in reading or understanding English. For placement of workers in entry level positions. Most useful for persons with less than 12 years of education.

AN ACCESSION NUMBER: TC011917 ETS 8512.
TI TITLE: Test of Nonverbal Intelligence: A Language Free Measure of Cognitive Ability.
AU AUTHOR: Brown-Linda; And Others.
YR YEAR: 82.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 5-17, Adults, Older Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 50.
AB ABSTRACT: A language-free intelligence test used to evaluate the intellectual capacity of those individuals who are difficult or impossible to test with traditional pencil and paper tests. These include persons who are mentally retarded, stroke patients, bilingual and non-English speaking, speech or language handicapped, or learning disabled. The basis of all the test items is problem solving and requires subjects to solve problems by identifying relationships among abstract figures. The examiner pantomimes the instructions and the subject points to the appropriate response. Test is not timed and requires approximately 15 minutes to administer. Available in two-equivalent forms. Administered individually or to small groups.

AN ACCESSION NUMBER: TC011768 ETS 8512.
TI TITLE: Cognitive Diagnostic Battery.
DT SUBTESTS: Color Form Preference Test; Color Form Representation Test; Egocentricity of Thought Test; Progressive Figure Drawing Test; Span of Attention Test.
AU AUTHOR: Kay-Stanley-R.
YR YEAR: 82.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998; Odessa, FL 33556.
TG TARGET AUDIENCE: AGE 2-17, Adults.

NT NOTES:
TIME: 30; approx.
ITEMS: 46.

AB ABSTRACT: Series of five tests to evaluate nature and degree of intellectual disorders and to aid in differential diagnosis. Wide range assessment of intellectual functions which helps to distinguish between mental subnormality and abnormality, assess cognitive deficits due to impaired development versus later regression, and differentially diagnose mental retardation versus psychosis. Designed to be suitable for a psychiatric population. Tests are brief, easily-administered, self-paced, require no verbal response, demand little attention or informational knowledge and are valid for repeated use. Suitable for psychiatric patients who are intellectually limited, nonverbal, inattentive, overtly psychotic or otherwise untestable by conventional means. Five tests examine areas of concept formation, symbolic thinking, socialization of thought, perceptual development and temporal attention.

AN ACCESSION NUMBER: TC011525 ETS 8512.
TI TITLE: Test de g: Libre de Cultura. Escala 3, Forma A y Forma B.
DT SUBTESTS: Series; Classifications; Matrices; Conditions (Topology).
YR YEAR: 63.
AV AVAILABILITY: Institute For Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 15-17, Adults.
NT NOTES:
TIME: 13; approx.
ITEMS: 50.
AB ABSTRACT: Measures individual intelligence in a manner designed to reduce, as much as possible, the influence of verbal fluency, cultural climate, and educational level. Scale 3 may be group administered. Consists of four subtests involving different perceptual tasks. Scale 3 has higher difficulty level of test items than scale 2. Appropriate for use with college students and with other individuals considered generally higher in ability level. Spanish edition includes translations of the instructions, tests booklets, and answer sheets.

AN ACCESSION NUMBER: TC011524 ETS 8512.
TI TITLE: Test de g: Libre de Cultura. Escala 2, Forma A.
DT SUBTESTS: Series; Classifications; Matrices; Conditions (Topology).
AU AUTHOR: Cattell-Raymond-H; Cattell-A-K-S.
YR YEAR: 57.
AV AVAILABILITY: Institute For Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 8-17, Adults.
ABSTRACT: Measures individual intelligence in a manner designed to reduce, as much as possible, the influence of verbal fluency, cultural climate, and educational level. Scale 2 may be group administered. Consists of four subtests involving different perceptual tasks. Spanish edition includes translations of the instructions, test booklets, and answer sheets. Scale 2 can appropriately be used with children as young as 8 years and with older children and adults. Scale 2 is appropriate for majority of subjects.

AN ACCESSION NUMBER: TC011282 ETS 8512.
TI TITLE: Nonverbal Test of Cognitive Skills.
DT SUBTESTS: Paper Folding; Cube Building; Figure Identification; Figure Completion; Figure Discrimination; Figure Drawing; Figure Memory; Picture Completion I; Picture Completion II; Color Patterns; Knox Cubes; Dominos; Tapping; Figure Association.
AU AUTHOR: Johnson-G-Orville; Boyd-Herbert-F.
YR YEAR: 81.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Cout, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7.

AN ACCESSION NUMBER: TC010777 ETS 8512.
TI TITLE: Learning Potential Assessment Device.
DT SUBTESTS: Organization of Data; Plateaux Test; LPAD Variations I; Represenational Stencil Design Test.
AU AUTHOR: Feuerstein-Reuven; Rand-Yaacov; Hoffman-Mildred-B.
YR YEAR: 79.
TG TARGET AUDIENCE: AGE 12-17.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: Battery of non-verbal tests designed to measure intellectual potential of handicapped and disadvantaged adolescents. Examinee is given training to master series of tasks concerning elementary cognitive principles. Tests the individual in the process of learning.

AN ACCESSION NUMBER: TC009121 ETS 8512.
TI TITLE: Arthur Adaptation of the Leiter International Performance Scale.
DT SUBTESTS: Two Year Tests; Three Year Tests; Four Year Tests; Five Year Tests; Six Year Tests; Seven Year Tests; Eight Year Tests; Nine Year Tests; Ten Year Tests; Eleven Year Tests; Twelve Year Tests.
AU AUTHOR: Arthur-Grace.
YR YEAR: 52.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-7.
AB ABSTRACT: Designed as a nonverbal Binet scale for young children. Tests are untimed and those at lower end of scale measure ability to learn rather than acquired skills or learned material. Ratings obtained from combining scores on this instrument with the Revised Form II of Point of Scale Performance Tests (TC000842) yield a reliable measurement of general intelligence except in areas of oral and written response. Results are especially useful with children with a foreign language handicap or delayed speech.

AN ACCESSION NUMBER: TC000875 ETS 8512.
DT SUBTESTS: Mazes; Coding; Paper Form Boards; Picture Completion; Clerical Checking; Picture Absurdities.
AU AUTHOR: Kellogg-C-E; Morton-N-W.
YR YEAR: 78.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
AB ABSTRACT: Nonverbal measure of mental abilities; thus, useful with illiterate, non-English speaking, or handicapped persons employed in unskilled jobs in industrial organizations. Revision of Army Group Examination Beta (1920). Also available in Spanish BETA (TC885031). Scores yield percentile rank and deviation IQ. Instructions in this version are also given in Spanish.
AN ACCESSION NUMBER: TC008405 ETS 8512.
TI TITLE: Martinek - Zaichkowsky Self Concept Scale for Children.
DT SUBTESTS: Satisfaction and Happiness; Home and Family Relationships and Circumstances; Ability in Games, Recreation and Sports; Personality Traits and Emotional Tendencies; Behavioral and Social Characteristics in School.
AU AUTHOR: Martinek-Thomas-J; Zaichkowsky-Leonard-D.
YR YEAR: 77.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES: TIME: 15; approx.
ITEMS: 25.
AB ABSTRACT: Designed to measure global self concept of children in grades one through eight. Nonverbal, culture free instrument which does not require reading ability nor an understanding of the English language.

AN ACCESSION NUMBER: TC008091 ETS 8512.
TI TITLE: Visual Memory Test.
AU AUTHOR: Wepman-Joseph-M; And Others.
YR YEAR: 75.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-8.
NT NOTES: ITEMS: 16.
AB ABSTRACT: Designed to measure ability to retain visually presented non-alphabetic forms in immediate memory. Verbal responses are not required. Students experiencing difficulty in this perceptual task may have problems in learning to read. Low score may indicate necessity of further evaluation.

AN ACCESSION NUMBER: TC008033 ETS 8512.
TI TITLE: Hd Km Non-Verbal Test. Forms A and B.
DT SUBTESTS: Classifications; Analogies.
AU AUTHOR: Kalyan-Nasih-Violet.
YR YEAR: 62.
GL GRADE LEVEL: 7; 8; 9.
NT NOTES: TIME: 70; approx.
ITEMS: 120.
AB ABSTRACT: Designed to measure intelligence which is defined operationally as the ability to interpret and use symbols, the usual and familiar, as well as the unusual and unfamiliar ones. Forms A and B of the test may be given together or independently. Each form
consists of 60 items divided into two sections. Part I consists of 23 classifications, suggestions for solving and practice exercises. Part II consists of 37 analogies, suggestions for solving, and practice exercises.

AN ACCESSION NUMBER: TC007687 ETS 8512.
TI TITLE: Schematic Concept Formation Task.
AU AUTHOR: Evans-Selby-H.
YR YEAR: 73.
TG TARGET AUDIENCE: AGE 6-17, Adults.
AB ABSTRACT: Designed to measure aptitude for spontaneous classification of stimuli on the basis of similarity, this nonverbal cognitive aptitude measure may be useful in predicting a person's learning ability or academic potential independently of his cultural background or educational level. The items consist of computer generated graph-like and language-like patterns.

AN ACCESSION NUMBER: TC006818 ETS 8512.
AU AUTHOR: Burgemeister-Bessie-B.
YR YEAR: 72.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 3-10.
NT NOTES:
TIME: 20; approx.
ITEMS: 92.
AB ABSTRACT: Designed to yield estimate of general reasoning ability of children aged 3-5 through 9-11. Child takes level indicated for his chronological age. From 51 to 65 items are actually presented depending upon level administered. Requires no verbal response and a minimal motor response. CMMS is suitable for use with brain damaged children, as well as those with mental retardation, visual handicaps, speech impairment, or hearing loss. Instrument does not depend on reading or language skills, making it suitable for non-English speakers. Spanish directions are included in manual.

AN ACCESSION NUMBER: TC005378 ETS 8512.
DT SUBTESTS: Visual Memory; Symbol Identification; Symbol Interpretation; Relationships; Listening comprehension; Picture Completion; General Information and Interests; Symbol Representation.
AU AUTHOR: Gilliland-Hap.
YR YEAR: 70.
AV AVALIABILITY: Montana Council for Indian Education; 517 Rimrock Road, P.O. Box 31215; Billings, MT 59107.
TG TARGET AUDIENCE: AGE 6-16.
AB ABSTRACT: Designed to determine scholastic aptitude, particularly in reading. Designed for non-readers and culturally different students from age six to sixteen. May be used with older teenagers and adults with reading difficulties. Areas assessed include visual memory, listening comprehension, ability to use symbols, and to see relationships. Non-Cultural and Non-Reading scores can be computed. A slightly adapted version is being used with Indian tribes north of the Arctic Circle and in the Amazon jungles.

AN ACCESSION NUMBER: TC005003 ETS 8512.
TI TITLE: Purdue Non-Language Personnel Test.
AU AUTHOR: Tiffin-Joseph.
YR YEAR: 69.
AV AVAILABILITY: University Book Store; 360 State Street, West Lafayette, IN 47906.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 24.
AB ABSTRACT: Designed to measure mental ability through use of geometric forms. May be used with persons from various cultural and educational backgrounds. Useful in identifying mentally alert people among groups that cannot be fairly tested with verbal tests. Sale of test is restricted to industrial personnel departments and psychologists using tests for instruction or vocational guidance.

AN ACCESSION NUMBER: TC004135 ETS 8512.
TI TITLE: Hiskey Nebraska Test of Learning Aptitude.
DT SUBTESTS: Bead Patterns; Memory for Colors; Picture Identification; Picture Association; Paper Folding Patterns; Visual Attention Span; Block Patterns; Completion of Drawings; Memory for Digits; Puzzle Blocks; Picture Analogies; Spatial Reasoning.
AU AUTHOR: hiskey-Marshall-S.
YR YEAR: 66.
AV AVAILABILITY: The Hiskey Nebraska Test; 5640 Baldwin, Lincoln, NE 68507.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Designed to evaluate learning potentials of children with hearing, speech or language handicaps. Separate norms for deaf and hearing subjects, ages 2.5 to 18.5 years. All responses are non-verbal. Is a revision and restandardization of the Nebraska Test of Learning Aptitude for Young Deaf Children.
AN ACCESSION NUMBER: TC003854 ETS 8512.
TI TITLE: Test of Non-Verbal Reasoning, Short Form.
AU INSTITUTIONAL AUTHOR: Richardson, Bellows, Henry and Co., Inc.,
Washington, D.C.
YR YEAR: 63.
AV AVAILABILITY: Richardson, Bellows, Henry and Co., Inc.; 1140
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10.
ITEMS: 24.
AB ABSTRACT: A shortened version of RBH Non-Verbal Reasoning Test (TC 003 839) designed for inclusion in industrial test batteries. Test measures intelligence and abstract reasoning ability with non-verbal and non-language items. A mirror image of the test is available for cultures where reading is done from right to left.
AN ACCESSION NUMBER: TC003035 ETS 8512.
TI TITLE: Academic Aptitude Tests (Non-Verbal Intelligence).
DT SUBTESTS: Spatial Relations; Comprehension of Physical Relations; Graphic Relations.
AU AUTHOR: Kobal-Andrew; And Others.
YR YEAR: 57.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
TIME: 26; approx.
ITEMS: 58.
AB ABSTRACT: Designed to evaluate that aspect of intelligence related to aptitude for abstract academic work required in mathematical, engineering, designing and other physical sciences.

AN ACCESSION NUMBER: TC002428 ETS 8512.
TI TITLE: Quick Test.
AU AUTHOR: Ammons-R-B; Ammons-C-H.
YR YEAR: 58.
AV AVAILABILITY: Psychological Test Specialists; Box 9229; Missoula, MT 59807.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 10; approx.
ITEMS: 50.
AB ABSTRACT: Designed to estimate general level of intellectual ability in a brief time. Words are defined non-verbally as examinee selects appropriate drawings. Assesses intelligence levels from two years to superior adult. May be used with any subject able to see the drawings, hear or read word items, and indicate yes-no. Requires no reading, writing or speaking. Useful with severely handicapped individuals and as screening procedure with mentally retarded.

AN ACCESSION NUMBER: TC002399 ETS 8512.
TI TITLE: Leiter International Performance Scale.
AU AUTHOR: Leiter-Russell-Graydon.
YR YEAR: 66.
AV AVAILABILITY: Stoelting Company; 1350 South Kostner Avenue, Chicago, IL 60623.
TG TARGET AUDIENCE: AGE 2-17, Adults.
AB ABSTRACT: Nonverbal intelligence test designed for ages 2 through adult. Does not require speech by examiner or subject. Suitable for mental abilities from retardation to superior intellect. Binet-type year scale has four tests at each year-level from Year II through Year XVI, and six tests at Year XVIII. Examination is begun with the first test in the year level which is two year levels below that of the subject's estimated mental age.
AN ACCESSION NUMBER: TC002101 ETS 8512.  
TI TITLE: Ohio Classification Test.  
DT SUBTESTS: Block Counting; Digit Symbol; Number Series; Memory Span.  
AU AUTHOR: Sell-DeWitt-E; And Others.  
YR YEAR: 57.  
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.  
TG TARGET AUDIENCE: Adults.  
NT NOTES:  
TIME: 15.  
ITEMS: 230.  
AB ABSTRACT: A timed, culture fair, group administered adult intelligence test for the general adult population which minimizes verbal factors and which emphasizes power rather than speed. Includes industrial norms as well as some specific validation evidence from industry. Used for factory workers, sales and management applicants, middle management men, graduate engineers, scientific students, and technical students; the authors feel that it may be administered to near-illiterates or non-English language applicants.

AN ACCESSION NUMBER: TC002084 ETS 8512.  
TI TITLE: Porteus Mazes: Supplement.  
AU AUTHOR: Porteus-Stanley-D.  
YR YEAR: 65.  
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.  
TG TARGET AUDIENCE: AGE 7-12, 14-17, Adults.  
NT NOTES:  
TIME: 25; approx.  
AB ABSTRACT: A nonlanguage test of mental ability used with the verbally handicapped in anthropological studies and in research on the effects of drugs and psychosurgery. Developed to meet need for a third testing in certain clinical and research situations. For use with subjects who have previously been tested with both the Vineland Revision and the Extension. Mazes are slightly more difficult than those in extension series.

AN ACCESSION NUMBER: TC002083 ETS 8512.  
TI TITLE: Porteus Mazes: Extension.  
AU AUTHOR: Porteus-Stanley-D.  
YR YEAR: 65.  
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.  
TG TARGET AUDIENCE: AGE 7-12, 14-17, Adults.  
NT NOTES:  
TIME: 25; approx.  
ITEMS: 8.  
AB ABSTRACT: A nonlanguage test of mental ability used with the verbally handicapped in anthropological studies and in research on
the effects of drugs and psychosurgery. Developed to provide for retesting a series of eight mazes, each slightly more difficult than the one for matching year in the Vineland series. Should not be used as an initial test.

AN ACCESSION NUMBER: TC002082 ETS 8512.
TI TITLE: Porteus Mazes: Vineland Revision.
AU AUTHOR: Porteus-Stanley-D.
YR YEAR: 59.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 3-12, 14-17, Adults.
NT NOTES:
  TIME: 15; approx.
  ITEMS: 12.
AB ABSTRACT: A non-language test of mental ability used with the verbally handicapped in anthropological studies and in research on the effects of drugs and psychosurgery. Basic test consisting of twelve mazes used in routine clinical examinations.

AN ACCESSION NUMBER: TC001661 ETS 8512.
TI TITLE: Culture Fair Intelligence Test, Scale 3.
DT SUBTESTS: Series; Classifications; Matrices; Conditions (Topology).
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
YR YEAR: 63.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 15-17, Adults.
NT NOTES:
  TIME: 13; approx.
  ITEMS: 50.
AB ABSTRACT: Designed to measure individual intelligence in a manner designed to reduce the influence of verbal fluency, cultural climate, and educational level. May be administered to groups or individuals. Scale consists of four subtests, involving different perceptual tasks. Forms A and B are available. Scale 3 is more difficult than Scales 1 or 2 and obtains a greater refinement in the higher intelligence ranges. Useful with high school and college students and adults of superior intelligence.

AN ACCESSION NUMBER: TC001660 ETS 8512.
TI TITLE: Culture Fair Intelligence Test, Scale 2.
DT SUBTESTS: Series; Classifications; Matrices; Conditions; Topology.
AU AUTHOR: Cattell-Raymond-B; Cattell-A-K-S.
YR YEAR: 61.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O.
Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
  TIME: 13; approx.
  ITEMS: 46.
AB ABSTRACT: Designed to measure individual intelligence in a manner
designed to reduce the influence of verbal fluency, cultural
climate, and educational level. May be administered to groups or
individuals. Scale consists of four subtests, involving different
perceptual tasks. Forms A and B are available. May be used with
children ages 8-14 and adults in average intelligence range. Scale
2 is appropriate for majority of subjects.

AN ACCESSION NUMBER: TC001316 ETS 8512.
TI TITLE: Goodenough-Harris Drawing Test.
AU AUTHOR: Goodenough-Florence-L; Harris-Dale-B.
YR YEAR: 63.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
San Antonio, TX 78204-0952.
NT NOTES:
  TIME: 15; approx.
AB ABSTRACT: A nonverbal test of mental ability, this instrument may
be administered to groups or individuals. Student is asked to draw
three pictures - man, woman, and self. Drawings are scored
according to details included as described in the manual.

AN ACCESSION NUMBER: TC000842 ETS 8512.
TI TITLE: Arthur Point Scale of Performance Tests, Revised Form II.
DT SUBTESTS: Knox Cube Test (Arthur Revision); Sequin Form Board
  (Arthur Revision); Arthur Stencil Design Test I; Porteus Maze Test
  (Arthur Revision); Healy Picture Completion Test II.
AU AUTHOR: Arthur-Grace.
YR YEAR: 47.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court,
San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 4-17.
NT NOTES:
  TIME: 90; approx.
AB ABSTRACT: Designed to furnish an Intelligence Quotient comparable
to that obtained with the Binet Scales. Subtests include: Knox Cube
Test, Sequin Form Board, Arthur Stencil Design Test I, Porteus Maze
Test, and the Healy Picture Completion Test II. Tests afford a
means of measuring adequately the ability of deaf children, those
suffering from reading disabilities, those with delayed or defective
speech, and the non-English speaking.
AN ACCESSION NUMBER: TC904003 ETS 8405.
TI TITLE: Test Non-Verbal.
AU AUTHOR: Tiffin-Joseph; And Others.
YR YEAR: 57.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
   TIME: 25; approx.
   ITEMS: 48.
AB ABSTRACT: A Spanish translation of the Purdue Non-Language Personnel Test (TC 005 003). Instrument was designed to measure cognitive ability and spatial aptitude.

AN ACCESSION NUMBER: TC885031 ETS 8304.
TI TITLE: BETA (Revised Beta Examination).
DT SUBTESTS: Labyrinths; Key of Symbols; Recognition of Errors; Formboard; Incomplete Figures; Differences.
AU AUTHOR: Kellogg-C-E; Morton-N-W.
YR YEAR: 69.
AV AVAILABILITY: TEA Ediciones, S.A.; Fray Bernardino de Sahagun 24; Madrid, 16; Spain.
TG TARGET AUDIENCE: AGE 14-17, Adults.
NT NOTES:
   ITEMS: 200.
AB ABSTRACT: Spanish version of Revised Beta Examination, Second Edition (TC 008 875). Nonverbal measure of mental abilities; thus, useful with illiterate persons, non-English speaking, or handicapped persons employed in unskilled jobs in industrial organizations. English version (listed above) does include instructions in Spanish.

AN ACCESSION NUMBER: TC810369 ETS 8304.
AU AUTHOR: Love-Marianne; Costello-Anthony-J.
YR YEAR: 76.
TG TARGET AUDIENCE: AGE 1-3.
NT NOTES:
   TIME: 15.
   ITEMS: 24.
AB ABSTRACT: Diagnostic measure using children's spontaneous non-verbal play activities in a structured situation to identify the level of a child's symbolic thinking and early concept formation. To be used with children who have failed to develop receptive or expressive language. Unlike performance tests in that it measures semantic rather than spatial relationships and ability to deal with
symbols in their simplest form, main function is to identify children whose failure to communicate is due to an environmental cause, not a lack in the area of symbolization, or a developmental delay.

AN ACCESSION NUMBER: TC810100 ETS 8304.
TI TITLE: Progressive Matrices, Advanced Sets I and II.
AU AUTHOR: Raven-John-C.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 48.
AB ABSTRACT: A nonverbal test designed for use as an aid in assessing mental ability. Requires the examinee to solve problems presented in abstract figures and designs. Scores are said to correlate well with comprehensive intelligence tests. This form is designed for use with persons having above-average intellectual ability. Norms are estimated for a British population at ages 11 1/2, 14, 20, 30, and 40. Said to be culture fair. Set I covers all intellectual processes covered by the Standard Progressive Matrices Sets. Set II provides a means of assessing all the analytical and integral operations involved in the higher thought processes and differentiates between people of superior intellectual ability.

AN ACCESSION NUMBER: TC810061 ETS 8503.
TI TITLE: Picture Test 1.
AU AUTHOR: Stuart-Joan-E.
YR YEAR: 71.
TG TARGET AUDIENCE: AGE 7-8.
NT NOTES:
TIME: 45.
ITEMS: 60.
AB ABSTRACT: This Picture Test was formerly titled Picture Intelligence Test 1. It was developed in England for children 7 and 8 years of age. It is used as an intelligence test and the scores are similar to intelligence quotients in their numerical distribution, but they differ in that they are not arrived at through consideration of mental age. Each child is assessed by comparing him with a representative sample of children of exactly the same age.
AN ACCESSION NUMBER: TC810057 ETS 8503.
TI TITLE: Non-Verbal Test BD.
DT SUBTESTS: Cypher; Similarities; Analogies; Series.
AU AUTHOR: Pidgeon-D-A.
YR YEAR: 65.
TG TARGET AUDIENCE: AGE 8-11.
NT NOTES:
TIME: 40.
ITEMS: 100.
AB ABSTRACT: This instrument is the revised edition of the Non-Verbal Test 5, 1953. It has been designed to measure the non-verbal ability of children in the age range 8-11. There are practice items before each of the sub-tests so that all children will be familiar with the type of item in the test and poor readers will not be handicapped. In each of the four area sub-tests, cypher, similarities, analogies, and series, the student is shown a series of pictures and must choose the answer from another set of pictures. In the age range, there was a significant difference between boys and girls and it is recommended that the sexes be considered separately.

AN ACCESSION NUMBER: TC810055 ETS 8503.
TI TITLE: Non-Verbal Test DH.
AU AUTHOR: Calvert-B.
YR YEAR: 58.
NT NOTES:
TIME: 50.
ITEMS: 96.
AB ABSTRACT: This test is used to assess non-verbal skills in children, ages 10-15. The material was prepared at the National Foundation for Education Research (NFER) and was originally constructed in 1951 when it was called Non-Verbal Test 3. The instrument was intended for children about 11 years of age, but has been found to give satisfactory results with children up to the age of 15 years. A shortened version can be given to younger children, 64 items administered in 35 minutes. The items are drawings in squares with one piece missing. The student is to select from the 5 answers which piece would give the best fit.

AN ACCESSION NUMBER: TC810047 ETS 8304.
TI TITLE: General Ability Test - Perceptual.
DT SUBTESTS: Same or Different; Classification; Analogous Figures.
AU AUTHOR: Morrisby-J-R.
YR YEAR: 55.
The Morrisby Differential Test Battery is a comprehensive battery of tests which objectively assesses a person's intellectual structure and basic personality characteristics. The DTB is supplied only to "Registered Approved Users." Registration as an approved user can be obtained by successfully completing a five-day training course specifically on the DTB. Designed to measure non-verbal or perceptual intelligence. Useful for career guidance in occupations which deal with real objects rather than verbal or numerical concepts. Item type in subtests two and three are same as GAT verbal but words are replaced by perceptual figures. Administration time for complete DTB is three hours and fifteen minutes.

AN ACCESSION NUMBER: TC810028 ETS 8304.
TI TITLE: Progressive Matrices, Coloured.
AU AUTHOR: Raven-J-C.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 5-11.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: A non-verbal test designed to assess mental ability via problems concerning colored abstract figures and designs. Also useful with mentally handicapped adults. Individual or small group administration is necessary. Norms are available for several English groups purported to be culture fair.

AN ACCESSION NUMBER: TC810027 ETS 8304.
TI TITLE: Progressive Matrices, Standard.
AU AUTHOR: Raven; J-C.
YR YEAR: 60.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 45.
ITEMS: 60.
AB ABSTRACT: A non-verbal test designed to assess mental ability via problems concerning abstract figures and designs. Norms are available for English children and adults. Purported to be culture fair.
AN ACCESSION NUMBER: TC800273 ETS 8705.
TI TITLE: Non-Verbal Ability Tests.
DT SUBTESTS: Matching Shapes; Matching Direction; Categorization;
Picture Completion; Embedded Figures; Figure Formation; Mazes;
Sequencing; Picture Arrangement; Visual Search; Simple Key Test;
Complex Key Test; Code Tracking I; Code Tracking II; Visual
Recognition; Auditory Recognition; Auditory Recall; Visual
Recall.
AU AUTHOR: Rowe-H-A-H.
YR YEAR: 86.
AV AVAILABILITY: Australian Council for Educational Research, Ltd.;
P.O. Box 210; Hawthorn, Victoria 3122; Australia.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: The NAT is a domain-referenced battery of non-verbal
tests for the assessment of general and specific abilities. It is
group administered. An ability profile is produced in addition to
an overall score. Tests in the battery deal with perceptual speed
and accuracy, classification and concept formation, pattern
analysis, reasoning, synthesis, visual-spatial scanning ability,
motor sequencing skills, visual-motor coordination, memory,
attention and concentration, recall and recognition. Said to be
useful in testing culturally different persons.

AN ACCESSION NUMBER: TC800221 ETS 8304.
AU AUTHOR: Jenkins-J-W.
YR YEAR: 81.
AV AVAILABILITY: Australian Council for Educational Research;
Frederick St., Hawthorn E 2; Victoria, Australia 3122.
TG TARGET AUDIENCE: AGE 10-14.
NT NOTES:
TIME: 24; approx.
ITEMS: 80.
AB ABSTRACT: An Australian adaptation of the Scale of Non-Verbal
Mental Ability originally published in Great Britain. Instrument
consists of non-verbal items of a diagrammatic type which are
separated into five subtests. The items within each subtest are
arranged in ascending order of difficulty. Two subtests are based
on the principle of classification, two are on the identification of
serial order, and one on the solution of diagrammatic analogies.
Actual working time for the test is twenty-four minutes.
ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: Gopher.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ERIC Clearinghouse on Assessment and Evaluation/Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

COPYRIGHT

COPYRIGHT (C) EDUCATIONAL TESTING SERVICE

You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.
DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to your local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
ERIC Clearinghouse on Assessment and Evaluation
Catholic University of America
Washington, DC 20064
800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692