This packet contains eight workbooks of lessons covering daily living skills for adult basic education or adult literacy education students. The books contain 160 short lessons organized in 13 units. The units cover the following topics: filling out forms; numbers, days, months; money and banking; monthly bills; post office; alphabetical order; using the telephone; review; school; nutrition; you and your health; the newspaper; and a second unit of review. The workbooks include listening exercises, writing exercises, reading exercises, homework, new words, questions to answer, short stories, fill-in-the-blanks exercises; and picture/word matching. The lessons become progressively more difficult throughout the series of books. (KC)
Learning for Living
A Series of Lessons for the Adult Learner
Learning for Living

A Series of Lessons for the Adult Learner

Book I

A cooperative project of

The Adult Education Division
School District of Greenville County
Greenville, S.C.
Dr. Thomas E. Kerns
Superintendent

WYFF-TV
Greenville, S.C.
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State Superintendent of Education
and
The Greenville Alliance for Quality Education
A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

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Layout and Graphics
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<th>Page</th>
</tr>
</thead>
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<td>49</td>
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<td>52</td>
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<td>55</td>
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<td>58</td>
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Unit 1 - Filling Out Forms
Lesson 1

1. New words

<table>
<thead>
<tr>
<th>Name</th>
<th>First</th>
<th>Last</th>
<th>Middle</th>
<th>Address</th>
<th>Street (St.)</th>
</tr>
</thead>
</table>

2. Write

1. Name ____________________________
   First ____________________________
   Middle ____________________________
   Last ____________________________
   Address ____________________________________________
   Street ____________________________

2. NAME ____________________________
   LAST ____________________________
   FIRST ____________________________
   MIDDLE ____________________________
   ADDRESS ____________________________________________
   STREET ____________________________

3. Name ____________________________
   First ____________________________
   Middle ____________________________
   Last ____________________________
   Address ____________________________________________
   St. ____________________________

3. Listen

| b = | bus | box | boy | book | buy |

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the B sound using the words: bus, box, boy, book, and buy.
4. Listen and write

book  sun  bus  boy  dinner  box

1. 

2. 

3. 

4. 

5. 

6. 

If you need help:

4. Have the student write the letter B under each picture that begins with the B sound. Pictures: book, sun, bus, boy, dinner, box.
Have the student write the correct word under each picture.
This is Bob Brown. His first name is Bob. His middle name is Allen. His last name is Brown. Bob Brown has a new address. His new address is 123 Book Street.

6. Homework

Please print.

B

B

If you need help:
5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print b then B.
Unit 1 - Filling out Forms
Lesson 2

1. New words

<table>
<thead>
<tr>
<th>Apartment (Apt.)</th>
<th>P. O. Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>City</td>
</tr>
<tr>
<td></td>
<td>Zip Code</td>
</tr>
</tbody>
</table>

2. Write

1. Name

<table>
<thead>
<tr>
<th>Last</th>
<th>First</th>
<th>Middle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Address

<table>
<thead>
<tr>
<th>Street</th>
<th>P.O. Box</th>
<th>Apartment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>City</td>
<td>State</td>
<td>Zip Code</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. NAME

<table>
<thead>
<tr>
<th>FIRST</th>
<th>MIDDLE</th>
<th>LAST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDRESS

<table>
<thead>
<tr>
<th>STREET</th>
<th>P.O. BOX</th>
<th>APARTMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CITY</td>
<td>STATE</td>
<td>ZIP CODE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Listen

<table>
<thead>
<tr>
<th>c = k</th>
<th>car</th>
<th>code</th>
<th>cup</th>
</tr>
</thead>
<tbody>
<tr>
<td>c = s</td>
<td>city</td>
<td>circle</td>
<td></td>
</tr>
</tbody>
</table>

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the C = K and C = S sounds using the words: car, code, cup, city, circle.
4. Listen and write

| bus | boy | city | car | cup | circle |

1. [Image of a bus]

2. [Image of a boy]

3. [Image of a city]

4. [Image of a car]

5. [Image of a cup]

6. [Image of a circle]

If you need help:

4. Have the student write the letter C under each picture that begins with the C = K or C = S sounds. Pictures: bus, boy, city, car, cup, circle.

Have the student write the correct word under each picture.
Bob Brown lives in an apartment. His apartment number is C3. He lives in the city of Greenville. Greenville is in the state of South Carolina. Bob's Zip Code is 29600.
Unit 1 - Filling out Forms
Lesson 3

1. New words

<table>
<thead>
<tr>
<th>Telephone (phone)</th>
<th>Male</th>
<th>Sex</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>Date</td>
<td>Area Code</td>
</tr>
</tbody>
</table>

2. Write

Name ____________________________
Last _______ First _______ Middle _______

Address __________________________
Street _______ P.O. Box _______ Apartment _______

City _______ State _______ Zip Code _______

Telephone _______ (____) _______ Sex _______
Area Code _______ Male _______ Female _______

Date ____________________________

3. Listen

** d = dad date dinner down **

******************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the D sound using the words: dad, date, dinner, down.
4. Listen and write

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>city</td>
<td>dad</td>
<td>down</td>
<td>dinner</td>
<td>book</td>
<td>date</td>
</tr>
</tbody>
</table>

1. 

2. 

3. 

4. 

5. 

6. June 10, 1988

If you need help:
4. Have the student write the letter D under each picture that begins with the D sound. Pictures: city, dad, down, dinner, book, date. Have the student write the correct word under each picture.
5. Read

| STORY WORDS | wants | will | man | put | be | so |

Bob wants a phone in his new apartment. Bob will buy a telephone. The telephone man will put in the phone. The new telephone number will be 555-4998. Bob lives in South Carolina so his area code is 803.

6. Homework

Please print.

[Blank lines for student response]

D

[Blank lines for student response]

D

*******************************************************************
If you need help:
5. Read the story words with the student.
    Read the story with the student.
    Have the student read the story again.
6. Have the student print d then D.
Unit 1 - Filling out Forms
Lesson 4

1. New words

<table>
<thead>
<tr>
<th>Age</th>
<th>Social Security Number (S.S.#)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth</td>
<td>Month (mo.)</td>
</tr>
</tbody>
</table>

2. Write

Date ______________________

Name ______________________

| Last | First | Middle |

Address ______________________

| Street | P.O. Box | Apartment |

| City | State | Zip Code |

Telephone (___) ______________________

Age ______________________

Sex

| Male | Female |

Date of Birth / / Month Day Year

Social Security Number ______________________

3. Listen

f = female fire fix five form fill

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the F sound using the words: female, fire, fix, five, form, fill.
4. Listen and write

| female | fire | down | form | five | cup |

1.  

2.  

3.  

4.  

5.  

6.  

If you need help:

4. Have the student write the letter F under each picture that begins with the F sound. Pictures: female, fire, down, form, five, cup.
   Have the student write the correct word under each picture.
5. Read

STORY WORDS - found used have to out help

Bob wants a car. He found a used car. He will buy the car. Bob will have to fill out a form. The form will help Bob buy the car.

6. Homework

Please print.

F

-----------------------------------

-----------------------------------

-----------------------------------

F

-----------------------------------

-----------------------------------

-----------------------------------

************************************************************
If you need help:
  5. Read the story words with the student.
     Read the story with the student.
     Have the student read the story again.
  6. Have the student print f then F.
Unit 1 - Filling out Forms
Lesson 5

1. New words

<table>
<thead>
<tr>
<th>Marital Status</th>
<th>Married</th>
<th>One</th>
</tr>
</thead>
<tbody>
<tr>
<td>Widowed</td>
<td>Single</td>
<td>Divorced</td>
</tr>
</tbody>
</table>

2. Write

Date ____________________

Name ____________________

First_________Middle_________Last_________

Address ____________________

Street_________P.O. Box_________Apartment_________

City_________State_________Zip Code_________

Telephone ___________ (__) ________

Area Code

Age ____________________

Date of Birth _____/_____/______

Month Day Year

Sex ______

Male ______

Female ______

Social Security Number ________

Marital Status (Circle one) Single Married Divorced Widowed

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Read and answer

1. Write your first name. ______________________________
2. Write your middle name. ______________________________
3. Write your last name. ________________________________
4. Are you married? ________________________________
5. Are you single? ________________________________
6. Do you live in an apartment? ______________________________
7. Write your Social Security Number. ______________________________
8. Write your S.S.#. ________________________________
9. Are you male? ________________________________
10. Are you female? ________________________________
11. Write your zip code. ________________________________
12. Do you have a telephone? ______________________________
13. Write your phone number. ______________________________
14. Write your area code. ________________________________
15. Write your date of birth. ________________________________
16. Write the name of your city. ________________________________
17. Write the name of your state. ________________________________
18. Write the name of your street. ________________________________
19. Do you have a P. O. Box? ________________________________

*******************************************************************
If you need help:
3. Have the student read the sentence and write the correct answer.
4. Review B, C, D, F

<table>
<thead>
<tr>
<th>f c</th>
<th>c d</th>
<th>b d</th>
<th>c f</th>
</tr>
</thead>
<tbody>
<tr>
<td>_irst</td>
<td>_ad</td>
<td>_ox</td>
<td>_ire</td>
</tr>
<tr>
<td>b d</td>
<td>b f</td>
<td>c d</td>
<td>c d</td>
</tr>
<tr>
<td>_us</td>
<td>_ive</td>
<td>_inner</td>
<td>_ity</td>
</tr>
<tr>
<td>c f</td>
<td>b d</td>
<td>f b</td>
<td>c d</td>
</tr>
<tr>
<td>_ircle</td>
<td>_ook</td>
<td>_male</td>
<td>_ar</td>
</tr>
<tr>
<td>c d</td>
<td>f c</td>
<td>c b</td>
<td>f b</td>
</tr>
<tr>
<td>_ate</td>
<td>_ix</td>
<td>_irth</td>
<td>_orm</td>
</tr>
<tr>
<td>b d</td>
<td>b f</td>
<td>f c</td>
<td>b c</td>
</tr>
<tr>
<td>_oy</td>
<td>_uy</td>
<td>_ode</td>
<td>_up</td>
</tr>
<tr>
<td>c d</td>
<td>d f</td>
<td>d f</td>
<td>B f</td>
</tr>
<tr>
<td>_ay</td>
<td>_ill</td>
<td>_own</td>
<td>_ob</td>
</tr>
</tbody>
</table>

5. Read

Story

This is Bob Brown. His first name is Bob. His middle name is Allen. His last name is Brown. Bob Brown has a new address. His new address is 123 Book Street.

Bob Brown lives in an apartment. His apartment number is C3. He lives in the city of Greenville. Greenville is in the state of South Carolina. Bob's Zip Code is 29600.

Bob wants a phone in his new apartment. Bob will buy a telephone. The telephone man will put in the phone. The new telephone number will be 555-4998. Bob lives in South Carolina so his Area Code is 803.

Bob wants a car. He found a used car. He will buy the car. Bob will have to fill out a form. The form will help Bob buy the car.

If you need help:

4. Have the student write the correct letter. Have the student read the words.

5. Read the story with the student. Have the student read the story again.
Unit 1 - Filling out Forms
Lesson 6

1. New words

<table>
<thead>
<tr>
<th>Race</th>
<th>Spouse</th>
<th>different</th>
</tr>
</thead>
<tbody>
<tr>
<td>if</td>
<td>credit application</td>
<td></td>
</tr>
</tbody>
</table>

2. Write

1. Race _______________________

2. Name of Spouse

   First _______________________
   Middle _______________________
   Last _______________________

Address of spouse (if different)

   Street _______________________
   P.O.Box _______________________
   Apartment _______________________

   City _______________________
   State _______________________
   Zip Code _______________________

Telephone of spouse (if different)

   ( ) _______________________
   Area Code _______________________

   Date of birth (of spouse) / /  
   Month Day Year

   Social Security number (of spouse) _______________________

3. Listen

   g = girl, game, go, get, going

**************************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the G sound using the words: girl, game, go, get, going.
4. Listen and write

![Girl, Game, City, Go, Get, Down Pictures]

If you need help:

4. Have the student write the letter G under the pictures that begin with the G sound. Pictures: girl, game, city, go, get, down.

Have the student write the correct word under each picture.
Bob will get a credit application. He is going to take the application home with him. He will get his friend to help him fill out the form.

Bob is not married, so he does not have a spouse.

**5. Read**

<table>
<thead>
<tr>
<th>STORY WORDS - take home with him</th>
</tr>
</thead>
<tbody>
<tr>
<td>friend not does</td>
</tr>
</tbody>
</table>

**6. Homework**

Please print.

g

G

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print g then G.
Unit 1 - Filling Out Forms

Lesson 7

1. New words

<table>
<thead>
<tr>
<th>Salary</th>
<th>Income</th>
<th>weekly</th>
<th>monthly</th>
</tr>
</thead>
<tbody>
<tr>
<td>an hour</td>
<td>hourly</td>
<td>dependents</td>
<td></td>
</tr>
</tbody>
</table>

2. Write

1. Salary
   weekly ________ monthly ________ hourly ________ (an hour)

2. Income
   weekly ________ monthly ________ hourly ________ (an hour)

3. Salary of spouse
   weekly ________ monthly ________ hourly ________ (an hour)

4. Income of spouse
   weekly ________ monthly ________ hourly ________ (an hour)

5. Number of dependents ________

3. Listen

h = ham house hand happy

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the H sound using the words: ham, house, hand, and happy.
4. Listen and write

| game | book | house | happy | down | hand |

1. 

2. 

3. 

4. 

5. 

6. 

If you need help:

4. Have the student write the letter H under the pictures that begin with the H sound. Pictures: game, book, house, happy, down, hand.

Have the student write the correct word under each picture.
Bob does not have children. A spouse and children are dependents. Bob does not have dependents.

Bob makes $4.00 an hour. His weekly salary is $160.00. His monthly income is $640.00.

6. Homework

Please print.

h

H

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.

6. Have the student print h then H.
Unit 1 - Filling out Forms
Lesson 8

1. New words

<table>
<thead>
<tr>
<th>Part-time</th>
<th>Full-time</th>
<th>Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position Held</td>
<td>From</td>
<td></td>
</tr>
</tbody>
</table>

2. Write

<table>
<thead>
<tr>
<th>Employers (Last one First)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date Month/Year</td>
</tr>
<tr>
<td>------------------</td>
</tr>
<tr>
<td>From__________</td>
</tr>
<tr>
<td>To</td>
</tr>
<tr>
<td>From__________</td>
</tr>
<tr>
<td>To</td>
</tr>
<tr>
<td>From__________</td>
</tr>
<tr>
<td>To</td>
</tr>
</tbody>
</table>

3. Listen

\[ j = \text{jump} \quad \text{junk} \quad \text{job} \]

******************************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the J sound using the words: jump, junk, job.
4. Listen and write

| jump | hand | circle | junk | five | job |

1.  
2.  
3.  

4.  
5.  
6.  

*******************************************************************
If you need help:

4. Have the student write the letter J under the pictures that begin with the J sound. Pictures: jump, hand, circle, junk, five, job.
Have the student write the correct word under each picture.
Bob does not have money to put down on the car. His car payment will be $200.00 monthly. Bob will have to make more money to buy the car.

Bob will get a different job. He will fill out a job application form. He needs a full-time job. He does not need a part-time job.

If you need help:
5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print J then J.
Unit 1 - Filling out Forms
Lesson 9

1. New words

[employer] [former] [previous] [present]

2. Write

1. Name of present employer
   First
   Last
   Address of present employer

   Street
   P.O. Box

   City
   State
   Zip Code

2. Present salary
   weekly ________ monthly ________ 
   hourly ________ (an hour)

3. Name of former (previous) employer
   First
   Last

4. Address of former (previous) employer

   Street
   P.O. Box

   City
   State
   Zip Code

5. Former salary
   weekly ________ monthly ________
   hourly ________ (an hour)

3. Listen

   k = kick kite kitten

***
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the student the K sound using the words: kick, kite, kitten.
4. **Listen and write**

<table>
<thead>
<tr>
<th>kite</th>
<th>jump</th>
<th>kitten</th>
<th>box</th>
<th>kick</th>
<th>happy</th>
</tr>
</thead>
</table>

1. 
2. 
3. 

4. 
5. 

If you need help:

4. Have the student write the letter K under the pictures that begin with the K sound. Pictures: kite, jump, kitten, box, kick, happy. Have the student write the correct word under each picture.
5. Read

**STORY WORDS - give or was**

Bob will have to give the name and address of his present employer. He will have to give the name and address of his former or previous employer. Bob's present employer is Ken Kite. His former employer was Henry Hill.

6. Homework

Please print.

[Blank lines]

If you need help:
5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print k then K.
Unit 1 - Filling out Forms
Lesson 10

1. New words

Reason for leaving
school attended

2. Write

1. Present Employer
Name ________________________________
First                Last
Address ________________________________

Telephone (  ) ____________________
Area Code

2. Former (previous) Employer
Name ________________________________
First                Last
Address ________________________________

Telephone (  ) ____________________
Area Code

3. Reason for leaving previous job ________________________________

4. Last school attended ________________________________

From _________ To _________

Address of last school attended ________________

City

State          Zip Code

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Review B

- bus
- boy
- be
- buy
- box
- book

1. He will get on the b________.
2. The b________ will get a job.
3. The children want to read this b________.
4. He will b________ a car.
5. He will fill the b________ with junk.
6. He will not get to b________ with his friend.

4. Review C

- car
- code
- cup
- city
- circle

1. The c________ is in the house.
2. The boy will go to the c________.
3. The man will buy a new c________.
4. He has a different zip c________.

If you need help:
3. Have the student read the B words.
   Have the student fill in the correct B word in each sentence. IT MUST MAKE SENSE!
4. Have the student read the C words.
   Have the student fill in the correct C word in each sentence. IT MUST MAKE SENSE! You will not use all the words.
Bob was laid off his last job. This was the reason for leaving his previous job. Now he needs a job that pays more money. This is the reason he will be leaving his present job.

Bob will have to fill out a job application form. He will have to give the name of the last school he attended. Sullivan Street was the last school that Bob attended.

1. Bob was ______ ______ his last job.
2. Bob will be leaving his present job to make more ______.
3. Sullivan Street was the last school Bob _____________.

6. Write

1. Bob needs a job _______________________.
   now not

2. Bob needs a job ______________________________ form.
   application attended

3. Bob needs a job that __________________ more money.
   previous pays

If you need help:
5. Read the story words with the student.
Read the story with the student.
Have the student read the story again.
Have the student fill in the correct word in each sentence. Use the story to help find the correct word.
6. Have the student circle the correct word then write the correct word in each sentence.
Unit 1 - Filling out Forms
Lesson 11

1. New words

as grade completed references three

2. Write

1. Last school attended

From __________ To __________

2. Address of last school attended

City State Zip Code

3. Last grade completed _________________

REFERENCES

1. Name and address of former (previous) employer as a reference

Name ____________________________

Address ____________________________

Street ____________ P.O. Box

City ____________ State ____________ Zip Code

2. Name and address of present employer as a reference

Name ____________________________

Address ____________________________

Street ____________ P.O. Box

City ____________ State ____________ Zip Code

*******************************************************************

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Name and address of three friends as references

1. Name ____________________________________________
   Address ___________________________________________
   Street P.O. Box Apartment
   City State Zip Code

2. Name ____________________________________________
   Address ___________________________________________
   Street P.O. Box Apartment
   City State Zip Code

3. Name ____________________________________________
   Address ___________________________________________
   Street P.O. Box Apartment
   City State Zip Code

3. Review D

   dad  date  dinner  down  does

1. He will go out to d______.
2. He will take his friend out on a d______.
3. The children are going d______ the street.
4. His d______ lives in this house.

******************************************************************************
If you need help:
3. Have the student read the D words.
   Have the student fill in the correct D word in each sentence. IT MUST MAKE SENSE! You will not use all the words.
4. Review F

<table>
<thead>
<tr>
<th>first</th>
<th>female</th>
<th>fix</th>
<th>five</th>
<th>fire</th>
<th>form</th>
<th>fill</th>
</tr>
</thead>
</table>

1. The boy wants to go **f**______
2. He will **f**______the car.
3. The man has **f**______children.
4. The children found a **f**______in the house.
5. The man will get a job application **f**______

5. Read and write.

| STORY WORDS - at did full |

Bob attended school at Hill Street from 1980 to 1981. He did not complete a full year at this school. He attended Sullivan Street from 1981 to 1984. The last grade he completed was grade three.

Bob will give the names of his present employer and his former employer as references. He will give the name of a friend as a reference.

6. Write

1. Bob attended __________________ at Hill Street.
2. He did not complete a full __________ at Hill Street.
3. The last grade Bob ____________________ was grade three.

If you need help:
4. Have the student read the F words.
   Have the student fill in the correct F words in each sentence. IT MUST MAKE SENSE! You will not use all the words.
5. Read the story with the student.
   Have the student read the story again.
6. Have the student fill in the correct word in each sentence. Use the story to help find the correct word.
Unit 1 - Filling out Forms
Lesson 12

1. New words

| Military service | Special skills | Education |

2. Write

EDUCATION

1. Last school attended __________________________

From ___________ To ___________

Year Year

2. Last grade completed __________________________

3. Military service □ Yes □ No

From ___________ To ___________

Year Year

4. Special skills used in former job __________________________

5. Special skills used in present job __________________________

6. Name more special skills you have __________________________

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Review G

| girl | game | go | going | get | give |

1. The boy will g_________ help.
2. He will g_________ down the street.
3. He is not g_________ home.
4. The g_________ needs to make more money.
5. The g_________ is new.
6. Dad will not g_________ the boy more money.

4. Review H

| ham | house | hand | happy | help |

1. H_________ this money to the girl.
2. He will make his h_________ payment.
3. He will put the h_________ in the box.
4. The man will get h_________ for the children.
5. The children are h_________ to live on this street.

If you need help:
3. Have the student read the G words. Have the student fill in the correct G word in each sentence. IT MUST MAKE SENSE!
4. Have the student read the H words. Have the student fill in the correct H word in each sentence. IT MUST MAKE SENSE!
5. Read

Bob likes to work with his hands. He likes to fix cars and used telephones. Fixing cars and fixing used telephones are his special skills. Working with telephones was the position Bob held on a previous job.

Now Bob wants to get a job that pays more money. First he will need to get more education.

Bob completed five years of military service.

6. Write.

1. Bob used his hands to fix _______ and _______.

2. Fixing cars and telephones are Bob's special _______.

3. Bob's work on his previous _______ was with telephones.

4. Bob needs a job that pays more _________.

5. To get a job that pays more money, Bob will need more _________.

6. Bob was in the military service for ________ years.

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.

6. Have the student fill in the correct word in each sentence. Use the story to help find the correct word.
Unit 1 - Filling out Forms
Lesson 13

1. New words.

| Experience | Signature of applicant |

2. Write

<table>
<thead>
<tr>
<th>4. EXPERIENCE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employers (Last one First)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date Month/Year</th>
<th>Name and address of Employer</th>
<th>Salary (Income)</th>
<th>Position Held</th>
<th>Reason for Leaving</th>
<th>Part Time</th>
<th>Full Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present From</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>To</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Former (Previous) From</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>To</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Former (Previous) From</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>To</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Date ______________________ / ______ / __________
Month Day Year

Applicant's Signature

Date ______________________ / ______ / __________
Month Day Year

Signature of Applicant

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Review G, H

<table>
<thead>
<tr>
<th>girl</th>
<th>game</th>
<th>go</th>
<th>going</th>
</tr>
</thead>
<tbody>
<tr>
<td>get</td>
<td>give</td>
<td>ham</td>
<td>house</td>
</tr>
<tr>
<td>hand</td>
<td>happy</td>
<td>his</td>
<td>has</td>
</tr>
<tr>
<td>he</td>
<td>help</td>
<td>home</td>
<td></td>
</tr>
</tbody>
</table>

1. vige _______  6. danh _______  11. ginog _______
2. mah _______  7. pahpy _______  12. mage _______
3. og _______  8. lirg _______  13. sohue _______
4. teg _______  9. mohe _______  14. shi _______
5. pelh _______ 10. sha _______  15. eh _______

Review J, K

<table>
<thead>
<tr>
<th>jump</th>
<th>junk</th>
<th>job</th>
</tr>
</thead>
<tbody>
<tr>
<td>kick</td>
<td>kite</td>
<td>kitten</td>
</tr>
</tbody>
</table>

1. tike _______  3. boj _______  5. tentik _______
2. pumj _______  4. cikk _______  6. kujn _______

*******************************************************************
If you need help:
3. Have the student read the G and H words.
   Have the student write the G and H words correctly.
38
Review J, K.

<table>
<thead>
<tr>
<th>jump</th>
<th>junk</th>
<th>job</th>
</tr>
</thead>
<tbody>
<tr>
<td>kick</td>
<td>kite</td>
<td>kitten</td>
</tr>
</tbody>
</table>

1. Dad is going to get a new j____.
2. He will put this j____ in the box.
3. The children will j____ down the street.
4. The new k________ is in the box.
5. The boy will k_______ the girl first.
6. The children want to buy a k_______.

4. Read

Bob has five years work experience on his former job. The former position Bob held was fixing cars. Bob will have to complete a form for a new job. He will be an applicant for the job. He will have to put his signature on the form. His signature is his name.

5. Write.

1. Bob will have to put his __________ on the form.
2. Bob’s signature is his __________.

*******************************************************************
If you need help:
3. Have the student read the J and K words.
   Have the student fill in the correct J and K words in each sentence. IT MUST MAKE SENSE!
4. Read the story with the student.
   Have the student read the story again.
5. Have the student fill in the correct word in each sentence. Use the story to help find the correct word.
Unit 1 - Filling out Forms
Lesson 14

1. Match

1. Salary _____ A. spouse and children
2. dependents _____ B. male, female
3. marital status _____ C. employers, friend
4. references _____ D. St.
5. reasons for leaving a job _____ E. job, credit
6. signature _____ F. single, married, divorced, widowed
7. payment _____ G. income
8. application _____ H. laid off, more money
9. sex _____ I. $200 monthly to buy a car
10. street _____ J. your name

2. Read and write

<table>
<thead>
<tr>
<th>single</th>
<th>signature</th>
<th>payment</th>
<th>reference</th>
</tr>
</thead>
</table>

1. You need your ______ on an application form.
2. Bob makes a monthly ______ on his car.
3. Bob will use Ken Kite as a ______ for a new job.
4. Bob is not married so his marital status is ______.

If you need help:
1. Have the student read the words on the left.
   Have the student read the words on the right.
   Have the student match the words on the left to the words on the right. Have the student write the correct number on the line.
2. Have the student read the words.
   Have the student write the correct word on each line.
3. **Review B, C**

<table>
<thead>
<tr>
<th>bus</th>
<th>box</th>
<th>boy</th>
<th>book</th>
</tr>
</thead>
<tbody>
<tr>
<td>buy</td>
<td>birth</td>
<td>car</td>
<td>cup</td>
</tr>
<tr>
<td>city</td>
<td>circle</td>
<td>code</td>
<td></td>
</tr>
</tbody>
</table>

1. yub _______ 5. doec _______ 9. rilcec _______
2. rac _______ 6. okbo _______ 10. sub _______
3. xbo _______ 7. tirbh _______ 11. upc _______
4. ticy _______ 8. yob _______

4. **Review D, F**

<table>
<thead>
<tr>
<th>dad</th>
<th>date</th>
<th>dinner</th>
<th>down</th>
</tr>
</thead>
<tbody>
<tr>
<td>does</td>
<td>day</td>
<td>first</td>
<td>female</td>
</tr>
<tr>
<td>fix</td>
<td>five</td>
<td>fire</td>
<td>form</td>
</tr>
<tr>
<td>fill</td>
<td>found</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. lefmea _______ 6. mofr _______ 11. lifl _______
2. nidner _______ 7. add _______ 12. nodw _______
3. tade _______ 8. xfi _______ 13. rife _______
4. vefi _______ 9. siftr _______ 14. ayd _______
5. soed _______ 10. noudf _______

If you need help:
3. Have the student read the B and C words.
   Have the student write the B and C words correctly on the lines.
4. Have the student read the D and F words.
   Have the student write the D and F words correctly on the lines.
5. **Match**

1. credit
2. address
3. former
4. present
5. phone
6. S. S. #
7. mo.
8. yr.
9. education
10. Apartment
11. position held
12. full-time

A. not part-time
B. telephone
C. social security number
D. Month
E. Apt.
F. school
G. name of job
H. to get money to buy a car
I. P. O. Box 5 Greenville, SC 29200
J. previous
K. now
L. Year

6. **Read and write**

<table>
<thead>
<tr>
<th>position</th>
<th>education</th>
<th>credit</th>
<th>former</th>
<th>full-time</th>
</tr>
</thead>
</table>

1. Bob wants to get money to buy a car; so he will fill out a ______________ application form.

2. The last ______ Bob held was that of fixing telephones.

3. Bob needs to get more ____________.

4. Bob does not work for his ______________ employer now.

5. Bob needs to get a ______________ job.

If you need help:

5. Have the student read the words on the left.
   Have the student read the words on the right.
   Have the student match the words on the left with the words on the right. Have the student write the correct number on the line.

6. Have the student read the words.
   Have the student write the correct word on each line.
1. **Fill out this form**

<table>
<thead>
<tr>
<th>1. Name</th>
<th>Last</th>
<th>First</th>
<th>Middle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Street</td>
<td>P.O.Box</td>
<td>Apt. Number</td>
</tr>
<tr>
<td></td>
<td>City</td>
<td>State</td>
<td>Zip Code</td>
</tr>
<tr>
<td>Telephone</td>
<td>( )</td>
<td>Area Code</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Date of Birth</th>
<th>/</th>
<th>/ Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monthly</td>
<td>Day</td>
<td></td>
</tr>
<tr>
<td>Sex: Male</td>
<td>Female (Circle one)</td>
<td></td>
</tr>
<tr>
<td>Race</td>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Social Security Number (S.S.#)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Marital Status: (Circle one)</th>
<th>Single</th>
<th>Married</th>
</tr>
</thead>
<tbody>
<tr>
<td>Divorced</td>
<td>Widowed</td>
<td></td>
</tr>
</tbody>
</table>

Name of Spouse _____________________________

Address of Spouse (if different) | Street | P.O.Box | Apt. Number |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>State</td>
<td>Zip Code</td>
<td></td>
</tr>
</tbody>
</table>

Number of Dependents __________

If you need help:
1. Have the student fill out the job application form.
4. EXPERIENCE:

<table>
<thead>
<tr>
<th>Date Month/Year</th>
<th>Name and address of Employer</th>
<th>Salary (Income)</th>
<th>Position Held</th>
<th>Reason for Leaving</th>
<th>Part Time</th>
<th>Full Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Present From</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Former (Previous) From</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Former (Previous) From</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Present Salary (Income) Weekly Monthly Hourly (an hour)

5. EDUCATION:

<table>
<thead>
<tr>
<th>Last School Attended</th>
<th>From To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Last Grade Completed</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Military Service

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Special Skills</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Name 3 (three) References

1. Name ____________________________________________
   Address ____________________________________________
       Street   P.O. Box
       City   State   Zip Code
   Telephone   (   )
       Area Code
2. Name ____________________________________________
   Address ____________________________________________
       Street   P.O. Box
       City   State   Zip Code
   Telephone   (   )
       Area Code
3. Name ____________________________________________
   Address ____________________________________________
       Street   P.O. Box
       City   State   Zip Code
   Telephone   (   )
       Area Code

Date __________________ / __________ / __________
   Month  Day  Year

Signature of Applicant

*******************************************************************
If you need help:
   1. Have the student fill out the job application form.
Unit 2 - Numbers, Days, Months

Lesson 16

1. New words

<table>
<thead>
<tr>
<th>one</th>
<th>two</th>
<th>three</th>
<th>four</th>
<th>five</th>
</tr>
</thead>
<tbody>
<tr>
<td>six</td>
<td>seven</td>
<td>eight</td>
<td>nine</td>
<td>ten</td>
</tr>
</tbody>
</table>

2. Write the number word

1 _______ 6 _______
2 _______ 7 _______
3 _______ 8 _______
4 _______ 9 _______
5 _______ 10 _______

Write the number

seven _______ five _______

two _______ eight _______

four _______ ten _______

three _______ six _______

nine _______ one _______

3. Listen

1 = left lesson listen lid last lives

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words and numbers.
3. Teach the L sound using the words: left, lesson, listen, lid, last, and lives.
4. Listen and write

left bus lesson listen lid female

1.  
2.  
3.

READ

STORY WORDS - this is his

This is Bob Brown. His first name is Bob. His last name is Brown.

4.  
5.  
6.

*******************************************************************************

If you need help:

4. Have the student write the letter L under each picture that begins with the L sound. Pictures: left, bus, lesson, listen, lid, female. Have the student write the correct word under each picture.
5. Read and write

<table>
<thead>
<tr>
<th>WORDS</th>
<th>dollar</th>
<th>dollars</th>
<th>cents</th>
<th>$</th>
<th>¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>three dollars</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>eight dollars</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>six dollars</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>two dollars</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>four cents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>nine cents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>eight dollars and eight cents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>five dollars and seven cents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ten dollars and four cents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>one dollar and seven cents</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>$</th>
<th>¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>8.08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>10.04</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>6.04</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2.00</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>5.07</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>3.00</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>9.04</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>0.04</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>8.00</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

6. Homework

Please print.

---

---

---

---

---

---

***************
If you need help:
5. Have the student read the words and write the correct number on each line.
6. Have the student print 1 then L.
Unit 2 - Numbers, Days, Months
Lesson 17

1. New words

| eleven | twelve | thirteen | fourteen | fifteen |

2. Write the number word

11 _____________________ 14 _____________________

12 _____________________ 15 _____________________

13 _____________________

Write the number

twelve _____________________
eleven _____________________

thirteen _____________________
fifteen _____________________

fourteen _____________________

3. Listen

m = male  month  married  middle  money

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words and numbers.
3. Teach the M sound using the words: male, month, married, middle, and money.
4. Listen and write

<table>
<thead>
<tr>
<th>male</th>
<th>dinner</th>
<th>money</th>
</tr>
</thead>
<tbody>
<tr>
<td>middle</td>
<td>month</td>
<td>married</td>
</tr>
</tbody>
</table>

If you need help:

4. Have the student write the letter M under each picture that begins with the M sound. Pictures: male, dinner, money, middle, month, married. Have the student write the correct word under each picture.
5. Read and write

<table>
<thead>
<tr>
<th>WORDS</th>
<th>dollar</th>
<th>dollars</th>
<th>cents</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>thirteen dollars</td>
<td></td>
<td></td>
<td></td>
<td>15¢</td>
</tr>
<tr>
<td>eleven dollars and two cents</td>
<td></td>
<td></td>
<td></td>
<td>$11.15</td>
</tr>
<tr>
<td>three dollars and fourteen cents</td>
<td></td>
<td></td>
<td></td>
<td>$13.00</td>
</tr>
<tr>
<td>four dollars and thirteen cents</td>
<td></td>
<td></td>
<td></td>
<td>$11.02</td>
</tr>
<tr>
<td>fifteen cents</td>
<td></td>
<td></td>
<td></td>
<td>$12.08</td>
</tr>
<tr>
<td>fourteen dollars and ten cents</td>
<td></td>
<td></td>
<td></td>
<td>$3.14</td>
</tr>
<tr>
<td>eleven dollars and fifteen cents</td>
<td></td>
<td></td>
<td></td>
<td>$15.13</td>
</tr>
<tr>
<td>twelve cents</td>
<td></td>
<td></td>
<td></td>
<td>$4.13</td>
</tr>
<tr>
<td>fifteen dollars and thirteen cents</td>
<td></td>
<td></td>
<td></td>
<td>$14.10</td>
</tr>
<tr>
<td>twelve dollars and eight cents</td>
<td></td>
<td></td>
<td></td>
<td>$0.12</td>
</tr>
</tbody>
</table>

6. Homework

Please print.

m

M

If you need help:

5. Have the student read the words and write the correct number on each line.
6. Have the student print m then M.
Unit 2 - Numbers, Days, Months
Lesson 18

1. New words

<table>
<thead>
<tr>
<th>sixteen</th>
<th>seventeen</th>
<th>eighteen</th>
<th>nineteen</th>
<th>twenty</th>
</tr>
</thead>
</table>

2. Write the number word

11 ______________________  16 ______________________
12 ______________________  17 ______________________
13 ______________________  18 ______________________
14 ______________________  19 ______________________
15 ______________________  20 ______________________

Write the number

nineteen ______________________  sixteen ______________________
fifteen ______________________  eleven ______________________
twelve ______________________  fourteen ______________________
eighteen ______________________  seventeen ______________________
twenty ______________________  thirteen ______________________

3. Listen

| n = name new numbers nine |
| not now needs nineteen |

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words and numbers.
3. Teach the N sound using the words: name, new, numbers, nine, not, now, needs, and nineteen.
4. **Listen and write**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td></td>
<td>Bob Brown</td>
</tr>
<tr>
<td>5 3 7</td>
<td>12</td>
<td>9</td>
</tr>
</tbody>
</table>

**If you need help:**

4. Have the student write the letter N under each picture that begins with the N sound. Pictures: nineteen, lid, name, numbers, male, nine. Have the student write the correct word under each picture.
5. Read and write

<table>
<thead>
<tr>
<th>Words</th>
<th>$</th>
<th>¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>twenty dollars</td>
<td></td>
<td>$14.20</td>
</tr>
<tr>
<td>ten dollars</td>
<td></td>
<td>$16.15</td>
</tr>
<tr>
<td>sixteen dollars and fifteen cents</td>
<td></td>
<td>$17.14</td>
</tr>
<tr>
<td>seventeen dollars and twenty cents</td>
<td></td>
<td>$18.12</td>
</tr>
<tr>
<td>eighteen dollars and twelve cents</td>
<td></td>
<td>$13.12</td>
</tr>
<tr>
<td>fourteen dollars and twenty cents</td>
<td></td>
<td>$20.00</td>
</tr>
<tr>
<td>nineteenth dollars and thirteen cents</td>
<td></td>
<td>$15.15</td>
</tr>
<tr>
<td>thirteen dollars and twelve cents</td>
<td></td>
<td>$19.13</td>
</tr>
<tr>
<td>fifteen dollars and fifteen cents</td>
<td></td>
<td>$17.20</td>
</tr>
<tr>
<td>seventeen dollars and fourteen cents</td>
<td></td>
<td>$10.00</td>
</tr>
</tbody>
</table>

6. Homework

Please print.

-------

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If you need help:

5. Have the student read the words and write the correct number on each line.

6. Have the student print n then N.
Unit 2 - Numbers, Days, Months
Lesson 19

1. New words

<table>
<thead>
<tr>
<th>thirty</th>
<th>forty</th>
<th>fifty</th>
<th>sixty</th>
</tr>
</thead>
<tbody>
<tr>
<td>seventy</td>
<td>eighty</td>
<td>ninety</td>
<td>one hundred</td>
</tr>
</tbody>
</table>

2. Write the number word

<table>
<thead>
<tr>
<th>10</th>
<th>20</th>
<th>30</th>
<th>40</th>
<th>50</th>
<th>60</th>
<th>70</th>
<th>80</th>
<th>90</th>
<th>100</th>
</tr>
</thead>
</table>

Write the number

one hundred ten
eighty ninety
sixty thirty
forty seventy
twenty fifty

3. Listen

| p = pay park penny pull push |

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words and numbers.
3. Teach the P sound using the words: pay, park, penny, pull, and push.
4. Listen and write

```
lesson  park  penny  pull  nineteen  push
```

1. READ

STORY WORDS - this is his

This is Bob Brown. His first name is Bob. His last name is Brown.

2. 

3. 

4. 

5. 

6. 

If you need help:
4. Have the student write the letter P under each picture that begins with the P sound. Pictures: lesson, park, penny, pull, nineteen, and push. Have the student write the correct word under each picture.
5. Read and write

<table>
<thead>
<tr>
<th>Words</th>
<th>dollar</th>
<th>dollars</th>
<th>cents</th>
<th>$</th>
<th>¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>twenty-seven dollars</td>
<td></td>
<td></td>
<td></td>
<td>$37.46</td>
<td></td>
</tr>
<tr>
<td>eighty-four dollars</td>
<td></td>
<td></td>
<td></td>
<td>$152.17</td>
<td></td>
</tr>
<tr>
<td>sixty-five dollars</td>
<td></td>
<td></td>
<td></td>
<td>$72.13</td>
<td></td>
</tr>
<tr>
<td>thirty-seven dollars and forty-six cents</td>
<td></td>
<td></td>
<td></td>
<td>$88.12</td>
<td></td>
</tr>
<tr>
<td>forty-three dollars and ninety-eight cents</td>
<td></td>
<td></td>
<td></td>
<td>$96.79</td>
<td></td>
</tr>
<tr>
<td>fifty-one dollars and eighteen cents</td>
<td></td>
<td></td>
<td></td>
<td>$27.00</td>
<td></td>
</tr>
<tr>
<td>seventy-two dollars and thirteen cents</td>
<td></td>
<td></td>
<td></td>
<td>$43.98</td>
<td></td>
</tr>
<tr>
<td>eighty-eight dollars and twelve cents</td>
<td></td>
<td></td>
<td></td>
<td>$51.18</td>
<td></td>
</tr>
<tr>
<td>ninety-six dollars and seventy-nine cents</td>
<td></td>
<td></td>
<td></td>
<td>$84.00</td>
<td></td>
</tr>
<tr>
<td>one hundred fifty-two dollars and seventeen cents</td>
<td></td>
<td></td>
<td></td>
<td>$65.00</td>
<td></td>
</tr>
</tbody>
</table>

6. Homework

Please print.

---
P

---
P

---
P

---
P

If you need help:

5. Have the student read the words and write the correct number on each line.

6. Have the student print p then P.
Unit 2 - Numbers, Days, Months
Lesson 20

1. Review new words

<table>
<thead>
<tr>
<th>one</th>
<th>two</th>
<th>three</th>
<th>four</th>
</tr>
</thead>
<tbody>
<tr>
<td>five</td>
<td>six</td>
<td>seven</td>
<td>eight</td>
</tr>
<tr>
<td>nine</td>
<td>ten</td>
<td>eleven</td>
<td>twelve</td>
</tr>
<tr>
<td>thirteen</td>
<td>fourteen</td>
<td>fifteen</td>
<td>sixteen</td>
</tr>
<tr>
<td>seventeen</td>
<td>eighteen</td>
<td>nineteen</td>
<td>twenty</td>
</tr>
<tr>
<td>thirty</td>
<td>forty</td>
<td>fifty</td>
<td>sixty</td>
</tr>
<tr>
<td>seventy</td>
<td>eighty</td>
<td>ninety</td>
<td>one hundred</td>
</tr>
</tbody>
</table>

2. Write the number word

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
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<tr>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td>32</td>
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<tr>
<td>33</td>
<td>34</td>
<td>35</td>
<td>36</td>
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<td>37</td>
<td>38</td>
<td>39</td>
<td>40</td>
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<tr>
<td>41</td>
<td>42</td>
<td>43</td>
<td>44</td>
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<tr>
<td>45</td>
<td>46</td>
<td>47</td>
<td>48</td>
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<tr>
<td>49</td>
<td>50</td>
<td>51</td>
<td>52</td>
</tr>
<tr>
<td>53</td>
<td>54</td>
<td>55</td>
<td>56</td>
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<tr>
<td>57</td>
<td>58</td>
<td>59</td>
<td>60</td>
</tr>
<tr>
<td>61</td>
<td>62</td>
<td>63</td>
<td>64</td>
</tr>
<tr>
<td>65</td>
<td>66</td>
<td>67</td>
<td>68</td>
</tr>
<tr>
<td>69</td>
<td>70</td>
<td>71</td>
<td>72</td>
</tr>
<tr>
<td>73</td>
<td>74</td>
<td>75</td>
<td>76</td>
</tr>
<tr>
<td>77</td>
<td>78</td>
<td>79</td>
<td>80</td>
</tr>
<tr>
<td>81</td>
<td>82</td>
<td>83</td>
<td>84</td>
</tr>
<tr>
<td>85</td>
<td>86</td>
<td>87</td>
<td>88</td>
</tr>
<tr>
<td>89</td>
<td>90</td>
<td>91</td>
<td>92</td>
</tr>
<tr>
<td>93</td>
<td>94</td>
<td>95</td>
<td>96</td>
</tr>
<tr>
<td>97</td>
<td>98</td>
<td>99</td>
<td>100</td>
</tr>
</tbody>
</table>

If you need help:
1. Read the words with the student.
2. Have the student fill in the correct word.
3. Write the number

<table>
<thead>
<tr>
<th>Word</th>
<th>Blank</th>
<th>Word</th>
<th>Blank</th>
</tr>
</thead>
<tbody>
<tr>
<td>ten</td>
<td>______</td>
<td>three</td>
<td>______</td>
</tr>
<tr>
<td>thirty</td>
<td>______</td>
<td>sixteen</td>
<td>______</td>
</tr>
<tr>
<td>six</td>
<td>______</td>
<td>twelve</td>
<td>______</td>
</tr>
<tr>
<td>fourteen</td>
<td>______</td>
<td>eighty</td>
<td>______</td>
</tr>
<tr>
<td>eleven</td>
<td>______</td>
<td>one hundred</td>
<td>______</td>
</tr>
<tr>
<td>five</td>
<td>______</td>
<td>eighteen</td>
<td>______</td>
</tr>
<tr>
<td>nine</td>
<td>______</td>
<td>forty</td>
<td>______</td>
</tr>
<tr>
<td>twenty</td>
<td>______</td>
<td>fifteen</td>
<td>______</td>
</tr>
<tr>
<td>ninety</td>
<td>______</td>
<td>seventeen</td>
<td>______</td>
</tr>
<tr>
<td>two</td>
<td>______</td>
<td>one</td>
<td>______</td>
</tr>
<tr>
<td>sixty</td>
<td>______</td>
<td>seventy</td>
<td>______</td>
</tr>
<tr>
<td>four</td>
<td>______</td>
<td>nineteen</td>
<td>______</td>
</tr>
<tr>
<td>thirteen</td>
<td>______</td>
<td>seven</td>
<td>______</td>
</tr>
<tr>
<td>eight</td>
<td>______</td>
<td>fifty</td>
<td>______</td>
</tr>
</tbody>
</table>

4. Review L, M, N, P

<table>
<thead>
<tr>
<th>Word</th>
<th>Blank</th>
<th>Word</th>
<th>Blank</th>
<th>Word</th>
<th>Blank</th>
<th>Word</th>
<th>Blank</th>
</tr>
</thead>
<tbody>
<tr>
<td>l m ____ale</td>
<td>m n ____ot</td>
<td>l n ____ast</td>
<td>l n ____ow</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>l n ____eft</td>
<td>l m ____lesson</td>
<td>m n ____arried</td>
<td>n p ____ay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>n p ____ame</td>
<td>n p ____umbers</td>
<td>m n ____eeds</td>
<td>l n ____id</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>n m ____iddle</td>
<td>l m ____ives</td>
<td>l n ____isten</td>
<td>m p ____ull</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>m n ____onth</td>
<td>l p ____enny</td>
<td>m p ____oney</td>
<td>n p ____ush</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you need help:
3. Have the student fill in the correct number.
4. Have the student write the correct letter. Have the student read the words.
   Have the student say the words for each sound.
5. **Add**

1. \[
\begin{array}{cccccccc}
8 & +1 & 4 & +3 & 7 & +2 & 5 & +4 & 6 & +1 & 2 & +5 & 1 & +7 \\
9 & & & & & & & & & & & & & \\
\end{array}
\]

2. \[
\begin{array}{cccccccc}
8 & +7 & 6 & +5 & 2 & +9 & 6 & +7 & 4 & +8 & 8 & +8 & 6 & +9 \\
15 & & & & & & & & & & & & & \\
\end{array}
\]

3. \[
\begin{array}{cccccccc}
61 & +4 & 42 & +5 & 31 & +67 & 60 & +32 & 41 & +58 & 13 & +71 & 84 & +13 \\
65 & & & & & & & & & & & & & \\
\end{array}
\]

4. \[
\begin{array}{cccccccc}
48 & +28 & 68 & +42 & 37 & +83 & 19 & +18 & 27 & +78 & 19 & +45 & 78 & +54 \\
76 & & & & & & & & & & & & & \\
\end{array}
\]

5. \[
\begin{array}{cccccccc}
$3.54$ & +5.71 & $4.19$ & +.42 & $1.28$ & +5.69 & $3.61$ & +.46 & $2.09$ & +7.81 & $6.34$ & +.72 & $9.25$ & \\
\end{array}
\]

6. \[
\begin{array}{cccccccc}
\end{array}
\]

7. \[
\begin{array}{cccccccc}
$2.39$ & 41.37 & $4.70$ & .27 & $4.08$ & 3.45 & $2.68$ & .88 & $3.88$ & .72 & $32.74$ & +.09 & \\
$44.39$ & + & $14.32$ & + & $6.53$ & + & $42.39$ & + & \\
\end{array}
\]

If you need help:

5. Have the student add each problem.
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Inside South Carolina

Contact:

Office of Adult Education
Room 209-A
State Department of Education
Rutledge Building
1429 Senate Street
Columbia, SC 29201

or call 1-800-922-1109
A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

Authors
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Joan L. Boehm    Carol W. Petty

Layout and Graphics
Connie L. Cox

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### LEARNING FOR LIVING

#### BOOK 2

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<td>33</td>
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</tr>
<tr>
<td>34</td>
<td>Item, Beginning and Ending Balance; Review l, m, n, p</td>
<td>100</td>
</tr>
<tr>
<td>35</td>
<td>Deposit Ticket, Check Register, Check; Review qu, r</td>
<td>103</td>
</tr>
</tbody>
</table>

### UNIT 4  MONTHLY BILLS

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<th>Lesson</th>
<th>Description</th>
<th>Page</th>
</tr>
</thead>
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<td>37</td>
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<td>109</td>
</tr>
<tr>
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</tr>
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<td>39</td>
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<td>115</td>
</tr>
<tr>
<td>40</td>
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<td>118</td>
</tr>
</tbody>
</table>
Unit 2 - Numbers, Days, Months
Lesson 21

1. New words

<table>
<thead>
<tr>
<th>Sunday (Sun.)</th>
<th>Monday (Mon.)</th>
<th>Tuesday (Tues.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday (Wed.)</td>
<td>Thursday (Thurs.)</td>
<td>Friday (Fri.)</td>
</tr>
<tr>
<td>Saturday (Sat.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Write

<table>
<thead>
<tr>
<th>Sunday</th>
<th></th>
<th>Tues.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td></td>
<td>Mon.</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td></td>
<td>Sun.</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
<td>Fri.</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
<td>Wed.</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td>Sat.</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td>Thurs.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Friday</th>
<th>1.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>4.</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>5.</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>6.</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>7.</td>
<td></td>
</tr>
</tbody>
</table>

If you need help:
1. Read the new words with the student.
2. Have the student write the correct abbreviation for each word.
   Have the student write the correct word for each abbreviation.
   Write the days of the week in order.
3. **Review B, C**

<table>
<thead>
<tr>
<th>b =</th>
<th>bus</th>
<th>box</th>
<th>boy</th>
<th>book</th>
<th>buy</th>
</tr>
</thead>
<tbody>
<tr>
<td>c = k</td>
<td>car</td>
<td>code</td>
<td>cup</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c = s</td>
<td>city</td>
<td>circle</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>bus</th>
<th>cup</th>
<th>buy</th>
<th>city</th>
<th>boy</th>
</tr>
</thead>
<tbody>
<tr>
<td>car</td>
<td>box</td>
<td>code</td>
<td>book</td>
<td>circle</td>
</tr>
</tbody>
</table>

1. b  c
2. b  c
3. b  c
4. b  c
5. b  c
6. b  c
7. b  c
8. b  c
9. b  c
10. b  c

------------------ up ------------------ ox
------------------ oy ------------------ ode
------------------ ity ------------------ us
------------------ ircle ------------------ ar
------------------ ook ------------------ uy

******************************************************************************
If you need help:
3. Review the b, c = k, and c = s sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word. Have the student write the b and c words correctly.
A week has seven days. The first day of the week is Sunday.
The last day of the week is Saturday.
Dan works five days a week. His employer pays him weekly.
His pay day is Friday.

1. A __________________ has seven days.
2. The first day of the week is __________________.
3. The last day of the week is __________________.

6. Homework
Please print.

b
B
C

If you need help:
5. Read the new story word with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct words.
6. Have the student print the letters b, B, c, and C.
Unit 2 - Numbers, Days, Months
Lesson 22

1. New Words

<table>
<thead>
<tr>
<th>January (Jan.)</th>
<th>February (Feb.)</th>
<th>March (Mar.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>April (Apr.)</td>
<td>May</td>
<td>June</td>
</tr>
</tbody>
</table>

2. Write

January _______________ Feb. _______________

February _______________ June _______________

March _______________ Jan. _______________

April _______________ May _______________

May _______________ Apr. _______________

June _______________ Mar. _______________

The months have numbers. The number for the month is used to write dates. January is the first month so January is number one. February is number two.

April _______________ March _______________

June _______________ January _______________

February _______________ May _______________

If you need help:
1. Read the new words with the student.
2. Have the student write the correct abbreviation beside each month. Have the student write the correct month beside each abbreviation. May and June cannot be abbreviated.
   Have the student write the number of the month on the line next to each month.
3. Review D, F

<table>
<thead>
<tr>
<th>d = dad</th>
<th>date</th>
<th>dinner</th>
<th>down</th>
</tr>
</thead>
<tbody>
<tr>
<td>f = fix</td>
<td>fire</td>
<td>female</td>
<td>five</td>
</tr>
<tr>
<td></td>
<td>form</td>
<td>fill</td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

<table>
<thead>
<tr>
<th>fill</th>
<th>dad</th>
<th>female</th>
<th>down</th>
<th>form</th>
</tr>
</thead>
<tbody>
<tr>
<td>date</td>
<td>fire</td>
<td>dinner</td>
<td>five</td>
<td>fix</td>
</tr>
</tbody>
</table>

1. d f  
2. d f  
3. d f  
4. d f  
5. d f  
6. d f  
7. d f  
8. d f  
9. d f  
10. d f

________ill
________orm
________ad
________inner
________emale
________ire
________own
________ate
________ix
________ive

If you need help:
3. Review the d and f sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word. Have the student write the d and f words correctly.
5. Read and write

**STORY WORDS - next before**

January is the first month of the year. February is the next month. January is before February. March is month number three. March is before April. April is before May. May is before June. June is month number six.

1. ______________________ is the first month of the year.
2. ______________________ is month number three.
3. March is before ______________________.
4. ______________________ is month number six.

6. Homework

Please print.

d

D

f F

*******************************************************************
If you need help:
5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct words.

6. Have the student print the letters d, D, f, and F.
Unit 2 - Numbers, Days, Months
Lesson 23

1. New words

<table>
<thead>
<tr>
<th>July</th>
<th>August (Aug.)</th>
<th>September (Sept.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>October (Oct.)</td>
<td>November (Nov.)</td>
<td>December (Dec.)</td>
</tr>
</tbody>
</table>

2. Write

July    _______  Sept.  ________________
August    _______  Nov.  ________________
September    _______  Aug.  ________________
October    _______  July  ________________
November    _______  Oct.  ________________
December    _______  Dec.  ________________

The months have numbers. The number for the month is used to write dates. July is number seven. August is number eight. Write the numbers for the months.

September  _______  July  _______
November  _______  December  _______
August  _______  October  _______

If you need help:
1. Read the new words with the student.
2. Have the student write the correct abbreviation for each month. Have the student write the correct month for each abbreviation. July cannot be abbreviated. Have the student write the number of the month on the line next to the month.
3. Review G, H

<table>
<thead>
<tr>
<th></th>
<th>girl</th>
<th>game</th>
<th>going</th>
<th>go</th>
<th>get</th>
</tr>
</thead>
<tbody>
<tr>
<td>h</td>
<td>hand</td>
<td>ham</td>
<td>house</td>
<td>happy</td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

<table>
<thead>
<tr>
<th></th>
<th>going</th>
<th>ham</th>
<th>get</th>
<th>house</th>
<th>go</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>happy</td>
<td>girl</td>
<td>hand</td>
<td>game</td>
<td></td>
</tr>
</tbody>
</table>

1. g h
2. g h
3. g h
4. g h
5. g h
6. g h
7. g h
8. g h
9. g h

_______o  _______appy
_______am  _______oing
_______irl  _______and
_______ouse  _______ame
_______et

*******************************************************************************
If you need help:
3. Review the g and h sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word. Have the student write the g and h words correctly.
5. Read and write

STORY WORD - after

July is after June. July is month number seven. July is before August. September is the next month. October is after September. November is the next month. December is the last month of the year. December is month number twelve.

January is the first month of the new year. January is after December.

1. ___________ is month number seven.
2. July is before ___________.
3. October is after ___________.
4. ___________ is the last month of the year.

6. Homework

Please print.

____________________________________

__________________

____________________________________

______________________

____________________________________

If you need help:

5. Read the new word with the student.
Read the story with the student.
Have the student read the story again.
Have the student fill in the correct words.

6. Have the student print the letters g, G, h, and H.
Unit 2 - Numbers, Days, Months
Lesson 24

1. New words

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
</tr>
</thead>
<tbody>
<tr>
<td>January (Jan.)</td>
<td>April (Apr.)</td>
<td>July</td>
<td>October (Oct.)</td>
</tr>
<tr>
<td>February (Feb.)</td>
<td>May</td>
<td>August (Aug.)</td>
<td>November (Nov.)</td>
</tr>
<tr>
<td>March (Mar.)</td>
<td>June</td>
<td>September (Sept.)</td>
<td>December (Dec.)</td>
</tr>
</tbody>
</table>

2. Write

1. December is in the _________ quarter.
2. January is in the _________ quarter.
3. May is in the _________ quarter.
4. August is in the _________ quarter.
5. Write the months in the first quarter.
   __________  __________  __________
6. Write the months in the fourth quarter.
   __________  __________
7. Write the months in the second quarter.
   __________  __________
8. Write the months in the third quarter.
   __________
9. Circle the number of months in a quarter. 6 3 4 2

If you need help:
1. Read the new words with the student.
   Have the student read the words in the boxes.
2. Have the student fill in the correct words in sentences 1-8.
3. **Review J, K, L**

<table>
<thead>
<tr>
<th>j =</th>
<th>jump</th>
<th>junk</th>
<th>job</th>
</tr>
</thead>
<tbody>
<tr>
<td>k =</td>
<td>kick</td>
<td>kite</td>
<td>kitten</td>
</tr>
<tr>
<td>l =</td>
<td>left</td>
<td>lost</td>
<td>lesson</td>
</tr>
<tr>
<td></td>
<td>lid</td>
<td>lives</td>
<td>listen</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>lid</th>
<th>lives</th>
<th>kite</th>
<th>jump</th>
<th>job</th>
<th>left</th>
</tr>
</thead>
<tbody>
<tr>
<td>lost</td>
<td>kick</td>
<td>junk</td>
<td>lesson</td>
<td>kitten</td>
<td>listen</td>
</tr>
</tbody>
</table>

1. j  k  l
2. j  k  l
3. j  k  l
4. j  k  l
5. j  k  l
6. j  k  l
7. j  k  l
8. j  k  l
9. j  k  l
10. j  k  l
11. j  k  l
12. j  k  l

__________________________  __________________________
__________________________  __________________________
__________________________  __________________________
__________________________  __________________________
__________________________  __________________________
__________________________  __________________________

If you need help:
3. Review the j, k, and l sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word. Have the student write the j, k, and l words correctly.
5. Read and write

<table>
<thead>
<tr>
<th>STORY WORDS</th>
<th>calendar</th>
<th>time</th>
<th>quarterly</th>
<th>annually</th>
</tr>
</thead>
</table>

A calendar year is twelve months. Four quarters are in a calendar year.

January, February, and March are in the first quarter of the year. If you make a payment one time in three months, you make it quarterly. You make quarterly payments four times a year.

If you make a payment one time a year, you make it annually.

1. Four ____________ are in a calendar year.
2. You make ____________ payments four times a year.
3. If you make a payment one time a year you make it ____________.

6. Homework

Please print.

<table>
<thead>
<tr>
<th>j</th>
<th>J</th>
</tr>
</thead>
<tbody>
<tr>
<td>k</td>
<td>K</td>
</tr>
<tr>
<td>I</td>
<td>L</td>
</tr>
</tbody>
</table>

If you need help:
5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct words.
6. Have the student print the letters j, J, k, K, l, and L.
# Unit 2 - Numbers, Days, Months

## Lesson 25

### 1. Read and write

#### May

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. May 11 is on ________________.
2. May 28 is on ________________.
3. May 16 is on ________________.
4. Write the days of the week. Sunday will be the first day.

1. ____________________  5. ____________________
2. ____________________  6. ____________________
3. ____________________  7. ____________________
4. ____________________

**Write the number**

<table>
<thead>
<tr>
<th>July</th>
<th>Nov.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jan.</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Apr.</th>
<th>Dec.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mar.</th>
<th>May</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Aug.**  **Oct.**

If you need help:

1. Have the student write the abbreviations for the days of the week on the calendar, beginning with Sunday. Have the student read and fill in the correct word in each sentence. Have the student write the days of the week in order. Have the student write the correct number beside each abbreviation.
February  April  November  June
December  September  January  May
October  August  March  July

1. 2.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

2. Read and write

**STORY WORD** - every

Seven days are in a week. Sunday is the first day of the week. The next days are Monday, Tuesday, Wednesday, Thursday, and Friday. The last day of the week is Saturday.

Twelve months are in a year. April, June, September, and November have thirty days. January, March, May, July, August, October, and December have thirty-one days.

February has twenty-eight days. February is different. It will have twenty-nine days every fourth year.

1. ________________ days are in a week.
2. ________________ months are in a year.

If you need help:
1. Have the student write the months in order.
2. Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.
3. **Review M, N, P**

| m = male | month | married | middle | money  |
| n = name | needs | numbers | nineteen |
| new | not | nine | now |
| p = pay | penny | park | pull | push |

4. **Listen and write**

| money | push | middle | name | not | nineteen |
| penny | nine | married | park | pull | now |
| needs | male | numbers | month | pay | new |

1. m n p  
2. m n p  
3. m n p  
4. m n p  
5. m n p  
6. m n p  
7. m n p  
8. m n p  
9. m n p
10. m n p  
11. m n p  
12. m n p  
13. m n p  
14. m n p  
15. m n p  
16. m n p  
17. m n p  
18. m n p

*******************************************************************

If you need help:

3. Review the m, n, and p sounds. Read the words with the student.

4. Read the words in the box to the student. Have the student circle the first letter for each word.
Unit 3 - Money and Banking
Lesson 26

1. New words

| can | bank | savings account | interest |

2. Read and write.

Can you do no work and make money? Yes, put your money in the bank. You can have a savings account. The bank will pay you interest on the money in your savings account. A savings account works for you.

| savings account | interest | money |

1. You can put your ____________________ in a bank.
2. Your money will make money in a ____________________ ____________________ ____________________.
3. ____________________ is the money you make from a savings account.

3. Listen

| qu = quarter queen quart |

If you need help:
1. Read the new words with the student.
2. Read the story with the student.
   Have the student fill in the correct word in each sentence.
   Use the story to help find the correct word.
3. Teach the qu sound using the words: quarter, queen, quart.
4. Listen and write

queen dinner quarter four cup quart

If you need help:
4. Have the student write the letter qu under each picture that begins with the qu sound. Pictures: queen, dinner, quarter, four, cup, quart.
Have the student write the correct word under each picture.
Dan wants to save money. He makes five dollars ($5.00) an hour or eight hundred dollars ($800.00) a month. He wants to save forty dollars ($40.00) a month.

Dan takes the money to the bank. He opens a savings account. The bank will pay interest on the money he puts in the savings account.

1. Dan wants to save ________________ a month.
2. Dan opens a ________________ account.
3. The bank will pay Dan ________________.

6. Homework

Please print.

q

Q

If you need help:
5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.
6. Have the student print the letter q then Q.
Unit 3 - Money and Banking
Lesson 27

1. New words

withdrawal  deposit  balance  how much  add  added

2. Read and write

<table>
<thead>
<tr>
<th>Date</th>
<th>Withdrawal</th>
<th>Deposit and Interest</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/02/88</td>
<td>$100.00</td>
<td>$100.00</td>
<td>$100.00</td>
</tr>
<tr>
<td>04/11/88</td>
<td>$40.00</td>
<td></td>
<td>$60.00</td>
</tr>
<tr>
<td>05/02/88</td>
<td>$50.00</td>
<td></td>
<td>$10.00</td>
</tr>
<tr>
<td>06/15/88</td>
<td>$50.00</td>
<td></td>
<td>$60.00</td>
</tr>
<tr>
<td>06/30/88</td>
<td>$ .70</td>
<td></td>
<td>$60.70</td>
</tr>
</tbody>
</table>

1. How much money was deposited in this savings account on 03/02/88?

2. How much money was the withdrawal on 05/02/88?

3. Interest was added on 06/30/88. How much was the interest?

4. How much was the balance on 06/30/88?

3. Listen

r = race  rain  read  right

If you need help:
1. Read the new words with the student.
2. Read the savings account statement with the student.
   Have the student fill in the correct numbers using the numbers on the Savings Account statement.
3. Teach the r sound using the words: race, rain, read, right.
4. **Listen and write**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>bus</strong></td>
<td><strong>circle</strong></td>
<td><strong>rain</strong></td>
<td><strong>right</strong></td>
<td><strong>fire</strong></td>
<td><strong>read</strong></td>
</tr>
</tbody>
</table>

1. [Picture of a bus]
2. [Circle]
3. [Person in the rain]
4. [Fire symbol]
5. [Right arrow]
6. [Stack of books]

-----------------------------

If you need help:

4. Have the student write the letter *r* under each word that begins with the *r* sound. Pictures: bus, circle, rain, right, fire, read.

   Have the student write the correct word under each picture.
5. Read and write

STORY WORD - made

Dan deposited $100.00 in the savings account on March 2, 1988. He needed money to buy books for school. On April 11, 1988, Dan made a withdrawal of $40.00 to pay for his books. On May 2, 1988 Dan made a withdrawal of $50.00 to fix his car. His balance was $10.00. Dan made a deposit of $50.00 on June 15, 1988. The amount of interest added on June 30, 1988 was $.70. His balance is now $60.70.

1. Dan made a ____________ of $40.00 to pay for his books.
2. Dan made a ____________ of $50.00 on June 15, 1988.

6. Homework

Please print

______________________________________________________________
\[ \text{r} \]

______________________________________________________________

______________________________________________________________

______________________________________________________________

\[ \text{R} \]

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word in each sentence.
6. Have the student print the letter r then R.
Unit 3 - Money and Banking
Lesson 28

1. New words

| currency | coin | checks | total |

2. Read and write

<table>
<thead>
<tr>
<th>Withdrawal</th>
<th>SAVINGS</th>
<th>Deposit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>$</td>
<td>Currency</td>
</tr>
<tr>
<td>Dollars</td>
<td></td>
<td>Coins</td>
</tr>
<tr>
<td>Signature</td>
<td></td>
<td>Checks</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Bank  
Columbia, S. C.  
"000 000 00"

| Total      | $ 315 | 00 |

1. Is Dan depositing currency? ____________________________________________

2. Is Dan depositing four checks? __________________________________________

3. Dan's total deposit is ________________________________.

3. Listen

| s = signature seven sixteen seventy |

If you need help:
1. Read the new words with the student.
2. Read the Withdrawal and Deposit ticket with the student. Have the student answer each question using the information on the Withdrawal and Deposit ticket.
3. Teach the s sound using the words: signature, seven, sixteen, seventy.
4. **Listen and write**

<table>
<thead>
<tr>
<th>job</th>
<th>seventy</th>
<th>city</th>
<th>signature</th>
<th>down</th>
<th>seven</th>
</tr>
</thead>
</table>

If you need help:

4. Have the student write the letter *s* under each picture that begins with the *s* sound. Pictures: job, seventy, city, signature, down, seven.

Have the student write the correct word under each picture.
Dan will have to fill out a deposit ticket to put money into his savings account. He will write down the currency and coins. He will write down the checks.

Dan will have to fill out a withdrawal ticket to take money out of the savings account. He will write down how much money he needs.

1. Dan will have to fill out a _______________ ticket to put money into his savings account.

2. Dan will fill out a _______________ ticket to take money out of his savings account.

---

5. Read and write

STORY WORDS - ticket into

Dan will have to fill out a deposit ticket to put money into his savings account. He will write down the currency and coins. He will write down the checks.

Dan will have to fill out a withdrawal ticket to take money out of the savings account. He will write down how much money he needs.

1. Dan will have to fill out a _______________ ticket to put money into his savings account.

2. Dan will fill out a _______________ ticket to take money out of his savings account.

6. Homework

Please print.

---

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.

6. Have the student print the letter s then S.
Unit 3 - Money and Banking
Lesson 29

1. New words

statement paid current

2. Read and write

Savings Account Statement
THE BANK
Columbia, S. C. 29200

Date 06/30/88
Account # 000 000 00
S. S. # 000 00 0000

Previous Balance 03/02/88 $ 100.00
Deposit 03/15/88 50.00
Withdrawals 04/11/88 40.00
05/02/88 50.00
Current Balance 06/30/88 60.70
Interest paid year to date .70

1. Dan's previous balance was ________________________.
2. Dan's current balance is ________________________.
3. Dan made ________________________ in interest.

3. Listen

t = telephone two ten time

If you need help:
1. Read the new words with the student.
2. Read the Savings Account statement with the student.
   Have the student fill in the correct numbers using the Savings Account statement.
3. Teach the t sound using the words: telephone, two, ten, time.
4. Listen and write

<table>
<thead>
<tr>
<th>telephone</th>
<th>game</th>
<th>two</th>
<th>ten</th>
<th>dad</th>
<th>time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you need help:

4. Have the student write the letter t under each picture that begins with the t sound. Pictures: telephone, game, two, ten, dad, time.

Have the student write the correct word under each picture.
Dan gets the statement for his savings account. It comes to his address.

Dan checks the statement to see if the deposits are on it. Dan checks the statement to see if the withdrawals are on it. He checks to see if the interest is on the statement.

1. The savings account statement comes to Dan's _________.
2. Dan checks the statement to see if the ____________ and withdrawals are on it.
3. Dan checks to see if the _________ is on the statement.

6. Homework
Please print

If you need help:
5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again
   Have the student fill in the correct word in each sentence.
6. Have the student print the letter t then T.
Unit 3 - Money and Banking
Lesson 30

1. New words

[Passbook]

2. Write

<table>
<thead>
<tr>
<th>Date</th>
<th>Withdrawal</th>
<th>Deposit and Interest</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/01/88</td>
<td></td>
<td>$200.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>08/15/88</td>
<td>$50.00</td>
<td></td>
<td>$150.00</td>
</tr>
<tr>
<td>09/20/88</td>
<td></td>
<td>$25.00</td>
<td>$175.00</td>
</tr>
<tr>
<td>09/25/88</td>
<td>$75.00</td>
<td></td>
<td>$100.00</td>
</tr>
<tr>
<td>09/30/88</td>
<td></td>
<td>$2.50</td>
<td>$102.50</td>
</tr>
</tbody>
</table>

1. How much money was deposited in this savings account on 07/01/88? _________________________

2. How much money was the withdrawal on 09/25/88? _________________________

3. Interest was added on 09/30/88. How much was the interest? _________________________

4. How much was the balance on 08/15/88? _________________________

5. How much was the balance on 09/25/88? _________________________

6. How much was the balance on 09/30/88? _________________________

If you need help:
1. Read the new word with the student.
2. Read the words and numbers on the Passbook with the student. Have the student fill in the correct numbers using the numbers in the Passbook.
3. Write

<table>
<thead>
<tr>
<th>SAVINGS</th>
<th>Deposit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Withdrawal</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>$</td>
</tr>
<tr>
<td>Signature</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dollars</td>
</tr>
<tr>
<td></td>
<td>Coins</td>
</tr>
<tr>
<td></td>
<td>Checks</td>
</tr>
</tbody>
</table>

The Bank  
Columbia, S. C.  
"000 000 00"

Total

1. Write 09/30/88 after Date on this form.
2. Write $50.00 by the $.
3. Write fifty and 00/100 before Dollars.
4. Write your signature after Signature on this form.

Savings Account Statement  
THE BANK  
Columbia, S. C.  29200

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Date 09/30/88</td>
<td>Account # 000 000 00</td>
</tr>
<tr>
<td>S. S. # 000 00 0000</td>
<td></td>
</tr>
<tr>
<td>Previous Balance</td>
<td>$ 200.00</td>
</tr>
<tr>
<td>Deposit</td>
<td>09/20/88</td>
</tr>
<tr>
<td>025.00</td>
<td></td>
</tr>
<tr>
<td>Withdrawals</td>
<td>08/15/88</td>
</tr>
<tr>
<td>50.00</td>
<td></td>
</tr>
<tr>
<td>09/25/88</td>
<td></td>
</tr>
<tr>
<td>75.00</td>
<td></td>
</tr>
<tr>
<td>Current Balance</td>
<td>09/30/88</td>
</tr>
<tr>
<td>102.50</td>
<td></td>
</tr>
<tr>
<td>Interest paid year to date</td>
<td>2.50</td>
</tr>
</tbody>
</table>

1. Dan's previous balance was ____________. Dan's current balance is ____________. Dan made ________ in interest.

If you need help:
3. Read the forms with the student. Have the student fill in the correct words or numbers.
4. Subtract

1. \[
\begin{array}{cccccccc}
5 & 4 & 7 & 6 & 9 & 8 & 3 \\
-2 & -3 & -5 & -4 & -2 & -6 & -2 \\
\hline
3 & & & & & & & \\
\end{array}
\]

2. \[
\begin{array}{cccccccc}
14 & 15 & 18 & 19 & 12 & 13 \\
-2 & -3 & -7 & -6 & -4 & -1 & -2 \\
\hline
12 & & & & & & & \\
\end{array}
\]

3. \[
\begin{array}{cccccccc}
84 & 26 & 68 & 98 & 87 & 85 & 61 \\
-21 & -12 & -16 & -31 & -72 & -61 & -30 \\
\hline
63 & & & & & & & \\
\end{array}
\]

4. \[
\begin{array}{cccccccc}
$8.75$ & $3.12$ & $4.49$ & $8.39$ & $7.87$ & $9.99$ \\
-4.51 & -2.01 & -0.27 & -5.21 & -2.43 & -6.83 \\
\hline
$4.24$ & & & & & & & \\
\end{array}
\]

5. \[
\begin{array}{cccccccc}
211 & 92 & 32 & 75 & 41 & 94 & 83 \\
-9 & -3 & -16 & -38 & -17 & -59 & -58 \\
\hline
22 & & & & & & & \\
\end{array}
\]

6. \[
\begin{array}{cccccccc}
$2129$ & $5.34$ & $4.17$ & $7.29$ & $9.12$ & $8.34$ \\
-0.67 & -0.60 & -0.41 & -0.98 & -7.70 & -4.91 \\
\hline
$1.52$ & & & & & & & \\
\end{array}
\]

7. \[
\begin{array}{cccccccc}
$3142$ & $7.51$ & $8.30$ & $5.63$ & $9.43$ & $4.30$ \\
-0.97 & -0.96 & -5.57 & -1.88 & -7.54 & -2.95 \\
\hline
$2.45$ & & & & & & & \\
\end{array}
\]

8. \[
\begin{array}{cccccccc}
$3162$ & $2.03$ & $7.01$ & $2.05$ & $8.04$ & $6.07$ \\
-0.29 & -0.58 & -0.43 & -0.67 & -5.78 & -2.89 \\
\hline
$2.73$ & & & & & & & \\
\end{array}
\]

If you need help:
4. Have the student subtract each problem.
Unit 3 - Money and Banking
Lesson 31
1. New words
   checking account  cash  customer service

2. Read and write

Date ____________________________

Deposit to account of ________________________________

Address ____________________________________________

City, State ______________ Zip ____________

DEPOSIT TICKET

The Bank
Columbia, S. C.
"000 000 00"

Cash

Checks

Total Deposit

This is a Deposit Ticket for a Checking Account. You need to fill out a Deposit Ticket to put money in your Checking Account. You can deposit cash or checks.

1. Write 10/10/88 after Date.
2. Write your name and address after Deposit to the Account of.
3. Write $100.00 after Cash.
4. Write two checks for $50.00 and $75.00 after Checks.
5. Add the deposit.
6. Write the total deposit.

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words and numbers on the deposit ticket.
3. Review N

<table>
<thead>
<tr>
<th>name</th>
<th>new</th>
<th>nine</th>
<th>numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>needs</td>
<td>now</td>
<td>not</td>
<td>nineteen</td>
</tr>
</tbody>
</table>

1. ___________ and ___________ are numbers.
2. Your signature is your ___________.
3. Bob ________________ a full-time job.
4. He does ________________ want a new car.
5. He will go to a ___________ school.
6. Write the ___________ in your zip code.
7. ___________ we can buy the car.

Review P

| pay | park | penny | pull | push |

1. He will ________________ for the game.
2. ________________ the box into the house.
3. Do you have one ________________?
4. He will go to the ___________ _______.
5. ___________ the car into the city.

4. Write

n ________  ______  ______  ______  ______
p ________  ______  ______  ______

If you need help:
3. Have the student read the n words. Have the student fill in the correct n word in each sentence. Have the student read the p words. Have the student fill in the correct p word in each sentence.
4. Have the student write four words that begin with the n sound and four words that begin with the p sound.
5. Read and write

| STORY WORDS | goes | asks | help | bills |

Dan needs two bank accounts. He needs a savings account and a checking account.

Dan goes to the bank. He goes to customer service. He asks for help. Dan wants to open a checking account. He fills out a deposit ticket. He writes his signature. He gets six checks. Dan asks for more checks to come to his address.

Dan will use the checks to pay his bills.

1. Dan needs a __________ account and a __________ account.

2. Dan goes to customer service to ask for __________.

3. Dan uses the checks to pay his __________.

6. Review and print

Please print

n--------------N

p--------------P

*******************************************************************

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.

6. Have the student print the letters n, N, p, and P.
Unit 3 - Money and Banking
Lesson 32

1. New words

Pay to the order of
today's line

2. Read and write

<table>
<thead>
<tr>
<th>Pay to the order of</th>
<th>01</th>
</tr>
</thead>
<tbody>
<tr>
<td>?</td>
<td>19</td>
</tr>
<tr>
<td>Pay to the order of</td>
<td>$</td>
</tr>
<tr>
<td>?</td>
<td>?</td>
</tr>
<tr>
<td>Dollars</td>
<td></td>
</tr>
<tr>
<td>THE BANK</td>
<td></td>
</tr>
<tr>
<td>Columbia, S. C.</td>
<td></td>
</tr>
<tr>
<td>For</td>
<td></td>
</tr>
<tr>
<td>&quot;000 000 00&quot;</td>
<td></td>
</tr>
</tbody>
</table>

1. Write today's date on the first line of your check.
2. Write the name Bob Brown after Pay to the order of.
3. Write the numbers 50.00 after the $.
4. Write Fifty and no/100 on the line before the word Dollars.
5. Write "fixing the car" on the line after For.
6. Write your signature on the last line.

*******************************************************************
If you need help:
  1. Read the new words with the student.
  2. Have the student read the sentences and fill in the check correctly by using the directions in sentences 1-6.
3. Read and write

Food

Pay to the order of ____________________________ $ __________

THE BANK
Columbia, S. C.

For ____________________________

"000 000 00"

Write a check to the Food Store for fifty-five dollars and forty-seven cents. Put today's date on the check. Write Food on the line after For. Write your signature on the last line.

4. Review Q

quarter quit queen

1. That man ________ his job.
2. A ________ is $.25.
3. The ________ is married.

***************************************************************************
If you need help:
3. Have the student fill in the correct words and numbers on the check.
4. Have the student read the qu words. Have the student fill in the correct qu word in each sentence.
5. Review R

Race  read  rain  right

1. Does he _____________ the books?
2. The _____________ will come today.
3. Take a _____________ at Book Street.
4. It will rain for the _____________.

6. Read and write

Dan has five bills to pay. He will need five checks to pay his bills. Dan will take a check to John Brown. The check is the monthly payment for Dan's house.

Dan writes the date on a check. After that he writes John Brown's name on the check. The check is for $150.00. Dan writes $150.00. He writes One Hundred Fifty and 00/100 on the line before Dollars. He writes his signature on the check.

Dan writes four more checks to pay his bills.

1. Dan has ____________ bills to pay.
2. Dan puts his ______________ on the checks.
3. Dan uses the checks to pay his ____________.

*******************************************************************************
If you need help:
5. Have the student read the r words. Have the student fill in the correct r word in each sentence.
6. Read the story with the student. Have the student read the story again. Have the student fill in the correct word in each sentence.
Unit 3 - Money and Banking
Lesson 33

1. New words
   check register  subtract  under  amount

2. Read and write

<table>
<thead>
<tr>
<th>Check Register</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
</tr>
<tr>
<td>------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
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<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

FOR A CHECK

1. Write the date 08/14/88 in the check register on the line under Date.

2. Write the check number 01 in the check register on the line under Number.

3. Write John Brown's name in the check register on the line under Checks and Deposits.

4. Write $150.00 in the check register. Write it on the line under Amount of Check.

5. Subtract $150.00 from the balance.

6. Write the new balance in the check register.

If you need help:
1. Read the new words with the student.
2. Read the words on the Check Register with the student.
   Have the student fill in the correct words and numbers in the Check Register by using sentences 1-6.
3. Read and write

FOR A DEPOSIT

1. Write 06/06/88 in the check register on the line under Date.

2. Write $100.00 in the check register on the line under Amount of Deposit.

3. Add $100.00 to the balance.

4. Write the new balance in the check register.

4. Review S

| signature | seven | sixteen | seventy |

1. Put your _____________ on the check.

2. Sixty and ten make _____________.

3. Six and ten make _____________.

4. Three and four make _____________.

Review T

| telephone | two | ten | time |

1. The _____________ is in the house.

2. Five and five make _____________.

3. The _____________ is 4:30.

4. _____________ girls want a job.

If you need help:
3. Have the student fill in the numbers using the check register on the previous page.
4. Have the student read the s words. Have the student fill in the correct s word in each sentence. Have the student read the t words. Have the student fill in the correct t word in each sentence.
5. Read and write

**STORY WORD - still**

Now Dan will write in the check register. He will write the check number and date. He will write John Brown's name. He will write the amount of $150.00.

Dan will subtract the $150.00 from the balance in the check register. He will write the new balance in the check register.

Dan subtracts four more checks from the balance in his check register. He still has money in the checking account.

1. Does Dan add the checks to the previous balance in his check register? ____________
2. Dan writes in his ______________ ______________.
3. Does Dan still have money in his checking account? __

6. Homework

Please print

S

T

*******************************************************************
If you need help:

5. Read the story words with the student.
Read the story with the student.
Have the student read the story again.
Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print the letters s, S, t, and T.
Unit 3 - Money and Banking
Lesson 34

1. New words

<table>
<thead>
<tr>
<th>Item</th>
<th>Beginning Balance</th>
<th>Ending Balance</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/05/88 Withdrawal Check # 01</td>
<td>$205.40</td>
<td></td>
<td>$150.00</td>
</tr>
<tr>
<td>07/08/88 Deposit</td>
<td></td>
<td>223.60</td>
<td>279.00</td>
</tr>
<tr>
<td>07/12/88 Withdrawal Check # 02</td>
<td></td>
<td>73.48</td>
<td>205.52</td>
</tr>
<tr>
<td>07/15/88 Deposit</td>
<td></td>
<td>223.60</td>
<td>429.12</td>
</tr>
<tr>
<td>07/20/88 Withdrawal Check # 03</td>
<td></td>
<td>178.50</td>
<td>250.62</td>
</tr>
<tr>
<td>07/22/88 Deposit</td>
<td></td>
<td>223.60</td>
<td>474.22</td>
</tr>
<tr>
<td>07/28/88 Withdrawal Check # 04</td>
<td></td>
<td>86.50</td>
<td>387.72</td>
</tr>
<tr>
<td>07/29/88 Withdrawal Check # 05</td>
<td></td>
<td>165.91</td>
<td>221.81</td>
</tr>
</tbody>
</table>

2. Read and write

Checking Account Statement

Date | Item | Amount | Balance |
---|---|---|---|
07/05/88 | Withdrawal | $150.00 | 55.40 |
07/08/88 | Deposit | 223.60 | 279.00 |
07/12/88 | Withdrawal | 73.48 | 205.52 |
07/15/88 | Deposit | 223.60 | 429.12 |
07/20/88 | Withdrawal | 178.50 | 250.62 |
07/22/88 | Deposit | 223.60 | 474.22 |
07/28/88 | Withdrawal | 86.50 | 387.72 |
07/29/88 | Withdrawal | 165.91 | 221.81 |
07/29/88 | Ending Balance | | 221.81 |

1. How much money was deposited on 07/08/88? _________________

2. How much was the withdrawal on 07/20/88? _________________

3. How much was the Ending Balance? _________________

4. How much was the balance on 07/20/88? _________________

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Have the student read and study the Checking Account Statement.
Have the student read and answer each question.
3. Review L, M

<table>
<thead>
<tr>
<th>left</th>
<th>lesson</th>
<th>listen</th>
<th>lid</th>
</tr>
</thead>
<tbody>
<tr>
<td>last</td>
<td>lives</td>
<td>middle</td>
<td>male</td>
</tr>
<tr>
<td>month</td>
<td>money</td>
<td>married</td>
<td></td>
</tr>
</tbody>
</table>

1. amel ________  5. dil ________  9. selsno ________
2. enoym ________  6. ramedir ________ 10. selvi ________
3. slat ________  7. tfel ________  11. netlis ________
4. dilmed ________  8. ntmho ________

Review N, P

<table>
<thead>
<tr>
<th>name</th>
<th>new</th>
<th>numbers</th>
<th>nine</th>
<th>needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>now</td>
<td>not</td>
<td>nineteen</td>
<td>park</td>
<td>penny</td>
</tr>
<tr>
<td>pay</td>
<td>pull</td>
<td>push</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. nepyn ________  6. mebruns ________ 11. deens ________
2. wen ________  7. enni ________  12. ypa ________
3. suph ________  8. won ________  13. ton ________
4. mean ________  9. tennenie ________
5. lupl ________  10. kapr ________

*******************************************************************
If you need help:
3. Have the student read the l and m words. Have the
   student write the l and m words correctly.
   Have the student read the n and p words. Have the
   student write the n and p words correctly.

101
4. **Read and write**

<table>
<thead>
<tr>
<th>STORY WORDS</th>
<th>some</th>
<th>written</th>
<th>listed</th>
</tr>
</thead>
</table>

If you need a checking account, ask for customer service at your bank. You will have to deposit money in the checking account. You can write checks to pay bills. You will not have to pay bills with cash.

A monthly statement will come to your house. The checks you have used will be in the monthly statement. Your deposits and withdrawals will be on the statement. The **Ending Balance** will be on the statement. Some of the checks you have written will not be on this month's statement. The checks need to be subtracted from the **Ending Balance**. The deposits you made after the ending date on the statement need to be added to the **Ending Balance**. First subtract the checks not listed on the monthly statement. Add the deposits. The balance will be the balance in your check register.

1. You can write checks to pay ____________.
2. A ____________ ____________ will come to your house.
3. Your ____________ and ____________ will be on the statement.
4. The checks not listed on the monthly statement need to be ____________ from the **Ending Balance**.
5. The deposits not listed on the monthly statement need to be ____________ to the **Ending Balance**.

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word in each sentence.
# Unit 3 - Money and Banking
## Lesson 35

1. **Read and write**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Date</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Deposit to account of</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Address</strong></td>
<td></td>
</tr>
<tr>
<td><strong>City and State</strong></td>
<td><strong>Zip</strong></td>
</tr>
<tr>
<td><strong>Cash</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Checks</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Total Deposit</strong></td>
<td></td>
</tr>
</tbody>
</table>

**DEPOSIT TICKET**

- The Bank
- Columbia, S. C.
- "000 000 00"

1. Write in the date 10/10/88 on the line after **Date**.
2. Write your name on the line after **Deposit to account of**.
3. Write your address on the line after **Address**.
4. Write your city and state on the line after **City and State**.
5. Write your zip code on the line after **Zip**.
6. Write in $100.00 on the line to the right of **Cash**.
7. Write in two checks for $50.00 and $75.00 on the lines to the right of **Checks**.
8. Add the deposit.
9. Write in the total deposit on the line after **Total Deposit**.

If you need help:

1. Read the Deposit ticket with the student. Have the student write in the correct words and numbers on the Deposit ticket. Use sentences 1-9 for directions.
2. Read and write

<table>
<thead>
<tr>
<th>Date</th>
<th>Number</th>
<th>Checks and deposits</th>
<th>Amount of deposit</th>
<th>Amount of check</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$425.00</td>
</tr>
</tbody>
</table>

FOR A CHECK

1. Write the date 08/14/88 in the check register on the line under Date.

2. Write the check number 01 in the check register on the line under Number.

3. Write the name John Brown in the check register on the line under Checks and Deposits.

4. Write $150.00 in the check register. Write it on the line under Amount of Check.

5. Subtract $150.00 from the balance.

6. Write the new balance in the check register.

FOR A DEPOSIT

1. Write the date 06/06/88 in the check register on the line under Date.

2. Write $100.00 in the check register on the line under Amount of Deposit.

3. Add $100.00 to the balance.

4. Write the new balance in the check register.

If you need help:

2. Read the words on the Check Register with the student.
   Have the student read the sentences and write the correct numbers on the Check Register.
3. **Read and write**

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Queen</th>
<th>Quit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right</td>
<td>Race</td>
<td>Rain</td>
</tr>
</tbody>
</table>

1. arec __________
2. tqui __________
3. ader __________
4. neqeu __________
5. arni __________
6. ratreuq __________
7. tihrg __________

If you need help:
3. Have the student read the sentences and write the correct words and numbers on the check.
4. Have the student read the qu and r words. Have the student write the qu and r words correctly.
Unit 4 - Monthly Bills
Lesson 36

1. New words

<table>
<thead>
<tr>
<th>Amount Due</th>
<th>about</th>
<th>Current Charges</th>
<th>Gas Company</th>
<th>call</th>
</tr>
</thead>
</table>

2. Write

Your bills come to your house. If you have to call about your bill, you will need to give your account number. It is on your bill. The Amount Due is the amount of money you need to pay. The Current Charges are the charges for the last 30 days. The Date Due is the last day to pay the bill.

<table>
<thead>
<tr>
<th>Gas Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date Due</td>
</tr>
<tr>
<td>Current Charges</td>
</tr>
<tr>
<td>Gas</td>
</tr>
</tbody>
</table>

Bob Brown
123 Book Street
Greenville, S. C. 29600

Account Number 420007509110

| Amount Due | $34.78 |

1. The number 420007509110 is the ________________.
2. The Current Charges are ________________.
3. The Amount Due is ________________.

3. Listen

| v = valley van very vegetables |

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Read the words on the bill. Read each sentence with the student. Have the student write the correct word or numbers in each sentence.
3. Teach the v sound using the words: valley, van, very, vegetable.
4. Listen and write

valley  vegetables  quart  van  house  girl

1.  
2.  
3.  

4.  
5.  
6.  

If you need help:

4. Have the student write the letter v under each picture that begins with the v sound. Pictures: valley, vegetables, quart, van, house, girl.
5. Have the student write the correct word under each picture.
5. Read

STORY WORD - late

Bob gets his gas bill monthly. The Current Charge is thirty-four dollars and seventy-eight cents ($34.78). This is the amount that is due by September 26, 1988 (09/26/88).

Bob will use his account number at the time he pays this bill. If Bob pays this bill after September 26, he will have to pay a late charge of one dollar and fifty cents ($1.50).

1. Thirty-four dollars and seventy-eight cents ($34.78) is Bob's _______ gas charge.

2. September 26, 1988 (09/26/88) is the _______ date.

3. Bob will use his _______ number at the time he pays this bill.


6. Homework

Please print

---

V

---

V

*******************************************************************
If you need help:

5. Read the story word with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print the letter v then V.
Unit 4 - Monthly Bills
Lesson 37

1. New words

| Average Daily Cost | Power Company |

2. Read and write

<table>
<thead>
<tr>
<th>POWER COMPANY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Daily Cost</td>
</tr>
<tr>
<td>$2.89</td>
</tr>
<tr>
<td>For 30 Days</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bill For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 23 To Nov. 27</td>
</tr>
<tr>
<td>123 Book Street</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Date of Bill</th>
</tr>
</thead>
<tbody>
<tr>
<td>0487926</td>
<td>Dec. 02</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
<th>Account Number</th>
<th>Date of Bill</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct. 23</td>
<td>Nov. 27</td>
<td>0487926</td>
<td>Dec. 02</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Due</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$86.88</td>
<td>$86.88</td>
</tr>
</tbody>
</table>

The Power Company bill comes every month. It is called a monthly bill. Bill For will be on your Power bill. Check to see if your address is after Bill For.

The Average Daily Cost is the average amount of money it cost you every day for power.

The Total Due is the amount of money you need to pay.

1. The Average Daily Cost on this bill is _______.
2. The date of this bill is ________________.

3. Listen

| w = work week widowed wants |

If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and sentences with the student. Have the student write the correct word or number in each sentence.
3. Teach the w sound using the words: work, week, widowed, wants.
4. Listen and write

<table>
<thead>
<tr>
<th>widowed</th>
<th>go</th>
<th>week</th>
<th>game</th>
<th>five</th>
<th>work</th>
</tr>
</thead>
</table>

1. 
2. 
3. Sunday
   Monday
   Tuesday
   Wednesday
   Thursday
   Friday
   Saturday

4. 
5. 5
6. 

***************

If you need help:

4. Have the student write the letter w under each picture that begins with the w sound. Pictures: widowed, go, week, game, five, work. Have the student write the correct word under each picture.
5. Read and write

STORY WORDS - checked knew when got

Bob got a bill from the Power Company the first week of December. He first checked the street address on the bill. The street address was 123 Book Street so Bob knew this was his bill.

The average daily cost of the power that Bob used for thirty (30) days was two dollars and eighty-nine cents ($2.89). The total amount due for thirty (30) days was eighty-six dollars and eighty-eight cents ($86.88). This is the amount Bob will pay for the month.

When Bob pays his power bill, he will use his account number.

1. When Bob got his power bill, he first ___________ the street address.

2. The average ___________ cost of power Bob used for thirty (30) days was $2.89.

3. The ___________ amount due for thirty days was $86.88.

6. Homework

Please print

W

W

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print the letter w then W.
Unit 4 - Monthly Bills
Lesson 38

1. New Words

<table>
<thead>
<tr>
<th>Gallons</th>
<th>Water Department</th>
<th>Past Due</th>
<th>Billing Date</th>
</tr>
</thead>
</table>

WATER DEPARTMENT

<table>
<thead>
<tr>
<th>SERVICE ADDRESS</th>
<th>ACCOUNT NUMBER</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>123 Book Street</td>
<td>0426291</td>
<td>Bob Brown</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>BILLING DATE</th>
<th>SERVICE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/16</td>
<td>1/21</td>
<td>2/10/89</td>
<td>Water Service</td>
<td>$98.95</td>
</tr>
</tbody>
</table>

Gallons
32,900

PAYMENT PAST DUE AFTER - 3/4/89
TOTAL AMOUNT DUE
$98.95

This is a bill from the Water Department. It is for 32,900 gallons of water. It is not a monthly bill. It is for three months of water service. The dates are from 10/16 to 1/21. The Billing Date is the date that the bill is written. The bill needs to be paid before 3/4/89. If the bill is paid after 3/4/89, it will be Past Due. If a bill is Past Due, more money will be added to the Total Amount Due. Bills need to be paid on time.

1. The Service Address of this bill is _____________.

2. How much water was used? ________________

3. Listen

\[ x = \text{box} \quad \text{fix} \quad \text{six} \]

If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and sentences with the student. Have the student write the correct answer for each sentence.
3. Teach the x sound using the words: box, six, fix.
4. Listen and write

box six kite fix money kitten

If you need help:

4. Have the student write the letter x under each picture that has the x sound. Pictures: box, six, kite, fix, money, kitten.
Have the student write the correct word under each picture.
5. Read and write

Bob's water bill comes to his house every three months. He pays his water bill quarterly. Quarterly is the same as three months.

The service address on the bill is the same as Bob's home address.

The total amount due on this bill is ninety-eight dollars and ninety-five cents ($98.95). Bob will pay this amount before March 4, 1988 (3/4/88). After March 4, the bill will be past due, and Bob will have to pay a late charge.

1. Bob pays his water bill ________________.
2. The ________________ address is the same as Bob's home address.

6. Homework

Please print

X

X

*******************************************************************

If you need help:
5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter x then X.
Unit 4 - Monthly Bills
Lesson 39

1. New words

Billing Questions  Amount Enclosed

2. Read and write

<table>
<thead>
<tr>
<th>TELEPHONE COMPANY</th>
<th>803 555-4958</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Charges</td>
<td>July 8, 1988</td>
</tr>
<tr>
<td>Southern Bell</td>
<td>$24.20</td>
</tr>
<tr>
<td>AT&amp;T Com.</td>
<td>14.46</td>
</tr>
<tr>
<td>Total Current Charges</td>
<td>$38.66</td>
</tr>
<tr>
<td>Billing Questions: 555-7865</td>
<td>Amount Enclosed $38.66</td>
</tr>
</tbody>
</table>

Late Payment Charge after August 4

The telephone bill is a monthly bill. If you have a question about your bill, call the number after Billing Questions. If you pay your bill after August 4, a Late Payment Charge will be added to your August telephone bill. The amount of money you pay is the Amount Enclosed. On this bill it is $38.66

1. The number 555-7865 is for ________ _________.
2. You will have to pay a ________ charge after August 4.

3. Listen

y = year  yes  you

If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and sentences with the student. Have the student write the correct answer for each sentence.
3. Teach the y sound using the words: year, yes, you.
### 4. Listen and write

<table>
<thead>
<tr>
<th>female</th>
<th>year</th>
<th>box</th>
<th>yes</th>
<th>van</th>
<th>you</th>
</tr>
</thead>
</table>

#### 1.
![Female silhouette]

#### 2.
1988

#### 3.
![Open box]

#### 4.
Military Service
- Yes
- No

#### 5.
![Van]

#### 6.
![Pointing finger]

---

If you need help:

4. Have the student write the letter y under each picture that begins with the y sound. Pictures: female, year, box, yes, van, you.

Have the student write the correct word under each picture.
5. Read and write

| STORY WORD | than |

It is time for Bob to pay his telephone bill for the month of July. The current charges are thirty-eight dollars and sixty-six cents ($38.66). This is the total amount Bob will pay.

He will write $38.66 as the amount enclosed. If Bob pays this bill after August 4, he will have to pay a late payment charge. The amount due will be more than $38.66.

1. The ________________ ________________ for Bob's telephone bill are $38.66.

2. Bob will write $38.66 as the amount ________________.

3. After August 4, the amount due will be ________________ than $38.66.

6. Homework

Please print

Y

Y

Y

********************************************************************************
If you need help:
  5. Read the story words with the student.
      Read the story with the student.
      Have the student read the story again.
      Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
  6. Have the student print the letter y then Y.
Unit 4 - Monthly Bills
Lesson 40

1. New words

Finance Charge  Store  Shirts

2. Read and write

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Item</th>
<th>Charges</th>
<th>Payments</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>2</td>
<td>Boy's Shirts</td>
<td>32.28</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>10</td>
<td>Girl's Shirts</td>
<td>43.31</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>12</td>
<td>Payment</td>
<td></td>
<td>40.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Billing Date</th>
<th>Payment Due</th>
<th>Previous Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>000-00-000</td>
<td>10/28</td>
<td>11/28</td>
<td>$00.000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Charges</th>
<th>Payments</th>
<th>Finance Charge</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>$75.59</td>
<td>$40.00</td>
<td></td>
<td>$35.59</td>
</tr>
</tbody>
</table>

Some stores have charge accounts. If you have a charge account, you will get a monthly bill. The bill will list Charges and Payments. If you do not pay the Total Amount Due, you will have to pay a Finance Charge.

1. If you have a Charge Account, you will get a _____ _____.

2. When is the Payment Due? ____________________________.

3. Listen

z = zip code  zipper  zoo

If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and questions with the student. Have the student write the correct answer to each question.
3. Teach the z sound using the words: zip code, zipper, zoo.
4. Listen and write

**zip code**  **park**  **zipper**  **male**  **number**  **zoo**

---

If you need help:

4. Have the student write the letter z under each picture that begins with the z sound. Pictures: zip code, park, zipper, male, number, zoo. Have the student write the correct word under each picture.
Bob has a charge account at The Store. He does not use this charge account every month. It is easy to charge but hard to pay.

In the month of October, Bob charged two items at The Store. On October 2 (10/2) he charged boy's shirts at a cost of $32.28. On October 10 (10/10) he charged girl's shirts at a cost of $43.31. This was a total charge of $75.59.

Bob needs to pay the amount due by November 28, 1988 (11/28/88) so he will not have to pay a finance charge.

1. Bob has a _______________ account at The Store.
2. Bob does not use this charge account ___________ month.
3. It is ___________ to charge but ___________ to pay.
4. In the month of October, Bob charged two ___________ at The Store.

6. **Homework**

---

If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter Z then Z.
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Columbia, SC 29201

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

Authors
Ann L. Nickles   Libby E. Smith
Joan L. Boehm   Carol W. Petty

Layout and Graphics
Connie L. Cox

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**Book 3**

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</tr>
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<td>55</td>
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<td>166</td>
</tr>
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</tr>
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<td>Review Alphabetical Order; Review Short u</td>
<td>178</td>
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</table>
Unit 4 - Monthly Bills
Lesson 41

1. New words

shoes

2. Read and write

<table>
<thead>
<tr>
<th>Month</th>
<th>Day</th>
<th>Item</th>
<th>Charges</th>
<th>Payments</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>8</td>
<td>Previous Balance</td>
<td>$35.59</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>10</td>
<td>Girl's Shoes</td>
<td>24.32</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>15</td>
<td>Payment</td>
<td></td>
<td>$50.00</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Boy's Shoes</td>
<td>19.40</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Account Number</th>
<th>Billing Date</th>
<th>Payment Due</th>
<th>Previous Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>000-00-000</td>
<td>11/28</td>
<td>12/28</td>
<td>$35.59</td>
</tr>
<tr>
<td>Charges</td>
<td>Payments</td>
<td>Finance Charge</td>
<td>Balance</td>
</tr>
<tr>
<td>$43.72</td>
<td>$50.00</td>
<td>$.53</td>
<td>$29.84</td>
</tr>
</tbody>
</table>

Two charges and a payment are on this bill. The charges total $43.72. The payment is $50.00. This bill has a Previous Balance of $35.59. A Finance Charge of $.53 was added to this bill. The Balance is the Total Due. The balance on this bill is $29.84.

1. The amount $35.59 is the ______________ ______________.
2. The amount $50.00 is a _____________________________.
3. The payment is due on _____________________________.
4. The Finance Charge is _____________________________.
5. The Balance is _____________________________.

*******************************************************************
If you need help:
1. Read the new word with the student.
2. Read the bill with the student.
   Read the paragraph and sentences with the student.
   Have the student write the correct answer to each sentence.
3. Review V

valley van very vegetables

1. For dinner he will have ham and ____________________.
2. Bob likes going in the ____________________.
3. He was ________________ happy with his new job.
4. The bus goes down to the ________________ at 4:00.

Review W

work week widowed wants

1. He goes to ____________________ at 8:00.
2. He ____________________ a new apartment.
3. Mary's marital status is ________________.
4. Sunday is the first day of the ________________.

4. Review V, W

v w __________ery v w __________ants
v w __________eek v w __________alley
v w __________an v w __________idowed
v w __________ork v w __________vegetables

*******************************************************************
If you need help:
3. Have the student read the v words. Have the student fill in the correct v word in each sentence. Have the student read the w words. Have the student fill in the correct w word in each sentence.
4. Have the student write the correct letter to complete the word. Have the student read the words.
5. Read and write

**STORY WORDS** - sale each

On Monday Bob found shoes on sale at The Store. He will not have money to pay for the shoes before Friday.

Bob now has a balance of $29.84 on his charge account. The cost of the shoes is $24.99. If he charges the shoes, his new balance will be $54.83. He will have to pay this amount by the Payment Due date, or he will have to pay a finance charge.

Bob will pay a finance charge each month if the total balance is not paid. Finance charges cost Bob more money.

1. Bob found shoes on ____________ at The Store on Monday.
2. Bob now has a ____________ of $29.84 on his charge account.
3. The ____________ of the shoes is $24.99.
4. ____________ charges cost Bob more money.

6. Homework

Please print

V

V

W

W

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print the letters v, V, w, then W.
Unit 4 - Monthly Bills
Lesson 42

1. New Words

2. Read and write

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Account Number</th>
<th>Billed From</th>
<th>Billed To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cable TV</td>
<td>Bob Brown</td>
<td>0000-000</td>
<td>6/01/88</td>
<td>6/30/88</td>
</tr>
</tbody>
</table>

Please Return This Portion With Payment

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of Payment</td>
<td></td>
<td>$_________</td>
</tr>
</tbody>
</table>

|                                |                           |               |
| 6/01 - 6/30                    | Cable Service             | $10.50        |
| 6/01 - 6/30                    | Tax                       | $1.12         |
| For                            | Total Amount Due          | $11.62        |
| 123 Book Street                |                           |               |

Some bills have Please Return This Portion With Your Payment. You need to put this part of the bill with your payment. A Tax can be added to some bills. The Total Amount Due is the amount you need to pay.

1. A ______________________ can be added to some bills.
2. The Total Amount Due is the amount you need to ________.

*******************************************************
If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and the sentence with the student. Have the student write the correct answer to the sentence.
3. **Review X**

| box | fix | six |

1. Will you ___________ the car?
2. The ___________ is in the house.
3. ___________ girls want the part-time job.

**Review Y**

| year | yes | you |

1. Are ___________ happy with your income?
2. Does he want a full-time job this ___________?
3. ___________, he does.

**Review Z**

| zip code | zipper | zoo |

1. I need to buy a ___________.
2. Write your ___________ ___________ after the state.
3. Do you like to go to the ___________?

If you need help:
3. Have the student read the words with the x sound in them.
   Have the student fill in the correct word with the x sound in each sentence.
   Have the student read the y words. Have the student fill in the correct y word in each sentence.
   Have the student read the z words. Have the student fill in the correct z word in each sentence.
5. Read and write

The total monthly charge for Bob's Cable TV service is eleven dollars and sixty-two cents ($11.62). One dollar and twelve cents ($1.12) of this payment is for tax. He needs to pay this bill when he gets it.

This bill is different. Bob will return a portion of the bill with his payment. Bob will write the amount of his payment on the line.

Bob will need to save one portion of this bill.

1. The ______ monthly charge for Bob's Cable TV Service is $11.62.
2. One dollar and twelve cents ($1.12) is for ________.

6. Homework

Please print

X X

Y Y

Z Z

If you need help:
5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letters x, X, y, Y, z then Z.
Unit 4 - Monthly Bills
Lesson 43

1. New words

Patient Office Visit

2. Read and write

Dr. John Jones

Patient's Name Bob Brown
Address 123 Book Street
Greenville, S. C.

Services:
3/12/88 Office Visit $25.00

Date Due 4/10/88

Total Amount Due $25.00

Bob Brown needed to go see Dr. Jones on March 12, 1988. He did not have the money to pay Dr. Jones. Bob Brown got a bill from Dr. Jones' office. He needs to pay the bill by April 10, 1988.

1. The patient's name is ____________________________.

2. March 12, 1988 is the date of the ___________ ________.

3. The payment will be late after ________________________.

4. The Total Amount Due is ____________________________.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student.
   Read the paragraph and sentences with the student.
   Have the student write the correct answer to each sentence.
3. Review V, W

<table>
<thead>
<tr>
<th>valley</th>
<th>van</th>
<th>very</th>
<th>vegetables</th>
</tr>
</thead>
<tbody>
<tr>
<td>widowed</td>
<td>work</td>
<td>week</td>
<td>wants</td>
</tr>
</tbody>
</table>

1. keew
2. revy
3. rowk
4. beleesvgat
5. dwiwode
6. tasnw
7. ylvael
8. nva

Review X, Y, Z

<table>
<thead>
<tr>
<th>box</th>
<th>fix</th>
<th>six</th>
</tr>
</thead>
<tbody>
<tr>
<td>year</td>
<td>yes</td>
<td>you</td>
</tr>
<tr>
<td>zoo</td>
<td>zipper</td>
<td>zip code</td>
</tr>
</tbody>
</table>

1. reay
2. xis
3. ozo
4. uyo
5. pzi deoc
6. xfi
7. pizper
8. sey
9. obx

If you need help:
3. Have the student read the v and w words. Have the student write the v and w words correctly.
   Have the student read the x, y, and z words. Have the student write the x, y, and z words correctly. Remember the x sound will be at the end of the x words.
4. Read and write

**STORY WORDS - many they doctors (Dr.) them**

Bob is a patient of Dr. John Jones. He had to go to Dr. Jones' office on March 12, 1988 (3/12/88). It cost Bob twenty-five dollars ($25.00) for this office visit. Bob had to pay for Dr. Jones' services before he left the office that same day.

Many doctors want patients to pay for services on the same day of the office visit. They do not want patients to owe them money.

1. Bob is a _____________ of Dr. John Jones.
2. It cost Bob $25.00 for this ___________ ____________.
3. Bob had to pay for Dr. Jones' ________________ before he left the office that same day.
4. When do many doctors want patients to pay for services?

5. Homework

Please print.

V ———— V

W ———— W

X ———— X Y

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student print the letters v, V, w, W, x, X, y Y, z then Z.
1. New words

<table>
<thead>
<tr>
<th>Tune-up</th>
<th>Labor</th>
</tr>
</thead>
</table>

2. Read and write

<table>
<thead>
<tr>
<th>Car Parts and Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of Service: 7/18/88</td>
</tr>
<tr>
<td>Car: 1986 Van</td>
</tr>
<tr>
<td>Tune-up</td>
</tr>
<tr>
<td>Labor</td>
</tr>
<tr>
<td>Tax</td>
</tr>
<tr>
<td>Late Payment Charge</td>
</tr>
<tr>
<td>TOTAL DUE</td>
</tr>
</tbody>
</table>

The 1986 van needed a Tune-up. The parts cost $27.50. The labor cost $35.00. The tax was $3.13. The total cost for the Tune-up was $65.63. Late Payment Charges will be added to the Total Due if the bill is not paid by August 15, 1988 (8/15/88).

1. Sixty-two dollars and fifty cents was the cost of ___ and ___.

2. The total cost of the Tune-up was ___.

3. A ___ will be added to the bill if the payment is late.

If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and the sentences with the student. Have the student write the correct answer to each sentence.
3. **Review Q, R, S, T**

<table>
<thead>
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<th>qu</th>
<th>quarter</th>
<th>queen</th>
<th>quit</th>
</tr>
</thead>
<tbody>
<tr>
<td>r</td>
<td>race</td>
<td>rain</td>
<td>read</td>
</tr>
<tr>
<td>s</td>
<td>signature</td>
<td>seven</td>
<td>sixteen</td>
</tr>
<tr>
<td>t</td>
<td>telephone</td>
<td>two</td>
<td>time</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>seventy</th>
<th>queen</th>
<th>two</th>
<th>race</th>
<th>time</th>
</tr>
</thead>
<tbody>
<tr>
<td>read</td>
<td>ten</td>
<td>quarter</td>
<td>seven</td>
<td>rain</td>
</tr>
<tr>
<td>telephone</td>
<td>quit</td>
<td>right</td>
<td>sixteen</td>
<td>signature</td>
</tr>
</tbody>
</table>

1. qu r s t  
2. qu r s t  
3. qu r s t  
4. qu r s t  
5. qu r s t  
6. qu r s t  
7. qu r s t  
8. qu r s t  
9. qu r s t  
10. qu r s t  
11. qu r s t  
12. qu r s t  
13. qu r s t  
14. qu r s t  
15. qu r s t  

________even  
________ace  
________it  
________ead  
________signature  
________ixteen  
________elephone  
________ime  
________wo  
________en  
________arter  
________ain  
________een  
________ight  
________eventy  

If you need help:
3. Review the qu, r, s, and t sounds. Read the words with the student.
4. Read the words to the student. Have the student circle the first letter or letters for each word. Have the student write the qu, r, s, and t words correctly.
4. Read and write

**STORY WORDS** - plans planned

Bob's van needs a tune-up. The total cost of the service will be sixty-five dollars and sixty-three cents ($65.63). He will have to pay a late payment charge if he does not pay the bill by August 15, 1988 (8/15/88).

Bob will have many of the same bills every month. He plans to have money for the bills. The bill for the car service was not planned. Bob will need to save money each month to pay bills he has not planned on having.

1. Bob's van needs a ________________.
2. The total _____________ of the service will be $65.63.
3. He will have to pay a late _____________ _____________ if he does not pay by August 15, 1988.
4. The bill for the car service was not _____________.

5. Homework

Please print.

q Q r R
s S t

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student print the letters q, Q, r, R, s, S, t then T.
Unit 4 - Monthly Bills
Lesson 45

1. New words

| Expire | semi-annual | subscription | Newspaper |

2. Read and write

<table>
<thead>
<tr>
<th>Newspaper</th>
<th>Date 10/20/88</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Bob Brown</td>
</tr>
<tr>
<td>Your subscription will Expire on:</td>
<td>11/8/88</td>
</tr>
<tr>
<td>Subscription:</td>
<td>Mon. - Fri.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>52 weeks (annual payment)</th>
<th>26 weeks (semi-annual payment)</th>
<th>13 weeks (quarterly payment)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$33.78</td>
<td>$17.14</td>
<td>$9.10</td>
</tr>
</tbody>
</table>

Bob Brown has a subscription to the newspaper. It comes to his house on Monday, Tuesday, Wednesday, Thursday, and Friday. He needs to pay for a new subscription. His subscription will expire on November 8, 1988. He can pay for 52 weeks. This is one year. It is called an annual payment. He can pay for 26 weeks. This is a semi-annual payment. He can pay for 13 weeks. This is a quarterly payment. He needs to make the payment before November 8, 1988.

1. An ___________ payment is made one time a year.

2. A _______________ payment is made two times a year.

If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and sentences with the student. Have the student write the correct answer to each sentence.
3. Review V, W, X, Y, Z

| v = valley | van | very | vegetables |
| w = work | week | window |
| x = box | six | fix |
| y = year | yes | you |
| z = zip code | zoo | zipper |

4. Listen and write

| zipper | very | year | fix | work | vegetables |
| valley | van | six | box | week | zip code |
| window | zoo | you | yes |

1. v w x y z
2. v w x y z
3. v w x y z
4. v w x y z
5. v w x y z
6. v w x y z
7. v w x y z
8. v w x y z
9. v w x y z
10. v w x y z
11. v w x y z
12. v w x y z

If you need help:

3. Review the v, w, x, y, and z sounds. Read the words with the student.

4. Read the words to the student. Have the student circle the first letter for the v, w, y, and z words. Have the student circle the last letter for the x words. Have the student write the v, w, x, y, and z words correctly. Remember the x sound will be at the end of the x words.
5. Read and write

**STORY WORD** - these

Bob wants to buy a new subscription to the newspaper before it expires on November 8, 1988. He does not have $33.70 at this time for one annual payment. He does have the $17.14 for a semi-annual payment. He will pay $17.14 two times a year.

Many of Bob's bills are paid monthly. He plans for these bills. Every three months or each quarter Bob pays his water bill. Two times a year or semi-annually, Bob pays for his newspaper subscription. He plans for this bill.

Some months Bob has bills to pay that he had not planned on paying. He saves money to use for times like this. If he pays bills when they are due, he does not have to pay late charges or finance charges.

1. Bob wants to buy a newspaper ________________.
2. He wants to buy a new subscription before it ____________.
3. He will make two ________________ payments of $17.14.
4. Most of Bob's bills are paid ________________.
5. Bob pays his water bill every three months or each ________________.
6. Bob pays for his newspaper two times a year or ________.
7. Bob pays his bills when they are ________________.

If you need help:
5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
Unit 5 - Post Office
Lesson 46

1. New words

envelope  letter  return address  Mr.

2. Read and write

This envelope is addressed to Mr. Bob Brown. He lives at 123 Book Street, Greenville, South Carolina 29600. The letter in this envelope is from Ken Kite. His address is 2 First Street, Greenville, S. C. 29600. This is the Return Address. Every envelope needs a Return Address.

1. This letter is from _______________ _______________.

2. This letter is to ______ _________ _________.

3. Ken Kite, 2 First Street, Greenville, S. C. 29600 is the _______________ _______________.

If you need help:
1. Read the new words with the student.
2. Read the envelope and paragraph with the student. Have the student fill in the correct words in each sentence.
3. Listen

\[
\begin{array}{c}
\text{a} = \text{add} \quad \text{ask} \quad \text{and} \quad \text{as} \quad \text{applicant}
\end{array}
\]

4. Listen and write

\[
\begin{array}{c}
\text{add} \quad \text{ask} \quad \text{and} \quad \text{as} \quad \text{applicant}
\end{array}
\]

\[
\begin{array}{c}
2 \\
+ \frac{2}{4}
\end{array}
\]

1. Give three friends ____________ references.
2. Dan will ____________ for customer service.
3. Write a check for fifty-five dollars ___________ forty-seven cents.
4. Bob is an ____________ for a new job.
5. Can you ____________ thirteen and seventy-one?

******************************************************************************
If you need help:
3. Teach the short a sound using the words: add, ask, and, as, applicant.
4. Have the student write the letter a on the short line beside the picture. Picture: add.
   Have the student write the word add under the picture.
   Have the student fill in the correct word for each sentence.
5. Read and write

STORY WORDS - mail she also top corner returned

Ann Ash is going to mail a letter to Bob Brown. Ann will write Bob Brown's name and address on the envelope. She will also write her name and address in the top left corner of the envelope. This is the return address. If for some reason, Bob does not get the letter, the letter will be returned to Ann.

1. Ann Ash is going to ___________ a letter to Bob Brown.

2. Ann will write Bob Brown's name and address on the _________________.

3. Ann's name and address is the __________ __________.

6. Homework

Please print.

a

A

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student print the letter a then A.
Unit 5 - Post Office

Lesson 47

1. New words

<table>
<thead>
<tr>
<th>postcards</th>
<th>First Class Postage Stamps</th>
<th>Place Stamp Here</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air Mail</td>
<td>United States Post Office</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

Ken Kite
2 First Street
Greenville, S. C. 29600

Mr. Bob Brown
123 Book Street
Greenville, South Carolina 29600

The name, address, and return address are put on the envelope first. All letters, bills, and postcards need **First Class Postage Stamps**. A **United States Post Office** has First Class Postage Stamps. Some envelopes have **Place Stamp Here**. Put the stamp in this box.

You will need an **Air Mail** stamp if your letter is going to an address out of the United States.

1. Letters, bills, and postcards need ____ ____ ____ ____ ____.

2. You can buy stamps at a ____ ____ ____ ____ ____.

3. If your letter is going to an address out of the United States, you need an _____ ____ ____ ____ ____.

If you need help:
1. Read the new words with the student.
2. Read the envelope and the paragraph with the student. Have the student fill in the correct words in each sentence.

139 152
3. **Listen**

\[
\begin{array}{cccc}
\text{a} & = & \text{dad} & \text{man} & \text{cash} & \text{ham} & \text{hand}
\end{array}
\]

4. **Listen and write**

\[
\begin{array}{cccc}
\text{dad} & \text{man} & \text{cash} & \text{ham} & \text{hand}
\end{array}
\]

---

1. Is the boy with his ________________?
2. ________________ the money to the girl.
3. Bob Brown will deposit the _____________ in his savings account.
4. The _____________ will get a job.
5. The girl will buy the _____________.

If you need help:

3. Teach the short a sound using the words: dad, man, cash, ham, hand.
4. Have the student write the letter a on the short line beside the picture. Picture: dad. Have the student write the word dad under the picture. Have the student fill in the correct words with the short a sound.
5. Read and write

Ann Ash will buy a First Class Postage Stamp at the United States Post Office. She will use the stamp to mail a letter to Bob Brown. The stamp goes in the top right corner of the envelope addressed to Bob Brown.

Bob lives in the United States. If Bob did not live in the United States, Ann would have to buy an Air Mail stamp for the letter. Air Mail stamps are put on mail going out of the United States.

1. The envelope is ________________ to Bob Brown.
2. Ann Ash will put a __________ _______ _______ _______ on the envelope addressed to Bob Brown.
3. The stamp goes in the ________________ _______ _______ of the envelope addressed to Bob Brown.
4. Bob lives in the ________________ _______.
5. If Bob did not live in the United States, Ann would have to buy an ________________ _______ _______ stamp for the letter.

*******************************************************************
If you need help:
5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
Unit 5 - Post Office
Lesson 48

1. New words

<table>
<thead>
<tr>
<th>a.m.</th>
<th>sign</th>
<th>Change and Stamp Machine</th>
</tr>
</thead>
<tbody>
<tr>
<td>p.m.</td>
<td>noon</td>
<td>Weekdays</td>
</tr>
</tbody>
</table>

2. Read and write

The Post Office has a sign that reads - **Open Weekdays 8:30 a.m. to 4:00 p.m.** Many Post Offices are not open on Saturday or Sunday. If the Post Office is not open, you can use the **Change and Stamp Machine**. Put one dollar in the change machine and you will get four quarters. You can use the change to buy stamps in the **Change and Stamp Machine**.

1. The Post Office is open weekdays from _________ to _________.

2. If the Post Office is closed you can use the _________ _________ _________ _________.

3. You can buy ________________ in the **Change and Stamp Machine**.

If you need help:
1. Read the new words with the student.
2. Read the signs and paragraph with the student.
   Have the student fill in the correct word or words in each sentence.
3. Review A

\[ a = \text{add, ask, and, as, applicant} \]
\[ a = \text{dad, man, cash, ham, hand} \]

4. Listen and write

\[ \text{add, dad} \]

\[
\begin{array}{c}
1. \quad \frac{2 + 2}{4} \\
2. \\
\end{array}
\]

\[ \text{cash, hand, add, dad, applicant} \]
\[ \text{and, ham, as, man, ask} \]

anm  
ndha  
nda  
sa  
dda  
ska  
mah  
tnacilppa  
sahc  
dda  

If you need help:

3. Review the short a sound using the words: add, ask, and, as, applicant, dad, man, cash, ham, hand.

4. Have the student write the letter on the short line beside each picture that has the short a sound in it. Have the student write the correct word under each picture. Pictures: add, dad. Have the student read the words with the short a sound. Have the student write the words with the short a sound.
5. Listen and write

STORY WORDS - closed cities since

Today is Saturday. Ann Ash is going to the United States Post Office to mail a letter. The Post Office that Ann uses is closed on Saturday and Sunday. The sign says the Post Office is open Weekdays from 8:30 a.m. to 4:00 p.m. In some cities, the Post Office is open on Saturday from 8:30 a.m. to 12:00 noon. The sign will say Open on Saturday from 8:30 a.m. to 12:00 noon. The sign may say Closed on Saturday and Sunday.

Since the Post Office is closed, Ann will use the Change and Stamp Machine to buy a postage stamp. She will put a stamp on the envelope. She will put the letter in the mailbox at the Post Office.

1. The Post Office is __________ Weekdays from 8:30 a.m. to 4:00 p.m.

2. Since the Post Office is closed on Saturday, Ann will use the __________ and __________ ___________ to buy a postage stamp.

3. She will put the letter in the __________ at the Post Office.

If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
1. **New words**

| Stamped Mail | postmark | Local | Out of Town |

2. **Read and write**

After stamping your letter or postcard, you need to mail it. Put your letter or postcard in the box that reads **Stamped Mail**. Some mailboxes will say **Local**. Some will say **Out of Town**. If the letter you are mailing is going to an address in your town, it is **local**. If your letter is not going to an address in your town, it is **out of town**.

The postmark gives the date that the letter was mailed. The postmark is put on the letter by the Post Office. Your Income Tax Form needs to be postmarked by April 15.

1. If the letter you are mailing is going to an address in your town, it is ____________.

2. If the letter you are mailing is not going to an address in your town, then it is _______ _______ _______.

3. The ____________ gives the date that the letter was mailed.

4. The postmark is put on the letter by the _____ ______.

5. Your _______ _______ form must be postmarked by April 15.

*******************************************************************

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student fill in the correct word or words in each sentence.
3. **Listen**

| e = egg | Ed | every | education |

4. **Listen and write**

| egg | Ed | every | education |

---

1. Bob needs to get more ________________.

2. ________________ works ______________ day.

3. Ed will fix an ________________.

4. ________________ job applicant fills out a form.

******************************************
If you need help:
3. Teach the short e sound using the words: egg, Ed, every, education.
4. Have the student write the letter e on the short line beside the picture. Picture: egg. Have the student write the word egg under the picture. Have the student fill in the correct short e word or words for each sentence.
5. Listen and write

**STORY WORD - other**

Ed Every has addressed and stamped two letters. One of the letters is addressed to Ken Kite. Ken Kite has a Greenville, South Carolina address. Ed will put this letter in the mailbox that reads Local Mail. The other letter is addressed to Ann Ash. Ann lives in Columbia, South Carolina. She does not have a local address. Ed will put Ann's letter in the mailbox that reads Out of Town Mail.


1. Ed Every will put Ken Kite's letter in the mailbox that reads ___________ mail.

2. The Post Office will put a ___________ dated June 15, 1988 on each of the two envelopes.

6. Homework

Please print

E-------------------------E

******************************************************************
If you need help:
5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter e then E.
Unit 5 - Post Office
Lesson 50

1. Review words

<table>
<thead>
<tr>
<th>envelope</th>
<th>Air Mail</th>
<th>Place Stamp Here</th>
</tr>
</thead>
<tbody>
<tr>
<td>postcard</td>
<td>says</td>
<td>United States Post Office</td>
</tr>
<tr>
<td>letter</td>
<td>sign</td>
<td>First Class Postage Stamp</td>
</tr>
<tr>
<td>postmark</td>
<td>Weekdays</td>
<td>Change and Stamp Machine</td>
</tr>
<tr>
<td>Stamped Mail</td>
<td>local</td>
<td>Return Address</td>
</tr>
<tr>
<td>Out of Town</td>
<td>Mr.</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. Write the name and address of a friend on this envelope.
2. Write your address for the Return Address.
3. Will this letter need a First Class Postage Stamp? __________
4. Is this letter going to a local address? ________________
5. Is this letter going to an out of town address? ________________

If you need help:
1. Read the review words with the student.
2. Read the sentences with the student. Have the student fill in the correct words on the envelope and on the line.
3. **Listen**

\[ e = \text{left} \quad \text{get} \quad \text{yes} \quad \text{lesson} \]

4. **Listen and write**

\[ \text{ten} \quad \text{cent} \quad \text{left} \quad \text{lesson} \]

1. Do you _______ your mail at the Post Office?

2. Does he _______ his mail at the Post Office?

3. Do you go _________ on Book Street?

4. He will do _________ 2 as his homework.

If you need help:
3. Teach the short e sound using the words: left, get, yes, lesson.
4. Have the student write the letter e on the short line beside the picture. Picture: left. Have the student write the word left under the picture. Have the student fill in the correct word with the short e sound.
Ed Every will use the United States Post Office to mail many letters. Some of the mail will be letters to friends. Some will be bills he needs to pay. All of these letters will be postmarked July 27, 1988 since that is the date Ed mailed them.

Ed will put the right address on each envelope. He will also put his return address on each envelope.

One of these letters is going out of the United States. This letter will have an Air Mail stamp. Each of the other letters will have a first class postage stamp.

Ed lives in Greenville, South Carolina. Every letter that has a Greenville, South Carolina address will be put in the Local mailbox. All mail going to an address different from Greenville, will be put in the Out of Town mailbox.

1. What does Ed mail? _____________ and ______________

2. What goes on a letter going out of the United States?

   ___________ ___________ ___________

3. What does the Post Office put on an envelope? __________

4. What mailbox has Greenville mail? ________________

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
Unit 5 - Post Office  
Lesson 51

1. New words

<table>
<thead>
<tr>
<th>Service Charge</th>
<th>less</th>
</tr>
</thead>
<tbody>
<tr>
<td>Money Order</td>
<td>Purchaser's Signature</td>
</tr>
</tbody>
</table>

2. Read and write

<table>
<thead>
<tr>
<th>MONEY ORDER</th>
<th>No. 23971</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Bank</td>
<td>Greenville, S. C.</td>
</tr>
<tr>
<td>Date</td>
<td>August 10, 1988</td>
</tr>
<tr>
<td>Pay To The Order Of</td>
<td>The Food Store</td>
</tr>
<tr>
<td>$ 40.00</td>
<td></td>
</tr>
<tr>
<td>Purchaser's Signature</td>
<td></td>
</tr>
<tr>
<td>123 Book Street</td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td></td>
</tr>
</tbody>
</table>

You can get a Money Order at the Post Office. The Money Order is like a check. You will give the Post Office cash for the amount of the Money Order. The Post Office will charge you a Service Charge for the Money Order. The Service Charge is $0.75 for a Money Order of $35.00 or less. The Service Charge is $1.00 for a Money Order from $36.00 to $70.00.

1. A ___________ ___________ looks like a check.
2. You will give the Post Office ___________ for the amount of the Money Order.

If you need help:
1. Read the new words with the student.
2. Read the Money Order and paragraph with the student.
   Have the student fill in the correct word or words in the sentences.
3. Review E

\[
\begin{array}{llll}
\text{e} & = & \text{egg} & \text{Ed} \\
& & \text{every} & \text{education} \\
\text{e} & = & \text{left} & \text{get} \\
& & \text{yes} & \text{lesson}
\end{array}
\]

4. Listen and write

\[
\begin{array}{ll}
\text{egg} & \text{left}
\end{array}
\]

1. 2. 

\[
\begin{array}{ll}
\text{egg} & \text{Ed} \\
\text{every} & \text{education} \\
\text{yes} & \text{get} \\
\text{left} & \text{lesson}
\end{array}
\]

\[
\begin{array}{ll}
ett & \underline{__________} \\
eodieutac & \underline{__________} \\
de & \underline{__________} \\
snleso & \underline{__________}
\end{array}
\]

\[
\begin{array}{ll}
\text{sey} & \underline{__________} \\
geg & \underline{__________} \\
felt & \underline{__________} \\
vreye & \underline{__________}
\end{array}
\]

If you need help:

3. Review the short e sound using the words: egg, Ed, every, education, left, get, yes, lesson.
4. Have the student write the letter e on the short line beside the picture that has the short e sound in it. Have the student write the correct word under each picture. Pictures: egg, left. Have the student read the short e words. Have the student write the short e words correctly.
5. Read and write

Ed Every ordered some shoes from The Store. They were mailed to his address. The cost of the shoes was thirty-two dollars ($32.00).

Ed needs to pay for the shoes, but he does not want to mail cash. He does not have a checking account so he cannot mail a check. What will he do?

He will go to the Post Office and buy a Money Order. Ed will pay a service charge of seventy-five cents ($0.75) for the Money Order. The purchase was less than thirty-five dollars ($35.00). The total amount of cash that Ed will pay the Post Office is thirty-two dollars and seventy-five cents ($32.75).

Ed Every is the purchaser. He will write his signature and his address on the Money Order.

1. Ed Every ________________ some shoes from The Store.
2. They were mailed to his ________________.
3. Ed Every will go to the Post Office and buy a ________________.
4. Ed will pay a ________________ of seventy-five cents ($0.75) for the Money Order.
5. Ed Every is the ________________.
6. He will write his ________________ and also his ________________ on the Money Order.

If you need help:
5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
Unit 5 - Post Office
Lesson 52

1. Review words

<table>
<thead>
<tr>
<th>Service Charge</th>
<th>less</th>
</tr>
</thead>
<tbody>
<tr>
<td>Money Order</td>
<td>Purchaser's Signature</td>
</tr>
</tbody>
</table>

2. Read and write

MONEY ORDER
No. 23972

The Bank
Greenville, S. C.

Date _______________

Pay To The Order Of ____________________________

$ _______

Purchaser's Signature

Address

1. Write today's date on the line after Date.
2. Write The Power Company after Pay to the Order Of.
3. Write the Money Order for $75.00.
4. Put your signature and address on the Money Order.
5. What is the Service Charge for this Money Order? ___________

If you need help:
1. Read the review words with the student.
2. Read the sentences with the student. Have the student fill in the correct words on the Money Order. Write the correct answer to sentence #5.
3. **Listen**

\[
i = \text{Indian, interest, in, is, it, if}
\]

4. **Listen and write**

Indian, interest, in, is, it, if

---

1. Put your money ________ the bank.

2. Dan's bank balance ________ $500.00.

3. This girl is an ________.

4. ________ you need a checking account, ask for customer service.

5. The bank will pay ________ on the money in your savings account.

6. ________ is not a full-time job.

*******************************************************************

If you need help:

3. Teach the short i sound using the words: Indian, interest, in, is, it, if.

4. Have the student write the letter i on the short line beside the picture. Picture: Indian. Indian begins with capital I.

   Have the student write the word Indian under the picture.

   Have the student fill in the correct short i word for each sentence.
5. Listen and write

**STORY WORDS - clothes**

Ed ordered his children's clothes from The Store. The cost of the clothes was seventy-five dollars ($75.00).

Ed will pay for the clothes with a Money Order since he does not want to mail cash.

Ed will buy the Money Order at the Post Office. He will have to pay a one dollar ($1.00) Service Charge for the Money Order since the cost of the purchase is more than thirty-five dollars ($35.00). The total amount of cash that Ed will pay the Post Office is seventy-six dollars ($76.00).

Ed Every is the purchaser so he will write his signature and his address on the Money Order.

1. Ed will pay for the children's clothes with a __________________________.

2. He will pay a one dollar ($1.00) __________________________ for the Money Order.

6. Homework

Please print.

I

*******************************************************************

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student print i then I.
1. New words

| Effective Date | Hold Mail Request | pick up | Resume Delivery |

2. Read and write

**HOLD MAIL REQUEST**

- **Name**: Bob Brown
- **Address**: 123 Book Street
- **Greenville, S. C., 29600**
- **City**: Greenville
- **State**: S. C.
- **Zip Code**: 29600

**Effective Date**: June 10, 1988

**Resume Delivery**: June 18, 1988

**Mail will be picked up by**: Bob Brown

**Signature**: Bob Brown

**Date**: June 1, 1988

Bob Brown is going out of town. He wants the Post Office to hold his mail. He will pick up his mail at the Post Office after he gets home.

The **Effective Date** is the date that the Post Office will begin holding his mail. They will **Resume Delivery** on June 18.

1. Bob Brown wants the Post Office to ________________

2. The date that the Post Office will begin holding his mail is the ________________.

If you need help:
1. Read the new words with the student.
2. Read the Hold Mail Request and the paragraph with the student. Have the student fill in the correct word or words in each sentence.
3. Listen

\[
i = \text{six city fix his fill bill}
\]

4. Listen and write

\[
six \text{ city fix his fill bill}
\]

1. Dan needs ___________ dollars and fifty cents.
2. Bob paid the ___________ on time.
3. The man will ___________ out a job application form.
4. The boy will go to the ___________.
5. Dan will ___________ his car.
6. Bob likes to work with ___________ hands.

If you need help:
3. Teach the short i sound using the words: six, city, fix, his, fill, bill.
4. Have the student write the letter i on the short line beside the picture. Picture: six.
   Have the student write the word six under the picture.
   Have the student fill in the correct words with the short i sound.
5. Read and write

Isabel Ink is going out of town for nine days. She does not want the Post Office to deliver her mail while she is gone. She will fill out a Hold Mail Request form at the Post Office.

Isabel will be leaving town on June 10, 1988. This is the effective date that the Post Office will begin holding Isabel's mail. She will return home on June 18, 1988. This is the date the Post Office will resume delivery of Isabel's mail.

Isabel will write her signature on the Hold Mail Request form. When she gets home, Isabel will pick up her mail at the Post Office.

1. Isabel does not want the Post Office to ____________ her mail while she is gone.

2. June 10, 1988 is the ____________ ____________ that the Post Office will begin holding Isabel's mail.

3. June 18, 1988 is the date that the Post Office will ____________ ____________ of Isabel's mail.

4. When Isabel gets home, she will ____________ her mail at the Post Office.

If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
You are going out of town. Fill out this Hold Mail Request form.

1. Write your name.
2. Write your address.
3. Put July 1, 1988 for the Effective Date.
5. Write your name after Mail Will Be Picked Up By.
6. Write your signature and today's date.

If you need help:
1. Read the review words with the student.
2. Read the Hold Mail Request form and the sentences with the student. Have the student fill in the correct words on the form.
3. Review I

\[
\begin{array}{|c|c|c|c|c|c|c|}
\hline
i & = & \text{Indian} & \text{interest} & \text{in} & \text{is} & \text{it} & \text{if} \\
\hline
i & = & \text{six} & \text{city} & \text{fix} & \text{his} & \text{fill} & \text{bill} \\
\hline
\end{array}
\]

4. Listen and write

\[
\begin{array}{|c|c|}
\hline
1. & 2. \\
\hline
\text{Indian} & \text{six} \\
\hline
\end{array}
\]

If you need help:

3. Review the short i sound using the words: Indian, interest, in, is, it, if, six, city, fix, his, fill, bill.

4. Have the student write the letter i on the short line beside each picture that has the short i sound in it. Have the student write the correct word under each picture. Pictures: Indian, six. Have the student read the words with the short i sound. Have the student write the words with the short i sound. Indian begins with capital I.
5. Read and write

Isabel Ink is going out of town for nine days. She does not want the Post Office to deliver her mail while she is gone. She will fill out a Hold Mail Request form at the Post Office.

Isabel will be leaving town on June 10, 1988. This is the effective date that the Post Office will begin holding Isabel's mail. She will return home on June 18, 1988. This is the date the Post Office will resume delivery of Isabel's mail.

Isabel will write her signature on the Hold Mail Request form.

When she gets home, Isabel will pick up her mail at the Post Office.

1. What will Isabel Ink do before she goes out of town?

2. When will the Post Office begin holding Isabel's mail?

3. When will the Post Office resume delivery of Isabel's mail?

If you need help:
5. Read the story with the student. Have the student read the story again. Have the student answer each question. Have the student write the answer in a complete sentence. Use the story to help answer each question.
If you move to a different house or apartment, you need to fill out a **Change of Address Order** form for the Post Office. Write your old and new address on the form. You need to give the Post Office the **Effective Date** or the date you are moving. After that date, the Post Office will deliver your mail to your new address.

If you need help:
1. Read the new words with the student.
2. Read the Change of Address Order form and the paragraph with the student.
   Have the student write the correct words on the Change of Address Order.
3. Listen

\[ o = \text{October} \text{ on} \text{ Oliver} \]

4. Listen and write

\[ \text{October on Oliver} \]

1. Bob puts money down ____________ a used car.

2. Will you pay your bills in ____________?

3. ____________ was laid off his last job.

*******************************************************************
If you need help:
3. Teach the short o sound using the words: October, on Oliver.
4. Have the student write the letter O on the short line beside the picture. Picture: October. Have the student write the word October under the picture. Have the student fill in the correct words with the short o sound.
5. Read and write

Oliver Ott will move to a different house. He plans to move on October 21, 1988.

Oliver will go the local Post Office. He will fill out a Change of Address Order form. He will have to print his old address on the form. He will also print his new address on the form.

Oliver's address will change on October 21, 1988. This is the effective date.

He will sign his name on the line that says Sign Here.

1. Oliver Ott plans to move so he will have to fill out a _________ of _________ Order form.

2. October 21, 1988 is the _________ _________ that Oliver's address will change.

3. He will sign his name on the line that says _________ _________.

6. Homework

Please print.

---------------------------------

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student print o then O.
Unit 6 - Alphabetic Order
Lesson 56

1. New words

<table>
<thead>
<tr>
<th>Alphabetical Order</th>
<th>words</th>
<th>alphabet</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

If words are in alphabetical order, they are listed in the same order as the letters of the alphabet.

<table>
<thead>
<tr>
<th>Words</th>
<th>Alphabetical Order</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ham</td>
<td>1. at</td>
</tr>
<tr>
<td>2. widowed</td>
<td>2. do</td>
</tr>
<tr>
<td>3. do</td>
<td>3. ham</td>
</tr>
<tr>
<td>4. if</td>
<td>4. if</td>
</tr>
<tr>
<td>5. at</td>
<td>5. like</td>
</tr>
<tr>
<td>6. take</td>
<td>6. off</td>
</tr>
<tr>
<td>7. off</td>
<td>7. take</td>
</tr>
<tr>
<td>8. like</td>
<td>8. widowed</td>
</tr>
</tbody>
</table>

**List 1**

1. did       1. ____________ 1. game 1. ____________
2. with      2. ____________ 2. yes 2. ____________
3. race      3. ____________ 3. divorced 3. ____________
4. as        4. ____________ 4. this 4. ____________
5. him       5. ____________ 5. male 5. ____________
6. calendar  6. ____________ 6. written 6. ____________
7. them      7. ____________ 7. easy 7. ____________
8. gone      8. ____________ 8. see 8. ____________

**List 2**

If you need help:
1. Read the new words with the student.
2. Read the sentence with the student. Read the words in List 1 with the student. Show the student how to put the words in Alphabetical Order. Have the student put the words in List 2 in Alphabetical Order.
3. Listen

\[ o = \text{box} \quad \text{not} \quad \text{job} \quad \text{dollar} \]

4. Listen and write

\[ \text{box} \quad \text{not} \quad \text{job} \quad \text{dollar} \]

1. Will you give Dan a ____________?

2. Do you have a ____________ application form?

3. The man will ____________ buy the shirt.

4. The girl will fill the ____________ with junk.

*******************************************************************
If you need help:
3. Teach the short o sound using the words: box, not, job, dollar.
4. Have the student write the letter o on the short line beside the picture. Picture: box.
   Have the student write the word box under the picture.
   Have the student fill in the correct word for each sentence.
Bob Brown had a fall at work on Friday. He went to the doctor. The doctor put him in the hospital.

Ann Ash went to visit Bob at the hospital. She did not know his room number.

The woman at the desk looked at the alphabetical listing of patients' names.

1. Ann Ash went to visit Bob at the ___________

2. She did not know his ___________ number.

3. The woman at the desk looked at the ___________

   listing of patients' names.

6. Homework

Please print.

__________________________
__________________________
__________________________

job

not

*****************************************************************************
If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student write the words job and not.
Unit 6 - Alphabetical Order
Lesson 57

1. Review words

<table>
<thead>
<tr>
<th>Alphabetical Order</th>
<th>words</th>
<th>alphabet</th>
</tr>
</thead>
</table>

2. Read and write

List 1 - Words                  Alphabetical Order
1. easy
2. hard
3. please
4. but
5. sale
6. about
7. knew
8. got

List 2 - Words
1. help
2. call
3. still
4. would
5. passbook
6. divorced
7. into
8. third

List 3 - Words
1. did
2. sale
3. him
4. about
5. many
6. knew
7. no
8. question

If you need help:
1. Read the review words with the student.
2. Have the student put the words in List 1, List 2, and List 3 in Alphabetical Order.
3. Review o

| o = October | on | Oliver |
| o = box     | not | job   | dollar |

4. Listen and write

October  box

1. October

2. box

verOli  no  obj
rallod  xbo  tno
terbOco

If you need help:

3. Review the short o sound using the words: October, on, off, box, not, job, dollar.
4. Have the student write the letter o on the short line beside each picture that has the short o sound in it. Have the student write the correct word under each picture. Pictures: October, box. Have the student read the short o words. Have the student write the words with the short o sound.
5. Read and write

<table>
<thead>
<tr>
<th>STORY WORDS - begins</th>
<th>alphabet</th>
<th>listed</th>
<th>gave</th>
</tr>
</thead>
</table>

Bob's last name is Brown. Brown begins with the letter B. The letter B is the second letter of the alphabet. The names of all patients are listed in alphabetical order.

The woman found Bob Brown's name on the B list. She gave Bob's room number to Ann.

1. Brown ____________ with the letter B.

2. The names of all patients are listed in ________________

3. The woman found Bob Brown's name on the B ____________.

6. Homework

Please print.

box

dollar

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student write the words box and dollar.
### Unit 6 - Alphabetical Order

**Lesson 58**

1. **Read and write**

If two words begin with the same letter, use the second letter to put the words in Alphabetical Order.

#### List 1 - Words

<table>
<thead>
<tr>
<th>1. found</th>
<th>2. vegetables</th>
<th>3. first</th>
<th>4. married</th>
<th>5. valley</th>
</tr>
</thead>
</table>

#### Alphabetical Order

| 1. first  | 2. found | 3. married | 4. valley | 5. vegetables |

#### List 2 - Words

<table>
<thead>
<tr>
<th>1. less</th>
<th>2. department</th>
<th>3. coin</th>
<th>4. written</th>
<th>5. see</th>
</tr>
</thead>
</table>

#### List 3 - Words

<table>
<thead>
<tr>
<th>1. hand</th>
<th>2. easy</th>
<th>3. these</th>
<th>4. gallon</th>
<th>5. experience</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>6. say</th>
<th>7. place</th>
<th>8. gct</th>
</tr>
</thead>
</table>

If you need help:

1. Read the sentence with the student. Use List 1 to show how to put words in Alphabetical Order. Use the second letter when both words begin with the same letter. Have the student put the words in List 2 and List 3 in Alphabetical Order.
2. **Listen**

   \[
   u = \text{up} \quad \text{uncle} \quad \text{us} \quad \text{under}
   \]

3. **Listen and write**

   \[
   \text{up} \quad \text{Uncle} \quad \text{us} \quad \text{under}
   \]

1. He will help _____________ fill out the job application.

2. Take _____________ Bob his dinner.

3. Add _____________ the three numbers.

4. The book is _____________ the telephone.

*******************************************************************

If you need help:

2. Teach the short u sound using the words: up, uncle, us, under.

3. Have the student write the letter u on the short line beside the picture. Picture: up.
   Have the student write the word up under the picture. Have the student fill in the correct words with the short u sound.
4. Read and write

| STORY WORDS | floor | saw | door |

Bob is on the second floor in room number 22. Ann found room number 22. She saw the name Bob Brown on the door. She knew this was the right room.

Bob was very happy to see Ann. Ann was going to have dinner with Bob.

1. Bob is on the __________ __________ in room number 22.

2. Ann saw the name Bob Brown on the ____________.

3. Ann was going to have ____________ with Bob.

5. Homework

Please print.

________________________________________________________________________

u______________________________________________________________

________________________________________________________________________

U______________________________________________________________

*******************************************************************
If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student print u then U.
Unit 6 - Alphabetical Order
Lesson 59

1. Review words

<table>
<thead>
<tr>
<th>Alphabetical Order</th>
<th>Alphabet</th>
<th>Words</th>
</tr>
</thead>
</table>

2. Read and write

Some words have the same first and second letter. If you put these words in alphabetical order, you need to use the third letter.

**List 1 - Words**

1. fix 1. first
2. first 2. five
3. five 3. fix

**List 2 - Words**

1. day
2. dad
3. date
1. come
2. code
3. coin
1. pay
2. phone
3. passbook

**Alphabetical Order**

1. man
2. make
3. male
1. house
2. hour
3. home
1. would
2. work
3. written
1. see
2. spouse
3. service

If you need help:
1. Read the review words with the student.
2. Read the sentence with the student. Use List 1 to show how to put these words in Alphabetical Order. Have the student put the words in List 2 in Alphabetical Order.
3. **Listen**

| u = cup | junk | much | jump |

4. **Listen and write**

| cup | junk | much | jump |

1. Dan will buy a new ___________________.

2. The girl will ____________ up and down.

3. The man will put the _______________ in the box.

4. How ______________ money do you make?

********************************************************************************
If you need help:
3. Teach the short u sound using the words: cup, junk, much, jump.
4. Have the student write the letter u on the short line beside the picture. Picture: cup. Have the student write the word cup under the picture. Have the student fill in the correct word for each sentence.
Bob wanted Ann to help him read the dinner menu. Some of the words on the menu were new to Bob. The first item on the menu was meat. The menu listed the meats in alphabetical order. The meats were chicken, fish, and ham. The second meat listed was fish. This is the meat Bob wanted.

1. Bob wanted Ann to help him read the dinner _________.
2. Some of the ________________ on the menu were new to Bob.
3. The menu listed the ____________ in alphabetical order.
4. The meats were ________, ________, and ________.

6. Homework

Please print.

a __________ A __________

e __________ E __________

I __________ I __________

If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letters a, A, e, E, i, then I.
Unit 6 - Alphabetical Order
Lesson 60

1. Review words

| Alphabetical Order | Alphabet | words |

2. Read and write

List 1 - Words
1. charge
2. car
3. check
4. company
5. call
6. cost
7. children
8. cable

List 2 - Words
1. push
2. park
3. penny
4. pull
5. paid
6. please

Alphabetical Order
1. cable
2. call
3. car
4. charge
5. check
6. children
7. company
8. cost

If you need help:
1. Have the student read the review words.
2. Use List 1 to show how to put these words in Alphabetical Order. Have the student put the words in List 2 in Alphabetical Order.
3. Review U

\[
\begin{align*}
\text{u} &= \text{up} \quad \text{uncle} \quad \text{us} \quad \text{under} \\
\text{u} &= \text{cup} \quad \text{junk} \quad \text{much} \quad \text{jump}
\end{align*}
\]

4. Listen and write

\[
\begin{array}{c c}
\text{up} & \text{cup} \\
\end{array}
\]

1. 

2. 

\[
\begin{align*}
\text{up} & \quad \text{uncle} \quad \text{us} \quad \text{under} \\
\text{cup} & \quad \text{junk} \quad \text{much} \quad \text{jump}
\end{align*}
\]

If you need help:

3. Review the short u sound using the words: up, uncle, us, under, cup, junk, much, jump.

4. Have the student write the letter u on the short line beside each picture that has the short u sound in it. Have the student write the correct word under each picture. Pictures: up, cup. Have the student read the short u words. Have the student write the short u words correctly.
The next item on the menu was vegetables. The vegetables were listed in alphabetical order. The vegetables were cabbage, carrots, and corn. The third vegetable listed was corn. This is the vegetable Bob wanted.

1. The next item on the _____________ was vegetables.

2. The _____________ were listed in alphabetical order.

3. The vegetables were ____________, ____________, and corn.

4. The third vegetable was _______________.

6. Homework

Please print.

__________________________

0 0

__________________________

u

__________________________

u

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student print the letters o, ò, u, then U.
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Columbia, SC 29201

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

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Layout and Graphics
Connie L. Cox

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**BOOK 4**

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<td>Review Using The Telephone Vocabulary; Review h, l; Write C, c</td>
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</tr>
<tr>
<td>79</td>
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</tr>
<tr>
<td>80</td>
<td>Review Using the Telephone Vocabulary; Review qu, r</td>
<td>238</td>
</tr>
</tbody>
</table>
Unit 7 - Using the Telephone
Lesson 61

1. New words

people white pages

2. Read and write

The white pages in the telephone book list the names and numbers of people. The names in the white pages are listed in alphabetical order. The names are listed last name first. Many people have the same last name. The first name is used to put these names in alphabetical order. If the first names are the same, the middle names are used to put the names in alphabetical order.

Brown, Bob A.
Brown, James B.
Brown, Ken
Brown, Steve P.
Brown, Steve W.
Brown, Wilson

Jones, B. E.
Jones, John R.
Jones, Sam P.
Jones, Sam R.
Jones, T. R.
Jones, William

Smith, James M.
Smith, Robert
Smith, Jim
Smith, Kenneth A.
Smith, James P.
Smith, Thomas

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Read the names listed in alphabetical order to the student. Have the student put the last list of names in alphabetical order. Show the student examples in a telephone book.
3. Listen

<table>
<thead>
<tr>
<th>ch</th>
<th>children</th>
<th>check</th>
<th>change</th>
<th>checking</th>
</tr>
</thead>
<tbody>
<tr>
<td>sh</td>
<td>shoe</td>
<td>show</td>
<td>she</td>
<td></td>
</tr>
<tr>
<td>wh</td>
<td>what</td>
<td>when</td>
<td>white</td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

<table>
<thead>
<tr>
<th>children</th>
<th>check</th>
<th>change</th>
<th>checking</th>
</tr>
</thead>
<tbody>
<tr>
<td>shoe</td>
<td>show</td>
<td>she</td>
<td></td>
</tr>
<tr>
<td>what</td>
<td>when</td>
<td>white</td>
<td></td>
</tr>
</tbody>
</table>

1. ch  sh  wh
2. ch  sh  wh
3. ch  sh  wh
4. ch  sh  wh
5. ch  sh  wh
6. ch  sh  wh
7. ch  sh  wh
8. ch  sh  wh
9. ch  sh  wh
10. ch  sh  wh

1. The _______________ want this book.

2. _______________ will get on the bus.

3. _______________ do the children want?

If you need help:
3. Teach the beginning sound for ch using the words: children, check, change, checking.
   Teach the beginning sound for sh using the words: shoe, show, she.
   Teach the beginning sound for wh using the words: what, when, white.
4. Have the student read the ch, sh, and wh words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.
5. Read and write

STORY WORDS - moved living

Chip White has moved to a new city. The name of the city is Chapel Hill. Chip has an old friend living in this city. Her name is Shirley Sharp. Chip wants to call Shirley on the telephone. He does not know her telephone number. Chip will have to use the telephone book. Names listed in the telephone book are listed in alphabetical order.

1. Chip White has ____________ to a new city.

2. He does not know Shirley's ____________ ____________.

3. Names listed in the telephone book are listed in ____________.

6. Homework

Please print.

*******************************************************************

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print Monday, Tuesday, Wednesday.
Unit 7 - Using the Telephone
Lesson 62

1. New words

<table>
<thead>
<tr>
<th>Example</th>
<th>Initials</th>
<th>Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

The Telephone Book

A. Names are listed in alphabetical order, last name first.
B. Initials go before first names.

Examples: Smith, A. will be listed before Smith, Arthur.
C. At the top of every page are two Guide Names. The Guide Names are the first and last names on the page. They will help you get to the right page.

Example:

<table>
<thead>
<tr>
<th>Lee-Long</th>
<th>Allen-Brooks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee, A. T.</td>
<td>Book, Joe</td>
</tr>
<tr>
<td>Lee, Art</td>
<td>Ash, A. L.</td>
</tr>
<tr>
<td>Lee, Jim</td>
<td>Cook, Bill</td>
</tr>
<tr>
<td>Lewis, Robert</td>
<td>Baker, Jim</td>
</tr>
<tr>
<td>Lock, John</td>
<td>Ash, Allen</td>
</tr>
<tr>
<td>Long, R. T.</td>
<td>Bruce, Bob</td>
</tr>
<tr>
<td>Long, Roger</td>
<td>Brooks, James</td>
</tr>
</tbody>
</table>

If you need help:
1. Read the new words with the student.
2. Read the rules with the student. Be sure the student understands the rules. Use the example to explain guide names. Have the student put the correct names under the guide names Allen-Brooks. Two names do not belong. Show the student examples in a telephone book.
3. **Listen**

<table>
<thead>
<tr>
<th>th = this the that</th>
</tr>
</thead>
<tbody>
<tr>
<td>th = three thirty Thursday</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>this the that</th>
</tr>
</thead>
<tbody>
<tr>
<td>three thirty Thursday</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Voiced</th>
<th>Unvoiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. th</td>
<td>th</td>
</tr>
<tr>
<td>2. th</td>
<td>th</td>
</tr>
<tr>
<td>3. th</td>
<td>th</td>
</tr>
<tr>
<td>4. th</td>
<td>th</td>
</tr>
<tr>
<td>5. th</td>
<td>th</td>
</tr>
<tr>
<td>6. th</td>
<td>th</td>
</tr>
</tbody>
</table>

1. ____________ boy will fill the box with junk.

2. The boy will buy a new car on ________________.

3. The girl wants ________________ books.

4. ________________ book is on the top of that one.

**If you need help:**

3. Teach the **voiced** th sound using the words: this, the, that.
   Teach the **unvoiced** th sound using the words: three, thirty, Thursday.
4. Have the student read all of the th words. Read each word to the student. Have the student circle the correct beginning letters. Ask the student if the beginning letters are voiced or unvoiced. Have the student fill in the correct word for each sentence.
5. Read and write

Chip will look in the white pages for Shirley J. Sharp's name. Shirley's last name begins with the letter S. Chip will find the S pages. There are many people listed with the last name Sharp. Chip will use Shirley's first name and middle initial to find the number.

1. Chip will look in the ____________ pages for Shirley's name.
2. There are many ____________ listed with the last name Sharp.
3. Chip will use her first name and middle ____________ to find her number.

6. Homework

Please print.

*******************************************************************
If you need help:
5. Read the story words with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print Thursday, Friday, Saturday, Sunday.
Unit 7 - Using the Telephone
Lesson 63

1. New words

blue government county

2. Read and write

The Blue Pages in some phone books list the government offices and phone numbers. The Blue Pages have four parts: City Government, County Government, State Government, and United States Government. The offices listed in each part are in alphabetical order.

2. Drivers License 8. Mayor
3. Fire Department 9. Navy Department
4. Post Office 10. Library
5. Family Court 11. Police Department

City
1. ______________________
2. ______________________
3. ______________________

State
1. ______________________
2. ______________________
3. ______________________

County
1. ______________________
2. ______________________
3. ______________________

U. S. Government
1. ______________________
2. ______________________
3. ______________________

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Use the blue pages of a telephone book to put the words under the correct government listing. Show the student examples in a telephone book.
3. **Listen**

| ch = March  | each | catch | which |
| sh = cash   | wish | fish  | wash  |
| th = birth  | month | with | fourth |

4. **Listen and write**

| March  | each  | catch  | which  | cash  | wish  |
| fish   | wash  | birth  | month  | with  | fourth |

1. ________ city has a different zip code.

2. The boy will buy a ________________.

3. April is the ________________ month of the year.

4. What is the ________________ of your birth?

5. Did the girl ________________ a fish?

6. The man will pay ________________ for the car.

If you need help:

3. Teach the ending sound for **ch** using the words: March, each, catch, which.

4. Teach the ending sound for **sh** using the words: cash, wish, fish, wash.

4. Teach the ending sound for **th** using the words: birth, month, with, fourth.

4. Have the student read the **ch**, **sh**, and **th** words. Read the words to the student. Have the student circle the correct ending letters. Have the student fill in the correct word for each sentence.
Chip needs to fill out a change of address form. He will need to find the local Post Office. The Post Office is listed under Postal Service. This is a United States Government Office. Government listings can be found in the blue pages of the telephone book. A United States Government Office is a Federal Office.

1. The Post Office is listed under ______________ ______________.
2. Government listings can be found in the ______________ pages of the telephone book.
3. A United States Government Office is a ______________ Office.

6. Homework

Please print.

________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________
________________________________________________________

************************************************************
If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print January, February, March, April.
Unit 7 - Using the Telephone
Lesson 64

1. New words

   businesses

2. Read and write

   The listings of businesses come after the Blue Pages. They are in the white pages. Businesses are listed in alphabetical order.

   When the names of people are listed with the businesses, they are listed last name first.

   If The comes first in the name of a business, the name is put in alphabetical order by using the next word in the name of the business.

   Example: Brown Book Store, The
              Brown Company, The
              Camping - Evergreen

1. The Donut Shop
2. Evergreen Tree Company
3. John Dodd, M. D.
4. The Camping Store
5. Carolina Car Shop
6. The Camera Store

*******************************************************************
If you need help:
1. Read the new word with the student.
2. Read the paragraphs with the student. Using the guide names Camping and Evergreen, write the five names that would be on this page in alphabetical order. Show the student examples in a telephone book.
3. **Listen**

\[
\begin{array}{llll}
\text{bl} & \text{black} & \text{blue} & \text{blame} & \text{block} \\
\text{br} & \text{bring} & \text{brown} & \text{bread} & \text{brother} \\
\end{array}
\]

4. **Listen and write**

\[
\begin{array}{llll}
\text{black} & \text{blue} & \text{blame} & \text{block} \\
\text{bring} & \text{brown} & \text{bread} & \text{brother} \\
\end{array}
\]

1. bl br  5. bl br
2. bl br  6. bl br
3. bl br  7. bl br
4. bl br  8. bl br

1. This book is ________________.

2. ________________ me three books.

3. Do the children want some _____________?

4. Do you have a ________________?

5. Do not ________________ your brother.

******************************************************************************

If you need help:
3. Teach the bl sound using the words: black, blue, blame, block.
   Teach the br sound using the words: bring, brown, bread, brother.
4. Have the student read the bl and br words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.
5. Read and write

STORY WORDS - up look alphabetically

Chip needs to get a check-up for his new job. He does not know which doctor to use. A friend gave him the name of Dr. John Dodd.

Chip will find many doctors listed in the business pages. He will find Dr. Dodd listed alphabetically. He will look in the D list for Dodd.

1. Chip does not know ____________ doctor to use.
2. Chip will find many doctors listed in the ________________ ________________.
3. He will find Dr. Dodd listed ________________.

6. Homework

Please print.

************************************************************************

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print May, June, July, August.
Unit 7 - Using the Telephone
Lesson 65

1. New words

Yellow headings

2. Read and write

The Yellow Pages list all businesses by headings. For example: If you wanted to call your bank, look for Banks in the Yellow Pages. The banks will be listed in alphabetical order.

1. First Bank of the U. S.
2. Today's Shoes
3. Bob's Book Store
4. City Apartments
5. The First Bank
6. State Street Apartments
7. Old Books
8. The Shoe Box
9. Greenville Bank
10. Book Street Shoe Store
11. Valley Apartments
12. New and Used Books

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student give the heading for each of these businesses. Look for these headings in a telephone book. Headings are: Banks, Shoes, Books, and Apartments.
3. Listen

| cl = clown  | clay  | clean  | clock |
| cr = credit | cry   | cream  | cross |

4. Listen and write

<table>
<thead>
<tr>
<th>clown</th>
<th>clay</th>
<th>clean</th>
<th>clock</th>
</tr>
</thead>
<tbody>
<tr>
<td>credit</td>
<td>cry</td>
<td>cream</td>
<td>cross</td>
</tr>
</tbody>
</table>

1. cl    cr  
2. cl    cr  
3. cl    cr  
4. cl    cr  
5. cl    cr  
6. cl    cr  
7. cl    cr  
8. cl    cr

1. The ________________ is happy.
2. Is your shirt ________________?
3. Listen to the ________________.
4. Did he fill out a ________________ application?
5. Put some ________________ in the cup.
6. The man will ________________ the street.

If you need help:
3. Teach the cl sound using the words: clown, clay, clean, clock.
   Teach the cr sound using the words: credit, cry, cream, cross.
4. Have the student read the cl and cr words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.
Chip has been living with his uncle in Chapel Hill. Now he wants to find an apartment. He will look in the yellow pages. The heading he will look under is the word Apartments. He will look in the A list of the yellow pages.

1. Chip has been ________________ with his uncle in Chapel Hill.

2. He will look in the yellow ________________.

3. The heading he will look under is the word ________________.

6. Homework

Please print.

*******************************************************************
If you need help:
5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print September, October, November, December.
Unit 7 - Using the Telephone
Lesson 66

1. New words

<table>
<thead>
<tr>
<th>Emergency</th>
<th>Police Department</th>
<th>front</th>
</tr>
</thead>
<tbody>
<tr>
<td>inside</td>
<td>Fire Department</td>
<td>cover</td>
</tr>
</tbody>
</table>

2. Read and write

Emergency numbers are found inside the front cover of the Telephone Book. Some cities and counties use the 911 emergency number. You can call this number for any emergency. Some cities and counties do not use the 911 number. You need to call one number for the Police Department and a different number for the Fire Department. Look at the emergency page inside the front cover of your Telephone Book.

Write down or circle the numbers you need in an emergency.


__________________________________________
__________________________________________
__________________________________________

2. What is the number for the Fire Department in your city or county? ____________________________

3. What is the number for the Police Department in your city or county? ____________________________

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Look at the Emergency page in a telephone book. If there are several numbers for police and fire, have the student write the correct number in the blank space in their telephone book. Have the student fill in the correct numbers in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>dr</th>
<th>dress</th>
<th>drop</th>
<th>draw</th>
<th>drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>fl</td>
<td>flew</td>
<td>fly</td>
<td>flash</td>
<td>flower</td>
</tr>
<tr>
<td>fr</td>
<td>from</td>
<td>front</td>
<td>friend</td>
<td>Friday</td>
</tr>
</tbody>
</table>

4. Listen and write

<table>
<thead>
<tr>
<th>dress</th>
<th>drop</th>
<th>draw</th>
<th>drink</th>
</tr>
</thead>
<tbody>
<tr>
<td>flew</td>
<td>fly</td>
<td>flash</td>
<td>flower</td>
</tr>
<tr>
<td>from</td>
<td>front</td>
<td>friend</td>
<td>Friday</td>
</tr>
</tbody>
</table>

1. dr  fl  fr
2. dr  fl  fr
3. dr  fl  fr
4. dr  fl  fr
5. dr  fl  fr
6. dr  fl  fr
7. dr  fl  fr
8. dr  fl  fr
9. dr  fl  fr
10. dr  fl  fr
11. dr  fl  fr
12. dr  fl  fr

1. The girl will buy a new ____________.
2. ____________ is June 10, 1988.
3. Put this book in ____________ of the blue one.
4. A ____________ is on the flower.

If you need help:
3. Teach the dr sound using the words: dress, drop, draw, drink.
   Teach the fl sound using the words: flew, fly, flash, flower.
   Teach the fr sound using the words: from, front, friend, Friday.
4. Have the student read the dr, fl, and fr words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.
Chip moved into a new apartment on Monday. Later that same day he had a fire in his apartment. He needed to call the Fire Department. He looked inside the front cover of the telephone book. All emergency numbers are listed here.

1. Bob needed to call the _________ _________.

2. He will look inside the _________ _________ of the telephone book.

3. All _________ numbers are listed here.

6. Homework

Please print.

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print one, two, three, four, five.
If you want to have a telephone in your house, you can call or go by the Telephone Company in your city. They will tell you how much it will cost to get a telephone. They will tell you the monthly charge. Charges for Long Distance calls will be added to your monthly charge.

Some telephone companies have Local Measured Service. You will pay less for your monthly bill. You will be charged for local calls. This is for people that do not use the telephone very much.

1. If you want a telephone, go to the __________ __________.
2. The Telephone Company will tell you the ________________
___________________.
3. ________________ ________________ calls will be added to your monthly charge.
4. You will pay less for ________________ ________________ Service.
5. With Local Measured Service you will be ________________
for local calls.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student fill in the correct words in each sentence.
3. Listen

\[
gl = \text{glad, glass} \\
gr = \text{grade, grass, grow}
\]

4. Listen and write

\[
\begin{array}{c c c c}
glad & glass \\
grade & grass & grow
\end{array}
\]

1. gl  gr
2. gl  gr
3. gl  gr
4. gl  gr
5. gl  gr

1. Bob Brown will cut the ___________ today.
2. Are you ___________ it is Friday?
3. Did you get a ___________ on your lesson?
4. Did you ___________ that flower?
5. Is the cup made of ___________?

dalg ___ sasgr ___ owgr ___
rdaeg ___ lssga ___

*******************************************************************

If you need help:
3. Teach the gl sound using the words: glad, glass.
   Teach the gr sound using the words: grade, grass, grow.
4. Have the student read the gl and gr words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence. Have the student write the gl and gr words correctly.
5. Read and write

Chip needs to get his own telephone. He has been using his uncle's telephone.

He needs to use the telephone book to call the telephone company. He will find the telephone company's phone number on page number 1. The heading on this page is Customer Guide. He will find the telephone company's phone number beside the words To Place an Order.

1. The ___________ on page number 1 is Customer Guide.

2. He will find the telephone number beside the words ___________ ___________ ___________.

6. Homework

Please print.

*******************************************************************
If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print six, seven, eight, nine, ten.
Unit 7 - Using the Telephone
Lesson 68

1. New words

dialing map evening then

2. Read and write

Charges will be added to your telephone bill for the Long Distance calls you make. You can save money by dialing the number. If the number you are calling has the same area code as you do, dial 1, then dial the number. If you do not have the same area code, look at the map of area codes in the telephone book. Dial 1, the area code, then the telephone number.

You can save money by calling in the evening. You can save more money by calling on Saturday and Sunday. The long distance charges are listed at the beginning of your telephone book.

1. Do you have to pay for long distance calls? ______________
2. By dialing the long distance number, you can ____________
   ______________.
3. Dial ________ and the number if you have the same area code as the number you are calling.
4. You can save money on long distance calls by calling in the ________ and on ________ and ________.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student fill in the correct words in each sentence. Look at the Long Distance page in the front of the telephone book. It will show the cheapest time to call.
3. **Listen**

| pl = play  place  plan  plane  plant  please |
| pr = proud  print  pretty  present  previous  president |

4. **Listen and write**

| play  place  plan  plane  plant  please |
| proud  print  pretty  present  previous  president |

1. pl  pr
2. pl  pr
3. pl  pr
4. pl  pr
5. pl  pr
6. pl  pr
7. pl  pr
8. pl  pr
9. pl  pr
10. pl  pr
11. pl  pr
12. pl  pr

1. Ken Kite is Bob Brown's ________________ employer.
2. Bob does not work for his ________________ employer now.
3. Bob will ________________ a flower in the grass.
4. ________________ do your homework.
5. The flower is very ________________.
6. ________________ your name on the line.
7. Did the boy and girl ________________ a game?

If you need help:
3. Teach the pl sound using the words: play, place, plan, plane, plant, please.
   Teach the pr sound using the words: proud, print, pretty, present, previous, president.
4. Have the student read the pl and pr words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.
5. **Read and write**

Chip White got his telephone on Thursday. His name will be listed alphabetically in the next telephone book. His name will be found in the W list of the white pages.

Chip wants to call Ann Ash. Ann lives in Columbia. This call will be long distance. The charge for this call will be added to Chip's monthly telephone bill.

1. Chip White's name will be listed ________________ in the next telephone book.

2. His name will be found in the W list of the _________ pages.

3. Chip will call Ann Ash ___________ ____________ in Columbia.

4. The charge for a long distance call will be _________ to Chip's monthly telephone bill.

6. **Homework**

Please print.

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print eleven, twelve, thirteen, fourteen, fifteen.
Unit 7 - Using the Telephone
Lesson 69

1. New words

   Directory Assistance

2. Read and write

   If you need a telephone number and can not find it in the telephone book, call Directory Assistance. You need to dial 411 for Local Directory Assistance. If it is a long distance number with the same area code as yours, dial 1-555-1212. If it is a different area code, dial 1, the area code, 555-1212. You can call Local Directory Assistance three times a month. After that you will be charged for each call. You will be charged for every long distance Directory Assistance call.

1. If you need a telephone number and you can not find it, call

   ____________________ ____________________.

2. The local number for Directory Assistance is ____________________.

3. If you are calling long distance Directory Assistance with the same area code as yours, call ____________________.

4. If you call Local Directory Assistance four times in one month, you will be charged for ____________________ call.

   ***********************************************
   If you need help:
   1. Read the new words with the student.
   2. Read the paragraph with the student. Have the student fill in the correct word or numbers in each sentence.
3. **Listen**

<table>
<thead>
<tr>
<th>sc</th>
<th>school</th>
<th>scrapbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>sk</td>
<td>skills</td>
<td>sky</td>
</tr>
<tr>
<td></td>
<td></td>
<td>skate</td>
</tr>
<tr>
<td></td>
<td></td>
<td>skip</td>
</tr>
<tr>
<td>sl</td>
<td>slow</td>
<td>slip</td>
</tr>
<tr>
<td></td>
<td></td>
<td>sleep</td>
</tr>
<tr>
<td></td>
<td></td>
<td>slim</td>
</tr>
<tr>
<td></td>
<td></td>
<td>slap</td>
</tr>
<tr>
<td>sm</td>
<td>small</td>
<td>smile</td>
</tr>
<tr>
<td></td>
<td></td>
<td>smart</td>
</tr>
<tr>
<td></td>
<td></td>
<td>smell</td>
</tr>
<tr>
<td></td>
<td></td>
<td>smoke</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>school</th>
<th>scrapbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>skills</td>
<td>sky</td>
</tr>
<tr>
<td></td>
<td>skate</td>
</tr>
<tr>
<td></td>
<td>skip</td>
</tr>
<tr>
<td>slow</td>
<td>slip</td>
</tr>
<tr>
<td></td>
<td>sleep</td>
</tr>
<tr>
<td></td>
<td>slim</td>
</tr>
<tr>
<td></td>
<td>slap</td>
</tr>
<tr>
<td>small</td>
<td>smile</td>
</tr>
<tr>
<td></td>
<td>smart</td>
</tr>
<tr>
<td></td>
<td>smell</td>
</tr>
<tr>
<td></td>
<td>smoke</td>
</tr>
</tbody>
</table>

1. sc sk sl sm
2. sc sk sl sm
3. sc sk sl sm
4. sc sk sl sm
5. sc sk sl sm
6. sc sk sl sm
7. sc sk sl sm
8. sc sk sl sm
9. sc sk sl sm
10. sc sk sl sm
11. sc sk sl sm
12. sc sk sl sm
13. sc sk sl sm
14. sc sk sl sm
15. sc sk sl sm
16. sc sk sl sm

If you need help:

3. Teach the **sc** sound using the words: school, scrapbook.
   Teach the **sk** sound using the words: skills, sky, skate, skip.
   Teach the **sl** sound using the words: slow, slip, sleep, slim, slap.
   Teach the **sm** sound using the words: small, smile, smart, smell, smoke.

4. Have the student read the sc, sk, sl, and sm words. Read each word to the student. Have the student circle the correct beginning letters.
5. **Read and write**


Chip does not know Ann's telephone number. He will need to call Long Distance Directory Assistance.

1. Ann's _______ ________ is 803.
2. Chip does not know Ann's telephone ________.
3. He will need to call Long Distance ________ ________.

6. **Homework**

Please print.

*******************************************************************

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print sixteen, seventeen, eighteen, nineteen, twenty.
Unit 7 - Using the Telephone
Lesson 70

1. Review words

| people | initials | businesses | Police Department |
| county | example  | government  | Directory Assistance |
| white  | evening  | dialing     | Fire Department     |
| yellow | blue     | then        | Long Distance      |
| pages  | cover    | tell        | emergency          |
| guide  | map      | front       | headings           |
| inside |          | Local Measured Service |

2. Read and write

1. The names of ___________________ and ___________________ are found in the white pages.
2. The blue pages list city, county, state, and United States ___________________ offices.
3. Two ___________________ names are found at the top of every page in the telephone book.
4. Businesses are listed in the yellow pages by ___________________.
5. The number for the Fire Department and the Police Department are found on the ___________________ page.
6. The emergency page is ___________________ the front cover.
7. ___________________ ___________________ will find a number for you.

If you need help:
1. Have the student read the review words.
2. Using the review words, have the student fill in the correct words in each sentence.
3. **Listen**

<table>
<thead>
<tr>
<th>sn</th>
<th>snow</th>
<th>snake</th>
<th>snap</th>
<th>snip</th>
<th>sniff</th>
</tr>
</thead>
<tbody>
<tr>
<td>sp</td>
<td>spill</td>
<td>spouse</td>
<td>spent</td>
<td>splash</td>
<td>special</td>
</tr>
<tr>
<td>st</td>
<td>state</td>
<td>street</td>
<td>still</td>
<td>store</td>
<td>statement</td>
</tr>
<tr>
<td>sw</td>
<td>swim</td>
<td>swing</td>
<td>sweet</td>
<td>sweater</td>
<td></td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>snow</th>
<th>snake</th>
<th>snap</th>
<th>snip</th>
<th>sniff</th>
</tr>
</thead>
<tbody>
<tr>
<td>spill</td>
<td>spouse</td>
<td>spent</td>
<td>splash</td>
<td>special</td>
</tr>
<tr>
<td>state</td>
<td>street</td>
<td>still</td>
<td>store</td>
<td>statement</td>
</tr>
<tr>
<td>swim</td>
<td>swing</td>
<td>sweet</td>
<td>sweater</td>
<td></td>
</tr>
</tbody>
</table>

1. sn sp st sw 11. sn sp st sw
2. sn sp st sw 12. sn sp st sw
3. sn sp st sw 13. sn sp st sw
4. sn sp st sw 14. sn sp st sw
5. sn sp st sw 15. sn sp st sw
6. sn sp st sw 16. sn sp st sw
7. sn sp st sw 17. sn sp st sw
8. sn sp st sw 18. sn sp st sw
9. sn sp st sw 19. sn sp st sw
10. sn sp st sw

If you need help:

3. Teach the **sn** sound using the words: snow, snake, snap, snip, sniff.
   Teach the **sp** sound using the words: spill, spouse, spent, splash, special.
   Teach the **st** sound using the words: state, street, still, store, statement.
   Teach the **sw** sound using the words: swim, swing, sweet, sweater.

4. Have the student read the sn, sp, st, and sw words. Read each word to the student. Have the student circle the correct beginning letters.
5. Read and write

Chip is calling Ann Ash in Columbia, South Carolina. Chip will give the name of this city to Directory Assistance.

Ann's first and middle initials are A. L. Directory Assistance will look up A. L. Ash. Directory Assistance will give Ann's number to Chip.

Chip will save money if he dials Ann's number directly.

1. Chip will give the name of this ____________ to Directory Assistance.
2. Ann's first and middle __________ are A. L.
3. Chip will save money if he dials Ann's number ___________.

6. Homework

Please print.

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print thirty, forty, fifty, sixty.
Unit 8 - Review  
Lesson 71  

1. Review words

<table>
<thead>
<tr>
<th>address</th>
<th>middle</th>
<th>different</th>
<th>credit application</th>
</tr>
</thead>
<tbody>
<tr>
<td>month</td>
<td>male</td>
<td>S.S.#</td>
<td>marital status</td>
</tr>
<tr>
<td>spouse</td>
<td>year</td>
<td>female</td>
<td>telephone number</td>
</tr>
<tr>
<td>first</td>
<td>day</td>
<td>last</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. Put your ____________, ____________, and ____________ names on a job application form.
2. Your ____________ is your street or P. O. Box, city, state, and zip code.
3. Write your area code before your ____________ ____________.
4. Write the ____________, ____________, and ____________ after Date of Birth.
5. Write your social security number after _____________.
6. Put married, single, divorced, or widowed after ____________ _____________.
7. Your ____________ is the person you married.
8. After the word sex, you will write ____________ or _____________.
9. If you want to charge at a store, you will have to fill out a ____________ _____________.

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.
3. Listen

<table>
<thead>
<tr>
<th>b</th>
<th>p</th>
</tr>
</thead>
<tbody>
<tr>
<td>bus</td>
<td>box</td>
</tr>
<tr>
<td>pay</td>
<td>park</td>
</tr>
</tbody>
</table>

4. Listen and write

____enny  ____uy  ____ay  ____ush
____oy  ____ook  ____ull  ____ark

ckob ______ usb ______ rkap ______ suhp ______
xob ______ yap ______ llup ______ ybu ______

1. The _____________ will get a job.
2. He will ______________ a car.
3. Bob will fill the _____________ with junk.
4. He will ______________ for the game.
5. Do you have one _____________?
6. _______________ the car onto the street.
7. The boy will get on the _____________.
8. The children will go to the _____________.
9. _______________ the box into the house.
10. Read to him from that _____________.

*******************************************************************
If you need help:
3. Review the b and p sounds with the student. Tell the student the b sound is voiced, the p sound unvoiced. Have the student read the words that begin with the b sound and the words that begin with the p sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the b and p words correctly. Have the student read the b and p words. Have the student write the correct word in the sentence. Have the student read the sentences.
Jim Fisher has been working at Freddy's Car Wash for two years. Freddy's Car Wash is on Valley Street in the city of Greenville.

Jim works at the car wash four days a week. This is a part-time job. He makes three dollars and thirty-five cents ($3.35) an hour. He works thirty-two (32) hours a week. His weekly salary is one hundred seven dollars and twenty cents ($107.20).

1. Jim Fisher works at _______ _______ _______.
2. This is a _______ _______ _______ job.
3. How much does Jim make an hour? ______________________
4. What is Jim's weekly salary? ______________________
5. How many hours does he work a week? ______________________

6. Homework
Please print

*******************************************************************
If you need help:
5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the words: seventy, eighty, ninety and one hundred.
Unit 8 - Review
Lesson 72

1. Review words

<table>
<thead>
<tr>
<th>former</th>
<th>full-time</th>
<th>part-time</th>
<th>applicant's signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>monthly</td>
<td>experience</td>
<td>payment</td>
<td>military service</td>
</tr>
<tr>
<td>previous</td>
<td>dependents</td>
<td>references</td>
<td>reason for leaving</td>
</tr>
</tbody>
</table>

2. Read and write

1. If you pay your power bill every month, it is a ____________ bill.

2. A spouse and children are ________________.

3. If you work twenty hours every week, you have a ________________ job.

4. If you work forty hours every week, you have a ________________ job.

5. If you get a monthly bill, you must make a ________________.

6. My ________________ or ________________ employer is the company where I used to work.

7. "I need a full-time job," would be a __________ __________ ________ a part-time job.

8. Many job applications ask for three ________________.

9. Job applications will ask about your education, special skills, and ________________ _________.

10. Write your name on the line that says ________________ ________________ on a job application form.

11. After ________________ list all your employers and the positions you held.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.
3. **Listen**

![diagram with d and t sounds]

4. **Listen and write**

<table>
<thead>
<tr>
<th>dad</th>
<th>date</th>
<th>down</th>
<th>dinner</th>
</tr>
</thead>
<tbody>
<tr>
<td>two</td>
<td>ten</td>
<td>time</td>
<td>telephone</td>
</tr>
</tbody>
</table>

____en  ______own  ______ad
____inner  ______ate  ______wo
____elephone

mite _______  ent __________
ownt _______  entelhope _________
taed _______  innnder _________
nwod _______  add __________

1. Dan will go out to ____________.
2. The ____________ is in the house.
3. Bob will take his friend out on a ____________.
4. Five and five make ____________.
5. The children are going ____________ the street.
6. The ____________ is 5:30.
7. Dan's ____________ lives in this house.
8. ____________ girls want this job.

If you need help:

3. Review the d and t sounds with the student. Tell the student the d sound is voiced, the t sound unvoiced. Have the student read the words that begin with the d sound and the words that begin with the t sound.

4. Have the student write in the correct letter. Have the student read the words. Have the student write the d and t words correctly. Have the student read the d and t words. Have the student write the correct word in the sentence. Have the student read the sentences.
Jim needs a new job. He wants to make more money. He does not know where to find a new job.

He looked in the newspaper under the heading Employment. He found a position listed for a delivery person. This person would deliver small boxes locally. No special skills were needed for this job. No previous experience was needed. The applicant needed to use his own car for deliveries. The salary was four dollars ($4.00) an hour.

1. Jim needs to ____________ a new job.
2. He looked in the newspaper under the heading ____________.
3. He found a position listed for a ____________
   ____________.  
4. This person would deliver small boxes ____________.
5. The applicant needed to use his own car for ____________.

6. Homework
   Please print

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

   *********************************************************************************
   **If you need help:**
   5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
   6. Have the student print the words: monthly, quarterly, annually, and semi-annually.
Unit 8 - Review
Lesson 73

1. Review Words

<table>
<thead>
<tr>
<th>deposit</th>
<th>withdrawal</th>
<th>interest</th>
<th>checking account</th>
</tr>
</thead>
<tbody>
<tr>
<td>currency</td>
<td>statement</td>
<td>checks</td>
<td>savings account</td>
</tr>
<tr>
<td>passbook</td>
<td>current balance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. A ___________ ___________ can make money for you.
2. The bank will pay you ___________ on a savings account.
3. If you take money out of your savings account, it is called a ___________.
4. Money that you put into your savings account is called a ___________.
5. ___________ is the same as cash.
6. Many people write ___________ to pay their bills.
7. The bank will mail a savings account ___________ to your address.
8. The amount of money in your account is your ___________ ___________ ___________.
9. A ___________ is your list of deposits, withdrawals, and interest in your savings account.
10. First, put money in your ___________ ___________, then you can write checks.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.
3. Listen

```
g
k
```

girl game going go get
kick kite kitten

4. Listen and write

| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

nettik ______ etik ______ cikk ______ og ______
iongg ______ mage ______ lirg ______ etg_______

1. The boy will ________________ help.
2. The boy will ________________ the girl first.
3. The __________ is new.
4. The new __________ is in the box.
5. The __________ needs to make more money.
6. The children want to buy a ____________.
7. Dan is not ___________ home.
8. Bob will ________________ down the street.

*******************************************************************
If you need help:
3. Review the g and k sounds with the student. Tell the student the g sound is voiced, the k sound is unvoiced. Have the student read the words that begin with the k sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the g and k words correctly. Have the student read the g and k words. Have the student write the correct word in the sentence. Have the student read the sentences.
Jim called the telephone number that was listed in the newspaper. He was to apply in person at this local address: Snow Delivery Company, 12 Small Street, Greenville, South Carolina.
Jim went to Snow Delivery Company. He filled out a job application form. He applied for a delivery position.

1. How did Jim find out about Snow Delivery Company?

2. He was to _______ in person at Snow Delivery Company.

3. Jim _______ out a job application form.

4. What position did Jim apply for? ________________________

6. Homework

Please print.

*******************************************************************
If you need help:
5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the words: first, second, third, fourth, and fifth.
220 237
3. Listen

<table>
<thead>
<tr>
<th>v</th>
<th>f</th>
</tr>
</thead>
<tbody>
<tr>
<td>valley</td>
<td>van</td>
</tr>
<tr>
<td>female</td>
<td>fix</td>
</tr>
</tbody>
</table>

4. Listen and write

___ill ___alley ___ire ___vegetables
___ery ___female ___ix ___an

vief ______ tsfir ______ lifl ______ xif ______
yerv ______ lalevy ______ lmaefe ______ nva ______

1. The man has ____________ children
2. He was ____________ happy with his new job.
3. Are you male or ________________?
4. For dinner Bob will have ham and ________________.
5. The boy wants to be ________________.
6. Bob will ____________ out a job application form.
7. Dan will ________________ the car.
8. Bob likes going in his ________________.
9. The man found a ________________ in his house.
10. The bus goes down to the ________________ at 4:00.

If you need help:

3. Review the v and f sounds with the student. Tell the student the v sound is voiced, the f sound unvoiced. Have the student read the words that begin with the v sound and the words that begin with the f sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the v and f words correctly. Have the student read the v and f words. Have the student write the correct word in the sentence. Have the student read the sentences.
5. Read and write

On the job application form, Jim gave Freddy Smoke as his present employer. He also gave Freddy Smoke as a reference. Jim's present position is a car washer. Jim wanted to make more money. He gave this as his reason for leaving Freddy's Car Wash.

1. What is Jim's present position? _________________________

2. Write the name of Jim's present employer. _______________ _________________________

3. Jim gave Freddy Smoke as a ________________.

4. What reason does Jim give for leaving Freddy's Car Wash? _________________________

6. Homework

Please print.

---------------------------------------------
---------------------------------------------
---------------------------------------------
---------------------------------------------

**********************************************
If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student print the words: dollars and cents.
Unit 8 - Review
Lesson 75

1. Review words

<table>
<thead>
<tr>
<th>office visit</th>
<th>tune-up</th>
<th>patient</th>
<th>late payment charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>expire</td>
<td>bill</td>
<td>annual</td>
<td>finance charge</td>
</tr>
<tr>
<td>subscription</td>
<td>payment</td>
<td>labor</td>
<td>semi-annual</td>
</tr>
</tbody>
</table>

2. Read and write

1. If you pay your bill after the date due, you will have to pay a ___________ ___________ ___________.
2. A ___________ ___________ is a charge added to your account if you do not pay the Total Amount Due.
3. Some bills say, "Please Return This Portion with Your Payment." Return this part of the bill with your _____.
4. A tax can be added to your ____________.
5. The doctor is seeing the ____________ now.
6. The doctor charged $25.00 for an ___________ ___________.
7. I need to take my car for a _____________.
8. The parts and __________ for a tune-up cost $52.00.
9. Do you have a ____________ to the newspaper?
10. Her subscription will ____________ on October 5.
11. A ____________ payment is made two times a year.
12. If you pay one time a year, it is an __________ payment.

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.
3. **Listen**

<table>
<thead>
<tr>
<th>z</th>
<th>s</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>zip</th>
<th>zipper</th>
<th>zoo</th>
</tr>
</thead>
<tbody>
<tr>
<td>sixteen</td>
<td>seventy</td>
<td>seven</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>______eventy</th>
<th>______oo</th>
<th>______even</th>
<th>______signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>______sixteen</td>
<td>______ip</td>
<td>______ipper</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ozo_________</th>
<th>xieents_______</th>
<th>eevns_______</th>
<th>piprez_________</th>
</tr>
</thead>
<tbody>
<tr>
<td>piz_________</td>
<td>eetsvny________</td>
<td>gauertnsi________</td>
<td></td>
</tr>
</tbody>
</table>

1. Six and one make ________________.
2. Write your ____________ code after the state.
3. Three and four make ________________.
4. Do you like to go to the ________________.
5. Sixty and ten make ________________.
6. I need to buy a ________________.
7. Put your ________________ on the check.

*******************************************************************

If you need help:
3. Review the z and s sounds with the student. Tell the student the z sound is voiced, the s sound unvoiced. Have the student read the words that begin with the z sound and the words that begin with the s sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the z and s words correctly. Have the student read the z and s words. Have the student write the correct word in the sentence. Have the student read the sentences.
Before going to work for Freddy's Car Wash, Jim cleaned floors at The Food Store. This was a former position Jim held. The name of his former employer was Bill Jones. Jim also gave Bill Jones as a reference.

The Food Store went out of business. This was the reason Jim left his previous position.

1. What was Jim's former position? __________________________
2. Bill Jones was Jim's ___________ __________.
3. Jim also gave Bill Jones as a ________________.
4. What was the reason Jim left The Food Store? __________________________________________

6. Homework
Please print.

*******************************************************************
If you need help:
5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the words: late payment charge and Finance Charge.
Unit 8 - Review
Lesson 76

1. Review words

<table>
<thead>
<tr>
<th>Air Mail</th>
<th>postmark</th>
<th>Change and Stamp Machine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Office</td>
<td>right</td>
<td>First Class Postage</td>
</tr>
<tr>
<td>weekdays</td>
<td>less</td>
<td>return address</td>
</tr>
</tbody>
</table>

2. Read and write

1. Put your __________________________ in the top left corner of an envelope.

2. Letters, bills, and postcards need __________________________
_________________________ __________________________ stamps.

3. A stamp for a postcard costs _______ than a stamp for an envelope.

4. If Place Stamp Here is on an envelope, it will in the top
_________________________ corner.

5. A letter that is going to an address out of the United States needs an __________________________ stamp.

6. You can buy First Class Postage Stamps and Air Mail
Stamps at a United States __________________________.

7. If the Post Office is closed, you can buy stamps at the
_________________________ __________________________.

8. If the Post Office is open on Monday, Tuesday, Wednesday, Thursday, and Friday, it is open __________________________.

9. The __________________________ gives the date that the letter was mailed.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.
3. Listen

\[
\begin{array}{ll}
c = k & c = s \\
car & code & cup \\
city & circle &
\end{array}
\]

4. Listen and write

\[
\begin{array}{ll}
\_\_\_\_\_\_\_\_ ode & \_\_\_\_\_\_\_ up \\
\_\_\_\_\_\_\_ circle & \_\_\_\_\_\_\_ ar \\
\_\_\_\_\_\_\_ ity \\
puc & cdoe & iytc & elcric & rca
\end{array}
\]

1. The man will buy a new ____________.
2. The boy will go to the ____________.
3. He has a different zip ____________.
4. The ____________ is in the house.
5. ____________ your marital status.

*******************************************************************
If you need help:
3. Review the c=k and c=s sounds with the student. Tell the student that the c=s sound is usually made by a c followed by an e or i. Have the student read the words that begin with the c=k sound and the words that begin with the c=s sound.
4. Have the student write the correct letter. Have the student read the words. Have the student write the c=k and c=s words correctly. Have the student read the c=k and c=s words. Have the student write the correct word in the sentence. Have the student read the sentences.
Jim got the job as a delivery person at Snow Delivery Company. This is a full-time job. He works forty (40) hours a week. His weekly salary is one hundred sixty dollars ($160.00).

Jim worked thirty-two (32) hours a week at Freddy's Car Wash. He is working eight (8) hours more a week at Snow Delivery Company. Jim made three dollars and thirty-five cents ($3.35) an hour at Freddy's Car Wash. Now he is making sixty-five cents (65¢) more an hour. His weekly salary was one hundred seven dollars and twenty cents ($107.20). Now he is making fifty-two dollars and eighty cents ($52.80) more a week.

1. How many hours a week is Jim working at Snow Delivery Company?

2. How many more hours a week is he working?

6. Homework

Please write

If you need help:
5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter a then a.
Unit 8 - Review
Lesson 77

1. Review words

<table>
<thead>
<tr>
<th>Change of Address</th>
<th>Hold Mail Request</th>
<th>Resume Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Date</td>
<td>service charge</td>
<td>old</td>
</tr>
<tr>
<td>Money Order</td>
<td>Purchaser's Signature</td>
<td>signature</td>
</tr>
</tbody>
</table>

2. Read and write

1. A _____________ ___________ is like a check.
2. The Post Office will charge you a ___________ ________ for the money order.
3. If you are buying a money order, write your name on the line that says, " ___________ _____________ ___________ ."
4. If you are going out of town, you need to fill out a ___________ ___________ ___________ .
5. The ___________ ___________ is the date that the Post Office will begin holding your mail.
6. Write the date that you want the Post Office to begin delivering you mail after ___________ ___________ .
7. When you move, you need to fill out a ___________ ___________ ___________ ___________ form.
8. On the Change of Address Order form, you will print your ___________ and new addresses.
9. You have to put your ___________ on a Change of Address Order.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.
3. **Listen**

<table>
<thead>
<tr>
<th>j</th>
<th>ch</th>
</tr>
</thead>
<tbody>
<tr>
<td>jump</td>
<td>junk</td>
</tr>
<tr>
<td>check</td>
<td>change</td>
</tr>
<tr>
<td>March</td>
<td>each</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>___ob</td>
<td>___ecking</td>
<td>whi___</td>
</tr>
<tr>
<td>___ildren</td>
<td>___unk</td>
<td>ea___</td>
</tr>
<tr>
<td>___ange</td>
<td>___eck</td>
<td>cat___</td>
</tr>
<tr>
<td>___ump</td>
<td>Mar___</td>
<td></td>
</tr>
</tbody>
</table>

chkec_________ chegna_________ chae_________

bjo_________ upjm_________ gnikcech_________

chtac_________ jnku_________ chMar_________

chwhi_________ nerdlich_________

1. ____________ city has a different zip code.
2. The children will ____________ down the street.
3. Did the girl ____________ a fish?
4. Dad is going to get a new ____________.
5. The ____________ want this book.
6. He will put this ____________ in the box.

If you need help:
3. Review the j and ch sounds with the student. Tell the student the j sound is voiced, the ch sound unvoiced. Have the student read the words that begin with the j sound and the words that begin and end with the ch sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the j and ch words correctly. Have the student read the j and ch words. Have the student write the correct word in the sentence. Have the student read the sentences.
5. Read and write

STORY WORDS - working employee doing paying

Jim is a hard-working employee. He comes to work on time every day.

He has been working six (6) months at Snow Delivery Company. He has been out of work one day.

Mr. Snow likes the work Jim is doing. He is paying Jim more money. Now Jim is making four dollars and fifty cents ($4.50) an hour. This is fifty cents (50¢) more an hour. His weekly salary is now one hundred eighty dollars ($180). This is twenty dollars ($20) more a week.

Jim is now making seventy-two dollars and eighty cents ($72.80) more a week than at Freddy's Car Wash.

1. How much money is Mr. Snow paying Jim an hour?

2. How much more money is this an hour?

3. What is Jim's weekly salary?

6. Homework
Please write

If you need help:
5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

6. Have the student write the letter B then E.
Unit 8 - Review
Lesson 78

1. Review words

<table>
<thead>
<tr>
<th>dialing</th>
<th>Directory Assistance</th>
<th>Saturday</th>
<th>three</th>
</tr>
</thead>
<tbody>
<tr>
<td>evening</td>
<td>Long Distance</td>
<td>Sunday</td>
<td>map</td>
</tr>
<tr>
<td>411</td>
<td>Area Code</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. You can save money by ____________ a long distance number.

2. If the number you are calling has the same ____________ as you do, dial 1, then dial the number.

3. If you do not know the Area Code, you can find it on a ____________ in the telephone book.

4. You can save money by calling Long Distance in the ____________.

5. You can save more money by calling Long Distance on ____________ and ____________.

6. If you need a telephone number and can not find it in the telephone book, call ____________ ____________.

7. Dial ____________ for Local Directory Assistance.

8. Dial 1-555-1212 if you need Directory Assistance to find a ____________ ____________ number with the same area code as yours.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.
3. **Listen**

<table>
<thead>
<tr>
<th>ham</th>
<th>house</th>
<th>hand</th>
<th>happy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>left</td>
<td>lesson</td>
<td>last</td>
<td>listen</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>listen</th>
<th>ives</th>
</tr>
</thead>
<tbody>
<tr>
<td>appy</td>
<td>and</td>
</tr>
<tr>
<td>id</td>
<td>left</td>
</tr>
<tr>
<td>am</td>
<td>ouse</td>
</tr>
<tr>
<td>lesson</td>
<td>ast</td>
</tr>
</tbody>
</table>

1. Write your _____________ name.

2. He will make his _____________ payment.

3. He _____________ his book at the school.

4. _____________ to the girl.

5. The children are _____________ to live on this street.

6. Put the _____________ on the can.

7. He will write his Social Security number in _____________ four.

8. He will put the _____________ in the box.


10. _____________ this money to the girl.

If you need help:

3. Review the h and l sounds with the student. Tell the student that the h sound is unvoiced, the l sound is voiced. Tell the student that h and l are not made in the same way.

4. Have the student write in the correct letter. Have the student read the words. Have the student write the correct word in the sentence. Have the student read the sentences.
5. **Read and write**

| STORY WORD | better |

Since Jim is a hard-working employee, Mr. Snow wants to give him a better job. But Jim needs to read better. The last grade Jim completed in school was second grade.

Jim is planning to go to school and get more education. He wants to read better. He also wants to add and subtract better.

1. Jim is a hard-working ____________________________.
2. What does Jim want to do better? ____________________________
   ____________________________
3. How much education does Jim have? ____________________________
4. What is Jim planning to do? ____________________________
   ____________________________

6. **Homework**

Please write

C

I

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or word for each sentence. Use the story to help fill in the correct words.

6. Have the student write the letter then
Unit 8 - Review
Lesson 79

1. Review words

<table>
<thead>
<tr>
<th>white pages</th>
<th>county</th>
<th>alphabetical order</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue pages</td>
<td>state</td>
<td>guide names</td>
</tr>
<tr>
<td>first</td>
<td>last</td>
<td>before</td>
</tr>
</tbody>
</table>

2. Read and write

1. The __________ _________ in the telephone book list the names and numbers of people.

2. The names in the white pages are listed __________ name first.

3. The names in the white pages are listed in __________ _________.

4. When people have the same last name, the __________ name is used to put the names in alphabetical order.

5. In the telephone book, Smith, A. will be listed ______ Smith, Arthur.

6. At the top of every page in the telephone book are two __________ _________.

7. The __________ _________ list phone numbers for the offices of government officials.


************
If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

235 252
3. Listen

<table>
<thead>
<tr>
<th>m</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>month</td>
</tr>
<tr>
<td>name</td>
<td>new</td>
</tr>
<tr>
<td>now</td>
<td>not</td>
</tr>
</tbody>
</table>

4. Listen and write

- needs
- ame
- iddle
- umbers
- money
- ale
- ine
- arried
- onth
- ew
- ow
- nine
- eteen
- ot

1. Your signature is your _____________.
2. Are you _____________ or single?
3. He does _____________ want a new car.
4. _____________ we can buy the car.
5. Are you _____________ or female.
6. Write the _____________ in your zip code.
7. He needs _____________ to pay for the books.
8. He will go to a _____________ school.
9. His _____________ name is Allen.
10. _____________ and _____________ are numbers.

*******************************************************************

If you need help:

3. Review the m and n sounds with the student. Tell the student that the m and n sounds are voiced and that they are nasal sounds. Have the student read the words that begin with the m sound and the words that begin with the n sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the correct word in the sentence. Have the student read the sentences.
5. Read and write

**STORY WORDS** - giving attends reading

adding subtracting

Mr. Snow wants to help Jim get more education. He is giving Jim time off work to go to school.

Jim attends Sullivan Street school two (2) hours a day. He goes to school on Monday, Tuesday, Wednesday, and Thursday. This is a total of eight (8) hours a week. He works six (6) hours on each school day. This is a total of twenty-four (24) hours. He works eight (8) hours on Friday and eight (8) hours on Saturday. This is a total of sixteen (16) hours. Since Jim works more hours on Friday and Saturday, he still puts in forty (40) hours a week. Sixteen (16) hours added to twenty-four (24) hours makes forty (40) hours.

Jim is reading better now. He is also adding and subtracting better.

Now he would like to open a savings account at the bank.

1. What days does Jim attend school? ______________

2. How many hours a day does Jim attend school? __________

6. Homework

Please write

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student write the letter O then A.
### Unit 8 - Review
#### Lesson 80

#### 1. Review words

<table>
<thead>
<tr>
<th>Emergency numbers</th>
<th>heading</th>
<th>alphabetical order</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yellow Pages</td>
<td>banks</td>
<td>Police Department</td>
</tr>
<tr>
<td>Fire Department</td>
<td>911</td>
<td>Telephone Company</td>
</tr>
</tbody>
</table>

#### 2. Read and write

1. The _______ _______ list businesses by headings.
2. If you wanted to call your bank, look up _______ in the Yellow Pages.
3. The businesses under each _______ will be listed in alphabetical order.
4. The headings will be listed in _______ _______.
5. _______ _______ are found inside the front cover of the telephone book.
6. Some cities use the ____ ____ ____ emergency number.
7. If your city or county does not have the 911 number, you need to circle the numbers for the _______ _______ and _______ _______.
8. If you want a telephone, go to the ____________

9. Long Distance calls will be _____ to your monthly charge.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.
3. Listen

<table>
<thead>
<tr>
<th>qu</th>
<th>r</th>
</tr>
</thead>
<tbody>
<tr>
<td>queen</td>
<td>quart</td>
</tr>
<tr>
<td>right</td>
<td>race</td>
</tr>
</tbody>
</table>

4. Listen and write

___ead  ___art  ___ace  ___ain
___een  ___ight  ___arter

thgir_______  inra_______  argut_______
qunee_______  edar_______  arterqu_______
ear_______

1. A ____________ is 25¢.
2. The ____________ will come today.
3. It will rain for the ____________.
4. Four cups make one ____________.
5. Does he ____________ the books?
6. Take a ____________ at Book Street.
7. The ____________ is married.

If you need help:

3. Review the qu and r sounds with the student. Tell the student that the q and u are always together in a word. Have the student read the words that begin with the qu sound and the words that begin with the r sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the qu and r words correctly. Have the student read the qu and r words. Have the student write the correct word in the sentence. Have the student read the sentences.
5. Read and write

STORY WORD - spend

After Jim pays bills, he wants to save twenty-five dollars ($25) a week. If Jim saves $25 a week, he will save one hundred dollars ($100) a month. He will save twelve hundred dollars ($1200) in a year.

After Jim saves some money, he wants to buy a new car. He uses his car so much at work.

Jim is a smart man. He does not spend all the money he makes. He saves as much money as he can.

Since Jim is saving, he will have money in an emergency.

1. How much money does Jim want to save a week? ____________
2. How much will he save in a month? _________________________
3. How much will he save in a year? __________________________
4. What does Jim want to buy? ______________________________
5. Give a reason for saving money. __________________________

6. Homework
Please write

*******************************************************************

If you need help:
5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter A, a, B, b, C, c, and D, d.
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The Greenville Alliance for Quality Education

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State Superintendent of Education
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The Greenville Alliance for Quality Education

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

Authors
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Layout and Graphics
Connie L. Cox

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# Unit 8 - Review

## Lesson 81

### 1. Review Addition

<table>
<thead>
<tr>
<th>Problem</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ann buys one shirt for $8.00 and one shirt for $10.00. How much do the two shirts cost?</td>
<td>$18.00</td>
</tr>
<tr>
<td>2. Ed paid $.75 for cabbage and $.40 for corn. How much money has Ed spent?</td>
<td>$1.15</td>
</tr>
<tr>
<td>3. A stamp costs $.25. How much do three stamps cost?</td>
<td>$0.75</td>
</tr>
<tr>
<td>4. Corn is $.75 for one can. How much are two cans?</td>
<td>$1.50</td>
</tr>
<tr>
<td>5. John paid $25.00 for a pair of shoes and $15.00 for a shirt. How much did he pay in all?</td>
<td>$40.00</td>
</tr>
<tr>
<td>6. Bob saved $5.00 every week for four weeks. How much did he save?</td>
<td>$20.00</td>
</tr>
<tr>
<td>7. Ann paid $25.00 for a dress that was on sale. She paid $22.50 for shoes. How much did she pay in all?</td>
<td>$47.50</td>
</tr>
<tr>
<td>8. One chicken costs $3.25. How much are two chickens?</td>
<td>$6.50</td>
</tr>
</tbody>
</table>

If you need help:
1. Read the problem with the student. Have the student work the problem.
   Answers: 1. $18.00  2. $1.15  3. $.75  4. $1.50  5. $40.00  6. $20.00  7. $47.50  8. $6.50
2. **Listen**

<table>
<thead>
<tr>
<th>w</th>
<th>x</th>
<th>y</th>
<th>z</th>
</tr>
</thead>
<tbody>
<tr>
<td>work</td>
<td>week</td>
<td>widowed</td>
<td>wants</td>
</tr>
<tr>
<td>box</td>
<td>fix</td>
<td>six</td>
<td></td>
</tr>
<tr>
<td>year</td>
<td>yes</td>
<td>you</td>
<td></td>
</tr>
<tr>
<td>zoo</td>
<td>zipper</td>
<td>zip code</td>
<td></td>
</tr>
</tbody>
</table>

3. **Listen and write**

<table>
<thead>
<tr>
<th>__</th>
<th>__</th>
<th>__</th>
<th>__</th>
<th>__</th>
<th>__</th>
<th>__</th>
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</tr>
</thead>
<tbody>
<tr>
<td>oo</td>
<td>eek</td>
<td>ork</td>
<td>ear</td>
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<td>ip code</td>
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<td>idowed</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

1. ___________ girls want the part-time job.
2. Mary's marital status is ___________.
3. Are ___________ happy with your income?
4. Does he want a full-time job this ___________?
5. ___________, he does.
6. He goes to ___________ at 8:00 a.m.
7. Write your ___________ ___________ after the state.
8. The ___________ is in the house.
9. Do you like to go to the ___________?

******************************************************
If you need help:
2. Review the w, x, y, and z sounds with the student. Tell the student that the w, y, and z sounds are voiced. Tell the student that the x sound is the sound of the k and the s and that both are unvoiced. Have the student read the w, x, y and z words.
3. Have the student write in the correct letter. Have the student read the words. Have the student write the correct word or words in each sentence. Have the student read the sentences.
4. **Read and write**

Today is payday for Sam Smart. He will make one hundred and fifty dollars ($150.00) for one week of work. Sam is glad payday is here at last.

First, Sam will have to pay his bills for this month. Sam will add up all the monthly bills. He will need to pay thirty-four dollars and seventy-eight cents ($34.78) to the gas company. He owes twenty-eight dollars and ninety-five cents ($28.95) for water. These bills will add up to sixty-three dollars and seventy-three cents ($63.73).

Next, Sam will buy food for one week. The food will cost fifty-five dollars ($55.00). Sam will have thirty-one dollars and twenty-seven cents ($31.27) left.

1. What is special about today for Sam Smart? ____________

2. How much money will Sam make for one week? ____________

3. Which bills will Sam need to pay first? ________________

4. Sam's monthly bills add up to ________________.

5. **Homework**

Please write

\[ \text{________________________} \]

\[ \text{________________________} \]

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter \( e \) then \( \varepsilon \).
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bob deposited $232.00 in his savings account. He deposited $25.00 more in his savings account. How much money is in his savings account?</td>
<td>Answer</td>
</tr>
<tr>
<td>2. Ken got a tune-up on his van. He was charged $36.00 for labor and $27.00 for parts. How much did he pay for the tune-up?</td>
<td>Answer</td>
</tr>
<tr>
<td>3. Lee wants to get an apartment. The deposit is $175.00. The first month's payment is $275. How much will Lee pay the first month?</td>
<td>Answer</td>
</tr>
<tr>
<td>4. Mary spent $27.50 for a sweater and $5.75 for a scrapbook. How much did she pay in all?</td>
<td>Answer</td>
</tr>
<tr>
<td>5. It costs $2.50 each to skate for two hours. How much does it cost for three people to skate?</td>
<td>Answer</td>
</tr>
<tr>
<td>6. John went to the store. He paid $.99 for carrots and $3.27 for chicken. How much did these two items cost?</td>
<td>Answer</td>
</tr>
<tr>
<td>7. Ken spent $127.09, $34.78, and $42.63 to pay the power, water, and gas bills. How much has he spent in all?</td>
<td>Answer</td>
</tr>
<tr>
<td>8. Marie's savings account statement showed three deposits of $47.50, $78.00 and $150.00. What was the total of the deposits?</td>
<td>Answer</td>
</tr>
</tbody>
</table>

If you need help:
1. Read the problems with the student. Have the student work the problems. Answers: 1. $257.00 2. $63.00 3. $450.00 4. $33.25 5. $7.50 6. $4.26 7. $204.50 8. $275.50.
2. Listen

<table>
<thead>
<tr>
<th>a</th>
<th>e</th>
<th>i</th>
<th>o</th>
<th>u</th>
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<tbody>
<tr>
<td>add</td>
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<tr>
<td>egg</td>
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<tr>
<td>Indian</td>
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<td>October</td>
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<td>up</td>
<td>cup</td>
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</table>

3. Listen and write

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<th>d</th>
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<th>d</th>
<th>i</th>
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<th>n</th>
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<td>x</td>
<td>b</td>
<td>x</td>
<td>o</td>
<td>c</td>
<td>t</td>
</tr>
</tbody>
</table>

1. a e i o u
2. a e i o u
3. a e i o u
4. a e i o u
5. a e i o u
6. a e i o u
7. a e i o u
8. a e i o u
9. a e i o u
10. a e i o u

1. This girl is an _____________.
2. The girl will fill the ____________ with junk.
3. Is the boy with his ____________?
4. Add ____________ the three numbers.
5. Dan needs ____________ dollars and fifty cents.

If you need help:

2. Review the sounds for the short a, e, i, o, and u. Tell the student that all vowel sounds are voiced. Have the student read the words that begin with the short a, e, i, o, and u sounds.
3. Have the student write in the correct letter. Have the student read the words. Read the words in the box to the student. Have the student circle the correct letter for the beginning or middle vowel sound in each word. Have the student write the correct word in each sentence. Have the student read the sentences.
4. Read and write

Sam spent time on Saturday adding and subtracting his money. After adding all his monthly bills his total was one hundred eighteen dollars and seventy-three cents ($118.73). He subtracted this total from the money he earned. The amount left is what Sam has to spend. Sam's bills add up to one hundred eighteen dollars and seventy-three cents ($118.73). His paycheck is for one hundred fifty dollars ($150.00). He has thirty-one dollars and twenty-seven cents ($31.27) left.

Sam will put twenty-five dollars ($25.00) into his savings account. Now, he will have six dollars and twenty-seven cents ($6.27) left to spend.

1. What did Sam do on Saturday? _______________________________

2. What was the total amount of Sam's bills for one month? ________________________________________

3. How much money did Sam get in his pay check? ________________________________________________

4. How much money does Sam put into his savings account? _______________________________________

5. Homework

Please write

f

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter f then T.
# Unit 8 - Review

## Lesson 83

### 1. Review Subtraction

<table>
<thead>
<tr>
<th>Problem</th>
<th>Solution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Mary has saved her money for 3 months. She has saved $379. She wants to buy a new TV. The TV costs $249. How much will she have left in her savings account after she buys the TV?</td>
<td>Answer: $130.00</td>
</tr>
<tr>
<td>2. John gave his brother a $20 bill. He said to fill up the car with gas. His brother gave him $8.00 in change. How much was the gas?</td>
<td>Answer: $12.00</td>
</tr>
<tr>
<td>3. Bob's previous balance on his charge account was $42.00. He paid $25.00. What is his present balance?</td>
<td>Answer: $17.00</td>
</tr>
<tr>
<td>4. Ann paid $3.25 for chicken and carrots at the store. The chicken costs $2.50. How much were the carrots?</td>
<td>Answer: $0.75</td>
</tr>
<tr>
<td>5. Ed had $46.50. He went to the store to buy food. He spent $37.00 for food. How much did he have left?</td>
<td>Answer: $9.50</td>
</tr>
<tr>
<td>6. Jim makes $365.00 a week. His house payment is $275. How much does he have left after paying the house payment?</td>
<td>Answer: $90.00</td>
</tr>
<tr>
<td>7. A ham that usually costs $10.25 is on sale for $8.75. How much do you save if you buy the ham on sale?</td>
<td>Answer: $1.50</td>
</tr>
<tr>
<td>8. A newspaper subscription cost $27.00 quarterly or $51.00 semi-annually. How much do you save if you pay semi-annually?</td>
<td>Answer: $3.00</td>
</tr>
</tbody>
</table>

---

If you need help:

1. Read the problems with the student. Have the student work the problem. Answers: 1. $130.00 2. $12.00 3. $17.00 4. $0.75 5. $9.50 6. $90.00 7. $1.50 8. $3.00.
2. Listen and write

<table>
<thead>
<tr>
<th>sh</th>
<th>wh</th>
<th>th</th>
<th>th</th>
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<tbody>
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<td>shoe</td>
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<td>fish</td>
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<td>what</td>
<td>when</td>
<td>white</td>
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<tr>
<td>this</td>
<td>the</td>
<td>that</td>
<td></td>
</tr>
<tr>
<td>three</td>
<td>thirty</td>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>birth</td>
<td>month</td>
<td>fourth</td>
<td>with</td>
</tr>
</tbody>
</table>

1. __________ will get on the bus.
2. The boy will buy a ____________.
3. __________ do the children want?
4. The boy will buy a new car on ____________.

<table>
<thead>
<tr>
<th>bl</th>
<th>br</th>
</tr>
</thead>
<tbody>
<tr>
<td>black</td>
<td>blue</td>
</tr>
<tr>
<td>blame</td>
<td>block</td>
</tr>
<tr>
<td>bring</td>
<td>brown</td>
</tr>
<tr>
<td>bread</td>
<td>brother</td>
</tr>
</tbody>
</table>

1. Do the children want some ____________?
2. Do not ______________ your brother.
3. This book is ____________.
4. _______________ me three books.

If you need help:
2. Review the sh, wh, and both the voiced and unvoiced th sounds. Have the student read the words that begin and end with the sh, wh, and both th sounds. Have the student write the correct word in the sentence. Have the student read the sentences. Review the sound for the blends bl and br. Have the student read the words that begin with the bl and br sounds. Have the student write the correct word in the sentence. Have the student read each sentence.
3. Read and write

Sam wants to buy a TV that costs two hundred fifty dollars ($250.00). Sam does not want to use his charge card. He does not want to pay finance charges.

Sam has thirty-one dollars and twenty-seven cents ($31.27) left from his one hundred fifty dollar ($150.00) paycheck. He can save twenty-five dollars ($25.00). He will do this each week. There are four (4) weeks in each month. Sam can save one hundred dollars ($100.00) in one month. It will take Sam two (2) months to save two hundred dollars ($200.00). He is going to begin saving twenty-five dollars ($25.00) this week.

1. How much does the TV Sam wants cost? ________________

2. Why does Sam not want to use his charge card?

3. How many weeks are in each month? ________________

4. How long will it take Sam to save two hundred dollars ($200.00)? ________________

5. How much money is Sam going to save this month? ________________

4. Homework

Please write

_____________________________________________________________________

If you need help:

3. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

4. Have the student write the letter q then 2.
1. Oliver, Ann, and John went to the zoo. It costs $2.50 each. How much did it cost for all of them?

Answer ____________________

2. Ann charged an evening dress. It costs $52.00. The tax was $2.60. How much will she have to pay?

Answer ____________________

3. John had $100.00. He spent $76.54 for books for school. How much did he have left?

Answer ____________________

4. Mary has $327.42 in her checking account. She wrote a check for $42.69. What was her new balance?

Answer ____________________

5. Ann had $25.00. She spent $3.49 on postage to mail two books. How much money did she have left?

Answer ____________________

6. Bill had $10.50. He paid $3.75 for envelopes and stamps. How much did he have left?

Answer ____________________

7. Mary paid $45.00 for a dress, $27.00 for a shirt, and $37.80 for shoes. How much did she pay in all?

Answer ____________________

8. John paid $60.00 for a tune-up. The labor costs $27.00. How much did the parts cost?

Answer ____________________

If you need help:

1. Read the problems with the student. Have the student work the problems. Answers: 1. $7.50 2. $54.60 3. $23.46 4. $284.73 5. $21.51 6. $6.75 7. $109.80 8. $33.00.
2. Listen

<table>
<thead>
<tr>
<th>cl</th>
<th>clown</th>
<th>clay</th>
<th>clean</th>
<th>clock</th>
</tr>
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<tbody>
<tr>
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<td>grass</td>
<td>grow</td>
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<tr>
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<td>play</td>
<td>place</td>
<td>plan</td>
<td>plane</td>
</tr>
<tr>
<td>pr</td>
<td>proud</td>
<td>print</td>
<td>pretty</td>
<td>present</td>
</tr>
</tbody>
</table>

3. Listen and write

1. The man will ____________ the street.
2. Are you ____________ it is Friday?
3. ____________ is June 10, 1988.
4. ____________ your name on the line.
5. Bob Brown will cut the ____________ today.
6. The ____________ is happy.
7. Did you get a ____________ on your lesson?
8. The girl will buy a new ____________.
9. Is the cup made of ____________?
10. Did the children ____________ a game?
11. Bob will grow a ____________ in the grass.

If you need help:
2. Review the blends cl, cr, dr, fl, fr, gl, gr, pl, and pr.
   Have the student read the words that begin with the blends cl, cr, dr, fl, fr, gl, gr, pl, and pr.
3. Have the student write the correct word in the sentence.
   Have the student read the sentences.
4. Read and write

Today is a happy day for Sam Smart. It is March 21. This is his birthday. He went to the mail box today. He had a letter from his Dad. His Dad mailed him fifty dollars ($50.00) for his birthday present.

Sam has been saving twenty-five dollars ($25.00) per week for eight (8) weeks. He has two hundred dollars ($200.00) saved. He can add the fifty dollars ($50.00) from his birthday present to the two hundred dollars ($200) he has saved. He will have a total of two hundred fifty dollars ($250.00). Now he will have money to buy the TV he wants.

It is not easy to save money. Sam worked hard to save this money.

1. What is special about March 21 for Sam Smart?

2. Who did Sam have a letter from today?

3. What did Sam get in the mail today?

4. Is it easy to save money?

5. Homework

Please write

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter A then H.
### Unit 8 - Review

#### Lesson 85

**1. Review**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. Mary deposited $45.00, $57.00 and $30.00 in her savings account. She made one withdrawal of $36.50. What was her new balance?</td>
<td>2. Ed charged $86.72 at the Department Store. He paid $45.00 on his bill. He was charged $1.76 finance charge. What was his new balance?</td>
</tr>
<tr>
<td>Answer ______________________</td>
<td>Answer ______________________</td>
</tr>
<tr>
<td>3. Tickets for the game were $3.50 each. If you got three tickets, how much change would you get from $12.00?</td>
<td>4. Bob paid $.78 for an air mail stamp and $2.00 for first class postage stamps. How much change did he get from $10.00?</td>
</tr>
<tr>
<td>Answer ______________________</td>
<td>Answer ______________________</td>
</tr>
<tr>
<td>5. Sarah got a Money Order for $30.00. There was a $.75 service charge. How much change did she get from $50.00?</td>
<td>6. Carol paid $8.00 for two calendars. She had to pay $.40 tax. How much change did she get from $20.00?</td>
</tr>
<tr>
<td>Answer ______________________</td>
<td>Answer ______________________</td>
</tr>
<tr>
<td>7. Pat wanted to get her TV fixed. The man said parts would cost $42.00, labor was $28.00, and tax was $3.50. What was the total bill for fixing the TV?</td>
<td>8. Mark is going to buy a used car. The car costs $3,500.00. If Mark pays $800.00 for the down payment, how much will he have left to pay?</td>
</tr>
<tr>
<td>Answer ______________________</td>
<td>Answer ______________________</td>
</tr>
</tbody>
</table>

---

If you need help:

1. Read the problem with the student. Have the student work the problems. Answers: 1. $95.50  2. $43.48  3. $1.50  4. $7.22  5. $19.25  6. $11.60  7. $73.50  8. $2,700.00.
2. **Listen**

<table>
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<th>sc</th>
<th>school</th>
<th>scrapbook</th>
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</thead>
<tbody>
<tr>
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<td>sl</td>
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<td></td>
<td>sweet</td>
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<tr>
<td></td>
<td></td>
<td>sweater</td>
</tr>
</tbody>
</table>

3. **Listen and write**

1. sc sk sl sm sn sp st sw
2. sc sk sl sm sn sp st sw
3. sc sk sl sm sn sp st sw
4. sc sk sl sm sn sp st sw
5. sc sk sl sm sn sp st sw
6. sc sk sl sm sn sp st sw
7. sc sk sl sm sn sp st sw
8. sc sk sl sm sn sp st sw
9. sc sk sl sm sn sp st sw
10. sc sk sl sm sn sp st sw
11. sc sk sl sm sn sp st sw
12. sc sk sl sm sn sp st sw
13. sc sk sl sm sn sp st sw

If you need help:
2. Review the blends sc, sk, sl, sm, sn, sp, st, and sw.
Have the student read the words that begin with the blends sc, sk, sl, sm, sn, sp, st, and sw.
3. Have the student circle the correct beginning blend for thirteen of the words in the box.
4. Read and write

Sam is going to the store today to buy his new TV. He will take two hundred fifty dollars ($250.00) in cash to the store when he goes. Sam will not have to fill out a credit application. He can pay cash for the TV today. The TV will be delivered to his house on Monday.

Sam is glad he saved his money to buy the TV. He is planning to save part of his paycheck each week. He wants to buy a subscription to the newspaper for his Dad.

1. Where is Sam going today? ________________________________

2. How much money is Sam taking to the store? ____________

3. Will Sam have to fill out a credit application? _________

4. What does Sam want to buy for his Dad? ____________________________

5. Homework

Please write

e E f T

g L h H

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letters e, E, f, T, g, L, h, then H.
Unit 9 - Schools
Lesson 86

1. New words

<table>
<thead>
<tr>
<th>ready</th>
<th>preschool</th>
<th>Headstart</th>
<th>things</th>
</tr>
</thead>
<tbody>
<tr>
<td>their</td>
<td>learn</td>
<td>parents</td>
<td>count</td>
</tr>
</tbody>
</table>

2. Read and write

Parents can help their children get ready for school. They need to read books to their children. Parents can count things with their children. They can take their children to the park and the zoo. They can say the names of things they see. Children learn many things from their parents.

Many children go to preschool. They may go one or two days a week. Some children go to Headstart five days a week. They will learn to play with other children. Preschool and Headstart help children get ready for school.

1. ____________ can help their children get ready for school.

2. Parents need to read ___________ and ___________ things with their children.

3. Parents can take their children to the ___________ or ___________.

4. Children need to learn to ___________ with other children.

5. Preschool and Headstart help children get ___________ for school.

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen

| b = Bob | cab | rib | cob | rub |
| ck = duck | lock | luck | rock | check |
| d = lid | food | need | third | add |
| f = if | leaf | sniff | cliff | off |

4. Listen and write

ru____   che____   a____   lea____
ri____   lu____   nee____   sni____
Bo____   du____   li____   i____
ca____   ro____   thir____   cli____
co____   lo____   foo____   o____

Bob      duck      lid      cab      lock
food     leaf      rib      luck      need
sniff    cob       rock     third     cliff
rub      check     add      off      if

*******************************************************************
If you need help:
3. Have the student say the ending sounds for b, ck, d, and f. Have the student read the words in the box.
4. Have the student write in the correct letter or letters. Have the student read each word and say the ending sound. Have the student read the word. Have the student circle the letter or letters for the ending sound in each word.
Ada Abrams is a single parent. She has two children. Her little girl is named Amy. Her little boy is named Andy. Amy is five years old. Andy is six years old.

Andy and Amy have been in Headstart since they were three years old. This has helped them get ready for school.

Ada likes to read books. She likes to read to Andy and Amy. Andy and Amy like to listen to Ada read books. Ada talks to her children about pictures in the books. This has helped Andy and Amy get ready for school.

1. What is Ada Abrams's marital status? _______________________

2. What has helped Andy and Amy get ready for school?

6. Homework
Please write

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student write the letter i then A.
Unit 9 - School
Lesson 87

1. New words

kindergarten private public free teacher child

2. Read and write

When children are five years old they can go to kindergarten. Children need to go to kindergarten before they go to first grade. There are many things they need to learn before they begin first grade. Children can go to private or public kindergarten. Public kindergarten is free. Parents have to pay for private kindergarten.

Kindergarten teachers know when a child is ready for first grade. When a child is not ready, the kindergarten teacher will know. She will tell the parents that the child needs to go to kindergarten for one more year. Children need to be ready for first grade.

1. Children can go to _____________ when they are five years old.

2. Children can go to _____________ or _____________ kindergarten.

3. Public kindergarten is _____________.

4. Parents have to _____________ for private kindergarten.

5. Kindergarten _____________ know when children are ready for first grade.

*******************************************************************

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen

<table>
<thead>
<tr>
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<th>beg</th>
<th>jig</th>
<th>hug</th>
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<tbody>
<tr>
<td>k = work</td>
<td>junk</td>
<td>park</td>
<td>week</td>
<td>bank</td>
</tr>
<tr>
<td>l = will</td>
<td>bill</td>
<td>fill</td>
<td>full</td>
<td>girl</td>
</tr>
<tr>
<td>m = from</td>
<td>him</td>
<td>form</td>
<td>cream</td>
<td>slim</td>
</tr>
</tbody>
</table>

4. Listen and write

<table>
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<th>gir____</th>
<th>ru____</th>
<th>ba____</th>
</tr>
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<tbody>
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<td>fro____</td>
<td>ji____</td>
<td>wee____</td>
</tr>
<tr>
<td>fi____</td>
<td>hu____</td>
<td>for____</td>
<td>par____</td>
<td>be____</td>
</tr>
<tr>
<td>jun____</td>
<td>bi____</td>
<td>hi____</td>
<td>fu____</td>
<td>crea____</td>
</tr>
</tbody>
</table>

- bag
- work
- will
- from
- beg
- junk
- bill
- him
- hug
- park
- fill
- form
- jig
- week
- full
- cream
- rug
- bank
- girl
- slim

If you need help:

3. Have the student say the ending sounds for g, k, l, and m. Have the student read the words in the box.
4. Have the student write in the correct letter. Have the student read each word and say the ending sound. Have the student read the word. Have the student circle the letter for the ending sound in each word.
Amy is ready for kindergarten. She will go to public school kindergarten. Ada will not have to pay for public school kindergarten.

Public kindergarten classes are held in the morning. They are also held in the afternoon. Some kindergarten classes are held all day.

Ada wants Amy in the morning class. She can take Amy to school as she goes to work.

Ada has to be on her job at 8:00 a.m. She will take Amy to school before 8:00 a.m.

1. What is Amy ready for? _______________________________

2. Amy will go to __________ school kindergarten.

3. When will Ada take Amy to kindergarten? ________________

6. Homework

Please write

-------------------------------

J

-------------------------------

J

-------------------------------

J

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student write the letter J then J.
Unit 9 - School
Lesson 88

1. New words

| registered | copy | birth certificate |

2. Read and write

Every child has to be registered for first grade. Parents need to go to the school to register their child. The parents will have to fill out forms about their child. The parents need to take a copy of their child's birth certificate to the school. The birth certificate will show the child's birth date. The school needs to know the ages of the children.

1. Every child has to be _______________ for first grade.

2. Parents will have to fill out ___________ about their child.

3. Parents need to take a ___________ of the child's birth certificate to the school.

4. The ___________________ ___________________ will show the child's birth date.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>n</th>
<th>an</th>
<th>in</th>
<th>man</th>
<th>on</th>
<th>ten</th>
</tr>
</thead>
<tbody>
<tr>
<td>p</td>
<td>cup</td>
<td>jump</td>
<td>stamp</td>
<td>map</td>
<td>skip</td>
</tr>
<tr>
<td>t</td>
<td>put</td>
<td>get</td>
<td>that</td>
<td>deposit</td>
<td></td>
</tr>
</tbody>
</table>

pu____ stam____ ma____ te____ deposit____
ski____ ge____ cu____ i____ tha_______
o____ ma____ a____ jum_______

4. Listen and write

<table>
<thead>
<tr>
<th>s</th>
<th>s</th>
<th>less</th>
<th>class</th>
<th>address</th>
<th>bus</th>
<th>glass</th>
</tr>
</thead>
<tbody>
<tr>
<td>s</td>
<td>z</td>
<td>does</td>
<td>pages</td>
<td>words</td>
<td>was</td>
<td>his</td>
</tr>
</tbody>
</table>

wa____ addre____ le____ doe____ word____
bu____ page____ hi____ cla____ gla____

does | less | put | cup | an | in | jump
class | pages | was | get | man | on | stamp
that | words | map | bus | his | ten | glass
skip | address | deposit

If you need help:
3. Have the student say the ending sounds for n, p, and t. Have the student read the words in the box. Have the student write in the correct letter. Have the student read each word and say the ending sound.
4. Have the student say the s=s and s=z sounds. Have the student read the words in the box. Have the student write in the correct letter or letters. Have the student read each word and say the ending sound. Have the student circle the letter or letters for the ending sound in each word.
Ada will have to register Amy for kindergarten. The newspaper will list the registration dates. Ada will check the newspaper in February.

There are many forms Ada will have to get. She will get them before registration begins.

She will get a copy of Amy's birth certificate. She can get a copy at the Health Department.

1. Ada will have to __________ Amy for kindergarten.

2. What form will Ada get before kindergarten registration begins? ____________

3. How will Ada know the kindergarten registration date? ____________

4. What place will Ada go to get a copy of Amy's birth certificate? ____________

6. **Homework**

Please write

- ____________

- ____________

- ____________

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student write the letter  then  .
Parents need to register their child for first grade before school begins. Parents have to take a copy of their child's immunization record to the school. The immunization record will show all the shots that the child has been given. Parents need to look at their child's immunization record. The child has to have all his shots before school begins. After the child has been given his shots, the parents can register him for school.

When parents move to a new address, their children may have to go to a new school. Parents have to register their children at the new school.

1. Parents need to register their children for first grade before school begins.
2. Parents have to take a copy of their child's immunization record to the school.
3. The immunization record will show the shots that the child has been given.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. **Listen**

<table>
<thead>
<tr>
<th>nk = junk</th>
<th>bank</th>
<th>drink</th>
<th>think</th>
<th>stink</th>
</tr>
</thead>
<tbody>
<tr>
<td>ng = song</td>
<td>long</td>
<td>ring</td>
<td>bring</td>
<td>sing</td>
</tr>
<tr>
<td>nt = want</td>
<td>front</td>
<td>amount</td>
<td>account</td>
<td>different</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>fro_____</th>
<th>lo_____</th>
<th>ba_____</th>
<th>accou_____</th>
</tr>
</thead>
<tbody>
<tr>
<td>bri_____</td>
<td>thi_____</td>
<td>wa_____</td>
<td>differe_____</td>
</tr>
<tr>
<td>so_____</td>
<td>ju_____</td>
<td>si_____</td>
<td>amou_____</td>
</tr>
<tr>
<td>sti_____</td>
<td>ri_____</td>
<td>dri_____</td>
<td></td>
</tr>
</tbody>
</table>

stink  sing  amount  different
bring  ring  think  account
drink  bank  song  front
junk  want  long

**************************************************************************
If you need help:

3. Have the student say the sounds for the ending blends nk, ng, and nt.
   Have the student read the words in the box.

4. Have the student write in the correct letters. Have the student read each word and say the sound for the ending blends.
   Have the student circle the letters for the ending blend in each word.
Amy will have all of her shots before she goes to kindergarten. These shots are called immunizations. Amy will get these shots at the Health Department.

The school will need Amy's immunization record. Ada will take Amy's immunization record to kindergarten registration.

1. What will Amy have before she goes to kindergarten?

2. What place will Amy go to get her shots?

3. What will the school need?

4. When will the school need Amy's immunization record?

6. Homework

Please write

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct word.

6. Have the student write the letter L then L.
Unit 9 - School
Lesson 90

1. New words

| good | sick | attendance | excused absence | well |

2. Read and write

Children need to have good attendance at school. They need to get to school on time. Good attendance helps children do well in school.

A child needs to be home when he is sick. This is an excused absence. The child can make up the work that was given when he has an excused absence. If a child is sick for two or more days, the parents need to get his work from the teacher.

The parents need to write a note to the teacher. The note will say that the child was sick. If the child is sick for ten days or more, he will have to have a note from the doctor. The child will get an excused absence.

1. Children need to have good _____________ at school.
2. Children need to get to school on _____________.
3. A child needs to be home when he is _____________.
4. Children get an ___________ __________ when they are sick.
5. Parents need to write a ____________ to the school when children have been sick.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>sk = desk</th>
<th>mask</th>
<th>ask</th>
<th>dusk</th>
<th>task</th>
</tr>
</thead>
<tbody>
<tr>
<td>st = first</td>
<td>last</td>
<td>August</td>
<td>list</td>
<td>request</td>
</tr>
</tbody>
</table>

4. Listen and write

a____ ma____ li____ de____ reque____
ta____ la____ du____ fir____ Augu____

First mask last ask August

dusk list task desk request

**sk**

1. __________
2. __________
3. __________
4. __________
5. __________

**st**

6. __________
7. __________
8. __________
9. __________
10. __________

If you need help:

3. Have the student say the sounds for the ending blends **st** and **sk**.
   Have the student read the words in the box.

4. Have the student write in the correct letters. Have the student read each word and say the sound for the ending blend.
   Have the student read the word.
   Have the student circle the letters for the ending blend in each word.
   Read the words in the box to the student. Have the student write the words in the **sk** or **st** column.
Andy Abrams is in the first grade at Queen Street School. Andy has had good attendance at school. On Tuesday he got sick at school. On Wednesday he had to miss school. He had to see the doctor. The doctor said Andy had chicken pox. Andy will have to be out of school for one week.

The doctor will write a note for Andy. This note means Andy has an excused absence.

1. What day did Andy get sick? ____________________________

2. What did the doctor say Andy had? ____________________________

6. Homework
Please write

__________________________

J

__________________________

L

If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letters i, l, then L.
Unit 9 - School
Lesson 91

1. New words

| unexcused absence | grades    | well      | principal | poor      |

2. Read and write

If children stay home when they are not sick, they will get an unexcused absence. They can not do the work that was given when they were not in school. Unexcused absences will make children have poor grades. Children can not do well when they are not in school. Children need to have good attendance to do well in school.

Schools will give an excused absence for some things besides being sick. If the child is going to miss school, the parent needs to go see the principal. The parent can give the principal the reason for the absence. The child may get an excused absence. The child can do the work he missed. The absence will not make the child get poor grades.

1. If children stay home when they are not sick, they will get an ________________ ____________________.

2. Unexcused absences will make children have poor ________________.

3. Children need to have good ________________ to do well in school.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen

\[ \text{add} = \text{VCC} \]
\[ \text{dad} = \text{CVC} \]

\[ \text{VCC} = \text{add, ask, and} \]

1. \text{add}
   \[ \text{a} \text{ dd} \]
   \[ \text{a} \text{ dd} \]

2. \text{ask}
   \[ \text{a} \text{ sk} \]
   \[ \text{a} \text{ sk} \]

3. \text{and}
   \[ \text{a} \text{ nd} \]
   \[ \text{a} \text{ nd} \]

\[ \text{CVC} = \text{dad, man, ham} \]

4. \text{dad}
   \[ \text{d} \text{ a} \text{ d} \]
   \[ \text{d} \text{ a} \text{ d} \]

5. \text{man}
   \[ \text{m} \text{ a} \text{ n} \]
   \[ \text{m} \text{ a} \text{ n} \]

6. \text{ham}
   \[ \text{h} \text{ a} \text{ m} \]
   \[ \text{h} \text{ a} \text{ m} \]

If you need help:
3. Tell the student that short words with a vowel followed by two consonants have the short vowel sound. Use the word add for an example. This is the VCC rule.
Tell the student that short words with a consonant, a vowel, and another consonant have the short vowel sound. Use the word dad as an example. This is the CVC rule.
Read the VCC words - add, ask, and - with the student.
Have the student say each sound in each word and blend them together. Read the CVC words - dad, man, ham - with the student. Have the student say each sound in each word and blend them together.
Andy has a friend at school. His name is Ray. Ray has missed many days at school. He goes to sleep late. He does not get up in the morning. He misses his bus. This is an unexcused absence. If you have more than 10 unexcused absences, you cannot move to the next grade.

1. Are Ray's absences unexcused? 

2. Why has Ray missed school? 

3. How many unexcused absences can you have? 

5. Homework

Please write

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter \textit{M} then \textit{M}. 

273
Unit 9 - School
Lesson 92

1. New words

| join   | meet   | association | organization |

2. Read and write

Every school has a P.T.A. or P.T.O. P.T.A. is the Parent Teacher Association. P.T.O. is the Parent Teacher Organization. P.T.A. and P.T.O. are the same. The P.T.A. helps the teachers and the school. All parents need to join the P.T.A. The amount of money that the parents pay to join the P.T.A. is very small. The money is used to buy things for the school.

The P.T.A. has an Open House at the beginning of the school year. The parents get to come and meet their children's teachers. All parents need to come to Open House to meet the teachers and look at their children's rooms.

1. Every school has a ______________.

2. P.T.A. is the ______________ ______________ ______________.

3. All parents need to ______________ the P.T.A.

4. At the ______________ ______________ the parents can come and meet the teachers.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen

egg = VCC
yes = CVC

VCC = egg Ed end

1. egg
e gg
e gg

2. Ed
 E d
 E d

3. end
 e n d
 e n d

CVC = yes get ten

4. yes
 y e s
 y e s

5. get
 g e t
 g e t

6. ten
 t e n
 t e n

If you need help:
3. Review the VCC rule with the student using the word egg. Review the CVC rule with the student using the word yes. Read the VCC words - egg, Ed, end - with the student. Have the student say each sound in each word and blend them together. Read the CVC words - yes, get, ten - with the student. Have the student say each sound in each word and blend them together.
On the first day of school Andy got a note. The note was about the P.T.A. The teacher gave Andy this note. Andy gave the note to Ada. She read the note. She will join the P.T.A. Ada wants to help the school. She wants to help the teachers also. Ada will go to as many P.T.A. meetings as she can.

1. What did Andy get the first day of school? ________________

2. What was the note about? _____________________________

3. Will Ada join the P.T.A.? ____________________________

5. Homework

Please write

__________________________

\[ \underline{M} \]

\[ \underline{N} \]

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter \( M \) then \( N \).
Some classes go on field trips. When the children and teachers go on a field trip, they leave the school. They will go to see things that they cannot see at school. They will learn new things.

Parents have to sign a permission slip so their children can go on the field trip. If the parents do not sign the permission slip, the child cannot go on the field trip. Field trips help children learn.

1. When children go on a _________ _________ they leave the school.

2. Parents have to sign a _________ _________ so their children can go on a field trip.

3. If parents do not _________ the permission slip, their children cannot go on the field trip.

4. Fill out this permission slip for your child or use the name Bob Brown.

_________________________ has my permission to go

Name

on a field trip to the Zoo.

Signature of Parent

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence. Have the student fill out the permission slip for their child or use the name Bob Brown if they have no children.
3. **Listen**

\[
\begin{align*}
\text{ink} &= \text{VCC} \\
\text{six} &= \text{CVC}
\end{align*}
\]

\[
\begin{align*}
\text{VCC} &= \text{ink} \ \text{it} \ \text{if}
\end{align*}
\]

\[
\begin{align*}
1. \ \text{ink} & \quad & 2. \ \text{it} & \quad & 3. \ \text{if} \\
\text{i} & \ \text{n} & \ \text{k} & \quad & \text{i} & \ \text{t} & \quad & \text{i} & \ \text{f} \\
\text{i} & \ \text{n} & \ \text{k} & \quad & \text{i} & \ \text{t} & \quad & \text{i} & \ \text{f}
\end{align*}
\]

\[
\begin{align*}
\text{CVC} &= \text{six} \ \text{his} \ \text{fix}
\end{align*}
\]

\[
\begin{align*}
4. \ \text{six} & \quad & 5. \ \text{his} & \quad & 6. \ \text{fix} \\
\text{s} & \ \text{i} & \ \text{x} & \quad & \text{h} & \ \text{i} & \ \text{s} & \quad & \text{f} & \ \text{i} & \ \text{x} \\
\text{s} & \ \text{i} & \ \text{x} & \quad & \text{h} & \ \text{i} & \ \text{s} & \quad & \text{f} & \ \text{i} & \ \text{x}
\end{align*}
\]

**If you need help:**

3. Review the VCC rule with the student using the word **ink**. Review the CVC rule with the student using the word **six**. Read the VCC words - **ink**, **it**, **if** - with the student. Have the student say each sound in each word and blend them together. Read the CVC words - **six**, **his**, **fix** - with the student. Have the student say each sound in each word and blend them together.
4. **Read and write**

   **STORY WORD** - lunch

   The first grade class will go on a field trip. They will go to the Riverbanks Zoo in Columbia, South Carolina. They will go on the bus. Each child will bring a bag lunch from home. The class will eat lunch at the zoo.

   The teacher gave Andy a note about the trip. Andy took the note home to Ada. Ada read the note. She signed the note. This gave Andy permission to go on the trip.

   Andy took the signed note to his teacher.

   1. What class will go on a field trip? __________________
   2. Where will the class go? ____________________________
   3. The signed note gave Andy _____________ to go on the field trip.

5. **Homework**

   Please write
   ______________________________________________________
   ______________________________________________________
   ______________________________________________________

   If you need help:
   4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
   5. Have the student write the letter  then  .
Unit 9 - School
Lesson 94

1. New words

<table>
<thead>
<tr>
<th>report card</th>
<th>progress</th>
<th>tardy</th>
<th>comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>student</td>
<td>absent</td>
<td>present</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

All schools give report cards to students. The report card helps the parents to see the children's progress. The report card also shows the number of days present and absent. It will show excused and unexcused absences. It will show the number of times that the student was tardy.

The teacher may write a note to the parents. This will be under Comments on the report card. The parent will sign the report card on the line that says Signature of Parent.

<table>
<thead>
<tr>
<th>Report Card</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Days</td>
</tr>
<tr>
<td>Days Present</td>
</tr>
<tr>
<td>Days Absent</td>
</tr>
<tr>
<td>Tardy</td>
</tr>
</tbody>
</table>

Comments:

Teacher: ____________________________

Parent: ____________________________ Signature of Parent

1. Report cards help parents to see their children's _____.

2. The report card will show the number of days _______ and absent.

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Read the report card with the student. Have the student fill in the correct word or words in each sentence.
3. Listen

off = VCC
box = CVC

VCC = off on add

1. off
   o f f
   o f f

2. on
   o n
   o n

3. add
   a d d
   a d d

CVC = box not job

4. box
   b o x
   b o x

5. not
   n o t
   n o t

6. job
   j o b
   j o b

*******************************************************************
If you need help:
3. Review the VCC rule with the student using the word off.
   Review the CVC rule with the student using the word box.
   Read the VCC words - off, on, add - with the student.
   Have the student say each sound in each word and blend them together.
   Read the CVC words - box, not, job - with the student.
   Have the student say each sound in each word and blend them together.

281 3'2
4. Read and write

Andy got his first report card today. He took it home to Ada. Ada read all of the report card. She learned many things about Andy.

She read the teacher's comments. Andy is doing well in school. Andy also has good attendance. He was absent 5 days. He was present 40 days. Andy was tardy 1 (one) day. This means he was late for school.

1. How many days was Andy absent? _________________

2. How many days was Andy present? _________________

3. Was Andy late for school any days? _________________

5. Homework

Please write

p

p

p

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter p then p.
Unit 9 - School
Lesson 95

1. New words

<table>
<thead>
<tr>
<th>meaning</th>
<th>below</th>
<th>excellent</th>
<th>unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>average</td>
<td>means</td>
<td>failing</td>
<td>satisfactory</td>
</tr>
</tbody>
</table>

2. Read and write

There are many different report cards. Some report cards grade students with letters, some with words, and some with numbers. These are words that you will see on many report cards: excellent, above average, good, average, satisfactory, below average, unsatisfactory, failing. On the report card will be the meaning of each grade. Parents need to know the meaning of the grades.

<table>
<thead>
<tr>
<th>Report Card</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - Excellent</td>
</tr>
<tr>
<td>B - Good, Above Average</td>
</tr>
<tr>
<td>C - Average</td>
</tr>
<tr>
<td>D - Below Average</td>
</tr>
<tr>
<td>F - Failure, Unsatisfactory</td>
</tr>
<tr>
<td>S - Satisfactory</td>
</tr>
</tbody>
</table>

Comments:

Teacher: ____________________________________________

Parent: ___________________________________________ Signature of Parent

1. On this report card S means ________________.

2. This student was absent ____________ days.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Read the report card with the student. Have the student fill in the correct word or words in each sentence.
3. Listen

\[
\begin{array}{|c|c|}
\hline
\text{up} & = \text{VCC or VC} \\
\text{cup} & = \text{CVC} \\
\hline
\end{array}
\]

\[
\begin{array}{|c|c|}
\hline
\text{VCC or VC} & = \text{up us} \\
\hline
\end{array}
\]

1. \text{up} \\
\text{u p} \\
\text{u p}

2. \text{us} \\
\text{u s} \\
\text{u s}

\[
\begin{array}{|c|c|}
\hline
\text{CVC} & = \text{cup bus but} \\
\hline
\end{array}
\]

3. \text{cup} \\
\text{c u p} \\
\text{c u p}

4. \text{bus} \\
\text{b u s} \\
\text{b u s}

5. \text{but} \\
\text{b u t} \\
\text{b u t}

******************************************************

If you need help:

3. Review the VCC or VC rule with the student using the word up. Review the CVC rule with the student using the word cup. Read the VCC or VC words - up, us - with the student. Have the student say each sound in each word and blend them together.
Read the CVC words - cup, bus, but - with the student. Have the student say each sound in each word and blend them together.
4. Read and write

Andy had one A on his report card. This means excellent school work. He had 5 B's. This means good or above average school work. He had 1 C. This means he did average school work. He had one D. This means below average school work. He did not have any F's. This means failure or unsatisfactory school work. He had 3 S's. This means satisfactory school work.

1. What does an A on Andy's report card mean? ______________

2. What does a B on Andy's report card mean? ______________

3. What does a C on Andy's report card mean? ______________

5. Homework

Please write

m M m n

o o p

If you need help:
4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letters m, m, m, n, o, o, p, then p.
Unit 9 - School
Lesson 96

1. New words

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Social Studies</th>
<th>Science</th>
<th>Physical Education</th>
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<tbody>
<tr>
<td>Handwriting</td>
<td>Language</td>
<td>Health</td>
<td>Music</td>
</tr>
<tr>
<td>Reading</td>
<td>Spelling</td>
<td>Art</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

<table>
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<th>Mathematics</th>
<th>Total Days</th>
<th>Days Absent</th>
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</thead>
<tbody>
<tr>
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<td>D</td>
<td>45</td>
<td>2</td>
</tr>
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<td>Language</td>
<td>C</td>
<td></td>
<td>43</td>
</tr>
<tr>
<td>Spelling</td>
<td>B</td>
<td></td>
<td>Tardy 3</td>
</tr>
<tr>
<td>Handwriting</td>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>S</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A - Excellent
B - Above Average
C - Average
D - Below Average
F - Unsatisfactory, failing
S - Satisfactory

Signature of Parent

1. On this report card a B means ____________________.
2. This student made an __________ in Science.
3. On this report card S means ____________________.
4. This student made a __________ in Mathematics.
5. This student made a __________ in Art.
6. On this report an A means ____________________.

If you need help:
1. Read the new words with the student.
2. Read the report card with the student. Have the student fill in the correct words in the sentences.
3. Listen and write

<table>
<thead>
<tr>
<th>a</th>
<th>=</th>
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<th>ḥaṣ</th>
<th>ḥaṣ</th>
<th>ḥaṣ</th>
<th>ḥaṣ</th>
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</thead>
<tbody>
<tr>
<td>qāve</td>
<td>gāme</td>
<td>nāme</td>
<td>māde</td>
<td>dāte</td>
<td>sāme</td>
<td>ḥaṣ</td>
</tr>
</tbody>
</table>

________  m____de  ____s
s____me  d_____d  g_____ve
g____me  n____me
m____n  c____sh

as  game  name  cash
and  dad  date  man
gave  made  add  same

| __________ | 7.__________ |
| 1.__________ | 7.__________ |
| 2.__________ | 8.__________ |
| 3.__________ | 9.__________ |
| 4.__________ | 10.__________ |
| 5.__________ | 11.__________ |
| 6.__________ | 12.__________ |

***************************************************************************
If you need help:
3. Review the short a sound and read the short a words in the box. Tell the student the long a sound is the name of the letter a. Tell the student that in short words with a vowel, a consonant, and the vowel e, the first vowel is long and the e is silent. This is the silent e rule.
Read the long a words in the box. Have the student write in the correct letter.
Have the student read the word and say the long or short a sound for each word. Have the student mark all long a letters.
Read the words in the box to the student. Have the student write the word in the a or a-é column.

287 3'18
Andy got eleven grades on his report card. He made an A in Health. He made B's in Reading, Language, Spelling, Social Studies, and Science. He made a C in Handwriting. He made a D in Mathematics. Art, Music, and Physical Education were satisfactory. The letter S means satisfactory on the report card.

Ada wants Andy to do better in Mathematics. She is happy about the progress Andy is making in school.

1. How many A's did Andy make? ________________
   He made an A in ____________________________

2. How many C's did Andy make? ________________
   He made a C in ____________________________

3. How many S's did Andy have? ________________
   He had satisfactory on? ___________________
   ________________ and ____________________.

5. Homework

Please write

_____________________________ ________________________________

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter __________ and ____________________.
Many schools give a grade for citizenship. This grade will tell the parents about their child's behavior at school. If the citizenship grade is not good, the parents need to go to the school and talk with the teacher. The teacher can tell the parents about the child's behavior. Parents can help their child have good behavior at school.

Some report cards will tell the level of work that the student is doing. It will say: on grade level, above grade level, or below grade level.

Parents need to help their children study at home. When a child is below grade level, his parents need to talk with the teacher. The teacher will tell the parents how to help the child at home. Parents need to see the child's work from school. Parents can help their children do well in school.

1. The citizenship grade tells the parents about their child's ___________ at school.
2. The report card will tell the ___________ of work that the student is doing.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. **Listen and write**

<table>
<thead>
<tr>
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<th>ānd</th>
<th>ās</th>
<th>ād</th>
<th>mān</th>
<th>căsh</th>
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</thead>
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<td>mail</td>
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<td>laid</td>
<td>paid</td>
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<td>r</td>
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<td>l</td>
</tr>
</tbody>
</table>

- cash
- man
- rain
- dad

<table>
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<tr>
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<th>āi</th>
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<td></td>
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<td>1.</td>
<td>6.</td>
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<tr>
<td>2.</td>
<td>7.</td>
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<tr>
<td>3.</td>
<td>8.</td>
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<tr>
<td>4.</td>
<td>9.</td>
</tr>
<tr>
<td>5.</td>
<td>10.</td>
</tr>
</tbody>
</table>

**If you need help:**

3. Review the long and short a sound. Tell the student the long a sound is sometimes spelled āi. Read the long a words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short a sound for each word. Have the student mark all long a letters in the words. Read the words in the box to the student. Have the student write the words in the ā or āi column.
4. Read and write

Andy has good behavior at school. His citizenship grade was satisfactory.

Andy is not working at the first grade level in mathematics. His mathematics is below grade level. His reading and language are on first grade level.

Ada will look at all the work Andy brings home. She will know if Andy is doing better in mathematics.

Ada will sign her name on the line that says Signature of Parent.

1. What grade did Andy get on citizenship? ________________
2. Andy is working on first grade level in ________________ and ________________.
3. Andy is working below first grade level in ________________.
4. Where will Ada sign her name? ________________

5. Homework

Please write

..............................................................

..............................................................

..............................................................

If you need help:
4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter \( \mathcal{L} \) then \( \mathcal{R} \) .
Unit 9 - School
Lesson 98

1. New words
conference

2. Read and write

The parents and the teacher need to talk about the child's behavior and work at school. The teacher may telephone the parents or write them a note. She will ask them to come to the school for a conference. The parents and the teacher can talk about the child's progress.

The parents may want a conference with the teacher. They can write a note to the teacher or call the school to ask for a conference. Conferences are a good way for parents and teachers to help children.

Dear Mr. and Mrs. Brown:

I would like to have a conference with you on Thursday, November 2, at 3:00 p.m.

Thanks,
Mrs. Smith

1. Parents and teachers need to talk about the child's  
   __________________ and __________________ at school.

2. The teacher may telephone the parent or write a ________.

3. She will ask the parents to come to school for a ________.

If you need help:
1. Read the new word with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Read the sample note. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>ā</th>
<th>ādd</th>
<th>ānd</th>
<th>ās</th>
<th>dād</th>
<th>mān</th>
<th>cāsh</th>
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<tbody>
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<td>ā</td>
<td>dāy</td>
<td>pāy</td>
<td>Māy</td>
<td>sāy</td>
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<td>___s</td>
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<td>p___</td>
<td>___nd</td>
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<tr>
<td>m___n</td>
<td>s___</td>
</tr>
<tr>
<td>M___</td>
<td>___dd</td>
</tr>
</tbody>
</table>

- add
- day
- as
- May
- dad

- ā
- āy

1. __________
6. __________
2. __________
7. __________
3. __________
8. __________
4. __________
9. __________
5. __________
10. __________

*******************************************************************

If you need help:

3. Review the short and long a sounds and read the short a words in the box. Tell the student the long a sound is sometimes spelled by ay. Read the long a words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short a sound for each word. Have the student mark all long a letters in the words. Read the words in the box to the student. Have the student write the word in the ā or āy column.
4. Read and write

STORY WORDS - Mrs. sent

Mrs. Wells is Andy's first grade teacher. Mrs. Wells is planning conferences with parents. She sent a note home with each child about the conferences.

Ada read the note from Andy's teacher. She is to have a conference with Mrs. Wells on Tuesday, November 1, at 7:30 a.m. This time is good for Ada. She will have the conference with Mrs. Wells before she goes to work. She will not have to take time off from work.

1. Mrs. Wells needs to ___________ a conference with parents.

2. She sent a note to Ada about a _____________.

3. Why is 7:30 a.m. a good time for Ada to have a conference?

5. Homework

Please write

A

A

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter A then A.
Unit 9 - School
Lesson 99

1. New words

<table>
<thead>
<tr>
<th>Middle School</th>
<th>detention</th>
<th>expulsion</th>
<th>suspension</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>rules</td>
<td>certain</td>
<td>stay</td>
</tr>
</tbody>
</table>

2. Read and write

The parents of students in Middle School and High School need to know the school rules. The rules at every school will be different. If the student has poor behavior at school, the parents will get a call or note from the school.

Parents need to know these three words:

a. Detention - the student has to stay after school.
b. Suspension - the student can not come to school for a certain number of days. This is for poor behavior.
c. Expulsion - the student has to leave the school and cannot return to school. This is for very poor behavior.

1. Parents of students in _______ _______ and _______ _______ need to know the school rules.
2. The _______ at every school will be different.
3. When a student gets _______, he has to stay after school.
4. When the student gets a ________, he cannot come to school for a certain number of days.
5. When the student gets an __________, he has to leave the school and cannot return.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in the sentences.
3. **Listen and write**

<table>
<thead>
<tr>
<th>ñ</th>
<th>ñadd</th>
<th>ñnd</th>
<th>ñs</th>
<th>ñdád</th>
<th>ñmán</th>
<th>ñcásh</th>
</tr>
</thead>
<tbody>
<tr>
<td>ñ</td>
<td>bá/</td>
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| m____n | _____pril |

lady and
add April
dad as
table baby
man cash

If you need help:
3. Review the long and short a sounds. Tell the student some words have more than one part. Have the student listen for the long a sound in the first part of the words on line two in the b: x. Have the student write in the correct letter. Have the student read the word and say the long or short a sound for each word. Have the student mark all long a letters in the words. Read the words in the box to the student. Have the student write the words in the ñ or ñ column.
4. Read and write

Penny Day is a student at Hill Street Middle School. She has been late for her mathematics class everyday for a week. The school has certain rules about being tardy. After being tardy three times Penny will have to stay after school. When a student has to stay after school, it is called detention.

Penny has also become a behavior problem in school.

1. The school has certain _________ about being tardy.

2. When a student has to stay after school, it is called _________.

3. Penny has also become a _________ _________ in school.

5. Homework

Please write

\[ \text{t} \]

\[ \text{T} \]

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter \text{t} then \text{T}.
1. New words

<table>
<thead>
<tr>
<th>Guidance Counselor</th>
<th>problems</th>
<th>career</th>
</tr>
</thead>
<tbody>
<tr>
<td>finishes</td>
<td>plan</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

If a student is having problems at home or school, he can talk to the Guidance Counselor. The Guidance Counselor will help the student with the problem. Parents can meet with the Guidance Counselor. If the student is not making good grades, the parents need to go talk with the Guidance Counselor.

Guidance Counselors also help students plan the classes they want to take. They help high school students make a career plan. This will help the student get a good job after he finishes school.

1. If a student is having problems, he can talk to the
   ___________________ ___________________.

2. If the student is not making good ____________, the parents need to talk to the Guidance Counselor.

3. Guidance Counselors will help high school students make a ____________ plan.

*******************************************************************
If you need help:
   1. Read the new words with the student.
   2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

<table>
<thead>
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</table>

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\tilde{a} & = \tilde{m}àl \quad \tilde{a}l \quad \tilde{l}à \quad \tilde{pà}d \quad \tilde{r}à \quad \tilde{n}à \\
\bar{a} & = \bar{d}ày \quad \bar{pà} \quad \bar{M}ày \quad \bar{sà}y \\
\check{a} & = \check{bà}/\check{b}y \quad \check{A}/\check{p}rìl \quad \check{tà}/\check{b}lè \quad \check{là}/\check{d}y
\end{align*} \]

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<th>mail</th>
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<td>and</td>
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<tr>
<td>say</td>
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*******************************************************************
If you need help:
3. Review the short a sound. Review the long a sound and the ways it can be spelled. Read the words in the box with the student.
Have the student mark all long a letters in the words.
Have the student read the words.
Have the student write in the correct letter. Have the student read the word and say the long or short a sound for each word.
4. Read and write

Penny Day has many problems at home. She is also having behavior problems in school.

Last week Penny's parents got a letter from the school. The letter said Penny can not come back to school for three (3) days. This is called a suspension from school.

Penny's parents plan to talk to the Guidance Counselor about her problems.

1. Penny Day has many ______________ at home.

2. Penny can not come back to school for three days. This is called a ______________.

3. Penny's parents plan to talk to the ______________ ______________ about her problems.

5. Homework

Please write

q Q r R

s S t T

*******************************************************************
If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter q, Q, r, R, s, S, t, and T.
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Superintendent

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South Carolina State Department of Education
Dr. Charlie G. Williams
State Superintendent of Education
and
The Greenville Alliance for Quality Education

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

Authors
Ann L. Nickles  Libby E. Smith
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Layout and Graphics
Connie L. Cox

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**BOOK 6**

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Unit 9 - School
Lesson 101

1. New words

| adults | dropped | tutors | Adult Education | free |

2. Read and write

Many adults did not finish school. Some were sick when they were children. Some moved very often. Some dropped out of school to get married.

There are many adults that cannot read or write. There are many who want to read better. Adults can go to school and learn to read and write. They can get tutors to help them. Adult Education has classes in many places. The classes are free or there is a small charge. Adult Education classes are listed in the yellow pages of the telephone book under Schools. In South Carolina call this number, 1-800-922-1109. In other states call 1-800-443-6392 and you will learn more about the Adult Education classes in your area.

1. Many adults did not _______________ school.

2. Adults can go to Adult Education classes and learn to _______________ and _______________.

3. Adult Education classes are ___________ or there is a small charge.

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
### 3. Listen and write

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If you need help:
3. Review the short e sound and read the short e words in the box. Tell the student the long e sound is the name of the letter e. Read the long e words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word. Have the student mark all long e's (e) in the words.
4. Read and write

Fred Counts is forty-five (45) years old. He dropped out of school after the third grade. His father was sick. Fred needed to help his father at home. Fred did not learn to read well in school. Fred wants to read better.

Fred learned about Adult Education classes from a friend. Fred's friend said these classes are free. Fred looked in the yellow pages of the telephone book. He found Adult Education listed under the heading Schools.

Fred called the telephone number for Adult Education in his area.

1. Fred did not learn to ______ well in school.
2. Fred learned about ______ ______ classes from a friend.
3. Fred's friend said these classes are ________.
4. How did Fred find the telephone number for Adult Education? ____________________________

5. Homework
Please write

______________________________

______________________________

______________________________

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter  then  .
1. New words

| units | evening | diploma | earn | information | other |

2. Read and write

Many adults dropped out of high school. They did not finish all their units. These adults can go to Adult Education classes. They can earn the units they need. They can get a high school diploma. This may help them get a job they want.

Adult Education classes are free in many areas. There are day and evening classes. For more information on the classes in your area, call 1-800-922-1109 if you live in South Carolina. In other states call 1-800-443-6392.

1. Many adults __________ __________ of high school.
2. They did not finish all of their __________.
3. Adults can __________ units in Adult Education classes.
4. There are day and __________ classes in Adult Education.
5. Adults can get their high school __________.
6. For information about Adult Education classes, call ____________ or ____________.

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

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<td>valley</td>
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**If you need help:**

3. Review the long and short e sounds. Review the silent e rule. Read the words on the first three lines in the box. Remind the student that words sometimes have more than one part. Tell the student the long e sound is sometimes spelled ey. Tell the student to listen for the long e in the second part of each word as you read the words on the fourth line in the box. Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word. Have the student mark all long e's (e) in the words.
Frank Banks dropped out of high school in the tenth grade. He went to work for a cleaning service. He cleans offices at night. Frank wants a better job.

A position came open at the telephone company. Frank wanted to apply for this position. He could not apply. He did not have a high school diploma.

1. Frank Banks _______ _________ of high school in the tenth grade.

2. Frank wants a better _________.

3. Frank could not apply for a position at the telephone company. Why? ____________________________

5. Homework

Please write

________________________________________________________

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter 'N' then 'Y'.

306
Many adults do not have a high school diploma. These adults can study and take the GED test. There are five parts to the GED test. They are: Mathematics, Reading, Writing Skills (English), Social Studies, and Science. If they pass the GED test, they will get their GED certificate.

Adults can study for the GED test in Adult Education classes. There are day and evening classes. If you want more information about the GED test or Adult Education classes in your area, call your local Adult Education Office or in South Carolina, call 1-800-922-1109. In other states call 1-800-443-6392.

1. Many adults do not have a _______ _______ diploma.
2. Adults can take the _________ test.
3. When an adult passes the GED test, he will get his _________ _______ _________.
4. Adults can _________ for the GED test in Adult Education classes.
5. There are _____ and evening classes in Adult Education.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

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lesson    education
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every     read
yes      left
eat      egg

If you need help:
3. Review the short and long e sound and read the short e words in the box. Tell the student the long e sound is sometimes spelled ea. Read the long e words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word. Have the student mark all long e's (e) in the words.
Frank Banks wants to complete high school. He can earn a diploma by attending Adult Education classes.

Frank went to the Adult Education Office in his area. He learned he had two choices. One choice was to earn high school units. The other choice was to take the GED test.

1. Frank Banks wants to complete __________ ________.

2. He can _________ a diploma by attending ______________ ________ classes.

3. Frank can earn high school _____________ or take the ________ test.

5. Homework

Please write

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

*******************************************************************
If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter W then W.
Unit 9 - School
Lesson 104

1. Review words

<table>
<thead>
<tr>
<th>birth certificate</th>
<th>excused absence</th>
<th>immunization record</th>
</tr>
</thead>
<tbody>
<tr>
<td>kindergarten</td>
<td>report card</td>
<td>unexcused absence</td>
</tr>
<tr>
<td>preschool</td>
<td>Head Start</td>
<td>excellent</td>
</tr>
<tr>
<td>register</td>
<td>join</td>
<td>permission slip</td>
</tr>
</tbody>
</table>

2. Read and write

1. ___________ and ___________ help children get ready for school.

2. Children can go to public or private ___________ when they are five years old.

3. Parents need to ___________ their child for first grade.

4. Parents need to take a copy of the child's ___________
   ___________ and ___________ ___________ when they register for first grade.

5. Children get an ___________ ___________ when they are sick.

6. If a student stays home when he is not sick, he will get an ___________ ___________.

7. Parents have to sign a ___________ ___________ so their child can go on a field trip.

8. Parents need to ___________ the Parent Teacher Association.

9. The ___________ ___________ helps parents to see their child's progress.

10. On a report card A means ___________________.

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence.
3. **Listen and write**

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<td>slēep</td>
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</table>

**Education**

g, e

g, e

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**If you need help:**

3. Review the long and short e sounds. Tell the student the long e sound is sometimes spelled ee. Read the long e words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word. Have the student mark all long e's (e) in the words.
An Adult Education teacher helped Frank make a choice. She gave him tests. The tests were used as a guide. The tests showed Frank needed help in mathematics and English.

Frank attended Adult Education classes during the day. He studied mathematics and English. He also studied reading, social studies, and science. He has learned so much. Now he is ready to take the GED test.

1. How did the Adult Education teacher help Frank make a choice? ________________________________

2. What did Frank study in Adult Education classes?

3. What is Frank ready to do? ________________________________

5. **Homework**

Please write

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter X then X.
Unit 9 - School
Lesson 105

1. Review words

<table>
<thead>
<tr>
<th>detention</th>
<th>suspension</th>
<th>citizenship grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>expulsion</td>
<td>Adults</td>
<td>Guidance Counselor</td>
</tr>
<tr>
<td>conference</td>
<td>units</td>
<td>1-800-922-1109</td>
</tr>
<tr>
<td>career plans</td>
<td>1-800-443-6392</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. The _______ will tell the parents about their child's behavior at school.

2. The parent can write a note to the teacher and ask for a ________.

3. _________ means the student has to stay after school.

4. _________ means the student cannot come to school for a certain number of days.

5. _________ means the student cannot return to school.

6. If a student is having problems, he can talk to the ________ ________.

7. The Guidance Counselor will help the student make ________ ________.

8. _________ can go to school and learn to read and write.

9. Adults can earn their high school ________ and get their diploma.

10. For more information about Adult Education, call ________ ________ or ________ ________.

If you need help:
1. Read the review words with the student.
2. Have the students fill in the correct word or words in each sentence.
3. Listen and write

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<td>sēep</td>
<td>need</td>
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</tbody>
</table>

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meat  be    he    valley
honey she  see  these
we    yes    here  money
every key  read  lesson
me    each  week  education
egg  Ed    sleep

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k___  y____s  hon____  mon____
h____re  ___very  w____  th____se
l____ft  m____  l____sson  b____

h_______  ______d  ______gg

*******************************************************************
If you need help:
3. Review the short e sound. Review the long e sound and ways it can be spelled. Read the words in the box with the student. Have the student mark all long e's in the words. Have the student read the words. Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word.
Frank filled out an application to take the GED test. His test date was Saturday, November 19, 1988.

He went to a local high school to take the test. The test took most of the day to complete. About two weeks later, Frank got a letter in the mail. He had passed the GED test.

Now Frank wants to get more education. He wants to begin a new career. He would like to work with the Emergency Medical Services (EMS).

1. What did Frank do before he took the GED test?

2. Where did Frank go to take the GED test?

3. Frank passed the GED test. Now what does he want to do?

5. Homework

Please write

\[
\text{\underline{w}} \quad \text{\underline{u}} \quad \text{\underline{w}} \quad \text{\underline{v}} \\
\text{\underline{w}} \quad \text{\underline{w}} \quad \text{\underline{x}} \quad \text{\underline{x}}
\]

If you need help:
4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter \text{\underline{w}}, \text{\underline{u}}, \text{\underline{v}}, \text{\underline{x}}, and \text{\underline{x}}.
Unit 10 - Nutrition
Lesson 106

1. New words

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<thead>
<tr>
<th>important</th>
<th>healthy</th>
<th>body</th>
<th>eat</th>
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<tr>
<td>breakfast</td>
<td>energy</td>
<td>meal</td>
<td>meals</td>
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</table>

2. Read and write

People eat food every day. The food you eat is very important. You need to eat the right foods, so you will be healthy.

It is important to eat three meals every day. Breakfast is very important. Your body needs this meal to give it the energy to do work. If you miss breakfast, your body does not have the energy it needs. All the energy you have comes from the food you eat. The body needs the right foods to be healthy.

It is important for children to eat a good breakfast. They need energy to do their work at school. A good breakfast will give them energy to work at school.

1. You need to eat the right foods so you will be ________.
2. It is important to eat three ________ every day.
3. Your ________ needs breakfast to give it the energy to do work.
4. Children need to eat a good ________ ______ to do good work at school.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

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<td>five</td>
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<td>smile</td>
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</table>

If you need help:

3. Review the short i sound and read the short i words in the box. Tell the student the long i sound is the same as the letter i. Read the words on the third row in the box.

Review the silent e rule. Read the words on the fourth row in the box.

Have the student write in the correct letter. Have the student read the word and say the long or short i sound. Have the student mark all long i's (i) in the words.
Mary Smith is the mother of two children. She has a boy and a girl. Mary goes to work every day. The children go to school. Mary makes all the meals at her house. The meals she makes give everyone the energy they need.

Breakfast is the most important meal Mary's family eats. A good breakfast gives each one's body energy to begin the day.

Mary wants her family to be healthy. She wants to give her family the right kinds of food. Good food will help everyone have a healthy body.

1. What meal is the most important? ________________
2. What does your body get from food? ________________
3. What is needed for a healthy body? ________________

5. Homework

Please write

______________________________

______________________________

______________________________

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter \( y \) then \( y \).
Unit 10- Nutrition
Lesson 107

1. New words

| vitamins | group | minerals | nutritious |

2. Read and write

Foods have vitamins and minerals that the body needs to be healthy. If you do not eat the right foods, you can get sick. You will not have the energy you need. Eating the right foods will help you to be healthy.

Every food can be put into one of the four food groups. You will need to know the four food groups to plan nutritious meals. A nutritious meal has the right amount of foods from the four food groups.

1. Foods have ___________ and ___________ that the body needs to be healthy.
2. Every food can be put into one of the ___________.
3. You need to know the four food groups to plan a ________ meal.
4. A nutritive meal has the right ___________ of foods from the four food groups.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>ñ = ñIndian</th>
<th>interest</th>
<th>in</th>
<th>ñf</th>
</tr>
</thead>
<tbody>
<tr>
<td>six</td>
<td>city</td>
<td>his</td>
<td>bill</td>
</tr>
<tr>
<td>í = lie</td>
<td>pie</td>
<td>die</td>
<td>tie</td>
</tr>
</tbody>
</table>

---

| d____ | p____ |
| h____s | c____ty |
| ____n | ____nterest |
| l____ | ____f |
| s____x | b____ll |
| ____ndian | t____ |

---

six    pie

city   Indian

his    interest

bill    lie

die    if

tie    in

*******************************************************************

If you need help:

3. Review the long and short i sounds. Tell the student the
long i sound is sometimes spelled ie. Read the long i
words in the box.

Have the student write in the correct letter. Have the
student read the word and say the long or short i sound
for each word. Have the student mark all long i's (i) in
the words.
Mary Smith knows how important food is for a healthy body. Nutritious meals are made by using foods from the four food groups. Mary makes her meals by using the right amount of food from each of these groups.

Every food we eat can be put into one of the food groups. Some foods are more nutritious than others. Foods that have many vitamins and minerals are very good for your body. Mary wants to use the foods that have the most vitamins and minerals. Nutritious meals will help Mary's family be healthy. This is very important to her.

1. ____________ meals are made by using food from the four food ________________.

2. Foods that have many ____________ and ____________ are very good for your body.

3. Nutritious meals will help Mary's family be ____________.

5. **Homework**

---

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write the letter ____________ then ____________.
Unit 10 - Nutrition
Lesson 108

1. New words

| fruit | servings | bread | cereal | milk | meat |

2. Read and write

Nutritious meals have foods from all of the four food groups. One of the four food groups is the fruit and vegetable group. You need to eat four servings from this group everyday. The next group is the bread and cereal group. You need four servings from this group every day.

Next is the milk group. You need two servings from this group everyday. The last group is the meat group. You need two servings from this group everyday. Many people eat more servings from this group than their body needs.

Use these food groups as a guide to plan your meals.

1. One of the four food groups is the _____________ and vegetable group.
2. You need four servings from the bread and _____________ group.
3. You need two servings from the meat group and the _______ group everyday.
4. Many people eat more servings from the _____________ group than they need.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

\[ \text{i} = \text{Indian, interest, in, if} \]
\[ \text{six, city, his, bill} \]
\[ \text{I} = \text{by, fly, cry, try} \]

\[ \text{indian} \]
\[ \text{six} \]
\[ \text{city} \]
\[ \text{his} \]
\[ \text{bill} \]
\[ \text{cry} \]
\[ \text{interest} \]
\[ \text{by} \]
\[ \text{fly} \]
\[ \text{try} \]

If you need help:

3. Review the short and long i sounds and read the short i words in the box. Tell the student the long i sound is sometimes spelled y. Read the long i words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short i sound for each word. Have the student mark all long i's (i) in the words.
Mary Smith is going to plan all her meals. She will use foods from the four food groups. She will begin her meal plan with a food from the meat group. Next, she will add servings from the fruit and vegetable group. She will get many vitamins and minerals from this group.

Mary's family likes bread. She will serve bread with this meal. Rice is a food in the bread and cereal group. Rice will be served with this meal.

Mary's children do not like milk. Mary will plan a dessert that has milk in it. She may have a dessert that has milk and fruit in it. Desserts can be nutritious if they are planned well.

1. Name the four food groups.
   (1) ________  (2) ________  and  ________
   (3) ________  and  ________  (4) ________

2. Rice is a food in the ________  and  ________  group.

5. Homework
   Please write

If you need help:
4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence.
5. Have the student write the letter y, y, z, and z.
Unit 10 - Nutrition
Lesson 109

1. New words

lunch  list  snacks  grocery

2. Read and write

You can save money on food by planning your meals. Make a plan for one week. Plan the foods you will have for breakfast, lunch, and dinner. Plan the snacks you will eat. Make a list of every food you will need for the meals and snacks. List the foods in the order that you will find them in the grocery store.

Take the list to the grocery store. Buy the foods on the list. Do not buy food that is not on the list. Planning meals and making a list will help you save money.

1. You can save money by planning your ____________.

2. Plan the foods you will have for ____________ and ____________.

3. Make a ____________ of the food you need for meals and snacks.

4. Take your list to the ____________ store.

5. Planning meals will help you save ____________.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th></th>
<th>in</th>
<th>if</th>
<th>his</th>
<th>six</th>
</tr>
</thead>
<tbody>
<tr>
<td>_i</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>_i</td>
<td>right</td>
<td>night</td>
<td>high</td>
<td>light</td>
</tr>
</tbody>
</table>

h____        h____s
r____t       ____n
s____x       n____t
____f         l____t

light        night
in           six
right        his
if           high

*******************************************************************
If you need help:
3. Review the long and short i sounds. Tell the student the long i sound is sometimes spelled igh. Read the long i words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short i sound for each word. Have the student mark all long i's (i) in the words.
Mary Smith makes her meal plans for the week every Wednesday. She grocery shops on Thursday. She plans every meal her family will eat.

Everyone in Mary's family likes snacks. Snacks will need to be in Mary's plans. She will plan her meals and snacks for one week. Next, she will make a grocery list. Mary will take this list to the store.

Mary may find some foods on sale at the store. She will need to think about these foods that are on sale. If they work into her meal plan she should use them. If not, she should not buy them. Buying food she does not need will cost Mary more money.

1. Mary will plan her _______ and _______ for one week.

2. When should you buy foods that are on sale? _______

5. Homework

Please write

lunch

snacks

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence.

5. Have the student write lunch, snacks.
A nutritious meal plan is important. You need one serving from each of the four food groups. Plan to have vegetable soup. This is one serving from the fruit and vegetable group. The soup has meat in it, so you also have one serving of meat. Plan to have bread with the soup. This is one serving from the bread group. Drink milk with this meal. You have one serving from the milk group. You have a meal with one serving from all four food groups. You need to eat different foods from these groups everyday.

1. A nutritious meal will have one __________ from each of the four food groups.

2. Vegetable soup will give you one serving of __________ and ____________.

3. If you drink ___________, you will have one serving from the milk group.

4. You need to eat ___________ foods from the four food groups each day.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct word or words in each sentence.
### 3. Listen and write

<table>
<thead>
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<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>i =</td>
<td>Indian</td>
<td>interest</td>
<td>in</td>
<td>if</td>
<td></td>
</tr>
<tr>
<td></td>
<td>six</td>
<td>city</td>
<td>his</td>
<td>bill</td>
<td></td>
</tr>
<tr>
<td>i =</td>
<td>child</td>
<td>find</td>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i =</td>
<td>nine</td>
<td>five</td>
<td>time</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i =</td>
<td>lie</td>
<td>pie</td>
<td>die</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i =</td>
<td>by</td>
<td>fly</td>
<td>cry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i =</td>
<td>right</td>
<td>night</td>
<td>high</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Night</th>
<th>Indian</th>
<th>If</th>
<th>In</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fly</td>
<td>Six</td>
<td>Bill</td>
<td>His</td>
</tr>
<tr>
<td>Pie</td>
<td>I</td>
<td>Find</td>
<td>Friday</td>
</tr>
<tr>
<td>Five</td>
<td>Nine</td>
<td>Smile</td>
<td>Time</td>
</tr>
<tr>
<td>Child</td>
<td>Lie</td>
<td>Tie</td>
<td>Die</td>
</tr>
<tr>
<td>City</td>
<td>By</td>
<td>Try</td>
<td>Cry</td>
</tr>
<tr>
<td>Right</td>
<td>Light</td>
<td>High</td>
<td>Interest</td>
</tr>
</tbody>
</table>

---

**If you need help:**

3. Review the short i sound. Review the long i sound and ways it can be spelled. Read the words in the box with the student. Have the student mark all long i's (i) in the words. Have the student read the words. Have the student write in the correct letter. Have the student read the word and say the long or short i sound for each word.
Nutritious meals do not have to be hard to make. Meals that are good for you do not have to take much time. A very healthy meal can be made in one dish. Sometimes a meat is put with a food from the cereal group. Chicken and rice are a good choice. Next, a vegetable is added to the dish. Broccoli is a good choice. A can of soup can go into the dish. Bread or crackers and cheese can be put on the top. Add a fruit salad to this meal. Serve milk to drink. This meal is nutritious. One or two foods from every food group are in this meal.

1. A very healthy meal can be made in one ____________.

2. List what you can do to make a healthy meal in one dish.
   a.
   b.
   c.
   d.
   e.

5. Homework

Please write

---drink---

---soup---

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write drink, soup.
Unit 10 - Nutrition
Lesson 111

1. New words

<table>
<thead>
<tr>
<th>pound</th>
<th>ingredients</th>
<th>tablespoon</th>
<th>recipes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ounce</td>
<td>abbreviations</td>
<td>teaspoon</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

Recipes tell us how to make different foods. They tell us how many people the food will serve. A recipe has a list of ingredients. The ingredients are the items needed to make the recipe. The recipe will tell us how much of each ingredient we need. Recipes use many abbreviations. Look at the list of abbreviations.

Abbreviations

<table>
<thead>
<tr>
<th>Tablespoon</th>
<th>T or Tbls.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaspoon</td>
<td>t or tsp.</td>
</tr>
<tr>
<td>Cup</td>
<td>c</td>
</tr>
<tr>
<td>ounce</td>
<td>oz.</td>
</tr>
<tr>
<td>pound</td>
<td>lb.</td>
</tr>
</tbody>
</table>

1. A recipe has a list of ________________.
2. The __________ will tell us how much of each ingredient we need.
3. The abbreviation for tablespoon is _______ or _______.
4. The abbreviation for teaspoon is _______ or _______.
5. The abbreviation for ounce is __________.
6. The abbreviation for pound is __________.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. **Listen and write**

<table>
<thead>
<tr>
<th>o = October</th>
<th>on</th>
<th>Oliver</th>
<th>box</th>
<th>not</th>
<th>job</th>
</tr>
</thead>
<tbody>
<tr>
<td>o = go</td>
<td>so</td>
<td>no</td>
<td>open</td>
<td>old</td>
<td>local</td>
</tr>
</tbody>
</table>

1____cal
j____b
____ld
n____t
b____x
____pen

___liver
n____
s____
____n
g____
___october

October
box
go
open
on
not
so
old
Oliver
job
no
local

If you need help:
3. Review the short o sound. Read the short o words in the box with the student. Tell the student the long o sound is the name of the letter o. Read the long o words in the box with the student. Have the student write the correct letter. Have the student read the words and say the long or short o sound for each word. Have the student mark all the long o's (o) in the words.
4. Read and write

People do not like to eat the same foods every week. It is good to make different foods. Different recipes will help you change your meals. A recipe will tell you many things. You should read all of the recipe first. It will list all the ingredients. After you read the ingredients you will know if you like the dish.

Recipe books will list abbreviations. These abbreviations will help you know how much of the ingredients to use.

1. Different ______ will help you change your meals.

2. A recipe will list all the ________.

3. Recipe books use _________ to help you know how much of the ingredients to use.

5. Homework

Please write

---

recipe

---

pound

*******************************************************
If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write recipe, pound.
Unit 10 - Nutrition
Lesson 112

1. New words

<table>
<thead>
<tr>
<th>calories</th>
<th>high</th>
<th>butter</th>
<th>expensive</th>
</tr>
</thead>
<tbody>
<tr>
<td>popcorn</td>
<td>good</td>
<td></td>
<td>fat</td>
</tr>
</tbody>
</table>

2. Read and write

Snacks are a part of your food plan. They can be very expensive. Snacks need to be planned from the four food groups. Many snacks are high in calories and are not very nutritious.

Some snacks are good for you. Fruit is a very good snack. Look for snacks that are nutritious. Popcorn is a good snack. Children like to eat popcorn. Do not add butter to the popcorn. Butter adds fat and calories. Nutritious snacks are not high in calories.

1. Snacks can be very ________________.

2. ________________ and popcorn are good snacks.

3. Many snacks are high in ________________.

4. Do not add ________________ to the popcorn.

5. Butter adds ________________ and ________________

6. Nutritious snacks are not high in ________________.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

| o = October  on  Oliver  box  not  job |
| o = smoke  home  phone  close  those  code |

c___de       cl___se
___ctober     b____x
ph____ne     th____se
____n         n____t
h____me       sm____ke
___liver       j____b

smoke         box
October       phone
those         not
on           code
close         job
Oliver        home

If you need help:
3. Review the long and short o sounds. Read the short o words in the box. Review the silent e rule. Read the long o words in the box with the student. Have the student write the correct letter. Have the student read the words and say the long or short o sound for each word. Have the student mark all the long o's (o) in the words.
Mary Smith's children like to have a snack everyday. Mary plans nutritious snacks for her children.

Mary's children like popcorn for a snack. Popcorn is a very nutritious snack and is not very expensive. Mary does not put butter on the popcorn. Butter adds fat. Mary does not want her children to eat too much fat. This is not healthy.

1. Write the name of a food that Mary gives her children for a snack. __________

2. Give two reasons that make popcorn a good snack.

3. Name a food Mary does not put on popcorn. __________

4. Give the reason Mary does not put butter on popcorn.

5. Homework

Please write

--- calorie ---

--- expensive ---

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write calorie, expensive.
Unit 10 - Nutrition
Lesson 113

1. New words
   sugar  salt  weight

2. Read and write

   Many snacks have too much sugar or salt. Too much sugar or salt is not good for your body. Many snacks have too much fat. They are high in calories. They do not have the vitamins and minerals the body needs. Snacks that are high in calories will make you put on weight.

<table>
<thead>
<tr>
<th>Calories:</th>
<th>for one ounce</th>
<th>for one ounce</th>
</tr>
</thead>
<tbody>
<tr>
<td>potato chips</td>
<td>150</td>
<td>apple</td>
</tr>
<tr>
<td>coke</td>
<td>12</td>
<td>banana</td>
</tr>
<tr>
<td>cookie</td>
<td>125</td>
<td>candy bar</td>
</tr>
<tr>
<td>grapes</td>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>

   1. Many snacks have too much __________ or __________.

   2. Many snacks do not have the __________ and __________ the body needs.

   3. Snacks that are high in calories will make you put on __________.

   4. One ounce of potato chips has __________ calories.

   5. One ounce of grapes has __________ calories.

   If you need help:
   1. Read the new words with the student.
   2. Read the paragraph and calorie chart with the student. Have the student read the paragraph again. Have the student fill in the correct word or words in each sentence.
3. **Listen and write**

| o  =  October  on  Oliver  box  not  job |
|---|---|---|---|---|---|
| ò = road  coat  roast  loan  moan  oak |

- k
- m_n
- n_t
- j_b
- c_t
- r_st

---

Oliver  oak
roast  job
loan  road
box  October
not  coat
moan  on

If you need help:

3. Review the long and short o sounds. Read the short o words in the box. Tell the student the long o sound is sometimes spelled oa. Read the long o words in the box. Have the student write the correct letter. Have the student read the words and say the long or short o sound for each word. Have the student mark all long o's (o) in the words.
4. Read and write

STORY WORDS - canned sometimes packed juice label fresh

Mary serves her children fresh fruits for snacks. Fresh fruits are better than canned fruits. Canned fruits may have sugar added. Sometimes Mary does buy canned fruits. She buys canned fruit that is packed in its own juice. She reads the label on the can. The label will say packed in its own juice. When Mary sees these words on the label, she knows sugar was not added.

1. Write the name of a food Mary serves her children for snacks. __________________________

2. __________ fruits are better than __________ fruits.

3. When Mary buys canned fruits, what words does she look for on the label? ______ ______ ______ ______ ______

4. Give the reason Mary buys canned fruit packed in its own juice. __________________________

5. Homework

Please write

__________________________________________

sugar

__________________________________________

salt

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write sugar, salt.
1. New words

| additives | processed |

2. Read and write

You need to know what is in your food. Food additives are put into food when it is being made. Sugar and salt are the most used additives. Some additives are used to keep food fresh. Some additives make food more nutritious. Some additives make food look good.

Processed meats have many additives. Many people think the additives in processed meat are not good for your body. You need to eat meat that is not processed. Read the labels on the food that you eat.

1. ______________ are put into food when it is being made.
2. Some additives are used to keep food ______________.
3. Some additives make food more ______________.
4. ______________ meats contain many additives.
5. Many people think the ______________ in processed meat are not good for your body.
6. Read the ______________ on the foods that you eat.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
If you need help:
3. Review the long and short o sounds. Read the short o words in the box. Tell the student the long o sound is sometimes spelled oe or ow. Read the long o words in the box. Have the student write the correct letter on the line. Have the student read the words and say the long or short o sound for each word. Have the student mark all long o's (o) in the words.
Mary's family likes to eat cereal for breakfast. When Mary shops for cereal, she reads the ingredients on the box. She buys cereal that is not high in sugar. Cereal that has too much sugar added is not a healthy food.

Mary does not buy cold cuts for her family. Cold cuts are processed meats. Processed meats have additives. These additives are not good for the body.

Mary serves her family chicken and fish. Sometimes she serves red meat. Red meat has more fat than chicken and fish.

1. Mary's family likes to eat _________ for breakfast.
2. Mary does not buy cereal that is high in _________.
3. Give the reason Mary does not buy cold cuts.

4. List three meats Mary serves her family.

5. Homework
Please write

additive

processed

If you need help:
4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct word.
5. Have the student write additive, processed.
Unit 10 - Nutrition
Lesson 115

1. New words

budget

2. Read and write

You want good food for the money you spend. Plan your meals from the four food groups. Make a list of the foods you need. This will help you save money.

A food budget will help you know how much money you can spend on food every week. A budget is a plan for spending your money. Food is expensive but you can save money with a food budget. The grocery stores put different foods "on special" every week. The "specials" will cost less. Buying some foods "on special" will help you save money.

1. Plan your meals from the four __________ __________.

2. A food __________ will help you know how much money you can spend on food.

3. A budget is a __________ for spending your money.

4. You can save money with a __________ budget.

5. Grocery stores put different foods "______________" every week.

6. Buying some foods "on special" will help you save ______.

If you need help:
1. Read the new word with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. **Listen and write**

| ō =  ōctober  ōn  ōliver  bōx  nōt  jōb |
|------|------|------|------|------|------|
| ŏ = gō  sō  nō  ōpen  ōld  lōcal |
| ō = smōkē  hōmē  phōnē  clōsē  thōsē  cōdē |
| ŏ = rōad  coāt  rōast  lōān  moān  ōak |
| ŏ = tōē  fōē  hōē  Jōē |
| ŏ = ōwes  ōwn  shōw  sōw |

<table>
<thead>
<tr>
<th>oak</th>
<th>close</th>
<th>so</th>
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<td>loan</td>
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<td>show</td>
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<td>slow</td>
<td>code</td>
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<td>those</td>
<td>roast</td>
<td>toe</td>
<td>go</td>
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<tr>
<td>moan</td>
<td>October</td>
<td>hoe</td>
<td>road</td>
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</tbody>
</table>

____october  ____liver  ____pen  ph____ne  
g____  n____  b____x  c____t  
c____de  h____me  n____t  f____  
r____d  r____st  ____ld  s1____  
t____  h____  th____se  l____n  
____es  sh____  m____n  cl____se  
____n  ____n  ____k  l____cal

If you need help:

3. Review the short o sound. Review the long o sound and ways it can be spelled. Read the words in the box with the student.
Have the student mark all the long o's (o) in the words.
Have the student read the words.
Have the student write in the correct letter. Have the student read the words and say the long or short o sound for each word.
4. Read and write

Mary gets paid weekly. She shops for food weekly. She plans a weekly food budget. She plans each meal she will serve her family. She plans snacks. She makes a shopping list.

Mary looks in the newspaper for foods that are on sale. She plans some meals from foods on sale. She buys the foods that are on sale only if they are in her weekly food plan.

Sometimes a food store will have a "buy one, get one free" sale. Mary looks for sales like this. Mary gets more for her money this way.

Mary saves money with a food budget. She saves money by planning meals and snacks. She saves money by planning meals and using foods that are on sale.

1. List four ways Mary saves money on food.
   a. ___________________________ b. ___________________________
   c. ___________________________ d. ___________________________

5. Homework
Please write

__________________________

budget

__________________________
fresh

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write budget, fresh.
Unit 10 - Nutrition
Lesson 116

1. New words

| coupons | expiration date | double |

2. Read and write

You can save money by making a grocery list and using a food budget. You can save more money by using coupons. You can buy an item for less money if you have a coupon. The grocery store must subtract the amount of money on the coupon from the cost of the item. Some grocery stores will double the amount of money on your coupon. At these stores you save more money.

Coupons have an expiration date. The coupon can be used before this date. After the expiration date, the coupon cannot be used. Some coupons say, "No Expiration Date." These coupons can be used when you need them. Coupons can make food less expensive.

1. You can save money by making a grocery ____________
   and using a food ____________.

2. ____________ help you buy food for less money.

3. Some grocery stores will ____________ the amount of money on your coupon.

4. After the ____________ ____________ the coupon cannot be used.

If you need help:

1. Read the new words with the student.

2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen and write

\[
\begin{array}{lcl}
\ddot{u} &=& \text{up} \quad \text{uncle} \quad \text{us} \quad \text{under} \\
\ &=& \text{cup} \quad \text{junk} \quad \text{much} \quad \text{jump} \\
\ddot{u} &=& \text{huge} \quad \text{use} \quad \text{amuse} \quad \text{fus} \\
\end{array}
\]

<table>
<thead>
<tr>
<th>h___ge</th>
<th>am___se</th>
</tr>
</thead>
<tbody>
<tr>
<td>c___p</td>
<td>m___ch</td>
</tr>
<tr>
<td>____p</td>
<td>____s</td>
</tr>
<tr>
<td>____se</td>
<td>f____se</td>
</tr>
<tr>
<td>j___nk</td>
<td>j___mp</td>
</tr>
<tr>
<td>____nkle</td>
<td>____nder</td>
</tr>
</tbody>
</table>

fuse  
jump  
under  
amuse  
much  
us  

If you need help:

3. Review the short u sound. Read the short u words in the box with the student. Tell the student the long u sound is the name of the letter u. Review the silent e rule. Read the long u words in the box with the student. Have the student write the correct letter. Have the student read the words and say the long or short u sound for each word. Have the student mark all the long u's (u) in the words.
On Wednesday Mary Smith got some cereal coupons in the mail. The words, "Save 50¢", were on each coupon. The expiration date on each coupon was December 31, 1989.

On Thursday Mary went grocery shopping. One of the foods on Mary's grocery list was cereal. Mary used a cereal coupon. She gave the coupon to the girl at the checkout. Mary saved 50¢ on her grocery bill.

1. What did Mary get in the mail? _________________________

2. What was the expiration date on the coupons? ___________

3. How much money did Mary save on her grocery bill?

____________________

5. Homework

Please write

double

coupon

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

5. Have the student write double, coupon.
Unit 10 - Nutrition
Lesson 117

1. New words

   taste

2. Read and write

   A food label tells us about the food. A food label has five things on it:

   1. Name of food
   2. Name and address of company making the food
   3. Weight of food
   4. Words telling about the food
   5. Ingredients listed in order from the largest amount to the smallest amount.

   Additives are listed under ingredients. Additives are added to foods to make them look or taste good.

   Example - Label from a can of corn

<table>
<thead>
<tr>
<th>Whole Kernel (4)</th>
<th>Ingredients (5):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corn (1)</td>
<td>corn</td>
</tr>
<tr>
<td>The Food Company (2)</td>
<td>water</td>
</tr>
<tr>
<td>Box 123</td>
<td>16 oz. (3)</td>
</tr>
<tr>
<td>Greenville, S.C.</td>
<td>salt</td>
</tr>
</tbody>
</table>

   1. A food ___________ tells us about the food.

   2. Sixteen ounces is the ___________ of the corn.

   3. Additives make food look and ___________ good.

   *******************************************************
   If you need help:
   1. Read the new word with the student.
   2. Read the sentences, list, and label with the student.
      Have the student fill in the correct word or words in each sentence.
3. Listen and write

\[
\begin{array}{llll}
\ddot{u} &= \ddot{u}p & \ddot{u}ncle & \ddot{u}s & \ddot{u}nder \\
\ &= \cup & \junk & \much & \jump \\
\tilde{u} &= \tilde{u}man & \future & \computer & \men\nu \\
\end{array}
\]

___p 
___s  
c___p  
m___ch
h____man  
men____
____ncle  
_____nder
j____nk  
j____mp
f____ture  
comp____ter

computer 
future
jump  
junk
under 
uncle
us 
up
much  
cup
menu  
human

*******************************************************************
If you need help:  
3. Review the long and short u sounds. Read the short u words in the box. Review the long u sound. Remind the student that words sometimes have more than one part. Read the long u words in the box with the student. Have the student write the correct letter. Have the student read the words and say the long or short u sound for each word. Have the student mark all the long u's (u) in the words.
4. **Read and write**

Mary is a very smart shopper. She reads food labels. Food labels let Mary know what is in the food. These are called ingredients. Additives are listed as ingredients.

A can of corn is on Mary's grocery list. The food label lists corn, water, and salt as ingredients. Salt is an additive.

A can of vegetable soup is on Mary's grocery list. The food label lists all the ingredients in the soup. The food label also lists vitamins and minerals. The amount of fat and salt are listed. The number of calories in a serving are listed.

1. How does Mary know what is in the food she buys?

2. Write the name of an additive that is in a can of corn.

3. What things are listed on the soup label?
   (1) __________________________ (2) __________________________
   (3) __________________________ (4) __________________________
   (5) __________________________ (6) __________________________

5. **Homework**

Please write

label

taste

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence.

5. Have the student write label, taste.
Unit 10 - Nutrition
Lesson 118

1. New words

| restaurants | fast |

2. Read and write

Many people like to eat at fast food restaurants. It costs more money to eat at a restaurant than to eat at home. Fast food is not very nutritious. Fast food is very high in fat. It is also high in calories. We need to eat foods that are nutritious and have less calories.

Making your lunch at home and taking it to work is a good plan. It costs less and it is more nutritious. If you can take fruit drinks and nutritious snacks with you, you will not have to buy drinks. You can save money and have more nutritious food.

1. People like to eat at fast food ____________________.

2. It costs _______ to eat at a restaurant that it does to eat at home.

3. Fast food is high in _________ and ____________.

4. We need to eat foods that have less ________________.

5. Making your _______________ at home saves money.

6. Take ______________ snacks and fruit drinks with you.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. **Listen and write**

<table>
<thead>
<tr>
<th>ŭ = ůp</th>
<th>ũncle</th>
<th>ũs</th>
<th>ũnder</th>
</tr>
</thead>
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<tr>
<td>řu = řk</td>
<td>junk</td>
<td>můch</td>
<td>jůmp</td>
</tr>
<tr>
<td>řu = řg</td>
<td>řs</td>
<td>amůs</td>
<td>fůs</td>
</tr>
<tr>
<td>řu = řman</td>
<td>future</td>
<td>computer</td>
<td>menu</td>
</tr>
</tbody>
</table>

future  human  huge  cup  up  menu  much  us

---

If you need help:

3. Review the short ŭ sound. Review the long ŭ sound and ways it can be spelled. Read the words in the box with the student. Have the student mark all the long ŭ's (ū) in the words. Have the student read the words. Have the student write in the correct letter. Have the student read the words and say the long or short ŭ sound for each word.
4. Read and write

Mary does not eat at fast food restaurants. Fast food is high in fat and calories. She takes her lunch to work. She does not have the money to eat at a restaurant. She takes a nutritious lunch each day. Today she is having vegetable soup, a cheese sandwich, an apple, and water to drink. Mary drinks six (6) to eight (8) glasses of water a day. Her body needs water to be healthy. This lunch is not high in fat or calories.

1. Does Mary eat fast foods? _______________ Give three reasons why she does not. (1) ____________________________
   (2) ____________________________ (3) ____________________________

2. Is Mary's lunch nutritious? __________ List the foods she is having for lunch today. ____________________,
   ____________________, ____________________.

3. What does Mary drink for lunch? _______________ How much water does she drink each day? ____________________

5. Homework
Please write

[Blank line]

fast

[Blank line]

less

If you need help:
4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write fast, less.
Convenience foods are foods that are prepared by the food company. Less work is needed before eating these foods. The food company does the work for you. Convenience foods cost more. They help you to do less work. Many convenience foods need to be heated, then served.

Canned vegetable soup is an example of a convenience food. Cake mix is also a convenience food. When you buy convenience foods look at the cost. Some convenience foods are very expensive.

1. _______________ _______________ are prepared by a food company.

2. Less _______________ is needed before eating the food.

3. Some convenience foods need to be _______________.

4. _______________ _______________ and _______________ _______________ are two convenience foods.

5. Some convenience foods are very _______________.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.
3. Listen

\[
\begin{array}{llll}
\text{y = e} & \text{company} & \text{delivery} & \text{happy} \\
        & \text{city} & \text{daily} & \text{currency} & \text{many}
\end{array}
\]

\[
\begin{array}{llll}
\text{y = i} & \text{cry} & \text{try} & \text{by} \\
        & \text{fly} & \text{why} & \text{sky} & \text{my}
\end{array}
\]

4. Listen and write

| cît___ | compan___ | wh___ |
| cr___ | currenc___ | fl___ |
| man___ | deliver___ | sk___ |
| tr___ | happ___ | m___ |
| b___ | dail___ |

\[
\begin{array}{ll}
\text{y = e} & \text{y = i}
\end{array}
\]

1. ________________ 1. ________________
2. ________________ 2. ________________
3. ________________ 3. ________________
4. ________________ 4. ________________
5. ________________ 5. ________________
6. ________________ 6. ________________
7. ________________ 7. ________________

******************************************************************************
If you need help:
3. Teach the \text{y=e} sound using the words: company, delivery,
   happy, city, daily, currency, many.
   Teach the \text{y=i} sound using the words: cry, try, by, fly,
   why, sky, my.
4. Have the student write the \text{y=e} and \text{y=i} words correctly.
   Have the student read each word.
   Have the student write the \text{y=e} and \text{y=i} words in the
   correct column.
5. Read and write

**STORY WORD** - mixing only

Mary buys canned soup. This is a convenience food. Canned soup only needs to have water added. Next, it is heated and served. This saves Mary time. Canned soup is not expensive.

Mary buys a cake mix. This is a convenience food also. The mixing takes less time. Cake mix is not expensive.

Mary cannot buy many convenience foods. They save time, but many of them are too expensive.

1. List two convenience foods Mary buys. __________________________

2. Give one reason Mary does not buy many convenience foods. __________________________

6. Homework

Please write

*************************************************************************************************************************************************

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student write convenience, prepared.
Unit 10 - Nutrition
Lesson 120

1. Review words

| bread and cereal | additives | Tbls. or T |
| fruit and vegetable | popcorn | tsp. or t |
| restaurants | double | meat |
| breakfast | weight | milk |
| processed | fruit | c. |
| convenience | | |

2. Read and write

1. Children need to eat __________ before they go to school.

2. List the four food groups: (1) ________________ (2) ________________ (3) ________________ (4) ________________

3. Give the abbreviations for: tablespoon __________ __________ teaspoon __________ __________, and cup ____________.

4. ____________ and ____________ are snacks that are good for you.

5. Sugar and salt are two ________________.

6. ________________ meats have many additives.

7. The ____________ of a food will be listed on the label.

8. Some grocery stores will ____________ your coupons.

9. People like to eat at fast food ________________.

10. ________________ foods are prepared by a food company.

*******************************************************************
If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence.
3. **Review**

<table>
<thead>
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<th>delivery</th>
<th>happy</th>
<th>city</th>
</tr>
</thead>
<tbody>
<tr>
<td>daily</td>
<td>currency</td>
<td>many</td>
<td></td>
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<th>fly</th>
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4. **Listen and write**

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<td>yhw</td>
<td>crecurny</td>
</tr>
<tr>
<td>ym</td>
<td>kys</td>
<td></td>
</tr>
</tbody>
</table>

1. Chip White lives in the ____________.
2. When do ____________ doctors want patients to pay for services?
3. The clown is ____________.
4. Do you work for a big ____________?
5. A ____________ is on the flower.
6. ____________ book is on the table.
7. ____________ do you go to school?
8. I will ____________ to get a better job.

If you need help:
3. Review the $y=e$ sound using the words: company, delivery, happy, city, daily, currency, many.
   Review the $y=i$ sound using the words: cry, try, by, fly, why, sky, my.
4. Have the student write the $y=e$ and $y=i$ words correctly.
   Have the student read the words.
   Have the student fill in the correct word for each sentence. Have the student read the sentence.
April Fish has put on too much weight. She does not get very much exercise. She eats snacks between meals. Many of the snacks April eats have too much fat. Some of her snacks have too much sugar. These kinds of snacks are not very healthy. Fats and sugar are high in calories. Too many calories will make April put on weight. Exercise uses the calories we eat. The more we exercise the more calories are used. Exercise also makes our body healthy. To lose weight April should eat fewer calories and exercise more.

1. What two things are making April put on weight?
   1) __________________________  2) __________________________

2. April's snacks have too much ________ and ________.

3. What two things should April do to lose weight?
   1) __________________________  2) __________________________

6. Homework

Please write

exercise

weight

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

6. Have the student write exercise, weight.
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Contact:

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Room 209-A
State Department of Education
Rutledge Building
1429 Senate Street
Columbia, SC 29201

or call 1-800-922-1109
A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

Authors
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Joan L. Boehm   Carol W. Petty

Layout and Graphics
Connie L. Cox

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There is a Health Department in your county. You can go to the Health Department for many things. If you have a baby, you will need to get a birth certificate at the Health Department. There will be a small charge for the birth certificate.

If you lose your birth certificate, you can get a new one. Write or call the Health Department in the county where you were born. The Health Department will send you a new birth certificate. There will be a small charge. Put your birth certificate in a safe place.

1. There is a __________ _________ in your county.
2. You can get your baby's __________ _________ at the Health Department.
3. If you lose your birth certificate, you can get a _____ one.
4. You can get a new birth certificate at the Health Department in the _________ where you were born.
5. A birth certificate needs to be in a __________ place.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. **Listen**

<table>
<thead>
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<th>girl</th>
<th>gave</th>
<th>good</th>
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4. **Listen and write**

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<th>___ame</th>
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<td>a____e</td>
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<td>chan____e</td>
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</tr>
</tbody>
</table>

**g = g**

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________

**g = j**

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________

If you need help:

3. Review the $g$ sound using the words girl, gave, good, give, gas, game, go, get.

4. Teach the $g = j$ sound using the words age, page, edge, change, wage, cage, range, strange.

4. Have the student write the letter $g$ in each word. Have the student read the word and say the sound for the letter $g$ in that word. Read the words in the box to the student. Have the student write the words in the $g = g$ or $g = j$ column.
5. Read

**STORY WORDS - getting retire**

1) Jane Glass is getting ready to retire. She is 65 years old. She has worked at The Mill for 35 years.

2) Jane needs to get a copy of her birth certificate. The birth certificate will show that Jane is 65 years old.

3) Jane was born in Greer, South Carolina. The city of Greer is in the county of Greenville. She will call the Greenville County Health Department. She will ask them to mail a copy of her birth certificate. Jane will have to pay a small charge for this service.

6. Read and write

Examples:  
A. The man will buy a car.  
B. Cash the check today.

1. help your brother with his car.

2. we will go home today.

3. she will fix the food.

4. charge the bill to my account.

5. each girl will return the envelope.

6. come to dinner with your friend.

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again.

6. Go over this capitalization rule with the student: Begin the first word of every sentence with a capital letter. Have the student underline the capital letter in sentences 1-6 that should be capitalized. Have the student write the capital letter over the letter he has underlined.
Unit 11 - You and Your Health
Lesson 122

1. New words

<table>
<thead>
<tr>
<th>Family Planning Clinic</th>
<th>pregnancy program babies</th>
</tr>
</thead>
<tbody>
<tr>
<td>physical examination</td>
<td>pregnant control women</td>
</tr>
<tr>
<td>nutrition</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

The Health Department has a Family Planning Clinic. This clinic gives all patients a physical examination. The Family Planning Clinic gives information about birth control. They also give free pregnancy tests.

The Health Department has a nutrition program for pregnant women, babies, and small children. It is called WIC. This program helps pregnant women, babies, and small children have more nutritious foods. WIC coupons are used to buy special nutritious foods at the grocery store.

1. There is a _______________ _______________ _______________ at the Health Department.

2. The Family Planning Clinic gives information about _______________.

3. The Health Department has a nutrition program called _______________.

4. WIC _______________ are used to buy nutritious foods.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>f = f =</th>
<th>fire</th>
<th>female</th>
<th>fix</th>
<th>five</th>
<th>form</th>
<th>fill</th>
</tr>
</thead>
<tbody>
<tr>
<td>ph = f =</td>
<td>phone</td>
<td>telephone</td>
<td>nephew</td>
<td>physical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>gh = f =</td>
<td>laugh</td>
<td>enough</td>
<td>cough</td>
<td>tough</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

### ire
### female
### ix

### one
### tele____one
### ne____ew

lau____
cou____
enou____

### ive
### orm
### ill

tou____
### ysical

### f = f

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

### ph = f

1. ____________
2. ____________
3. ____________
4. ____________

### gh = f

1. ____________
2. ____________
3. ____________
4. ____________

If you need help:

3. Review the f sound using the words fire, female, fix, five, form, fill.
   Teach the ph = f sound using the words phone, telephone, nephew, physical.
   Teach the gh = f sound using the words laugh, enough, cough, tough.

4. Have the student write the letter or letters f, ph, or gh in each word. Have the student read the words.
   Read the words in the box to the student. Have the student write the words in the f = f, ph = f, gh = f column.
5. Read

STORY WORD - learned

1) Pam Brown went to the Health Department today. She had a pregnancy test. Pam learned from the pregnancy test that she was pregnant. Pam did not have to pay for the pregnancy test. It was free.

2) Pam learned that she needs to eat nutritious foods. Eating nutritious foods will help Pam have a healthy pregnancy.

3) Pam is on a nutrition program at the Health Department. It is called WIC. On the WIC program, Pam will get special coupons. Pam will use these WIC coupons to buy nutritious foods at the grocery store.

6. Read and write

Examples:  
A. Mr. R. C. Brown was the name on the door.  
B. He is married to Ann Ash.  
C. Bob and I will go to school with you.

1. my son, jim, has a friend named shirley.

2. frank banks married mary smith last week.

3. i am going to save more money.

4. sam and i will find the number in the telephone book.

5. the letter was addressed to j.o. jones.

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again.

6. Go over these capitalization rules with the student: Begin all names of people with a capital letter. Begin the letter I with a capital letter when it is used as a word. All initials are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters. Have the student underline the letters in sentences 1-5 that should be capitalized. Have the student write the capital letter over the letter he has underlined.
Unit 11 - You and Your Health

Lesson 123

1. New words

Medicaid  clinic  who

2. Read and write

The Health Department has a Child Health Clinic. It gives physical examinations to new babies and children up to two years old. The Child Health Clinic has many other services for children, ages 2-21, who are on Medicaid.

Immunizations or shots are free at the Health Department. Children have to have their immunizations before they can go to school. Parents can take their children to the Health Department. All of the shots will be free. The Health Department will give the parents an immunization record. The parents have to have this immunization record before the child can go to school.

1. There is a ___________________________ at the Health Department.

2. The Child Health Clinic gives ___________________________ to new babies and children up to two years old.

3. Immunizations or ___________________________ are free at the Health Department.

4. The Health Department will give the parents an ___________________________.

********************************************

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>r = r = right</th>
<th>race</th>
<th>rain</th>
<th>read</th>
</tr>
</thead>
<tbody>
<tr>
<td>wr = r = write</td>
<td>wrong</td>
<td>wrap</td>
<td>wrist</td>
</tr>
</tbody>
</table>

_____ight  _____ain  _____ace  _____ead
_____ite  _____ap  _____ong  _____ist

1.   3.   1.   3.
2.   4.   2.   4.

<table>
<thead>
<tr>
<th>n = n = name</th>
<th>new</th>
<th>nine</th>
<th>no</th>
</tr>
</thead>
<tbody>
<tr>
<td>kn = n = knee</td>
<td>knew</td>
<td>knife</td>
<td>know</td>
</tr>
</tbody>
</table>

_____ee  _____ife  _____ew  _____ow
_____ine  _____ame  _____o  _____ew

1.   3.   1.   3.
2.   4.   2.   4.

If you need help:
3. Review the r sound using the words right, race, rain, read.
   Teach the wr = r sound using the words write, wrong, wrap, wrist.
   Have the student write the letter or letters r or wr in each word. Have the student read the word.
   Read the words in the box to the student. Have the student write the words in the r = r or wr = r column.
   Review the n sound using the words name, new, nine, no.
   Teach the kn = n sound using the words knee, knew, knife, know.
   Have the student write the letter or letters n or kn in each word. Have the student read the words.
   Read the words in the box to the student. Have the student write the words in the n = n or kn = n column.
4. Read

STORY WORDS - diseases given

1) Jill Glass takes her children to the Child Health Clinic at the Health Department. The children are given physical examinations at the Child Health Clinic. They are also given immunizations or shots at the Health Department. These shots are free.

2) It is important that the children get their immunizations. The immunizations keep the children from getting many diseases. The children need to have all of their immunizations before they can go to school.

3) When her children are ready to go to school, Jill will need their immunization records.

5. Read and write

Examples: A. I live in Greenville, South Carolina.
           B. My address is 113 Book Street.

   1. is greenville a state in south carolina?
   2. columbia is a city in south carolina.
   3. would you like to live in chapel hill?
   4. his old address is 244 bank street.
   5. new york is a special city.

If you need help:
   4. Read the story words with the student. Read the story with the student. Have the student read the story again.
   5. Go over this capitalization rule with the student: The name of a city, a state, or a street begins with a capital letter. Have the student read the sentences in the examples and underline the capital letters. Have the student underline the letters in sentences 1-5 that should be capitalized. Have the student write the capital letter over the letter he has underlined.
Unit 11 - You and Your Health
Lesson 124

1. New words

<table>
<thead>
<tr>
<th>nursing</th>
<th>skilled</th>
<th>therapy</th>
<th>speech</th>
</tr>
</thead>
<tbody>
<tr>
<td>cooking</td>
<td>Personal Care Aide</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

Home Health Services is a special program. It is for people who need skilled nursing care at home. Physical therapy and speech therapy are also given in the home. The care is given under the orders of the patient's doctor.

The Personal Care Aide Program is for people who need help to live at home. A Personal Care Aide comes to the home. She helps the patient with the housework and cooking. She helps the patient do things that he or she cannot do. The personal care aide helps many people stay in their homes.

1. _________________ is for people who need skilled nursing care at home.
2. _______________ therapy and _______________ therapy are given in the home.
3. The home care is given under the orders of a _______________.
4. The _______________ Program is for people who need help to live at home.
5. The Personal Care Aide helps the patient with _______________ and _______________.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>m = m = form</th>
<th>ham</th>
<th>him</th>
<th>them</th>
</tr>
</thead>
<tbody>
<tr>
<td>mb = m = climb</td>
<td>bomb</td>
<td>dumb</td>
<td>thumb</td>
</tr>
<tr>
<td>crumb</td>
<td>limb</td>
<td>lamb</td>
<td></td>
</tr>
</tbody>
</table>

for_____ du_____ ha_____ thu_____
hi_____ cru_____ the_____ li_____
cli_____ la_____ bo_____  

**m = m**

1. ________________  5. ________________
2. ________________  6. ________________
3. ________________  7. ________________
4. ________________

**mb = m**

1. ________________
2. ________________
3. ________________
4. ________________

<table>
<thead>
<tr>
<th>le = ul = little</th>
<th>bottle</th>
<th>table</th>
</tr>
</thead>
<tbody>
<tr>
<td>fiddle</td>
<td>middle</td>
<td>bicycle</td>
</tr>
</tbody>
</table>

litt_____  
midd_____

bott_____

tab_____

fidd_____  
bicyc_____  

**If you need help:**

3. Review the *m* sound using the words: *form, ham, him, them.*
   Teach the *mb = m* sound using the words: *climb, bomb, dumb, thumb, crumb, limb, lamb.*
   Have the student write the letter *m* or letters *mb* in each word. Have the student read the word.
   Read the words in the box to the student. Have the student write the words in the *m = m* or *mb = m* column.
   Teach the *le = ul* sound using the words: *little, bottle, table, fiddle, middle, bicycle.*
   Have the student write the letters *le* in each word. Have the student read the word.
4. Read

1) Betty Weeks has been in the hospital. She is going home today. She will have to have skilled nursing care at home.

2) The Health Department has a program called Home Health Services. People from Home Health Services will go to Betty's home. They will take care of Betty. They will do what Betty's doctor tells them to do.

3) A Personal Care Aide from the Health Department will go to Betty's home. The Personal Care Aide will do Betty's housework. She will also cook meals for Betty.

5. Read and write

Examples: A. I will write the check in January.
            B. Write Feb. 4 on the line.

   1. sometimes we write jan. for january.
   2. the order will come in march or april.
   3. the call was made on mar. 22.
   4. would you please answer by august?
   5. may, june, and july do not have an abbreviation.
   6. the letter will be mailed on sept. 5 or oct. 5.

*******************************************************************
If you need help:
   4. Read the story with the student. Have the student read the story again.
   5. Go over this capitalization rule with the student: The names of the months of the year and their abbreviations are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters in those sentences. Have the student underline the letters in sentences 1-6 that should be capitalized. Have the student write the capital letter over the letter he has underlined.

372 4'1
Unit 11 - You and Your Health
Lesson 125

1. New words

| testing | venereal diseases | AIDS | prenatal | treatment |

2. Read and write

The Health Department has many services. This is a list of some of the services of the Health Department:

1. Child Health Clinic - physical examinations for new babies and children to age two. Medical services to children, ages 2-21, on Medicaid.
2. WIC - nutrition program for women, babies, and small children.
3. Immunizations - shots free to all.
4. Family Planning Clinic - free physical examination and information about birth control. Free pregnancy tests are given.
5. Pregnancy - prenatal care at Clinics.
6. Home Health Services - skilled nursing care for patients at home.
7. Personal Care Aide - helps the patient with housework and cooking.
9. AIDS - testing and other services.

1. ___________________________ gives skilled nursing care at home.
2. ___________________________ is a nutrition program for women, babies, and small children.
3. ___________________________ gives physical examinations to new babies and children to age two.
4. ___________________________ gives information about birth control.

If you need help:
1. Read the new words with the student.
2. Read the sentences with the student. Have the student read the sentences again. Have the student fill in the correct words in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>dollar</th>
<th>dollars</th>
<th>cent</th>
<th>cents</th>
</tr>
</thead>
<tbody>
<tr>
<td>bill</td>
<td>bills</td>
<td>check</td>
<td>checks</td>
</tr>
<tr>
<td>girl</td>
<td>girls</td>
<td>adult</td>
<td>adults</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>class</th>
<th>classes</th>
<th>glass</th>
<th>glasses</th>
</tr>
</thead>
<tbody>
<tr>
<td>address</td>
<td>addresses</td>
<td>pass</td>
<td>passes</td>
</tr>
<tr>
<td>cross</td>
<td>crosses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

adult___    girl___    cross___
address___   check___   bill___
pass___     dollar___   cent___
class___    glass___

If you need help:
3. Teach singular (one) and plural (more than one) by adding the letter s. Use the words dollar, cent, bill, check, girl, adult, and their plurals.
Teach singular and plural by adding the letters es to words ending in ss using the words class, glass, address, pass, cross, and their plurals.
4. Have the student write s or es to make a correct word.
Have the student read the word.
5. Read

1) The Health Department has many services. These services help many people. Go by or call the Health Department in your county. Find out what services they have. Many of the services at the Health Department are free. Pregnancy tests are free. Immunizations or shots are free. Free physical examinations are given.

2) Testing for AIDS is given at the Health Department. Also testing and treatment for venereal diseases are given.

6. Read and write

Examples: A. Christmas is a special day of the year. B. The gas bill is due Tuesday.

1. Monday will be the first day of my new job.
2. Wednesday is the day I do not have to work.
3. Thanksgiving is a holiday in November.
4. Last Thurs. and Fri. I was sick.
5. The first holiday of the year is New Years.
6. I will go home for Christmas.
7. Saturday is the day I go to see my sister.
8. We have a special dinner on Sunday.

*******************************************************************

If you need help:

5. Read the story with the student. Have the student read the story again.
6. Go over these capitalization rules with the student: The names of the days of the week and their abbreviations are capitalized. Special days of the year are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters in those sentences. Have the student underline the letters in sentences 1-8 that should be capitalized. Have the student write the capital letter over the letter he has underlined.
1. **New words**

<table>
<thead>
<tr>
<th>poison control</th>
<th>Ipecac Syrup</th>
<th>cleaning products</th>
</tr>
</thead>
<tbody>
<tr>
<td>container</td>
<td>poison</td>
<td>vomit</td>
</tr>
<tr>
<td>medicine</td>
<td>Drug Store</td>
<td></td>
</tr>
</tbody>
</table>

2. **Read and write**

There are many things that can poison children in the home. Many cleaning products can poison children. Medicines can also poison children. Cleaning products and medicines should be put where children cannot get them. If a child eats or drinks poison, first give him water or milk to drink. Find the container of the poison and call the Poison Control number. The Poison Control number is listed on the first page of your telephone book. Call Poison Control. They will tell you what to do.

Parents should have Ipecac Syrup in the home. You can buy Ipecac Syrup at a Drug Store. Ipecac Syrup will make a child vomit. Call the Poison Control number first. They will tell you if you need to use Ipecac Syrup.

1. Cleaning products and medicine can ____________ children.
2. If a child eats or drinks poison, first give them ____.
3. If a child eats or drinks poison, call the ____________.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>box</td>
<td>boxes</td>
<td>fix</td>
<td>fixes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>six</td>
<td>sixes</td>
<td>mix</td>
<td>mixes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>march</td>
<td>marches</td>
<td>porch</td>
<td>porches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>catch</td>
<td>catches</td>
<td>match</td>
<td>matches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wish</td>
<td>wishes</td>
<td>wash</td>
<td>washes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cash</td>
<td>cashes</td>
<td>fish</td>
<td>fishes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

fix___
box___

porch___
march___

wash___
catch___

fish___
cash___

match___
wish___

mix___
six___

If you need help:

3. Teach singular and plural by adding es to words ending in x, ch, sh. Use the words: box, fix, six, mix, march, porch, catch, match, wish, wash, cash, fish, and their plurals.

4. Have the student add es to each word. Have the student read the words.
5. Read

**STORY WORD - die**

1) Many children die each year from eating poison. Many of the products you use to clean your house are poison. The products that you use to wash clothes are poison. Medicines can poison a child. These products need to be put in a place your child cannot get to.

2) Keep the phone number for Poison Control beside your telephone at all times. It is hard to find a telephone number in an emergency. Poison Control will tell you what to do if your child eats poison. In South Carolina, the number for Poison Control is 1-800-922-1117.

6. Read and write

Examples:  
A. Dr. Smith wants to see you today.  
B. Senator Jones is Mary's brother.

1. president bush will come to our city.

2. i go to see dr. dodd when i am sick.

3. miss ash is a good teacher.

4. mr. brown and miss oliver are friends.

5. miss ott's name will be mrs. parks when she gets married.

*******************************************************************************

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again.

6. Go over this capitalization rule with the student: Special titles given to people and the abbreviations of these titles are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters in those sentences. Have the student underline the letters in sentences 1-5 that should be capitalized. Have the student write the capital letter over the letter he has underlined.
Unit 11 - You and Your Health
Lesson 127

1. New words

| First Aid | First Aid Kit | Red Cross | often | accident |

2. Read and write

It is important to know First Aid. First Aid is often needed in the home. The Red Cross in your area has First Aid classes. For more information find Red Cross in your phone book.

Every home needs a First Aid Kit. A First Aid Kit will help you be ready for an accident or an emergency. You can get a First Aid Kit at a drug store.

If there is an emergency, you need to call 911 or the emergency numbers in your area. These numbers need to be beside your telephone. Be ready to tell "who, what, and where".

Who - give your name
What - tell what the emergency is
Where - give the address where help is needed

If you know First Aid, you will be able to help in an emergency.

1. The _______________ ______________ has First Aid classes.

2. You can get a _______________ ______________ at a drug store.

3. In an emergency call _______________ or the emergency numbers in your area.

4. When you call 911, be ready to tell _______________, _______________, and _______________.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>lady</th>
<th>ladies</th>
<th>baby</th>
<th>babies</th>
</tr>
</thead>
<tbody>
<tr>
<td>city</td>
<td>cities</td>
<td>salary</td>
<td>salaries</td>
</tr>
<tr>
<td>fifty</td>
<td>fifties</td>
<td>delivery</td>
<td>deliveries</td>
</tr>
</tbody>
</table>

4. Listen and write

box___  fix___  march___
porch___  wish___  wash___
dollar___  cent___  class___
glass___  lady___  baby___
six___  mix___  catch___
match___  cash___  fish___
bill___  check___  address___
pass___  city___  salary___
girl___  adult___  delivery___
cross___  fifty___

*******************************************************************
If you need help:
3. Teach singular and plural by changing y to i and adding es. Use the words: lady, baby, city, salary, fifty, delivery, and their plurals.
4. Have the student add s, es, or change the y to i and add es to each word. Have the student read the words.
5. Read

STORY WORDS - cut bandages bleeding

1) Sam Mays had an accident at Pam Water's house. He cut his hand.

2) Pam looked in her First Aid Kit. She found medicine to clean the cut. She also found bandages. Pam cleaned the cut. She put bandages on Sam's hand. She could not get the bleeding to stop. This was an emergency.

3) She called 911. She gave EMS her name. She told EMS that Sam Mays was cut and bleeding. She also gave EMS her address.

4) EMS came. They took Pam's friend to the Emergency Room at the hospital.

6. Read and write

Examples: A. Sullivan School is on Book Street.
B. President Bush lives in the White House.

1. I like to visit the Blue Ridge Mountains.

2. The Ashley River is in Charleston.

3. Columbia High School is the last school I attended.

4. My children like to play in the Atlantic Ocean.

5. I will mail the letter at the U.S. Post Office.

*******************************************************************
If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again.
6. Go over this capitalization rule with the student: The names of rivers, oceans, mountains, schools, and buildings are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters in those sentences. Have the student underline the letters in sentences 1-5 that should be capitalized. Have the student write the capital letter over the letter he has underlined.
Unit 11 - You and Your Health
Lesson 128

1. New words

<table>
<thead>
<tr>
<th>burns</th>
<th>blisters</th>
<th>sheet</th>
</tr>
</thead>
<tbody>
<tr>
<td>degree</td>
<td>cold</td>
<td>bad</td>
</tr>
</tbody>
</table>

2. Read and write

It is important to know first aid for burns. There are three degrees of burns.

First Degree Burn - put cold water on the burn.

Second Degree Burn - put cold water on the burn. If blisters form, it is a second degree burn. After putting cold water on the burn, cover it with a clean bandage.

Third Degree Burn - This is a very bad burn. Cover the person with a clean sheet. Go to the hospital or call the 911 Emergency Number.

1. There are ___________ degrees of burns.

2. If you have a ___________ ___________ ___________, put cold water on the burn.

3. Put cold water and a clean bandage on a ____________

4. A ___________ ___________ ___________ is a very bad burn.

5. A person with a third degree burn needs to go to the ____________.

*******************************************************************

If you need help:
1. Read the new words with the student.
2. Read the sentences with the student. Have the student read the sentences again. Have the student fill in the correct words in each sentence.
3. **Listen**

<table>
<thead>
<tr>
<th>1. boy</th>
<th>boys</th>
<th>boy's</th>
</tr>
</thead>
<tbody>
<tr>
<td>girl</td>
<td>girls</td>
<td>girl's</td>
</tr>
<tr>
<td>fish</td>
<td>fishes</td>
<td>fish's</td>
</tr>
<tr>
<td>lady</td>
<td>ladies</td>
<td>lady's</td>
</tr>
</tbody>
</table>

| 2. one boy | three boys | the boy's hand |
| 3. one lady | two ladies | the lady's dress |

4. **Listen and write**

<table>
<thead>
<tr>
<th>three</th>
<th>one</th>
</tr>
</thead>
<tbody>
<tr>
<td>boy</td>
<td>lady</td>
</tr>
<tr>
<td>boys</td>
<td>ladies</td>
</tr>
<tr>
<td>boy's</td>
<td>lady's</td>
</tr>
<tr>
<td>the</td>
<td>one</td>
</tr>
<tr>
<td>lady</td>
<td>boy</td>
</tr>
<tr>
<td>ladies</td>
<td>boys</td>
</tr>
<tr>
<td>lady's</td>
<td>boy's</td>
</tr>
<tr>
<td>hand</td>
<td>two</td>
</tr>
<tr>
<td>boy</td>
<td>lady</td>
</tr>
<tr>
<td>boys</td>
<td>ladies</td>
</tr>
<tr>
<td>boy's</td>
<td>lady's</td>
</tr>
</tbody>
</table>

*******************************************************************

If you need help:

3. Review singular and plural. Teach singular possessive (belongs to one) using the words: boy, boys, boy's, girl, girls, girl's, fish, fishes, fish's, lady, ladies, lady's.

   Read each line in boxes 2 and 3 with the student. Tell the student which are singular, which are plural, and which are singular possessive.

4. Have the student write the correct word on each line. Have the student read each line.
5. Read

STORY WORDS - skin feel burned leave alone

1) A first degree burn makes the skin red. Put cold water on the burn. This will make the burn feel better.

2) A second degree burn may make a blister form. Cold water will help the burn feel better. Put a clean bandage on the burn.

3) A third degree burn is an emergency. Cover the burned person with a clean sheet. Call 911. EMS will take the burned person to the hospital.

4) If you have children at home, you need to keep them safe. Every year children die in house fires. Parents should not leave children alone in the house.

6. Read and write

1. are you going home for christmas?

2. john and i have two children.

3. my new address is 201 park street, columbia, south carolina.

4. dr. r. a. smith will see me on wednesday.

5. i will help you fix the car tuesday.

6. president and mrs. bush will be in greenville monday.

7. help, the house is on fire!

8. will the bill be paid by jan. 1?

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again.

6. Review all the capitalization rules with the student. Have the student read sentences 1-8. Have the student underline the letters that need to be capitalized. Have the student write the correct capital letter over the letter he has underlined.
Unit 11 - You and Your Health
Lesson 129

1. New words

<table>
<thead>
<tr>
<th>child-proof</th>
<th>latches</th>
<th>electrical outlets</th>
</tr>
</thead>
<tbody>
<tr>
<td>safety</td>
<td>cabinet</td>
<td>finger</td>
</tr>
<tr>
<td>seat</td>
<td>way</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

Parents need to child-proof their home. This will make the home safe for children. There are many poisons in the home. Cleaning products and medicines are poison. They need to be put in a safe place.

Parents can buy safety latches for cabinet doors. The children cannot open these doors. Parents can also buy safety covers for electrical outlets. If parents use safety covers, children cannot put their fingers in the electrical outlet.

Parents need to child-proof their cars. In many states children four years old and under have to ride in a car seat. Children are safe in car seats. This is the right way for children to ride in a car.

1. Parents need to ___________ their home.
2. Poisons need to be put in a ___________ place.
3. Parents can buy ___________ for cabinet doors.
4. Children are safe when they ride in a ___________ _______.

******************************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. **Listen**

1. **boy** boys **boy's** boys'
   - girl girls **girl's** girls'
   - fish fishes **fish's** fishes'
   - lady ladies **lady's** ladies'

2. one girl
two girls
the girl's dress
the girls' dresses

3. one fish
four fishes
the fish's fin
the fishes' fins

4. **Listen and write**

   one ____________________________  the ____________________________
   - fish fishes  - fish's fishes'

   two ____________________________  the ____________________________
   - girl girls  - lady's ladies'

   one ____________________________  the ____________________________
   - lady ladies  - boy's boys'

   three ____________________________  the ____________________________
   - boy boys  - girl's girls'

*******************************************************************
If you need help:
3. Review singular, plural, and singular possessive.
   Teach plural possessive. Use the words: 'boy, boys, boy's, boys', girl, girls, girl's, girls', fish, fishes, fish's, fishes', lady, ladies, lady's, ladies'.
   Read each line in boxes 2 and 3.

4. Have the student write the correct word on each line.
   Have the student read each line.
5. Read

1) Will and Fay Holiday have an eleven month old child. Will and Fay want to keep their child safe so they will child-proof their home. They will put medicines and poisons in a safe place. They will put safety latches on all cabinet doors. They will put safety covers on all electrical outlets. With the safety covers, the child cannot put his fingers in the electrical outlets.

6. Read and write

Examples: A. I put the kite in the box.
B. My brother was sick today.

The children went
The bank will be on a field trip.
My address is
Ada will read the book.
Ada will closed this afternoon.

1.
2.
3.
4.
5.

**********************************************************************************
if you need help:
5. Read the story with the student. Have the student read the story again.
6. Have the student read the sentences in the examples. Tell the student that a sentence is a group of words that is a complete thought. Have the student draw a line from the group of words on the left to the group of words on the right that will make a complete sentence. Tell the student that these sentences are telling sentences. Telling sentences make a statement. They always begin with a capital letter and end with a period. On lines 1-5 have the student write 5 telling sentences. Put in the correct capital letters. Punctuate each sentence.

387 410
Unit 11 - You and Your Health
Lesson 130

1. New words

| smoking | lung | cancer | caused | causes | kinds |

2. Read and write

Smoking is bad for your health. Every year 350,000 people die from diseases caused by smoking. Smoking causes lung cancer. Every year 130,000 people die from lung cancer. Four out of five of these people smoke. Smoking can cause seven different kinds of cancer.

If you do not smoke, do not begin smoking. Smoking causes many problems. Workers that smoke are absent from their jobs more than workers who do not smoke. Smoking is very bad for pregnant women and their babies. These babies are smaller when they are born. They may have other health problems. If you want to have good health, do not smoke.

1. Smoking is ___________ for your health.

2. Smoking causes ___________ ___________

3. Smoking is bad for ___________ women and ___________

4. If you want good health, do not ___________

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>end</th>
<th>ended</th>
<th>want</th>
<th>wanted</th>
</tr>
</thead>
<tbody>
<tr>
<td>pull</td>
<td>pulled</td>
<td>need</td>
<td>needed</td>
</tr>
<tr>
<td>push</td>
<td>pushed</td>
<td>check</td>
<td>checked</td>
</tr>
<tr>
<td>help</td>
<td>helped</td>
<td>march</td>
<td>marched</td>
</tr>
<tr>
<td>date</td>
<td>dated</td>
<td>enclose</td>
<td>enclosed</td>
</tr>
<tr>
<td>save</td>
<td>saved</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

<table>
<thead>
<tr>
<th>end</th>
<th>push</th>
<th>check</th>
</tr>
</thead>
<tbody>
<tr>
<td>save</td>
<td>march</td>
<td>date</td>
</tr>
<tr>
<td>pull</td>
<td>help</td>
<td>enclose</td>
</tr>
<tr>
<td>need</td>
<td>want</td>
<td></td>
</tr>
</tbody>
</table>

**d**

1. ________  1. ________  5. ________
2. ________  2. ________  6. ________
3. ________  3. ________  7. ________
4. ________  8. ________

If you need help:

3. Teach adding d, ed endings to words. Use the words:
   end, ended, want, wanted, pull, pulled, need, needed,
   push, pushed, check, checked, help, helped, march,
   marched, date, dated, enclose, enclosed, save, saved.

4. Have the student write the letter d or ed in each word.
   Have the student read the word.
   Read the words in the box to the student.
   Have the student write the word in the d or ed column.
5. Read

1) Art Wells has been smoking for ten years. The smoking has caused Art to have many health problems. He has been absent from work too many days this year.

2) Art is married to Fran. Fran is pregnant with their first child. Fran smokes too. She needs to stop smoking. Smoking can cause the baby to be very small at birth. Smoking can cause the baby to die before it is born. Smoking can cause the baby to have health problems. Fran wants to take care of her baby before it is born.

3) Art and Fran will stop smoking today. It will not be easy. They will help each other.

6. Read and write

Examples: A. Was that girl your friend?  
B. Where did you buy your car?  
C. Would you come to my house today?  
D. When are you going to work?

1. 

2. 

3. 

4. 

5. 

If you need help: 
5. Read the story with the student. Have the student read the story again. 
6. Tell the student that another kind of sentence asks a question. All asking sentences begin with a capital letter and end with a question mark. Have the student read the asking sentences in the Examples. Have the student write 5 asking sentences on the lines 1-5. Have the student begin each sentence with a capital letter and end the sentence with a question mark (?).
Unit 11 - You and Your Health
Lesson 131

1. New words

   drugs    alcohol

2. Read and write

   When women first think they are pregnant, they need to go to a doctor or clinic. The doctor will do a pregnancy test. He will tell the woman if she is pregnant.

   It is important for pregnant women to have good health. They need to see the doctor each month. Pregnant women should not smoke, drink alcohol, or use drugs. These are very bad for the baby.

   Pregnant women need to eat three meals every day. They should eat foods from the four food groups. They need to drink milk every day. It is important for pregnant women to exercise. Their doctor can tell them the exercises to do. Pregnant women need to do all they can to be healthy.

   1. When women first think they are pregnant, they need to go to a ___________ or ___________.
   2. Pregnant women need to have good ___________.
   3. Pregnant women should not smoke, drink ___________, or use drugs.
   4. Pregnant women need to drink ___________ everyday.
   5. It is important for pregnant women to _________________.

If you need help:
1. Read the new words with the the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>Fast</th>
<th>Faster</th>
<th>Fastest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hard</td>
<td>Harder</td>
<td>Hardest</td>
</tr>
<tr>
<td>Slow</td>
<td>Slower</td>
<td>Slowest</td>
</tr>
<tr>
<td>Soft</td>
<td>Softer</td>
<td>Softest</td>
</tr>
<tr>
<td>Happy</td>
<td>Happier</td>
<td>Happiest</td>
</tr>
<tr>
<td>Pretty</td>
<td>Prettiest</td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

<table>
<thead>
<tr>
<th>Er</th>
<th>Est</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soft</td>
<td>Fast</td>
</tr>
<tr>
<td>Pretty</td>
<td>Slow</td>
</tr>
<tr>
<td>Hard</td>
<td>Happy</td>
</tr>
<tr>
<td>Happy</td>
<td>Hard</td>
</tr>
<tr>
<td>Slow</td>
<td>Pretty</td>
</tr>
<tr>
<td>Fast</td>
<td>Soft</td>
</tr>
</tbody>
</table>

If you need help:
3. Teach adding er, est endings to words. Use the words in the box at the top of the page. Review changing y to i before adding an ending.
4. Have the student write the letters er or est in each word. Tell the student to change the y to i in the words happy and pretty. Have the student read the words. Have the student write the correct word in the blank.
1) Jan White is pregnant. She wants to take care of her baby before it is born. Jan wants to do all she can to be healthy. She will eat three nutritious meals every day. She will eat foods from the four food groups every day. She will eat nutritious snacks. She will eat foods that do not have salt or sugar added. She will need to drink milk. She will also need to drink eight glasses of water a day. She will not drink much coffee. She will not drink many sodas. She will not drink alcohol. These are very bad for the baby.

2) If Jan needs to take medicine, her doctor will tell her what she can take. She will not use drugs.

3) Jan will exercise everyday. She will visit her doctor each month.

6. Read and write
Examples: A. Get that kitten out of my car!
          B. The house is on fire!
          C. Call the police, now!

1. 

2. 

3. 

If you need help:
5. Read the story words with the student. Read the story with the student. Have the student read the story again.
6. Tell the student an exclaiming sentence shows strong feeling. An exclaiming sentence begins with a capital letter and ends with an exclamation point (!). Have the student read the exclaiming sentences in the Examples. Have the student write three exclaiming sentences. Have the student begin the sentence with a capital letter and end it with an exclamation point.
A new baby makes a family very happy. New babies are hard work. You have to buy many things for a new baby. When you leave the hospital, you have to have a car seat. The baby also needs to have its own bed. You can get things for the baby from friends and from yard sales. This will save money.

It is important to take the baby to the doctor or clinic for check-ups. These are called "well baby check-ups". The nurse will give the baby its shots or immunizations.

If the baby gets sick, call the nurse at the doctor's office or clinic. She can tell you things to do for the baby. She may want the baby to see the doctor. The doctor or nurse will tell you the medicine to give to the baby. Do not give the baby medicine you have for older children. Give the amount of medicine that is right for the baby.

1. When you leave the hospital with a new baby, you have to have a __________ __________.

2. A baby needs to go to a doctor or clinic for a ________.

3. Do not give a baby ________ you have for older children.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>help</th>
<th>helpful</th>
<th>need</th>
<th>needful</th>
</tr>
</thead>
<tbody>
<tr>
<td>thank</td>
<td>thankful</td>
<td>care</td>
<td>careful</td>
</tr>
<tr>
<td>play</td>
<td>playful</td>
<td>hope</td>
<td>hopeful</td>
</tr>
<tr>
<td>beauty</td>
<td>beautiful</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>month</th>
<th>monthly</th>
<th>week</th>
<th>weekly</th>
</tr>
</thead>
<tbody>
<tr>
<td>fair</td>
<td>fairly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>happy</td>
<td>happily</td>
<td>easy</td>
<td>easily</td>
</tr>
<tr>
<td>day</td>
<td>daily</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Listen and write

**ful**

<table>
<thead>
<tr>
<th>hope</th>
<th>care</th>
<th>need</th>
</tr>
</thead>
<tbody>
<tr>
<td>beauty</td>
<td>help</td>
<td></td>
</tr>
<tr>
<td>thank</td>
<td>play</td>
<td></td>
</tr>
</tbody>
</table>

**ly**

<table>
<thead>
<tr>
<th>easy</th>
<th>happy</th>
</tr>
</thead>
<tbody>
<tr>
<td>fair</td>
<td>month</td>
</tr>
<tr>
<td>week</td>
<td>day</td>
</tr>
</tbody>
</table>

If you need help:
3. Teach adding the **ful** ending to words. Use the words in the first box on this page.
   Teach adding the **ly** ending to words. Use the words in the second box on this page.
   Review changing y to i before adding an ending.
4. Have the student write **ful** in each word. Have the student write **ly** or change y to i and add **ly** in each word. Have the student read the words.
5. Read

**STORY WORDS - blankets shop ads ride until**

1) Jan will need many things for her baby. She will need clothes, blankets, a bed, and a car seat. She will shop at yard sales for these items. This will save money. These items may also be listed for sale in the newspaper. Jan will read the For Sale ads everyday.

2) The baby will have to have a car seat before it can leave the hospital. If Jan cannot find a car seat, the hospital will help her. Jan's baby will have to ride in a car seat until it is four years old. A car seat will help keep the baby safe.

6. Read and write

1. _______ What did you do today
2. _______ Sam bought a car last week
3. _______ The boys are working at the store
4. _______ Will you go to class with me
5. _______ Help, he is falling out of the car
6. _______ When will it be time to go
7. _______ The baby needs help, now
8. _______ My brother got married on Tuesday
9. _______ Which company makes the machine you want

******************************************************************************

5. Read the story words with the student. Read the story with the student. Have the student read the story again.

6. Review the kinds of sentences with the student. Review the punctuation marks. Have the student put a T in the blank beside the telling sentences, an A beside the asking sentences, and an E beside the exclaiming sentences. Put the correct punctuation at the end of the sentence.
Unit 11 - You and Your Health
Lesson 133

1. New words

<table>
<thead>
<tr>
<th>thermometer</th>
<th>liquid</th>
<th>Tylenol</th>
<th>Dosage</th>
<th>directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>temperature</td>
<td>chewable</td>
<td>Aspirin</td>
<td>normal</td>
<td>shake</td>
</tr>
</tbody>
</table>

2. Read and write

The first time a child gets sick, parents need to be ready. Parents need to buy a thermometer. They will need a thermometer to take the child's temperature. Normal temperature is 98.6°F. Before taking the child's temperature, the parent needs to shake down the thermometer.

Parents need to keep Tylenol. There is liquid or chewable Tylenol. Parents should not give Aspirin to children. Parents need to read the label to know how much Tylenol to give their children. The word Dosage will be on the label. After the word Dosage will be the directions for giving the right amount of medicine. It is important to read these directions carefully.

1. Parents need to buy a __________________ before their child gets sick.
2. Normal temperature is ________________.
3. Before taking the child's temperature, _________ ______ the thermometer.
4. Parents should not give ________________ to children.
5. After the word ________________ will be the directions for giving the right amount of medicine.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. **Listen**

<table>
<thead>
<tr>
<th>want</th>
<th>wanting</th>
<th>pass</th>
<th>passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>cash</td>
<td>cashing</td>
<td>deposit</td>
<td>depositing</td>
</tr>
<tr>
<td>sign</td>
<td>signing</td>
<td>pull</td>
<td>pulling</td>
</tr>
<tr>
<td>stay</td>
<td>staying</td>
<td>cry</td>
<td>crying</td>
</tr>
<tr>
<td>plan</td>
<td>planning</td>
<td>stop</td>
<td>stopping</td>
</tr>
</tbody>
</table>

4. **Listen and write**

<table>
<thead>
<tr>
<th>pass</th>
<th>stop</th>
<th>deposit</th>
</tr>
</thead>
<tbody>
<tr>
<td>pull</td>
<td>sign</td>
<td>stay</td>
</tr>
<tr>
<td>cry</td>
<td>plan</td>
<td></td>
</tr>
<tr>
<td>cash</td>
<td>want</td>
<td></td>
</tr>
</tbody>
</table>

-ing    | cvc + ing

1. _______  5. _______  9. _______
2. _______  6. _______ 10. _______
3. _______  7. _______
4. _______  8. _______

**************************************************************************
If you need help:

3. Teach adding the **ing** ending. Use the words in the box at the top of the page. Tell the student CVC words must have another consonant added before adding the **ing**. This is called **doubling**.

4. Have the student write the correct **ing** ending for each word. Have the student read the words. Have the student write the words in the **ing**, and cvc + **ing** column.
5. Read

1) On Monday one of Bell Case's children got sick. Bell took the child's temperature with a thermometer. First, she had to shake down the thermometer.

2) The child's body temperature was more than the normal 98.6°. The reading on the thermometer was 101°.

3) Bell gave the child liquid Tylenol. Bell read the directions on the label. The dosage was one teaspoonful every 4 hours. Bell does not give her child Aspirin.

6. Read and write

<table>
<thead>
<tr>
<th>PERSON</th>
<th>PLACE</th>
<th>THING</th>
</tr>
</thead>
<tbody>
<tr>
<td>doctor</td>
<td>city</td>
<td>day</td>
</tr>
<tr>
<td>friend</td>
<td>county</td>
<td>money</td>
</tr>
<tr>
<td>girl</td>
<td>home</td>
<td>book</td>
</tr>
<tr>
<td>employer</td>
<td>school</td>
<td>hand</td>
</tr>
<tr>
<td>brother</td>
<td>street</td>
<td>state</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERSON</th>
<th>PLACE</th>
<th>THING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>

1. My brother is at home.
2. The book is in the box.
3. The calendar is on the door.
4. The vegetables are carrots, cabbage, and corn.

If you need help:

5. Read the story with the student. Have the student read the story again.

6. Tell the student that a noun is the name of a person, place, or thing. Have the student read the list of nouns under each heading. Have the student think of some words that are nouns. Have the student fill in the blanks with the correct word. Have the student underline the common nouns in sentences 1-4.
Unit 11 - You and Your Health
Lesson 134

1. New words
worried symptoms alert answers fever taken

2. Read and write
When a child is sick, parents are very worried. If you do not know what to do, call the doctor’s office or clinic. You can talk to the nurse. If you are very worried about the child, it is important to tell her. She will want you to come in and see the doctor. The nurse will ask you questions like these:

1. What are the child's symptoms?
2. Does the child have a fever?
3. How long has the child had a fever?
4. Is the child alert?
5. Is the child eating and drinking?
6. How long has the child been sick?
7. Has the child taken medicine?

You need to know the answers to these questions before you call the doctor's office or clinic. The nurse may tell you things you can do for the child at home to help him get well. She may tell you to come to the doctor's office. Call the doctor's office before you take your child in. In an emergency you may have to go to the doctor's office without calling.

1. If you do not know what to do when your child is sick, call the _________ _________ or _________.

2. The nurse will want to know the child's _________.

3. The nurse will want to know if the child has a _________.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. **Listen**

<table>
<thead>
<tr>
<th>ar = are</th>
<th>car</th>
<th>far</th>
<th>star</th>
<th>start</th>
</tr>
</thead>
<tbody>
<tr>
<td>farm</td>
<td>part</td>
<td>smart</td>
<td>park</td>
<td>art</td>
</tr>
</tbody>
</table>

4. **Listen and write**

| _____t   | st____ |
| st____t  | sm____t |
| p____k   | f____  |
| c____    | f____m |
| _____e   | p____t |

farm  
park  
part  
art  
smart  
start  
far  
car  
are  
star

*******************************************************************
If you need help:
3. Teach the **ar** vowel sound using the words in the box at the top of the page.
4. Have the student write the letters **ar** in each word. Have the student read the word and say the **ar** sound. Have the student read the words and circle the letters for the **ar** sound.
5. **Read**

1) June Burns is worried about her child. The child has been sick for eight hours. She has a fever of 102°F. She does not want to eat or drink. She wants to sleep. She is not alert.

2) June called Dr. Week's office. She talked to Dr. Week's nurse. The nurse asked June some questions about the child's symptoms. June gave the nurse answers to all the questions about her child's symptoms.

3) The nurse wanted June to let Dr. Week see the child.

6. **Read and write**

<table>
<thead>
<tr>
<th>PERSON</th>
<th>PLACE</th>
<th>THING</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Shirley</td>
<td>2. Greenville</td>
<td>2. Social Security</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERSON</th>
<th>PLACE</th>
<th>THING</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. __________</td>
<td>1. __________</td>
<td>1. __________</td>
</tr>
<tr>
<td>2. __________</td>
<td>2. __________</td>
<td>2. __________</td>
</tr>
</tbody>
</table>

1. Bob lives at 110 Book Street.

2. The Greenville Fire Department is down the street.

3. Ann Ash and Ken Kite work at Snow's Delivery Company.

4. My brother has visited Greenville and Columbia, South Carolina.

If you need help:

5. Read the story with the student. Have the student read the story again.

6. Tell the student a proper noun names a special person, place, or thing. A proper noun always begins with a capital letter.

   Have the student read the proper nouns under each heading. Have the student think of words that are proper nouns. Have the student write the proper nouns in the correct column. Have the student read the sentences and underline the proper nouns.
Unit 11 - You and Your Health
Lesson 135

1. New words

<table>
<thead>
<tr>
<th>refrigerator</th>
<th>tablets</th>
<th>consult</th>
<th>capsule</th>
</tr>
</thead>
<tbody>
<tr>
<td>dropperful</td>
<td>physician</td>
<td>around</td>
<td>half</td>
</tr>
<tr>
<td>drowsiness</td>
<td>bedtime</td>
<td>reach</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

Directions for Medicine

Examples:

1. Children ages 3 to 5, take one teaspoonful every 4 hours.
2. Take 1 capsule before each meal.
3. Take 1 teaspoonful before meals and at bedtime.
4. For children under six, consult a physician.
5. Take one-half (1/2) dropperful every 4 hours.
6. Take 1 capsule three times a day until gone.
7. Keep This and All Drugs Out of Reach of Children.
8. Take one capsule daily.
9. Take one tablet every 6 hours around the clock.
10. Keep in refrigerator
11. May cause drowsiness
12. Dosage

**************************************************************
If you need help:

1. Read the new words with the student.
2. Read the Directions for Medicine with the student. Have the student explain each direction orally.
3. Listen

<table>
<thead>
<tr>
<th>er = ir = ur</th>
</tr>
</thead>
<tbody>
<tr>
<td>er = her</td>
</tr>
<tr>
<td>ir = first</td>
</tr>
<tr>
<td>ur = hurry</td>
</tr>
</tbody>
</table>

4. Listen and write

| h____ry   | th____d   | ord____  |
| f_____st  | int_____est | b____n  |
| h____     | ret_____n  | g_____l |
| c_____rency | sh_____t   | regist____ |

register  girl  interest
order      currency  her
burn       shirt    hurry
return     third    first

*******************************************************************
If you need help:
3. Teach the er vowel sound. Tell the student this sound may be spelled er, ir, or ur. Use the words in the box at the top of the page.
4. Have the student write in the letters er, ir, or ur to make a correct word.
Have the student read the word and say the er sound. Have the student read the words and circle the letters for the er sound.
5. Read

1) Dr. Week gave Ted Burns some medicine to take. June Burns got the medicine Ted needed at the drug store.

2) June read the directions on the bottle. The directions said, "Take one-half (1/2) teaspoonful before meals and at bedtime". This means Ted should take the medicine four times a day. The words Shake Well and Keep in Refrigerator were also on this bottle.

3) June will do what the directions say. She will give Ted the right dosage. This is very important.

6. Read and write

<table>
<thead>
<tr>
<th>PERSON</th>
<th>PLACE</th>
<th>THING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common</td>
<td>Proper</td>
<td>Common</td>
</tr>
<tr>
<td>doctor</td>
<td>Dr. Dodd</td>
<td>city</td>
</tr>
<tr>
<td>friend</td>
<td>Bob</td>
<td>street</td>
</tr>
</tbody>
</table>

1. __________________________
2. __________________________

1. My address is Circle Street.
3. My former employer was Freddy's Car Wash.
4. I will order my food today.

***********************************************
If you need help:
5. Read the story with the student. Have the student read the story again.
6. Review the two kinds of nouns with the student. Have the student read the common and proper nouns. Have the student write common nouns in the blanks under the heading Common Noun. Write proper nouns under the Proper Noun heading. In sentences 1-4 have the student find the common and proper nouns. Underline the common nouns once and the proper nouns twice.
Drug abuse is a big problem for young people. There are signs of drug abuse that every parent should know. One of the first signs is a change in behavior. People on drugs do not care how they look. They do not care about things that used to be important. They do not want to be with family or friends.

Parents need to learn about drugs. They need to talk to their children about drug abuse. If parents think their young person is on drugs, they need to talk with their doctor. The doctor will tell them how to get help.

1. One of the signs of drug abuse is a change in ________.
2. People on drugs do not care about things that used to be
   ____________________________.
3. People on drugs do not want to be with ____________
   or ________________.
4. Parents need to talk to their children about ____________
   ____________________________.
5. If parents think their young person is on drugs, they need
to talk to their ____________________________.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen

<table>
<thead>
<tr>
<th>or = or</th>
<th>form</th>
<th>forty</th>
<th>order</th>
<th>corner</th>
</tr>
</thead>
<tbody>
<tr>
<td>corn</td>
<td>born</td>
<td>important</td>
<td>morning</td>
<td>former</td>
</tr>
</tbody>
</table>

4. Listen and write

- c____ner
- m____ning
- f____ty
- b____n
- f____n
- form
- important
- order
- former
- or

If you need help:

5. Teach the or vowel sound. Use the words in the box at the top of the page.

6. Have the student write in the letters or to make a correct word.
Have the student read the word and say the or sound.
Have the student read the words and circle the letters for the or sound.
5. **Read**

1) Pat Young has a fourteen year old girl. Her name is Kim. Pat is very worried about Kim. Kim does not want to be with her family. She does not want to be with her friends. She wants to be alone all the time. Kim does not care how she looks.

2) Kim used to do well in school. Now she does not care about school. Kim's teachers at school are worried about this change in Kim's behavior.

3) Pat talked to the Guidance Counselor at school. The Guidance Counselor thinks Kim shows signs of drug abuse.

4) Pat talked to Kim's doctor. The doctor will help Kim get treatment for her drug abuse.

6. **Read and write**

1. Dr. Jim Dodd is my doctor.

2. The rain comes in April and May.

3. My friend goes to Valley High School.

4. The check came from the Columbia Police Department.

5. The orders come to the Gas Company on Tuesday and Friday.

6. Bob does not have money to buy the car.

7. Jim will have to complete a form for a new job.

8. Ann Ash went to Greenville Hospital on Sunday.

If you need help:

5. Read the story with the student. Have the student read the story again.

6. Have the student underline the common and proper nouns in the sentences. Have the student write a C over the common nouns. Have the student write a P over the proper nouns.
Unit 11 - You and Your Health
Lesson 137

1. New words

| Alcoholics Anonymous | addicted | beer | reaction |

2. Read and write

Alcohol is a drug. It changes the behavior of the person who is drinking. Many people think beer has very little alcohol. There is the same amount of alcohol in one twelve ounce beer as in one mixed drink.

It is not safe to drink and drive. Alcohol slows reaction time when a person is driving. When reaction time is slowed, it is easy to have an accident. Accidents caused by drinking and driving take many lives.

People who are addicted to alcohol need help. A doctor or clinic will know the best places to get help. One of the best organizations is Alcoholics Anonymous. This organization will help the alcoholic and the alcoholic's family.

1. ________________ is a drug.

2. Alcohol slows a person's ________________.

3. When reaction time is slowed, it is easy to have an ________________.

4. People who are ________________ to alcohol need help.

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. **Listen**

<table>
<thead>
<tr>
<th>ou</th>
</tr>
</thead>
<tbody>
<tr>
<td>ou = ow</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ou = hour house out amount about count</th>
</tr>
</thead>
<tbody>
<tr>
<td>ow = down now how power town brown</td>
</tr>
</tbody>
</table>

4. **Listen and write**

- d____n
- h____se
- h____
- am____nt
- t____n
- c____nt
- brown
- about
- power
- out
- now
- hour
- h____r
- n____
- ____t
- p____er
- ab____t
- br____n
- count
- town
- amount
- how
- house
- down

*If you need help:

3. Teach the **ou** vowel sound. Tell the student this sound may be spelled **ou** or **ow**. Use the words in the box at the top of the page.

4. Have the student write in the letters **ou** or **ow** to make a correct word. Have the student read each word and say the **ou** sound. Have the student read the words and circle the letters for the **ou** sound.*
1) Clay Long and May Banks have been friends since they were in third grade. Now they are in high school.

2) May Banks is worried about her friend Clay Long. Clay drinks too much beer. May has talked to Clay about his drinking problem. Clay thinks that beer has very little alcohol.

3) On Saturday, May went with Clay to a friend's house. Some people at this house were drinking beer. Clay was one of them. He had too much to drink. May did not want Clay to drive. She knows it is not safe to drink and drive. Alcohol slows reaction time when a person is driving. When reaction time is slowed, it is easy to have an accident. Clay let May drive. May took Clay home. She talked to Clay's parents about his drinking problem. Mr. and Mrs. Long are glad Clay has a friend like May. She says no to alcohol, and she cares about Clay.

6. Read and write

1. do + not = don't
2. does + not = doesn't
3. did + not = didn't
4. I + am = I'm
5. I + will = I'll
6. it + is = it's
7. that + is = that's
8. has + not = hasn't

If you need help:
5. Have the student read the story. Have the student read the story again.
6. Tell the student that a contraction is a shorter form of two words. The words are combined and made into one word by leaving out some letters. An apostrophe (') is put in the place of the missing letters. Have the student read the list of words on the left. Then have the student read the contraction on the right.
Unit 11 - You and Your Health
Lesson 138

1. New words
   best walk mile

2. Read and write

   Everybody knows exercise is good for you. How can you know the exercise that is best for you? Check with your doctor before you begin an exercise program. He can tell you the exercise that is best for you.

   Exercising does not have to be expensive. You do need good shoes. One of the best kinds of exercise is walking. You will use one hundred calories for every mile you walk. If you want a good exercise program, exercise three times a week or more.

   Exercise will help you stay healthy.

   1. ________________ is good for you.

   2. Check with your doctor before you begin an ____________

   3. One of the best kinds of exercise is ________________.

   4. You will use _______ calories for every mile you walk.

   5. Exercise ________________ times a week or more.

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>oo = oo = too</th>
<th>room</th>
<th>food</th>
<th>soon</th>
<th>noon</th>
<th>school</th>
</tr>
</thead>
<tbody>
<tr>
<td>r____m</td>
<td>t____</td>
<td>s____n</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f____d</td>
<td>sch____l</td>
<td>n____n</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>noon</td>
<td>too</td>
<td>food</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>soon</td>
<td>school</td>
<td>room</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>oo = oo = book</th>
<th>took</th>
<th>good</th>
<th>cook</th>
<th>foot</th>
<th>wood</th>
</tr>
</thead>
<tbody>
<tr>
<td>w____d</td>
<td>c____k</td>
<td>t____k</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b____k</td>
<td>g____d</td>
<td>f____t</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>took</td>
<td>cook</td>
<td>book</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>food</td>
<td>good</td>
<td>wood</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you need help:

3. Teach the oo = oo vowel sound. Use the words in the first box. Have the student write in the letters oo to make a correct word. Have the student read each word and say the oo = oo sound. Have the student read the words and circle the letters for the oo = oo sound.

Teach the oo = oo sound. Use the words in the second box. Have the student write in the letters oo to make a correct word. Have the student read each word and say the oo = oo sound. Have the student read the words and circle the letters for the oo = oo sound.
4. Read

1) Art and Fran Wells have not smoked in two weeks. They feel so much better. Now they want to start exercising. They know that exercise is good for them. Exercise also burns calories.

2) Walking is one of the best kinds of exercise. Doctor Rice told Art and Fran to walk three or more times a week. Art and Fran will walk two miles every day after work. They will need to get good walking shoes. This is important.

3) Exercise will help Art and Fran have better health.

5. Read and write

1. are + not = ________________
2. was + not = ________________
3. there + is = ________________
4. have + not = ________________
5. had + not = ________________
6. they + are = ________________
7. we + are = ________________
8. they + have = ________________
9. you + have = ________________
10. she + is = ________________

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Review forming contractions with the student. Have the student form the contraction from the words listed on the left. Have the student fill in the blank with the correct contraction.
Unit 11 - You and Your Health
Lesson 139

1. Review words

<table>
<thead>
<tr>
<th>Home Health Services</th>
<th>pregnancy tests</th>
<th>First Aid Kit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Department</td>
<td>Poison Control</td>
<td>cold water</td>
</tr>
<tr>
<td>venereal diseases</td>
<td>safety latches</td>
<td>WIC</td>
</tr>
<tr>
<td>electrical outlets</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. The Family Planning Clinic at the Health Department gives free _______________ ________________.

2. If you have a baby, you will get the birth certificate at the _______________ ________________.

3. _______________ ________________ is a special program for people who need skilled nursing care at home.

4. ________________ is a nutrition program for women, babies, and small children.

5. The Health Department gives tests and treatments for _______________ ________________.

6. If a child drinks poison, call _______________ ________________.

7. A _______________ ________________ will help you be ready for an accident or an emergency.

8. Put _______________ ______________ on a first or second degree burn.

9. Parents can buy _______________ ______________ for cabinet doors.

10. Parents need to buy covers for _______________ ______________, if they have babies or small children.

*******************************************************************
If you need help:

1. Read the review words with the student. Have the student use the reviews words to fill in the correct word or words in each sentence.
2. **Listen**

<table>
<thead>
<tr>
<th>aw</th>
</tr>
</thead>
<tbody>
<tr>
<td>au = aw</td>
</tr>
</tbody>
</table>

| aw = awful  |
| lawn        |
| saw         |
| law         |
| au = cause  |
| August      |
| auto        |
| because     |

3. **Listen and write**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
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<td>---</td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
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<th></th>
<th></th>
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<tbody>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- teach the *aw* vowel sound. Use the words on the first line in the box. Teach the *au = aw* sound. Use the words on the second line in the box.

- Have the student write in the letters *aw* or *au* to make a correct word. Have the student read each word and say the *aw* or *au = aw* sound. Have the student read the words and circle the letters for the *aw* and *au = aw* sound.
4. Read

1) Patty Shook had a pregnancy test at the Health Department. She found out she was pregnant. Now she is thinking about her baby's care and safety.

2) Patty is getting good prenatal care. She is getting nutritious food to eat on the WIC program. This is a special service at the Health Department.

3) She is reading about child safety. She wants to give her baby the best care after it is born.

4) She will buy a First Aid Kit to keep at home for an emergency. She will buy safety latches for cabinet doors. She will buy safety covers for electrical outlets. She will keep poisons in a safe place.

5. Read and write

1. doesn't ____________________________

2. aren't ____________________________

3. isn't ____________________________

4. wasn't ____________________________

5. there's ____________________________

6. you're ____________________________

7. haven't ____________________________

8. hadn't ____________________________

9. it's ____________________________

10. he's ____________________________

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Have the student read the contractions on the left. Have the student write the words for which the contraction stands in the blank.
Unit 11 - You and Your Health

Lesson 140

1. Review words

| thermometer | check-ups | medicine          |
| temperature | car seat   | symptoms          |
| refrigerator | behavior   | drugs             |
| lung cancer  | label      |                   |

1. Smoking causes ___________ ___________.
2. Pregnant women should not smoke, drink alcohol, or use ___________.
3. When you leave the hospital with a new baby, you have to have a ___________ ___________.
4. It is important to take the baby to the doctor or clinic for ___________.
5. Do not give a baby ___________ that you have used for older children.
6. Parents need to have a ___________ so they can take their children's temperature.
7. Normal body ___________ is 98.6.
8. Parents need to read the ___________ to know how much medicine to give their children.
9. When you call the nurse about a sick child she may say, "What are your child's ___________?"
10. Some medicine labels will say, "Keep in ___________.
11. One of the first signs of drug abuse is a change in ___________.

If you need help:
1. Read the review words with the student. Have the student use the review words to fill in the correct word or words in each sentence.
2. Listen

<table>
<thead>
<tr>
<th>oy</th>
</tr>
</thead>
<tbody>
<tr>
<td>oi = oy</td>
</tr>
<tr>
<td>oy = boy enjoy destroy employ employer</td>
</tr>
<tr>
<td>oi = oy = coin join choices oil point</td>
</tr>
</tbody>
</table>

3. Listen and write

b____ destr____
c____n enj____
j____n ch____ces
empl____ ______l
empl____er p____nt

point employer
oil employ
choices destroy
join enjoy
coin boy

If you need help:
2. Teach the oy sound. Use the words on the first line in the box at the top of the page.
   Teach the oi = oy vowel sound. Use the words on the second line in the box.
3. Have the student write in the letters oy or oi to make a correct word. Have the student read each word and say the oy or oi = oy sound.
   Have the student read the words and circle the letters for the oy or oi = oy sound.
4. **Read**

1) Patty Shook will get a car seat for her baby. This is the safe way for a child four years old and under to ride in a car.
2) Patty will take her baby to the clinic for check-ups. She will call the clinic if her child has a fever and other symptoms.
3) She will buy a thermometer. Patty will take the child’s temperature when he is sick.
4) She will keep Ipecac Syrup on hand in case her child eats poison. Ipecac Syrup will make the child vomit.
5) She will keep Tylenol on hand. Tylenol will bring down a fever. She will have to read directions on labels. She will have to know the right amount of medicine to give her child. The dosage is the amount to give.

5. **Read and write**

A. The boy ____________ at home.

B. He ____________ go to school.

C. ____________ very happy today.

D. ____________ get gas for the car.

E. ____________ time to go.

1. they have ______________

2. they are ______________

3. could not ________________________________

If you need help:
4. Read the story with the student. Have the student read the story again.
5. Have the student fill in the blanks in sentences A-E with the correct contractions from the box. Have the student fill in the blanks 1-3 with the correct contraction for the words listed beside the blanks.
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Spring 1991
Learning for Living

A Series of Lessons for the Adult Learner

Book 8

A cooperative project of

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Greenville, S.C.
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Superintendent

WYFF-TV
Greenville, S.C.
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General Manager

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Henry J. Cauthen
President &
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and
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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

Authors
Ann L. Nickles  Libby E. Smith
Joan L. Boehm  Carol W. Petty

Layout and Graphics
Connie L. Cox

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<td>150</td>
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</tr>
<tr>
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<td>466</td>
</tr>
<tr>
<td>157</td>
<td>Review You and Your Health Vocabulary; Review Singular, Plural; Come, Came</td>
<td>469</td>
</tr>
<tr>
<td>158</td>
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<td>472</td>
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<td>478</td>
</tr>
</tbody>
</table>
Unit 12 - The Newspaper
Lesson 141

1. New words

<table>
<thead>
<tr>
<th>Classified Ads</th>
<th>sections</th>
<th>News</th>
<th>opinions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Editorials</td>
<td>stories</td>
<td>true</td>
<td>Sports</td>
</tr>
<tr>
<td>National</td>
<td>Features</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

Reading the daily newspaper is a good way to get information. The newspaper has many sections. Each section will have a letter of the alphabet at the top of the page. Some of the sections you may find in the newspaper are:

National News  Features
Local News     Sports
Classified Ads  Editorials

National news gives the important news from different parts of the United States. It gives news about things that the United States government is doing. Local news is the news in your area. Features are true stories about people or places. Sports will have the local and national sports news. Editorials are opinions that tell what people think. Classified Ads list jobs and items for sale.

1. Reading the daily newspaper is a good way to get

2. Editorials are ________ of different people.

*******************************************************************
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

421 454
3. Listen and write

<table>
<thead>
<tr>
<th>at</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: th + at = that</td>
</tr>
<tr>
<td>b + at = bat m + at = mat</td>
</tr>
<tr>
<td>ch + at = chat p + at = pat</td>
</tr>
<tr>
<td>h + at = hat s + at = sat</td>
</tr>
</tbody>
</table>

| th ______at h ______at |
| m ______at b ______at |
| s ______at ch ______at |
| p ______at |

<table>
<thead>
<tr>
<th>ad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: s + ad = sad</td>
</tr>
<tr>
<td>b + ad = bad l + ad = lad</td>
</tr>
<tr>
<td>d + ad = dad m + ad = mad</td>
</tr>
<tr>
<td>h + ad = had p + ad = pad</td>
</tr>
</tbody>
</table>

| l ______ad h ______ad |
| s ______ad b ______ad |
| p ______ad d ______ad |
| m ______ad |

*******************************************************************
If you need help:
3. Explain word families to the student.
   Teach the at family. Use the words in the first box.
   Teach the ad family. Use the words in the second box.
   Have the student copy the letter or letters on each line.
   Have the student read the word.
4. Read

1) Bill Best got a subscription to the daily newspaper. The name of the newspaper is The Carolina Crier. Bill reads about the local and national news in The Carolina Crier.

2) The Carolina Crier has so much other information that Bill likes to read. Bill likes the Feature section most of all. This week The Carolina Crier has a Feature section on "The Treatment of Cancer".

3) Bill also likes the Editorial section of the newspaper. He likes to read "Letters to the Editor". Other people write to the Editor and give their opinions on different items of interest.

5. Read and write

<table>
<thead>
<tr>
<th>Examples</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. car</td>
<td>cars</td>
<td></td>
</tr>
<tr>
<td>2. bank</td>
<td>banks</td>
<td></td>
</tr>
<tr>
<td>3. bill</td>
<td>bills</td>
<td></td>
</tr>
<tr>
<td>4. clown</td>
<td>clowns</td>
<td></td>
</tr>
<tr>
<td>5. ring</td>
<td>rings</td>
<td></td>
</tr>
</tbody>
</table>

1. I will pay the bill with a check.

2. I will pay the bills with checks.

1. block
2. book
3. day
4. egg
5. fire
6. floor

If you need help:
4. Read the story with the student. Have the student read the story again.
5. Go over the difference between singular and plural with the student. A word that refers to one person, animal, place, or thing is singular. A word that refers to more than one is plural. Have the student read the singular words, then the plural words in the examples. Have the student read sentence #1 and underline the singular words. Have the student read sentence #2 and underline the plural words. Review this rule: Many naming words form their plurals by adding s to the singular word. Have the student fill in the blanks with the plural form of the word.
Unit 12 - The Newspaper
Lesson 142

1. New words

<table>
<thead>
<tr>
<th>Obituaries</th>
<th>Theaters</th>
<th>Comics</th>
<th>Abby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Television</td>
<td>Bridge</td>
<td>index</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

There is an index on the first page of the daily newspaper. You can use the index to find things in the newspaper. The index will give the section and page number of things you are looking for in the newspaper. For example: Comics - 5B means that the Comics will be on page 5 in Section B.

<table>
<thead>
<tr>
<th>Abby</th>
<th>2B</th>
<th>Features</th>
<th>1B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridge</td>
<td>2B</td>
<td>Obituaries</td>
<td>4-5C</td>
</tr>
<tr>
<td>Business</td>
<td>4D</td>
<td>Sports</td>
<td>1D</td>
</tr>
<tr>
<td>Classified Ads</td>
<td>6B</td>
<td>Television</td>
<td>3B</td>
</tr>
<tr>
<td>Comics</td>
<td>4B</td>
<td>Theaters</td>
<td>5B</td>
</tr>
<tr>
<td>Editorials</td>
<td>4A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. The index is on the ______________ page of the newspaper.
2. The index will give you the section and ______________
   ______________.
3. The Classified Ads are in section ______________.
4. The Television listings are in section ______________.
5. The Editorials are in section ______________.

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct words and numbers in each sentence.
3. **Listen and write**

<table>
<thead>
<tr>
<th><strong>an</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>c + an = can</td>
</tr>
<tr>
<td>m + an = man</td>
</tr>
<tr>
<td>th + an = than</td>
</tr>
<tr>
<td>r + an = ran</td>
</tr>
</tbody>
</table>

| m _____an |
| c _____an |
| r _____an |
| th _____an |

<table>
<thead>
<tr>
<th><strong>am</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>d + am = dam</td>
</tr>
<tr>
<td>j + am = jam</td>
</tr>
<tr>
<td>h + am = ham</td>
</tr>
<tr>
<td>r + am = ram</td>
</tr>
<tr>
<td>y + am = yam</td>
</tr>
</tbody>
</table>

| j _____am |
| y _____am |
| h _____am |
| r _____am |
| d _____am |

<table>
<thead>
<tr>
<th><strong>ack</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>bl + ack = black</td>
</tr>
<tr>
<td>l + ack = lack</td>
</tr>
<tr>
<td>j + ack = jack</td>
</tr>
<tr>
<td>p + ack = pack</td>
</tr>
<tr>
<td>b + ack = back</td>
</tr>
</tbody>
</table>

| p _____ack |
| l _____ack |
| b _____ack |
| bl _____ack |
| j _____ack |

*******************************************************************

If you need help:

3. Review word families with the student.
   Teach the **an** word family. Use the words in the first box. Teach the **am** word family. Use the words in the second box. Teach the **ack** word family. Use the words in the third box.
   Have the student copy the letter or letters on each line. Have the student read the word.
4. Read

| STORY WORDS - died death obituary |

1) When Bill Best wants to find certain information in The Carolina Crier, he uses the index. The index is on the front page of the newspaper. The index lists the headings. The section and page number are listed beside each heading.

2) Bill had a friend who died. The friend's name was Allen White. Bill wanted to read about Allen White's death. He found the heading Obituaries in the index. The index listed the Obituaries on 4-5C. Bill found section C of the newspaper. He looked on pages 4 and 5. Then he found Allen White's obituary. Bill read the obituary.

5. Read and write

<table>
<thead>
<tr>
<th>Examples:</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. address</td>
<td>addresses</td>
<td></td>
</tr>
<tr>
<td>2. flash</td>
<td>flashes</td>
<td></td>
</tr>
<tr>
<td>3. glass</td>
<td>glasses</td>
<td></td>
</tr>
</tbody>
</table>

1. box ________________ 4. gas ________________

2. cross ________________ 5. dress ________________

3. bus ________________ 6. splash ________________

If you need help:
4. Read the story words with the student. Read the story with the student. Have the student read the story again.

5. Review this rule with the student: Most words that end in s, sh, ch, x, and z form their plurals by adding es to the singular word. Have the student read the singular words then the plural words in the examples. Have the student fill in the blanks with the correct plural word.
Unit 12 - The Newspaper
Lesson 143

1. New words

| nights | weekends | apply |

2. Read and write

There are many sections in the Classified Ads. One section tells about jobs. This section is called Help Wanted. If you need a job, look in the Help Wanted section of your newspaper.

In the newspaper there are many sections under Help Wanted. One section is Restaurants. All the ads for jobs in restaurants are in this section. This helps you find the ads for the kind of job you want.

<table>
<thead>
<tr>
<th>Help Wanted</th>
<th>Preschool Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe's Restaurant</td>
<td>Full-time hrs. 8:00 - 5:00</td>
</tr>
<tr>
<td>Part-time cook needed</td>
<td>Children's Day Care Center</td>
</tr>
<tr>
<td>Nights and weekends</td>
<td>432 Service Street</td>
</tr>
<tr>
<td>Call 555-0000</td>
<td>Apply in person $4/hr.</td>
</tr>
<tr>
<td>Ask for Bob</td>
<td>No calls</td>
</tr>
</tbody>
</table>

1. The ________ section of the Classified Ads tells about jobs.

2. If you wanted a part-time job you would apply at ________

3. The ________ ________ is a full-time job.

4. You need to apply in person for the job at the ________

*******************************************************************

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>b + ed = bed</td>
</tr>
<tr>
<td>f + ed = fed</td>
</tr>
<tr>
<td>w + ed = wed</td>
</tr>
<tr>
<td>l + ed = led</td>
</tr>
<tr>
<td>r + ed = red</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>et</th>
</tr>
</thead>
<tbody>
<tr>
<td>g + et = get</td>
</tr>
<tr>
<td>l + et = let</td>
</tr>
<tr>
<td>s + et = set</td>
</tr>
<tr>
<td>m + et = met</td>
</tr>
<tr>
<td>y + et = yet</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>eg</th>
</tr>
</thead>
<tbody>
<tr>
<td>b + eg = beg</td>
</tr>
<tr>
<td>k + eg = keg</td>
</tr>
<tr>
<td>l + eg = leg</td>
</tr>
<tr>
<td>p + eg = peg</td>
</tr>
</tbody>
</table>

If you need help:

3. Review word families with the student.
   Teach the ed word family. Use the words in the first box.
   Teach the et word family. Use the words in the second box.
   Teach the eg word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the words.
4. Read

1) Penny Day needs to find a job. She looked in the Classified Ads of the newspaper. She found some jobs listed in the Help Wanted section.

2) A local company needed an hourly worker to clean offices nights and weekends. No experience was needed. Penny will apply in person for this position.

3) Penny found a part-time position listed. The worker could earn up to $7.00 an hour making phone calls. This person would have to work 25 hours a week. This person would also have to work nights and weekends. Penny will call the telephone number listed.

5. Read and write

Examples: 1. The girl is in my class.
2. The girl's class is easy.

<table>
<thead>
<tr>
<th>Singular Form</th>
<th>Singular Possessive Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>ring</td>
<td>ring's</td>
</tr>
<tr>
<td>kitten</td>
<td>kitten's</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Singular Form</td>
<td>Singular Possessive Form</td>
</tr>
<tr>
<td>1. teacher</td>
<td>1. _____________________</td>
</tr>
<tr>
<td>2. snake</td>
<td>2. _____________________</td>
</tr>
<tr>
<td>3. machine</td>
<td>3. _____________________</td>
</tr>
<tr>
<td>4. school</td>
<td>4. _____________________</td>
</tr>
</tbody>
</table>

If you need help:
4. Read the story with the student. Have the student read the story again.
5. Review this rule with the student: Most singular nouns form the possessive by adding the apostrophe and s ('s). Have the student read the singular forms of the word then the singular possessive form in the examples. Have the student read sentence #1 and underline the singular form of the word. Have the student read sentence #2 and underline the singular possessive form. Have the student fill in the blanks with the singular possessive form of the word.
1. New words

<table>
<thead>
<tr>
<th>air conditioning</th>
<th>bedroom</th>
<th>washer</th>
<th>paid</th>
<th>rent</th>
</tr>
</thead>
<tbody>
<tr>
<td>unfurnished</td>
<td>utilities</td>
<td>dryer</td>
<td>large</td>
<td>pets</td>
</tr>
<tr>
<td>furnished</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

Houses and apartments are listed in the Classified Ads. One section lists houses and apartments for rent. A different section lists houses for sale. The ad will tell about the house or apartment. There are many abbreviations in these ads. Examples:

1. apt. - apartment
2. unfurn. - unfurnished
3. Furn. - furnished
4. BR - bedroom
5. WD - washer and dryer
6. AC - air conditioning
7. All util. pd. - all utilities paid
8. one mo. dep. - one month deposit

For Rent - Unfurnished
Large Apt. 2 BR, 1 Bath, WD. No Pets. Near Schools, Water - Furn. One mo. dep. $350/mo.
143 Book Street

Furnished Apt. for Rent, 3 BR., 2 Bath. In hospital area. All Util. pd. $500/mo. No deposit.
123 Service Street

1. The abbreviation for bedroom is ____________.
2. The letters WD mean that the apartment or house has a ____________ and ____________.
3. The address of the two bedroom apartment is ____________.

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>en</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>m + en = men</td>
<td>th + en = then</td>
</tr>
<tr>
<td>p + en = pen</td>
<td>wh + en = when</td>
</tr>
<tr>
<td>t + en = ten</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>th</th>
<th>m</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>th</td>
<td>m</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>wh</th>
<th>p</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>wh</td>
<td>p</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>t</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>t</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>eck</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ch + eck = check</td>
<td>n + eck = neck</td>
</tr>
<tr>
<td>wr + eck = wreck</td>
<td>p + eck = peck</td>
</tr>
<tr>
<td>d + eck = deck</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>wr</th>
<th>n</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>wr</td>
<td>n</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ch</th>
<th>p</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ch</td>
<td>p</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>es</th>
<th>ess</th>
</tr>
</thead>
<tbody>
<tr>
<td>ch + ess = chess</td>
<td>l + ess = less</td>
</tr>
<tr>
<td>gu + ess = guess</td>
<td>y + es = yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>y</th>
<th>ch</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>y</td>
<td>ch</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>gu</th>
<th>l</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>gu</td>
<td>l</td>
<td></td>
</tr>
</tbody>
</table>

If you need help:
3. Review word families with the student.
   Teach the en word family. Use the words in the first box. Teach the eck word family. Use the words in the second box. Teach the es and ess word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the words.
4. Read

| STORY WORDS - stove conditioned |

1) Skip Black is looking for an unfurnished apartment to rent. He looked in the For Rent section of the Classified Ads.

2) He found a 2 bedroom (2 BR), 1 bath apartment listed. Stove, refrigerator (refrig.), washer and dryer (WD) were furnished. The apartment was air conditioned (AC). Water was furnished.

3) The rent was $350.00 a month. A one month deposit would have to be paid. Skip went to see this apartment. He paid the $350.00 deposit. He will move to this apartment next week.

5. Read and write

Examples: 1. The clowns were leaving the city.
2. The clowns' clothes were pretty.

<table>
<thead>
<tr>
<th>Plural form</th>
<th>Plural Possessive form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. adults</td>
<td>adults'</td>
</tr>
<tr>
<td>2. banks</td>
<td>banks'</td>
</tr>
<tr>
<td>3. clowns</td>
<td>clowns'</td>
</tr>
<tr>
<td>4. ducks</td>
<td>ducks'</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Plural form</th>
<th>Plural Possessive form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. doctors</td>
<td></td>
</tr>
<tr>
<td>2. vans</td>
<td></td>
</tr>
<tr>
<td>3. stores</td>
<td></td>
</tr>
<tr>
<td>4. rocks</td>
<td></td>
</tr>
</tbody>
</table>

If you need help:
4. Read the story words with the student. Read the story with the student. Have the student read the story again.
5. Review this rule with the student: Form the possessive of plural nouns that end in s by adding an apostrophe. Have the student read the plural form of the word in the examples then the plural possessive form. In sentence #1 have the student underline the plural form of the word. In sentence #2 have the student underline the plural possessive form of the word. Have the student fill in the blanks with the plural possessive form of the words.
Unit 12 - The Newspaper
Lesson 145

1. New words

<table>
<thead>
<tr>
<th>AM/FM Radio</th>
<th>Escort</th>
<th>Ford</th>
<th>VW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rabbit</td>
<td>miles</td>
<td></td>
<td>doors</td>
</tr>
</tbody>
</table>

2. Read and write

Many people look in the Classified Ads when they want to buy a used car. The ad will tell about the car. It will tell the year of the car and the cost. Classified Ads can help you find a good used car.

<table>
<thead>
<tr>
<th>Ford '85 Escort</th>
<th>VW Rabbit '81</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC, 45,000 miles</td>
<td>2 dr., AC, AM,</td>
</tr>
<tr>
<td>AM/FM, $2500.</td>
<td>60,000 mi, $1,950.</td>
</tr>
<tr>
<td>Call - 555-0000</td>
<td>Call 555-0000 after</td>
</tr>
<tr>
<td>Days</td>
<td>5:00 p.m.</td>
</tr>
</tbody>
</table>

Abbreviations: AC - air conditioning
AM/FM - AM/FM radio
dr. - doors
mi. - miles

1. The car with 45,000 miles is the ________ ________.
2. The two door car is the ________ ________ ________.
3. If you want to call about the VW Rabbit, you need to call after ________ ________.
4. The ________ ________ has an AM/FM radio.
5. Both cars have ________ ________ ________.

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct words in each sentence.
3. Listen and write

### ill

| b + ill = bill | m + ill = mill |
| h + ill = hill | w + ill = will |
| f + ill = fill |

| f ____ill | m ____ill |
| w ____ill | b ____ill |
| h ____ill |

### in

| th + in = thin | f + in = fin |
| ch + in = chin | w + in = win |
| p + in = pin |

| ch ____in | w ____in |
| th ____in | p ____in |
| f ____in |

### it

| f + it = fit | k + it = kit |
| qu + it = quit | s + it = sit |

| s ____it | qu ____it |
| k ____it | f ____it |

If you need help:

3. Review word families with the student. Teach the ill word family. Use the words in the first box. Teach the in word family. Use the words in the second box. Teach the it word family. Use the words in the third box. Have the student copy the letter or letters on each line. Have the student read the words.
4. Read

**STORY WORD - owner**

1) Skip Black wants to buy a used car. He looked in the *Autos For Sale* section of the Classified Ads.

2) He found an '81 Ford van listed for $3,795. It was a local, one-owner van with 75,000 miles. It was air conditioned and had an AM/FM radio.

3) Skip called the telephone number that was given in the ad. He went to see the van. The van was in good condition. He wanted to drive it. He may buy the van if he can get a loan.

5. Read and write

1. Do you know the (girls) (girl's) (girls') name?
2. The (boxs) (boxes) are in the car.
3. We found the two (boys) (boys') (boy's) shirts at home.
4. The (applications) (application's) (applications') are at the bank.
5. All the (books) (books') (book's) covers were blue.
6. All the (bills) (billes) are paid.
7. We went to Mr. (Dodds) (Dodd's) (Dodds') store.
8. This month has thirty (days) (dayes).
9. The (customer's) (customers') (customers) statement is in the mail.
10. The (coines) (coins) (coin's) are falling off the table.

***********************************************************************************************************
If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again.

5. Go over the rules for forming plurals with the student. Have the student read the sentences and underline the correct plural form.
Unit 13 - Review
Lesson 146

1. Review words

<table>
<thead>
<tr>
<th>immunization record</th>
<th>attendance</th>
<th>teacher</th>
<th>shots</th>
</tr>
</thead>
<tbody>
<tr>
<td>excused absence</td>
<td>kindergarten</td>
<td>Head Start</td>
<td>note</td>
</tr>
<tr>
<td>birth certificate</td>
<td>parents</td>
<td>Preschool</td>
<td>read</td>
</tr>
</tbody>
</table>

2. Read and write

1. ________ can help their children get ready for school.
2. Parents need to ________ to their children.
3. ________ and ________ help children get ready for school.
4. Children go to ________ when they are five years old.
5. The kindergarten ________ will know when children are ready for first grade.
6. Parents need to take a copy of the child's ________ ________ and ________ ________ when they register the child for first grade.
7. The immunization record will show the ________ that the child has been given.
8. Children need to have good ________ at school.
9. A child will get an ________ ________ when he is sick.
10. Parents need to write a ________ to the school when their child has been sick.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. **Listen and write**

<table>
<thead>
<tr>
<th>is</th>
<th>iss</th>
</tr>
</thead>
<tbody>
<tr>
<td>th + is = this</td>
<td>k + iss = kiss</td>
</tr>
<tr>
<td>h + is = his</td>
<td>m + iss = miss</td>
</tr>
</tbody>
</table>

h ____ is       m ____ iss
k ____ iss     th ____ is

<table>
<thead>
<tr>
<th>ick</th>
</tr>
</thead>
<tbody>
<tr>
<td>qu + ick = quick</td>
</tr>
<tr>
<td>ch + ick = chick</td>
</tr>
<tr>
<td>s + ick = sick</td>
</tr>
</tbody>
</table>

s ____ ick       ch ____ ick
p ____ ick       qu ____ ick
k ____ ick

<table>
<thead>
<tr>
<th>ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>br + ing = bring</td>
</tr>
<tr>
<td>th + ing = thing</td>
</tr>
<tr>
<td>r + ing = ring</td>
</tr>
</tbody>
</table>

w ____ ing       th ____ ing
r ____ ing       br ____ ing
s ____ ing

If you need help:

3. Review word families with the student.
   Teach the is and iss word family. Use the words in the first box. Teach the ick word family. Use the words in the second box. Teach the ing word family. Use the words in the third box.
   Have the student copy the letter or letters on each line. Have the student read the word.
4. Reading Review

1) Ada Abrams has two children. Andy and Amy have been in Head Start since they were three years old.

2) Now Amy is ready for kindergarten, and Andy will be completing first grade. Ada will register Amy next week for kindergarten. Ada got a copy of Amy's birth certificate and immunization record at the Health Department. She will take the birth certificate and immunization record to kindergarten registration.

3) Andy has had good attendance in first grade. He got the chicken pox this week and had to miss school. The doctor has written a note to Andy's teacher. Andy's absence from school will be excused.

5. Read and write

1. street ____________ 6. Sunday ______________

2. year ____________ 7. Doctor ________________

3. route ____________ 8. Post Office __________

4. pound ____________ 9. Wednesday __________

5. Mister ____________ 10. United States ________

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Tell the student that an abbreviation is a shortened form of a word. A period is always placed after the abbreviation. Have the student fill in the blanks with the correct abbreviations.
Unit 13 - Review
Lesson 147

1. Review words

<table>
<thead>
<tr>
<th>unexcused absence</th>
<th>signature</th>
<th>present</th>
<th>P.T.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>permission slip</td>
<td>comments</td>
<td>absent</td>
<td>grade</td>
</tr>
<tr>
<td>report card</td>
<td>teacher</td>
<td>poor</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. If children stay home when they are not sick, they will get an ________________.

2. Unexcused absences will make children have ________________ grades.

3. The Parent Teacher Association is called ________________.

4. Parents have to sign a ________________ so their children can go on a field trip.

5. The ________________ helps the parents to see the child's progress.

6. ________________ are notes from the teacher to the parent on the report card.

7. The report card shows the number of days ________________ and ________________.

8. Parents will sign the report card on the line that says ________________ of parent.

9. The meaning of each ________________ will be on the report card.

10. If the child gets poor grades on his report card, the parent needs to talk with the ________________.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>ob</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>j + ob = job</td>
<td>c + ob = cob</td>
</tr>
<tr>
<td>m + ob = mob</td>
<td>r + ob = rob</td>
</tr>
</tbody>
</table>

|  |
| r _____ob | m _____ob |
| c _____ob | j _____ob |

<table>
<thead>
<tr>
<th>od</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c + od = cod</td>
<td>n + od = nod</td>
</tr>
<tr>
<td>G + od = God</td>
<td>r + od = rod</td>
</tr>
<tr>
<td>p + od = pod</td>
<td></td>
</tr>
</tbody>
</table>

|  |
| p _____od | r _____od |
| c _____od | n _____od |
| G _____od |

<table>
<thead>
<tr>
<th>ot</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>g + ot = got</td>
<td>n + ot = not</td>
</tr>
<tr>
<td>d + ot = dot</td>
<td>l + ot = lot</td>
</tr>
<tr>
<td>h + ot = hot</td>
<td></td>
</tr>
</tbody>
</table>

|  |
| d _____ot | l _____ot |
| h _____ot | g _____ot |
| n _____ot |

If you need help:
3. Review word families with the student.
Teach the ob word family. Use the words in the first box. Teach the od word family. Use the words in the second box. Teach the ot word family. Use the words in the third box.
Have the student copy the letter or letters on each line.
Have the student read the word.
4. Reading Review

1) Mrs. Wells is Andy Abrams teacher. She sent two notes home this week for Ada Abrams to read. One of the notes was about PTA. The other note was about a field trip.

2) Ada read each note. She is planning to attend the PTA meeting Monday night. She signed the other note. This note gave Andy permission to go on a field trip. Andy took the signed permission slip to his teacher.

3) Mrs. Wells also sent report cards home this week. Ada read Andy's report card. She read the teacher's comments. Andy is doing well in school. He has good attendance. He was present 40 days and absent 5 days. His absences were excused.

5. Read and write

C. ___________ Fri. ___________
Tbls. ___________ Oct. ___________
tsp. ___________ S.C. ___________
oz. ___________ Sat. ___________
lb. ___________ Dec. ___________

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Have the student write the correct word for the abbreviation in the blank.
Unit 13 - Review
Lesson 148

1. Review words

<table>
<thead>
<tr>
<th>guidance counselor</th>
<th>suspension</th>
<th>parents</th>
<th>below</th>
</tr>
</thead>
<tbody>
<tr>
<td>citizenship</td>
<td>expulsion</td>
<td>detention</td>
<td>level</td>
</tr>
<tr>
<td>career plan</td>
<td>conference</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. The __________ grade tells parents about their child's behavior at school.

2. If the citizenship grade is not good, __________ need to talk with the teacher.

3. Some report cards will tell if your child is working on grade __________.

4. If a child is working __________ grade level, parents need to talk with the teacher so they can help the child at home.

5. The teacher may call the parents for a __________ to talk about the child's work and behavior at school.

6. When a student gets a __________, he has to stay after school.

7. If the student gets a __________, he cannot come to school for a certain number of days.

8. When a student gets an __________, he must leave the school and cannot return.

9. If a student is having problems at home or school, he can talk to the __________ __________.

10. Guidance counselors can help high school students make a __________.

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>ox</th>
<th>ock</th>
<th>op</th>
</tr>
</thead>
<tbody>
<tr>
<td>b + ox = box</td>
<td>d + ock = dock</td>
<td>ch + op = chop</td>
</tr>
<tr>
<td>p + ox = pox</td>
<td>l + ock = lock</td>
<td>t + op = top</td>
</tr>
<tr>
<td>f + ox = fox</td>
<td>r + ock = rock</td>
<td>st + op = stop</td>
</tr>
<tr>
<td></td>
<td>sh + ock = shock</td>
<td>dr + op = drop</td>
</tr>
<tr>
<td>p ______ox</td>
<td>r ______ock</td>
<td>t ______op</td>
</tr>
<tr>
<td>b ______ox</td>
<td>cl ______ock</td>
<td>ch ______op</td>
</tr>
<tr>
<td>f ______ox</td>
<td>d ______ock</td>
<td>p ______op</td>
</tr>
<tr>
<td></td>
<td>sh ______ock</td>
<td>st ______op</td>
</tr>
<tr>
<td></td>
<td>l ______ock</td>
<td>dr ______op</td>
</tr>
</tbody>
</table>

If you need help:

3. Review word families with the student.
   Teach the ox word family. Use the words in the first box. Teach the ock word family. Use the words in the second box. Teach the op word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the word.
4. Reading review

1) Ada Abrams learned from Andy's report card that he has good behavior at school. His citizenship grade was satisfactory. He needs to do better in mathematics. He is working below grade level in mathematics. Ada will have a conference with Mrs. Wells.

2) Beth Day is a friend of Ada Abrams. Beth has a girl named Penny. Penny Day is having many problems at school. Penny has had to serve detention for being tardy too many times.

3) Today Beth Day got a letter from the school. Now Penny has gotten a suspension from school for 3 days. The reason for the suspension is poor behavior. Beth will talk to the guidance counselor about Penny's behavior.

5. Read and write

1. a b c d e f g h i j k l m n o p q r s t u v w x y z
2. Write the vowels. __ __ __ __ __
3. Underline the words that use an correctly:

   1) an address 6) an order
   2) an car 7) an education
   3) an bus 8) an song
   4) an item 9) an picture
   5) an dinner 10) key

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Have the student read the letters of the alphabet. Have the student circle the vowels. Write the vowels on the blank lines. Tell the student to use the word an before words that begin with vowels. Have the student underline the words that use an correctly.
Unit 13 - Review
Lesson 149

1. Review words

<table>
<thead>
<tr>
<th>certificate</th>
<th>evening</th>
<th>write</th>
<th>tutors</th>
</tr>
</thead>
<tbody>
<tr>
<td>GED test</td>
<td>diploma</td>
<td>read</td>
<td>adults</td>
</tr>
<tr>
<td>schools</td>
<td>units</td>
<td>free</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. Many ____________ did not finish school.

2. Adult Education has classes to help adults learn to
   ____________ and ____________.

3. Adults can go to Adult Education classes and earn their
   high school ____________.

4. There are day and __________ classes in Adult Education.

5. Adults can study for the __________ ________ in Adult
   Education classes.

6. When an adult passes the GED test, he will get his GED
   ____________.

7. In some areas __________ will help adults learn to
   read and write.

8. Adult Education classes are __________ or there is a
   small charge.

9. Adult Education classes will be listed in the Yellow Pages
   of the phone book under ____________.

10. Adults can get their high school ________________ by
    studying in Adult Education classes.

*****************************************************************************
If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. **Listen and write**

### ug

- h + ug = hug  
- r + ug = rug  
- b + ug = bug  
- dr + ug = drug  

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>r</td>
<td>b</td>
</tr>
<tr>
<td>h</td>
<td>dr</td>
</tr>
</tbody>
</table>

### uck

- l + uck = luck  
- d + uck = duck  
- b + uck = buck  
- st + uck = stuck  
- tr + uck = truck  

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>tr</td>
</tr>
<tr>
<td>d</td>
<td>st</td>
</tr>
<tr>
<td>l</td>
<td></td>
</tr>
</tbody>
</table>

### unk

- tr + unk = trunk  
- j + unk = junk  
- ch + unk = chunk  
- s + unk = sunk  
- b + unk = bunk  

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>s</td>
<td>ch</td>
</tr>
<tr>
<td>j</td>
<td>tr</td>
</tr>
<tr>
<td>b</td>
<td></td>
</tr>
</tbody>
</table>

If you need help:

3. Review word families with the student.  
   Teach the ug word family. Use the words in the first box. Teach the uck word family. Use the words in the second box. Teach the unk word family. Use the words in the third box. 
   Have the student copy the letter or letters on each line. Have the student read the word.
4. Reading review

1) Frank Banks wanted to complete high school. Frank went to the Adult Education office in his area. He learned he had two choices. One choice was to earn high school units. The other choice was to take the GED test.

2) An Adult Education teacher helped Frank make a choice. She gave him tests. The tests showed Frank needed help in mathematics and English.

3) Frank attended Adult Education classes two evenings a week. These classes were free. He studied mathematics, English, reading, social studies, and science.

4) Frank took the GED test many months later. He passed. Now he has a GED certificate.

5. Read and write

1. abcdefghijklmnopqrstuvwxyz

2. Circle the a or an before the words listed below:

   1) (a, an) baby 6) (a, an) name
   2) (a, an) table 7) (a, an) morning
   3) (a, an) kitten 8) (a, an) rock
   4) (a, an) leaf 9) (a, an) school
   5) (a, an) cab 10) (a, an) bag

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Have the student read the letters of the alphabet. Have the student underline the consonants. Tell the student to use the word a before words that begin with a consonant and use the word an before words that begin with a vowel. Have the student underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 150

1. Review words

<table>
<thead>
<tr>
<th>breakfast</th>
<th>minerals</th>
<th>energy</th>
<th>four</th>
<th>list</th>
</tr>
</thead>
<tbody>
<tr>
<td>vitamins</td>
<td>healthy</td>
<td>money</td>
<td>meal</td>
<td>meat</td>
</tr>
<tr>
<td>four food groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. You need to eat the right foods so you will be ____________.
2. Breakfast is a very important ____________.
3. If you miss ____________, your body does not have the energy it needs for the day.
4. Your ____________ comes from the food you eat.
5. Foods have ____________ and ____________ that the body needs to be healthy.
6. Every food can be put into one of the ____________ ____________ ____________.
7. An adult needs ____________ servings from the fruit and vegetable group each day.
8. Many people eat more servings from the ____________ group than their body needs.
9. You can save ____________ on food by planning your meals.
10. Make a ____________ of the foods you will need for one week before you go to the grocery store.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>un</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>g + un</td>
<td>gun</td>
</tr>
<tr>
<td>r + un</td>
<td>run</td>
</tr>
<tr>
<td>f + un</td>
<td>fun</td>
</tr>
<tr>
<td>s + un</td>
<td>sun</td>
</tr>
<tr>
<td>r _____un</td>
<td>s _____un</td>
</tr>
<tr>
<td>g _____un</td>
<td>f _____un</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ung</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>h + ung</td>
<td>hung</td>
</tr>
<tr>
<td>l + ung</td>
<td>lung</td>
</tr>
<tr>
<td>r + ung</td>
<td>rung</td>
</tr>
<tr>
<td>s + ung</td>
<td>sung</td>
</tr>
<tr>
<td>yo + ung</td>
<td>young</td>
</tr>
<tr>
<td>r _____ung</td>
<td>yo _____ung</td>
</tr>
<tr>
<td>l _____ung</td>
<td>s _____ung</td>
</tr>
<tr>
<td>h _____ung</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ut</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>sh + ut</td>
<td>shut</td>
</tr>
<tr>
<td>b + ut</td>
<td>but</td>
</tr>
<tr>
<td>n + ut</td>
<td>nut</td>
</tr>
<tr>
<td>c + ut</td>
<td>cut</td>
</tr>
<tr>
<td>r + ut</td>
<td>rut</td>
</tr>
<tr>
<td>r _____ut</td>
<td>sh _____ut</td>
</tr>
<tr>
<td>n _____ut</td>
<td>c _____ut</td>
</tr>
<tr>
<td>b _____ut</td>
<td></td>
</tr>
</tbody>
</table>

If you need help:
3. Review word families with the student.
   Teach the un word family. Use the words in the first box. Teach the ung word family. Use the words in the second box. Teach the ut word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the word.
4. Reading review

1) Mary Smith wants her family to be healthy. She serves them food from the four food groups.

2) Breakfast is the most important meal Mary's family eats. A good breakfast gives each one's body energy to begin the day.

3) Mary plans the meals she serves her family. Nutritious meals give each one the vitamins and minerals they need. Mary plans snacks, too. Planning meals and snacks saves Mary money.

5. Read and write

Examples: She is at work.
           They are in the car.

   1. Jim (is, are) here.
   2. The men (is, are) working today.
   3. The telephone (is, are) fixed.
   4. The doctor says the boy (is, are) sick.
   5. Mr. Smith (is, are) living here now.
   6. Fred and I (is, are) brothers.
   7. You (is, are) my friend.

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Go over the rules for using the words is or are: Use the word is when you are talking about one thing. Use the word are when talking about more than one thing. Always use the word are after using the word you. Have the student read the sentences in the examples. Have the student read sentences 1-7 and underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 151

1. Review words

<table>
<thead>
<tr>
<th>ingredients</th>
<th>popcorn</th>
<th>snacks</th>
<th>fat</th>
<th>lb.</th>
</tr>
</thead>
<tbody>
<tr>
<td>tablespoon</td>
<td>recipes</td>
<td>fruit</td>
<td>oz.</td>
<td>C.</td>
</tr>
<tr>
<td>meals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. Use the four food groups to plan your _________.

2. ________ tell us how to make different foods.

3. A recipe has a list of _________________.

4. T or Tbls. is the abbreviation for _________________.

5. The abbreviation for ounce is _____________.

6. The abbreviation for cup is _____________.

7. The abbreviation for pound is _____________.

8. Many ________________ are high in calories.

9. ____________ and ____________ are good snacks.

10. Many snacks have too much _________________.

*******************************************************************
If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>add</th>
<th>adds</th>
<th>added</th>
<th>adding</th>
</tr>
</thead>
<tbody>
<tr>
<td>ask</td>
<td>asks</td>
<td>asked</td>
<td>asking</td>
</tr>
<tr>
<td>check</td>
<td>checks</td>
<td>checked</td>
<td>checking</td>
</tr>
<tr>
<td>employ</td>
<td>employs</td>
<td>employed</td>
<td>employing</td>
</tr>
</tbody>
</table>

employer  checks  asked  adding
employs  checked  checker  asking
checked  asks  employed  added
checking  employing

chewable  =  chew + able
newspaper  =  news + paper
passbook  =  pass + book
breakfast  =  break + fast
popcorn  =  pop + corn

popcorn  newspaper  afternoon
below  breakfast  beside
chewable  today  scrapbook
passbook  tablespoon  sometimes
teaspoon  weekday

If you need help:

3. Teach root or base words using the words in the first box on the page.
Have the student read each word and circle the root word.
Tell the student that a compound word is two words put together. Use the words in the second box on the page.
Have the student draw a line between the two words in each compound word.
4. Reading review

1) Mary Smith uses different recipes. Different recipes help her change the meals she serves. A recipe will list all the ingredients needed. Recipes use abbreviations. These abbreviations give the amount of the ingredients to use.

2) Mary found a recipe for a nutritious meal in one dish. The recipe called for mixing 1 pound (lb.) of chicken, 1 cup (c.) of rice, 1 can of cheese soup, and 1 pound (lb.) of fresh broccoli. Four tablespoons (Tbls.) of crackers, and 1 ounce (oz.) of cheese could be put on top. The dish needed to cook for 1 hour at 350°.

5. Read and write

Examples: The boy was ready to start to work. They were at the shop.

1. I (was, were) at work.

2. The children (was, were) on the bus.

3. The baby (was, were) cold.

4. You (was, were) too late.

5. The shirts (was, were) too small for him.

*******************************************************************
If you need help:

4. Read the story with the student. Have the student read the story again.

5. Go over these rules for using the words was and were:
Use the word was when talking about one thing. Use the word were when talking about two or more things. Always use the word were with the word you. Have the student read the examples. Have the student read sentences 1-5 and underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 152

1. Review words

<table>
<thead>
<tr>
<th>expiration date</th>
<th>nutritious</th>
<th>coupon</th>
<th>taste</th>
</tr>
</thead>
<tbody>
<tr>
<td>ingredients</td>
<td>additives</td>
<td>double</td>
<td>label</td>
</tr>
<tr>
<td>restaurant</td>
<td>weight</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. Some grocery stores will ___________ the amount of money on your coupon.

2. Some coupons have an ___________ _____________.

3. After the expiration date, a ___________ cannot be used.

4. A food ___________ tells about the food in the can or box.

5. The ___________ of the food must be on the food label.

6. On a food label the ___________ are listed in order from the largest to the smallest amount.

7. ___________ are listed under ingredients.

8. Additives are added to foods to make the food look and ____________ good.

9. It costs more money to eat at a ___________ than to eat at home.

10. Fast food is not very ________________.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. **Listen and write**

| re + place = replace | pro + test = protest |
| dis + like = dislike | re + call = recall |
| un + happy = unhappy | en + list = enlist |

| unhappy | recall | replace |
| protest | dislike | enlist |

| soft + ness = softness | like + able = likeable |
| employ + ment = employment | soft + er = softer |
| hard + est = hardest | deposit + ing = depositing |
| month + ly = monthly | want + ed = wanted |

| wanted | depositing | monthly |
| hardest | softer | likeable |
| softness | employment |

| add | ask | check | employ |
| employer | added | asks | checked |
| checking | employs | adding | employed |
| asked | checks | adds | asking |

*******************************************************************

If you need help:

3. Tell the student that a prefix is a beginning added to a root or base word. Use the examples in the first box on this page. Have the student underline the prefixes. Tell the student that a suffix is an ending added to a root or base word. Use the examples in the second box on this page. Review the s, ing, ed, er, est, ly, and ful endings he has already learned. Have the student underline the suffixes. Review the root words in the third box on this page. Have the student underline the root word.
4. Reading review

1) Mary Smith is a very smart shopper. She reads food labels. Food labels let Mary know what is in the food. These are called ingredients. Additives are listed as ingredients. Additives make food look or taste good. Sugar and salt are additives. Mary knows that too much sugar and salt are not good for her family.

2) Mary saves money on her weekly food bill. She does not eat at fast food restaurants. She takes her lunch to work.

3) Mary also uses coupons when she grocery shops. A coupon has to be used before the expiration date. Coupons help Mary save money. Mary does not buy too many convenience foods. They are too expensive.

5. Read and write

Examples: Ed saw Ken at work.
            Ann has seen my friend.

1. She has (saw, seen) him there every week.

2. Sam (saw, seen) a snake.

3. I have (saw, seen) them many times.

4. The children were last (saw, seen) on the road.

5. I (saw, seen) two kites in the sky.

6. Bob has (saw, seen) that blue car before.

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Go over the rules for using the words saw and seen:
   Never use a helping word with saw. Always use a helping word with seen. Review some of the helping words with the student. Some helping words are: has, have, had, am, is, are, was, were.

   Have the student read the sentences in the examples. Have the student read sentences 1-6 and underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 153

1. Review words

| birth certificate | birth control | cake mix |
| Health Department  | budget        | lunch   |
| convenience        | cost          | fat     |

2. Read and write

1. Fast food is very high in ____________.

2. Making your ____________ at home is more nutritious than eating fast food.

3. ____________ foods are prepared by the food company.

4. Convenience foods ____________ more.

5. Convenience foods help you do ____________ work.

6. ____________ ____________ is an example of a convenience food.

7. A food ____________ will help you know how much money you can spend on food each week.

8. There is a ____________ ____________ in your county.

9. You can get a ____________ ____________ at the Health Department.

10. The Family Planning Clinic gives information about ____________ ____________.

If you need help:

1. Read the review words with the student.

2. Have the student fill in the correct word in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>a</th>
<th>an</th>
<th>and</th>
</tr>
</thead>
<tbody>
<tr>
<td>a box</td>
<td>an adult</td>
<td>you and I</td>
</tr>
<tr>
<td>a cake</td>
<td>an egg</td>
<td>black and white</td>
</tr>
<tr>
<td>a desert</td>
<td>an Indian</td>
<td>hard and soft</td>
</tr>
<tr>
<td>a fire</td>
<td>an order</td>
<td>read and write</td>
</tr>
<tr>
<td>a glass</td>
<td>an uncle</td>
<td>right and left</td>
</tr>
</tbody>
</table>

1. Bring me _______ glass, please.
2. Do you have _______ account in this bank?
3. You _______ I are friends.
4. _______ education is very important!

<table>
<thead>
<tr>
<th>to</th>
<th>too</th>
<th>two</th>
</tr>
</thead>
<tbody>
<tr>
<td>to have</td>
<td>too much</td>
<td>two weeks</td>
</tr>
<tr>
<td>to go</td>
<td>too many</td>
<td>two vans</td>
</tr>
<tr>
<td>to see</td>
<td>too expensive</td>
<td>two days</td>
</tr>
<tr>
<td>to eat</td>
<td>will you go, too</td>
<td>two tables</td>
</tr>
<tr>
<td>to know</td>
<td></td>
<td>two signatures</td>
</tr>
</tbody>
</table>

1. In _________ weeks it will be April.
2. _________ much fat is not good for you.
3. You need _________ eat meat that is not processed.

If you need help:

3. Tell the student to use a before nouns that begin with a consonant, an before nouns that begin with vowels, and between nouns. Use the examples in the first box. Have the student write a, an, or and in each sentence. Explain when to use to, too, or two. Use the examples in the second box. Have the student write to, too, or two in each sentence. Have the student read the sentences.
4. **Reading review**

1) The Health Department has many services. These services help many people. Go by or call the Health Department in your county. Find out what services they have. Many of the services at the Health Department are free. Pregnancy tests are free. Immunizations or shots are free. Free physical examinations are given.

2) Testing for AIDS is given at the Health Department. Also testing and treatment for venereal diseases are given.

5. **Read and write**

Examples: Bob has **gone** to buy a new car.  
           She **went** to the store with Chip.

1. The boys have (gone, went) to school.
2. Jim (gone, went) to the doctor today.
3. He has (gone, went) to the store for me.
4. The student had (gone, went) for the day.
5. My brother (gone, went) to the park with the children.
6. Bob has (gone, went) to bed because he is sick.

************************************************************************************************************

If you need help:  
4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words **gone** and **went**: The word **gone** is used to tell that something has happened in the past. **Gone** is always used with a helping word. Never use a helping word with the word **went**. Have the student read the sentences in the examples. Have the student read sentences 1-6 and underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 154

1. Review words

<table>
<thead>
<tr>
<th>physical examinations</th>
<th>Medicaid</th>
<th>nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>immunization record</td>
<td>nutrition</td>
<td>orders</td>
</tr>
<tr>
<td>pregnancy tests</td>
<td>coupons</td>
<td>speech</td>
</tr>
<tr>
<td>immunization</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. The Family Planning Clinic gives free ____________________________

2. WIC is a ___________ program.

3. WIC ___________ are used to buy nutritious foods.

4. The Child Health Clinic gives ________________________ to new babies and children up to two years old.

5. The Child Health Clinic has many services for children ages 2-21 who are on ____________________.

6. ___________ are free at the Health Department.

7. The Health Department will give parents an ____________________ ____________________ for each child.

8. Home Health Services is for people who need skilled ____________________ care at home.

9. Physical therapy and ___________ therapy are given in the home by Home Health Services.

10. All services in Home Health Services are given under a doctor's ____________________.

*******************************************************************

If you need help:
  1. Read the review words with the student.
  2. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>by</th>
<th>buy</th>
<th>no</th>
<th>know</th>
</tr>
</thead>
<tbody>
<tr>
<td>right</td>
<td>write</td>
<td>new</td>
<td>knew</td>
</tr>
<tr>
<td>red</td>
<td>read</td>
<td>ad</td>
<td>add</td>
</tr>
</tbody>
</table>

1. Kim will __________ medicine for Pat.

2. __________ your name on the line.

3. Is your new dress __________?

4. __________, I cannot go to the store.

5. My __________ shoes are blue.

6. Did you __________ up your bill?

7. We will go __________ your house first.

8. Go __________ at Book Street.


10. Put an __________ in the newspaper.

11. It is important to __________ First Aid.

12. Ann __________ the four food groups.

*******************************************************************
If you need help:
3. Tell the student that some words are pronounced the same, but have different spellings and meanings. Read the words in the box with the student. Give the meaning for each word. Have the student write the correct word in each sentence. Have the student read the sentences.
4. Reading Review

1) Betty Weeks has been in the hospital. She is going home today. She will have to have skilled nursing care at home.

2) The Health Department has a program called Home Health Services. People from Home Health Services will go to Betty's home. They will take care of Betty. They will do what Betty's doctor tells them to do.

3) A Personal Care Aide from the Health Department will go to Betty's home. The Personal Care Aide will do Betty's housework. She will also cook meals for Betty.

5. Read and write

1. Everyone had (gone, went) before we got there.

2. Have you (saw, seen) the letters from her?

3. I (saw, seen) the group this afternoon.

4. Shirley and John (is, are) working for his company.

5. The letters (was, were) mailed last week.

6. The city (is, are) a nice place to visit.

*******************************************************************
If you need help:

4. Read the story with the student. Have the student read the story again.

5. Have the student read sentences 1-6. Have the student underline the correct word in the parenthesis. Review with the student the rules for using these words correctly: (is, are) (was, were) (saw, seen) (gone, went).
Unit 13 - Review
Lesson 155

1. Review words

<table>
<thead>
<tr>
<th>venereal diseases</th>
<th>Ipecac Syrup</th>
<th>poison</th>
<th>milk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poison Control</td>
<td>housework</td>
<td>before</td>
<td>live</td>
</tr>
<tr>
<td>medicine</td>
<td>first</td>
<td>water</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. The Personal Care Aide program helps people _________ at home.

2. The Personal Care Aide helps the patient with _________ and cooking.

3. The Health Department tests for _________ _________.

4. Cleaning products can _________ children.

5. _________ can poison children.

6. If a child eats or drinks poison, first give _________ or _________.

7. If a child eats or drinks poison, call _________ _________.

8. The Poison Control number is listed on the _________ page of your telephone book.

9. Poison Control may tell the parents to give the child _________ _________.

10. Do not give Ipecac Syrup _________ you call Poison Control.

*******************************************************************

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. Listen and write

<table>
<thead>
<tr>
<th>VCC</th>
<th>egg</th>
<th>ink</th>
<th>off</th>
<th>up</th>
</tr>
</thead>
<tbody>
<tr>
<td>dad</td>
<td>yes</td>
<td>six</td>
<td>box</td>
<td>cup</td>
</tr>
</tbody>
</table>

Examples:
- and = VCC
- bus = CVC
- up = VC

- but = 
- add = 
- ham = 
- job = 
- box = 
- cup = 
- off = 
- end = 
- ink = 
- egg = 
- six = 
- ask = 
- ten = 
- fix = 
- up = 
- dad = 
- yes = 
- man =

<table>
<thead>
<tr>
<th>y = e = city</th>
<th>happy</th>
<th>delivery</th>
<th>company</th>
</tr>
</thead>
<tbody>
<tr>
<td>y = i = why</td>
<td>try</td>
<td>my</td>
<td>by</td>
</tr>
</tbody>
</table>

If you need help:
3. Review the VCC and CVC rules with the student. Read the
   words in the box.
   Have the student write VCC or CVC after each word. Have
   the student study the examples first.
   Review the y = e and y = i sounds. Read the words in the
   box.
   Read the words in the next box to the student. Have the
   student write the words in the y = e or y = i column.
4. Reading review

1) Many children die each year from eating poison. Many of the products you use to clean your house are poison. The products that you use to wash clothes are poison. Medicines can poison a child. These products need to be put in a place your child cannot get to.

2) Keep the phone number for Poison Control beside your telephone at all times. It is hard to find a telephone number in an emergency. Poison Control will tell you what to do if your child eats poison. In South Carolina, the number for Poison Control is 1-800-922-1117.

3) Will and Fay Holiday have an eleven month old child. Will and Fay want to keep their child safe so they will child-proof their home. They will put medicines and poisons in a safe place. They will put safety latches on all cabinet doors. They will put safety covers on all electrical outlets. With the safety covers, the child cannot put his fingers in the electrical outlets.

5. Read and write

Examples: She came to town for a new dress.
Bob says he is going, too
I have two books to read.

1. I will go (to, too, two) school with you.

2. Did you buy bread, (to, too, two)?

3. There are (to, too, two) new people on your street.

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Go over the rules for using the words to, too, and two: Use the word to before a name to show where. To means toward. Use the word too to mean in addition or also. Use the word two to show how many. Have the student read the sentences in the examples. Have the student read sentences 1-3 and underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 156

1. Review words

<table>
<thead>
<tr>
<th>First Degree Burn</th>
<th>emergency</th>
<th>accident</th>
<th>blisters</th>
</tr>
</thead>
<tbody>
<tr>
<td>safety latches</td>
<td>child-proof</td>
<td>hospital</td>
<td>911</td>
</tr>
<tr>
<td>First Aid Kit</td>
<td>First Aid</td>
<td>drug store</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. The Red Cross teaches _______ ________ classes.

2. Every home needs a _______ ________ ________.

3. A First Aid Kit will help you be ready in case of an _______ ________ or ________.

4. You can get a First Aid Kit at the _______ ________.

5. In an emergency, call _______ or the emergency number in your area.

6. Put cold water on a _______ ________ ________.

7. A Second Degree Burn will have ________.

8. A person with a Third Degree Burn needs to be taken to the ________.

9. Parents need to ________ their homes.

10. Parents can buy _______ ________ for cabinet doors.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word in each sentence.
3. **Listen and write review**

<table>
<thead>
<tr>
<th>Vowel</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>mail, day, baby</td>
</tr>
<tr>
<td>e</td>
<td>these, money, read, week</td>
</tr>
<tr>
<td>i</td>
<td>child, nine, lie, by, right</td>
</tr>
<tr>
<td>o</td>
<td>go, home, road, toe, show</td>
</tr>
<tr>
<td>u</td>
<td>huge, menu</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>d____</td>
<td>r____d</td>
</tr>
<tr>
<td>g_____</td>
<td>sh_____</td>
</tr>
<tr>
<td>b______</td>
<td>b_____by</td>
</tr>
<tr>
<td>l______</td>
<td>h_____me</td>
</tr>
<tr>
<td>g_____ve</td>
<td>b______</td>
</tr>
<tr>
<td>t_____</td>
<td>men_____</td>
</tr>
<tr>
<td>mon_____</td>
<td>ch____ld</td>
</tr>
</tbody>
</table>

money, road, week
toe, show, huge
gave, baby, child
lie, home, these
be, by, read
go, menu, right
day, nine, mail

**************

If you need help:

3. Review the long vowel sounds a, e, i, o, and u, and their spellings. Use the words in the box.
   Have the student write in the correct letters to make a long vowel word. Have the student read the word.
   Have the student read each word. Have the student mark the long vowels and silent e's.
4. Reading review

1) A first degree burn makes the skin red. Put cold water on the burn. This will make the burn feel better.
2) A second degree burn may make a blister form. Cold water will help the burn feel better. Put a clean bandage on the burn.
3) A third degree burn is an emergency. Cover the burned person with a clean sheet. Call 911. EMS will take the burned person to the hospital.
4) If you have children at home, you need to keep them safe. Every year children die in house fires. Parents should not leave children alone in the house.

5. Read and write

Examples: The boys think their work is hard. Mother went there all alone.

1. I saw (their, there) car go by our street.
2. (Their, There) they are.
3. Don't you know (their, there) present address?
4. He plans to go (their, there) next week.
5. We have learned (their, there) names.
6. We will have breakfast (their, there) Tuesday.

If you need help:
4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words their and there: Use their to show ownership. Their means belonging to them. Use there to show place, or where. Have the student read the sentences in the examples. Have the student read sentences 1-6 and underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 157

1. Review words

<table>
<thead>
<tr>
<th>thermometer</th>
<th>medicine</th>
<th>smoking</th>
<th>cancer</th>
<th>drugs</th>
</tr>
</thead>
<tbody>
<tr>
<td>safety covers</td>
<td>car seat</td>
<td>doctor</td>
<td>absent</td>
<td>meals</td>
</tr>
</tbody>
</table>

2. Read and write

1. Children cannot put their fingers in electrical outlets if the outlets have __________ ________.
2. In many states children under four years old have to ride in a __________ ________.
3. Smoking causes lung __________.
4. Workers who smoke are __________ from their jobs more than workers who do not smoke.
5. __________ is very bad for pregnant women and their babies.
6. Pregnant women need to see a ________ each month.
7. Pregnant women should not smoke, drink alcohol, or use ____________.
8. Pregnant women need to eat three ________ a day and drink milk.
9. Do not give a baby ____________ that you have used for older children.
10. Parents need a ____________ to take the temperature of their children.

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
3. **Listen and write review**

<table>
<thead>
<tr>
<th>dollar</th>
<th>dollars</th>
<th>glass</th>
<th>glasses</th>
</tr>
</thead>
<tbody>
<tr>
<td>box</td>
<td>boxes</td>
<td>match</td>
<td>matches</td>
</tr>
<tr>
<td>wash</td>
<td>washes</td>
<td>city</td>
<td>cities</td>
</tr>
</tbody>
</table>

glass____  address____  girl____
fix____    pass____    wish____
march____  fifty____   cross____
lady____   class____   city____
salary____ six____     box____
dollar____ porch____   baby____
match____  cash____    catch____
wash____   mix____     cent____
adult____  check____   fish____

<table>
<thead>
<tr>
<th>boy</th>
<th>boys</th>
<th>boy's</th>
<th>boys'</th>
</tr>
</thead>
<tbody>
<tr>
<td>lady</td>
<td>ladies</td>
<td>lady's</td>
<td>ladies'</td>
</tr>
</tbody>
</table>

one ______ fish fish's ______ one ______ lady ladies

two ______ girls girl's ______ the ______ hand

the ______ girls girls' ______ dresses the ______ book

the ______ girls girls' ______ dresses the ______ book

*******

If you need help:

3. Review singular and plural with the student. Review the spellings for plural words. Use the words in the first box on the page.
   Have the student write in the correct letters to make each word plural.
   Review singular and plural possessive. Use the words in the second box on the page.
   Have the student write the correct word on the line.
   Have the student read the phrase.

470 5'3
4. **Reading review**

1) Patty Shook is pregnant. She is getting good prenatal care. She is getting nutritious food to eat on the WIC program. This is a special service at the Health Department.

2) She is reading about child safety. She wants to give her baby the best care after it is born. She will buy a First Aid Kit to keep at home for an emergency. She will buy safety latches for cabinet doors. She will buy safety covers for electrical outlets. She will keep poisons in a safe place.

3) She will buy a thermometer. Patty will take the child's temperature when he is sick.

4) She will keep Ipecac Syrup on hand in case her child eats poison. Ipecac Syrup will make the child vomit.

5. **Read and write**

Examples: Sam **came** to the city for lunch.  
Will you **come** to work early?

1. Have Sam and Bob (**come**, **came**) to visit?

2. Has your brother (**come**, **came**) to talk to you?

3. Will you (**come**, **came**) home with me?

4. Has the mail (**come**, **came**)?

5. Patty (**come**, **came**) to see my sister.

*******************************************************************
If you need help:

4. Read the story with the student. Have the student read the story again.

5. Go over the rules for using the words **come** and **came**:
When using helping words such as **has**, **had**, **have** or will, use **come**. Never use a helping word with **came**.
Have the student read the sentences in the examples. Have the student read sentences 1-5 and underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 158

1. Review words

<table>
<thead>
<tr>
<th>Alcoholics Anonymous</th>
<th>exercise</th>
<th>walking</th>
<th>drugs</th>
</tr>
</thead>
<tbody>
<tr>
<td>doctor's office</td>
<td>behavior</td>
<td>alcohol</td>
<td>label</td>
</tr>
<tr>
<td>normal</td>
<td>dosage</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. ___________ temperature is 98.6°F.

2. Parents need to read the ___________ to know how much medicine to give their children.

3. After the word ___________, will be the directions for giving the right amount of medicine.

4. When your child is sick, call the ___________ ___________ or clinic.

5. One of the first signs of drug abuse is a change in ___________.

6. If a parent thinks their child is on ___________, they need to talk to their doctor.

7. ___________ slows the reaction time of the driver of a car.

8. ___________ is one of the best organizations to help a person with a drinking problem.

9. Check with your doctor before you begin an ___________ program.

10. One of the best exercises is _____________.

***********************************************
If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
### 3. Listen and write review

<table>
<thead>
<tr>
<th>ed</th>
<th>wanted</th>
<th>enclosed</th>
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<tbody>
<tr>
<td>er</td>
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<td>happier</td>
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<td>happiest</td>
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<td>helpful</td>
<td>beautiful</td>
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<td>monthly</td>
<td>daily</td>
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<td>planning</td>
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<th>er</th>
<th>est</th>
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</thead>
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<td>soft____</td>
<td>happy____</td>
</tr>
<tr>
<td>date____</td>
<td>pretty____</td>
<td>slow____</td>
</tr>
<tr>
<td>need____</td>
<td>hard____</td>
<td>hard____</td>
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<tr>
<td>save____</td>
<td>slow____</td>
<td>pretty____</td>
</tr>
<tr>
<td>check____</td>
<td>happy____</td>
<td>fast____</td>
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</tbody>
</table>

<table>
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<tr>
<th>ful</th>
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<th>ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>care____</td>
<td>week____</td>
<td>stop____</td>
</tr>
<tr>
<td>play____</td>
<td>easy____</td>
<td>stay____</td>
</tr>
<tr>
<td>beauty____</td>
<td>fair____</td>
<td>deposit____</td>
</tr>
<tr>
<td>need____</td>
<td>happy____</td>
<td>plan____</td>
</tr>
<tr>
<td>hope____</td>
<td>month____</td>
<td>cash____</td>
</tr>
</tbody>
</table>

*******************************************************************
If you need help:
3. Review adding the endings ed, er, est, ful, ly, and ing to words. Use the words in the box. Have the student write the correct ending for each word. Have the student read the word he has written.
4. Reading review

1) Kim Young and Clay Long are two young people with big problems. Kim shows signs of drug abuse. Clay has a drinking problem.

2) Kim does not want to be with her family or her friends. She wants to be alone all the time. She does not care how she looks. She used to do well in school. Now she does not care about school.

3) Clay drinks too much beer. He thinks that beer has very little alcohol. He drives when he is drinking. This is not safe. Alcohol slows reaction time when a person is driving. When reaction time is slowed, it is easy to have an accident.

4) Kim Young and Clay Long need help. Their family doctors will help them get the treatment they need.

5. Read and write

Examples: The boy has a new car. The boys have a new car.

1. Fred has lunch at home each day.
2. The apartment has a new door.
3. The bills have been paid.
4. The cake has been sent to you.
5. The parents have seen the play.

If you need help:

4. Read the story with the student. Have the student read the story again.

5. Go over the rules for using the words has and have: Use the word has when the noun is singular. The word have is used when the noun is plural. Have the student read the sentences in the examples. Have the student read sentences 1-5 and underline the correct word in the parenthesis.
Unit 13 - Review
Lesson 159

1. Review words

<table>
<thead>
<tr>
<th>air conditioning</th>
<th>Help Wanted</th>
<th>Local</th>
<th>rent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classified Ads</td>
<td>National</td>
<td>index</td>
<td>car</td>
</tr>
<tr>
<td>washer and dryer</td>
<td>Editorials</td>
<td>sections</td>
<td></td>
</tr>
</tbody>
</table>

2. Read and write

1. The newspaper has many ________________.
2. ________________ news gives news from different areas of the United States.
3. ________________ news is the news in your area.
4. ________________ ________________ list jobs and items for sale.
5. The ________________ gives the section and page number for different parts of the newspaper.
6. If you need a job, look in the ________________ ________________ section of the Classified Ads.
7. Houses and apartments for ________________ are listed in one section of the classified ads.
8. WD is the abbreviation for ________________ ________________.
9. AC is the abbreviation for ________________ ________________.
10. Classified ads can help you find a good used ________________.
11. ________________ are people's opinions.

*******************************************************************
If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.
### 3. Listen and write review

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ar</td>
<td>art</td>
<td>car</td>
<td>star</td>
<td>farm</td>
</tr>
<tr>
<td>ei, ir, ur</td>
<td>her</td>
<td>first</td>
<td>burn</td>
<td>shirt</td>
</tr>
<tr>
<td>or</td>
<td>form</td>
<td>or</td>
<td>born</td>
<td>porch</td>
</tr>
<tr>
<td>ou, ow</td>
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<td>down</td>
<td>how</td>
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<td>oo</td>
<td>too</td>
<td>food</td>
<td>soon</td>
</tr>
<tr>
<td>oo</td>
<td>oo</td>
<td>book</td>
<td>good</td>
<td>foot</td>
</tr>
<tr>
<td>aw, au</td>
<td>lawn</td>
<td>saw</td>
<td>law</td>
<td>cause</td>
</tr>
<tr>
<td>oy, oi</td>
<td>boy</td>
<td>joy</td>
<td>coin</td>
<td>oil</td>
</tr>
</tbody>
</table>

**If you need help:**

3. Review the ar, er - ir - ur, or, ou - ow, oo = oo, oo = oo, aw - au, and oy - oi sounds. Use the words in the box.

Have the student read the words. Have the student circle the letters for the vowel sound in each word. Have the student say the vowel sound.
4. Reading review

1) Skip Black looked in the index on the front page of the daily newspaper. The Classified Ads were listed in section C.

2) Skip looked in the For Rent section of the Classified Ads. He found an unfurnished apartment for rent. It was air conditioned (AC). Stove, refrigerator (refrig.), washer and dryer (WD) were furnished.

3) Skip looked in the Autos For Sale section of the Classified Ads. He found an '81 Ford Van listed for $3,795. It was a local, one-owner van with 75,000 miles. It had air-conditioning and an AM/FM radio.

4) Skip found a job at a local restaurant listed in the Help Wanted section of the Classified Ads.

5. Read and write

Example: He did what you told him to do.
He has done a good job.

1. Bob has (did, done) his work.

2. The physical education class (did, done) exercises.

3. He (did, done) all the questions on the test.

4. She (did, done) the cleaning.

5. They have (did, done) all of the cooking.

6. We (did, done) the mathematics lesson.

*******************************************************************************
If you need help:

4. Read the story with the student. Have the student read the story again.

5. Go over the rules for using the words did and done: Never use a helping word with did. Always use a helping word with done. Review some of the helping words with the student. Some helping words are: have, has, had, was, were. Have the student read the sentences in the examples. Have the student read sentences 1-6 and underline the correct word in parenthesis.
1. Reading Review

1) We read about Jim Fisher in lessons 71-80. Jim had only completed second grade and could not read well. Jim had left Freddy's Car Wash and had gone to work for Snow Delivery Company. He was making $4.50 an hour delivering boxes.

2) Mr. Snow liked Jim and wanted to help him. So he gave Jim time off from work to go to school. Jim has been attending Adult Education classes 2 hours a day. He has learned to read much better. He has also learned to spell and do mathematics.

3) Jim has been given a better job at Snow Delivery Company. He is working in the office writing service requests. Mr. Snow has been so pleased with Jim's work. He is now paying Jim $7.50 an hour.

4) Jim has to spell when he writes service requests. He also has to add and subtract. He has to total bills. He has to read information. Last year Jim could not have done this job. He did not have the skills or the education needed.

5) Jim is so glad he went to Adult Education classes. At first, he did not think he could do the work. At times, the work was hard. Jim did not give up. Getting more education has made Jim a different person. He is happier now than he has been before.

6) If Jim can get more education, you can too. Call the Adult Education office in your area today. You will be glad you did!

If you need help:
1. Read the story with the student. Have the student read the story again.
2. **Listen and write**

1. The vowels are _____, _____, _____, _____, _____, and sometimes _____.
2. Y has the _____ vowel sound of ____ in words like try.
3. _____ has the sound of e at the end of words like city.
4. Two short a word families are _______ and _______.
5. A noun is a ________, ________, or _________.
6. Use a before a noun beginning with a consonant. Use ____ before a noun beginning with a vowel.
7. The two kinds of nouns are ________ and proper.
8. A _________ noun names a special person, place, or thing.
9. Always use a _________ word with seen.
10. Singular means one. _________ means more than one.

3. **Read and write**

1. (Their, There) home is down the street from John.
2. Bob (has, have) three children.
3. She came (to, too, two) bed late.
4. We had (to, too, two) accidents this month.
5. My friend went to the class, (to, too, two).
6. She (has, have) my job application.
7. Have the pages (come, came) out of the book?
8. (Their, There) is the dress I need.

************************************************************************
If you need help:
2. Read each sentence with the student. Review any words the student cannot read. Have the student write the correct words in the blank or blanks.
3. Have the student read sentences 1-9. Have the student underline the correct word in the parenthesis. Review with the student the rules for using these words correctly: (to, too, two), (their, there), (come, came), and (has, have).
Learning For Living Questions

We want to know how Learning for Living has helped you.
Please fill out this form and mail it to us.

206 Wilkins Street, Greenville, SC 29605

1. Name ____________________________
   First ____________________________ Middle ____________________________ Last ____________________________
   Address ____________________________________________________________
   Street or P. O. Box ____________________________________________________
   City ____________________________ State ____________________________ Zip Code ____________________________
   Phone (______ ) ____________________________
   Area Code ____________________________

2. Last Grade Completed in School ____________________________

3. How many Learning For Living books did you complete? ____________

4. Did you watch Learning For Living on TV? ____________

5. Are you in an Adult Education class? ____________________________

6. Can you fill out a job application form without help? _________

7. Have you gotten a job or a better job since you began Learning For Living? ____________

8. Tell us how Learning For Living has helped you. ____________________________
   ____________________________
   ____________________________
   ____________________________

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State Department of Education
Rutledge Building
1429 Senate Street
Columbia, SC 29201

or call 1-800-922-1109