This guide has been developed to provide resources to teachers to address injury prevention in their classrooms. Entries in this guide represent materials which the Injury Prevention Program has identified. Chapters are divided by their target grade and age level. Curricula are listed by the youngest grade which they target. For each entry, information is provided on the target injury, the target grade, a description of the program, support materials, how to obtain further information, cost of the program, and comments. At the end of each chapter is a list of curricula described in earlier chapters. An index cross-references entries by the specific injury areas. A final chapter lists addresses where additional non-curricular materials can be acquired. Curricula listed under early childhood deal with children's pedestrian safety, burns, playground safety, bicycle safety, and spinal cord injuries/traumatic brain injuries. At the elementary level, curricula deal with bicycling safety and health promotion. At the middle school level, curricula focus on managing anger, skills for injury prevention, and stopping violence. At the high school level, the curriculum concentrates on family and dating violence prevention. (NB)
SCHOOL INJURY PREVENTION
RESOURCE GUIDE

INJURY PREVENTION PROGRAM
RHODE ISLAND DEPARTMENT OF HEALTH

BARBARA A. DeBUONO, MD, MPH
DIRECTOR OF HEALTH

BRUCE SUNDLUN
GOVERNOR

JANUARY, 1992

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
C. BRACKETT"

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

BEST COPY AVAILABLE
ACKNOWLEDGEMENTS

We greatly appreciate the cooperation of all the agencies and individuals who provided information on injury prevention curricula and resources. We would like to thank Lucille O'Neil and Jackie Ascrizzi from the Injury Prevention Program staff, and the Print Shop staff.

The Injury Prevention Program is funded by the United States Centers for Disease Control; Grant Number H28/CCH101639.
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acknowledgements</td>
<td>i</td>
</tr>
<tr>
<td>Introduction</td>
<td>iv</td>
</tr>
<tr>
<td>How to Use This Guide</td>
<td>v</td>
</tr>
<tr>
<td>Early Childhood</td>
<td>1</td>
</tr>
<tr>
<td>Children's Pedestrian Safety Campaign</td>
<td>1</td>
</tr>
<tr>
<td>Learn About Burns</td>
<td>2</td>
</tr>
<tr>
<td>Playground Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>Project Head First (Bicycle)</td>
<td>4</td>
</tr>
<tr>
<td>Resolving Conflict Creatively</td>
<td>5</td>
</tr>
<tr>
<td>Safe Kids, a Head Start Manual</td>
<td>6</td>
</tr>
<tr>
<td>Safeschool</td>
<td>7</td>
</tr>
<tr>
<td>Smoke Detectives (Burns)</td>
<td>8</td>
</tr>
<tr>
<td>Spinal Cord Injury and Traumatic Brain Injury</td>
<td>9</td>
</tr>
<tr>
<td>Teacher's Guide to Bicycle Safety</td>
<td>10</td>
</tr>
<tr>
<td>Teacher's Guide (Burns)</td>
<td>11</td>
</tr>
<tr>
<td>Elementary</td>
<td>12</td>
</tr>
<tr>
<td>Basics of Bicycling</td>
<td>12</td>
</tr>
<tr>
<td>The Bicycle Driver's Guide</td>
<td>13</td>
</tr>
<tr>
<td>Safety Smart, Know Your Body</td>
<td>14</td>
</tr>
<tr>
<td>Curricula Listed Elsewhere</td>
<td>15</td>
</tr>
<tr>
<td>Middle School</td>
<td>16</td>
</tr>
<tr>
<td>Learning to Manage Anger</td>
<td>16</td>
</tr>
<tr>
<td>Skills for Injury Prevention</td>
<td>17</td>
</tr>
<tr>
<td>Stopping Violence</td>
<td>18</td>
</tr>
<tr>
<td>Violence Prevention Curriculum</td>
<td>19</td>
</tr>
<tr>
<td>For Adolescents</td>
<td></td>
</tr>
<tr>
<td>TABLE OF CONTENTS, (cont.)</td>
<td>Page</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------</td>
</tr>
<tr>
<td>MIDDLE SCHOOL (cont.)</td>
<td></td>
</tr>
<tr>
<td>WHERE HAVE ALL THE CHILDREN GONE?</td>
<td>20</td>
</tr>
<tr>
<td>CURRICULA LISTED ELSEWHERE</td>
<td>21</td>
</tr>
<tr>
<td>HIGH SCHOOL</td>
<td>22</td>
</tr>
<tr>
<td>TEENS NEED TEENS</td>
<td>22</td>
</tr>
<tr>
<td>CURRICULA LISTED ELSEWHERE</td>
<td>23</td>
</tr>
<tr>
<td>TOPICAL INDEX</td>
<td>24</td>
</tr>
<tr>
<td>FURTHER RESOURCES</td>
<td>26</td>
</tr>
<tr>
<td>INFORMATION UPDATE</td>
<td>32</td>
</tr>
</tbody>
</table>
INTRODUCTION

Injuries are the most significant health problem affecting children through adolescence and young adulthood. For children ages 1-19, injuries far exceed cancer and birth defects as the leading cause of death. For 15-19 year olds, injury deaths are four times as likely to occur as those from natural causes. Childhood injuries do not always lead to death; more often they cause expensive hospitalizations or emergency treatment and may lead to long-term disabilities.

Injuries include: motor vehicle crashes, falls, burns, poisonings, drownings, pedestrian and bicycle crashes, sports injuries, homicides, assaults, rapes, child abuse, suicides and suicide attempts. Although unintentional injuries, which are often referred to as "accidents", and violent injuries (e.g., suicide and homicide) are not always thought of as part of the same problem, the damage which they cause to the body is similar. Furthermore, for both intentional and unintentional injuries, contributing factors, such as poverty, alcohol and other drugs, are often the same, and there are some common prevention strategies such as reducing risk taking behavior.

The injuries which are destroying the lives of our youth are preventable through a combination of legislative, technological, and behavioral strategies. We need to change the belief that most injuries are inevitable and to actively address the causes of violence. Many strategies have already proven effective; flame retardant sleepwear, child safety seats, smoke detectors, child resistant medicine bottles, all have reduced injuries to children. Education which changes high risk behaviors, such has drinking and driving, has reduced deaths as well.
HOW TO USE THIS GUIDE

This guide has been developed to provide resources to teachers to address injury prevention in their classrooms. Many curricula have been published which address a wide variety of injuries among children of different ages. Public and private groups have developed materials which can be used in school settings. Entries in this guide represent materials which the Injury Prevention Program has identified to date.

Chapters are divided by their target grade and age level. Curricula are listed by the youngest grade which they target. At the end of each chapter is a list of curricula described in earlier chapters. An index cross-references entries by the specific injury areas. A final chapter lists addresses where additional non-curricular materials can be acquired.

There are undoubtedly more resources available. We hope to keep adding to this guide, and we encourage our readers to inform us about materials to be included by completing the form at the back of the book and returning it to us. We are also interested in hearing specific comments about the curricula which are already listed. The Injury Prevention Program will maintain a file of these materials and plans to issue periodic updates of this guide.
TARGET INJURY: Pedestrian
TARGET GRADE: K - 4

DESCRIPTION:
Children’s Pedestrian Safety Campaign focuses on how to be safe pedestrians. It includes six 40 minute lessons, a 15 minute orientation period, and suggested assembly when the course has been completed.

SUPPORT MATERIALS:
Slides and 3 VHS videos, parent/child activity book, posters and flyers, pedestrian rodeo, PTA Guide, PSA.

FURTHER INFORMATION:
Harborview Injury Prevention and Research Center
Lisa Rogers
325 Ninth Avenue
ZX-10
Seattle, WA 98104
(206) 223-3399

COST: Curriculum - $99.00
      Parent/Child Activity Book - $25.00
      Pedestrian Rodeo - $5.00
      PTA Guide - $5.00
      Flyer - Sample packet, $2.00

OTHER COMMENTS:
EARLY CHILDHOOD

TARGET INJURY: Burns

TARGET GRADE: Pre-school - 3

DESCRIPTION:

LEARN ABOUT BURNS includes separate age-specific educational packages with complete lesson plans; concept information, behavioral objectives, and activities. Lessons present survival and prevention concepts related to young children’s highest burn risks.

SUPPORT MATERIALS:

Brochure, teaching guide and coloring sheet to teach children the "drop, roll, & cool" procedure for clothing ignition fires and "Learn About Burns" color-along activity book are both available in bulk purchase price.

FURTHER INFORMATION:

Burn Foundation
Joanne F. McLaughlin, RN
1128 Walnut Street, Suite 301
Philadelphia, PA 19107
(215) 776-8676

COST: Program Guides - $15.00 per grade

OTHER COMMENTS:
TARGET INJURY: Playground

TARGET GRADE: K-6

DESCRIPTION:

PLAYGROUND PERSPECTIVES, a curriculum guide for promoting playground safety with materials designed to provide background information and teaching resources for a wide variety of environments.

SUPPORT MATERIALS:

A variety of activities range from playground visits, scavenger hunts, mini-field trips, and science education. Video cameras may be used to create suggested skits.

FURTHER INFORMATION:

State of Utah Department of Health
Div. of Family Health Services
Child Injury Prevention Program
Don Mudgett
288 North 1460 West
PO Box 16700
Salt Lake City, UT 84116-0700
(801) 538-6140

COST: Single copy - available at no cost
Multiple copies - $2.00 each

OTHER COMMENTS:

Available for preview/loan from Injury Prevention Program, Rhode Island Dept. of Health, 277-2901.
EARLY CHILDHOOD

TARGET INJURY: Bicycle
TARGET GRADE: K-6

DESCRIPTION:

Project Head First is a head injury and education campaign to teach children and their families the importance of wearing helmets when engaged in high risk activities, and to develop "classroom" discussion of the importance of helmet use.

SUPPORT MATERIALS:

Officer Mike Kelmet (Wears a Bike Helmet) coloring book and the Helmet Zone comic book which foster discussion and parent/guardian follow-through.

FURTHER INFORMATION:

Jackie Ascrizzi
Injury Prevention Program
Rhode Island Department of Health
Room 408 Cannon Bldg.
3 Capitol Hill
Providence, RI 02908
(401) 277-2901

COST: Materials under development; will be available free of charge when completed.

OTHER COMMENTS:
TARGET INJURY: Violence

TARGET GRADE: K-6

DESCRIPTION:

RESOLVING CONFLICT CREATIVELY is a collaborative project of New York City Public Schools and Educators for Social Responsibility. The program focuses on staff development, creative conflict resolutions, and intergroup relations. During the 1992-93 school year, National Educators for Social Responsibility will begin a process of disseminating RCCP to other states across the United States.

SUPPORT MATERIALS:

- Resolving Conflict Creatively curriculum for elementary and secondary grades
- Implementing Peer Mediation Program Teacher’s Guide
- Peace in the Home - A parent leadership manual
- Resolving Conflict Creatively Video Program: MAKING A DIFFERENCE, A FISTFUL OF WORDS, AN EYE FOR AN EYE, NAMES CAN REALLY HURT US

FURTHER INFORMATION:

Linda Lantieri
City of New York Public Schools
Resolving Conflict Creatively Program
163 Third Avenue, #239
New York, NY 10003
(212) 260-6290

COST: Negotiable (Includes training)

OTHER COMMENTS:

Descriptive material available for preview at the Injury Prevention Program, RI Dept. of Health, 277-2901.
TARGET INJURY: Motor Vehicle, Pedestrian, Burns, Poison, Falls/Playground

TARGET GRADE: Pre-School

DESCRIPTION:
SAFE KIDS, a Head Start Manual, provides an injury prevention program to integrate into existing classroom activities with suggestions for conducting safety activities for children and their parents, and methods for program evaluation.

SUPPORT MATERIALS:

FURTHER INFORMATION:
Janice Yuwiler
Project Coordinator
California Center for Childhood Injury Prevention
Graduate School of Public Health, MCH Division
San Diego State University
6505 Alvarado Road, Suite 202H
San Diego, CA 92120
(619) 594-3691

This manual may be reproduced with permission, for educational purposes but not for sale or profit.

COST: Manual and Guide - $10.50

OTHER COMMENTS:
Available for preview/loan from the Injury Prevention Program, Rhode Island Dept of Health, 277-2901.
TARGET INJURY: Bicycle, Burns, Eye, Lead Poisoning, Motor Vehicle, First Aid, Latchkey, Poison, Recreation

TARGET GRADE: K - 6

DESCRIPTION:

SAFESCHOOL teaches prevention behaviors. The Teachers Resource Guide describes grade appropriate materials including audio visuals, posters, handouts and curricula.

SUPPORT MATERIALS:

Teachers Resource Guide, media catalog, posters, community resource list and safety handouts for students, teachers, and parents.

FURTHER INFORMATION:

Janet Doherty
Injury Prevention Resource Library
Statewide Comprehensive Injury Prevention Program
Massachusetts Department of Public Health
150 Tremont Street
Boston, MA 02111
(617) 727-1246

COST: $25.00

OTHER COMMENTS:

Available for preview/loan from the Injury Prevention Program, Rhode Island Dept. of Health, 277-2901
EARLY CHILDHOOD

TARGET INJURY: Burns

TARGET GRADE: K - 6

DESCRIPTION:
The SMOKE DETECTIVES fire safety program fits into key subject areas for kindergarten through grade 6. The multi-disciplinary structure enables teachers to use the materials as a means of enhancing basic learning skills, while reinforcing vital fire safety messages.

SUPPORT MATERIALS:
Video (25 min.) and video discussion guide, seasonal activities, activity copy masters, and lesson plans for Language Arts, Social Studies, Math and Science.

FURTHER INFORMATION:
For kits send name, school name, and street address (no P.O. boxes please) to:

Smoke Detectives
P.O. Box 3252
Chicago, IL 60654

COST: No charge upon request on school stationery.

OTHER COMMENTS:
Available for loan from the Injury Prevention Program, Rhode Island Department of Health, 277-2901.

TARGET GRADE: Pre-School - 6

DESCRIPTION:

This curriculum is divided into four modules: Preschool/Kindergarten, Grades 1-2, 3-4, and 5-6. Each unit includes Lifestyle Goals, Learning Objectives, and Unit Activities.

SUPPORT MATERIALS:

Activities, Posters, Public Service Announcements, Films and Video Tapes (Junior and Senior High, Coaches, Parents, General Public); Resource Lists: National Programs, Spinal Cord Injury Care Systems, Traumatic Brain Injury Care Systems, Injury Prevention Research Centers, Research and Training Centers, Comprehensive Head Injury Prevention and Rehabilitation Centers.

FURTHER INFORMATION:

Yvonne Lopez
Spain Rehabilitation Center - 529
University of Alabama at Birmingham
University Station
Birmingham, AL 35233-7330

COST: Pre-K - 2, $11.00; 3-4, $10.00; 5-6, $9.00; 4 Posters - $2.00 each.

OTHER COMMENTS:

Curriculum for grades 3-4 available for preview/loan from the Injury Prevention Department, Rhode Island Dept. of Health, 277-2901.
EARLY CHILDHOOD

TARGET INJURY: Bicycle
TARGET GRADE: K - 8

DESCRIPTION:

TEACHER’S GUIDE TO BICYCLE SAFETY provides classroom activities to integrate bike safety into language arts, science, and art lesson plans.

SUPPORT MATERIALS:

A video accompanies the lesson plans.

FURTHER INFORMATION:

AAA
David Raposa
501 Centerville Road
Warwick, RI 02886
732-5000


OTHER COMMENTS:

Video available free on request from AAA.
TARGET INJURY: Burns

TARGET GRADE: Preschool - 4

DESCRIPTION:
This public education kit, available in English and Spanish contains a teacher’s guide about fire safety for ages 3-6 and 7-10, and descriptions of pre-adolescent fire prevention and counseling programs in other communities.

SUPPORT MATERIALS:
Includes resource guide, hand-outs for children ages 3-6 and 7-10, camera-ready print public service announcements, sample press release and letter to a local newspaper.

FURTHER INFORMATION:
John Marshall
Office of Fire Prevention and Arson Control
US Fire Administration (USFA)
16825 South Seton Avenue
Emmitsburg, MD 21727
(301) 447-1122

COST: Single copies are available at no charge.

OTHER COMMENTS:
ELEMENTARY

TARGET INJURY: Bicycle
TARGET GRADE: 4 - 6

DESCRIPTION:
The Basics of Bicycling program gives students knowledge and skills in traffic-wise bicycling. It encourages development of cognitive abilities, provides a hands-on approach, improves perceptual motor and social abilities. This program requires seven class periods (40 minutes each): two for in-class lessons and five for on-bike lessons. The manual includes specific lesson plans with accompanying video.

SUPPORT MATERIALS:
Materials needed for this curriculum: bicycles, helmets, and props (cardboard boxes) to help create a simulated traffic environment, VCR and TV monitor, Optional camcorders and monitors as diagnostic tools, and lessons in other curriculum areas.

FURTHER INFORMATION:
Bicycle Federation of America
1818 R St. NW
Washington, DC 20009
(202) 332-6986

COST: $49.00 prepaid;
Free copy available to Rhode Island School Districts from Rhode Island Dept. of Health, 277-2901.

OTHER COMMENTS:
Available for preview/loan from the Injury Prevention Program, Rhode Island Department of Health, 277-2901.
TARGET INJURY: Bicycle

TARGET GRADE: 4 - 6

DESCRIPTION:

THE BICYCLE DRIVER'S GUIDE is a 48-page colorfully illustrated workbook with six chapters on choosing, equipping and maintaining a bike, safe bicycling and traffic rules, special traffic situations and bike touring, as well as a section for parents. Helmet use is strongly emphasized.

SUPPORT MATERIALS:

Includes a "What If?" learning activities, puzzle pictures and a cycle crostic which emphasize the message within the text. A 24-page Instructor's Manual is also published.

FURTHER INFORMATION:

Outdoor Empire Publishing Company
511 Eastlake Avenue East
Seattle, WA 98109
Mille Sondles
(206) 624-3845

COST: Single Copy $2.60; 100 plus $.99

OTHER COMMENTS:
TARGET INJURY: Bicycle, Fire, Home, Water
TARGET GRADE: 4, 5, 6

DESCRIPTION:

SAFETY SMART, a Know Your Body module, is a comprehensive health promotion program to empower students with the knowledge, attitude, and experience necessary to make positive health decisions. The KYB program has both core and optional components. The core lessons require approximately 30-45 hours of classroom instruction and are taught by certified trainers.

SUPPORT MATERIALS:

Consumable student activity books and teacher manuals, biomedical screening, extracurricular activities, and evaluation of program impact.

FURTHER INFORMATION:

Kenneth Glew
Comprehensive Health
Rhode Island Department of Education
22 Hayes Street
Providence, RI 02903
277-2651

COST: Primary: Teacher’s Guide $35.00; Reader $7.00; Intermediate Teacher’s Guide $40.00; Student Workbook $4.00

OTHER COMMENTS:

Awareness conferences and curriculum presentations provided free of charge.
## CURRICULA LISTED ELSEWHERE

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARN ABOUT BURNS</td>
<td>2</td>
</tr>
<tr>
<td>PLAYGROUND PERSPECTIVES</td>
<td>3</td>
</tr>
<tr>
<td>PROJECT HEAD FIRST (Bicycle)</td>
<td>4</td>
</tr>
<tr>
<td>RESOLVING CONFLICT CREATIVELY</td>
<td>5</td>
</tr>
<tr>
<td>SAFESCHOOL (Bicycle, Burns, Eye, Lead Poisoning, Motor Vehicle, First Aid, Latchkey, Poison, Recreation)</td>
<td>7</td>
</tr>
<tr>
<td>SMOKE DETECTIVES (Burns)</td>
<td>8</td>
</tr>
<tr>
<td>SPINAL CORD INJURY AND TRAUMATIC BRAIN INJURY (Motor Vehicle, Pedestrian, Bicycle, Playground, Sports, Falls, Weapons, Water Safety)</td>
<td>9</td>
</tr>
<tr>
<td>TEACHER'S GUIDE TO BICYCLE SAFETY</td>
<td>10</td>
</tr>
</tbody>
</table>
TARGET INJURY: Violence
TARGET GRADE: 7 - 12

DESCRIPTION:

LEARNING TO MANAGE ANGER. This video program teaches young people to manage anger by using a seven step "rethink" method. It is accompanied by a comprehensive leader's manual that includes discussion questions, reproducible handouts, suggested topics for role plays, instructions facilitating role plays, and information on how to use the video most effectively.

SUPPORT MATERIALS:

ANGER MANAGEMENT FOR PARENTS training program that uses videotape, roleplaying and a step-by-step guide to help service providers teach anger management skills to parents.

FURTHER INFORMATION

For free preview of "Learning to Manage Anger" and "Anger Management for Parents":
Research Press
Box 3177, Dept. 106
Champaign, IL 61826
(217) 352-3273

For information on Workshops geared to Individual Organizations:
Institute for Mental Health Initiatives
4545 42nd Street NW, Suite 311
Washington, DC 20001
(202) 364-7111

COST: $55.00/3 day rental; Purchase, $200.00

OTHER COMMENTS:
TARGET INJURY: Bicycle and motor vehicle crashes, sports and recreation, firearms and weapons

TARGET GRADE: 7 - 12 (adolescents)

DESCRIPTION:

The Skills for Injury Prevention unit focuses on knowledge, attitudes and behavior to reduce risks in these areas: safety belts, helmets, alcohol and other drugs and driving, weapons, and sports and recreation. Students work in small groups and implement a campaign, which may be school-wide.

SUPPORT MATERIALS:

Worksheets for feedback/evaluation. Information to develop PSA's, rap, poems.

FURTHER INFORMATION:

ETR Associates/Network Publications
PO Box 1830
Santa Cruz, CA 95061-1830
Attn: Marcia Buenafe, Sales Dept.
(408) 438-4060

COST: $19.95

OTHER COMMENTS:

Available for preview at the Injury Prevention Program, Rhode Island Dept. of Health, 277-2901.
TARGET INJURY: Violence
TARGET GRADE: 7 - 12

DESCRIPTION:
Stopping Violence is a program where students work in task forces to develop prevention plans. Each lesson is 45-50 minutes and utilizes instructional strategies, case studies, class discussion and cooperative learning.

SUPPORT MATERIALS:
Teaching resources can be used as transparencies, worksheets for feedback, and methods for evaluation.

FURTHER INFORMATION:
ETR Associates/Network Publications
PO Box 1830
Santa Cruz, CA 95061-1830
Attn: Marcia Buenafe, Sales Department
(408) 438-4060

COST: $19.95

OTHER COMMENTS:
Available for preview at the Injury Prevention Program, Rhode Island Dept. of Health, 277-2901.
TARGET INJURY: Violence
TARGET GRADE: 7 - 12

DESCRIPTION:
The Violence Prevention Curriculum for Adolescents has 10 sessions on violence among adolescents and offers positive ways to deal with anger and arguments.

SUPPORT MATERIALS:
Teachers Guide; student handouts and teacher-training videotape.

FURTHER INFORMATION:
Educational Development Center
55 Chapel Street, Suite 24
Newton, MA 02160
Attn: Millie LeBlanc
EDC Publishing Center
(617) 969-7100

COST: Videotape and Teacher’s Guide: $150.00;
Teacher’s Guide: $15.00
Videotape rental and Teacher’s Guide: $60.00

OTHER COMMENTS:
MIDDLE SCHOOL

TARGET INJURY: Violence

TARGET GRADE: 6 - 12

DESCRIPTION:
Where Have All The Children Gone? workbook is arranged in three parts: (1) overview; (2) a discussion of violence and contributing factors; (3) five 50-minute activity sessions for use in classroom and group settings. Each session contains objectives, a materials list, and step-by-step procedures for each activity.

SUPPORT MATERIALS:
Two supplemental sessions are provided for Leaders to learn communication and problem-solving skills. Several appendices provide additional resources, optional formats, and activity worksheets for distribution.

FURTHER INFORMATION:
New Center Community Mental Health Services
2051 West Grand Boulevard
Detroit, MI 48208
Attn: Bill Steele
Community Services
(313) 895-4000 (Ext. 710)

COST: Workbook and Video - $129.00

OTHER COMMENTS:
Workbook available for preview at the Injury Prevention Program, Rhode Island Dept. of Health, 277-2901.
<table>
<thead>
<tr>
<th>Curricula List</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basics of Bicycling</td>
<td>12</td>
</tr>
<tr>
<td>Playground Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>Project Head First (Bicycle)</td>
<td>4</td>
</tr>
<tr>
<td>Resolving Conflict Creatively</td>
<td>5</td>
</tr>
<tr>
<td>Safeschool (Bicycle, Burns, Eye, Lead Poisoning, Motor Vehicle, First Aid, Latchkey, Poison, Recreation)</td>
<td>7</td>
</tr>
<tr>
<td>Smoke Detectives (Burns)</td>
<td>8</td>
</tr>
<tr>
<td>Teacher's Guide to Bicycle Safety</td>
<td>10</td>
</tr>
</tbody>
</table>
HIGH SCHOOL

TARGET INJURY: Violence
TARGET GRADE: High School

DESCRIPTION:
The TEENS NEED TEENS curricula contains two 50-minute classes on family and dating violence prevention, with material for the development of a three-day workshop incorporating the video MY GIRL, on dating violence. (Video optional)

SUPPORT MATERIALS:
A workbook includes introductory theory about young people and violence, the relation of youth to adults, and addresses work with youth across racial, cultural, and gender lines. There is information about setting up and conducting support groups in schools, and training volunteers. The Teen Program is available for consultation, workshops, and presentations.

FURTHER INFORMATION:
Carrie McCluer, MFCC
Teen Program Assistant Director
Battered Women’s Alternatives
PO Box 6406
Concord, CA 94524
(510) 676-7748

COST: Video rental $35.00; Purchase $95.00
Manual: $19.95 for first copy ($2.00 handling charge)
$18.95 (2-5 copies - $1.00 handling charge)
$17.95 (6-10 copies - $1.00 handling charge)

OTHER COMMENTS:
Workbook only is available for loan from the Injury Prevention Program, Rhode Island Dept. of Health, 277-2901.
CURRICULA LISTED ELSEWHERE

LEARNING TO MANAGE ANGER ......................................................... 16

SKILLS FOR INJURY PREVENTION
   (Bicycle, Motor Vehicle, Sports,
   Recreation, Firearms, Weapons) ........................................ 17

STOPPING VIOLENCE ................................................................. 18

VIOLENCE PREVENTION CURRICULUM
   FOR ADOLESCENTS ............................................................. 19

WHERE HAVE ALL THE CHILDREN GONE? (Violence) ........... 20
# TOPICAL INDEX

## BICYCLE

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basics of Bicycling</td>
<td>12</td>
</tr>
<tr>
<td>Bicycle Driver’s Guide</td>
<td>13</td>
</tr>
<tr>
<td>Project Head First</td>
<td>4</td>
</tr>
<tr>
<td>SAFE KIDS</td>
<td>6</td>
</tr>
<tr>
<td>SAFESCHOOL</td>
<td>7</td>
</tr>
<tr>
<td>Safety Smart</td>
<td>14</td>
</tr>
<tr>
<td>Skills for Injury Prevention</td>
<td>18</td>
</tr>
<tr>
<td>Spinal Cord Injury and Traumatic Brain Injury</td>
<td>9</td>
</tr>
<tr>
<td>Teacher’s Guide to Bicycle Safety</td>
<td>10</td>
</tr>
</tbody>
</table>

## BURN PREVENTION

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn About Burns</td>
<td>2</td>
</tr>
<tr>
<td>SAFESCHOOL</td>
<td>7</td>
</tr>
<tr>
<td>Safety Smart</td>
<td>14</td>
</tr>
<tr>
<td>Smoke Detectives</td>
<td>8</td>
</tr>
<tr>
<td>Teacher’s Guide to Burn Education</td>
<td>11</td>
</tr>
</tbody>
</table>

## LATCHKEY

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAFESCHOOL</td>
<td>7</td>
</tr>
<tr>
<td>Safety Smart</td>
<td>14</td>
</tr>
</tbody>
</table>

## MOTOR VEHICLE

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAFE KIDS</td>
<td>6</td>
</tr>
<tr>
<td>SAFESCHOOL</td>
<td>7</td>
</tr>
<tr>
<td>Skills for Injury Prevention</td>
<td>17</td>
</tr>
<tr>
<td>Spinal Cord Injury and Traumatic Brain Injury</td>
<td>9</td>
</tr>
</tbody>
</table>

## PEDESTRIAN

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAFE KIDS</td>
<td>6</td>
</tr>
<tr>
<td>Spinal Cord Injury and Traumatic Brain Injury</td>
<td>9</td>
</tr>
<tr>
<td>Topic</td>
<td>Page</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td><strong>PLAYGROUND</strong></td>
<td></td>
</tr>
<tr>
<td>Playground Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>SAFE KIDS</td>
<td>6</td>
</tr>
<tr>
<td>SAFESCHOOL</td>
<td>7</td>
</tr>
<tr>
<td>Skills for Injury Prevention</td>
<td>17</td>
</tr>
<tr>
<td>Spinal Cord Injury and Traumatic Brain Injury</td>
<td>9</td>
</tr>
<tr>
<td><strong>POISON</strong></td>
<td></td>
</tr>
<tr>
<td>SAFE KIDS</td>
<td>6</td>
</tr>
<tr>
<td>SAFESCHOOL</td>
<td>7</td>
</tr>
<tr>
<td><strong>VIOLENCE</strong></td>
<td></td>
</tr>
<tr>
<td>Learning to Manage Anger</td>
<td>16</td>
</tr>
<tr>
<td>Resolving Conflicts Creatively</td>
<td>5</td>
</tr>
<tr>
<td>Skills for Injury Prevention</td>
<td>17</td>
</tr>
<tr>
<td>Spinal Cord Injury and Traumatic Brain Injury</td>
<td>9</td>
</tr>
<tr>
<td>Stopping Violence</td>
<td>18</td>
</tr>
<tr>
<td>Teens Need Teens</td>
<td>22</td>
</tr>
<tr>
<td>Violence Prevention Curriculum for Adolescents</td>
<td>19</td>
</tr>
<tr>
<td>Where Have All The Children Gone?</td>
<td>20</td>
</tr>
<tr>
<td><strong>WATER SAFETY</strong></td>
<td></td>
</tr>
<tr>
<td>Safety Smart</td>
<td>14</td>
</tr>
<tr>
<td>Spinal Cord Injury and Traumatic Brain Injury</td>
<td>9</td>
</tr>
</tbody>
</table>
FURTHER RESOURCES

ALTERNATIVES TO VIOLENCE
513 West Exchange
Akron, OH 44302
(216) 864-5542
Violence Prevention

AMERICAN ACADEMY OF PEDIATRICS - RHODE ISLAND CHAPTER
Accident Prevention Committee
Richard Dvorin, MD
Harvard Community Health Plan
One Hoppin Street
Providence, RI 02903
(401) 331-3000
Speakers; Bicycle Safety

AMERICAN AUTOMOBILE ASSOCIATION (AAA)
501 Centerville Road
Warwick, RI 02886
(401) 732-5000
Contact: Bob Murray
Print and audio-visual materials: motor vehicle, bicycle, pedestrian, school bus safety

AMERICAN RED CROSS
Children’s BAT (Basic Aid Training)
St. Joseph Hospital
21 Peace Street
Providence, RI 02907
(401) 456-4324
Contact: Judy Courtemanche, Patient Service Coordinator
First aid training, water and fire safety (4th grade only)
FURTHER RESOURCES (Cont.)

AMERICAN TRAUMA SOCIETY
1400 Mercantile Lane, #188
Landover, MD 20785
(301) 925-8812
Injury Prevention

AMTRAK POLICE
Safety and Crime Prevention Office
100 Gaspee Street
Providence, RI 02903
(401) 727-7373
Contact: Russell Hall, Safety Officer
Railroad Safety

C.A.R.E. (Cancel Alcohol Related Emergencies)
EMERGENCY NURSES CARE, INC.
118 Daniel Drive
North Kingstown, RI 02852
Contact: Donna Sassi, RN, Director - (401) 294-9451
Speakers; Motor vehicle, drinking and driving

CENTER TO PREVENT HANDGUN VIOLENCE
1225 Eye Street, NW
Suite 1150
Washington, DC 20005
(202) 289-7319
Violence Prevention
FURTHER RESOURCES (Cont.)

HANDGUN CONTROL, INC.
1225 Eye Street, NW
Washington, DC 20005
(202) 898-0792
Violence Prevention

HARBORVIEW INJURY PREVENTION AND RESEARCH CENTER
325 Ninth Avenue
ZX-10
Seattle, WA 98104
(206) 223-3399
Catalog of Education Materials

NATIONAL ASSOCIATION FOR MEDIATION IN EDUCATION (NAME)
139 Whitmore Street
Amherst, MA 01003
(413) 545-2462
Conflict Resolution

NATIONAL SAFEKIDS CAMPAIGN
111 Michigan Avenue, NW
Washington, DC 20010-2970
(202) 939-4993
Childhood Injury Prevention Resources

NATIONAL SCHOOL SAFETY CENTER
4165 Thousand Oaks Boulevard
Suite 290
Westlake Village, CA 91362
(805) 373-9977
Violence; School Safety
PYRAMID FILM & VIDEO
Box 1048
Santa Monica, CA  90406-1048
(1-800) 421-2304
Adolescent Violence Prevention

RHODE ISLAND HEAD INJURY FOUNDATION
500 Prospect Street
Pawtucket, RI 02860
(401) 725-2360
Contact: Sharon Brinkworth, Director
Speakers and resource materials: Head injury, safety belts

RHODE ISLAND INTERSCHOLASTIC INJURY FUND
83 Rosegarden Street
Warwick, RI 02888
(401) 461-6270
Contact: Ray Dwyer, Executive Secretary
Sports Injuries

RHODE ISLAND RAPE CRISIS CENTER
300 Richmond Street
Providence, RI 02903
(401) 421-4100
Contact: Peg Langhammer, Executive Director
Sexual assault and abuse, including date rape
FURTHER RESOURCES (Cont.)

RHODE ISLAND SAFE KIDS COALITION
RI Department of Health
Room 408 Cannon Bldg.
3 Capitol Hill
Providence, RI 02908
(401) 277-2901
Contact: Jackie Ascrizzi, Coordinator
Childhood Injury

SAMARITANS
2 Magee Street
Providence, RI 02906
(401) 272-4243
Contact: Tony Maione, Executive Director
Suicide

STATEWIDE COMPREHENSIVE INJURY PREVENTION PROGRAM
Massachusetts Department of Public Health
150 Tremont Street, 3rd Floor
Boston, MA 02111
(617) 727-1246
Guide to Programs and Resources

THINK FIRST: National Head & Spinal Cord Injury Prevention Program
AMERICAN ASSOCIATION OF NEUROLOGICAL SURGEONS
22 South Washington Street
Park Ridge, IL 60068
(708) 692-9500
In Rhode Island: Bonnie Browne, Kent County Hospital - 737-7010
Speakers and Materials: Head and spinal cord injury (middle and high school)
US CONSUMER PRODUCT SAFETY COMMISSION
Washington, DC 20207
(1-800) 638-2772
Handbook for Public Playground Safety

US DEPARTMENT OF TRANSPORTATION
National Highway Traffic Safety Administration
400 7th Street, SW
NTS-01
Washington, DC 20590
(202) 366-1755
Traffic Safety Programs
Readers are encouraged to share information about additional resources, so that they can be included in the Injury Prevention Program resource files and added to subsequent editions of this guide. Additional information about listed resources, including specific information on their classroom use would also be useful.

<table>
<thead>
<tr>
<th>CURRICULUM NAME:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TARGET INJURY/IES:</td>
<td></td>
</tr>
<tr>
<td>TARGET GRADE/S:</td>
<td></td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td></td>
</tr>
</tbody>
</table>

ADDRESS TO OBTAIN COPY:

OTHER COMMENTS:

REPORTER NAME/ADDRESS:

Please mail this form to:

Injury Prevention Program
Rhode Island Department of Health
408 Cannon Building
3 Capitol Hill
Providence, RI 02908
401/277-2901