Teaching for Change: Anti-Racist, Multicultural Curricula, Critical Teaching.

Network of Educators on the Americas.

[93] 8p.

Network of Educators on the Americas, 1118 22nd Street, N.W., Washington, DC 20037.


MF01/PC01 Plus Postage.

Annotated Bibliographies; Catalogs; Cultural Differences; Cultural Education; Curriculum Guides; *Educational Resources; Elementary Secondary Education; Folk Culture; Intercultural Communication; *Justice; *Multicultural Education; *Racial Discrimination; School Choice; Teaching Guides

Caribbean; Central America; *Critical Pedagogy; Multicultural Materials; North America; Social Justice; South America

This publication is a 60-item catalog listing of curricula, teaching guides, and other resources for teachers that focus on developing and promoting pedagogy, resources, and cross-cultural understanding for social and economic justice in the Americas. Many of the offerings particularly address racism and issues in Central America and South America. The selections are designed for elementary school and secondary school education, and also include newsletters, travel opportunities, and recommended professional books. Some of the topics covered are the following: (1) cooperative learning; (2) Malcolm X; (3) the labor movement; (4) Rigoberta Menchu; (5) Hispanic folktales; (6) civil wars in El Salvador and Guatemala; (7) Caribbean culture and history; (8) educational activism in the United States; (9) standardized testing; and (10) battling the school choice movement. Included are an order form and an information request form. (JB)
Teaching for Change

Anti-racist, Multicultural Curricula
Critical Teaching
**Teaching for Change**

**Curricula/Teaching Guides**

**Open Minds to Equality: A Sourcebook of Learning Activities to Promote Race, Sex, Class and Age Equity.** 1983. By Nancy Schniedwind and Ellen Davidson. Prentice Hall. Grades 3-12. Promotes academic and interpersonal equity among students. Useful for teachers and parents. Lessons are designed to address (1) building trust, communication, cooperation; (2) discrimination, stereotypes; (3) the impact of discrimination and (4) creating change. 273 pp. $25

**Cooperative Learning Cooperative Lives: A Sourcebook of Learning Activities for Building a Peaceful World.** 1987. By N. Schniedwind and E. Davidson. Brown Co. Over 75 interdisciplinary activities that are easily integrated into the upper elementary and middle school curriculum for language arts, math, social studies, art and science. 538 pp. $36

**Anti-Bias Curriculum: Tools for Empowering Young Children.** 1989. L. Derman-Sparks, et al. National Association for the Education of Young Children. Chapters include: Learning About Racial Differences and Similarities; Learning About Gender Identity; Activism; Holiday Activities; Working with Parents; Ten Quick Ways to Analyze Children's Books for Sexism and Racism; and more. 149 pp. $10


**Don't Miss:**

*...Rigoberta Menchú—the powerful autobiography of the 1992 Nobel Peace Prize Award winner. (Next page.)*

**Network of Educators on the Americas (NECA)**

(for formerly Network of Educators on Central America)
Please note: Although NECA has expanded its focus to include all of the Americas, we will continue to stock a small collection of literature from Central America for use in ESL, social studies and language arts classes.

**Elementary**

**Brother Anansi and the Cattle Ranch / El Hermano Anansi y El Rancho de Ganado.** 1989. By J. De Sauna. Children's Book Press (CBP). A tale from the Atlantic Coast of Nicaragua featuring Anansi the spider, the traditional trickster whose exploits run throughout West African and Caribbean folklore. (Bilingual). $13.95


**Magic Dogs of the Volcanoes / Los Perros Mágicos de los Volcanes.** 1990. By Manlio Argueta. CBP. All ages. Beautifully illustrated Salvadoran folk-tale about the magic dogs (cajados) which help protect the people of El Salvador from soldiers and landowners. (Bilingual) $13.95


**Got Me A Story To Tell.** 1977. Edited by Sylvia Yee and Lisa Kokin. St. John's Educational Center. Elementary social studies, language arts, and ESL. Five San Francisco children from different ethnic backgrounds describe their lives with text and photos. $7


**Masaya Market.** Color 18" x 24" poster by Nicaraguan painter Pablo Beteta. See sample on the right. $10

**Secondary**

**Rigoberta Menchú: An Indian Woman in Guatemala.** 1984. Edited by E. Burgos-Debray. Verso. Secondary. The life and history of peasants in Guatemala is told through the testimony of 23-year-old 1992 Nobel Peace Prize recipient Rigoberta Menchú. She describes the indigenous traditions of child-raising, farming, health care and spirituality. She documents her people's fight for justice and, in graphic terms, the violent government repression. $16.95


**One Day of Life.** 1983. By Manlio Argueta. Vintage International. Secondary. Award-winning novel depicts a typical day in the life of a peasant family in El Salvador through the voices of the women in one family. Dramatizes the relationship of peasants to both the state and the Church. $10

**Un Día en la Vida.** 1980. UCA. See above. (Spanish) $10


**Other**

**Central America in the Classroom:** Back issues of the NECA newsletter. $1 each

- Bibliography of Resources for Teaching about Central America
- Environment of Central America
- Pipils: El Salvador's Indigenous Heritage
- Myths and Legends of Central America

**Study Guides.** Contain historical chronologies, maps, literature and annotated resource lists. 12-16 pp. $1 each

- El Salvador: A Study Guide
- Guatemala: The Legend of the Quetzal
- Why is Nicaragua Known as the Land of the Poets?
- Panama: Country of Contrasts

**BEST COPY AVAILABLE**
Caribbean Connections Series: Overview, Puerto Rico, Jamaica and Haiti. Secondary. Edited by Catherine Sunshine. NECA/EPICA. Highly acclaimed collections of fiction, non-fiction, oral histories, interviews, poetry, drama and songs. Each book contains a teacher’s guide. Ideal for social studies, English, and Spanish classes. Purchase individually (see below) or buy the set of all four titles: $36.

Overview of Regional History. 1991. Includes: The Arawaks and the Caribs; Bitter Sugar, African Resistance to Slavery; India to the Caribbean; Gunboat Diplomacy; the Cuban Revolution; West Indian Independence; and more. 178 pp. $15.95

Puerto Rico. 1990. Includes: musical traditions known as the Bomba and the Plena; the life of Puerto Rican scholar and historian Arturo Alfonso Schomburg (founder of the Schomburg Center for Research in Black Culture, the New York Public Library); interviews with garment workers in New York by their daughters; industry and the environment; a short story by Jose Luis Gonzalez; a debate on Puerto Rico’s political status; and more. (Three selections in Spanish.) 106 pp. $12

Jamaica. 1991. Includes: Anansi stories; Marcus Garvey Movement; Rasta to Reggae; Louise Bennett, National Poetess of Jamaica; a socio-drama for students by the Sistren Theatre Collective and more. 106 pp. $12


Inside the Volcano: A Case Study of U.S. Foreign Policy. 1990. Edited by Bill Bigelow and Jeff Edmondson. Secondary. Using Nicaragua as a case study, this curriculum helps students explore the impact of U.S. foreign policy. Calling for active student participation and critical thinking, the lessons prompt students to examine their own lives so they can understand the experiences of the people in another country. 130 pp. $12.50


(Please note, the following books do not have teaching guides. However they are included in the curriculum section because they provide invaluable readings for the classroom.)


Always Running: La Vida Loca: Gang Days in L.A. 1993. By Luis Rodriguez. Curstone Press. The dramatic account of Rodriguez’s life as a gang member in the 60s and 70s, his encounters with racism in schools and on the streets, and his political activism. Excerpts would be very appropriate for classroom discussion. 260 pp. $19.95

This symbol indicates a new title in this catalogue.
QUARTERLY NEWSLETTER

Join the Network. Subscribe now to keep up to date with new resources and programs!

Teaching for Change: Quarterly newsletter with teaching ideas, book reviews, classroom hand-outs, and news. A forum for educators to share strategies, ideas, and concerns. $15 year for individuals and $25 for institutions. Upcoming themes include teaching about: The North American Free Trade Agreement; Neo-Liberal Economic Policies; and Race and Racism. (We welcome your teaching ideas/experiences on any of these themes.)

TOURS TO MEXICO AND EL SALVADOR
Summer Delegations for Educators
Gain a first-hand understanding of the current situation in El Salvador or Mexico through an examination of the education system. Visit rural and urban schools in session and meet teachers, parents, staff, administrators, community leaders, union representatives, and representatives of the Ministry of Education and the U.S. Agency for International Development. Request additional information on order form.

SPEAKERS TOURS OF THE UNITED STATES
For Schools, Teacher Education and Teachers' Unions
NECA sponsors national tours by Latin American teachers, union or community activists.

WHAT IS NECA?
The Network of Educators on the Americas (NECA) is a non-profit (501-c-3) organization of K-12 teachers, parents, and community members with local affiliates in various parts of the country. NECA works with school communities to develop and promote pedagogy, resources, and cross-cultural understanding for social and economic justice in the Americas. NECA provides courses in the historical, economic, social, and cultural traditions of the Americas and offers educators tours. These projects reflect NECA's goal of promoting peace, justice and human rights through critical, anti-racist, multicultural education.

NECA sponsors the Rethinking Our Classroom workshops and summer institute. We collaborate with The George Washington University, D.C. Public Schools and Prince George's County Public Schools on The Books Project.

Many people donate time and resources to NECA's projects. In addition we receive financial support from ARCA, Cafritz, D.C. Community Humanities Council, Anita Mishler Education Fund, North Shore Unitarian Universalist Veatch Program, USDE FIRST (with GWU), Hattie M. Strong Foundation, Peace Development Fund, school district contracts/honoraria and private donors.

NECA Materials Order Form

<table>
<thead>
<tr>
<th>Qty.</th>
<th>Title</th>
<th>(Unit Price)</th>
<th>Total</th>
<th>Qty.</th>
<th>Title</th>
<th>(Unit Price)</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always Running: La Vida Loca ($19.95)</td>
<td></td>
<td></td>
<td></td>
<td>Of Secret Wars and Roses ($10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Anti-Bias Curriculum ($10)</td>
<td></td>
<td></td>
<td></td>
<td>One Day of Life ($10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Beyond the Bake Sale ($10.95)</td>
<td></td>
<td></td>
<td></td>
<td>Open Minds to Equality ($25)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Brother Anansi/Hermano Anansi ($13.95)</td>
<td></td>
<td></td>
<td></td>
<td>Pedagogy for Liberation ($15)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Caribbean Connections: Haiti ($1)</td>
<td></td>
<td></td>
<td></td>
<td>People's History of the US ($13)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Caribbean Connections: Jamaica ($12)</td>
<td></td>
<td></td>
<td></td>
<td>Power in Our Hands ($15)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Caribbean Connections: Overview ($16)</td>
<td></td>
<td></td>
<td></td>
<td>Reading with Young Children ($1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Caribbean Connections: Puerto Rico ($12)</td>
<td></td>
<td></td>
<td></td>
<td>Rediscovring America ($5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Caribbean Connections: Set-All 4 ($36)</td>
<td></td>
<td></td>
<td></td>
<td>Rethinking Columbus ($4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Central America in the Classroom:</td>
<td></td>
<td></td>
<td></td>
<td>Standardized Tests (English) ($4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pilots of El Salvador Myths and Legends</td>
<td></td>
<td></td>
<td></td>
<td>Standardized Tests (Spanish) ($4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Environment Bibliography ($1 each)</td>
<td></td>
<td></td>
<td></td>
<td>Strangers in Their Own Country ($12.95)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Colonialism in the Americas ($12)</td>
<td></td>
<td></td>
<td></td>
<td>Study Guides: El Salvador Guatemala</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cooperative Learning ($36)</td>
<td></td>
<td></td>
<td></td>
<td>Nicaragua Panama ($1 each)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dangerous Memories ($15)</td>
<td></td>
<td></td>
<td></td>
<td>Teaching for Social and Economic Justice</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Empowerment Through MC Education ($19)</td>
<td></td>
<td></td>
<td></td>
<td>(Articles listed by author.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>False Choices ($3)</td>
<td></td>
<td></td>
<td></td>
<td>Bill Bigelow ($1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Got Me A Story ($7)</td>
<td></td>
<td></td>
<td></td>
<td>Linda Christensen ($2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Inside the Volcano ($12.50)</td>
<td></td>
<td></td>
<td></td>
<td>Enid Lee ($1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Invisible Hunters ($11.95)</td>
<td></td>
<td></td>
<td></td>
<td>Bob Peterson ($2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>L.Rigoberta Menchu ($16.95)</td>
<td></td>
<td></td>
<td></td>
<td>Un Dia en la Vida ($10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>K-12 Teaching and Learning ($3)</td>
<td></td>
<td></td>
<td></td>
<td>Un Regalo Para Rosita ($8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Magic Dogs/Perros Magicos ($13.95)</td>
<td></td>
<td></td>
<td></td>
<td>Where Angels Glide At Dawn ($3.95)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Maintaining Inequality ($5)</td>
<td></td>
<td></td>
<td></td>
<td>Who's Calling the Shots? ($12.95)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Malcolm X In Context: A Study Guide ($5)</td>
<td></td>
<td></td>
<td></td>
<td>Wilfredo ($)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Masaya Market Poster ($10)</td>
<td></td>
<td></td>
<td></td>
<td>Sub-Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mississippi Freedom Schools ($3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Newsletter Subscription - Institutions ($25)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Newsletter Subscription - Individual ($15)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Provide mailing address on reverse side.

The Network of Educators on the Americas (NECA) is a non-profit (501-c-3) organization of K-12 teachers, parents, and community members with local affiliates in various parts of the country. NECA works with school communities to develop and promote pedagogy, resources and cross-cultural understanding for social and economic justice in the Americas. NECA provides courses in the historical, economic, social, and cultural traditions of the Americas and offers educators tours. These projects reflect NECA's goal of promoting peace, justice and human rights through critical, anti-racist, multicultural education.

NECA sponsors the Rethinking Our Classroom workshops and summer institute. We collaborate with The George Washington University, D.C. Public Schools and Prince George's County Public Schools on The Books Project.

Many people donate time and resources to NECA's projects. In addition we receive financial support from ARCA, Cafritz, D.C. Community Humanities Council, Anita Mishler Education Fund, North Shore Unitarian Universalist Veatch Program, USDE FIRST (with GWU), Hattie M. Strong Foundation, Peace Development Fund, school district contracts/honoraria and private donors.
Teaching for Change

RECOMMENDED SOURCES: ADDITIONAL INFORMATION AND ACTION

Rethinking Schools: an activist education journal.

If you had to limit your subscriptions to only one education journal--this should be it. Rethinking Schools offers thought provoking and timely articles on school choice, tracking, anti-racist education, class-size, restructuring, the politics of testing, whole language, parent involvement, school funding, and more.

Rethinking Schools is a Milwaukee-based journal with national impact. Teachers and parents in a number of school districts have formed Rethinking Schools discussion groups. They arrange a time and place for 8-15 people to meet on a monthly basis. They select issues of mutual concern addressed in Rethinking Schools. Annual subscription: $12.50 individuals and $25 institutions, payable to Rethinking Schools, 1001 E Keefe, Milwaukee, WI 53212, 414-964-9646.

National Coalition of Education Activists (NCEA).

A multi-racial organization of parent and teacher activists who are working for fundamental reform of public schools throughout the United States. NCEA hosts an annual conference with workshops and plenaries on many of the issues in the Rethinking Schools newspaper. The 6th Annual Conference will be in Washington, DC from July 30-Aug 1, 1993. NCEA has a growing resource bank covering speakers and activists involved in school reform, audiovisual materials, schools with innovative programs and practices, and more. For information on how to join NCEA and the conference, write to: NCEA, PO Box 405, Rosendale, NY, 12472, 914-658-8115.

FairTest: National Center for Fair and Open Testing. Research, publications, presentations and advocacy on standardized testing. Their quarterly publication, FairTest Examiner provides valuable critiques and recommendations regarding current K-12 and University testing practices. Annual subscriptions: $20/individual and $30/institutions. Send check payable to FairTest, 342 Broadway, Cambridge, MA 02139, 617-864-4810, FAX: 617-497-2224.

ORDER AND INFORMATION REQUEST FORM

☐ Please send me the materials indicated on the reverse. Enclosed is my check or purchase order.
☐ Please send more information about: ☐ Educators Tours to: ☐ El Salvador ☐ Mexico
    ☐ Other: _____________________________________________

☐ I would like to help promote Teaching for Change. Please send me ___ copies of this order form to distribute at the following workshops/conferences/schools: _____________________________________________

Name _____________________________________________

Address _____________________________________________

City ___________________________ State _______ Zip _______ Phone(h) _______ (w) _______

Organization/School _____________________________

Title ___________________________ Subject ___________________________ Grade(s) ___________________________

I heard about NECA from _____________________________________________

Please contact NECA if (1) you know of any students who would like to do their summer or annual internship (un-paid) with NECA or if (2) you know of any resources that should be added to this catalogue. Thank you.

Send to: NECA, 1118 22nd Street, NW, Washington, DC 20037, 202-429-0137; 202-429-9766 (FAX)
A Pedagogy for Liberation: Dialogues on Transforming Education. 1987. By Ira Shor and Paulo Freire. Bergin and Gervay. Freire and Shor invite the reader to join them in a conversation about the role of the teacher in creating a critical classroom for student empowerment. 203 pp. $15.

False Choices: Why School Vouchers Threaten Our Children's Future. 1992. Edited by Robert Lowe and Barbara Miner. Rethinking Schools. A primer on school choice. "False Choices is a terrific package of ammunition in the fight to ward off private vouchers and the right-wing 'choice' agenda. The Questions and Answers About School Choice 'by the editors of Rethinking Schools is particularly important." - Jonathan Kozol, author of Savage Inequalities. 32 pp. $3

Who's Calling the Shots? How to Respond Effectively to Children's Fascination with War Play and War Toys. By Nancy Carlsson-Paige and Diane E. Levin. New Society Press. A wealth of suggestions and resources for helping children reclaim control over their own play, avoid rigid gender and racial stereotypes, combat consumerism, and develop skills for building a less violent future. 204 pp. $12.95

Standardized Tests and Our Children: A Guide to Testing Reform. By the National Center for Fair and Open Testing (FairTest). Critical information for parents and teachers on the problems with standardized testing. English or Spanish. 32 pp. $4

Beyond the Bake Sale. 1985. By A. Henderson, C. Marburger and T. Ooms. NCCE. How to build parent-school partnerships that go beyond fund-raising and boosterism to involve parents in important aspects of their child's schooling. (For a catalog of useful books on parents' rights and organizing strategies, write to: NCCE, 900 2nd St. NE #8, Washington, DC 20002.) 140 pp. $10.95

Mississippi Freedom Schools. 1991. Background on the Freedom Schools and the Citizenship Curriculum. Rather than provide students with a set of alternative or "multicultural texts", the freedom school curriculum involves students in a critical examination of how culture can either perpetuate historical inequality or foster social change. Applicable today. (Special issue of Radical Teacher.) 52 pp. $3

This symbol indicates a new title in this catalogue.