As producer of one of the earliest, most economical, and frequently searched machine-readable databases, the Educational Resources Information Center (ERIC) has been frequently studied and has figured heavily in the growth of online searching and in evaluations of the relatively new medium of bibliographic databases on compact disk (CD-ROM). This annotated bibliography represents the results of a comprehensive search for documents and journal articles written about ERIC published from 1960 through 1992. It contains 689 citations (574 referring to items in the ERIC database and 115 to items not in the database), adding 182 new citations to those listed in previous editions. The bibliography is arranged in descending order of accession number, with the most recent material listed first. Document resumes are included for entries in "Resources in Education" one of ERIC's two monthly publications, and journal article resumes are included for entries from the other monthly publication, "Current Index to Journals in Education." Subject, author, and institution indexes are included. An addendum lists references to items not in the ERIC database. ERIC clearinghouses and other network components are listed, and an order form is included for the ERIC Document Reproduction Service. (SLD)
The EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC):
An Annotated Bibliography of Documents and Journal Articles About ERIC
(Covering the period 1960-1992)

Edited by
Ted Brandhorst, Director
ERIC Processing and Reference Facility

January 1993
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The Educational Resources Information Center (ERIC):

An Annotated Bibliography of Documents and Journal Articles About ERIC
1960-1992

The Educational Resources Information Center (ERIC) began operations in the early 1960's. Since that time, there has been a steady production of literature about ERIC. As one of the earliest, most economical, and frequently searched databases, ERIC played a major role in the dramatic growth of online searching. As one of the first major bibliographic databases to be offered on compact disk (CD-ROM), ERIC has figured heavily in the evaluations made by librarians and information scientists of this relatively new medium. These factors have contributed to the large volume of articles and documents written about ERIC.

These materials approach ERIC in many different ways, e.g.:

- Documents of historical interest in the development of ERIC;
- "How to" items, whose object is to initiate the user into the ERIC system, or some aspect of the system;
- Cross-database comparisons involving ERIC and one or more other databases;
- User surveys, measuring user satisfaction, user awareness, user needs, etc.;
- Evaluations of ERIC performance;
- Descriptions of particular computer search programs or efforts involving the ERIC database;
- ERIC in the larger context of educational R&D dissemination;
- Reviews of ERIC practices, products, or results;
- How to teach ERIC;
- ERIC Thesaurus and indexing vocabulary development;
- ERIC relations to some subset of the educational community;
- Microforms as ERIC's document delivery methodology;
- ERIC's current attributes, size, products, etc.;
- Measuring the extent to which ERIC covers the educational literature, or some subset thereof;
- ERIC's influence on educational information systems in other countries;
- Future directions for ERIC;
- Oversight and review of ERIC.
Documents and articles where ERIC is the subject matter are of interest from several points of view. They will often answer a user's question about ERIC; they are essential to any studies of ERIC; some are appropriate for classroom use in the teaching of ERIC; they are indicative of what aspects of ERIC are considered worth writing about.

Given their manifold uses, ERIC has attempted to maintain some degree of bibliographic control over the more substantive materials. Whenever possible, ERIC-related materials are acquired and entered into the database. Three previous bibliographies of ERIC-related items have been produced, in 1978, 1985, and 1989. This is the fourth bibliography in this series and, unlike the others, this edition cumulates and supersedes all previous editions.

PRIOR BIBLIOGRAPHIES

The first bibliography (ED-169 955) contained 269 entries and covered the period 1964-1978. It was not limited to items found in the ERIC database and contained some 80 items that did not have ED or EJ accession numbers. It was arranged by Personal Author. Abstracts were not provided and there were no indexes.

The second bibliography (ED-262 784) contained 131 entries and covered the six-year period 1979-1984. In order to be able to provide abstracts and indexes, an effort was made to accession into the ERIC database every item found so that the ERIC computer system could be used to produce its own bibliography. In the end there were only 35 items that could not be or had not yet been accessioned for one reason or another. These were listed in an "Addendum" to the bibliography. Many of these items later entered the database.

The third bibliography (ED-308 874) contained 107 entries announced during the four-year period 1985-1988 and followed the same methodology. All items found were accessioned into ERIC and there was no need for an addendum. Full ERIC records were printed, including abstract and index terms, in order to make apparent the relevance of each item to ERIC. The standard ERIC indexes (Subject, Personal Author, Institution/Sponsor) covered all items in the bibliography. Entries were arranged by their ERIC accession number (ED for documents announced in Resources in Education (RIE); EJ for journal articles announced in Current Index to Journals in Education (CIJE)), with the ED accessions appearing first.

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PRESENT BIBLIOGRAPHY

Because the three prior bibliographies forced today's researcher to look inconveniently in three different places, because some of the earlier items that had not originally had accession numbers later acquired them, and because some historically useful precursor documents were newly identified, it was decided to make this "fourth edition" a superseding cumulation of the citations found to date.

Therefore, this bibliography represents the results of a comprehensive search for documents about ERIC published during the period 1960-1992 (33 years) and contains a total of 689 citations (574 to items in the database and 115 to items not in the database). This bibliography adds 182 new citations from the four-year period 1989-1992 to those already cited in prior bibliographies.
If an item appeared in an earlier bibliography, the general tendency was to accept it for the cumulation even though the passage of time may have revealed it to be ephemeral or even obsolete. The only items appearing in prior bibliographies in this series that were systematically deleted from this edition were references to standard ERIC products, such as the Thesaurus of ERIC Descriptors and the Directory of Information Service Providers, that were probably inappropriate inclusions to begin with.

Each new item found has been screened for suitability. Items that are little more than news announcements have been eliminated, as have items of poor quality, bibliographies based on ERIC accessions (but without other ERIC relevance), repetitive brochures explaining the well-known basic facts about ERIC, and general material on the dissemination of educational R&D, but without sufficient ERIC connection.

Because of the large size of the resultant bibliography, it was decided to arrange it in descending order of accession number, thereby bringing the most recent material to the front and the older material to the back. The very oldest records appear (at the back) in all upper case, since that was the way the ERIC database was constructed in its earliest years. The span of time (over 30 years) covered by the records in this bibliography can lead to occasional minor indexing anomalies as some terms (Descriptors/Identifiers) used in the early years have been either discontinued or replaced by other terms, with both old and new versions showing up simultaneously in the Subject Index for this publication.

Also because of the size it was felt important to highlight some of the key substantive items that one might look at today if studying ERIC. This has been done by placing a star (*) adjacent to the accession number in the resume section.

Users of this bibliography are invited to help us keep up-to-date with respect to writings about ERIC. We would welcome copies of relevant documents or journal articles. If that is not convenient, we will settle for citations. Please send all contributions to the ERIC Processing and Reference Facility at the address shown on Ready Reference #6, printed at the back of this publication.
### Distribution of Citations by Year of Publication

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Document Resumes

ED 349 032  IR 054 250
ACCESS ERIC, Rockville, MD.
Spesification-Educational Resources Information
Center (ED), Washington, DC.
Pub Date-Dec 91
Contract-R1890120
Note-4 p.
Pub Type-Reports-Research (143) — Tests/Questionnaires (160)
EDRS Price - MF01/PC02 Plus Postage.
Descriptors-Administrators, Bibliographic Databases,
Graduate Students, Indexes, Information Needs, Librarians, Online Searching, Opinions, Optical Data Disks, Questionnaires, Researchers,
Surveys, Teachers, User Satisfaction (Information), Use Studies
Identifiers-ERIC, Policy Makers, Printed Materials.
This survey, which was conducted in 1991, was designed to assess the education information needs of respondents, as well as the extent of their use of (Educational Resources Information Center), ERIC, their evaluation of ERIC services and products, and their suggestions for system improvement and expansion. The 1,184 respondents who completed a 21-question survey included administrators, classroom teachers, policymakers, education researchers, graduate students, and others. Their responses showed a high degree of familiarity with ERIC; librarians were the user group with the highest degree of ERIC recognition; the two most common ways to learn about ERIC were through courses or in-service training and through the library; over half of the respondents had used ERIC clearinghouses; over a third had written documents in the database; and a large number were unfamiliar with or knew about but did not use the ERIC Document Reproduction Service. Well over half of the respondents who had done ERIC searches rated each type of search service-online, CD-ROM, and printed or microfiche indexes-as "Very Helpful." Both RIE and CUE received particularly high ratings. Research was the most common purpose for database use, and school administrators were the most diverse in their use. User recommendations for improvement fell into four areas: technology expansion, database improvements, product improvement, and accessibility and training. This report contains an executive summary, background information on the survey, detailed discussions of both the survey findings and their implications, and recommendations for system improvements based on the findings. A copy of the questionnaire and a description of the survey methodology are appended. (BBM)

ED 348 070  IR 054 291
Braddock, Ted, Ed., And Others
ARC Professional Services Group, Rockville, MD.
Information Systems Div.; Educational Resources Information Center (ED), Washington, DC; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency-Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date-92
Contract-R18900201
Note-37p.; Loose-leaf, updated continuously One module of the ERIC Processing Manual (IR 054 276).
Available from-ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type-Guides-General (050) — ERIC Information Analysis Products (IAP) (071) — Reference Materials (120)
EDRS Price - MF01/PC02 Plus Postage.
Identifiers-ERIC
This Glossary contains an alphabetical list of some 291 terms used in the ERIC Processing Manual (EPM) or in connection with the generation of the ERIC database and the work of the ERIC Clearinghouses and other ERIC contractors. Each term is defined as it is used in the ERIC context. Appended to the Glossary is a list of 203 commonly appearing acronyms, together with what they stand for. (WTB)

ED 348 069  IR 054 290
Barrett, Lynn, Ed., Houston, Jim, Ed.
ARC Professional Services Group, Rockville, MD.
Information Systems Div.; Educational Resources Information Center (ED), Washington, DC; ERIC Processing and Reference Facility, Rockville, MD.
Spons Agency-Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date-92
Contract-R18900201
Available from-ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type-Guides-General (050) — ERIC Information Analysis Products (IAP) (071) — Reference Materials (120)
EDRS Price - MF01/PC05 Plus Postage.
Subject indexing in ERIC is performed by subject specialists across 16 geographically dispersed ERIC Clearinghouses, each responsible for a different niche or aspect of educational information. This phenomenon, combined with the breadth of the educational field and variability of terminology therein, has led to the development at the Clearinghouses of some unique indexing applications and patterns that are particularly suitable for retrieving their own particular subsets of the educational literature. However, Clearinghouse scope areas (areas of coverage) are not isolated entities, and any given scope area can overlap with others on any given document. Indexers handling documents with scope overlaps need to be aware and have access to the indexing practices of others outside their immediate field of expertise. This handbook was designed to satisfy these needs. It contains summaries of in-house, scope-specific indexing practices, Clearinghouse-by-Clearinghouse, prepared by the indexing supervisor(s) at each Clearinghouse. Routine updates are anticipated as Clearinghouses refine or expand their instructions for new indexers or as the system as a whole changes. The handbook also contains a summary of important ERIC indexing reminders, based on comments and discussions at ERIC technical meetings. The handbook recognizes that indexing and retrieval go hand-in-hand, and ERIC searchers will find the handbook useful when accessing subject areas thatcrucially Clearinghouse scope areas. It also recognizes that indexing is not an isolated task in a database like ERIC. The assignment of Descriptors and Identifiers, for instance, is closely related to the decision-making process in assigning Publication Types and Target Audiences, and guidelines are included in the handbook for these latter tasks, as well. This handbook supplements ERIC Processing Manual, Section 7—"Indexing" (IR 054 283). Other materials that should accompany usage of the handbook are the "ERIC Clearinghouse Scope of Interest Guide" (ERIC Processing Manual, Appendix A (IR 054 288)), the "Thesaurus of ERIC Descriptors," and the "ERIC Identifier Authority List (IAL)." (JH)

ED 348 068  IR 054 289
Braddock, Ted, Ed., And Others
Document Preparation (for Filming). ERIC Processing Manual, Appendix B.
2 Document Resumes

ARC Professional Services Group, Rockville, MD. Information Systems Div., Educational Resources Information Center (ED), Washington, DC; ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—92

Contract—RI89000201


Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 (73.50).

Pub Type—Guides (General) (050)—ERIC Information AnalysisProducts (IAPs) (071)—Reference Materials (130)

EDRS Price—MF01/PC01 Postage


Identifiers—ERIC, Legibility, Reproducibility

The technical report or "fugitive" literature collected by ERIC is produced using a wide variety of printing techniques, many formats, and variable degrees of quality control. Since the documents processed by ERIC go on to be microfilmed and reproduced for distribution to users, it is essential that the ERIC document processor prepare the document in such a way that a reproduced copy is identifiable and usable. The kinds of problems requiring document preparation for filming may be divided into three categories: (1) "Technical" problems having to do, for example, with the availability of information external to the document, copyrighted segments of documents, requests to change documents, etc. This manual provides guidance to ERIC document processors on how best to prepare a document to be filmed and how to cope with a wide variety of specific problems that could make or keep a document non-acceptable. (2) Reproducibility problems with the type, inks, papers, figures, etc. (3) "Technical" problems having to do, for example, with the availability of information external to the document, copyrighted segments of documents, requests to change documents, etc. This manual provides guidance to ERIC document processors on how best to prepare a document to be filmed and how to cope with a wide variety of specific problems that could make or keep a document non-acceptable. The next section presents general guidelines/rules developed and maintaining the ERIC Identifier file, and distinguishes Identifier editing procedures between the ERIC Clearinghouses. Identifiers are highly specific entities, including most proper nouns/surnames, for which there may also be new concepts, under consideration, or awaiting approval, for admission to the ERIC Thesaurus, and the Identifier editor serves as a companion volume or supplement to the Thesaurus. An initial discussion distinguishes Identifier editing procedures between the ERIC database; two subfiles, RIE and CJE, and differentiates the roles of the ERIC Clearinghouses and the ERIC Facility in IAL maintenance. The next section presents general guidelines/rules applying to all identifiers (e.g., capitalization, punctuation, length, word form). This is followed by detailed instructions relating to each of twenty specific identifier categories: Conference Proceedings, Current Issues, Current Trends, Documentation (including Computers and Software); Facilities; Geographic Locations; Groups (Ethnic); Groups (Occupations); Groups (Religious); *Identifiers (Health-related (including Psychology); Historical/Special Events; Languages/Linguistics; Laws/Legislation; Methods/Theories; Miscellaneous; Organizations/Institutions; Personal Names; Projects/Programs; Science and Technology; Tests/Testing; Titles (Literary and Artistic). (H1)

ED 348 067

Brandhorst, Ted. Ed.

Database Changes (Post-Publication). ERIC Processing Manual, Section X

ERIC Professional Services Group, Rockville, MD. Information Systems Div., Educational Resources Information Center (ED), Washington, DC; ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—92

Contract—RI89000201

Note—Loose-leaf, updated continuously. Section 10 of the ERIC Processing Manual (IR 054 276).

Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 (73.50).

Pub Type—Guides (General) (050)—ERIC Information AnalysisProducts (IAPs) (071)—Reference Materials (130)

EDRS Price—MF01/PC01 Postage


Identifiers—ERIC

The purpose of this section is to specify the procedure for making changes to the ERIC database after the data involved have been announced in the abstract journals RIE or CJJE. As a matter of general ERIC policy, new or revised journal articles are not re-announced or re-entered into the database as a new accession for the purpose of accomplishing a change to its status (e.g., availability or appearance in print). It is not desirable to create essentially duplicate records in the database because of the long term and extensive nature of ERIC retrieval activities. It is preferable to make a change to an existing record and to see that the database files distributed to users are updated with such changed records. This manual states the policies for making changes, defines acceptable versus non-acceptable changes, and details the procedures each component of the ERIC system must follow in order to see that different kinds of database changes are accomplished properly. (WTB)

ED 348 065

Weller, Carolyn R. Ed.

Database Changes. ERIC Processing Manual, Section IX

ERIC Professional Services Group, Rockville, MD. Information Systems Div., Educational Resources Information Center (ED), Washington, DC; ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—92

Contract—RI89000201

Note—Loose-leaf, updated continuously. Section 9 of the ERIC Processing Manual (IR 054 276).

Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 (73.50).

Pub Type—Guides (General) (050)—ERIC Information AnalysisProducts (IAPs) (071)—Reference Materials (130)

EDRS Price—MF01/PC03 Postage

Descriptors—*Databases, Documentation, *Keyboarding (Data Entry)

Identifiers—*Data Entry, *ERIC

Documents acquired by the ERIC Clearinghouses are processed (cataloged, indexed, abstracted/annotated) for retrieval and use by the educational community. The bibliographic database resulting from this processing is provided by the ERIC Clearinghouses to the ERIC Processing and Reference Facility. The ERIC database is comprised of two regular bibliographic files containing records for journal articles—ED File, ERIC Documents announced in Resources in Education (RIE) and EI File, ERIC Journal Articles announced in Current Index to Journals in Education (CIJE)—and a third more recent and smaller file containing the full-text of brief, highly distilled ERIC Digests—ERIC Digests Online (full-text records of ERIC Digests). This manual describes the data entry procedures for these files. In addition, the procedures used for preparing data for an internal computerized file listing abbreviated titles of all incoming documents are also described. (CRW)

ED 348 064


Vocabulary Development and Maintenance—Identifiers. ERIC Processing Manual, Section VIII

ERIC Professional Services Group, Rockville, MD. Information Systems Div., Educational Resources Information Center (ED), Washington, DC; ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—92

Contract—RI89000201

Note—Loose-leaf, updated continuously. Section 8, part 2 of the ERIC Processing Manual (IR 054 276).

Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 (73.50).

Pub Type—Guides (General) (050)—ERIC Information AnalysisProducts (IAPs) (071)—Reference Materials (130)

EDRS Price—MF01/PC03 Postage


Identifiers—*ERIC, *Identifier Authority List

Comprehensive rules, guidelines, and examples are provided for use by ERIC indexers and lexicographers in creating and using Identifier lists for developing and maintaining the ERIC Identifier file. This manual, the "Identifier Authority List (IAL)". Identifiers are highly specific entities, including most proper nouns/surnames, for which there may also be new concepts, under consideration, or awaiting approval, for admission to the ERIC Thesaurus. The Identifier editor serves as a companion volume or supplement to the Thesaurus. An initial discussion distinguishes Identifier editing procedures between the ERIC database; two subfiles, RIE and CJE, and differentiates the roles of the ERIC Clearinghouses and the ERIC Facility in IAL maintenance. The next section presents general guidelines/rules applying to all identifiers (e.g., capitalization, punctuation, length, word form). This is followed by detailed instructions relating to each of twenty specific Identifier categories: Conference Proceedings, Current Issues, Current Trends, Documentation (including Computers and Software); Facilities; Geographic Locations; Groups (Ethnic); Groups (Occupations); Groups (Religious); *Identifiers (Health-related (including Psychology); Historical/Special Events; Languages/Linguistics; Laws/Legislation; Methods/Theories; Miscellaneous; Organizations/Institutions; Personal Names; Projects/Programs; Science and Technology; Tests/Testing; Titles (Literary and Artistic). (H1)

ED 348 063


Vocabulary Development and Maintenance—Descriptors. ERIC Processing Manual, Section VII

ERIC Professional Services Group, Rockville, MD. Information Systems Div., Educational Resources Information Center (ED), Washington, DC; ERIC Processing and Reference Facility, Rockville, MD.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—92

Contract—RI89000201


Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 (73.50).

Pub Type—Guides (General) (050)—ERIC Information AnalysisProducts (IAPs) (071)—Reference Materials (130)

EDRS Price—MF01/PC03 Postage


Identifiers—*ERIC, *Identifier Authority List

Comprehensive rules, guidelines, and examples are provided for use by ERIC indexers and lexicographers in creating and using Identifier lists for developing and maintaining the ERIC Identifier file. This manual, the "Identifier Authority List (IAL)". Identifiers are highly specific entities, including most proper nouns/surnames, for which there may also be new concepts, under consideration, or awaiting approval, for admission to the ERIC Thesaurus. The Identifier editor serves as a companion volume or supplement to the Thesaurus. An initial discussion distinguishes Identifier editing procedures between the ERIC database; two subfiles, RIE and CJE, and differentiates the roles of the ERIC Clearinghouses and the ERIC Facility in IAL maintenance. The next section presents general guidelines/rules applying to all identifiers (e.g., capitalization, punctuation, length, word form). This is followed by detailed instructions relating to each of twenty specific Identifier categories: Conference Proceedings, Current Issues, Current Trends, Documentation (including Computers and Software); Facilities; Geographic Locations; Groups (Ethnic); Groups (Occupations); Groups (Religious); *Identifiers (Health-related (including Psychology); Historical/Special Events; Languages/Linguistics; Laws/Legislation; Methods/Theories; Miscellaneous; Organizations/Institutions; Personal Names; Projects/Programs; Science and Technology; Tests/Testing; Titles (Literary and Artistic). (H1)
Indexing Handbook (Clearinghouse Indexing Procedures for the ERIC indexing process are also described, intending to put together or "coordinated" for subsequent retrieval. Indexing tools necessary for indexing in the ERIC system. The principle of "subject access" is discussed with particular reference to "coordinate indexing," which involves designating subject content by unit terms (or tags) that may be "coordinated" for subsequent retrieval. The nature of educational literature and the characteristics of educational community user groups are described, indicating the "Thesaurus of ERIC Descriptors." Comprehensive rules, guidelines, and examples are provided for use by ERIC indexes and lexicographers in developing and maintaining the "Thesaurus of ERIC Descriptors." Evaluation and decision criteria, research procedures, and inputting details for creating new descriptors are documented. Instructions for modifying existing Thesaurus terminology are provided, as are procedures for justifying the editorial details to be included on the present-day Vadeh to the ERIC Thesaurus development. Definitions and functional descriptions are given for the generic concepts of "thesaurus" and "descriptors" and for the individual elements included in a standard, structured thesaurus unit, i.e., Main Term, Descriptive Note, UP/USE References, Narrower Terms, Broader Terms, and Related Terms. The purpose and use are described for each element of the structure of the ERIC Thesaurus Alphabetical Display, Rotated Display, Hierarchical Display, and Descriptor Group Display. Discussion is also included on the use and control of educational terminology, both generally and within the context of the decentralized ERIC Clearinghouse network. Section appendices include a history of the ERIC Thesaurus and some examples of microcomputer testing used for Thesaurus updating and data transactions. (JH)


Game Documents 3

graphic data for the documents and journal articles entered into the ERIC database. A general discussion of the principles of ERIC cataloging, definition used, controlled vocabulary data elements, and the special rules governing the system is provided. The body part of the section is organized alphabetically by the key word or key phrase. Section 4 of 34 data elements is provided. (JH)


4

Document Resumes

084. Loose-leaf, updated continuously. Section 3 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Date—1992
Contract—R182002001
Note—35p.; Loose-leaf, updated continuously. Section 1 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type—Guides - General (050) —ERIC Information Analysis Products (IAPS) (071) — Reference Materials (130)
EDRS Price - MF01/PC02 Plus Postage.
Identifiers—ERIC

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—1992
Contract—R182002001
Note—35p.; Loose-leaf, updated continuously. Section 3 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Date—1992
Contract—R182002001
Note—35p.; Loose-leaf, updated continuously. Section 1 of the ERIC Processing Manual (IR 054 276).
Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50).
Pub Type—Guides - General (050) —ERIC Information Analysis Products (IAPS) (071) — Reference Materials (130)
EDRS Price - MF01/PC02 Plus Postage.
Identifiers—ERIC

ED 348 055
Mathews, G. E. D., & Others
Pub Date—1990
Contract—R182002001
Note—34p.; Includes previous edition, IR 219 082. Loose-leaf, updated continuously. For individual sections, see IR 054 277-291. Available from—ERIC Processing and Reference Facility, 1301 Piccard Drive, Rockville, MD 20850-4305 ($7.50). Pub Type—Guides - General (050) —ERIC Information Analysis Products (IAPS) (071) — Reference Materials (130)
EDRS Price - MF01/PC07 Plus Postage.
Identifiers—ERIC

Rules and guidelines are provided for the process of acquiring and selecting journal articles to be considered for inclusion in the ERIC database. This bibliography contains detailed guidelines and examples to be used by the components of the Educational Resources Information Center (ERIC) system and selecting and preparing documents for input to the ERIC computer system. An introduction describes the major products provided, a directory of ERIC system services and other resources is also provided. A form for ordering microfiche or paper copy of ERIC Clearinghouse publications is included. A statistical summary by year (1968-1992) shows the number of publications included for each clearinghouse in the series, for which this bibliography is the most recent. Document resisters are provided for the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Education; (6) Language and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes by subject, personal author, and institutional are provided. A directory of ERIC system services is included to address these areas. A form for ordering microfiche or paper copy of ERIC Clearinghouse publications from the ERIC Document Reproduction Service is attached.

ED 348 052
Lowry, C. R.
Pub Date—1990
Contract—R167D0028
Note—174p.; A College Library Technology Cooperative Research Program Project.
Pub Type—Reports - Research (143) —Test/Questionnaire, (160)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors—College Students, Comparative Analysis, Data, Document, Evaluation, Information Analysis, Information Storage, Indexing, Periodicals, Tables (Data), User Satisfaction (Information), Use Studies.
Identifiers—Current Index to Journals in Education (CJIE), Periodicals, Tables (Data), User Satisfaction (Information), Use Studies.

This 2-year project at the University of Texas at Arlington (UTA) was conducted to determine the feasibility of providing online periodical indexing to the journal holdings of the libraries by developing an extended use of the libraries' NOTIS Online Public Access Catalog (OPAC) to provide Boolean searches with local resources. The OPAC was used: (1) to search the indexing records to UTA holdings from two machine readable data files, Inforcare and CJIE, and enhancing the records by

ED 348 053
Weller, C. R., & Others
Pub Date—1990
Contract—R182002001
Note—10p.; For the 1990 edition, see ED 335 060. Pub Type—ERIC Information Analysis/Products (IAPS) (071) — Reference Materials - Bibliographies (111)
EDRS Price - MF01/PC04 Plus Postage.
Identifiers—Educational Information, ERIC

This annotated bibliography provides citations, abstracts, and indexes for periodicals produced by the 16 Educational Resources Information Clearinghouse (ERIC) clearinghouses in 1991. This publication includes indexes of digestes, bibliographies, state of the art reviews, and information syntheses of various systems. An introduction describes the ERIC clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1992) shows the number of publications included for each clearinghouse in the series, for which this bibliography is the most recent. Document resisters are provided for the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Education; (6) Language and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes by subject, personal author, and institutional are provided. A directory of ERIC system services is included to address these areas. A form for ordering microfiche or paper copy of ERIC Clearinghouse publications from the ERIC Document Reproduction Service is attached.

ED 348 054
Lowry, C. R.
A Statistical Summary of the ERIC Clearinghouse Publications.
Pub Date—1990
Contract—R167D0028
Note—10p.; A College Library Technology Cooperative Research Program Project.
Pub Type—Reports - Research (143) —Test/Questionnaire, (160)
EDRS Price - MF01/PC08 Plus Postage.
Descriptors—College Students, Comparative Analysis, Data, Document, Evaluation, Information Analysis, Information Storage, Indexing, Periodicals, Tables (Data), User Satisfaction (Information), Use Studies.
Identifiers—Current Index to Journals in Education (CJIE), Periodicals, Tables (Data), User Satisfaction (Information), Use Studies.

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that neither age, grades, frequent use of the library, complete a questionnaire. Data from the searches bases. Students in marketing and education were into the NOTIS OPAC; and (3) conducting con-
matting these records into pseudo-MARC for input adding the UTA libraries' call numbers; (2) refor-
posal are also included. (7 tables, 30 references)
narrative, and other information from the original
are appended. Budget information, the application
improvement of local resources. The project timetable,
was concluded that use of the IAC data files could
nor experience with electronic or print indexing sys-
world receiving ERIC print or database products.
database, with more than 3,000 locations around the
responded
to more than 42,000 requests from teach-
ted were rejected. Announcing a document in ERIC
1991, approximately 32% of the document, submit-
was the handouts, which introduce the ERIC database
as a valuable tool for local school staff; (3) to de-
shop to familiarize educators with the Educational
This manual, designed to be used with a video
tape, provides information for conducting a work-
shop to improve the efficacy of student searching and ex-
through a brief search of the database to understand
the ERIC clearinghouses and the services they provide. The final section of
the workshop includes demonstrations of ERIC
searches on CD-ROM (compact disc, read-only
memory). (LP)
This report, which covers fiscal years 1990 and
1991, is the fourth in a series summarizing the activ-
ments of a worldwide bibliographic database on
Council, Washington, DC. Commission on Be-
ERIC with the educational databases produced in
CD-ROM prototype products—the Compact ERIC
and ERIC SchoolDisc—which contain the full text of
publications addressing the six National Education
Goals established by the President and the Gover-
nors; working at University Microfilms Interna-
tional (UMI) to develop and field-test two ERIC
CD-ROM prototype products—the Compact ERIC
and ERICSchoolDisc—which contain the full text of
hundreds of carefully selected documents and over
100 core education journals; a proposal to integrate
ERIC with the educational databases produced in
the other English-speaking countries, of the Brit-
ish, Canadian, Australian, and New Zealand Educa-
tion Indexes; and the participation of the ERIC
Clearinghouse on Higher Education in the develop-
ment of a worldwide bibliographic database on higher education by the International Association of Universities in Paris. This report includes a profile and an overview of the ERIC systems and reports on the ERIC Clearinghouse for the ERIC Process
and Reference Facility, ACCESS ERIC, and the
ERIC Document Delivery Service, as well as examples of ERIC system initiatives during the
year. Three tables and a statistical report are att-
bach. (BBM)
ED 344 711 RC 018 591
Strohmenger, C. Todd Lesham, Berma A.
Manual for ERIC Awareness Workshop.
Appalachia Educational Lab., Charleston, W. Va.;
ERIC Clearinghouse on Rural Education and
Small Schools, University of Kentucky, Lexington;
and Spokane Agency-Office of Educational Research
and Improvement (ED), Washington, DC.
Report No.-ED 344 711
Pub Date-Jan 91
Contract-RB 90-016
Note—4hap, Video available through ERIC Clear-
houseon Rural Education and Small Schools, Appalachia Educational Laboratory, P.O. Box
1348, Charleston, WV 25325.
Pub Type—Guides - Classroom - Learner (051) —
Guides - Classroom - Teacher (052)
EDRS Price-MF01/PC03 Plus Postage.
Descriptors—Access to Information, *Bibliog-
draphic Databases, *Information Centers, *Infor-
mation Retrieval, Information Sources, Optical
Data Disks, Reference Materials, Research Tools,
*Teacher Workshops
This manual, designed to be used with a video
tape, provides information for conducting a work-
shop to improve the efficacy of student searching and ex-
through a brief search of the database to understand
the ERIC clearinghouses and the services they provide. The final section of
the workshop includes demonstrations of ERIC
searches on CD-ROM (compact disc, read-only
memory). (LP)
This report, which covers fiscal years 1990 and
1991, is the fourth in a series summarizing the activ-
ments of a worldwide bibliographic database on
Council, Washington, DC. Commission on Be-
ERIC with the educational databases produced in
CD-ROM prototype products—the Compact ERIC
and ERIC SchoolDisc—which contain the full text of
publications addressing the six National Education
Goals established by the President and the Gover-
nors; working at University Microfilms Interna-
tional (UMI) to develop and field-test two ERIC
CD-ROM prototype products—the Compact ERIC
and ERICSchoolDisc—which contain the full text of
hundreds of carefully selected documents and over
100 core education journals; a proposal to integrate
ERIC with the educational databases produced in
the other English-speaking countries, of the Brit-
ish, Canadian, Australian, and New Zealand Educa-
Education Indexes; and the participation of the ERIC
Clearinghouse on Higher Education in the develop-
ment of a worldwide bibliographic database on higher education by the International Association of Universities in Paris. This report includes a profile and an overview of the ERIC systems and reports on the ERIC Clearinghouse for the ERIC Process
and Reference Facility, ACCESS ERIC, and the
ERIC Document Delivery Service, as well as examples of ERIC system initiatives during the
year. Three tables and a statistical report are att-
bach. (BBM)
ERIC clearinghouses and institutions with exten-

sive ERIC collections that are available to the public
are identified. A cross-referencing guide identifies the
textual terms used in the guide related to the ERIC
database. (LP)

**ED 337 138**

Shimizu, Hidemi, Ed. and Others

Japanese-English Educational-Use Keyword
Equivalent: Selected from ERIC Descriptors.

11th Edition

Aichi Univ. of Education, Japan, Center for Edu-
cational Technology.

Pub Date—Note—388p.; For a translation of the 9th edition, see ED 246 903.

Language—Japanese

Pub Type—Reference Materials—Vocabulary/Classifications (114) — Multilingual/Bilingual Materials (171)

EDRS Price—MF01/PC16 Plus Postage.


Identifiers—ERIC, National Education Goals, 1990, Project Head Start

The "ERIC Review," announces research results, publications, and new programs relevant to each issue's theme topic. This issue examines children's readiness to enter school, via two principal articles: "Readiness: Children and Their Schools," by Lilian G. Katz; and "Getting Ready for Readiness: A Case Study of a Public Elementary School," by Marilyn M. Hunter.

Preschool Education, Primary Education, Program Descriptions, School Readiness, Social Experience, Teacher Role, Young Children

Identifiers—ERIC, National Education Goals, 1990, Project Head Start

This issue offers a wide range of relevant topics, including:

1. **Research Tools**
   - Research Strategies
   - Research Funds
   - Research Policy

2. **Publications Produced by ERIC Clearinghouses**
   - Early Childhood Education
   - Adult Education
   - Career Education
   - Vocational Education

3. **Conference Calendars**
   - ERIC Calendar of Education-Related Conferences, 1991
   - ERIC Calendar of Education-Related Conferences, 1990

4. **Clearinghouse Publications**
   - ERIC Clearinghouse on Rural Education and Small Schools
   - ERIC Clearinghouse on Urban Education

5. **ERIC Indexes and Databases**
   - ERIC Descriptors
   - ERIC Subject Index Terms
   - ERIC Thesaurus

6. **Educational Programs**
   - Early Childhood Education
   - Adult Education
   - Career Education
   - Vocational Education

**References:**

Zimmerman, Beth Nielsen, Ed. and Others

English Journals Produced by ERIC Clearinghouses: 1990

ERIC Document Reproduction Service is attached.

Note—82p.; For the 1989 edition, see ED 307 102.
Resources in Education (RIE). The entire database is available on three discs, from 1966 to the present. Included in this guide is a description of the ERIC newswire's 11 basic fields with brief descriptions and a method for searching specific fields. A search example which utilizes Boolean logic demonstrates the utility of searching by subject headings/descriptors; the free text search technique is included. A list of the 11 basic fields with brief descriptions and a method for searching specific fields. A search example which utilizes Boolean logic demonstrates the utility of searching by subject headings/descriptors; the free text search technique is also included. An example of how this strategy would be used for a search is provided. Each entry is followed by the free text search technique is also included. A list of descriptors that correspond to the mandatory educational level descriptors. Finally, information is provided on the functions of the "find," "show," and "print" keys.


ED 326 252
Kuenz, Robert A.
A Basic Guide and Workbook for Using SilverPlatter ERIC
Edinboro Univ. of Pennsylvania. Barot Fomms Library.
Note—20p.; The figures will not reproduce well due to extremely small print.
Pub Date—90

EDRIS Price—MF01/PC01 Plus Postage.
Opening with an introduction to the ERIC database, this guide provides a description of the organization and content of the SilverPlatter version of ERIC on CD-ROM. Citing examples of its uses, the guide lists the major components of the ERIC CD-ROM and provides a diagram of the computer keyboard used for searching ERIC using SilverPlatter. "This is a section of searching in "ERIC sections" lead the user step by step through the process of selecting and using the commands of the computer screen at several stages in the process, demonstrating useful features of the SilverPlatter software in the purposes of its functions and detailing the searcher's options at each stage. A short test search is included for the user, followed by an explanation of how to complete it. The step-by-step example can be used for comparison with the user's own search at each step. (20 figures) (SD)

ED 325 657
Frasier, Steven E.
Locating and Selecting Information: A Guide for Adult Educators.
ERIC Digest No. 102.
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—Office of Educational Research and Improvement Subd., Washington, DC.

EDRIS Price—MF01/PC01 Plus Postage.
and by computer, and many are available in

ED 324 319
Hanneman, Paula M.
ERIC/TM Acquisition Process: Its Benefits to the Educational Community & You
ERIC Clearinghouse, Measurement, and Evaluation, Washington, DC.

ED 324 004
Jopeletke, Raju
Note—36p.

EDRIS Price—MF01/PC01 Plus Postage.
ED 306 800
Krekeler, Nancy And Others
ERIC/TM and NCME: Researchers and Students in a Mutual Support Relationship
ERIC/TM and NCME have been mutually supportive, both could benefit by a relationship between the ERIC/TM and NCME has increased mutual awareness and understanding of their respective roles and responsibilities. The purpose of this paper is to describe the mutual relationship between the ERIC/TM and NCME and to discuss some of the benefits the two organizations can derive from this relationship. (60 references) (SD)

ED 324 035
Putukjian, Samuel Y., Ed. Taheri, Belinda J., Ed.
Directions for ERIC Information Service Providers.
ACCESS ERIC, Rockville, MD.

EDRIS Price—MF01/PC01 Plus Postage.
Identifiers—ERIC Digests
Note—20p.; For the 1986 edition, see ED 275 329.

ERIC Annual Report—1988, Summarizing the Accomplishments of the Educational Resources Information Center.
Office of Educational Research and Improvement (ED), Washington, DC.
Note—89p.

EDRIS Price—MF01/PC01 Plus Postage.
Identifiers—ERIC Digests
This directory lists more than 900 organizations that collect and distribute educational materials, and the compilation of a directory of the ERIC system components. (SD)

ED 324 934
Kreze, Nancy And Others
Office of Educational Research and Improvement (ED), Washington, DC.
Note—89p.

EDRIS Price—MF01/PC01 Plus Postage.
Descriptors—Bibliographic Databases, *Clearinghouses, *Databases, Information Centers, Information Dissemination, Information Retrieval, Information Sources, International Cooperation, Microfiche, Program Descriptions, Subject Index Terms, Thesaurus Identifiers—ERIC
This is the third in a series of annual reports summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program, which is funded by the Office of Educational Research and Improvement in the U.S. Department of Education. One of the highlights of the 1989 program is that ACCESS ERIC is now available on a wide variety of networks and on CD-ROM as well. This report includes information on the activities and accomplishments of the ACCESS ERIC program for the 1989 fiscal year. (34 references) (SD)

ED 324 379
Hanneman, Paula M.
ERIC/TM Access Process: Its Benefits to the Educational Community & You
ERIC Clearinghouse, Measurement, and Evaluation, Washington, DC.

EDRIS Price—MF01/PC01 Plus Postage.
Identifiers—ERIC Digests
Opening with an introduction to the ERIC database, this guide provides a description of the organization and content of the SilverPlatter version of ERIC on CD-ROM. Citing examples of its uses, the guide lists the major components of the ERIC CD-ROM and provides a diagram of the computer keyboard used for searching ERIC using SilverPlatter. "This is a section of searching in "ERIC sections" lead the user step by step through the process of selecting and using the commands of the computer screen at several stages in the process, demonstrating useful features of the SilverPlatter software in the purposes of its functions and detailing the searcher's options at each stage. A short test search is included for the user, followed by an explanation of how to complete it. The step-by-step example can be used for comparison with the user's own search at each step. (20 figures) (SD)

ED 324 934
Kreze, Nancy And Others
Office of Educational Research and Improvement (ED), Washington, DC.
Note—89p.

EDRIS Price—MF01/PC01 Plus Postage.
Identifiers—ERIC Digests
This directory lists more than 900 organizations that collect and distribute educational materials, and the compilation of a directory of the ERIC system components. (SD)

ED 324 379
Hanneman, Paula M.
ERIC/TM Access Process: Its Benefits to the Educational Community & You
ERIC Clearinghouse, Measurement, and Evaluation, Washington, DC.

EDRIS Price—MF01/PC01 Plus Postage.
Identifiers—ERIC Digests
Opening with an introduction to the ERIC database, this guide provides a description of the organization and content of the SilverPlatter version of ERIC on CD-ROM. Citing examples of its uses, the guide lists the major components of the ERIC CD-ROM and provides a diagram of the computer keyboard used for searching ERIC using SilverPlatter. "This is a section of searching in "ERIC sections" lead the user step by step through the process of selecting and using the commands of the computer screen at several stages in the process, demonstrating useful features of the SilverPlatter software in the purposes of its functions and detailing the searcher's options at each stage. A short test search is included for the user, followed by an explanation of how to complete it. The step-by-step example can be used for comparison with the user's own search at each step. (20 figures) (SD)

ED 324 934
Kreze, Nancy And Others
Office of Educational Research and Improvement (ED), Washington, DC.
Note—89p.

EDRIS Price—MF01/PC01 Plus Postage.
Identifiers—ERIC Digests
This directory lists more than 900 organizations that collect and distribute educational materials, and the compilation of a directory of the ERIC system components. (SD)
ERIC searches or documents to clients. Also, established "Document Resumes" to facilitate greater access to and dissemination of resources. These clearinghouses have expanded the scope of the ERIC database, increased coverage and publications in these areas, and diversified the types of publications. The ERIC system and reports on the ERIC clearinghouse, Education, Reference Facility, ACCESS ERIC, and the ERIC Document Reproduction Service, as well as examples of ERIC system initiatives during the year. Two tables and a statistical report are attached. (SD)

ED 322 905
Piotrowski, Chris
Identifiers—ERIC
In 1988, a survey was conducted to evaluate the adoption of CD-ROM systems in U.S. colleges and universities by examining which major CD-ROM databases were available through the reference departments of academic libraries. The survey was conducted for 200 institutions of higher education participated in the survey. The survey was sent to the database coordinators of each institution. The search strategy and the formulation of a successful ERIC search. The search begins with the choice of a topic, the formulation of a search strategy, and the printing of relevant sources. It is noted that the programmed text requires the active use of SilverPlatter's ERIC database and the "Thesaurus of ERIC Descriptors." (GL)

ED 321 730
Hemmeter, John
How To Use the ERIC and CIJE Indexes on Computer. Pub Date—Note—10p.
Identifiers—ERIC, Current Index to Journals in Education, ERIC, Resources in Education
ERIC's Information Center (ERIC) is a national information system sponsored by the Department of Education. The ERIC Information Retrieval system is a revised listing of long-term, nondiscretionary ERIC projects funded by the Federal Government. (GL)

ED 320 612
Foyers, Elizabeth And Others
Identifiers—ERIC, Federal Publications, Mission Statements, Research Centers
ERIC Information Analysis/Products (IAP) (011) — Reference Materials—Bibliography (131)
Identifiers—ERIC, Educational Information, *ERIC
This annotated bibliography provides citations, abstracts, and indexes for the 256 publications produced by the 15 Educational Resources Information Center (ERIC) Clearinghouses in 1989. These publications consist of digests, bibliographies, state of the art, and special issues. An introduction describes the ERIC system, clearinghouse, publications, the organization of this bibliography, and the availability of clear-
and to learn about school districts' future needs for R&D resources of education, and development, and Dissemination Program, A Symposium (Rosenz, Virginia, May 9, 1969).

Office of Educational Research and Improvement (ED), Washington, DC. Pub Date—May 89

Note—21p.

Pub Type—Collectives Works—Proceedings (021)

EDRS Price—MF01/PC01 Plus Postage.


This symposium was intended to promote discussion of policies, procedures, and activities to enhance collaboration among programs of the Office of Educational Research and Improvement (OERI) in ways that would contribute to more efficient and effective management of the nation's overall educational research, development, and dissemination (R&D&D) system. The topics addressed concerned with: (1) the importance in the increase of educational research; (2) the structure of the R&D&D system; (3) the impact of OERI role in fostering collaboration. The report provides an executive summary of the session as well as two background papers also introduced and moderated the symposium and the three members of the symposium panel: (1) Judi Conrad, ERIC Clearinghouse on Reading and Communication Skills, Rutgers University; (2) Bruno Manno, OERI, (3) John Hollifield, Dissemination and Outreach Center for Regional Educational Laboratories and Middle School, Hopkins University; (4) David Crandall, Laboratory for the Improvement of the Northeast and Islands; and (5) Susan Fuhrman, Center for Policy Research in Education, Rutgers University. Also, there are the comments of two reactors: Christopher Cross of Maco Systems, Inc., and William Hawley of Vanderbilt University, and the senior officials of the OERI program office: Milton Goldberg, Office of Research; Nelson Smith, Program for the Improvement of Practice, Emerson Elliot, National Center for Education Statistics; Ray Fry, Library Programs; and Sharon Horn, Information Services. Bruno Manno delivered the closing remarks (SD).

ED 318 124

Cheney, Bradford sprinkle, Elizabeth

Use of Educational Research and Development Resources by Public School Districts: A Report (ED), Washington, DC.

Spons Agency—National Center for Educational Statistics (ED), Washington, DC.

Pub Date—09 P

Note—8p.

Pub Type—Surveys, Descriptive (078)

EDRS Price—MF01/PC03 Plus Postage.


Identifiers—Office of Educational Research and Improvement, *ERIC, Office of Educational Research and Improvement, Regional Educational Laboratories

Public school districts vary widely in the extent to which they are aware of, receive, and use research and development (R&D&D) resources produced by the U.S. Department of Education's Office of Educational Research and Improvement (OERI). A 97 percent response rate was obtained by mailing a mailed by mail survey to a probability sample of 1,093 public school districts concerning their receipt and use of OERI research materials. The data were analyzed to determine the extent and use by public school districts of R&D&D resources from OERI-funded programs and other sources, and to determine some characteristics of the school districts that use or do not use OERI resources. (MLP)

ED 317 215

Durfee, Linda J.

Off Line Publication: DIALMAIL: They Ain't Necessarily Cheap.

Note—9p.

Pub Type—Book/Product Reviews (072)—Opinion Papers (120)—Reports—Research (143)

EDRS Price—MF01/PC02 Plus Postage.


When DIALOG introduced DIALMAIL, its electronic mail service, online searches were encouraged to use as an alternative delivery method for offline prints. The new method of retrieval was considered to be fast and described in documentation and reviews as being much less expensive than online types. Performed in June 1987, this study compares the cost of retrieving online types in three DIALOG files to the cost of retrieving the same data using DIALMAIL. Using an IBM-PC with random access memory and an on-board Hayes Smartmodem 1200BPS, Smartcard II, and a Letter 1300 dot matrix printer, sample searches were conducted on ONTAP ERIC, ONTAP PsycINFO, and ONTAP MEDLINE, which are common research files and which represent a range of price schedules. The PsycINFO retrieval via DIALMAIL indicated a 35% savings over DIALOG, however, retrieving ERIC and MEDLINE data via DIALMAIL costs slightly more than the online source. Overall, it is concluded that online searches are cheaper than online types, and searches are encouraged to do similar cost comparisons for the databases they use most often. (SD)

ED 316 838

Smith, Carol L.

An Overview of the ERIC Clearinghouse on Reading and Communication Skills. ERIC/CRC White Paper No. 1 (1990)

ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—29 Mar 90

Contract—Note—13p.


Pub Type—ERIC Information Analysis Products (IAPS) (017)

EDRS Price—MF01/PC01 Plus Postage.


The Educational Resources Information Center (ERIC) is a national network of 16 specialized clearinghouses and several central ERIC service facilities, each of which is charged with enhancing the ERIC database of educational resources by identifying hard-to-find materials including research reports, curriculum guides, periodicals, project/program reviews, and government reports. The ERIC Clearinghouse on Reading and Communication Skills (ERIC/CRC) is one of the services that disseminates educational information related to research, instruction, and personnel preparation at all levels and in all areas of education on all aspects of reading and writing, English, journalism and mass communications, and speech and theater. ERIC/CRC also synthesizes and analyzes selected information from the database. Among the many products now available from ERIC/CRC are digests of current research, bibliographies, and monographs. ERIC users play an important role in identifying the best future ERIC/CRC publications, and most of the authors are ERIC users. ERIC/CRC has a packet of descriptive literature about the ERIC system, how to use the system, and order forms for ERIC products and publications are available upon request. (RS)

ED 315 234

Howley, Craig B. and Others

Guidelines for Developing Clearinghouses around ERIC Resources in a Small, Rural School District.

Pub Date—Mar 88

Note—8p.

Pub Type—Reports—Descriptive (141)—Tests/Questionnaires (160)—Numerical/Quan-

titative Data (110)

EDRS Price—MF01/PC02 Plus Postage.


Identifiers—ERIC (Kentucky) (Hart County).

*Level of Parent Involvement Questionnaire

This article describes work on a new tool to help educators increase parent involvement in their schools using the Educational Resources Information Center (ERIC). When the authors set out on their goal in rural Hart County, Kentucky, they discovered that no instrument existed to measure changes in the level of parental involvement. Using research material found in the ERIC database, the team set about building a new, reliable, and valid instrument. They hypothesized that already had proven to parent involvement and came up with 10 items, each consisting of a statement about something related to involvement. Parents receiving the survey were asked to indicate, on a five-point scale, how much they agreed with the statements. The researchers then used the scores taken before and after the parental-interest project had carried off of its activities, thereby determining resulting changes in parental interest. Initial tests show the new instrument to have high reliability, although the project is preliminary. The disappointment includes a survey questionnaire and a 31-table summary of data gathered in the instrument's first administration in Hart County.

ED 313 057

Kentucky, Nancy A. and Others

ERIC Annual Report 1988, Summarizing the Accomplishments of the Educational Resources Information Center.

Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Sep 89

Note—4p., Vol. 2, which was intended to cover trends and issues within each ERIC clearinghouse's scope area, was canceled for 1988. For the 1987 report, see ED 312 125

Pub Type—Reports—Descriptive (141)

EDRS Price—MF01/PC02 Plus Postage.


Identifiers—ERIC

This is the second in a series of annual reports summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program managed by the Office of Educational Resources and Improvement in the U.S. Department of Education. The reports present background information on ERIC's information services and products, its structure, and the components of the system. The functions and accomplishments of the 16 ERIC Clearinghouses are then described, including data base building activities, outreach activities (including the EDUCATOR), and the development of other ERIC products and publications. Highlights of projects and products of the individual clearinghouses conclude this section. ERIC Products and Publications is also described, including the ERICSTAT Project, ERIC Documents Online, and the Acquisitions and Data Report. A brief description of the functions of the ERIC Document Reproduction Service (EDRS) is presented in this section. A summary of the 10 most popular ERIC documents ordered from EDRS during the year. The report concludes with descriptions of the survey and search cost comparisons. The survey was conducted during the year, which include an assessment of the coverage of CUE (Current Index to Journals in Education)
tion; several ERIC system components working with Inter-ED-a group representing education in data bases in Australia, Canada, and the United Kingdom-to develop a cluster of educational databases called ERIC International; the initiation of a competition for research opportunities for the system; and highlights of the work of several ERIC Task Forces. Appendix A.D.6 presents a directory of ERIC system components. (BBM)

ED 311 903 IR 052 894 Klein, Susan S.

Directory of Education Related Clearinghouses.

Office of Educational Research and Improvement (ED), Washington, D.C.

Pub Date-Jan 89

Note-16p.

EDRS Price - MF01/PC02 Plus Postage.


EDRIS Price - MF01/PC02 Plus Postage.

Descriptors=Bibliographic Databases, "Cataloging, "Data Bases, "EDRIS Price - MF01/PC02 Plus Postage.

Descriptors=Academic Libraries, "Database Management Systems, Higher Education, Information Services, Acces-
to Information Databases? Revised Version.

ERIC Processing and Reference Facility, Rockville, Maryland.

Pub Date—29 Mar 89

Note—44p.; Paper presented at the Annual Meet-
ing of the American Educational Research Asso-
ciation (San Francisco, CA, March 29, 1989).

Pub Type—Speeches/Messages (150)

EDRIS Price - MF01/PC02 Plus Postage.

Descriptors=Bibliographic Databases, "Cataloging, "Data Bases, "EDRIS Price - MF01/PC02 Plus Postage.

Descriptors=Academic Libraries, "Database Management Systems, Higher Education, Information Services, Acces-
to Information Databases? Revised Version.

ERIC Processing and Reference Facility, Rockville, Maryland.

Pub Date—29 Mar 89

Note—44p.; Paper presented at the Annual Meet-
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ciation (San Francisco, CA, March 29, 1989).

Pub Type—Speeches/Messages (150)

EDRIS Price - MF01/PC02 Plus Postage.

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Descriptors=Academic Libraries, "Database Management Systems, Higher Education, Information Services, Acces-
to Information Databases? Revised Version.

ERIC Processing and Reference Facility, Rockville, Maryland.

Pub Date—29 Mar 89

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ing of the American Educational Research Asso-
ciation (San Francisco, CA, March 29, 1989).

Pub Type—Speeches/Messages (150)

EDRIS Price - MF01/PC02 Plus Postage.

Descriptors=Bibliographic Databases, "Cataloging, "Data Bases, "EDRIS Price - MF01/PC02 Plus Postage.

Descriptors=Academic Libraries, "Database Management Systems, Higher Education, Information Services, Acces-
to Information Databases? Revised Version.
ERIC Processing and Reference Facility, Rockville, MD.
Spens Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Mar 89
Contract—RI 88-60203
Pub Type—Reports-Evaluative (142) — Speeches/Meeting Papers (150) — ERIC Information Analysis/Products (IAP) (071)
EDRS Price—MF01/PC04 Plus Postage.
Identifiers—*ERIC Clearinghouse on Tests, Measurement and Evaluation
Abstract:
An assessment of the review process for selection of documents for inclusion in the Clearinghouse on Tests, Measurement, and Evaluation of the Educational Resources Information Center (ERIC/TM) is presented. The review process is used to culi irrelev-ant or technically flawed material from the over 1,000 required documents. The clearinghouse, which is one of the 16 specialized clearinghouses in the ERIC system, acquires, selects, processes, and disseminates approximately 25,000 documents and 800 unpublished documents each year. To date, approximately 39% of the reviewed documents have been rejected and 35% transferred to other clearinghouses. Major review criteria include relevance and timeliness, methodology, and effectiveness of presentation. This study was conducted during November and December of 1988; 17 measurement specialists acted as external reviewers of the ERIC/TM review process. Thirty documents were selected from among those reviewed previously by the Clearinghouse. These documents were randomly selected from a group of documents that had been accepted since June 1988. In addition, 10 documents rejected since June were selected. The agreement rates between ERIC/TM and the external reviewers suggest that ERIC/TM is reviewed and accepted by the reviewers consistent with the expectations of the educational community. The ERIC/TM Document Review Form and an outline of review criteria are appended. (JH)

ED 307 320
Tim 013 462
Rudser, Lawrence M. ,Wito, Laurens L.
ERIC/TM—A Growing Resource
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Washington, DC.
Pub Date—Mar 89
Contract—RI 88-60203
Pub Type—Reports-Evaluative (142) — Speeches/Meeting Papers (150) — ERIC Information Analysis/Products (IAP) (071)
EDRS Price—MF01/PC04 Plus Postage.
Identifiers—ERIC Clearinghouse on Tests, Measurement Evaluation
Abstract:
This bibliography is an outgrowth of the Educational Resources Information Center (ERIC) is one of the major bibliographic databases in the world. The ERIC Clearinghouse on Tests,
Measurement, and Evaluation (ERIC/TM) contributes to this database by acquiring, selecting, and processing information related to (1) the development, testing, evaluation, and learning theory. The ERIC database includes a vital resource within its area of expertise. The scope of the ERIC/TM includes tests and other measurement devices, and documents related to such instruments; methodology of measurement and evaluation; evaluation of programs, projects, and procedures; research design and methodology; academic skills; and more relevant products; and improved dissemination of information. The ERIC/TA is establishing a structure to make all these activities possible; the cooperation and involvement of the measurement community is essential. (SLD)

ED 307 102
Howley, Craig B. and Others
A Parent's Guide to the ERIC Database. Where To Turn with Your Questions about Schooling, ERIC Clearinghouse on Rural Education and Small Schools, Appalachia Education Laboratory, P.O. Box 1348, Charleston, WV 25314 ($6.00).

Note—68p.
Available from—ERIC Clearinghouse on Rural Education and Small Schools, Appalachia Education Laboratory, P.O. Box 1348, Charleston, WV 25314 ($6.00).

Pub Date—88
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—RI-88-062016

EDRS Price—MF01/PC04 Plus Postage.

Descriptors—Descriptive Bibliographies, Reference, Resources, Theory, ERIC, DIALOG ERIC, Women.

This directory is an update of an earlier listing of descriptive bibliographies, reference, resources, and ERIC. The directory is divided into three sections: (1) "ERIC Handbook for Professors of Education: Instructional Materials for Use with Students," which includes a complete lesson plan (goals and objectives, a lecture outline, equipment and materials needed, suggestions for directing student writing); (2) "ERIC Handbook for Teachers," which teaches students how to do manual and computer searches for documents available in the ERIC database. (TES/CH)

ED 306 944
Janis, Jane Klauser
Accessing ERIC with Your Microcomputer: Update, ERIC Clearinghouse on Information Resources, Syracuse, N.Y.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—ED 90-18-68-9

Pub Date—91
Constrast—RI-88062008

Note—6p.
Available from—ERIC Clearinghouse on Information Resources, Syracuse University, Syracuse, NY 13210-2340 (free while supplies last).

Pub Type—Reports—General (050) — Reports—Descriptive (141) — ERIC Information Analysis Products (IAP) (071)

EDRS Price—MF01/PC01 Plus Postage.


This digest describes how to use a microcomputer as a terminal to access ERIC online. Hardware and software requirements are stated. Configuring the software is described, and basic requirements for specific microcomputers are listed. One diagram is included. (EW)

ED 306 072
Howley, Cara and Others
ERIC for Teachers in Training: An Instructional Package for Professors, ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Apr 89
Contract—RI-88-062016

Note—67p.
Available from—ERIC/CRESS, Appalachia Educational Laboratory, P.O. Box 1348, Charleston, WV 25325 ($10.00).

Pub Type—Guides—Classroom—Learner (051)—Guides—Classroom—Teacher (052) — ERIC Information Analysis Products (IAP) (071)

EDRS Price—MF01/PC03 Plus Postage.

Descriptors—DIALOG ERIC, Teacher Education, Teacher Education Curriculum.

Note—85p.
Available from—ERIC/CRESS, Appalachia Educational Laboratory, P.O. Box 1348, Charleston, WV 25325 ($10.00).

Pub Type—Guides—Classroom—Learner (051) — Guides—Classroom—Teacher (052) — ERIC Information Analysis Products (IAP) (071)

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EDRS Price—MF01/PC03 Plus Postage.

Descriptors—DIALOG ERIC, Teacher Education, Teacher Education Curriculum.

Note—85p.
Available from—ERIC/CRESS, Appalachia Educational Laboratory, P.O. Box 1348, Charleston, WV 25325 ($10.00).

Pub Type—Guides—Classroom—Learner (051) — Guides—Classroom—Teacher (052) — ERIC Information Analysis Products (IAP) (071)

EDRS Price—MF01/PC01 Plus Postage.


This digest describes how to use a microcomputer as a terminal to access ERIC online. Hardware and software requirements are stated. Configuring the software is described, and basic requirements for specific microcomputers are listed. One diagram is included. (EW)

ED 306 720
Howley, Cara and Others
ERIC for Teachers in Training: An Instructional Package for Professors, ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Apr 89
Contract—RI-88-062016

Note—67p.
Available from—ERIC/CRESS, Appalachia Educational Laboratory, P.O. Box 1348, Charleston, WV 25325 ($10.00).

Pub Type—Guides—Classroom—Learner (051) — Guides—Classroom—Teacher (052) — ERIC Information Analysis Products (IAP) (071)

EDRS Price—MF01/PC03 Plus Postage.

Descriptors—DIALOG ERIC, Teacher Education, Teacher Education Curriculum.

Note—85p.
Available from—ERIC/CRESS, Appalachia Educational Laboratory, P.O. Box 1348, Charleston, WV 25325 ($10.00).

Pub Type—Guides—Classroom—Learner (051) — Guides—Classroom—Teacher (052) — ERIC Information Analysis Products (IAP) (071)

EDRS Price—MF01/PC04 Plus Postage.

Descriptors—DIALOG ERIC, Teacher Education, Teacher Education Curriculum.

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Pub Type—Guides—Classroom—Learner (051) — Guides—Classroom—Teacher (052) — ERIC Information Analysis Products (IAP) (071)

EDRS Price—MF01/PC01 Plus Postage.


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ED 306 072
Howley, Cara and Others
ERIC for Teachers in Training: An Instructional Package for Professors, ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.

Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Apr 89
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Pub Type—Guides—Classroom—Learner (051) — Guides—Classroom—Teacher (052) — ERIC Information Analysis Products (IAP) (071)

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Pub Type—Guides—Classroom—Learner (051) — Guides—Classroom—Teacher (052) — ERIC Information Analysis Products (IAP) (071)

EDRS Price—MF01/PC01 Plus Postage.


This digest describes how to use a microcomputer as a terminal to access ERIC online. Hardware and software requirements are stated. Configuring the software is described, and basic requirements for specific microcomputers are listed. One diagram is included. (EW)
Available from—ONLINE, Inc., 11 Tannery Lane, Westport, CT 06883.

EDRS Price—MF01/PC02 Plus Postage.


This two-volume annual report is the first in a series of reports summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program. The first volume reviews the work of the ERIC Clearinghouses and two other clearinghouse-related programs: the ERIC Processing and Reference Facility and the ERIC Document Reproduction Service (EDRS). The report begins by reviewing information contained in and mandate of the ERIC system and discussing its strengths and weaknesses. It summarizes general facts and figures about the system is included. The ERIC Clearinghouses are then considered, identifying purposes of their database-building activities, types of requests received, clearinghouse publications, examples of dissemination of ERIC products, and special projects at individual clearinghouses. Descriptions of the activities of the ERIC Processing and Reference Facility and the ERIC Document Reproduction Center conclude this volume. Directories of the clearinghouses in 1986 and 1987 are appended together with a comprehensive, cross-index of all ERIC individual clearinghouses during the year. (EW)

ED 300 404

EDRS Price—MF01/PC02 Plus Postage.


The relationship between federal policy and educational research is discussed by the Assistant Secretary for Research and Evaluation and Counseling to the Secretary of the Department of Education. Issues covered include federal funding, with particular attention to the department's recent fiscal year budget submissions for the Office of Educational Research and Improvement. ERIC and their implications for practice, and provide notes and references to help interested readers obtain additional information on each document and Chronicle trends in their scope areas, writers from each of the clearinghouses used a variety of sources, including documents and journal articles in the ERIC database, clearinghouse publications, searches of clearinghouse databases, and discussions with clearinghouse advisory board members and other professionals in the field. Discussions of trends and issues presented are for the scope areas of each of the 16 clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personal Services; (3) Educational Management; (4) Elementary and Early Childhood Education; (5) Handicapped and Gifted Children; (6) Higher Education; (7) Institutional Research; (8) Junior and Community Colleges; (9) Languages and Linguistics; (10) Reading and Communication Skills; (11) Rural Education; (12) Science; (13) Mathematics and Environmental Education; (14) Social Studies/Social Science Education; (15) Teacher Education/Research, Measurement, and Evaluation; and (16) Urban Education. A directory of the ERIC Clearinghouses is appended. (EW)

ED 301 192

EDRS Price—MF01/PC02 Plus Postage.


This two-volume report is the first in a series of reports summarizing the activities and accomplishments of the Educational Resources Information Center (ERIC) program. The second volume includes four parts: (1) a taxonomy matrix; (2) the subclassification of the taxonomy matrix; (3) the ready abstracts of research relating to NAEP to make a searchable database of the Educational Resources Information Center (ERIC) program. The second volume discusses trends and issues in the areas of education covered by each of the clearinghouses. This discussion presents the findings and their implications for practice, and provide notes and references to help interested readers obtain additional information on each document and Chronicle trends in their scope areas, writers from each of the clearinghouses used a variety of sources, including documents and journal articles in the ERIC database, clearinghouse publications, searches of clearinghouse databases, and discussions with clearinghouse advisory board members and other professionals in the field. Discussions of trends and issues presented are for the scope areas of each of the 16 clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personal Services; (3) Educational Management; (4) Elementary and Early Childhood Education; (5) Handicapped and Gifted Children; (6) Higher Education; (7) Institutional Research; (8) Junior and Community Colleges; (9) Languages and Linguistics; (10) Reading and Communication Skills; (11) Rural Education; (12) Science; (13) Mathematics and Environmental Education; (14) Social Studies/Social Science Education; (15) Teacher Education/Research, Measurement, and Evaluation; and (16) Urban Education. A directory of the ERIC Clearinghouses is appended. (EW)

ED 300 308

EDRS Price—MF01/PC02 Plus Postage.


This guide provides step-by-step instructions for the end user for searching the ERIC database on CD-ROM using the Full Text browse. Topics include: (1) preparing for the search by analyzing the information need; (2) beginning the search and selecting a search option; (3) modifying the search;
Document Resumes

(4) displaying the records; (5) printing all records; (6) printing selected records; and (7) obtaining the text. (MES)

ED 300 031 IR 052 528, Linda
ERIC on CD-ROM: Update, ERIC Digest, ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency--Office of Educational Research and Improvement, Washington, DC
Report No.--ED-R-88-1
Pub Date--May 88
Contract--RI9802308
Note--3p.
Available from--ERIC Clearinghouse on Information Resources, State University of New York, Syracuse, N.Y. 13244-2340 (free with supply limits).

Pub Type--ERIC Information Analysis/Products (IAPs) (071) -- Reports--Descriptive (141)
EDRS Price--MF01/PC01 Plus Postage.
Descriptors--Bibliographic Databases, Computer Software, Microcomputers, Online Searching, Online Systems, Online Services, Optical Data Disks, Reference Services, Identifiers--ERIC, Digests

This document discusses the advantages and disadvantages of CD-ROM use in libraries and information centers and lists features of three CD-ROM versions of the Dialog OnDisc ERIC. OCLC Search CD450, and SilverPlatter ERIC. Brief descriptions of these products focus on the differences among them, including equipment requirements, search modes, sorting, on-screen help, and print documentation. Addresses and telephone numbers for the vendors are provided. (MES)

ED 297 739 IR 052 411, Merril W.
How To Use the SilverPlatter Software to Search the ERIC CD ROM.
Brigham Young University, Provo, Utah
Pub Date--Mar 88
Note--8p.
Pub Type--Pubs Guides--General (050)
EDRS Price--MF01/PC01 Plus Postage.
Descriptors--Computer Software, Databases, Guidelines, Information Sources, Microcomputers, Online Searching, Optical Data Disks, Periodicals, Reference Services, Search Strategies, Subject Index Terms

This manual provides detailed instructions for using SilverPlatter software to search the ERIC CD ROM (Compact Disk Read-Only Memory), a large bibliographic database relating to education which contains reference information on numerous journal articles from over 250 periodicals cited in the "Current Index to Journals in Education" (CJIE), and other documents cited in the "Resources in Education" (RIE). It first shows the reference information provided by the system for a journal article and a document; listing and brief description of all possible search keys; and avoids elaborate analyses of data. Other information presented includes: (1) overview of major interactions with CD ROM; (2) selecting commands with function keys; (3) selecting search keys; (4) examples of search requests; and (5) modifying the kind of information requested about an article or document via the SHOW, PRINT, or TRANSFER commands. The final page outlines a sample session to guide the user through a simple retrieval session, from start to finish using SilverPlatter and the ERIC CD ROM. (CGD)

ED 295 685 IR 052 407, Goodwin, Bryan, School Director, Paul, Department of Student Services
How To Use ERIC Digests.
Michigan State University, East Lansing
Pub Date--Oct 87
Note--3p.
Pub Type--Reports--Descriptive (055)
EDRS Price--MF01/PC01 Plus Postage.
Identifiers--*DIALOG OnDisc, *ERIC, *University of Michigan

This manual is a guide to conducting a preliminary search of the ERIC (Educational Resources Information Center) database on CD-ROM (Compact Disk Read-Only Memory) and describes searching patterns of materials found in ERIC and explains the four steps common to any computer search. Other information presented includes: (1) overview of major interactions with CD ROM; (2) selecting commands with function keys; (3) selecting search keys; (4) examples of search requests; and (5) modifying the kind of information requested about an article or document via the SHOW, PRINT, or TRANSFER commands. The final page outlines a sample session to guide the user through a simple retrieval session, from start to finish using SilverPlatter and the ERIC CD ROM. (CGD)

ED 290 500 IR 052 272, MacVean, Donald S.
Use of ERIC Materials by Certified School Personnel in Three Regional Service Centers in West Central Illinois.
Pub Date--87
Note--35p.
Pub Type--Reports--Research (143) -- Tests/Questionnaires (160)
EDRS Price--MF01/PC02 Plus Postage.
Identifiers--ERIC, *Evaluation

This study found that, on the average, 25.1% of the teachers, librarians, counselors, and administrators of educational services in west central Illinois have used Resources in Education. Informational studies of the Current Index to Journals in Education, contained references to over 25,000 citations. A questionnaire was sent to 2,157 individuals, and the data are based on the 702 usable responses received (4% or 100% of 316). Analyses of the data also indicated that: (1) most of the use occurred while respondents were graduate students; (2) respondents and ERIC materials are used for educational practices and for personal research; (3) when job assignment was related to use of ERIC, counselors, and librarians used it more than other personnel; and (4) the more educated the person, the higher the degree held, the more the individual had used ERIC and performed online searching. A brief review of the related literature provides additional insight into the degree to which ERIC is used and in providing support for the classroom teacher. This study examined only databases that are available in the public domain; obtained original documentation where possible for each database considered; and avoided elaborate analyses of data in favor of descriptive statistics. Successes realized and problems encountered are discussed for each of the four databases described: (1) a student data file from the Regional Service Center database by the University of Illinois (ED), which provided the foundation for the college's response to an accreditation review of all university programs in 1984; (2) Michigan Professional Personnel Register, an annual census of the state's public school teachers, administrators, and other professionals, which has been used in studies of the college and its graduates; (3) the Educational Resources Information Center (ERIC), which has been mounted on a mainframe computer and made available to students at the university; and (4) the development of a local area network which is to be integrated into the teaching, research, and service functions of the college. Diagrrams of the major components of the College of Education's computer-based information systems and the components of the local area network are provided as well as 27 references. (RF)

ED 288 562 IR 052 298, Schroeder, Paul, School Supervisor, Ted, Ed.
ERIC Digests: Use in Education.
Michigan State University, East Lansing
Pub Date--87
Note--35p.
Pub Type--Reports--Descriptive (141)
EDRS Price--MF01/PC01 Plus Postage.
Identifiers--ERIC, Michigan Professional Personnel Register, *Wayne State University Mn

This brief paper discusses four of the computer applications which have been used over the past decade to provide alternative solutions to problems commonly encountered in teacher education and in providing support for the classroom teacher. These studies examined only databases that are available in the public domain; obtained original documentation where possible for each database considered; and avoided elaborate analyses of data in favor of descriptive statistics. Successes realized and problems encountered are discussed for each of the four databases described: (1) a student data file from the Regional Service Center database by the University of Illinois (ED), which provided the foundation for the college's response to an accreditation review of all university programs in 1984; (2) Michigan Professional Personnel Register, an annual census of the state's public school teachers, administrators, and other professionals, which has been used in studies of the college and its graduates; (3) the Educational Resources Information Center (ERIC), which has been mounted on a mainframe computer and made available to students at the university; and (4) the development of a local area network which is to be integrated into the teaching, research, and service functions of the college. Diagrams of the major components of the College of Education's computer-based information systems and the components of the local area network are provided as well as 27 references. (RF)
The ERIC Administrative Bulletin (EAB) is the internal newsletter of the ERIC system (ERIC), the nationwide bibliographic information system covering the educational literature. ERIC is sponsored by the Office of Educational Research and Improvement (OERI) within the U.S. Department of Education. The EAB is produced using the ERIC Processing Reference Facility on the basis of material submitted by the ERIC Clearinghouse and other components of the ERIC system. The EAB is issued every month or two, depending on the volume of material available. All EAB articles are reviewed and approved by Central ERIC before publication. The EAB is distributed solely within the ERIC system (approximately 20 contractors) and is intended as an internal newsletter or journal of the ERIC system and a major means for the decentralized components of ERIC to communicate and interact with one another. The EAB is also a permanent record reflecting most of the major events in the life of the ERIC system (such as personnel changes, Standing Order changes, etc.) and providing in printed form essential documents (such as ERIC policy memos, network news, Test statement modifications, "ERIC Processing Manual" revisions, etc.). Current major categories for action items include: Action Items; Network News; Current Index to Journals in Education (CUE), which covers the document literature. ERIC is sponsored by the Office of Educational Research and Improvement (OERI) within the U.S. Department of Education; Robert E. Chesley, an education official; and Laura Grant, a director of the Office of Educational Research and Improvement. This report also provides transcripts of statements presented at the hearing and discussion of those statements, as well as prepared statements and testimony submitted to the subcommittee. Statements and prepared statements are included from: (1) Chester E. Finn, Assistant Secretary for Educational Research and Improvement, U.S. Department of Education; (2) Lynn Barnett, Chair of the EAB Technical Steering Committee; (3) Donald P. Ely, Director of the ERIC Clearinghouse on Information Resources; (4) Don Erickson, Director of the ERIC Clearinghouse on Information Resources; (5) Leslie Brown, a publisher at the American Library Association; (6) Kenneth R. Hollister, President of the American Library Association; (7) Charles W. Hoover, retired Director of the National Council of Teachers of English; (8) and prepared statements are also included from Natalie Finkel, Montgomery County (Maryland) Public Schools; (9) S. Tollett, distinguished professor of higher education, Graduate School of Arts and Sciences, Howard University; and (10) S. P. H. Hooper, retired Director of the Office of Educational Research and Improvement. The six figures attached to this report in- clude: (1) a one hour training session on ERIC SilverPlatter; (2) a four page instructional handout that described basic search commands, Boolean logic, and special features with examples. Both groups performed searches using the system and then completed evaluation forms that inquired about academic background, previous computer experience, library experience, and user reactions to ERIC SilverPlatter. Data obtained from the 73 users who completed the survey indicated that, while many users will need assistance with ERIC SilverPlatter, the classes are not essential for the successful implementation of ERIC SilverPlatter service. The six figures attached to this report include: lists of user comments and selected search topics; results of the user survey and the instructional handout. (RP)
Identifiers—ERIC, *PSYCHLIT, SilverPlatter Information Inc, University of Missouri Columbia, User Guides.

These instructions are designed to help patrons of the University of Missouri-Columbia library perform searches on PSYCHLIT, a CD-ROM (compact disc, read only memory) version of the Psych Abstracts database, and a CD-ROM version of the ERIC database, both produced by SilverPlatter Information Services. Basic information is provided about the database contents, use of the work station function keys, viewing and evaluating records, and printing search results. In addition, a four-part set of instructions is presented on searching, printing records, and searching the PSYCHLIT CD-ROM Indexes, provides the following information: (1) instructions for performing a practice search, described terms, displaying the retrieved records, and printing the search results; (2) instructions to enable a user to perform a search on a topic of his or her choice and to display and print the results; (3) helpful hints for completing a successful search; and (4) questions and answers about searching. A checklist of 22 items that a patron should be able to complete is also included. (NM)

ED 283 535

The following materials provide an overview of the publication of the clearinghouse activities for the year 1986. The ERIC Processing and Reference Facility, Bethesda, Md. (Sp Agency-Office of Educational Research and Improvement (ED), Washington, DC. Pub Date—Jul 87 Contract—400-87-0004 Note—8p.; For 1985 edition, see ED 271 125.

This annotated bibliography, prepared on CD-ROM, presents citations and abstracts for 229 publications produced by the 16 ERIC Clearinghouses in 1986. An introduction describes the ERIC system, clearinghouse publications, the organization of the bibliography, and the availability of clearinghouse publications in a CD-ROM format. The 1986 statistics (1968-1986) shows that the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumés are provided from the following clearinghouses: (1) Adult; (2) Vocational Education; (3) Reading and Communication Skills; (4) Educational Personnel; (5) Public Management; (6) Handicapped and Gifted Children; (7) Languages and Linguistics; (8) Higher Education; (9) Information Resources; (10) Junior Colleges; (11) Elementary and Secondary Education; (12) Science, Mathematics, and Environmental Education; (13) Social Studies; (14) Art; (15) Tests, Measurement, and Evaluation; (16) Urban Education. Indexes, subject, author, and institution are provided. A listing of ERIC Digests, i.e., short user-oriented reference sheets formerly called Fact Sheets, is also provided. An addendum is also included in the ERIC Digests Ready Reference #9, which provides information on ERIC Digests, the ERIC Digests database, and how to connect to EDO and search it online, as well as a form for ordering ERIC documents from the ERIC Document Reproduction Service (EDRS).

ED 283 533

EDRPS Price—MF01/PC04 Plus Postage. Descriptors—Comparative Analysis, Computer Software, Costs, Databases, Input Output Devices, Optical Data Disks, Summative Evaluation Identifiers—Bibliographic Information Retrieval, DIALOG OnLine Access, ERIC Data Base, OCLC Search, CD-ROM, SilverPlatter ERIC, Vendors This digest reviews three CD-ROM (compact disc, read only memory) versions of the ERIC (Educational Resources Information Center) database currently being delivered or tested and provides information for comparison. However, no attempt is made to recommend any one product. The advantages and disadvantages of the acquisition of CD-ROM databases are discussed, and the vendor address as well as a description of the database scope, conciseness of description on software capabilities, hardware requirements, and any notable features are provided for the following products: (1) DIALOG OnLine Access (OMA), produced by DIALOG Information Services, Inc.; (2) OCLC Search CD450 for Education, produced by the Online Computer Library Center; and (3) CD-ROM, produced by SilverPlatter Information Inc. In addition, a tabular presents a comparison of the current disc contents, archival storage methods, CD drives, and prices of the three products. (KM)

ED 281 696

EDRS Price—MF01/PC04 Plus Postage. Descriptors—Abstracts, Announcements, Bibliographies, Clearinghouses, Education, Educational Research, Federal Programs, Literature Reviews, Publications, Resource Materials, State of the Art Reviews Identifiers—Educational Information, ERIC A broad range of education-related topics are addressed in this annotated bibliography, which presents citations and abstracts for 229 publications produced by the 16 ERIC Clearinghouses in 1986. An introduction describes the ERIC system, clearinghouse publications, and the organization of the bibliography, and the availability of clearinghouse publications in a CD-ROM format. The 1986 statistics (1968-1986) shows that the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumés are provided from the following clearinghouses: (1) Adult; (2) Vocational Education; (3) Reading and Communication Skills; (4) Educational Personnel; (5) Public Management; (6) Handicapped and Gifted Children; (7) Languages and Linguistics; (8) Higher Education; (9) Information Resources; (10) Junior Colleges; (11) Elementary and Secondary Education; (12) Science, Mathematics, and Environmental Education; (13) Social Studies; (14) Art; (15) Tests, Measurement, and Evaluation; (16) Urban Education. Indexes, subject, author, and institution are provided. A listing of ERIC Digests, i.e., short user-oriented reference sheets formerly called Fact Sheets, is also provided. An addendum is also included in the ERIC Digests Ready Reference #9, which provides information on ERIC Digests, the ERIC Digests database, and how to connect to EDO and search it online, as well as a form for ordering ERIC documents from the ERIC Document Reproduction Service (EDRS).

ED 279 646
SP 028 648
EDRS Price—MF01/PC04 Plus Postage. Descriptors—Abstracts, Authorities, Bibliographies, Clearinghouses, Education, Educational Research, Federal Programs, Literature Reviews, Publications, Resource Materials, State of the Art Reviews Identifiers—ERIC, ERIC Digests The Educational Resources Information Center (ERIC) offers Health, Physical Education, Recreation and Dance (HPRD) faculty and students access to the largest collection of educational literature available today. This digest discusses how to access ERIC, the importance of the Thesaurus of ERIC Descriptors, and how to use Thesaurus descriptors, and lists HPRD descriptors from the Thesaurus under the following headings: (1) athletics; (2) dance; (3) health; (4) physical education; (5) recreation; and (6) sports/activities. (UD)

ED 279 346
Barnett, Lynn *Indexing and Retrieval in ERIC: The 20th Year. ERIC Clearinghouse on Higher Education, Washington, D.C. (Sp Agency—Office of Educational Research and Improvement (ED), Washington, D.C. Pub Date—Aug 87 Contract—400-86-0017 Note—12p.; This paper appears in the Thesaurus of Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes, subject, author, and institution are provided. A listing of ERIC Digests, i.e., short user-oriented reference sheets formerly called Fact Sheets, is also provided. An addendum is also included in the ERIC Digests Ready Reference #9, which provides information on ERIC Digests, the ERIC Digests database, and how to connect to EDO and search it online, as well as a form for ordering ERIC documents from the ERIC Document Reproduction Service (EDRS).
This brief review of the Educational Resources Information Center (ERIC) system is intended to make accessible to the general public: (1) the system's purposes; (2) the process of indexing educational literature for the database; and (3) the role of the Thesaurus of Educational Descriptors (TED) in this process of dissemination. An overview of the ERIC system is provided, and a discussion of ERIC's indexing procedures includes descriptions of the 1977 Vocabulary Improvement Project (VIP) and the Vocabulary Review Group. In addition, information about other methods and tools for the management and computer searching are considered; and a discussion of ERIC's indexing provides general guidelines on the nature of the descriptive tools and the target audience. Also included in the text are a listing of ERIC's several Michigan Professional Personnel Registers, sample Resources in Education (RIE) and Current Index to Journals in Education (CIJE) entries; listings of mandatory educational and age level descriptors, publications/document types, and descriptors corresponding to publication type categories, and a guide for assigning subcode types. (KM)

ED 279 310
Smith, Gary R.
Successes and Failures with Some Data Bases.
Pub Type - Reports - Descriptive (141)
EDRS Price - MF01/PC05 Plus Postage.
Conducted over the past 1.5 years by the College of Education at Wayne State University in Detroit, Michigan, the studies of several databases that are described in this paper were designed for the specific purpose of providing factual information related to the problems of education in the public schools and in higher education. As a matter of precept the study was carried out using the following lines: (1) only databases that are in the public domain were used; (2) efforts were made to gather the original documents identified by search strategies; (3) existing software was used with a database when it was available; and (4) descriptive statistics were used in the analysis of data. Of the databases at WSU-the Educational Resources Information Center (ERIC), Michigan Professional Personnel Register (MPPR), Computer-Based Resource Units, the Michigan Educational Assessment Program (MEAP), and the WSU College of Education Data Base-include explanations of how they were developed for use at the site, and comments on the successes and failures experienced in their use. The 35 references cited include sources that provide detailed descriptions of various studies conducted at WSU and their results. (DJR)

ED 278 429
Belford, James J. And Others
Pub Type - Reports - Descriptive (141)
ERIC Information Analysis/Products (IAP) (071)
EDRS Price - MF01/PC01 Plus Postage.
Conducted over the past 1.5 years by the College of Education at Wayne State University (WSU), the studies of several databases that are described in this paper were designed for the specific purpose of providing factual information related to the problems of education in the public schools and in higher education. As a matter of precept the study was carried out using the following lines: (1) only databases that are in the public domain were used; (2) efforts were made to gather the original documents identified by search strategies; (3) existing software was used with a database when it was available; and (4) descriptive statistics were used in the analysis of data. Of the databases at WSU-the Educational Resources Information Center (ERIC), Michigan Professional Personnel Register (MPPR), Computer-Based Resource Units, the Michigan Educational Assessment Program (MEAP), and the WSU College of Education Data Base-include explanations of how they were developed for use at the site, and comments on the successes and failures experienced in their use. The 35 references cited include sources that provide detailed descriptions of various studies conducted at WSU and their results. (DJR)

ED 277 565
Howe, Robert W.
Pub Type - Reports - Descriptive (141)
ERIC Information Analysis/Products (IAP) (071)
EDRS Price - MF01/PC01 Plus Postage.
Conducted over the past 1.5 years by the College of Education at Wayne State University (WSU), the studies of several databases that are described in this paper were designed for the specific purpose of providing factual information related to the problems of education in the public schools and in higher education. As a matter of precept the study was carried out using the following lines: (1) only databases that are in the public domain were used; (2) efforts were made to gather the original documents identified by search strategies; (3) existing software was used with a database when it was available; and (4) descriptive statistics were used in the analysis of data. Of the databases at WSU-the Educational Resources Information Center (ERIC), Michigan Professional Personnel Register (MPPR), Computer-Based Resource Units, the Michigan Educational Assessment Program (MEAP), and the WSU College of Education Data Base-include explanations of how they were developed for use at the site, and comments on the successes and failures experienced in their use. The 35 references cited include sources that provide detailed descriptions of various studies conducted at WSU and their results. (DJR)

ED 277 655
Howe, Robert W.
The Importance of the Educational Resources Information Center (ERIC) Digests to Teacher Candidates. ERIC Digest #10.
Pub Type - Reports - Descriptive (141)
ERIC Information Analysis/Products (IAP) (071)
EDRS Price - MF01/PC01 Plus Postage.
Conducted over the past 1.5 years by the College of Education at Wayne State University (WSU), the studies of several databases that are described in this paper were designed for the specific purpose of providing factual information related to the problems of education in the public schools and in higher education. As a matter of precept the study was carried out using the following lines: (1) only databases that are in the public domain were used; (2) efforts were made to gather the original documents identified by search strategies; (3) existing software was used with a database when it was available; and (4) descriptive statistics were used in the analysis of data. Of the databases at WSU-the Educational Resources Information Center (ERIC), Michigan Professional Personnel Register (MPPR), Computer-Based Resource Units, the Michigan Educational Assessment Program (MEAP), and the WSU College of Education Data Base-include explanations of how they were developed for use at the site, and comments on the successes and failures experienced in their use. The 35 references cited include sources that provide detailed descriptions of various studies conducted at WSU and their results. (DJR)

ED 277 564
Howe, Robert W.
The Importance of the Educational Resources Information Center (ERIC) Digests to Teacher Candidates. ERIC Digest #9.
Pub Type - Reports - Descriptive (141)
ERIC Information Analysis/Products (IAP) (071)
EDRS Price - MF01/PC01 Plus Postage.
Conducted over the past 1.5 years by the College of Education at Wayne State University (WSU), the studies of several databases that are described in this paper were designed for the specific purpose of providing factual information related to the problems of education in the public schools and in higher education. As a matter of precept the study was carried out using the following lines: (1) only databases that are in the public domain were used; (2) efforts were made to gather the original documents identified by search strategies; (3) existing software was used with a database when it was available; and (4) descriptive statistics were used in the analysis of data. Of the databases at WSU-the Educational Resources Information Center (ERIC), Michigan Professional Personnel Register (MPPR), Computer-Based Resource Units, the Michigan Educational Assessment Program (MEAP), and the WSU College of Education Data Base-include explanations of how they were developed for use at the site, and comments on the successes and failures experienced in their use. The 35 references cited include sources that provide detailed descriptions of various studies conducted at WSU and their results. (DJR)
Division of Responsibility: (2) ERIC Database Conversion/Inversion Specifications: (3) Search Features—Comparison of ERIC on SilverPlatter with Dial-Through Retrieval System Improvements: (4) SilverPlatter order form and subscription agreement: (5) SilverPlatter pricing information: Sample Record: (6) listing of ERIC Clearinghouses: and (7) ERIC Fact Sheet. (KM)

ED 277 393 IR 051 736

Pub Date—86
Note—Samples based on a study made by the Inter- governmental Relations and Human Resources Subcommittee.

Pub Type—Legal/Legislative/Regulatory Materials

Pub Date—86
Report No—House R-99-978

EDRS Price—MF01/PC05 Plus Postage.

Descriptors—Access to Information, *Censorship, *Computerized Information Retrieval, Educational Resources Information Center (ERIC), Microfiche Retrieval, Online Searching, Online Systems, Online Searches, Online Searches, Reference Services

Identifiers—Current Index to Journals in Education, DIALOG, DIALOG, ERIC, ORBIT, Resources in Education, Search Commands

A reference guide for online bibliographic search- ers intended to help them learn and use the end-user- searchable fields of the Educational Resources Information Center (ERIC) database, presents field access labels or commands of three online ERIC database vendors—BRS, DIALOG, and ORBIT—and lists the codes necessary for searching particular fields of the ERIC database. It describes the ERIC database and documentation and provides names and identifying codes for the 16 ERIC clearinghouses as well as types of publications included in the database and corresponding search codes. Addresses of the three online vendors and addresses for ordering ERIC documents and search tools are provided. (LFL)

ED 271 126 IR 051 564

Pub Date—May 86
Note—26p; This paper, commissioned by the ERIC Task Force Study Committee, does not reflect the final view or recommendations of that panel.

Pub Type—Opinion Papers (120)

EDRS Price—MF01/PC02 Plus Postage.

Descriptors—Clearinghouses, *Databases, *Dial-Through Retrieval, *Online Searching, Online Systems, Online Searches, Online Searches, Reference Services

Identifiers—Educational Information, *ERIC, *ERIC, ORBIT, Resources in Education, Search Commands

A reference guide for online bibliographic search- ers intended to help them learn and use the end-user- searchable fields of the Educational Resources Information Center (ERIC) database, presents field access labels or commands of three online ERIC database vendors—BRS, DIALOG, and ORBIT—and lists the codes necessary for searching particular fields of the ERIC database. It describes the ERIC database and documentation and provides names and identifying codes for the 16 ERIC clearinghouses as well as types of publications included in the database and corresponding search codes. Addresses of the three online vendors and addresses for ordering ERIC documents and search tools are provided. (LFL)

ED 271 126 IR 051 564

Pub Date—May 86
Note—26p; This paper, commissioned by the ERIC Task Force Study Committee, does not reflect the final view or recommendations of that panel.

Pub Type—Opinion Papers (120)

EDRS Price—MF01/PC02 Plus Postage.

Descriptors—Clearinghouses, *Databases, *Dial-Through Retrieval, *Online Searching, Online Systems, Online Searches, Online Searches, Reference Services

Identifiers—Educational Information, *ERIC, *ERIC, ORBIT, Resources in Education, Search Commands

A reference guide for online bibliographic search- ers intended to help them learn and use the end-user- searchable fields of the Educational Resources Information Center (ERIC) database, presents field access labels or commands of three online ERIC database vendors—BRS, DIALOG, and ORBIT—and lists the codes necessary for searching particular fields of the ERIC database. It describes the ERIC database and documentation and provides names and identifying codes for the 16 ERIC clearinghouses as well as types of publications included in the database and corresponding search codes. Addresses of the three online vendors and addresses for ordering ERIC documents and search tools are provided. (LFL)

ED 271 126 IR 051 564

Pub Date—May 86
Note—26p; This paper, commissioned by the ERIC Task Force Study Committee, does not reflect the final view or recommendations of that panel.

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Descriptors—Clearinghouses, *Databases, *Dial-Through Retrieval, *Online Searching, Online Systems, Online Searches, Online Searches, Reference Services

Identifiers—Educational Information, *ERIC, *ERIC, ORBIT, Resources in Education, Search Commands

A reference guide for online bibliographic search- ers intended to help them learn and use the end-user- searchable fields of the Educational Resources Information Center (ERIC) database, presents field access labels or commands of three online ERIC database vendors—BRS, DIALOG, and ORBIT—and lists the codes necessary for searching particular fields of the ERIC database. It describes the ERIC database and documentation and provides names and identifying codes for the 16 ERIC clearinghouses as well as types of publications included in the database and corresponding search codes. Addresses of the three online vendors and addresses for ordering ERIC documents and search tools are provided. (LFL)
ED 270 101

Clay, Katherine
ERIC: Electronic Resources, Digest. Eric Clearinghouse on Information Resources, Syracuse, N.Y.

ED 271 125


ED 270 100

ED 267 100

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 269 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 266 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 268 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 264 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 265 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 263 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 262 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 261 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 260 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 259 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 258 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 257 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 256 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 255 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 254 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 253 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 252 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 251 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

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Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 249 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 248 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 247 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 246 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 245 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 244 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 243 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 242 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 241 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 240 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 239 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 238 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 237 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 236 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 235 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.

ED 234 035

Gonzalez-Shipp, Emma Wildmuth, Barbara M.
Note—122p; Papers presented at the International Federation of Library Associations (IFLA) General Conference (51st, Chicago, IL, August 18-24, 1985).

EDRS Price—MF01/PC01 Plus Postage.


EDRS Price—MF01/PC02 Plus Postage.


ED 258 601  IR 051 242  Malrens, Denise La Base de Donnees ERIC: Evaluation de Son Utilisation et Discussion des Choix du Systeme. (The ERIC Database: An Evaluation of Its Use and a Discussion of the System Model.)


Identifiers—Educational Information, *ERIC, France, United States.
tion systems for two social science disciplines is examined. Hierarchical charts constructed to display the arrays under the term "cognitive processes" in the ERIC Thesaurus and the Thesaurus of Psychological Index Terms demonstrate that the term appears in different hierarchical frameworks within the indexing languages. Three hypotheses were proposed to account for the major differences. The first hypothesis, that "cognitive processes" refers to different concepts for education-

Identifiers—Current Index To Journals In Educa-

This chapter describes one method for extending the ERIC database to microcomputers. The term "microcomputer" is defined as any computer smaller than the size of a typewriter. Appendix A lists the features and capabilities of the microcomputers and microcomputer systems tested and used in this study. The results of this study include: (1) a description of the relationship between the number of microcomputers in use and the number of books published in the microcomputer field; (2) a comparison of the indexing process, but also how that process affects the organization of the social sciences. Since these problems also have not usually been considered in the indexing literature, this study compares the indexing vocabulary, database coverage, and retrieval performance of the Educational Resource Information Center (ERIC), International Nursing Index (IN), Medical Literature Analysis and Retrieval System On-Line (MEDLINE), National Health Planning Information Center (NHPIC), and Social Science Citation Index (SSCI).

Identifiers—Computer Search, ERIC, Interna-

ED 256 593

Clark, W. Bruce

MICROsearch—A Project to Extend the ERIC Database to Microcomputers.

ED 258 594

Clark, W. Bruce

EDRS Price—MF01/PC01 Plus Postage.

Prepared by—ERIC Clearinghouse on Information Sources, Information Systems, Online Searching, Online Systems, Subject Index Terms, Thesauri. (THC)

Publication Date—October 82


EDRS Price—MF01/PC01 Plus Postage.

Prepared by—EROS CLEARINGHOUSE ON INFORMATION RESOURCES, 300 HUNTINGTON ROAD, SYRACUSE UNIVERSITY, SYRACUSE, NY 13210 (free).


EDRS Price—$1.00. (ERIC, Manual Searches, Resources In Education). This chapter describes how ERIC addresses the problems of evaluative indexing that make this unique in the indexing field: (1) its subject area includes a wide range of subdisciplines; (2) its clientele is extremely wide with its own dual retrieval purposes—both for manual and computer access and (4) its retrieval is challenged by the inexact language of the social sciences. Some of these problems also affect the way ERIC is organized, discussed, focused, and its indexing procedures. Appendices include a listing of the ERIC Clearinghouses with descriptions of their areas of specialization; sample displays from the print indexes; sample ERIC descriptors representing population concepts; sample publication types and their codes; and sample descriptor group codes.
transmission, the communications interface, protocols, and data transmission speed. A list of popular vendors of the hardware and software components required to access the vendors includes the following models: Apple II, IIe, IIc, IIgs, III, Lisa, Revenge, VIC, Commodore PET/CBM; IBM Personal Computer; Texas Instruments 9414, 9944a; and TRS-80 Models I, III, and IIIA.

ED 253 459

Finding What You Need in ERIC. ERIC Fact Sheet No. 3. Education Resources Information Center (ERIC), Boulder, Colo. 80302.

Pub Date—Aug 81

Contract—400-83-0012

Note: Available from—ERIC/CHSS, 855 Broadway, Boulder, CO 80302.

Pub Type—Guides - Non-Classroom (055) —ERIC Information Analysis Products (IAP) (071)

EDRS Price—MF01/PC03 Plus Postage.


This guide provides instructions for locating material in the Educational Resources Information Center (ERIC) database. Following an introduction on the purpose and content of the guide, three main sections are presented: (1) computer searches, using and understanding searches in the ERIC Thesaurus and ERIC monthly indexes and searching for a specific document in ERIC. The second section, "Computer Searches," contains subsections on when to do a computer search, types of information that will be retrieved from these searches, and tips for getting good results. The final section, "Selections from ERIC Searches," describes how copies of ERIC documents and journal articles can be obtained. A six-entry resource section cites additional ERIC publications on the ERIC system.

ED 250 015


Schools, Grades, Levels—National Inst. of Education (ED), Washington, DC.

Pub Date—Sep 84

Note: The cooperative agreement #00-CA-82-0001.

EDRS Price—MF01/PC18 Plus Postage.


The purpose of the National Education Practice File (NEPF) project was to examine the practices of educational practitioners. What types of materials would be of value to them, where to locate the types of information identified. This guide offers information to teachers through the development of a computerized file of practitioner-oriented materials. The 2-year, 4-phase project, which took place from October 1, 1982 to September 30, 1984, was conducted by the San Marco County Office of Education. The project teams worked with 26 schools. The materials were selected by a multi-phase process. Data was collected from the following: (1) adult, career, and vocational education; (2) classroom services; (3) reading and language skills; (4) educational management; (5) handicapped and gifted children; (6) elementary and secondary education; (7) higher education; (8) information resources; (9) junior colleges; (10) elementary and early childhood education; (11) special education; (12) science, mathematics, and environmental education; (13) social studies/social science education; (14) textbook, teaching materials, and curricula; (15) testing; (16) urban education. A list of NEPF digest, short, and long form references and abstracts, forms formerly called Fact Sheets or Short Reports, is also provided. (DMC)

ED 249 919


EDRS Price—MF01/PC03 Plus Postage.


A broad range of education-related topics are addressed in this annotated bibliography, which presents citations and abstracts for 117 publications, produced by the 16 ERIC Clearinghouses in 1983. An introduction explains the ERIC system, clearing house publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1983) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document re- sources are presented for each of the clearinghouses: (1) Adult, Career, and Vocational Education; (2) Classroom Services; (3) Reading and Language Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Elementary and Secondary Education; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Special Education; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Textbook, Teaching Materials, and Curricula; (15) Testing; (16) Urban Education. A listing of ERIC Databases, short, and long form references and abstracts, forms formerly called Fact Sheets or Short Reports, is also provided. (DMC)

ED 246 903


Aichi Univ. of Education, Japan. Center for Educational Technology.

Pub Date—82

Note—403p.

Language—English; Japanese

Print—Reference Materials—Vocabulary/Classifications (134) —Multilingual/Bilingual Materials (11)

EDRS Price—MF01/PC17 Plus Postage.


Identifiers—*ERIC, *Keywords

ERI fact sheets or descriptors selected from the Thesaurus of ERIC Descriptors, 9th Edition, with their Japanese language equivalents. It was prepared by the Center for Educational Technology at Aichi University of Education, which, since 1978, in cooperation with Unesco's Asian Program of Educational Innovation for Development (APEID), has been collecting and preserving research reports published in Japan related to educational technology, as well as preparing and publishing English language abstracts of these reports. In order to make information about these reports more accessible to researchers and organizations, the project has also included the assignment of keywords. This book was prepared to assist order form, from other countries to use this system of keywords, and is a step toward preparation of Japan's own educational technology Thesaurus. It does not include descriptors which had the comment "invalid descriptor" under the scope notes nor does it include identifiers. This book lists 4,876 descriptors from the Japanese terms (in "kana" order) followed by their English equivalents, making it possible to back translate from Japanese to English. (DMC)

ED 243 119

Effective Schools Resources. Illinois State Board of Education, Springfield.

Pub Date—Jan 84

Pub Type—Information Analysis (070) —Reference Materials, *Thesaurus

EDRS Price—MF01/PC05 Plus Postage.


Identifiers—*ERIC, Illinois

This practical reference guide to selected resources may assist local school districts in learning a broad range of effective school practices as well as preparing and disseminating. It contains a broad range of effective school practices, an introduction explaining the ERIC system, clearing house publications, and the availability of clearinghouse publications. A statistical summary by year (1968-1983) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document resources are presented for each of the clearinghouses: (1) Adult, Career, and Vocational Education; (2) Classroom Services; (3) Reading and Language Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Elementary and Secondary Education; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Special Education; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Textbook, Teaching Materials, and Curricula; (15) Testing; (16) Urban Education. A listing of ERIC Databases, short, and long form references and abstracts, forms formerly called Fact Sheets or Short Reports, is also provided. (DMC)

ED 240 721


Pub Date—Jan 84

Pub Type—Information Analysis (070) —Reference Materials, *Thesaurus

EDRS Price—MF01/PC01 Plus Postage.


Identifiers—*ERIC, Illinois

This practical reference guide to selected resources may assist local school districts in learning a broad range of effective school practices as well as preparing and disseminating. It contains a broad range of effective school practices, an introduction explaining the ERIC system, clearing house publications, and the availability of clearinghouse publications. A statistical summary by year (1968-1983) shows the number of documents included for each clearinghouse in the series of which this bibliography is the most recent. Document resources are presented for each of the clearinghouses: (1) Adult, Career, and Vocational Education; (2) Classroom Services; (3) Reading and Language Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Elementary and Secondary Education; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Special Education; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Textbook, Teaching Materials, and Curricula; (15) Testing; (16) Urban Education. A listing of ERIC Databases, short, and long form references and abstracts, forms formerly called Fact Sheets or Short Reports, is also provided. (DMC)
ED 240 718

EA 016 485

Thompson, Charles L.


ED 237 100

EA 050 521

LEUrbacher, Marilyn R.

How to Prepare for a Computer Search of ERIC: A Non-Technical Approach. Revised and Updated.

ERIC Clearinghouse on Information Resources, Syracuse, N.Y.


Pub Date—May 83

Note—68p.; Best copy available.

ERIC Price—MF01/PC03 Plus Postage.

Contract—NIE-400-82-0001

Available from—Publications, The NETWORK, Inc., 290 South Main Street, Andover, MA 01810 (CB); Clearinghouse volume set of entire study, $150.00.


Identifiers—ERIC, Research Summaries, Washington.

Designed to help educators locate the best, most up-to-date research and information available for decision making, this handbook focuses on computer searching of databases, manual searching of materials, and the use of reference materials to locate people, programs, and literature. A rationale is presented for using research on education and a discussion of where to find research information describes ERIC's educational documentation and information technology clearinghouses, WLN (Washington Library Network), information utilities, and information seeking strategies on how to access research information discusses commercial social services and the KNOW-NET project (Knowledge Network for Washington), a state education service designed to stimulate and increase the use of research information by teachers and educational administrators. Other sections cover what to expect from an information search, how to use KNOW-NET (a field representative for KNOW-Net), how to build your own information service, and techniques for selecting and categorizing information. Appendices include lists of available databases from BRS and DIALOG, ERIC ordering information and forms, and information on journal collections, and examples of paragraph and short-phrase outline research summaries. (LMM)

ED 237 098


ERIC Processing and Reference Facility, Bethesda, Md.

Spons Agency—National Institute of Education (ED), Washington, D.C.

Pub Date—July 83

Note—75p.; Best copy available.

ERIC Price—MF01/PC03 Plus Postage.

Contract—NIE-400-82-0001

Available from—ERIC Information Analysis Products, Note-75p.; Best copy available.


Identifiers—Educational Information, ERIC.

A broad range of educational-research topics are addressed in this 181-document bibliography, which presents citations and abstracts for publications produced by the ERIC Clearinghouses. A statistical summary by year (1968-1982) shows the number of documents included for each clearinghouse in the series. In 1982, the number of most recent document summaries are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics and Environmental Education; (13) Social Studies-Social Science Education; (14) Urban Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. A complete listing of names, addresses, telephone numbers, and scope notes is provided for ERIC Clearinghouses and other network components. Information on how to obtain publications and how to order ERIC abstract journals is also included. (LMM)

ED 235 840


ERIC Processing and Reference Facility, Bethesda, Md.

Spons Agency—National Institute of Education (ED), Washington, D.C.

Pub Date—May 83

Note—41p.; For related document, see ED 224 131.

ERIC Price—MF01/PC03 Plus Postage.

Contract—NIE-400-82-0001

Available from—ERIC Information Analysis Products, Note-41p.; For related document, see ED 224 131.


Identifiers—Educational Information, ERIC.

A broad range of educational-research topics are addressed in this 181-document bibliography, which presents citations and abstracts for publications produced by the ERIC Clearinghouses. A statistical summary by year (1968-1982) shows the number of documents included for each clearinghouse in the series. In 1982, the number of most recent document summaries are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics and Environmental Education; (13) Social Studies-Social Science Education; (14) Urban Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. A complete listing of names, addresses, telephone numbers, and scope notes is provided for ERIC Clearinghouses and other network components. Information on how to obtain publications and how to order ERIC abstract journals is also included. (LMM)
Some of the major papers presented were: (1) A. M. Furuta, "The Educational Documentation System in Italy: First Steps." (WTB)

ED 235 769


EDR 5 3 8

Journal-Cit-ERIC Report; n-5. May-Dec 1973-74

ED edge, Collected Works - Serials (022)

EDRS Price - MF01/PC03 Plus Postage


ERLIC The ERIC Report was a brief experiment with a formal survey and methodology between the ERIC Clearinghouses and from ERIC to the user community. The experiment lasted for approximately 12 weeks. The findings were dated: May-June 1973; October-November 1973; March-April 1974; July-August 1974; and November-December 1974, respectively. Each issue contained guest editorial; feature articles; news items from the Clearinghouses; a Washington report; international news and services; and reference tools; and "a User Speak Out" letters and comments section. Each issue was approximately 30 pages.

ED 233 745


EDRS Price MF03/PC26 Plus Postage


The interchange newsletter is prepared irregularly (approximately every 3 months) by the Introduction and Development Center of the ERIC Processing and Reference Facility in order to communicate matters of interest to users of the ERIC database and of other ERIC products and services. Initially, the focus was on computer-oriented users who were receiving the ERIC magnetic tapes and on problems associated with using the ERIC bibliographic database in machine-readable form. In later years, the focus shifted to ERIC users in general, and the newsletter began to disseminate a broad spectrum of information pertaining to ERIC, including new product descriptions, new product announcements, and new products; ERIC Clearinghouse news, search strategies, product news, computer searching, and microcomputer news. This package consists of the first 24 issues of Interchange, extending from November 1972 through July 1973 (a period of just over 10 years). (WTB)

ED 232 964

Clarks, Irene. Ed. Mirror. L. Ed.


EDR 5 3 8

Descriptors-Basic Skills, *Curriculum Development, Teacher Certification, Teacher Education, Teacher Preparation Identifiers-ERIC

Teachers' centers, the basics, computers, classroom management, and Educational Resources Identifiers. Section IV lists collections of the sections of this collection of resource articles for teachers. The usefulness of this collection is not limited to Wyoming. In the section on teachers' centers are articles on the roles and responsibilities of teacher consultants (teachers who assist other teachers) and strategies for working with teacher consultants, brief recommendations for the professional development of teachers, and ideas for collecting inexpensive classroom materials. The "basics" section has research-based suggestions in question-and-answer format for improving pre-service and in-service teacher education programs. The "computers" section is designed to help teachers accept computers, the progress that has been made in computer-based instruction, and the concepts that should be included in computer literacy programs. The articles in the classroom management management are described in terms of effective classroom managers, provide practical suggestions for discipline, and list brief case studies. National Congress of Parents and Teachers, National School Boards Association

A study was aimed at helping to define the information needs of persons who are directly involved in developing education policy at local and state levels. Five organizations interviewed for this project were: Education Commission of the States (Denver, Colorado); National Association of State Boards of Education (Washington, DC); National Conference of State Legislatures (Denver, Colorado); National Congress of Parents and Teachers (Chicago, Illinois); and National School Boards Association (Washington, District of Columbia). Section I, the introduction, discusses: (1) misstatements of facts and the role of the Clearinghouses; (2) the use of the Clearinghouses; (3) purposes of the Project; and (4) organization of the Project Report. Section II describes the study design, and section III details the findings. The first part of this third section presents a composite of the issues and issue areas identified as organization priorities. The second part deals with tracking mechanisms currently in place or those under consideration for future implementation in the organizations. The third part gives a capsule description of products the organizations are employing in their campaigns to respond to issue-based information needs. Included in this part is an "Issues Management Profile" for each organization; its projects; the public about response forms and format to important issue-related information needs to consider in further information management. Section IV, "Suggested Next Steps," lists eight possible future ERIC projects. (IMK)

ED 227 025

Singleton, Laurel E., Ed.


EDR 5 3 8

Descriptors-Note-277p.

SP 022 500

Edwards, Ivan, Ed.

Cooperating, Oregon, 1977-83.

EDRS Price - MF01/PC02 Plus Postage


A study was aimed at helping to define the information needs of persons who are directly involved in developing education policy at local and state levels. Five organizations interviewed for this project were: Education Commission of the States (Denver, Colorado); National Association of State Boards of Education (Washington, DC); National Conference of State Legislatures (Denver, Colorado); National Congress of Parents and Teachers (Chicago, Illinois); and National School Boards Association (Washington, District of Columbia). Section I, the introduction, discusses: (1) misstatements of facts and the role of the Clearinghouses; (2) the use of the Clearinghouses; (3) purposes of the Project; and (4) organization of the Project Report. Section II describes the study design, and section III details the findings. The first part of this third section presents a composite of the issues and issue areas identified as organization priorities. The second part deals with tracking mechanisms currently in place or those under consideration for future implementation in the organizations. The third part gives a capsule description of products the organizations are employing in their campaigns to respond to issue-based information needs. Included in this part is an "Issues Management Profile" for each organization; its projects; the public about response forms and format to important issue-related information needs to consider in further information management. Section IV, "Suggested Next Steps," lists eight possible future ERIC projects. (IMK)
An examination was made of the distribution of Educational Resources Information Center (ERIC)-accepted federally financed products during calendar years 1978, 1979, and 1980. The products came from projects for program improvement in educational evaluation. All of the distribution data relate to numbers of copies disseminated to audience at the time the product was released. In addition to distribution, the study addressed questions of the nature of the products, to whom they went, the potential benefits from using the products, and such they were distributed. Some of the results were as follows: (1) the 572 products captured by the study resulted from 320,549 copies being distributed in three years—an average of 560 copies was distributed per product; (2) about 50 percent of the product copies went to elementary and secondary schools, the rest nearly equally divided between postsecondary schools, universities, and state education agencies; (3) principal users were teachers in teaching settings, while less than 18 percent of the products were distributed to students; (4) the majority of products in the distribution guide/instructional guides, with research reports the next most common type; however, instructional guides were most often distributed, while research reports were second to last in terms of product distributed; (5) educational evaluation and curriculum/instructional materials were by far the most frequently cited purposes of the product. Improved planning and accountability was the top-rated perceived benefit to be gained from use of these products, which were usually distributed by mail. (KC)

ED 212 412

Master, Ronald G.


Pub Date—N0 81

Note—Preface, Publications and resources on both DIALOG (181) and ERIC (182). Appendices include 10 "search exercises" from common search facets and a comprehensive guide to the ERIC database. (BBM)

ED 212 276

Finley, Sevilla

Providing Technical Assistance in the Location of Information Resources to Designers and Developers of Professional Inservice Programs.

Pub Date—Nov 81

Note—Paper presented at the Annual Conference of the National Council of States on Interstate Cooperation (ERIC), Nov 1981, Columbus, Ohio, November 1981. (ERIC)

Pub Type—R. - q - Descriptive (141) — Speeches /Meet. /Papers (150)

EDRS Price - MF01/PC01 Plus Postage.


ED 209 851

Smais, Lynn

Discovering Special Education Resources: A Workshop on ERIC and ECER. ERIC Clearinghouse on Handicapped and Gifted Children, Reston, Va.

Pub Date—Aug 81

Spons Agency—National Inst. of Education (ED), Washington, D.C.

Pub Type—Conferences—Workshops (189)

Contract—400-67-0019


Pub Type—ERIC Exceptional Child Education Reports—Chestnut Hill, Mass.

Available from—ERIC Clearinghouse on Handicapped and Gifted Children, The Council for Exceptional Children, 1930 Association Dr., Reston, Va 22091 (51.00 while supply lasts).

Pub Type—ERIC Information Analysis/Products (IAPs) (071)

EDRS Price - MF01/PC01 Plus Postage.

Descriptors—*Databases, *Exceptional Child Education Resources

The workshop is intended for individual or group use to understand various information resources in the field of exceptional child education. (ERIC) (HC)

ED 209 230

Housten, W. Robert

Using Information From ERIC to Solve Educational Problems. A Resource Module for Teacher Education.

Pub Date—Apr 81

EDRS Price - MF01/PC01 Plus Postage.


Identifiers—*ERIC, *Information Analysis/Products (IAPs)

The module is designed to assist teacher educators, prospective teachers, and practitioners to become more familiar with the Educational Resources Information Center (ERIC). It is oriented toward the information about the products presented demonstrates how to use ERIC for this purpose. It consists of both an instructor-directed learning unit and an independent learning unit, which provides the student with an opportunity to work on a particular problem using ERIC resources. Part I, the instructor-directed portion, consists of descriptions of information available in three ERIC publications: Resources in Education (RIE), Current Index to Journals in Education (CIJE), and the Theatn of ERIC Descriptors. A step-by-step description is given of how to conduct an ERIC manual search and of how to work with an information specialist to complete an ERIC computer search. The unit is designed so that information may be presented via exercises and group discussions. Concluding this unit are a script for transparency presentation, two participations, and a self-assessment test. Part II, the instructor-directed Learning Unit, contains masters which may be duplicated for participant use. These include a participant guide called "Securing Information Through ERIC," participant tests and unit evaluation forms, and masters from which transparencies may be made. The participant guide describes an Independent Learning Unit which may be used through a self-instructional, individualized approach. Included are the content guide of the Independent Learning Unit and a participant evaluation form. The fourth part of the module contains information on directories of ERIC search services, bibliographies, and other resources. (JD)

ED 208 903

Heinmiller, Joseph L.

Cost and Usage Study of the Educational Resources Information Center (ERIC) System. A Descriptive Survey.


Pub Date—Dec 81

Note—22p.; For a related document, see IR 010 053

Pub Type—Conferences—Workshops (189)

Contract—400-67-0019


Pub Type—ERIC Exceptional Child Education Reports—Chestnut Hill, Mass.

Available from—ERIC Clearinghouse on Gifted and Talented Children, The Council for Exceptional Children, 1930 Association Dr., Reston, Va 22091 (51.00 while supply lasts).

Pub Type—ERIC Information Analysis/Products (IAPs) (071) — Guides - Non-Classroom (055)

EDRS Price - MF01/PC01 Plus Postage.


Identifiers—*ERIC, Quantitative Data, Users

Based on data gathered from a number of complementary sources, this study provides a detailed descriptive analysis of both the direct and indirect costs incurred by the Federal government in operating the ERIC system and of user demand for ERIC products and services. Data sources included a survey of ERIC's U.S. intermediaries, lists of ERIC users, and a survey of users of public libraries, information centers, clearinghouses; cost data drawn from site visits and archival budgetary materials; user surveys of ERIC requesters intended to provide user profiles as well as measures of user satisfaction; and a survey of educational practitioners, administrators, and researchers designed to measure awareness and use of ERIC. A general comparison of the costs of the three information services is presented with respect to demand levels and products and services utilized. The costs of the ERIC system are categorized by ERIC's system partners—libraries, information centers, and other educational agencies—and are examined in detail by object and user class. Recommendations for further analysis are made. (IL)
The ERIC system and clearinghouse publications are briefly described. Addresses of the ERIC clearinghouses for information on how to obtain ERIC clearinghouse publications and order the ERIC abstract journal (RIE) are also included. (RBF)

ED 207 614
IR 009 955
Booth, Barbara Meredith. Sydney J. Risto. Betty Rozek.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—Oct 81
Contract—400-80-00017
Note—422p.; Prepared under the auspices of the ERIC Steering Committee for Technical Operations
Pub Type—Guides—Non-Classroom (055)
EDRS Price—MF01/PC17 Plus Postage
Description—Abstracting, Administrative Aids, Coordinate Indexes, Indexing, Information Systems, Job Training, Subject Index Terms, Task Analysis, Teacher Developed Materials, Technical Writing, Workbooks
Eight documents of representative types and three journal articles are included in this self-instructional training workbook for abstractors/indexers. Introductory materials provide an overview of information and organization, the purposes of indexing and the principles of indexing utilized by the Educational Resources Information Center (ERIC). Detailed step-by-step instructions are given on examining documents, abstracting, and indexing. The first two documents are complete, with an instruction paper, practice provide in the informative abstracting style. A program development guide, a curriculum guide with instructional materials, and a collection of essays represent indicative exercises. A report research deals with the mixed abstract mode (i.e., informative/indicative). A second research report and a document of composite focus provide experience with author abstracts. Journal article exercises explain the representative information. Each exercise includes an analysis of requirements, practical strategies, and alternative approaches for handling the document. Suggestions to supervisors for using the "Workbook." sample worksheets, a list of "do's" and "don't's," and a list of verbs are also provided. The workbook is intended for use along with the "ERIC Processing Manual," the "Thesaurus of ERIC Descriptors," and the "Identifier Authority List." (BB)

ED 207 539
IR 009 650
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—1981
Note—7p.; Text
Journal Cit—American Education; v17 n5 p23-27 Jun 1981
Pub Type—Guides—Non-Classroom (055)
EDRS Price—MF01/PC001 Plus Postage
Description—Abstracts, Bibliographies, Brochures, Clearinghouses, Education, Educational Research, Educational Resources, Indexes, Information Retrieval, Microfiche, Paper (Material), Search Strategies, Subject Index Terms, Thesaurus of ERIC Descriptors, Thesaurus of ERIC Identifiers, and the "Identifier Authority List." (BB)

ED 203 859
IR 009 436
Smith, Donald R.
Using ERIC as a Curriculum Resource.
Pub Date—80
Note—5p.; Appendices may not reproduce.
Pub Type—Guides—General (050)
EDRS Price—MF01/PC01 Plus Postage
Written for educators in New Jersey who need information about curriculum development, design, and revision, this paper briefly outlines how to use the ERIC system, its thesaurus, printed indexes, and microfiche collections. Appended are lists of the addresses, phone numbers, and subject content of the 16 ERIC clearinghouses; the addresses, phone numbers, equipment, ERIC Info., and access hours of sites holding ERIC microfiche collections in New Jersey and eastern Pennsylvania; and the addresses of institutions in New Jersey that subscribe to Resources in Education (RIM)

ED 201 330
IR 009 323
Huffman, Robert F.
Searching ERIC by Hand Using the Special Information Retrieval System Developed by King Research, Inc., Rockville, Md.
Spons Agency—National Inst. of Education (ED), Washington, D.C.
Pub Date—80
Note—4p.; Not available in paper copy since many of the examples will not reproduce due to small size print.
Pub Type—Reports—Descriptive (143)
EDRS Price—MF01/PC01 Plus Postage; PC Not Available from EDRS.
Description—Abstracts, Bibliographies, Brochures, Clearinghouses, Education, Educational Research, Educational Resources, Indexes, Information Retrieval, Microfiche, Paper (Material), Search Strategies, Subject Index Terms, Thesaurus of ERIC Descriptors, Thesaurus of ERIC Identifiers—ERIC
This report details the various search methods applicable to the ERIC database with the use of manual indexes available in paper and microfiche form. It provides examples of searches for both document and author abstracts. A list of the ERIC Thesaurus terms, subject descriptor/identifier indexes on microfiche, paper indexes, the titles, information about curriculum development, design, and revision, this paper briefly outlines how to use the ERIC system, its thesaurus, printed indexes, and microfiche collections. Appended are lists of the addresses, phone numbers, and subject content of the 16 ERIC clearinghouses; the addresses, phone numbers, equipment, ERIC Info, and access hours of sites holding ERIC microfiche collections in New Jersey and eastern Pennsylvania; and the addresses of institutions in New Jersey that subscribe to Resources in Education (RIM)
ED 201 309
Project To Design a Marketing Plan for Promoting Educators' Awareness of and Access to ERIC Information Products: (1) and (2) and a study of the current marketing philosophy of ERIC, which is predicated on the fact that the federal government cannot collect funds for social science research and that the ERIC system is based on the concept of centralized versus decentralized systems. This account of the Educational Resources Information Center (ERIC) provides information on the results of these projects prior to the publication of Research in Education (RIE) in November 1966. This is the first of two publications prepared by the Educational Research Information Center (ERIC) to make its results available to the educational community; the second volume provides access to the abstracts via author, institution, subject, and report number indexes. (RAA)

ED 195 289
Travers, Delmar J.
ERIC-The First 15 Years. A History of the Educational Resources Information Center.
Spons Agency-Educational Resources Information Center (ERIC), Washington, D.C.
Pub Date-Jul 79
Note-385p.
Pub Type-Historical Materials (640) — Reports - Descriptive (141)

EDRS Price - MF01/PC16 Plus Postage.
Identifiers—ERIC, National Institute of Education, Office of Education
This account of the Educational Resources Information Center (ERIC) contains information on the development of the system from initial planning in 1962 through mid-1979, when it essentially overgrew itself. As the growth of the system, some of the more complex aspects of the ERIC story are included in the historical narrative, as well as critical comments, judgments, and evaluations designed to provide a more complete understanding of the factors involved in various events. Individual chapters deal with the background, beginning operations (1962-1964), building the ERIC system (1965-1966), ERIC's operation as a system (1966-1969), evaluation and reorganization of the system (1969-1972), building the 'thesaurus and improving the vocabulary, information processing procedures and the system components involved, and information services offered by the system. Footnotes for each chapter include references, and an ERIC thesaurus and indexes by personal name and subject are provided. (MER)

ED 195 251
Reynolds, David E.
Pub Date-Jul 79
Note-23p; Paper prepared for the San Mateo County Office of Education. Bpa copy available.
Pub Type—Information Analysis (070) — Opinion Papers (120)
EDRS Price - MF01/PC01 Plus Postage.
Identifiers—ERIC, Information Industry
This account of the development of the information dissemination industry focuses primarily on educational research. Specific aspects of the provision of information include policy questions, for both government and industry; the emerging role of the information counselor; networks and government bodies; the educational information dissemination; developments in ERIC, the major educational information system; management information systems; information needs and search strategies; and technological developments. The overview is followed by a bibliography of ERIC documents which is divided into four categories: (1) dissemination/diffusion, (2) information services, (3) management information, and (4) national and foreign information activities. (SW)
One of a series of the EDSP (Educational Dissemination Studies Program) interrelated studies, this report describes the content of the ERIC database for five complete years, 1968-1972. The study establishes significant relationships in terms of cross classification of content domains, employment, counseling, and curriculum. Of the five equity groups within topical areas of attitudes toward data processing, improvement, information dissemination, information networks, information storage, information systems, input output devices, microforms, microproduction, online systems, optical scanners, telecommunications, the results of a one year study to identify potential technology-based improvements in the operation, access, and utilization of the ERIC Resources Information System (ERIC) are described. Both current problem areas and future possibilities are considered with respect to the dichotomy, system components and the total system. Emphasis is on characterizing the component functions of data input and data output as well as the total system operation in terms of applicable criteria (data type, purpose, performance). Technological alternatives are then discussed with reference to those criteria. The report concludes with a structural summary of observations, recommendations, and suggestions for follow-up studies. A bibliography is attached. (Author/RAA)
tion as found in both the thesaurus and subject heading list, terminological characteristics, and a general summation of findings. The thesaurus and its role in the retrieval of materials, educational periodicals, and programmed learning materials, projects, referral, research, selection tools, and reference guides, both microform and online, the ERIC system and its 16 clearinghouses; and (7) publications dealing with statistical information on the ERIC database. An appendix lists guides to both public and private funding agencies, including foundations and federal grant sources. (FM)

ED 180 475 IR 007 949 Markey, Karen Online Searching of ERIC: Suggestions for Improvement from the Special Project. Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources. Pub Date—14 Oct 79 Note—25p.; Paper presented at the ERIC Users' Workshop (Minneapolis, MN, October 14, 1979); For related documents, see IR 007 494-495 Pub Type—Opinion Papers (120)—Speeches/Meeting Papers (130)

EDRS Price - MF01/P001 Plus Postage.

ED 183 174 IR 008 116 Lippscott, Joan K. An Introduction to ERIC Script for a Taped Point-of-Use Program. Pub Date—77 Note—10p.; Guides - Classroom - Learner (051)—Test/Questionnaires (160)

EDRS Price - MF01/P001 Plus Postage.


ED 180 432 IR 007 495 Androff, Pauline Online Searching of ERIC: Executive Summary of a Five-Part Report with a Collection of Recommendations and Suggestions for Redesign of the ERIC Record and Online Data Base. Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources. Sponsor Agency—National Inst. of Education (DHEW), Washington, D.C. Pub Date—Apr 79 Contract—400-77-0015 Note—41p.; For related document, see IR 007 494; some illustrations are used to reproduce Pub Type—Reports—Descriptive (141)

EDRS Price - MF01/P001 Plus Postage.

ED 180 451 IR 007 949 Androff, Pauline Online Searching of ERIC: Impact of Free Text or Controlled Vocabulary Searching on its Design. A Collection of All the Suggestions and Recommendations for the Redesign of the ERIC Record, ERIC Online data base, and the retrieval system for the ERIC online, as well as the significant tables, figures, and illustrations from that report. (Author/EDR)

ED 180 503 IR 008 175 Katz, Robert. Educational Tools for the Special Education Teacher. Open Education Techniques. Title Notes: (1) identifies guides and bibliographies of educational resources, (2) identifies the ERIC Data Base to the attention of the administrators, and in making available significant literature in the field of education, especially to administrators, students, and teachers. Pertinent conclusions from related research investigations that were used in developing the product are reported, and forms and instruments are appended, as well as a glossary of terms and a bibliography of related reports. (Author/IED)

ED 180 503 IR 008 175 Katz, Robert. Educational Tools for the Special Education Teacher. Open Education Techniques. Title Notes: (1) identifies guides and bibliographies of educational resources, (2) identifies the ERIC Data Base to the attention of the administrators, and in making available significant literature in the field of education, especially to administrators, students, and teachers. Pertinent conclusions from related research investigations that were used in developing the product are reported, and forms and instruments are appended, as well as a glossary of terms and a bibliography of related reports. (Author/IED)
EDRS Price - MF01/PC10 Plus Postage.


The variety of searchable and printable formats of Educational Resources Information Center (ERIC) data base records, and the different retrieval methods, which have fostered the confusing state of affairs wherein different results are possible for the same search, is discussed. Part II of this investi- gation of ERIC online use that studied the relationship between free text or controlled vocabulary searching and the design of the ERIC data base. Part I presents the experiences and practices of 45 ERIC searchers who use a number of different retrieval systems. Part II examines the use of free text searching vs. controlled vocabulary searching in over 600 search traces from 18 different ERIC online searchers using four different ERIC online search systems. Part III uses six search queries from the Online Training and Practice Manual for ERIC Data Base Searchers (ONTAP) to test controlled and free text vocabulary searching strategies. Part IV compares the format of two ERIC printed services (RIE and CUE) with their online versions in three retrieval systems, makes suggestions for improvements, and analyzes retrieval effectiveness in studies. Part V comprises an annotated bibliography listing 53 citations published from 1970-1978 that deal with online searching using free text or controlled vocabulary. Tables, illustrations, graphs, and figures are used throughout the report. (Author/JS)

ED 179 248
IR 008 175

A Guide to Audiovisual Resources about ERIC.

Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources

Source—Agency—National Inst. of Education (DHEW), Washington, D.C.

Pub Date—79

Contract—400-77-0015

Note—38p.

Available from—Syracuse University Printing Services, 125 College Place, Syracuse, NY, 13210 (IR-40; $3.00 prepaid)

Pub Type—Guides—Non-Classroom (055)

EDRS Price—MF01/PC02 Plus Postage.

Descriptors—Audiovisual Aids, Computer Programs, *ERIC, Information Analysis Products

The current availability of audiovisual products about ERIC is described in this guide. It has been developed to meet the needs of a variety of users with varying familiarity with the ERIC Online system; information presented was screened on the basis of availability, currency, and technical quality. The remaining product descriptions are organized on the basis of the purposes clearly stated or inferred; (2) accuracy of information provided; (3) incorporation of information presented in each segment; and (5) general attractiveness of format, presentation, and aesthetic qualities. Formats listed include recreation programs, sound filmstrips, sound microfiche, slide/tape, overhead transparencies, videocassettes, and videotapes. An evaluative annotation is provided for each entry, as well as source for purchase (or rental) and price. Several segments which were in pro- cess when this guide was published were included, together with estimated completion dates and estimated costs. (RAC)

ED 179 191
IR 007 551


Committee of General of the U.S. National Commission on Problems of Education.


Pub Date—6 Aug 79

Note—74p.; Best copy available; Appendices VII and VIII may not reproduce well because of small and broken type

Available from—U.S. General Accounting Office, Distribution and Sales Service, Room 1518, 441 G Street, NW, Washington, DC 20548 (single copies—no charge); U.S. General Accounting Office, Distribution and Sales Service, P.O. Box 1020, Washington, DC 20013 (multiple copies, $1.00 each)

Pub Type—Report—Descriptive (141)

EDRS Price—MF01/PC03 Plus Postage.


This report discusses the management of scientific and technical bibliographic data bases by the Federal Government, the existence of overlapping and duplicative bibliographic information services, the application of cost recovery principles to bibliographic information services, and the provision of charges for services. Questionnaires were sent to 38 information centers in the Departments of Defense; Commerce; Health, Education, and Welfare; and NASA. Data analyzed in this report are based on responses received from 415 of the 650 users of these information centers who were sent the questionnaire querying their information requirements, the level of satisfaction with center services, and value to them of the information acquired. It is recommended that the Director of the Office of Management and Budget establish policies on cost recovery and require agencies to implement those policies; require agency heads to certify that funds requested to develop or operate bibliographic data bases will not be used to duplicate services available elsewhere; direct each agency to designate a senior official responsible for information management; and establish an interagency coordinating committee for information management. (Author/IR)

ED 176 126
CE 022 822
Robinson, S. J., New

ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.

Source—Agency—National Inst. of Education (DHEW), Washington, D.C.

Pub Date—Sep 79

Contract—400-76-0122

Note—70p.; For a related document see CE 022 801

Pub Type—Reports—Descriptive (141)—Reports—Research (143)

EDRS Price—MF01/PC03 Plus Postage.


Identifiers—ERIC

This report summarizes descriptive information on school systems and school system-related organizations that maintain complete files of ERIC (Educational Resources Information Center) materials. The data reported were provided by participants in a series of regional workshops held throughout the United States during fiscal year 1978. Information was gathered on the basis of the following topics: (1) the provision of information services for organizations which have standing orders to re- ceive most ERIC materials. The report is organized into six major sections. Part I describes the ad- ministrative structure and communication between SOCs and ERIC; SOC use of ERIC resources; and needs for expanded ERIC service to SOCs. (Summaries of the findings are described in the text; detailed statistics are presented in the appendices, which comprise a major portion of this document.) (BM)

ED 175 477
IR 007 651
Jubok Counter, P.
ERIC Clearinghouse Access Codes.

Wisconsin State Dept. of Public Instruction, Madison.

Pub Date—78

Note—15p.

Pub Type—Reports—Descriptive (141)

EDRS Price—MF01/PC01 Plus Postage.


Identifiers—ERIC

This paper introduces ERIC searchers to the use of clearinghouse access codes as a means of accessing a brief history of ERIC Clearinghouses, information on how codes are assigned, the use of clearinghouse codes in the WISE Search Program at the University of Wisconsin-Madison, and some examples of potential uses of codes in searching. Examples in this paper are specific to the WISE Search Program; however, the concepts can be transferred to any ERIC retrieval service that uses Clearinghouse Access Codes as a searchable field. Access codes and scope of interest notes for ERIC Clearinghouses are appended. (Author/CWM)

ED 172 827
IR 007 467
Pack, H. W., And others
Conceptualization of Information Equity Issues in Education.

Far West Lab. for Educational Research and Develop- ment, San Francisco, Calif.

Source—Agency—National Inst. of Education (DHEW), Washington, D.C.

Pub Date—14 Feb 79

Contract—OB-NIE-G-78-0203

Note—40p.

Pub Type—Reports—Descriptive (141)—Reports—Research (143)

EDRS Price—MF01/PC03 Plus Postage.


IR 007 651
ERIC Clearinghouse Access Codes.

Wisconsin State Dept. of Public Instruction, Madison.

Pub Date—78

Note—15p.

Pub Type—Reports—Descriptive (141)

EDRS Price—MF01/PC01 Plus Postage.


Identifiers—ERIC

This paper introduces ERIC searchers to the use of clearinghouse access codes as a means of accessing a brief history of ERIC Clearinghouses, information on how codes are assigned, the use of clearinghouse codes in the WISE Search Program at the University of Wisconsin-Madison, and some examples of potential uses of codes in searching. Examples in this paper are specific to the WISE Search Program; however, the concepts can be transferred to any ERIC retrieval service that uses Clearinghouse Access Codes as a searchable field. Access codes and scope of interest notes for ERIC Clearinghouses are appended. (Author/CWM)
ED 171 270
IR 007 279
Blackwell, Laird. Head, Paul
Program Intelligence Activities in Educational Knowledge Utilization: Comparisons of Seating, Feedback, and Counseling College Concepts and Activities in Five NIE-Sponsored Programs.

Pub Date—Jul 80
Contract—G-78-770103
Note—58p.; For related document, see IR 007 283; Some figures will not reproduce well due to small type size.

Pub Type—Reports—Descriptive (141)
EDRS Price—MF01/P034 Plus Postage.

ED 169 955
IR 007 527

Pub Date—Jun 79
Note—456p.; Some parts of this document may not reproduce well due to faint print.

Pub Type—Reports—Descriptive (141)—Reports Evaluative (142)
EDRS Price—MF01/P034 Plus Postage.

ED 172 817
IR 007 455
Soledi, Rosemary A. Garwood, Sam S.
Information Retrieval. Diffusion of Innovations.

Maine Univ., Orono. Coll. of Education.

Pub Date—Jul 79
Note—28p.; For related documents, see IR 007 456, IR 007 457

Pub Type—Guides—Non-Classroom (055)—Reference Materials—All Levels.
EDRS Price—MF01/P020 Plus Postage.

ED 169 762
IR 007 527
Sadowski, Ramona Tesnemu. Comp.
How to Search ERIC for American Indian Materials

New Mexico State Univ., University Park. ERIC Clearinghouse on Rural Education and Small Schools.

Spons Agency—National Inst. of Education (DHEW), Washington, D.C.

Pub Date—Mar 79
Contract—200-78-0023
Note—16p.; Best copy available
Available from—National Educational Laboratory Publishers Inc., 813 Airport Blvd., Austin, Texas 78702 (IR 007: $8.00)

Pub Type—Guides—Non-Classroom (055)
EDRS Price—MF01/P034 Plus Postage.

ED 169 275
CE 020 142
Elliot, John. Ed.

EDUCATIONAL PRODUCTS INFORMATION EXCHANGE INST., BERKLEY, CALIF.


Pub Date—Jul 79
Contract—P0070624
Note—55p.; Some parts of this document may not reproduce well due to faint print.

Pub Type—Reports—Descriptive (141)—Reports Evaluative (142)
EDRS Price—MF01/P034 Plus Postage.

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE INDIAN COUNTRY, WASHINGTON, D.C.


EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE INDIAN COUNTRY, WASHINGTON, D.C.


EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE INDIAN COUNTRY, WASHINGTON, D.C.


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EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) CLEARINGHOUSE INDIAN COUNTRY, WASHINGTON, D.C.

ED 168 565
Brown, Dale W. and Others
Pub Date—78
Note—49p.
1. Available from—Syracuse University University Printing Service, 125 College Place, Syracuse, New York 13210.
2. EDPS Price—MFOP/C02 Plus Postage.
4. Identifiers—ERIC Information Analysis Products.

ED 168 506
Lundscher, Marilyn R., Comp.
Pub Date—78
Note—35p.
1. Available from—Syracuse University University Printing Service, 125 College Place, Syracuse, New York 13210.
2. EDPS Price—MFOP/C02 Plus Postage.
4. Identifiers—ERIC Information Analysis Products.

ED 169 504
Rao, Pal V.
ERIC Data Access System (EDAS).
Pub Date—75

1. EDPS Price—MFOP/C04 Plus Postage.
3. Identifiers—ERIC.

ERIC The ERIC Data Access System (EDAS) is an information retrieval system developed at Eastern Illinois University to assist the Educational Resources Information Center (ERIC) database and make it available to Eastern faculty and students in a convenient and timely fashion. This paper describes briefly why and how Eastern developed and implemented this system, as well as how it is operated at the present time, and some future implications. (Author)

ED 169 501
Pub Date—Apr 76
Note—1.4p. For related documents, see IR 006 633-636 and IR 006 990.
1. EDPS Price—MFOP/C01 Plus Postage.
3. Identifiers—ERIC.

ERIC Educational Information System for Ontario, ERICNET. This general user guide to the Educational Information System for Ontario (ERISO) deals with the simple logistics of using the system. ERISO was developed as a way for Ontario citizens to use the Educational Resources Information Center (ERIC) data base in the United States, a preliminary description of ERISO is provided. Questions answered by the guide include who uses ERISO, how to ask a computer question, who is a search analyst, how to make a search request, what kind of answer will be given, how long it takes, and how much it costs. A brief explanation of the way the computer links information using Boolean operators (AND, OR, NOT) is also provided, as well as a sample request form and computer printout, information for ordering microfiche, and a glossary of terms. (DQ)

ED 167 198
Pub Date—77
Note—8p. Parts may be marginally legible due to small type.
1. EDPS Price—MFOP/C04 Plus Postage.
3. Identifiers—ERIC.

This report contains reports examining research designs for Educational Resources Information Center (ERIC) usage studies at three levels: (1) a system description and testing of a system provided; (2) a sample request form and computer printout, information for ordering microfiche, and a glossary of terms included. A bibliography of ERIC usage/impact studies is also included. (CWM)

ED 166 263
Hurtin, Charles H.
Profiles for Education Writers from ERIC.
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.
Pub Date—77
Note—4p. Parts may be marginally legible due to small type.
1. EDPS Price—MFOP/C01 Plus Postage.
3. Identifiers—ERIC.

This report contains profiles examining research designs for Educational Resources Information Center (ERIC) usage studies at three levels: (1) a system description and testing of a system provided; (2) a sample request form and computer printout, information for ordering microfiche, and a glossary of terms included. A bibliography of ERIC usage/impact studies is also included. (CWM)
graphic citations and abstracts, and are indexed by ERIC descriptors: (1) Resources in Education (RJE), which lists descriptive reports, project summaries, and conference papers that are available as part of the ERIC microfiche collection; and (2) Current Index to Journals in Education (CIJE), which indexes articles from education journals. ERIC does not provide microfiche or photocopies of articles cited in Education, *Use* in *ERIC* is a computer retrieval system that collects, processes, and makes available a wide range of educational documents. Contents of the guide include an explanation of the major components of the ERIC system; searching by subject, author, or institution in the ERIC collection and education journals; methods for citing ERIC documents; and computerized search availability. This is followed by an annotated bibliography of ERIC materials—abstracts, guides, newsletters, periodicals—media user aids, and a directory of the 16 ERIC clearinghouses included. (JFF)

ED 160 109
IR 006 458
Markey, Karen; Atherton, Pauline
ONTAP: Computerized ERIC Search Strategy and Practice Manual for ERIC Data Base Searchers.

ED 160 664
TM 007 984
Smith, Nick L.

ED 160 113
IR 006 518
Simmons, Robert M.

ED 159 217
TM 007 695
Hensley, Susan
Evaluation of Users' Responses to the Information Analysis Products of the ERIC Clearinghouse on Tests, Measurement, and Evaluation.

ED 152 380
JC 780 205
Daly, Robert
A User's Classification of Research Documents: How ERIC Saved the Institutional Research Library.
Santa Ana Coll., Calif.

ED 154 804
IR 005 900
Linton, David M. And Others
ORI, Inc., Bethesda, Md. Information Systems Div. of the National Institute of Education Resources.

EDRIS Price - MF01/PC08 Plus Postage.
Descriptors—Character Recognition, Citations (References), Computerized Data Capture and Conversion, Electronic Equipment, *ERIC, Information Retrieval, Improvement, Information Systems, OCR, Online Processing, Retrieval.

EDRIS Price - MF01/PC01 Plus Postage.
Descriptors—*ERIC, Information Analysis Products, Library Users, Search Strategies.

EDRIS Price - MF01/PC02 Plus Postage.
Descriptors—*ERIC, Information Analysis Products.

EDRIS Price - MF01/PC12-1296
Descriptors—Evaluation, Information Dissemination, Models, Online Systems, Programmed Learning Products, Questionnaire and resulting data are appended. (JAC)

ED 158 702
NC 780 015
Huewe, Susan
Evaluation of Users' Responses to the Information Analysis Products of the ERIC Clearinghouse on Tests, Measurement, and Evaluation.
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.

ED 154 804
IR 005 900
Linton, David M. And Others
ORI, Inc., Bethesda, Md. Information Systems Div. of the National Institute of Education Resources.

EDRIS Price - MF01/PC08 Plus Postage.
Descriptors—Character Recognition, Citations (References), Computerized Data Capture and Conversion, Electronic Equipment, *ERIC, Information Retrieval, Improvement, Information Systems, OCR, Online Processing, Retrieval.

EDRIS Price - MF01/PC01 Plus Postage.
Descriptors—*ERIC, Information Analysis Products, Library Users, Search Strategies.

EDRIS Price - MF01/PC02 Plus Postage.
Descriptors—*ERIC, Information Analysis Products.

EDRIS Price - MF01/PC12-1296
Descriptors—Evaluation, Information Dissemination, Models, Online Systems, Programmed Learning Products, Questionnaire and resulting data are appended. (JAC)

ED 152 380
JC 780 205
Daly, Robert
A User's Classification of Research Documents: How ERIC Saved the Institutional Research Library.
Santa Ana Coll., Calif.

ED 158 702
NC 780 015
Huewe, Susan
Evaluation of Users' Responses to the Information Analysis Products of the ERIC Clearinghouse on Tests, Measurement, and Evaluation.
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Princeton, N.J.

ED 154 804
IR 005 900
Linton, David M. And Others
ORI, Inc., Bethesda, Md. Information Systems Div. of the National Institute of Education Resources.

EDRIS Price - MF01/PC08 Plus Postage.
Descriptors—Character Recognition, Citations (References), Computerized Data Capture and Conversion, Electronic Equipment, *ERIC, Information Retrieval, Improvement, Information Systems, OCR, Online Processing, Retrieval.

EDRIS Price - MF01/PC01 Plus Postage.
Descriptors—*ERIC, Information Analysis Products, Library Users, Search Strategies.

EDRIS Price - MF01/PC02 Plus Postage.
Descriptors—*ERIC, Information Analysis Products.

EDRIS Price - MF01/PC12-1296
Descriptors—Evaluation, Information Dissemination, Models, Online Systems, Programmed Learning Products, Questionnaire and resulting data are appended. (JAC)
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Document Resumes


Identifiers—**Thesaurus of ERIC Descriptors**

The Santa Ana College (SAC) Research Office cataloging system based on ERIC subject descriptors was developed in 1974. The developed documentation source and author index is described. Each document containing the office is assigned a classification number. A system is used for subject index code, a source index code, the publication data, and a unique sequence number from which computerized documentation is generated. SAS subject classification is shown from the Descriptor Group Display in "The Thesaurus of ERIC Descriptors." The system advantages include ease of locating items within the system and of conducting searches, the ability to generate periodic current document listings to keep the administration and staff updated, and improvement of the Institutional Research Office image and reputation due to the retrieval efficiency of the taxonomic classification. System disadvantages are identified subjectivity in subject index coding and a problem with no margin for coding errors. Future system plans involve developing an efficiency index of computerization and search operation to facilitate document processing and eliminate some processing errors. (TR)

**ED 152 333**

Tenison, A. & Others


Note—16p.; For related document, see IR 005 914; *Best copy available*.

Pub Type—Technical Reports/Technical Note (059)

EDRS Price—MF01/PC01 Plus Postage.

**ED 145 803**

Houschnal, Dai And Others

ERIC Feasibility Study: A Small Scale Examination of the Potential Value of the ERIC Data Base to Educationalists in Britain. Report No. 2. Lancaster University, UK.

Research and Development Dept. Pub Date—Feb 77

Note—25p.; British Library Project on Experimental Information Services in Education Project SI/CT/011: Some parts may be marginally legible due to print quality.

Pub Type—Research Project (143)

EDRS Price—MF01/PC01 Plus Postage.

**ED 143 307**

Rockman, Ilene F.

ERIC On-Line With No Extra Staffing. Pub Date—July 76

Note—15p.

Pub Type—Reports—Research (143)

EDRS Price—MF01/PC01 Plus Postage.

**ED 141 870**

Bour, Charles P. And Others


Pub Date—Mar 77

Note—65p.

Pub Type—Guides—General (050)

EDRS Price—MF01/PC01 Plus Postage.

**ED 139 246**

Eddy, Peter A.

Are You Overlooking Something? Some News from ERIC.

Southern Conference on Language Teaching, Atlanta, GA. Pub Date—July 75


Available from—Not available separately; see FL 008 033.

Pub Type—Speeches/Meeting Papers (150)

EDRS Price—Not Available.

**ED 138 294**

Leav, Stephen B. & Auter, Ethel

ERIC Data Base Search Services in Canada. Pub Date—July 76

Note—23p.

Pub Type—Reports—Research (143)

EDRS Price—MF01/PC01 Plus Postage.

**ED 136 785**

Crawford, Duane

ERIC as Cited by Doctoral Dissertations in Education: A Statistical Analysis with Commentary. Pub Date—July 76

Note—26p.

Available from—Duane Crawford, 1317 A Hanover St., Champaign, Illinois 61820 ($0.25).

Pub Type—Reports—Research (143)

EDRS Price—MF01/PC01 Plus Postage. PC Not Available from EDRS.

**ED 135 410**

Kanter, Robert V. & Hilt, Cynthia Chan


IR 008 570

**ED 134 033**

Wendt, Linda; Beckman, Fred; Cushing, Karen; Chandra, Anand


Available from—Not available separately; see FL 008 033.

Pub Type—Speeches/Meeting Papers (150)

EDRS Price—Not Available.

**ED 133 531**

Chamberlain, Robert; Becker, Richard; Tewksbury, Arthur; Foster, Charles

A Scientific Methodology for Developing a Computerized System for Education Information Retrieval. Pub Date—Aug 76.


Pub Type—Reports—Research (143)

EDRS Price—MF01/PC01 Plus Postage.
The Oa-Line ERIC Project at the National Library of Australia

Note—274p.; For relevant document, see IR 004 571

Pub Date—Jun 76

Contract—NIE-P-75-0050

Note—138p.; Pub Type—Research—Research (143)

EDRS Price—MF01/PC66 Plus Postage.

Journal Cit—UCREA Review; v18 n2 p40-46 Jan 1977

ED 133 903

Smith, C. A.

Information Analysis at the ERIC Clearinghouse on Vocational Education; Management: Rational and Classification of Products.

EDRS Price—MF01/PC01 Plus Postage.

Note—28p.; For relevant document, see IR 003 670

Whitney, Kerri T.

Analysis of ERIC Computer Search Requests Processed by the Educational Programs and Services Information Network, Unit during the Period of September 1975 through April 1976.

New York State Education Dept., Albany. Educational Programs and Studies Information Service. Pub Date—Jun 76

Note—52p.; Pub Type—Numerical/Quantitative Data (110)

EDRS Price—MF01/PC03 Plus Postage.

Note—See-Ed.


EDR094

Identifiers—EDR094

Palmers, Crenetan

A Comparison of Costs of Searching the Machine-Readable Data Bases ERIC and "Psychological Abstracts" in an Annual Subscription Rate System and Other Cost Studies in the Same Database in the Lockheed DIALOG System and the System Development Corporation for ERIC DIALOG System and PASAT for "Psychological Abstracts".

New York State Education Dept., Albany. Educational Programs and Studies Information Service. Pub Date—Jun 76

Note—28p.; Pub Type—Numerical/Quantitative Data (110)

EDRS Price—MF01/PC02 Plus Postage.

Identifiers—EDR094

Source—EROS

The On-Line ERIC Project at the National Library of Australia

Note—237p.; For relevant document, see IR 004 370

McCallum, Ian S.

The On-Line ERIC Project at the National Library of Australia.

Pub Date—Jun 76

Note—See-Ed.

Pub Type—Reports—Research (143)

EDRS Price—MF01/PC66 Plus Postage.

Note—204p.; Pub Type—Reports—Research (143)

EDRS Price—MF01/PC06 Plus Postage.


The On-Line ERIC Project at the National Library of Australia

This report describes the On-Line ERIC Project conducted jointly by the National Library of Australia and by IBM Australia Ltd. between March and May 1976. The Project involved a telecommunications network with video terminals and printers linking the National Library, the Royal Melbourne Institute of Technology, Central Library, and Macquarie University Library to an IBM computer in Canberra. Citations from two and a half years of the ERIC database were available through the Storage and Information Retrieval System (STAIRS) software package for on-line searching for three hours per day for a period of three months. Users from various backgrounds responded favorably to the system's interactive searching capability as revealed in reduced search costs and manual batch and on-line processing mode were compared. An instructional package of how to use STAIRS is included in the appendix. (Author/KT)

ED 130 157

Blake, Joseph F.


Note—60p; For related papers see CE 009 020-025; CE 009 028-035, and ED 112 155

Pub Type—Reports—Research (143)

EDRS Price—MF01/PC03 Plus Postage.

Identifiers—ERIC, ERIC Clearinghouse on Career Education, ERIC Clearinghouse on Vocational Education, Pennsylvania, Tennessee, United States.

This paper describes some of the systematic efforts for research dissemination in the products of research and development in vocational education. The research and development efforts and activities of the Center for Vocational Education (EVE) at The Ohio State University in operating the ERIC Clearinghouse on Career Education, and purposes of the ERIC Clearinghouse on Career Education along with some recent observations on the Center's operation are described. In the conclusion, the role of AIM/ARM (Abstracts of Instructional Material/Abstracts of Research Material) in vocational education information dissemination is described, including the history, goals, funding, and accomplishments of its decade of operation. The state dissemination systems of Tennessee and Pennsylvania are described in detail. Also discussed are the implications of the utilization of research and development products and results, a sampling of current research efforts used in the Vocational Education Amendments, and suggestions for more systematic ways to assess the impact of research and development efforts. (NJ)

ED 127 907

Palmers, Crenetan

A Comparison of Costs of Searching the Machine-Readable Data Bases ERIC and "Psychological Abstracts" in an Annual Subscription Rate System and Other Cost Studies in the Same Database in the Lockheed DIALOG System and the System Development Corporation for ERIC DIALOG System and PASAT for "Psychological Abstracts".

New York State Education Dept., Albany. Educational Programs and Studies Information Service. Pub Date—May 76

Note—28p.; Pub Type—Numerical/Quantitative Data (110)

EDRS Price—MF01/PC02 Plus Postage.

Identifiers—New York State Library, State University of New York, SUNY BCN; Locked DIALOG System, SUNY Bio-Communications Network. A comparison of costs for computer-based searching of Psychological Abstracts and Educational Resources Information Center (ERIC) database was performed by the New York State Library at Albany was performed by computing data available from search request forms filled out by users from the contract subcontracts for the State Library of New York; the State University of New York--Bio-Communications Network; and the SUNY--AVG. These data were used to compute costs in commercial pricing systems. Charges for peripheral equipment, which were not included in the above rates, and are estimated according to the ratio of use of each data base against the total use for all data bases. Estimates were obtained for comparable peripheral equipment, ad-
justed for percentage of time used, and added to
search costs to complete the comparison. Differ-
ences in cost and access to the computer were
noted, and it was recommended that the New York
State Library rerun the SUNY-BCN system and plan
to join the Lockheed DIALOG system for data
not available from SUNY-BCN. A fee schedule that includes a surcharge for dev-
olopment and refinement of search and retrieval pro-
cedures also was recommended. (CH)

ED 126 896
Robert W. Summurs, Edward G.
ERIC in B.C.: An Introduction to the Use of ERIC.
How to Play Hide and Seek; The Information
Search, Information Centers, Guides, Indexes,
Information Centers, Information Sources, *In-
formation Systems, Search Strategies
Identifiers---ERIC
Directed to the educational community of British
Columbia, this booklet introduces the Educational
Resource Information Center (ERIC) system. In-
cluded are a description of the system, a list of local
contacts, instructions on ordering and interpreting
computer searches, a description of ERIC indexes,
and a list of recent references describing ERIC (EMI).

ED 126 161
Horst, Eleonore V.
A Profile of ERIC Microfiche Collection Sites.
ERIC Clearinghouse on Tests, Measurement, and
Evaluation
Spons Agency---National Inst. of Education
(DHAW), Washington, D.C.
Pub Date---Feb 76
Note---19p.
Pub Type---Guides - General (050)
EDRS Price - MF01/PC01 Plus Postage.

ED 122 793
Smith, Betty J.
A Guide to Research in Education with Appended
Informal Aids.
Pennsylvania State Univ., University Park, Univ.
Libraries
Pub Date---Jul 76
Note---45p.
Pub Type---Guides - General (050)
EDRS Price - MF01/PC02 Plus Postage.
"Note---19p.
Skills, Periodicals, *Reference Materials, Reference
Sources, *Information Utilization, Outreach
Programs, Workshops
Identifiers---ERIC
Guidelines to help ERIC microfiche collection
holders acquaint lay people in their community
with the resources available through the ERIC
information network are presented. The guidelines
were developed following on-site interviews with persons
who have expertise in information dissemination and/ or
who are actively involved in providing
information to citizens involved in educational
decision making. The document is divided into six
sections. In addition to the short introduction.
Section 2 presents an historical overview of citizen
participation in educational decision making.
Section 3 describes the decision making process
through which a citizen outreach program in their
service area would be developed. Section 4, an annotated bibliography of materials
about citizen participation in education,
discusses the development of a citizen outreach program in
their service area. Section 5 contains suggestions
about how to conduct a workshop for citizen groups.
Finally, section 6 describes an action plan for educa-
tional problem solving. (Author/DE)

ED 121 261
Kiewit, Eva L.
Cost-Effectiveness Analysis of a Computer Retrieval
System.
Indiana Univ., Bloomington. Graduate Library
School
Pub Date---Nov 76
Note---45p.
Pub Type---Reports - Descriptive (141)
EDRS Price - MF01/PC02 Plus Postage.
"Note---19p.
Skills, Periodicals, *Reference Materials, Reference
Sources, *Information Utilization, Outreach
Programs, Workshops
Identifiers---ERIC
"Guidelines to help ERIC microfiche collection
holders acquaint lay people in their community
with the resources available through the ERIC
information network are presented. The guidelines
were developed following on-site interviews with persons
who have expertise in information dissemination and/ or
who are actively involved in providing
information to citizens involved in educational
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about citizen participation in education,
discusses the development of a citizen outreach program in
their service area. Section 5 contains suggestions
about how to conduct a workshop for citizen groups.
Finally, section 6 describes an action plan for educa-
tional problem solving. (Author/DE)
users of 200 consecutive searches during February 1973. Relevance rates were computed by comparing the number of documents considered useful by the user to the number retrieved. For searches using ERIC descriptors, the average relevance rate was 54.7%. For searches using natural language, it was 42.6%. The cost of the descriptor search was $14.42 when 150 searches were run each month and $9.18 per search when 300 searches were run. In addition, the time was 10 minutes of abstracting time. An information retrieval system for 150 searches per month and $17.01 for 300 per month. Based on these findings and a separate user study, it was concluded that the PROBES service was satisfying the user and was cost-effective in that it could become self-supporting at a nominal fee. (Au-thors)


The disadvantages for Canadians using the ERIC system (NIE, DHEW), Washington, computer information systems are deprived of their financial support; (2) Canadian research included in ERIC can not be as systematic and exclusive; (3) the 200 journals indexed in Canadian Education Index (CEJ), only 26 are to be found among the 600 in ERIC; (4) the individual research files in Education CJE, and (4) policies regarding the inclusion, exclusion, and manner of indexing documents are beyond control. Solutions to some of these problems include (1) more systematic and exclusive utilization of the ERIC system, (2) creation of a Canadian clearinghouse abstracting and indexing all Canadian documents for ERIC, and (3) creation of a bilingual Canadian data collection and indexing system. Consideration is also given to the situation involved in creating an all-Canadian system, interdependence being necessary for use for three years on the ERIC data base searched via an existing U.S. online retrieval system. (MLF)


This individualized learning manual deals with the mechanics of information retrieval of the ERIC files, using the RIC program of North Dakota. The manual formulates a basic search strategy, identifying major concepts, the mechanics of computer searching, and the unique properties of the ERIC system. Each discussion contains illustrations and examples as well as a summary of important points. The appendix includes 19 worksheets, 15 answer sheets, a listing of the national dissemination coordinators, a listing of the 16 ERIC Clearinghouses, a glossary, and a page bibliography. The manual is designed to be used in conjunction with the pamphlet, "What Is the Question? A Guide for Curriculum Negotiation." (NR)


A survey of institutions of higher education and of the literature search in the Educational Resources Information Center (ERIC) data base is discussed in this text. The guide offers directions on choosing a data base, deciding whether to use computerized or manual retrieval, defining the search problem, and understanding the Boolean search strategy used in computer searches; it also presents a synthesis of the ERIC indexing guidelines that affect educational institutions and practitioners. Included is a list of databases of interest to educators, a list of educational level descriptors used in ERIC, a glossary, and a bibliography. (FY)


A guide for educational library/media specialists, this publication explains the utility of the Educational Resources Information Center (ERIC) to educational institutions and practitioners. Included are a directory of ERIC clearinghouses and other units; an introduction to the ERIC indexes, "Reseauces in Education" and "Current Index to Journals in Education"; and instructions for doing a manual search of ERIC. Methods of obtaining ERIC materials, the computer search process, and the standards for submitting documents for inclusion in ERIC are also outlined. An extensive directory of related print and audiovisual materials and of associations and agencies involved with educational information handling are attached. (PF)


Thinking of technology and media in relation to a concept of lifelong learning requires a shift in perception of learning systems in the direction of increased innovation. Two limitations in current definitions of technology and media which must be overcome in future definitions are: (1) seeing them as contemporary phenomena which sprang from no- where, and (2) seeing them merely as mechanical devices without regard to the process of interaction which their use imposes on the learner. The application of technology and media to lifelong learning requires a rationale on the part of both teachers and learners to enable them to understand the effects created by media on their lives. The United Kingdom's Open University has developed a rationale based on human concerns which
documents, coordinates the efforts of teachers and BBC production people to provide a large audience of working adults, but the learner needs to develop a rationale for using technology in self-determined learning strategies. As such, ERIC relates directly to the relationship between media and lifelong learning because it provides the kind of interaction between the learner and media that encourages individualistic and logical thinking, and which permits the learner to become increasingly independent and co-specialized in the pursuit of lifelong learning. (IR)

ED 108 712
Self-Instructional Slide/Trac for ERIC Users.
Final Report.
Wisconsin Univ. - Stout, Menomonie, Pierce Library.
Sponsored by Office of Education (DHEW), Washington, D.C.; Wisconsin State Board of Vocational, Technical, and Adult Education, Madison.
Report No.-P-1-048-151-224
Pub Date-30 Jun 74
Note-7p.
Type-Reports-Research (143)
EDRS Price- MF01/PC01 Plus Postage.
Description- Annotated Bibliographies, Autonumbering, Searching, Microform Recording, Vocational Education, Vocational Education Teachers.
Identifiers-ERIC, Wisconsin Univ.

ED 107 311
A Library User's Guide to ERIC.
Stanton, Robert M.
A Library User's Guide to ERIC.
Stanton, Robert M.
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A Library User's Guide to ERIC.
A Library User's Guide to ERIC.
ED 096 983

EDMAPPING, Allan J.

Survey of Selected Installations Actively Searching the ERIC Magnetic Tape Data Base in Batch Mode. Final Report. Volume II.


Spons Agency-National Inst. of Education (DHEW), Washington, D.C.

Pub Date-3 Jul 74

Note-22p.; For a related document see Volume I, IR 001 163.

EDRS Price - MF01/PC03 Plus Postage.


Volume II of a survey of 29 selected information centers that use computers to search the Educational Resources Information Center (ERIC) data base in batch mode consists solely of printed materials. A list of the tested information centers is included, and each report includes a guide to users of the ERIC/GANDALF system. (WCM)

ED 096 892

EDMAPPING, Allan J.


Spons Agency-National Inst. of Education (DHEW), Washington, D.C.

Pub Date-3 Jul 74

Note-268p.; For a related document see Volume II, IR 001 163.

EDRS Price - MF01/PC11 Plus Postage.


Volume I of a survey of 29 selected information centers that use computers to search the Educational Resources Information Center (ERIC) data base in batch mode consists solely of printed materials. A list of the tested information centers is included, and each report includes a guide to users of the ERIC/GANDALF system. (WCM)
ED 086 243  IR 000 097

From ERIC Source Documents to Abstracts: A Problem in Readability.


EDRS Price - MF01/PC01 Plus Postage.

Descriptors—Abstracts, Clearinghouses, Information Sources, Information Theory, *Readability, Reading Comprehension, Sampling Identifiers*ERIC, Flesch

The use of readability principles in the ERIC guidelines for abstracting suggests that abstracts should be more readable than the source documents. However, information theory suggests that the compression of information would result in less readable abstracts, and their source documents were selected randomly from each of four clearinghouses also selected randomly. Sample size was determined by a formula, the Flesch Readability Formula was used to calculate readability scores. Results of an analysis of variance indicated that abstracts that are based on source documents but their mean grade levels of 11.7 to 12.7 were within the expected reading ability level of users of the ERIC system. (Author/CH)

ED 082 763  LI 004 484

Jewell, Sharon Brandbro, W. T.

Study Strategy Tutorial: Searcher's Kit.

Abstracts—Student Search Strategies, *Research in Education*

Note—68p. (Tennessee); ERIC Data Base Users Conference, Columbus, Ohio, October 10-12, 1972.

EDRS Price - MF01/PC04 Plus Postage.


Identifiers*ERIC

The Educational Resources Information Center (ERIC) system computerized data base was the focus of the six-hour tutorial session on search strategies. This document is the workshop manual used by the tutorial participants. The discussion of the selection of the input phase of a computer search covers identification of the user population, receiving the inquiry, and the type of query entered. The actual mechanics of searching includes general principles of good searching, the search theory and manual manipulative operations. The effects of different search characteristics on the ERIC system that affect computer search capabilities. There is a practice session in which three searches are structured step-by-step. The output phase of a computer search includes a discussion of output formats, output evaluation, and statistical recordskeeping. Eighteen technical notes discuss various aspects within each of these phases. Notes on the vocabulary improvement program for the "Tentative ERIC Descriptors" are appended. (SD)

ED 081 451  LI 004 459

Kang, George


Oregon State Dept. of Education, Salem.


Pub Date—Jul 73

Note—45p. (0 references)

EDRS Price - MF01/PC03 Plus Postage.


Oregon's Pilot State Dissemination Program was established in July 1970. The primary purpose of the program was to provide a means through which pertinent, validated information could be made accessible in usable forms to assist educators in making more educated decisions. The program was administered by a staff of two, one of whom were assigned to two information dissemination districts. The program provided a computer-based information center using "Research in Education" (RIE) and "Current Index to Journals in Education" (CIJE) files of the Educational Resources Information Center (ERIC) files as the primary source of documents. State libraries maintained a centralized information systems which were used extensively during the initial year of operation. It took six months to develop the computer resources and establish procedures which approached full-scale operations. The number of requests processed by the center gradually increased from 13 in October 1970 to 146 in September 1971. By May 1972, this volume had increased to 220 per month. In the dissemination districts with extension agents had increased from two to twenty. An extensive evaluation of the pilot program is available as ED 065 739 and 065 740. (Author/MS)

ED 078 687  EM 013 833

Prew, James J.


Educational Information Services, Inc., Washington, D.C.


Pub Date—Jun 73

Note—70p.

EDRS Price - MF01/PC02 Plus Postage.

Descriptors—*Comparative Analysis, Cost Effective, Film Retrieval, Image Reproduction, *Research.* Research, *Uses Studies Identifiers*ERIC, Visceral Film

The technical, user, and cost comparison study was undertaken to provide the Educational Resources Information Center with data on silver halide, diazo, and vesicular type films for microfiche duplication. This information will allow ERIE to determine which film type should be considered in producing ERIC microfiche duplicate. Technical considerations reviewed included film properties, such as density, contrast and definition, production costs, user environment and archival film properties such as durability and permanence were studied and statis-
Austen Ethel

ERIC microfiche. There existed no serious results from their use. (Author/PB)

Methods of Cost Reduction in Information Retrieval

Acquaint users with the system and questionnaires in these areas are reported. Materials developed to

KIewitt, Eva L.

PHI COMPUTER Search of the ERIC Tapes.

 fullest use at Auburn University. At least two broad cate-

designed to list, organize, review, and synthesize the literature of educational research to meet the needs of the user community. The public list includes substantial bibliographies, review papers, and state-of-the-art papers which are identified as ERIC information analysis publications; it excludes routine bulletins, access lists and short notes published in clearinghouse newsletters. (Previous volumes are available as ED 029 161, 034 089, 041 598, and 054 827.)

Wise-ONE System Description.

WNconsin University, Dept. of Educational Administration.

The method of Cost Reduction in Information Retrieval is the hash coding scheme which is incorporated into the data base structure. A hash coding scheme is a method of the computing storage location of a record based on the search key contained within the record. WISE-ONE is currently running on the Univac 1108 computer at the computing center at the University of Wisconsin at Madison. Detailed explanation of how the system works is provided in this paper. (JK)

EM 010 866 Olson, Tom And Others

Wise-ONE is a bibliographic information retrieval system which is designed to perform key-

Note 9p.; (1 References)

EM 005 891 Thayer, Lee And Others

Towards a Reconceptualization of Knowledge Utili-

Public Date -11 Mar 73

Note -6p. See also EM 010 865

EMRS Price - MF01/P.C01 Plus Postage.

Wise-ONE allows for nesting of the search formula to a depth of fifteen parenthetic levels, it gives the user a great deal of power in finding entries of interest. The heart of the system is the hash coding scheme which is incorporated into the data base structure. A hash coding scheme is a method of the computing storage location of a record based on the search key contained within the record. WISE-ONE is currently running on the Univac 1108 computer at the computing center at the University of Wisconsin at Madison. Detailed explanation of how the system works is provided in this paper. (JK)

EM 075 332

SO 005 891 Thayer, Lee And Others


Iowa Univ., Iowa City. Center for the Advanced Study of Communication. Spons Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C., Div. of Practice Improvement. Pub Date—Jan 73

Em 005 891

Confront—OCR C-72-2434191

Ektas Price - MF01/P.C01 Plus Postage.

There are several search systems currently available, implemented at the University of New Mexico for the purposes of retrieving abstracts from large abstract data bases, such as the ERIC system. Previous batch-process information retrieval systems for use with the ERIC data base have been extremely slow and this expensive of computer time. Gandalf uses the user request to produce a list of addresses with which it is acquainted, so that only a small subset of the material is selected, and processing of unrefereed material is avoided. Furthermore, since GANDALF was designed to be used by persons with little or no computer experience, an attempt has been made to make the request statement as simple as possible. In the early experimental stages of the program and documents the project grow in staff and the number of searches conducted in response to requests. (A more detailed description of the PROBE program is EM 059 596.)

EM 075 758

Kniefli, David R.

A Conversational Access to Computerized Searches of the ERIC System.

Chapel Hill. The ERIC Tapes, which were developed to serve as a conversational interface between a searcher of the Educational Resources Information Center (ERIC) files and the North Carolina Science and Technology Research Center's Inverted File Search Program (STRC-FVS). This paper describes QUEST: its development, operational procedures, and performance. The QUEST program has not only proved to be extremely successful cost-wise, but has also become a magazine for educators; 6) film loops containing new information design networks, educational projects, and educational evaluation; 7) a learning game prototype; 8) a "natural" history of ideas approach to knowledge utilization; and 9) a commercial or Public Broadcasting System television experiment. Related documents are ED 051 468, and SO 003 889 through SO 005 876. (SO 003 889 through SO 005 876 are available as EDRS Price - KFOI/PC01 Plus Postage.)

EM 075 050

EDRS Price - MF01/P.C01 Postage.


GANDALF (General Alpha-numeric Direct Access Library Facility) is an information retrieval system designed and implemented at the University of New Mexico for the purposes of retrieving abstracts from large data base, such as the ERIC system. GANDALF is a conversational interface between a searcher of the ERIC tape base and the ERIC Information Retrieval System (FOJER) which is implemented on a computer at the University of New Mexico. Related documents are EM 075 332 through 075 338, 075 055 through 075 060, and SO 005 889 through SO 005 896.

EM 075 050

Kiewitt, Eva L.

'PHI COMPUTER Search of the ERIC Tapes. New Mexico, Bloomington. School of Education. Pub Date—May 73

Note -6p. (1 References)

EDRS Price - MF01/P.C01 Postage.

GANDALF is designed to be used by persons with little or no computer experience, an attempt has been made to make the request statement as simple as possible. In the early experimental stages of the program and documents the project grow in staff and the number of searches conducted in response to requests. (A more detailed description of the PROBE program is EM 059 596.)

EM 074 758

Kniefli, David R.

A Conversational Access to Computerized Searches of the ERIC System.

Kniefli, David R.

A Conversational Access to Computerized Searches of the ERIC System.

Kniefli, David R.

A Conversational Access to Computerized Searches of the ERIC System.
ED 074 716
Em OI 0 865
Olsom, Tom And Others
User Documentation: WISE-ONE.
Wisconsin State University at Milwaukee. Wisconsin Systems for Education.
Pub Date—29 Nov 72
Note—EM 010 866
EDRS Price - MF01/PC01 Plus Postage.
Identifiers—ERIC, University of Wisconsin, WISCONSIN.
WISE-ONE, an information retrieval system, was designed to facilitate searches of the documents cataloged under any of the three indices (descriptors, identifiers, and author name), called search keys, and will yield the ERIC accession number, author, and title associated with the items retrieved. This booklet explains the step-by-step procedure for using the WISE-ONE system at the University of Wisconsin. (JK)

ED 073 229
VT 018 425
Tell, Bjoorn V.
A Study to Determine if the ERIC Instructional Package for Vocational Educators, Osaka State Univ. Columbus, Center for Vocational and Technical Education.
Report No.—Inf-Ser-67
Pub Date—29 Nov 72
Note—Available from—The Center for Vocational and Technical Education, The Ohio State University, Columbus, Ohio 43210
EDRS Price - MF01/PC04 Plus Postage.
Identifiers—ERIC, *Instructional Guides.
This study was designed as an individual study guide as well as a teaching reference and guide, this teacing-study unit presents information on using educational information retrieval services. This booklet applies the four-step retrieval method, particularity applies the four-step retrieval method, particularly explains the step-by-step procedure for using the WISE-ONE system at the University of Wisconsin. (JK)

ED 069 305
Li 003 971
Brueg, Mary Jo And Others
The Iowa Network for Resource Materials for Schools (INFORMS), Activities Manual; Operations and Promotional.
Iowa State University, Ames, Iowa State Dept. of Public Instruction, Des Moines, Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—7 Feb 73
Grant—OEG-0-71-3725
Note—15p.; 0 references; Iowa's Pilot State Dissemination Program: Final Report
EDRS Price - MF01/PC07 Plus Postage.
Identifiers—ERIC, Linkers, National Center for Educational Communication, FREP, Project INFORMS.
In an effort to respond to a growing need of educators to have access to educational information, the Iowa State Department of Public Instruction has initiated an information service for local school districts. The information and retrieval service is provided through Project INFORMS (Iowa Network for Obtaining Resource Materials for Schools). It is anticipated that this service will increase the number of alternatives for alleviating needs in local districts. Hopefully, improved long-range planning procedures will be established and improved. Due to the newness of information networks, this manual was constructed to assist INFORMS personnel in identifying their roles and becoming familiar with operational techniques. An effort was made to identify and explain all the different kinds of activities to be performed in the INFORMS. The promotional and operational activities of the project are extensively described. (Author/SJ)

ED 069 363
Li 003 969
Brumley, Wayne T.
Managing the ERIC Data Base. (Technical and Managerial Considerations in Operating a Computerized Information Processing Center in Support of a Multi-Disciplinary Network.)
ERIC Processing and Reference Facility, Bethesda, Md.
Pub Date—5 Dec 72
Note—35p.; 0 references; Paper presented at the National Communication Association Conference, "Centers," AFIPS/FJCC, Anchorage, Alaska, December 5, 1972
EDRS Price - MF01/PC02 Plus Postage.
Identifiers—ERIC, *ERIC Processing and Reference Facility.
The Educational Resources Information Center (ERIC) system and the ERIC Processing and Reference Facility are briefly discussed as an introduction and background material to this paper on the technical and managerial aspects of operating an information processing center. The following topics are covered: under the subject of managing the ERIC data base (disseminating information to a dynamic data base, file analyzers, a documentation system, a user file available, customer relations, access tools, and schedule adherence). Communication, coordination, and monitoring and feedback problems of the ERIC system are discussed. The purpose of this paper is to examine the use of the ERIC system and statistical information about the data base are appended. (SJ)

ED 067 520
AA 001 051
Hull, Cynthia C. Wanger, Judith
System Development Corp, Santa Monica, Calif. Spons Agency—Office of Education (DHEW), Washington, D.C.
Report No.—SDC-TM-4972
Pub Date—Aug 72
Contract—OE-G-05-11748
Note—52p.
EDRS Price - MF01/PC01 Plus Postage.
Identifiers—ERIC, National Center for Educational Communication.
A study to provide the National Center for Educational Communication (NCE) with information that could be useful in making the ERIC data base more relevant to the users, and more efficiently usable by them is discussed. Specific purposes of this project were to use an empirical file survey and to develop a questionnaire which (1) clarify the concept of file partitioning in terms of the mechanisms by which partitioning achieves its effects; (2) identify technical requirements and prerequisites for effective partitioning of the ERIC data base; (3) identify alternate possible initial trial ERIC file partitioning techniques; and (4) recommend a general course of action to follow in obtaining the above. The first part of the study was designed to base managerial decisions. The project involved three data-gathering activities. These were: (1) a review of current ERIC practices; (2) a review of some current ERIC-related studies, and (3) a questionnaire survey. A comparison of the 15 user-profile groups created by the cross-tabulations revealed some similarities that cut across all groups, as well as a number of differences that set the group apart. A three-part integrated program is recommended that would provide for the development of the required improvements in the file. The program is based on the testing of candidate partitions. Program parts are: (1) develop and elaborate nonsubject descriptors for the documentation systems between descriptor and candidate partitions; and (3) perform selective dissemination of information experiments. (Author/CK)

ED 067 215
RC 106 483
Lamb, Peter D.
Pub Date—Aug 72
Note—55p.; Doctor's dissertation submitted to New Mexico State University, Las Cruces, New Mexico
EDRS Price - MF01/PC06 Plus Postage.
Identifiers—ERIC.
The purposes of this study were to (1) develop a requester-to-system Computer Assisted Instruction (CAI) interface for accessing information retrieval system, (2) compare users' satisfaction with retrieval services between the experimental CAI interface and a non-personalized person-to-person negotiation process, and (3) to test the ability of the experimental CAI interface to impart a knowledge gain of literature-searching skills related to the Educational Resources Information Center (ERIC) information. Subjects randomly assigned to 2 treatment groups: 30
obtained computer search services by the traditional method, and directly computing a computer program formulating their own search strategies via the use of the ERIC data base. It was concluded that the use of a specially created CAI interface system is a viable alternative to search negotiations which require the services of a professional staff. (Author/CH)

ED 067 134

ED 066 894

ED 066 843

ED 066 209

ED 066 202

ED 065 679

ED 064 170

ED 063 536

ERI.

The Educational Resources Information Center (ERIC) provides access to the world's English-language literature relevant to education; generates new information products; and utilizes developmental, research, and program findings in educational planning and operations. The components that comprise the ERIC System are Central ERIC, ERIC Clearinghouses, ERIC Facility, and ERIC Document Reproduction Service (EDRS). The ERIC System makes possible (1) access to the ERIC data base for students, faculty, and administrators; access to documents through EDS and to journals through a reprint service or university library for individuals; (2) access to the ERIC document microfilm collection; (3) technical assistance to users of the ERIC System; (4) written responses, based on literature search and analysis, to user inquiries; and (5) evaluation of the use of computer retrieval methods. Discussions are presented of ERIC Reference Tools; Microfiche Equipment, Space Requirements, Machine Searching, ERIE Orientation Materials; and Frequently Used Educational Sources. The four appendices are: A. Source Journal Index, B. EDRS Ordering Information, C. ERIC Clearinghouses: Scope and Codes, and D. Manual for Visitors to the ERIC Search System (RIE) and Steps in Searching "Current Index to Journals in Education." (CUE) (DB)
Participants achieved performance objectives of the instructional unit, while criterion referential training in Portland, Oregon. A detailed analysis of the survey methodology provided a basis for evaluating the performance of the various instructional materials. This "hybrid" approach uses a 360/370 computer for generating logic and the mini-computer for processing. The plan always emphasizes the importance of utilizing the EDRS Derivative Postings, providing alternative-to-the computer search program, QUERY.
Center (ERIC) products and services by members of the educational community, and in this context to evaluate the extent to which the ERIC system is achieving its objectives of guaranteeing ready access to the nation's current significant literature in the field of education. The report is prepared in four volumes and a summary volume. Chapter 1 of this volume describes the methodology of this study, its design and how it was conducted. The questionnaire used in the survey are presented in Chapter 2. Chapter 3 is a summary of the conclusions and recommendations of the ERIC study advisory panels. An appendix, primarily a glossary of ERIC terms and a bibliography. (The other volumes of this study are available as LI 003628, and 003630 through 003633.) (Author/NH)

ED 060 922
Fry, Bernard M.
Indiana Univ., Bloomington. Graduate Library School.
Sponsoring Agency—National Center for Educational Communication (DHEW/OE), Washington, D.C.
Pub Date—Mar 72
Note—115p. (0 References)
EDRS Price - MF01/PC07 Plus Postage.

The purpose of this study was to examine the use made of the Educational Resources Information Center (ERIC) products and services by members of the educational community, and in this context to evaluate the extent to which the ERIC system is achieving its objectives of guaranteeing ready access to the nation's current significant literature in the field of education. The report is prepared in four volumes and a summary volume. This, the summary volume, contains the introduction and summary of findings and recommendations. The findings presented in the summary volume are designed to call attention to conditions, trends, and issues concerning use and user reactions to ERIC products and services. The purpose is to provide a concise, analytical basis on which to evaluate the extent to which ERIC has met its goals, and to identify deficiencies and weaknesses. The recommendations presented in Part II of Chapter 2 propose improvements and courses of action to correct deficiencies identified by this study. Chapter 3 discusses the four volumes of this study are available as LI 003628 through 003632. (Author/NH)

ED 057 881
Paisley, William
Improving the "ERIC-LIKE" Information System. A Proposal.
Pub Date—Jun 71
Note—14p. (0 References)
EDRS Price - MF01/PC02 Plus Postage.

ERIC systems for the sciences and professions should differ from those of traditional libraries because their purpose is to disseminate information, not to archive it, and their holdings should reflect user needs, not the size of the knowledge base. Various information system models may be identified, such as the discipline-oriented, the field-oriented, and the problem-oriented. The Educational Resources Information Center (ERIC) is an example of a field-oriented system, and the major portion of this proposal is devoted to discussions of the characteristics of the ERIC knowledge base to the attention of practicing researchers. A second purpose has been successful in fulfilling objectives of: (1) collecting, abstracting, indexing, and making available the significant literature in the field of education, and (2) preparing reviews and syntheses to place the literature in perspective. A third purpose has re-
ERIC Data Base: Pagination Field Frequency Distribution Analysis.
ERIC Processing and Reference Facility, Bethesda, Md.

Spons Agency—Office of Education (DHEW), Washington, D.C.
Pub Date—Nov 71
Contract—OEC-70-104-194
Note—34p.
EDRS Price—MF01/PC01 Postage
Description—Data Analysis, Databases, Information Retrieval, *Statistical Analysis
Identifiers—ERIC

A definitive study of the sizes of documents in the ERIC Data Base is reported by the E.R.I.C. Flow-to-
ing and Reference Facility. This is a statistical and frequency distribution study encompassing every item in the literature collections. Information from these documents is presented in machine readable form. The study provides pagination data that could be used by present and future EDRS contractors and bidders and, since it is one of the few such comprehensive analyses ever performed on a data base of this size, it provides useful data for the entire information science community. The 36,314 records analyzed constitute virtually the complete ERIC Data Base through June 1971. The data are displayed in two formats: Tables and Graphs. The raw data from which these displays were developed were obtained from detailed computer printouts. (Author/NJ)

ED 057 796
Mathis, Lorraine
How to Search the ERIE File
Association of Junior Colleges, Washington, D.C.; California Univ., Los Angeles. ERIC Clearinghouse for Junior Coll. Information
Pub Date—Fall 72
Note—4p.
Journal Cit—Junior College Research Review; v6 n6 1972
EDRS Price—MF01/PC01 Postage
Identifiers—ERIC

The ERIE information system is designed for computerized information storage and retrieval. While the computer can play an increasingly more vital role in facilitating reference searches of large literature collections, experience shows that manual searching gives the user skills and expertise that are essential to effectively use the computerized system. Several tools are available to aid in manually searching for information stored in ERIE files. These tools include: (1) Research in Education (RIE), containing the representation of the periodical literature in education; and (2) the Thesaurus of ERIC Descriptors with its vocabulary used for indexing the various documents, projects, and journal articles entered into the ERIE information system. A subject search of the ERIE file requires three major steps: (1) establish a clear and concise statement of the problem or information need; (2) follow the two sequential procedures for manually searching the subject index; and (3) review the document resumes and article citations located in the subject index. Search strategies using the computer still require the use of principal ERIC tools, but in a magnetic tape form. Whether manual or computerized searches are undertaken it will be necessary for users to ultimately seek actual documents in libraries or order them from ERIE. (Author/AL)

ED 056 215
Wild, Doreen J., Ed.
Tennessee Occupational Research and Development Coordinating Unit, Nashville, Tenn.
Pub Date—Jan 72
Note—70p.
EDRS Price—MF01/PC01 Postage
Identifiers—ERIC, Tennessee

In order to inform and concern vocational and technical education from the library to the hands of the Tennessee Research Coordinating Unit (RCU) in cooperation with the State Division of Vocational-Educational Technical Education decided to test a system of information retrieval and dissemination. Such a system has been developed through a series of eight phases which are: (1) minor research projects; (2) an accommender research project on library and resource materials; (2) installation of ERIE tapes on computer system; (3) development of cataloging and filing system for materials; (4) installation of microfiche readers and files in 13 locations throughout the state; (5) updating of microfiche and related files; (6) workshops to orient users on availability and use of materials and equipment; and (7) development of a selective dissemination of information system for user groups. This report discusses each of these phases of development. Supplementary data in the appendix includes a computer search questionnaire which was used to collect feedback on computer searches performed by the Tennessee RCU. (JS)

ED 056 214
Wilder, Doreen J., Ed.
ERIC and the RCU.
Tennessee Occupational Research and Development Coordinating Unit, Knoxville, Tenn.
Tax on—Inf-8
Note—15p.
Available from—Tennessee Research Coordinating Unit for Vocational Education, 909 Mountcastle Street, Knoxville, Tenn.
EDRS Price—MF01/PC01 Postage
Description—Research in Education, Research Publications
Identifiers—ERIC, Tennessee

Described in this document are ways the Tennessee Research Coordinating Unit (RCU) utilizes the services of the Educational Resources Information Center (ERIC) with topics covered include: (1) About ERIE Microfiche, (2) Who ERIE Helps, (3) ERIE and Other Information On File in the RCU Library, (4) How To Use ERIE, and (5) Query-A Computerized Search Program in Educational Research. (JS)

ED 056 208
Berkleby, Lorraine A.
Computer Applications to ERIC Clearinghouse Documents Collections: A User and Installation Handbook,
Ohio State Univ., Columbus. Center for Vocational and Technical Education.
Pub Date—Mar 71
Contract—OEC-70-1214 (519)
Note—306p.
EDRS Price—MF02/PC13 Postage
Identifiers—ERIC

The purpose of this handbook is to assist those who wish to utilize the computer in the production of magnetic tape records and abstract journals. Through use of the program described, it is possible to (1) create ERIE document records for use in retrieving information or generating bibliographies, and (2) generate camera-ready copy for publication of an abstract journal which includes resumes and indexes. QUERY, a universal information retrieval program, may be utilized to search the magnetic tape file created by these programs. Developed by the ERIE Clearinghouse on Vocational and Technical Education and tested on its publications in this issue, the programs can be written in PL/I for use on IBM 360 or other computers with a PL/I compiler. Also, a general description of the production procedures is given, followed by appendices which provide keypunching procedures, job control language, control data cards, error messages, program listings, flow charts, and sample output. It is anticipated that the system are available as VT 014 135 in this issue. (Author/JS)

ED 055 252
McGuckin, Joe M., Berkleby, Lorraine A.
Computer Applications to ERIC Clearinghouse Documents Collections: A Final Report,
Ohio State Univ., Columbus. Center for Vocational and Technical Education
Pub Date—Mar 71
Note—306p.
EDRS Price—MF02/PC13 Postage
Identifiers—ERIC

The purpose of this project was to develop computer programmes for the production of VT-ERIC publications and to report these techniques so that they might be used by other ERIC Clearinghouses for production of the Clearinghouse abstract journals and, (3) generate camera-ready copy for publication of Clearinghouse abstract journals, and (4) describe the system to facilitate its installation in Clearingouses and other agencies. Included in the report are explanations of the computer programs, a description of computer program operating procedures, capability, and utilization, and a summary and recommendations. User appendices provide the technical details for the system including keypunching, job control language, control cards, error messages, program listings, flow charts, and sample pages. A related document: Computer Applications to ERIC Clearinghouse Documents Collections: A User and Installation Handbook is available as VT 014 135. (Author/JS)

ED 054 827
McGuckin, Mary F., Ed.
ERIC Clearinghouse on Library and Information Services, Washington, D.C.
Pub Date—Sep 71
Note—34p. (416 References)
EDRS Price—MF01/PC03 Postage
Identifiers—ERIC

The fourth annual bibliography of ERIC Clearinghouse publications reflects the information analytic activities of each Clearinghouse for Fiscal Year 1971. The publication includes 416 substantive bibliographies, papers, and state-of-the-art reviews which are identified as ERIC information analysis publications. This year the bibliography consists of 416 documents, of which the 416 documents cited are available in microfiche or hard copy from the ERIC Document Reproduction Service (EDRS). In most cases if the document is not available from EDRS, an alternate availability is given with the citation. A subject index is also provided. A separate listing of ERIC Products, listing 149 publications of Fiscal Year 1968, is available as ERIC document ED 029 161; the second issue, listing 240 publications of Fiscal Year 1969, is available as ERIC document ED 034 089; and the third issue, listing 316 publications of Fiscal Year 1970, is available as ERIC document ED 036 161. Additional copies of previous issues may be ordered from the ERIC Document Reproduction Service. (MM)

ED 049 960
ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.
The project also produced an introductory manual which lists and describes some four hundred centers by locations, sizes, activities, and holdings. A directory of these clearinghouses was compiled and will be published by the U.S. Office of Education. Flow charts of the proposed system, and a brief abstract. Also included in this bibliography are a statistical summary of the products and brief information on the ERIC system. (Author/JS)

ED 027 928
LI 001 409
Sherman, C. Neil and Others
System Development Corp., Falls Church, Va.
Spons Agency—Office of Education (DHEW), Office of Research.
Report No.—TM-WD-1340
Pub Date—27 Apr 69
Note—4ip.
EDRS Price—MF01/PC02 Plus Postage.
Identifiers—ERIC

This year-one project produced several publications and an evaluative investigation, all having to do with the rapid growth of educational information centers. Over 1500 such centers were surveyed by questionnaire to determine their locations, sites, activities, users, and other characteristics. A directory which lists and describes some four hundred centers was compiled and will be published by the U.S. Office of Education. Survey data and visits to selected centers were used to prepare a report on educational information centers. Two other products of the project, "ERIC Services Help" and "How to Use ERIC," are brief descriptive guides.

This manual was used as a text at the OE-sponsored institutes conducted during the summer of 1968 for the training of center staff. A new edition entitled "The Educational Information Center: An Introduction" will be available by mid-July, 1969. The

ED 029 161
AA 000 351
ERIC Clearinghouse on Library and Information Systems, Minneapolis, Minn.
Pub Date—69
Contract—OEC-1-70-0866-6575
Note—4ip.
EDRS Price—MF01/PC01 Plus Postage.
Identifiers—ERIC

"ERIC Products" is an annual bibliography of those publications of the ERIC clearinighouses reflecting information analysis activities. It includes all bibliographies, review papers, and state-of-the-art publications identified as ERIC publications. Routine publications, accessions lists and short notes published in clearinghouse newsletters are not included. This first issue lists the publications of Fiscal Year 1967-July 1968 through June 1969. The bibliography includes information on the type of publication, the ERIC Document (ED) number or clearinghouse accession number, the title in "Research in Education," the price of the document, and a brief abstract. Also included in this bibliography is a statistical summary of the products and brief information on the ERIC system. (Author/JS)
ERIC is an educational resource center that began operations in 1965. Its primary goal was to disseminate information to educators, with the aim of strengthening existing systems and developing new ones. The study of ERIC's development through June 1968 provides insights into its growth, increasing use, and evolving needs.

Key aspects of the study include:
- **Objectives of the Study**
  - To determine the volume and nature of state education agency documents that might be included in the ERIC system.
  - The most effective method of collecting, selecting, and abstracting these documents for the ERIC system.
  - The feasibility of establishing a clearinghouse for these documents.

The report notes that the study was based on an analysis of data covering the first six months of 1968. The data was collected through surveys and interviews with staffs and attendees. The study was designed to recommend methods for future institutes.

Appendices include details on the selection and ordering of information on ERIC documents, with microfiche being the format of choice for its advantages in being up-to-date, preventing duplication, and being a regular source. The appendices also cover the final lesson of a course in subject indexing, which includes the use of subject headings (for catalog compatibility) and the development of a thesaurus.

In summary, the study highlights the importance of ERIC as a clearinghouse for educational resources, emphasizing its role in disseminating information and supporting the development of educational systems.

Identifiers—ERIC

THE OUTLINE IS FOR THE INSTRUCTION OF THE HONOLULU COMMUNITY COLLEGE SYSTEM STAFF. IT DESCRIBES THE STRUCTURE AND SCOPE OF THE EDRS (WITH SPECIAL EMPHASIS ON THE EDRS DOCUMENTS FOR JUNIOR COLLEGE INFORMATION). THE SOURCES OF ITS MATERIALS, THE METHODS OF DISTRIBUTION, CONVENTIONAL AND ELECTRONIC DOCUMENTS, ETC., IT INCLUDES FACSIMILES OF VARIOUS EDRS FORMS AND SAMPLE PAGES FROM ITS PUBLICATIONS. THE LESSON OUTLINE WOULD BE ADAPTABLE TO ANY LOCAL OR REGIONAL TEACHING STAFF.

ED 017 748
Burchinal, Lee G.

Note—14AUG68

Identifiers—ERIC, RESEARCH IN EDUCATION

EDUCATION COMMUNICATION IN EDUCATION IS A MANY SIDED PROBLEM INVOLVING MESSAGE EXCHANGES WITHIN AND AMONG ALL LEVELS OF EDUCATION AND ALL COMPONENTS INCLINED IN THE AMERICAN EDUCATION SYSTEM. THE OFFICE OF EDUCATION IS ATTEMPTING TO DEVELOP COMMUNICATION RESOURCES IN FOUR AREAS TO HELP CREATE ORDER IN THESE MESSAGE EXCHANGES. THE MOST DEVELOPED OF THESE AREAS IS PROVIDING QUICK ACCESS TO SIGNIFICANT RESEARCH AND DEVELOPMENT REPORTS ON THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) HAS ENABLED THE CENTER TO PROVIDE QUICK RESPONSES TO INFORMATION REQUESTS AND CURRENT INFORMATION. THERE WERE PLENTY OF REQUESTS, AS WAS PREDICTABLE, BUT IT WAS NOT NECESSARILY TRUE RESEARCH EFFORT. RESPONSES TO INFORMATION REQUESTS AND CURRENT INFORMATION WERE THE FIRST CONCERN. IN ADDITION TO INFORMATION, THE CENTER WAS REQUESTED TO PROVIDE CURRENT INFORMATION ON VARIOUS TYPES OF APPLICATIONS IN TEACHING AND LEARNING. THE CENTER WAS TASKED TO PROVIDE WORKABLE MATERIALS FOR THE STUDENT AND RESEARCHER.

ED 018 942
Zane, Lawrence F.H.
INFORMATION RELEASE, LESSON OUTLINE—FAMILIARIZATION WITH ERIC AND ITS PUBLICATIONS. Hawaii Univ., Honolulu. Community College System.

Note—1P

EDRS Price - MF01/PC01 Plus Postage.

ED 016 464
Mathes, Lorraine
Juniors' Educators Indicate Information They Need. American Association of Junior Colleges, Washington, D.C.

Note—4P

EDRS Price - MF01/PC01 Plus Postage.


Identifiers—ERIC

IN APRIL 1967, A QUESTIONNAIRE WAS SENT TO 3700 PERSONS TO DETERMINE THE SERVICES DESIRED BY POTENTIAL USERS OF THE ERIC CLEARINGHOUSE FOR JUNIOR COLLEGE INFORMATION. OF MORE THAN 1,000 JUNIOR COLLEGE EDUCATORS WHO RESPONDED, NEARLY THREE-FOURTHS IDENTIFIED A PRIMARY NEED FOR INFORMATION ON CURRICULUM AND INSTRUCTION. EARLY DISSEMINATION OF RESEARCH FINDINGS WAS REQUESTED, THOUGH THERE APPEARS TO BE LITTLE TRUE RESEARCH EFFORT. REPORTS OF PRACTICES IN OTHER INSTITUTIONS AND THEIR COLLECTIONS WERE CONSIDERED IMPORTANT, AS WERE PROMPT REPLIES TO INFORMATION REQUESTS AND CURRENT INFORMATION. SUBGROUPS OF THE RESPONDENTS VARIED IN THE EMPHASIS ON VARIOUS TYPES OF INFORMATION, WITH ADJUNCTORS BEING MORE CONCERNED THAN LIBRARIANS ABOUT INSTRUCTIONAL MATERIALS. THE CENTER WAS TASKED TO USE THEIR OWN COLLECTIONS FOR INFORMATION, WHILE ADMINISTRATORS MIGHT USE STATE ORGANIZATIONS, PROFESSORS OF HIGHER EDUCATION, COUNSELORS AND RESEARCHERS, AND OTHERS WOULD BE INTERESTED IN RESEARCH PROCESSES, WHILE TEACHERS WOULD PREFER HONESTY OF INFORMATION. THE CENTER WAS TASKED TO PROVIDE CURRENT INFORMATION ON VARIOUS TYPES OF APPLICATIONS IN TEACHING AND LEARNING. THE CENTER WAS TASKED TO PROVIDE WORKABLE MATERIALS FOR THE STUDENT AND RESEARCHER.
ED 015 412
DECROW, ROGER
A MODEL INFORMATION SYSTEM FOR THE ADULT EDUCATION PROFESSION
Syracuse Univ., N.Y. ERIC Clearinghouse on Adult Education
Pub Date—12FEB68
Note—23P.
EDRS Price — MF01/PC04 Plus Postage.
Identifiers—ERIC CLEARINGHOUSE ON ADULT EDUCATION.

ED 013 097
MATHIES, MARY LORRAINE
A SPECIFIC NEEDS STUDY OF JUNIOR COLLEGE EDUCATORS.
California Univ., Los Angeles.
Pub Date—67
Note—1p.
Document Not Available from EDRS.
Descriptors—Curriculum, Instruction, Institutional Research, Questionnaires, Resource Centers, Two Year Colleges

ED 013 971
BUCHCIL, LEE G.
ACCUMULATION OF RESOURCES FOR RESEARCH UTILIZATION.
Pub Date—67
Note—44P.
EDRS Price — MF01/PC02 Plus Postage.
Identifiers—ERIC.

ED 010 128
MURSEL, JULES AND OTHERS
INFORMATION TRANSFER IN EDUCATIONAL RESEARCH.
Pub Date—67
Note—19P.
EDRS Price — MF01/PC08 Plus Postage.
Identifiers—California (Sherman Oaks), ERIC.

ED 003 777
GOLDWYN, AL AND OTHERS
AN OPERATING TEST OF A PILOT EDUCATIONAL RESEARCH INFORMATION CENTER.
Western Reserve Univ., Cleveland, Ohio.
Pub Date—68
Note—59P.
EDRS Price — MF01/PC03 Plus Postage.
Identifiers—Ohio, Ohio (Cleveland), Western Reserve Univ., Cleveland, Ohio, School of Library Science.

ED 010 239
GOLDWYN, A.J. AND OTHERS
THE PREPARATION OF A THESAURUS OF EDUCATIONAL TERMS, FINAL REPORT.
Western Reserve Univ., Cleveland, Ohio. Center for Documentation and Communications Research; Western Reserve Univ., Cleveland, Ohio. School of Library Science.
Report No.—NDEA-VIII-170-1
Note—380P.
EDRS Price — MF01/PC04 Plus Postage.
Descriptors—Educational Research, Indexing, Information Dissemination, Information Retrieval, Thesauri
Identifiers—OHIO, OHIO (Cleveland)
PROCEDURES RELATED TO THE DEVELOPMENT OF AN EDUCATION MEDIA RESEARCH INFORMATION CENTER ARE REPORTED. SUBJECTS DISCUSSED INCLUDE THE IMPLEMENTATION OF A COMPUTERIZED INFORMATION RETRIEVAL SYSTEM, THE USE OF SELECTIVE DISSEMINATION OF INFORMATION AND THE USE OF ADDITIONAL INDEXING AND EVALUATION STRATEGIES FOR THE PURPOSE OF IMPROVING THE VALUE OF INFORMATION RETRIEVAL SYSTEMS. IN THE INITIAL STAGE, AN ANALYSIS OF THE CURRENT PROBLEMS AN EDUCATIONAL RESEARCH LIBRARY ENCOUNTERS IS REPORTED. THE OBJECTIVES OF THE PROJECT ARE TO IDENTIFY THE REQUIREMENTS OF A PILOT INFORMATION SERVICE FOR EDUCATIONAL RESEARCH, TO DETERMINE THE NUMBER OF FIELDS TO BE SCANNED, TO IDENTIFY THOSE DOCUMENTS TO BE INCLUDED IN CONVENTIONAL ABSTRACTS, AND (3) TO DETERMINE THE INFORMATION IN TELEGRAPHIC FORM WHICH CAN BE INCLUDED IN CONVENTIONAL ABSTRACTS. (TC)

ED 003 275
KENT, ALLEN AND OTHERS
IDENTIFICATION OF SOURCES OF EDUCATIONAL RESEARCH MATERIALS
Report No.--CRP-1517
Pub Date--63
Note--34P.
EDRS Price - MF01/PC02 Plus Postage.
Identifiers--Ohio, Ohio (Cleveland), Psychology

THE OBJECTIVES WERE (1) TO ASSESS THE VALUE OF VARIOUS APPROACHES TO THE IDENTIFICATION OF SOURCE MATERIALS FOR EDUCATIONAL RESEARCH, (2) TO DETERMINE THE NUMBER OF FIELDS TO BE SCANNED, (3) TO PRESENT A LIST OF PERIODICALS, GROUPED ACCORDING TO THE NUMBER OF YEARS THAT A DOCUMENT WAS SCANNED, AND TO DETERMINE THE NUMBER OF DOCUMENTS TO BE INCLUDED IN CONVENTIONAL ABSTRACTS. (TC)

ED 003 351
KENT, ALLEN AND OTHERS
THE LIBRARY OF TOMORROW - TODAY, AND THE FUTURE OF EDUCATIONAL RESEARCH MATERIALS
Western Reserve Univ., Cleveland, Ohio. School of Library Science
Report No.--CRP-1298; NDEA-VIE-170
Pub Date--62
EDRS Price - MF02/PC14 Plus Postage.
Identifiers--Ohio, Ohio (Cleveland)

THE PRELIMINARY PLANNING FOR THE DEVELOPMENT AND OPERATION OF AN INFORMATION SERVICE FOR THE EDUCATIONAL RESEARCH CENTER IS REPORTED. THIS PLAN WAS BUILT UPON A COMPREHENSIVE SURVEY OF THE INFORMATION AVAILABLE AND A PROPOSAL FOR THE ESTABLISHMENT OF AN ACTIVE IDENTIFICATION AND ACQUISITION SYSTEM. PRIMARY SOURCES WERE DIVIDED INTO HIGH-YIELD AND LOW-YIELD JOURNALS (USING THE FACTOR OF MORE OR LESS RELEVANT ARTICLES PER YEAR). THE HIGH-YIELD JOURNALS FORMED A BASIC SUBSET OF THE LOW-YIELD JOURNALS, A BASIC SCANNING LIST. QUESTIONNAIRES WERE MAILED TO COLLEGE AND UNIVERSITY LIBRARIANS AND PROFESSIONAL ORGANIZATIONS ASKING THEM TO LIST PUBLISHED AND UNPUBLISHED EDUCATIONAL RESEARCH. THE LIST OF HIGH- AND LOW-YIELD JOURNALS WERE FOUND TO PROVIDE A SOUND BASIS FOR AN ACQUISITION PROGRAM CONSTRUCTED TO DEVELOP AN EFFECTIVE PROGRAM WILL HAVE TO BE DETERMINED UNDER OPERATIONAL CONDITIONS. (PK)

ED 003 290
CAROLYN RUFSVOLD, MARGARET I.
FEASIBILITY STUDY REGARDING THE ESTABLISHMENT OF AN EDUCATIONAL INFORMATION RETRIEVAL SYSTEM WITHIN THE U.S. OFFICE OF EDUCATION
Columbia Univ., New York: N.Y. School of Library Science
Report No.--CRP-705E-A
Pub Date--05NOV60
Contract--OEC-SAE-9033
Note--163P.
EDRS Price - MF01/PC07 Plus Postage.
Descriptors--Bibliographies, Cataloging, Conferences, Data Collection, Educational Improvement, Indexes, Information Dissemination, Information Processing, Information Retrieval, Mass Media, Media Research, National Programs, Systems Analysis
Identifiers--Indiana, Indiana Univ., Bloomington

Journal Article Resumes

EJ 445 360  UD 516 563
Stonehill, Robert M. & Brandhorst, Ted
The Three Phases of ERIC.
Report No.—ISSN-0013-189X
Pub Date—92
Available from—UMI
Journal Cit—Educational Researcher; v21 n3 p18-22 Apr 1992
Pub Type—Journal Articles (080) — Historical Materials (060) — Reports - Descriptive (141)
Identifiers—*ERIC, *Reform Efforts
Notes from ERIC/TM: The evolution of the Educational Resources Information Center (ERIC); and changes in its mission and operating policies at its creation, the redesign of 1987, and during the present planning for a second quarter century are discussed. Eight program improvement initiatives are discussed. (SLD)
EJ 445 291  TM 516 448
Rudner, Lawrence & Balkcom, Stephen
Notes from ERIC/TME: Request for Input made
Report No.—ISSN-0731-1745
Pub Date—92
Journal Cit—Educational Measurement: Issues and Practice; v11 n1 p30-31 Spr 1992
Pub Type—Journal Articles (080) — Reports - Descriptive (141)
Identifiers—*ERIC Clearinghouse Tests Measurement Evaluation, Status Reports
Notes from ERIC/TM: As contracts to operate ERIC clearinghouses come up for recompensation in 1992, readers are invited to provide input to the Office of Educational Research and Improvement covering ways the ERIC Clearinghouse on Tests, Measurement and Evaluation and the entire ERIC system can better serve the educational community. (SLD)
EJ 438 025  IR 523 857
Meyer, Richard W.
Locally Mounted Databases—Making Information as Close to Free as Possible.
Report No.—ISSN-0166-5422
Pub Date—92
Available from—UMI
Journal Cit—Online; v16 n10 p31-72 Apr 1992
Pub Type—Journal Articles (080) — Reports - Descriptive (141)
Identifiers—*Clemson University SC, Pricing, *Pricing Formulas, Search Intermediaries, User Fees
Notes from ERIC/TM: Discusses the pricing of online information and describes searching practices and pricing formulas at the Clemson University Library. The use of mediated searching, end-user searching, and locally mounted databases is described; cost/benefit comparisons are explained; the value of a search is considered; and benefits to students and faculty are discussed. (SLD)
EJ 434 750  IR 523 631
Henry, Georgianna & Doolan, Virgil
The Rates of Assignment of Thesaurus Terms in the ERIC Information Retrieval Systems: An Analysis of Hierarchies and Levels.
Report No.—ISSN-0022-0418
Pub Date—91
Journal Cit—Journal of Documentation; v47 n3 p276-83 Sep 1991
Pub Type—Journal Articles (080) — Reports - Research (143)
Identifiers—*ERIC, *Hierarchical Structural Analysis, *Thesaurus of ERIC Descriptors
Notes from ERIC/TM: Describes a study that examined the rates of use of descriptors in the ERIC (Educational Resources Information Center) system during 1966-86 to determine whether certain levels of terms were used more than others and whether patterns of use were similar among hierarchies in the ERIC Thesaurus. (10 references) (LRW)
EJ 430 211  IR 523 199
Hoover, Danita G.
Teaching ERIC on CD-ROM: An Update.
Report No.—ISSN-0163-9269
Pub Date—91
Journal Cit—Behavioral & Social Sciences Librarian; v10 n2 p3-9 1991
Pub Type—Journal Articles (080) — Guides - Classroom - Teacher (052)
Identifiers—*City University of New York Lehman College, *ERIC, OCLC
Notes from ERIC/TM: Describes methods of bibliographic instruction for the OCLC version of ERIC on CD-ROM at Lehman College of the City University of New York that were precipitated by a revision in the searching software. Librarian training is discussed and small group instruction for students is explained. (LRW)
EJ 427 994  CE 522 690
Shannon, Maude D. & Ard守住, Kevin L.
ERIC: A Resource for Nursing Education.
Report No.—ISSN-0148-4834
Pub Date—85
Notes—Available from Slack, Inc., 600 Grove Road, Thorofare, NJ 08086-9447.
Journal Cit—Journal of Nursing Education; v27 n7 p32-39 Sep 1988
Pub Type—Journal Articles (080) — Opinion Papers (120)
Descriptors—*Information Sources, *Nursing Education, *Research Tools
Identifiers—*ERIC
Notes from ERIC/TM: Discusses the ERIC system as it relates to nursing education information and materials. Describes ERIC, how to access it, and how to submit materials for possible inclusion into the ERIC database. (JOW)
EJ 423 899  TM 515 609
Rudner, Lawrence M. & Others
Notes from ERIC/TM: Educational Measurement Productivity.
Report No.—ISSN-0731-1745
Pub Date—91
Journal Cit—Educational Measurement: Issues and Practice; v10 n1 p34 Sep 1991
Pub Type—Journal Articles (080) — Reports - Research (143)
Identifiers—*ERIC Clearinghouse on Tests Measurement and Evaluation
Notes from ERIC/TM: During a 28-month period beginning in January 1988, the ERIC Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TME) selected documents submitted by over 800 organizations for entry into the ERIC database. Twenty-three organizations, which submitted 595 (31 percent) of the 1,904 documents accepted by ERIC/TME during that period, are identified. (JOW)
A survey to discover what academic libraries were doing in the area of CD-ROM networking found that (1) all responding libraries utilized CD-ROM technology, (2) great diversity existed in the number of databases and workstations owned, (3) different staffing models were used, and (4) 21 institutions had networks in place. (SD)

Report No.--ISSN-1049-0833
Pub Date--91
Journal Cit--CD-ROM Professional; v4 n2 p32-34 Mar 1991

Pub Type--Journal Articles (080) -- Opinion Papers (120) -- Reports - Descriptive (141)

Electronic Journals: ERIC, Research and Online Update

ERJ 421 398 IR 522 834

Hendri, Stev

Multiple Database Access: More Users, More Considerations.

Report No.--ISSN-0042-0859
Pub Date--90
Journal Cit--Canadian Library Journal; v47 n6 p421-28 Dec 1990

Pub Type--Journal Articles (080) -- Opinion Papers (120) -- Reports - Descriptive (142)

Identifiers--*ERIC, Workstations

Discussion of the cost effectiveness of searching online versus searching on CD-ROM highlights an example that compares costs for searching the ERIC database. Fixed costs and variable costs are described, labor costs are examined, implications for management are found and the effect on the number of databases and workstations is discussed. (32 references) (LRW)

Report No.--EJ 420 351 IR 522 525
Pub Date--90
Available from--UMI
Journal Cit--Journal of the American Society for Information Science; v41 n1 p27-42 Jan 1990

Pub Type--Journal Articles (080) -- Information Analysis (070) -- Reports - Research (143)


This study made three comparisons: (1) online searching on a native command language vs. searching with a commercial search tool; (2) And online searching vs. mediated searching; and (3) searching an education database vs. an engineering database. The results show that user searching to be as satisfactory as mediated searching. (93 references) (EAM)

Report No.--EJ 420 343 IR 522 517
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom

A Comparative Study of database-controlled Language Indexing and Searching.

Report No.--ISSN-0167-5265
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom

A Comparative Study of database-controlled Language Indexing and Searching.

Report No.--ISSN-0167-5265
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom

A Comparative Study of database-controlled Language Indexing and Searching.

Report No.--ISSN-0167-5265
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom

A Comparative Study of database-controlled Language Indexing and Searching.

Report No.--ISSN-0167-5265
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom

A Comparative Study of database-controlled Language Indexing and Searching.

Report No.--ISSN-0167-5265
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom

A Comparative Study of database-controlled Language Indexing and Searching.

Report No.--ISSN-0167-5265
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom

A Comparative Study of database-controlled Language Indexing and Searching.

Report No.--ISSN-0167-5265
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom

A Comparative Study of database-controlled Language Indexing and Searching.

Report No.--ISSN-0167-5265
Pub Date--90
Journal Cit--Information Services and Use; v10 n3 p147-55 1990

Pub Type--Journal Articles (080) -- Reports - Research (143)

Identifiers--*ERIC, *Natural Language, *Sears List of Subject Headings, *United Kingdom
studies are analyzed and compared. (Five refer-
cences) (LRW)

**EJ 413 074**
Smith, Carl B.
*Answer Your Questions with ERIC (ERIC/RC)*. Pub Date—ISSN-0034-0561
Published—90
Available from—UMI
Journal Cit—Reading Teacher; v44 n1 p78-79 Sep 1990

**EJ 407 244**
Schultz, Kim Solomon, Kristine
End Users Respond to CD-ROM. Pub Date—90
Available from—UMI
Journal Cit—Library Journal; v115 n5 p56-57 Feb 1 1990

**EJ 407 176**
Hoover, Denise G., Clayton, Victoria
Graduate Bibliographic Instruction in ERIC on CD-ROM. Pub Date—89
Journal Cit—Behavioral & Social Sciences Librarians; v8 n1-2 Jul-Aug 1989

**EJ 405 522**
Sheffield, Philip W.
Access to Information on Education: A U.K. Perspective. Pub Date—90
Available from—UMI
Journal Cit—Higher Education; v19 n1 p01-06 1990

**EJ 402 763**
Eustace, Joanna
Networking with ERIC. Pub Date—89
Available from—UMI
Journal Cit—Library Education; v14 n3 p106-12 Fall 1989

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**Journal Article Resumes**

**EJ 401 027**
Krom, Sharon K., Clements, Stephen R.
ERIC: The Past, Present, and Future Role in Education Dissemination. Pub Date—89
Available from—UMI
Journal Cit—Knowledge: Creation, Diffusion, Utilization; v11 n1 p37-50 Sep 1989

**EJ 399 700**
Koch, Robert A., and Others

**EJ 399 432**
Boyce, Bert R.
*Boys,* Karen McLain, John P.
Point Five Online: How to Use a Controlled Vocabulary. Pub Date—89
Available from—UMI
Journal Cit—Journal of the American Society for Information Science; v40 n3 p273-76 Jul 1989

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field work is also considered. Recent, far-reaching developments in the provision of CD-ROM have been modeled on the Information Analysis Products (TAPS) system. (65 references) (LRW)
Descriptors—Bibliographic Databases, Comparative Analysis, Indexing, Information Retrieval, Measurement Techniques, Online Searching, PsychINFO, Sociological Abstracts, Subject Index Terms

EJ 393 491, 738 317
ERIC Clearinghouse on Reading and Communication Skills: An Introduction to the ERIC System (ERIC Research Reviews).

EJ 393 388, 738 214
A Brief Overview of the ERIC Clearinghouse on Reading and Communication Skills.

EJ 390 971, 520 206
Go Online, while on Vacation!

EJ 393 974
ERIC Database on CD-ROM. A Tale of Two ERICs.

ERIC Clearinghouse on Reading and Communication Skills.

ERIC: Sphinx or Golden Griffin?

ERIC: The Past, Present, and Future Federal Role in Education Dissemination.


ERIC: Sphinx or Golden Griffin?

ERIC: The Past, Present, and Future Federal Role in Education Dissemination.


ERIC: Sphinx or Golden Griffin?

ERIC: The Past, Present, and Future Federal Role in Education Dissemination.


ERIC: Sphinx or Golden Griffin?

ERIC: The Past, Present, and Future Federal Role in Education Dissemination.
ERIC Clearinghouse for Social Studies 
States Soc Sci Educ
Describes the ERIC Clearinghouse for Social Studies Soc Sci Educ at Indiana University which is responsible for disseminating information about social studies education. Includes examples of documents and information products from the ERIC database that can be used by teachers of government, civics, and political science. (SLM)

Anders, Vicki
Online vs. CD-ROM: The Impact of CD-ROM Databases upon a Large Online Searching Program
Pub Date=--88 Available from--UMI
Journal Cit=Online; v12 n6 p24-32 Nov 1988
Type=--Journal Articles (080) -- Reports - Research (143)

EJ 382 527
IR 519 160
Whitlock Street, Saline, MI 48176.
Note--Social Studies Supervisors Association, 226
Publisher=--ERI Clearinghouse for Social Studies Soc Sci Educ, National Curriculum, Scope and Sequence
Identifiers--ERIC Clearinghouse for Social Studies Soc Sci Educ, National Curriculum, Scope and Sequence
States that a large number of states and local libraries are using CD-ROM for their databases. Summarizes the first steps in introducing CD-ROM in an academic library and looks at the public's use of CD-ROM in this environment. Includes a discussion of the advantages and disadvantages of CD-ROM as a search tool. Includes a discussion of the future plans for the ERIC database. (MES)

EJ 382 518
IR 519 160
ERIC and Beyond: A Survey of CD-ROMs for Education Collections
Pub Date=--88 Available from--UMI
Journal Cit=Online; v13 n6 p46-59 Oct 1988 (43)
Type=--Journal Articles (080) -- Reports - Research (143)
States that the use of CD-ROM for information retrieval is increasing. Includes a discussion of the advantages and disadvantages of CD-ROM for information retrieval. Also discusses the future plans for the ERIC database. (MES)

EJ 379 324
SO 518 551
Rütger, C. Frederick
State Curriculum Guides and ERIC
Pub Date=--88 Note--Social Studies Supervisors Association, 226
Publisher=--Electronic ERIC. The following topics are discussed: (1) DIALOG OnDISC; (2) CD-ROM yr. online searching; (3) cost/benefit of ERIC on CD, Southern Style. Technical support, security, and future plans are discussed. An introduction to searching on the system and a sample search screen are shown. (MES)

EJ 379 046
IR 518 855
Collins, Mary Ellen
Search Strategies: Teaching Research in Children's Literature to Graduate Education Students Using ERIC
Pub Date=--88 Available from--UMI
Journal Cit=Online; v9 n3 p37-39 May 1988
Type=--Journal Articles (080) -- Reports - Research (143)
States that graduate education students can use the ERIC database for research of children's literature materials involved using the thesaurus and subject index. Electronic searches are performed through various approaches used to retrieve citations (1 reference) (Author/MES)

EJ 379 036
IR 518 840
Echoes, Paul
Making a Difference: A Review of the User Interface Features in Six CD-ROM Database Products
Pub Date=--88 Available from--UMI
Journal Cit=Optical Information Systems; v8 n4 p169-83 Jul-Aug 1988
Type=--Journal Articles (080) -- Book/Product Reviews (072)
Identifiers--Bibliographic Databases, *Comparative Analysis, Cost Effectiveness, Online Searching, *Online Data Disks
States that the focus is on search capabilities and features. (1 reference) (MES)

EJ 370 739
IR 518 233
Schubert, Linda
CD-ROM Use in an Association Special Library: A Case Study
Pub Date=--88 Available from--UMI
Journal Cit=Special Libraries; v29 n2 p148-51 Jan 1988
Type=--Journal Articles (080) -- Book/Product Reviews (072) -- Reports - Research (143)
Identifiers--Bibliographic Databases, Comparative Analysis, Cost Effectiveness, Online Searching, *Online Data Disks, Professional Societies, Special Libraries
States that the focus is on search capabilities and features. (1 reference) (MES)

EJ 366 442
IR 517 965
Pappas, Robert E.
Electronic ERIC
Pub Date=--88 Available from--UMI
Journal Cit=Online; v12 n3 p48-52 May 1988
Type=--Journal Articles (080) -- Reports - Research (143)
States that the focus is on search capabilities and features. (1 reference) (MES)

EJ 366 024
IR 517 818
Stewart, Linda Jan
Comparative Analysis of CD-ROM Databases: Are They Good for Users?
Pub Date=--88 Available from--UMI
Journal Cit=Reading Research and Instruction; v28 n1 p66-69 Fall 1988
Type=--Journal Articles (080) -- Reports - Research (143)
States that the focus is on search capabilities and features. (1 reference) (MES)

Available from--UMI
Journal Cit=Online; v12 n4 p18-21 Aug 1988
Type=--Journal Articles (080) -- Guides - Non-Catalog (055)
Identifiers--ERIC, *Printed Materials
States that the focus is on search capabilities and features. (1 reference) (MES)

EJ 376 625
IR 518 713
Monical, Ruth, Ribbe, Jim
ERIC on CD, Southern Style
Pub Date=--88 Available from--UMI
Journal Cit=Optical Information Systems; v8 n3 p12-23 May 1988
Type=--Journal Articles (080) -- Reports - Descriptions (141)
Identifiers--Academic Libraries, *Browsing, *Bibliographic Databases, *Electronic ERIC, *Electronic ERIC. The following topics are discussed: (1) DIALOG OnDISC; (2) CD-ROM yr. online searching; (3) cost/benefit of ERIC on CD, Southern Style. Technical support, security, and future plans are discussed. An introduction to searching on the system and a sample search screen are shown. (MES)
to search the compact disc version of the ERIC database using SilverPlatter. (MES)

**EJ 365 043**

Dunham, Susan

ERIC and ECER.

Journal Cit—Journal Articles (080) — Reports - Descriptive (141)

Descriptors—ER, *ERIC Database, Online Searching, Online Systems, Optical Data Disks, Identifiers—ERIC

Describes and compares three versions of the ERIC database that are available on optical data disks: (1) DIALOG OnDisk ERIC; (2) OCLC Search CD450; and (3) SilverPlatter ERIC. The database contents, software and search commands, hardware requirements, notable features, and costs of each version are discussed. (CLB)

**EJ 361 296**

Drummond, Ted

Distributing the ERIC Database on Compact Disc: A Case History of Private Sector Involvement in the Distribution of Public Sector Data.

Journal Cit—Journal Articles (080)

Descriptors—ER, *ERIC Database, Library, Online Searching, Online Vendors, Optical Data Disks, Search Clearinghouse, Identifiers—ERIC, DIALOG OnDisk, ERIC. (Author/MES)

EJ 363 846

Hirsch, Steven

ERIC and ECER.

Journal Cit—Journal Articles (080) — Reports - Descriptive (141)

Descriptors—ER, *ERIC Database, Online Searching, Online Systems, Optical Data Disks, Identifiers—ERIC

Describes and compares three versions of the ERIC database that are available on optical data disks: (1) DIALOG OnDisk ERIC; (2) OCLC Search CD450; and (3) SilverPlatter ERIC. The database contents, software and search commands, hardware requirements, notable features, and costs of each version are discussed. (CLB)

**EJ 357 110**

Kreis, Jean Stoffy, Romona

ERIC on CDROM: A Comparison of DIALOG OnDisk, OCLC's Search CD450 and SilverPlatter.

Journal Cit—Journal Articles (080) — Reports - Descriptive (141)

Descriptors—ER, *ERIC Database, Online Searching, Online Systems, Optical Data Disks, Search Clearinghouse, Identifiers—ERIC, DIALOG OnDisk, ERIC

Describes and compares three versions of the ERIC database that are available on optical data disks: (1) DIALOG OnDisk ERIC; (2) OCLC Search CD450; and (3) SilverPlatter ERIC. The database contents, software and search commands, hardware requirements, notable features, and costs of each version are discussed. (CLB)

**EJ 357 016**

Leach, Virginia

ERIC through the Ages: Searching for Information about Specific Age Groups in the ERIC Database.

Journal Cit—Journal Articles (080) — Reports - Descriptive (141)

Descriptors—Age Groups, Databases, *ERIC Database, Online Searching, Online Systems, Optical Data Disks, Search Clearinghouse, Identifiers—ERIC

Describes the organization of the descriptors used in the ERIC database to indicate age, educational, and student levels, and suggests appropriate search strategies for the retrieval of information on specific age groups. (CLB)

**EJ 354 372**

Sierk, MaryEllen Verbeck, Alphon

The Indexing of the Literature of Online Searching: A Comparison of ERIC and LISA.

Journal Cit—Journal Articles (080) — Reports - Descriptive (141)

Descriptors—Database, Online Searching, Online Systems, Optical Data Disks, Identifiers—ERIC

Describes the organization of the descriptors used in the ERIC database to indicate age, educational, and student levels, and suggests appropriate search strategies for the retrieval of information on specific age groups. (CLB)

**EJ 352 683**

Plan to Alter Education-Research Network Draws Mixed Reviews; Lawmakers Seek Further Study.

Journal Cit—Journal Articles (080) — Reports - General (140)

Descriptors—Clearinghouses, *ERIC Database, Online Searching, Online Systems, Optical Data Disks, Search Clearinghouse, Identifiers—ERIC

Describes the organization of the descriptors used in the ERIC database to indicate age, educational, and student levels, and suggests appropriate search strategies for the retrieval of information on specific age groups. (CLB)
Reports results of a bibliometric analysis of professional educators and publishing literature on educational microcomputing based on ERIC's Current Index to Journals in Education (CIE). Cumulative statistical data and frequencies in journals and general categories of articles as determined by ERIC descriptor usage indicate an information explosion. (MRR)

EJ 322 445
Hounsell, Dai And Others
Searching ERIC: A Small Scale Examination of the Potential Use of the ERIC Database to Educationalists in Britain
Pub Date—77
Note—Published by University of London, Institute of Education Library (UMI order no. 6975)
Pub Type—Journal Articles (080) — Reports - Descriptive (141)
Identifiers—ERIC, *Great Britain

Discusses the use of the computer searches performed by 14 education specialists on the ERIC database. The results indicate that the database provides access to materials not available through other sources, and the proportion of relevant items in the output is not significant. (MRR)

EJ 322 444
Greaves, Monica A.
A Comparative Study of Verbal Subject Data in Information Retrieval Systems in Education
Pub Date—78
Note—Published by University of London, Institute of Education Library (UMI order no. 6975)
Journal Cit—Education Libraries Bulletin; v21 p14-19 Sep 1978
Pub Type—Journal Articles (080) — Reports - Research (143)
Descriptors—Comparative Analysis, Databases, Differences, Foreign Countries, International Organizations, *Subject Index Terms, *Thesauri

Examines the differences between terms used in four computerized information retrieval systems in education—British National Bibliography (PRECS), ERIC, *ERIC, *ERIC, *ERIC Document and Information Service for Education (EDUISED), and the International Bureau of Education (IBS) thesaurus. The results are used to establish a standard terminology across all systems is discussed. (Author/MRR)

EJ 322 443
Fox, Nick And Others
The ERIC Thesaurus: An Analysis
Pub Date—78
Note—Published by Institute of Education Library, University of London
Pub Type—Journal Articles (080) — Reports - Descriptive (141)
Identifiers—ERIC

Includes description of the Educational Resources Information Center (ERIC), critical examination of the construction of the thesaurus' structure and design, and a discussion of its descriptors, scope notes, multimeter terms, coverage, and linguistics. This online search recognizes significant treatment of education as three other educational thesauri are compared with ERIC's treatment. (MRR)

EJ 322 421
The US-Fachinformationsystem ERIC and the Entwicklung des deutschsprachigen Fachinformationsystems Bildung in der Bundesrepublik Deutschland (The American Subject Information System ERIC and the Development of a German Information System on Education in the Federal Republic)
Pub Date—82
Note—Published by K. G. Saur (Munich, New York, London, Paris)
Journal Cit—Nachrichten fur Dokumentation; v33 n1-31-18 Mar 1982

Discusses on-demand publishing as a solution to the information explosion and cites ERIC, which specializes in unpaginated manuscripts for such a solution. Topics covered include role and functions of scholarly publishing (selection and dissemination), fractional publishing model publishing, and scholarly journals. Eleven sources are given. (EJS)

EJ 322 295
Barnett, Lynn
Maintaining Advising Excellence: Keeping up with ERIC
Pub Date—84
Note—Published from—UMI
Journal Cit—NACADA Journal; v4 n2 p17-32 Oct 1984
Pub Type—Journal Articles (080) — Reports - Descriptive (141)
Identifiers—ERIC

Discusses method of keeping up with ERIC. Topics covered include role and functions of scholarly publishing (selection and dissemination), fractional publishing model publishing, and scholarly journals. Eleven sources are given. (EJS)

EJ 321 328
Barnett, Lynn
The Credibility of ERIC's RIE Selection Process
Pub Date—85
Note—Published by the British Educational Research Association
Journal Cit—Research Intelligence; n18 p5-6 1985
Pub Type—Journal Articles (080) — Reports - Descriptive (141)
Reports responses of 15 ERIC Clearinghouses to three questions concerning the internal mechanics of evaluating unsolicited manuscripts for "Re: Sources in Education": acceptance rate (average rate was cited as 507x); academic credentials of those who make final evaluation; and selection criteria. Eight sources are given. (EJS)
How to Use Online Databases to Perform Trend Analysis in Research.

Available from: UMI

Journal Clt—Online Review; v6 n6 p489-94 Dec 1983

Title: Online Review; v7 n6 p489-94 Dec 1983

Descriptive - Reports, Descriptive (141)


EJ 296 993

Hibbs, Jack E. And Others

How to Use Online Databases to Perform Trend Analysis in Research.

Pub Date—84

Available from: UMI


Type: Guides - General (050) - Reports - Descriptive (141)


EJ 278 180

Bennett, Lynda

Academic Advising: ERIC as a Resource.

Pub Date—Nov82

Available from: Reprint: UMI

Journal Clt—NACADA Journal; v2 n2 p11-13 Nov 1982

Type: Journal Articles (080) - Reports - Descriptive (141) - Guides - Non-Classroom (055)


Identifiers - ERIC, *ERIC Clearinghouse on Higher Education, Information Analysis

The ERIC Educational Resources Information Center (ERIC) provides valuable historical and current data for research and decision making. Its organization, procedures, products, and services are described, including those of the Clearinghouse on Higher Education. Manual and computer search guides are provided. (NSEE)

EJ 275 562

Cheek, George; Cheek, Patricia; C.

Using Computers to Search the Educational Literature: A Primer.

Pub Date—Aug82

Journal Clt—Contemporary Education Review; v1 n3 p179-93 Fall 1982

Type: Journal Articles (080) - Guides - Non-Classroom (055)


Identifiers - Boolean Logic, ERIC

Available databases of potential interest to researchers in education are described. The advantages of online access, basic access modes, and user limitations for computer literature searches are presented, with alternative strategies for structuring literature searches. (Author /CM)

EJ 275 128

Blume, Frances F.

Relying on ERIC.

Pub Date—Feb83

Available from: Reprint: UMI

Journal Clt—Science Teacher; v50 n2 p32-33 Feb 1983

Type: Journal Articles (080) - Reports - General (140)


Identifiers - ERIC Clearinghouse for Science Math Environment Science

The ERIC Clearinghouse for Science, Mathematics, and Environmental Education (GMSS) screens, abstracts, and indexes a variety of published and unpublished documents in science education. Suggestions for tapping the resources of the GMSS system are provided: computer searches, manual searches, and use of ERIC fact sheets and other materials. (Author /JN)

EJ 271 200

Clay, Katheryn

ERIC: How It Has Improved.

Pub Date—Nov82

Available from: Reprint: UMI

Journal Clt—Phi Delta Kappan; v64 n3 p198-200 Nov 1982

Type: Journal Articles (080) - Reports - Descriptive (141)


Identifiers - Coipedational Resources Information Center, *San Mateo Educational Resources Center

Outlines the expansion since 1966 in the size, accessibility, and utilization of the Educational Resources Information Center, a national, computerized information database. Describes four typical cases in which ERIC searches proved useful to clients of the San Mateo (California) Educational Resources Center, an agency offering ERIC search services. (PGD)

EJ 269 741

Lange, Bob


Pub Date—Oct82

Available from: Reprint: UMI

Journal Clt—Language Arts; v59 n7 p769-72 Oct 1982

Type: Journal Articles (080) - ERIC Information Analysis Products (AIPS) (071)

Descriptors - Elementary Education, Information Networks, Information Sources, Instructional Materials, Language Arts, Writing (Composition), Writing Instruction

Describes the system and how teachers can use it. Announces materials in the system of interest to elementary school language arts teachers; dealing with composition instruction. (HTH)

EJ 268 620

Howard, Helen

Measures That Discriminate among Online Searchers with Different Thinking and Experience.

Pub Date—Aug82

Journal Clt—Online Review; v6 n4 p315-27 Aug 1982

Type: Journal Articles (080) - Reports - Research (143)

Forty-two searchers with varying degrees of experience in searching online bibliographic retrieval systems queried the ERIC database using DIALOG. The results were measured with variables related to the search outcome (cost effectiveness, precision, and recall) and the search process. (JID)


Identifiers: Australia

Ten online databases were evaluated for their scope, extent of coverage, timeliness, degree of relevance, and overlap using queries dealing with welfare and corrective services. Ten tables of statistical information are included. (JID)


Identifiers: ERIC, Wisconsin, Wisconsin Dissemination Project

Presents the results of a study comparing several sources of state-oriented curriculum materials conducted as part of the Wisconsin Development Project (WDP), and outlines the reasons database of ERIC as the most efficient means for locating such materials. Two tables accompany the text. (JL)

EJ 258 251 IR 509 783 Norton, Linda An Introduciton to the Educational Resources Information Center (ERIC). Pub Date: Sep 81 Journal Cit: Current Studies in Librarianship; v4 n1-2 p36-42 Spr-Fall 1980 Pub Type: Journal Articles (080) - Reports - Descriptive (141)


Identifiers—ERIC

Describes the structure and objectives of a federally funded clearinghouse information network. The functions involved in the operation of ERIC are outlined, ERIC products and publications are listed and discussed, and some of the major criticisms of ERIC are reviewed. A list of ERIC Clearinghouses and a bibliography are attached. (JL)

EJ 253 665 CS 725 837 Moorehead, Mary A. ERIC/ERIC: Searching the ERIC system for Materials on Reading Instruction for the Mentally Retarded. Pub Date: Nov 81 Available from—Reprint: UMI

Journal Cit: Journal of Reading; v25 n2 p172-76 Nov 1981 Pub Type: Journal Articles (080) - ERIC Information AnalysisProducts (IAPS) (071) Descriptors—Arbitrated Bibliographies, Information Retrieval, Instructional Materials, Mainstreaming, Mental Retardation, Reading Instruction, Reading Materials, Search Strategies

Identifiers—ERIC

Instruction, Reading Materials, Search Strategies

Identifiers—ERIC

Explains how to search the ERIC system for materials on reading instruction for mentally retarded students. (AEA)


Identifiers—ERIC, National Information Center for Educational Media

Discusses the problems involved in locating information sources that provide evaluative reports, summaries, and/or reviews of print and nonprint materials. Guides to selection processes and to reviewing sources are reviewed, as well as tools for accessing information through manual and computerized searching, sources for media information, and for book reviews. (CHC)

EJ 250 764 AA 533 471 Gerke, Ray Instructional Strategies through Computerized Information Retrieval. Pub Date: Sep 81 Available from—Reprint: UMI


Identifiers—ERIC

The author suggests that student teachers make use of computerized literature retrieval to efficiently gather ideas, teaching strategies, and curriculum materials. Focusing on the ERIC database, he explains how to map out a multifaceted online search strategy and briefly discusses costs and document delivery. (GIS)


Journal Cit: Journal of Chemical Education; v57 n9 p664-65 Sep 1980 Pub Type: Journal Articles (080) - Reports - Descriptive (141)

Describes—Comparative Analysis, Databases, Information Retrieval, Library Science, Library Services, Research Needs, Student Teachers

Identifiers—ERIC, Library and Information Science Abstracts

Describes a study conducted at the Drexel University Library assessing the ability of the ERIC and LISA databases to meet the information needs of library science students. A list of search topics and strategies is appended. (Author/LLS)

EJ 248 164 CE 511 159 Weiser, Henry All You Have To Do Is Ask. Pub Date: Jun 81 Available from—Reprint: UMI

Journal Cit: American Education; v17 n5 p23-27 Jun 1981 Pub Type: Journal Articles (080) - Opinion Papers (120)

Identifiers—Databases, Information Dissemination, Information Processing, Information Systems

Describes—Computer Searches, ERIC

Briefly describes the ERIC system and discusses the costs, who can use it, and what kinds of information it provides. (JOW)

EJ 244 374 IR 509 102 LaBone, Tom Comp. Annual Reports and Statistical Reports Issued by Library Agencies. Pub Date: Aug 81 Available from—Reprint: UMI

Journal Cit: Journal of Chemical Education; v57 n3 p269-74 Sep 1981 Pub Type: Journal Articles (080) - Reference Materials - Directories/Catalogs (132)

Identifiers—ERIC, Libraries, Libraries Associations, Statistical Studies

Identifiers—ERIC, Library Statistics, National Technical Information Service

Lists library annual reports and statistical documents available from three sources: ERIC, the National Technical Information Service (NTIS), and the General Microfilm Company's (GMC) State Documents Relating to Libraries series. (Author/FM)

EJ 240 882 IR 508 770 Fenichel, Carl Hansen A Note on the Relationship between Searching Behavior and Searcher Background. Pub Type: Dec 80 Available from—Reprint: UMI

Journal Cit: Online Review; v4 n4 p341-47 Dec 1980 Pub Type: Journal Articles (080) - Reports - Research (143)

Describes—Behavior Patterns, Databases, Experience, Online Systems, Relevance (Information Retrieval), Search Strategies

Identifiers—ERIC, Online Search Skills

Five groups of searchers performed searches using ONTAP ERIC to identify behaviors that differentiate among degrees of experience, and between searches of familiar and unfamiliar databases. Results showed that, compared to the experienced subjects, novices performed surprisingly well. Eight references are listed. (Author/SW)

EJ 234 966 SE 528 155 Smith, Douglas D. And Others Ideas from Everywhere. Pub Date: Sep 80 Available from—Reprint: UMI

Journal Cit: Journal of Chemical Education; v57 n9 p664-65 Sep 1980 Pub Type: Journal Articles (080) - Reports - Descriptive (141)


Identifiers—ERIC Clearinghouse for Science, Math, Environ Educ

This article is an attempt to communicate to chemistry teachers some of the benefits they may obtain through the use of ERIC materials when planning chemistry lessons. A general description of ERIC and its services are included. Specific examples of ERIC materials related to high school chemistry are discussed. (Author/DS)

EJ 234 699 IR 508 590 Martin, Karel, And Others An Analysis of Controlled Vocabulary and Free Text Search Statements in Online Searches. Pub Date: Sep 80 Available from—Reprint: UMI

Journal Cit: Online Review; v4 n3 p225-36 Sep 1980 Pub Type: Journal Articles (080) - Reports - Research (143)

Describes—Comparative Analysis, Online Systems, Reference (Information Retrieval), Search Strategies, Subject Index Terms, Use of Vocabulary

Identifiers—ERIC

Describes a series of studies conducted to determine how ERIC online searchers were using free and controlled vocabulary in their search statements and to understand relevance implications of the resultant differences. (SW)


Journal Cit: Journal of General Education; v31 n4 p767-77 Win 1980 Pub Type: Journal Articles (080) - Opinion Papers (120)


Identifiers—ERIC Clearinghouse for Science, Math, Environ Educ

This article is an attempt to communicate to chemistry teachers some of the benefits they may obtain through the use of ERIC materials when planning chemistry lessons. A general description of ERIC and its services are included. Specific examples of ERIC materials related to high school chemistry are discussed. (Author/DS)
review and revise the controlled vocabulary and produce a new Thesaurus of ERIC Descriptors. (CWMC)

**Journal Citation**: Educational Evaluation and Policy Analysis; v1 n1 p67-73 Jan-Feb 1979

**Title**: The Limitation of ERIC in Reviewing Evaluation Literature

**Authors**: Smith, Nick L.

**Identifiers**: ERIC, Citation:


2. **Identifiers**—ERIC

The utility of the Educational Resources Information Center (ERIC) system is criticized, based upon (1) difficulties in computerized retrieval of literature on evaluation, (2) the fact that few items listed in a bibliography are evaluated (ERIC: ED 166 244) were included in the ERIC data base. (See also: RIE: ED 166 604.)


**Title**: Methodology for a Practical and Theoretically Sound Evaluation

**Authors**: Antony, Arthur And Others

**Identifiers**: ERIC

A brief introduction to information retrieval by use of computer data bases including ERIC is presented. (JMFF)

**Journal**: Journal of the American Society for Information Science; v29 n2 p49 Mar-Apr 1979

**Title**: Establishing a Link Between ERIC And the Classroom Teacher

**Authors**: Donati, Robert

**Identifiers**: ERIC

The author describes a system at V. A. College of Education and the subject orientation of the periodicals contained. (Author/KPF)

**Journal**: Library Resources & Technical Services; 33; 1; 5-23 Jan-Feb 1989

**Title**: Disseminating Research Findings: A Blueprint for Applying Educational Research and Practice

**Authors**: Embry, Dennis D.

**Identifiers**: ERIC

Disseminating Research Findings: A Blueprint for Applying Educational Research and Practice

**Authors**: Emery, Dennis D.

**Identifiers**: ERIC

Disseminating Research Findings: A Blueprint for Applying Educational Research and Practice

**Authors**: Smith, Gary R.

**Identifiers**: ERIC

A Computer Based Information System to Support a College of Education

**Authors**: Smith, Gary R.

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A Computer Based Information System to Support a College of Education

**Authors**: Smith, Gary R.

**Identifiers**: ERIC
was investigated using the abstracts published in "Research in Education." (Author/PP)

**EJ 117 096**

A Profile on ERIC-Educational Resources Information Center

Pub Date: May/June 75

Journal Cit—Journal of Continuing Education in Nursing; 6; 5; 5-16


Identifiers—ERIC, ERIC Clearinghouse on Career Education

**EJ 113 809**

Knox, Alan B.

The ERIC Clearinghouse

Pub Date: Sept/Oct 74

Journal Cit—NUEA Spectator; 38; 19; 17-20


Identifiers—ERIC, ERIC Clearinghouse on Career Education

The article traces the development, scope, and functions of the ERIC (Educational Resources Information Center) Clearinghouse in Career Education since its reorganization and consolidation in 1973. Located at Northern Illinois University, it serves all segments of the field of adult and continuing education, vocational and technical education, and career education. (MW)
ERIC as well as a list of the clearinghouses associated with ERIC. (RK)

**EJ 098 273**

**Purdy, Leslie**

ERIC for Colleges: A Guide for Junior Colleges

Pub Date—Spr 74

Journal Cit—Community and Junior College Frontiers; 2; 3; 5-6


Identifiers—*ERIC

Article details the activities of the Junior College Clearinghouse and the contributions of ERIC to researchers. (Author/RK)

**EJ 098 247**

**Purdy, Leslie**

**Boyer, Marcia**

ERIC Today

Pub Date—Jun-Jul 74

Journal Cit—Community and Junior College Journals; 44; 9; 1-10


Identifiers—*Current Index to Journals in Education, *ERIC Clearinghouse for Junior Colleges, Research in Education

Discussed ERIC's Junior College Clearinghouse and its success in meeting its goals responsibilities. (RK)

**EJ 091 061**

**O'Donnell, Bernard**

Let ERIC Help

Pub Date—Jun 74

Journal Cit—English Journal; 63; 1; 99-100


Identifiers—Secondary Education

Identifiers—*Current Index to Journals in Education, *ERIC, Research in Education

Describes the Educational Resources Information Center and explains how to use it. (RS)

**EJ 087 149**

**Burchinal, Lee G.**

Influence of Federal Initiatives Upon Communication in the Field

Pub Date—Jun 74

Journal Cit—Journal of Research and Development in Education; 6; 4; 116-31


Identifiers—*ERIC, National Institute of Education

The scope of this paper is concerned with communicating developments related to elementary and secondary levels of education as mediated through State, intermediate, and local educational agencies. (Author/RK)

**EJ 087 004**

**Wiley, Karen B.**

Mr. ERIC. CHESS. I Presume?

Pub Date—Nov 73

Journal Cit—History Teacher; 7; 1; 74-78

Descriptors—*History, Information Sources, *Information Systems

Identifiers—ERIC

The ERIC system is introduced and described. Six examples of ERIC document resumes of particular interest to history teachers are offered as a sample of the kinds of information available from ERIC. (SM)

**EJ 078 610**

**Olsen, Ture**

**Rupley, William H.**

ERIC/BCS/ERIC: The System and How to Use It

Pub Date—May 73

Journal Cit—Journal of Reading; 16; 8


Identifiers—ERIC

**EJ 077 063**

**Burdin, Joel L.**

**Donley, Margaret**

The Paper Explosion and ERIC's Many Tools for Your Extension Activities

Pub Date—Spr 73

Journal Cit—New Campus; 26; 17-19


Identifiers—ERIC

**EJ 076 823**

**Wright, Keith**

Social Science Information Characteristics with Particular Reference to the Educational Resources Information Centers (ERIC)

Pub Date—May-Jun 73

Journal Cit—Journal of the American Society for Information Science; 24; 3; 193-204


Identifiers—ERIC

This paper sets the ERIC system information in the context of the more general characteristics and problems of social science information storage and retrieval. Social science information studies and attempts at organizing social science information are surveyed. (75 references) (Author)

**EJ 075 087**

**Smith, Stuart C.**

The ERIC Clearinghouse: Broker of Educational Information

Pub Date—Jun 73

Journal Cit—Catalyst for Change; 2; 1; 8-10, 21


The ideal information system would instantly connect knowledge producers with knowledge users. Clearinghouses in the ERIC network are both processors of educational literature and publishers of a variety of research analysis products. These dual functions of clearinghouses, together with the wealth of ERIC's index catalogs and document reproduction services, make ERIC well suited to bring together these two groups. (Author/IN)

**EJ 073 757**

**Higgins, John L.**

How Thirty Measuring Sticks, Twenty-nine Kids, and I Started Using Research in the Classroom

Pub Date—Jul 73

Journal Cit—Arithmetic Teacher; 20; 3; 226-230


Identifiers—ERIC

The use of the ERIC system in locating research articles and other materials of interest to the classroom teacher is explained. (217 references) (Author/IN)

**EJ 070 272**

**Koch, Philip G.**

Marketing Perspectives for "ERIC-Like" Information Systems

Pub Date—Nov-Dec 72

Journal Cit—Journal of the American Society for Information Science; 23; 5-6


Identifiers—ERIC

An understanding of "marketing" can provide valuable insights into the capability of success or failure of ERIC-like information systems. Three marketing perspectives are examined that contribute to a better understanding of the role such systems can play in satisfying user needs (Author/RE)

**EJ 062 378**

**Morgan, John M.**

Information Retrieval Systems for ERIC

Pub Date—Sep 73

Journal Cit—RC; 11; 4; 374-375


Identifiers—ERIC

Four operational systems for searching and retrieving information from the ERIC data base are described. (NIR)

**EJ 062 377**

**Schippack, Suzanne**

Looking for ERIC

Pub Date—Sum 72

Journal Cit—RQ; 11; 4; 352-355


Identifiers—ERIC

Some problems encountered with the ERIC indexing system in efforts to retrieve information from the ERIC files are discussed. (4 references) (Author/NH)

**EJ 061 776**

**McClellan, J. David**

ERIC: A Resource for Teacher Educators in Agriculture

Pub Date—Jul 72

Journal Cit—Journal of the American Association of Teacher Educators in Agriculture; 13; 2; 4-8


Identifiers—ERIC

The Digestion of the ERIC Clearinghouse on Media and Technology attempts an objective consideration of just how useful today's system is to individuals seeking information on educational technology." (Author/AM)

**EJ 049 255**

**Buchel, Leo G.**

ERIC: The National Education Retrieval System of the United States

Pub Date—Dec 71

Journal Cit—British Journal of Educational Technology; 2; 3: 205-210


Identifiers—ERIC

The Digestion of the ERIC Clearinghouse on Media and Technology attempts an objective consideration of just how useful today's system is to individuals seeking information on educational technology." (Author/AM)

**EJ 043 030**

**Marron, Harvey S., Patricia**

Information Dissemination in Education. A Status Report

Pub Date—Jul 71

Journal Cit—College and Research Libraries; 32; 4; 268-294


Identifiers—ERIC

Provides a detailed account of the various aspects and features of the ERIC system from its beginning in 1966. (Author)

**EJ 041 223**

**McClellan, J. David**

Identifying a Search Through ERIC

Pub Date—Jul 71

Journal Cit—Journal of Teacher Education; 22; 1; 83-92


**EJ 035 431**

**Pole, Philip H.**

ERIC clearinghouse or Educational Administration: Modern Day Prometheus for Educational Administrators

Pub Date—Oct 70

Journal Cit—Journal of Educational Administration; 8; 2; 165-181

Descriptors—Clearinghouses, *Educational Administration, Information Services, Information Systems
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Adult Educators

Locating and Selecting Information: A Guide for Adult Educators. ERIC Digest No. 102.
ED 325 657

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Emergent Literacy: An Early Reading and Writing Concept. Issues in Adult Literacy Education.
ED 332 697

Adult Programs

ERIC and the Adult Education Act: 25 Years of Collaboration. ERIC Digest No. 107.
ED 329 807

Age Groups

ERIC through the Ages: Searching for Information about Specific Age Groups in the ERIC Database.
EJ 357 016

Agency Cooperation

ED 318 476

Survey of Education Information Service Sites. Study of Information Requirements in Education.
ED 135 410

Agency Role

ED 105 811

Research and Education Reform: Roles for the Office of Educational Research and Improvement.
ED 343 961

Algorithms

Information Retrieval: Presentation and Demonstration of an Interactive Computer-Based Search Program.
ED 090 920

American Indians

How to Search ERIC for American Indian Materials.
ED 168 762

Annotated Bibliographies

All You Have To Do Is Ask... The ERIC Information System Can Lead You Through the Maze of Education Research As Fast As You Can Think of Questions, and You Can Learn To Use It in an Afternoon.
ED 207 539

Bibliographical References from ERIC Citations. ED 095 905

ED 208 882

ED 224 505

ED 237 098

ED 246 919

ED 261 711

ED 191 502

ED 087 411

Subject Index

ERIC: An Essential Online Tool for Educators.
ED 363 828

ERIC Clearinghouse on Reading and Communication Skills: An Introduction to the ERIC System (ERIC Research Reviews).
ED 393 491

The ERIC Clearinghouse on Tests, Measurement, and Evaluation (ERIC/TME)--A Growing Resource.
ED 422 159

ERIC: Sphinx or Golden Griffin?
ED 398 522

ERIC. The Past, Present, and Future Federal Role in Education Dissemination.
ED 393 974

ED 307 320

An Evaluation of ERIC on CD-ROM in a College Library.
ED 349 032

ED 410 636

How To Use the ERIC and CIJE Indexes on Computer.
ED 331 827

Indexing and Retrieval in ERIC: The 20th Year.
ED 279 346

Locating Practice-Oriented Materials in ERIC.
ED 321 730

ERIC Digest.
ED 319 882

Making a Difference: A Review of the User Interface Features in Six CD-ROM Database Products.
ED 379 036

Manual for ERIC Awareness Workshop.
ED 344 711

A Model for Implementing Cooperative Information Systems in Chinese Academic Institutions.
ED 328 199

Multiple Database Access: More Users, More Considerations.
ED 423 398

Networking with ERIC.
ED 402 763

Oversight Hearing on OERI (The ERIC System). Hearing before the Subcommittee on Select Education of the Committee on Educa- tion and Labor, House of Representatives, One Hundredth Congress, First Session.
ED 287 519

ED 340 541

Survey of the Research Literature Reported in the "Resources in Education" (RIE) Component of the ERIC Data Base.
ED 327 183

Teaching ERIC on CD-ROM: An Update.
ED 430 211

A Tutorial on Using ERIC On Disc, Educational Resources Information Center CD-ROM Database.
ED 336 114

What Are the Possibilities for Coordinating Education Information Databases? Revised Version.
ED 310 779

Bibliographic Retrieval Services

ED 267 099

Bibliographic Utilities

ED 267 099

ED 267 100

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Bibliographical References from ERIC Citations. ED 095 905

ED 255 590

ERIC Abstracts and ERIC Indexes: Shortcuts to Creative Writing.
ED 000 337

ERIC Products, 1967-1968; A Bibliography of Information Analysis Publications of the ERIC...
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Burchinal, Lee G.
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NEA Journal, v56 p65-72 Feb 1967
- Describes the operation and development of ERIC.

Burchinal, Lee G.
Microforms and Education.
Journal of Micrographics, v4 n2 p62-68 Fall 1967
- Discusses the importance of microforms in the development of ERIC.

Burchinal, Lee G.

Burchinal, Lee G.
ERIC and Dissemination of Research Findings.
Theory Into Practice, v6 p77-84 Apr 1967

Burchinal, Lee G.; Haswell, H. A.
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Carss, B. W.
Development and Operation of an Educational Resources Information Clearinghouse (ERIC).

Church, J.; Martin, K.
ERIC and California State Department of Education.
California Librarian, v30 p56-57 Jan 1969

Clay, Katherine
Manual for use in interactive computer searching of the ERIC database.

Collins, Judith
The Impact on User Education Policies and Programs of the Provision of CD-ROM in an Education Library.
Australasian College Libraries, v7 n4 p146-155 Dec 1989
Describes the methodology and outcomes of an experiment to examine the difficulties novice users encountered when searching the ERIC database on CD-ROM at the South Australian College of Advanced Education Library. (Author)

Crane, Nancy B.
Optical Product Review: DIALOG's OnDisc ERIC.
CD-ROM Librarian, v2 n4 p26-35 Jul/Aug 1987
The CD-ROM version of ERIC, available on the DIALOG OnDisc system, is evaluated with some reference to the similar products of SilverPlatter Information Inc., and the Online Computer Library Center (OCLC). Cons ders: hardware/software; installation procedure; search software (including Easy Menu Search); HELP screens; pricing of OnDisc and competing products; and networking policy.

Davis, H. Scott; Ensor, Pat L.
Making the Transition to the SuperCatalog: ISU's Experience with LUIS IL (Mounting ERIC and Wilson Databases on Indiana State University's Online Catalog).

Denby, Robert Valentine
A Study of Educational Resources Information Center Use by Educators of English Language Arts Teachers and the Development of Pertinent Instructional Modules.
An effort to determine the extent to which educators of English teachers utilize ERIC.

Dershimer, Richard A.
The Educational Research (Resources) Information Center.
Present s an overview of the ERIC system in relation to federal activities in educational research and development.

Educational Researcher: A Supplement Devoted Exclusively to: Information Storage, Retrieval, and Dissemination.
Educational Researcher, v18 n5 Sum 1967
Features ERIC.

Egyhazy, Tiborne; Konvai, Zoltan
Information on the Mechanized Information Search System Based on the ERICTAPES Data Collection [title translated from Hungarian].
Describes a plan for a computerized information search service drawn up for the Hungarian National Educational Library and Museum. The plan is based on the ERIC database and outlines the main characteristics of the database, the projected search files, and main features of the search program.
Eller, James; Panek, R. L.
Thesaurus Development for a Decentralized Information Network
American Documentation, v19 p213-220 Jul 1968
Reviews the specialized requirements needed for the development of the ERIC Thesaurus.

ERIC Clearinghouse for Junior Colleges, Los Angeles, CA.
The ERIC Report.
Number 1 (June 1973), through Number 5 (Nov-Dec 1974). Five issues.
A journal designed for disseminating information between Clearinghouses and the continuing users of ERIC products. Discontinued because of budget restrictions.

ERIC Clearinghouses.

ERIC: Educational Resources Information Center.
Bookmark, v26 p79-81 Dec 1966

Feng, Suliang
A Comparative Study of Indexing Languages in Single and Multidatabase Searching (in LISA, ISA, and ERIC).
Canadian Journal of Information Science, v14 n2 p26-46 May 1989
An experiment was conducted using three databases in library and information science—Library and Information Science Abstracts (LISA), Information Science Abstracts (ISA), and ERIC—to investigate some of the main factors affecting online searching: effectiveness of search vocabularies; combinations of fields searched; and overlaps among databases. Natural language, controlled vocabulary, and a mixture of natural language and controlled terms were tested using different fields of the bibliographic records. Also discusses a comparative evaluation of single and multi-database searching, measuring the overlap among databases and their influence upon online searching.

Ferl, Terry Ellen; Gordon, Margaret N.
DIALOG's OnDisc ERIC in an Academic Library.
CD-ROM Librarian, v3 n3 p12-15 Mar 1988
Describes the experience gained at the McHenry Library, University of California at Santa Cruz, in the practical use of the ERIC database on the DIALOG OnDisc system.

Gimness, Byron Munro

Harrington, James
CD-ROM Professional, v3 n6 p12-15 Nov 1990
The result of a questionnaire survey of users of two SilverPlatter information Inc. databases (ERIC and MEDLINE) at Charleston University, West Virginia, prompted the development of a computer assisted instruction (CAI) program to assist students in learning how to use the databases. Describes the steps taken to develop the program and illustrates its use.

Harris, Jessica L.
Current Index to Journals in Education (Review).
A review of Current Index to Journals in Education (CJE).

Harrvey, Robert
Information Systems and the Teacher of Teachers.
English Education, v1 n2 p103-109 Win 1970
Discussion based on operations at the ERIC Clearinghouse on the Teaching of English.
Hohmann, Susanne; Nicholls, P. T.; Nicholls, Paul
Laserdisk Professional, v2 n3 p97-103 May 1989
Investigates the relative merits of free text and controlled vocabulary in the formulation of effective search strategies for women's issues searches, drawing on examples using ERIC on DIALOG OnDisc, which is unique among ERIC CD-ROMs in that it offers Thesaurus access. (JS)

Hoover, Charles W.
ERIC Clearinghouse on Library and Information Sciences.
Bowker Annual of Library and Book Trade Information
Discusses the ERIC program with special emphasis on the Clearinghouse on Library and Information Sciences.

Hoover, Charles W.
The ERIC Program: Problems and Prospects.
Presents an overview of the ERIC program.

Improving Education—That's What It's All About.
The Leasco Magazine, v2 n1 p22-29 Jan/Feb 1971
Presents an overview of ERIC with emphasis on the activities of the ERIC Processing and Reference Facility.

Jackson-Brown, Grace; Pershing, Gwen
Comparisons of Graduate and Undergraduate End-Users of ERIC and PsycLit on CD-Rom.

Jayatilleke, Raja
Focuses on the intrinsic factors involved in the acquisition of CD-ROM databases in academic libraries. Both the hidden and direct costs of printed, online, and CD-ROM databases are discussed with reference to the ERIC databases. Compares the cost per search of three CD-ROM versions of ERIC: DIALOG OnDisc; OCLC; and SilverPlatter (0.82 dollars; 1.03 dollars; and 0.60 dollars, respectively). (Author)

Kavanagh, Jan
2,400-bps Modems: The Pros and Cons of Searching in the Fast Lane.
Provides some decision points to be considered in evaluating the pros and cons of online searching at 2400 baud followed by a practical economic analysis of 1200 baud versus 2400 baud searching. Several searches were performed on DIALOG, at 1200 and 2400 baud, using the ERIC and NTIS databases. Results indicated that, although 2400 baud searching is not necessarily 100% faster than 1200 baud, significant time savings may be achieved (49% for ERIC and 43% for NTIS). The numbers of records downloaded needed to break even for 2400 baud versus 1200 baud are presented for 13 commercial 2400 baud modems.

Kiewitt, Eva L.
PROBE: Computer Searches of the ERIC Tapes: An Evaluation of a Pilot Study.

Killen, D.
National Library's ERIC SDI Service: The First Fifteen Months.
Australian Academic and Research Libraries, v7 n9 p3-9 Jun 1976
Kishida, Kruzaki; Mushakoji, Sumiko; Matsuyama, Noriko; Higuchi, Keiko; Inagaki, Kiyoe; Ueda, Shuichi
A Comparative Evaluation of Thesauri: Performance of "Presentation of a Body of Knowledge".

A thesaurus is seen as a tool for translation from subject concepts to a controlled vocabulary and its role is to provide a single conceptual system to link indexers and searchers. The following thesauri were tested for ease of comprehension by users and for appropriate use of terms: Thesaurus of ERIC Descriptors; International Atomic Energy Agency (INIS) thesaurus; Institution of Electrical Engineers (INSPEC) thesaurus; the Japan Information Center for Science and Technology (JICST) Japanese thesaurus; National Library of Medicine (NLM), Medical Subject Headings (MeSH); Nhon Keizai Shimbun Nikkei thesaurus; British Standards Institute ROOT thesaurus. Evaluation was performed on the basis of construction, class and entry structures, and explanation given. The ERIC thesaurus and MeSH scored highly. All results are tabulated. (VRH)

Kowitz, Gerald T.
GIPSY/ERIC.

Link, A. D.
EQUIP — A Requestor-to-System CAI Interface with a Batch Processing Automated Information Retrieval System.

Lockheed Research Lab., Palo Alto, CA.
DIALOG Terminal Users Reference Manual (For ERIC/DIALOG).
Manual to be used with searching the ERIC files via Lockheed's DIALOG system.

Lu, J. K. W.
How to Put ERIC to Work.
Idaho Librarian, v25 p53-59 Apr 1973

MacApline, B.
ERIC in Wisconsin.

Markey, Karen; Atherton, Pauline
ONTAP: Online Training and Practice Manual for ERIC Data Base Searchers.
A manual for the experienced ERIC searcher to use for self-improvement.

Marron, Harvey
ERIC, A National Network to Disseminate Educational Information.
Special Libraries, v59 p775-782 Dec 1968
Describes the ERIC network with particular attention to the ways in which it differs from the more usual information programs.

Marron, Harvey
Information Network Development: Cost Data for the Operation of a Decentralized Network, Educational Resources Information Center.
Information Storage and Retrieval, v6 p221-227 Jun 1970
Analyzes cost data for the operation of the ERIC network in regard to input, output, and administration.

Marron, Harvey
The Educational Resources Information Center: or How Educators Learned about Microfiche.
Journal of Micrographics, v4 n2, p69-71 Jan 1971
Describes the impact of the ERIC system on educators during its first year of operation.
Marron, Harvey
Dissemination and Utilization by Practitioners. (Letter to the Editor).
A response to William Paisley's "Improving an ERIC-like Information Center".

Marron, Harvey; Burchinal, Lee G.
ERIC — A Novel Concept in Information Management.
Describes the major features and operating controls of the ERIC program.

Mathies, Lorraine
ERIC Clearinghouse for Junior College Information; an Innovation in Education.

Mathies, M. Lorraine; Watson, Peter G.
Computer Based Reference Service.
Describes ERIC as a model information system.

Mayer, Rudolf A. M.
The American Subject Information System ERIC and the Development of an Information System on Education in the German Federal Republic. [Title translated from German]
Documentation systems for education should be related structurally to their respective education systems. Since the basic structure of the education systems in the USA and West Germany are alike, the Educational Resources Information Center (ERIC) system could be used as a model for developing education documentation in West Germany. ERIC's achievements are nearly optimal in respect to content analysis and coverage of periodical articles and documents; its main weakness is the exclusion of book material. In order to further develop West German information services for education, it is suggested that the ERIC structural model be taken over by a coordinating central office and that a clearinghouse network be developed as a continuation of the existing DOPAED documentation service.

McKee, Elizabeth Chadbourn
ERIC in Arkansas.
Arkansas Libraries, v35 n1 p3-17 Mar 1978
Reviews ERIC and the ERIC services available in Arkansas.

Meyer, Rick R.
Laserdisk Professional, v1 n1 p62-65 May 1988
Summarizes some of the preliminary results of an informal customer survey, conducted through detailed telephone interviews, to determine how the DIALOG OnDisc products (ERIC, MEDLINE, and NTIS) were being used, by whom, and with what results. Three types of usage were identified: public access usage; online replacement; and training applications. Notes the increasing demand for networking with multiple workstations to multiple CD-ROM drives.

Miller, Betty
Coverage of Library and Information Science Literature by On-Line Data Bases.
Compares coverage of the library and information science literature by SSCI, ERIC, EI, and CCA. It is noted that ERIC does not cover the traditional library literature.
Minor, Barbara; Janis, Jane K.; Ely, Don; And Others
ERIC.
In: ALA Yearbook of Library and Information Services
v4 1979 p103-104
v5 1980 p134-136
v6 1981 p124-126
v7 1982 p115-116
v8 1983 p111-112
v9 1984 p131-132
v10 1985 p117-118
v11 1986 p133-135
v12 1987 p127-128
v13 1988 p127-128
v14 1989 p108
v15 1990 p111

Morrison, P. D.
Editor's Point of View: Tilting the ERIC Windmill.

Murphy, R. L.
Educational Resources Information Center (ERIC).
West Virginia Libraries, v24 p6-9 Sum 1971

New York State Education Dept., Albany
Analysis of the ERIC Computer Search Requests Fulfilled by the Educational Programs and Studies Information Service (EPSIS) Unit During 1974.
Mar 1975. 10p.
Analyzes ERIC searches performed for New York educators.

New York State Education Dept., Albany, Educational Programs and Studies Information Service (EPSIS).
User Evaluation of the EPSIS Computer Search Service.
Reports reactions of users to results of ERIC searches in New York.

Nicholls, Paul
Laserdisk Professional, v2 n5 p106-109 Sep 1989

Nissley, Meta; Anderson, Peter; Goal, Phyllis
ROMping through ERIC: Measuring Satisfaction and Effectiveness.
Laserdisk Professional, v2 n3 p95-100 Jan 1989
When the OCLC Search CD450 version of ERIC became available at California State University at Chico's Meriam Library, its popularity was immediate. However, a more accurate determination of ERIC's success was sought by means of student user interviews and a librarian survey. Results of the surveys are summarized and the main conclusions noted.

O'Donnell, Bernard
NCTE/ERIC Clearinghouse on the Teaching of English: A Report to the Profession.
Elementary English, v46 n3 p372-375 Mar 1969
Summarizes activities of ERIC which are of special interest to teachers of English.

Ockerman, L.; And Others
ERIC—General Description of the System.
**OCLC Search Software Enhanced**

Information Retrieval and Library Automation, v23 n7 p1-2 Dec 1987

Describes the new Version 2 of the OCLC Search CD 450 System software which includes the ability to save searches for re-use in other databases, the use of multiple CD-ROM drives, more access points to data, double-postings, accession order for results display, and color display. Version 2 allows the library to use up to 4 Search CD 450 CD-ROMs simultaneously on a multiple CD-ROM configuration. This allows libraries to install either the complete ERIC database or the current ERIC database (1982-present) and the OCLC Educated Materials in Libraries (EMIL) database.

**Omaggio, Alice C.**

ERIC: There's Something in It for You.

Foreign Language Annals, v11 n1 p101-104 Feb 1978

Illustrates the utility of the ERIC system for the foreign language teacher.

**Paisley, William J.**

The ERIC Media Center.


**Phillips, D.**

ERIC Search Procedure.


**Pickens, Keith**

Adapting EPIC to New Zealand.

New Zealand Libraries, v46 n6 p22-24 Sep 1990

The Educational Resources Information Center (ERIC) is a national information system for U.S. education designed and supported by the U.S. Department of Education. Provides evidence to suggest that an adaption of the system's thesaurus to produce a New Zealand "Thesaurus of Education Descriptors" would be neither difficult nor expensive. (AG)

**Pickens, Keith**

Adapting ERIC to New Zealand.

Education Libraries Journal, v33 n2 p8-13 Sum 1990

The Educational Resources Information Center (ERIC) thesaurus has already been adapted to the requirements of UK and Australian education documentation, and a Canadian modification is in preparation. The results of using ERIC to index several samples of New Zealand education documentation are reported. The conclusion is that with some development and expansion the ERIC indexing language could serve the needs of New Zealand education indexers very well, giving them, in the process, their own version of what has clearly become the lingua franca of English-language indexers in the field of education. (Author)

**Pope, Carolyn; Machiraju, Adrian**

CD-ROM at King's College Library: Use and Evaluation of OCLC's Search CD450.


Towards the end of 1987, the Online Computer Library Center (OCLC) set up an evaluation project at Kings College Library, University of London to assess the ERIC database on-disc, produced as part of OCLC's Search CD450 products. For the period of the evaluation exercise, users were asked to complete a questionnaire and it is primarily from these that the information on reactions comes. Describes the broad findings of the project together with the facilities offered by CD450.

**Prochazkova, Hana**

Achievements and Problems of ERIC, the Information System for Education. [Title translated from Czech]


A history of ERIC and an enumeration of its products and services.

**Reese, Jean**

ERIC on Compact Disk: New Software Versions from DIALOG, OCLC, & SilverPlatter.

Laserdisk Professional, v2 n1 p75-80 Jan 1989

Discusses the changes that SilverPlatter Information Inc., DIALOG, and OCLC have implemented with regard to their CD-ROM versions of the ERIC database. The new versions are: DIALOG OnDisc Version 2.00; SilverPlatter Version 1.4; and OCLC Search CD450 Version 2.01.
Addendum

Rietveld, Peggy M.
A Discussion of ERIC (Educational Resources Information Center) as an Indicator of National Trends in Education and the Rate of Diffusion of Educational Emphases.
Michigan Academician, v8 n3 p335-347 Win 1976

Roberts, A. H.; Woyna, A. G.
Management of Small Special Interest Groups: Some Considerations.
Describes use of ERIC in operation of a small special interest group.

Sanouillet, Anne
FRANCIS: A Comparison with ERIC and Sociological Abstracts.
FRANCIS is a French multidisciplinary database containing over 20 different online fields in various social sciences. Two of the files: Science de l'Educalion; and Sociologica were compared with ERIC and Sociological Abstracts, using the same sample question, but with varied keywords imposed by the different vocabularies and languages. FRANCIS's databases, though smaller, gave respectable numbers of citations while quality was found to be high in all files.

Schorr, Alan
Education Index and Current Index to Journals in Education: Do We Really Need Both?
The author responded to reader comments on this article in the November 1976 issue, p244.

Schweizer, Susanna; Klingensmith, Patricia
Study of the Merits of Computer Searching.
Study evaluated machine searching of ERIC as opposed to manual searching.

Shanklin, William Leslie
Marketing Study of an Underutilized Social Resource: The Educational Resources Information Center.
A study to determine extent of ERIC usage among elementary and secondary teachers.

Sherman, C. Neil; And Others
The Educational Information Center: An Introduction.

Simmons, Robert M.
A Library User's Guide to ERIC.
This is a revision of ED 107 311.

Simonton, W. C.
ERIC Clearinghouse for Library and Information Sciences.
Bowker Annual of Library and Book Trade Information, 1969. p244-246.

Simonton, W. C.
Implications of the ERIC Clearinghouse for Library and Information Sciences.
Special Libraries, v59 p769-774 Dec 1968

Simonton, W. C.
Clearinghouse for Library Sciences.
Bibliography of Documents and Journal Articles About ERIC — Addendum

Sineath, T. W.
Understanding ERIC.
American Libraries, v7 n8 p532-533 Sep 1976
Provides a brief overview and history of the ERIC system.

Smith, Diane H.
Online Government Databases: Into the Maelstrom.
Database, v11 n3 p56-62 Jun 1988
The large databases created by U.S. government agencies, such as ERIC, NTIS, MEDLINE, AGRICOLA, CASSIS, and Commerce Business Daily, have formed the backbone of online services on account of their size, low cost, and wide availability. Considers the issues of commercialization and privatization of government agency databases in terms of possible increased user charges and even the disappearance of some files. Three possible mechanisms which could cause files to disappear are considered with reference to the following discontinued databases: Smithsonian Science Information Exchange (SSIE); RECON; and Farm Labor.

Smith, J. I.
Document Processing at ERIC/CLIS.
Illinois Libraries, v56 p266-269 Apr 1974

Smith, J. I.
ERIC Clearinghouse on Library and Information Sciences (ERIC/CLIS).

Smith, J. I.
Application of Ideas of Management Instruction and Technology in Special Projects in the Academic Library.
Lacuny Journal, v2 p29-32 Spr 1973
Discussion based on operations at the ERIC Clearinghouse on Library and Information Sciences.

Spano, Gregory P.
ERIC on Compact Disc: Results of a User Survey (at the University of New Orleans)
LLA Bulletin, v52 p93-95 Fall 1989

Standera, Oldrich
The ERIC Data Base Usage at the University of Calgary.

Sullivan, Michael V.; Borgman, Christine L.; Wippen, Dorothy
Bibliographic Searching by End-Users and Intermediaries: Front-End Software vs. Native DIALOG commands.
Forty doctoral students were trained to search INSPEC or ERIC on DIALOG using either the Sci-Mate Menu or native commands. In comparison with 20 control subjects for whom a free search was performed by an intermediary, the experimental subjects were no less satisfied with their retrievals, which were fewer in number, but higher in precision than the retrievals produced by the intermediaries. Use of the menu interface did not affect quality of retrieval or user satisfaction, although subjects instructed to use native commands required less training time and interacted more with the databases than did subjects trained on the Sci-Mate Menu. INSPEC subjects placed a higher monetary value on their searches than did ERIC subjects, indicated that they would make more frequent use of databases in the future, and interacted more with the database. (Author)

Summers, Edward G.
Information Retrieval and Reading Research.
Describes role of ERIC in coping with the flood of education information.

Summers, Edward G.
Document Postings/ERIC Thesaurus, Rotated Descriptor Display.
Tessier, Judith A.; And Others
Feasibility of Maintaining and Providing Access to Data Archives through ERIC.
Explores the feasibility of establishing archive services in the ERIC Clearinghouse on Information Resources to make available survey data for further studies in the areas of library and information science and instructional technology.

Tessier, Judith; And Others
The Feasibility of Controlling Research Data Through the ERIC Clearinghouse for Information Resources.
In: Proceedings of the ASIS Annual Meeting (40th, Chicago, IL, September 26-Oct 1, 1977)
Studies the possibility of using the ERIC Clearinghouse on Information Resources as an archive for machine-readable data developed during the course of research on library and information science matters.

Thomas, Alan R.
CAPS (Counseling and Personnel Services Clearinghouse); The Work of an ERIC Clearinghouse.
Introduces the nature, objectives, and services of ERIC, including the abstracting journals, computerized database, and document collections. Indicates the chief functions of Clearinghouses and provides a list of the Clearinghouses. Considers the value of CAPS to the knowledge, skill base, and practical work of counsellors and related professionals. (Author)

Thomas, Alan R.
British Counsellors’ Views of ERIC Terms: Results of a Sample Survey.
Catalogue & Index, v95 p3-4 Win 1989
The richest source of counseling literature in English is held by ERIC and its various outlets and depositories, including the satellite, CAPS (Counseling and Personnel Services Clearinghouse). Discusses the findings of a simple survey amongst British counsellors aimed at embracing a variety of counselling work settings and kinds of clientele. The selection of terms, their meanings and relations is included. The survey seems to justify enlarging the ERIC descriptor vocabulary, redefining scope notes, adding scope notes where none are provided, altering some semantic link patterns, and promoting the term “Counselling” to superordinate rank. (CAA)

Vaesaenen, Riita
An Experiment With the ERIC and PA Databases in the Scandinavian Countries. [Title translated from Finnish].
In a pilot project, 509 literature searches were conducted using the ERIC and Psychological Abstracts databases. This computer-based searching saved time and revealed new sources. Disadvantages included the lack of Scandinavian material in these databases and the difficulty of obtaining the actual full text of the source literature.

Varga, Katalin
Pedaglogia-CD-ROM-on. (Education on CD-ROM)
Tudomanyos es Mueszaki Tajekoztatás, v39 n2 p78-80 Feb 1992 In Hungarian.
The ERIC database produced by the National Institute of Education in the U.S. is now available for everyone in Hungary on CD-ROM, in the National Educational Library and Museum. The ERIC database and its CD-ROM version produced by SilverPlatter is described. The database covers the English-language literature of education based on strictly structured selection criteria and processing procedures focusing on quality. The database is supported by a high-level thesaurus. The retrieval software of SilverPlatter provides for sophisticated search strategies, while still being a user friendly system with several features facilitating retrieval. Suggests that both educational and library professionals get experience by using the ERIC database regularly. (Author)

Wang, Phyllis
Searching ERIC for Materials Related to the R.O.C.
Journal of Library & Information Science (USA/Taiwan), v16 n1 p27-37 Apr 1990
The ERIC (Educational Resources Information Center) database is an important database on U.S. education. A search for materials of the period 1985 through 1989 resulted in 107 records pertaining to the Republic of China (Taiwan). These records were compared with a body of educational literature published in Taiwan for the same period. Results revealed that the records in the ERIC database make available sources that are not readily available in Taiwan, provide supplementary data on issues that are of concern to the Taiwan educational community, and introduce international, cross-cultural perspectives that will enrich educational research in Taiwan. (Author)

Wilder, Dolores J.
Information Dissemination by the Tennessee Research Coordinating Unit.
Describes an information activity based on ERIC.

Williamson, Mary Ann
A Brief Description of the STRC Inverted Search System (STRC-IVS).

Wylly, R. E.; Crow, F. C.
Computer Support for a Small Specialized Document-Processing System, the EkIC Clearinghouse on Educational Facilities.

Yarborough, Judith
A Novice’s Guide to ERIC—The Database of Education.
On-Line, v1 n3 p24-29 Jul 1977
Presents a guide to searching ERIC, meant to serve as an introduction to all on-line searching.

Zybert, Elzbieta Barbara
Amerykanski System Informacji z Oziedziny Oswiaty i wycnowania—ERIC. (The American Information System in the Field of Education—ERIC).
Describes the aims, objectives, and activities of the Educational Resources Information Center (ERIC) in the USA and the system’s main abstracting services: “Resources in Education”; and “Current Index to Journals in Education”. Describes the database’s availability on magnetic tapes.
The ERIC Clearinghouses have responsibility within the network for acquiring the significant educational literature within their particular areas, selecting the highest quality and most relevant material, processing (i.e., cataloging, indexing, abstracting) the selected items for input to the database, and also for providing information analysis products and various user services based on the database.

The exact number of Clearinghouses has fluctuated over time in response to the shifting needs of the educational community. There are currently 16 Clearinghouses. These are listed below, together with full addresses, telephone numbers, and brief scope notes describing the areas they cover.

**ERIC Clearinghouse on Adult, Career, and Vocational Education (CE)**
Ohio State University
Center on Education and Training for Employment
1900 Kenny Road
Columbus, Ohio 43210-1090
Telephone: (614) 292-4353; Fax: (614) 292-1260

All levels of adult and continuing education from basic literacy training through professional skill upgrading. The focus is upon factors contributing to the purposeful learning of adults in a variety of life situations usually related to adult roles (e.g., occupation, family, leisure time, citizenship, organizational relationships, retirement, and so forth).

**ERIC Clearinghouse on Counseling and Personnel Services (CG)**
University of Michigan
School of Education, Room 2108
610 East University Street
Ann Arbor, Michigan 48109-1259
Telephone: (313) 764-9492; Fax: (313) 747-2425

Preparation, practice, and supervision of counselors at all educational levels and in all settings. Theoretical development of counseling and guidance, including the nature of relevant human characteristics. Use and results of personnel practices and procedures. Group process (counseling, therapy, dynamics) and case work.

**ERIC Clearinghouse on Educational Management (EA)**
University of Oregon
1787 Agate Street
Eugene, Oregon 97403-5207
Telephone: (503) 346-5043; Fax: (503) 346-5900

All aspects of the governance, leadership, administration, and structure of public and private educational organizations at the elementary and secondary levels, including the provision of physical facilities for their operation.

**ERIC Clearinghouse on Elementary and Early Childhood Education (PS)**
University of Illinois
805 W. Pennsylvania Avenue
Urbana, Illinois 61801-4897
Telephone: (217) 333-1386; Fax: (217) 333-3767

All aspects of the physical, cognitive, social, emotional, educational, and cultural development of children, from birth through early adolescence. Among the topics covered are: prenatal and infant development and care; parent education; home and school relationships; learning theory research and practice related to children's development; preparation of early childhood teachers and caregivers; and educational programs and community services for children.

**ERIC Clearinghouse on Handicapped and Gifted Children (EC)**
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091-1589
Telephone: (703) 264-9474; Fax: (703) 264-9494

All aspects of the education and development of persons (of all ages) who have disabilities or who are gifted, including the delivery of all types of education-related services to these groups. Includes prevention, identification and assessment, intervention, and enrichment for these groups, in both regular and special education settings.

**ERIC Clearinghouse on Higher Education (HE)**
George Washington University
One Dupont Circle, N.W., Suite 630
Washington, D.C. 20036-1183
Telephone: (202) 296-2597; Fax: (202) 296-8379

All aspects of the conditions, programs, and problems at colleges and universities providing higher education (i.e., four-year degrees and beyond). This includes: governance and management; planning; finance; inter-institutional arrangements; business or industry programs leading to a degree; institutional research at the college/university level; Federal programs; legal issues and legislation; professional education (e.g., medicine, law, etc.) and professional continuing education.

**ERIC Clearinghouse on Information Resources (IR)**
Syracuse University
Huntington Hall, Room 303
800 University Avenue
Syracuse, New York 13244-2340
Telephone: (315) 443-3640; Fax: (315) 443-5732

Educational technology and library/information science at all academic levels and with all populations, including the preparation of professionals. The media and devices of educational communication, as they pertain to teaching and learning (in both conventional and distance education settings). The operation and management of libraries and information services. All aspects of information management and information technology related to education.

**ERIC Clearinghouse for Junior Colleges (UC)**
University of California at Los Angeles (UCLA)
Math-Sciences Building, Room 8118
405 Hilgard Avenue
Los Angeles, California 90024-1564
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Development, administration, and evaluation of two-year public and private community and junior colleges, technical institutes, and two-year branch university campuses. Two-year college students, faculty, staff, curricula, programs, support services, libraries, and community services. Linkages between two-year colleges and business/industry/community organizations. Articulation of two-year colleges with secondary and four-year postsecondary institutions.
ERIE Clearinghouse on Languages and Linguistics (FL)
Center for Applied Linguistics
1118 22nd Street, N.W.
Washington, D.C. 20037-0037
Telephone: (202) 429-9551 Fax: (202) 429-9766

Languages and language sciences. All aspects of second language instruction and learning in all commonly and uncommonly taught languages, including English as a second language. Bilingualism and bilingual education. Cultural education in the context of second language learning, including intercultural communication, study abroad, and international educational exchange. All areas of linguistics, including theoretical and applied linguistics, sociolinguistics, and psycholinguistics.

ERIE Clearinghouse on Reading and Communication Skills (CS)
Indiana University, Smith Research Center
2805 East 10th Street, Suite 150
Bloomington, Indiana 47408-2698
Telephone: (812) 855-5847 Fax: (812) 855-7901

Reading and writing, English (as a first language), and communication skills (verbal and nonverbal). Kindergarten through college. Includes family or intergenerational literacy. Research and instructional development in reading, writing, speaking, and listening. Identification, diagnosis, and remediation of reading problems. Speech communication (including forensic), mass communication (including journalism), interpersonal and small group interaction, oral interpretation, and communication theory.

ERIE Clearinghouse on Rural Education and Small Schools (RC)
Appalachia Educational Laboratory
1031 Quarrier Street
P.O. Box 1348
Charleston, West Virginia 25325-1348
Telephone: (800) 624-9120 (Outside WV) (800) 344-6646 (In WV) Fax: (304) 347-0487

Reading and writing, English (as a first language), and communication skills (verbal and nonverbal). Kindergarten through college. Includes family or intergenerational literacy. Research and instructional development in reading, writing, speaking, and listening. Identification, diagnosis, and remediation of reading problems. Speech communication (including forensic), mass communication (including journalism), interpersonal and small group interaction, oral interpretation, rhetorical and communication theory, and theater/drama. Preparation of instructional staff and related personnel in all the above areas.

ERIE Clearinghouse for Science, Mathematics, and Environmental Education (SE)
Ohio State University
1200 Chambers Road, Room 310
Columbus, Ohio 43212-1792
Telephone: (614) 232-7617 Fax: (614) 292-0263

Science, mathematics, engineering/technology, and environmental education at all levels. The following topics when focused on any of the above broad scope areas: applications of learning theory; curriculum and instructional materials; teachers and teacher education; educational programs and projects; research and evaluative studies; applications of educational technology and media.

ERIE Clearinghouse for Social Studies/Social Science Education (SO)
Indiana University
Social Studies Development Center
2805 East 10th Street, Suite 120
Bloomington, Indiana 47408-2698
Telephone: (812) 855-3838 Fax: (812) 855-7901

All aspects of Social Studies and Social Science Education, including values education (and the social aspects of environmental education and sex education), international education, comparative education, and cross-cultural studies in all subject areas (K-12). Ethnic heritage, gender equality, aging, and social bias/discrimination topics. Also covered are art and architecture as related to the fine arts.

ERIE Clearinghouse on Teacher Education (SP)
American Association of Colleges for Teacher Education (AACTE)
One Dupont Circle, N.W., Suite 610
Washington, D.C. 20036-1186
Telephone: (202) 293-2450 Fax: (202) 457-8095

School personnel at all levels. Teacher recruitment, selection, licensing, certification, training, preservice and inservice preparation, evaluation, retention, and retirement. The theory, philosophy, and practice of teaching. Organization, administration, finance, and legal issues relating to teacher education programs and institutions. All aspects of health, physical, recreation, and dance education.

ERIE Clearinghouse on Tests, Measurement, and Evaluation (TM)
American Institutes for Research (AIR)
Washington Research Center
3333 K St., N.W.
Washington, DC 20007-3541
Telephone: (202) 342-5060 Fax: (202) 342-5033

All aspects of tests and other measurement devices. The design and methodology of research, measurement, and evaluation. The evaluation of programs and projects. The application of tests, measurement, and evaluation devices/instrumentation in educational projects and programs.

ERIE Clearinghouse on Urban Education (UD)
Teachers College, Columbia University
Institute for Urban and Minority Education
Main Hall, Room 300, Box 40
525 W. 120th Street
New York, New York 10027-9998
Telephone: (212) 678-3433 Fax: (212) 678-4048

The educational characteristics and experiences of the diverse racial, ethnic, social class, and linguistic populations in urban (and suburban) schools. Curriculum and instruction of students from these populations and the organization of their schools. The relationship of urban schools to their communities. The social and economic conditions that affect the education of urban populations, with particular attention to factors that place urban students at risk educationally, and ways that public and private sector policies can improve these conditions.

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Office of Educational Research and Improvement (OERI)
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