The Center for Research on Evaluation, Standards, and Student Testing (CREST) has developed an Alternative Assessments in Practice Database to support technical assistance needs and to promote the exchange of new assessment ideas. The database is designed to provide easy access and retrieval of information about ongoing and newly developed measures from across the country. It draws on the diverse assessment initiatives currently being implemented at local, state, and national levels as well as those of CREST, curriculum and teacher groups, and other research and development providers. The new assessments being developed are alternatives to standard norm-referenced multiple-choice tests, such as essays and other constructed written responses, portfolios, exhibitions, demonstrations, and other performance measures. So far, the database consists of over 250 alternative assessments.

Information for the database is collected through the New Student Assessments in Practice Protocol. The protocol contains: contact information; subject and topic area assessed; grade levels and student groups for which designed; cognitive skills assessed; response mode; administration context and requirements; characteristics of scoring; developmental status and available validity evidence; and availability. A protocol is included for each of the assessments in the areas of accounting-business, computer science, English-language arts, English as a Second Language, fine arts, foreign language, health-physical education, mathematics, science, social studies, work force readiness, integrated activities, and other. (SLD)
Alternative Assessments in Practice Data Base

National Center for Research on Evaluation, Standards, and Student Testing

Final Deliverable – November 1992

Project 1.2: Technical Assistance on Assessment Issues

Annual Report of Communication, Training and Dissemination Activities

Attachment: New Assessments in Practice Data Base

Project Directors:
Joan Herman, CRESST/UCLA
Ron Dietel, CRESST/UCLA

U.S. Department of Education
Office of Educational Research and Improvement
Grant No. R117G10027 CFDA Catalog No. 84.117G

Center for the Study of Evaluation
Graduate School of Education
University of California, Los Angeles
Los Angeles, CA 90024-1522
(310) 206-1532
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The findings and opinions expressed in this report do not reflect the position or policies of the Office of Educational Research and Improvement or the U.S. Department of Education.
CRESST has developed an Alternative Assessments in Practice Data Base to support technical assistance needs and to promote the exchange of new assessment ideas. The data base is designed to provide easy access and retrieval of information about ongoing and newly developed measures from across the country. It draws on the diverse assessment initiatives currently being implemented at the local, state, and national levels as well as those of CRESST, curriculum and teacher groups and other R&D providers.

The Alternative Assessments Data Base concentrates on new types of student assessments that are being developed that assess students' complex thinking skills and are alternatives to standard, norm-referenced, multiple-choice tests. Included are essays and other constructed written responses, portfolios, exhibitions, demonstrations, and other performance measures. Thus far, the data base consists of more than 250 alternative assessments focusing on a wide variety of subjects ranging from the traditional, such as English, math, science, and social studies, to the less traditional, for example, foreign language, work force readiness and fine arts.

Available Information

Information for the data base is collected through the New Student Assessments in Practice Protocol. Developers are asked to complete a protocol for each distinct subject area and grade level for which assessments have been created. The protocol contains:

- Contact information
- Subject and topic areas assessed
- Grade levels and student groups for which designed
- Cognitive skills assessed
- Response mode
- Administration context and requirements
- Characteristics of scoring
- Developmental status and available validity evidence
- Availability
In addition, respondents are asked to send the actual assessment or a sample along with the completed protocol.

The Report

Data from the protocols are in a Macintosh Hypercard-based data base. The data base contains information taken directly from the New Student Assessments in Practice Protocol. The data base is capable of providing two types of reports: (a) the Abstract report provides a summation of each assessment; (b) the Full report provides all information as stated in the original protocol. Currently, only the Abstract report is available for public dissemination. To access the report, call or write CRESST and state what types of assessments you are interested in reading.
CRESST

NEW STUDENT ASSESSMENTS DATA BASE PROTOCOL

CRESST’S New Student Assessments Data Base is intended as a repository of current efforts to develop alternative assessments, i.e., alternatives to norm-referenced, multiple-choice tests that are intended to assess students' higher-order thinking skills.

Directions: Please fill out one set of these forms for each distinct subject area assessment you have developed and/or are using (e.g., elementary mathematics, high school government, middle school science, interdisciplinary humanities) and are willing to have included in our New Assessments in Practice Data Base. On this page indicate the appropriate contact person for additional information about the assessment; the subsequent four pages gather descriptive information about your assessment. Please complete these pages, in order, for each distinct format included (essay, experiment, portfolio, expanded multiple-choice, etc.) in each subject assessment. If possible, attach a sample of all your assessment materials. Feel free to make copies of these forms or call us for additional sets. Or if you prefer to have us fill out the forms, call us for an interview.

Return all material to: Dr. Joan Herman
CRESST/UCLA
145 Moore Hall
405 Hilgard Ave.
Los Angeles, CA 90024-1522

For additional information or assistance, call (310) 825-4711; fax (310) 825-3883.

CONTACT INFORMATION:
Title of Assessment: ________________________________
Sponsoring Organization: ________________________________
Point of Contact: Name: _______________________ Phone: ________________
Title: ____________________________________________
Address: __________________________________________
City: _______________ State: ___________ Zip: ________________
Developer: __________________________________________
Today's Date: ________________
Directions: For all the following items in this protocol, please check all the boxes that apply.

1. SUBJECT MATTERS ASSESSED:

<table>
<thead>
<tr>
<th>Subject Matters Assessed</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>□ Reading</td>
</tr>
<tr>
<td>□ Reading</td>
<td>□ Writing</td>
</tr>
<tr>
<td>□ Literature</td>
<td>□ Oral Communication</td>
</tr>
<tr>
<td>□ Oral Communication</td>
<td>□ Other:</td>
</tr>
<tr>
<td>□ Other:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Matters Assessed</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>□ Basic</td>
</tr>
<tr>
<td>□ Basic</td>
<td>□ Algebra</td>
</tr>
<tr>
<td>□ Algebra</td>
<td>□ Geometry</td>
</tr>
<tr>
<td>□ Geometry</td>
<td>□ Advanced (Trig., Calculus, etc.):</td>
</tr>
<tr>
<td>□ Advanced (Trig., Calculus, etc.)</td>
<td>□ Other:</td>
</tr>
<tr>
<td>□ Other:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Matters Assessed</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>□ Biology</td>
</tr>
<tr>
<td>□ Biology</td>
<td>□ Chemistry</td>
</tr>
<tr>
<td>□ Chemistry</td>
<td>□ Physics</td>
</tr>
<tr>
<td>□ Physics</td>
<td>□ Earth Sciences</td>
</tr>
<tr>
<td>□ Earth Sciences</td>
<td>□ Other Physical:</td>
</tr>
<tr>
<td>□ Other Physical:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject Matters Assessed</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Life:</td>
<td>□ Thematic (e.g., AAAS Project 2061):</td>
</tr>
<tr>
<td>□ Thematic (e.g., AAAS Project 2061):</td>
<td></td>
</tr>
<tr>
<td>□ Social Studies</td>
<td>□ History</td>
</tr>
<tr>
<td>□ History</td>
<td>□ Civics/Government</td>
</tr>
<tr>
<td>□ Civics/Government</td>
<td>□ Geography</td>
</tr>
<tr>
<td>□ Geography</td>
<td>□ Other Social Science:</td>
</tr>
<tr>
<td>□ Other Social Science:</td>
<td>□ Law</td>
</tr>
</tbody>
</table>

2. PLEASE LIST SPECIFIC TOPIC(S) OF FOCUS WITHIN SUBJECT MATTER(S) (e.g., American History, Poetry Analysis, Differential Equations, Problem-Solving, Mental Arithmetic, Estimation, Conceptual Understanding):

3. ASSESSMENT PURPOSE:

<table>
<thead>
<tr>
<th>Assessment Purpose</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Diagnosis of student learning</td>
<td>□ Proficiency Testing</td>
</tr>
<tr>
<td>□ Selection/Assignment to groups</td>
<td>□ Program or Curriculum Evaluation</td>
</tr>
<tr>
<td>□ Grading/Course exam</td>
<td>□ Research</td>
</tr>
<tr>
<td>□ Other:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment Purpose</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ School Accountability</td>
<td>□ School/Institutional Improvement</td>
</tr>
<tr>
<td>□ School/Institutional Improvement</td>
<td>□ Promotion or other certification</td>
</tr>
</tbody>
</table>

4. STUDENT GRADE LEVELS OR STATUS:

<table>
<thead>
<tr>
<th>Student Grade Levels or Status</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Preschool</td>
<td>□ K □ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12</td>
</tr>
<tr>
<td>□ Post-secondary-Academic</td>
<td>□ Post-secondary-Vocational</td>
</tr>
<tr>
<td>□ Post-secondary-Academic</td>
<td>□ Military</td>
</tr>
<tr>
<td>□ Military</td>
<td>□ Business</td>
</tr>
<tr>
<td>□ Business</td>
<td>□ Other:</td>
</tr>
<tr>
<td>□ Other:</td>
<td></td>
</tr>
</tbody>
</table>
5. SPECIAL STUDENT GROUP(S) FOR WHOM THE ASSESSMENT WAS PARTICULARLY DESIGNED:

- Gifted
- Low achievers/ low verbal
- Other: ________________
- Limited English proficient
- Ethnic/Racial minorities (Specify): ________________
- Physically challenged
- Emotionally challenged
- All students
- Economically disadvantaged

6. SPECIAL STUDENT GROUP(S) WITH WHOM THE ASSESSMENT HAS BEEN USED:

- Gifted
- Low achievers
- Other: ________________
- Limited English Proficient
- Low verbal
- Ethnic/Racial minorities (Specify): ________________
- Economically disadvantaged
- Physically challenged
- Emotionally challenged

7. ASSESSMENT TASK CHARACTERISTICS:

**Cognitive Skills Assessed Within the Subject Matter:**

- Knowledge of facts
- Knowledge of concepts
- Knowledge of procedures
- Problem identification
- Strategy selection
- Principle application
- Comprehension/Explanation
- Synthesis/Creative production
- Analysis/Evaluation
- Solution testing
- Self-monitoring skills
- Other: ________________

**Attitudes or Affective Behaviors Explicitly and Concurrently Measured, If Any:**

- Motivation
- Subject matter interest
- Anxiety
- Curiosity
- Work habits
- Commitment
- Persistence
- Self-reflection
- Group cooperation
- Tolerance
- Multi-cultural awareness
- Responsibility in learning
- Other: ________________

**Primary Student Response Mode:**

- Selected Response items (e.g., multiple-choice)
- Short answer
- Essay
- Report
- Other written product
- Portfolio
- Art or graphic product
- Hands-on performance, (e.g., an experiment)
- Demonstration/Using manipulatives to solve a problem
- Other: ________________
- Physical performance, (e.g., dance, swimming, etc.)
- Oral performance, (e.g., speech, reading aloud, acting)
- Group discussion
- Simulation (computer or non-computer)
- Computer-administered: (name of system ________________)
Secondary Student Response Mode:

- Selected Response items (e.g., multiple-choice)
- Short answer
- Essay
- Report
- Other written product
- Portfolio
- Art or graphic product
- Hands-on performance, (e.g., an experiment)
- Demonstration/Using manipulatives to solve a problem
- Other:
- Physical performance, (e.g., dance, swimming, etc.)
- Oral performance, (e.g., speech, reading aloud, acting)
- Group discussion
- Simulation (computer or non-computer)
- Computer-administered: (name of system)

Tasks Performed Individually or in Groups:

- Individual
- Small Group (2-5)
- Large Group (6 or more)
- Other

Individual or Group Performance Results:

- Group
- Individual
- Both

8. ADMINISTRATION CONDITIONS:

Individual or Group Administration:

- Group
- Individual
- Other

Ratio of Assessment Administrators/Record Keepers to Students:

_____________ to ___________ students

Time Requirements:

Is there a time limit?  
- Yes
- No

Estimated time for administration (if individually administered, report amount of time needed for each student): _________________ total minutes

_______________ days for administration

Special Requirements:

Special Materials Required?  
- Yes
- No

(Check and/or list):

- Audio tape
- Video tape
- Computer
- Lab Equipment
- Other

Special Room or Space Arrangements?  
- Yes
- No

List or provide examples, e.g., multiple testing stations; outdoor area:
9. CHARACTERISTICS OF SCORING:

Records Required to Provide a Score:

- Individual student product or records
- Group products or records
- Observer check lists or ratings
- Anecdotal records or notes
- Structured protocols, completed by ________________
- Computer records
- Videc records
- Audiotape records
- Other ________________

Type of Rating/Scoring:

- Process ratings
- Holistic ratings
- Individual ratings
- Cutoff score for passing
- Group ratings
- Other ________________

Nature of Rating Process:

- Explicit, prespecified criteria
- More than one rater per performance
- Rater training provided
- Scoring guide available
- Other ________________
- Rating not required, machine-scored

10. DEVELOPMENTAL STATUS OF ASSESSMENT

Status:

- Exploratory—no empirical data anticipated
- Prototype under development, with data collection in process or planned
- Final field tested version
- In regular use. Specify for how long? ___ Years

Confidence in Measurement Quality of Current Form of Assessment:

- Very High
- High
- Fair
- Uncertain
- Low

Available Data on the Measure:

- Teacher reactions
- Descriptive statistics/Normative data (means and standard deviations)
  Describe sample on which data are available
- Student reactions
- Validity studies (e.g., comparisons with other tests or judgments)
- Rater agreement
- Inferential statistics (power of measure for predicting other outcomes)
- Staff development and/or teaching strategies & materials
Test Specifications:

- Manual available: □ Free  □ Cost $__________
- Report available: □ Free  □ Cost $__________
- Update planned: Date: __________

11. ESTIMATED ADMINISTRATION, SCORING, AND REPORTING COSTS
(for one class, approximately 28 students):

- Estimated special administration costs (e.g., salaries): $__________
- Material costs (e.g., equipment, test forms): $__________
- Estimated scoring costs: $__________
- Estimated reporting costs: $__________

12. AVAILABILITY OF THE MEASURE

- Publicly available at no cost
- Publicly available, cost $__________
- Available on a restricted basis. What are restrictions? ________________________________

- Only samples or prototypes are available
- Not available

Please attach samples of materials.
Accounting-Business

Senior High [10-12]

Accounting & Finance -- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Accounting/ Business
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts,
  Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/
  Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Non-standard written product, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Post-Secondary Academic

Systems Tabulation Examination

Dr. Ricky Minnifield
Ail World Institute
304 Tanglewood Drive
Monroe, LA 71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost
Computer Science

Senior High{10-12}

Computing Studies-- Standard Grade

T.A. Gillis
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Computer Science
• GRADE LEVEL: 10, 11, 12
• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts,
  Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/
  Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Short answer, Report, Hands-on performance, projects
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 160 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: n/a
• AVAILABILITY: Not available
Developing Skills Checklist (DSC)

Marjorie Geesaman (408) 649-7738
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale (Pre-LAS)

Marjorie Geesaman (408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost
Primary Language Arts Portfolio

Annie R. Calkins
Juneau School District
10014 Crazy Horse Drive
Juneau, AK 99802

SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
GRADE LEVEL: 1, 2
TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Oral performance, Group discussion
TASKS PERFORMED: Individually: Small groups (2-5)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: At cost

Voluntary Alaska Direct Writing Assessment

Lesley Sharrer
Alaska Department of Education
801 W. 10th St.
Juneau, AK 99811

SUBJECT: English/ Language Arts: Writing
GRADE LEVEL: 5, 11
TASK CHARACTERISTICS: Principle application
STUDENT RESPONSE MODE: Essay
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 150 total minutes over 3 day(s)
SPECIAL REQUIREMENTS: Book and scantron
SCORING GUIDE: Available
AVAILABILITY: Publicly available at no cost: Only samples or prototypes
English-Language Arts

Elementary [K-6]

Portfolio Assessment

T. Straugh
Anchorage School District
P.O. Box 196614
Anchorage, AK 99519-6614

SUBJECT: English/Language Arts: Reading, Writing & Mathematics: Basic
GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
TASK CHARACTERISTICS: Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
STUDENT RESPONSE MODE: Essay, Portfolio
TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: n/a
AVAILABILITY: At cost

Alabama Direct Assessment of Writing Grade Five

Ann M. Moody
State of Alabama Department of Education
Gordon Persons Building Room 3304, 50 North Ripley Street
Montgomery, AL 36130-3901

SUBJECT: English/Language Arts: Writing
GRADE LEVEL: 5
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Synthesis/Creative production, Comprehension/Explanation
STUDENT RESPONSE MODE: Essay
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 50 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes
Integrated Reading and Writing Assessment for Grade Two

Dr. Gloria Turner
Alabama Department of Education
50 North Ripley Street
Montgomery, AL 36117

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 2
- TASK CHARACTERISTICS: Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

CAT 5 Listening and Speaking Checklist

John Stewart
CTB MacMillan/ McGraw Hill
2500 Garden Road
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Listening, speaking
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- STUDENT RESPONSE MODE: Oral performance, Group discussion
- TASKS PERFORMED: Determined by teacher. Most teachers would use a variety of task groupings for periodic evaluation.
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis
California Individual Student Assessment System: Writing (Draft)
Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814
SUBJECT: English/ Language Arts: Writing
GRADE LEVEL: 4, 3, 10
TASK CHARACTERISTICS: n/a
STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
TASKS PERFORMED: Individually: Small groups (2-5)
ADMINISTRATION TIME: 150 total minutes over 3 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes

California Individual Student Assessment System: Reading (Draft)
Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814
SUBJECT: English/ Language Arts: Reading
GRADE LEVEL: 4, 8, 10
TASK CHARACTERISTICS: n/a
STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
TASKS PERFORMED: Individually: Small groups (2-5)
ADMINISTRATION TIME: 150 total minutes over 3 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes
**Language Arts Assessment**

Mario Contini
Fillmore Unified School District
P.O. Box 697
Fillmore, CA 93015

- **SUBJECT:** English/ Language Arts: Reading, Writing, Literature, Oral Communication
- **GRADE LEVEL:** 2, 5, 7, 10
- **TASK CHARACTERISTICS:** Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- **STUDENT RESPONSE MODE:** Essay, Portfolio, Art or graphic product, Oral performance
- **TASKS PERFORMED:** Individually: Small groups (2-5)
- **ADMINISTRATION TIME:** Ongoing
- **SPECIAL REQUIREMENTS:** n/a
- **SCORING GUIDE:** Available
- **AVAILABILITY:** At cost

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**CAT/5 Performance Assessment Supplement**

John Stewart
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- **SUBJECT:** Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- **GRADE LEVEL:** 3, 4, 5: 6, 7, 8, 9
- **TASK CHARACTERISTICS:** Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- **STUDENT RESPONSE MODE:** Short answer: Essay: Art or graphic product
- **TASKS PERFORMED:** Individually.
- **ADMINISTRATION TIME:** 150-180 total minutes over 1 day(s)
- **SPECIAL REQUIREMENTS:** n/a
- **SCORING GUIDE:** Available
- **AVAILABILITY:** On a restricted basis: Only samples or prototypes
English-Language Arts

Elementary [K-6]

Language Assessment Scale: Reading & Writing

Majorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

• SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
• GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
• TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items: Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: At cost

Curriculum Based Alternative Assessment of Reading

Richard Nicoll
Mt. Diablo Unified School District
1936 Carlotta Dr.
Concord, CA 94519

• SUBJECT: English/ Language Arts: Reading
• GRADE LEVEL: 3, 6
• TASK CHARACTERISTICS: Analysis/ Evaluation, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Short answer
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 30 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Not available
English-Language Arts

Elementary (K-6)

CAT 5 Writing Assessment System

John Stewart
CTB MacMillan/ McGraw Hill
2500 Garden Road
Monterey, CA 93940

SUBJECT: English/Language Arts: Reading, Writing, Literature
GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Vocational, Business
STUDENT RESPONSE MODE: Essay
TASKS PERFORMED: Large groups (6 or more)
ADMINISTRATION TIME: 45 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis, Only samples or prototypes

Elementary Language Arts Portfolio

Cathy Cooper
Sacramento City Unified School District
1619 "N" St.
Sacramento, CA 95814

SUBJECT: English/Language Arts: Reading, Writing, Literature
GRADE LEVEL: 2, 3, 4, 5, 6
TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
STUDENT RESPONSE MODE: Portfolio
TASKS PERFORMED: Individually: Small groups (2-5)
ADMINISTRATION TIME: Ongoing
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: Publicly available at no cost: Only samples or prototypes
CAT E Writing Assessment System

John Stewart (408) 649-7728
CTB MacMillan/McGraw Hill
2500 Garden Road
Monterey, CA 93940

- SUBJECT: English Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Vocational, Business
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Portfolio Assessment System-- Language Arts

John Stewart (408) 649-7728
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English Language Arts: Reading, Writing, Oral Communication, Listening comprehension
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

ERIC
Language Assessment Scale-- Oral (LAS-O)

Marjorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

California Individual Student Assessment System: English/ Language Arts (Draft)

Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: English/ Language Arts: Reading, Writing, Reading/writing integrated
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: Only samples or prototypes
Integrated Language Arts Assessment

Eleanor Anderson
Newport-Mesa Unified School District
P.O. Box 1368
Newport, CA 92663
(714) 760-3303

- SUBJECT: English/Language Arts: Reading, Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

California Learning Record/Primary Language Record

Jacqueline Cheong
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242
(415) 565-3078

- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes
Benchmarks: English Language Arts Assessment

Dr. Sylvia Larter
Toronto Board of Education
125 Evelyn Crescent
Toronto, Ontario, Canada M5P 1E1

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Role-playing, TV Media
- GRADE LEVEL: 3, 6, 8
- TASKS PERFORMED: Individually: Individual interacting with Evaluator
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Regular classroom materials and activities
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Diagnostic Reading

Dennis Belyk
Alberta Education
Box 43, Devonian Bldg., West Tower, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, Evaluation forms provided in the program materials.
- SCORING GUIDE: Available
- AVAILABILITY: At cost

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Language Arts: Reading (1992)

Ernest Molgat
Manitoba Education and Training
223-1200 Portage Avenue
Winnipeg, Manitoba, Canada R3G 0Y5

- SUBJECT: English/Language Arts: Reading
- GRADE LEVEL: 4, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90-160 total minutes over 1-4 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Provincial Learning Assessment Program (English)

Dr. J. Gaskill
Ministry of Education Province of British Columbia
617 Government St.
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: English/Language Arts: Reading, Writing
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes
English-Language Arts

Elementary {K-6}

Read On-- Write On

Dr. M Kevin Matter
Cherry Creek Schools
4700 S. Yosemite Street
Englewood, CO 80111

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Principle application, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 240 total minutes over 3-4 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Writing Sample

Diane C. Proctor
Jefferson County Public Schools
1829 Denver West Dr., Building #27
Golden, CO 80401

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 7, 9
- TASK CHARACTERISTICS: Depends on student's approach, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost
Direct Writing Assessment- 6 Trait Analytic Model

Joe Hansen  
School District #11  
1115 N. El Paso Street  
Colorado Springs, CO 80903

SUBJECT: English/ Language Arts: Writing  
GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation

STUDENT RESPONSE MODE: Essay  
TASKS PERFORMED: Large groups (6 or more)  
ADMINISTRATION TIME: 120 total minutes over 3 day(s)  
SPECIAL REQUIREMENTS: n/a  
SCORING GUIDE: Available  
AVAILABILITY: Not available

Connecticut Mastery Test (CMT): Writing

Peter Behuniak  
Connecticut State Department of Education (CSDE)  
P.O. Box 2219  
Hartford, CT 06145

SUBJECT: English/ Language Arts: Writing  
GRADE LEVEL: 4, 6, 8  
TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation

STUDENT RESPONSE MODE: Essay  
TASKS PERFORMED: Individually  
ADMINISTRATION TIME: 60 total minutes over 1 day(s)  
SPECIAL REQUIREMENTS: n/a  
SCORING GUIDE: Available  
AVAILABILITY: Only samples or prototypes
## English-Language Arts

### Connecticut Master Test (CMT): Reading

- **Author**: Peter Behuniak  
- **Contact**: (203) 566-3577  
- **Institution**: Connecticut State Department of Education (CSDE)  
- **Address**: P.O. Box 2219, Hartford, CT 06145  
- **Subject**: English/Language Arts: Reading  
- **Grade Level**: 4, 6, 8  
- **Student Response Mode**: Selected response items: Short answer, Essay, Art or graphic product  
- **Tasks Performed**: Individually  
- **Administration Time**: 75 total minutes over 1 day(s)  
- **Special Requirements**: n/a  
- **Scoring Guide**: Available  
- **Availability**: Only samples or prototypes

### Writing Assessment

- **Author**: Dr. Valeria Ford  
- **Contact**: (202) 727-2092  
- **Institution**: D.C. Public Schools  
- **Address**: Bryan Building, Rm 206, 13th and Independence Ave. SE, Washington, DC 20003  
- **Subject**: English/Language Arts: Writing  
- **Grade Level**: 4  
- **Task Characteristics**: Synthesis/Creative production  
- **Student Response Mode**: Essay  
- **Tasks Performed**: Individually  
- **Administration Time**: 30 total minutes over 1 day(s)  
- **Special Requirements**: n/a  
- **Scoring Guide**: Available  
- **Availability**: On a restricted basis
KEEP: Whole Literacy Assessment

Kathy Tibbetts
Kamehameha Schools/ Bishop Estate
Kapalama Heights
Honolulu, HI 96817

- SUBJECT: English/ Language Arts: Reading, Literature
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

District Composition Tests

Thomas Deeter
Des Moines Public Schools
Department of Information Management, Des Moines Public School
Des Moines, IA 50309

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 8, 11
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost, On a restricted basis, Only samples or prototypes
Riverside Curriculum Assessment System Performance Test
Exercises in Reading
Paul G. Coutre
The Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

SUBJECT: English/ Language Arts: Reading
GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
STUDENT RESPONSE MODE: Short answer, Essay, Art or graphic product
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 60-120 total minutes over 1-2 day(s)
SPECIAL REQUIREMENTS: Audio tape
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis

Illinois Goal Assessment Program (Writing)
Eunice Greer
Illinois State Board of Education
100 N. First St. E230
Springfield, IL 62777-0001

SUBJECT: English/ Language Arts: Writing
GRADE LEVEL: 3, 6, 8, 11
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Problem identification, Analysis/Evaluation, Synthesis/Creative production
STUDENT RESPONSE MODE: Essay
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 60 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis
English-Language Arts

Reading/Language Arts, Grade 1

Dr. Judith Levinson  
Community Consolidated School District 65  
1314 Ridge Avenue  
Evanston, IL 60201

- SUBJECT: English/Language Arts: Reading, Writing, Literature  
- GRADE LEVEL: 1  
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts  
- STUDENT RESPONSE MODE: Portfolio, Short tests  
- TASKS PERFORMED: Individually: Large groups (6 or more)  
- ADMINISTRATION TIME: n/a  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: Available  
- AVAILABILITY: Not available

Diagnostic Assessments of Readings with Trial Teaching Strategies (DARTTS)

Kay E. Hughes  
The Riverside Publishing Company  
8420 Bryn Mawr Avenue  
Chicago, IL 60631

- SUBJECT: English/Language Arts: Reading, Writing, Oral Communication, Spelling and oral vocabulary  
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Adult literacy  
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Strategy selection, Synthesis/Creative production, Comprehension/Explanation  
- STUDENT RESPONSE MODE: Short answer  
- TASKS PERFORMED: Individually: Some tests can be done in small groups  
- ADMINISTRATION TIME: 20-30 total minutes over 1 day(s)  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: n/a  
- AVAILABILITY: At cost, On a restricted basis
The Integrated Literature and Language Arts Portfolio

Marcia Dost
The Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631-3476

- SUBJECT: English/Language Arts: Reading, Writing, Literature, Oral Communication, Listening
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8
- STUDENT RESPONSE MODE: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Riverside Curriculum Assessment System Performance Test

Exercises in Writing

Paul G. Coutre
Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

- SUBJECT: English/Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis
### Illinois Goal Assessment Program (Reading)

Eunice Greer  
Illinois State Board of Education  
100 N. First St. - E230  
Springfield, IL 62777-0001

- **SUBJECT:** English/ Language Arts: Reading  
- **GRADE LEVEL:** 3, 6, 11  
- **TASK CHARACTERISTICS:** Knowledge of procedures, Strategy selection, Analysis/ Evaluation, Comprehension/ Explanation  
- **STUDENT RESPONSE MODE:** Selected response items  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** 60 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** On a restricted basis

### Curriculum Frameworks

R. David Covert  
Jefferson County Public School District  
3332 Newburg Rd.  
Louisville, KY 40232

- **SUBJECT:** English/ Language Arts  
- **GRADE LEVEL:** 4, 8, 12  
- **TASK CHARACTERISTICS:** Solution testing, Principle application, Problem identification  
- **STUDENT RESPONSE MODE:** Hands-on performance, Demonstration/Using manipulatives  
- **TASKS PERFORMED:** Individually, Small groups (2-5)  
- **ADMINISTRATION TIME:** n/a  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** n/a
Elementary [K-6]

Curriculum Referenced Final Examination in Writing

Maryellen Donahue
Boston Public Schools
26 Court Street 8th Floor
Boston, MA 02108

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Writing prompt and or pictures
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Massachusetts Educational Assessment Program

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis
Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

SUBJECT: English/Language Arts: Reading, Writing, Language Use
GRADE LEVEL: 3, 5, 8
TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/Explanation
STUDENT RESPONSE MODE: Short answer, Essay
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 540 total minutes over 9 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

SUBJECT: English/Language Arts: Reading, Writing, Language use & Social Studies
GRADE LEVEL: 3, 5, 8
TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/Creative production, Comprehension/Explanation
STUDENT RESPONSE MODE: Short answer, Essay
TASKS PERFORMED: Individually: Small groups (2-5)
ADMINISTRATION TIME: 540 total minutes over 9 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis, Only samples or prototypes
Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes
Maryland School Performance Assessment

Robert Gabrys
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

MEAP Writing Assessment

William L. Brown
Michigan State Board of Education
P.O. Box 30008
Lansing, MI 48909

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes
Minnesota Assessment in Reading

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

• SUBJECT: English/ Language Arts: Reading
• GRADE LEVEL: 6, 9, 11
• TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 180 total minutes over 2 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: n/a
• AVAILABILITY: Only samples or prototypes

Language Arts Assessment Portfolio (LAAP)

Lora Oberle
American Guidance Service
4201 Woodland Road
Circle Pines, MN 55014-1796

• SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening
• GRADE LEVEL: 1, 2, 3, 4, 5, 6
• TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Portfolio
• TASKS PERFORMED: Individually: Small groups (2-5)
• ADMINISTRATION TIME: n/a
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes
# English-Language Arts

Elementary {K-6}

## Minnesota Pilot Language Arts Assessment

James Colwell  
Minnesota Department of Education  
730 Capitol Square Bldg., 550 Cedar St.  
St. Paul, MN 55101  

- **SUBJECT:** English/Language Arts: Reading, Writing, Oral Communication, Listening  
- **GRADE LEVEL:** 5, 9, 11  
- **TASK CHARACTERISTICS:** Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation  
- **STUDENT RESPONSE MODE:** Selected response items: Essay, Report, Oral performance  
- **TASKS PERFORMED:** Individually: Small groups (2-5)  
- **ADMINISTRATION TIME:** 45-55 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** Audio tape, Video tape  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** Not available

## Writing Portfolio

A. Thel. Kocher Ed.D.  
St. Paul Schools  
360 Colborne Street  
St. Paul, MN 55102  

- **SUBJECT:** English/Language Arts: Writing  
- **GRADE LEVEL:** 4, 5, 6, 7, 8  
- **TASK CHARACTERISTICS:** Synthesis/Creative production  
- **STUDENT RESPONSE MODE:** Portfolio  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** n/a  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** Only samples or prototypes
Minnesota Writing Assessment

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: English/Language Arts: Writing
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Comprehension/Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: On a restricted basis

Writing Assessment

Laura J. Graf
St. Louis Public Schools
911 Locust Rm 200
St. Louis, MO 63101

- SUBJECT: English/Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 8, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost
English-Language Arts

Integrated Assessment System-- Language Arts

Laura J. Graf
St. Louis Public Schools
911 Locust
St. Louis, MO 63101

• SUBJECT: English/ Language Arts: Reading, Writing
• GRADE LEVEL: 6, 7, 8
• TASK CHARACTERISTICS: Knowledge of procedures, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Essay, Various by prompt
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 180 total minutes over 3 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis

CMS Criterion-Referenced Tests

Dr. Susan Henry
Charlotte-Mecklenburg Schools
701 E. 2nd St.
Charlotte, NC 28202

• SUBJECT: English/ Language Arts: Reading, Writing, Literature
• GRADE LEVEL: 3, 6, 8
• TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items: Essay
• TASKS PERFORMED: Large groups (6 or more)
• ADMINISTRATION TIME: 120 total minutes over 2 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: n/a
• AVAILABILITY: Not available
### First and Second Grade Assessment in Communication

Dr. Mary Rose  
North Carolina Department of Public Instruction  
Education Building, 116 W. Edenton St.  
Raleigh, NC  
(919) 733-3703

- **SUBJECT:** English/Language Arts: Reading, Writing, Oral Communication  
- **GRADE LEVEL:** 1, 2  
- **TASK CHARACTERISTICS:** Knowledge of procedures, Knowledge of concepts, Strategy selection, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation  
- **STUDENT RESPONSE MODE:** Non-standard written product, Portfolio, Art or graphic product, Oral performance, Group discussion  
- **TASKS PERFORMED:** Individually: Small groups (2-5), Large groups (6 or more), Normal classroom activities  
- **ADMINISTRATION TIME:** n/a  
- **SPECIAL REQUIREMENTS:** Audio tape, The tape may be used for reading strategies.  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** On a restricted basis, Only samples or prototypes

### English/Language Arts Essay

Dr. Larry Bradley  
Columbus Public Schools  
Box 947  
Columbus, NE  
(402) 564-2844

- **SUBJECT:** English/Language Arts: Writing  
- **GRADE LEVEL:** 4, 8, 12  
- **TASK CHARACTERISTICS:** Analysis/Evaluation, Synthesis/Creative production  
- **STUDENT RESPONSE MODE:** Essay  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** 40 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** On a restricted basis
English-Language Arts

**NAEP: English/ Language Arts Assessment**

Stephen L. Koffler  
(800) 223-0267  
Educational Testing Service [under contract to National Center for Education Statistics]  
P.O. Box 6710  
Princeton, NJ 08541-6710

- **SUBJECT:** English/ Language Arts: Reading, Writing
- **GRADE LEVEL:** 4, 8, 12
- **TASK CHARACTERISTICS:** Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- **STUDENT RESPONSE MODE:** Selected response items: Short answer, Essay
- **TASKS PERFORMED:** Individually
- **ADMINISTRATION TIME:** 60-120 total minutes over 1 day(s)
- **SPECIAL REQUIREMENTS:** Audio tape, 7
- **SCORING GUIDE:** Available
- **AVAILABILITY:** On a restricted basis

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**New Mexico Portfolios**

Dr. Bud Hall/ Patricia Rael  
(505) 827-6524  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM 87501-2786

- **SUBJECT:** English/ Language Arts: Writing
- **GRADE LEVEL:** 4, 6, 8
- **TASK CHARACTERISTICS:** Self-monitoring skills, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- **STUDENT RESPONSE MODE:** Essay, Non-standard written product, Portfolio, Art or graphic product
- **TASKS PERFORMED:** Individually
- **ADMINISTRATION TIME:** Ongoing
- **SPECIAL REQUIREMENTS:** Folders
- **SCORING GUIDE:** Available
- **AVAILABILITY:** Publicly available at no cost
Word Recognition Placement Inventory

Kathryn Weil
Albuquerque Public Schools (APS)
930-A Oak Street S.E.
Albuquerque, NM 87106

- SUBJECT: English/Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Word Recognition
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Nevada's Direct Writing Assessment-- 6 & 9

Nikki Elliot
Nevada State Department of Education
400 W. King St.
Carson City, NV 89710

- SUBJECT: English/Language Arts: Writing
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Dictionaries are allowed
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes
### Degress of Reading Power Regents Competency Test

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

- SUBJECT: Reading  
- GRADE LEVEL: 3, 6, 8, 9, 11  
- TASK CHARACTERISTICS: Comprehension/ Explanation  
- STUDENT RESPONSE MODE: Selected response items, Modified close technique  
- TASKS PERFORMED: Individually  
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: n/a  
- AVAILABILITY: On a restricted basis, Only samples or prototypes

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### Pupil Evaluation Program in Writing-- NYSTP

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany, NY 12234

- SUBJECT: English/ Language Arts: Writing  
- GRADE LEVEL: 5  
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation  
- STUDENT RESPONSE MODE: Essay  
- TASKS PERFORMED: Individually  
- ADMINISTRATION TIME: 240 total minutes over 2 day(s)  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: Available  
- AVAILABILITY: On a restricted basis
Writing Portfolios

Deanna Spring
Cincinnati Public Schools
230 E. 9th St.
Cincinnati, OH 45202

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Oregon Writing Assessment

Michael Dalton (Steve Slater)
Oregon Department of Education
700 Pringle Parkway S.E
Salem, OR 97310

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Writing, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 135 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes
Speech Language Assessment

Pearl Paulson
Beaverton School District
P.O. Box 200
Beaverton, OR 97075

SUBJECT: English/ Language Arts: Oral Communication
GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Synthesis/ Creative production
STUDENT RESPONSE MODE: Short answer, Non-standard written product, Portfolio, Art or graphic product, Oral performance
TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
ADMINISTRATION TIME: Ongoing
SPECIAL REQUIREMENTS: Video tape
SCORING GUIDE: n/a
AVAILABILITY: Only samples or prototypes

Oregon Reading Assessment

Michael Dalton (Steve Slater)
Oregon Department of Education
700 Pringle Parkway S.E.
Salem, OR 97310

SUBJECT: English/ Language Arts: Reading
GRADE LEVEL: 3, 5, 8, 11
TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Strategy selection, Problem identification
STUDENT RESPONSE MODE: Selected response items: Short answer
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 50 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: n/a
AVAILABILITY: Only samples or prototypes
### Oregon Listening Skills Assessment

**Michael Dalton (Steve Slater)**  
Oregon Department of Education  
700 Pringle Parkway SE.  
Salem, OR  
(503) 378-8004  

- **SUBJECT:** English/Language Arts: Listening Skills  
- **GRADE LEVEL:** 3, 5, 8, 11  
- **TASK CHARACTERISTICS:** Knowledge of procedures, Knowledge of concepts, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation  
- **STUDENT RESPONSE MODE:** Selected response items: Viewing videotape  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** 45 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** Video tape  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** On a restricted basis

### Six-Trait Analytical Writing Assessment

**Vicki Spaudel**  
North West Regional Educational Laboratory  
101 SW Main, Suite 500  
Portland, OR  
(503) 275-9500  

- **SUBJECT:** English/Language Arts: Writing  
- **GRADE LEVEL:** 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Academic  
- **TASK CHARACTERISTICS:** Synthesis/Creative production  
- **STUDENT RESPONSE MODE:** Non-standard written product  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** 135 total minutes over 3 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** Publicly available at no cost
English-Language Arts

Elementary (K-6)

Pennsylvania Statewide Assessment System

James F. Hertzog
Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126-0333

- SUBJECT: Writing
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 80 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Rhode Island Portfolio Assessment Project

Mary Ann Snider
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI 02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes
Rhode Island Writing Assessment

Tom Iuzzo
Rhode Island Department of Education
22 Hayes St.
Providence, RI 02908

- SUBJECT: English/Language Arts: Writing
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Assessment of Achievement Programme: English

Brian Semple
Scottish Office Education Department
New St. Andrews House Rm 4/51A
Edinburgh, Scotland EH1 3SY

- SUBJECT: English/Language Arts: Reading, Writing, Oral Communication
- GRADE LEVEL: 4, 7, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis
English-Language Arts

Elementary [K-6]

Tennessee Comprehensive Assessment Program Achievement Test
Angelia M. Golden
Tennessee Department of Education
1150 Menzler Rd.
Nashville, TN 37122
(615) 741-0720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 10
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 360 total minutes over 3-4 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Pilot Project for Portfolio Assessment
Linda Lewis
Fort Worth Independent School District
100 N. University, Suite 213 SW
Fort Worth, TX 76107
(817) 871-2504

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available
**Integrated Assessment System: Language Arts Performance Assessment**

Gene Jongsma  
The Psychological Corporation  
555 Academic Court  
San Antonio, TX 78204

- SUBJECT: English/ Language Arts: Reading, Writing, Literature  
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8  
- STUDENT RESPONSE MODE: Essay, Report, Non-standard written product  
- TASKS PERFORMED: Individually: Small groups (2-5)  
- ADMINISTRATION TIME: 120-240 total minutes over 1 day(s)  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: Available  
- AVAILABILITY: At cost

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**District Writing Assessment**

Dr. Sally Hampton  
Fort Worth Independent School District  
3320 West Centey  
Fort Worth, TX 76109

- SUBJECT: English/ Language Arts: Writing  
- GRADE LEVEL: 6, 8, 10  
- STUDENT RESPONSE MODE: Essay  
- TASKS PERFORMED: Individually  
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: Available  
- AVAILABILITY: Not available
# Texas Assessment of Academic Skills

Jenny Kile  
Texas Education Agency  
1701 North Congress Avenue  
Austin, TX 78701

- **SUBJECT:** English/ Language Arts: Writing  
- **GRADE LEVEL:** 3, 4, 7, 8, 10, 11, 12, Out of school participants who require retesting.  
- **TASK CHARACTERISTICS:** Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation  
- **STUDENT RESPONSE MODE:** Non-standard written product  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** 120 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** Not available

# Utah Writing Assessment

Dr. David E. Nelson  
Utah State Office of Education  
250 East 500 South  
Salt Lake City, UT 84111

- **SUBJECT:** English/ Language Arts: Writing  
- **GRADE LEVEL:** 5, 8, 11  
- **TASK CHARACTERISTICS:** Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation  
- **STUDENT RESPONSE MODE:** Non-standard written product  
- **TASKS PERFORMED:** Large groups (6 or more)  
- **ADMINISTRATION TIME:** 150 total minutes over 3 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** Not available
**Elementary [K-6]**

**Portfolios**

Robert DeVries  
Salt Lake City School District  
440 E. 1st St.  
Salt Lake City, UT 84111

- **SUBJECT:** English/ Language Arts: Writing & Mathematics & Science & Social Studies  
- **GRADE LEVEL:** K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
- **TASK CHARACTERISTICS:** Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production  
- **STUDENT RESPONSE MODE:** Essay, Portfolio  
- **TASKS PERFORMED:** Large groups (6 or more)  
- **ADMINISTRATION TIME:** n/a  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** On a restricted basis

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**Vermont Writing Portfolio**

W. Ross Brewer  
Vermont Department of Education  
120 State St.  
Montpelier, VT 05602

- **SUBJECT:** English/ Language Arts: Writing  
- **GRADE LEVEL:** 4, 8, 11  
- **TASK CHARACTERISTICS:** Knowledge of procedures, Synthesis/ Creative production  
- **STUDENT RESPONSE MODE:** Essay, Report, Non-standard written product, Portfolio  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** Ongoing  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** Only samples or prototypes
English-Language Arts

K-2 Portfolio with K-2 Report to Parents

Margo Montague
Bellingham Public Schools
1306 Dupont St.
Bellingham, WA 98225

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: K, 1, 2
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Reading/Writing

Nicholas Dussault
Sheboygan Area School District
830 Virginia Ave.
Sheboygan, WI 53081-4427

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: many varied, up to the teacher
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available
Portfolio Project

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

West Virginia-- STEP: Reading

Karen Nicholson
West Virginia Department of Education
Building 6 Room B-057
Charleston, WV 25305

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available
West Virginia Writing Assessment

Karen Nicholson
West Virginia Department of Education
Building 6 Room B-057
Charleston, WV 25305
(304) 558-2651

• SUBJECT: English/ Language Arts: Writing
• GRADE LEVEL: 4, 8, 10
• TASK CHARACTERISTICS: Synthesis/ Creative production
• STUDENT RESPONSE MODE: Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 60 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: n/a
• AVAILABILITY: Not available

Write: Senior High

Linda Lownes
CTB /McGraw Hill
Los Angeles Unified School District (LAUSD), 450 N. Grand Ave.
Los Angeles, CA 90012
(213) 625-6207

• SUBJECT: English/ Language Arts: Writing
• GRADE LEVEL: 9, 10, 11, 12
• TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production
• STUDENT RESPONSE MODE: Essay, Non-standard written product
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 55 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes
Evaluating Students' Learning and Communication Processes

Dennis Belyk
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K OL2

SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
GRADE LEVEL: 7, 8, 9, 10, 11, 12
TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures,
Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem
identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio,
Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical
performance, Oral performance, Group discussion, Simulation
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: Several days
SPECIAL REQUIREMENTS: Audio tape, Video tape
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis, Only samples or prototypes

Oral Language Summative Evaluation Pilot Program

Beverly Steele
Ministry of Education, Government of Quebec
600 rue Fullum, 9e etage
Montreal, Quebec, Canada H2K 4L1

SUBJECT: English/ Language Arts: Oral Communication, Integrated contexts
GRADE LEVEL: 7, 8, 9, 10, 11
TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts,
Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
STUDENT RESPONSE MODE: Portfolio
TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: Audio tape, Video tape
SCORING GUIDE: n/a
AVAILABILITY: Publicly available at no cost
Secondary English Language Arts Summative Evaluation

Beverly Steele (514) 873-2161
Quebec Ministry of Education
600 rue Fullum, 9e etage
Montreal, Quebec, Canada H2K 4L1

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Integrated language arts
- GRADE LEVEL: 7, 8, 9, 10, 11
- STUDENT RESPONSE MODE: Essay, Portfolio, Pre-writing drafts, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

End of Course Examination-- Production Test (English)

Cythia Almeida (202) 727-2092
D.C. Public Schools
Bryan Building, Room 206, 13th and Independence Ave. SE
Washington, DC 20003

- SUBJECT: English/ Language Arts
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes
Writing Assessment

Dr. Stan Bernknopf
Georgia Department of Education
1870 Twin Towers East, 205 Butler Street
Atlanta, GA 30334

- SUBJECT: English/Language Arts: Writing
- GRADE LEVEL: 8, 10, 11
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Georgia Grade 6 & 8 Writing Test

Margaret Brooks
Atlanta Public School
210 Pryor Street
Atlanta, GA 30335

- SUBJECT: English/Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: n/a
Idaho Direct Writing Assessment

Sally Tiel
Idaho State Department of Education
650 West State St.
Boise, ID 83720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Letter format
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Specific response forms
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Louisiana Educational Assessment Program

Donna Nola-Ganey
Louisiana Department of Education
P.O. Box 94064
Baton Rouge, LA 70804-9064

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Not available
Missouri Writing Assessment

S.F. Schattgen
Missouri Department of Elementary & Secondary Education
University of Missouri, 403 6th St.
Columbia, MO 65211

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Grade 8 Early Warning Test (Writing)

Wendy Roberts
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost
Grade 8 Early Warning Test (Reading)

Wendy Roberts
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 8
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Preliminary Competency Tests in Writing-- NYSTP

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 9
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis
Ohio Writing Assessment

E. Roger Trent
Ohio Department of Education
65 South Front Street Rm 811
Columbus, OH

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Speaking Assessment

Deanna Springs
Cincinnati Public Schools
230 E. 9th St.
Cincinnati, OH

- SUBJECT: English/ Language Arts: Oral Communication
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available
English Language Arts Secondary School Learning Exam

Beverly Steele
Ministry of Education Government of Quebec
600 rue Fullum, 9e etage
Montreal, Quebec, Canada H2K 4L1

- SUBJECT: English/ Language Arts: Reading, Writing, Integrated language arts
- GRADE LEVEL: 11, 12
- STUDENT RESPONSE MODE: Essay, Portfolio, Poetic and transactional language functions, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Georgia Basic Skills Test in Writing

Margaret Brooks
Atlanta Public Schools
210 Pryor Street
Atlanta, GA 30335

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: n/a
**English-Language Arts**

Senior High (10-12)

**Essential Competencies Certification (ECCC)**

Dr. Zoe Ann Brown  
Hawaii Department of Education  
3430 Leahi Ave. Bldg D., 1st Flr.  
Honolulu, HI 96815

- **SUBJECT:** English/Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- **GRADE LEVEL:** 10, 11, 12
- **TASK CHARACTERISTICS:** Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
- **STUDENT RESPONSE MODE:** Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- **TASKS PERFORMED:** Individually: Small groups (2-5)
- **ADMINISTRATION TIME:** .5-2 day(s)
- **SPECIAL REQUIREMENTS:** 5 trunks of materials are used.
- **SCORING GUIDE:** Available
- **AVAILABILITY:** On a restricted basis

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**Grade 11 High School Proficiency Test (Reading)**

Michael Wilson  
New Jersey Department of Education  
CN 500, 225 West State St.  
Trenton, NJ 08625

- **SUBJECT:** English/Language Arts: Reading
- **GRADE LEVEL:** 11
- **TASK CHARACTERISTICS:** Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
- **STUDENT RESPONSE MODE:** Selected response items: Short answer, Essay, Open-ended questions
- **TASKS PERFORMED:** Individually
- **ADMINISTRATION TIME:** 60 total minutes over 1 day(s)
- **SPECIAL REQUIREMENTS:** n/a
- **SCORING GUIDE:** Available
- **AVAILABILITY:** Publicly available at no cost
Grade 11 High School Proficiency Test (Writing)

Michael Wilson
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: English/Language Arts: Writing
- GRADE LEVEL: 11
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

New Mexico High School Competency Examination

Dr. Bud Hall or Patricia Rael
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available
### New Mexico High School Essay Examination

Dr. Bud Hall/ Patricia Rael  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM  
(505)-827-6524  
87501-2786

- **SUBJECT:** English/ Language Arts: Writing  
- **GRADE LEVEL:** 10, 11, 12  
- **TASK CHARACTERISTICS:** Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation  
- **STUDENT RESPONSE MODE:** Essay  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** 100 total minutes over 1-2 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** Not available

### Nevada's Direct Writing Assessment-- 11 & 12

Nikki Elliot  
Nevada State Department of Education  
400 W. King St.  
Carson City, NV  
(702) 687-3913

- **SUBJECT:** English/ Language Arts: Writing  
- **GRADE LEVEL:** 11, 12  
- **TASK CHARACTERISTICS:** Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation  
- **STUDENT RESPONSE MODE:** Essay, Non-standard written product  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** 60 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** Only samples or prototypes
Regents Competency Test in Writing-- NYSTP

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

English Comprehensive Examination Regents Examination-- NYSTP

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Listening
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Spelling
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis
Senior High {10-12}

**Writing Assessment**

Robert DeVries  
Salt Lake City School District  
440 E. 1st St.  
Salt Lake City, UT 84111

- SUBJECT: Writing  
- GRADE LEVEL: 10  
- STUDENT RESPONSE MODE: Essay  
- TASKS PERFORMED: Large groups (6 or more)  
- ADMINISTRATION TIME: 20 total minutes over 2 day(s)  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: n/a  
- AVAILABILITY: Publicly available at no cost

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Post-Secondary Academic

**Writing Proficiency Examination**

James A. Neal  
California State University at Long Beach  
1250 Bellflower Blvd.  
Long Beach, CA 90840-0110

- SUBJECT: English/ Language Arts: Writing  
- GRADE LEVEL: Post-secondary-Academic  
- TASK CHARACTERISTICS: Basic writing skills  
- STUDENT RESPONSE MODE: Essay  
- TASKS PERFORMED: Individually  
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: Available  
- AVAILABILITY: On a restricted basis
English - Standard Grade

G.B. Sutherland (31) 663 6601 x229
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Reading, Writing, Literature, Oral Communication
• GRADE LEVEL: School Secondary 4
• TASK CHARACTERISTICS: Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance, Group discussion
• TASKS PERFORMED: Individually: Large groups (6 or more)
• ADMINISTRATION TIME: 170 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Not available
ESL

Preschool

Language Assessment Scale (Pre-LAS)

Majorie Geesaman (408) 649-7738
CTB MacMillan/McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Elementary(K-6)

California Learning Record/ Primary Language Record

Jacqueline Cheong (415) 565-3078
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes


Language Assessment Scale: Reading & Writing

Majorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale-- Oral (LAS-O)

Majorie Geesaman
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost
Minnesota Assessment in Fine Arts

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Minnesota Pilot Music Assessment

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: 3, 7, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape, Not yet determined
- SCORING GUIDE: Available
- AVAILABILITY: Not available
Proficiency Sample Project (Speaking)

Phyllis Hurley
(719) 520-2038
Colorado Department of Education, Denver Public Schools, Colorado Spring Dist. II
Colorado Springs Public Schools 1115 N. El Paso
Colorado Springs, CO 80918

• SUBJECT: Foreign Language
• GRADE LEVEL: 8, 9, 10, 11, 12
• TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
• STUDENT RESPONSE MODE: Oral performance
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 3-15 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes

Proficiency Sample Project (Reading)

Phyllis Hurley
(719) 520-2038
Colorado Department of Education, Denver Public Schools, Colorado Spring Dist. II
Colorado Springs Public Schools, 1115 N. El Paso
Colorado Springs, CO 80918

• SUBJECT: Foreign Language
• GRADE LEVEL: 8, 9, 10, 11, 12
• TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
• STUDENT RESPONSE MODE: Short answer, Art or graphic product
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: n/a
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes
Fine Arts

Elementary (K-6)

Fine Arts- Visual Arts Assessment

Dr. Larry Bradley  
Columbus Public Schools  
Box 947  
Columbus, NE 68601

- SUBJECT: Fine Arts: Visual Arts  
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Art or graphic product  
- TASKS PERFORMED: Individually  
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)  
- SPECIAL REQUIREMENTS: Art equipment and outside judges for student work  
- SCORING GUIDE: Available  
- AVAILABILITY: At cost

Fine Arts- Instrumental Music

Dr. Larry Bradley  
Columbus Public Schools  
Box 947  
Columbus, NE 68601

- SUBJECT: Fine Arts: Music  
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
- STUDENT RESPONSE MODE: Selected response items, Short answer, Band performance; Instrumental solos  
- TASKS PERFORMED: Individually, Large groups (6 or more)  
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)  
- SPECIAL REQUIREMENTS: Instruments  
- SCORING GUIDE: Available  
- AVAILABILITY: At cost
Fine Arts: Vocal Music Assessment

Dr. Larry Bradley
Columbus Public Schools
Box 947
Columbus, NE 68601

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Fine Arts- Theater Assessment

Dr. Larry Bradley
Columbus Public Schools
Box 947
Columbus, NE 68601

- SUBJECT: Fine Arts: Performing Arts
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Video tapes, Physical performance, Oral performance
- TASKS PERFORMED: Individually, Large groups (6 or more)
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Outside experts
- SCORING GUIDE: Available
- AVAILABILITY: At cost
Fine Arts

Senior High [10-12]

Music-- Standard Grade

Morag Dunbar
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland

SUBJECT: Fine Arts: Music
GRADE LEVEL: 10, 11, 12
STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Musical performance
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: 90 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: Audio tape, Musical instruments
SCORING GUIDE: Available
AVAILABILITY: At cost

Drama-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland

SUBJECT: Fine Arts: Performing Arts
GRADE LEVEL: 10, 11, 12
STUDENT RESPONSE MODE: Short answer, Report, Physical performance, Oral performance
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 90 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: At cost
Art and Design-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer
- SCORING GUIDE: Available
- AVAILABILITY: At cost
Foreign Language

Junior High (7-9)

Proficiency Sample Project (Writing)

Phyllis Hurley
(719) 520-2038
Colorado Department of Education, Denver Public Schools, Colorado Springs, Dist III
Colorado Springs Public Schools, 1115 N. El Paso
Colorado Springs, CO 80918

• SUBJECT: Foreign Language
• GRADE LEVEL: 8, 9, 10, 11, 12
• TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
• STUDENT RESPONSE MODE: Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 20-30 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes

Proficiency Sample Project (Listening)

Phyllis Hurley (719) 520-2038
Colorado Department of Education, Denver Public Schools, Colorado Springs Dist. II
Colorado Springs Public Schools, 1115 N. El Paso
Colorado Springs, CO 80918

• SUBJECT: Foreign Language
• GRADE LEVEL: 8, 9, 10, 11, 12
• TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
• STUDENT RESPONSE MODE: Short answer, Art or graphic product
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 10 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes
Foreign Language

Junior High {7-9}

Second Language Proficiency Exam-- NYST

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

• SUBJECT: Foreign Language
• GRADE LEVEL: 7, 8, 9
• TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Oral performance
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 60-90 total minutes over 2 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis

Proficiency Exam in Latin-- NYSTP

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

• SUBJECT: Foreign Language
• GRADE LEVEL: 7, 8, 9
• TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 60-90 total minutes over 2 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis
Comprehensive Latin Regents Exam-- NYSTP

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

-SUBJECT: Foreign Language
-GRADE LEVEL: 10, 11, 12
-TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
-STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
-TASKS PERFORMED: Individually
-ADMINISTRATION TIME: 180 total minutes over 2 day(s)
-SPECIAL REQUIREMENTS: n/a
-SCORING GUIDE: Available
-AVAILABILITY: On a restricted basis

Modern Foreign Language Regents Exam-- NYSTP

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

-SUBJECT: Foreign Language
-GRADE LEVEL: 10, 11, 12
-TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
-STUDENT RESPONSE MODE: Selected response items, Essay, Oral performance
-TASKS PERFORMED: Individually
-ADMINISTRATION TIME: 180 total minutes over 2 day(s)
-SPECIAL REQUIREMENTS: n/a
-SCORING GUIDE: Available
-AVAILABILITY: On a restricted basis
Foreign Language

Latin-- Standard Grade
Ms. B. Loney
Scottish Examination Board
Ironmills Rd, Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Translation, Literary, appreciation, Historical sense, Comparison with present day, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost, At cost

Gaidhlig-- Standard Grade
Ms. B. Loney
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes
Foreign Language

Senior High [10-12]

Gaelic (Learners) -- Standard Grade

Ms. B. Loney
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

SUBJECT: Foreign Language
GRADE LEVEL: 10, 11, 12
TASK CHARACTERISTICS: Language skills, Knowledge of procedures, Comprehension/ Explanation
STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Non-standard written product, Oral performance
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 65 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: Audio tape
SCORING GUIDE: n/a
AVAILABILITY: At cost, Only samples or prototypes

Greek -- Standard Grade

Ms. B. Loney
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

SUBJECT: Foreign Language
GRADE LEVEL: 10, 11, 12
TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Translation, literary appreciation, historical sense, comparison with present day, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Art or graphic product
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 90 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: n/a
AVAILABILITY: At cost, Only samples or prototypes
Modern Languages -- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Communication, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost
MEAP Physical Education Assessment

William L. Brown
Michigan State Board of Education
P.O. Box 30008
Lansing, MI 48909

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Principle application
- STUDENT RESPONSE MODE: Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: 16 mm Films
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Minnesota Pilot Assessment in Health

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 4, 5, 7, 8, 9, 11
- STUDENT RESPONSE MODE: Selected response items, Essay, Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Not yet determined
- SCORING GUIDE: Available
- AVAILABILITY: Not available
Essential Competencies Certification (ECCC)

Dr. Zoe Ann Brown
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

• SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
• GRADE LEVEL: 10, 11, 12
• STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
• TASKS PERFORMED: Individually: Small groups (2-5)
• ADMINISTRATION TIME: .5-2 day(s)
• SPECIAL REQUIREMENTS: 5 trunks of materials are used.
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis

Physical Education: Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Health/Physical Education: Fitness
• GRADE LEVEL: 10, 11, 12
• STUDENT RESPONSE MODE: Selected response items, Short answer, Assignment, Physical performance
• TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more), Team games
• ADMINISTRATION TIME: 60 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: Video tape, P.E. equipment
• SCORING GUIDE: Available
• AVAILABILITY: At cost
**Mathematics**

### Preschool

#### Developing Skills Checklist (DSC)

Marjorie Geesaman  
CTB/ MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey, CA 93940

- **SUBJECT:** Interdisciplinary, English/Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts  
- **GRADE LEVEL:** Preschool: K  
- **TASK CHARACTERISTICS:** Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation  
- **STUDENT RESPONSE MODE:** Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance  
- **TASKS PERFORMED:** Individually: Small groups (2-5): Writing and drawing concepts  
- **ADMINISTRATION TIME:** 45 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** At cost

### Elementary[K-6]

#### Portfolio Assessment

T. Straugh  
Anchorage School District  
P.O. Box 196614  
Anchorage, AK 99519-6614

- **SUBJECT:** English/Language Arts: Reading, Writing & Mathematics: Basic  
- **GRADE LEVEL:** K, 1, 2, 3, 4, 5, 6  
- **TASK CHARACTERISTICS:** Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation  
- **STUDENT RESPONSE MODE:** Essay, Portfolio  
- **TASKS PERFORMED:** Individually: Small groups (2-5): Large groups (6 or more)  
- **ADMINISTRATION TIME:** n/a  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** At cost
### California Learning Record/ Primary Language Record

Jacqueline Cheong  
Far West Laboratory  
730 Harrison Street  
San Francisco, CA  
94107-1242

- **SUBJECT:** Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language  
- **GRADE LEVEL:** K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  
- **TASK CHARACTERISTICS:** Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation  
- **TASKS PERFORMED:** Individually: Small groups (2-5)  
- **ADMINISTRATION TIME:** n/a  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** At cost: On a restricted basis, Only samples or prototypes

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### Curriculum Based Alternative Assessment of Math

Richard Nicoll  
Mt. Diablo Unified School District  
1936 Carlotta Dr.  
Concord, CA  
94519

- **SUBJECT:** Mathematics: Problem solving  
- **GRADE LEVEL:** 3, 6  
- **TASK CHARACTERISTICS:** Solution testing, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation  
- **STUDENT RESPONSE MODE:** Short answer  
- **TASKS PERFORMED:** Individually, Small groups (2-5)  
- **ADMINISTRATION TIME:** 60 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** n/a  
- **AVAILABILITY:** n/a
Elementary (K-6)

California Individual Student Assessment System: Math
(Draft)
Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: Mathematics: CA Framework
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay, Art or graphic product, Demonstration/Using manipulatives, Investigations and open-ended response, Group discussion
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Blocks and variety of other things.
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement
John Stewart
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: T'.ematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes
Math Assessment

Mario Contini
Fillmore Unified School District
P.O. Box 697
Fillmore, CA 93105

-SUBJECT: Mathematics: Basic, Algebra, Geometry, All strands of CA framework
-GRADE LEVEL: 3, 6, 8, 11
-STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
-TASKS PERFORMED: Individually, Small groups (2-5)
-ADMINISTRATION TIME: 45 total minutes over 1 day(s)
-SPECIAL REQUIREMENTS: Math manipulatives
-SCORING GUIDE: Available
-AVAILABILITY: Not available

Portfolio Assessment System-- Mathematics

John Stewart
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

-SUBJECT: Mathematics: Basic
-GRADE LEVEL: 3, 4, 5, 6, 7, 8
-STUDENT RESPONSE MODE: Short answer: Essay, Report, Portfolio, Art or graphic product, Oral performance
-TASKS PERFORMED: Individually, Small groups (2-5)
-ADMINISTRATION TIME: Several day(s)
-SPECIAL REQUIREMENTS: n/a
-SCORING GUIDE: Available
-AVAILABILITY: At cost
Mathematics

Elementary [K-6]

Provincial Learning Assessment Program (Math)

Dr. J. Gaskill
Ministry of Education Province of British Columbia
617 Government Street
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Math/ Science Performance Assessment

Greg Hall
Achievement Unit, Student Evaluation Branch, Alberta Education
Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 6, 9
- STUDENT RESPONSE MODE: Short answer: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost
### Diagnostic Mathematics Program

Dennis Belyk  
*Alberta Education*  
Box 43, Devonian Building, West Tower 11160 Jasper Ave.  
Edmonton, Alberta, Canada T5K 0L2  

- **SUBJECT:** Mathematics: Basic, Geometry, Problem solving  
- **Grade Level:** 1, 2, 3, 4, 5, 6  
- **Task Characteristics:** Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation  
- **Student Response Mode:** Selected response items, Short answer: Hands-on performance, Demonstration/Using manipulatives  
- **Tasks Performed:** Individually  
- **Administration Time:** Several day(s)  
- **Special Requirements:** Manipulatives  
- **Scoring Guide:** Available  
- **Availability:** At cost  

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### Benchmarks - Math

Dr. Sylvia Larter  
*Toronto Board of Education*  
125 Evelyn Crescent  
Toronto, Ontario, Canada M5P 1E1  

- **Subject:** Mathematics: All parts of curriculum  
- **Grade Level:** 3, 6, 8  
- **Task Characteristics:** Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation  
- **Student Response Mode:** Essay, Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance  
- **Tasks Performed:** Individually, Individual interacting with evaluator  
- **Administration Time:** n/a  
- **Special Requirements:** n/a  
- **Scoring Guide:** n/a  
- **Availability:** Only samples or prototypes
# Mathematics

## Elementary [K-6]

<table>
<thead>
<tr>
<th>District Achievement Levels Test (DALT): Math</th>
<th>13 / 48</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe Hansen</td>
<td>(719) 520-2077</td>
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<tr>
<td>School District #11</td>
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<tr>
<td>1115 N. El Paso St.</td>
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<tr>
<td>Colorado Springs, CO 80903</td>
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<tr>
<td>• SUBJECT: Mathematics</td>
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<tr>
<td>• GRADE LEVEL: 3, 4, 5, 6, 7, 8</td>
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<tr>
<td>• TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation</td>
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<td>• STUDENT RESPONSE MODE: Short answer, Demonstration/Using manipulatives</td>
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<td>• TASKS PERFORMED: Individually</td>
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<td>• ADMINISTRATION TIME: n/a</td>
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<td>• SPECIAL REQUIREMENTS: Calculations, math manipulatives</td>
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<td>• SCORING GUIDE: Available</td>
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<td>• AVAILABILITY: Not available</td>
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## Connecticut Mastery Test: Math

<table>
<thead>
<tr>
<th>14 / 48</th>
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<tbody>
<tr>
<td>Peter Behuniak</td>
</tr>
<tr>
<td>Connecticut State Department of Education (CSDE)</td>
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<tr>
<td>P.O. Box 2219</td>
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<tr>
<td>Hartford, CT 06145</td>
</tr>
<tr>
<td>• SUBJECT: Mathematics: Basic, Algebra, Geometry</td>
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<tr>
<td>• GRADE LEVEL: 4, 6, 8, 10</td>
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<tr>
<td>• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation</td>
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<tr>
<td>• STUDENT RESPONSE MODE: Selected response items, Short answer: Essay, Non-standard written product, Art or graphic product, Open-ended</td>
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<td>• TASKS PERFORMED: Individually</td>
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<td>• ADMINISTRATION TIME: 75 total minutes over 1 day(s)</td>
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<td>• SPECIAL REQUIREMENTS: Rulers for all grades; calculators at grades 6 &amp; 8</td>
</tr>
<tr>
<td>• SCORING GUIDE: Available</td>
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<tr>
<td>• AVAILABILITY: Only samples or prototypes</td>
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</tbody>
</table>
Riverside Curriculum Assessment System Performance Test
Exercises in Mathematics
Paul G. Coutre
Riverside Publishing Company
8420 Bryn Mawr Avenue
Chicago, IL 60631

SUBJECT: Mathematics: Basic, Algebra, Geometry
GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
STUDENT RESPONSE MODE: Short answer: Essay, Report, Non-standard written product
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: manipulatives
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis

Performance Assessment (Math)
Donna Long
Indiana Department of Education
State House Room 229
Indianapolis, IN 46204-2798

SUBJECT: Mathematics: Basic
GRADE LEVEL: 4, 6
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
STUDENT RESPONSE MODE: Short answer: Demonstration/Using manipulatives
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 120 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes
Mathematics
Elementary (K-6)

Math Assessment

Dr. Sharon Freden
Kansas State Board of Education
120 E. 10th
Topeka, KS 66612

SUBJECT: Mathematics: Basic, Algebra, Geometry, Advanced
GRADE LEVEL: 3, 7, 10
STUDENT RESPONSE MODE: Selected response items, Short answer: Demonstration/Using manipulatives
TASKS PERFORMED: Individually
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes

Curriculum Frameworks

R. David Covert
Jefferson County Public School District
3332 Newburg Rd.
Louisville, KY 40232

SUBJECT: Mathematics
GRADE LEVEL: 4, 8, 12
TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: Lab Equipment
SCORING GUIDE: n/a
AVAILABILITY: n/a
Massachusetts Educational Assessment Program

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

• SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
• GRADE LEVEL: 4, 8, 12
• TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items: Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 120 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: n/a
• AVAILABILITY: On a restricted basis

Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

• SUBJECT: Mathematics & Science
• GRADE LEVEL: 3, 5, 8, 11
• TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
• TASKS PERFORMED: Individually, Small groups (2-5)
• ADMINISTRATION TIME: 540 total minutes over 7 day(s)
• SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis, Only samples or prototypes
Minnesota Pilot Math Assessment

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Mathematics
- GRADE LEVEL: 5, 8, 11
- STUDENT RESPONSE MODE: Selected response items, Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Some manipulatives not yet determined.
- SCORING GUIDE: Available
- AVAILABILITY: Not available

First and Second Grade Assessment in Mathematics

Jeane Joyner
North Carolina State Department of Public Instruction
Education Building, 116 W. Edenton St.
Raleigh, NC 27603-1712

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Varies by teachers
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost
NAEP: Math Assessment

Stephen L. Koffler
(800) 223-0267
Educational Testing Service [under contract to National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

• SUBJECT: Mathematics: Basic, Algebra, Geometry, Advanced
• GRADE LEVEL: 4, 8, 12
• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer: Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: Calculators, manipulatives
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis

Mathematics Pupil Evaluation Program-- NYSTP

Mary Corrado
(518) 474-5900
New York State Department of Education (NYSDE)
Room 760-EBA
Albany, NY 12234

• SUBJECT: Mathematics: Basic
• GRADE LEVEL: 3, 6
• TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
• STUDENT RESPONSE MODE: Selected response items, Short answer
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 120 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis
Oregon Mathematics Assessment

Michael Dalton
Oregon Department of Education
700 Pringle Parkway S.E.
Salem, OR 97310

- SUBJECT: Mathematics: Problem-solving
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Rhode Island Portfolio Assessment Project

Mary Ann Snider
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI 02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes
Mathematics

Elementary {K-6}

Assessment of Achievement Programme: Math

Brian Semple
Scottish Office Education Department
New St. Andrews House Room 4/51a
Edinburgh, Scotland EH1 3SY

SUBJECT: Mathematics: Basic, Algebra, Geometry
GRADE LEVEL: 4, 7, 9
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts,
Principle application, Strategy selection, Comprehension/ Explanation
STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance,
Demonstration/Using manipulatives, Computer-administered
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
SPECIAL REQUIREMENTS: Various materials and instruments
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis

Texas Assessment of Academic Skills

Jenny Kile
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701

SUBJECT: Mathematics
GRADE LEVEL: 3, 4, 7, 8, 10, 11, 12, Out of school participants who require retesting.
TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts,
Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/
Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
STUDENT RESPONSE MODE: Selected response items
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 120 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: n/a
AVAILABILITY: Not available
Mathematics

Elementary {K-6}

Integrated Assessment System (Mathematics)

Marilyn Rindfuss
The Psychological Corporation
555 Academic Court
San Antonio, TX 78204

SUBJECT: Mathematics: Basic, Algebra, Geometry
GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9
STUDENT RESPONSE MODE: Short answer: Demonstration/Using manipulatives, Written explanations of reasoning, Justifications of answers
TASKS PERFORMED: Individually, Tasks can be administered to cooperative groups
ADMINISTRATION TIME: 100 total minutes over 2 day(s)
SPECIAL REQUIREMENTS: In some cases manipulatives
SCORING GUIDE: Available
AVAILABILITY: At cost

Portfolios

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
STUDENT RESPONSE MODE: Essay, Portfolio
TASKS PERFORMED: Large groups (6 or more)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: n/a
AVAILABILITY: On a restricted basis
Vermont Mathematic Portfolio

W. Ross Brewer
Vermont Department of Education
120 State St.
Montpelier, VT 05602

- Subject: Mathematics
- Grade Level: 4, 8
- Student Response Mode: Portfolio
- Tasks Performed: Individually, Small groups (2-5), Large groups (6 or more)
- Administration Time: n/a
- Special Requirements: n/a
- Scoring Guide: n/a
- Availability: Only samples or prototypes

Portfolio Project

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- Subject: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- Grade Level: K, 1, 2, 3, 4, 5
- Student Response Mode: Portfolio
- Tasks Performed: Individually
- Administration Time: Ongoing
- Special Requirements: Organizational material
- Scoring Guide: n/a
- Availability: Only samples or prototypes
Elementary\{K-6\}

West Virginia--STEP: Mathematics

Steve Beckelhimer
West Virginia Department of Education
Building 6 Room B-057
Charleston, WV 25305
- SUBJECT: Mathematics
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Mathematics manipulatives
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Junior High\{7-9\}

End of Course Examination--Production Test

Cynthia Almeida
D.C. Public Schools
Bryan Building Rm. 206, 13th and Independence Avenue S.E.
Washington, DC 20003
- SUBJECT: Mathematics: Algebra, Geometry
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Demonstration/Using manipulatives, Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Calculators and manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes
Mathematics

Junior High{,-9}

Grade 8 Early Warning Test (Math)

Wendy Roberts
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 8
- STUDENT RESPONSE MODE: Selected response items, Short answer: Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math reference sheet
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

The Mathematics Assessment Questionnaire (MAQ): A Survey of Thought and Feelings for Students in Grades 7-9

Carol K. Tittle
City University of New York, Graduate Center for Advanced Study in Education
25 West 43rd St. Room 620
New York, NY 10036

- SUBJECT: Mathematics
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Affective measure
- STUDENT RESPONSE MODE: Computer-administered
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer, IBM compatible
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis
Mathematics

Junior High [7-9]

Regents Three Year Sequence -- NYSTP

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

GRADE LEVEL: 9, 10, 11, 12
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Comprehension/Explanation
STUDENT RESPONSE MODE: Selected response items, Short answer: Non-standard written product
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 180 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: Calculators maybe allowed by some schools for checking calculations only.
SCORING GUIDE: Available
AVAILABILITY: Publicly available at no cost

Mathematics Regents Competency Test-- NYSTP

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

SUBJECT: Mathematics: Basic
GRADE LEVEL: 9
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification
STUDENT RESPONSE MODE: Selected response items, Short answer
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 180 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis
Junior High {7-9}

**Process Interviews**

Dorothy Bennett  
(212) 222-6700  
Center for Children and Technology  
Bank Street College of Education, 610 W. 112th St.  
New York, NY 10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics  
- GRADE LEVEL: 7, 8, 9, 10, 11  
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance  
- TASKS PERFORMED: Individually  
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)  
- SPECIAL REQUIREMENTS: Video tape, Video camera set up  
- SCORING GUIDE: Available  
- AVAILABILITY: Only samples or prototypes

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**Performance-based Assessment**

Dorothy Bennett  
(212) 222-6700  
Center for Children and Technology  
Bank Street College of Education, 610 W. 112th St.  
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics  
- GRADE LEVEL: 7, 8, 9, 10, 11  
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production  
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance  
- TASKS PERFORMED: Individually, Small groups (2-5)  
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)  
- SPECIAL REQUIREMENTS: Video tape, video camera setup  
- SCORING GUIDE: Available  
- AVAILABILITY: Only samples or prototypes
Junior High {7-9}

### Paired Interviews

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Dorothy Bennett</td>
<td>(213) 222-6700</td>
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</table>

Center for Children and Technology
Bank Street College of Education, 610 W. 112th St
New York, NY 10025

- **SUBJECT:** Mathematics & Science: Physics
- **GRADE LEVEL:** 7, 8, 9, 10, 11
- **TASK CHARACTERISTICS:** Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- **STUDENT RESPONSE MODE:** Report, Chart or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- **TASKS PERFORMED:** Small groups (2-5)
- **ADMINISTRATION TIME:** 15 total minutes over 2 day(s)
- **SPECIAL REQUIREMENTS:** Video tape, Video camera
- **SCORING GUIDE:** Available
- **AVAILABILITY:** Only samples or prototypes

### Superitem Tests in Mathematics

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Dr. Tom Romberg</td>
<td>(608) 263-3605</td>
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National Center for Research in Mathematical Sciences Education
1025 W. Johnson St.
Madison, WI 53706

- **SUBJECT:** Mathematics: Basic, Algebra, Geometry, Probability, Functions, Statistics
- **GRADE LEVEL:** 7, 8, 9
- **TASK CHARACTERISTICS:** Solution testing, Knowledge of concepts, Principle application, Analysis/Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- **STUDENT RESPONSE MODE:** Short answer
- **TASKS PERFORMED:** Individually
- **ADMINISTRATION TIME:** 40 total minutes over 1 day(s)
- **SPECIAL REQUIREMENTS:** n/a
- **SCORING GUIDE:** n/a
- **AVAILABILITY:** On a restricted basis
### Business Mathematics

**Marcia Eyherabide**
Antelope Valley High School
44900 N. Division St.
Lancaster, CA 93535

- **SUBJECT:** Mathematics: Basic, Business
- **GRADE LEVEL:** 10, 11, 12
- **TASK CHARACTERISTICS:** Solution testing, Knowledge of procedures, Knowledge of facts
- **STUDENT RESPONSE MODE:** Hands-on performance
- **TASKS PERFORMED:** Individually, Small groups (2-5)
- **ADMINISTRATION TIME:** 45 total minutes over 1 day(s)
- **SPECIAL REQUIREMENTS:** Electronic calculator
- **SCORING GUIDE:** n/a
- **AVAILABILITY:** Not available

### Common Core of Learning - Math

**Juan Baron**
Connecticut State Department of Education (CSDE) and [National Science Foundation]
P.O. Box 2219
Hartford, CT 06145

- **SUBJECT:** Mathematics: Basic, Algebra, Geometry
- **GRADE LEVEL:** 10
- **TASK CHARACTERISTICS:** Solution testing, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- **STUDENT RESPONSE MODE:** Short answer: Essay, Demonstration/Using manipulatives, Oral performance
- **TASKS PERFORMED:** Individually, Small groups (2-5)
- **ADMINISTRATION TIME:** 80 - 200 total minutes over 2-5 day(s)
- **SPECIAL REQUIREMENTS:** Calculators, rulers, manipulatives for some of the longer tasks
- **SCORING GUIDE:** n/a
- **AVAILABILITY:** Only samples or prototypes
Essential Competencies Certification (ECCC)

Dr. Zoe Ann Brown
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- Subject: English/Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- Grade Level: 10, 11, 12
- Student Response Mode: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- Tasks Performed: Individually: Small groups (2-5)
- Administration Time: .5-2 day(s)
- Special Requirements: 5 trunks of materials are used.
- Scoring Guide: Available
- Availability: On a restricted basis

Grade 11 High School Proficiency Test (Math)

Michael Wilson
New Jersey Department of Education
CN 500, 225 West State St.
Trenton, NJ 08625

- Subject: Mathematics: Basic, Algebra, Geometry
- Grade Level: 11
- Student Response Mode: Selected response items, Short answer: Open-ended math
- Tasks Performed: Individually
- Administration Time: 60 total minutes over 1 day(s)
- Special Requirements: Math reference sheet
- Scoring Guide: Available
- Availability: Publicly available at no cost
Mathematics

Senior High{10-12}

New Mexico High School Competency Examination

Dr. Bud Hall or Patricia Rael
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography

GRADE LEVEL: 10, 11, 12

TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation

STUDENT RESPONSE MODE: Selected response items: Essay

TASKS PERFORMED: Individually

ADMINISTRATION TIME: n/a

SPECIAL REQUIREMENTS: n/a

SCORING GUIDE: n/a

AVAILABILITY: Not available

Mathematics-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd, Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

SUBJECT: Mathematics: Basic, Algebra, Geometry

GRADE LEVEL: 10, 11, 12


STUDENT RESPONSE MODE: Short answer: Report

TASKS PERFORMED: Individually

ADMINISTRATION TIME: 80-150 total minutes over 1 day(s)

SPECIAL REQUIREMENTS: n/a

SCORING GUIDE: Available

AVAILABILITY: At cost
Science

Elementary {K-6}

California Individual Student Assessment System: Science (Draft)
Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

SUBJECT: Science: CA Framework
GRADE LEVEL: 5, 8, 10
TASK CHARACTERISTICS: n/a
STUDENT RESPONSE MODE: Selected response items, Short answer, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: 150 total minutes over 2-3 day(s)
SPECIAL REQUIREMENTS: Video tape, Lab Equipment, Equipment needed for task
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement
John Stewart
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9
STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis: Only samples or prototypes
Elementary Science Curriculum Evaluation

Dr. Rick Jones
Saskatchewan Department of Education
1855 Victoria Ave
Regina, Saskatchewan, Canada S4P 3V7

• SUBJECT: Science
• GRADE LEVEL: K, 1, 2, 3, 4, 5
• TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Open ended, Group discussion, Simulation
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: Ongoing
• SPECIAL REQUIREMENTS: Lab Equipment
• SCORING GUIDE: n/a
• AVAILABILITY: Not available

Provincial Learning Assessment Program (Science)

Dr. J. Gaskill
Ministry of Education Province of British Columbia
617 Government Street
Victoria, British Columbia, Canada V8V 2M4

• SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
• GRADE LEVEL: 4, 7, 10
• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Problem identification, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Hands-on performance
• TASKS PERFORMED: Individually, Small groups (2-5)
• ADMINISTRATION TIME: 60 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: Video tape, Lab Equipment
• SCORING GUIDE: Available
• AVAILABILITY: Not available
Bethel Science Achievement Tests

Robert Gilchrest
Bethel Public Schools
P.O. Box 253
Bethel, CT 06801

- SUBJECT: Earth Sciences, Physical science, Life science
- GRADE LEVEL: 4, 8
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

Science Performance Assessment

Carole Perlman
Chicago Public Schools
1819 W. Pershing-- 4 West (N)
Chicago, IL 60609

- SUBJECT: Science
- GRADE LEVEL: 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost
Elementary [K-6]

Curriculum Frameworks

R. David Covert
Jefferson County Public School District
3332 Newburg Road
Louisville, KY 40232

- SUBJECT: Science
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Massachusetts Educational Assessment Program

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis
Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

\textbf{SUBJECT:} Mathematics & Science
\textbf{GRADE LEVEL:} 3, 5, 8, 11
\textbf{TASK CHARACTERISTICS:} Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/Explanation
\textbf{STUDENT RESPONSE MODE:} Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
\textbf{TASKS PERFORMED:} Individually, Small groups (2-5)
\textbf{ADMINISTRATION TIME:} 540 total minutes over 7 day(s)
\textbf{SPECIAL REQUIREMENTS:} Lab Equipment, Tools used depends upon the grade level of the assessment.
\textbf{SCORING GUIDE:} Available
\textbf{AVAILABILITY:} On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

\textbf{SUBJECT:} English/ Language Arts: Reading, Writing & Science
\textbf{GRADE LEVEL:} 3, 5, 8
\textbf{TASK CHARACTERISTICS:} Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/Explanation
\textbf{STUDENT RESPONSE MODE:} Short answer, Hands-on performance, Demonstration/Using manipulatives
\textbf{TASKS PERFORMED:} Individually: Small groups (2-5)
\textbf{ADMINISTRATION TIME:} 540 total minutes over 7 day(s)
\textbf{SPECIAL REQUIREMENTS:} Audio tape, Lab Equipment
\textbf{SCORING GUIDE:} Available
\textbf{AVAILABILITY:} On a restricted basis, Only samples or prototypes
Minnesota Assessment in Science

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Science: Earth Sciences, Basic principles and skills
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Solution testing, Procedures/skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/Evaluation, Comprehension/Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost, Only samples or prototypes

NAEP: Science Assessment

Stephen L. Koffler
Educational Testing Service [under contract to the National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences, Thematic
- GRADE LEVEL: 4, 8, 12
- STUDENT RESPONSE MODE: Portfolio, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape: Calculators, manipulatives all of which are provided by NAEP
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis
Program Evaluation Test in Science-- NYSTP

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

• SUBJECT: Science: Basic, Basic
• GRADE LEVEL: 4
• TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Comprehension/Explanation
• STUDENT RESPONSE MODE: Selected response items, Demonstration/Using manipulatives
• TASKS PERFORMED: Individually, Small groups (2-5)
• ADMINISTRATION TIME: 105 total minutes over 2 day(s)
• SPECIAL REQUIREMENTS: Lab Equipment
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis

Assessment of Achievement Programme: Science

Brian Semple
Scottish Office Education Department
New St. Andrews House Rm 4/51a
Edinburgh, Scotland EH1 3SY

• SUBJECT: Science: Biology, Chemistry, Physics
• GRADE LEVEL: 4, 7, 9
• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Analysis/Evaluation, Comprehension/Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
• SPECIAL REQUIREMENTS: Video tape, Lab Equipment, Various materials & instruments
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis
**Portfolios**

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

**Portfolio Project**

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes
Golden State Exam: Biology

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Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

SUBJECT: Science: Biology
GRADE LEVEL: 7, 8, 9, 10, 11, 12
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts
STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Hands-on performance
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 90 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: Lab Equipment, Partitions
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes

Golden State Exam: Chemistry

18 / 37

Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

SUBJECT: Science: Chemistry
GRADE LEVEL: 7, 8, 9, 10, 11, 12
TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts
STUDENT RESPONSE MODE: Selected response items, Essay: Hands-on performance
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 90 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: Lab Equipment, Partitions
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes
Evaluating Students' Learning and Communication Processes

Dennis Belyk
(403)427-0010
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K OL2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Common Core of Learning (CCL): Science

Joan Baron
(203) 566-5454
Connecticut State Department of Education (CSDE) [and National Science Foundation (NSF)]
P.O. Box 2219
Hartford, CT 06145

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences, Thematic
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes
Science

Junior High[7-9]

End of Course Examination-- Production Test

Cynthia Almeida  
D.C. Public Schools  
Bryan Building Rom 206, Independence Ave. S.E.  
Washington, DC 20003

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Demonstration/Using manipulatives, Open ended
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Calculators and manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Authentic Science Assessment Project

A. Bill Boulter  
Missouri Department of Elementary and Secondary Education  
P.O. Box 480  
Jefferson City, MO 65102

- SUBJECT: Science: Thematic
- GRADE LEVEL: 7
- STUDENT RESPONSE MODE: Short answer, Non-standard written product
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 80 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available
Science

Junior High{7-9}

Earth Science Regents Exam-- NYSTP

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

•SUBJECT: Science: Earth Sciences
•GRADE LEVEL: 9, 10, 11, 12
•TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
•STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Hands-on performance
•TASKS PERFORMED: Individually
•ADMINISTRATION TIME: 180 total minutes over 2 day(s)
•SPECIAL REQUIREMENTS: Lab Equipment
•SCORING GUIDE: Available
•AVAILABILITY: On a restricted basis

Performance-based Assessment

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

•SUBJECT: Mathematics & Science: Physics
•GRADE LEVEL: 7, 8, 9, 10, 11
•TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
•STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
•TASKS PERFORMED: Individually, Small groups (2-5)
•ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
•SPECIAL REQUIREMENTS: Video tape, video camera setup
•SCORING GUIDE: Available
•AVAILABILITY: Only samples or prototypes
Science

Junior High{7-9}

Science Regents Competency Test-- NYSTP

Mary Corrado (518) 474-5900
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

• SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
• GRADE LEVEL: 9
• TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
• STUDENT RESPONSE MODE: Selected response items, Non-standard written product
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 180 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: None
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis

Paired Interviews

Dorothy Bennett (213) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St
New York, NY 10025

• SUBJECT: Mathematics & Science: Physics
• GRADE LEVEL: 7, 8, 9, 10, 11
• TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
• STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
• TASKS PERFORMED: Small groups (2-5)
• ADMINISTRATION TIME: 15 total minutes over 2 day(s)
• SPECIAL REQUIREMENTS: Video tape, Video camera
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes
Science

Junior High{7-9}

Biology Regents Exam-- NYSTP

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

• SUBJECT: Science: Biology
• GRADE LEVEL: 8, 9, 10, 11, 12
• TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Hands-on performance
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 180 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: Lab Equipment
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis

Process Interviews

Dorothy Bennett
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

• SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
• GRADE LEVEL: 7, 8, 9, 10, 11
• TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 15 total minutes over 3 day(s)
• SPECIAL REQUIREMENTS: Video tape, Video camera set up
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes
Senior High {10-12}

Essential Competencies Certification (ECCC)

Dr. Zoe Ann Brown
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

New Mexico High School Competency Examination

Dr. Bud Hall or Patricia Rael
New Mexico State Department of Education
Education Building
Santa Fe, NM 87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available
Science

Senior High {10-12}

Biology -- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Science: Biology
- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Physics -- Standard Grade

T.A. Gillis
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Science: Physics
- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Investigations
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 165 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available
Chemistry-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Science-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Science: Biology, Chemistry, Physics
- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost
# Histology Certification Examination

Mary Lunz  
American Society of Clinical Pathologists  
2100 W. Harrison  
Chicago, IL 60612

- **SUBJECT:** Science: Histology  
- **GRADE LEVEL:** Post-secondary-Academic, Allied health certification (national recognition)  
- **TASK CHARACTERISTICS:** Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Problem identification  
- **STUDENT RESPONSE MODE:** Non-standard written product, Hands-on performance, Demonstration/Using manipulatives  
- **TASKS PERFORMED:** Individually  
- **ADMINISTRATION TIME:** n/a  
- **SPECIAL REQUIREMENTS:** Lab Equipment  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** On a restricted basis: Only samples or prototypes
Integrated Social Studies-- Language Arts

Mario Contini
Fillmore Unified School District
P.O. Box 697
Fillmore, CA 93105

SUBJECT: Social Studies
GRADE LEVEL: 2, 5, 7, 10
STUDENT RESPONSE MODE: Essay, Simulation
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: Not available

California Learning Record/ Primary Language Record

Jacqueline Cheong
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
TASKS PERFORMED: Individually: Small groups (2-5)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes
California Individual Student Assessment System: Social Science (Draft)
Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

SUBJECT: Social Studies: History, CA Framework
GRADE LEVEL: 5, 8, 10
TASK CHARACTERISTICS: n/a
STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Group performance task
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: 100 total minutes over 2 day(s)
SPECIAL REQUIREMENTS: Only required for group performance. Materials are not specified.
SCORING GUIDE: Available
AVAILABILITY: Only samples or prototypes

CAT/5 Performance Assessment Supplement
John Stewart
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis: Only samples or prototypes
Social Studies

Elementary {K-6}

Provincial Learning Assessment Program (Social Studies)

Dr. J. Gaskill
Ministry of Education Province of British Columbia
617 Government Street
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Social Studies
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Curriculum Frameworks

R. David Covert
Jefferson County Public School District
3332 Newburg Road
Louisville, KY 40232

- SUBJECT: Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: n/a
Massachusetts Educational Assessment Program

Elizabeth Badger
Massachusetts Educational Assessment Program
Planning Office, 1385 Hancock St.
Quincy, MA 02169
(617) 770-7207

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts,
  Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/
  Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

Maryland School Performance Assessment

Robert Gabrys
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201
(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts,
  Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes
Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

• SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
• GRADE LEVEL: 3, 5, 8
• TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Short answer, Essay
• TASKS PERFORMED: Individually: Small groups (2-5)
• ADMINISTRATION TIME: 540 total minutes over 9 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis, Only samples or prototypes
Minnesota Assessment in Social Studies

James Colwell
Minnesota Department of Education
730 Capitol Square Bldg., 550 Cedar St.
St. Paul, MN 55101

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Law
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Map identification
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

NAEP: Social Studies Assessment

Stephen L. Koffler
Educational Testing Service [under contract to National Center for Education Statistics]
P.O. Box 6710
Princeton, NJ 08541-6710

- SUBJECT: Social Studies: History, Geography
- GRADE LEVEL: 4, 8, 12
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators, manipulatives-- all are provided by NAEP.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis
Social Studies Program Evaluation-- NYSTP

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Social
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 270 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

Portfolios

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis
Portfolio Project

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Golden State Exam: Economics

Sue Bennett
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: Social Studies: Economics
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes
Golden State Exam: U.S. History

Sue Bennett  (916) 657-4298
California Department of Education
721 Capitol Mall
Sacramento, CA 95814

- SUBJECT: Social Studies: History
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Evaluating Students' Learning and Communication Processes

Dennis Belyk  (403) 427-0010
Alberta Education
Devonian Building West Tower Box 43, 11160 Jasper Avenue
Edmonton, Alberta, Canada T5K 0L2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes
End of Course Examination-- Production Test

Cynthia Almeida
D.C. Public Schools
Bryan Building, Rm. 206, 13th and Independence Ave S.E.
Washington, DC 20003

• SUBJECT: Social Studies: History, Civics/ Government, Geography
• GRADE LEVEL: 7, 8, 9, 10, 11, 12
• TASK CHARACTERISTICS: Knowledge of procedures: Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 120 total minutes over 2 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Only samples or prototypes

Social Studies Program Evaluation Grades 7-8 NYSTP

Mary Corrado
New York State Education Department
Room 760-EB
Albany, NY 12234

• SUBJECT: Social Studies: History, Civics/ Government, Geography, Current events
• GRADE LEVEL: 8
• TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 195 total minutes over 2 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis
Social Studies
Senior High [10-12]

Essential Competencies Certification (ECCC)  
Dr. Zoe Ann Brown  
Hawaii Department of Education  
3430 Leahi Ave. Bldg D., 1st Flr.  
Honolulu, HI 96815  
(808) 735-2019

- GRADE LEVEL: 10, 11, 12  
- STUDENT RESPONSE MODE: Short answer; Non-standard written product, Hands-on performance, Group discussion, Simulation  
- TASKS PERFORMED: Individually: Small groups (2-5)  
- ADMINISTRATION TIME: .5-2 day(s)  
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.  
- SCORING GUIDE: Available  
- AVAILABILITY: On a restricted basis

New Mexico High School Competency Examination  
Dr. Bud Hall or Patricia Rael  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM 87501-2786  
(505) 827-6524

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography  
- GRADE LEVEL: 10, 11, 12  
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation  
- STUDENT RESPONSE MODE: Selected response items: Essay  
- TASKS PERFORMED: Individually  
- ADMINISTRATION TIME: n/a  
- SPECIAL REQUIREMENTS: n/a  
- SCORING GUIDE: n/a  
- AVAILABILITY: Not available
Global Studies Regents Exam-- NYSTP

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12334

SUBJECT: Social Studies: History, Civics/ Government, Geography, Current events
GRADE LEVEL: 10
TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
STUDENT RESPONSE MODE: Selected response items, Essay
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 180 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis

US History and Gov't Regents Exam-- NYSTP

Mary Corrado
New York State Education Department
Room 760-EBA
Albany, NY 12234

SUBJECT: Social Studies: History, Civics/ Government, Current events
GRADE LEVEL: 11
TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
STUDENT RESPONSE MODE: Selected response items, Essay
TASKS PERFORMED: Individually
ADMINISTRATION TIME: 180 total minutes over 1 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis
US History and Government Regents Competency Tests--NYSTP

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

• SUBJECT: Social Studies: History, Civics/ Government
• GRADE LEVEL: 11
• TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 180 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis

Global Studies Regents Competency Test--NYSTP

Mary Corrado
New York State Education Department (NYSED)
Room 760-EBA
Albany, NY 12234

• SUBJECT: Social Studies: History, Civics/ Government, Geography
• GRADE LEVEL: 10
• TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Essay
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: On a restricted basis
History-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmilis Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Social Studies: History
• GRADE LEVEL: 10, 11, 12
• TASK CHARACTERISTICS: Investigation skills, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report
• TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more)
• ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Not available

Economics-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Social Studies: Economics
• GRADE LEVEL: 10, 11, 12
• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report: Non-standard written product
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: At cost
Social Studies

Senior High{10-12}

Classical Studies-- Standard Grade

Ms. B. Loney
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1JN

• SUBJECT: Social Studies: Classical studies
• GRADE LEVEL: 10, 11, 12
• TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Literary appreciation; Historical sense; Comparison with present day, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Short answer, Essay, Report: Non-standard written product, Art or graphic product
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: n/a
• AVAILABILITY: At cost, On a restricted basis

Contemporary Social Studies-- Standard Grade

G.B. Sutherland
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Social Studies: History, Civics/ Government, Geography, Contemporary Social Studies
• GRADE LEVEL: 10, 11, 12
• TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Selected response items, Short answer, Report: Portfolio
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 120 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Not available
Geography-- Standard Grade

T.A. Forrester
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Social Studies: Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Modern Studies-- Standard Grade

T.A. Forrester
Scottish Examination Board
Ironmills, Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Social Studies: Modern studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost
Social Studies

Systems Tabulation Examination

Dr. Ricky Minnifield
All World Institute
304 Tanglewood Drive
Monroe, LA 71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

33 / 33
Work Force Readiness

Elementary {K-6}

MEAP Career Development Assessment

William L. Brown
Michigan State Board of Education
P.O. Box 30008
Lansing, MI 48909

- SUBJECT: Work Force Readiness, Vocational Skills
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection
- STUDENT RESPONSE MODE: Selected response items, Short answer, Simulation
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Senior High {10-12}

Essential Competencies Certification (ECCC)

Dr. Zoe Ann Brown
Hawaii Department of Education
3430 Leahi Ave. Bldg D., 1st Flr.
Honolulu, HI 96815

- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis
Social & Vocational Skills - Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Post-Secondary Vocational

Land Surveyor Examination

Sally Gensberg
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- STUDENT RESPONSE MODE: Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available
Architech Oral Examination

Sally Gensberg
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

• SUBJECT: Vocational Skills
• GRADE LEVEL: Post-secondary-Vocational
• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
• STUDENT RESPONSE MODE: Oral performance
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 1 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: Not available

Geotechnical Examination

Sally Gensberg
California Board of Engineers
2500 Garden Road
Monterey, CA 93940

• SUBJECT: Vocational Skills
• GRADE LEVEL: Post-secondary-Vocational
• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
• STUDENT RESPONSE MODE: Selected response items, Art or graphic product, Hands-on performance
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 1 day(s)
• SPECIAL REQUIREMENTS: Equipment
• SCORING GUIDE: Available
• AVAILABILITY: Not available
Developing Skills Checklist (DSC)

Marjorie Geesaman
(408) 649-7738
CTB/ MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Language Assessment Scale (Pre-LAS)

Marjorie Geesaman
(408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost
Integrated

Elementary [K-6]

Portfolio Assessment

T. Straugh
Anchorage School District
P.O. Box 196614
Anchorage, AK 99519-6614

-SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
-GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
-TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
-STUDENT RESPONSE MODE: Essay, Portfolio
-TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
-ADMINISTRATION TIME: n/a
-SPECIAL REQUIREMENTS: n/a
-SCORING GUIDE: n/a
-AVAILABILITY: At cost

California Learning Record/ Primary Language Record

Jacqueline Cheong
Far West Laboratory
730 Harrison Street
San Francisco, CA 94107-1242

-GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
-TASKS PERFORMED: Individually: Small groups (2-5)
-ADMINISTRATION TIME: n/a
-SPECIAL REQUIREMENTS: n/a
-SCORING GUIDE: Available
-AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes
Integrated

Language Assessment Scale-- Oral (LAS-O)

Marjorie Geesaman
(408) 649-7738
CTB MacMillan/ McGraw Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

CAT/5 Performance Assessment Supplement

John Stewart
(408) 649-7728
CTB MacMillan/ McGraw-Hill
2500 Garden Rd.
Monterey, CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes
Integrated

**Elementary [K-6]**

<table>
<thead>
<tr>
<th>Language Assessment Scale: Reading &amp; Writing</th>
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<tbody>
<tr>
<td>Majorie Geesaman</td>
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<tr>
<td>CTB MacMillan/ McGraw Hill</td>
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<td>2500 Garden Rd.</td>
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<td>Monterey, CA 93940</td>
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<tr>
<td>(408) 649-7738</td>
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<tr>
<td>SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language</td>
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<tr>
<td>GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</td>
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<tr>
<td>TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation</td>
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<td>STUDENT RESPONSE MODE: Selected response items: Essay</td>
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<td>ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)</td>
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<td>SPECIAL REQUIREMENTS: n/a</td>
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<td>SCORING GUIDE: Available</td>
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<td>AVAILABILITY: At cost</td>
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**Massachusetts Educational Assessment Program**

| Elizabeth Badger                           |
| Massachusetts Educational Assessment Program |
| Planning Office, 1385 Hancock St.          |
| Quincy, MA 02169                           |
| (617) 770-7207                             |
| SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies |
| GRADE LEVEL: 4, 8, 12                      |
| STUDENT RESPONSE MODE: Selected response items: Essay |
| TASKS PERFORMED: Individually              |
| ADMINISTRATION TIME: 120 total minutes over 1 day(s) |
| SPECIAL REQUIREMENTS: n/a                  |
| SCORING GUIDE: n/a                         |
| AVAILABILITY: On a restricted basis        |
Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

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Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

Maryland School Performance Assessment

Robert Gabrys
Maryland Department of Education
201 W. Baltimore St.
Baltimore, MD 21201

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes
Integrated

Elementary [K-6]

Maryland School Performance Assessment

Robert Gabrys
Maryland State Department of Education
201 W. Baltimore St.
Baltimore, MD 21201
(301) 333-2385

SUBJECT: English/Language Arts: Reading, Language Use & Social Studies
GRADE LEVEL: 3, 5, 8, 11
TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/Explanation
STUDENT RESPONSE MODE: Short answer, Essay
TASKS PERFORMED: Individually: Small groups (2-5)
ADMINISTRATION TIME: 540 total minutes over 9 day(s)
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: Available
AVAILABILITY: On a restricted basis, Only samples or prototypes

Composite Portfolio in Developmental Program

Pearl Paulson
Beaverton School District
P.O. Box 200
Beaverton, OR 97075
(503) 501-4365

SUBJECT: Interdisciplinary, Beginning literacy; Math; Communication; Motor development
GRADE LEVEL: K
STUDENT RESPONSE MODE: Portfolio
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: n/a
AVAILABILITY: Only samples or prototypes
Rhode Island Portfolio Assessment Project

Mary Ann Snider
Rhode Island Department of Education
22 Hayes St. Rm 316
Providence, RI 02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

Portfolios

Robert DeVries
Salt Lake City School District
440 E. 1st St.
Salt Lake City, UT 84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis
Integrated Elementary [K-6]

**Portfolio Project**

Joan Panepinto  
Madison Metropolitan School District  
545 W. Dayton St.  
Madison, WI  
(608) 267-4213

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography  
- GRADE LEVEL: K, 1, 2, 3, 4, 5  
- STUDENT RESPONSE MODE: Portfolio  
- TASKS PERFORMED: Individually  
- ADMINISTRATION TIME: Ongoing  
- SPECIAL REQUIREMENTS: Organizational material  
- SCORING GUIDE: n/a  
- AVAILABILITY: Only samples or prototypes

Junior High [7-9]

**Evaluating Students' Learning and Communication Processes**

Dennis Belyk  
Alberta Education  
Devonian Building West Tower Box 43, 11160 Jasper Avenue  
Edmonton, Alberta, Canada  
T5K OL2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,  
- GRADE LEVEL: 7, 8, 9, 10, 11, 12  
- TASKS PERFORMED: Individually, Small groups (2-5)  
- ADMINISTRATION TIME: Several days  
- SPECIAL REQUIREMENTS: Audio tape, Video tape  
- SCORING GUIDE: Available  
- AVAILABILITY: On a restricted basis, Only samples or prototypes
Integrated

Performance-based Assessment

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, video camera setup
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Process Interviews

Dorothy Bennett (212) 222-6700
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes
Paired Interviews

Dorothy Bennett  
Center for Children and Technology  
Bank Street College of Education, 610 W. 112th St  
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics  
- GRADE LEVEL: 7, 8, 9, 10, 11  
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion  
- TASKS PERFORMED: Small groups (2-5)  
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)  
- SPECIAL REQUIREMENTS: Video tape, Video camera  
- SCORING GUIDE: Available  
- AVAILABILITY: Only samples or prototypes

Senior High (10-12)

Essential Competencies Certification (ECCC)

Dr. Zoe Ann Brown  
Hawaii Department of Education  
3430 Leahi Ave. Bldg D., 1st Flr.  
Honolulu, HI 96815

- GRADE LEVEL: 10, 11, 12  
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation  
- TASKS PERFORMED: Individually: Small groups (2-5)  
- ADMINISTRATION TIME: .5-2 day(s)  
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.  
- SCORING GUIDE: Available  
- AVAILABILITY: On a restricted basis
### New Mexico High School Competency Examination

Dr. Bud Hall or Patricia Rael  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM  
(505) 827-6524  
87501-2786

- **SUBJECT:** English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography  
- **GRADE LEVEL:** 10, 11, 12  
- **TASK CHARACTERISTICS:** Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation  
- **STUDENT RESPONSE MODE:** Selected response items: Essay

| TASKS PERFORMED: Individually  
| ADMINISTRATION TIME: n/a  
| SPECIAL REQUIREMENTS: n/a  
| SCORING GUIDE: n/a  
| AVAILABILITY: Not available |

### Social & Vocational Skills- Standard Grade

David M. Elliot  
Scottish Examination Board  
Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland  
EH22 1LE  
(31) 663-6601

- **SUBJECT:** Vocational Skills, Social skills  
- **GRADE LEVEL:** 10, 11, 12  
- **TASK CHARACTERISTICS:** Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation  
- **STUDENT RESPONSE MODE:** Short answer, Portfolio  
- **TASKS PERFORMED:** Individually, Small groups (2-5)  
- **ADMINISTRATION TIME:** 60-90 total minutes over 1 day(s)  
- **SPECIAL REQUIREMENTS:** n/a  
- **SCORING GUIDE:** Available  
- **AVAILABILITY:** At cost
Gaidhlig-- Standard Grade

Ms. B. Loney
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

R.O.P.E. Rite of Passage Experience

Charles Kent
Walden III Middle/ Senior High School
1012 Center Street
Racine, WI 53403

- SUBJECT: Interdisciplinary
- GRADE LEVEL: 12
- TASK CHARACTERISTICS: All cognitive skills
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes
Integrated

Post-Secondary Academic

Systems Tabulation Examination

Dr. Ricky Minnifield
All World Institute
304 Tanglewood Drive
Monroe, LA 71202
(318) 322-4861

• SUBJECT: Social Studies: Law, Accounting/ Business
• GRADE LEVEL: Post-secondary-Academic, Business
• TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
• STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 3-12 day(s)
• SPECIAL REQUIREMENTS: Computer, Software and printer
• SCORING GUIDE: n/a
• AVAILABILITY: At cost
Georgia Kindergarten Assessment Program

Margaret Brooks
Atlanta Public Schools
210 Pryor Street.
Atlanta, GA 30335

SUBJECT: Kindergarten skills
GRADE LEVEL: Preschool
TASK CHARACTERISTICS: n/a
STUDENT RESPONSE MODE: Hands-on performance
TASKS PERFORMED: Individually
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: n/a
AVAILABILITY: n/a

Project Construct Assessment System

S. F. Schattgen
Department of Elementary and Secondary Education, University of Missouri
403 6th St.
Columbia, MO 65211

SUBJECT: Sociomoral; Cognitive; Representational; Physical development
GRADE LEVEL: Preschool
STUDENT RESPONSE MODE: Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: Materials to sort, play with blocks, balls and games
SCORING GUIDE: Available
AVAILABILITY: Not available

1 160
Student Product Assessment Form

Sally M. Reis
National Research Center for Gifted and Talented
The University of Connecticut, 365 Fairfiled Road U-7
Storrs, CT 06269

- SUBJECT: Products in all content areas
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

Ennis Weir Critical Thinking Essay Test

Robert H. Ennis
Midwest Publications
360 Education Building, 1310 South 6th Street
Champaign, IL 61820

- SUBJECT: Critical Thinking
- GRADE LEVEL: 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available
Other

Elementary[K-6]

Composite Portfolio in Developmental Program

Pearl Paulson
Beaverton School District
P.O. Box 200
Beaverton, OR 97075

SUBJECT: Interdisciplinary, Beginning literacy; Math; Communication; Motor development
GRADE LEVEL: K
STUDENT RESPONSE MODE: Portfolio
TASKS PERFORMED: Individually, Small groups (2-5)
ADMINISTRATION TIME: n/a
SPECIAL REQUIREMENTS: n/a
SCORING GUIDE: n/a
AVAILABILITY: Only samples or prototypes

Portfolio Project

Joan Panepinto
Madison Metropolitan School District
545 W. Dayton St.
Madison, WI 53703

SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
GRADE LEVEL: K, 1, 2, 3, 4, 5
TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
STUDENT RESPONSE MODE: Portfolio
TASKS PERFORMED: Individually
ADMINISTRATION TIME: Ongoing
SPECIAL REQUIREMENTS: Organizational material
SCORING GUIDE: n/a
AVAILABILITY: Only samples or prototypes
Junior High [7-9]

Process Interviews

Dorothy Bennett
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

Senior High [10-12]

Reflective Judgment Interview

Karen Kitchener
University of Denver, School of Education
Denver, CO 80208

- SUBJECT: Critical Thinking about ill-structure problems in social science, humanities and science
- GRADE LEVEL: 10, 11, 12, Post-secondary-Academic
- TASK CHARACTERISTICS: Solution testing, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis
Senior High[10-12]

Project Based Assessment

Dorothy Bennett
Center for Children and Technology
Bank Street College of Education, 610 W. 112th St.
New York, NY 10025

- SUBJECT: Mechanical engineering
- GRADE LEVEL: 11, 12
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives, Presenting and demonstrating how student made device work., Oral performance
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera, Student designed constructions.
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

Craft & Design-- Standard Grade

Neil Stuart
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Craft and design
- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Portfolio, Art or graphic product, Practical artifact
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available
Religious Studies-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Religious Studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

Graphic Communication-- Standard Grade

Neil Stuart
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Graphic communication
- GRADE LEVEL: 10, 11, 12
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Art or graphic product, Drawing examination, Simulation, Computer-administered
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available
Senior High{10-12}

Gaidhlig-- Standard Grade

Ms. B. Loney
(31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

Technological Studies-- Standard Grade

Neil Stuart
(31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

- SUBJECT: Technology
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available
Home Economics

David M. Elliot
(31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Home Economics
• GRADE LEVEL: 10, 11, 12
• TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Short answer, Non-standard written product, Hands-on performance, Practical tasks
• TASKS PERFORMED: Individually
• ADMINISTRATION TIME: 60-75 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: Home Economic equipment
• SCORING GUIDE: n/a
• AVAILABILITY: At cost

Social & Vocational Skills- Standard Grade

David M. Elliot
(31) 663-6601
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Vocational Skills, Social skills
• GRADE LEVEL: 10, 11, 12
• TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
• STUDENT RESPONSE MODE: Short answer, Portfolio
• TASKS PERFORMED: Individually, Small groups (2-5)
• ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: n/a
• SCORING GUIDE: Available
• AVAILABILITY: At cost
Other

Senior High{10-12}

Office & Information-- Standard Grade

David M. Elliot
Scottish Examination Board
Ironmills Rd., Dalkeith, Midlothian
Edinburgh, Scotland EH22 1LE

• SUBJECT: Office Skills
• GRADE LEVEL: 10, 11, 12
• TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/Evaluation, Synthesis/Creative production, Comprehension/Explanation
• STUDENT RESPONSE MODE: Short answer, Essay, Portfolio, Simulation
• TASKS PERFORMED: Individually, Small groups (2-5)
• ADMINISTRATION TIME: 135-150 total minutes over 1 day(s)
• SPECIAL REQUIREMENTS: Computer, Word processor
• SCORING GUIDE: Available
• AVAILABILITY: At cost