This document reports the results of a 1991 survey of school administrators that was conducted to gather information on school-age child care, and school district involvement in such care, in Bucks, Chester, Delaware, and Montgomery Counties in Pennsylvania. Results indicated that 93 percent of school districts had provider-operated child care programs and 6 percent had district-operated programs. Transportation to child care sites was provided by 84 percent of school districts. Barriers to the implementation of child care programs which were most frequently cited by administrators were lack of space, lack of funding, and inadequate transportation. These results are compared to those of a similar 1989 survey. In general, an increase in public school involvement in school-age child care was evident. The bulk of the document consists of presentations of survey results by county. For each of the four counties, countywide survey results are summarized and survey results for individual school districts within the county are highlighted. Appendices include a description of survey goals and methodology, and copies of the pretest and final questionnaires for district superintendents and school principals. (BC)
REGIONAL REPORT

SCHOOL INVOLVEMENT

IN

SCHOOL AGE CHILD CARE

Prepared for

The Day Care Association of Montgomery County, Inc.
Southeastern Pennsylvania School Age Child Care Project

By

Janet L. Mintzer, M.S.W.
DELAWARE VALLEY CHILD CARE COUNCIL

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Funded through a grant from
The Pennsylvania Department of Public Welfare Contract # 9982-01670
The Delaware Valley Child Care Council (DVCCC) is a non-profit organization, composed of parents, professionals, government, labor, community and business leaders advocating for the development of accessible, affordable, quality child care services for all children and families who seek such services.

The Council established a School Age Child Care Project in January, 1989, at the request of the Southeastern Pennsylvania School Age Child Care Project of the Day Care Association to survey school administrators to identify the feasibility and extent of school involvement in school age child care. As a result of that research, a public outreach campaign to promote school involvement in school age child care was initiated.

Funding for the Council's School Age Child Care Project has been provided by the Southeastern Pennsylvania School Age Child Care Project of the Day Care Association of Montgomery County and the Montgomery County Foundation.

The Day Care Association of Montgomery County was awarded a grant from the Pennsylvania Department of Public Welfare in March, 1986, to promote and assist in the development of new, expanded and innovative quality school age child care programs that are affordable and accessible to working families in the Southeastern Pennsylvania Region.

The Delaware Valley Child Care Council gratefully acknowledges the commitment and support of the Day Care Association of Montgomery County and the Montgomery County Foundation.
TABLE OF CONTENTS

Introduction .................................................. 1
Summary of Findings .......................................... 3
Conclusions & Recommendations ............................. 4
Methodology .................................................... 8
Demographic Profile .......................................... 11

Bucks County Summary of Findings .......................... 12
  Bensalem School District ................................. 13
  Bristol Borough School District ......................... 14
  Bristol Township School District ....................... 15
  Centennial School District .............................. 16
  Central Bucks School District .......................... 17
  Council Rock School District ........................... 18
  Morrisville Borough School District ................... 19
  Neshaminy School District ............................... 20
  New Hope-Solebury School District ..................... 21
  Palisades School District ............................... 22
  Pennridge School District .............................. 23
  Pennsbury School District .............................. 24
  Quakertown School District ............................ 25

Chester County Summary of Findings ........................ 26
  Avon Grove School District ............................. 27
  Coatesville Area School District ....................... 28
  Downingtown Area School District ...................... 29
  Great Valley School District ........................... 30
  Kennett Consolidated School District ................... 31
  Octorara Area School District ........................... 32
  Owen J. Roberts School District ....................... 33
  Oxford Area School District ............................ 34
  Phoenixville Area School District ...................... 35
  Tredyffrin-Easttown School District ...................... 36
  Unionville-Chadds Ford School District ................. 37
  West Chester Area School District ...................... 38
## Table of Contents

### Delaware County Summary of Findings
- Chester-Upland School District .......................... 40
- Chichester School District ................................. 41
- Garnet Valley School District ............................. 42
- Haverford Township School District ..................... 43
- Interboro School District ................................. 44
- Maple Newtown School District ........................... 45
- Penn-Delco School District ............................... 46
- Radnor Township School District .......................... 47
- Ridley School District .................................... 48
- Rose Tree Media School District .......................... 49
- Southeast Delco School District ........................... 50
- Springfield School District ............................... 51
- Upper Darby School District ............................... 52
- Wallingford Swarthmore School District ................. 53
- William Penn School District ............................. 54

### Montgomery County Summary of Findings
- Abington School District .................................. 56
- Cheltenham School District ................................ 57
- Colonial School District ................................... 58
- Hatboro-Horsham School District ........................... 59
- Jenkintown School District ................................ 60
- Lower Merion School District .............................. 61
- Lower Moreland School District ............................ 62
- Methacton School District ................................ 63
- Norristown Area School District ........................... 64
- North Penn School District ................................ 65
- Perkiomen Valley School District ......................... 66
- Pottsgrove School District ................................ 67
- Pottstown School District ................................ 68
- Souderton Area School District ............................ 69
- Spring-Ford Area School District ......................... 70
- Springfield Township School District ................. 71
- Upper Dublin School District ............................. 72
- Upper Merion Area School District ....................... 73
- Upper Moreland Township School District ............... 74
- Upper Perkiomen School District ......................... 75
- Wissahickon School District ............................... 76
Table of Contents Continued

Requests for Information/Assistance .................... 77
Responses to Questionnaire ............................... 78
Appendices ............................................. 85

A. Program Design ...................................... 86
   1. Project Goals
   2. Objectives of Survey
   3. Work Plan

B. Pretest of Survey .................................. 87
   1. Letter Soliciting Assistance
   2. Superintendent Questionnaire
   3. Principal Questionnaire
   4. Follow-up Letter

C. Survey of Administrators ............................ 88
   1. Cover Letter
   2. Superintendent Questionnaire
   3. Principal Questionnaire
   4. Follow-up Post Card
Introduction

This project was designed to provide accurate, updated information on the extent of, and interest in, local school district involvement in school age child care from the perspective of public school administrators from Bucks, Chester, Delaware and Montgomery Counties as compared to data compiled in 1989.

The Delaware Valley Child Care Council surveyed school administrators in 1989 through a similar survey which documented a need perceived by school administrators for school age child care services and a receptiveness to school involvement.

The specific objectives of the 1991 follow-up survey included:

1) A comparative analysis of 1989 survey data to the newly retrieved information in the following areas:
   - response rate
   - school districts that report/reported school-based programs
   - school districts that operate/operated programs
   - school districts that provide/provided transportation to child care programs located in the community.

2) Identification of perceived barriers that may limit school age child care programs.

3) Identification of specific school age child care information and/or assistance needs.
The survey results have been compiled into county specific reports, with a one-page summary of each public school district included in the appropriate county report. In addition, a regional report has been compiled for comparative purposes.

As an advocate for affordable, accessible, quality child care, the Delaware Valley Child Care Council anticipates that this important information will heighten awareness and broaden knowledge while serving as a guide to schools, parents and others interested in meeting the need for school age child care services.

This project was funded through the Southeastern Pennsylvania School Age Child Care Project of the Day Care Association of Montgomery County, Inc., a non-profit day care provider under contract with the Pennsylvania Department of Public Welfare to administer school age child care funding in this region, and the Montgomery County Foundation. Nevertheless, this project could not have been conducted without the encouragement and assistance of Leslie Roesler, Project Director of the Southeastern Pennsylvania School Age Child Care Project.

Janet L. Mintzer, M.S.W.
Project Director
Summary of Findings

I. Response Rate

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Superintendents</td>
<td>56 out of 61 (92%)</td>
<td>44 out of 61 (67%)</td>
<td>20%</td>
</tr>
<tr>
<td>Principals</td>
<td>225 out of 281 (80%)</td>
<td>126 out of 272 (46%)</td>
<td>34%</td>
</tr>
</tbody>
</table>

Increase

II. Numbers of School Districts with School-based Programs*

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>44 out of 61 (72%)</td>
<td>19 out of 61 (31%)</td>
<td>41%</td>
</tr>
<tr>
<td>Provider Operated**</td>
<td>41 out of 44 (93%)</td>
<td>17 out of 19 (89%)</td>
<td>4%</td>
</tr>
<tr>
<td>District Operated</td>
<td>3 out of 44 (6%)</td>
<td>2 out of 19 (11%)</td>
<td>--</td>
</tr>
</tbody>
</table>

III. Districts that Provide Transportation to Programs**

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>51 out of 61 (84%)</td>
<td>22 out of 61 (36%)</td>
<td>48%</td>
</tr>
</tbody>
</table>

IV. Barriers that may limit School Age Child Care Programs

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 Barrier</td>
<td>Lack of Space</td>
<td>Funding</td>
</tr>
<tr>
<td>#2 Barrier</td>
<td>Funding</td>
<td>Lack of Space</td>
</tr>
<tr>
<td>#3 Barrier</td>
<td>Transportation</td>
<td>Staffing Program</td>
</tr>
</tbody>
</table>

* Programs may be offered at only one school within the district.

** Provider Operated refers to a school-based program operated by an organization other than the school district.

*** Transportation may be offered at only one school within the district.

Note: Percentages have been rounded to the nearest whole number. Therefore, not all columns may equal 100%.
Conclusions & Recommendations

This study documents an astounding increase in public school interest and involvement in school age child care since the original survey was conducted in 1989. The response rate to this survey is significantly higher; the numbers of school-based before/after school programs are dramatically increased, and there is a notable increase in the numbers of districts that provide transportation to programs located in the community.

Presently, seventy-two percent of the public school districts in the Suburban Philadelphia area offer school-based programs and eighty-four percent provide transportation to programs located in the community. In 1989, thirty-one percent offered school-based care, and thirty-six percent provided transportation. In less than two years, twenty-five additional school districts have initiated school-based extended day care, and twenty-nine additional districts reported providing transportation for children to programs located in the community. Public schools are clearly responding to the growing need for school age child care services.

The majority of schools that are involved with school age child care reported that school age child care committees were formed to explore options and parents were surveyed to document need. It is interesting to note that many of the surveys were
implemented by child care providers, parent groups, and/or individual school principals. This documentation supports the notion that parents, child care providers and principals can play an important role in the development of school age child care programs.

The survey also revealed that school-based programs are chiefly associated with the offering of school facilities to outside child care providers. Only six percent of the school districts surveyed reported school-based programs operated by the school district itself. The majority of districts with school-based programs offer school space to community child care providers.

Clearly the development of school age child care services is an evolutionary process, and public school involvement in school age child care is a relatively new phenomenon and, no doubt, in the infancy stage of development. Schools have become involved with school-based programs cautiously through pilot programs, and districts that offer school-based programs may do so at only one elementary school. In addition, districts that provide transportation to programs located in the community may do so from only one elementary school and only when the program is located along an established bus route. Of note, only fifty-three percent of the respondents reported that existing school age child care programs are meeting current needs and demands.
While schools have increasingly responded to the need for school age child care services, the barriers reported have remained constant. Lack of space, funding and transportation were reported as the top three barriers affecting the implementation of school age child care services.

Lack of Space was reported as a barrier in the 1989 survey. Nevertheless, school-based programs can and often do operate using "shared-space." Lunch rooms, gyms and libraries can be utilized with a designated closet space for storage. Informing schools, parents and providers of the possibilities based on programs that operate successfully using "shared-space" may help to eliminate the notion that additional school space is required for school-based programs.

Funding also was reported as a barrier in the 1989 survey. Nevertheless, start-up funding continues to be available through the Southeastern Pennsylvania School Age Child Care Project. Continued public awareness focusing on the availability of funding may help to eliminate the notion that funding is a barrier to program development.

In addition, it was frequently reported that the fees associated with before and/or after school child care programs created a barrier for many families. When asked whether existing school age child care services were meeting the needs and demands of school families, "for the people who can afford it," was a common theme.
Current school-based programs are paid for through parent fees. As a result, only those who can afford to pay the tuition are able to benefit from the programs available. Until there is an economically integrated school age child care delivery system that ensures that all children are able to utilize services available, school age child care programs will not meet the needs of all families.

While this study documents the present scope of public school involvement in school age child care and the barriers affecting the implementation of programs, it also substantiates a rapid increase in school involvement. The Delaware Valley Child Care Council conducted a public outreach campaign to increase school involvement in school age child care for fifteen months after the initial survey conducted in 1989. As a result, this study also documents the effectiveness of child care advocacy.

In view of the large numbers of requests from school administrators for information and assistance on school age child care, it is, therefore, recommended that advocacy efforts to promote school involvement in school age child care continue.
Methodology

This project was geographically bound to the four suburban counties surrounding Philadelphia, namely, Bucks, Chester, Delaware and Montgomery Counties. Both the 1989 and the 1991 survey reached all public school district superintendents and all public elementary school principals within the four suburban counties. In particular, the subjects were categorized by two groups: 1) District Superintendents and 2) Elementary School Principals.

A decision-making questionnaire was designed to survey each group to obtain the same information. Wording was changed for appropriateness to the subjects surveyed. (For example, "this elementary school" was used for principals, while "this school district" was used for district superintendents).

In the 1991 survey, all questions were closed-ended except one which allowed a write-in response. A check list was also included as part of the questionnaire for the subjects to indicate specific information and/or assistance needed. School districts were identified on each survey.

A pretest of the 1991 survey was conducted using one district superintendent and one elementary school principal representative from each county. A rewording modification was made in one item found to be inconsistent.
The subjects received a cover letter with the questionnaire which outlined the goals of the project and requested participation. A self-addressed, stamped envelope was included, and the cover letter requested that the questionnaire be returned using a two week time frame.

Two follow-up post cards were mailed in ten day intervals as a reminder to return the questionnaire in both the 1989 and 1991 surveys. However, in the 1991 survey, telephone follow-up was greatly enhanced. At least one telephone call was made to all non-respondents requesting participation, and a second copy of the survey was sent to those who indicated a willingness to respond by mail. In addition, participants were given the option of a telephone survey, which was conducted when possible.

In comparison, in the 1989 survey, telephone follow-up was very limited. Specifically, non-responding district superintendents received one follow-up telephone call, and non-responding principals were not contacted at all.

Returns were identified and tabulated by school district and county. Responses were computerized and analyzed using a statistical software program.
In addition, data was retrieved from the 1989 survey, and a comparative analysis was completed in order to document change in the following areas:

(1) response rate
(2) school districts that report/reported school-based programs.
(3) school districts that operate/operated programs.
(4) school districts that provide transportation to child care programs located in the community.
1991 DEMOGRAPHIC PROFILE

<table>
<thead>
<tr>
<th>REGION</th>
<th>#SENT</th>
<th>#RETURNED</th>
<th>RETURN RATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUPERINTENDENT</td>
<td>61</td>
<td>56</td>
<td>92%</td>
</tr>
<tr>
<td>PRINCIPAL</td>
<td>281</td>
<td>225</td>
<td>80%</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>342</td>
<td>281</td>
<td>82%</td>
</tr>
</tbody>
</table>

BUCKS COUNTY

| SUPERINTENDENT | 13    | 11        | 85%         |
| PRINCIPAL      | 80    | 60        | 75%         |
| TOTALS:        | 93    | 71        | 76%         |

CHESTER COUNTY

| SUPERINTENDENT | 12    | 12        | 100%        |
| PRINCIPAL      | 51    | 42        | 82%         |
| TOTALS:        | 63    | 54        | 86%         |

DELAWARE COUNTY

| SUPERINTENDENT | 15    | 13        | 87%         |
| PRINCIPAL      | 64    | 52        | 81%         |
| TOTALS:        | 79    | 65        | 82%         |

MONTGOMERY COUNTY

| SUPERINTENDENT | 21    | 20        | 95%         |
| PRINCIPAL      | 86    | 71        | 83%         |
| TOTALS:        | 107   | 91        | 85%         |
I. Response Rate

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>71 out of 93 (76%)</td>
<td>42 out of 91 (46%)</td>
</tr>
<tr>
<td>Superintendents</td>
<td>11 out of 13 (85%)</td>
<td>10 out of 13 (77%)</td>
</tr>
<tr>
<td>Principals</td>
<td>60 out of 80 (75%)</td>
<td>32 out of 78 (41%)</td>
</tr>
</tbody>
</table>

II. Numbers of School Districts with School-based Programs*

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>11 out of 13 (85%)</td>
<td>3 out of 13 (23%)</td>
</tr>
<tr>
<td>Provider Operated**</td>
<td>8 out of 11 (73%)</td>
<td>2 out of 3 (67%)</td>
</tr>
<tr>
<td>District Operated</td>
<td>2 out of 11 (18%)</td>
<td>1 out of 3 (33%)</td>
</tr>
</tbody>
</table>

III. Districts that Provide Transportation to Programs***

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>10 out of 13 (77%)</td>
<td>5 out of 13 (38%)</td>
</tr>
</tbody>
</table>

IV. Barriers that may limit School Age Child Care Programs

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
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<tbody>
<tr>
<td>#1 Barrier</td>
<td>Funding &amp; Lack of Space</td>
<td>Funding</td>
</tr>
<tr>
<td>#2 Barrier</td>
<td>Transportation</td>
<td>Lack of Space</td>
</tr>
<tr>
<td>#3 Barrier</td>
<td>Parent's Ability to Pay</td>
<td>Staffing Program</td>
</tr>
<tr>
<td></td>
<td>&amp; School Board Support</td>
<td></td>
</tr>
</tbody>
</table>

* Programs may be offered at only one school within the district.

** Provider Operated refers to a school-based program operated by an organization other than the school district.

*** Transportation may be offered at only one school within the district.

Note: Percentages have been rounded to the nearest whole number. Therefore, not all columns equal 100%.
Bensalem Township School District

WHO RESPONDED FROM THE DISTRICT? (86% Response Rate)

1 District Superintendent
5 out of 6 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

Bensalem School District is in the process of exploring the need for school age child care services. The district is "Considering" a before school/after school child care program and will be involved in a community survey to better document the need. The district has established a committee to explore needs and options.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Bensalem School District provides transportation to community child care centers, and the administration indicated that it is "considering" the use of school space for school age child care.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Bensalem School District indicated that existing school age child care services do not meet the need/demand of the district.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

5  Funding
4  Transportation
2  Lack of Space
2  Parents Ability to Pay
2  School Administration Support
1  Interest/Awareness of School Board
Bristol Borough School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
1 out of 1 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Bristol Borough School District has explored the need for school age child care services. The district allowed the local YMCA to send out letters to parents to determine the need in the district for such services.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Bristol Borough School District offers school space, free-of-charge, to the local YMCA for an after school care program at the elementary school. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district conducts limited after school care through an intramural program which includes library and computer science. The district does not provide transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Respondents from Bristol Borough School District indicated that existing school age child care services meet the district need at the present time.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

No Barriers Reported
Bristol Township School District

WHO RESPONDED FROM THE DISTRICT (70% Response Rate)

1 District Superintendent
6 out of 9 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The District Superintendent of Bristol Township indicated that the district has explored needs and options for before and after school child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Bristol Township School District provides school space free-of-charge to the YMCA/PTO/PTA for a before and/or after school child care program. The district does not provide supplies and does not allow the program to use school equipment. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Bristol Township School District reported that existing school age child care programs do not meet the need/demand for such services in the district. One principal remarked, "Quality programs would support the work of the school," and another stated that programs did not meet the need/demand because, "...cost is a limiting factor which excludes many students who need the service."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

5 Funding
3 Lack of Space
3 Transportation
2 Parents Ability to Pay
2 School Administration Support
1 No Barriers
Centennial School District

WHO RESPONDED FROM THE DISTRICT? (71% Response Rate)

1 District Superintendent
4 out of 6 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

Although the Centennial School District offers a school-based program through the local YMCA at one elementary school, the majority of respondents from the district indicated "No/Not interested" in exploring school age child care needs and options.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Centennial School District currently offers free school space to the Hatboro-Horsham YMCA at one elementary school for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the school district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although the Centennial School District offers a school-based program at one elementary school and indicated that there are community centers serving district children, the district superintendent indicated that there is still a need for "quality child care" for "some students whose parents are not available after school." One principal responded that "there is a need, but I don't see it as my responsibility."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

<table>
<thead>
<tr>
<th># of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of Space</td>
</tr>
<tr>
<td>No Barriers</td>
</tr>
<tr>
<td>Funding</td>
</tr>
<tr>
<td>No Recognized Need</td>
</tr>
<tr>
<td>Staffing &amp; Supervision</td>
</tr>
<tr>
<td>Not My Responsibility</td>
</tr>
</tbody>
</table>

16
Central Bucks School District

WHO RESPONDED FROM THE DISTRICT? (82% Response Rate)

1 District Superintendent
8 out of 10 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Central Bucks School District has addressed the need for school age child care. The district established a school age child care committee and surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Central Bucks School District operates a school age child care program under the umbrella of its Community School. The school age child care program is paid for through parent fees. The Central Bucks School District provides transportation to the school-based programs for a fee.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Central Bucks School District circulates literature about the program to district parents yearly and has expanded the program over the years as necessary, and the majority of respondents from the Central Bucks School District indicated that existing school age child care services meet the district need/demand. Nevertheless, one principal indicated that there is still a need for a breakfast and/or before school program, and another principal indicated that the lack of space prevents an open enrollment.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3 No Barriers
2 Funding
1 Not Enough Parent Interest
1 Lack of Space
1 Transportation
Council Rock School District

WHO RESPONDED FROM THE DISTRICT? (90% Response Rate)

1 District Superintendent
8 out of 9 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Council Rock School District has recently explored the need for school age child care through the establishment of a committee and a district-wide needs assessment conducted through Parent-Teacher Organizations.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

As a result of the recent parent survey, the Council Rock School District has selected a child care provider to begin offering school age child care services at one elementary school in September, 1991. In addition, the district provides transportation to child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Council Rock School District indicated that existing school age child care services do not meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

- 8 Lack of Space
- 3 Funding
- 2 School Administration Support
- 1 Transportation
- 1 Parents Ability to Pay
Morrisville Borough School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
3 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Morrisville Borough School District indicated that the district "may be" interested and/or "have already" explored school age child care needs and options.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Morrisville Borough School District reported that school space is rented to Head Start for a before and/or after school child care program. Nevertheless, the elementary school principals in the district indicated that school-based school age child care is not available. In addition, the district does not provide transportation to other child care programs in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although this question was not addressed by the majority of respondents from the district, it was indicated that existing services do not meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

<table>
<thead>
<tr>
<th>#</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Funding</td>
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<tr>
<td>4</td>
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</tr>
<tr>
<td>2</td>
<td>Lack of Space</td>
</tr>
<tr>
<td>1</td>
<td>Parents Ability to Pay</td>
</tr>
</tbody>
</table>
Neshaminy School District

WHO RESPONDED FROM THE DISTRICT? (60% Response Rate)

1 District Superintendent
5 out of 9 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The majority of respondents from Neshaminy School District indicated that needs and options for school age child care have already been explored.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Neshaminy School District provides school space, free-of-charge, to a school age child care provider. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of the respondents from Neshaminy School District indicated that existing school age child care services meet the need/demand. Only one principal indicated that, "...many children go home to empty houses."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

4 Lack of Space
3 Parents Ability to Pay
3 Funding
2 No Recognizable Need
1 School Board Support
New Hope-Solebury School District

WHO RESPONDED FROM THE DISTRICT?  
(100% Response Rate)

1 District Superintendent
1 out of 1 Elementary School Principal

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The New Hope-Solebury School District explored the need/options for school age child care through a survey of school district parents.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The New Hope-Solebury School District provides transportation to community child care centers located on established bus routes. The district indicated, however, a willingness to provide school space to an outside child care provider if a need becomes present.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Respondents from New Hope-Solebury School District indicated that existing school age child care services meet the need/demand of the district "given the close proximity of day care services to the school, our size and need as measured in our survey."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1  No Recognizable Need
1  School Administration Support
1  Lack of Space
WHO RESPONDED FROM THE DISTRICT? (40% Response Rate)

0 District Superintendent
2 out of 4 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

Although the Palisades School District currently offers a school-based before and/or after school program, respondents from the district indicated "Considering/In the process" when questioned about exploring the needs/options for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Palisades School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Both respondents from Palisades School District indicated that existing school age child care services only meet the need/demand for those able to afford the fee.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Funding
2 Transportation
2 Decline in Enrollment
2 Parents Ability to Pay
DELAWARE VALLEY CHILD CARE COUNCIL

Penridge School District

WHO RESPONDED FROM THE DISTRICT (88% Response Rate)

1 District Superintendent
6 out of 7 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

Although the Pennridge School District offers a school-based program through the local YMCA at one elementary school, the majority of respondents from Pennridge School District indicated "No/Not interested" when questioned about exploring the needs/options for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

While the six responding principals from Pennridge School District reported no school-based child care programs, the administrative offices of Pennridge School District reported that school space is rented to the local YMCA for a school age child care program. The district reported that the YMCA program uses school equipment. Consumable supplies, however, are not provided through the school district. In addition, the school district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Pennridge School District indicated that existing school age child care services do not meet the need/demand of the district.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

- 2 Funding
- 2 Lack of Space
- 1 School Administration Support
- 1 No Recognizable Need
- 1 Damage to School
- 1 Lack of Good Supervision
- 1 Time
Delaware Valley Child Care Council

Pennsbury School District

Who Responded from the District

(70% Response Rate)

1 District Superintendent
6 out of 9 Elementary School Principals

Has the District Explored the Need for School Age Child Care?

The Pennsbury School District has recently explored the needs/options for school age child care. A school age child care committee was established and parents were surveyed.

How Is the School District Involved with School Age Child Care?

The Pennsbury School District offers school age child care at three elementary schools in cooperation with local YMCA's. The district provides space free-of-charge and allows the program use of school equipment. Consumable supplies, however, are not provided through the school district. In addition, the district does not provide transportation to other child care programs located in the community.

Do Existing School Age Child Care Services Meet the Need/Demand?

The majority of respondents from Pennsbury School District indicated that existing school age child care services do not meet the need/demand. One principal indicated that while it may appear that the services offered through local centers meet the needs of the community, "...many of our elementary school students remain latchkey."

What Are the Major Barriers Affecting the Implementation of School Age Child Care Services in the District?

# of Responses

3 Lack of Space
3 School Administration Support
2 Funding
2 Parents Ability to Pay
2 Transportation
1 No Barriers
Quakertown School District

WHO RESPONDED FROM THE DISTRICT

(71% Response Rate)

0 District Superintendent
5 out of 6 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

Although the Quakertown School District currently offers a school-based program, the majority of respondents from the district indicated "No/Not interested" when questioned about exploring the needs/options for school age child care. Nevertheless, two principals reported that school age child care needs and options were explored through a parent survey and/or the establishment of a committee.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Quakertown School District currently rents school space for school age child care services to the local YMCA and Life Span, a provider operating under the Quakertown Community Hospital. The district allows the programs to use school equipment but does not provide consumable supplies to the programs. In addition, only one respondent reported that transportation is provided to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Quakertown School District indicated that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3 No Barriers
1 Lack of Space
1 Transportation
1 Location of School
1 Parents Comfort with Existing Program
## Summary of Chester County Findings

### I. Response Rate

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>54 out of 63 (86%)</td>
<td>29 out of 61 (48%)</td>
</tr>
<tr>
<td>Superintendents</td>
<td>12 out of 12 (100%)</td>
<td>8 out of 12 (67%)</td>
</tr>
<tr>
<td>Principals</td>
<td>42 out of 51 (82%)</td>
<td>21 out of 49 (43%)</td>
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### II. Numbers of School Districts with School-based Programs*

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>9 out of 12 (75%)</td>
<td>5 out of 12 (42%)</td>
</tr>
<tr>
<td>Provider Operated**</td>
<td>9 out of 9 (100%)</td>
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</tr>
<tr>
<td>District Operated</td>
<td>0 out of 9 (0%)</td>
<td>0 out of 5 (0%)</td>
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</tbody>
</table>

### III. Districts that Provide Transportation to Programs***

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>11 out of 12 (92%)</td>
<td>2 out of 12 (17%)</td>
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### IV. Barriers that may limit School Age Child Care Programs

<table>
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<th></th>
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<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 Barrier</td>
<td>Lack of Space</td>
<td>Funding</td>
</tr>
<tr>
<td>#2 Barrier</td>
<td>Funding</td>
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</tr>
<tr>
<td>#3 Barrier</td>
<td>Transportation</td>
<td>Transportation</td>
</tr>
</tbody>
</table>

* Programs may be offered at only one school within the district.

** Provider Operated refers to a school-based program operated by an organization other than the school district.

*** Transportation may be offered at only one school within the district.

Note: Percentages have been rounded to the nearest whole number. Therefore, not all columns may equal 100%.
Avon Grove School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
2 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Avon Grove School District has explored the need for school age child care. A committee was established, and the district surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Avon Grove School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. The district does not provide transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Avon Grove School District reported that existing school age child care services do not meet the need/demand. In particular, it was reported that many more would use existing programs if services were less costly.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Transportation
1 Lack of Space
1 Parents Ability to Pay
Coatesville School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)
1 District Superintendent
6 out of 6 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Coatesville School District has explored the need for school age child care services. The local YMCA surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Coatesville School District provides school space, free-of-charge, to the local YMCA for a school age child care program. Extended day care is available in all of the district's elementary schools. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from the Coatesville School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

- 2 Transportation
- 1 Quick turnover of YMCA employees
Downingtown Area School District

WHO RESPONDED FROM THE DISTRICT? (70% Response Rate)

1 District Superintendent
6 out of 9 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Downingtown Area School District has explored the need for school age child care. A committee was established, and parent-teacher organizations surveyed parents to better understand the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Downingtown Area School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program use of school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Downingtown Area School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

5 Lack of Space
2 No Recognizable Need
1 A Comprehensive plan
Great Valley School District

WHO RESPONDED FROM THE DISTRICT? (75% Response Rate)

1 District Superintendent
2 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The majority of respondents from Great Valley School District indicated "No/Not interested" in exploring the need for school age child care. Nevertheless, one respondent reported that a committee of parents, administrators and teachers surveyed the parents from one elementary school to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Great Valley School District provides transportation to programs located in the community. In addition, the district shares school age child care information with parents.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents indicated that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3 Lack of Space
1 Funding
1 Parents Ability to Pay
Kennett Consolidated School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
3 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Kennett Consolidated School District is "Considering/In the process" of exploring the need for school age child care. The district indicated that it would be willing to assist in the development of school age child care services through the use of school facilities.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Kennett Consolidated School District provides transportation to programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although one respondent indicated that private programs meet the need for school age child care services, it was reported that existing school age child care services do not meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

- 4 Lack of Space
- 3 Funding
- 1 No recognizable Need
Octorara School District

WHO RESPONDED FROM THE DISTRICT? (50% Response Rate)

1 District Superintendent
0 out of 1 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Octorara School District indicated "Uncertain/Maybe Interested" in exploring the need for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Octorara School District provides transportation to programs located in the community and indicated that it may be interested in providing school space to a before and/or after school child care provider.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Octorara School District reported that existing school age child care services do not meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Funding
1 Lack of Space
1 Parents Ability to Pay
Owen J. Roberts School District

WHO RESPONDED FROM THE DISTRICT? (75% Response Rate)

1 District Superintendent
2 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Owen J. Roberts School District explored the need for school age child care. A committee was established, and the district in coordination with the local YMCA, surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Owen J. Roberts School District provides space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

It was reported that two school-based programs were discontinued last year due to a small enrollment.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Funding
1 Decline in Enrollment
1 Lack of Student Participation
1 No Recognizable Need
Oxford Area School District

WHO RESPONDED FROM THE DISTRICT? (67% Response Rate)

1 District Superintendent
1 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Oxford Area School District reported exploring the need for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Oxford Area School District provides school space, free-of-charge, to an outside child care provider for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Oxford Area School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Funding
1 Lack of Space
1 Transportation
1 No Recognizable Need
Phoenixville Area School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
5 out of 5 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Phoenixville Area School District reported exploring the need for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Phoenixville Area School District reported that a school age child care program was to be initiated through the local YMCA, but that the program was never implemented. Nevertheless, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although the majority of respondents from Phoenixville Area School District reported that existing school age child care services meet the need/demand, two respondents reported that school age child care needs continue to be unmet and "large numbers of students are unsupervised."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Funding
2 Lack of Space
2 No Recognizable Need
1 Transportation
DELAWARE VALLEY CHILD CARE COUNCIL

Tredyffrin-Easttown School District

WHO RESPONDED FROM THE DISTRICT? (83% Response Rate)

1 District Superintendent
4 out of 5 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Tredyffrin-Easttown School District explored the need for school age child care. A committee was established, and the school district surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Tredyffrin-Easttown School District offers school space, free-of-charge, to A Child's Place, a local provider, for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Tredyffrin-Easttown School District reported that existing school age child care services meet the need/demand with the exception of Kindergarten children who attend class half day. It was reported that each elementary school in the district had a separate program up until last year when a low enrollment at one school resulted in a combined program with a neighboring school.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Lack of Space
1 Decline in Enrollment
1 Parents Ability to Pay

36
Unionville-Chadds Ford School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
3 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Unionville-Chadds Ford School District explored the needs for school age child care on the elementary school level. Two elementary schools reportedly surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Unionville-Chadds Ford School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Unionville-Chadds Ford School District reported that additional school age child care services are needed.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Funding
1 Transportation
1 School Board Support
West Chester Area School District

WHO RESPONDED FROM THE DISTRICT? (90% Response Rate)

1 District Superintendent
8 out of 9 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The West Chester Area School District explored the need for school age child care. A committee was established, and parents were surveyed by individual school principals to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The West Chester Area School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although the majority of respondents from the West Chester Area School District reported that existing school age child care services meet the need/demand, it was also reported that existing services do not meet the need/demand because (a) a before school program is not offered; 2) very few parents take advantage of the YMCA program because of the cost; and 3) inexperienced caretakers supervise program.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Funding
1 Parents Ability to Pay
1 Transportation
### Summary of Delaware County Findings

#### I. Response Rate

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<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
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<tbody>
<tr>
<td>Total</td>
<td>65 out of 79 (82%)</td>
<td>37 out of 74 (50%)</td>
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<tr>
<td>Superintendents</td>
<td>13 out of 15 (87%)</td>
<td>12 out of 15 (80%)</td>
</tr>
<tr>
<td>Principals</td>
<td>52 out of 64 (81%)</td>
<td>25 out of 59 (42%)</td>
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#### II. Numbers of School Districts with School-based Programs*

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<tbody>
<tr>
<td>Total</td>
<td>8 out of 15 (53%)</td>
<td>3 out of 15 (20%)</td>
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<tr>
<td>Provider Operated**</td>
<td>8 out of 8 (100%)</td>
<td>3 out of 3 (100%)</td>
</tr>
<tr>
<td>District Operated</td>
<td>0 out of 8 (0%)</td>
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#### III. Districts that Provide Transportation to Programs***

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<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>11 out of 15 (73%)</td>
<td>5 out of 15 (33%)</td>
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#### IV. Barriers that may limit School Age Child Care Programs

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<tbody>
<tr>
<td>#1 Barrier</td>
<td>Funding</td>
<td>Funding</td>
</tr>
<tr>
<td>#2 Barrier</td>
<td>Lack of Space</td>
<td>Lack of Space</td>
</tr>
<tr>
<td>#3 Barrier</td>
<td>Transportation</td>
<td>Staffing Program</td>
</tr>
</tbody>
</table>

* Programs may be offered at only one school within the district.

** Provider Operated refers to a school-based program operated by an organization other than the school district.

*** Transportation may be offered at only one school within the district.

Note: Percentages have been rounded to the nearest whole number. Therefore, not all columns may equal 100%.
DELAWARE VALLEY CHILD CARE COUNCIL

Chester-Upland School District

WHO RESPONDED FROM THE DISTRICT? (86% Response Rate)

0 District Superintendent
6 out of 6 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Chester-Upland School District has not yet explored the need for school age child care. Nevertheless, a respondent indicated that parents at one elementary school were surveyed to document the need for extended day services, and three respondents reported a willingness to assist in the development of school age child care services.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Chester-Upland School District presently is not involved with school age child care in any way. The district does not offer a school-based program or transportation to programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Chester-Upland School District indicated that existing school age child care services do not meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3 Funding
2 Lack of Space
2 School Administration Support
2 Transportation
1 Community Support
1 Parents Ability to Pay
Chichester School District

WHO RESPONDED FROM THE DISTRICT? (80% Response Rate)
1 District Superintendent
3 out of 4 Elementary School Principals

HAS THE DISTRICTEXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?
The Chichester School District reportedly is "Considering/In the process" of exploring the need for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?
The Chichester School District provides transportation to programs located in the community and reported a willingness to assist in the development of school age child care services.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?
The Chichester School District reported that existing school age child care services do not meet the need/demand and reported that "a tutorial-educational after school program" is needed.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3  Funding
2  Lack of Space
2  Transportation
1  Time to Implement Planning
Garnet Valley School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
2 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Garnet Valley School District has explored the need for school age child care. The local YMCA surveyed district parents to document the need for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Garnet Valley School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Garnet Valley School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

No Barriers

42
Haverford Township School District

WHO RESPONDED FROM THE DISTRICT? (83% Response Rate)

1 District Superintendent
4 out of 5 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Haverford School District has explored the need for school age child care. A committee was established, and the district surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Haverford School District provides school space, free-of-charge, to Family Support Service, a local provider, for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Respondents from Haverford School District reported that existing school age child care services do not meet the need/demand because 1) the district is just now attempting to assess the need for before school care; and 2) some people cannot afford to pay for the service.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

- No Recognizable Need: 2
- Lack of Space: 2
- Funding: 1
- Transportation: 1
- School Administration Support: 1
- Parents Ability to Pay: 1
Interboro School District

WHO RESPONDED FROM THE DISTRICT? (60% Response Rate)

1 District Superintendent
2 out of 4 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Interboro School District explored the need for school age child care. A committee was established, and school principals surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Interboro School District rents school space to Kinderschool, a local provider, for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Interboro School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Lack of Space
1 Funding
Marple Newtown School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
4 out of 4 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Marple Newtown School District has explored the need for school age child care. A committee was established, and the Township Recreation Department surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Marple Newtown School District rents space to Leisure Services Commission, the township's recreation department, for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Marple Newtown School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Lack of Space
Penn-Delco School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
4 out of 4 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Penn-Delco School District explored the need for school age child care. The local YMCA surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Penn-Delco School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Penn-Delco School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3 No Recognizable Need
Radnor Township School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
2 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Radnor Township School District has explored the need for school age child care. A committee was established, and the district, in coordination with a local child care provider, surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Radnor Township School District rents space to Radnor Extended Day for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community along established bus routes.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Radnor Township School District reported that existing school age child care services are not meeting the demand because not all families can afford the costs associated with the program.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Parents Ability to Pay
2 Funding
2 Lack of Space
1 Transportation
Ridley School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
7 out of 7 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Ridley School District reported exploring the need for school age child care through the establishment of a committee and a survey of parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Ridley School District is not involved with school age child care.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Ridley School District reported that existing school age child care services meet the demand. Nevertheless, it was reported by three respondents that "low cost" after school child care is needed.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

<table>
<thead>
<tr>
<th>#</th>
<th>Barrier</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Funding</td>
</tr>
<tr>
<td>3</td>
<td>Lack of Space</td>
</tr>
<tr>
<td>2</td>
<td>School Administration Support</td>
</tr>
<tr>
<td>2</td>
<td>Transportation</td>
</tr>
<tr>
<td>1</td>
<td>No Recognizable Need</td>
</tr>
<tr>
<td>1</td>
<td>Parents Ability to Pay</td>
</tr>
</tbody>
</table>
Rose Tree Media School District

WHO RESPONDED FROM THE DISTRICT? (75% Response Rate)

1 District Superintendent
2 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Rose Tree Media School District reportedly has not explored the need for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Rose Tree Media School District provides transportation to programs located in the community when along established bus routes.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Rose Tree Media School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Funding
1 Lack of Space
1 Transportation
1 Have chosen not to do it
Southeast Delco School District

WHO RESPONDED FROM THE DISTRICT? (60% Response Rate)

1 District Superintendent
2 out of 4 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Southeast Delco School District reportedly is "Considering/In the process" of exploring the need for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Southeast Delco School District provides transportation to programs located in the community and indicated that there may be interest in providing school space to an outside child care provider for a school-based program.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Overall, the Southeast Delco School District appeared uncertain about whether existing school age child care services meet the need/demand. Only one respondent indicted that existing services meet the need.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1  Funding
1  Transportation
1  Parents Ability to Pay
1  Lack of Space
1  School Administration Support
Springfield School District

WHO RESPONDED FROM THE DISTRICT? (67% Response Rate)

1 District Superintendent
1 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Springfield School District explored the need for school age child care. A committee was established, and the district, in coordination with the township commissioners, surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Springfield School District reportedly rented space to the local YMCA for a school-based program but discontinued the program. Currently, the district provides transportation to programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Springfield School District reported that existing school age child care services meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Lack of Space
1 Funding
1 Transportation
1 No Recognizable Need
Upper Darby School District

WHO RESPONDED FROM THE DISTRICT? (62% Response Rate)

1 District Superintendent
4 out of 7 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Upper Darby School District explored the need for school age child care. A committee was established, and parents were surveyed to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Upper Darby School District offers a school age child care program in coordination with the Upper Darby Township Department of Recreation. The district allows the program to use school equipment but does not provide consumable supplies to the program at this time. The district does not provide transportation to programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Upper Darby School District reported that existing school age child care services do not meet the need/demand because before school care is not offered.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

- 2 Parents Ability to Pay
- 1 Funding
- 1 Lack of Interest
Wallingsford Swarthmore School District

WHO RESPONDED FROM THE DISTRICT? (100% Response Rate)

1 District Superintendent
3 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Wallingford Swarthmore School District reported exploring the need for school age child care. One respondent reported that the parents from one school were surveyed to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Wallingford Swarthmore School District rents school space to Trinity Cooperative Day Nursery, a local provider, for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Wallingford Swarthmore School District reported that existing school age child care services do not meet the need/demand because 1) parents cannot afford to pay for the service; and 2) demand is greater than services offered.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Funding
1 Lack of Space
1 Parents Ability to Pay
William Penn School District

WHO RESPONDED FROM THE DISTRICT? (75% Response Rate)

0 District Superintendent
6 out of 7 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The William Penn School District has not explored the need for school age child care. Nevertheless, one elementary school reportedly established a committee and another surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The William Penn School District is not involved with school age child care.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Three respondents from the William Penn School District reported that existing school age child care services were meeting the need/demand, and two respondents reported that existing services were not meeting the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

5  Funding
3  Lack of Space
2  School Administration Support
1  No Recognizable Need
1  Parents Ability to Pay
Summary of Montgomery County Findings

I. Response Rate

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>91 out of 107 (85%)</td>
<td>62 out of 107 (58%)</td>
</tr>
<tr>
<td>Superintendents</td>
<td>20 out of 21 (95%)</td>
<td>14 out of 21 (67%)</td>
</tr>
<tr>
<td>Principals</td>
<td>71 out of 86 (83%)</td>
<td>48 out of 86 (56%)</td>
</tr>
</tbody>
</table>

II. Numbers of School Districts with School-based Programs*

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>17 out of 21 (81%)</td>
<td>8 out of 21 (38%)</td>
</tr>
<tr>
<td>Provider Operated**</td>
<td>16 out of 17 (94%)</td>
<td>7 out of 8 (88%)</td>
</tr>
<tr>
<td>District Operated</td>
<td>1 out of 17 (06%)</td>
<td>1 out of 8 (12%)</td>
</tr>
</tbody>
</table>

III. Districts that Provide Transportation to Programs***

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>19 out of 21 (90%)</td>
<td>10 out of 21 (48%)</td>
</tr>
</tbody>
</table>

IV. Barriers that may limit School Age Child Care Programs

<table>
<thead>
<tr>
<th></th>
<th>1991 Survey</th>
<th>1989 Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1 Barrier</td>
<td>Lack of Space</td>
<td>Funding</td>
</tr>
<tr>
<td>#2 Barrier</td>
<td>Funding</td>
<td>Lack of Space</td>
</tr>
<tr>
<td>#3 Barrier</td>
<td>Parent's Ability to Pay</td>
<td>Staffing Program</td>
</tr>
</tbody>
</table>

* Districts designated as providing school-based programs may do so at only one school.

** Provider Operated refers to a school-based program operated by an organization other than the school district.

*** Districts designated as providing transportation may do so for only one school.

Note: Percentages have been rounded to the nearest whole number. Therefore, not all columns may equal 100%.
Abington School District

WHO RESPONDED FROM THE DISTRICT (63% Response Rate)

1 District Superintendent
4 out of 7 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Abington School District has explored the need for school age child care services. The district established a committee and surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Abington School District offers school space, free-of-charge, to two outside child care providers, the local YMCA and Child Care of Montgomery County for school age child care programs. The district allows the programs to use school equipment but does not provide consumable supplies to the programs. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Abington School District reported that there is a greater need for school age child care services than can be currently addressed, because the district has very limited space. In addition, one elementary school principal with a school-based program reported that capacity enrollment is imminent.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Lack of Space
1 Funding
1 Transportation
1 No Recognizable Need
Cheltenham Township School District

WHO RESPONDED FROM THE DISTRICT 
(83% Response Rate)
1 District Superintendent 
4 out of 5 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Cheltenham Township School District has explored the need for school age child care services. Individual elementary schools surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Cheltenham Township School District rents school space to Child Care of Montgomery County for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the school district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although the majority of respondents indicated that existing school age child care services meet the need/demand in the district, one elementary school principal reported that there is a waiting list to participate in one school-based program.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses 

1   Lack of Space
1   No Recognizable Need
Colonial School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)

1 District Superintendent
5 out of 5 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Colonial School District has explored the need for school age child care services. A committee was established to explore needs and options.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Colonial School District rents school space to Colonial Day Care for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Colonial School District indicated that existing school age child care services meet the district need at the present time. It was reported, however, that extended day care was needed for the half day kindergarten session.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Lack of Space
1 Funding
1 Communication with parents regarding cost/free
Hatboro-Horsham School District

WHO RESPONDED FROM THE DISTRICT (83% Response Rate)

0 District Superintendent
5 out of 5 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Hatboro-Horsham School District is in the process of exploring the need for school age child care. A school age child care committee has been established and elementary school principals are surveying parents to document the need for extended day care as part of a district-wide concern.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Hatboro-Horsham School District initiated a pilot program during the 1990-1991 school year at the Crooked Billet Elementary School. The district operated the program, which was paid for through parent fees. The program used school equipment but consumable supplies were part of the program budget. The district plans to expand the program to other elementary schools in the next school year. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Hatboro-Horsham School District reported that existing school age child care services do not meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Lack of Space
1 Enough parents to pay for services
Jenkintown School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)

1 District Superintendent
1 out of 1 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Jenkintown School District has explored the need for school age child care. A committee was established and a parent group conducted a survey to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Jenkintown School District provides school space, free-of-charge, to the Day Care Association of Montgomery County for before and/or after school child care. The district allows the program to use school equipment but does not provide consumable supplies to the program. The district does not provide transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/ DEMAND?

Jenkintown School District reported that the current level of school-based services is limited to half day and after school, and full day and before school care is also needed.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Funding
Lower Merion School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)

1 District Superintendent
5 out of 5 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Lower Merion School District has explored the need for school age child care. The Day Care Association of Montgomery County surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Lower Merion School District rents school space to the Day Care Association of Montgomery County for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Lower Merion School District reported that existing school age child care services meet the need/demand. Nevertheless, it was also reported that the lack of space limits enrollment in the school-based program. In addition, it also was reported that school age child care needs are not always met due to the district transportation policy that does not permit daily changes in the child's destination.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3 No Barriers
3 Lack of Space
1 No significant need
Lower Moreland School District

WHO RESPONDED FROM THE DISTRICT (67% Response Rate)

1 District Superintendent
1 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Lower Moreland School District has explored the need for school age child care services. A committee was established, and the district surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Lower Moreland School District rents school space to Happy Times Nursery School for a school age child care program. The district does not allow the program to use school equipment and does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Respondents from Lower Moreland School District indicated that existing school age child care services meet the district need at the present time.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

NO BARRIERS REPORTED
DELAWARE VALLEY CHILD CARE COUNCIL

Methacton School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)

1 District Superintendent
3 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Methacton School District has explored the need for school age child care services. A committee was established and the district surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Methacton School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Methacton School District indicated that existing school age child care services meet the need/demand. Nevertheless, it was also reported that programs do not meet the need/demand, because the programs offered are "unsuitable."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

4 Lack of Space
3 Funding
1 Parents Ability to Pay
1 No Recognizable Need
1 Staffing
1 Transportation

63
Norristown Area School District

WHO RESPONDED FROM THE DISTRICT (71% Response Rate)

1 District Superintendent
4 out of 6 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Norristown Area School District has explored the need for school age child care. A committee was established, and a private provider conducted a parent survey to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Norristown Area School District rents school space to a private child care provider for a school age child care program that operates in four elementary schools. The district allows the program use of school equipment and provides consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although two respondents reported that existing school age child care services meet the need/demand, it was also reported that there is a need to expand the existing school-based program to two additional schools.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1 Funding
1 Lack of Space
1 No Recognizable Need

64
North Penn School District

WHO RESPONDED FROM THE DISTRICT

1 District Superintendent
7 out of 10 Elementary School Principals

(73% Response Rate)

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The North Penn School District has recently explored the need and options for school age child care through the establishment of a committee and a district-wide needs assessment conducted through the American Association of University Women.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

As a result of the recent parent survey, the North Penn School District plans to begin offering school space for school age child care through a private child care provider in the Fall of 1991. In addition, the district provides transportation to child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from North Penn School District indicated that existing school age child care services do not meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3 No Barriers
1 Funding
1 Lack of Space
1 Transportation
1 Parents Ability to Pay
1 District Commitment
WHO RESPONDED FROM THE DISTRICT (100% Response Rate)

1 District Superintendent
2 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Perkiomen Valley School District explored the need/options for school age child care through a district-wide survey of parents.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Perkiomen Valley School District provides transportation to a child care center located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Two respondents from the Perkiomen Valley School District indicated that existing school age child care services meet the present need. On the other hand, one respondent indicated services do not meet the need, because only one community center is available.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 School Administration Support
1 Transportation
1 Lack of Space
1 No Recognizable Need
Pottsgrove School District

WHO RESPONDED FROM THE DISTRICT

1 District Superintendent
3 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Pottsgrove School District has not explored the need for school age child care on a district wide level. One elementary school, however, established a committee and surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Pottsgrove School District provides transportation to child care centers located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Overall, the Pottsgrove School District indicated that existing school age child care services are not meeting the need/demand. One respondent indicated that community programs are a distance from the school and not utilized by parents, while another respondent indicated that existing services meet the need only for "those who can afford it."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

4 Funding
3 Lack of Space
1 Parents Ability to Pay
1 School Administration Support
1 No Recognizable Need
Pottstown School District

WHO RESPONDED FROM THE DISTRICT (50% Response Rate)

1 District Superintendent
2 out of 5 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

Although the Pottstown School District currently offers school-based before and/or after school child care, respondents from the district indicated "Uncertain/Maybe interested" when questioned about exploring the needs and options for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Pottstown School District rents school space to Head Start and the Day Care Association of Montgomery County for a school age child care programs. The district allows the programs to use school equipment but does not provide consumable supplies to the programs. In addition, the district provides transportation to other child care programs located in the community. It was indicated, however, that transportation is not paid for by the district.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Pottstown School District indicated that existing school age child care services do not meet the need/demand.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

3 Lack of Space
2 Funding
2 Parents Ability to Pay
1 Transportation
Souderton Area School District

WHO RESPONDED FROM THE DISTRICT (86% Response Rate)
1 District Superintendent
5 out of 6 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?
The Souderton Area School District has explored the need for school age child care services. A committee was established and the local YMCA surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?
The Souderton Area School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community along existing bus routes.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?
Although the majority of respondents from Souderton Area School District indicated that existing school age child care services meet the need, two respondents indicated that existing services only meet the demand for those who can afford to pay for the service.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses
2 No Barriers
2 Parents Ability to Pay
1 Funding
1 Lack of Space
Spring-Ford Area School District

WHO RESPONDED FROM THE DISTRICT (80% Response Rate)

1 District Superintendent
3 out of 4 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Spring-Ford Area School District explored the need and options for school age child care. A committee was established, and the district surveyed parents to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Spring-Ford Area School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

One respondent from the Spring-Ford Area School District indicated that the district is presently attempting to meet the need for school age child care services, while two other respondents reported that children still go home to empty houses.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

- Lack of Space: 4
- Parents Ability to Pay: 3
- Funding: 1
- School Administration Support: 1
Springfield Township School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)

1 District Superintendent
2 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Springfield Township School District has explored the need for school age child care. A committee was established, and parents were surveyed to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Springfield Township School District provides school space, free-of-charge, to Child Care of Montgomery County for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Springfield Township School District indicated that existing school age child care services do not meet the need/demand. Nevertheless, one respondent indicated that other programs have entered the picture, such as a winter club program for grades two and three and a year-round intramural sports program for grades four and five.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2 Transportation
1 No Barriers
1 Lack of Space
1 Parents Ability to Pay
1 School Board Support
1 No Recognizable Need
Upper Dublin School District

WHO RESPONDED FROM THE DISTRICT
(100% Response Rate)

1 District Superintendent
3 out of 3 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Upper Dublin School District has explored the need for school age child care services. The local YMCA conducted a parent survey to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Upper Dublin School District provides school space, free-of-charge, to the local YMCA for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although the majority of respondents from Upper Dublin School District indicated that existing school age child care services meet the need/demand, it was reported that the district is in the process of expanding their before and after school child care programs.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

2  Lack of Space
1  Funding
1  School Board Approval
Upper Merion School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)

1 District Superintendent
4 out of 4 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Upper Merion School District has explored the need for school age child care. A committee was established, and the district conducted a parent survey to document the need for extended day care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Upper Merion School District operates a school age child care program paid for through parent fees. The district uses school equipment and consumable supplies for the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The Upper Merion School District reported that existing school age child care services meet the need/demand. The program has expanded, includes children through sixth grade, and is available during the summer.

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1  Funding
1  Lack of Space
Upper Moreland School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)

1 District Superintendent
2 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Upper Moreland School District has explored the need for school age child care through the establishment of a school age child care committee. In addition, it was indicated that one elementary school is in the process of exploring the need for school age child care.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Upper Moreland School District indicated that school space is provided, free-of-charge, to a private child care provider for a school age child care program. The district allows the program to use school equipment but does not provide consumable supplies to the program. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

Although two respondents from Upper Moreland School District indicated that existing school age child care services meet the need/demand, one respondent indicated "not sure" and is in the process of surveying parents "to find out."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

1  No Recognizable Need
Upper Perkiomen School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)
1 District Superintendent
2 out of 2 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?
The Upper Perkiomen School District has explored the need for school age child care through a school age child care committee.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?
The Upper Perkiomen School District provides transportation to child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?
The Upper Perkiomen School District reported that quality programs do exist in the community to meet the need/demand for school age child care services. Nevertheless, it was felt that "we can always use more."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses
2 Lack of Space
1 Parents Ability to Pay
1 School District does not want to Compete with Providers
Wissahickon School District

WHO RESPONDED FROM THE DISTRICT (100% Response Rate)
1 District Superintendent
4 out of 4 Elementary School Principals

HAS THE DISTRICT EXPLORED THE NEED FOR SCHOOL AGE CHILD CARE?

The Wissahickon School District has explored the need for school age child care. A committee was established, and elementary school principals surveyed parents to document the need for school age child care services.

HOW IS THE SCHOOL DISTRICT INVOLVED WITH SCHOOL AGE CHILD CARE?

The Wissahickon School District provides school space to the local YMCA and the Day Care Association of Montgomery County for school age child care programs. The district allows the programs use of school equipment but does not provide consumable supplies to the programs. In addition, the district provides transportation to other child care programs located in the community.

DO EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND?

The majority of respondents from Wissahickon School District indicated that existing school age child care services do not meet the need/demand. One respondent reported, "More resources and space are needed," while another reported, "More can be done: the creation of a BEFORE school program."

WHAT ARE THE MAJOR BARRIERS AFFECTING THE IMPLEMENTATION OF SCHOOL AGE CHILD CARE SERVICES IN THE DISTRICT?

# of Responses

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<thead>
<tr>
<th>#</th>
<th>Lack of Space</th>
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DELAWARE VALLEY CHILD CARE COUNCIL

REQUESTS FOR INFORMATION/ASSISTANCE*

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*Some responses requested several types of assistance.
RESPONSES TO QUESTIONNAIRE*

1. THIS SCHOOL DISTRICT EXPLORED THE NEED/OPTIONS FOR BEFORE AND/OR AFTER SCHOOL CHILD CARE.

<table>
<thead>
<tr>
<th>REGION</th>
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2. A COMMITTEE WAS ESTABLISHED TO EXPLORE SCHOOL AGE CHILD CARE NEEDS AND OPTIONS.

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<th>MONTGOMERY</th>
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<td>44%</td>
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</tbody>
</table>

*Percentages have been rounded to the nearest full number. Therefore, not all columns equal 100%.
3. This school district surveyed parents to better understand the need for school age child care.

<table>
<thead>
<tr>
<th>REGION</th>
<th>BUCKS</th>
<th>CHESTER</th>
<th>DELAWARE</th>
<th>MONTGOMERY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>YES/ALREADY HAVE</strong></td>
<td>49%</td>
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<td>42%</td>
<td>35%</td>
<td>33%</td>
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</table>

4. This school district would be willing to assist in the development of school age child care services.

<table>
<thead>
<tr>
<th>REGION</th>
<th>BUCKS</th>
<th>CHESTER</th>
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<td><strong>YES/ALREADY HAVE</strong></td>
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<td>24%</td>
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</tbody>
</table>

*Percentages have been rounded to the nearest full number. Therefore, not all columns equal 100%.
5. **This School District Operates a Before and/or After School Child Care Program.**

<table>
<thead>
<tr>
<th>Region</th>
<th>Bucks</th>
<th>Chester</th>
<th>Delaware</th>
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6. **Space is Provided, Free of Charge, to a Before and/or After School Child Care Program in This Elementary School.**

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*Percentages have been rounded to the nearest full number. Therefore, not all columns equal 100%.*
7. SPACE IS RENTED TO A BEFORE AND/OR AFTER SCHOOL CHILD CARE PROGRAM OPERATING IN THIS ELEMENTARY SCHOOL.

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<th>REGION</th>
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8. THIS SCHOOL DISTRICT ALLOWS A BEFORE AND/OR AFTER SCHOOL CHILD CARE PROGRAM TO USE SCHOOL EQUIPMENT.

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<th>REGION</th>
<th>BUCKS</th>
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<td>CONSIDERING/IN PROCESS</td>
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<td>3%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>UNDECIDED/MAYBE INTERESTED</td>
<td>5%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>NO/NOT INTERESTED</td>
<td>4%</td>
<td>59%</td>
<td>42%</td>
<td>59%</td>
</tr>
</tbody>
</table>

*Percentages have been rounded to the nearest full number. Therefore, not all columns equal 100%.
9. **This Elementary School Provides Consumable Supplies to a Before and/or After School Child Care Program.**

<table>
<thead>
<tr>
<th>Region</th>
<th>Bucks</th>
<th>Chester</th>
<th>Delaware</th>
<th>Montgomery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes/Already Have</td>
<td>8%</td>
<td>4%</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Considering/In Process</td>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Undecided/Maybe Interested</td>
<td>7%</td>
<td>9%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>No/Not Interested</td>
<td>84%</td>
<td>87%</td>
<td>88%</td>
<td>84%</td>
</tr>
</tbody>
</table>

10. **There is a Community-Based Before and/or After School Program Serving Children from This Elementary School.**

<table>
<thead>
<tr>
<th>Region</th>
<th>Bucks</th>
<th>Chester</th>
<th>Delaware</th>
<th>Montgomery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes/Already Have</td>
<td>78%</td>
<td>78%</td>
<td>82%</td>
<td>77%</td>
</tr>
<tr>
<td>Considering/In Process</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Undecided/Maybe Interested</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>No/Not Interested</td>
<td>18%</td>
<td>19%</td>
<td>14%</td>
<td>20%</td>
</tr>
</tbody>
</table>

*Percentages have been rounded to the nearest full number. Therefore, not all columns equal 100%.*
11. This district provides transportation to a community-based before and/or after school child program from this elementary school.

<table>
<thead>
<tr>
<th>REGION</th>
<th>BUCKS</th>
<th>CHESTER</th>
<th>DELAWARE</th>
<th>MONTGOMERY</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES/ALREADY HAVE</td>
<td>49%</td>
<td>42%</td>
<td>52%</td>
<td>42%</td>
</tr>
<tr>
<td>CONSIDERING/IN PROCESS</td>
<td>2%</td>
<td>1%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>UNDECIDED/MAYBE INTERESTED</td>
<td>3%</td>
<td>1%</td>
<td>0%</td>
<td>6%</td>
</tr>
<tr>
<td>NO/NOT INTERESTED</td>
<td>47%</td>
<td>55%</td>
<td>44%</td>
<td>52%</td>
</tr>
</tbody>
</table>

12. The major barriers effecting the implementation of school age child care services in this elementary school?

**NUMBER OF RESPONSES**

<table>
<thead>
<tr>
<th>REGION</th>
<th>BUCKS</th>
<th>CHESTER</th>
<th>DELAWARE</th>
<th>MONTGOMERY</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO BARRIERS</td>
<td>59</td>
<td>12</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>TRANSPORTATION</td>
<td>45</td>
<td>19</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>SCHOOL BOARD SUPPORT</td>
<td>24</td>
<td>12</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>FUNDING</td>
<td>86</td>
<td>28</td>
<td>12</td>
<td>27</td>
</tr>
<tr>
<td>DECLINE IN ENROLLMENT</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>NO RECOGNIZABLE NEED</td>
<td>26</td>
<td>4</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>LACK OF SPACE</td>
<td>101</td>
<td>28</td>
<td>19</td>
<td>22</td>
</tr>
<tr>
<td>PARENTS ABILITY TO PAY</td>
<td>39</td>
<td>12</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>OTHER</td>
<td>28</td>
<td>8</td>
<td>4</td>
<td>9</td>
</tr>
</tbody>
</table>

*Percentages have been rounded to the nearest full number. Therefore, not all columns equal 100%.*
13. DO YOU THINK EXISTING SCHOOL AGE CHILD CARE SERVICES MEET THE NEED/DEMAND IN THIS ELEMENTARY SCHOOL?

<table>
<thead>
<tr>
<th>REGION</th>
<th>BUCKS</th>
<th>CHESTER</th>
<th>DELAWARE</th>
<th>MONTGOMERY</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
<td>53%</td>
<td>68%</td>
<td>56%</td>
<td>46%</td>
</tr>
<tr>
<td>NO</td>
<td>33%</td>
<td>24%</td>
<td>36%</td>
<td>33%</td>
</tr>
<tr>
<td>OTHER</td>
<td>13%</td>
<td>8%</td>
<td>7%</td>
<td>21%</td>
</tr>
</tbody>
</table>

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APPENDIX A

PROGRAM DESIGN

1. Project Goals
2. Objectives of Survey
3. Work Plan
PROGRAM DESIGN

PROJECT GOALS

   - identify solutions being used: school space used, transportation provided and/or operating a program.
   - assess the perceived need for school age child care services.
   - identify the preferred role for involvement in school age child care services.
   - identify who/what motivated schools to address the issue.
   - identify perceived barriers that may limit school age child care programs.
   - identify what types of information and/or assistance schools may need.

METHOD

1. Tabulate 1989 Survey Results by school district using Questions 1, 4, 5, 6, 10, 17, 19, 20 and 21.
2. Survey the 61 public school districts--reaching all district superintendents and elementary school principals--in the four suburban counties surrounding Philadelphia.
OBJECTIVES OF SURVEY

1. Identify specific schools/districts that have addressed the growing need for School Age Child Care services.
   A. Document the solutions developed by schools/districts.
   B. Identify what/who motivated schools/districts to address the need.
   C. Identify schools/districts that have conducted a needs assessment. Identify who conducted the survey, if other than school administration.
   D. Document the existence of a formal school age child care policy. Identify the process which lead to the development the policy.
   F. Document the school/district expense and perceived benefits.

2. Identify specific schools/districts that are in the process of addressing the need for school age child care services.
   A. Establish when the school/district began and anticipates completion.
   B. Identify what/who motivated the school/district to address the need.
   C. Establish what the school/district has done thus far and what yet needs to be accomplished.
   D. Establish the preferred solution of the school/district.
   E. Identify what role, if any, the Southeastern Pennsylvania School Age Child Care Project could take to help the school/district.
3. Identify specific schools/districts that may be interested in addressing the need for School Age Child Care services.

   A. Assess attitude on school/district need.
   B. Establish preferred role for school involvement for School Age Child Care services.
   C. Identify specific barriers or concerns.
   D. Establish if the school/district has been approached by anyone/group about developing programs and/or assessing need.
   E. Identify what type of information and/or assistance the school/district would be interested in receiving.
   F. Identify a contact person within the school/district for follow-up.

4. Identify specific schools/districts that are not interested in being involved with school age child care.

   A. Assess attitude on need.
   B. Identify specific barriers.
   C. Establish if the school/district has been approached by anyone/group about developing programs and/or assessing need.
   D. Identify the perceived role of schools in school age child care.
<table>
<thead>
<tr>
<th>Time Frame</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept.</td>
<td>Set up computer and load software</td>
</tr>
<tr>
<td>Sept./Oct.</td>
<td>Develop questionnaire and cover letter</td>
</tr>
<tr>
<td>October</td>
<td>Conduct Pre-test</td>
</tr>
<tr>
<td>Oct. through</td>
<td>Tabulate 1989 survey data by school district</td>
</tr>
<tr>
<td>December</td>
<td></td>
</tr>
<tr>
<td>November</td>
<td>Revise questionnaire based on feedback</td>
</tr>
<tr>
<td>November</td>
<td>Develop Codebook</td>
</tr>
<tr>
<td>November</td>
<td>Prepare and mail Press Release announcing project</td>
</tr>
<tr>
<td>December</td>
<td>Distribute questionnaire</td>
</tr>
<tr>
<td></td>
<td>Prepare follow-up postcard</td>
</tr>
<tr>
<td>December</td>
<td>Conclude tabulation of 1989 survey data by school district</td>
</tr>
<tr>
<td>December and</td>
<td>Identify and tabulate returns, and forward requests for additional information and/or assistance to Southeastern Pennsylvania School Age Child Care Project</td>
</tr>
<tr>
<td>ongoing</td>
<td></td>
</tr>
<tr>
<td>December</td>
<td>Set up computer for input</td>
</tr>
<tr>
<td>January</td>
<td>Follow-up telephone interview to superintendents to clarify and/or solicit response</td>
</tr>
<tr>
<td>Jan/Feb.</td>
<td>Enter data into computer on Lotus; transfer to CSS</td>
</tr>
<tr>
<td>Feb/March/April</td>
<td>Analyze data by School District and Develop one page summary of results</td>
</tr>
<tr>
<td>May/June</td>
<td>Develop Regional and County Reports</td>
</tr>
</tbody>
</table>
APPENDIX B

PRETEST OF SURVEY

1. Letter Soliciting Assistance
2. Superintendent Questionnaire
3. Principal Questionnaire
4. Follow-up Letter
January 11, 1991

Dr. Louis M. Laurento, District Superintendent
Coatesville School District
1515 East Lincoln Highway
Coatesville, PA. 19320-2494

Dear Dr. Laurento:

The Delaware Valley Child Care Council has constructed a questionnaire for school administrators to gather information on school age child care needs in the Bucks, Chester, Delaware and Montgomery Counties.

In order to ensure that the survey is clear and understandable, we are conducting a pretest and would deeply appreciate the benefit of your feedback before we officially circulate the material.

Please read over the cover letter first and indicate on the letter its adequacy in describing the project and any comments for improvement. Then move to the questionnaire and respond to the questions. Mark directly on the questionnaire any areas of confusion and/or comments.

Due to funding, our time frame is extremely tight. We hope to make any necessary changes and distribute the questionnaire by January 25, 1990. Therefore, we request your response as soon as possible. A stamped, return envelope is enclosed for your convenience.

If you have any questions or comments, please feel free to contact me at 922-7526. Thank you. Your generous time and support is truly appreciated.

Sincerely,

Janet L. Mintzer
School Age Child Care
Project Director

Enclosure: Cover Letter
Questionnaire
QUESTIONNAIRE FOR SUPERINTENDENTS

The following statements are designed to provide information about the school district's involvement in school age child care: formal programs for children from five to twelve years old during the hours and days when parents are not available and school is not in session. Please respond by checking the appropriate line.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes</th>
<th>Considering</th>
<th>Uncertain</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This school district explored the need/options for before and/or after school child care.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Was a committee established to explore school age child care needs and options?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. This school district surveyed parents to better understand the need for school age child care. (who conducted survey)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. This school district would be willing to assist in the development of school age child care services. How?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. This school district operates a before and/or after school child care program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. This school district provides school space free-of-charge to a before and/or after school child care program. (name of provider)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. This school district rents school space to a before and/or after school child care program. (name of provider)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. This school district allows a before and/or after school child care program to use school equipment.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. This school district provides consumable supplies to a before and/or after school child care program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. There is a community-based before and/or after school program serving children from this district.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. This school district provides transportation to a community-based before and/or after school child care program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questionnaire for Superintendents, continued ...

12. The major barriers effecting the implementation of school age child care services in this school district are:

- no barriers  - transportation  - school board support
- funding  - decline in enrollment  - no recognizable need
- lack of space  - parents ability to pay  - other, specify

13. Do you think existing school age child care services meet the need/demand in this school district? Explain

Please indicate any type/s of information and/or assistance you would be interested in receiving:

**INFORMATION**

- Place me on the mail list to receive SACC Partners (a quarterly newsletter).
- Information about school age child care training workshops
- Send me the School Age Child Care Administrative Bibliography.
- Send me the School Age Child Care Activities and Curriculum Bibliography.
- Information about start-up funding
- Results of this survey

**TECHNICAL ASSISTANCE**

- A link with child care agencies that may be interested in providing school-based child care
- Assistance in developing and implementing a district needs assessment
- Workshop for school district administrators (i.e., Tips on Space Sharing)
- Guest speaker to visit our group to speak about school age child care
- Other technical assistance in starting a school age child care program. (Specify)

YOUR NAME/TITLE: ________________________________
SCHOOL DISTRICT: ______________________________
COUNTY: ______________________________

Thank you for your assistance. We appreciate you taking the time to complete this questionnaire!
QUESTIONNAIRE FOR PRINCIPALS

The following statements are designed to provide information about the school district's involvement in school age child care: formal programs for children from five to twelve years old during the hours and days when parents are not available and school is not in session. Please respond by checking the appropriate line.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes Have Already</th>
<th>Considering In the Process</th>
<th>Uncertain Maybe Interested</th>
<th>No Not Interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This elementary school explored the need/options for before and/or after school child care.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Was a committee established to explore the needs/options for before and/or after school child care?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. This elementary school surveyed parents to better understand the need for school age child care. (who conducted survey)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. This elementary school would be willing to assist in the development of school age child care services. How?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. This elementary school operates a before and/or after school child care program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Space is provided, free of charge, to a before and/or after school child care program in this elementary school. (name of provider)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Space is rented to a before and/or after school child care program operating in this elementary school. (name of provider)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. This elementary school allows a before and/or after school child care program to use school equipment.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. This elementary school provides consumable supplies to a before and/or after school child care program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. This district provides transportation to a community-based before and/or after school child care program from this elementary school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
12. The major barriers effecting the implementation of school age child care services in this elementary school?

- no barriers  
- transportation  
- school administration support  
- funding  
- decline in enrollment  
- no recognizable need  
- lack of space  
- parents ability to pay  
- other, specify__________________________  

13. Do you think existing school age child care services meet the need/demand in this elementary school? Explain

Please indicate any type/s of information and/or assistance you would be interested in receiving:

**INFORMATION**

- Place me on the mail list to receive SACC Partners (a quarterly newsletter).  
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- Send me the School Age Child Care Administrative Bibliography.  
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- Information about start-up funding  
- Results of this survey  

**TECHNICAL ASSISTANCE**

- A link with child care agencies that may be interested in providing school-based child care  
- Assistance in developing and implementing a school needs assessment  
- Workshop for school personnel (i.e., Tips on Space Sharing)  
- Guest speaker to visit our group to speak about school age child care  
- Other technical assistance in starting a school age child care program. (Specify)

YOUR NAME/TITLE: ___________________________  
ELEMENTARY SCHOOL: ____________________________  
SCHOOL DISTRICT: ____________________________  
COUNTY: ____________________________  

Thank you for your assistance. We appreciate your taking the time to complete this questionnaire!
February 5, 1991

Mr. Harry Harhigh
Superintendent
Centennial School District
Centennial Road
Warminster, PA 18974-5448

Dear Mr. Harhigh,

Thank you very much for your recent response to our questionnaire designed for school administrators to gather information on school age child care. Your quick response and thoughtful comments allowed a thorough pretest of the questionnaire before its final mailing. We look forward to sharing the results of the survey with you.

The Delaware Valley Child Care Council is a problem-solving forum advocating the development of accessible, quality child care services. Please feel free to contact us if we can help you in any way.

Sincerely,

Janet L. Mintzer
School Age Child Care Project Director

jlm/ajm

Enclosure
APPENDIX C

SURVEY OF ADMINISTRATORS

1. Cover Letter
2. Superintendent Questionnaire
3. Principal Questionnaire
February 1, 1991

Dr. Irene Bender
New Hope-Solebury Township
180 West Bridge Street
New Hope, PA 18938-1498

Dear Dr. Bender:

In the spring of 1989, we conducted a survey to identify the need for and barriers to school age child care. This year, the Southeastern Pennsylvania School Age Child Care Project has requested that the Delaware Valley Child Care Council conduct a follow up survey to document which school districts are involved in school age child care. This survey will be sent to all public school district superintendents and principals in Bucks, Chester, Delaware and Montgomery counties.

It will obtain information beneficial to your school, our state legislators, parents and most of all...our children. This is your opportunity to voice the need for school age child care services in your school, the type of information and/or assistance you may need as well as any barriers that may limit the development of school age child care programs. The timing for this project is perfect, as the Child Care Bill recently passed by Congress sends additional federal funds to Pennsylvania in September, 1991. States will have considerable flexibility as to how these funds will be spent, and before and after school child care is designated as one option.

Your participation is crucial in this very important survey of all public school district superintendents and elementary school principals in Bucks, Chester, Delaware and Montgomery counties. Please take the time to complete the enclosed questionnaire. Five minutes of your time is invaluable to us because no one else can tell us about your school but YOU. Please return the questionnaire to us in the enclosed, stamped envelope by February 15, 1991.

If you have any questions or comments, please feel free to contact me at 922-7526. Thank you for your generous time and support.

Sincerely,

Janet L. Mintzer
Project Director

Encl: Brochure/Questionnaire
QUESTIONNAIRE FOR SUPERINTENDENTS

The following statements are designed to provide information about the school district’s involvement in school age child care: formal programs for children from five to twelve years old during the hours and days when parents are not available and school is not in session. Please respond by checking the appropriate line.

<table>
<thead>
<tr>
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<th>Considering In the Process</th>
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<tbody>
<tr>
<td>1. This school district explored the need/options for before and/or after school child care.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. A committee was established to explore school age child care needs and options?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. This school district surveyed parents to better understand the need for school age child care. (who conducted survey)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. This school district would be willing to assist in the development of school age child care services. How?</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. This school district rents school space to a before and/or after school child care program. (name of provider)</td>
<td></td>
<td></td>
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<td></td>
</tr>
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<td>8. This school district allows a before and/or after school child care program to use school equipment.</td>
<td></td>
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<td></td>
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</table>
12. The major barriers effecting the implementation of school age child care services in this school district are:

- no barriers
- transportation
- school board support
- funding
- decline in enrollment
- no recognizable need
- lack of space
- parents ability to pay
- other, specify
- parents inability to pay

13. Do you think existing school age child care services meet the need/demand in this school district? Explain

Please indicate any type/s of information and/or assistance you would be interested in receiving:

**INFORMATION**

- Place me on the mail list to receive SACC Partners (a quarterly newsletter).
- Information about school age child care training workshops
- Send me the School Age Child Care Administrative Bibliography.
- Send me the School Age Child Care Activities and Curriculum Bibliography.
- Information about start-up funding
- Results of this survey

**TECHNICAL ASSISTANCE**

- A link with child care agencies that may be interested in providing school-based child care
- Assistance in developing and implementing a district needs assessment
- Workshop for school district administrators (i.e., Tips on Space Sharing)
- Guest speaker to visit our group to speak about school age child care
- Other technical assistance in starting a school age child care program. (Specify)

YOUR NAME/TITLE: ________________________________

Thank you for your assistance. We appreciate you taking the time to complete this questionnaire!
QUESTIONNAIRE FOR PRINCIPALS

The following statements are designed to provide information about the school district's involvement in school age child care: formal programs for children from five to twelve years old during the hours and days when parents are not available and school is not in session. Please respond by checking the appropriate line.

<table>
<thead>
<tr>
<th></th>
<th>Yes Have Already</th>
<th>Considering In the Process</th>
<th>Uncertain Maybe Interested</th>
<th>No Not Interested</th>
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OVER
Questionnaire for Principal, Continued...

12. The major barriers effecting the implementation of school age child care services in this elementary school?

<table>
<thead>
<tr>
<th>No barriers</th>
<th>Transportation</th>
<th>Decline in enrollment</th>
<th>School administration support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding</td>
<td>No recognizable need</td>
<td>Parents ability to pay</td>
<td>Other, specify ____________</td>
</tr>
<tr>
<td>Lack of space</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. Do you think existing school age child care services meet the need/demand in this elementary school? Explain

Please indicate any type/s of information and/or assistance you would be interested in receiving:

INFORMATION

| Place me on the mail list to receive SACC Partners (a quarterly newsletter). |
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| Send me the School Age Child Care Activities and Curriculum Bibliography. |
| Information about start-up funding |
| Results of this survey |

TECHNICAL ASSISTANCE

| A link with child care agencies that may be interested in providing school-based child care |
| Assistance in developing and implementing a school needs assessment |
| Workshop for school personnel (i.e., Tips on Space Sharing) |
| Guest speaker to visit our group to speak about school age child care |
| Other technical assistance in starting a school age child care program. (Specify) |

YOUR NAME/TITLE: ____________________________________________

ELEMENTARY SCHOOL: _________________________________________

Thank you for your assistance. We appreciate your taking the time to complete this questionnaire!