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This bibliography lists publications about the psychological aspects of war and peace, and peace education in general. Among the specific themes touched upon are psychological aspects of violent conflict resolution, psychological principles underlying effective responses to war threats, psychological effects of war and peace, and the empowerment of individuals and groups to become more involved in and effective at peace-promoting activities. Most of the listed materials are in English, with some examples from other languages also included. (DB)
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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."
It is reasonable that you can be more effective and efficient as a peace educator, if you have a good knowledge of typical conceptions and other psychological prerequisites among the school pupils or other groups you want to educate or influence. In addition, psychological components are important in most conflict and war situations. In this report examples of publications containing studies or discussion related to psychological aspects of war, peace etc. and of peace education are listed. Among the themes touched upon are psychological aspects of violent conflict resolution, psychological principles underlying effective responses to war threats, psychological effects of war and peace, and the empowerment of individuals and groups to become more involved in and effective at peace-promoting activities. In the 80s many studies dealt with reactions to the nuclear war threat. – The major focus is on materials in English from recent years, with some examples added from other language areas. A few basic publications have been marked with an asterisk (*).

Keywords: Anxiety, attitudes, bibliography, concepts, enemy images, ethnocentrism, nationality images, nuclear war, peace, peace education, prejudice, responsibility, sex roles, stereotypes, war.


Bernstein, M. *Coping with serious threat: Conflict theory and the decision to support alternatives to the nuclear arms race*. New Haven, CT: Yale University. /Dissertation Abstracts International, 1986, 47(6-B), 2669./

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Bjerstedt, Å. "Ego-involved world-mindedness", nationality images, and methods of research. *Journal of Conflict Resolution*, 1960, 4, 185-192. (b)


Christiansen, B. *Attitudes towards foreign affairs as a function of personality*. Oslo: Oslo University Press, 1959.


Frank, J.D. Nuclear arms and prenuclear leaders: Sociopsychological aspects of the nuclear arms race. *Political Psychology*, 1983, 4, 393-408.


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Gilbert, G.M. (Ed.) *Psychological approaches to intergroup and international understanding*. Austin, TX: University of Texas, 1956.


Hamilton, S.B., Knox, T.A. & Keilin, W.G. The nuclear family: Correspondence in cognitive and affective reactions to the threat of nuclear war among older adolescents and their parents. *Journal of Youth & Adolescents*, 1986, 15, 133-145. (a)


Kanani Hendijani, B. *College of education students' attitudes toward selected international problems*. (Ph.D.) Denton, TX: North Texas State University, 1983.


Kelman, H.C. The political psychology of the Israeli-Palestinian conflict: How can we overcome the barriers to a negotiated solution? *Political Psychology*, 1987, 8, 347-363.


McCarthy, S.V. Elderhostelers' coping with nuclear threat: Peacemaking and perception of lifeworld. *Perceptual and Motor Skills*, 1988, 66(1), 264-266. (b)


Newcomb, M.D. Background, personality, and behavioral correlates of nuclear anxiety. *Personality and Individual Differences, 1988, 9*, 379-389. (a)


Oliver, P. Nuclear freedom and students' sense of efficacy about prevention of nuclear war. *American Journal of Orthopsychiatry*, 1990, 60(4), 611-621.


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de Rivera, J.H. The psychological dimension of foreign policy. Columbus, OH: Merrill, 1968.


Rosell, L. *Barns föreställningar om krig och fred*. Lund: Sociologiska institutionen, 1968. (a)


Simmons, J.R. *Sources of political socialization to international conflict: Influences of the mass media, family, peer group, school and religion on adolescents' orientations toward war and peace.* (Ph.D.) Seattle, WA: University of Washington, 1974.


Solantaus, T., Rimpela, M. & Taipale, V. The threat of war in the minds of 12- to 18-year-olds in Finland. *Lancet,* April 7, 1984 (No. 8380), 784-785.


Steiner, P.P. In collusion with the nation: A case study of group dynamics at a strategic nuclear policy-making meeting. Political Psychology, 1989, 10(4), 647-673.


Stevenson, B.W., Roscoe, B. & Kennedy, D. Perceptions of conventional war: Late adolescents' views. Adolescence, 1988, 23(91), 613-627.


Wahlström, R. De ungas uppfattningar om krig och fred. *Nordisk Psykologi*, 1985, 37, 298-309. (a)


White, R.K. The stream of thought, the lifespace, selective inattention, and war. Journal of Humanistic Psychology, 1988, 28(2), 73-86. (b)


Zweigenhaft, R.L. Providing information and shaping attitudes about nuclear dangers: Implications for public education. Political Psychology, 1985, 6, 461-480. (a)

Zweigenhaft, R.L. Race, sex, and nuclear war. Genetic, Social, and General Psychology Monographs, 1985, 111, 283-301. (b)


In this report examples of publications containing studies or discussion related to psychological aspects of war, peace etc. and of peace education are listed. The major focus is on materials in English from recent years, with some examples added from other language areas.

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