

DOCUMENT RESUME

ED 346 658

EC 301 270

TITLE Entry-Year Induction Programs and Practices: A Bibliography.

INSTITUTION ERIC Clearinghouse on Handicapped and Gifted Children, Reston, Va.; National Clearinghouse for Professions in Special Education, Reston, VA.

SPONS AGENCY Office of Special Education and Rehabilitative Services (ED), Washington, DC.

PUB DATE Jul 89

CONTRACT G0087C3053-88

NOTE 8p.

PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS *Beginning Teacher Induction; *Beginning Teachers; Elementary Secondary Education; *Teacher Orientation; Teacher Supervision; Teaching Experience

ABSTRACT

This bibliography lists sources of information on entry year induction programs and practices for first year teachers. The 69 citations date from 1975 through 1988 and are organized alphabetically by author. Citations often include ERIC (Educational Resources Information Center) numbers to facilitate acquisition. (DB)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

Information on Personnel Supply and Demand

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

EDUCATIONAL RESOURCES INFORMATION CENTER

ENTRY-YEAR INDUCTION PROGRAMS AND PRACTICES:

A BIBLIOGRAPHY

July 1989

2

EC 301270



National Clearinghouse for Professions in Special Education

Professions Information Center

The Council for Exceptional Children

1920 Association Drive, Reston, Virginia 22091

703/264-9474

BEST COPY AVAILABLE

A BIBLIOGRAPHY ON ENTRY-YEAR INDUCTION PROGRAMS AND PRACTICES

- Alleman, E., Cochran, J., Coverspike, J., & Newman, I. (1984). Enriching mentoring relationships. The Personnel and Guidance Journal, 62(6), 329-332. EJ 299 211 *
- Applegate, J., Flora, V., Johnston, J., Lasley, T., Mager, G., Newman, K., & Ryan, K. (1977). The first-year teacher study. Columbus, OH: The Ohio State University. ED 135 766
- Bensahel, J. G. (1977). Let your protege make his own way. International Management, 32(5), 44-46.
- Blackborn, J. M. (1987). An examination of 'critical teaching skills' present and absent in first-year special education teachers. Ames, IO: Iowa State University, College of Education. ED 293 260
- Bova, B. M., & Philips, R. R. (1984). Mentoring as a learning experience for adults. Journal of Teacher Education, 35(3), 16-20. EJ 300 709 *
- Bredo, E. (1977). Collaborative relations among elementary school teachers. Sociology of Education, 5(50), 300-309. EJ 170 613 *
- Brooks, D. M. (Ed.). (1987). Teacher induction: A new beginning. Reston, VA: Association of Teacher Educators. ED 279 624
- Burke, P., & Schmidt, W. (1984). Entry-year assistance: A promising practice. Action in Teacher Education, 6(1), 71-74. EJ 304 871 *
- Clawson, J. G. (1980). Mentoring in managerial careers. In C. B. Derr (Ed.). Work, family, and the career. New York, NY: Praeger.
- Cohen, E. (1981). Sociology looks at team teaching. Research in Sociology of Education and Socialization, 2, 163-193.
- Copeland, W. D., & Jamgochian, R. (1985, March/April). Colleague training and peer review. Journal of Teacher Education, 18-21. EJ 319 219 *
- Corcoran, E. (1981). Transition shock: The beginning teacher's paradox. Journal of Teacher Education, 32(3), 19-23. EJ 249 374 *

Daloz, F. A. (1983). Mentors: Teachers who make a difference. Change, 15(6), 24-27.

Defino, M. E., & Hoffman, J. V. (1984). A status report and content analysis of state mandated teacher induction programs. (Report No. 9057). Austin, TX: University of Texas at Austin, Research and Development Center for Teacher Education.

Edwards, S. (1984). Local implementation of teacher induction programs. (Report No. 9059). Austin, TX: University of Texas at Austin, Research and Development Center for Teacher Education. ED 251 440

Eisner, K. (1984). First-year evaluation results from Oklahoma's entry-year assistance committees. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans, Louisiana. ED 242 706.

ERIC Clearinghouse on Teacher Education. (1986). Components of good teacher induction programs: ERIC digest. Washington, DC: Author. ED 269 407

ERIC Clearinghouse on Teacher Education. (1986). Current developments in teacher induction programs: ERIC digest. Washington, DC: Author. ED 269 406

ERIC Clearinghouse on Teacher Education. (1986). Teacher mentoring: ERIC digest. Washington, DC: Author. ED 271 477

Fagan, M. M., & Walter, G. (1982, November/December). Mentoring among teachers. Journal of Educational Research, 76(2), 113-117. EJ 336 692 *

Featherstone, H. (1988). A time to learn: The first year of teaching. Colloquy, 1(2), 1-3.

Feiman-Nemser, S. (1988). Interview with Sandra O'Dell and Dal Lawrence: Induction programs and the professionalization of teachers -- two views. Colloquy, 1(2), 11-20.

Foster, H. L. (1982). Preventing distress and burnout -- a project that worked: The new teacher and teacher aide project. Amherst, NY: State University of New York at Buffalo, Institute on Classroom Management and School Discipline. ED 223 544.

Fox, S. M., & Singletary, T. J. (1986). Deductions about supportive induction. Journal of Teacher Education, 38(1), 12-15. EJ 333 693 *

- Fuller, E. F., & Brown, E. (1975). Becoming a teacher. In K. Ryan (Ed.). Teacher education: Seventy-fourth yearbook of the National Society for the Study of Education, Part II. Chicago, IL: University of Chicago Press.
- Galvez-Hjornevik, C. (1986). Mentoring among teachers: A review of the literature. Journal of Teacher Education, 38(1), 6-11. EJ 333 692 *
- Garmston, R. (1988). Support peer coaching. The School Administrator, 44(11), 36-37.
- Gehrke, N. J., & Kav, R. S. (1984). The socialization of beginning teachers through mentor-protégé relationships. Journal of Teacher Education, 35(3), 21-24. EJ 300 710 *
- Goldhammer, R., Anderson, R. H., & Krajewski, R. J. (1980). Clinical supervision (second edition). New York, NY: Holt, Rinehart and Winston.
- Grant, C., & Zeichner, K. (1981). Inservice support for first-year teachers: The state of the scene. Journal of Research and Development in Education, 14(2), 99-111. EJ 244 777 *
- Griffin, G. A. (1985). Teacher induction: Research issues. Journal of Teacher Education, 36, 42-46. EJ 314 619 *
- Griffin, G., Barnes, S., Defino, J., Edwards, S., Hoffman, J., Hukill, H., & O'Neal, S. (1983). Teacher induction: Research design for a descriptive study. Austin, TX: University of Texas at Austin, Research and Development Center for Teacher Education.
- Griffin, G. A., & Hukill, H. (Eds.). (1983). First years of teaching: What are the pertinent issues? Proceedings of a national working conference. Austin, TX: University of Texas at Austin, Research and Development Center for Teacher Education. ED 240 109
- Hanson, P. A. (1983). Protege perceptions of the mentor-protégé relationship: Its complementary nature and developmental tasks. Madison: University of Wisconsin-Madison. Dissertation Abstracts International, 44 (11-B), 3509.
- Harkins, M. J. (1987). Critical considerations for developing and implementing a school's mentorship program for its teachers. Thresholds in Education, 13(3), 33-36.

- Hoffman, J. V., Edwards, S. A., O'Neal, S., Barnes, S., & Paulissen, M. (1986, January/February). A study of state-mandated beginning teacher programs. Journal of Teacher Education, 38(1), 16-20. EJ 333 694 *
- Houston, W. R., & Felder, B. D. (1982). Break horses, not teachers. Phi Delta Kappan, 65(7), 457-460. EJ 259 461 *
- Huffman, B., & Leak, S. (1986, January/February). Beginning teachers' perceptions of mentors. Journal of Teacher Education, 38(1), 22-25. EJ 333 695
- Huling-Austin, L. (1986, January/February). What can and cannot reasonably be expected from teacher induction programs. Journal of Teacher Education, 38(1), 2-5. EJ 333 691 *
- Hunt, D. M., & Michael, D. (1983). Mentorship: A career training and development tool. Academy of Management Review, 8(3), 475-485.
- Jensen, M. C. (1986). Induction programs support new teachers and strengthen their schools. Eugene, OR: Oregon School Study Council, 1986. ED 273 012
- Johnston, J. M. (1981). A knowledge base for teacher induction. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Detroit, Michigan. ED 198 142.
- Kram, K. E. (1985). Improving the mentoring process. Training and Development Journal, 39(4), 40-43. EJ 314 819 *
- Kram, K. E. (1983). Phases of the mentor relationship. Academy of Management Journal, 26(4), 608-625.
- Lasley, T. J. (1981). State agency involvement in teacher induction. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Detroit, Michigan. ED 199 209
- Little, J. W. (1982). Norms of collegiality and experimentation: Workplace conditions of school success. American Educational Research Journal, 19(3), 325-340.
- Little, J. W., & Long, C. (1985). Portraits of school-based collegial teams. San Francisco, CA: Far West Laboratory for Educational Research and Development.

- Louis Harris & Associates. (1988). The Metropolitan Life survey of American teachers: Strengthening the relationship between teachers and students. New York, NY: Metropolitan Life Insurance Company.
- McDonald, F. J. (1980). Study of induction programs for beginning teachers, Volume I. Princeton, NJ: Educational Testing Service. ED 257 778
- Miller, L. M., Thomson, W. A., & Roush, R. E. (1989, February). Mentorships and the perceived educational payoffs. Phi Delta Kappan, 70(6), 465-467. EJ 383 910
- Nejedo, R. J. (1987). What the literature tells us about mentoring. Thresholds in Education, 13(3), 8-13.
- Odell, S. J. (1986). Induction support of new teachers: A functional approach. Journal of Teacher Education, 38(1), 26-29. EJ 333 696 *
- Phillips-Jones, L. (1983). Establishing a formalized mentoring program. Training and Development Journal, 37(2), 38-42.
- Powell, A. G. (1988). Internships in independent schools: What can be learned from them? Colloquoy, 1(2), 5-10.
- Ryan, K., Newman, K., Mager, G., Applegate, J., Lasley, T., Flora, R., & Johnston, J. (1980). Biting the apple: Accounts of first-year teachers. New York, NY: Longman.
- Schlechty, P. (1985). A framework for evaluating induction into teaching. Journal of Teacher Education, 36(1), 37-41. EJ 314 618 *
- Schmidt, W. (1987). Mentoring: The concept and theory. Thresholds in Education, 13(3), 4-7.
- Seifert, E. H. (1986, February 28). Teacher induction strategies. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois. ED 267 059
- Shapiro, E. C., Haseltime, F. P., & Rowe, M. P. (1978). Moving up: Role models, mentors, and the 'patron system.' Sloan Management Review, 19(3), 51-58.
- Showers, B. (1982). Transfer of training: The contribution of coaching. Eugene, OR: University of Oregon, Center for Educational Policy and Management. Also published in: Journal of Education, 163(2). EJ 246 491

- Shulman, J. H., & Colbert, J. A. (1988). The intern teacher casebook. San Francisco: Far West Laboratory for Educational Research, ED 296 998
- Shulman, J. H., & Colbert, J. A. (1988). The mentor teacher casebook. San Francisco: Far West Laboratory for Educational Research. ED 291 153
- Stewart, D. K. (1986). ERIC resources on teacher induction. Journal of Teacher Education, 38(1), 35-37. EJ 333 698 *
- Tanner, C. K., & Ebers, S. M. (1985). Factors related to the beginning teacher's successful completion of a competency evaluation. Journal of Teacher Education, 36(3), 41-44. EJ 320 460 *
- Tisher, R. P. (1982). Teacher induction: An international perspective on research and programs. Paper presented at the annual meeting of the American Educational Research Association, New York, New York. ED 213 687
- University of Wisconsin-Whitewater. (1987, February). First-year teacher induction program. Counterpoint, 7(3), 13.
- Varah, L. J., Theune, W. S., & Parker, L. (1986). Beginning teachers: Sink or swim. Journal of Teacher Education, 38(1), 30-34. EJ 333 697 *
- Veenman, S. (1984, Summer). Perceived problems of beginning teachers. Review of Educational Research, 54(2), 143-178. EJ 307 800 *
- Wagner, L. A. (1987). Mentoring teachers for staff development. Thresholds in Education, 13(3), 14-19.

* Available from University Microfilms International (UMI)

The National Clearinghouse for Professions in Special Education thanks the ERIC Clearinghouse on Handicapped and Gifted Children for assistance in preparing this bibliography.



ERIC CLEARINGHOUSE ON
HANDICAPPED AND GIFTED CHILDREN

This document was prepared pursuant to Grant No. G0087CJ053-88 with the U.S. Department of Education, Office of Special Education and Rehabilitative Services. Agencies undertaking such projects under government sponsorship are encouraged to express their judgment freely in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Department of Education position or policy.