Heritage education is defined as teaching and learning about U.S. history and culture. It is an interdisciplinary approach to education that encompasses subjects like architecture, art, community planning, social history, politics, conservation, and transportation. This guide is intended to help persons identify information about heritage education programs and materials. Listing over 300 resources, the information highlights are available through museums, historic sites, national, state, city, and town organizations, as well as consultants and authors. The guide can be used to network among current practitioners in heritage education. It also can introduce educators from many disciplines to the values and principles of heritage education and can direct them to the various kinds of programs and educational materials. (DB)
The National Trust for Historic Preservation thanks all those who have contributed much time to the design, data collection and publishing of the Heritage Education Resource Guide.

* The Advisors, Regional Offices and Historic Properties of the National Trust

* Wendy Ripley, Kelly Rhodes, Dave Hipp and Sarah Young at the National Trust

* Carol Shull and Katherine Boonin at the National Register of Historic Places, Interagency Resources Division, National Park Service

* Ruthann Knudson and Patricia Knoll at the Archaeology Assistance Division, National Park Service

* Catherine Ladd, Doug McVarish and Ella Weil at the Waterford Foundation

* Russell Keune at US/ICOMOS
October 20, 1990

Dear Colleague:

The National Trust for Historic Preservation is pleased to offer this preliminary edition of a Heritage Education Resource Guide. This is a complimentary copy we are field testing in conjunction with our 1990 Annual Meeting in Charleston, South Carolina.

The National Trust has adopted a definition for heritage education developed through a series of national planning forums it conducted in 1989-90: Heritage education is teaching and learning about United States history and culture. It encompasses the humanities, natural and social sciences, and the fine arts, and it fosters individual and collective stewardship for our shared and diverse heritage. This Guide is a first step in responding to forum participants' desire to create a heritage education clearinghouse.

The organizations which developed the Guide have made every effort to identify a wide range of information on heritage education programs and materials available through museums, historic sites, national, state, city and town organizations, as well as consultants and authors.

Contributors include local preservation and historical societies, libraries, national parks, state and federal agencies and universities. There are more than 300 resources listed. The Guide can be used to network among current practitioners in heritage education. It can introduce educators from many disciplines to the values and principles of heritage education and can direct them to the various kinds of programs and educational materials available. The Guide is also a valuable statistical research tool for organizations, such as the National Trust, for strengthening heritage education programs.

Information for the Guide was collected on a standardized data gathering form which is attached to this Guide. Contributors were able to self select among many options. The information is entered into a database that can be routinely updated for reports such as this Guide.

This edition of the Guide will be evaluated and updated by the National Trust throughout 1990. We hope to publish a refined edition of the guide in 1991 and distribute it at a minimal cost. We would appreciate receiving comments and suggestions for improvement and corrections of information in this edition. If you know of heritage education programs and materials not included in this edition, please complete, or pass along, the included data gathering form.

Kathleen Hunter
Director of Education Initiatives

1785 Massachusetts Avenue, N.W.
Washington, D.C. 20036
(202) 673-4000
The Guide is organized alphabetically by state. Organizations within each state which contributed information are listed with the education resources they have available. In this preliminary edition of the Guide, we have experimented with several formats for reporting information. And, in some cases, detailed statistical information is not yet available.

- K.H.
HERITAGE EDUCATION RESOURCE GUIDE

Use this form to provide information about projects, programs, people, and publications that can serve as resources for heritage education. Please use a separate form for each resource. This information will be entered into the Heritage Education Resource Database maintained by the National Trust for Historic Preservation.

ORGANIZATION/AGENCY: ____________________________________________________________

TYPE: local (loc) state (sta) national (nat) tribal (tri) private (pvt) public (pub) non-profit (npr) preservation (pra) education (edu) other

CONTACT PERSON: ________________________________________________________________

STREET ADDRESS: _______________________________________________________________

CITY: __________________________ COUNTY: ________ STATE: ________ ZIPCODE: ______

TELEPHONE: ______________________ FAX: ______________________________

TYPE OF RESOURCE: (tor) check all that apply

Audio-visual (Films/Slides/Videos/Tapes) (avs) Automated Database (adb) Curriculum/Study Guide/Lesson Plan (cur) Exhibit/Display (exd) Historic Places Inventory (hpi) In-school Program (isp) On-site Program (Tours/Lectures/Events) (asp) Organization (org)

POSTERS/BOOKMARKS/BUTTONS (gww) PRACTITIONER (pra) PUBLICATION (Book/Brochure/Periodicals) (pub) TRAVELLING EXHIBIT/DISPLAY (txd)

TITLE: ______________________________

AUTHOR: __________________________

PUBLISHER (or producer): (pub)

FUNDING SOURCE: ___________

DATE OF PUBLICATION: (dop) NUMBER OF PAGES/MINUTES: (nop) FORMAT: (fmt) VHS

BETA OTHER

COST: __________________________ per ____________________ copies

AVAILABILITY: (ava) Reprints Available (rep) Multiple Copies Available (mul)

Material Copyrighted (cop) Available through ERIC

ERI
ORDERING INFORMATION: (cont)

GRADE LEVEL(S): *(gd1)* K 1 2 3 4 5 6 7 8 9 10 11 12 General

SCHOOL SUBJECT: *(sub)*

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TOPIC: (check a maximum of five)

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<td>other:</td>
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Has this program or material been formally adopted by a school, school system, or State Department of Education? *(edp)* Yes ___ No ___

Please describe the program or material (in 100 words or less). Include time and location of events, equipment required for audio/visual presentations, and any additional information not included above.
Heritage Education Resource Guide

Heritage Montreal Foundation
406 Notre-Dame Street East
Montreal, Quebec, H2Y 1 -8

(514)842-8678

Educational Resources

Id Number 73
From Home to Metropolis
Level One

Funding Sources
* Ministere des Affaires culturelles du Quebec
* Samuel and Saidye Bronfman Family Foundation

Date of Publication............. 1984
Number of Pages/Minutes......... 54

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material........ First Grade
                      Second Grade
                      Third Grade
School Subject................... Art
Social Studies
Architecture
Topic of Information............... Art
Type of Resource................ Curriculum/Study Guide/Lesson
                      In-School Programs
                      Publication(book,brochure,etc)
Type of Organization............... Education
                      Local
                      Non-Profit

Description
This booklet, designed as a curriculum guide for teachers of social studies at the elementary level, introduces students to the concept and design of a home, the design of a school and its surroundings, the concept of a neighborhood, and the history and design of a neighborhood. Included are activity sheets for students concerning houses, schools, and neighborhoods.

Id Number 71
From Home to Metropolis, Teachers Manual
2nd Cycle

Publisher or Producer
* Samuel and Saidye Bronfman Family Foundation

Cost of Publication.............. $3.00
Date of Publication............. 1985
Number of Pages/Minutes......... 57

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material........ Fourth Grade
                      Fifth Grade
                      Sixth Grade
School Subject................... Art
From Home to Metropolis, Teachers Manual .. (Continued)

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<td>Curriculum/Study Guide/Lesson</td>
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<td></td>
<td>Local</td>
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**Description**

This booklet includes a series of activities and exercises designed for the teaching of the social sciences at the elementary school level. The activities focus on exploration of the urban environment and its architecture. Different topics are included for each of the three grades. Lessons develop map reading skills, discuss land planning in Quebec, the government of the province, and the architectural heritage of Montreal and the remainder of Quebec.
Id Number 395
Ms. Joan M. Antonson
Alaska Division of Parks - Office of History and Archaeology
3601 C Street #1278
Anchorage, AK 99503
(907) 762-2627
(907) 762-2353 -- (Fax)

Type of Organization........... Education
Public
State

Educational Resources

Id Number 565
Alaska Heritage Education Programs

Description
--ALASKA IN PERSPECTIVE, Suellen Liveblad, Joan M. Antonson, ed., State of Alaska, 1979-85, $3. The series addresses contemporary issues of interest to the general public. Copies have been sent to school libraries around Alaska.
--ALASKA HERITAGE RESOURCE SURVEY, State of Alaska, no charge. Statewide list of sites, structures, buildings, objects of Alaska’s past.
--Access in controlled.
Id Number 268
Larsen Bay Tribal Council
P.O. Box 35
Larsen Bay, AK 99624
(907)847-2207

Type of Organization............ Non-Profit
Tribal

Educational Resources

Id Number 269
Larsen Bay Tribal Council

Type of Resource............... Organization
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<td>Glass Furnaces National Historic Landmark</td>
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<td>Landmark</td>
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<tr>
<td>PO Box 11781</td>
<td></td>
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<tr>
<td>Birmingham, AL 35202</td>
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<td>(205)324-1991</td>
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<td>Mr. Douglas C. Purcell</td>
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<tr>
<td>Historic Chattahoochee Commission</td>
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<tr>
<td>211 North Eufaula Avenue</td>
<td></td>
</tr>
<tr>
<td>Eufaula, AL 36027</td>
<td></td>
</tr>
<tr>
<td>(205) 687-9755</td>
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<td>(205) 687-6631 -- (Fax)</td>
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<td>P.O. Box 33</td>
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Description

This education unit was revised in 1990. 80 color slides - requires slide projector and screen.
Id Number 394
Mr. Joel E. Tanner
Historic Mobile Preservation Society
300 Oakleigh
Mobile, AL 36604
(205) 432-6161

Educational Resources

Type of Organization.............. Local Non-Profit Preservation

Preservation and Progress

Funding Sources
* Mobile Arts Council, Minnie Mitchell Foundation

Publisher or Producer
* MW Spottswood

Cost of Publication.............. $25.00 1 VHS

Date of Publication.............. 1989
Number of Pages/Minutes......... 22

Program Adopted by SDE, School.. NO, it has not been adopted
Availability...................... Material Copyrighted
Multiple Copies Available
Grade Level of Material.......... General Information Level
Junior High School
Senior High School

School Subject.................... Social Studies
Archeology
Architecture
Community Planning
Economics
Ethnic Heritage
Social History

Topic of Information.............. Archaeology
Architecture
Community Planning
Economics
Ethnic Heritage
Social History

Type of Resource.................. Audio-Visual (film, slide, tapes)

Description

PRESERVATION AND PROGRESS is a 25 minute Sound and Color 1/2 VHS video presentation made in and about Mobile, AL. It attempts to answer the question "Why Preserve." While showing many of the City's past and present landmarks and its natural inheritance of huge oaks and streetscapes, the program attempt to establish that well planned quality construction and preserves natural beauty endures the longest and has the best "bottom line." Issues include: the value of tourism, school participation, community and neighborhood planning and maintenance, a network of local civic organizations that are active in these causes.
APNM commemorates the site of the first European settlement in the lower Mississippi Valley. Founded in 1686 by the French, the Park today consists of a visitor center with exhibits relating to over 300 years of settlement. A 13 minute film, "Arkansas Post Revisited" is shown on request. Over two miles of walking trails exist in the park. "Arkansas Post Story" tells the story of the settlement and related history.
Id Number 402
Ms. Teresa Hoffman
Arizona State Historic Preservation Office
800 W. Washington, #415
Phoenix, AZ 85007
(602)542-4174

Type of Organization.............. Preservation State

Educational Resources

Id Number 496
Arizona Archaeology Week

Funding Sources
* Historic Preservation Fund

Program Adopted by SDE, School.. NO, it has not been adopted
Availability...................... Multiple Copies Available
Reprints Available
Grade Level of Material........... General Information Level
Topic of Information.............. Archaeology
Education
Entertainment/Recreation
Ethnic Heritage
Science

Type of Resource................. Community Training/Education
Giveaways-posters,buttons,etc
Organisation
On-Site Program(tours,events)
Publication(book,brochure,etc)
Teacher-orientation pubs.
Travelling Exhibits/Displays

Description

Arizona Archaeology Week is an annual series of over 100 events that takes place in the month of March. Many brochures and posters and other publications are produced which are useful year-round for education, recreation, and tourism.
Id Number  403  
Mr. Gene Rogge  
Arizona Archaeological Council  
Schools Committee  
7500 N. Dreamy Draw Dr. #145  
(Dames & Moore)  
Phoenix, AZ 85020  
(602)371-1110  

Type of Organization.............. Non-Profit  
Private  

Educational Resources  

Id Number  495  
AACouncil Staff  
Exploring Archaeology in the Classroom  

Publisher or Producer  
* Arizona Archaeological Council  

Cost of Publication.............. $7.00 per copy  

Program Adopted by SDE, School... NO, it has not been adopted  
Grade Level of Material......... Elementary School  
General Information Level  
Junior High School  
Senior High School  

School Subject................. Art  
Geography  
History  
Math  
Science  
Social Studies  

Type of Resource............... Curriculum/Study Guide/Lesson  
Teacher-orientation pubs.  
Training Programs for Educato.  

Description  
The AAC Schools Committee has produced a curriculum packet for  
teachers to use in introducing archaeology to their students. The  
packet is part of a training workshop which held 1 or 2 times per  
year.
Id Number 390
Ms. Kay Peper
Williams AFB
82 ABG/DEEV
Williams AFB, AZ 85224
(602)988-6269

Type of Organization............ National
                           Public

Educational Resources

(Information has not been entered at this time.)
Id Number 462
Chief Ranger
Tonto National Monument
National Park Service
P.O. Box 707
Roosevelt, AZ 85545
(602) 467-2241

Type of Organization............ Education
National
Preservation
Public

Educational Resources

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<tr>
<td>Dr. Peggy Ver Velde</td>
<td>Center for Excellence in Education</td>
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<tr>
<td>Northern Arizona University</td>
<td>Box 5774</td>
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<tr>
<td>Flagstaff, AZ 86011</td>
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**Educational Resources**

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<td>Heritage Education in a School-University Partnership</td>
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**Funding Sources**


**Ordering Information**

- The Center will provide one copy only

**Publisher or Producer**

- Center for Excellence in Education, NAU

**Date of Publication**

- 1990

**Number of Pages/Minutes**

- 25

**Program Adopted by SDE, School**

- No, it has not been adopted

**Availability**

- Reprints Available

**Grade Level of Material**

- Elementary School

**School Subject**

- Art
- History
- Science
- Social Studies

**Topic of Information**

- Archeology
- Architecture
- Conservation
- Performing Arts
- Science

**Type of Resource**

- Curriculum/Study Guide/Lesson
- In-School Programs
- Publication (book, brochure, etc)
- Training Programs for Educators

**Description**

- A packet of classroom tested lesson plans focusing on preservation topics.
Id Number: 400
Mr. Kent L. Seavey
Pacific Grove Heritage Society
310 Lighthouse Avenue
Pacific Grove, CA 93950
(408)375-8739

Type of Organization: Local
Non-Profit
Preservation

Educational Resources

Id Number: 508
Pacific Grove Preservation Week Program

Grade Level of Material: Elementary School
School Subject: Art
English
Geography
History
Math
Science
Social Studies

Topic of Information: Architecture
Community Planning
Social History

Type of Resource: Audio-Visual(film, slide, tapes)
In-School Programs

Description

This is an annual program funded by the PGHS. It occurs during National Preservation Week each year and reaches every primary school child in Pacific Grove. Its format is a half-hour slide lecture on some aspect of Pacific Grove's architectural heritage, so that each year elementary school children will be introduced to their cultural heritage.
Id Number 420
Mr. Marty Gordon
The Foundation for San Francisco's Architectural Heritage
2007 Franklin Avenue
San Francisco, CA 94109
(415)441-3000

Type of Organization.............. Education
Local Non-Profit
Preservation

Educational Resources

Id Number 509
Marty Gordon et al
Heritage Hikes Docent's Guide,
Heritage Hikes Teacher's Guide

Ordering Information
* Write or call the Foundation for further information.

Program Adopted by SDE, School... Yes, it has been adopted.
Grade Level of Material......... Elementary School Junior High School
School Subject..................... Art History
Topic of Information............. Architecture Conservation Community Planning Landscape Architecture
Type of Resource................ Curriculum/Study Guide/Lesson Community Training/Education On-Site Program(tours,events) Teacher-orientation pubs. Training Programs for Educato.

Description
A walking tour for children in San Francisco.
Id Number 207
Ms. Judith Lynch
History & Architecture Resources
And Training
352 Sanchez Street
San Francisco, CA 94114
(415)431-7253

Type of Organization............ Education
Local
Non-Profit

Educational Resources

Id Number 208
Alberta Furnoy, et al
Victorian Times and Victorian Homes

Funding Sources
* Donations and in kind contributions

Ordering Information
* Send $40 to HART, 209 Fair Oaks Street, San Francisco, CA 94110,
* allow 2 to 3 weeks.

Publisher or Producer
* History and Architecture Resources and Training

Cost of Publication.............. $35.00 5.00 s/h

Date of Publication.............. 1990
Number of Pages/Minutes....... 300

Program Adopted by SDE, School.. NO, it has not been adopted
Availability...................... Material Copyrighted
Multiple Copies Available

Grade Level of Material......... Elementary School
School Subject.................... Art
History
Social Studies

Topic of Information............. Architecture
Community Planning
Social History

Type of Resource............... Curriculum/Study Guide/Lesson

Description
A curriculum for teaching about Victorian architecture especially
for educators in the SF Bay Area. Includes a field trip resource
guide with 60 listings. Has materials from the 19th century on
food, inventions, games, clothing, and etiquette. Many old
photographs and 19th century graphics. Classroom exercises,
handouts, homework assignments, and project ideas. We had fun
writing it!
Id Number: 429
Dr. Lawrence G. Desmond, Ph.D
FAACT - Foundation For The Advancement
Of Archaeology Through
Collaboration in Technology
51 Yerba Buena Avenue
San Francisco, CA 94127

(415)681-5174
(415)681-5174 -- (Fax)

Type of Organization: Non-Profit
Preservation
Private

Educational Resources

(Information has not been entered at this time.)
Id Number  414
Ms. Marcellene Norton (Education Coordinator)
Hoopa Tribal Education Program
P.O. Box 428
Hoopa, CA 95546

(916)625-4413
(916)625-4594 -- (Fax)

Type of Organization............ Tribal

Educational Resources
(Information has not been entered at this time.)
Id Number: 562
Dr. Gordon Bronitsky
PO Box 122
Denver, CO 80231-4911
(303) 695-8225

Type of Organization: Private

Educational Resources
(Information has not been entered at this time.)
Id Number 241
Superintendent Donald C. Hill
Bent’s Old Fort NHS, NPS
35110 Highway 194 East
La Junta, CO 81050
(719)384-2596

Type of Organization.............. National

Educational Resources

Id Number 242
Bent’s Old Fort NHS
Heritage Education Programs

Ordering Information
* A complete catalog of books, video tapes, and other materials can

Program Adopted by SDE, School... NO, it has not been adopted

Topic of Information.............. Commerce
       Ethnic Heritage
       Exploration/Settlement
       Military
       Social History

Type of Resource.................. Automated Databases
       Audio-Visual(film,slide,tapes)
       Exhibits/Displays
       Organization
       On-Site Program(tours,events)
       Publication(book,brochure,etc)

Description

Bent’s Old Fort is a complete reconstruction of an 1830’s-1840’s Fur Trade post. It is open year round. Interpretation concentrates on portraying certain aspects of life at Bent’s Old Fort along the Santa Fe Trail. Major themes include Anglo trade with Native Americans and Mexicans, the Mexican War and expansion of the U.S. into the southwest. Park Rangers in period clothing demonstrate cooking skills, hunting, trapping, trading, and many other aspects of daily life at a frontier trading post of the early 19th century. School tours can be arranged by obtaining a group tour application from the Assistant Chief Ranger.
Id Number 430
Mr. M. Mitkind
Bureau of Land Management
701 Camino Del Rio
Durango, CO 81301
(303)247-4082

Type of Organization.......... Public

Educational Resources
(Information has not been entered at this time.)
Id Number 253
Ms. Beverly J. Cunningham
Mesa Verde National Park, NPS
PO Box 38
Mesa Verde, CO 81330
(303)529-4475
(303)529-4498 -- (Fax)

Type of Organization .......... National

Educational Resources

Id Number 255
"ANASAZI"

Cost of Publication .............. $0.00 loan
Number of Pages/Minutes ........ 24

Type of Resource ............... Audio-Visual (film, slide, tapes)

Description

VHS video "ANASAZI" - The Ancient Ones. From the time of Christ, the Anasazi Indians lived in the Four Corners country - that Southwestern region of the United States where Colorado, Arizona, Utah and New Mexico come together...and then they mysteriously vanished. What they left behind are massive stone cities crouched low on mesa tops, nestled in natural alcoves and along sheer canyon walls. These are some of the oldest, largest and most beautiful prehistoric ruins in North America.
Id Number 257
Ms. Beverly J. Cunningham
Mesa Verde National Park, MPS
PO Box 38
Mesa Verde, CO 81330

(303)529-4475
(303)529-4498 -- (Fax)

Type of Organization.......... National
Public

Educational Resources

Id Number 258
"Maria"

Type of Resource.............. Audi-Visual(film, slide, tapes)

Description
A 16mm film available on loan that depicts the work of a San Ildefonso pueblo potter, showing the process of making the famous San Ildefonso black pottery.
Id Number 316
Ms. Dawn Maddox (Deputy SEPO)
Connecticut Historical Commission
59 South Prospect Street
Hartford, CT 06106
(203)566-3005

Type of Organization............ Preservation
Public
State

Educational Resources

Id Number 319
Connecticut History and Culture: An
Historical Overview and
Resource Guide for Teachers

Publisher or Producer
* Connecticut Historical Commission and the Center for Connecticut
* Studies, Eastern Connecticut State University

Date of Publication.............. 1985
Number of Pages/Minutes........ 555

Program Adopted by SDE, School.. NO, it has not been adopted
Availability....................... Multiple Copies Available
Grade Level of Material......... Tenth Grade
Eleventh Grade
Twelfth Grade
Seventh Grade
Sixth Grade
Ninth Grade

School Subject.................... Art
English
Geography
History
Math
Music
Science
Social Studies

Type of Resource.................. Teacher-orientation pubs.

Description
Includes general information and statistics on historical and
contemporary Connecticut, period surveys of selected persons and
events in Connecticut history, topical surveys, a resource
listing and suggestions on how to approach teaching of
Connecticut history.

Id Number 327
Connecticut Historic Preservation
Collection

Funding Sources
* Connecticut Historical Commission and University of Connecticut

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........... Tenth Grade
Connecticut Historic Preservation (Continued)

Grade Level of Material........... Eleventh Grade
Twelfth Grade
Ninth Grade
General Information Level

School Subject....................... History
Social Studies

Topic of Information................ Archeology
Architecture
Industry
Social History

Type of Resource...................... Historic Places Inventory

Description
Includes three major items, the Statewide Historic Resources Inventory, the Archaeological Resources Reports and the State Register of Historic Places. Together, these three components form the most comprehensive resource on culturally significant Connecticut buildings, sites and structures to be found in the state.

Id Number 321
William Devlin
Handbook for Connecticut Historic District and Historic Properties Commission etc.

Funding Sources
* Connecticut Assn. of Historic District Commissions, Connecticut
* Coordinating Committee for the Promotion of History, Connecticut
* Historical Commission, Connecticut Humanities Council, et. al.

Cost of Publication.............. $15.00
Date of Publication.............. 1988
Number of Pages/Minutes........... 200

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........... General Information Level
History
School Subject....................... Architecture
Community Planning

Topic of Information................ Architecture
Community Training/Education
Publication(book,brochure,etc)

Type of Resource...................... Historic Places Inventory

Description
This handbook includes not only a guide to Connecticut Historic District and Historic Property Commissions, but also a report of the historian-in-residence project to the Connecticut Association of Historic District Commissions. Includes sections on legislation, designation, administration, standards, programs and resources, as well as case studies.
Id Number: 317
Bruce Fraser
The Land of Steady Habits: A Brief History of Connecticut

Cost of Publication: $5.00
Date of Publication: 1988
Number of Pages/Minutes: 80

Grade Level of Material: Tenth Grade
Eleventh Grade
Twelfth Grade

School Subject: History

Topic of Information: Exploration/Settlement
Industry
Military
Politics/Government
Social History

Type of Resource: Publication (book, brochure, etc)

Description
Publication includes a comprehensive history of the State of Connecticut.

Id Number: 325
Henry Whitfield Museum

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material: General Information Level
School Subject: History

Topic of Information: Social Studies
Architecture
Ethnic Heritage
Exploration/Settlement
Religion
Social History

Type of Resource: Exhibits/Displays
On-Site Program (tours, events)

Description
State historical museum, built in 1639, oldest stone dwelling in New England. Originally it was the home of Rev. Henry Whitfield, who led a group of Puritans from England and founded Guilford. Its exhibits include weaving equipment, an herb garden and the first tower clock in the colonies. The structure is an excellent example of English domestic architecture, furnished with 17th century antiques.

Id Number: 322
Dean Navesley
The America of Eric Sloane: A Collector's Bibliography

Cost of Publication: $9.95
Date of Publication: 1990
Number of Pages/Minutes: 49

Program Adopted by SDE, School: NO, it has not been adopted
Availability: Multiple Copies Available
Grade Level of Material: General Information Level
The America of Eric Sloane: .. (Continued)

School Subject: ................. Art
Topic of Information: ............ Art

Description

Contains a chronology of book publication, listing of books by or with contributions by Eric Sloane, magazine articles, biographical references and art gallery brochures from exhibitions by Eric Sloane.

Id Number 324
Old New-Gate Prison and Copper Mine

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material: ........ General Information Level
School Subject: ................. History
Topic of Information: ............ Science
Type of Resource: ............... Social Studies

Description

First operated as the Simsbury copper mine in 1707, served as the Revolutionary War prison of the Continental Government from 1775-1782, and next, Connecticut's First State Prison from 1776-1827.

Id Number 323
Prudence Crandall House

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material: ........ General Information Level
School Subject: ................. History
Topic of Information: ............ Social Studies
Type of Resource: ............... Education

Description

Prudence Crandall House, circa 1805. Through permanent and changing exhibits the three themes of Prudence Crandall, the black in pre-Civil War Connecticut and 18th and 19th century Canterbury are explored at the museum. A research library is available to the public for in-house study.
Id Number 320
Randy Ross-Ganguly
The Prudence Crandall Museum:
A Teacher's Resource Guide

Cost of Publication............... $0.00 No Charge
Date of Publication............... 1988
Number of Pages/Minutes......... 80

Grade Level of Material......... General Information Level
School Subject...................... History
Social Studies
Topic of Information.......... Education
Ethnic Heritage
Social History
Women's Studies

Description
A guide to the teaching and interpretation of the Prudence Crandall School, as well as other related topics for discussion.

Id Number 326
Sloane-Stanley Museum

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........... General Information Level
School Subject.................... Art
History
Topic of Information.............. Agriculture
Art
Industry
Social History
Type of Resource.................. Exhibits/Displays
On-Site Program(tours,events)

Description
Once the site of the Kent Iron Furnace, the structure now houses a collection of fine early American tools which were donated by Eric Sloane, noted Connecticut artist. The land and building were donated to the state of Connecticut by The Stanley Works to commemorate its 125th anniversary of manufacturing quality tools for the American craftsman.

Id Number 318
Glenn Weaver
The Connecticut Revolutionary Series

Publisher or Producer
* American Revolution Bicentennial Commission of Connecticut

Cost of Publication............ $2.00
Date of Publication............. 1975

Program Adopted by SDE, School.. NO, it has not been adopted
Availability......................... Multiple Copies Available
Grade Level of Material......... Tenth Grade
Eleventh Grade
Twelfth Grade
Seventh Grade
The Connecticut Revolutionary Series .. (Continued)

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<td>Topic of Information</td>
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<tr>
<td>Type of Resource</td>
<td>Publication (book, brochure, etc)</td>
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</tbody>
</table>

Description

A multi-volume series covering the history of Connecticut throughout the Revolutionary period.
Id Number 155
Ms. Kathleen April
Mashantucket Pequot Museum & Research Cr
PO Box 160
Indiantown Road
Ledyard, CT 06339

(203)536-2681
(203)572-0421 -- (Fax)

Type of Organization............. Tribal

Educational Resources

Id Number 156
Kenneth Simon
The New Pequot: A Tribal Portrait

Funding Sources
* Mashantucket Pequot Tribe

Publisher or Producer
* Connecticut Public Television

Date of Publication............. 1988
Number of Pages/Minutes........ 60

Program Adopted by SDE, School.. NO, it has not been adopted
Availability.................... Material Copyrighted
Grade Level of Material......... General Information Level
School Subject.................. History

Science

Topic of Information............ Archeology
Education
Ethnic Heritage
Law
Politics/Government

Type of Resource................. Audio-Visual(film, slide, tapes)
Community Training/Education
In-School Programs
Organization
On-Site Program(tours, events)
Travelling Exhibits/Displays

Description
The Mashantucket Pequot Museum and Research Center Education Program offers classes and lectures on topics focusing on prehistory, history and ecological studies from a contemporary Indian perspective. Philosophical issues on Indian and Euro-American historical relationships are also explored. Programs at the elementary and secondary school level attempt to integrate specific curriculum objectives to ensure continuity of content. The programs explore myths and the value of their teachings, trade discussions of the uniqueness of different Indian tribes. Evening programs are limited at this time, but may be arranged with the museum director.
Id Number 2
Ms. Penelope Lisi (Supervisor, School Services)
Mystic Seaport Museum
P.O. Box 6000
Mystic, CT 06355-0990

Educational Resources

Id Number 26
Fish, Families, Fishermen

Cost of Publication................. $9.68
Date of Publication.................. 1985
Number of Pages/Minutes............. 64

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material............. General Information Level
School Subject......................... History
Topic of Information................ Maritime History
Social History

Type of Resource..................... Curriculum/Study Guide/Lesson
Type of Organization................ Education
Local
Non-Profit
Preservation

Description

This resource packet is intended to be used in a series of eight class sessions. The purpose of the packet is to examine the work of fishermen and to provide resources on fishermen and their families. Through incorporation of period writings and suggested student activities, the program is designed to acquaint the student with the lives of fishermen. Teacher resources in the packet include a historical overview of fishing in the United States, suggested teaching strategies, and a quiz for students.

Id Number 1
Ms. Penelope Lisi (Supervisor, School Services)
Bill Gill
Experience Mystic Seaport Museum

Funding Sources
* Mystic Seaport Museum

Cost of Publication.................. $6.45 Plus Tax
Date of Publication.................. 1986
Number of Pages/Minutes............. 24

Grade Level of Material............. Tenth Grade
Type of Resource..................... Curriculum/Study Guide/Lesson
### Id Number 19

Shirley Sherman  
**Voyaging: U.S. History through its Maritime Experience**

**Funding Sources**  
- Connecticut Humanities Council  
- Ellis Phillips Foundation

**Cost of Publication** $12.90  
**Number of Pages/Minutes** 91

**Program Adopted by SDE, School** NO, it has not been adopted  
**Grade Level of Material** Junior High School  
Senior High School  
**School Subject** History  
Social Studies  
**Topic of Information** Commerce  
Maritime History  
Politics/Government  
Social History  
Women's Studies  
**Type of Resource** Curriculum/Study Guide/Lesson  
**Type of Organization** Education  
Local  
Non-Profit  
Preservation

**Description**

The study guide is composed of fourteen individual units which explore important events and topics of nineteenth century maritime history. Each unit is prefaced by a short historical synopsis which explains the significance of the topic and can be used as background information by the teacher and students. Each unit is composed of excerpts from primary source documents such as diaries, logbooks, journals, and newspapers. Discussion questions and suggestions end each unit, and a vocabulary list is included at the end of the guide.

### Id Number 18

**Whales, Whaling, Whalersen**  
**Cost of Publication** $9.68  
**Date of Publication** 1986  
**Number of Pages/Minutes** 57

**Program Adopted by SDE, School** NO, it has not been adopted  
**School Subject** History  
Social Studies  
**Topic of Information** Maritime History  
Social History  
**Type of Resource** Curriculum/Study Guide/Lesson  
**Type of Organization** Education  
Local  
Non-Profit  
Preservation
Whales, Whaling, Whalemen .. (Continued)

**Description**

The resource packet, structured as a series of eight lessons, is intended to introduce the student to the world of whalers, their families, and the communities in which they lived. The packet includes primary source materials such as lengthy excerpts from the 1855-1858 log of the "Clara Bell", an Atlantic whaling ship. Included in the packet are suggested student project topics, recommended teaching strategies, a suggested quiz, a vocabulary list, and a bibliography.
Id Number  361
Ms. Catherine Lynn
Connecticut Trust for Historic Preservation
940 Whitney Avenue
Hamden, CT 06517
(203)287-1383

Educational Resources

Id Number  449
Catherine Lynn
Landmarks of the Constitution

Funding Sources
  * U.S. Constitution Bicentennial of Connecticut

Publisher or Producer
  * Connecticut Trust for Historic Preservation

Cost of Publication............. $8.00 2 posters
Date of Publication............. 1987

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Multiple Copies Available
Grade Level of Material........... Elementary School
                                 Junior High School
                                 Senior High School
School Subject..................... History
Topic of Information............... Architecture
                                 Exploration/Settlement
                                 Law
                                 Politics/Government
Type of Resource.................. Giveaways-posters, buttons, etc

Description
Landmarks is a set of two posters locating and publicizing buildings associated with the US Constitution. One poster shows eighteenth century landmarks; the other shows buildings associated with eighteenth and nineteenth Constitutional history. The posters were distributed free to 3,500 social studies teachers in CT, as well as to libraries, museums, historical societies and newspapers.
program adopted by sde, school. NO, it has not been adopted

grade level of material............ elementary school
  general information level
  junior high school
  senior high school

school subject...................... art
  geography
  history
  math
  science
  social studies

Topic of information................. architecture
  community planning
  engineering
  landscape architecture

Type of resource..................... curriculum/study guide/lesson
  giveaways-posters, buttons, etc
  in-school programs
  on-site program (tours, events)
  publication (book, brochure, etc)
  teacher-orientation pubs.

Description

NBM currently offers a variety of school programs focusing on
city planning, civil engineering, architectural history. All
programs can be adapted for classroom use by the teacher. Lesson
materials are available from our museum shop and a number of
publications on built environment/heritage education.
PRE-VISIT MATERIALS FOR YOUNG PEOPLE'S PRESERVATION TOUR: A supplementary teacher's packet, materials to be used in the classroom to prepare students for their tour of Decatur House. The "TimeLine and the Past" section includes lessons on "Putting Yourself in History", "Looking at History and the Past through Objects", "Working with Centuries" and "Inventions." Other Sections are: "Prominent Residents in History -- Decatur and Beales" and "Life Styles of the Nineteenth Century."

PRESERVATION WALKING TOUR OF LAFAYETTE SQUARE. Classes take a walk around historic Lafayette Square and discuss the ways this neighborhood changed 1790-1980. Examining buildings that represent different types of preservation/change (St John's Church, still in its original site and used for its original purpose; the Courts complex, a modern building designed to look historic to preserve the "feel" of the neighborhood) students are able to form opinions on the role preservation should play in our communities.

OUTDOOR SCULPTURE TOUR OF LAFAYETTE SQUARE. 4th, 5th, 6th grades walk around Lafayette Square and look at five statues in the square. Students learn how to look at outdoor sculpture: as works of art, as symbols which tell a story, and as objects which appeal to one's emotions. This tour also touches on the fascinating history of the President's Park neighborhood from the early 1800's. Scheduled one day, Friday, year round.

YOUNG PEOPLE'S PRESERVATION TOUR OF DECATUR HOUSE. Tailored to the 4th, 5th, and 6th graders studying American history, social studies or city/neighborhood development. Students have an opportunity to learn about architecture and life in the Federal and Victorian periods as they learn about the collection through our "Preservation Puzzles." Using brightly colored models of Lafayette Square, students explore the changes this historic neighborhood has experienced and form opinions on the important
Description (Continued)

role of preservation in our communities. The tour lasts one hour and may be scheduled mornings Monday through Friday year-round. There is no fee.

WINDOW RESTORATION AT DECATUR HOUSE
AN INTRODUCTION TO THE DECORATIVE ARTS
LEARNING FROM ARTIFACTS
CHANGING IDEAS OF BEAUTY IN THE 19TH CENT DECORATIVE ARTS
STORAGE TIPS FOR PRIVATE COLLECTORS AND SMALL MUSEUMS
SLIDE LECTURE: TOUR OF DECATUR HOUSE
WALKING TOUR OF LAFAYETTE SQUARE
SLIDE SHOW: TOUR OF DECATUR HOUSE
Id Number 265
Ms. Gail Leeds
Octagon Museum, AIA
American Architectural Fund.
1799 New York Avenue, NW
Washington, DC 20006
(202)626-7512
(202)626-7420 -- (Fax)

Type of Resource
Exhibits/Displays
Giveaways-posters, buttons, etc
On-Site Program (tours, events)
Publication (book, brochure, etc)
Teacher-orientation pubs.
Travelling Exhibits/Displays

Educational Resources
(Information has not been entered at this time.)
Id Number       266
Ms. Gail Leeds
Octagon Museum, AIA
American Architectural Found.
1799 New York Avenue, NW
Washington, DC 20006
(202)626-7512
(202)626-7420 -- (Fax)

Type of Organization............ Education
                                      Non-Profit
                                      Preservation

Educational Resources

Id Number       267
Octagon Museum, AIA

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material.......... General Information Level
School Subject.................... Art
                                      History
                                      Math
                                      Science
                                      Social History
Topic of Information............ Architecture
                                      Social History
Type of Resource.............. Exhibits/Displays
                                      giveaways-posters, buttons, etc
                                      On-Site Program(tours, events)
                                      Publication(book, brochure, etc)
                                      Teacher-orientation pubs.
                                      Travelling Exhibits/Displays
Id Number 310
Mr. Alan R. Sandler (Director, Education Programs)
The American Institute of Architects
1735 New York Avenue, NW
Washington, DC 20006
(202)626-7573
(202)626-7518 -- (Fax)

Type of Organization ............ National
Non-Profit
Private

Educational Resources

Id Number 311
Alan Sandler
The Sourcebook II

Ordering Information
* AIA Order Department
* 9 Jay Gould Court, P. O. Box 753
* Waldorf, MD 20601

Publisher or Producer
* The American Institute of Architects Press

Cost of Publication ............ $19.95 +$3.00/shpg

Date of Publication ............ 1988
Number of Pages/Minutes ......... 160

Availability .................. Material Copyrighted
Grade Level of Material ......... General Information Level
School Subject ................. Art
English
Geography
History
Math
Music
Science
Social Studies

Topic of Information ............ Architecture
Art
Education
Science

Type of Resource ............... Curriculum/Study Guide/Lesson
In-School Programs
Publication (book, brochure, etc)
Teacher-orientation pubs.
Training Programs for Educato.

Description
Publication is a collection of education resources designed for use by architects and educators in classrooms of all levels. Includes information on exemplary programs in environmental education across the country, teacher recommended resources and classroom aids, basic readings, and contacts for local assistance.
Id Number 478
Mr. Jim Demersman
Woodrow Wilson House Museum
2340 S Street, NW
Washington, DC 20008
(202) 673-4034
(202) 483-1466 -- (Fax)

Type of Organization Education
Local
National
Non-Profit
Preservation
Private

Educational Resources

Id Number 504
Educational Programs at Woodrow Wilson House

Ordering Information
* For information on materials, programs, charges, scheduling,
* contact Woodrow Wilson House.

Grade Level of Material Elementary School
Junior High School
Senior High School

School Subject History
Social Studies

Topic of Information Ethnic Heritage
Industry
Politics/Government
Social History
Women's Studies

Type of Resource Curriculum/Study Guide/Lesson
Exhibits/Displays
Giveaways-posters, buttons, etc
On-Site Program (tours, events)

Description
WILSON AND PROGRESSIVE REFORM. Students explore the national and local issues of race relations and women's rights during the Wilson Years at the White House. The student will assess Wilson's handling of these issues and his attempt at reform by researching primary source material and then by participating in group discussion. The on-site program includes a tour of the Wilson House and is intended to last at least 3 hours.

AT HOME WITH THE WILSONS. Through the use of artifacts, photographs and quotes from primary source material, students explore and discover who lived and worked in this early 20th century household from the President & Mrs. Wilson to the cook, the Chauffer, the secretary, etc. Program includes a discussion of historic house museums, their purpose and the use of primary resources. Also included is a tour of the Wilson House. Total length of program 1 1/2 hr.

THE LEAGUE OF NATIONS DEBATE. By participation in a mock debate on the issues confronting President Wilson over the US involvement in the League of Nations, the students will examine a major foreign policy decision and examine some of the political consequences of that decision. Students will evaluate primary source materials and formulate their own opinions as to US
Description (Continued)

participation in the League of Nations. It is intended as an on-site educational program at the Wilson House, but could be done in the classroom. Site visit will take at least 3 hours and includes a tour of the Wilson House.

OUTBREAK OF WORLD WAR ONE. This on-site program focuses on the events that led this nation into WWI. By using primary sources such as President Wilson’s correspondence, contemporary newspaper accounts, political cartoons and other sources, the student will identify the major reasons for US participation in the War. The student will develop an awareness for using primary and secondary sources, as well as architecture and artifacts. Program includes a tour of the Wilson House and is intended to last 3 hours.
Id Number 260
Patricia Knoll, Editor
Listing of Education in Archeology Programs: LEAP Clearinghouse

Ordering Information
* Superintendent of Documents, Government Printing Office,

Publisher or Producer
* National Park Service, Department of Interior

Cost of Publication $13.00 per copy

Date of Publication 1990
Number of Pages/Minutes 254

Program Adopted by SDE, School. NO, it has not been adopted
Availability Multiple Copies Available
Grade Level of Material General Information Level
School Subject Art
* English
* Geography
* History
* Science
* Social Studies

Topic of Information Archeology
Conservation
Education
Entertainment/Recreation
Ethnic Heritage

Type of Resource Publication (book, brochure, etc)

Description
This is a catalogue of the information incorporated between 1987 and 1989 into the National Park Service's Listing of Education in Archeology Programs (LEAP) computerized data. This database is a listing of Federal, State, local, and private projects promoting positive public awareness of American archeology -- prehistoric and historic, terrestrial and underwater. The listing categorizes the activities among adult education, articles, audiotapes, brochures, ceremonies/dedications/commemorations, classroom presentations, community outreach, exhibits, films, newspaper articles, popular publications, posters, press releases, school curricula, public service announcements, radio spots/interviews, slide presentations, television spots/interviews/programs, tours, videotapes, and volunteer involvement.
Id Number 463
Ms. Carol D. Shull
National Park Service - Interagency
Resources Division - National
Register of Historic Places
P.O. Box 37127
Washington, DC 20013
(202) 343-5726
(202) 343-9535 -- (Fax)

Type of Organization............ National
Preservation
Public

Educational Resources

Id Number 538
National Register of Historic Places
Property Files

Description
This is a valuable research opportunity for anyone interested in heritage education! Each National Register nomination file contains text describing properties and their significance, bibliography, boundary descriptions, and in some cases, lists of contributing significant buildings within districts. Photographs and maps are also included. The National Register property files include over 56,000 listings, representing about 700,000 contributing resources. Copies of nominations are available at no cost. Contact Ordn Lantz, (202) 343-5726.

Id Number 541
National Register Information System

Description
NRIS can provide printouts of NR listings as follows:
- listings by geographical areas
- all data pertaining to a selected property or properties
- lists of all properties meeting user specified criteria based on characteristics such as historic function, areas of significance, architectural style, etc.

Once properties of interest are identified, further information be found in National Registration documentation.

Contact NPS for further information, Diane Miller or John Byrne

Id Number 472
Resources from the National Register

Publisher or Producer
* Inquiries and Orders to The Reference Desk, National Register,
* National Park Service

Publisher or Producer
* National Park Service

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## Resources from the National Register (Continued)

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### Description

--Guidelines for Evaluating and Nominating Properties that Have Achieved Significance Within the Last Fifty Years: NR Bulletin 22, Marcella Shery and W. Ray Luce, 1990


--Guidelines for Local Surveys: A basis for preservation planning, NRB 24, Anne Derry et al, 1985. Provides guidance to interested in undertaking surveys of historic resources.

--How to identify, evaluate and register rural historic landscapes, NRB 30, Linda Flint McClelland, et al, 1990. Defines rural historic landscapes, describes the kinds of physical features likely to be present, suggests practical methods for conducting surveys and research, examines the application of NR criteria for historic significance and integrity, and discusses how to document rural historic landscapes for nomination to the NR.

--Guidelines for Evaluating and Documenting Properties Associated with Significant Persons, NRB 32, Beth Grovenor Boland, 1989. Explains how to use the National Register Criteria for Evaluation and documentation standards to evaluate the importance of individuals in local, state, or national history, and to determine which properties best represent the contributions of these individuals.

--Nominating historic aids to navigation to the NR, NRB 34, James P Delgado and Kevin J. Foster, 1990. Explains how to identify,
Resources from the National Register . . . (Continued)

Describe (Continued)

evaluate and nominate to the NR lighthouses, fog signals, and other aids to navigation. Provides guidance on how to research and document navigational aids.

--How to apply NR criteria to Post Offices, NRB 13, Beth Grosvenor, 1984
--Guide for applying the NR criteria for Evaluation, NRB 15, 1982
--Guidelines for completing NR forms, NRB 16, 1986
--How to evaluate and nominate designed historic landscapes, NRB 18, J. Timothy Keller and Genevieve P Keller, 1989.
--The National Register of Historic Places, National Park Service, 1987. An introductory brochure on the NR, in a fold-out format. It provides brief information on what the NR is and why it was established; how properties are listed in the Register; the effects of listing; the roles of Federal, State, and local governments in the program; and the Criteria for Evaluation.
Id Number 286
Ms. Diane Gelburd
USDA Soil Conservation Service
14th and Independence
P.O. Box 2890
Washington, DC 20013
(202)447-2307
(202)447-6473 -- (Fax)

Type of Resource................. Publication(book, brochure, etc)

Educational Resources

Id Number 287
National Cultural Resources Training Program

Funding Sources
* Federal Program

Ordering Information
* Soil Conservation Service, National Employee Development Staff
* South National Technical Center, P.O. Box 6567
* Fort Worth, TX 76115

Publisher or Producer
* Employee Development Staff, Ft. Worth, TX

Date of Publication.......... 1990

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material........ Ninth Grade
School Subject................... History
Science
Social Studies

Topic of Information............ Agriculture
Archeology
Conservation
Ethnic Heritage
Exploration/Settlement
Law
Social History

Type of Resource................ Audio-Visual(film, slide, tapes)
Curriculum/Study Guide/Lesson
Community Training/Education

Description
With the limited number of specialists and thousands of SCS personnel involved in daily technical actions, a nationwide program for training in cultural resources procedures has been implemented. The SCS training program consists of eight modules that can be leader led or self-paced for cost-effectiveness. The core program consists of modules 1 through 6, lasting from 8 1/2 to 15 minutes each, in either slide/tape or VHS video format. To augment the audio-visual program, a study guide is reviewed after each module. The study guide is a workbook of about 100 pages with exercises to reinforce modules. It also contains important resource material such as summaries of preservation law. A computer exercise (SCS DIGKIT), at the end of module 6, covers excavation and data recovery. Module 7 covers regional material and 8 is a workshop.
October 17, 1990

Heritage Education Resource Guide Page 48

Id Number 338
Ms. Kathleen A. Hunter (Director of Education)
National Trust for Historic Preservation
1785 Massachusetts Ave, NW
Washington, DC, DC 20036
(202)673-4040
(202)673-4038 -- (Fax)

Type of Organization........ Education
National
Non-Profit
Preservation
Private

Educational Resources

Id Number 368
Kathleen Hunter
NTHP Heritage Education Center
Master Plan

Funding Sources
* The Jesse Ball duPont Religious, Charitable and Education Fund
* The Waterford Foundation, Virginia

Ordering Information
Publisher or Producer
* National Trust for Historic Preservation

Cost of Publication............. $5.00 per copy
Date of Publication............. 1990

Program Adopted by SDE, School... NO, it has not been adopted
Availability...................... Copies Available through ERIC
Multiple Copies Available

School Subject.................. Art
                         English
                         Geography
                         History
                         Math
                         Music
                         Science
                         Social Studies

Type of Resource............... Automated Databases
Publication(book, brochure, etc)

Description

The Master Plan was developed over a year from 11/89 to 11/90. The National Trust invited participation from a large number of individuals who represent many fields related to heritage education, such as preservationists, museum educators, community development specialists, historians, architects, and elementary, secondary and higher education specialists. There were three planning sessions, and several drafts were circulated broadly among the above mentioned types of groups for review and comments. In addition, the National Trust made presentations at many meetings and conferences of organizations interested in heritage education. The Master Plan sets forth a philosophy, definition and mission for a heritage education center, presents broad goals, and an organization for the center whose home base
Description (Continued)

I will be Waterford, Virginia, a National Landmark near Washington DC.
Id Number 343
Ms. Carol B. Stapp Ph.D
Museum Education Program
George Washington University
Washington, DC 20052
(202)994-6820
(202)994-5870 -- (Fax)

Educational Resources

Id Number 385
Susan Nichols, ed
Working Papers: Historians, Artifacts, Learners

Funding Sources
* National Endowment for the Humanities

Ordering Information
* Museum Reference Center, Smithsonian Institution, Washington DC

Date of Publication............ 1982
Number of Pages/Minutes...... 113

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Reprints Available
School Subject................... History
Topic of Information............ Archeology
Education
Social History

Type of Resource............... Publication(book,brochure,etc)
Teacher-orientation pubs.

Description
A collection of articles by leading theoreticians and practitioners focusing on teaching history from material culture evidence. Topics include the intersection of the history of technology and material culture, social history and museum education, cultural geography, and folklife.

Id Number 384
Carol Stapp et al
Education: The Spirit of the American Museum

Ordering Information
* WAS, 1101 North Highland St, Arlington, VA 22201

Publisher or Producer

Publisher or Producer

Cost of Publication............. $7.50 per copy
Date of Publication............. 1986

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Reprints Available
October 17, 1990  Heritage Education Resource Guide  Page 51

Education: The Spirit of the American .. (Continued)

Grade Level of Material........ General Information Level
Topic of Information.......... Archeology
                                Art
                                Education
                                Social History
Type of Resource............... Publication (book, brochure, etc)

Description

An issue of a scholarly journal devoted to museum interpretation. Articles by specialists address public programming at "Archaology in Annapolis," discovery rooms, history museums exhibits, and visitor studies as well as science literacy and cultural diversity.

Id Number 386
The Museum Education Program at
George Washington University

Ordering Information
* I. Museum Education Program, GWU, Washington, D.C.
* II. EDRS Order Department, 3900 Wheeler Ave, Alexandria, VA 22304

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability.................. Multiple Copies Available
                                Reprints Available
Topic of Information........... Education
                                Social History
Type of Resource................ Curriculum/Study Guide/Lesson
                                Community Training/Education
                                Publication (book, brochure, etc)
                                Teacher-orientation pubs.
                                Training Programs for Educato.

Description

The GWU's Museum Education Program, the first professional course of study of its kind in the United States, was developed in consultation with the museum community. The 33 credit interdisciplinary program balances academic study with carefully supervised field work in educational sites and museums. It leads to a degree of Master of Arts in Teaching in the field of museum education. The program of study reflects the belief that museum educators must have mastery of communication and teaching skills, understanding of the museum as an educational setting and working organization, and command of a museum-related discipline. Four Sourcebooks for museum professionals developed by the GWU museum education program are available through ERIC.
October 17, 1990  
Heritage Education Resource Guide  
Page 52

Id Number 6  
D.C. Schools Project  
1242 - 35th Street, N.W.  
Washington, DC 20057  
(202) 687-6998

Type of Contact: Resource Contributor

Educational Resources

Id Number 5  
Jennifer Walcos  
Immigrant and Refugee Tutoring Program

Funding Sources  
* Jessie Dupont Religions, Charitable and Education Fund

Publisher or Producer  
* Rock Creek Publishing Group

Sponsoring Organization  
* Georgetown University, Center for Immigration Policy and Refugee  
* Assistance

Source (Order Information)  
* For additional copies contact: D.C. Schools Project, P. O. Box 298, Washington, D.C. 20057

Cost of Publication: $0.00 unknown  
Date of Publication: 1989  
Number of Pages/Minutes: 141

Program Adopted by SDE, School... NO, it has not been adopted  
Grade Level of Material... General Information Level  
Topic of Information... Community Planning  
Ethnic Heritage

Type of Resource... Publication (book, brochure, etc)  
Training Programs for Educators

Type of Organization... Education  
National  
Private
October 17, 1990  Heritage Education Resource Guide  Page 53

Id Number 201
Division Chief Frank W. Snell
Bureau of Land Management
U.S. Department of Interior
Washington, DC 20240

Type of Organization............. National Public

Educational Resources

Id Number 202
Operation Save

Ordering Information
  * Richard Hanes
  * Bureau of Land Management
  * PO Box 2965, Portland, OR (503) 280 7065

Type of Resource................. Community Training/Education

Description
This project (Save Archaeological Values for Everyone) is intended to increase citizen awareness of the need to preserve cultural resources.

Id Number 203
Anasazi Heritage

Ordering Information
  * For information: Tom Vaughn, Anasazi Heritage Center,
    * 27501 Highway 184, Dolores, Colorado 81323, (303) 882 4811.

Type of Resource................ Audio-Visual(film,slide,tapes)
Teaching Aids

Description
The Heritage Center has an 18 minute film for loan entitled "Unraveling the Mystery" which addresses the Northern San Juan Anasazi and the Dolores Archaeological Project at McPhee Reservoir. The Center can also provide two Apple II series 5 1/4 inch disk, interactive video programs: "Anasazi Life" and "The Last Pictograph."

Id Number 204
Arizona Archaeological Council
Classroom Program

Ordering Information
  * For information: Gary Stumpf, Bureau of Land Management, PO Box
    * 16563, Phoenix AZ 85011, (602) 241 5509

Type of Resource................ Curriculum/Study Guide/Lesson
Arizona Archaeological Council  .. (Continued)

Description
This is a statewide plan for integrating the teaching of archaeology in the classroom.

Id Number  206
Adventures in the Past

Ordering Information
* For information: Richard Brook, Bureau of Land Management (W0340)
  * Main Interior Bldg, Room 3360, 1849 C Street NW
  * Washington, D.C. 20240  (202)208-3353

Description
This is BLM's national program for promoting public education and participation in archaeology and the preservation of cultural resources. It focuses on a series of themes examining how the Public Lands have been used since the first humans entered the New World.

Id Number  205
Intrigue of the Past: Investigating Archaeology with other Classroom activities

Ordering Information
* For information: Shelly Smith, Bureau of Land Management,
  * 1270 South 2300 West
  * Salt Lake City, UT 84119  (801)977 4357

Grade Level of Material............ Elementary School
Junior High School
Senior High School
Type of Resource................. Curriculum/Study Guide/Lesson

Description
An elementary and secondary school curriculum guide designed to encourage understanding and appreciation for archaeological resources. Developed by the Utah Interagency Task Force on Cultural Resources.
Id Number 270
Mr. Allen Sassing
Renwick Gallery, Smithsonian Inst.
Washington, DC 20560
(202)357-2531
(202)786-2810 -- (Fax)

Educational Resources

Id Number 271
Renwick Gallery

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........... General Information Level
School Subject..................... Art
Topic of Information.............. Art
Type of Resource.................. Community Planning
                                 Education
                                 Ethnic Heritage
                                 Community Training/Education
                                 Training Programs for Educatio.

Description
Also includes subjects such as traditional crafts and cultural tourism.
Id Number: 391
Mr. Paul A. Ohoto
Fort Caroline National Memorial
National Park Service - USDI
12713 Ft. Caroline Road
Jacksonville, FL 32225
(904)661-7111
(904)751-2040 -- (Fax)

Type of Organization: National

Educational Resources

Id Number: 510
Charles Bennett
Fort Caroline and Its Leader

Ordering Information
* Check for $3.50 to Eastern National Park and Monument Association

Publisher or Producer
* University Presses, Florida

Cost of Publication: $2.50 per copy

Date of Publication: 1976

Program Adopted by SDE, School: NO, it has not been adopted

School Subject: History

Topic of Information: Exploration/Settlement

Military
Politics/Government
Religion
Social History

Type of Resource: Publication (book, brochure, etc)

Description

This 60 page booklet combines some of the best information contained in previous books by the author. It describes events associated with the French colony of Fort Caroline and its leader, Rene de Goulaine de Laudonnerre. Time period 1564-65.

Also available is FORT CAROLINE - YESTERDAY AND TODAY, VHS video (15 min) describing the event associated with the 15-month lifespan of the French colony of Fort Caroline which was situated in what is today Jacksonville, Florida. It explains the role of the colony in relieving religious tensions at home while initiating new ones in the New World. Available for postage costs.
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<tr>
<th>Id Number</th>
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<tr>
<td>Name</td>
<td>Historic Spanish Point</td>
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**Program Adopted by SDE, School:** NO, it has not been adopted

**Grade Level of Material:** General Information Level

**School Subject:**
- History
- Science
- Social Studies
- Archeology
- Commerce
- Ethnic Heritage
- Exploration/Settlement

**Topic of Information:**
- Exploration

**Type of Resource:**
- On-Site Program (tours, events)

**Type of Organization:**
- Education
- Local
- Non-Profit

**Description**

Historic Spanish Point is an environmental, archeological, and historic site with artifacts and evidence of local prehistoric Indians, buildings built by pioneers in the 1860's, and elaborate gardens designed by its private, early twentieth century owner, Bertha Matilde Honor Palmer. The site is open Tuesday-Saturday, 9-4; Sundays, 12-4; closed Mondays. Personally guided tours daily. Call for schedule. Admission: Adults $3.00. Children (6-12) $1.50. Members free.
Id Number 209
Ms. Retha W. Stephens
Kennesaw Mountain National Battlefield
NPS
PO Box 1610
Marietta, GA 30061
(404) 427-4686

Type of Organization .......... National Public

Educational Resources

Id Number 210
Materials on the Civil War in Georgia

Ordering Information
* Price list and individual materials available from KMNBP. Contact
  * Contact: Sue Alexander, (404) 422-3696

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material .......... General Information Level
School Subject ................. History
Type of Resource ............... Audio-Visual (film, slide, tapes)
                            Exhibits/Displays
                            Giveaways—posters, buttons, etc
                            On-Site Program (tours, events)
                            Publication (book, brochure, etc)

Description
A list of av, tapes and publications relating to the Civil War,
focusing on events related to the Kennesaw Mountain Battlefield and
the Georgia campaigns -- from both the Confederate and Federal
perspectives.
Id Number 226
Mr. John Ehrenhard
Interagency Archaeological Services Div
Southeast Region, NPS
75 Spring St. S.W.
Atlanta, GA 30303

(404)331-2629
(404)331-5848 -- (Fax)

Type of Organization............. National
Public

Educational Resources

Id Number 227
Archaeological Outreach Program

Cost of Publication............ $0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted
Availability................ Multi-Copy Available
Reprints Available
Grade Level of Material........ Elementary School
General Information Level
School Subject................ History
Science
Topic of Information.......... Archeology
Type of Resource............... Giveaways-posters, buttons, etc
In-School Programs
Publication(book, brochure, etc)

Description

Our program of outreach is designed to reach children from grade
K through 6. Programs are designed for the specific age group
and include handouts. The program is designed to be interactive
with children and there is much hands on instruction. The
program is intended to bring the subject of archeology into focus
for children's minds. Children use their sense of sight, touch,
smell, and taste. It is a tactile learning experience. Our
program is directed towards young children because we feel they
must be educated to understand, appreciate and respect their
country's heritage. This education is the first step in a long
range strategy to protect our natural and cultural resources.
Id Number 412
Maurie Van Buren
Historic Preservation Consulting, Inc.
451 Leonardo Avenue, N.E.
Atlanta, GA 30307
(404)377-0502
(404)573-4318 -- (Fax)

Type of Organization.............. Education
                      National
                      Preservation
                      Private

Educational Resources

Id Number 490
Maurie Van Buren
Heritage Education Curriculum Units

Ordering Information
  * Orders should be sent to Historic Preservation Consulting, at
  * above address.

Program Adopted by SDE, School... Yes, it has been adopted.
Availability...................... Material Copyrighted
                      Multiple Copies Available
Grade Level of Material.......... Elementary School
                      Junior High School
                      Senior High School
School Subject.................... Art
                      English
                      Geography
                      History
                      Social Studies
Topic of Information............. Architecture
                      Communications
                      Community Planning
                      Economics
                      Invention
                      Landscape Architecture
                      Social History
Type of Resource.................. Audio-Visual(film,slide,tapes)
                      Curriculum/Study Guide/Lesson
                      In-School Programs
                      Practitioner
                      Training Programs for Educato.

Description

--ARCHITECTURAL HERITAGE EDUCATION CUSTOM DESIGNED UNITS. The homes students see daily in their communities make wonderful teaching tools. These custom designed units integrates principles of several subjects with teaching strategies designed to improve comprehension skills. Consisting of four slide lessons (20 slides each), the units trace the history of the community from log cabins to modern homes. A comprehensive teacher's manual provides a teacher's narrative, questions, activities, vocabulary lists, and four Visual Survey Forms (pictorial guides) for handouts. An in-service Teacher Workshop illustrates successful teaching techniques. 18 school districts have incorporated these units into their lesson plans. Maurie Van Buren, Historic Preservation Consulting, Inc., $150.

--VISUAL SURVEY FORMS. This series of 8 handouts in the form of
Description (Continued)

pictorial guides are designed to help students identify architectural and landscape features on buildings. Fun and easy to use, the handouts make great lesson plans. Students will enjoy using the Visual Survey Forms on field trips. Maurie Van Buren, Historic Preservation Consulting, Inc., 1987, $27.50.

--HERITAGE EDUCATION: THE VICTORIAN PERIOD traces the effects of industrialization on homes and lifestyles in America during the Victorian Era. Designed for use in social studies classes, the video integrates principles of several subjects. This 22 min video makes an excellent teaching tool for middle and high school students.

--TEACH THE CHILDREN is a one-day inservice teacher workshop that provides teachers with the fundamentals of teaching students architectural heritage. The instructor will illustrate how architecture can be used to integrate several subjects. Hands-on teaching techniques will be demonstrated and teachers will have the opportunity to create their own lesson plans. Maurie Van Buren, Historic Preservation Consulting, Inc, $500/day.

--HERITAGE EDUCATION: THE STORY OF AMERICAN HOMES is an award-winning unit that traces the history of homes from pioneer days to the present, using examples of homes from across the nation. Consisting of 6 slide lessons with 20 slides each, the Unit integrates principles of several subjects while improving students comprehension skills. In addition to the slides, a comprehensive Teacher's Manual with narrative, 6 Visual Survey Forms (pictorial guides) activity suggestions and lesson plans, is included. Maurie Van Buren, EBSCO Curriculum Materials, 1989, $250 +7.50 s/h.
Id Number 365
Ms. Susan Youngblood (Heritage Education Coordinator)
Georgia Trust For Historic Preservation
1516 Peachtree Street, NW
Atlanta, GA 30309
(404) 881-9980

Type of Organization.............. Non-Profit
Preservation
State

Educational Resources

Id Number 492
Teacher's Guide

Description

See listing under Georgia Department of Natural Resources,
"Patterns of Change."
The purpose of this study unit is to introduce elementary school students in Georgia to the architecture of their state through study of the houses of famous people they typically learn about in the study of Georgia history. The program seeks to teach the student how to "see" the built environment and to give students the tools, the skills, and the desire to appreciate what they see. It is also intended to introduce students to basic concepts of historic preservation. Included in the packet are a glossary and vocabulary, suggested introductory and follow-up activities, resources, background information on architectural styles, line drawings of the ten historic houses, and biographical sketches of the ten famous Georgians.
Educational Resources

Id Number 21

Exploring Architecture
Georgia Department of Natural Resources
Historic Preservation Section
205 Butler Street
Atlanta, GA 30334
(404)656-2840

Educational Resources

Id Number 22

Patterns of Change: Hist. Pres. in GA

Funding Sources
* Georgia Trust for Historic Preservation

Number of Pages/Minutes........ 28

Program Adopted by SDE, School... Yes, it has been adopted.
Format - Audio-Visual Material... VHS
Grade Level of Material........... Junior High School
Secondary High School
School Subject..................... Art
History
Social Studies
Architecture
Community Planning
Politics/Government

Type of Resource.................. Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
Preservation

Type of Organization............. Public
State

Description

The purposes of the videotape and accompanying four page teacher's guide are to introduce the concept of historic preservation to students, to teach students to recognize and appreciate Georgia's architectural and historical resources, to help students understand the concept of change in a community and the role of the citizen in the decision-making process. The teacher's guide relates the videotape to the state's core curriculum, contains questions and suggested activities, and gives sources of further information on preservation. Also included is a visual survey form for historic commercial buildings.
Id Number 459
Ms. Carol Griffith
Georgia Trust for Historic Preservation
Georgia Dept. of Natural Res.
Historic Preservation Section
205 Butler St., Room 1462
Atlanta, GA 30334
(404) 656-2840

Type of Organization............. Non-Profit
Public
State

Educational Resources

Id Number 468
Patterns of Change:
Historic Preservation in
Georgia
Id Number 179
Two Autumn Days

Ordering Information
* Video can be obtained on loan from the Park

Publisher or Producer
* United States Government

Date of Publication............ 1970
Number of Pages/Minutes........ 18

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Multiple Copies Available
Grade Level of Material........... General Information Level
                                   Junior High School
                                   Senior High School
School Subject..................... History
Topic of Information............... Military
                                   Politics/Government
                                   Social History
Type of Resource..................... Audio-Visual(film,slide,tapes)
                                   Historic Places Inventory
                                   On-Site Program(tours,events)

Description
This eight minute VHS video cassette is a very good introduction to the campaign and battles for control of Chattanooga, Fall 1863. This 8,000 acre park is also an excellent source for study of human events, military arts and science and nature.
Id Number  477
Maryel Battin
Macon Heritage Foundation Inc.
P.O. Box 6092
Macon, GA 31208
(912)742-5084

Type of Organization............ Local
Non-Profit
Preservation

Educational Resources

Id Number  512
Macon's Heritage

Publisher or Producer
* Macon Heritage Foundation

Date of Publication............. 1985

Type of Resource................ Audio-Visual(film, slide, tapes)
Publication(book, brochure, etc)
Travelling Exhibits/Displays

Description

TEACHER TRAINING THROUGH ON-SITE TOUR, WITH QUESTIONNAIRE
MACON'S HERITAGE, Macon Heritage & Cox Cable TV, 1987, $9.95
MACON: OUR HERITAGE, Local AIA Chapter, Macon Arts Alliance,
Georgia Humanities Council, 1990, $12.95
MACON'S HERITAGE, MHF, Macon Arts Alliance, 1985
Id Number 502
Ms. Frances Smith
Massie Heritage Interpretation Center
207 East Gordon St
Savannah, GA 31401
(912)651-7380

Type of Organization ............ Local
Public

Educational Resources

Id Number 503
A School-Based Heritage Education Program

Description
The Massie Center is located in one of Savannah’s historic school buildings. The Center is a school-community partnership that is integrated into the school district’s curriculum in various subjects and several grade levels. The program concentrates on the regional history of the Savannah area.
- SELF-GUIDED TOUR
- BROCHURE DESCRIBING PROGRAM
- PROGRAM GUIDE
- ARCHITECTURE LESSON FOR SIXTH GRADE
- LIVING HISTORY LESSONS FOR GEORGIA WEEK
Id Number 247
Superintendent Fred Boyles
Andersonville National Historic Site
NPS
Route 1, Box 85
Andersonville, GA 31711
(912)924-0343

Type of Organization............ National Public

Educational Resources

Id Number 248
Mark Bollinger et al
The Story of Andersonville Prison and America's Prisoners of War

Ordering Information
* For slides/video on loan, write Andersonville NHS. For teachers
  * guide, send check of money order to: Eastern National Parks and M
  * Monuments Association at same address.

Publisher or Producer
* Eastern National Parks and Monuments Association

Cost of Publication.............. $2.35 per copy

Date of Publication............. 1987
Number of Pages/Minutes........ 48

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........... Elementary School
                                Junior High School
                                Senior High School

School Subject.................... History
Topic of Information............... Military
Type of Resource................... Audio-Visual(film,slide,tapes)
In-School Programs
On-Site Program(tours,events)
Publication(book,brochure,etc)
Teacher-orientation pubs.

Description
Education Packet (available on loan) of slides, video cassettes
and reading materials.
On-site Programs (ranger-guided) by appointment) provide living
history and demonstration programs to school groups. Programs
are 1 hour in length. There are 2 museums and 475 acres of
parkland available for self-guided tours.
Id Number 189
Chief Ranger James I. Miculka
War in the Pacific MHP, MPS
PO Box FA
Marine Drive
Asan, GU 96910

(671) 477-9362
(671) 472-7241 -- (Fax)

Type of Organization........... National
Preservation
Public

Educational Resources

Id Number 190
James Miculka
Gateway to the Past and Future, the
National Park Service in
Micronesia

Funding Sources
* U. S. Government

Publisher or Producer
* National Park Service

Cost of Publication............ $25.00 per copy

Date of Publication............ 1988
Number of Pages/Minutes....... 15

Program Adopted by SDE, School... Yes, it has been adopted.
Availability..................... Multiple Copies Available
Grade Level of Material......... General Information Level
School Subject................... History
Topic of Information........... Conservation
Type of Resource................ Audio-Visual(film, slide, tapes)
Exhibits/Displays
On-Site Program(tours, events)

Description

This VHS video provides an introduction to the National Park
Service on Guam and the history of the park. It then goes into
the need for creating environmental awareness.
Grove Farm Homestead, located on the island of Kauai, represents the earliest set of surviving sugar plantation domestic and agricultural structures, original furnishings and plantation records in Hawaii. The plantation, established by George N. Wilcox in 1864, is now an eighty acre museum. The teachers' guide, designed to be used in conjunction with a tour of Grove Farm, discusses the Wilcox family, the plantation structures, furnishings, and artifacts, the land, and the hulcan locomotives in the museum collection. Included are suggested questions for students, instructional objectives, and procedures for arranging a visit to the museum.
Id Number  185
Vice President Dion-Magri Cosc
Historic Hawaii Foundation
PO Box 1658
Honolulu, HI 96806

(808)537-9564
(808)526-3989 -- (Fax)

Type of Organization............. Education
                                  Non-Profit Pressure
                                  State

Educational Resources

Id Number  186
Hawaii
A Guide to Registering Historic Properties in Hawaii

Ordering Information
* Send self addressed envelope to Foundation. No charge.

Publisher or Producer
* Historic Hawaii Foundation

Date of Publication............. 1990

Program Adopted by SDE, School.. NO, it has not been adopted
Availability...................... Reprints Available
Grade Level of Material.......... General Information Level
School Subject.................... History
Topic of Information............. Architecture
                                  Conservation
                                  Economics
                                  Politics/Government

Type of Resource................ Publication(book, brochure, etc)

Description

The guide is an informative brochure that addresses the facts about the National Register, the Hawaii Register, the description of State Registered Properties and criteria for placement on the Registers. Includes photographs of selected historic properties on O'ahu and Maui.
Id Number 359
Ms. Ramona K. Mullahey
Historic Hawaii Foundation
P.O. Box 1348
Honolulu, HI 96807
(808)533-0777

Type of Organization............ Non-Profit

Educational Resources

Id Number 448
Ramona Mullahey
Maintaining a Sense of Place

Funding Sources
* National Endowment for the Arts and corporate funds

Ordering Information
* American Planning Association, Planners Bookstore, 1313 E. 60th
  Street, Chicago, IL 60637

Publisher or Producer
* Ramona K. Mullahey

Cost of Publication.............. $150.00 per pkg

Date of Publication............. 1987

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material.......... General Information Level
  Junior High School
  Senior High School

School Subject.................... Art
  Social Studies

Topic of Information............. Architecture
  Art
  Community Planning
  Politics/Government

Type of Resource................ Audio-Visual(film,slide,tapes)
  Publication(book,brochure,etc)

Description

The program is designed to guide youth and adults through a basic understanding and decision-making process that shapes and designs our environment that can be supplemented and tailored for specific applications in a workshop/classroom format. The 15 minute video introduces the fundamentals of private/public sector development, how government uses zoning and design guidelines to manage change. Focus is on Hawaii, but applicable elsewhere.

The workbook introduces the process/structure of design decision-making, some basic terminology, basic questions that should be asked concerning the impact of future growth on a community. Discussion exercises nurture critical thinking skills and expand citizen response to community change, and motivate them to preserve "a sense of place" in their community, a community heritage.
Id Number: 366
Mr. David Crosson (State Historic Pres. Officer)
State Historical Society of Iowa
Capitol Complex
Historical Bldg.
Des Moines, IA 50319

(515) 281-8837
(515) 282-0502 -- (Fax)

Type of Organization: State

Educational Resources

Id Number: 493
SESI Staff

To Know Ourselves: The Report of the
Blue Ribbon Task Force on
Teaching in Iowa

Ordering Information
* For more information, contact Ms. Paulette Ihrig, Secretary to
  SHPO

Publisher or Producer
* State of Iowa

Cost of Publication: $0.00 no charge

Date of Publication: 1989
Number of Pages/Minutes: 48

Program Adopted by SDE, School: Yes, it has been adopted.
Grade Level of Material: General Information Level
School Subject: History
Topic of Information: Education
Type of Resource: Organization

Description
A 45-person task force produced recommendations to Governor as to
policies/procedures necessary to appropriately integrate the
教学 of Iowa historical and cultural heritage at all levels
of the state’s educational system.
Id Number 413
Ms. Marie Myers
Nes Perce National Historical Park
P.O. Box 93, Hwy 95
Spalding, ID 83551
(208) 843-2261
(208) 843-2001 -- (Fax)

Type of Organization............. Education
                                National
                                Preservation
                                Public

Educational Resources

(Information has not been entered at this time.)
Id Number 352
Kris Major
Idaho State Historical Society
Education Department
610 N. Julia Davis Drive
Boise, ID 83702
(208)334-2120

Type of Organization... Education
Non-Profit
Other
Preservation
State

Educational Resources

Id Number 445
Idaho State Historical Society Education
Programs

Ordering Information
* Contact ISHS for informational brochure and program description

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material... Elementary School
General Information Level
Junior High School
Senior High School

School Subject...
Geography
History
Social Studies

Topic of Information...
Agriculture
Archeology
Ethnic Heritage
Politics/Government
Women's Studies

Type of Resource...
Audio-Visual (film, slides, tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
Historic Places Inventory
In-School Programs
On-Site Program (tours, events)
Publication (book, brochure, etc)
Training Programs for Educators.
Id Number   396
Ms. Margaret Friedlander
Kootenai Tribe of Idaho
P.O. Box 1269
Bonners Ferry, ID 83805

(208)267-3519
(208)267-2762 -- (Fax)

Type of Organization........ Non-Profit
Tribal

Educational Resources

Id Number   519
Kootenai Tribe of Idaho
Heritage Education Programs

Description

--CENTURY OF SURVIVAL, Kootenai Tribe of Idaho, 1990, $8.95.
Text, exhibit on panels, songs and stories by tribal elders on
tape and video.

--KOOTENAI ABORIGINAL TERRITORY, Tribal Elders
Id Number 342
Ms. Lisa D. Schrenk
The Frank Lloyd Wright Home & Studio
Foundation
931 Chicago Avenue
Oak Park, IL 60302
(708) 848-1976
(708) 848-1248 -- (Fax)

Type of Organization............ National
Non-Profit
Other

Educational Resources

Id Number 379
Frank Lloyd Wright Home and Studio
Speakers Bureau

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material......... General Information Level
School Subject.................... Art

English
History
Social Studies

Topic of Information............ Architecture
Art
Social History

Type of Resource................. Community Training/Education
In-School Programs
Training Programs for Education

Description

Member of the Frank Lloyd Wright Home and Studio Foundation’s
Speakers Bureau present slide talks on a variety of topics
relating to FLW and the Prairie School of Architecture to school,
historic and civic groups. This outreach program can compliment
a visit to FLW&SS or can expand students’ and adults’ knowledge
of Wright and the Prairie School when a visit to Oak Park is not
possible.

Id Number 380
Frank Lloyd Wright Annual Lectures
Series

Program Adopted by SDE, School.. NO, it has not been adopted
Topic of Information............ Architecture
Art
Social History

Type of Resource................. Community Training/Education

Description

The Foundation Lecture Series is co-sponsored by the Oak Park
Public Library and is free to the public. Six lectures are
presented each year during the Fall and Spring. Lecture topics
focus on the work of Frank Lloyd Wright and the Prairie School.
### Id Number 381
Frank Lloyd Wright Home and Studio
**Educational Outreach Programs**

<table>
<thead>
<tr>
<th>Program Adopted by SDE, School</th>
<th>Grade Level of Material</th>
<th>School Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO, it has not been adopted</td>
<td>General Information Level</td>
<td>Art, Geography, History, Math, Social Studies</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Topic of Information</th>
<th>Type of Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture, Art</td>
<td>Audio-Visual(film, slide, tapes)</td>
</tr>
<tr>
<td>Community Planning</td>
<td>Community Training/Education</td>
</tr>
<tr>
<td>Engineering, Invention</td>
<td>In-School Programs</td>
</tr>
<tr>
<td>Landscape Architecture</td>
<td>On-Site Program(tours, events)</td>
</tr>
<tr>
<td>Social History</td>
<td></td>
</tr>
</tbody>
</table>

**Description**

FLWHS conducts a wide range of education activities at the property, in the community, and nationwide:

- LegoAcres Workshop--open to all members of the community, participants design their dream house in "Lego Acres"
- Constructive Kids--kindergartners learn about architecture and history through a tour and activities at the property.
- Serendipity Saturdays--fourth through sixth graders experiment with principles of design at the property, walking tours, visits throughout the area. Offered monthly on Saturday.
- Architectural Workshops--throughout the property offers junior high students 3 and 5 day workshops apply design principles of Wright's architecture to their own architectural projects.
- Excursions to Wright properties and other representatives of the Prairie School. Excursions are national wide, open to adults.

### Id Number 382
Frank Lloyd Wright Educational Materials

<table>
<thead>
<tr>
<th>Program Adopted by SDE, School</th>
<th>Availability</th>
<th>Grade Level of Material</th>
<th>School Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO, it has not been adopted</td>
<td>Material Copyrighted</td>
<td>General Information Level</td>
<td>Art, English, Geography, History, Social Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Topic of Information</th>
<th>Type of Resource</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture, Art</td>
<td>Audio-Visual(film, slide, tapes)</td>
</tr>
<tr>
<td>Community Planning</td>
<td>Curriculum/Study Guide/Lesson</td>
</tr>
<tr>
<td>Engineering, Literature</td>
<td>Community Training/Education</td>
</tr>
<tr>
<td>Social History</td>
<td>In-School Programs</td>
</tr>
<tr>
<td></td>
<td>On-Site Program(tours, events)</td>
</tr>
</tbody>
</table>
Descriptive

FLWH&S has produced and collected a wide range of educational materials:
--The Oak Park Home and Studio of Frank Lloyd Wright, Ann Abernathy, 1988, 9.95
--The Frank Lloyd Wright Home and Studio Coloring Book for Children, Ann Mahorn, 1989, 4.95
--Portrait of An Artist: The architecture of Frank Lloyd Wright, video, Lisa D. Schrenk, 1983, 75 min, 39.95
--Parts of a Building, Slide program, Lisa D. Schrenk, 1989

Id Number 383
Frank Lloyd Wright Home and Studio
Junior Interpreter Program

Program Adopted by SDE, School: Yes, it has been adopted.
Grade Level of Material............. Elementary School
JUNior High School
School Subject..................... Art
English
Geography
History
Social Studies
Topic of Information.............. Architecture
Art
Communications
Community Planning
Engineering
Literature
Social History
Social Studies
Type of Resource................. In-School Programs
On-Site Programs(tours, events)

Description

Students from a local private school are trained as junior interpreters as part of the fifth grade curriculum. They attend a six week class where they learn about the life and work of Frank Lloyd Wright, architectural terms and history, and how to give a tour. The junior interpreters present tours to students their age or younger. In addition, they participate in Foundation events and attend special continuing education programs.

Id Number 378
The Frank Lloyd Wright Home and Studio
Teacher Handbook

Funding Sources
* St. Paul Federal Bank for Savings, and the IMCERA Foundation

Ordering Information
* For more information, contact FLWH&S education director

Publisher or Producer
* Frank Lloyd Wright Home and Studio Foundation

Cost of Publication.............. $0.00 no charge
The Frank Lloyd Wright Home and Studio ... (Continued)

Date of Publication.............. 1989
Number of Pages/Minutes........... 43

Program Adopted by SDE, School.. NO, it has not been adopted
Availability.................. Multiple Copies Available
Grade Level of Material.......... General Information Level
School Subject................... Art
                                English
                                History
                                Social Studies
                                Architecture
                                Art
                                Social History

Type of Resource.................. Curriculum/Study Guide/Lesson

Description

The Teacher Handbook has been designed to prepare students for a visit to the Frank Lloyd Wright Home and Studio. Included in the Handbook are elementary and secondary study guides, a walking tour study guide, a teacher guide, suggested pre- and post visit discussion topics and activities, background information on Frank Lloyd Wright. For those who cannot visit the FLWHS, these materials can be supplemented with videos, slide presentations available.
Id Number 393
Jan Novak Dressel
Oak Park - River Forest Historical Society
750 Bonnie Brae
River Forest, IL 60305
(708)771-2141

Type of Organization ........... Education
Local
Non-Profit
Preservation

Educational Resources

Id Number 526
Treasures in a Trunk

Description

--TREASURES IN A TRUNK: OR PUT YOUR HAND ON SOME HISTORY. A representative from the historical society in-town volunteers bring baskets/trunkloads of antique tools, toys, accessories to area schools. In the 3-6 grade classrooms children are given clues about the objects but they themselves must question and hypothesize about what/how the old object worked. They are encouraged to touch and operate the objects as they were 80-100 years ago. This program encourages children to develop good investigative and critical thinking skills.
Id Number 554
Lee Hanson (Executive Director)
Illinois & Michigan Canal
National Historic Corridor
30 North Bluff Street
Joliet, IL 60435
(815) 740-2047

Educational Resources

Id Number 121
Illinois & Michigan Canal National Heritage Education Resources
30 North Bluff Street

Grade Level of Material General Information Level
School Subject History
Social Studies
Topic of Information Entertainment/Recreation
Exploration/Settlement
Industry
Social History
Transportation
Type of Resource Audio-Visual (film, slide, tapes)
Publication (book, brochure, etc)
Travelling Exhibits/Displays
Type of Organization National
Preservation
Public

Description
The Illinois and Michigan Canal National Heritage Corridor offers several resources to acquaint the public about the resources in the Corridor. Among these are a 16 minute VHS videotape which presents an overview of the history of the I&M Canal Corridor, describes briefly some of the recreational activities available throughout the Corridor, and provides preliminary information and orientation about the corridor; an introductory 6 page pamphlet; and a traveling exhibit about the corridor which is available for loan within and adjacent to the I&M Canal NHC.
Id Number 174
Ms. Marija Rich
Landmarks Preservation Council of Illinois
53 W. Jackson Boulevard
Number 752
Chicago, IL 60604
(312)922-1742

Type of Organization.............. Non-Profit
Preservation
State

Educational Resources

Id Number 175
Nancy Berryman
Terra Cotta

Funding Sources
* City of Chicago, Department of Planning

Publisher or Producer
* Landmarks Preservation Council

Cost of Publication.............. $9.00 per copy

Date of Publication.............. 1984
Number of Pages/Minutes........... 38

Program Adopted by SDE, School.. NO, it has not been adopted
Availability.......................... Material Copyrighted
Multiple Copies Available

Grade Level of Material.......... General Information Level
School Subject....................... Art
Geography
History
Social Studies

Topic of Information............. Architecture
Commerce
Community Planning
Social History
Publication(book,brochure,etc)

Type of Resource.................. Description

The study consists of four main chapters: history and manufacturing, deterioration and maintenance, preservation and replacement, and glossary of terra cotta terminology.

Id Number 177
Slaton and Michael
Joliet-Lemont Limestone

Funding Sources
* Ill Hist Pres Agency & Material Service Corp

Publisher or Producer
* Landmarks Preservation Council of Illinois
Joliet-Lemont Limestone (Continued)

Cost of Publication.............. $15.50 per copy
Date of Publication............... 1988
Number of Pages/Minutes.......... 30

Program Adopted by SDE, School.. NO, it has not been adopted
Availability....................... Material Copyrighted
Multiple Copies Available
Grade Level of Material.......... General Information Level
School Subject..................... Art
                                           Geography
                                           History
                                           Social Studies
                                           Architecture
                                           Commerce
                                           Community Planning
                                           Social History

Grade Level of Material.......... General Information Level
School Subject..................... Art
                                           Geography
                                           History
                                           Social Studies
                                           Architecture
                                           Commerce
                                           Community Planning
                                           Social History

Topic of Information............. Publication(book,brochure,etc)

Description

A practical guide to the conservation of Joliet-Lemont limestone. The booklet is designed to assist building owners, architects and contractors in making informed decisions and to provide scholars and the public with an understanding of the stone. The study is divided into two main sections; the first on the geology, history and use of Joliet-Lemont limestone and the second on the deterioration and conservation of this historic building material.

Id Number 176
Deborah Slaton
Landmarks Preservation Council
Of Illinois
Id Number 475
Ms. Michele Olsen
Project Archi-Teacher
Educational Concepts Group
315 S. State Street
Champaign, IL 61821
(217)359-3453

Type of Organization............. Education
Local
National
Non-Profit
Preservation
Private
State

Educational Resources

Id Number 517
Olsen & Olsen
Historic Preservation Education
Archi Teacher

Funding Sources
* National Trust for Historic Preservation

Ordering Information
* Order from ECG, add $2.50 for s/h

Publisher or Producer
* Education Concepts Group

Cost of Publication.............. $12.95 per copy

Date of Publication............. 1990
Number of Pages/Minutes........ 150

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability...................... Material Copyrighted
Multiple Copies Available

Grade Level of Material......... Elementary School
Junior High School

School Subject.................... Art
History
Social Studies

Topic of Information............. Architecture
Art
Community Planning
Education
Social History

Type of Resource................ Audio-Visual(film, slide, tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
In-School Programs
Organization
On-Site Program(tours, events)
Practitioner
Publication(book, brochure, etc)
Teacher-orientation pubs.
Training Programs for Educato.
Historic Preservation Education .. (Continued)

Description

PROJECT ARCHI-TEACHER IS A PROGRAM FOR DESIGN AND HERITAGE EDUCATION. It provides materials and inservice training to elementary classroom teachers. Through a series of workshops and classroom visits from project consultants, participants acquire the necessary skills and knowledge to integrate architecture into their daily curriculum. Participants attend forty hours of training during the school year in five day-long workshops. Each teacher receives the curriculum manuals, Historic Preservation Education, and Archi-Teacher, and are given access to slide resources and lesson plans. Slide packets include a series of lessons on American architectural history. In addition, participants receive classroom visits from the architects and educators involved in the project. Workshops are presented privately in school systems and through the Illinois State Board of Education as well as through such agencies as Chicago's Art Institute. Archi-Teacher consultants speak regularly at education forums nationwide.
Id Number 187
Director James A. Glass
Indiana Department of Natural Resources
251 Ohio Street East
Indianapolis, IN 46204
(317)232-1646

Type of Organization.............. State

Educational Resources

Id Number 188
Indiana
The National Register of Historic Places in Indiana

Funding Sources
* NPS Survey and Planning Grant

Ordering Information
* Available at no cost from Historic Landmarks Foundation of Indiana, 3402 Boulevard Place, IN, 46208

Publisher or Producer
* Historic Landmarks Foundation

Number of Pages/Minutes......... 8

Availability..................... Reprints Available
Grade Level of Material......... General Information Level
Type of Organization............ Public

Id Number 191
Historic Indiana

Publisher or Producer
* Indiana Department of Natural Resources

Date of Publication.............. 1990
Number of Pages/Minutes........... 28

Availability..................... Multiple Copies Available
Type of Resource................ Historic Places Inventory

Description
This publication is available at no cost. It presents a county by county inventory of those properties in the state listed in the National Register of Historic Places.
Id Number    192
State Fair Exhibit

Description
This is a display of division programs used at the annual Indiana State Fair. Contact DNR for information.
Educational Resources

Id Number 24
Kathleen Thompson
Our Bend in the River

Funding Sources
* Indiana Council on the Humanities

Cost of Publication ............... $7.50 + 2.50 s/h
Date of Publication ............... 1987
Number of Pages/Minutes ........... 75

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material ........... General Information Level
School Subject ................... Art
                                 English
                                 Geography
                                 Math
                                 Social Studies
Topic of Information ............. Architecture
                                 Commerce
                                 Ethnic Heritage
                                 Exploration/Settlement
                                 Social History
Type of Resource ................. Curriculum/Study Guide/Lesson
                                 Publication(book, brochure, etc)
Type of Organization ............ Local
                                 Non-Profit
                                 Preservation

Description
This guide, intended for both elementary and secondary school students, uses South Bend, Indiana, and its architecture as subjects for lessons in history, architecture, anthropology, English, and mathematics. Included is a driving tour tracing the city’s history and architecture, short walking tours, a guide to the city’s architectural styles, timelines, and activities for students, most relating to the architecture of specific buildings in the city.
Id Number 64
Agency for Instructional Technology and Television
Box A
Bloomington, IN 47402
(812)339-2203

Educational Resources

Id Number 65
Jim Fleet
A Teacher's Guide to America Past

Cost of Publication.............. $2.35 + shipping
Number of Pages/Minutes........ 48

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material......... Senior High School
School Subject.................. History
Topic of Information............ Art
                             Exploration/Settlement
                             Religion
                             Social History
                             Women's Studies

Type of Resource............... Audio-Visual(film, slide, tapes)
                             Curriculum/Study Guide/Lesson
                             In-School Programs

Type of Organization............ Education
                             National
                             Non-Profit

Description

Sixteen 15-minute programs on the social history of the United States for high school students. Traces the countries development from the founding of the original thirteen colonies to the conditions that led to the Civil War.
The sixteen programs of "American Legacy" are designed to introduce elementary school students to important historical and contemporary social studies concepts as reflected in United States history. Each of the selected topics is treated from a regional standpoint that emphasizes significant locations, events, and personalities in history and their relationship to the geography and economics of the region today. By considering every region, students will improve their understanding of the United States and sharpen the perspective in which they view it.

Programs include, "Our Federal District", "Seaports and Ships", "Our Bread Basket", and "By Trains and Planes". All programs were written and narrated by John Rugg. A teachers' guide written by Mr. Rugg is also available.
Id Number 213
Mr. James S. Holcomb
George Rogers Clark NHS, MPS
401 South Second Street
Vincennes, IN 47591

Type of Organization............. National
                                  Public

Educational Resources

Id Number 214
George Rogers Park Education Program

School Subject................. History
Topic of Information........... Exploration/Settlement
                                  Military
                                  Social History

Type of Resource................ On-Site Program(tours, events)
                                  Publication(book, brochure, etc)

Description

The Park and Vincennes University co-sponsor the annual George
Clark Trans-Appalachian Frontier History Conference. This
conference takes place the first Saturday in October from 9 a.m.
to 4 p.m. on the university campus. Selected papers from the
1983 through 1988 conferences have been published in three
separate volumes.

Id Number: 399
Ms. Ginny Graves
Center For Understanding The
Built Environment
322 West 67
Prairie Village, KS 66208
(913)262-0691

Type of Organization:............. Education
                        Local
                        National
                        Non-Profit
                        Preservation
                        State

Educational Resources

Id Number 452
Harriet Bigham et al
Built Environment Education Publication

Ordering Information
* Publication available through C.U.B.E. c/o Center for
  Understanding the Built Environment

Program Adopted by SDE, School: Yes, it has been adopted.
Grade Level of Material:.............
  Elementary School
  General Information Level
  Junior High School
  Senior High School

School Subject:......................
  Art
  English
  Geography
  History
  Math
  Music
  Science
  Social Studies

Topic of Information:..............
  Architecture
  Art
  Social History

Type of Resource:.................
  Curriculum/Study Guide/Lesson

Description

---CUBE 7: Create Your Own Architectural Calendar, Harriet Bigham
  and Debbie Lerner. Contains directions for helping students to
  create a calendar which highlights the architecture of your city
  or neighborhood. Packet includes Summer Academy’s Calendar or
  Kid’s Love Kansas City Calendar. $15 + $3.50 s/h.

---CUBE 10: Hug a Building and other Affairs of the Arts and Super
  Structures, Betsy Baker and Mary Evans, Gifted and Talented
  Education, Columbia, Missouri, $10.00 + $3.50 s/h.

---CUBE 3: Rabbit Pavilion, Tom Creamer, editor and Debbie Lerner,
  classroom facilitator. A discipline-based approach to bee and art
  ed. $10 + $3.50 s/h.
Id Number 487
Ginny Graves
Educational Materials for Built Environment Education

Ordering Information
* Order through CUBE at above address. Cost includes s/h

Publisher or Producer
* American Institute for Architecture, Kansas City

Cost of Publication ................. $20.00 per copy
Date of Publication .................. 1990
Number of Pages/Minutes .......... 30

Program Adopted by SDE, School.. NO, it has not been adopted
Availability ....................... Multiple Copies Available
Format - Audio-Visual Material. VHS
Grade Level of Material .......... Elementary School
Junior High School
School Subject ..................... Art
English
Geography
History
Math
Music
Social Studies

Topic of Information .............. Architecture
Art
Community Planning
Social History
Transportation

Type of Resource ................ Curriculum/Study Guide/Lesson
Community Training/Education
Teacher-orientation pubs.
Training Programs for Educato.

Description
--TEACHING ACROSS THE CURRICULUM WITH BUILT ENVIRONMENT EDUCATION
A 20 min video on built environment and heritage education experiences developed by the AIA/KC. A one page summary of the activities accompanies the video. It is suitable for use in teacher and volunteer training for organizations or as an introduction for classroom activities. AIA Kansas City, 1990, $20.

--BOX CITY is the description of a hands-on city planning and design experience which can be used with a single classroom, and entire school or at city-wide festivals. Getting ready, how to, and a visit from an architect or city planner comprise the scope of materials. Recently printed with easy to reproduce "role" nametags, mapping activities and "building permit and occupancy" certificates. Additional materials to accompany the curriculum are described within the book. Also suitable for training adults in neighborhood advocacy. Ginny Graves, CUBE, 1990, $19.50.

--UNION STATION contains activities for all curriculum areas. It has served as a curriculum development model for other cities. Kansas City's Union Station is a comprehensive textbook for the study of architecture and city planning in Kansas City, but in its present endangered status, it provided possibilities for higher level thinking skills and advocacy efforts as well. Ginny Graves, CUBE, 1988, $19.50.

--LIBERTY MEMORIAL:ACTIVITY. Teachers used a landmark building to teach built environment education. Excellent prototype for related projects in other cities. Award winning. Ginney Graves, CUBE, 1985, $19.50
This book, prepared by students in the fourth grade at Northridge School, documents a variety of Newton's older homes. Each student in the class chose a house to study, mailed a questionnaire to the house's owner, toured the house from basement to attic, and took photographs of the exterior and significant interior features. The students wrote each entry in a standardized format (included in the appendix). A majority of the houses included in the study are Victorian, but several students chose twentieth century residences, the most recent completed in 1942.
Id Number  263
Director Leslee Keyes
Jefferson County
204 Louisville Gardens
325 West Muhammad Ali Blvd
Louisville, KY 40202
(502)625-3761

Type of Organization............. Education
Local
Preservation
Public

Educational Resources

Id Number  264
Survey of Historic Sites in Kentucky:
Jefferson County

Funding Sources
* NPS and CDBG

Publisher or Producer
* Jefferson County Office of Historic Preservation and Archives

Cost of Publication............. $5.00 per copy
Date of Publication............. 1981
Number of Pages/Minutes....... 165

Type of Resource................ Audio-Visual(film, slide, tapes)
Community Training/Education
Exhibits/Displays
Historic Places Inventory
Publication(book, brochure, etc)
Id Number 272
Mr. Kenny Karen
Louisville Historical League
126 Crescent Avenue
Louisville, KY 40206
(502)895-6073

Type of Organization: Local
Preservation

Educational Resources

Id Number 273
Kenny Karen
Discover Louisville: An Illustrated Activity Guidebook for Exploring City and County

Funding Sources
* Private, Public (local and state)

Ordering Information
* Louisiana Historical League, Paterson - Dumesnel House
* 301 South Peterson Avenue
* Louisville, KY 40206

Publisher or Producer
* Louisville Historical League

Cost of Publication: $9.49 each
Date of Publication: 1988
Number of Pages/Minutes: 112

Program Adopted by SDE, School: Yes, it has been adopted.
Availability: Material Copyrighted
Multiple Copies Available

Grade Level of Material: General Information Level
School Subject: Art
English
Geography
History
Social Studies

Topic of Information: Architecture
Education
Ethnic Heritage
Social History
Transportation

Type of Resource: Audio-Visual (film, slide, tapes)
Organization
On-Site Program (tours, events)
Publication (book, brochure, etc)

Description
This book is presently available in all Jefferson County school libraries as a classroom set of 30. It is also used by the University of Louisville Bellarmine College, Louisville leadership programs, Sister City programs and numerous education and neighborhood workshops. It has also won awards from the Kentucky Dept. of Education, Preservation Alliance and was featured in the
Discover Louisville: An Illustrated .. (Continued)

Description (Continued)

AIA's Learning By Design book. This book also covers environmental education. Its total cost with the inclusion of tax and shipping is $11.49.
Id Number 367
Ms. Betsy Adler (Assistant Director)
Kentucky Humanities Council
University of Kentucky
417 Clifton Avenue
Lexington, KY 40506-0414
(606)257-5332

Type of Organization............. Non-Profit
State

Educational Resources

Id Number 566
Heritage Education Programs

Description

The Council sponsors several programs that can support heritage education:
TEACHERS WORKSHOPS
RESOURCE CENTER SPEAKERS BUREAU
Id Number 228
Exec Director Patrick Lucas
Blue Grass Trust for Historic Preservation
253 Market Street
Fayette, KY 40507
(000)253-0362

Type of Organization.......... Local

Educational Resources

Id Number 229
Blue Grass Trust
Heritage Education Programs

Type of Resource............. Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
Publication (book, brochure, etc)

Description

The programs were developed between 1980-85. The organization is currently undergoing new staffing and programming.
October 17, 1990

Heritage Education Resource Guide

Page 103

Id Number 126
Ms. Rebecca W. Shipp
Kentucky Heritage Council
677 Comanche Trail
Frankfort, KY 40601

(502)564-7005
(502)564-6578 -- (Fax)

Type of Organization............ State

Educational Resources

Id Number 444
Kentucky Archaeology Studies

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Material Copyrighted
Multiple Copies Available
Grade Level of Material......... General Information Level
Topic of Information............. Archaeology
Art
Ethnic Heritage
Type of Resource.................. giveaways-posters, buttons, etc
On-Site Program(tours, events)
Publication(book, brochure, etc)

Description

--Kentucky Archeological Weekends are sponsored by local communities and are funded by the National Park Service Historic Preservation Fund. Craft persons replicate prehistoric technologies such as pottery and stone tool making. Some events include archeological investigations. Brochure available.

--"Kentucky before Boone" poster and booklet, Jimmy Railey, no charge for single copy. The poster and booklet depict each prehistoric cultural group and their life ways that have been identified in Kentucky. The booklet is illustrated with scenes keyed to the poster. The concluding section contains a strong plea for preservation, and provides references for further reading.

Id Number 126
Rebecca Shipp
Read-A-Building

Funding Sources

* Kentucky Heritage Council

Publisher or Producer

* Kentucky Heritage Council

Cost of Publication............. $0.00 not avail.

Date of Publication............. 1983
Number of Pages/Minutes........ 4

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material......... General Information Level
School Subject.................... Art
Architectural
Topic of Information............ Curriculum/Study Guide/Lesson
Type of Resource.................. Publication(book, brochure, etc)
Read-A-Building .. (Continued)

Type of Resource................ Teacher-orientation pubs.
Training Programs for Educatio.

Description
An introduction to historic architecture as an educational
resource and a description of a 4-step process for "reading"
buildings with suggested activities in each step.

Id Number    127
Rebecca Shipp
Built Environment Education Workshop

Funding Sources
* State Historic Preservation Office, Department of Education,
* State Society of Architects

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability................. Reprints Available
Grade Level of Material...... Junior High School
School Subject.............. Art
                        History
                        Science
                        Social Studies

Topic of Information........ Architecture
                        Art
                        Education

Description
A workshop jointly sponsored for middle school teachers on
architecture and its applicability to the classroom. Teachers
are paired with architects to develop a lesson plan for their own
classroom. Program brochure is attached.
Id Number: 365
Ms. Jeanne Suchanek
Kentucky Historical Society
P.O. Box H
Frankfort, KY 40602-2108

(502) 564-2662
(502) 564-4701 -- (Fax)

Type of Organization: State

Educational Resources

Ordering Information
* Contact the RHS. All slide tape shows are available to schools and universities on a two week loan basis or can be purchased as * 1/2" VHS Videos for $12.

Availability: Reprints Available
Grade Level of Material: Elementary School
General Information
Junior High School
Senior High School

School Subject: History
Social Studies

Topic of Information: Agriculture
Commerce
Economics
Exploration/Settlement
Military
Politics/Government
Social History
Transportation

Type of Resource: Audio-Visual (film, slide, tapes)

Description
A series of slide/tape programs and VHS videos on Kentucky:
--Kentuckians At War traces wartime experiences from frontier times to Spanish American War, uses written documents.
--The Civil War in Kentucky chronicles Kentucky's involvement, focusing on mixed loyalty of its citizens for North and South.
--Coal in Kentucky traces the development of the mining industry in eastern and western Kentucky from the miner's perspective.
--Folk ballads accompany.
--Rivers, Roads, and Rails tracks the various transportation systems that developed through the 1800's.
--19th Century Agriculture in Kentucky takes a broad overview of the significant achievements during this century by examining the three major cash crops, regional differences, and the many influences that helped shape the agrarian lifestyle.
--Kentucky's General Assembly takes a contemporary look at the functioning of Kentucky's General Assembly.
--Kentucky's First Decade of Settlement, 1775-86 shows how early pioneers lived as they carved a civilization out of the wilderness.
--The Making of History explains steps taken in developing slide-tape shows for Kentucky Historymobile
Id Number 438
Kentucky Historical Society
Student Materials and Programs

Ordering Information
* Contact the KHS for information on availability, registration, and costs.

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material............ Elementary School
                                      General Information Level
                                      Junior High School
                                      Senior High School
School Subject....................... History
                                      Social Studies
Topic of Information............... Agriculture
                                      Archaeology
                                      Architecture
                                      Commerce
                                      Exploration/Settlement
                                      Military
                                      Politics/Government
                                      Social History
Type of Resource................... Curriculum/Study Guide/Lesson
                                      Publication (book, brochure, etc)

Description
KHS offers a variety of teacher training materials:
--Capitol Ideas is a document kit consisting of 22 facsimile documents, a teacher's guide, activities packet, and brochures. It focuses on the history and evolution of Kentucky's old and new capitol; An in-class companion to an architectural tour. $3.
--Kentucky in the Classroom encourages teacher to incorporate appropriate Kentucky materials in their daily instruction. It includes print materials, historic sites, games, and audiovisual sources, and field trips. $12.
--The Civil War in Kentucky is a supplemental teaching unit featuring 30 facsimilies of period documents, letters, illustrations, and photographs that illustrate political, military, and social aspects of Kentucky's role in the war. $10.
Kentucky Historical Society .. (Continued)

<table>
<thead>
<tr>
<th>Topic of Information</th>
<th>Social History</th>
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<td>Type of Resource</td>
<td>On-Site Program(tours, events)</td>
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<tr>
<td></td>
<td>Travelling Exhibits/Displays</td>
</tr>
</tbody>
</table>

**Description**

--Museums to Go are travelling panel exhibits for out-of-school adult groups. Exhibits focus on humanities, arts and sciences.

--Pioneer Life in Kentucky is a hands on program for upper elementary students in the society's museum.

--Historymobile is a semi-tractor trailer that brings museum exhibits to schools, parks, libraries, nursing homes county fairs and community festivals. Includes Slide-tape and Video programs.

--Kentucky Junior Historical Society is a statewide organization of young people interested in preserving state and local history. It sponsors an annual convention which features statewide competition in 29 areas of historical research. Students also participate in architectural surveys, archeological digs, and workshops in areas of interest. Members are encourage to engage in a community preservation or research project. $10 membership.
Id Number    432
Ms. Carolyn Liak (Superintendent)
Abraham Lincoln Birthplace - WHS
National Park Service
2005 Lincoln Farm Road
Hodgenville, KY 42748
(502)358-3874

Type of Organization.......... National

Educational Resources
(Information has not been entered at this time.)
EDUCATION THROUGH PRESERVATION was described as "a sophisticated, multi-level, multi-curriculum educational project that serves as a model to other schools." It involves students in a total learning experience. It must be emphasized that the program is not an extracurricular or short term demonstration project, but an ongoing constantly evolving program in the St. Charles Parish Public Schools and the Tulane University School of Architecture. The program is readily adapted to any community where some historic structures remain and has been used as a model by other systems, including the State of Louisiana in developing its heritage education model.
Id Number 52
(Reference Archivist)
Amistad Research Center
Tilton Hall
Tulane University
New Orleans, LA 70118
(504) 865-5535

Educational Resources

Id Number 53
Amistad Research Center

Sponsoring Organization
* Tulane University

Grade Level of Material........... General Information Level
School Subject............... Art
Ethnic Heritage
History
Music
Social Studies

Topic of Information............... Art
Ethnic Heritage
Literature
Performing Arts
Politics/Government

Type of Resource............... Automated Databases
Audio-Visual(film,slide,tapes)
Exhibits/Displays
Organization
On-Site Program(tours,events)

Type of Organization............... Education
National
Non-Profit

Description

The Amistad Research Center is among the largest of the nation's repositories specializing in the history of African-Americans. The Center is an archives, a library, and a museum collection of art and artifacts for the study of ethnic history, ethnic culture, civil rights, and race relations in the United States. It also has large holdings regarding the relationship between the United States and Africa. Included in the archives are papers of hundreds of civil rights leaders, educators, politicians, writers, artists, and musicians. These holdings are described in a publication available from the Center. The Center is open to the public, Monday through Saturday, 8:30 a.m. to 5 p.m.
Id Number 221
Program Asst. Jamie Credele
Shadows on the Teche
National Trust for Historic Pr
317 E. Main Street
New Iberia, LA 70560
(318)369-6466
(318)365-5213 -- (Fax)

Type of Organization.......... Education
National
Non-Profit
Preservation

Educational Resources

Id Number 224
Shadows on the Teche Internship Program

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material....... Senior High School
Topic of Information......... Art
Community Planning
Landscape Architecture
Type of Resource............. On-Site Program(tours,events)

Description
At the end of each school year local high schools are solicited
for students interested in helping out at the Shadows. Staff
members compile a list of student projects: inventorying
resources, grounds work, developing tour materials, etc.
Selected students choose a summer project. They participate in
special events throughout the year. The internship project is
flexible, allowing students to work at their own pace on needed
projects.

Id Number 225
Shadows on the Teche January Workshop
And Teacher Education Committe

Program Adopted by SDE, School... Yes, it has been adopted.
Grade Level of Material....... General Information Level
School Subject............... Social Studies
Topic of Information......... Community Planning
Education
Type of Resource............... Community Training/Education
Training Programs for Educatio.

Description
After the positive response for the introductory workshop at the
Shadows for secondary social studies in January 1990, an annual
teachers workshop will be held each January. The workshop
selects a topic of study, using documents from the LSU library
as well as those available at the Shadows. Topics have included,
leisure activities, slavery. The participating teachers have
formed a committee to design educational programs at the Shadows.
Id Number 223  
Lou Blackwell  
Corners or Doormats:  
The Outside Story

Funding Sources  
* First Commercial Bank

Program Adopted by SDE, School: Yes, it has been adopted.  
Material Copyrighted  
Grade Level of Material: Fifth Grade  
School Subject: Art  
History  
Social Studies  
Topic of Information: Architecture  
Art  
Ethnic Heritage  
Social History  
Type of Resource: On-Site Program(tours,events)

Description
Developed by a Shadows volunteer, this fifth grade program, through dramatic interpretation, a slide presentation, and walking tour, presents architecture as an art form and introduces children to historic preservation. The program focuses on Victorian houses in the area. There are pre-visit materials for teachers and students, as well as post-visit materials.

Id Number 222  
Raleigh Marcell et al  
A Visit with Charley and Harriet:  
Children's Christmas Program

Funding Sources  
* Shadows Service League

Program Adopted by SDE, School: Yes, it has been adopted.  
Material Copyrighted  
Grade Level of Material: First Grade  
School Subject: History  
Music  
Social Studies  
Topic of Information: Art  
Entertainment/Recreation  
Performing Arts  
Social History  
Type of Resource: On-Site Program(tours,events)

Description
Every first grader in Iberia Parish comes to the Shadows for a tour and Christmas program each year. Prior to the visit, students are read a story about Charley and Harriet Weeks who once lived at the Shadows. The students also make Christmas ornaments to put on the Shadows Christmas tree. This is the students' introduction to museums and community history. This program is supported through volunteers to Shadows, and it is designed for all first graders and for the gifted and talented program in the school district, who participate in a Christmas performance. The program is evaluated annually by the district's
A Visit with Charley and Harriet: .. (Continued)

Description (Continued)
teachers.
Id Number 6
Dr. William Miller (Program Manager, Soc. Studies)
DEE, Louisiana
Department of Education
State of Louisiana
P.O. Box 94066
Baton Rouge, LA 70804-9064
(504)342-1136

Type of Contact................. Resource Contributor

Educational Resources

Id Number 7
Patricia Duncan
Louisiana Studies Curriculum Guide

Funding Sources
* Division of Historic Preservation
  * Department of Education

Publisher or Producer
* Department of Education, State of Louisiana

Sponsoring Organization
* Department of Education, State of Louisiana

Source (Order Information)
  * Office of Educational Programs
  * Department of Education

Cost of Publication............. $0.00 Unknown

Date of Publication............. 1989
Number of Pages/Minutes........ 190

Program Adopted by SDE, School... Yes, it has been adopted.
Grade Level of Material......... Eighth Grade
School Subject.................... Art
                             Geography
                             History
                             Social Studies

Topic of Information............ Agriculture
                             Archaeology
                             Architecture
                             Commerce
                             Economics
                             Education
                             Ethnic Heritage
                             Exploration/Settlement
                             Industry
                             Politics/Government
                             Social History

Type of Resource................ Curriculum/Study Guide/Lesson
Type of Organization............ Education
                             Public
                             State
The Historic Preservation Supplement is a joint project of the Louisiana Department of Education and the Division of Historic Preservation. Its goal is to provide the State’s children with a sense of appreciation, pride, and stewardship for Louisiana’s architectural heritage. Statewide in scope, the curriculum is organized around seven areas: French Creole Heritage, Plantation Life, Pioneer Settlement, the Victorian Era, the Coming of Mechanization, the New (20th) Century, and Caring for Our Heritage. The material is woven directly into the eighth grade social studies curriculum at appropriate places in the chronology of the State’s history. The supplement also contains a short bibliography, an illustrated vocabulary, and graphics for transparencies. An overhead projector is needed.
Id Number 297
Pamela Meister (Executive Director)
Louisiana Association of Museums
502 North Boulevard
P.O. Box 3494
Baton Rouge, LA 70821
(504)343-4341

Type of Organization............. Non-Profit
Private
State

Educational Resources

Id Number 300
Carol Nelson, et al
Directory of Louisiana Museums & Historic Sites

Funding Sources
* Louisiana Department of Culture, Recreation, and Tourism

Ordering Information
* Mail orders to LAM, $12 for under ten copies, $8 for order more than ten, plus $5 for each ten copies.

Publisher or Producer
* Louisiana Museum & Historic Sites

Cost of Publication............... $12.00 per 10

Date of Publication.............. 1988
Number of Pages/Minutes......... 118

Program Adopted by SDE, School.. NO, it has not been adopted
Availability....................... Material Copyrighted
Multiple Copies Available

Grade Level of Material.......... General Information Level
Topic of Information............. Architecture
Art
Entertainment/Recreation

Type of Resource.................. Publication(book, brochure, etc)

Description
Comprehensive sourcebook of museums, state and national commemorative areas and publicly accessible properties listed on the National Register of Historic Places. Over 450 entries arranged by city include descriptions, locations, tours, admission policies, photographs.
Id Number 339
Mr. William R. Day, Director (Assistant Tribal Planner)
Tunica-Biloxi Indians of Louisiana
Highway One - South
P.O. Box 331
Marksville, LA 71351

(318)253-8174
(318)253-9791 -- (Fax)

Type of Organization.......... Tribal

Educational Resources

Id Number 370
Tunica-Biloxi Indians of Louisiana

Ordering Information
* Contact tribal offices for cost and ordering information

Program Adopted by SDE, School... NO, it has not been adopted
Availability..................... Material Copyrighted
Multiple Copies Available
Reprints Available
General Information Level
Historical
Social Studies

Topic of Information............. Archeology
Ethnic Heritage
Exploration/Settlement
Social History

Type of Resource................ Audio-Visual(film,slide,tapes)
Community Training/Education
Exhibits/Displays
Historic Places Inventory
In-School Programs
On-Site Program(tours,events)
Pracitioner
Publication(book,brochure,etc)
Travelling Exhibits/Displays

Description
Publications and videos:
(1) The Tunica-Biloxi: Its culture and people, Foster, 1987
(2) The people, Day-Person, 3/4 VHS Video, 1/2hr, 1981
(3) Tunica-Biloxi Reservation, an Archeological Survey,
Gregory Pine, 1989
(4) Tunica Treasure, Brain, Harvard University, Vol 71, 1979
(5) Tunica-Biloxi, Brain, Chelsea House, 1990
(6) Tunica Archeology, Brain, Harvard University, Vol 78, 1988
(7) Fete de Ble, Day, Tunica-Biloxi Tribe, 1990
(8) On the Tunica Trail, Brain, State of LA, 1977
(9) 35mm Slide Presentation, 1/2hr
Id Number 295
Ms. Lynn Fisk
First Congregational Church of Chester
Lyman Road
Chester, MA 01011
(413)667-3463

Type of Organization............ Non-Profit

Educational Resources

Id Number 296
First Congregational Church of Chester

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material.......... General Information Level
Topic of Information............ Architecture
Religion
Type of Resource............... Historic Places Inventory
Educational Resources

Id Number  80
(Curator)
Chesterwood
P.O. Box 827
Stockbridge, MA 01262
(413)298-3579

Chesterwood: A Guidebook for Teachers

Sponsoring Organization
* National Trust for Historic Preservation

Cost of Publication.............. $0.00 free
Number of Pages/Minutes......... 12

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........... General Information Level
School Subject.................. Art
                                 English
                                 History
Topic of Information............... Architecture
                                 Art
                                 Social History
Type of Organization.............. National
                                 Non-Profit
                                 Preservation

Description

Chesterwood is the summer home and studio of sculptor Daniel Chester French and is owned by the National Trust for Historic Preservation. It offers students a look at a sculptor's studio and gives them a feeling of what it was like to live in a wealthy American's country estate during the late 19th and early 20th centuries. The teachers' guide outlines museum policies and procedures, objectives for a visit, sculptures in nearby communities, and suggested activities. It also includes a glossary of terms and a bibliography. Chesterwood also publishes a companion guide for students. Reservations are required for class visits. Open May 1 - October 31. 10 a.m. - 5 p.m.
Educational Resources

Id Number 69
Social Change in America 1790-1840

Funding Sources
* Massachusetts Council on the Arts and Humanities
* National Endowment for the Humanities

Cost of Publication $100.00
Date of Publication 1989
Number of Pages/Minutes 5

Program Adopted by SDE, School NO, it has not been adopted
Grade Level of Material Elementary School
Senior High School
School Subject History
Social Studies
Topic of Information Architecture
Social History
Type of Resource Teacher/community publications
Training Programs for Educato.
Type of Organization Education
Local
Non-Profit

Description
The Teachers Institute at Old Sturbridge Village is designed for teachers of grades three through eight. Participants will expand their knowledge of American history, learn techniques for using historical resources in their classroom, and develop activities which integrate community resources into their curriculum.
Mr. Peter S. O'Connell (Director of Museum Education)
Old Sturbridge Village
1 Old Sturbridge Village Road
Sturbridge, MA 01566

(508)347-3362
(508)347-5375 -- (Fax)

Type of Organization............. Education
National
Non-Profit
Private

Educational Resources

Ordering Information
* Write to the Museum Education Department for more information and

Program Adopted by SDE, School... Yes, it has been adopted.
Grade Level of Material.......... Elementary School
General Information Level
Junior High School
Senior High School
Topic of Information............. Agriculture
Architecture
Commerce
Economics
Education
Industry
Literature
Politics/Government
Social History
Women's Studies

Type of Resource................ Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
On-Site Program(tours,events)
Publication(book,brochure,etc)
Training Programs for Educato.

Description
--TEACHER WORKSHOPS AND CONFERENCES focus on topics relating to
everyday life between 1790 and 1840. Workshop lengths include
1-day orientations and conferences, 2-3 day workshops to
disseminate curriculum units, and 1-day workshops to provide in
depth training in historical content and curriculum development.
Teachers are encouraged to use the historical resources of their
own communities as educational resources. Fees vary with length
of program.
--EDUCATIONAL MATERIALS include packets of edited primary source
materials, slide and videotapes, activities for classroom use and
reproduction items. Topics include Childhood, Youth, Courtship,
Choosing Work, Making a Living (Farm, Factory and Trades), Social
Life, Town Government and Social Issues (Poverty, Temperance,
Antislavery and Women's Rights). Prices vary.
--PROGRAMS FOR SCHOOL AND YOUTH GROUPS. School groups may
participate in tours and hands-on activities focusing on themes
of Family, Work and Community Life. Hands-on activities include
Description (continued)

spinning, weaving, farm processes, decorative arts, printing, cooking, games, and a school lesson. Scout groups may choose activities that accomplish all or parts of badge requirements.

--FROM FARM TO FACTORY includes (1) a 2-day teacher workshop offered in conjunction with Lowell National Park; (2) a curriculum plan for teachers; (3) packets of role-playing material and primary sources for investigating the industrialization of the textile process and its effect on rural communities; (4) a slide-tape; and (5) the opportunity to visit Old Sturbridge Village and participate in a mill-girl role-playing experience.

--FAMILY HISTORY IN THE EARLY 19TH CENTURY. In this program, students take the perspective of members of families living in rural New England. Through investigations of portraits, diaries and other sources, and through 2 visits to Old Sturbridge Village, students build an understanding of family life in comparison with 20th century family life. Included in the program are (1) a Teacher's curriculum guide; (2) Student Activity Book; (3) videotape portraying characters in 1830; (4) packets of primary sources; (5) 2-day workshop for teachers; and (6) 2 field studies of Old Sturbridge Village.

--ELDERHOSTEL PROGRAMS are weeklong programs for people over 60 years. Old Sturbridge Village offers 8 programs focusing on New England architecture, character, work and community issues.
Id Number 103
(education director)
Preservation Worcester
71 pleasant Street
Worcester, MA 01609
(508)756-8760

Educational Resources

Id Number 107
Adventures in Worcester's Architecture

Funding Sources
* Massachusetts council for the Arts and Humanities
* Boston Foundation for Architecture

Cost of Publication.............. $30.00
Date of Publication.............. 1988
Number of Pages/Minutes........ 30

Program Adopted by SDE, School.. NO, it has not been adopted
Format - Audio-Visual Material.. VHS
Grade Level of Material.......... Fourth Grade
Fifth Grade
Sixth Grade
Seventh Grade
Eighth Grade

School Subject.................. Art
History
Social Studies
Architecture

Topic of Information............ Architecture
Type of Resource................ Audio-Visual(film, slide, tapes)
Type of Organization........... Local
Non-Profit
Preservation

Description
"Adventures in Worcester's Architecture" is a thirty minute videotape featuring students from Worcester's St. Nicholas Avenue School. The videotape uses Worcester homes to trace the city's architectural history and to develop basic architectural concepts.

Id Number 105
Sandra Gibson-Quigley
Uncommon Worcester

Funding Sources
* Greater Worcester Community Foundation

Cost of Publication............... $10.00
Date of Publication............... 1987
Number of Pages/Minutes.......... 35

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material.......... Fourth Grade
Fifth Grade
Uncommon Worcester (Continued)

Grade Level of Material........... Sixth Grade
                                      Seventh Grade
                                      Eighth Grade
School Subject........................ History
                                      Social Studies
Topic of Information................. Landscape Architecture
                                      Social History
Type of Resource..................... Curriculum/Study Guide/Lesson
Type of Organization................ Local
                                      Non-Profit
                                      Preservation

Description

"Uncommon Worcester" is a curriculum guide which contains primary resources and activities using Worcester's Common, Elm Park and the city's other parks as tools for studying Worcester's historical and cultural heritage. Co-authored by Adrian Ayon.

Funding Sources

* Massachusetts Council for the Arts and Humanities

Cost of Publication............... $25.00
Date of Publication............... 1988
Number of Pages/Minutes........... 100

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material........... Fifth Grade
                                      Sixth Grade
                                      Seventh Grade
                                      Eighth Grade
School Subject...................... Art
                                      History
Topic of Information.............. Architecture
                                      Social History
Type of Resource................... Curriculum/Study Guide/Lesson
Type of Organization................ Local
                                      Non-Profit
                                      Preservation

Description

"Looking at Architecture" is a curriculum guide which contains lesson plans, activities, and activity sheets (available in English and Spanish) to introduce students to the basic concepts of architecture, and for using architecture to study the history and development of their community.
<table>
<thead>
<tr>
<th>Id Number</th>
<th>104</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neighborhood Discovery Tours</td>
<td></td>
</tr>
<tr>
<td>Program Adopted by SDE, School</td>
<td>NO, it has not been adopted</td>
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<tr>
<td>Grade Level of Material</td>
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<td>Fourth Grade</td>
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<td></td>
<td>Junior High School</td>
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<td>Topic of Information</td>
<td>Architecture</td>
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<td>Social History</td>
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<td>Type of Resource</td>
<td>In-School Programs</td>
</tr>
<tr>
<td></td>
<td>On-Site Program (tours, events)</td>
</tr>
<tr>
<td>Type of Organization</td>
<td>Local</td>
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<td></td>
<td>Non-Profit</td>
</tr>
<tr>
<td></td>
<td>Preservation</td>
</tr>
</tbody>
</table>

**Description**

"Neighborhood Discovery Tours" provide an in-class introduction to basic architectural concepts and a walking tour of the school neighborhood to apply those concepts. Each program lasts one and one-half hours.
**Educational Resources**

<table>
<thead>
<tr>
<th>Id Number</th>
<th>51</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Ten Hour Movement: Labor Protests in Lowell in the Mid-19th Century</td>
</tr>
</tbody>
</table>

**Sponsoring Organization**
- University of Lowell
- Lowell National History Park

**Cost of Publication**
$7.50 + $2.00 s/h

**Grade Level of Material**
- Junior High School
- Senior High School

**School Subject**
- History
- Social Studies
- Ethnic Heritage
- Industry
- Social History
- Women's Studies

**Topic of Information**
- Social History
- Women's Studies

**Type of Resource**
- Curriculum/Study Guide/Lesson

**Type of Organization**
- Education
- Local
- Non-Profit
- Preservation
- Public

**Description**

"Ten Hour Movement" is a packet of primary source documents, tables, and secondary readings dealing with the textile industry and labor protests in mid-nineteenth century Lowell. Activities including letter writing, newspaper reporting, news broadcasting, debating, and role playing help students understand the economic, political, and human aspects of this period of industrial growth. This packet places special emphasis on the role played by female operatives in the Lowell textile mills.
Id Number  484
Ms. Edith T. Harman
House of Seven Gables
54 Turner Street
Salem, MA 01970
(508)744-0991

Type of Organization.............. Non-Profit

Educational Resources
(Information has not been entered at this time.)
Id Number 560
Sheila Cook-Mayser
Salem Maritime National Historic Site
174 Derby Street
Salem, MA 01970
(508) 745-1470
(508) 745-1470 -- (Fax)

Educational Resources

Id Number 114
Salem Maritime National Historic Site
Interpretive and Educational Programs

Program Adopted by SDE, School;
NO, it has not been adopted
Grade Level of Material........... General Information Level
School Subject.................... English
History
Topic of Information............. Architecture
Commerce
Literature
Maritime History
Transportation
Type of Resource................. Audio-Visual (film, slide, tapes)
Exhibits/Displays
Giveaways-posters, buttons, etc
On-Site Program(tours, events)
Publication(book, brochure, etc)

Type of Organization............. National
Preservation
Public

Description

Salem Maritime National Historic Site includes historic structures and wharves along the waterfront in Salem. The National Park Service rangers provide information daily on the maritime history of Salem from the 17th century to early 20th century. Salem was a major industrial seaport in the 18th and 19th century. The site offers tours, slide programs which are available for teachers, and pre-visit materials focusing on the U.S. Customs Service and its role in the maritime trade, the story of the ships, their cargoes, and the men who sailed on them. Included are suggested pre-arrival activities, a quiz, and copies of primary source materials. Also available is "Salem: Maritime in the Age of Sail", a guidebook ($5.95 plus $2.00 shipping.)
Id Number 419
Dean Marion Kilson
Salem State College
School of Arts and Sciences
252 Lafayette Street
Salem, MA 01970
(508)741-6265

Type of Organization............ Education
Public
State

Educational Resources
(Information has not been entered at this time.)
Id Number 497

Anne Brophy et al
Heritage Education: A Commitment to the Future

Publisher or Producer
* Historic Massachusetts, Inc

Date of Publication.......... 1990

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material.......... General Information Level
School Subject.................. Art
                           History
                           Science
                           Social Studies
Topic of Information.......... Architecture
                           Community Planning
                           Education
                           Ethnic Heritage
                           Social History
Type of Resource............... Organization
                           Publication(book, brochure, etc)

Description
Report by Statewide Task Force on Heritage Education Goals and Needs in Massachusetts
October 17, 1990  Heritage Education Resource Guide  Page 131

Id Number 421  Ms. Barbara A. Levy  Society For The Preservation of New England Antiquities  141 Cambridge Street  Boston, MA 02114  (617)227-3956  (617)227-9204 -- (Fax)

Type of Organization Education Local Non-Profit Preservation Private

Educational Resources

Id Number 454  Family Ties  SPNEA Educational Programs

Program Adopted by SDE, School: NO, it has not been adopted  
Grade Level of Material: Elementary School  
Junior High School  
School Subject: English  
History  
Social Studies  
Topic of Information: Archeology  
Architecture  
Commerce  
Ethnic Heritage  
Politics/Government  
Social History  
Type of Resource: Curriculum/Study Guide/Lesson  
In-School Programs  
On-Site Program(tours, events)  
Teacher-orientation pubs.

Description

--Family Ties combines the practice of social studies and language arts skills to teach students that everyone has a history worth recording. The program uses the extensive journal of Eliza Susan Quincy, who chronicled her family's history to teach students the skills they will need to chronicle their own family histories: observing and drawing, inventorying, collecting oral histories, and describing the world around them. They apply these techniques to compile family albums that will become historic documents for future generations. $15 + $3 s/h. Student fee for acid free paper which will last 300. ESL classes also available.

--Unknown Hands offers a slice of life in Boston after the American Revolution. Students experience history as active participants by becoming people from 1810. They practice craft skills and explore nearby Beacon Hill where they see the neighborhood that surrounds their 1800's home. $15 + $3 s/h.

--The Case of the Empty House teaches skills of observation, deduction, and reasoning. Cast as Sherlock Holmes-type detectives, students learn basic methods of investigation and reasoning by examining four different types of evidence - documents, photographs, objects, and the site itself. The object is to discover how successive generations of the Codman House, Lincoln, MA lived in their home. $15 + $3 s/h.

--Classic Times: Pompeii Through Today introduces students to the classical motifs used throughout Western European culture, from
Description (Continued)

Roman villas to Post-Modern office buildings. Students learn the elements of classic design and practice identifying classic motifs inside the Otis House. Students make classic motif ornaments and identify classic design during a walk on Beacon Hill.
Design education is defined as programs for children to introduce them to principles and techniques of architecture, landscape architecture, urban design and/or city planning. The goal of such educational experiences is to sensitize children to their surroundings and better inform them about the process of design that affects the physical, social, and economic conditions of their community. The "Guidebook" is a directory of design education projects selected from a statewide and national survey. Included are brief project summaries, a resource list of organizations involved in design education, and suggestions for starting a design education program.
Id Number 346
Ms. Candace Heald
National Park Service, Boston National
Historic Park / Cooperating
Sites
Charleston Navy Yard
Boston, MA 02129
(617)242-5610
(617)242-5607 -- (Fax)

Type of Organization ............. Education
  Local
  National
  Non-Profit
  Preservation
  Public

Educational Resources

(Information has not been entered at this time.)
Id Number 355
Ms. Janice K. Killackey
Longfellow National Historic Site
National Park Service
105 Brattle Street
Cambridge, MA 02138

(617)876-4491
(617)232-3966 -- (Fax)

Type of Organization............ National Preservation Public

Educational Resources

(Information has not been entered at this time.)
One of the Cambridge Historical Commission's initial responsibilities included an inventory of Cambridge's architecture. The inventory, comprising some 17,000 buildings, was completed in 1975. The Commission published the Survey of Architectural History in Cambridge in five volumes between 1964 and 1977. The publication program has continued with A Photographic History of Cambridge in 1984, Maintaining Your Old House in Cambridge in 1986 and East Cambridge, a revised edition of one of the neighborhood survey volumes, in 1988. The Commission has also produced public information brochures to acquaint the public with our preservation programs and planning ordinances. These include Cambridge's Historic Districts; Neighborhood Conservation Districts in Cambridge; Protected Landmarks and Protecting Buildings from Demolition.
Id Number 353
Ms. Leslie O. Obleschuk
John F. Kennedy National Historic Site
National Park Service
83 Beals Street
Brookline, MA 02166

(617)566-7937
(617)232-3964 -- (Fax)

Type of Organization............ National
Preservation
Public

Educational Resources

(Information has not been entered at this time.)
Id Number: 354
Ms. C. Sue Higley
Olmstead, Longfellow, Kennedy Hist. Site
National Park Service
99 Warren Street
Brookline, MA 02146

(617)566-1689
(617)232-3964 -- (Fax)

Type of Organization: National Preservation Public

Educational Resources
(Information has not been entered at this time.)
This project brings high school students and teachers together into the city to research across disciplines a central question focusing on the built environment. For example, students learn how landmarks and their environs have changed over time by contrasting historic photographs, and by interviewing local experts. Projects culminate with student teams making models and writing papers about the future of these landmarks, and how to help them become more inviting and responsive to people like themselves.

Funding Sources
- WEEA

Date of Publication............. 1990

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material........... Fourth Grade
Fifth Grade
Sixth Grade
Seventh Grade
Eighth Grade

School Subject................. English
In this project students in grades 4 thru 8 learn about women who reflect their own racial and ethnic backgrounds who went beyond the usual boundaries of their times to help shape the history of their school’s neighborhood, the places that were important to them, and how their lives relate to us now. This project increases women’s visibility in the school’s day-to-day curriculum, including interviews of neighborhood women and field trips to sites associated with women’s lives.

Id Number 160
Joyce Stevens
Building Personal Connections with History

Program Adopted by SDE, School... Yes, it has been adopted.
Grade Level of Material......... Fourth Grade
Fifth Grade
Sixth Grade

School Subject..................... Art
English
Geography
History
Math
Science
Social Studies

Topic of Information............. Architecture
Type of Resource................ Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
In-School Programs
On-Site Program(tours, events)
Practitioner

Description
Using the school’s immediate neighborhood, this program helps students in grades 4 thru 6 make personal connections with history. Learning about the architectural features and history of familiar buildings and landmarks, local street names and parks raises students’ self esteem as students learn how historic times such as the Civil War era affected their neighborhood. This project includes a slide overview and an architectural treasure hunt of the school’s neighborhood, and culminates with student artwork on the architecture of their neighborhood.
Program Adopted by SDE, School... Yes, it has been adopted.
Grade Level of Material........ Elementary School
Junior High School
School Subject................ Art
History
Social Studies
Topic of Information.......... Architecture
Type of Resource............. On-Site Program(tours, events)

Description
A two-day school-wide event featuring architecture treasure hunts of the school neighborhood, visits to local landmarks where students draw pictures from direct observation, and the building of a three dimensional cardboard city. A feature of this project is the inclusion of parents, local architects and community people who actively participate as guides for architectural treasure hunts, chaperones for visits to landmarks, and as helpers in building the cardboard city.
Id Number 66
The National Center for American Founding Documents, School of
Ed. Boston University
605 Commonwealth Ave
Boston, MA 02215
(617)353-4233

Educational Resources

(Information has not been entered at this time.)
Id Number 312
Mr. Paul Chiles (Interpretive Specialist)
Antietam National Battlefield
National Park Service
P. O. Box 158
Sharpsburg, MD 21782-0158
(301)432-5124
(301)432-6732 -- (Fax)

Type of Organization............ National

Educational Resources

Id Number 315
Antietam National Battlefield

Ordering Information
* Call 301/432-5124 two weeks in advance to arrange a program.

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........... General Information Level
School Subject...................... History
Topic of Information............... Ethnic Heritage
                               Military
                               Politics/Government
                               Social History
                               Women's Studies

Type of Resource................. On-Site Program(tours, events)

Description

Tours, talks and lectures may be arranged with the park, depending on staff availability. Sometimes living history volunteers can be called upon to present talks on soldier life, medical care and civilian life during the Civil War. It is best to arrange programs months in advance.

Id Number 314
Antietam Teacher's Information Packet

Ordering Information
* Write to park for complimentary copies.

Program Adopted by SDE, School.. NO, it has not been adopted
Availability....................... Reprints Available
Grade Level of Material........... General Information Level
School Subject...................... History
Topic of Information............... Ethnic Heritage
                               Military
                               Politics/Government
                               Social History
                               Women's Studies

Type of Resource................ Teacher-orientation pubs.
Antietam Teacher's Information Packet .. (Continued)

Description

Material covers various themes related to the Civil War and the Battle of Antietam. It is available free of charge to teachers and other researchers, military groups, etc.

Id Number 313
Antietam Visit

Ordering Information
* Available on loan from park or order from Parks and History Book store, Antietam National Battlefield, P. O. Box 158, Sharpsburg, Maryland, 21782-0158

Publisher or Producer
* National Park Service

Cost of Publication.............. $20.95
Date of Publication.............. 1982
Number of Pages/Minutes........ 26

Program Adopted by SDE, School.. NO, it has not been adopted
Format - Audio-Visual Material.. Other
VHS

Grade Level of Material.......... General Information Level
School Subject.................... History
Topic of Information............. Ethnic Heritage
Military
Politics/Government

Type of Resource................ Audio-Visual(film,slide,tapes)

Description

26-Minute movie, "Antietam Visit" is a dramatic recreation of the Battle of Antietam and President Abraham Lincoln's visit two weeks later. It utilizes living history groups intermixed with original photos and is very popular with school groups.
Id Number  547
Superintendent
C & O National Historic Park, MPS
Box 4
Sharpsburg, MD 21782

(301)739-4200
(301)739-4200 -- (Fax)

Type of Organization............ National
Public

Educational Resources

(Information has not been entered at this time.)
Id Number 237
Park Ranger
Catoctin Mountain Park, NPS
6602 Poolesville Road
Thurmont, MD 21780-1598
(301)663-9388

Type of Organization.............. National

Educational Resources

Id Number 238
Heritage Education Exhibits at
Catoctin Mountain Park

Funding Sources
* Volunteer organization

Cost of Publication............. $0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material......... General Information Level
School Subject................... History
Social Studies
Topic of Information............ Social History
Type of Resource................. Exhibits/Displays
Historic Places Inventory
On-Site Program(tours,events)
Publication(book,brochure,etc)

Description
The Park has developed a wide range of exhibits, walking tours, brochures about the culture of the Catoctin Mountains. A representative whiskey still, a self-guiding educational facility for the Frederick County Schools, a replica saw mill, and interpretive tours about the Catoctin Iron Furnace, including charcoal making, a collier’s hut, tools and equipment.
Id Number 306
The Brick Store Museum
P.O. Box 177, 117 Main Street
Kennebunk, ME 04043
(207) 985-6802

Educational Resources

Id Number 307
Educational Programs

Ordering Information
* More information on the museum and a list of related educational materials can be obtained from the Brick Country Store Museum.

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........ General Information Level
School Subject.................. Art

Topic of Information............
Archeology
Architecture
Art
Commence
Community Planning
Education
Entertainment/Recreation
Exploration/Settlement
Industry
Literature
Maritime History
Politics/Government
Social History
Transportation

Type of Resource................
Audio-Visual(film, slide, tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
Exhibits/Displays
Historic Places Inventory
In-School Programs
Organization
On-Site Program(tours, events)
Publication(book, brochure, etc)
Teacher-orientation pubs.
Travelling Exhibits/Displays

Description

School programs offered by the Museum on site or in the schools are: The First Americans - the Abenaki Indians of Southern Maine; Kennebunk history by period - Contact, Plantation, Colonial, Federal, Early and Late Industrial; Architecture; Archeology; Colonial Cooking; Attic of the Community; Process of Research; History and Literature; Art in the Kennebunks; Maine Shakers; the "47 Fire; American Revolution; Civil War.
Id Number 162
Dr. Andrew C. Nome
Maine Maritime Museum
243 Washington Street
Bath, ME 04530
(207)443-1316

Type of Organization.............. Education
Non-Profit
Preservation
State

Educational Resources

Id Number 169
Harvey F. Gamage, Master Shipbuilder

Cost of Publication............... $1.50
Number of Pages/Minutes........... 16

Type of Resource.................. Publication(book, brochure, etc)

Id Number 167
Douglas Acuord
Maine Lobster Board Poster

Cost of Publication.............. Multiple copies available
Availability...................... Reprints available
Type of Resource................. Giveaways-posters, buttons, etc

Id Number 166
Jan Auins
Lobstering Poster

Cost of Publication.............. $8.00 per poster
Availability...................... Multiple copies available
Reprints available
Type of Resource............... Giveaways-posters, buttons, etc

Id Number 168
Ashop
Half Hull Modeling

Cost of Publication.............. $6.00 per copy
Type of Resource................ Publication(book, brochure, etc)
Id Number 171
William Baker
A Maritime History of Bath, Maine

Cost of Publication.............. $60.00 2 volumes
Number of Pages/Minutes........... 1660

Type of Resource.................. Publication(book,brochure,etc)

Id Number 163
Holmes/Brandse
Shipbuilding on the Kennebec

Funding Sources
* local funding

Ordering Information
* Slides available from Maine Maritime Museum

Date of Publication............... 1986
Number of Pages/Minutes.......... 20

Availability...................... Reprints Available
Type of Resource.................. Audio-Visual(film,slide,tapes)

Id Number 173
Andrew Bones
Boat Plans
Maine Maritime Museum

Ordering Information
* Variable prices, available from Maine Maritime Museum

Type of Resource.................. Publication(book,brochure,etc)

Id Number 165
Tom Hoyne
Pride of the Yard

Ordering Information
* Posters available through Maine Maritime Museum ($400 per 400)

Cost of Publication.............. $185.00 10 copies
Date of Publication.............. 1985

Type of Resource.................. Giveaways-posters,buttons,etc
Id Number 164
Nathan Lipfert
Lobstering and the Maine Coast

Ordering Information
* Available from Maine Maritime Museum

Cost of Publication............ $16.50 copy

Availability................ Multiple Copies Available
Type of Resource............ Publication(book,brochure,etc)

Id Number 170
Kenneth Martin
Whalemen and Whaleships of Maine

Cost of Publication............ $3.95 per copy
Number of Pages/Minutes........ 71

Type of Resource............... Publication(book,brochure,etc)

Id Number 172
Robert Post
The Tancoon Whalers

Cost of Publication............ $15.00 per copy
Date of Publication............ 1979

Type of Resource............... Publication(book,brochure,etc)
Id Number 347
Chief of Interpretation
Acadia National Park
National Park Service
P.O. Box 177
Bar Harbor, ME 04609

(207) 288-3338
(207) 945-0472 -- (Fax)

Type of Organization...... National

Educational Resources

(Information has not been entered at this time.)
Id Number 410
Dr. Sharon E. Sutton
University of Michigan
3120 Art & Architecture Bldg.
Ann Arbor, MI 48109-2067
(313)936-0201
(313)763-2332 -- (Fax)

Type of Organization............. Education

Educational Resources

(Information has not been entered at this time.)
Id Number 36
(Director)
Architecture in Your Heritage House
110 East Ferry Avenue
Detroit, MI 48202
(313)871-1667

Educational Resources

Id Number 40
Your Heritage House

Funding Sources
* National Endowment for the Arts
* Michigan Council on the Arts

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material........ General Information Level
School Subject...................... Art
Social Studies
Ethnic Heritage
Exhibits/Displays
Organization
On-Site Program(tours, events)

Type of Resource................. Education
Local
Non-Profit

Description
Your Heritage House is both a museum and fine arts center for youth. Its founders have sought to create a place where children could be comfortable with the fine arts, with their own cultural heritage, and share in the cultural heritage of others. The House is particularly concerned with Black heritage and offers a program of cultural field trips, tours of the museum, and related activities. The museum includes art objects produced by Black artists, folk art from Black cultures throughout the world, and a resource library. Recent exhibits have included "Reflections of Black Childhood: Playthings and Photographs" and "Sharon E. Sutton: Compositions".
Id Number 389
Ms. Rebecca Smith-Hoffman
Michigan Historic Preservation Network
247 Morris Avenue, SE
Grand Rapids, MI 49503
(616) 454-5373

Type of Organization .......... Non-Profit
Preservation
State

Educational Resources

Id Number 507
Organizational outreach

Type of Resource ............... Community Training/Education
Giveaways-posters, buttons, etc
Organization
On-Site Program (tours, events)
Practitioner
Publication (book, brochure, etc)

Description
This organization is encouraging and supporting educational
programs throughout the State.
Id Number 349
Ms. Maureen Otwell
Minnesota Historical Society
Education Department
240 Summit Avenue
(240 Summit Avenue)
St. Paul, MN 55102
(612)296-3252

Type of Organization Education
Non-Profit
State

Educational Resources

Id Number 442
Minnesota Historical Society Educational Guides and Exhibits

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material: General Information Level
School Subject: History
Type of Resource: Community Training/Education
Travelling Exhibits/Displays

Description
"Building Minnesota: Its History in Context--a travelling exhibit from the Minnesota Historical Society and the State Historic Preservation Office. It presents 63 of the historic sites and structures in Minnesota listed on the National Register of Historic Places.

"A Users Guide to Specialties for Work on Historic Buildings in Minnesota" provides files on various contractors, suppliers qualified in historic preservation and restoration. Published by the State Historic Preservation Office.

Id Number 441
Mary Ann Nond
Minnesota Architecture: Building in Style

Funding Sources
* State of Minnesota

Ordering Information
* Contact MHS, Order Department, 1500 Mississippi St., St. Paul
* Minnesota 55101.

Publisher or Producer
* Minnesota Historical Society

Cost of Publication $2.50 1-9 copies

Date of Publication 1983
Number of Pages/Minutes 39

Program Adopted by SDE, School: NO, it has not been adopted
Availability Material Copyrighted
Multiple Copies Available
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<th>General Information Level</th>
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<td>History</td>
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<td>Architecture</td>
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<tr>
<td>Type of Resource</td>
<td>Publication(book,brochure,etc)</td>
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</tbody>
</table>

**Description**

This is an Issue of ROOTS, a periodical issued by the Minnesota Historical Society. ROOTS is written with young people in mind, but marketed for anyone who wants to know more about Minnesota's story. The issue on architecture contains essays and photos about architectural styles in the state, as well as suggestions for learning activities.
Id Number 3116
Ms. Elizabeth Doermann
James J. Hill House
Minnesota Historical Society
240 Summit Avenue
St. Paul, MN 55105
(612)296-7129

Type of Organization.............. Education
Non-Profit
Preservation
Public
State

Educational Resources

Id Number 506
Hill House Educational Outreach Programs

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material......... Fourth Grade
Fifth Grade
Sixth Grade

Topic of Information............. Architecture
Art
Social History
Transportation

Type of Resource.................. Exhibits/Displays
Historic Places Inventory
On-Site Program(tours, events)

Description
Hill House offers historic house tours, art exhibits, special receptions, interpretive programs, videos, children's workshops.
Id Number 482
Ms. Carolyn Toft
Landmarks Association of St. Louis, Inc.
917 Locust, 7th Floor
St. Louis, MO 63101
(314)421-6474

Type of Organization.......... Local
Non-Profit
Preservation

Educational Resources

Id Number 521
Landmarks Association Educational Programs and Materials

Description


--COMPTON HEIGHTS: A HISTORY AND ARCHITECTURAL GUIDE, Carolyn Hewes Toft and Jane Molloy Porter, LASL, 1984, $10. Contains an overview from mid 19th century to the present, brief biographies of architects and a chronological photo survey of each house on Hawthorne and Longfellow streets. Color and black and white photographs by Robert Pettus. The publication won an Art Directors Club Award in 1985.

--LAFAYETTE SQUARE, John Albury, LASL, 1969, $2. Traces the birth, death and rebirth of this historic south side neighborhood.

--LACLEDE’S LANDING: A HISTORY AND ARCHITECTURAL GUIDE. Carolyn Hewes Toft and Osmund Overby, LASL, 1977, $3. Illustrated with handsome b/w photographs by Robert Pettus, the publication is highlighted by a self guided walking tour of this revitalized National Register District on the St. Louis riverfront.

--HARLAND BARTHOLOMEW. E. F. Porter, Jr., LASL, 1990, $5. There are eight illustrations and an extensive bibliography.

Id Number 474
Ms. Diane James
Jefferson National Expansion Memorial
National Park Service
11 North Fourth Street
St. Louis, MO 63102

(314) 425-5097
(314) 425-4570 -- (Fax)

Type of Organization.............. Education
National
Non-Profit
Preservation
Public

Educational Resources

(Information has not been entered at this time.)
Id Number  569  
Mr. Terrence J. Winschel (Historian)  
Vicksburg National Military Park, MPS  
3201 Clay Street  
Vicksburg, MS 37180  
(601)636-0583

Type of Organization............ National  
Public

Educational Resources

(Information has not been entered at this time.)
Id Number 344
Ms. Peggy Dortch (Ms. Ann Morrison)
Mississippi State Historical Museum
100 South State Street
Jackson, MS 32305
(601)359-6920

Type of Organization............. State

Educational Resources

Id Number 434
Museum Educational Programs And Materials

Ordering Information
* Contact the MHH for availability and cost.

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability.................... Material Copyrighted
Grade Level of Material......... Elementary School
                                  General Information Level
                                  Junior High School
                                  Senior High School
School Subject.................... History
                                  Social Studies
Topic of Information............ Agriculture
                                  Archeology
                                  Art
                                  Education
                                  Ethnic Heritage
                                  Exploration/Settlement
                                  Literature
                                  Health/Medicine
                                  Performing Arts
                                  Politics/Government
                                  Social History
                                  Women's Studies
Type of Resource................ Audio-Visual(film,slide,tapes)
                                  Community Training/Education
                                  Exhibits/Displays
                                  In-School Programs
                                  On-Site Program(tours,events)
                                  Training Programs for Educato.
                                  Travelling Exhibits/Displays

Description

The Museum conducts a wide range of educational outreach programs
on Mississippi and also develops educational materials:
--Researching with written and material primary sources is a
program offered to the public at the Museum and elsewhere. The
program uses resources from the Museum and the Archives. It
received a Merit Award from the Mississippi Hist. Soc. in 1987.
--Travelling Exhibits presents materials from the museum on
lightweight panels that are shipped to local libraries and
colleges at no cost within Mississippi. Out-of-state charge.
--Annual Teachers Workshop introduces teachers to built
environment, materials culture primary resources for history and
social studies. Scholarly lectures and take home materials.
--Mississippi on Loan is a collection of VHS Vids on state
history from pre-Columbian to modern times. Catalogue available.
Id Number 47
(Director)
Margaret Walker Alexander National
African American Research Ctr.
P.O. Box 17008
Jackson State University
Jackson, MS 39217
(601)968-2055

Educational Resources

program adopted by SDE, school: Yes, it has been adopted.
grade level of material: General Information
school subject: History
topic of information: Ethnic Heritage
social studies
politics/government
social history
type of resource: Automated Databases
Exhibits/Displays
Organization
On-Site Program(tours, events)
type of organization: Education
Public
State

Description
This is an archival research center focusing on the twentieth century African American and addresses two major themes, life in the segregation period and during the Civil Rights movement. In addition, the center holds collections of twentieth century African Americans, publishes the major results of research programs at the center, and provides private research rooms and support for a limited number of scholars.
Id Number  466
Ms. Ruth Towe (Director)
The Billings Preservation Society
914 Division Street
Billings, MT 59101
(406)256-5100

Type of Organization ............... Local
                         Non-Profit
                         Preservation
                         State

Educational Resources

Id Number  523
The Moss Mansion

Description
--THE MOSS MANSION, Billings Preservation Society, 1989, $5.95
Tours include 45 minutes to 1 hour, and include information about
interior design, and furnishings, architecture. Book is mostly
photographs.
October 17, 1990  Heritage Education Resource Guide  Page 164

Id Number 217
Mr. Thomas A. Baker
Guilford Court House NMP
NPS
2332 New Garden Road
Greensboro, NC 27410

Type of Organization............ National Public

Educational Resources

Id Number 219
Guilford Courthouse NMP
Official Map and Guide

Program Adopted by SDE, School.. NO, it has not been adopted
Availability........................ Multiple Copies Available
Grade Level of Material......... General Information Level
School Subject..................... History
Social Studies
Topic of Information............. Military
Type of Resource............... Publication(book, brochure, etc)

Description

Brochure serves as the park's official written information source for visitors. Information covers the history of the campaign and battle of Guilford Courthouse. Brochure is color illustrated and contains park map and tour guide.

Id Number 220
Teacher's Guide to Guilford Court House
National Military Park

Cost of Publication............. $0.00 no charge

Program Adopted by SDE, School.. NO, it has not been adopted
Availability........................ Reprints Available
Grade Level of Material......... General Information Level
School Subject..................... History
Ethnic Heritage
Social History
Military
Topic of Information............. Teacher-orientation pubs.

Description

The teacher's guide is a xeroxed booklet of information for planning and preparing school groups to visit the park. General information on facilities, programs and history help teachers plan their time and make their visit an extension of the classroom. Booklet contains maps, illustrations and study topics.
Another Such Victory: The Story of the American Defeat at Guilford Court House that helped win

Funding Sources
* Eastern National Park & Monument Publishing Association

Ordering Information
* Order from ENP & MA, GCHNJP. Add $1.50 for s/h.

Publisher or Producer
* Acorn Press

Cost of Publication........... $2.95 +postage

Date of Publication............ 1981

Number of Pages/Minutes....... 90

Program Adopted by SDE, School... Yes, it has been adopted.

Grade Level of Material......... General Information Level

School Subject.................... History

Social Studies

Topic of Information............ Military

Type of Resource................ Publication(book, brochure, etc)

Description

This publication is a recommended history of the campaign and battle of Guilford Courthouse. The battle, fought on March 15, 1781, is regarded as one of the most significant battles of the American Revolution and one that affected the outcome of the war. The book is a well written and well researched history. The book has been used as a classroom study book for local universities and by the special warfare school at Fort Bragg, NC.
October 17, 1990 \hspace{1cm} Heritage Education Resource Guide \hspace{1cm} Page 166

Id Number \hspace{.5cm} 530  
Ms. Grace Taylor (Ms. Elisabeth F. Buford)  
North Carolina Department of Cultural Resources  
109 East Jones St  
Raleigh, NC 27601-2807  
(919)733-5722  
(919)733-8653 -- (Fax)

Type of Organization ............. Preservation  
Public  
State

Educational Resources

Id Number \hspace{.5cm} 531  
North Carolina Heritage Education Resources

Description

The Department provides general educational opportunities for the public in archaeology and historic preservation through technical advice, publications, video documentaries and specialized workshops and seminars.

FOR ARCHITECTURAL SURVEY information, contact Sondro Ward, State Historic Preservation Office, NC Division of Archives and History, 109 East Jones Street, Raleigh, NC 27601-2807, (919)733-4763.

FOR VIDEO DOCUMENTARIES, contact Grace Taylor.
Id Number 302
Mr. Bob McLean
Moore's Creek National Battlefield, MPS
P.O. Box 69, Highway 210
Currie, NC 28435
(919) 283-5591

Type of Organization............. National
Public

Educational Resources

Id Number 303
Moore's Creek National Battlefield
Teachers' Pack

Publisher or Producer
* National Park Service

Cost of Publication.............. $0.00 no charge
Date of Publication.............. 1988

Program Adopted by SDE, School.. NO, it has not been adopted
School Subject.................... History
Topic of Information............. Military
Politics/Government
Exhibits/Displays
In-School Programs
On-Site Program(tours, events)
Teacher-orientation pubs.

Description
Teacher pack with information for pre-planning and study in preparation of site visit.
Id Number 211
Ms. Kathy Beckwith
New Bern Historical Society
PO Box 119
New Bern, NC 28560
(919) 638-8558

Educational Resources

Id Number 212
Information on New Bern area

Type of Resource................. Publication (book, brochure, etc)
Teacher-orientation pubs.
Id Number 180
Mr. Warren Webber
Carl Sandburg Home NHS, MPS
1928 Little River Road
Flat Rock, NC 28731-9766
(704)693-4174

Type of Organization............. National

Educational Resources

Id Number 181
Bessie Gibbs
Pre-visit Kit

Funding Sources
* Cooperating association

Cost of Publication............. $2.00 per copy
Date of Publication............. 1990

Program Adopted by SDE, School.. No, it has not been adopted
Availability..................... Multiple Copies Available
Grade Level of Material.......... Fourth Grade
Fifth Grade
Sixth Grade

School Subject................... English
Topic of Information............ Literature
Type of Resource................. Curriculum/Study Guide/Lesson
Teacher-orientation pubs.

Description
This is a pre-visit kit to be used by schools before an on-site visit. It can be used by teachers to help develop classroom activities even if they cannot make an on-site visit.
Id Number: 141
Mr. Les LaFountain
Turtle Mountain Indian Historical Society
Highway 5 North
Adjacent Tribal Office Bldg
Belford, ND 58316
(701) 477-6140

Type of Organization:
- Education
  - Local
  - Non-Profit
  - Preservation
  - Tribal

Educational Resources

Id Number: 142
Turtle Mountain Indian Historical Society Cultural Heritage Program

Ordering Information
* Not available for distribution at this time

Publisher or Producer
* Turtle Mountain Chippewa Heritage Center

Grade Level of Material:
General Information Level

Type of Resource:
- Audio-Visual (film, slide, tapes)
- Community Training/Education
- Exhibits/Displays
- Giveaways-posters, buttons, etc
- Historic Places Inventory
- In-School Programs
- Organization
- On-Site Program (tours, events)
- Publication (book, brochure, etc)
- Training Programs for Educators
- Travelling Exhibits/Displays

Description
The materials relate to the heritage of the Turtle Mountain Band of Chippewa Indians, which includes a great portion of the Upper Midwest and the Canadian fur trade. Currently, materials are available only to staff for educational purposes in the surrounding area.
Type of Organization............ National
Non-Profit
Preservation

Educational Resources

Id Number 511
International Peace Garden Slide-tape
Presentation

Topic of Information............ Politics/Government
Social History
Type of Resource................. Audio-Visual(film, slide, tapes)
Exhibits/Displays
Historic Places Inventory
On-Site Program(tours, events)
Publication(book, brochure, etc)
Travelling Exhibits/Displays

Description

The Garden is roughly 2400 acres straddling the US-Canadian Border. A set of 80 slides is available with narrative which interprets the Garden's purpose.
Id Number 550
Chief Park Ranger
Knife River Indian Villages
National Historic Site, NPS
RR 1 Box 168
Stanton, MD 58571

(701)745-3309
(701)745-3708 — (Fax)

Educational Resources

(Information has not been entered at this time.)
Id Number 553
Homestead National Monument, NPS
Route 23 Box 47
Beatrice, NE 68310
(402)223-3514
(402)228-4231 -- (Fax)

Educational Resources
(Information has not been entered at this time.)
Id Number 404
Mr. Paul Levasseur
Gifted & Talented Program-Derry Schools
Hood Memorial School
5 Hood Road
Derry, NH 03038
(603)432-1224

Type of Organization............ Education
Local

Educational Resources

Id Number 527
A Trip in Time

Description
A TRIP IN TIME is an accelerated program that seeks to immerse the students in a total study of 19th century lifestyles. Even though the Civil War is the focal point of the program, other topics such as immigration and cultures are part of the program. Hands-on learning, field trips and experiential learning are all ideas that are woven into the program. Used in the gifted and talented program.
The Heritage Studies program is a new approach to learning about our cultural heritage. Its principal goal is to use local resources to study New England's cultural past.

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Master of Education Program in Heritage ... (Continued)

Type of Organization............ Public
State

Description
This 33 credit graduate program is the first interdisciplinary master's program in heritage education. Designed for elementary and secondary school teachers, the program teaches its students how to use heritage studies to develop or revise curricula, lesson plans, class assignments and educational field trips. Courses include archaeological techniques, interpreting material culture, as well as a required internship with a preservation organization. Most of the courses in the program are offered during the summer and others are taught at night. Faculty for the program are from Plymouth State College and the New Hampshire Division of Historical Resources.
Id Number 405
Mr. John Hayward
5th Regiment - New Hampshire Volunteers
Box 511 - Bear Brook Road
Sancook, ME 03275
(603)485-4614

Type of Organization ............ Non-Profit

Educational Resources

Id Number 566
Lifestyles During the Civil War

Description
The 5th N.H. is a non-profit organization that seeks to bring to life the everyday lifestyles of America during the Civil War period. The fifth provides information, research information, demonstrations, lectures and classroom living histories to schools and historical organizations. Its uniformed and costumed members seek to bring common lifestyles to light on all aspects of this era in history.
Educational Resource

Id Number 110
Inherit New Hampshire, Inc.
Heritage Education Programs

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material: Fourth Grade
School Subject: Social Studies
Topic of Information: Architecture
Type of Resource: Audio-Visual (film, slide, tapes)
Type of Organization: Non-Profit

Description

This school program on New Hampshire architecture addressed to the 4th grade level is in the process of development, with assistance from a teacher and outside preservation consultant. The contemplated product will be an illustrated workbook on architectural styles with a possible ancillary slide presentation of statewide architectural resources. It is hoped to disseminate the program via a series of teacher workshops once materials are ready. Completion of this project is contingent on securing additional funding.
Id Number 234
Ms. Rae Knisely
Acworth Silsby Public Library
Town Common
Acworth, MN 55601

(603) 833-2150

Type of Organization............. Local

Educational Resources

Id Number 235
Helen Prink
These Acworth Mills

Funding Sources
  * Town of Acworth

Publisher or Producer
  * Town of Acworth

Cost of Publication............... $25.00 + s/h
Date of Publication............. 1989

Availability..................... Multiple Copies Available
Type of Resource................ Publication(book, brochure, etc)

Id Number 236
Merrill's History of Acworth
And Genealogy

Publisher or Producer
  * Town of Acworth

Cost of Publication............... $20.00 + s/h
Date of Publication............... 1969
Id Number 408
Mr. John Dryfhout (Superintendent & CHF Curator)
Saint-Gaudens NHS
National Park Service
Box 73 - RR3
Cornish, ME 03745

(603)675-2175
(603)675-2701 -- (Fax)

Type of Organization............ National
Preservation
Public

Educational Resources
(Information has not been entered at this time.)
Id Number  473
Ms. Susan Thomases
The Thomases Group
Applewood Suite 301
4 Greenleaf Woods Drive
Portsmouth, NE 03801
(603)431-4027

Type of Organization............. Private

Educational Resources

Id Number  515
Susan Warner
Changing Faces of the Community

Publisher or Producer
* Small Town Magazine documented the program

Program Adopted by SDE, School.. NO, it has not been adopted
School Subject....................... History
Topic of Information............... Architecture
Type of Resource.................... Community Planning
                                Industry
                                Politics/Government
                                Social History
                                Social Studies
                                Audio-Visual(film,slide,tapes)
                                Curriculum/Study Guide/Lesson
                                In-School Programs
                                On-Site Program(tours,events)
                                Practioner
                                Publication(book,brochure,etc)

Description

The program was developed 8 years ago for 4-6 graders. It has recently been adapted for adults, junior high students and hearing impaired students. The program included: a slide program designed to raise awareness, a walking tour of the school’s neighborhood.
Ms. Katherine E. Shuler
Preservation New Jersey
180 Township Line Road
Bella Mead, NJ 08502
(201)359-4557

Type of Organization.............. Non-Profit
Preservation
Private

Educational Resources

Id Number 501
Jenni Buhr
Preservation Perspective

Publisher or Producer
* Preservation New Jersey

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........... General Information Level
School Subject...................... History
Social Studies
Topic of Information.............. Architecture
Community Planning
Landscape Architecture
Law
Politics/Government
Organization
Publication(book,brochure,etc)

Description
A publication of Preservation New Jersey. Available to members.
The second volume will be printed in 1991 and may have a different title. Both volumes address American history through society - individual and groups. Vol. 1 has four periods, Colonial, Revolution and the New Republic, Civil War and Reconstruction and the Progressive Era. Vol 2 addresses the labor movement and the Cold War Society between 1945 and 1990. Materials were designed by teachers as supplementary to a basic curriculum. Suggestions are provided for ways in which the material can be used. Many primary source documents are included. A third volume on global history will be forthcoming in the summer of 1991.
Id Number 415
Mr. Terry Karschner
Office of New Jersey Heritage
Station Plaza 5
501 East State Street
CM 404
Trenton, NJ 08625

(609) 292-2028
(609) 292-8115 -- (Fax)

Type of Organization............. National

Educational Resources

Id Number 489
Adopt a Building: Student Portfolio

Funding Sources
* Historic Preservation Fund Matching Grant

Program Adopted by SDE, School.. NO, it has not been adopted
School Subject................. History
Topic of Information........... Agriculture
                                   Architecture
                                   Commerce
                                   Social History
Type of Resource................ In-School Programs
Id Number 356
Mr. Robert Shamy
Monroe Township High School Archaeology
Museum
Jamesburg, NJ 08831
(201) 521-2882

Type of Organization.............. Education
Public

Educational Resources

Id Number 446
A Hands On Approach to the Social Sciences: A Museum Program

Funding Sources
* New Jersey Governor’s Teacher Grant Program, New Jersey State
* Department of Education

Publisher or Producer
* Monroe Township High School

Program Adopted by SDE, School... NO, it has not been adopted
Availability....................... Material Copyrighted
Multiple Copies Available
Reprints Available

School Subject.................... Social Studies
Topic of Information............... Archeology
Education
Ethnic Heritage
Social History

Type of Resource.................. Curriculum/Study Guide/Lesson
Exhibits/Displays
In-School Programs
On-Site Programs(tours,events)
Teacher-orientation pubs.
Training Programs for Educato.

Description

A two volume teachers guide to introducing archeology into the high school curriculum through a museum education approach
Id Number 375
Ms Carol Stodgel
Historic Santa Fe Foundation
545 Canyon Road
Santa Fe, NM 87501

Type of Organization............... Local
                                      Non-Profit

Educational Resources

Id Number 376
Lou Ann Jordan
We're So Lucky to Live In Santa Fe

Funding Sources
* Historic Santa Fe Foundation Education Fund

Ordering Information
* Contact HSFF for availability and cost

Publisher or Producer
* Historic Santa Fe Foundation

Date of Publication.............. 1988
Number of Pages/Minutes......... 24

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material.......... Seventh Grade
School Subject..................... History
Topic of Information.............. Architecture
Type of Resource.................. Curriculum/Study Guide/Lesson
                                In-School Programs
                                Teacher-orientation pubs.

Description
This is an activities book for 4th graders in the Santa Fe school
system. Its purpose is to help children identify architectural
styles in Santa Fe. Activities include a walking tour of
downtown Santa Fe.
Id Number 377
Mr. Thomas W. Merlan (Preservation Officer)
New Mexico State Historic Preservation Division
228 East Palace
Santa Fe, NM 87501
(505) 827-8230
(202) 827-7308 -- (Fax)

Type of Organization.............. Preservation
                      Public
                      State

Educational Resources

Id Number 374

Ordering Information
* New Mexico Historic Preservation Division
  * 228 East Palace, Santa Fe, NM 87501, 505-827-8320

Publisher or Producer
* New Mexico Historic Preservation Division

Cost of Publication............. $5.00 post paid

Date of Publication............. 1985
Number of Pages/Minutes........ 18

Program Adopted by SDE, School... NO, it has not been adopted
Availability..................... Material Copyrighted
                         Multiple Copies Available
Grade Level of Material........ General Information Level
School Subject................... History
Topic of Information............ Architecture
Type of Resource............... Community Training/Education
                         Publication(book, brochure, etc)

Description

This book describes how to research historic buildings and describes the major building styles in New Mexico.
Id Number 341
Ms. Linda Tigges
City of Santa Fe
P.O. Box 909
Santa Fe, NM 87504
(505)986-6603

Type of Organization ............... Local
Other
Public

Educational Resources

Id Number 372
Dr. Rena Swentzell et al
An Architectural History of Northern New Mexico

Funding Sources
* New Mexico Historic Preservation Division

Ordering Information
* Contact City of Santa Fe

Publisher or Producer
* City of Santa Fe

Date of Publication ............... 1987
Number of Pages/Minutes ........... 30

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material ............ Eighth Grade
School Subject ............... History
Topic of Information ............... Architecture
Ethnic Heritage
Type of Resource ............... Audio-Visual(film,slide,tapes)

Description
The slide/tape program explores and explains the architecture of Northern New Mexico.

Id Number 373
Rosemary Hibart
Architectural Styles in New Mexico

Funding Sources
* National Park Service

Ordering Information
* Please contact NH State Historic Preservation Division

Publisher or Producer
* New Mexico State Historic Preservation Division

Date of Publication ............... 1990
Number of Pages/Minutes ........... 34

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material ............ General Information Level
Architectural Styles in New Mexico .. (Continued)

School Subject................. History
Topic of Information............. Architecture
Type of Resource................ Audio-Visual (film, slide, tapes)
                               Community Training/Education

Description

This video discusses and shows examples of the major architectural styles of New Mexico from pre-history to 1945. It also discusses ways of preserving historical buildings.
Id Number  403
Ms. Ann Rasor
Pecos National Historical Park
P.O. Drawer 418
Pecos, NM 87552

(505)755-6414
(505)755-6460  -- (Fax)

Type of Organization............. National

Educational Resources

(Information has not been entered at this time.)
Id Number  41
(Advisor)
Future Farmers of America
Raton Chapter
South Fourth Street
Raton, NM 87740
(505)445-9841

Educational Resources

Id Number  42
Rebuilding Sugarite, New Mexico

Funding Sources
  * State of New Mexico Mining and Minerals Division

Date of Publication. .......... 1989
Number of Pages/Minutes.......... 40

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material.......... Senior High School
School Subject.................... History
Topic of Information............. Industry
Type of Resource................ On-Site Program(tours,events)
Type of Organization............ Education
                             Local
                             Non-Profit

Description

This publication is a proposal from the Raton Chapter, Future
Farmers of America to rebuild forty-one structures in the
Sugarite Coal Camp near Raton. This camp was used by the Raton
Fuel Company between 1902 and 1941 and had a population ranging
from 470 to 1,000 people. Included in the proposal are
photographs of the current condition of the camp area. When the
nine to ten year project is completed, the camp will be opened to
visitors as an interpretive center for New Mexico's mining
history.
Id Number  152  
Ms. Diane Pardue  
Statue of Liberty National Monument/NPS  
New York, NY 10004  
(212)363-8834  
(212)363-5809  -- (Fax)  

Type of Organization.............. National  

Educational Resources  

Id Number  154  
Statue of Liberty National Monument  
Library Video Collection  

Ordering Information  
* Available by appointment from Statue of Liberty NM  

Program Adopted by SDE, School... NO, it has not been adopted  
Availability.................... Material Copyrighted  
Grade Level of Material........... General Information Level  
School Subject.................... Art  
History  
Topic of Information............. Architecture  
Art  
Engineering  
Ethnic Heritage  
Social History  

Type of Resource................ Audio-Visual(film,slide,tapes)  

Description  
A collection of VHS video tapes relating to the Statue of Liberty, Ellis Island and American immigration. Video monitors available in the Library/Oral History Center for viewing on site.  

Id Number  153  
Statue of Liberty/Ellis Island  
Automated National Cataloging System  

Ordering Information  
* List of catalogued items available through Curator of Collections  
* Statue of Liberty NM. Variable fee, continual updating of items  

Publisher or Producer  
* The National Park Service, Department of Interior  

Program Adopted by SDE, School... NO, it has not been adopted  
Availability..................... Reprints Available  
Grade Level of Material........... General Information Level  
School Subject.................... Art  
History  
Social Studies  
Archaeology  
Architecture  
Art  
Ethnic Heritage  
Social History
Type of Resource: Automated Databases

Description

A database of all museum objects catalogued into the Park museum collection. Accessible by ethnic group, type of object, type of material and additional categories. Approximately 25,000 items in database.
Id Number 409
Mr. Jorge Espinel
Education Through Architecture,
Educare, Inc.
555 Main Street, Suite 1602
New York, NY 10014
(212)371-5286

Type of Organization.............. Education
Local
National
Non-Profit
Preservation
State

Educational Resources

Id Number 552
J.Espinel B. Timken
Learning About Architecture and
Creativity at the Cathedral
Of St. John the Divine

Description

-LEARNING ABOUT ARCHITECTURE is a 6-10 grade field study program, involving a full school day of activities at the Cathedral and its stone yard, as well as pre-visit and follow-up material. Its focus is on Gothic architecture and structure with special emphasis on the stone building craft. During the field trip, students climb to the top of the Cathedral above the stone vaults. They also get to see stone masons at work on the ongoing construction of the Cathedral's towers.

Material prepared for this program consists of two volumes. The first volume, prepared by Jorge Espinel, is about 130 pages in length and includes general teacher orientation, an overview of Gothic Architecture, a history of St. John the Divine, student work sheets, model-making patterns, a glossary and a bibliography. The second volume prepared by Barbara Timken is about 70 pages long and provides specific links to the 8th grade curriculum, suggested activities and selected readings. At the present time, we are preparing a condensed version of the material that includes a slide presentation on stone construction, Gothic structure and the Cathedral of St. John the Divine. Xeroxed copies available at cost.

Id Number 563
Jorge Espinel
Architectural Education Consultant

Description

-DESIGNING ARCHITECTURAL EDUCATION PROGRAMS: ISSUES AND ALTERNATIVES. Jorge Espinel, EDUCARE. A nonprofit architectural education organization geared towards children and young adults. Its aims are: 1) to foster their appreciation of, sense of stewardship for, and participation in shaping their environment, and 2) to improve the quality of their general education by using Architecture as a means to integrate and bring to life general education concepts. EDUCARE gives particular attention to cultural and historic issues. EDUCARE provides consulting services in the development of built environment programs;
produces curriculum guides and didactic material such as workbooks, slide presentations and model building kits; and runs field trips in-school student design projects and teacher training workshops. EDUCARE is producing a text that will review and evaluate best approaches to built environment education. --ON THE TRAIL OF BROOKLYN'S BUILT ENVIRONMENT, Jorge Espinel, Prospect Park Environmental Center, Brooklyn, 1989, available at cost for Xeroxing, $20. This is a 4th grade built environment education program. Its objectives are 1) To familiarize students with their immediate environment and foster their pride in and sense of stewardship for Brooklyn, and 2) to assist teachers in implementing 4th grade curriculum subjects such as social studies, science and math; and 3) to introduce students to basic architectural/urban design concepts. The program was designed during the 1987-88 school year with the participation of 4 teachers, each representing a different curriculum area. It was tested with three fourth grade classes between 1988 and 1989; and revised and implemented during the 1989-90 school year with 10 4th grade classes in District 20, Brooklyn.
Ms. Barbara English (Education Coordinator)
Lyndhurst, NHEP
635 South Broadway
Tarrytown, NY 10591
(914)631-0046

Type of Organization............ Local
                                  Non-Profit
                                  Preservation

Educational Resources

Id Number 529
Lyndhurst Educational Programs

Description

Lyndhurst is developing a new interpretation and education program.
Id Number 406
Ms. Marci Reaven
American History Workshop
476 1/2 State Street
Brookline, MA 02147

(718) 596-9500
(718) 596-9894 -- (Fax)

Type of Organization............ Education
Local
National
Non-Profit
Preservation
Public
Private
State

Educational Resources

(Information has not been entered at this time.)
Id Number: 364  
Ms. Kathleen Kane (Educator)  
Society For The Preservation of Long Island Antiquities  
93 North Country Road  
Setauket, NY 11733

Type of Organization: Education  
Local  
Non-Profit  
Preservation

Educational Resources

(Information has not been entered at this time.)
Id Number 544
Mr. Raymond W. Bloomer (Chief of Visitor Services)
Sagamore Hill NHS, NPS
20 Sagamore Hill Road
Oyster Bay, NY 11771-1899
(516)922-4788

Type of Organization............ National
Public

Educational Resources
(Information has not been entered at this time.)
Id Number 230
Coordinator Audrey Greenberg
NYS Office of Parks, Recreation and Historic Preservation, Bureau
Of Historic Sites
Peebles Island
Waterford, NY 12188
(518)237-8643
(518)235-4248 - (Fax)

Type of Organization............ State

Educational Resources

Id Number 231
Elisabeth Pena
Archaeology Activity Pack
For Teachers

Ordering Information
* Materials free on request. One copy per inquiry.

Publisher or Producer
* NYS Parks, Recreation and Historic Preservation

Cost of Publication............. $0.00 no charge

Program Adopted by SDE, School... NO, it has not been adopted
Availability..................... Multiple Copies Available
Grade Level of Material......... Elementary School
Junior High School
School Subject................... History
Topic of Information............ Archaeology
Type of Resource............... Curriculum/Study Guide/Lesson
In-School Programs
Teacher-orientation pubs.

Description
Self contained packet with worksheets and instructions. An accompanying slide show on public archaeology at NYS historic sites is available for use by NYS historic sites upon request. Copies of show could be made at a charge.
| Id Number | 276 |
| Superintendent Duane Pearson |
| Hyde Park, NPS |
| 519 Albany Post Road |
| Hyde Park, NY 12538 |
| (914)229-9115 |
| (914)229-0739 -- (Fax) |

**Type of Organization**
National
Non-Profit
Preservation

### Educational Resources

| Id Number | 277 |
| Eleanor Roosevelt |

#### Funding Sources
* NPS

#### Publisher or Producer
Fort Church Publishers, Inc./Hyde Park Historical Association

#### Cost of Publication
$0.00 no charge

#### Date of Publication
1984

#### Number of Pages/Minutes
1

#### Type of Resource
Audio-Visual(film, slide, tapes)
Exhibits/Displays
Historic Places Inventory
Organization
On-Site Program(tours, events)
Publication(book, brochure, etc)

| Id Number | 279 |
| Vanderbilt Mansion |

#### Funding Sources
Hyde Park Historical Association

#### Publisher or Producer
Fort Church Publishers, Inc./Hyde Park Historical Association

#### Cost of Publication
$5.95 each

#### Date of Publication
1988

#### Number of Pages/Minutes
48

#### Availability
Material Copyrighted
Multiple Copies Available

#### Grade Level of Material
General Information Level

#### Type of Resource
Audio-Visual(film, slide, tapes)
Exhibits/Displays
Giveaways-posters, buttons, etc
Historic Places Inventory
Organization
On-Site Program(tours, events)
Publication(book, brochure, etc)
Id Number: 278
Dennis Anderson
Art in the Home of Franklin D. Roosevelt

Funding Sources:
* Dutchess County Arts Council

Publisher or Producer:
* Hyde Park Historical Association

Cost of Publication: $1.75 each

Date of Publication: 1986
Number of Pages/Minutes: 4

Grade Level of Material: General Information Level
Type of Resource: Audio-Visual (film, slide, tapes)
Community Training/Education
Exhibits/Displays
Giveaways-posters, buttons, etc
Historic Places Inventory
Organization
On-Site Program (tours, events)
Publication (book, brochure, etc)
Id Number 656
Ms. Lauren Murphy
Essex Community Heritage Association
North Country Heritage Assoc.
Essex, NY 12936
(518)963-7088

Type of Organization............. Education
Local
Preservation
State

Educational Resources

Id Number 524
North Country Heritage

Description
--NORTH COUNTRY HERITAGE introduces Adirondack-Lake Champlain area teachers and their students from four counties in rural New York State to the richness and diversity of their local and regional architecture and encourages the incorporation of architectural themes into classroom studies;
--Workshops for teachers led by Kathlyn Hatch
--Individualized curriculum planning and design
--Lesson plan implementation
--Use of immediate surroundings in each participating community.
Id Number 29
Erie Canal Museum
The Weight Lock Building. Erie Blvd. E & Water St. at Montg. Street
Syracuse, NY 13202
(315)471-0543

Educational Resources

Id Number 31
Three Days on the Erie Canal

Funding Sources
* New York State

Publisher or Producer
* Erie Canal Museum

Date of Publication............. 1987
Number of Pages/Minutes........ 16

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material.......... Elementary School
School Subject.................. Geography
                        History
Topic of Information.......... Commerce
                        Engineering
                        Maritime History
                        Social History
Type of Resource............. Curriculum/Study Guide/Lesson
                        In-School Programs
Type of Organization......... Education
                        Local
                        Non-Profit

Description

Three days on the Erie Canal is a fictional diary/ historical material packet designed to supplement your classroom study of local history. The Erie Canal, 19th century history and family life.
Id Number  358
Chief of Interpretation
Fort Stanwix National Monument
National Park Service
112 East Park Street
Rome, NY 13440

(315)336-2090

Type of Organization............ National

Educational Resources

(Information has not been entered at this time.)
Mr. Richard I. Barons
Preservation Association of the
Southern Tier
69 Main Street
Binghamton, NY 13905
(607)723-4620

Type of Organization............. State

Educational Resources

Id Number 525
Southern Tier Education Programs

Description

AUDIO-VISUAL PROGRAM: 500 slides of area architecture that can
be borrowed.
CURRICULUM STUDY GUIDE: Built Environment Program by Joanne M.
Fahrenz
IN-SCHOOL PROGRAM: Three sessions in classroom for 4th and 5th
grade students.
ON-SITE PROGRAM: Walking Tours
TRAINING FOR COMMUNITY MEMBERS: Special programs built for certain
needs.
TRAINING FOR EDUCATORS: Same as above.
Id Number 362
Ms. Sheila Kanjockety (Bilingual Media Specialist)
The Seneca Nation of Indians
(Education Department)
1500 - Route 438
Irving, NY 14081
(716)332-3341

Type of Organization........... Tribal

Educational Resources

Id Number 450
Seneca Nation Heritage Studies

Funding Sources
* Tribal, and U.S. Department of Education, Indian Education Act

Date of Publication............. 1990

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material.......... Elementary School
General Information Level
Junior High School
Senior High School

School Subject................. Social Studies
Topic of Information.......... Entertainment/Recreation
Ethnic Heritage
Politics/Government
Social History

Type of Resource............. Audio-Visual(film,slide,tapes)

Description
--The Seneca Nation of Indians: An Overview. A 7 1/2 min color
video describes a brief history of the Seneca people, their
relationship to other tribes in the New York State area, and
their contemporary governmental structure and lifestyle.
--This Is Me! A Program on Self Esteem. This 6 1/2 min video
program features a dialogue between a female counselor named Toni
and hand puppet "Mr. Wolf", a Seneca clan representative. They
discuss how people are different, that not everyone has the same
likes/dislikes, abilities, etc. and that being different is what
makes us special.
--Ne’Ho Niyo’De:No’ That’s What It Was Like (Vols I,II.) The
books were developed for the Iroquois Studies classroom as a way
of preserving Seneca culture, recording oral traditions and
providing a link between the past and present.
Id Number 195
Director Susan J. West
Buffalo Friends of Olmsted Parks
PO Box 590
Buffalo, NY 14205
(716)838-1269

Type of Organization............. Education
Local
Non-Profit
Preservation

Educational Resources

Id Number 196
Cazenovia: 100 Years of Park Life

Funding Sources
* Local businesses, Buffalo and Erie County Historical Society

Ordering Information
* Send self addressed, stamped envelope to Friends. Brochure no cost, exhibizer cost variable.

Publisher or Producer
* Buffalo Friends of Olmsted Parks

Date of Publication............. 1989

Program Adopted by SDE, School NO, it has not been adopted
Grade Level of Material......... General Information Level
School Subject.................... Art
History
Architecture
Art
Community Planning
Landscape Architecture
Social History

Topic of Information............. Architecture
Exhibits/Displays
Publication (book, brochure, etc)
Travelling Exhibits/Displays

Type of Resource.................. Publication (book, brochure, etc)

Description
The brochure and travelling exhibit looks at the design, history, and influence of Frederick Law Olmsted's Cazenovia Park. The brochure and exhibit explores Olmsted's design concepts, the changes additions and losses in the park's design, its impact on the surrounding community and its relationship to the larger Buffalo Olmsted Park and Parkway System. The exhibit's photographs, architectural drawings, maps and postcards provide a visual history of the park and people who have spent more than a decade in its midst.
The Buffalo Olmsted Park and Parkway System

Ordering Information
* Available at no cost from the Friends

Publisher or Producer
* Buffalo Friends of Olmsted Parks

Date of Publication............. 1989

Availability.................... Multiple Copies Available
Grade Level of Material......... General Information Level
School Subject.................. Art
History
Topic of Information............ Art
Community Planning
Landscape Architecture
Type of Resource................ Publication(book,brochure,etc)

Description
The brochure details the history, design and architecture of America's first park system. This system, conceived and executed between 1868 and 1890, threads parks and parkways throughout the city of Buffalo, creating a healthy and democratic public park system. This concept was used again and again by Olmsted in his work throughout the United States.

The Olmsted Parks Preservation Directory

Publisher or Producer
* Buffalo Friends of Olmsted

Cost of Publication............. $4.00 per copy

Date of Publication............. 1990
Number of Pages/Minutes........ 57

Program Adopted by SDE, School.. NO, it has not been adopted
Availability.................... Multiple Copies Available
Grade Level of Material......... General Information Level
School Subject.................. History
Topic of Information............ Architecture
Community Planning
Landscape Architecture
Type of Resource................ Publication(book,brochure,etc)

Description
The Directory is a national listing of Olmsted parks advocacy groups across the country. The book details preservation, restoration and education efforts by these organizations and the history of the national Olmsted parks movement.
Id Number 350
Frances Rupley (Coordinator)
TAAP Buffalo: Architectural Awareness Project
3425 Main Street
(143 Hayes Hall)
Buffalo, NY 14214
(716) 631-3543
(716) 631-2297 -- (Fax)

Type of Organization
-------------------------------
Education
Local
Non-Profit
Preservation

Educational Resources

Id Number 443
The Architectural Awareness Project

Ordering Information

* Contact TAAP Buffalo for informational materials

Topic of Information

-------------------------------
Archeology
Architecture
Art
Conservation
Education
Ethnic Heritage
Landscape Architecture
Social History

Type of Resource

-------------------------------
Audio-Visual(film, slide, tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
In-School Programs
On-Site Program(tours, events)
Training Programs for Educato.
Dr. Sherry L. Corbett

Grade Level of Material: General Information Level
Type of Resource: Practitioner

Description

Dr. Corbett is the president of the Dayton Lane Historic Area (Hamilton, Ohio). She is also an associate professor at Miami University in Oxford, Ohio, where she teaches a course in historic preservation. Dr. Corbett is also a National Trust for Historic Preservation Advisor. She has presented heritage education programs including slide shows, lectures, and education programs for community members.
In conjunction with the Cincinnati Bicentennial celebration in 1988, the Cincinnati Historical Society published this educational series for the teaching of local history. The two volume “Sourcebook” combines primary source materials with skill development and inquiry instruction. Included are photographs, illustrations, letters, diaries, maps, business records, and advertisements from the collections of the Society. The Society also offers teachers' guides for the two volumes including complete lesson plans with reproducible handouts. These guides are available for $20.00 per volume.
Id Number 232
Chief Robert J. Moore
William Howard Taft NHS, NPS
2038 Auburn Ave
Cincinnati, OH 45219
(513)684-3262

Type of Organization............ National
Public

Educational Resources

Id Number 233
Historic Tours

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material.......... General Information Level
School Subject..................... History
Topic of Information.............. Politic./Government
Social History
Type of Resource............... On-Site Program(tours,events)

Description

This Site offers tours of the birthplace and boyhood home of
President Taft. These tours explore many facets of
mid-nineteenth century lifestyle for a middle class family in an
industrial city such as Cincinnati. Versions of this program are
currently being tailored for school groups. Printed materials
will be available in the near future.
Id Number: 398
Mr. Michael Pratt
Osage Heritage Association
223 North Price
Hominy, OK 74035
(918) 885-6302
(918) 287-1229 — (Fax)

Type of Organization: Educational Resources

<table>
<thead>
<tr>
<th>Type of Resource</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audio-Visual (film, slides, tapes)</td>
<td>Osage language and culture class - 3 sections for adult education</td>
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<tr>
<td>Community Training/Education</td>
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<tr>
<td>Exhibits/Displays</td>
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<td>In-School Programs</td>
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<td>Organization</td>
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<tr>
<td>On-Site Programs (tours, events)</td>
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<tr>
<td>Teacher-orientation pubs.</td>
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<tr>
<td>Training Programs for Educators</td>
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<td>Travelling Exhibits/Displays</td>
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<td>General Information Level</td>
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<tr>
<td>History</td>
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<tr>
<td>Music</td>
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<tr>
<td>Ethnic Heritage</td>
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<tr>
<td>Performing Arts</td>
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<tr>
<td>Religion</td>
<td></td>
</tr>
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<td>Social History</td>
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Program Adopted by SDE, School: Yes, it has been adopted.
Grade Level of Material: General Information Level
School Subject: History
Topic of Information: Osage language and culture class - 3 sections for adult education

Type of Organization............. National

Educational Resources

Description

--LEWIS AND CLARK STUDY UNIT, Patricia Williams, Fort Clatsop Historical Association, 1988, A study unit on the Lewis and Clark Expedition geared to the 4th and 6th grades, consisting of a booklet with lesson plans, a time line, and activities. Currently under revision. Write FCHA for a full list of books and theme related items available through the mail.

--INTERPRETIVE PRESENTATIONS available for educational groups learning about the Lewis and Clark Expedition, at site of their winter quarters on the Pacific in 1805-06. Request Field Trip: A leader's guide.

--RANGER ON THE ROAD. Geared to 4th and 5th grade classes studying Lewis and Clark, the program brings a National Park Ranger to the classroom. Clad in buckskin, the ranger presents the story of the expedition and its national significance. The program operates in the Fall for a 6-8 week period.
Id Number 336
Ms. Marjorie Wintermute
Oregon Arts Commission, Architect
Architecture in the Schools Pr
6740 SW Canyon Lane
Portland, OR 97225
(503)292-3777

Type of Organization............. Education
Local
Preservation
State

Educational Resources

Id Number 337
Marjorie Wintermute
Architecture As A Basic Curriculum
Builder

Funding Sources
* National Endowment For The Arts
* Oregon Arts Commission/ESD

Ordering Information
* After December 1, 1990 copies may be ordered from Vicki Poppen,
  * Artist-In-Education Coordinator, Oregon Arts Commission, Contemp-
    ory Crafts Gallery, 394 SW Corbett Ave, Portland, OR 97201

Publisher or Producer
* Washington County Education Service District

Cost of Publication............. $15.00 per copy
Date of Publication................ 1990
Number of Pages/Minutes.......... 300

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Multiple Copies Available
Grade Level of Material.......... Elementary School
  Junior High School
  Senior High School

School Subject................... Art
  English
  Geography
  History
  Math
  Music
  Science
  Social Studies

Topic of Information............. Architecture
  Art
  Exploration/Settlement
  Science
  Social History

Type of Resource................ Curriculum/Study Guide/Lesson
  Exhibits/Displays
  In-School Programs
  On-Site Program(tours,events)
  Publication(book, brochure, etc)
  Teacher-orientation pubs.
  Training Programs for Educatio.
Architecture As A Basic Curriculum (Continued)

**Description**

Architect as a Basic Curriculum Builder (ABC Builder) gives information and dialogue for the presentation of a sequential series of lessons in the classroom. The materials have been tested and evaluated in the Architect in the Schools Program which has been implemented in the Tri-County Portland Metro area for the last fourteen years. All the necessary materials with extensive drawings of examples are provided for in a series of six to ten sessions to be implemented by the teacher alone or as a team effort with an architect or historic preservation person. While this program fits best in the third, fourth, and fifth grade curricula relating to the study of cities, Oregon and U.S History, it is easily adapted to K-12.
October 17, 1990  Heritage Education Resource Guide  Page 218

Id Number 16
Diane C. DeNardo (Director of Ed. & Marketing)
Pittsburgh History and Landmarks Fdn.
450 The Landmarks Building
One Station Square
Pittsburgh, PA 15219
(412)471-5808

Educational Resources

Id Number 17
Architecture: The Building Art

Funding Sources
* PPG Industries Foundation

Funding Sources
* PPG Industries Foundation

Date of Publication............. 1985
Number of Pages/Minutes........ 0

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........ General Information Level
School Subject..................... Art
Science

Topic of Information............. Architecture
Type of Resource.................. Exhibits/Displays
Type of Organization............. Local
Non-Profit
Preservation

Description

This exhibit, which consists of nine panels, explores the meaning of building use, structure, and appearance in architecture. It includes three sets of photographic panels and hands-on activity panels. Included with the exhibit is a teacher’s guide which recommends ways for the teacher to introduce students to the exhibit. The Foundation staff will set up the exhibit, train the teachers in its use, and provide copies of an eight-page exhibit guide.

Id Number 61
Martin Aurand
Pittsburgh Heritage

Funding Sources
* Claude Worthington Benedum Foundation

Cost of Publication............ $7.50 + .75 s/h

Date of Publication............. 1983
Number of Pages/Minutes........ 105

Program Adopted by SDE, School.. YES, it has been adopted.
Grade Level of Material........ Fourth Grade
Fourth Grade
Fifth Grade
Sixth Grade
Junior High School
## Pittsburgh Heritage

(Continued)

<table>
<thead>
<tr>
<th>Grade Level of Material</th>
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<tbody>
<tr>
<td>School Subject</td>
<td>Art</td>
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<tr>
<td></td>
<td>History</td>
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<td>Social Studies</td>
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<tr>
<td>Topic of Information</td>
<td>Architecture</td>
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<td>Ethnic Heritage</td>
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<td>Industry</td>
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<td>Transportation</td>
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</tr>
</tbody>
</table>

**Description**

"Pittsburgh Heritage", an intensive seven-day workshop, is designed to introduce students to the history and architecture of Pittsburgh and Allegheny County. Three methods of instructions are used: worksheets and classroom activities; slide shows; walking tours and field trips. Through the worksheets and classroom activities, students learn fundamental principles in architecture and develop visual skills to interpret architecture. The slide shows illustrate the ethnic, industrial and architectural heritage of Pittsburgh. Through neighborhood walking tours and excursions on the Gateway Clipper and Monongahela Incline, students gain a first hand introduction to their city.

**Id Number** 20

Susan Donley

Exploring Architecture

**Funding Sources**

- Pittsburgh Historical and Museum Commission

**Cost of Publication** $7.50 + .75 s/h

**Date of Publication** 1987

**Number of Pages/Minutes** 74

**Program Adopted by SDE, School** NO, it has not been adopted

<table>
<thead>
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<th>Grade Level of Material</th>
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<tr>
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<td>Curriculum/Study Guide/Lesson</td>
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<td>Non-Profit</td>
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<td>Preservation</td>
</tr>
</tbody>
</table>

**Description**

"Exploring Architecture" is a workbook for students, designed for use in a course or unit on architecture. The workbook includes a discussion and exercises to introduce students to architectural structure, a visual glossary of architectural terms, a guide to architectural styles in Western Pennsylvania, and a world architecture timeline. Other exercises concern architectural philosophy, reading and interpreting blueprints, site planning, building design, and analyzing a historic building. A selective bibliography is included.
This publication, intended for teachers, provides summaries of a wide variety of heritage education activities undertaken in Pittsburgh area schools. For each project, the guide indicates the school and class where the program has been used, resources and special materials used, the procedure of each project, what students learn, the most successful aspect of the project, and recommendations from the teachers. Included are projects on local landmarks, family history, community history, architectural drawing, cemeteries, interior architecture, material culture, social history, oral history, and landscape history.
Portable Pittsburgh (Continued)

Description

"Portable Pittsburgh" is an in-school program designed for elementary school students and presented by trained volunteer docents of the Foundation. The docents visit the classroom with a kit of resources to describe the history of Pittsburgh: large reproductions of historic city views and maps, artifacts, documents, architecture, and a huge scrolling timeline. The docent presents a cross-section of what life was like in six eras of the city's past: transportation, work, family life, architecture and "local heroes". Included are background information for the teacher and suggested activities.
Id Number 479
Ms. Sarah E. Beyer
Fallingwater
P.O. Box A
Mill Run, PA 15464
(412)329-8501
(412)329-0881 -- (Fax)

Type of Organization............. Private

Educational Resources

Id Number 367
Frank Lloyd Wright Educational Programs

Description
Fallingwater offers programs and publications related to the work of Frank Lloyd Wright and the Prairie School of Architecture. The staff also offers programs for teachers and students that introduce them to the architectural and cultural heritage in the surrounding region.
Id Number 476
Mr. Del Barton
Friendship Hill National Historic Site
R. D. 1, Box 149-A
Point Marion, PA 15474
(412) 725-9190
(412) 725-1999 -- (Fax)

Type of Organization............ National

Educational Resources

(Information has not been entered at this time.)
Id Number 544
Mr. Larry Trombello
Allegheny Portagea Railroad National
Historic Site, NPS
PO Box 247
Cresson, PA 16630

Type of Organization............ National
Public

Educational Resources

(Information has not been entered at this time.)
Id Number 34
Director Rolaine Copeland (Director of Architecture Ed.)
Foundation for Architecture
1 Penn Center Suburban station
Suite 1165
Philadelphia, PA 19103
(215) 569-3187

Educational Resources

Id Number 35
Marcy Abbau
Architecture in Education: A Resource of Imaginative Ideas and Tested Activities.

Funding Sources
* Phoebe W. Haas Charitable Trust

Cost of Publication............. $17.50 = Ship/Hand
Date of Publication............. 1989
Number of Pages/Minutes........ 191

Program Adopted by SDE, School... Yes, it has been adopted.
Grade Level of Material......... General Information Level
School Subject.................. Art
------------------------------------
                            English
                            Math
                            Science
                            Social Studies

Topic of Information............. Architecture
Type of Resource............... Curriculum/Study Guide/Lesson
Type of Organization........... Education
                            Local
                            Non-Profit

Description
This curriculum guide, designed for teachers in the Philadelphia Public Schools, describes activities to enable students to learn about architecture and the built environment in social studies, language and science, math and fine arts. The guide is divided into activities related to the following topics: design, materials, structures, home exterior, neighborhoods, and street, focus is on Philadelphia. The appropriate grade levels for each section is indicated as are the school subjects in which the activity may be used. Also included is an illustrated glossary of architectural terms, and a bibliography.
Id Number 464
Ms. Rolaine Copeland (Director of Education)
Foundation For Architecture /
Architecture in Education
One Penn Center at Suburban
Station - Suite 1165
Philadelphia, PA 19103
(215)569-3187
(215)569-4688 -- (Fax)

Type of Organization............ Non-Profit
Private

Educational Resources

Id Number 486
Architecture in Education Program

Ordering Information
* Send checks for book to "Foundation for Architecture"

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material........ Elementary School
Junior High School
Senior High School

School Subject..................... Art
English
Geography
History
Math
Music
Science
Social Studies

Topic of Information.............. Archaeology
Architecture
Art
Community Planning
Landscape Architecture
Social History

Type of Resource.................. Community Training/Education
In-School Programs
Training Programs for Educato.

Description
--The Foundation for Architecture offers children’s workshops with special themes for a variety of age levels and continues to work with area community organizations and cultural and academic institutions on collaborative projects. The Foundation also offers Adult Workshops for teachers and other educators to instruct them how to integrate built environment education into their curriculum.

--The Architecture in Education program, since it began in 1981, reaches more than 3,000 young people each year in public and independent schools in Philadelphia and the Greater Delaware Valley. The program features a team approach in which a volunteer design professional, a university student and teacher develop an eight week course for the classroom. The program increases their awareness of the built environment and the variety of issues relating to city planning, urban design, the history of neighborhoods, structures and materials through the subject areas of math, science, art, social studies and language arts.
Architecture in Education Program .. (Continued)

Description (Continued)

--The Architecture in Education Resource Center is an extensive collection of over 600 books, over 2000 slides, video tapes and filmstrips as well as activity workbooks and other teaching materials to support lesson planning and curriculum development in the field of built environment education. This special collection houses many rare books that have become standards in the field as well as comprehensive sections on architectural history and structure. There is a $3 user fee per visit for reference use only. Free to members.

Id Number  428
Ms. Rebecca Schiffer (Ms. Kathleen Catalano)
National Park Service - Mid Atlantic Regional Office
U.S. Custom House - Room 251
2nd & Chestnut Streets
Philadelphia, PA 19106
(215)597-1580
(215)597-0932 -- (Fax)

Type of Organization............ National Preservation

Educational Resources
(Information has not been entered at this time.)
Id Number 284
Ms. Cynthia Little
Historical Society of Pennsylvania
1300 Locust Street
Philadelphia, PA 19107
(215)732-6201

Type of Organization............ Education
Non-Profit
Private

Educational Resources

Id Number 285
Historical Society of Pennsylvania

Program Adopted by SDE, School... NO, it has not been adopted
Availability..................... Multiple Copies Available
Grade Level of Material......... General Information Level
School Subject................... History
Social Studies
Ethnic Heritage
Exploration/Settlement
Industry
Social History
Women's Studies

Type of Resource................ Audio-Visual(film, slide, tapes)
Curriculum/Study Guide/Lessons
Community Training/Education
In-School Programs
On-Site Program(tours, events)
Publication(book, brochure, etc)
Teacher-orientation pubs.
Travelling Exhibits/Displays

Description

We publish several workbooks for children 9-14 yrs. old on
Philadelphia history and historian techniques; three documents
set on early Pennsylvania history, use of historical documents,
the Yellow Fever epidemic of 1739; the participation of
African Americans; four walking tours of Philadelphia
neighborhoods that emphasize architecture, neighborhood
individuality and history; film on Lucretia Mott – Quaker and
activist in the 19th century. We provide consulting services for
teachers and lessons on Pennsylvania history for grades
4-college. Although this material has not been formally adopted
for schools, it is continually used by schools.
Id Number 97
(Curator of Education)
Cliveden of the National Trust, Inc.
6401 Germantown Avenue
Philadelphia, PA 19144
(215)848-1777

Educational Resources

Id Number 101
The Battle of Germantown

Cost of Publication $1.00 per student

Program Adopted by SDE, School NO, it has not been adopted
Grade Level of Material Third Grade
Fourth Grade
Fifth Grade
Sixth Grade

School Subject History
Military
Politics/Government

Topic of Information National
Non-Profit
Preservation

Type of Organization On-Site Program (tours, events)

Description
This program looks at the events of the Battle of Germantown through the eyes of American and British soldiers and the people of Germantown. It uses first hand accounts, artifacts, and legends to make the events of October 4, 1777, more accessible to students. The one and one-half hour program includes a classroom lecture and house tour. The program is generally limited to 30 students.

Id Number 99
Family Folklore

Cost of Publication $2.00 per student

Program Adopted by SDE, School NO, it has not been adopted
Grade Level of Material Third Grade
Fourth Grade
Fifth Grade
Sixth Grade

School Subject Social Studies
Ethnic Heritage
Social History

Topic of Information On-Site Program (tours, events)

Type of Resource National
Non-Profit
Preservation

Description
This program was designed in connection with the Smithsonian Institution Traveling Exhibit Service "Family Folklore" exhibit and uses handout material from SITES on developing family history. It introduces students to ways of preserving their family history, collecting family stories, and constructing a genealogy. Included is a tour of Cliveden highlighting the...
Family Folklore .. (Continued)

Description (Continued)

history of the Chew family who lived there.

Id Number 98
Freedom: Under Fire and Underground

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material......... Third Grade
Fourth Grade
Fifth Grade
Sixth Grade

School Subject.................. History
Social Studies
Ethnic Heritage
Politics/Government
Religion
Social History

Topic of Information............ On-Site Program(tours,events)

Type of Resource................
On-Site Program(tours,events)

Type of Organization............
National
Non-Profit
Preservation

Description

"Freedom: Under Fire and Underground" is a cooperative program with the nearby Johnson House. It uses methods of first-person interpretation to explain the religious, social, political, and economic climates in Germantown during the Revolutionary War and pre-Civil War periods. Participants tour both Cliveden, site of the Battle of Germantown, and the Johnson House, a "station" on the Underground Railroad. Activities include either a puppet show or the telling of first hand accounts (depending on the grade level). Class size is generally limited to 30 students.

Id Number 102
Natural Habitat: Our Habitat

Cost of Publication............. $3.00 per student

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material........ Elementary School
Junior High School

School Subject.................. History
Social Studies

Topic of Information............ Agriculture
Architecture
Conservation
Community Planning
Social History

Type of Organization............ National
Non-Profit
Preservation

Description

"Natural Habitat: Our Habitat" was designed for Earth Day as a cooperative project between Cliveden and the Awbury Arboretum. The program attempts to demonstrate the inter-relationship between man and environment, both in the present and historically. It begins at Cliveden with a "hands-on" history presentation which uses maps and everyday objects to illustrate how daily life was different in Germantown's past. Following this
Natural Habitat: Our Habitat (Continued)

Description (Continued)

program, students travel to Awbury Arboretum for a nature hike along the Discovery Trail. This hike focuses on how land was used in the past. This program was offered during Earth Week 1990.

Id Number 100
MTBP
Exploring Cliveden

Cost of Publication............. $2.00 per student

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material.......... Third Grade
Fourth Grade
Fifth Grade
Sixth Grade
Seventh Grade
Eighth Grade

School Subject.................. Art
History
Social Studies

Topic of Information............. Architecture
Art
Social History

Type of Resource............... On-Site Program (tours, events)
Type of Organization........... National
Non-Profit
Preservation

Description

"Exploring Cliveden" provides students with the tools to discover the museum. This interactive program introduces students to documents, maps, paintings, photographs, and buildings as sources of information. During this program, students become historians, using techniques they've learned to assemble the pieces of Cliveden's historical puzzle. The program includes a tour of the house. This activity is generally limited to 30 students.
Id Number 422
Mr. George Matlack
Valley Forge National Historical Park
P.O. Box 913
Valley Forge, PA 19481-0953
(215) 783-7700

Type of Organization............. National
Public

Educational Resources
(Information has not been entered at this time.)
Id Number: 150
Mr. John Tschirch
Preservation Society of Newport County
 "The Breakers"
 Ochre Point Avenue
 Newport, RI 02840
 
 (401)847-6543
 (401)847-9677 -- (Fax)

 Type of Organization
 Education
 Non-Profit
 Preservation
 Private

 Educational Resources

 Id Number: 151
 Heritage Education Program

 Ordering Information
 * For more information, please contact the Preservation Society of
   Newport County

 Type of Resource
 Audio-Visual (film, slide, tapes)
 Curriculum/Study Guide/Lesson
 In-School Programs
 On-Site Program (tours, events)
 Publication (book, brochure, etc)
Ms. Denise Panichas
Preservation Society of Pawtucket
PO Box 735
Pawtucket, RI 02862
(401)725-9581

Type of Organization.............. Non-Profit
Preservation

Educational Resources

Id Number 199
This Is Our City

Funding Sources

Funding Sources
* State, private foundation, donations, NTHP

Publisher or Producer
* Preservation Society of Pawtucket

Cost of Publication............. $27.90 per copy

Date of Publication............. 1988
Number of Pages/Minutes....... 15

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability..................... Material Copyrighted
Multiple Copies Available
Reprints Available

Grade Level of Material......... Fourth Grade
School Subject................... History
Topic of Information............ Architecture
Type of Resource................ Audio-Visual(film, slide, tapes)
Curriculum/Study Guide/Lesson
In-School Programs
On-Site Program(tours, events)
Publication(book, brochure, etc)
Training Programs for Educato.
Travelling Exhibits/Displays

Description

This is a VHS video tape with an accompanying teacher's packet and self-guided children's walking tour brochure about the architectural history of the city of Pawtucket, targeting children in grades four through six.
October 17, 1990 Heritage Education Resource Guide Page 236

Id Number 348
Ms. Barbara Barnes
Providence Preservation Society
21 Meeting Street
Providence, RI 02903
(401)831-7440

Type of Organization.......... Local
Non-Profit
Preservation

Educational Resources

Id Number 439
A New Look At Old Buildings

Funding Sources
* Hasbro Industries Charitable Trust, National Trust for Historic
  Preservation

Publisher or Producer
* Providence Preservation Society

Date of Publication.............. 1985
Number of Pages/Minutes........ 20

Program Adopted by SDE, School... NO, it has not been adopted
Availability.................. Multiple Copies Available
Grade Level of Material...... General Information Level
School Subject................ History
Social Studies

Topic of Information.......... Architecture
Social History

Type of Resource............... Audio-Visual(film,slide,tapes)
In-School Programs

Description
This 20 minute filmstrip with soundtrack is the first part of a
three part heritage education program used in schools in Rhode
Island. It comes complete with scripts, photo script, vocabulary list, bibliography and suggested follow-up activities.
Limited copies available.

Id Number 440
Amy Jordan, editor
A Providence History Mystery

Funding Sources
* Hasbro Industries Charitable Trust and the National Trust for
  Historical Preservation

Publisher or Producer
* Providence Preservation Society

Cost of Publication............. $2.50 per copy

Date of Publication............. 1987
Number of Pages/Minutes........ 17
A Providence History Mystery .. (Continued)

Program Adopted by SDE, School... NO, it has not been adopted
Availability.................. Multiple Copies Available
Grade Level of Material........ General Information Level
School Subject.................. History
Social Studies
Topic of Information........... Architecture
Social History
Type of Resource............... Publication(book, brochure, etc)

Description

This workbook is the third part of a three part heritage education program used in school in Rhode Island. It is used as a follow-up to a one hour tour of the College Hill district of Providence. The history and the architecture discovered on the tour are reviewed here.
Adaptable to any area of South Carolina curriculum, this packet is designed to teach students to "read" the state's rich architectural history. Through narrative and illustrations, seven examples of architectural styles from across the state take students on a tour of one hundred and forty years of local history. The narrative places the structures in their historical context and suggests ways of incorporating the materials into social studies, language arts, math, and art curricula. With this packet, students learn to read and understand their built environment and see its links to the past.
Id Number 536
Ms. Patricia A. Ruff (Chief Park Ranger)
Cowpens National Battlefield, NPS
Intersection of SC Rte 110 & 11
PO Box 308
Chesnee, SC 29323
(803)461-2828

Type of Organization............. National Public

Educational Resources

Id Number 537
Cowpens Natl Battlefield Education Programs

Description

--DAYBREAK AT THE COWPENS: TURNING POINT IN THE REVOLUTION, Arthur Magill, Spectrum South, Inc, 1990, $19.95. A 20 min multi-image slide presentation in stereo transferred to videotape. This program is based on the epic poem, Battle at the Cowpens by Magill. The production displays the rain-drenched field of Cowpens, and the hardships the Patriot Army faced before clashing with the British on January 17, 1981.

DOWNRIGHT FIGHTING, NPS Handbook, 1988, $4. NPS official handbook series, color with original paintings used in reproducing military soldiers portrayed in book. Good quality color maps with a splendid account of the events immediately preceding the battle and the day of the battle itself.

--TEACHER PACKET/ORIENTATION FOR SCHOOL GROUPS. Orientation for teachers and educators, including park brochures.
Id Number  143
Curator Meggett S. Lavin
Drayton Hall, MTHP
3380 Ashley River Road
Charleston, SC 29414

(803)766-0188

Type of Organization.............. Non-Profit
Preservation

Educational Resources

Id Number  148
Architecture of Historic Charleston

Ordering Information
* Available through Drayton Hall

Publisher or Producer
* Drayton Hall and Historic Charleston Foundation

Cost of Publication.............. $9.00 or 5.00
Date of Publication.............. 1986

Program Adopted by SDE, School.. Yes, it has been adopted.
Availability......................... Material Copyrighted
Multiple Copies Available
Grade Level of Material........... General Information Level
School Subject....................... Art

Topic of Information............... Architecture

Art

Social Studies

Community Planning

Social History

Type of Resource................... Giveaways-posters, buttons, etc

Description
A one and two sided poster ($9 or $5), comparing eight architectural styles common to Charleston, South Carolina (colonial to art deco). Two sided poster includes variation of building types and lists addresses where to find more examples of the period. Can be used as a walking tour guide around the city.

Id Number  145
Meggett Lavin
Drayton Hall Archaeology Program

Ordering Information
* Available from Drayton Hall

Cost of Publication.............. $3.00
Date of Publication.............. 1985
Number of Pages/Minutes........... 15

Program Adopted by SDE, School.. NO, it has not been adopted
Drayton Hall Archaeology Program .. (Continued)

Availability................. Multiple Copies Available
Grade Level of Material........ Elementary School
................................ Junior High School
................................ Senior High School
School Subject................ History
................................ Science
................................ Social Studies
Topic of Information......... Archeology
................................ Exploration/Settlement
................................ Social History
Type of Resource............... Curriculum/Study Guide/Lesson

Description
The program includes an introduction to archaeology and how it is
used at historic sites, a lesson plan, activities, glossary,
bibliography, and articles for the classroom.

Id Number 146
Meggett Lavin
"Low Country Studies Program"
Drayton Hall Education Program

Ordering Information
* Available through Drayton Hall

Cost of Publication............ $5.00
Date of Publication............ 1986
Number of Pages/Minutes....... 86

Availability................. Multiple Copies Available
Grade Level of Material........ General Information Level
Type of Resource............... Curriculum/Study Guide/Lesson

Description
An annotated bibliography of books, periodicals and a.v.
materials available by topic for Low Country Studies. Entries
are coded for grade level and subject areas. LOC call numbers.
Up-dated version available Fall 1990.

Id Number 147
Meggett Lavin
Drayton Hall Resource Packet
Drayton Hall Education Program

Ordering Information
* Available through Drayton Hall

Cost of Publication............ $7.00
Date of Publication............ 1984
Number of Pages/Minutes....... 45

Program Adopted by SDE, School.. NO, it has not been adopted
Availability................. Multiple Copies Available
Grade Level of Material........ Elementary School
................................ Junior High School
................................ Senior High School
Drayton Hall Resource Packet .. (Continued)

School Subject.....................  Art
                         English
                         Geography
                         History
                         Math
                         Music
                         Science
                         Social Studies

Topic of Information.............  Agriculture
                         Architecture
                         Entertainment/Recreation
                         Health/Medicine
                         Social History

Type of Resource...................  Curriculum/Study Guide/Lesson

Description
An interdisciplinary packet of resource materials and activities for planning a unit or visit to Drayton Hall. Includes slides, script, reproduced primary documents, family history/social history/SC history materials, and a series of research and discussion questions to complement a study outline and suggested activities.

Id Number        149
Mayrett Lavin
City Search

Ordering Information
* Available through Drayton Hall

Publisher or Producer
* Drayton Hall and Historic Charleston Foundation

Cost of Publication..............  $10.00 set of 2

Date of Publication...............  1986
Number of Pages/Minutes..........  135

Availability.......................  Material Copyrighted
Multiple Copies Available

Grade Level of Material...........  General Information Level

School Subject.....................  Art
                         English
                         Geography
                         History
                         Math
                         Social Studies

Topic of Information.............  Architecture
                         Art
                         Economics
                         Social History

Type of Resource...................  Curriculum/Study Guide/Lesson

Description
A teacher's guide to using Charleston's built environment in the classroom. Includes approaches, techniques, tours, activities, and resources. Supplemented by an illustrated handbook of architectural details from the basic parts of a building and how they have changed over time, to illustrated elements and descriptions of eight architectural periods easily found around the city. Features building survey forms with looking and
City Search .. (Continued)

Description (Continued)
recording activities.

Id Number 144
Lisa Lord
Drayton Hall Junior Docent Program

Ordering Information
* Request information from Drayton Hall

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material........ Junior High School
School Subject.................. Art
                           English
                           Geography
                           History
                           Math
                           Music
                           Science
                           Social Studies

Topic of Information........... Agriculture
                           Archeology
                           Architecture
                           Art
                           Social History

Type of Resource................ In-School Programs
                           On-Site Program(tours, events)

Description
A Language Arts program in which Drayton Hall is used as the content for reading, reporting and research. Students learn public speaking and organize their own interpretation of Drayton Hall and its place in history. Students give tours to students, grades 5 through 10, and culminate the program with a special evening of tours for school faculty and parents. The program emphasizes stewardship and historic preservation through a feeling of ownership gained over 6 to 8 weeks of study and activities.
Id Number 407
Superintendent
Ninety Six National Historic Site
National Park Service
Hwy. 248 (P.O. Box 496)
Ninety Six, SC 29666

(803)543-4068
(803)543-2058 -- (Fax)

Type of Organization............. National

Educational Resources

Id Number 494
Robert Bass
Ninety Six, The Struggle for the S.C.
Backcountry

Funding Sources
* Eastern National Parks & Monuments Assoc

Publisher or Producer
* Sandlapper Press

Cost of Publication............. $12.95 per copy

Date of Publication............. 1978
Number of Pages/Minutes........ 456

Type of Resource................. Publication (book, brochure, etc)

Description

Also available is the Park's historical folder at no charge.
Id Number 8

State Historical Preservation Center
Box 417, 3 East Main Street
Vermillion, SD 57069

(605)677-5314

Type of Contact.............. Resource Contributor

Educational Resources

(Information has not been entered at this time.)
Id Number: 243
Superintendent
Mount Rushmore National Monument, NPS
PO Box 268
Keystone, SD 57751
(605)574-2523

Type of Organization: National

Educational Resources

Id Number: 244
Mount Rushmore Heritage Education Program

Ordering Information
* VHS video available at no cost upon written request.

Program Adopted by SDE, School: NO, it has not been adopted
Availability: Multiple Copies Available
School Subject: Art, History
Topic of Information: Art, Engineering, Politics/Government
Type of Resource: Audio-Visual (film, slide, tapes), Exhibits/Displays, Historic Places Inventory, In-School Programs, On-Site Program (tours, events), Publication (book, brochure, etc), Teacher-orientation pubs.
October 17, 1990  Heritage Education Resource Guide  Page 247

Id Number 431
Mr. James Hubta
The Center for Historic Preservation
1421 East Main, Box 80
Murfreesboro, TN 37132

(615)898-2947
(615)898-5614 -- (Fax)

Type of Organization Education
Non-Profit
Preservation
State

Educational Resources

Id Number 453
Historic Preservation Educational Programs

Ordering Information
* Information and materials are available through MTSU Center for
  * Historic Preservation.

Program Adopted by SDE, School NO, it has not been adopted
Grade Level of Material Elementary School
General Information Level
Junior High School
Senior High School
School Subject English
History
Social Studies
Topic of Information Agriculture
Conservation
Agriculture
School Subject
Topic of Information
Type of Resource Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
Organization
On-Site Program (tours, events)
Practitioner
Publication (book, brochure, etc)
Training Programs for Educators

Description
--The Center for Historic Preservation at Middle Tennessee State University is a research, instructional, and public service institution established in 1984 as an expansion of the historic preservation graduate and undergraduate programs first begun in 1974. Rural preservation, heritage education, cultural tourism, and data information are the principal areas of research and service of the Center. The staff and resources of the Center are committed to cooperation with the assistance for individuals, organizations, agencies and heritage-related groups at the local, state, and national and international levels.

--A Manual for Teaching with Community Resources, Mid-South Humanities Project, MTSU, National Endowment for the Humanities. The manual was designed for and by educators in K-12 grades and includes lesson plans, how to do it articles, and bibliographies on historic architecture, folk culture, oral history, family history, language arts, cemetery studies, artifact studies and museums as resources for the teaching of social studies and language arts through a community’s cultural heritage resources.
Id Number 427  
Ms. Margie Elliott  
Greater Houston Preservation Alliance  
712 Main Street  
Houston, TX 77002  
(713)236-5000

**Type of Organization**  
Education  
Local  
Non-Profit  
Preservation

**Educational Resources**

Id Number 516  
P. Wheat M. Elliott  
Greater Houston Area Heritage Education  
Resource Guide

**Publisher or Producer**  
* GHFA

**Date of Publication**  
1989

**Number of Pages/Minutes**  
11

**Program Adopted by SDE, School**  
NO, it has not been adopted

**Availability**  
Reprints Available

**Grade Level of Material**  
General Information Level

**School Subject**  
History  
Social Studies

**Topic of Information**  
Architecture  
Ethnic Heritage  
Politics/Government

**Type of Resource**  
Teacher-orientation pubs.

**Description**  
Materials available through GHFA
Type of Organization: Education
Non-Profit
State

Educational Resources

Id Number: 520
P. Wheat B. Whorton
Clues from the Past

Description

CLUES FROM THE PAST, Wheat and Whorton, illus. by Eileen Thompson, Hendrick Long, Dallas, 1990, $17.95. A guide to give students an appreciation of past cultures through archaeology and encourage preservation of archaeological sites. Leaders and teachers are provided information and guidance for teaching about archaeology as history and/or science.
Id Number: 426
Traveling Exhibits Coordinator
Institute of Texan Cultures
Box 1226
San Antonio, TX 78294
(512)226-7651

Type of Organization: Education
Non-Profit
State

Educational Resources

Id Number: 514
P. Wheat T. Anderson
Archaeology in Texas

Funding Sources:
* Texas Archaeology Association

Publisher or Producer:
* Institute of Texan Cultures

Cost of Publication: $125.00 for 30 days

Date of Publication: 1980

Program Adopted by SDE, School: NO, it has not been adopted
School Subject: History
Science
Social Studies

Topic of Information: Archeology
Conservation
Id Number  546
Mrs. Melody Webb (Superintendent)
Lyndon B. Johnson National Historical
Park
PO Box 329
Johnson City, TX 78636

(512)868-7128
(512)868-7863 -- (Fax)

Type of Organization............ National
                               Public

Educational Resources

(Information has not been entered at this time.)
Id Number  290
Dr. David C. DeBoe
Texas State Historical Association
2/306 Sid Richardson Hall
University of Texas
Austin, TX 78712
(512) 471-1525

Type of Organization ............ Education
Non-Profit
State

Educational Resources

Id Number  294
David DeBoe
Adopt-a-Building Historical Preservation
Program

Publisher or Producer
  * Texas State Historical Association

Program Adopted by SDE, School... NO, it has not been adopted
Availability .................. Reprints Available
Grade Level of Material ........ General Information Level
School Subject ................. History
                          Social Studies
Topic of Information ........... Architecture
                          Education
Type of Resource ............... Curriculum/Study Guide/Lesson

Description

This program gives elementary and secondary classes an
opportunity to "academically" adopt a building or another man-made
landmark in their community. After spending an academic school
year uncovering information about their site's architectural and
social history, the class members sum up what they have learned
in a ten-minute media presentation. In the process, students
develop a new interest in the role buildings have played in the
history of their communities. They also increase preservation
awareness in their own neighborhoods. Each class must complete a
vigorous four-phase process.

Id Number  291
Ken Ragsdale et al.
History is My Home: A survey of Texas
Architecture

Publisher or Producer
  * Texas State Historical Association

Cost of Publication.............. $25.00 each
Date of Publication............... 1981
Number of Pages/Minutes........... 0

Program Adopted by SDE, School... NO, it has not been adopted
Availability .................. Material Copyrighted
                          Multiple Copies Available
History is My Home: A survey of Texas (Continued)

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<td>Curriculum/Study Guide/Lesson</td>
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<tr>
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<td>Teacher-orientation pubs.</td>
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</table>

**Description**

Treating buildings and building designs as products of cultural change, this three-part filmstrip series examines European origins and the early 19th Century, the Victorian era and the 20th Century and each period's influence on architecture in Texas. Set includes: 1. three full-color filmstrips and professionally-narrated cassette tapes; 2. teacher's guide with glossary; and 3. a booklet of complete filmscripts with suggested student activities.
Id Number 249
Ms. Carolyn S. Basel
Texas Historical Foundation
PO Box 530056
Austin, TX 78753
(512) 251-7423

Type of Organization............. Education
Non-Profit
Preservation
State

Educational Resources

Id Number 250
Heritage Magazine

Funding Sources
* membership

Publisher or Producer
* Texas Historical Foundation

Cost of Publication.............. $2.00 per copy

Number of Pages/Minutes........ 40

Program Adopted by SDE, School.. NO, it has not been adopted
Availability......................... Material Copyrighted
Multiple Copies Available
Grade Level of Material......... General Information Level
School Subject...................... Geography
History

Topic of Information............. Archeology
Architecture
Type of Resource.................. Publication (book, brochure, etc)

Description
Heritage is a quarterly magazine of historic preservation in
Texas. Articles by reputable contributors include recent
archaeology discoveries in Texas, historic figures, architectural
studies, cultural resources, all with perspective of conserving
and preserving these resources of the past for the future.
Id Number       424
Ms. Elaine Harmon (Museum Technician)
Fort Davis National Historic Site
P.O. Box 1456
Fort Davis, TX 79734
(915)426-3224

Type of Organization............ National
                          Preservation
                          Public

Educational Resources

(Information has not been entered at this time.)
Id Number  86

Utah Heritage Foundation
365 Quint Street
Salt Lake City, UT 84103
(801)533-0858

Educational Resources

(Information has not been entered at this time.)
Id Number 340
Ms. Adele Weiler (Education Coordinator)
Utah Heritage Foundation
355 Quince Street
Salt Lake City, UT 84103
(801) 533-0858

Type of Organization............ Non-Profit
Preservation
State

Educational Resources

(Information has not been entered at this time.)
Id Number 423
Shelley Smith
Bureau of Land Management
2370 South 2300 West
Salt Lake City, UT 84119

(801)977-4357
(801)977-4397 -- (Fax)

Type of Organization............ National
Public

Educational Resources

(Information has not been entered at this time.)
Id Number: 292
Mr. Randy Kane, Park Ranger
Golden Spike Historic Site, NPS
Golden Spike NHS, P.O. Box W
Brigham City, UT 84302

(801)471-2209
(801)471-2341 -- (Fax)

Type of Organization: Education
   National
   Preservation
   Public

Educational Resources

Id Number: 293
Robert Utley, et al.
Golden Spike (site handbook)

Funding Sources
   * NPS

Publisher or Producer
   * NPS, Govt. Printing Office

Cost of Publication: $2.95 each

Date of Publication: 1969

Number of Pages/Minutes: 62

Program Adopted by SDE, School: NO, it has not been adopted
Availability: Multiple Copies Available
   Reprints Available

Grade Level of Material: General Information Level
School Subject: History
Social Studies

Type of Resource: Audio-Visual (film, slide, tapes)
   Exhibits/Displays
   giveaways-posters, buttons, etc
   On-Site Program (tours, events)
   Publication (book, brochure, etc)
   Teacher-orientation pubs.

Description

The site handbook, written by Robert M. Utley and Francis A. Ketterson, Jr. is for sale at the park or by the Superintendent of Documents, U.S. Government Printing Office in Washington, D.C. This site handbook was published for Golden Spike NHS as a capsule history of the construction of the First Transcontinental Railroad.
Id Number 282
Mr. Joseph Neursch
Northern Virginia Assoc. of Historians
4400 University Avenue
Fairfax, VA 22030

Type of Organization.............. Local
                          National
                          State

Educational Resources

Id Number 283
NVAH Directory of Local History
Libraries and Special Collections

Ordering Information
  * Northern Virginia Association of Historians
  * P.O. Box 1366
  * Fairfax, VA  22030

Publisher or Producer
  * NVAH

Cost of Publication.............. $2.00 each

Date of Publication.............. 1990
Number of Pages/Minutes........ 19

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Reprints Available
Grade Level of Material......... General Information Level
Topic of Information............ Art
                          Ethnic Heritage
                          Literature
                          Politics/Government
                          Social History

Type of Resource................ Publication(book, brochure, etc)

Description

Compilation of local history libraries and special collections
for the purpose of encouraging research on Virginia local history
as well as facilitating the preservation and utilization of
archival resources for Virginia local history.
Id Number 130
Mrs. Tracy Gillespie
Loudoun Museum
16 Loudoun Street, S.W.
Leesburg, VA 22073
(703)777-7427

Type of Organization............. Local
Non-Profit

Educational Resources

Id Number 131
Tracy Gillespie
"Leesburg Circa 1900"

Publisher or Producer
* Loudoun Museum

Program Adopted by SDE, School.. NO, it has not been adopted
Availability............................. Reprints Available
Grade Level of Material........... Seventh Grade
School Subject......................... History
Social Studies
Topic of Information................ Architecture
Commerce
Community Planning
Social History

Type of Resource..................... Curriculum/Study Guide/Lesson
In-School Programs

Description
Seventh grade students practice observation and inference skills
using a variety of primary sources in this five-day study of a
rural town at the turn of the century. Objects, photographs, the
complete census of 1900 of Leesburg, a map and written accounts
are used in this case study. Lessons are designed in the
inquiry-oriented approach.

Id Number 132
Tracy Gillespie
"Archaeology: Clues to the Past"

Publisher or Producer
* Loudoun Museum

Program Adopted by SDE, School.. NO, it has not been adopted
Availability""....................... Reprints Available
Grade Level of Material........... Tenth Grade
Eleventh Grade
Fifth Grade
Sixth Grade
Seventh Grade
Eighth Grade
Ninth Grade

School Subject......................... History
Topic of Information................ Archaeology

Type of Resource..................... Curriculum/Study Guide/Lesson
In-School Programs
"Archaeology: Clues to the Past" ... (Continued)

Type of Resource.................. On-Site Program(tours, events)

Description

This program involves an in-depth look at archaeology and how it relates to the study of history. It varies from two to three days in length, and includes a visit to class by museum personnel as well as a visit by students to the museum for a simulated dig. Students learn the basic steps involved in the work of an archaeologist, discover some of the artifacts that could be found in our area, and try to piece together the story of the "site" they are digging and of the people who could have lived there.

Id Number     133
Tracy Gillespie
"A Walk Around Leesburg"

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material ......... Elementary School
School Subject ..................... History, Social Studies
Type of Resource ................. On-Site Program(tours, events)

Description

Students are given an orientation at the museum to Leesburg, Loudoun's County Seat, as it would have been when it was first founded and developing as a young town. Important key sites of any typical town of the 18th century are highlighted, such as a log cabin, the courthouse site, and a cemetery.

Id Number     134
Tracy Gillespie
"Exploring Loudoun's Architecture"

Program Adopted by SDE, School: Yes, it has been adopted
Availability ....................... Reprints Available
Grade Level of Material ........... Third Grade
School Subject ..................... History, Social Studies
Topic of Information .............. Archaeology
Type of Resource .................. Curriculum/Study Guide/Lesson
In-School Programs

Description

Students are introduced to the prominent forms of architecture found in Loudoun County. Slides, objects (building "pieces"), and sketches are used to illustrate the styles. Various key architectural terms are used to help the students compare and contrast the styles. A walking tour of architecture further emphasizes the main forms of architecture. Several that can be adapted for a longer period of time. This program was designed in partnership with the third grade teachers in Loudoun County Public Schools. 1990-1991 is the first school year for this program, and it is being evaluated for its effectiveness.
Id Number 135
Tracy Gillespie
"Life As a Civil War Soldier"

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material: Fifth Grade
School Subject: History
Topic of Information: Military
Type of Resource: In-School Programs

Description
A Civil War soldier dressed in full uniform with accoutrements and weapons visits the fifth grade classes to discuss the typical experiences of a soldier, as well as the topic of the Civil War in general. The 1 1/2 hour program features items from a soldier's knapsack, his clothing, weapons he would have used, and even his tent. Follow-up activities are included. This program has run successfully for several years. Information can be obtained from the Loudoun museum. No written materials available.

Id Number 136
Tracy Gillespie
"What am I? A Scavenger Hunt"

Publisher or Producer
* Information available through Loudoun Museum
* No printed materials

Program Adopted by SDE, School: NO, it has not been adopted
Grade Level of Material: Third Grade
        Fourth Grade
        Fifth Grade
School Subject: History
Social Studies
Topic of Information: Social History
Type of Resource: On-Site Program(tours, events)

Description
Students visiting the museum are given clues to identify various objects in the museum's exhibits. In the process they learn of the material heritage of Loudoun County.

Id Number 137
Tracy Gillespie
"The Janney Trunk"

Funding Sources
* donated objects

Ordering Information
* Request information from Loudoun Museum

Cost of Publication: $0.10 one page

Program Adopted by SDE, School: NO, it has not been adopted
Availability: Reprints Available
Grade Level of Material: Third Grade
"The Janney Trunk" .. (Continued)

School Subject............... History
                        Social Studies
Topic of Information....... Agriculture
                        Education
                        Religion
                        Social History
                        Transportation
Type of Resource............ In-School Programs

Description
The Janney Trunk is an in-school program for third graders dealing with life in Loudoun County in the early 19th century. Based on the memoirs of county resident and Quaker, John Janney, it includes artifacts from the early 1800’s which once belonged to some of the Quaker farm families who lived nearby. Students handle the object and discuss their ideas of life in the early 1800’s. Follow-up activities provided. One hour. Has been evaluated by teachers and is highly successful.
Id Number      559
Melissa G. York (Coordinator)
Oatlands Plantation, NTEP
Route 2 Box 353
Leesburg, VA 22075
(703)777-3176

Educational Resources

Id Number      117
Oatlands Plantation
Heritage Education Programs

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material........... Elementary School
School Subject..................... History
.................................. Science
.................................. Architecture
.................................. Education
.................................. Landscape Architecture
.................................. Social History
Topic of Information.............. Architecture
.................................. Education
.................................. Landscape Architecture
.................................. Social History
Type of Resource.................. Audio-Visual (film, slide, tapes)
.................................. Curriculum/Study Guide/Lesson
.................................. Exhibits/Displays
.................................. In-School Programs
.................................. On-Site Program (tours, events)
.................................. Teacher-orientation pubs.
Type of Organization............. Local
.................................. Non-Profit
.................................. Preservation

Description

The education program at Oatlands is still in the development stage and is mainly used by fourth and fifth graders who are studying local county history. It now consists of a pre-visit packet for the teachers, display material for the classroom, a pre-visit slide show, a guided tour of the house, and an optional guided tour of the four acre garden and/or one room schoolhouse. Follow-up activities are also included in the packet. The program has occasionally been adapted for other grade levels.
Id Number 417
Mr. James A. Percoco
West Springfield High School
6100 Rolling Road
Springfield, VA 22152

Type of Organization............. Education
Local
Non-Profit
Public

Educational Resources

Id Number 455
James Percoco
Memorials: The Private and Public Domain

Publisher or Producer
* Humanities Education

Date of Publication............. 1990
Number of Pages/Minutes........ 4

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Reprints Available
Grade Level Of Material......... General Information Level
Junior High School
Senior High School

School Subject................... Art
History
Social Studies

Topic of Information............. Architecture
Art
Education
Landscape Architecture
Social History

Type of Resource............... Curriculum/Study Guide/Lesson
In-School Programs
Training Programs for Educato.

Description

A lesson guide to the use of public art as a classroom tool at
the secondary level.
Id Number 460
Ms. Catherine Ladd (Executive Director)
Waterford Foundation
P.O. Box 142-Second Street
Waterford, VA 22190
(703) 882-3018
(703) 777-7792 -- (Fax)

Type of Organization.............. Education
Non-Profit
Preservation
Private

Educational Resources

Id Number 471
One Room School Living History Program

Funding Sources
* The National Endowment for the Humanities

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material........... Elementary School
School Subject..................... Geography
History
Social Studies

Topic of Information.............. Agriculture
Architecture
Education
Ethnic Heritage
Landscape Architecture
Literature
Religion
Social History

Type of Resource................... On-Site Program(tours, events)

Description

The Waterford Living History Program interprets a one-room schoolhouse built in 1867 for Afro-American children of the community. Designed for third and fourth graders, the program consists of pre-visit activities, the visit itself for 2 1/2 hrs during which the students assume identities of Afro-American children who in fact attended school there; and post-visit activities. During the visit, a docent teaches an abbreviated nineteenth century lesson plan using period texts. Following the program, classes may picnic and take a self conducted walking tour of the village. The program runs October-November, and April-May.
Id Number 542
Chadwyck-Healey INC.
1101 King Street
Alexandria, VA 22314
(703) 683-4890

Type of Organization............ National
Private

Educational Resources

Id Number 543
National Register of Historic Places,
Parts I & II

Description
This is a microfiche version of all National Register
documentation, including nomination forms with descriptions and
statements of significance regarding the properties as well as
bibliographies of sources. Photographs and some maps are also
included. Part I of the collection includes all listings from
1902-1982; Part II continues with listings from 1983-88.
Microfiche may be purchased by individual state. $11,400 (I),
$25,780 (II)
Educational Resources

Id Number 79
Inside Old Town

Sponsoring Organization
City of Alexandria, Virginia

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material........ Fourth Grade
School Subject.................. History
Social Studies

Topic of Information...........
Politics/Government
Social History

Type of Resource.............
Audio-Visual(film,slide,tapes)
Curriculum/Study Guide/Lesson
On-Site Program(tours,events)

Description

The Lyceum, an historic site operated by the City of Alexandria, offers a two part program to introduce students to eighteenth century life in Alexandria. Prior to visiting the Lyceum with their classes, teachers borrow a pre-visit kit. This kit includes a time line activity, lessons using Alexandria's 1759 Census, reproduction objects, and slides. In their visit, students are given a brief introduction at the Lyceum and are then led on a walking tour led by an education instructor. This tour acquaints students with the occupations, characters, and lifestyles of early residents and compares daily life now and then. Fees: Kit rental, $10; Walking tour, $.50 per student. Fees waived for Alexandria City schools.
Id Number 251
Mr. Paul Carson
George Washington Birthplace, NPS
RR 1, Box 717
Westmoreland, VA 22443

(804) 224-1732
(804) 224-2142 -- (Fax)

Type of Organization.......... National

Educational Resources

Id Number 252
A Childhood Place

Cost of Publication.............. $0.00 loan
Date of Publication............... 1976
Number of Pages/Minutes......... 14

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material......... General Information Level
School Subject.................... History
Topic of Information............ Agriculture
Type of Resource................. Audio-Visual(film, slide, tapes)

Description
Fourteen minute audiovisual program which describes the seasonal
activities and lifestyles familiar to a Virginia tobacco
plantation during the time of George Washington's youth. Film
uses on-site settings and costumed interpreters to help
illustrate the period's activities. Excellent photography and
appropriate for all ages. Available in VHS and 16 mm formats.

Id Number 256
George Washington Birthplace:
On-site tour

Cost of Publication.............. $0.00 nocharge

Program Adopted by SDE, School... NO, it has not been adopted
Grade Level of Material......... General Information Level
School Subject.................... History
Topic of Information............ Social Studies
Type of Resource.................. On-Site Program(tours, events)

Description
On-site tour of the park's historic area. Includes history of
the site and the Washington occupation, tour of major buildings
in historic area, and some demonstration of colonial crafts and
activities. Length is approximately 1 1/2 to 2 hours, but can be
increased or shortened to suit group needs and staffing
situation. Reservations must be made at least two weeks in
advance. Free to Educational Groups.
The Heritage Education Workbook is a curriculum guide which includes sample lessons relating to Virginia's heritage and architecture. The Workbook is oriented toward the 4th grade, where Virginia history is first taught. It is designed to be a generic work that can be used by local preservation organizations and local school systems as a guide to craft a specific heritage education program for the locality.
Id Number 112
Dr. Melanie J. Biermann (Education Coordinator)
Montpelier - Home of James Madison
P.O. Box 67
Montpelier Sta., VA 22957
(703) 672-2728
(703) 672-0411 — (Fax)

### Educational Resources

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<td>Description</td>
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<td>* National Trust for Historic Preservation</td>
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### Description

This program has been designed to acquaint students with the powerful concepts of Madison's constitutional thinking within the social, political, and economic context of Montpelier. Three different programs are available -- one for elementary students, one for middle school students, and one for high school students.

Teacher kits are available to complement field trips to Montpelier. The kit includes an introductory videotape and a guide to acquaint students with the life and times of James Madison, bringing constitutional history to life, allowing students to participate actively in role-playing and simulations, and encouraging students to apply their knowledge of constitutional principles to contemporary issues.
Id Number: 539
Buckmaster Publishing
Whitehall
Route 3, Box 56
Mineral, VA 23117

Type of Organization: National
Private

Educational Resources

Id Number: 540
National Register of Historic Places:
CD ROM

Description
This CD ROM contains name and locational data on all National Register listings through December 1900. The disk includes retrieval software that allows searches by geographical location and key words in property names. Periodic updates to the CD ROM are under consideration. CD ROM players available.
"The Apprentice": a magazine for fifth, sixth, and seventh graders, focuses on the history, crafts, and people of eighteenth century Williamsburg. Its pages include articles, photographs, and learning activities to challenge and inform its readers. The book cover is a fold-out map of the Historic Area.
Id Number       76
Warren A. Stewart (Supervisor, Soc. Studies Serv.)
Virginia Department of Education
Social Studies Service
P.O. Box 69
Richmond, VA 23216
(804)225-2398

Educational Resources

Id Number       76

History of Women in Virginia
History of Black Virginians

Cost of Publication............ $0.00 free
Date of Publication............ 1990
Number of Pages/Minutes........ 7

Program Adopted by SDE, School.. Yes, it has been adopted.
Grade Level of Material........ General Information Level
School Subject.................. Geography
                           History
                           Social Studies
                           Ethnic Heritage
                           Exploration/Settlement
                           Women's Studies
Topic of Information........... Curriculum/Study Guide/Lesson
                           Teacher/community publications
Type of Resource............... Education
                           Local
                           Public

Description

These materials represent a joint effort by the Virginia Department of Education and the Virginia Department of Historic Resources to relate the teaching of African American history and women's history to historic sites within the state. Each of the two packets contains brief descriptions of appropriate sites listed on the Virginia Landmarks Register and also provides a map showing the locations of the sites mentioned. Also included are sample instructional activities to be used with the landmark notices to integrate geography and history.
Ms. Margaret Peters  
Virginia Dept. of Historic Resources  
221 Governor Street  
Richmond, VA 23219  

(804) 786-3143  
(804) 225-4261 -- (Fax)

Type of Organization: State  

Educational Resources

Id Number: 451  
Virginia Heritage Education Materials

Program Adopted by SDE, School: NO, it has not been adopted  
Grade Level of Material: General Information Level  
School Subject: Art, History, Social Studies  

Topic of Information: Archeology, Architecture, Landscape Architecture, Religion, Social History, Transportation  

Type of Resource: Exhibits/Displays, Giveaways-posters, buttons, etc, Publication (book, brochure, etc)

Description

--Virginia Landmarks Register, 3rd Ed., Calder C. Loth, ed, 1986, $29.95/s/h. Univ. Press, Box 3608, University Station, Charlottesville, VA. Illustrations and written material on all sites, buildings, districts on Virginia Landmarks Register. Completely indexed.

--A Guidebook to VA's Historical Markers, Margaret Peters, UVA Press, 1985, $9.95 s/h. An indexed guide to Virginia's more than 1500 historical highway markers. Includes all inscriptions, subjects, and geographic index.

--Archeological Exhibit, using materials and artifacts from Virginia historic and prehistoric sites. Exhibits can be designed to enhance a particular theme or issue. Two months notice.

--Archeological Research Report Series, $10. In depth reports on archeology projects; subjects include pre historic and historic sites. Five reports in print.

--Notes on Virginia, no charge. A 44-page semi-annual periodical, illustrated topics include Virginia history, architecture, archeology, preservation.

--Departmental Poster for Earth Day 1990, one copy free. A four color poster illustrating a variety of historic resources in Virginia. Includes archeological site, building associated with African-American education, pre-historic painting, rural landscape, house on civil war battlefield.
Mr. John G. Sehmer  
Historic Richmond Foundation  
2407 East Grace Street  
Richmond, VA 23223  
(804)643-7404  
(804)788-4244 -- (Fax)  

Type of Organization............. Local  Preservation  

Educational Resources  

Id Number  240  
Historic Richmond Foundation  
Educational Programs  

Ordering Information  
Publisher or Producer  * Historic Richmond Foundation  

Cost of Publication............. $16.50 per copy  
Date of Publication............... 1988  
Number of Pages/Minutes........... 120  

Program Adopted by SDE, School.. NO, it has not been adopted  
Availability...................... Material Copyrighted  
Multiple Copies Available  
Topic of Information............... Architecture  
Art  
Landscape Architecture  
Military  
Social History  

Type of Resource.................. Giveaways-posters,buttons,etc  
On-Site Program(tours,events)  
Publication(book,brochure,etc)
October 17, 1990

Heritage Education Resource Guide  Page 278

Id Number  545
Mr. Curtis L. Stallings (Educational Program Coord.)
Colonial National Historical Park
PO BOX 210
Yorktown, VA 23690
(804) 898-3400

Educational Resources

(Information has not been entered at this time.)
Id Number 280
Mr. Richard R. Saunders, Jr.
Booker T. Washington N.M.
RT 3, Box 310
Hardy, VA 24101

(703)721-2094
(703)721-8311 -- (Fax)

Type of Organization: National

Educational Resources

Id Number 281
Longing to Learn

Funding Sources
- Eastern National Park and Monument Association

Publisher or Producer
- Eastern National Park and Monument Association

Cost of Publication: $13.95 each

Date of Publication: 1983

Number of Pages/Minutes: 14

Program Adopted by SDE, School: NO, it has not been adopted
Availability: Multiple Copies Available
Grade Level of Material: General Information Level
Topic of Information: Agriculture
                     Education
                     Entertainment/Recreation
                     Ethnic Heritage
                     Social History

Type of Resource: Audio-Visual (film, slide, tapes)
                  Exhibits/Displays
                  On-Site Program (tours, events)

Description
This VHS program is based on Booker T. Washington's autobiography "Up From Slavery." Booker's own words are used to describe his boyhood years, spent as a slave on the Burroughs Plantation in Franklin County, Virginia.
Id Number: 58  
(Executive Director)  
Historic Staunton Foundation  
120 South Augusta Street  
Staunton, VA 24401  
(703)885-7676

**Educational Resources**

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<tbody>
<tr>
<td>Name</td>
<td>Candice Brown</td>
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<tr>
<td>Project</td>
<td>Exploring Staunton's Victorian Arch.</td>
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**Funding Sources**
- National Trust for Historic Preservation

**Date of Publication:** 1987  
**Number of Pages/Minutes:** 32

**Program Adopted by SDE, School:** Yes, it has been adopted.  
**Grade Level of Material:** Fourth Grade  
**School Subject:** Art, English, Social Studies, Architecture, Commerce, Social History

**Topic of Information:** Architecture, Social History

**Type of Resource:** Audio-Visual (film, slide, tapes), Curriculum/Study Guide/Lesson, Organization, On-Site Program (tours, events)

**Type of Organization:** Local, Non-Profit, Preservation

**Description**

Staunton has one of the finest extant collections of Victorian commercial and residential buildings in Virginia. This unit introduces fourth grade students to the architecture of these buildings during four 45-minute sessions and an optional walking tour of downtown Staunton. Through a multi-media study involving viewing slides, artwork, study of architectural elements, and worksheets, students learn how to understand buildings in terms of architectural massing, detail, and color. The students are also introduced to the concept of buildings changing over time by viewing some of Staunton's buildings which have changed.

---

Id Number: 60  
Staunton: From Frontier Town to Victorian City

**Number of Pages/Minutes:** 4

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Staunton: From Frontier Town to .. (Continued)

Topic of Information........... Transportation
Type of Resource............. Audio-Visual(film,slide,tapes)
                          Curriculum/Study Guide/Lesson
                          In-School Programs
                          Organization
Type of Organization......... Local
                          Non-Profit
                          Preservation

Description

"Staunton: From Frontier Town to Victorian City" is a one week history and preservation unit for seventh grade students. The first two class sessions study the history of Staunton through use of copies of primary source documents concerning the city's history. The third session studies the development of Staunton through study and drawing of maps. The fourth session is a slide show and discussion concerning the city's architecture, and the fifth session is a field trip arranged in cooperation with the Historic Staunton Foundation.
October 17, 1990  Heritage Education Resource Guide  Page 282

Id Number  465
Mr. George Tyson
St. Thomas Historical Trust
9-33 Estate Nasareth
St. Thomas, VI 00802
(809)775-6109

Type of Organization.............. Local
                          Non-Profit
                          Preservation

Educational Resources

Id Number  485
George Tyson, editor
The St. Thomas Harbor, A Historic
Perspective

Funding Sources
  * National Endowment for the Humanities -- State Program

Publisher or Producer
  * St. Thomas Historical Trust

Cost of Publication.............. $12.00 one copy

Date of Publication............... 0
Number of Pages/Minutes.......... 62

Program Adopted by SDE, School.. NO, it has not been adopted
Availability..................... Material Copyrighted
                          Reprints Available

Grade Level of Material.......... General Information Level
School Subject.................... Geography
                          Social Studies

Topic of Information............... Commerce
                          Exploration/Settlement
                          Landscape Architecture
                          Social History

Type of Resource.................. Publication(book,brochure,etc)

Description

The publication consists of three articles dealing with social, economic and environmental change around the harbor basin of St. Thomas, U.S. Virgin Islands. Topics include maritime, commerce, development of the seaport of Charlotte Amalie, class formation and demographics, harbor ecology and modifications. There is a detailed chronology c. 1500 BC to 1985 and five pages of recommended readings.
October 17, 1990

Heritage Education Resource Guide  Page 283

Id Number 416
Ms. Kathlyna Hatch (Teaching with Architecture)
University of Vermont Historic Preservation Program
Preservation Trust Of Vermont
97 Lakeview Terrace
Burlington, VT 05401
(802)862-5074

Type of Organization............ Education
Non-Profit Preservation Public State

Educational Resources

Id Number 457
Heritage Education Approaches

Program Adopted by SDE, School... Yes, it has been adopted.
Grade Level of Material......... Elementary School
General Information Level
Junior High School
Senior High School
Type of Resource................ Curriculum/Study Guide/Lesson
In-School Programs
On-Site Program(tours, events)
Practitioner
Publication(book, brochure, etc)
Teacher-orientation pubs.
Training Programs for Educato.

Description

--The Teaching with Architecture Program includes a foundational 3-credit course for classroom teachers K-12, in-service programs for course graduates in special topics, and materials exchange among participating teachers/schools. Focus is to improve teaching in architectural topics and promote innovative curriculum. Syllabus, lesson portfolios prepared by teachers, evaluative data available. Publication on teaching with architecture in preparation.

--Architectural Heritage Education: An Evaluative Report summarizes the evaluation data from a national pilot project in Massachusetts funded by the National Endowment for the Humanities, state government, and participating school systems. The Report includes case studies, interviews with teachers, results of questionnaires, tables, sample instruments, and a summary. It discusses how architecture functions with the topic, and the response of their students. Additional data can be made available to researchers.

--Architectural Heritage Education: A Summary Report. The Report includes: a synopsis of program evaluation data; a discussion of six ways to integrate architecture into art, social studies, and English courses; 33 line drawings of typical examples of American and European architecture, including 6 house plans; a bibliography.
October 17, 1990  Heritage Education Resource Guide  Page 284

Id Number 95
Garet D. Livermore (Supervisor, School Programs)
Shelburne Museum
Shelburne, VT 05482
(802) 985-3346

Educational Resources

Id Number 96
School Programs 1990-1991

Cost of Publication $0.00 free
Date of Publication 1990
Number of Pages/Minutes 24

Grade Level of Material General Information Level
School Subject Art

History
Music
Social Studies

Topic of Information Agriculture
Architecture
Art
Industry
Social History
Transportation

Type of Resource Audio-Visual (film, slide, tapes)
Curriculum/Study Guide/Lesson
In-School Programs
Organization
On-Site Program (tours, events)

Type of Organization Education
Local
Non-Profit
Preservation

Description

This brochure describes the variety of educational programs offered by the Museum. Among these are "Pieces of the Past", workshops to help students unravel Vermont's past; thematic tours; Programs at School Sites; artifact kits available on loan; teachers' guides; bibliographies; VHS videotapes relating to objects in the collections; and slides of portions of the collections. The Museum is open for school visits from mid-May to mid-October. Three weeks advance notice is requested. Children and chaperones: $3.00/person. Teachers and bus drivers: free. Programs at School Sites: $40 per 45 minute program. Artifact kits: $10 per two week loan.

291
Id Number 557
Marianne M. Mills
Klondike Gold Rush National Historic Park, MPS
117 South Main Street
Seattle, WA 98104
(206)442-7220

Educational Resources

Id Number 122
Marianne Mills
Klondike Gold Rush National Historical Park Educational Programs

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<th>NO, it has not been adopted</th>
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Description

Klondike Gold Rush National Historical Park was established by Congress in 1976 to commemorate "the last great gold rush", the Klondike Gold Rush of 1897-1898. The Seattle Unit consists of an exhibit area and auditorium. Displays and audiovisual programs feature the role of Seattle as the major supply port for the estimated 100,000 Klondike stampers. The Park publishes a teacher's guide including a history of the gold rush, descriptions of the buildings in Seattle's Pioneer Square Historic District, pre-visit activities, and bibliography. The park is open daily from 9 to 5, free of charge. School groups are limited to sixty students. Reservations for the one hour school program should be made two or more weeks in advance.
October 17, 1990

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Id Number 533
Mr. Roger Trick (Chief Ranger)
Whitman Mission NHS, MPS
2141 Leonard Dr or
Route 2, Box 247
Walla Walla, WA 99362

(509)522-6360
(509)529-6355 -- (Fax)

Type of Organization......... National
Public

Educational Resources

Id Number 535
Whitman Mission Teachers Guide
Id Number 128
Mr. Tom McKay
State Historical Society of Wisconsin
816 State Street
Madison, WI 53706
(608)262-2316

Type of Organization.............. State

Educational Resources

Id Number 129
Angela Whitman
The Handbook of Youth History Projects
In Wisconsin

Funding Sources
* General SHSW budget

Publisher or Producer
* State Historical Society of Wisconsin

Date of Publication.............. 1989
Number of Pages/Minutes........... 51

Program Adopted by SDE, School.. NO, it has not been adopted
Availability.................. Reprints Available
Grade Level of Material......... General Information Level
School Subject.................. History
Topic of Information............. Ethnic Heritage
Social History

Description

A collection of school projects to aid students in learning about their communities and the State of Wisconsin. The projects are applicable to both elementary and secondary schools. All projects are intended to aid students in becoming more interested in their heritage.
Id Number 357
George Mayer, Jr., President (Alice Krueger, Vice President)
Wisconsin Trust for Historical Preservation
120 N. Mills Street
P.O. Box 825
Merrill, WI 54452
(715)536-6220
(715)536-9500 -- (Fax)

Type of Organization.................. Non-Profit
Preservation
State

Educational Resources

Id Number 447
THIPPS: Teaching History in Public and Private Schools in Wisconsin

Program Adopted by SDE, School.. NO, it has not been adopted
Grade Level of Material.......... General Information Level
School Subject....................... History
Topic of Information............... Ethnic Heritage
Type of Resource.................... Audio-Visual(film, slide, tapes)
Curriculum/Study Guide/Lesson
Community Training/Education
In-School Programs
Organization

Description

A cooperative committee, "Teaching History in Public and Private Schools" (THIPPS) is composed of members of the Wisconsin Council of Local History and the Wisconsin Trust for Historic Preservation, is in the developing stage in preparing educational materials in cooperation with the Youth History Project in Wisconsin. THIPPS has piloted educational programs in six schools in Wisconsin.
Id Number  467
Mr. Thomas M. Marceau
Wyoming State Historical Preservation
Office
2301 Central, Barrett Bldg
Cheyenne, WY 82002
(307) 777-6696
(307) 777-6005 -- (Fax)

Type of Organization............ State

Educational Resources

Id Number  522
Wyoming State Survey Data Files

Description
Unpublished database