This document is a guide to using the "National Security Series", which consists of seven books designed for teaching about national security issues in high school social studies classes. Five of the series books contain lessons designed to supplement specific courses by relating national security issues to U.S. government, U.S. history, economics, world geography, and world history. The other two books feature, respectively, strategies for teaching about national security, and basic concepts of national security as an academic field. The guide outlines several ways to integrate the seven books in the series. Each of its five sections suggests additional ways to use the lessons of the series books in the classroom. Subjects of the five sections are: (1) cross references by course; (2) instructional strategies; (3) areas of the world; (4) topics in international politics; and (5) national and international security concepts. (DB)
National Security Series

USER'S GUIDE

Saundra L. Jones

The National Security Series:

Essentials of National Security
Teaching About National Security

American History and National Security
American Government and National Security
Economics and National Security
World Geography and National Security
World History and National Security

Mershon Center, The Ohio State University
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HOW TO USE THIS GUIDE

The User's Guide outlines a wide range of ways to use classroom lessons from the Mershon Center's National Security Series in social studies and social science courses.

The National Security Series

The Mershon Center's National Security Series consists of seven books. There are five books of lessons that contain a total of 148 classroom lessons. Each book of lessons is designed to supplement a specific course. These books are

- American Government and National Security
- American History and National Security
- Economics and National Security
- World Geography and National Security
- World History and National Security

The sixth book in this series, Teaching About National Security describes eight strategies for teaching about national security topics. This book discusses the meaning of national security and incorporates key national security elements into themes for curriculum building.

The last book in the series is Essentials of National Security: A Conceptual Guidebook for Teachers. It is written expressly for teachers by leading national security scholars. Each chapter presents basic concepts in this academic field and relates them to specific national and international security topics.

Using This Guide

The User's Guide provides several ways to integrate the seven books in the National Security Series. The Guide combines lessons from each of the five books of lessons into five new categories. Each new section provides an additional way to use these lessons in the classroom. The Guide is divided into five sections. They are

- Cross Reference by Course - identifies lessons that can be used in more than one social studies course.
- Instructional Strategies - lists lessons that use one of the eight instructional strategies covered in Teaching About National Security.
- Areas of the World - highlights those lessons that fit an area studies approach for selected world regions.
- Topics in International Politics - arranges these lessons by topics that would be useful in a unit on foreign policy or world affairs. Each group of lessons covers different aspects of a common issue.
Key to the Guide

Each section in the User's Guide includes a short description of that section's purposes and a list of relevant lessons. Each lesson is listed by book, lesson number and title. Two letters are used to identify each book as follows:

AG = American Government and National Security
AH = American History and National Security
EC = Economics and National Security
WG = World Geography and National Security
WH = World History and National Security

The number immediately after these two letters represents the lesson number. For example, AH-1 refers to the first lesson in American History and National Security.
Many of the lessons in the National Security Series can easily fit into more than one social studies course. For example, if you are teaching Economics you would also find several lessons from the American Government and World Geography books useful.

The following section serves as a cross-referencing guide to help you find lessons in the other National Security Series books which could fit with your course. To make locating these lessons easier, they are arranged by book.

Other Lessons for American Government Courses

From American History and National Security:

AH-1 The Constitution and National Security
AH-2 National Security With Liberty in The Federalist, Numbers 4, 23, 41
AH-8 The Monroe Doctrine and Security in the Western Hemisphere, 1823
AH-10 President Lincoln Maintains National Security: The Case of Maryland, 1861
AH-11 Press Censorship During the Civil War
AH-19 Preparing the Public for the Draft
AH-29 Ex Comm and the Cuban Missile Crisis
AH-30 Why Was the SALT II Treaty Never Ratified?

From Economics and National Security:

EC-1 "Guns vs. Butter:" Allocating Resources for Defense
EC-14 Market vs. Non-Market Behavior in the Defense Industry
EC-20 When a Base Closes: Two Case Studies
EC-23 Defense Spending and the Federal Budget Deficit
EC-25 Is National Defense Being Overproduced?
EC-32 Volunteer Army or Conscription? A Problem in Resource Allocation
EC-33 Measuring Department of Defense Expenditures

From World Geography and National Security:

WG-8 U.S. Foreign Aid for Development and Security
WG-9 Illegal Aliens and National Security
WG-14 Reagan's Decision on the Soviet Grain Embargo

From World History and National Security:

WH-24 What Makes a Nation Powerful?
WH-27 Explaining the Nuclear Arms Competition
Other Lessons for American History Courses

From American Government and National Security:
AG-1 The Iroquois League
AG-2 The New England Confederation
AG-8 F.L.R. and Secret Arrangements for War
AG-9 Truman's Decision to Fight in Korea
AG-13 The War Powers Act
AG-15 Congressional Debate Over the MX Missile
AG-18 The Violation of Civil Rights in Wartime
AG-20 Deterrence: A Cornerstone of American Security Policy

From World History and National Security:
WH-23 The Versailles Treaty
WH-27 Explaining the Nuclear Arms Competition

Other Lessons for Economics Courses

From American Government and National Security:
AG-7 Powers of the President: United States v. Curtiss-Wright Export Corp. (1936)
AG-24 Public Opinion on Defense Spending
AG-28 Perestroika: Restructuring the Soviet Economy

From World Geography and National Security:
WG-3 The Geography of the World Weapons Trade
WG-4 World Weapons Exports
WG-7 The Steel Industry and Strategic Supplies
WG-14 Reagan's Decision on the Soviet Grain Embargo
WG-19 Dire Straits: Oil Flow and the Persian Gulf
WG-20 The Impact of An Embargo: The Case of South Africa
WG-21 A National Security Dilemma for India
WG-26 Japan's Dependence on Imported Energy Resources

From World History and National Security:
WH-9 Cannon and the Rise of European States
WH-11 Economics and Security: The Debts of Phillip II
WH-19 Britain's Industrial Revolution and the Victory Over Napoleon
WH-21 Meiji Japan Responds to the Western Threat
WH-24 What Makes A Nation Powerful?
WH-27 Explaining the Nuclear Arms Competition
Other Lessons for World Geography Courses

From American Government and National Security:

AG-10  NSC 68: The Making of America's Strategic Policy
AG-21  Alliances and Collective Security: NATO

From American History and National Security:

AH-5  The Louisiana Purchase and National Security, 1803
AH-6  Acquisition of East Florida and National Security, 1819
AH-13  Purchasing Alaska
AH-14  National Security Through Naval Power: Ideas of Alfred Thayer Mahan
AH-15  Two Views of Expansionism
AH-27  A Network of Alliances

From Economics and National Security:

EC-12  Markets and Strategic Materials

From World History and National Security:

WH-6  Crisis in the Classical World
WH-18  Comparing the Coalitions Against France: 1792-1815
WH-26  Bi-Polar Alliances: NATO and the Warsaw Pact
Other Lessons for World History Courses

From American Government and National Security:

AG-14 The Senate’s Treaty Power: The Versailles Treaty
AG-22 The Nuclear Non-Proliferation Treaty

From American History and National Security:

AH-8 The Monroe Doctrine and Security in the Western Hemisphere, 1823
AH-15 Two Views of Expansionism
AH-16 Shaping the “Open Door Policy”
AH-17 The Ethics of the Panama Canal
AH-20 Failure of the Treaty of Versailles
AH-25 Mr. X and Containment
AH-27 A Network of Alliances
AH-28 The Domino Theory

From Economics and National Security:

EC-29 National Security and International Trade

From World Geography and National Security:

WG-5 Tanks A Lot: Diffusion of the Armored Fighting Vehicle
WG-12 Border Shifts in Europe: 1815 to the Present
WG-28 One Korean Nation, Two Korean States
The five books of lessons in the National Security Series use a variety of instructional strategies. Eight of these strategies are described in detail in Teaching About National Security. These strategies are: concept rule-example-application, decision tree, case study, primary source, role playing, map interpretation, data interpretation, and pro-con analysis.

This section identifies lessons from the five books of lessons that use one of these eight instructional strategies.

### I. Teaching Concepts With A Rule-Example-Application Strategy

A concept is a definition, criterion, or set of criteria, that assigns phenomena to a category. Students learn concepts in this strategy by learning a definition of a concept, studying an example of that concept and then applying the concept by using it to organize and interpret information.

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Britain's Industrial Revolution and the Victory Over Napoleon | WH-19
II. Teaching With A Decision Tree Strategy

The Decision Tree Strategy involves identifying and examining alternatives by looking at the consequences of each alternative in a structured format.

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Should I Support President Polk's War? Senator John C. Calhoun's Decision, 1846 .... AH-9
Two View of Expansionism ................................................................. AH-15
Ex Comm and the Cuban Missile Crisis .................................................. AH-29
Macroeconomic Effects of Defense Spending: Vietnam ................................ EC-21
Commerce and Alliances: Britain's Decision About Fighter Aircraft ................. EC-27
Reagan's Decision on the Soviet Grain Embargo ...................................... WG-14
Thasos and the Athenian Empire ........................................................ WH-3
The Mongols Are Coming! ...................................................................... WH-7
Meji Japan Responds to the Western Threat ............................................. WH-21
III. Teaching With A Case Study Strategy

*Case studies include primary sources and application materials designed to study one instance of a larger concept in greater depth.*

Federalism and National Security: *Missouri v. Holland* (1920) ........................................... AG-6
Powers of the President: *United States v. Curtiss-Wright Export Corp.* (1936) ................ AG-7
F.D.R. and Secret Arrangements for War ................................................................. AG-8
Truman's Decision to Fight in Korea ................................................................. AG-9
Executive Agreements: *United States v. Belmont* (1937) ...................................... AG-11
Intelligence Operations: Breaking the Japanese Code .................................. AG-12
The Senate's Treaty Power: *The Versailles Treaty* ........................................... AG-14
Domestic Surveillance and National Security ......................................................... AG-16
The Protection of Civil Rights in Wartime ......................................................... AG-17
The Violation of Civil Rights in Wartime ......................................................... AG-18
Women and the Military Draft ........................................................................... AG-19
The United Nations "Spy Debate" ....................................................................... AG-23

President Lincoln Maintains National Security: The Case of Maryland, 1861 .......... AH-10
Press Censorship During the Civil War ................................................................ AH-11
American Intervention in the Mexican Revolution, 1914 ................................. AH-18
Preparing the Public for the Draft ................................................................. AH-19
B-17s: Development and Use of a Weapons System .................................... AH-23
Deciding to Use the Atomic Bomb, 1945 ........................................................ AH-24

Incentives and National Security ........................................................................ EC-7
Buying the F-15: Why Weapons Cost So Much ................................................ EC-9
Energy and National Security: The Economics of OPEC ................................ EC-19
When a Base Closes: Two Case Studies .......................................................... EC-20
Commerce and Alliances: Britain's Decision About Fighter Aircraft ............. EC-27

United States - Mexico Boundary Disputes ..................................................... WG-11
Israel: A Changing Nation-State ........................................................................ WG-18
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Athens, Sparta and the Balance of Power ........................................................ WH-4
Augustus Reforms Rome's Legions .................................................................. WH-5
Economics and Security: The Debts of Phillip II .......................................... WH-11
Why the Ottomans Fell Behind the West ......................................................... WH-14
The Citizen Army of Revolutionary France ................................................ WH-17
African Resistance to Imperialism .................................................................... WH-22
Appeasement at Munich .................................................................................. WH-25
IV. Teaching With A Primary Source Strategy

*Primary sources can be used to help clarify positions on issues, interpret and use evidence, and study processes and concepts. Primary sources help students understand both sides of an issue, and develop students' skills in using historical evidence. Each lesson focuses on carefully chosen and edited primary source material.*

The New England Confederation .......................................................... AG-2
National Security Under the Articles of Confederation ........................ AG-3
National Defense: *The Federalist* Numbers 23 and 41 ......................... AG-4
The Constitution and National Security ................................................. AG-5
The Nuclear Non-Proliferation Treaty .................................................. AG-22
Political Humor and National Security ................................................. AG-26

National Security With Liberty in *The Federalist*, Numbers 4, 23, 41 ........ AH-2
Shaping the "Open Door Policy" ........................................................... AH-16
Failure of the Treaty of Versailles ...................................................... AH-20
The Vandenberg Resolution and NATO .................................................. AH-26

The First Peace Treaty: Egyptians and Hittites .................................... WH-2
Pope Urban II and the First Crusade ................................................... WH-8
Niccolo Machiavelli: Defending the State in Unsettled Times ................ WH-10
Mass Mobilization in Revolutionary France: *The Levee en Masse* .......... WH-16
The Congress System and Stability in 19th Century Europe ..................... WH-20

V. Teaching With A Role Play

*Role playing involves students in taking the position of hypothetical or real-life characters in a given situation. Students begin to understand the situation of another person by acting out that situation and then "debriefing" or discussing the outcome of the role play.*

The Monroe Doctrine and Security in the Western Hemisphere, 1823 ........ AH-8
The Mongols are Coming! ................................................................. WH-7
VI. Teaching With A Map Interpretation Strategy

A Map interpretation strategy helps students learn about locational, cultural, and economic characteristics of specific regions.

Acquisition of East Florida and National Security, 1819 .............................................. AH-6
A Network of Alliances .................................................. AH-27

World Population Growth and Global Security ......................................................... WG-2
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Shapes of States in Southeast Asia ................................................................................. WG-24
Japan's Dependence on Imported Energy Resources ......................................................... WG-26
Japan's Core Area: A Place of Strategic Importance ......................................................... WG-27


VII. Teaching With A Data Interpretation Strategy

Data interpretation involves the reading of tables and graphs. Students learn to read and understand quantitative descriptions of social, political and economic events.

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Public Opinion and National Security Before World War II ........................................ AH-22

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The Militarized Middle East ......................................................................................... WG-17

What Makes A Nation Powerful? ................................................................................. WH-24
VIII. Teaching With A Pro-Con Analysis Strategy

This strategy focuses on examining competing arguments from multiple perspectives. Students gain practice in developing arguments for and against a position and in evaluating conflicting viewpoints.

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Basing the MX: Indirect Costs of Public Goods ................................. EC-18
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A National Security Dilemma for India ......................................... WG-21
U.S. Military Bases in the Philippines ......................................... WG-25

The Versailles Treaty ................................................................. WH-23
AREAS OF THE WORLD

This section focuses on several regions of the world in greater depth. Lessons are grouped by specific region or state. Each group covers international issues that either affect or are of particular interest to a specific area of the world.

Europe Before World War II

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Cannon and the Rise of European States .................................................... WH-9
Niccolo Machiavelli: Defending the State in Unsettled Times ....................... WH-10
Economics and Security: The Debts of Phillip II ......................................... WH-11
Mass Mobilization in Revolutionary France: The Levee en Masse ................. WH-16
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Comparing the Coalitions Against France: 1792-1815 ............................... WH-18
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The Congress System and Stability in 19th Century Europe ......................... WH-20
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Modern Europe

Border Shifts in Europe: 1815 to the Present ............................................... WG-12
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The Middle East and Africa

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- Why the Ottomans Fell Behind the West ................. WH-14
- Indian Soldiers and the Fall of the Mogul Empire .... WH-15
- A National Security Dilemma for India .................. WG-21
- Relocating a Capital City for National Security: The Case of Pakistan ............................................ WG-22
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### East and Southeast Asia

- Meiji Japan Responds to the Western Threat ........... WH-21
- Japan’s Core Area: A Place of Strategic Importance .. WG-27
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- Macroeconomic Effects of Defense Spending: Vietnam ............................................................... EC-21
International politics concerns the relationships among actors in the world system and the forces that affect the international behavior of governments and other actors. This section lists lessons that address different aspects of ten general topics in international relations.

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### Alliances

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Each lesson listed below illustrates one or more of the security concepts discussed in Essentials of National Security. These lessons are listed according to the topic of each chapter in this Guidebook.

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