In the first portion of this document, abstracts are given for 30 projects that were designed to provide basic skills and literacy training to homeless adults in fiscal year 1989. The following information is provided for each project: state; grant award number; grantee; project title; project director, telephone number, and address; and descriptive data, including types of homeless adults served, organizations providing the literacy and basic skills training, whether the program was shelter-based, length of training cycle in weeks, number of cycles, total number to be served, cost per learner, grant award amount, grant implementation period, types of support services provided through coordination, and brief description of how the project would provide basic skills and literacy training to homeless adults. The second section provides some basic information on 28 programs that can help the homeless. Purpose, eligible applicants, and contact information is presented for the Emergency Food and Shelter National Board Program; Child Nutrition Program; Surplus Federal Personal Property, Equipment, and Clothing (General Services Administration); Food Bank/Commissary Program (Federal Emergency Management Agency/Department of Defense); 20 McKinney Act Programs; and 4 selected non-McKinney Act programs (of over 60 such programs). (YLB)
ADULT EDUCATION
FOR THE HOMELESS
FY 89 Project Abstracts
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Arkansas VoTech Education Division

Grantee
Adult Education for the Homeless

Title
Camille Lide

Project Director

(501) 371-2263

Phone

Executive Bldg., Suite 620

Address
2020 W. 3rd
Little Rock, AR 72205

Descriptive data:

Arkansas State

V192AO

Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers

U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Types(*) of homeless adults served: Transient, abused, rehab., general

Organization(*) providing the literacy and basic skills training:
Primarily Vocational Technical Schools, Adult Education Center, and Community Colleges.

Is the program shelter-based? Y X N X If not, where is it conducted?
The programs are both in shelters and in education agencies.

Length of training cycle in weeks: varies
Number of cycles: varies
Total number to be served: 400
Cost per learner: $703.50
Grant award amount: $269,000
Grant implementation period: Dec. 1, 1989 - Nov. 30, 1990

Types of support services provided through coordination:
We encourage networking with all agencies that provide services for the homeless.

Brief description of how the project will provide basic skills and literacy training to homeless adults:
Arkansas will provide basic skills and literacy training through local education agencies across the State in a variety of shelters and at local education facilities.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

California State Department of Education
Grantee
Adult Education Unit

Title: Robert N. Rowe
Project Director
(916) 324-3641
Phone
P.O. Box 944272
Address
Sacramento, CA 95814

California State Department of Education
Grantee
Adult Education Unit

V192A0
Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:
Adults who function below 7th grade level:
Types (s) of homeless adults served:
below 225 on the Comprehensive Adult Student
Assessment System.

Organization(s) providing the literacy and basic skills training:
Nine entities including shelters, consortia and a public school district.
(Seven additional grants were issued in 1988 for a two year period)
Is the program shelter-based? X
If not, where is it conducted?

Five entities provide instruction on shelter site. Four "classrooms" are either
within a short walking distance or provide transportation.

Length of training cycle in weeks: minimum of 12 hours approximately 2 weeks
Number of cycles: 25
Total number to be served: 1,000
Cost per learner: $496
Grant award amount: $496,000
Grant implementation period: December 1, 1989 to November 30, 1990

Types of support services provided through coordination:
Varies from site to site however welfare, medical, drug and alcohol rehabilitation,
employment placement, and housing services are available at most sites.

Brief description of how the project will provide basic skills
and literacy training to homeless adults:
Each prospective student after being exposed to case analysis will be assessed with t
CASAS instrument. Those students who display a need for literacy enhancement will be
involved in various literacy programs dependent on individual needs. When self esteen
of a student requires attention the DEUCE program, originally employed with drug and
alcohol abusers but now applicable with any student who has a self esteem defect, will
be utilized. After completing the literacy program, staff attempts to follow through
with job and housing placements.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Colorado Department of Education
Grantee
Adult Education for the Homeless
Title
Mary Willoughby
Project Director
(303) 866-6743
Phone
201 East Colfax #100
Address
Denver, Colorado 80203

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320
Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:
Types(s) of homeless adults served: Families, single parents, single men.
Organization(s) providing the literacy and basic skills training:
Local adult education programs
Is the program shelter-based? Y X N _ If not, where is it conducted?

Length of training cycle in weeks: 3 to 4 weeks
Number of cycles: 6 cycles
Total number to be served: 533
Cost per learner: $217
Grant award amount: $115,843
Grant implementation period: March 1, 1990 to February 28, 1991
Types of support services provided through coordination: Variety of services through Social Services, housing, soup kitchens, prolonged residence at clinics, case management, child care, employment assistance
Brief description of how the project will provide basic skills and literacy training to homeless adults:

Instruction conducted on-site
One on one or small group instruction
Instructional focus: competency based
Intensive Learning Model which telescopes basic skills instruction
Concurrent instruction in basic reading and computer skills
Computer assisted instruction
Job skills course
GED preparation
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

State Dept. of Education
Grantee

Title
Barbara Schiller
Project Director
(203) 638-4168
Phone
25 Industrial Park Road
Address
Middletown, CT 06457

Connecticut
State

Grant Award Number
V192A0

Grantee

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Varied, some former mental patients.

Organization(s) providing the literacy and basic skills training:
Mercy Housing & Shelter corp (private non-profit) Norwick Board of Ed.

Is the program shelter-based? Y 2 N 1

If not, where is it conducted?

Drop-In Center

Length of training cycle in weeks: N/A. Open entry, open exit

Number of cycles: 

Total number to be served: 140

Cost per learner: $530

Grant award amount: $75,000

Grant implementation period: Dec. 1, 1989 - Nov. 30, 1990

Types of support services provided through coordination: Healthcare, Job training, Alcohol & drug abuse counseling, Mental health & Counseling

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Basic skills & literacy training will be provided in the Hartford and Norwick school districts by means of the Connecticut Adult Performance Program (CAPP) a competency based system of assessment, instruction and evaluation geared to the needs of the individual student. Both academic & life skills will be integrated into the program.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Delaware Dept. of Public Instruction
Grantee

Operation UNLOCK
Title

Fran Tracy-Kumford
Project Director
(302) 736-4668
Phone

Office of Adult Education
Address

Townshend Building
Dover, DE 19903

Descriptive data:

Types(s) of homeless adults served: emergency & transitionally housed, especially families
Organization(s) providing the literacy and basic skills training:
Local school districts with Adult Education programs

Is the program shelter-based? Y __ N ___ If not, where is it conducted?

Length of training cycle in weeks: year-round
Number of cycles: open entry/exit
Total number to be served: 300
Cost per learner: $273
Grant award amount: $81,735
Grant implementation period: Jan. 1, 1990 - Dec. 31, 1990

Types of support services provided through coordination: child care, job training, high school completion, post-secondary, literacy tutoring, job coping skills training, family literacy, case management

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The project will provide individualized and group instruction through in-shelter classes and tutoring. Through assessment of skills and goals identification, a learning plan will be developed to move each individual toward self-sufficiency. Persons needs go beyond the capability of this project will be transitioned to other programs.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Jean DeVard-Kemp
Grantee
Assistant Commissioner, Georgia Department of Technical and Adult Education

Joel W. Dinkins
Project Director
(404) 656-6632
One CNN Center, 660 South Tower
Atlanta, Georgia 30303

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Georgia
State
V192A0
Grant Award Number

Descriptive data:

Types(s) of homeless adults served: Homeless Head of Household Parent(s)

Organization(s) providing the literacy and basic skills training:
Public adult education literacy providers and community based private sub-providers
(1 primary and 4 sub-provider in each area, a total of 20 actual sites)

Is the program shelter-based? Y x N
If not, where is it conducted?

Where: These program sites will vary. Each of the 4 areas will have one site
in a public education facility. The other 4 sites maybe shelter based, food service
center based or other site based.

Length of training cycle in weeks: 12 wks
Number of cycles: 4
Total number to be served: 2,000
Cost per learner: 64.00
Grant award amount: 150,000.00
Grant implementation period:
Types of support services provided through coordination: *See Reverse

Brief description of how the project will provide basic skills
and literacy training to homeless adults:
See Reverse
Types of Support: 1. Agreement with shelter for extended stay while in training, 2. Cooperation with labor site job placement, 3. Cooperation with AFDC to provide aid for food, transportation and housing (if charges) during training. 4. LEA to register and enroll children of homeless parents and 5. Counseling and referral services to social agencies.

Brief Description: Local education agencies (primary providers) will train all area providers in the individualized aid small group instructional programming. Primary providers will provide shelter and food service based literacy sites with computer assisted instructional equipment. The in-take/placement process will be a part of orientation. Teacher/student goal setting and prescriptions for learning will be jointly agreed upon and worked out. All agreements as to child care, transport and referrals will be worked out prior to beginning class work. Students will be encouraged to attend day/evening sessions three day/night per week, 2 to 3 hours each day. Program of studies will be organized along following lines:

Language arts -- Reading, writing, listening, speaking skills to include spelling and developmental skills

Life survival skills, Natural science and applied to include computation skills. Arith., Basic math, Intermediate math and Advances Math

Refresher, on the job training.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTPACT

Indiana Department of Education
Grantee: Learning Choices

Title: Mary Grcich Williams
Project Director: (317) 232-0522
Phone: Division of Adult Education
Address: Room 229, State House
Indianapolis, IN 46204-2798

Indiana
State
V192A0
Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320
Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Single parents, battered women, substance abusers, chronically mentally ill adults, runaway youth, and families.
Organization(s) providing the literacy and basic skills training: Gary Community Schools, Indianapolis Private Industry Council, South Bend Community Schools.

Is the program shelter-based? Y  X  N  If not, where is it conducted?
The project will use 13 sites--12 shelters and one day center for the homeless; participants will be transported from two additional shelters.

Length of training cycle in weeks: N/A (open entry/open exit enrollment)
Number of cycles: N/A
Total number to be served: 1100
Cost per learner: $209.00
Grant award amount: $229,686.00
Grant implementation period: 12/1/89 - 11/30/90

Types of support services provided through coordination: Child care, transportation, counseling, health services, employment referral.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Each provider organization will use an individualized and competency-based approach, stressing the attainment of short-term goals leading to independent living, further training, and employment. A unique feature will be the use of participant identification cards that include the name and address of the provider, so that if the adult moves to another city, the new provider can obtain information which can spare the learner unnecessary retesting and assure continuity of services.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Kansas State Department of Education

Grantee
Kansas Adult Education for the Homeless Program

Title
Sandy Suttle

Project Director
(913) 296-6066

Phone
120 East 10th Street
Topeka, KS 66612

Address


KANSAS State

V192A0

Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: adult members of families with children

Organization(s) providing the literacy and basic skills training:
public schools, community colleges, shelters, and nonprofit groups

Is the program shelter-based? Y  X  N  If not, where is it conducted?
Program is shelter-based.

Length of training cycle in weeks:  open entry, open exit

Number of cycles:  570

Total number to be served:  570

Cost per learner:  $253

Grant award amount:  $144,360

Grant implementation period:  12-1-89 through 1-15-90

Types of support services provided through coordination:  clothing, food, housing, medical assistance, childcare, and job training

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Educationally ready adults will be identified by project and shelter staff in six sites across the state. Experiential learning based on key life skills concepts will facilitate rapid assimilation of the content. Statewide management and instructional teams will insure local cooperative effort and bottom-up ownership.
Descriptive data:

Types(s) of homeless adults served: Undereducated and unemployed

Organization(s) providing the literacy and basic skills training:
Kentucky State Department of Education & The Kentucky Literacy Commission

Is the program shelter-based? Y__ N X If not, where is it conducted?
Approximately 50% of the shelters and 50% at the learning centers.

Length of training cycle in weeks: Continuous Individualized instruction
Number of cycles: 
Total number to be served: Approximately 660
Cost per learner: $438.00
Grant award amount: 306,465
Grant implementation period: October 1, 1989 - Sept. 30, 1990

Types of support services provided through coordination:
Food, shelter, clothing and counseling

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The intention of this project is to address a specific need of the State's homeless population which is common to that entire population the lack of education and employability skills. The project relies upon the establishment of fourteen model programs across the state which will serve both urban and rural homeless. These classes will be conducted in the shelters and adult learning centers.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Maine State

Grantee
Adult Education for the Homeless

Title
Robert A. Crotzer
Project Director
(207) 289-5854

Phone
State House Station #23

Address

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:
single parents, chronically mentally ill, drug & alcohol, shelter & the halfway houses

Types(s) of homeless adults served:

Organization(s) providing the literacy and basic skills training:
Local adult basic education programs

Is the program shelter-based? Y X N
If not, where is it conducted? *Also, soup kitchens, drop in centers for chronically mentally ill and transitional housing units

Length of training cycle in weeks: N/A
Number of cycles: indiv,ualized according to needs
Total number to be served: 330
Cost per learner: 273
Grant award amount: 89,000
Grant implementation period: December 1, 1989 - November 30, 1990

Types of support services provided through coordination: food, shelter, food stamps, child care and education and training programs

Brief description of how the project will provide basic skills and literacy training to homeless adults:
Develop and maintain relationships with shelter, halfway house, soup kitchen and drop in centers.
Promote program through shelter operation and through teacher volunteer work at soup kitchen and drop in centers.
Teachers assess and plan individual educational plans, refer to appropriate support services.
Teach individuals and small groups on site
Help transition adults (when ready) to learning center and other learning programs.
volunteer tutors at facilities that provide direct services to single parents and victims of spousal abuse. The administration of student educational assessments will include the Project MAPP Placement Reading Test, a computation skill test, CASAS Pre-employment Tests, diagnostic tests and as appropriate, analysis of student writing samples. Critical to the assessment process will be individual interviews to determine immediate student needs. Instruction is just one component of this project; the other two are employability training includes career assessment/advisement, job readiness preparation, job referral and placement services. The mentoring or case management component provides a mentor for each project participant. This mentor will assist the participant in identifying services needed to develop a plan for self-sufficiency.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Massachusetts  
Grantee  
Adult Education for Homeless  
Title  
Roselyn Frank  
Project Director  
(617) 770-7237  
Phone

1385 Hancock Street  
Address  
Quincy, MA 02169  

Sarah Newcomb and Paul Geib  
Project Officers  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-7320

Newcomb: (202) 732-2390  
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Young adults, families, single parents, single individuals

Organization(s) providing the literacy and basic skills training: Adult Education Centers

Is the program shelter-based? Y  N  X  If not, where is it conducted?

Length of training cycle in weeks: 10-18 weeks
Number of cycles: varies
Total number to be served: 140
Cost per learner: $1000
Grant award amount: $156,607
Grant implementation period: January 2, 1989-December 31, 1990
Types of support services provided through coordination: Babysitting, transportation, counseling, medical attention

Brief description of how the project will provide basic skills and literacy training to homeless adults: Five pilot programs have been funded as working partnerships between adult learning centers and shelters. Basic skills and literacy services are integrated into the on-going services provided by the shelters. A variety of instruction approaches ESL, and individualized instruction.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Michigan Dept. of Education
Grantee

Adult Education for the Homeless
Title

Gloria Mills
Project Director

(517) 373-8425
Phone

Adult Extended Learning Services
Address
P.O. Box 30008
Lansing, MI 48909

Michigan
State

V192AO
Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Single head of household, other adults

Organization(s) providing the literacy and basic skills training: Independent shelter providers in six different cities

Is the program shelter-based? Y X N If not, where is it conducted?

Length of training cycle in weeks: Range/4wks - 10wks
Number of cycles: 4
Total number to be served: 120
Cost per learner: $675.00
Grant award amount: $270,195
Grant implementation period: January 1, 1990-December 31, 1990
Types of support services provided through coordination: Child care, transportation, job training referrals, health care, counseling

Brief description of how the project will provide basic skills and literacy training to homeless adults: Shelters involved will have learning centers equipped with instructional materials and information and referral resources that target basic skills development, career guidance information, parenting and child care, practical life skills, employment and training, housing and health
care information. The learning centers will be staffed by volunteer literacy tutors, teachers and counselors from local school districts.
ADULT EDUCATION FOR THE HOMELESS PROGRAM  
FISCAL YEAR 89 PROJECT ABSTRACT

New Hampshire Dept. of Education
Grantee
Education for the Homeless
Title
Arthur Ellison
Project Director
(603) 271-2247
Phone
101 Pleasant Street
Address
Concord, NH 03301

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320
Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: battered women, families, shelter residents
Organization(s) providing the literacy and basic skills training: Three community based educational organizations, one school district

Is the program shelter-based? Y X N  If not, where is it conducted?

Length of training cycle in weeks: 10 weeks
Number of cycles: 4.8
Total number to be served: 200
Cost per learner: $375
Grant award amount: $75,000
Grant implementation period: Jan. 1, 1990 - Nov. 30 1990

Types of support services provided through coordination: Day care, transportation

Brief description of how the project will provide basic skills and literacy training to homeless adults:

This program will provide a literacy tutor in five of New Hampshire's largest cities and towns. Special efforts will be in place to work with battered women, adults of homeless families and shelter residents.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

State Department of Education
Grantee
Coordinator, Projects for the Homeless
Title
Wilma R. Ludwig
Project Director
(505) 827-3845
Phone
300 Don Gaspar
Address
Santa Fe, New Mexico 87501-2786

New Mexico
State

V192A0
Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:
Types(s) of homeless adults served: 1) Single parents, and 2) Persons with substance abuse problems

Organization(s) providing the literacy and basic skills training:
Literacy Volunteers of America

Is the program shelter-based? Y X N If not, where is it conducted?

Length of training cycle in weeks: Individualized
Number of cycles: N.A. - Tutorial
Total number to be served: 500-800
Cost per learner: $230.00
Grant award amount: $172,897.00
Grant implementation period: January 1, 1990 - December 31, 1990

Types of support services provided through coordination: Child care, physical and mental health care, eye care, job skills training, job placement, food, shelter, and clothing assistance, substance abuse counseling.

Brief description of how the project will provide basic skills and literacy training to homeless adults:
The individual's literacy level will be assessed privately using recognized instruments. During the interview process project personnel and client will determine the client's tutorial needs producing an individualized educational plan. Tutorial services will be provided on a regularly scheduled basis. Instruction will include word analysis, phonetic analysis, contextual reading, development of sight words and the language experience app
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

New York
State

VL92A0
Grant Award Number

NYS Education Department

Grantee
Adult Education For The Homeless

Title

Project Director
Glenn Schechtman

Phone
(518) 474-7723

Address
1607 OCP

Albany, NY 12234

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Single adult males, single adult females, single parent families, two-parent families, substance abusers, abused women.

Organization(s) providing the literacy and basic skills training:
Local education agencies, Boards of Cooperative Educational Services, Community-Based organizations.

Is the program shelter-based? Y X N__ If not, where is it conducted?

Classes are run both on-and off-shelter site

Length of training cycle in weeks: NA

Number of cycles: NA

Total number to be served: 1000 - 2000

Cost per learner: $250 - $500

Grant award amount: $500,000

Grant implementation period: 1/90 - 12/90

Types of support services provided through coordination: Career assessment counseling, child care, transportation, drug and substance abuse counseling, health services, group therapy, clothing distribution, housing assistance, crisis intervention.

Brief description of how the project will provide basic skills and literacy training to homeless adults: Educational services are coordinated provided by local school districts, Boards of Cooperative Educational Services, and community-based organizations in areas identified as having large homeless populations. Educational services include programs in Adult Basic Education (ABE), General Educational Development (GED) Test Preparation, English for Speakers of Other Languages (ESOL), and Life Skills Training. The ABE and GED programs are designed to provide homeless single parent heads of households and single adults with the skills and education necessary to become contributing members of society and to obtain permanent employment. Life skills programs focus on management of home, family and job responsibilities; knowledge of community resources and how to access them; and skills to solve problems and make decisions, including skills necessary to become a competent parent, consumer, and home manager. These services are intended to provide single parent heads of households and single adults the necessary resources for the achievement of educational competence, economic stability and self-sufficiency.
ADULT EDUCATION FOR THE HOMELESS PROGRAM  
FISCAL YEAR 89 PROJECT ABSTRACT

North Carolina State

Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Substance abuse males, families with children, victims of spousal abuse

Organization(s) providing the literacy and basic skills training:
Wayne, Fayetteville, Central Piedmont, Wake, and Guilford Community Colleges

Is the program shelter-based? Y  N

If not, where is it conducted?

Length of training cycle in weeks: 11

Number of cycles: 4

Total number to be served: 635

Cost per learner: $704.16

Grant award amount: $447,141

Grant implementation period: 12/1/89 - 11/30/90

Types of support services provided through coordination: Employment, housing, food, clothing, health, legal

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The instruction will be tailored by embedding the basic skills training into basic survival or life-skills training that will enable the homeless individual to regain a productive role in society. Life skills such as job hunting, budgeting, getting organized, getting a place to stay, and filling out various forms and documents will be utilized in teaching basic literacy skills.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Department of Public Instruction
Grantee
Adult Education for the Homeless Program

Title
Lynette Blumhardt

Project Director
(701) 224-3546

Phone
9th Floor - Capitol Building

Address
600 East Boulevard Avenue
Bismarck, ND 58505-0440

Descriptive data:

Types(s) of homeless adults served: A mixed group statewide--single mothers, single adult men; number of them with chemical addictions; more and more families are finding themselves homeless.

Organization(s) providing the literacy and basic skills training:
Ruth Meiers Hospitality House (Bismarck) and Osceola County Community Action in Grand Forks (both operate in cooperation with local Adult Learning Centers); and Fargo Adult Learning Center.

Is the program shelter-based? Y  N  If not, where is it conducted?

All three programs provide for instruction either at the shelter or the learning center, based on client preference.

Length of training cycle in weeks: 
Number of cycles: N/A
Total number to be served: approx. 1100 statewide (probably an ambitious goal)
Cost per learner: $68 (if goal is achieved, figured at $75,000 divided by 1100)
Grant award amount: $100,000 ($75,000 shall be subcontracted to local sites)
Grant implementation period: 3/1/90-6/30/91 for new projects. Continuing projects will operate...

Types of support services provided through coordination:
- Assistance with food and shelter, chemical abuse counseling, mental health counseling, health care, case management, job skills and employment.

Brief description of how the project will provide basic skills and literacy training to homeless adults:
The utilization of individualized instruction shall be essential and shall be carried out through the use of IEP's. Design of the IEP will be a joint effort. Needs, goals and interests will be assessed. Any required educational assessments shall be conducted, support services accessed and referrals made. Location, program staff, tutors and scheduling will all be flexible to accommodate the educational needs of participants.
ADULT EDUCATION FOR THE HOMELESS PROGRAM  
FISCAL YEAR 89 PROJECT ABSTRACT

Ohio Department of Education  
Grantee  
Adult Education for the Homeless  
Title  
Jeff Raynor  
Project Director  
(614) 466-4962  
Phone  
Adult & Community Education Office  
Address  
Room 811, 65 S. Front Street  
Columbus, Ohio 43266-0308

Sarah Newcomb and Paul Geib  
Project Officers  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, D.C. 20202-7320  
Newcomb: (202) 732-2390  
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Varies by local ABE program

Organization(s) providing the literacy and basic skills training:  
Thirteen local Adult Basic Education (ABE) programs

Is the program shelter-based? X X N  If not, where is it conducted?  

Length of training cycle in weeks: 52 *  
Number of cycles: Continuous  
Total number to be served: 2,400  
Cost per learner: $200.00  
Grant award amount: $479,245.00  
Grant implementation period: December 1 to November 30*  
Types of support services provided through coordination:  
- Each local project will be required to have a broad-based advisory council to address individual student needs. Counseling will be provided.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Local ABE programs will provide the following to ensure quality basic skills and literacy training:

(a) Assessment
(b) Establishment of short and long term student goals
(c) Development of individual learning plans
(d) Progress reports
(e) Individualized instruction
(f) Volunteers
(g) Incorporation of life skills
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Puerto Rico Department of Education
Grantee

Literacy Project for the Adults Homeless
Title

Mrs. Victoria de León
Project Director
(809) 753-6774

Phone
P.O. Box 759 - Urb. Ind. Tres Monjitas
Address
Hato Rey, Puerto Rico 00919

Commonwealth of Puerto Rico
State

V192A0
Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Chronic alcoholics, drug addics, battered
untreated women, patients with AIDS, etc.

Organization(s) providing the literacy and basic skills training:
Puerto Rico Department of Education

Is the program shelter-based? Y, N  If not, where is it conducted?

Length of training cycle in weeks: 12 weeks approximately
Number of cycles: 2 per semester
Total number to be served: 160 Homeless Adults
Cost per learner: $829.40 per learner
Grant award amount: $132,704.00
Grant implementation period: October 1989 to September 1990
Types of support services provided through coordination:
In-service training to staff

Brief description of how the project will provide basic skills
and literacy training to homeless adults:
The Adult for the Homeless Program will provide a literacy program to offer basic
skills remediation; daily living and survival skills to approximately 160 homeless,
years or older during the school year 1989-90. Students are expected to acquire the
skills in a period of approximately three months by either/or:

1. obtaining and/or upgrading their level in Basic Education and Literacy Program
2. approving the Placement or Equivalent Test (GED).
3. approving the elementary, intermediate, or secondary level of the Conversa English Course.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

RI Department of Elementary and Secondary Education

Grantee: Adaptive Literacy and Basic Skills Education for Homeless Adults

Title: Robel W. Mason

Project Director: (401) 277-2705

Phone: 22 Hayes Street, Room B-11

Address: Providence, Rhode Island 02908

Descriptive data:

Runaway and displaced youth aged 17-14; trans dislocated or disabled workers; victims of spousal abuse including dislocated single parents

Organization(s) providing the literacy and basic skills training:

Travelers Aid Society of RI, Inc; Urban League of Rhode Island; Literacy Volunteers of Newport County; Literacy Volunteers of America; Northern RI

Is the program shelter-based? No

If not, where is it conducted?

Classes will also be held at a comprehensive service daytime drop-in center in Providence.

Length of training cycle in weeks: 12-16 however this schedule is flexible.

Number of cycles: at least 3

Total number to be served: 100

Cost per learner: $1,018.00

Grant award amount: $115,920.00

Grant implementation period: 12/7/89-11/30/90

Types of support services provided through coordination:

Mobile medical van

Job placement & readiness screening through JTPA & Workforce 2000 (State organization

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Academic and adaptive literacy training will be made available through small group classes or one-to-one tutoring. Initial interviews will be conducted with the goal of helping each learner verbalize needs, background, and goals. This will be followed by a series of leveled exercises in reading, writing, and math to help staff more precisely determine skill levels and instructional needs. Learning contracts will be developed to include short and long term academic goals. Individualized self-paced instruction will be implemented with adults sharing among themselves. Peer tutoring will be used with learners agree. Emphasis will be placed on reading, writing, math, problem solving, and verbal expression. For learners in Providence, "Streetvoices" a collection of original writings by participants, will be used to promote written expression and allow learners to see their effort in published form. If necessary, instruction on parenting skills will be integrated into a learner's program. As employment possibilities are located...
DESCRIPTION OF SUPPORT SERVICES CONTINUED:

emotional support and light snacks at daytime drop-in center; medical help for children at a community center in Woonsocket; mental health services; drug and alcohol abuse counseling as needed; meals and shelter.

DESCRIPTION OF BASIC SKILLS AND LITERACY TRAINING CONTINUED:

instruction may shift to include job specific academic skills needed at the work site. The goal is to retain all learners for at least 45 hours of academic instruction (hopefully more). Testing services for those wishing to prepare for and complete the high school equivalency examination will be available.
ADULT EDUCATION FOR THE HOMELESS PROGRAM  
FISCAL YEAR 89 PROJECT ABSTRACT

SOUTH DAKOTA
State

V192A0
Grant Award Number

SD Dept. of ED & Cultural Affairs Homeless
Grantee
ADULT EDUCATION FOR THE HOMELESS PROGRAM
Title
Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: Native American, Mentally Handicapped

Organization(s) providing the literacy and basic skills training:
SD Literacy Councils, Adult Basic Education Programs, and Career Learning Centers

Is the program shelter-based? Y X NX If not, where is it conducted?
One site is at a shelter, one site at a high school, one site is at a transitional hc

Volunteer literacy tutors utilize libraries, churches, schools, etc.

Length of training cycle in weeks: 3 weeks
Number of cycles: $2
Total number to be served: 450
Cost per learner: 188.89
Grant award amount: $85,000
Grant implementation period: 1/1/90 - 1/1/91

Types of support services provided through coordination:
Employment, health (physical & mental), housing, food stamps, and assistance with
any other individual goals.

Brief description of how the project will provide basic skills
and literacy training to homeless adults:
Each participant will determine his or her own goals. Testing will be completed upon
to the program to determine educational attainment. Computer technology will be part
curriculum.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

TENNESSEE
State

V192A0
Grant Award Number

Grantee
Homeless Adult Literacy & Basic Skills Remediation Training Program

Title
Jeannie Bellephant

Project Director
(615) 741-7054

Phone
1130 Menzler Road

Address
Nashville, TN. 37243-0387

Grantee
Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: transient, families, single parents, etc.

Organization(s) providing the literacy and basic skills training: Local Education Agencies, community-based organizations, adult education programs, shelters, local literacy coalitions, etc.

Is the program shelter-based? Y x N x If not, where is it conducted?

Programs are found in shelters, local educational facilities, adult education facilities.

Length of training cycle in weeks: minimum four weeks.

Number of cycles: __________

Total number to be served: 820

Cost per learner: $610.00

Grant award amount: $422,000.00

Grant implementation period: December 1, 1989 - November 30, 1990

Types of support services provided through coordination: housing/shelter, clothing, medical, food, employment, etc.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

The three phase one-year program will involve interagency coordination and cooperation between service providers and educators. Phase I will provide the basic necessities, food, shelter, clothing, etc. (grant funds will not be used for the aforementioned services). These necessities will be provided by a consortium of agencies that include but are not limited to the Departments of Human Services, Housing, Employment Security, Food and Shelters, Assistance, Health Care, etc. The providers will work in conjunction with educators who will include providing educational counseling, child care while the clients are actively enrolled in the educational program assigned, and transportation to and from the program. Education will actively participate in the team meetings which will decide the role of the care givers in relation to assistance and stabilization to the client. The meetings will develop an action plan of assistance with an attached individualized educational plan developed by the educator and client.

(over)
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Texas Education Agency

Grantee
Literacy Training and Basic Skills Remediation for Adult Homeless Individuals

Title
Ramona Jo DeValcourt and L G Ferguson

Project Director
( 512 ) 463-9294

Phone
Texas Education Agency

Address
Adult Education/Employment & Training, Funding & Compliance
1701 North Congress Avenue
Austin, TX 78701

Grant Award Number
V192A0

State
Texas

Releasees from state and fed. correctional institutions, veterans, probationers, substance abusers, families with dependent children, single residents of mental health and mental retardation facilities

Organizations providing the literacy and basic skills training:
Adult education programs, in cooperation with other agencies serving homeless such as volunteer groups, Salvation Army, churches, library, etc.

Is the program shelter-based? Y N If not, where is it conducted?
Others: transitional facilities, soup kitchens, library, battered women's centers, MHMR Centers

Length of training cycle in weeks: open entry, open exit

Number of cycles: N/A

Total number to be served: 4,625

Cost per learner: $108

Grant award amount: $500,000

Grant implementation period: 1/1/90 - 12/31/90

Types of support services provided through coordination: food, shelter, transportation, child care, outreach, job search, counseling, job training

Brief description of how the project will provide basic skills and literacy training to homeless adults: Individual literacy needs will be identified through informal and formal assessment. Individual instruction plans will incorporate training relevant to each adult's needs, such as life-coping skills, basic literacy skills, GED preparation, and pre-employment skills. Learning progress will be measured in terms of the adult's ability to apply the learned skills to everyday life and work situations. Instructional schedules will be flexible so as to allow the homeless individuals maximum use of their time.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Utah State Office of Education
Grantee
Adult Homeless Proposal
Title
Dr. Brent H. Gubler
Project Director
(801) 538-7844
Phone
250 East 500 South
Address
Salt Lake City, Utah

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320
Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: All kinds of adults

Organization(s) providing the literacy and basic skills training:

Is the program shelter-based? Y X N If not, where is it conducted?

Length of training cycle in weeks: 78
Number of cycles: 1
Total number to be served: 1,919
Cost per learner: $92
Grant award amount: 176,639
Grant implementation period: Jan. 1, 1990
Types of support services provided through coordination: outreach, counseling, legal, housing, transportation, etc.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

By locating instructional programs at eight or nine locations where the homeless adult frequents.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

State of Vermont - Dept. of Education
Grantee
Adult Education for the Homeless
Title
Alic Gralak
Project Director
(802) 828-3131
Phone
State Office Bldg
Address
Montpelier, VT 05602

V192A0
Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320
Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: in shelter, battered women and day program
Organization(s) providing the literacy and basic skills training:
self-reliance 3 regional programs, Tutland adult basic educ., Chittenden adult basic educ.; & VT Institute for
Is the program shelter-based? Y N If not, where is it conducted?

Length of training cycle in weeks: not measured this way; diff. services
Number of cycles: N/A
Total number to be served: 1,060
Cost per learner: $148
Grant award amount: 157,121

Types of support services provided through coordination: access to substance abuse screeners, day care, counseling, health services, social welfare, housing, transportation and employment.

Brief description of how the project will provide basic skills and literacy training to homeless adults:

Tutors will be based at 5 shelters and one day program. They will, in coordination, with other shelter service providers, outreach to the total estimated population. Further educational assessments will occur with a portion of the homeless. Various tracks will be offered:
1) 20 hr. long exploration and goal setting; 2) tutoring (individual or group); and 3) vocational training. Beyond their stay in the shelter they will be referred for further tutoring and/or vocational training. Transitional tutors will work with them to aid in stabilizing in permanent housing by teaching various basic skills to reduce crisis response.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

VIRGINIA
State

V192A0
Grant Award Number

Sarah Newcomb and Paul Geib
Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-7320
Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:

Types(s) of homeless adults served: adults who function below 9th grade level

Organization(s) providing the literacy and basic skills training:
FAIRFAX COUNTY PUBLIC SCHOOLS, RAPPANNOCK SERVICE CORP., AND PROJECT LIGHT

Is the program shelter-based? Y  N  X If not, where is it conducted?

THE PROJECT WILL HAVE 13 SITES - 7 shelters for the homeless, 3 for the families
single men and women - one library and two independent living.

Length of training cycle in weeks:  N/A
Number of cycles:  N/A
Total number to be served: 820
Cost per learner:  $189.09
Grant award amount:  $227,424
Grant implementation period:  FEB. 1, 1990 thru FEB. 1, 1991
Types of support services provided through coordination: food closets, mental health, Alarm, health and social services, JTPA, Vista, and volunteers.

Brief description of how the project will provide basic skills and literacy training to homeless adults:
- Will incorporate Project Life computerized material, which will focus on the pre-reading or reading readiness for adults.
- Will include reading and math materials with content related to getting and keeping a job, personal health and hygiene, optional housing, child rearing and the like.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

Wash. State Supt. of Public Inst. Grantee
Adult Ed. for the Homeless Project Title
Suzanne Griffin Project Director
(206) 753-6748 Phone
Old Capitol Bldg. FG-11 Address
Olympia, WA 98504

Washington State
V192A00033 Grant Award Number
Sarah Newcomb and Paul Geib Project Officers
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, DC 20202-7320

Newcomb: (202) 732-2390
Geib: (202) 732-2364

Descriptive data:
Types(s) of homeless adults served: Unemployed urban adults, single parent heads of household, substance abusers, battered women, rural families

Organization(s) providing the literacy and basic skills training:
Washington Literacy, Renton Voc-Tech Institute, Community Action Center of Whitman County, Tacoma Rescue Mission

Is the program shelter-based? Y N X If not, where is it conducted?
At a learning center near shelters, a job service center, transitional housing facility, and in shelters in some counties

Length of training cycle in weeks: ongoing as needed by homeless
Number of cycles: N/A (see above)
Total number to be served: 575
Cost per learner: $383.52
Grant award amount: $319,665
Grant implementation period: January 1, 1990-December 31, 1990
Types of support services provided through coordination: Child care, family health svcs and counseling, shelters, food, mental health counseling, job skill training, job placement

Brief description of how the project will provide basic skills and literacy training to homeless adults:
Adult education and literacy training will be provided through 1) two learning centers operated by a shelter in Tacoma; 2) a job service center-based program operated by a vocational-technical
institute in Seattle; 3) two community action councils serving rural homeless family in eastern Washington; 4) trained literacy volunteer tutors providing services through literacy councils throughout Washington. A cadre of 75 volunteer tutors will be trained by Washington Literacy, and umbrella organization for statewide literacy councils.

*Excluding state administrative costs.

Washington State
Adult Education for the Homeless
Revised Application page 1

ABSTRACT

Washington State seeks $319,665 in federal funds to expand and enhance adult education services for the homeless offered by four local contractors who initiated services in FY'88 with funds awarded through a competitive bid process:

- The Tacoma Rescue Mission (Pierce County)
- Washington Literacy (King County)
- The Community Action Center (Whitman County)
- Renton Vocational Technical Institute (King County)

Education and skills assessment, individualized instruction or small group tutoring, and support services appropriate for the target populations will be provided to approximately 575 homeless adults in 17 counties served by over 100 urban and rural school districts.

Through Washington Literacy the project will also train a statewide cadre of 75 volunteer tutors to work with homeless adults. Targeted homeless populations include: unemployed urban adults seeking work, single parent heads of households, men, women and youth over 16 with substance abuse problems, battered women, and homeless rural families.

Adult education services will be provided through two learning centers operated by a shelter provider in Tacoma, a vocational technical institute linked with a job service center in Seattle, two community action councils in Eastern Washington, and trained literacy volunteers recruited by a statewide network of literacy councils.

The Rural Homeless Adult education Project proposed by the Community Action Center in Eastern Washington will provide an integrated package of allowable support services, including child care, for adult education participants with funds from this grant. The other three proposed projects request minimal funds for support services from this grant. They will provide most support services will be provided through other funding sources and/or through cooperative relationships in public and private, nonprofit health and social services providers in communities where the target populations are gathered.
ADULT EDUCATION FOR THE HOMELESS PROGRAM
FISCAL YEAR 89 PROJECT ABSTRACT

West Virginia Department of Education
Grantee
Coordinator of Adult Basic Education
Title
Dr. George F. Drain
Project Director
(304) 348-6388
Phone
Building #6, Capitol Plaza
Address
Room 204
Charleston, WV 25305-0001

Descriptive data:
Types(s) of homeless adults served: Victims of Domestic Violence
Organization(s) providing the literacy and basic skills training: Local boards of education, literacy groups, governmental agencies, churches, etc.
Is the program shelter-based? Y N If not, where is it conducted?

Length of training cycle in weeks: 52
Number of cycles: one
Total number to be served: 260
Cost per learner: $1,030.95
Grant award amount: $268,048.00
Grant implementation period:
Types of support services provided through coordination: Adult Basic Education, vocational rehabilitation, volunteer literacy groups, libraries, churches, VISTA,

Brief description of how the project will provide basic skills and literacy training to homeless adults:
Each of the 13 sites will have an instructor who will work up to 20 hours per week. This individual will provide literacy training to each client. The instructor will cooperate with shelter staff in order that groups and agencies such as Literacy Volunteers of West Virginia can provide instruction to illiterate individuals. Organizations such as mental health, libraries, churches, etc. can help fill those unmet needs of clients.
Wisconsin Board of Vocational, Technical and Adult Education (VTAE)

Grantee

Adult Education for the Homeless Program

Title

Darcy A. Wirebaugh

Project Director

(608) 266-1285

Phone

310 Price Place

Address

P.O. Box 7874

Madison, WI 53707

Sarah Newcomb and Paul Geib

Project Officers

U.S. Department of Education

400 Maryland Avenue, S.W.

Washington, D.C. 20202-7320

Newcomb: (202) 732-2390

Geib: (202) 732-2364

Wisconsin State

V192A0 Grant Award Number

Descriptive data:

Type(s) of homeless adults served: African Americans, Native Americans, Southeast Asian refugees, and Hispanics. Men and women with substance abuse and emotional problems. Parents and their children.

Organization(s) providing the literacy and basic skills training:

Milwaukee Area, Madison Area, and Northeast Wisconsin (Green Bay) VTAE Districts

Is the program shelter-based? Y x N If not, where is it conducted?

Length of training cycle in weeks: Varies by site. *

Number of Cycles: Three (semesters)

Total Number to be served: 390

Cost per learner: $724

Grant award amount: $282,438

Grant implementation period: January 1 - December 31, 1990

Types of support services provided through coordination:

Transportation, child care, tutoring, GED testing fees, and employability and enhancement services.

Brief description of how the project will provide basic skills and literacy training to homeless adults: (See attached.)

* Note: Instruction is provided through an open-entry/open-exit approach.
According to The State of Wisconsin Comprehensive Homeless Assistance Plan (CHAP), Wisconsin has an estimated homeless population of between 22,000 and 41,000 persons. Although this problem is not exclusive to urban areas, the homeless population and shelter services seem to be concentrated in the urban areas of Milwaukee, Madison, and Green Bay.

Local VTAE districts serving these three urban areas are given the responsibility of providing homeless persons with adult basic education instruction and academic services at shelter locations. This approach requires a close cooperative relationship with shelter directors and staffs and the incorporation of the instruction provided as one element of an integrated package of critical services.

Shelter classes are structured on a learning center concept. Instruction is tailored to meet the individual needs of the homeless person. Areas of instruction include basic math, reading and writing skills, General Educational Development (GED) preparation, English-as-a-Second Language (ESL), life skills, and career education. Subject areas are presented by the use of several instructional methodologies including one-to-one instruction, group work, computer-assisted instruction, video-based instruction, and educational field trips.
TWENTY-EIGHT PROGRAMS

THAT CAN

HELP THE HOMELESS
Background -- The Emergency Food and Shelter (EFS) National Board Program began in 1983 with a $50 million federal appropriation (Jobs Bill, P.L. 98-8). The program was created by Congress to help meet the needs of hungry and homeless people throughout the U.S. and its territories by allocating federal funds for the provision of food and shelter. EFS has continued through subsequent legislation yearly, and was authorized under the Stewart B. McKinney Homeless Assistance Act of 1987 (P.L. 100-77). Since 1983 the National Board has allocated $745 million for emergency food and shelter aid.

o The National Board is composed of representatives from the American Red Cross; Catholic Charities, USA; Council of Jewish Federations, the National Council of Churches of Christ in the USA; the Salvation Army; and United Way of America. The Board is chaired by the Federal Emergency Management Agency with United Way acting as Secretariat (administrative and fiscal agent).

o Eligibility of civil jurisdictions is determined by a formula involving population, unemployment, and poverty rates.

o The program is run by Local Boards (approximately 2,300), which mirror the composition of the National Board. They advertise the availability of funds, make an assessment of emergency needs and make local allocation decisions. They have 25 working days to perform these functions. Approximately 9,500 local organizations receive funding.

o Additional funds are set aside for State Committees (again with National Board composition) to allocate to areas that may not have qualified under National Board criteria.

Program Objectives: To allocate funds to the neediest areas; to supplement and extend current available resources; to assure fast response; to foster public/private sector cooperation; to ensure local decision making; to maintain minimum, but accountable reporting.

Eligible Costs: Include meals (served or in the form of groceries), lodging (in mass shelters or hotels), one month's rent or mortgage, one month's utility bills, minimal repairs to allow a mass feeding and/or sheltering facility to run during the program year and purchases of small equipment ($300 limit per item).

Program Characteristics: From 1983 through 1990 the Emergency Food and Shelter Program has provided an additional:

o 639.1 million meals
o 195.1 million nights of shelter

Also the program has provided small equipment purchases (thousands of cots, beds, linens, kitchen utensils, fans, etc.), minor rehabilitation work (to bring facilities up to code), and thousands of utility payments to prevent cut-offs of service.
children may be prescribed eggs, milk, cheese, peanut butter, juice, and other wholesome foods. Infants may be prescribed formula, juice and cereal. WIC nutrition professionals determine eligibility based on an individual's health and diet. Income guidelines must also be met.

Contact: Refer to address and telephone number for Food Stamp program.

Child Nutrition Programs

Children may be eligible to receive meals through a number of USDA programs: The school lunch and school breakfast programs; The Child and Adult Care Food Program; and the Summer Food Service Program. Each of these programs is available free or at a reduced price based on a participant's family income.

Contact: Refer to address and telephone number for Food Stamp program.

General Services Administration

Surplus Federal Personal Property, Equipment, and Clothing

The General Services Administration program for the donation of Federal surplus personal property is administered through a nationwide network of State Agencies for Surplus Property (SASP's).

From time to time, various items such as supplies, and furniture, which could be used in programs for providing assistance to homeless people, become available through this program. State, county, and municipal agencies and nonprofit agencies may apply.


Federal Emergency Management Agency/Department of Defense

Food Bank/Commissary Program

The Department of Defense and the Federal Emergency Management Agency jointly coordinate a Food Bank/Commissary Program. The program allows commissaries to donate non-marketable, surplus food stuffs from commissary vendors, and the commissaries themselves, to locally established food banks.

THE MCKINNEY ACT PROGRAMS

The following summarizes the McKinney Act programs—the purposes, eligible applicants and program contacts. Currently there are 20 funded McKinney Act Programs.

Emergency Shelter Grants Program

Purpose: Renovate, rehabilitate or convert buildings for use as emergency shelters for the homeless.

Eligible Applicants: States, metropolitan cities and urban counties, according to the formula used for Community Development Block Grants.

Contact: Office of Special Needs Assistance Programs, (202) 619-8236
U.S. Department of Housing and Urban Development.

Section 8 Moderate Rehabilitation Assistance for Single Room Occupancy (SRO) Dwellings

Purpose: Provide rental assistance for single-room housing units for occupancy by homeless individuals.

Eligible Applicants: Public Housing Agencies.

Contact: Mary Maher, (202) 708-3050
U.S. Department of Housing and Urban Development.

Supportive Housing Demonstration Program—Permanent Housing Component

Purpose: Provide permanent housing assistance in developing community-based, long-term housing and support services for projects housing handicapped homeless people.

Eligible Applicants: States and territories, either on their own behalf or on behalf of private nonprofit sponsors.

Contact: Office of Special Needs Assistance Programs
(202) 619-8236
U.S. Department of Housing and Urban Development.

Supportive Housing Demonstration Program—Transitional Housing Program

Purpose: Develop innovative approaches to providing short-term (24 months or less) housing and support services to homeless persons making the transition to independent living.
Eligible Applicants: States, units of general local government, Public Housing Agencies, and private, nonprofit agencies.

Contact: Office of Special Needs Assistance Programs
(202) 619-8236
U.S. Department of Housing and Urban Development.

Supplemental Assistance for Facilities to Assist the Homeless

Purpose: Fund interest-free advances and grants to acquire, lease, convert or rehabilitate existing facilities and provide support services and operating costs.

Eligible Applicants: States, local government, Indian tribes and private nonprofit organizations.

Contact: Office of Special Needs Assistance Programs
(202) 619-8236
U.S. Department of Housing and Urban Development.

Emergency Services and Shelter AFDC Transitional Housing Demonstration Program

Purpose: One-time demonstration program designed to reduce the number of AFDC families living in "welfare hotels" and to expand the availability of transitional facilities for the homeless.

Eligible Applicants: States.

Contact: Joseph Carroll, (202) 252-4803
U.S. Department of Health and Human Services.

Emergency Food and Shelter National Board Program

Purpose: Supplement and expand efforts to provide food, shelter and support services to homeless people and make basic repairs to existing shelters or mass feeding facilities.

Eligible Applicants: Private voluntary as well as public organizations.

Contact: Francis McCarthy, (202) 646-3652
Federal Emergency Management Agency or Wiley Cooper, (703) 683-1166
Emergency Food and Shelter Program.

Food Stamp Program for the Homeless

Purpose: Allow the homeless increased access to food stamps and extends to certified meal providers the authority to accept food stamps. Also permits families who are living with relatives to receive their own allotments. All food stamp benefits (including benefits for the homeless) are delivered through state and local human service agencies.
Eligible Applicants: Eligible homeless people.

Contact: Cecilia Fitzgerald, (703) 756-3384
U.S. Department of Agriculture.

Health Services for the Homeless

Purpose: Award grants for health care delivery to the homeless, including primary care services, substance abuse treatment and mental health care services.

Eligible Applicants: Local private nonprofit organizations and public entities.

Contact: Joan Holloway, (301) 443-8134
U.S. Department of Health and Human Services.

Community Mental Health Services Block Grants

Purpose: Provide funds for outreach services, case management, community mental health treatment, referrals to health services and substance abuse treatment, staff training, and supportive and supervisory services in residential settings.

Eligible Applicants: States, the District, Puerto Rico, the Virgin Islands, Guam, American Samoa and the Northern Mariana Islands.

Contact: George Kanuck, (301) 443-3820
U.S. Department of Health and Human Services.

Emergency Community Services Homeless Grant Program

Purpose: Expand comprehensive services to homeless individuals to provide follow-up and long term services to help them make the transition out of poverty. Provide assistance in obtaining social and maintenance services and income support services for the homeless. Promote private sector and other assistance to homeless individuals. Provide assistance under certain conditions to individuals who have received notice of foreclosure, eviction or termination of utility services to prevent them from becoming homeless.

Eligible Applicants: The 50 States, Federally recognized Indian tribes, and 7 territories that receive funding under the Community Services Block Grant Program.

Contact: Joseph Carroll, (202) 252-4803
U.S. Department of Health and Human Services.

Research Demonstration Projects on Alcohol and Other Drug Abuse Treatment for Homeless Persons

Purpose: Provide agreements for research demonstration projects that contribute to scientific knowledge regarding effective
interventions for homeless individuals with alcohol and/or other drug problems.

Eligible Applicants: Public and nonprofit entities, including universities.

Contact: Barbara Lubran, (301) 443-0786
U.S. Department of Health and Human Services.

Community Mental Health Services Research Demonstration Projects

Purpose: Award discretionary research grants for community-based demonstration projects for homeless adults with severe, long-term mental illness and severely emotionally disturbed homeless children and adolescents.

Eligible Applicants: Public or private entities

Contact: Irene Levine, Ph.D., (301) 443-3706
U.S. Department of Health and Human Services.

Job Training for the Homeless Demonstration Program

Purpose: Provide funds for job training activities for homeless individuals, including remedial education, job search, job counseling, job preparation training and basic literacy instruction.

Eligible Applicants: State and local public agencies, Indian tribes, private nonprofit organizations and private businesses.

Contact: John Heinberg, (202) 535-0682
U.S. Department of Labor.

Domiciliary Care for Homeless Veterans Program

Purpose: Provide funds for converting surplus space in VA Medical Centers to domiciliary beds for homeless veterans.

Eligible Recipients: VA Medical Centers in urban areas.

Contact: Richard Olson, (202) 233-3692
U.S. Department of Veteran Affairs.

Homeless Chronically Mentally Ill Veterans Program

Purpose: Provide discretionary funds to VA Medical Centers to furnish treatment and rehabilitative services to eligible homeless veterans with a chronic mental illness.

Eligible Recipients: VA Medical Centers.

Contact: Gay Koerber, (202) 233-5194
U.S. Department of Veterans Affairs.
Homeless Veterans Reintegration Projects

Purpose: Expedite the reintegration of homeless veterans into the work force by providing them with job training, remedial education, basic literacy instruction, job counseling, referrals and other support services.


Contact: Eileen Conner-, (202) 523-9110
U.S. Department of Labor.

Adult Education for the Homeless Program

Purpose: Provide assistance to State education agencies so that they can provide a program of literacy training and basic skills remediation for adult homeless individuals.

Eligible Applicants: State education agencies, the District, Puerto Rico, the Virgin Islands, Guam, American Samoa and the Northern Mariana Islands.

Contact: James T. Parker, (202) 732-2399
U.S. Department of Education.

Homeless Children and Youth Education Grants

Purpose: Provide funds to State education agencies to develop and implement programs for the education of homeless children.

Eligible Applicants: State education agencies, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, American Samoa and the Northern Mariana Islands.

Contact: Francine Vinson, (202) 401-0728
U.S. Department of Education.

Education for Homeless Children and Youth--Exemplary Grants

Purpose: To make grants for exemplary programs that have addressed the needs of homeless students in elementary and secondary schools of the applicant.

Eligible Applicants: State and local education agencies.

Contact: Francine Vinson, (202) 401-0728
U.S. Department of Education.

For copies of the McKinney Act Program Guide write to
The Interagency Council on the Homeless, 451 Seventh Street, S.W., Room 7274, Washington, DC 20410 or call (202) 708-1480.
Non-McKinney Act Programs

There are over 60 Non-McKinney Federal programs and activities that can be used to help the homeless. The following provides a summary of a few selected programs.

Department of Defense

Surplus Military Bedding:

The Department of Defense is providing blankets for the homeless to State and local governments, and shelter providers.


Department of Agriculture

A fixed or permanent address is not a requirement for participation in any USDA food assistance program.

Temporary Emergency Food Assistance Program (TEFAP)

TEFAP provides needy Americans, including low-income and unemployed persons, U.S. Department of Agriculture "nutritious" and donated foods acquired under price support legislation and appropriated funds. Such funds are provided free to recipients meeting state-determined income eligibility criteria and are for household consumption.

Contact: Alberta C. Frost, Food Distribution Division, Food and Nutrition Service, Park Office Center, Alexandria, Virginia 22302, (703) 756-3680.

Food Stamps

Food stamps are available to all applicants who qualify based on income levels and other criteria, whether or not they have a fixed address or have resided in a city or county for a certain period of time. All food stamp benefits (including benefits for the homeless) are delivered through the state and local human service agencies. Service providers not familiar with the food stamp program and accompanying eligibility criteria should contact their local human service agency within the State.

Contact: Special Nutrition Programs, Park Office Center, 3101 Park Center Drive, Alexandria, Virginia 22302, (703) 756-3052.

Women, Infants, and Children (WIC)

The WIC program is a supplemental food program for pregnant and post-partum women, infants, and children up to 5 years old. With the goal of promoting prenatal care, local WIC offices are often located in hospitals, clinics, and health centers. Women and
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U.S. Dept. of Education

Office of Educational Research and Improvement (OERI)

ERIC

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