ERIC Processing and Reference Facility, Rockville, MD.
Office of Educational Research and Improvement (ED), Washington, DC.
Jul 90
89p.; For the 1988 bibliography, see ED 308 881.
Information Analyses - ERIC Information Analysis Products (071) -- Reference Materials -- Bibliographies (131)
MF01/PC04 Plus Postage.
Abstracts; Annotated Bibliographies; *Clearinghouses; *Education; Educational Research; Federal Programs; Literature Reviews; *Publications; *Resource Materials; *State of the Art Reviews
*Educational Information; *ERIC
This annotated bibliography provides citations, abstracts, and indexes for the 256 publications produced by the 16 Educational Resources Information Center (ERIC) Clearinghouses in 1989. These publications consist of digests, bibliographies, state of the art reviews, and information syntheses of various types. An introduction describes the ERIC system, clearinghouse publications, the organization of this bibliography, and the availability of clearinghouse publications. A statistical summary by year (1968-1989) shows the number of publications included for each clearinghouse in the series of which this bibliography is the most recent. Document resumes are provided from the following clearinghouses: (1) Adult, Career, and Vocational Education; (2) Counseling and Personnel Services; (3) Reading and Communication Skills; (4) Educational Management; (5) Handicapped and Gifted Children; (6) Languages and Linguistics; (7) Higher Education; (8) Information Resources; (9) Junior Colleges; (10) Elementary and Early Childhood Education; (11) Rural Education and Small Schools; (12) Science, Mathematics, and Environmental Education; (13) Social Studies/Social Science Education; (14) Teacher Education; (15) Tests, Measurement, and Evaluation; and (16) Urban Education. Indexes by subject, author, and institution are provided. A directory of ERIC system components with addresses, telephone numbers, and brief descriptions of the clearinghouse scope areas is also provided. A form for ordering microfiche or paper copy of ERIC Clearinghouse publications from the ERIC Document Reproduction Service is attached. (NES)
ERIC Clearinghouse Publications
1989

An Annotated Bibliography of Information
Analysis Products and Other Major Publications
of the ERIC Clearinghouses
January-December 1989

July 1990

Carolyn R. Weller
Ted Brandhorst
Editors
ERIC Processing and Reference Facility
Rockville, Maryland
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION</td>
<td>i</td>
</tr>
<tr>
<td>The ERIC System</td>
<td>i</td>
</tr>
<tr>
<td>Clearinghouse Publications</td>
<td>i</td>
</tr>
<tr>
<td>Bibliographies of ERIC Clearinghouse Publications</td>
<td>ii</td>
</tr>
<tr>
<td>Organization of This Bibliography</td>
<td>ii</td>
</tr>
<tr>
<td>Availability of ERIC Clearinghouse Publications</td>
<td>ii</td>
</tr>
<tr>
<td>ERIC Clearinghouse Publications</td>
<td>iii</td>
</tr>
<tr>
<td>Statistical Summary — By Clearinghouse by Year (1968-1989)</td>
<td></td>
</tr>
<tr>
<td>ERIC SAMPLE RESUME</td>
<td>iv</td>
</tr>
<tr>
<td>DOCUMENT RESUMES (ARRANGED BY PRODUCING CLEARINGHOUSE)</td>
<td>1</td>
</tr>
<tr>
<td>CE — Adult, Career, and Vocational Education</td>
<td>1</td>
</tr>
<tr>
<td>CG — Counseling and Personnel Services</td>
<td>6</td>
</tr>
<tr>
<td>CS — Reading and Communication Skills</td>
<td>8</td>
</tr>
<tr>
<td>EA — Educational Management</td>
<td>15</td>
</tr>
<tr>
<td>EC — Handicapped and Gifted Children</td>
<td>17</td>
</tr>
<tr>
<td>FL — Languages and Linguistics</td>
<td>19</td>
</tr>
<tr>
<td>HE — Higher Education</td>
<td>26</td>
</tr>
<tr>
<td>IR — Information Resources</td>
<td>24</td>
</tr>
<tr>
<td>JC — Junior Colleges</td>
<td>28</td>
</tr>
<tr>
<td>PS — Elementary and Early Childhood Education</td>
<td>30</td>
</tr>
<tr>
<td>RC — Rural Education and Small Schools</td>
<td>32</td>
</tr>
<tr>
<td>SE — Science, Mathematics, and Environmental Education</td>
<td>34</td>
</tr>
<tr>
<td>SO — Social Studies/Social Science Education</td>
<td>35</td>
</tr>
<tr>
<td>SP — Teacher Education</td>
<td>38</td>
</tr>
<tr>
<td>TM — Tests, Measurement, and Eval.</td>
<td>39</td>
</tr>
<tr>
<td>UD — Urban Education</td>
<td>39</td>
</tr>
<tr>
<td>INDEXES</td>
<td></td>
</tr>
<tr>
<td>Subject Index</td>
<td>45</td>
</tr>
<tr>
<td>Author Index</td>
<td>65</td>
</tr>
<tr>
<td>Institution Index</td>
<td>71</td>
</tr>
<tr>
<td>ERIC Clearinghouses (and other Network Components)</td>
<td>79</td>
</tr>
<tr>
<td>ERIC Document Reproduction Service (EDRS) — Order Form</td>
<td>81</td>
</tr>
</tbody>
</table>
Introduction

The ERIC System

The Educational Resources Information Center (ERIC) is a nationwide information system sponsored and supported by the U.S. Department of Education. ERIC is dedicated to the progress of education through the dissemination of education research results, practitioner-related materials, and other resource information that can be used in developing more effective educational programs. ERIC is a network that consists of a coordinating staff in Washington, D.C. and a number of Clearinghouses (located at universities or with professional organizations) across the country. (For a complete list of ERIC components, see the back of this publication.)

Through this network of specialized centers or Clearinghouses, each of which focuses on a specific field in education, information is acquired, evaluated, cataloged, indexed, abstracted, and announced in ERIC abstract journals. These abstract journals—Resources in Education (RIE) and Current Index to Journals in Education (CIJE)—provide access to reports of innovative programs, research results, and other significant efforts in education, both current and historical, which might otherwise not be readily available.

RIE is a monthly abstract journal devoted to the report literature. Each issue announces approximately 1,100 documents. RIE is published by the U.S. Government Printing Office (GPO) and is available on subscription from GPO.

CIJE is a monthly index journal which cites articles from over 750 education periodicals. The core journal literature in the field of education is covered, as well as numerous other education-related articles appearing in journals only peripheral to the field. Each issue announces approximately 1,400 journal articles. CIJE is available on subscription from Cryx Press.

Clearinghouse Publications

In addition to collecting the literature of education for announcement in RIE and CIJE, the ERIC Clearinghouses analyze and synthesize the literature into research reviews, bibliographies, state-of-the-art studies, interpretive studies on topics of high current interest, digests, and many similar documents designed to meet the information needs of ERIC users. These publications are announced in RIE and are available in the ERIC microfiche collections provided by the ERIC Document Reproduction Service (EDRS).
Bibliographies of ERIC Clearinghouse Publications

Periodically, ERIC prepares bibliographies of its Clearinghouse publications. Only substantive publications are selected for these bibliographies. Routine brochures, accession lists, computer searches, newsletters, etc., are not normally included. This is the nineteenth bibliography in the series. All items in the series to date are listed below.

<table>
<thead>
<tr>
<th>ACCESSION NUMBER</th>
<th>PAGES</th>
<th>PERIOD COVERED</th>
<th>NUMBER OF ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED-029 161</td>
<td>24 p.</td>
<td>FY 1968</td>
<td>149</td>
</tr>
<tr>
<td>ED-034 089</td>
<td>34 p.</td>
<td>FY 1969</td>
<td>240</td>
</tr>
<tr>
<td>ED-041 598</td>
<td>47 p.</td>
<td>FY 1970</td>
<td>366</td>
</tr>
<tr>
<td>ED-054 827</td>
<td>54 p.</td>
<td>FY 1971</td>
<td>416</td>
</tr>
<tr>
<td>ED-077 512</td>
<td>55 p.</td>
<td>FY 1972</td>
<td>415</td>
</tr>
<tr>
<td>ED-087 411</td>
<td>74 p.</td>
<td>FY 1973</td>
<td>396</td>
</tr>
<tr>
<td>ED-126 856</td>
<td>144 p.</td>
<td>FY 1974-1975</td>
<td>534</td>
</tr>
<tr>
<td>ED-180 499</td>
<td>74 p.</td>
<td>Jan-Dec 1978</td>
<td>211</td>
</tr>
<tr>
<td>ED-191 502</td>
<td>58 p.</td>
<td>Jan-Dec 1979</td>
<td>159</td>
</tr>
<tr>
<td>ED-208 882</td>
<td>64 p.</td>
<td>Jan-Dec 1980</td>
<td>176</td>
</tr>
<tr>
<td>ED-224 505</td>
<td>72 p.</td>
<td>Jan-Dec 1981</td>
<td>173</td>
</tr>
<tr>
<td>ED-246 919</td>
<td>52 p.</td>
<td>Jan-Dec 1983</td>
<td>117</td>
</tr>
<tr>
<td>ED-261 711</td>
<td>61 p.</td>
<td>Jan-Dec 1984</td>
<td>142</td>
</tr>
<tr>
<td>ED-283 535</td>
<td>89 p.</td>
<td>Jan-Dec 1986</td>
<td>229</td>
</tr>
<tr>
<td>ED-295 685</td>
<td>86 p.</td>
<td>Jan-Dec 1987</td>
<td>239</td>
</tr>
<tr>
<td>ED-308 881</td>
<td>90 p.</td>
<td>Jan-Dec 1988</td>
<td>284</td>
</tr>
<tr>
<td>ED-</td>
<td>p.</td>
<td>Jan-Dec 1989</td>
<td>256</td>
</tr>
</tbody>
</table>

TOTAL (1968-1989)      5459

This bibliography covers the calendar year period from January through December 1989. It lists a total of 256 documents. Publications that have been produced through the cooperative endeavors of two or more Clearinghouses have been listed under the Clearinghouse processing the item for announcement in the ERIC abstract journal Resources in Education (RIE).

Organization of This Bibliography

The format and arrangement of citations in this bibliography conform to that in the original announcement in RIE. Citations are arranged by Clearinghouse. Within each Clearinghouse section, documents are listed in accession number order. The content of the citations is the same as that in RIE. A sample citation is provided immediately preceding the citation section.

Three indexes are provided: Subject, Personal Author, and Institution. Index entries lead the user to an accession number. The Clearinghouse section in which the item is listed is indicated by a two-character alphabetic code in parentheses following the accession number, e.g. ED 123 456 (TM).

Availability of ERIC Clearinghouse Publications

ERIC Clearinghouse publications are published by the individual ERIC Clearinghouse responsible for producing them. As long as stocks last, original copies are usually available directly from the responsible Clearinghouse. In addition, however, they are announced in RIE. They are then contained in all ERIC microfiche collections and may be ordered in microfiche or paper copy from the ERIC Document Reproduction Service (EDRS).

For instructions on how to order materials see the back of this publication.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AC</td>
<td>Adult Education</td>
<td>24</td>
<td>16</td>
<td>20</td>
<td>28</td>
<td>20</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AL</td>
<td>Linguistics</td>
<td>2</td>
<td>7</td>
<td>11</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CE</td>
<td>Adult, Career, &amp; Vocational Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CG</td>
<td>Counseling and Personnel Services</td>
<td>5</td>
<td>8</td>
<td>19</td>
<td>22</td>
<td>16</td>
<td>15</td>
<td>13</td>
<td>22</td>
<td>16</td>
<td>12</td>
<td>5</td>
<td>8</td>
<td>10</td>
<td>5</td>
<td>12</td>
<td>7</td>
<td>21</td>
<td>11</td>
<td>20</td>
<td>15</td>
<td>262</td>
<td></td>
</tr>
<tr>
<td>CS</td>
<td>Reading and Communication Skills</td>
<td>60</td>
<td>38</td>
<td>46</td>
<td>13</td>
<td>8</td>
<td>8</td>
<td>5</td>
<td>9</td>
<td>5</td>
<td>15</td>
<td>20</td>
<td>16</td>
<td>15</td>
<td>31</td>
<td>52</td>
<td>341</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EA</td>
<td>Educational Management</td>
<td>6</td>
<td>8</td>
<td>14</td>
<td>36</td>
<td>18</td>
<td>43</td>
<td>62</td>
<td>78</td>
<td>19</td>
<td>14</td>
<td>12</td>
<td>31</td>
<td>25</td>
<td>2</td>
<td>10</td>
<td>20</td>
<td>7</td>
<td>18</td>
<td>23</td>
<td>14</td>
<td>460</td>
<td></td>
</tr>
<tr>
<td>EC</td>
<td>Handicapped and Gifted Children</td>
<td>14</td>
<td>11</td>
<td>53</td>
<td>68</td>
<td>106</td>
<td>57</td>
<td>57</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>14</td>
<td>12</td>
<td>6</td>
<td>11</td>
<td>5</td>
<td>7</td>
<td>35</td>
<td>6</td>
<td>25</td>
<td>9</td>
<td>510</td>
<td></td>
</tr>
<tr>
<td>EF</td>
<td>Educational Facilities</td>
<td>1</td>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>EM</td>
<td>Educational Media and Technology</td>
<td>7</td>
<td>8</td>
<td>11</td>
<td>8</td>
<td>14</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>64</td>
</tr>
<tr>
<td>FL</td>
<td>Languages and Linguistics</td>
<td>7</td>
<td>27</td>
<td>29</td>
<td>16</td>
<td>16</td>
<td>12</td>
<td>27</td>
<td>26</td>
<td>16</td>
<td>10</td>
<td>10</td>
<td>11</td>
<td>9</td>
<td>3</td>
<td>7</td>
<td>3</td>
<td>3</td>
<td>21</td>
<td>16</td>
<td>9</td>
<td>278</td>
<td></td>
</tr>
<tr>
<td>HE</td>
<td>Higher Education</td>
<td>1</td>
<td>8</td>
<td>18</td>
<td>18</td>
<td>17</td>
<td>35</td>
<td>45</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>10</td>
<td>11</td>
<td>31</td>
<td>6</td>
<td>23</td>
<td>328</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IR</td>
<td>Information Resources</td>
<td>30</td>
<td>47</td>
<td>8</td>
<td>12</td>
<td>6</td>
<td>4</td>
<td>14</td>
<td>5</td>
<td>9</td>
<td>20</td>
<td>11</td>
<td>14</td>
<td>11</td>
<td>11</td>
<td>23</td>
<td>214</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>JC</td>
<td>Junior Colleges</td>
<td>15</td>
<td>21</td>
<td>17</td>
<td>26</td>
<td>26</td>
<td>19</td>
<td>57</td>
<td>61</td>
<td>17</td>
<td>13</td>
<td>25</td>
<td>11</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>19</td>
<td>8</td>
<td>23</td>
<td>10</td>
<td>394</td>
<td></td>
</tr>
<tr>
<td>LI</td>
<td>Library and Information Sciences</td>
<td>2</td>
<td>7</td>
<td>9</td>
<td>14</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>PS</td>
<td>Elementary and Early Childhood Education</td>
<td>11</td>
<td>12</td>
<td>7</td>
<td>15</td>
<td>21</td>
<td>26</td>
<td>41</td>
<td>40</td>
<td>15</td>
<td>6</td>
<td>18</td>
<td>12</td>
<td>6</td>
<td>6</td>
<td>11</td>
<td>7</td>
<td>14</td>
<td>7</td>
<td>13</td>
<td>12</td>
<td>300</td>
<td></td>
</tr>
<tr>
<td>RC</td>
<td>Rural Education and Small Schools</td>
<td>10</td>
<td>18</td>
<td>13</td>
<td>23</td>
<td>9</td>
<td>9</td>
<td>30</td>
<td>23</td>
<td>13</td>
<td>8</td>
<td>11</td>
<td>8</td>
<td>8</td>
<td>6</td>
<td>4</td>
<td>6</td>
<td>23</td>
<td>9</td>
<td>36</td>
<td>11</td>
<td>278</td>
<td></td>
</tr>
<tr>
<td>RE</td>
<td>Reading</td>
<td>16</td>
<td>19</td>
<td>15</td>
<td>9</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>64</td>
</tr>
<tr>
<td>SE</td>
<td>Science, Mathematics, and Environmental Education</td>
<td>11</td>
<td>17</td>
<td>22</td>
<td>28</td>
<td>13</td>
<td>30</td>
<td>53</td>
<td>46</td>
<td>28</td>
<td>10</td>
<td>12</td>
<td>18</td>
<td>20</td>
<td>17</td>
<td>13</td>
<td>20</td>
<td>14</td>
<td>18</td>
<td>10</td>
<td>7</td>
<td>407</td>
<td></td>
</tr>
<tr>
<td>SO</td>
<td>Social Studies/Social Science Education</td>
<td>6</td>
<td>10</td>
<td>6</td>
<td>17</td>
<td>24</td>
<td>6</td>
<td>8</td>
<td>6</td>
<td>9</td>
<td>6</td>
<td>18</td>
<td>10</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>19</td>
<td>17</td>
<td>207</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SP</td>
<td>Teacher Education</td>
<td>7</td>
<td>28</td>
<td>19</td>
<td>19</td>
<td>19</td>
<td>31</td>
<td>31</td>
<td>9</td>
<td>7</td>
<td>7</td>
<td>14</td>
<td>6</td>
<td>5</td>
<td>2</td>
<td>10</td>
<td>14</td>
<td>13</td>
<td>6</td>
<td>2</td>
<td>249</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TE</td>
<td>Teaching of English</td>
<td>3</td>
<td>7</td>
<td>32</td>
<td>24</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>92</td>
</tr>
<tr>
<td>TM</td>
<td>Tests, Measurement, and Evaluation</td>
<td>1</td>
<td>12</td>
<td>11</td>
<td>19</td>
<td>33</td>
<td>6</td>
<td>5</td>
<td>7</td>
<td>9</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>7</td>
<td>5</td>
<td>12</td>
<td>6</td>
<td>143</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UD</td>
<td>Urban Education</td>
<td>6</td>
<td>14</td>
<td>14</td>
<td>10</td>
<td>14</td>
<td>18</td>
<td>37</td>
<td>16</td>
<td>12</td>
<td>8</td>
<td>5</td>
<td>24</td>
<td>1</td>
<td>15</td>
<td>11</td>
<td>7</td>
<td>28</td>
<td>12</td>
<td>18</td>
<td>280</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VT</td>
<td>Vocational and Technical Education</td>
<td>11</td>
<td>18</td>
<td>30</td>
<td>39</td>
<td>42</td>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>158</td>
</tr>
</tbody>
</table>

** TOTALS: 149 240 366 416 415 396 524 600 211 159 176 173 181 117 142 176 229 239 284 256 5459**

* i.e. Research Reviews, State-of-the-Art Reports, Bibliographies, Interpretive Studies, Digests, etc.
** Digests (2 page publications) routinely included in RIE for first time in 1986.
ED 654 321
CE 123 456
Smith, John D. Johnson, Jane
Career Planning for Women.
Central Univ., Chicago, IL.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No. — CU-2081-S
Pub Date — May 89
Contract—NIE-C-83-0001
Available from—Campus Bookstore, 123 College Ave., Chicago, IL 60650 ($3.25).
Language—English, French
Pub Type—Speeches/Meeting Papers (150)
EDRS Price—MF01/PC06 Plus Postage.
Identifiers — Consortium of States, *National Occupational Competency Testing Institute
Women's opportunities for employment will be directly related to their level of skill and experience and also to the labor market demands through the remainder of the decade. The number of workers needed for all major occupational categories is expected to increase by about one-fifth between 1980 and 1990, but the growth rate will vary by occupational group. Professional and technical workers are expected to have the highest predicted rate (39 percent), followed by service workers (35 percent), clerical workers (26 percent), sales workers (24 percent), craft workers and supervisors (20 percent), managers and administrators (15 percent). This publication contains a brief discussion and employment information concerning occupations for professional and technical workers, managers and administrators, skilled trades, sales workers, clerical workers, and service workers. In order for women to take advantage of increased labor market demands, employer attitudes toward working women need to change and women must: (1) receive better career planning and counseling, (2) change their career aspirations, and (3) fully utilize the sources of legal protection and assistance that are available to them. (SB)
Document Resumes

The document resumes in this section are arranged by ERIC Clearinghouse, with a secondary sort by accession number (ED number) within each Clearinghouse group. The following is a list of the ERIC Clearinghouses, the two-letter prefixes used to identify them, and the page on which each Clearinghouse's entries begin.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Clearinghouse</th>
<th>Page</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE</td>
<td>Adult, Career, and Vocational Education</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>CG</td>
<td>Counseling and Personal Services</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>CS</td>
<td>Reading and Communication Skills</td>
<td>15</td>
<td>17</td>
</tr>
<tr>
<td>ED</td>
<td>Educational Management</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>EC</td>
<td>Handicapped and Gifted Children</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>PL</td>
<td>Languages and Linguistics</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>HE</td>
<td>Higher Education</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>IR</td>
<td>Information Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JC</td>
<td>Junior Colleges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PS</td>
<td>Elementary and Early Education</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>RC</td>
<td>Rural Education and Small Schools</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td>SC</td>
<td>Science, Mathematics, and Environmental Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SO</td>
<td>Social Studies/Social Science Education</td>
<td></td>
<td>34</td>
</tr>
<tr>
<td>TM</td>
<td>Tests, Measurement, and Evaluation</td>
<td></td>
<td>35</td>
</tr>
<tr>
<td>UD</td>
<td>Urban Education</td>
<td></td>
<td>38</td>
</tr>
</tbody>
</table>

**Document Resume Details**

**ED 299 456**

*Address for Working with Adult Learners, ERIC Digest No. 77.*

**ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.**

**Sparks Agency—Office of Educational Research and Improvement (ED), Washington, DC.**

**Pub Date:** 1979

**Contract:** R18062005

**Note:** -p.

**Pub Type:** Information Analyses

**Descriptors:** Career Education, Critical Thinking, Decision Making, Employer Employment Relationships, Ethical Instruction, Ethics, Problem Solving, Program Content, School Role, Secondary Education, Values Education, Vocational Education, Work Attitudes

**Identifiers:** ERIC Digest, Work Ethics

Studios have shown that employers have traditionally agreed on the behaviors and attitudes they expect from employers and on the security and benefits that they are willing to provide in return. Various factors, including rapid technological advancement and increased foreign competition, have changed this. Today's workers generally have less job security than their predecessors. Furthermore, different employers have begun requiring different behaviors and abilities from their employees. These changes have led to the necessity for vocational and career educators to revise their approaches to preparing students to enter and function in the world of work. This revised approach, which has been known as vocational ethics, is intended to (1) provide students with a framework for recognizing and resolving internal and external ethical conflicts and (2) give students the opportunity to develop an ethical work ethic. Vocational ethics instruction is centered around two main topics: ethical reasoning skills and mediation skills (assertiveness, empathy, negotiation, principled negotiation, and risk-taking). (M(N)

**ED 299 458**

*Neil, Michelle*

**Trends and Directions in Career Education, ERIC Digest No. 79.**

**ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.**

**Sparks Agency—Office of Educational Research and Improvement (ED), Washington, DC.**

**Pub Date:** 1979

**Contract:** R18062005

**Note:** -p.

**Pub Type:** Information Analyses

**Descriptors:** Career Education, Critical Thinking, Decision Making, Employer Employment Relationships, Ethical Instruction, Ethics, Problem Solving, Program Content, School Role, Secondary Education, Values Education, Vocational Education, Work Attitudes

**Identifiers:** ERIC Digest, Work Ethics

The rapidity with which the trend towards job security has been changing in recent years has given rise to the need for professional and public schools to consider what the implications are of these changes. Along with the changes in the job market, there has been a trend towards increasing the number of vocational and career education programs offered at the secondary school level. The number of high school students enrolled in vocational and career education programs has increased significantly over the past decade. (M(N)

**ED 299 457**

*Neil, Michelle*

**Vocational Education and the Work Ethic in a Changing Workplace, ERIC Digest No. 78.**

**ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.**

**Sparks Agency—Office of Educational Research and Improvement (ED), Washington, DC.**

**Pub Date:** 1979

**Contract:** R18062005

**Note:** -p.
education. Rapid changes in information and technology, changing family patterns, structural changes in the economy and labor market, and the trend toward privatization have had a significant impact on the objectives and delivery of adult education. The following areas merit special attention by educational planners and policymakers: educators alike; private sector/education partnerships; the use of technology in education; economic development/education; research, evaluation, and decision making; career development and life-long learning reform; work as a meaningful part of the total life-style; the education-work relationship and career choice; and equity and career education. Key issues that may shape the future of career education are the extent to which career education will (1) focus on employment as opposed to employability, (2) enhance partnerships between the educational system and the community, (3) serve as an effective educational reform movement, and (4) continue to be guided by the support of state and local leadership. (MN)

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage

EDRS Price - MP31/PC63 Plus Postage
They include determination. Thirty-one print resources provide information on the focus of many workplace literacy programs. Teachers and employers said that they were taught choice of teaching methods, and the narrow focus of many workplace literacy programs. Teachers and employers also reported that they were taught about workplace literacy. A listing of seven resources is also provided. (LYB)

ED 304 564
CE 052 095
Imel, Susan

ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—89
Contract—RIH8520025
Note—Sp.

ED 305 494
CE 052 232
Kerio, Siona

Communications Technologies in Adult, Career, and Vocational Education. ERIC Digest No. 82.
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-CE-89-42
Pub Date—89
Contract—RIH8520025
Note—Sp.

ED 305 495
CE 052 233
Imel, Susan

Teaching Adults Is It Different? ERIC Digest No. 82.
ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-CE-89-42
Pub Date—89
Contract—RIH8520025
Note—Sp.
very teaching techniques. A follow-up classroom observation in a teacher's class did not verify the self-reported differences in teacher behavior. That study indicates that individual non-verbal classroom behavior may not be subject to change as a result of training. A "hands-on" approach that includes role-playing and self-evaluation can help teachers to identify specific areas for improvement.

ED 305 496

James Joyce, Sandra Labor Market Information and Career Decision Making. ERIC Digest.

ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.--EDO-CE-49-83

Pub Date--1983-06-04

Contract--RI88082005

Note--5p.

Pub Type--Information Analyses—ERIC Information Analysis Products (77)

EDRS Price--MF01/PC01 Plus Postage

Descriptors--Career Counseling, Career Decision Making, Career Information, Labor Market Information, Vocational Education.

ED 307 377

Betty W. Davenport Effective Teaching in Vocational Education. Practice, Planning, Research. ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date--1983-06-05

Contract--ORI-RI88082005

Note--5p.

Pub Type--Information Analyses—ERIC Information Analysis Products (71) — Reports—Descriptive (71)

EDRS Price--MF01/PC01 Plus Postage

Descriptors--Educational Research, Postsecondary Education, Planning and Evaluation, Secondary Education, Teaching Effectiveness, Teaching Methods, Vocational Education.

The staff at the Northwest Regional Educational Laboratory developed a framework that classifies factors contributing to secondary vocational education effectiveness. These factors are organized into four categories: occupational, educational, administrative, and societal. Another study reviewed the effective teaching literature and identified six factors that relate positively to increasing student learning: time on task, performance expectations, student motivation, and learning environments. An evaluation of a study identified 13 principles of teaching and learning that provide the rationale for the organization of the framework, student motivation, emphasis, and the selection of teaching techniques.

ED 307 378

R. Cameron J. H. Bessman, Robert D. Selecting and Using Career Information Systems. ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date--1983-06-02

Contract--ORI-RI88082005

Note--5p.

Pub Type--Information Analyses—ERIC Information Analysis Products (71) — Reports—Descriptive (71)

EDRS Price--MF01/PC01 Plus Postage


This document begins with an overview of trends and issues in the area of adult education. It describes the major factors influencing adult education, the costs of adult illiteracy, the benefits of成人 education as a means to increasing U.S. competitiveness, efforts that have focused on adult literacy, the issues that have surfaced, and recommendations to reduce adult illiteracy. A follow-up of resources that provide information about adult literacy. Print resources are compiled by author, with title, place of publication and publisher or source, date, and ED or ER number. Similar information is provided for several non-ERIC print resources. In addition, a listing is provided of organizations that can be contacted for further information.

ED 307 380

CE 050 256

Career Education for the Limited English Proficient, Trends and Issues. ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date--1983-06-09

Contract--ORI-RI88082005

Note--5p.

Pub Type--Information Analyses—ERIC Information Analysis Products (71) — Reference Materials—Bibliography (71)

EDRS Price--MF01/PC01 Plus Postage


This document begins with an overview of trends and issues in the area of career education for limited English proficient persons. It describes the major factors influencing career education for limited English proficient persons, the accompanying demand for higher skill levels in those jobs, the need to provide increased opportunities for individuals to enter the workforce, the need for career counseling for LEAP youth, the need for curriculum that must be incorporated into career education, and the need for a career counseling model. It also describes the role of the counselor, the role of the teacher, and the role of the counselor in the LEAP program. Print resources are compiled by author, with title, place of publication and publisher or source, date, and ED number. Similar information is provided for several non-ERIC print resources. In addition, a listing is provided of organizations that can be contacted for further information.
and telephone numbers are included. (YLB)

ED 307 381 CE 050 257 Access and Equity in Vocational Education. Trends and Alternatives. ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio. State Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—89
Contract—ORI-RIB062005
Note—Sp.

Pub Type—Information Analyses—ERIC Information Analysis Products (011)

EDRS Price—MF01/PC01 Plus Postage

EDRS Price—MF01/PC01 Plus Postage

Identifiers—ERIC Digests

ED 388 399 CE 052 834 Harriman, Cheryl Career Development in the Workplace. ERIC Digest No. 86.

ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio. Spouse Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—89
Contract—ORI-RIB062005
Note—Sp.

Pub Type—Information Analyses—ERIC Information Analysis Products (011)

EDRS Price—MF01/PC01 Plus Postage

Identifiers—ERIC Digests

ED 308 400 CE 052 835 Heyer, Michelle Retaining At-Risk Students in Career and Vocational Education. ERIC Digest No. 87.

ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio. Spouse Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—89
Contract—ORI-RIB062005
Note—Sp.

Pub Type—Information Analyses—ERIC Information Analysis Products (011)

EDRS Price—MF01/PC01 Plus Postage

Identifiers—ERIC Digests

ED 308 401 CE 052 836 Khara, Samira Retaining At-Risk Students in Higher Education. ERIC Digest No. 88.

ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio. Spouse Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—89
Contract—ORI-RIB062005
Note—Sp.

Pub Type—Information Analyses—ERIC Information Analysis Products (011)

EDRS Price—MF01/PC01 Plus Postage

Identifiers—ERIC Digests

ED 308 402 CE 052 837 Irwin, Susan Adult Literacy Issues: An Update. ERIC Digest No. 89.

ERIC Clearinghouse on Adult, Career, and Vocational Education, Columbus, Ohio. Spouse Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—89
Contract—ORI-RIB062005
Note—Sp.

Pub Type—Information Analyses—ERIC Information Analysis Products (011)

EDRS Price—MF01/PC01 Plus Postage

Identifiers—ERIC Digests

ED 308 403 CE 052 838 ...
EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.

EDRS Price - MF01/FC01 Plus Postage.
ED 304 632  
CG 201 506
Gybers, Norman
Special Agency--Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date--82
Contract--RI-81606201
Note--3p.
Available from--ERIC/CAPS, 2108 School of Education, University of Michigan, Ann Arbor, MI 48109-1259.

ED 304 635  
CG 201 509
Loosy, Larry C.
Special Agency--Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date--82
Contract--RI-81606201
Note--3p.
Available from--ERIC/CAPS, 2108 School of Education, University of Michigan, Ann Arbor, MI 48109-1259.

ED 308 633  
CG 201 507
Walz, Garry B.
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Special Agency--Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date--82
Contract--RI-81606201
Note--3p.
Available from--ERIC/CAPS, 2108 School of Education, University of Michigan, Ann Arbor, MI 48109-1259.

ED 308 634  
CG 201 508
Anderson, Mary
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Special Agency--Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date--82
Contract--RI-81606201
Note--3p.
Available from--ERIC/CAPS, 2108 School of Education, University of Michigan, Ann Arbor, MI 48109-1259.

ED 307 525  
CG 201 685
Bloom, Nancy R.
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
Special Agency--Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date--89
Contract--RI-84060211
Note--5pp.
Available from--ERIC/CAPS, University of Michigan, School of Education, Room 2108, Ann Arbor, MI 48109 (110.93).
ED 297 502
Robben, Bruce

 asserted Drama in the Language Arts Class-
room, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—10/78
Contract—RI8062001
Note—Jp.

ED 297 524
Robinson, Pamela

 Unshakable Shakespearean's Language Idols for the
Teacher and Student. TRIP: Theory & Research
into Practice Series.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Urbana, Ill.; National Council of
Teachers of English, Urbana, Ill.

Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—89
Contract—400-86-0045
Note—Jp.

ED 296 511
Robinson, William E

 Teaching Vocabulary To Improve Reading Com-
prehension. ERIC Clearinghouse on Reading and
Communication Skills, Urbana, Ill.; International
Reading Association, Newark, Del.; National Council
of Teachers of English, Urbana, Ill.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Report No. ISBN-0-87721-5238-4
Pub Date—78
Contract—400-46-0045
Note—Jp.

ED 296 471
Robinson, William E

 Teaching Vocabulary To Improve Reading Com-
prehension. ERIC Clearinghouse on Reading and
Communication Skills, Urbana, Ill.; International
Reading Association, Newark, Del.; National Council
of Teachers of English, Urbana, Ill.

ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 545
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.

ED 295 576
Robinson, William E

 Telling Stories: Its Wide-Ranging Impact in the
Classroom. ERIC Digest Number 9.
ERIC Clearinghouse on Reading and Commu-
nication Skills, Bloomington, IN.
Spons Agency—Office of Educational Research
and Improvement (ED), Washington, DC.
Pub Date—83
Contract—RI8062001
Note—Jp.
EDRS Price - MF1/PF01 Plus Postage.
Part of a Series: Educational Resources Information Center (ERIC), Descriptions, Writing Methods. "Writing for Publication"
This annotated bibliography of 23 articles from the ERIC System of Currentsmith's "Writing for Publication" addressed to anyone interested in publishing student writing as part of an instructional approach to teaching in the classroom, includes representative articles, and a section on strategies for publishing that follows. The two sections touch on the benefits of publishing student writing and on reflections and advice from teachers and students. (SR)

ED 300 795
ERIC Clearhouse on Reading and Communication Skills, Bloomington, IN.
Sponsored by—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—April 1984.
Contrac—RI84062001
Note—51p.
Appraisals—ERIC Clearhouse on Reading and Communication Skills, Indiana University, Center for Research in Reading, 1101 E. 10th St., Bloomington, IN 47404 (48-95 plus postage and handling).
ERIC Clearhouse on Reading and Communication Skills (055) — Information Analysis (070)
EDRS Price—MF1/PF01 Plus Postage.
The publication of the "Report Card on Basal Readers: The Reasons for Concern and An Attack on Basal Readers for the Wrong Reasons" and this first document issued in the ARENA series focuses on two of these reactions. The two reactions articulated in this debate represent opposite responses to the "Report." The first section, by Constance Warner, examines first the philosophy implicit in basal series, its ramifications, and its out-of-date research base, and then argues that basal publishers should return their materials to reflect advances in knowledge about how children learn to read. The second section, by Patrick Gruft, offers a critique of the "Report Card" by asking whether it is more or less likely that the reading program that it endorses will reduce the achievement gap in reading for children than can the typical basal series. The two debaters then respond to one another. The conclusion chapter is a set of guidelines for future work and better conclusions. Ninety-one references are appended. (MS)

ED 300 805
Rush, Jeff
Note-Taking: What Do We Know about the Benefits? ERIC Digest Number 12.
ERIC Clearhouse on Reading and Communication Skills, Bloomington, IN.
Sponsored by—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—January 1984.
Contrac—RI84062001
Note—3p.
Pub Type—Information Analyses - ERIC Information Analysis Products (071)
EDRS Price—MF1/PF01 Plus Postage.
Researchers have long debated on whether note-taking contributes to academic performance or not. Over the years, researchers have tried to see if note-taking helps students "code" the information involved and that notes are valuable as materials for review. C. C. Crawford's 1973 study found that note-taking was not as beneficial to learning as one would expect. More recent work, however, offers mixed results. This study found that successful college students engaged in greater integrative processing during note-taking, and that note-taking was related to organizational processing of lecture information." Other research shows that note-taking is an effective learning strategy and that the amount of note-taking is related to academic achievement. While most note-taking research continues to focus on the benefits of note-taking on recall as measured by tests, there is increasing emphasis on cognitive analyses that may have more explicit implications for note-taking in the future. Twenty-seven references are listed. (MS)

ED 300 848
Atle, Nola Applying New Techniques as Effective Teaching Tools. ERIC Digest Number 10.
ERIC Clearhouse on Reading and Communication Skills, Bloomington, IN.
Sponsored by—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—April 1984.
Contrac—RI84062001
Note—3p.
Pub Type—Information Analyses - ERIC Information Analysis Products (071)
EDRS Price—MF1/PF01 Plus Postage.
Use of the mass media as a teaching instrument in the classroom has increased. Newspapers have been used at all grade levels in the past few years. The newspaper is the most widely read of the media, the direct result of a national campaign by newspapers, known as "Newspapers in Education." (NIE). This initiative encourages teachers to adapt the newspaper as an educational tool both to complement and to supplement traditional classroom texts and resource materials. There are a number of ways teachers can use the newspaper to teach comprehension and critical thinking and to help students develop a curiosity and awareness of the self, the community, the country, and the world. Some teachers have developed classroom materials using the newspaper for specialized instructional purposes, while others employ the newspaper as a foundation for law-related courses. Still others have devised a newspaper course for older students that helps prepare them for responsibilities of citizenship in an independent world, providing instruction in global concepts such as economic interdependence, the migrations of people, environmental interdependence, cultural diffusion, the communication revolution, and cultural diversity. Newspapers can also prove to be beneficial for teaching adult education students and learning disabled students. For readers at all levels, the newspaper can be a versatile tool to obtain useful information while developing and improving an individual's ability to read. (MS)

ED 303 789
Roun, Nancy L.
Helping Your Child Become a Reader. ERIC Clearhouse on Reading and Communication Skills, Bloomington, IN.
Sponsored by—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—April 1984.
Contrac—RI84062001
Note—5p.
Pub Type—Information Analyses - ERIC Information Analysis Products (071)
EDRS Price—MF1/PF01 Plus Postage.
Descriptors—Adolescents, Elementary, "High School, "High School Students, "Parent Child Relationships, Reading Materials, "Reading Skills, "Reading Strategies Identification—ERIC Digests
Part of series designed to provide practical ideas parents can use to help children become readers, this booklet focuses on how to encourage high school students to read. The booklet shows the social needs of teenagers, general guidelines for developing meaningful reading and specific strategies to develop purposes for reading. Under each of the different purposes some suggested activities to motivate teenagers to read are provided. A list of 10 recommended books and articles is given. A list of resources available from the International Reading Association is appended. (MS)

ED 305 495
Atle, Nola Note-Taking: What Do We Know about the Benefits? ERIC Digest Number 11.
ERIC Clearhouse on Reading and Communication Skills, Bloomington, IN.
Sponsored by—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—April 1984.
Contrac—RI84062001
Note—3p.
Pub Type—Information Analyses - ERIC Information Analysis Products (071)
EDRS Price—MF1/PF01 Plus Postage.
Descriptors—Elementary Secondary Education, "Instructional Materials, "Mass Media, "Television, "Video Production Recording Identification—ERIC Digests
Teachers have long used the media as a particular tool to accomplish various instructional objectives such as delivering background information or topics or motivating student research and analysis. The appeal of the visual medium continues to increase, for its role as a prized color with high potential impact and (because of video cassette recorders) that makes it more accessible and less cumbersome to use. Film can be used as an adjunct to almost any discipline and is particularly effective in teaching certain kinds of learners. Film can link disciplinary perspectives, can serve very specific courses and units, and can target and modulate writing. The mass media are an integral part of the environment in which today's students learn to read, write, listen, speak, and make meaning of their lives. (MS)
Thinking in Semiotic Perspective: A Process of Instruction

by Allan R. Smith

Available from ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.; National Council of Teachers of English, Urbana, IL.

Note: 4p.

Descriptors: Critical Reading, Critical Thinking, Reading Instruction, Teacher Role, Teaching Strategies for Content Area Reading at the Elementary Level (MM)

ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.; National Council of Teachers of English, Urbana, IL.

Note: 4p.

Descriptors: Critical Reading, Critical Thinking, Reading Instruction, Teacher Role, Teaching Strategies for Content Area Reading at the Elementary Level (MM)

ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.; National Council of Teachers of English, Urbana, IL.

Note: 4p.

Descriptors: Critical Reading, Critical Thinking, Reading Instruction, Teacher Role, Teaching Strategies for Content Area Reading at the Elementary Level (MM)

ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.; National Council of Teachers of English, Urbana, IL.

Note: 4p.

Descriptors: Critical Reading, Critical Thinking, Reading Instruction, Teacher Role, Teaching Strategies for Content Area Reading at the Elementary Level (MM)

ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.; National Council of Teachers of English, Urbana, IL.

Note: 4p.

Focus on the use of ethnography and personal narratives in education. Included are conflicting opinions concerning the appropriateness of using this form of qualitative research to describe accurately problems within the classroom and to prescribe curriculum or instructional alternatives. A second section of the articles in the bibliography describe ethnographic research and its effect on curriculum design and support its incorporation in the classroom. The annotations in this collection contain sample assignments and suggestions for selecting reading materials.

ED 307 569
Egada, Russ
Ethnographic and Personal Narrative Uses in Education. Focused Access to Selected Topics (FAN) Bibliography No. 21.

Focus on the use of ethnography and personal narrative in education. Included are conflicting opinions concerning the appropriateness of using this form of qualitative research to describe accurately problems within the classroom and to prescribe curriculum or instructional alternatives. A second section of the articles in the bibliography describe ethnographic research and its effect on curriculum design and support its incorporation in the classroom. The annotations in this collection contain sample assignments and suggestions for selecting reading materials.
ED 307 571
Rubin, Ruth
Gifted Students and Reading, Focused Access to Selected Topics (PAST) Bibliography No. 25.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Apr 91
Contract--RI8062001
Note--6p.
Pub Type--Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (111)
EDRS Price--MP01/PC01 Plus Postage.
Descriptors--Academically Gifted, Elementary Secondary Education, Exceptional Child Research, Gifted Education, Reading Instruction, Reading Material Selection, Reading Research, Teaching Methods, Writing Instruction This 31-item bibliography ranges from 1981 to 1989 and is divided into four sections. The first section, "Teaching of Literacy and Poetry," presents citations of studies on how to implement reader response in the literature classroom. The second section, "Teaching of Composition," cites secondary level research which deals with the reader response in the composition classroom. A third section, "Pragmatic Approaches," offers alternative ideas for discussion based on reader response, and how reader response theory applies to journalism, film studies, and composition techniques. The last section, "Theory and Research," examines several studies on reader response. (M5)
ED 307 572
Eggleston, Sonja
Computer Applications in Elementary Reading Instruction, Focused Access to Selected Topics (PAST) Bibliography No. 26.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Apr 91
Contract--RI8062001
Note--6p.
Pub Type--Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (111)
EDRS Price--MP01/PC01 Plus Postage.
Descriptors--Academically Gifted, Elementary Secondary Education, Exceptional Child Research, Gifted Education, Reading Instruction, Reading Material Selection, Reading Research, Teaching Methods, Writing Instruction This 31-item bibliography ranges from 1981 to 1989 and is divided into four sections. The first section, "Teaching of Literacy and Poetry," presents citations of studies on how to implement reader response in the literature classroom. The second section, "Teaching of Composition," cites secondary level research which deals with the reader response in the composition classroom. A third section, "Pragmatic Approaches," offers alternative ideas for discussion based on reader response, and how reader response theory applies to journalism, film studies, and composition techniques. The last section, "Theory and Research," examines several studies on reader response. (M5)
ED 307 573
Rasmussen, Roger
Reading Assessment in Elementary Education: Focused Access to Selected Topics (PAST) Bibliography No. 27.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Apr 91
Contract--RI8062001
Note--6p.
Pub Type--Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (111)
EDRS Price--MP01/PC01 Plus Postage.
Descriptors--Annotated Bibliographies, "Computer Assisted Instruction, Computer Software Resources," "Computer Use in Education, Coursero mot Education, Program Descriptions," "Reading Instruction, Reading Research, Teaching Methods"
Addressing many aspects of the use of computers in elementary reading instruction, this annotated bibliography in six sections contains 27 items from the ERIC database from 1987 to April 1990. The first section contains items discussing the pros and cons of such use; the second section deals with organizational aspects of computer use in the schools; and advice for teachers is offered in the third section. The fourth section reviews specific software programs; the fifth identifies standards and evaluates programs in schools; and the final section samples research. (M5)
ED 307 574
Rasmussen, Roger
Reading Assessment in Elementary Education: Focused Access to Selected Topics (PAST) Bibliography No. 27.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Apr 91
Contract--RI8062001
Note--6p.
Pub Type--Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (111)
EDRS Price--MP01/PC01 Plus Postage.
Descriptors--Annotated Bibliographies, "Computer Assisted Instruction, Computer Software Resources," "Computer Use in Education, Coursero mot Education, Program Descriptions," "Reading Instruction, Reading Research, Teaching Methods"
Addressing many aspects of the use of computers in elementary reading instruction, this annotated bibliography in six sections contains 27 items from the ERIC database from 1987 to April 1990. The first section contains items discussing the pros and cons of such use; the second section deals with organizational aspects of computer use in the schools; and advice for teachers is offered in the third section. The fourth section reviews specific software programs; the fifth identifies standards and evaluates programs in schools; and the final section samples research. (M5)
ED 307 575
Rasmussen, Roger
Reading Assessment in Elementary Education: Focused Access to Selected Topics (PAST) Bibliography No. 27.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Apr 91
Contract--RI8062001
Note--6p.
Pub Type--Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (111)
EDRS Price--MP01/PC01 Plus Postage.
Descriptors--Annotated Bibliographies, "Computer Assisted Instruction, Computer Software Resources," "Computer Use in Education, Coursero mot Education, Program Descriptions," "Reading Instruction, Reading Research, Teaching Methods"
Addressing many aspects of the use of computers in elementary reading instruction, this annotated bibliography in six sections contains 27 items from the ERIC database from 1987 to April 1990. The first section contains items discussing the pros and cons of such use; the second section deals with organizational aspects of computer use in the schools; and advice for teachers is offered in the third section. The fourth section reviews specific software programs; the fifth identifies standards and evaluates programs in schools; and the final section samples research. (M5)
ED 307 576
Rasmussen, Roger
Reading Assessment in Elementary Education: Focused Access to Selected Topics (PAST) Bibliography No. 27.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Apr 91
Contract--RI8062001
Note--6p.
Pub Type--Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (111)
EDRS Price--MP01/PC01 Plus Postage.
Descriptors--Annotated Bibliographies, "Computer Assisted Instruction, Computer Software Resources," "Computer Use in Education, Coursero mot Education, Program Descriptions," "Reading Instruction, Reading Research, Teaching Methods"
Addressing many aspects of the use of computers in elementary reading instruction, this annotated bibliography in six sections contains 27 items from the ERIC database from 1987 to April 1990. The first section contains items discussing the pros and cons of such use; the second section deals with organizational aspects of computer use in the schools; and advice for teachers is offered in the third section. The fourth section reviews specific software programs; the fifth identifies standards and evaluates programs in schools; and the final section samples research. (M5)
ED 307 577
Rasmussen, Roger
Reading Assessment in Elementary Education: Focused Access to Selected Topics (PAST) Bibliography No. 27.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Apr 91
Contract--RI8062001
Note--6p.
Pub Type--Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (111)
EDRS Price--MP01/PC01 Plus Postage.
Descriptors--Annotated Bibliographies, "Computer Assisted Instruction, Computer Software Resources," "Computer Use in Education, Coursero mot Education, Program Descriptions," "Reading Instruction, Reading Research, Teaching Methods"
Addressing many aspects of the use of computers in elementary reading instruction, this annotated bibliography in six sections contains 27 items from the ERIC database from 1987 to April 1990. The first section contains items discussing the pros and cons of such use; the second section deals with organizational aspects of computer use in the schools; and advice for teachers is offered in the third section. The fourth section reviews specific software programs; the fifth identifies standards and evaluates programs in schools; and the final section samples research. (M5)
ED 307 607
Sherman, Michael
Word Processing and Writing Instruction for Students with Special Needs. Focused Access to Selected Topics (FAST) Bibliography No. 11. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons. Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Feb 89
Contract--RI8002001
Note--5p.
Pub Type--Information Analyses--ERIC Information Analysis Products (071) -- Reference Materials--Bibliographies (113)
EDRS Price--MP01/PC01 Plus Postage.

ED 307 608
Morgenthaler, Roger
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons. Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--Mar 89
Contract--RI8002001
Note--5p.
Pub Type--Information Analyses--ERIC Information Analysis Products (071) -- Reference Materials--Bibliographies (113)
EDRS Price--MP01/PC01 Plus Postage.
Identifiers--Metaphorical Thought

ED 307 616
Herrmann, Andrew W.
Teaching Writing with Peer Response Groups. Focused Access to Selected Topics (FAST) Bibliography No. 15.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons. Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--May 89
Contract--RI8002001
Note--5p.
Pub Type--Information Analyses--ERIC Information Analysis Products (071) -- Reference Materials--Bibles (131)
EDRS Price--MP01/PC01 Plus Postage.
Identifiers--Collaborative Learning, Collaborative Writing

EDRS Price--MP01/PC01 Plus Postage.
Identifiers--Grosset, P. M.

Although many teachers force-feed the "meaning" of poetry to puzzled students or teach poetry by way of detailed, direct, deductive pro-This annotated bibliography contains 31 references of articles and papers in the ERIC database. The citations include articles discussing poetic approaches to the study of poetry exist, as reflected in the literature in the ERIC database. Units of study can be organized around particular kinds of inquiry instead of around a literary genre or the theme of a particular group of readers' approaches to a poem by asking, "What does this say?" or "What does it matter?" Poetry can also sharpen thinking skills and teach children to deal with propaganda. In adult literacy education, the ambiguity of some poetry allows adult students to explore language in a non-threatening manner, since it invites unique explanations rather than finding a right answer. The study of poetry can also be a suitable preparation for the study of law by teaching students to analyze language, recognize ambiguity, and develop competency in sophisticated skills needed in the study of law. All of these approaches promote instruction that places responses to poetry within the control of students, who might shy away from poetry under teachers who lecture, quiz, and dictate a poem's meaning and significance. (NIM)

ED 307 616
Herrmann, Andrew W.
Teaching Writing with Peer Response Groups. Focused Access to Selected Topics (FAST) Bibliography No. 15.
ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN.
Spons. Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date--May 89
Contract--RI8002001
Note--5p.
Pub Type--Information Analyses--ERIC Information Analysis Products (071) -- Reference Materials--Bibles (131)
EDRS Price--MP01/PC01 Plus Postage.
Identifiers--Collaborative Learning, Collaborative Writing

EDRS Price--MP01/PC01 Plus Postage.
Identifiers--Grosset, P. M.

Although many teachers force-feed the "meaning" of poetry to puzzled students or teach poetry by way of detailed, direct, deductive pro-

EDRS Price--MP01/PC01 Plus Postage.
Identifiers--Grosset, P. M.

Although many teachers force-feed the "meaning" of poetry to puzzled students or teach poetry by way of detailed, direct, deductive pro-

EDRS Price--MP01/PC01 Plus Postage.
Identifiers--Grosset, P. M.
of the bibliography are primarily concerned with teaching techniques and strategies for teachers of secondary and higher education business classes, although a few sources are meant for students, and some references are to books about management, skills assessment instruments, and learning modules. The second section presents citations of recent research on such topics as the relationship between comprehension training in business courses, courses to help students determine job satisfaction and career and effective communication, and some sources used to help improve listening skills in business communication or as a class.

ED 307 646 CS 506 634
Shem, Michael
Interpersonal Communication, Focused Access to Selected Topics (FAST) Bibliography No. 34. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Note—5p.

Pub Date—Mar 99
Contract—RI8062001

Pub Type—Information Analyses—ERIC Information Analysis Products (071) — Reference Materials—Bibliographies (131)

EDRS Price—MPRI/PC04 Plus Postage.

Descriptors—Communication, Interpersonal Communication, Listening, Speaking, Teaching, Speaking, Teaching Methods.

Identifiers—Stage fright

This annotated bibliography contains 31 references of articles and papers in the ERIC database that deal with communication apprehension (CA).

The first section provides strategies for instructors and students to alleviate communication apprehension, speech anxiety, stage fright, and other problems people have with public speaking. The second section presents several programs that have utilized these strategies and others to help with fear and avoidance of communication. Articles and papers in the second section deal with recent research on CA.

ED 307 641 CS 506 522
Shermst, Michael
Basic Communication, Focused Access to Selected Topics (FAST) Bibliography No. 15. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Note—5p.

Pub Date—Oct 89
Contract—RI8062001

Pub Type—Information Analyses—ERIC Information Analysis Products (071) — Reference Materials—Bibliographies (131)

EDRS Price—MPRI/PC01 Plus Postage.


Addressing the needs of students who choose careers in business, this annotated bibliography contains 30 references of articles and papers in the ERIC database dealing with ethics in business. Special attention is paid to the first section, "Business Ethics Instruction," as well as teaching ethics in business communication, business literature, and other areas of the business education curriculum.

Sources in the second section, "The Relationship of Business and Ethics," address such concerns as universities' roles in commercial activities, industry-sponsored research, their investments in South Africa, and the role of commercial enterprises. The last section, "Big Business," contains citations on values and codes of ethics in the corporate world.

ED 307 642 CS 506 535
Shermst, Michael
Listening Skills in Business, Focused Access to Selected Topics (FAST) Bibliography. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Note—5p.

Pub Date—Mar 99
Contract—RI8062001

Pub Type—Information Analyses—ERIC Information Analysis Products (071) — Reference Materials—Bibliographies (131)

EDRS Price—MPRI/PC01 Plus Postage.


Note—5p.

The increasing importance of listening skills in the business world, this annotated bibliography contains 22 items from the ERIC database from 1979 to 1988. Sources cited in the first section of the bibliography are primarily concerned with teaching techniques and strategies for teachers of secondary and higher education business classes, although a few sources are meant for students, and some references are to books about management, skills assessment instruments, and learning modules. The second section presents citations of recent research on such topics as the relationship between comprehension training in business courses, courses to help students determine job satisfaction and career and effective communication, and some sources used to help improve listening skills in business communication or as a class.

ED 307 645 CS 506 634
Shem, Michael
Interpersonal Communication, Focused Access to Selected Topics (FAST) Bibliography No. 34. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Note—5p.

Pub Type—Information Analyses—ERIC Information Analysis Products (071) — Reference Materials—Bibliographies (131)

EDRS Price—MPRI/PC04 Plus Postage.

Descriptors—Communication, Interpersonal Communication, Listening, Speaking, Teaching, Speaking, Teaching Methods.

Identifiers—Stage fright

This annotated bibliography contains 31 references of articles and papers in the ERIC database that deal with communication apprehension (CA).

The first section provides strategies for instructors and students to alleviate communication apprehension, speech anxiety, stage fright, and other problems people have with public speaking. The second section presents several programs that have utilized these strategies and others to help with fear and avoidance of communication. Articles and papers in the second section deal with recent research on CA.

ED 308 548 CS 212 080
Classics, Folklore, and Mythology in the Classroom. Focused Access to Selected Topics (FAST) Bibliography No. 34, ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Note—5p.

Pub Date—Oct 89
Contract—RI8062001

Pub Type—Information Analyses—ERIC Information Analysis Products (071) — Reference Materials—Bibliographies (131)

EDRS Price—MPRI/PC01 Plus Postage.


Identifiers—Classics (Literature), Literary Canon.

This annotated bibliography contains 28 references of articles and papers in the ERIC database dealing with classics, folklore, and mythology.

It provides suggestions for teaching, and contains a list of classics commonly taught in the classroom, and includes stories from classical mythology. The bibliography then includes an annotated bibliography of related resources in the ERIC database, available from—ERIC Clearinghouse on Reading and Communication Skills, 2805 E. 10th St., Smith Research Center, Suite 150, Bloomington, IN 47403 ($12.95 plus $1.50 postage and handling).

ED 308 549 CS 212 088
Alma. Becky Morgan, Mary Ed.
Teaching the Novels. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.


Pub Date—Nov 99
Contract—RI8062001

Note—97p.

Teaching Resources in the ERIC Database (TRIED) Series. Available from—ERIC Clearinghouse on Reading and Communication Skills, 2805 E. 10th St., Smith Research Center, Suite 150, Bloomington, IN 47403 ($12.95 plus $1.50 postage and handling).

Pub Type—Guides—Classroom—Teacher (052) — Information Analyses—ERIC Information Analy. sis Products (071)

EDRS Price—MPRI/PC04 Plus Postage.


Identifiers—ERIC Clearinghouse on Reading and Communication Skills.

This book of lesson plans, compiled from resources in the ERIC database, is on strategies for teaching the novel at the junior high and high school level. Each lesson includes a brief description, objectives, and procedures. The book includes strategies for teaching specific novels, general strategies, a user's guide, an activities chart, and an annotated bibliography of related resources in the ERIC database.

ED 308 550 CS 212 089
Smattnsbaugh, Roger
Shaping the Social Studies Curriculum. ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN.; ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.


Pub Date—Feb 99
Contract—RI8062001; RI8062009

Note—113p.

Teaching Resources in the ERIC Database (TRIED) Series. Available from—ERIC Clearinghouse on Reading and Communication Skills, 2805 E. 10th St., Smith Research Center, Suite 150, Bloomington, IN 47403 ($12.95 plus $1.50 postage and handling); ERIC Clearinghouse for Social Studies/Social Science Education, 2805 E. 10th St., Smith Research Center, Suite 120, Bloomington, IN 47403 ($12.95 plus $1.50 postage and handling).

Pub Type—Guides—Classroom—Teacher (052) — Information Analyses—ERIC Information Analy. sis Products (071)

EDRS Price—MPRI/PC01 Plus Postage.


Identifiers—Classics (Literature), Literary Canon.

This annotated bibliography contains 28 references of articles and papers in the ERIC database dealing with classics, folklore, and mythology.

It provides suggestions for teaching, and contains a list of classics commonly taught in the classroom, and includes stories from classical mythology. The bibliography then includes an annotated bibliography of related resources in the ERIC database, available from—ERIC Clearinghouse on Reading and Communication Skills, 2805 E. 10th St., Smith Research Center, Suite 150, Bloomington, IN 47403 ($12.95 plus $1.50 postage and handling).

ED 308 556 CS 506 837
Sheikhly, Lebanese


Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.


Pub Date—Nov 99
Contract—RI8062001

Note—127p.

Teaching the Novels. ERIC Clearinghouse on Reading and Communication Skills, Bloomington, IN. Spaulding Agency—Office of Educational Research and Improvement (ED), Washington, DC.


Pub Date—Nov 99
Contract—RI8062001

Note—97p.

Teaching Resources in the ERIC Database (TRIED) Series. Available from—ERIC Clearinghouse on Reading and Communication Skills, 2805 E. 10th St., Smith Research Center, Suite 150, Bloomington, IN 47403 ($12.95 plus $1.50 postage and handling).

Pub Type—Guides—Classroom—Teacher (052) — Information Analyses—ERIC Information Analy. sis Products (071)
EDRS Price - MF1/P4157 Postage.
This resource's handbook on interpersonal communication illustrates the ways in which a classroom user can foster student growth in touch with their interpersonal process. The exercises are presented with introductory comments, a statement of goals, instructions, materials, and analysis. A brief description demonstrates questions that facilitate discussion, related concepts, some disqualifications, answers, and relevant citations are provided. Part 2 of the document provides an informed, interpretive essay in which the author defines the new conceptions in communication theory, relating it to cognitive psychology, linguistics, and philosophy. (MS)

EDRS Price - MF1/P4157 Postage.
This resource's handbook on interpersonal communication illustrates the ways in which a classroom user can foster student growth in touch with their interpersonal process. The exercises are presented with introductory comments, a statement of goals, instructions, materials, and analysis. A brief description demonstrates questions that facilitate discussion, related concepts, some disqualifications, answers, and relevant citations are provided. Part 2 of the document provides an informed, interpretive essay in which the author defines the new conceptions in communication theory, relating it to cognitive psychology, linguistics, and philosophy. (MS)
ED 302 999

Beavers, Bruce C.

Policy Analysis for School Districts. ERIC Digest Series Number EA34.

ERIC Clearinghouse on Educational Management, Eugene, Oreg.

Spans Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Contract—R18062004

Note—lp.

Available from—ERIC Clearinghouse on Educational Management, University of Oregon, 1787 Agate Street, Eugene, OR 97403 (52.50 handling fee with each request). 

Pub Type—Information Analyses—ERIC Information Analysis Products (07").

This ERIC Digest focuses on educational policy analysis at the local school district level. The digest suggests how school boards can use policy analysis as a tool for policy formulation and implementation. Several aspects of school district policy analysis are covered in question-and-answer format: (1) Which role does the policy analyst play in the policy process? (2) How is the policy analyst used by school administrators? (3) How are policy analysis being done at the local level? (4) What topics are covered by an analysis and what topics are not included in the analysis? (5) What is the policy analyst's mission and what is the policy analyst's function? (6) The appendices are ten references. (SI)

ED 302 989

EA 020 556

Bowers, Bruce C.

Policy Analysis for School Districts. ERIC Digest Series Number EA34.

ERIC Clearinghouse on Educational Management, Eugene, Oreg.

Spans Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Contract—R18062004

Note—lp.

Available from—ERIC Clearinghouse on Educational Management, University of Oregon, 1787 Agate Street, Eugene, OR 97403 (52.50 handling fee with each request). 

Pub Type—Information Analyses—ERIC Information Analysis Products (07").

This ERIC Digest focuses on educational policy analysis at the local school district level. The digest suggests how school boards can use policy analysis as a tool for policy formulation and implementation. Several aspects of school district policy analysis are covered in question-and-answer format: (1) Which role does the policy analyst play in the policy process? (2) How is the policy analyst used by school administrators? (3) How are policy analysis being done at the local level? (4) What topics are covered by an analysis and what topics are not included in the analysis? (5) What is the policy analyst's mission and what is the policy analyst's function? (6) The appendices are ten references. (SI)

ED 302 941

EA 020 629

Smith, Stuart C.


ERIC Clearinghouse on Educational Management, Eugene, Oreg.

Spans Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date—Contract—OERU-18062004

Note—lp.

Available from—ERIC Clearinghouse on Educational Management, University of Oregon, 1787 Agate Street, Eugene, OR 97403 (52.50 handling fee with each request). 

Pub Type—Reference Materials—Directories/Catalogs (122) — Information Analyses—ERIC Information Analysis Products (07").

EDRS Prices—MP1/PC03 Plus Postage. 

Descriptive—Agencies, "Educational Administrations (Groups), Professional Associations, Research and Development Centers Designed to guide users in information sources on management of elementary and secondary schools, this directory indicates each organization's policy for supplying requested information and available publications. The directory lists organizations engaged in research and development and those providing various services (information dissemination, consultation, idea exchange, and workshops) to the educational management profession. Listed organizations include federally funded research centers and laboratories, professional associations, policy research and analysis centers, school study cow cells, university research and service centers, and a variety of independent organizations. Agencies specializing in information retrieval and groups operating for profit are excluded. Organizations are located in the directory by (1) their titles in the main alphabetical listing; (2) their subject areas and publications topics in the subject index; and (3) their service areas in the geographic index. The introduction contains a sample entry and explanation of its use. The directory lists 123 organizations. (MFL)
ED 303 878

McCarthy, Martha M. Hall, Gayle C.
The Emergence of University-Based Education Programs for Exceptional Children. (ERIC/CERM Trends and Issues Series, Number 2.)
ERIC Clearinghouse on Educational Management, Eugene, OR.
Sponsoring Agency–Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date–Mar 88
Note–57p.; A product of the ERIC/OSEP Special Project on Interagency Information Dissemination. This print edition was produced with and is available through the ERIC Clearinghouse.
Availability–ERIC/OSEP Special Project, Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091 ($5.00 prepaid
Type–Reference Materials – Directories/Catalogs (132) – ERIC Information Analysis Products (071)
EDRS Price–MFOI/PC01 Plus Postage.
Identification–ERIC Digest
The issue of drug testing is the focus of this ERIC Digest. Several aspects of drug testing discussed in question-and-answer format: (1) What is the current status of drug use in the schools? (2) What legal questions arise when schools consider drug testing? (3) How might drug testing be applied in a fair, economical, and legally safe manner? (4) How might drug testing affect student attendance? and (5) What role should parents play in school drug testing? Answered are 9 references. (SI)

ED 307 556

Klasky, Amy
Drug Testing. ERIC Digest Series Number EA 18.
ERIC Clearinghouse on Educational Management, Eugene, OR.
Sponsoring Agency–Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date–Mar 88
Note–4p.
Availability–Publication Sales, ERIC Clearinghouse on Educational Management, University of Oregon, 1787 Agate Street, Eugene, OR 97403 (free $2.50 postage and handling).
Type–Reports – Research (143) – Information Analyses – ERIC Information Analysis Products (071)
EDRS Price–MFOI/PC01 Plus Postage.
Identification–ERIC Digest
The issue of drug testing is the focus of this ERIC Digest. Several aspects of drug testing discussed in question-and-answer format: (1) What is the current status of drug use in the schools? (2) What legal questions arise when schools consider drug testing? (3) How might drug testing be applied in a fair, economical, and legally safe manner? (4) How might drug testing affect student attendance? and (5) What role should parents play in school drug testing? Answered are 9 references. (SI)
The increased interest in FLES (Foreign Language in the Elementary School) programs has prompted many foreign language educators to consider the impact of program articulation on the development of the K-12 language program. Program articulation is the process of providing a smooth transition between foreign language classes. This discussion focuses on block scheduling, parallel programs, and horizontal and vertical alignment. Horizontal articulation focuses on teaching and learning transfer, coordination, and aims at assuring continuity between FLES classrooms at the same level. Vertical articulation refers to coordination between schools within districts and states. These concepts and frameworks are essential for FLES classroom instruction. Specific successful models of program articulation are presented. (DID)

ED 301 069 FL 017 720 Wilson, Jo Anne Foreign Language Program Activities: Building Bridges from Elementary to Secondary School. ERIC Clearinghouse on Languages and Linguistics, Washington, D.C. Spans Agency—Office of Educational Research and Improvement (ED), Washington, DC.

ED 303 944 FL 017 787 Claus, Nancy ESL in Special Education. ERIC Digest. ERIC Clearinghouse on Languages and Linguistics, Washington, D.C. Spans Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Identifiers—ERIC Digests

The special instructional needs of limited English proficient (LEP) students in education programs are discussed. This is the student’s classroom experience and learning opportunities in LEP education. This education program and the focus of the need for specialized knowledge to deliver appropriate instruction. A response to the specific needs of LEP students (ESL) programs in the special education setting must consider several factors—motivation, personality, learning style, and learning styles, as well as cooperative interaction, social behavior, and learning style instruction and assessment as well as cooperative learning, motivation, social behavior, and instruction and assessment for the special education teacher. The special education teacher by providing cross-over training in both fields; and (3) developing materials appropriate to the special needs of students in this setting. A reference list of 15 items is included. (DID)


should be based on daily classroom activities and may differ according to the learning styles of each student's work. Resource organizations are cited and references are given. (DDE)

ED 343 051 FL 017 799
Arendt, Hannah
Language Policy and Planning. ERIC Digest.
ERIC Clearinghouse on Languages and Linguistics, Washington, D.C.

EDS Prt 1 MP1/PC1 Plus Postage.

Identifiers—ERIC Digest.

Language planning is official, government-level activity concerned with the development of a unified or harmonized language system. A major reason for reducing linguistic diversity. Several stages occur in the development of a new language policy, as described in the cataloging, the selection of the language or languages, the planning process, the implementation, the enforcement, and the evaluation. Specific areas of language use that are affected by language planning decisions include education, law, public utility, and commerce.

ED 360 024 FL 017 822
Thompson, Richard T., Johnson, D. E. 
Prevention Testing in the Low Comprehensively Taught Language Setting.
ERIC Digest.
ERIC Clearinghouse on Languages and Linguistics, Washington, D.C.

SPUB Date—Dec 13
Contract—RI-80002010
Note—44.

PE Type—Information Analyses—ERIC Information Analysis Products (071)

Identifiers—ACTFL LTL Language Proficiency Guidelines, ERIC Digest.

Efforts to expand the generic language proficiency guidelines of the American Council on the Teaching of Foreign Languages (ACTFL) began when developers realized that the ACTFL guidelines were too Eurocentric and those guidelines included grammatical categories specific to Western European languages and not sufficiently with Romance, Slavic, and other writing systems. Developers soon realized that to apply the generic guidelines to the construction of proficiency levels for a particular LCTL, the target language itself must be assessed and that such factors as cultural context, appropriate content, accepted writing conventions, and measurement of accuracy must be considered for each language.

ED 299 934 HE 021 960
Kub, George D., White, Elizabeth J.

titlepage


Association for the Study of Higher Education; ERIC Clearinghouse on Higher Education, Washington, D.C.


Note—40p.


EDS Prt 1 MP1/PC1 Plus Postage.

Identifiers—College Environment, College Faculty, College Students, "Cultural Influences, Culture Comparisons, Education, "Institutional Characteristics, "Organizational Climate, Perceptual Ties, and Social Relations.

The properties of institutional culture are identified, and the way cultural perspectives have been used to describe the work and universities are examined. Seven sections cover the following: culture questions the (the warrant for the report), organizational racism, institutional learning, gender, , institutional characteristics, organizational climate, and social relations. A framework is presented for the analysis of cultural perspectives, in terms of both the environment of the institution and the social relations of students, faculty, and administrators. (ERIC)
views, Minority Groups, "Personal Selection, Salary Wage Differentials, "Search Committees (Personnel), Teacher Salaries (Instructor Duties, etc."

A discussion of the faculty and administrator selection processes for the job. Section of the faculty, the issues of confidentiality in records, and societal issues that need to be addressed. A number of instances are presented. The need for serious discussion are outlined, including breadth of community, member quality of communication within the community, and of course, the importance of the process for voluntary early retirement. It may be a formal program or an informal one, but it should be available to the institution. The most common incentives have included severance pay, leave, and incentives.

EDS Price - MP1/FC1 Plus Postage


An incentive early retirement program is an arrangement between employer and employees that provides financial reward for voluntary early retirement. It may be a formal program or an informal one, but it should be available to the institution. The most common incentives have included severance payment, leave, and incentives.

EDS Price - MP1/FC1 Plus Postage


Learning style is a concept that can be important in the classroom. Information about students' learning styles can help faculty become more sensitive to the diverse needs of students. Effective instruction is based on an understanding of how students learn. The classroom can guide the design of learning experiences that either match each student's style or stimulate learning in new ways. Information about learning styles is also helpful in creating assessment and in staff utilization and development. The most pressing research needs are in the areas of classroom and learning styles of minority students and in the development of measurement tools of learning styles. In addition, students' attitudes into account, (2) the effects of incorporating between teaching methods and students' learning styles, and (3) the effect of style, developmental stage, disciplinary perspective, and epistemology. More effective learning can be facilitated through (1) the development of activities on the application of the concepts of learning styles, (2) the development of new teaching methods, especially using the concept of learning styles, (3) the development of curricular experiences that help students learn, and (4) the development of teaching strategies that take into account individual differences. (MSE)

EDS Price - MP1/FC1 Plus Postage


Since the early 1980s, a number of academic administrators have been trained in educational leadership. However, there is little evidence that these leadership development programs have been effective in preparing educational leaders for the role. An analysis of the literature on leadership development programs for educational administrators reveals a number of findings. First, there is a need for a better understanding of the role of educational leaders. Second, there is a need for more research on the impact of leadership development programs on the performance of educational leaders. Third, there is a need for a more comprehensive approach to leadership development programs. (MSE)
ED 390 145  
HE 022 083  
Alfred, Richard L.  
Weinstein, Julie  
Public Images and the University: ERIC Digest.  
Educational Resources Information Center,  
Washington, D.C.  
Spans Agency—Office of Educational Research and Improvement (ED), Washington, D.C.  
Report No.—ED-HE-84-8  
Pub Date—Dec 1984  
Contract—HE00862014  
Note—p. 34  
Pub Type—Information Analyses—ERIC Information Analysis Products (071)  
EDRS Price—ME81/PC67 Plus Postage  
A discussion of institutional inattention in higher education focuses on its development, determination, and strategies for its enhancement. The central theme of the college and universities are affected by trends in the external environment, they can plan, respond, act, and organize themselves to improve report managers. The current attention to strategic attention to institutions. This paper offers suggestions on how to shape the dynamics of institutional change: the conclusions actions that institutional development, and how to maximize the influence of the environment. The paper suggests that the exchange of resources between universities and public institutions; inputs in the form of commitments to the development of an organization, and feedback in the form of public perceptions of the outputs. It is concluded that institutions can enhance their stature by four strategies: strategic assessment, resource allocation, outcomes assessment, and image management. (MSE)  
ED 304 041  
HE 022 199  
Kerlin, Jonee Gasson  
Spans Agency—Office of Educational Research and Improvement (ED), Washington, D.C.  
Report No.—ED-R-86-060314  
Pub Date—July 1984  
Note—p. 50  
Available from—ERIC Higher Education Reports, The George Washington University, One Dupont Circle, Suite 300, Dept. RC, Washin-  
gton, D.C. 20036-1183 (510.00)  
Pub Type—Guides—Classroom Teacher (052) —Information Analyses—ERIC Information Analysis Products (071) —Reports—Research (146)  
EDRS Price—ME81/PC74 Plus Postage  
Descriptors—College Programs, Creativity, Educational Change, Educational Improvement, Educational Innovation, Educational Planning, Higher Education, Professional Development, Professional Evaluation, Social Change, Success  
Identifiers—Curriculum Planning  
The ongoing process of developing new academic programs is slow, and the process by which this gradual reshaping occurs involves all aspects of the institution of higher education. The overlay of innovation in organizations, strategic planning, and program evaluation is important in this development. Administrators, teachers, and faculty members need to understand that institutions are being transformed in today’s environment. Suggestions for improving the process of developing new programs include creating and maintaining a climate for innovation, bringing innovative people into the institution, developing a selective strategy, and developing the means to look outward. Four suggestions look at the following: (1) organizations and innovation (from social change to the process, people, and product involved in innovation, and strategies for innovation); (2) academic program planning (definition, the planning environment, program review, program discontinuation, the development of new academic programs); (3) decisions about the development of new academic programs (major considerations, internal strengths and capabilities, external needs and opportunities, program and priority decisions, and program approval at the system and state levels); and (4) improving the process for the elimination of factors, success for factors, for success, and practical prescriptions). An appendix contains an alphabetical procedural checklist. An appendix contains approximately 20 references and 10 tables. (SM)  
ED 305 016  
HE 022 335  
Whitman, Rand A.  
Flah, Jonathan D., Ed.  
Association for the Study of Higher Education: Eric Clearinghouse on Higher Education, Washing-  
ton, D.C.  
Spans Agency—Office of Educational Research and Improvement (ED), Washington, D.C.  
Report No.—ISBN 0-8357-14317-4  
Pub Date—June 1984  
Note—p. 32  
Available from—ERIC Higher Education Reports, The George Washington University, One Dupont Circle, Suite 300, Dept. RC, Washington, D.C. 20036-1183 (15.00)  
Pub Type—Guides—Classroom Teacher (032) —Information Analyses—ERIC Information Analysis Products (071) —Reports—Research (143)  
EDRS Price—ME81/PC69 Plus Postage  
Descriptors—College Instructors, College Students, Cooperative Learning, Educational Innovations, Educational Methods, Higher Education, Nontraditional Education, Reporting, Student Development, Teacher Student Development, *Teaching Identifiers—Peer Coaching  
Efforts in higher education to use students as teachers (peer teaching), thus, is gaining popularity in the benefits traditionally enjoyed by professors are described. Four sections focus on the following: (1) peer teaching and the psychological basis for its benefits (cognitive level, affective level, and peer learning); (2) types of peer teaching used in higher education (in-house on Higher Education), Washington, D.C.  
Spans Agency—Office of Educational Research and Improvement (ED), Washington, D.C.  
Pub Date—Aug 1986  
Con-Contract—ED-RJ-86-05204  
Pub Type—Information Analyses—ERIC Information Analysis Products (071)  
EDRS Price—ME81/PC78 Plus Postage  
Descriptors—College Programs, Creativity, Educational Change, Educational Improvement, Educational Innovation, Educational Planning, Higher Education, Professional Development, Professional Evaluation, Social Change, Success  
Identifiers—Curriculum Planning  
The ongoing process of developing new academic programs is slow, and the process by which this gradual reshaping occurs involves all aspects of the institution of higher education. The overlay of innovation in organizations, strategic planning, and program evaluation is important in this development. Administrators, teachers, and faculty members need to understand that institutions are being transformed in today’s environment. Suggestions for improving the process of developing new programs include creating and maintaining a climate for innovation, bringing innovative people into the institution, developing a selective strategy, and developing the means to look outward. Four suggestions look at the following: (1) organizations and innovation (from social change to the process, people, and product involved in innovation, and strategies for innovation); (2) academic program planning (definition, the planning environment, program review, program discontinuation, the development of new academic programs); (3) decisions about the development of new academic programs (major considerations, internal strengths and capabilities, external needs and opportunities, program and priority decisions, and program approval at the system and state levels); and (4) improving the process for the elimination of factors, success for factors, for success, and practical prescriptions). An appendix contains an alphabetical procedural checklist. An appendix contains approximately 20 references and 10 tables. (SM)  
ED 306 840  
HE 024 502  
Hewer, Edward R.  
Spans Agency—Office of Educational Research and Improvement (ED), Washington, D.C.  
Report No.—ISBN-0-913117-47-0  
Pub Date—Nov 1986  
Con-Contract—ED-RJ-86-060214  
Note—p. 177  
Available from—ERIC Higher Education Reports, The George Washington University, One Dupont Circle, Suite 300, Dept. RC, Washington, D.C. 20036-1183 (15.00)  
Pub Type—Reports—Research (143) —Information Analyses—ERIC Information Analysis Products (071)  
EDRS Price—ME81/PC78 Plus Postage  
Descriptors—Accountability, Financial Support, Government Roles, *Government School Relationship, *Higher Education, Institutional Roles, Leadership, Minority Groups, Policy Formation, *Public Policy, State Aid, *State Government Information about current policy issues and relationships between state governments and higher education is presented, with focus on the conceptual issues of accountability and autonomy. The relationship- ship between state governments and colleges is continuously evolving. Four sections cover the following: (1) leadership in higher education; (2) state higher education agencies, trustees, governing boards, and other state agencies involved in state financial planning for higher education, higher education and economic development, and state support of research; state policy making; (3) current state level policy issues (higher education and reform, minorities in higher education, program review in higher education, and the state’s role in assessment and regulation); (4) state financial support for higher education; and other policy issues (state government and higher education, state leadership in higher education, financing higher education at the state level, state level policy making, state economic develop-
Document Resumes/IR

and utility, problems of the narrow notions of excellence and utility, the way forward, and suggestions (recommendations). The 14 recommendations concern broad, broadened, panel membership, reward structure, collegiality, and a pool of researchers. Contains approximately 160 references. (SM)

ED 308 799
LE 022 930
Lelkie, Larry L.
Enhancing a College’s Fund-Raising Ability. ERIC Digest.
ERIC Clearinghouse on Higher Education, Washington, D.C.

Spec Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Type—Reports—Descriptive (141)—Information Analyses—ERIC Information Analysis Products (071)

EDRS Price—ME59/PC31 Plus Postage.

Developing Campus Athletics, Women's, Educational Finance, Financial Needs, Financial Support, Fund Raising, Higher Education, Student Aid, Student Activities, Student Affairs, Student Financial Aid, Student Participation, Student Retention.

Available from—ERIC Clearinghouse on Higher Education, One Dupont Circle, Suite 630, Washington, DC 20036 ($1.00).

Pub Type—Reports—Descriptive (141)—Information Analyses—ERIC Information Analysis Products (071)

Note—Jp., Small print.

Available from—ERIC Clearinghouse on Higher Education, One Dupont Circle, Suite 630, Washington, DC 20036 ($1.00).

Note—Jp., Small print.

Available from—ERIC Clearinghouse on Higher Education, One Dupont Circle, Suite 630, Washington, DC 20036 ($1.00).

Note—Jp., Small print.

Available from—ERIC Clearinghouse on Higher Education, One Dupont Circle, Suite 630, Washington, DC 20036 ($1.00).

Note—Jp., Small print.

Available from—ERIC Clearinghouse on Higher Education, One Dupont Circle, Suite 630, Washington, DC 20036 ($1.00).

Note—Jp., Small print.

Available from—ERIC Clearinghouse on Higher Education, One Dupont Circle, Suite 630, Washington, DC 20036 ($1.00).

Note—Jp., Small print.

Available from—ERIC Clearinghouse on Higher Education, One Dupont Circle, Suite 630, Washington, DC 20036 ($1.00).

Note—Jp., Small print.

Available from—ERIC Clearinghouse on Higher Education, One Dupont Circle, Suite 630, Washington, DC 20036 ($1.00).

IR

ED 297 749
IR 052 412
Kushman, Carol Collier
This digest answers the following questions that briefing or novice users may have about CD-ROM:

- What is CD-ROM? (a compact disk with read-only memory)
- Is CD-ROM difficult to begin or novice users may have about CD-ROM?
- What is CD-ROM (a compact disk with read-only memory)
- Database, Library, and School Districts

**ED 303 177**

*Note:* This digest is based on the ERIC/IR Digest, *ERIC Informative Analysis Product*

**ED 303 175**

*Mover, Best R.

*Online Information Services for Secondary School Students: A Current Assessment, ERIC Digest.*

**ED 303 177**

*Note:* This digest is based on the ERIC/IR Digest, *ERIC Informative Analysis Product*.

**ED 303 176**

*Note:* This digest begins with a brief discussion of the current status of the relatively recent phenomenon of online searching in schools. The advantages and disadvantages of online access in this context are then outlined, and some suggestions are offered for school library media specialists who wish to initiate online information retrieval for their students. A brief review of studies of the impact of online services on student behavior and a future scenario for online services in school settings conclude the digest.

**ED 303 174**

*Note:* This digest briefly outlines some of the technological trends in updating a library, and briefly discusses the administrative issues and strategies involved. It begins by describing the relatively recently integrated information environment, which will include computerized personal and professional communications networks; (2) information utilities and online databases; (3) local area and institutional network systems; (4) multimedia databases based on optical technologies, distributed processing, multi-tasking, artificial intelligence, and hypermedia programs; (5) transparent intelligence, and hypermedia programs; and (6) resource-sharing systems and policies; and (8) the roles of information resources managers and media specialists. Complex technical, human, and financial issues which the library administrator faces are then discussed. It is recommended that library administrators and librarians who might desire to develop state-of-the-art facilities be able to stay within a budget must plan their strategies by becoming informed; making a detailed needs assessment; establishing the project with a task force and project manager; and then working together to develop a long-term plan.

**ED 304 111**

*Note:* This digest provides a brief overview of the video conferencing, closed-circuit television (CCTV), and compact disk-read only memory (CD-ROM) technologies. These technologies are currently used to deliver instruction for distance education programs. The video systems described include videoconferencing, low-power television (LPTV), closed-circuit television (CCTV), instruction delivery systems (IDS), and cable television (CATV). Various types of audiovisual teleconferencing are then described, including telefacsimile (FAX), frozen-frame or slow scan video.

ED 308 859
IR 014 118
Ely, Donald P.
Spans Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Report No.--ED-01-IR-49-8
Pub Date--Sep 89
Contract--RI8802008
Note--35p. For editions covering earlier years, see ED 262 784, ED 269 955 and ED 169 955.
Available from--ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, N.Y. 13244-2340 (free plus supply lase).
Pub Type--Information Analyses--ERIC Information Analysis Products (071).
Identifiers--ERIAC, MLA, MLA, MLA

Object is to initiate the user into the system: cross-database comparisons involving ERIC, user surveys; evaluations of ERIC performance; reports describing performance of Information Resources, Ltd.; and journals about ERIC in the context of educational R&D dissemination; reviews of ERIC practices or results; how to teach ERIC to users; and how ERIC relates to some subset of the educational community. (ERIC Clearinghouse: ERIC's current attributes, sizes, products, etc.). Entries are listed by ERIC accession number with the ED accession number in parentheses (for documents add the ED accession number to the ERIC accession number for journal articles). The usual ERIC abstract (or annotations) and inductive subject, author, and institution are included.

ED 308 877
IR 052 674
Walker, Geraldine
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spans Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Report No.--ED-00-IR-73-8
Pub Date--Dec 89
Contract--RI8802008
Note--35p. Available from--Information Resources Publications, 030 Huntington Hall, Syracuse University, Syracuse, N.Y. 13244-2340 (IR-40, $4.00 plus supply lase).
Pub Type--Information Analyses--ERIC Information Analysis Products (071).
Identifiers--ERIAC, MLA, MLA, MLA

This literature review selectively covers material on end-user searching published between 1977 and 1988. The first section discusses end-user search systems and applications, the next two sections consider end-users, simplified versions of traditional system gateway systems, and CD-ROM versions of databases. This section also discusses the complexity of offline search software. Research on end-user searching by various groups or in special settings are addressed in the second section, e.g., scientists, physicians, academics, schools, lawyers, journalists, brokers, and libraries. The next two sections consider end-user training and performance. A discussion of future developments in end-user searching concludes the review. The 155 references listed are organized by broad topics corresponding to sections of the review.

ED 308 880
IR 052 929
Bennett, Robert E., Embree, Michael L.
The Curriculum Roles and Responsibilities of Library Media Specialists. ERIC Digest.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spans Agency--Office of Educational Research and Improvement (ED), Washington, DC.
Report No.--EDO-00-93-8
Pub Date--Jun 89
Contract--RI8802008
Note--6p. Available from--ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, N.Y. 13244-2340 (free plus supply lase).
Pub Type--Information Analyses--ERIC Information Analysis Products (071).
Identifiers--ERIC, MLA, MLA, MLA

This digest brings together the various views on curriculum-related roles for library media specialists. It identifies the roles of the library media specialist as information consultant and actions necessary for library media specialists to fulfill their curriculum-related roles. Some of the views are based on interviews with librarians and others are drawn from "Information Power," the new national library media program.
This digest begins by defining the concept of hypertext and describing the two types of hyper-text-static and dynamic. Three prototype applications are then described: the Intermedia, a large-scale multimedia system at Brown University; (2) the Focus Project at Harvard University, which is a development on classical Greek civilization using HyperCard; and (3) the Project in Language Arts and Grammar Teachers Teach (Phil Benner) and New York City Library for Media Programs (Michael E. Rubinstein and Robert E. Berkel). (19 references)(MES)

ED 308 887
IR 052 957
Bunel, Ann F.
HybriTech: Behind the Hybri.ERIC Digest.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-5
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supplies last).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

ED 308 884
IR 052 996
Eisenberg, Michael R.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-7
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (IR-81, $4.00 plus $1.50 shipping and handling).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

This digest begins by defining the concept of hypertext and describing the two types of hyper-text-static and dynamic. Three prototype applications are then described: the Intermedia, a large-scale multimedia system at Brown University; (2) the Focus Project at Harvard University, which is a development on classical Greek civilization using HyperCard; and (3) the Project in Language Arts and Grammar Teachers Teach (Phil Benner) and New York City Library for Media Programs (Michael E. Rubinstein and Robert E. Berkel). (19 references)(MES)

ED 308 887
IR 052 957
Bunel, Ann F.
HybriTech: Behind the Hybri.ERIC Digest.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-5
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supplies last).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

ED 308 884
IR 052 996
Eisenberg, Michael R.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-7
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (IR-81, $4.00 plus $1.50 shipping and handling).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

This digest begins by defining the concept of hypertext and describing the two types of hyper-text-static and dynamic. Three prototype applications are then described: the Intermedia, a large-scale multimedia system at Brown University; (2) the Focus Project at Harvard University, which is a development on classical Greek civilization using HyperCard; and (3) the Project in Language Arts and Grammar Teachers Teach (Phil Benner) and New York City Library for Media Programs (Michael E. Rubinstein and Robert E. Berkel). (19 references)(MES)

ED 308 887
IR 052 957
Bunel, Ann F.
HybriTech: Behind the Hybri.ERIC Digest.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-5
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supplies last).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

ED 308 884
IR 052 996
Eisenberg, Michael R.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-7
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (IR-81, $4.00 plus $1.50 shipping and handling).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

This digest begins by defining the concept of hypertext and describing the two types of hyper-text-static and dynamic. Three prototype applications are then described: the Intermedia, a large-scale multimedia system at Brown University; (2) the Focus Project at Harvard University, which is a development on classical Greek civilization using HyperCard; and (3) the Project in Language Arts and Grammar Teachers Teach (Phil Benner) and New York City Library for Media Programs (Michael E. Rubinstein and Robert E. Berkel). (19 references)(MES)

ED 308 887
IR 052 957
Bunel, Ann F.
HybriTech: Behind the Hybri.ERIC Digest.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-5
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supplies last).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

ED 308 884
IR 052 996
Eisenberg, Michael R.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-7
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (IR-81, $4.00 plus $1.50 shipping and handling).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

This digest begins by defining the concept of hypertext and describing the two types of hyper-text-static and dynamic. Three prototype applications are then described: the Intermedia, a large-scale multimedia system at Brown University; (2) the Focus Project at Harvard University, which is a development on classical Greek civilization using HyperCard; and (3) the Project in Language Arts and Grammar Teachers Teach (Phil Benner) and New York City Library for Media Programs (Michael E. Rubinstein and Robert E. Berkel). (19 references)(MES)

ED 308 887
IR 052 957
Bunel, Ann F.
HybriTech: Behind the Hybri.ERIC Digest.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-5
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supplies last).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

ED 308 884
IR 052 996
Eisenberg, Michael R.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-7
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (IR-81, $4.00 plus $1.50 shipping and handling).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)

This digest begins by defining the concept of hypertext and describing the two types of hyper-text-static and dynamic. Three prototype applications are then described: the Intermedia, a large-scale multimedia system at Brown University; (2) the Focus Project at Harvard University, which is a development on classical Greek civilization using HyperCard; and (3) the Project in Language Arts and Grammar Teachers Teach (Phil Benner) and New York City Library for Media Programs (Michael E. Rubinstein and Robert E. Berkel). (19 references)(MES)

ED 308 887
IR 052 957
Bunel, Ann F.
HybriTech: Behind the Hybri.ERIC Digest.
ERIC Clearinghouse on Information Resources, Syracuse, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDR-IR-89-5
Note—p.
Available from—ERIC Clearinghouse on Information Resources, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340 (free while supplies last).

EDRIS Price—MP91/PC02 Plus Postage.
Description—A Project of the College, Library, and Information Resource Clearinghouse (CLIR). (141 references)(MES)
ment policy, and the exit interview. (6) "Legal Aspects of Professional Education," by Michael G. Kaiser and Dwight Greiner. (7) "Teaching the College Student," by Charles R. Ledyard, who considers trends related to expanding expectations in career development, health care, and other areas. These works are directed toward granting colleges, (8) "Sources and Information: Personnel Management/Community Colleges," by Thao N. Maly. (9), (EVT)

ED 300 073
JL 880 489
Lieberman, Janice L., Ed.
Collaborating with High Schools, New Directions for Higher Education 113, Winter 1983-84
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.
Spokes Agency-Office of Educational Research and Improvement (ERIC), Washington, D.C.
Pub Date-June 1983
Contr No.-ED 044682
Page No.-1-53


ED 304 170
JL 890 085
Beck, Dale Belley,
The Community College Foundations, ERIC Digest.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.
Spokes Agency-Office of Educational Research and Improvement (ERIC), Washington, D.C.
Pub Date-Nov 1984
Contr No.-RI880791
Page No.-4-5

For not for-profit community college foundations play a major role in overall resource development. Because foundations are legally and organizationally independent of the college, they are able to promote the well-being of the college without the statutory limits imposed by the governing board and staff. Foundation money is not restricted to basic functions and permits colleges to implement programs and services not within their operating budgets. Thus, with community leaders can be strengthened through foundations, while alumni and other groups can gain an opportunity to show their appreciation in tangible ways. Four phases in the development of a foundation have been identified as: (1) the development of articles of incorporation and by-laws; (2) the education of the foundation board and college's programs; (3) the initiation of a large-scale community relations campaign; and (4) the planning of fund-raising activities and other revenue-generating activities. An important measure of the effectiveness of a foundation is the number and amount of donations it solicits. The most effective methods of fund-raising include direct mailings, special events, annual fund campaigns, and other activities. The commitment of the college and foundation administration, however, is the key to the foundation's success. The report includes a list of references. (AUL)

ED 304 195
JL 890 119
Rausman, Lisa Colby, Ed.
The Instructional Role of the Two-Year College, ERIC Digest.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.
Spokes Agency-Office of Educational Research and Improvement (ERIC), Washington, D.C.
Pub Date-December 1983
Contr No.-RI880653
Page No.-4-5


ED 304 197
JL 890 120
Cohen, Arthur M., III.
Community Education and the Community College.
ERIC Digest.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.
Spokes Agency-Office of Educational Research and Improvement (ERIC), Washington, D.C.
Pub Date-December 1983
Contr No.-RI880653
Page No.-4-5

Not for profit community college foundations play a major role in overall resource development. Because foundations are legally and organizationally independent of the college, they are able to promote the well-being of the college without the statutory limits imposed by the governing board and staff. Foundation money is not restricted to basic functions and permits colleges to implement programs and services not within their operating budgets. Thus, with community leaders can be strengthened through foundations, while alumni and other groups can gain an opportunity to show their appreciation in tangible ways. Four phases in the development of a foundation have been identified as: (1) the development of articles of incorporation and by-laws; (2) the education of the foundation board and college's programs; (3) the initiation of a large-scale community relations campaign; and (4) the planning of fund-raising activities and other revenue-generating activities. An important measure of the effectiveness of a foundation is the number and amount of donations it solicits. The most effective methods of fund-raising include direct mailings, special events, annual fund campaigns, and other activities. The commitment of the college and foundation administration, however, is the key to the foundation's success. The report includes a list of references. (AUL)
Note—To-eric Information Analysis—ERIC Information Analysis Products (O71) — Opinions Papers (O72)

EDRS Price—MP01/PC01 Plus Postage

DECEMBER 1972

School Community Relationships: Self-Evaluation of Community Colleges

Identifiers—ERIC Digest

In this day of increased competition for students, administrators need to know what makes their institution acceptable or how it is perceived as providing something unique. This collection of view cards includes a summary of the opinion of the community college student. It can be used for career guidance counseling, for pressing the case for community colleges in terms of student opinion, or as a basis for study and discussion of student patterns of behavior.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.

ED 308 520

Cohen, Arthur M.
The Case for the Community College.
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.

ERIC Digests.
Document Resumes/PS 31

ED 306 003
Lyman, Lawrence Foris, Harvey C.
Cooperative Learning: Strategies and Children. ERIC Digest.
ERIC Clearinghouse on Elementary and Early Childhood Education, Urbana, Ill.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—84-4
Report No.—EDO-PS-44-5
Pub Date—89
Note—Jp
Pub Type—Information Analyses - E2IC Information Analysis Products (071)

This ERIC Digest explores factors that affect creativity in children and summarizes for fostering this quality. The need to study creativity and the definition of creativity within a developmental framework are also discussed. Finally, adults can encourage children's creativity is to be fostered. It is pointed out that adults can help foster creativity by emphasizing the generation and expression of ideas in a non-evaluative framework, and by concentrating on both divergent and convergent thinking. Adults can also try to ensure that children have the opportunity and confidence to take risks, challenge assumptions, and see things in a new way. (RJ)

ED 307 967
Furne, David
The Nature of Children's Play. ERIC Digest.
ERIC Clearinghouse on Elementary and Early Childhood Education, Urbana, Ill.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—84-7
Report No.—EDO-Ps-8-8
Pub Date—89
Note—Jp
Pub Type—Information Analyses - E2IC Information Analysis Products (071)

This ERIC Digest provides an overview of the competencies needed for effective early childhood center administration and summaries state regulations for qualifications of center directors. Specific administrator skills are listed in four topical areas: (1) organization, leadership, and management; (2) child development and early childhood programs; (3) fiscal and legal considerations; and (4) board, parent, and community relations. State regulations governing minimum qualifications for child care directors are summarized. Appropriate roles of help in improving qualifications and qualifications related to experience and formal education, brief remarks on current levels of training and experience of child care directors complete the digest. (RJ)

ED 308 998
Brown, Patricia Clark
Learning Farmers: The Education of Their Children. ERIC Digest.
ERIC Clearinghouse on Elementary and Early Childhood Education, Urbana, Ill.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-Ps-89-4
Pub Date—89
Note—Jp
Pub Type—Information Analyses - E2IC Information Analysis Products (071)

The involvement of parents in the education of their children is briefly discussed. Discussion focuses on ways to involve parents, ways to reach parents, and difficulties in involving parents. It is assumed that early childhood educators can use many of the strategies currently used to encourage cooperation and involvement in older children. Ten basic steps for successful implementation of cooperative learning activities are listed. (RJ)

ED 309 322
Seppala, Arie S. Smith, Mary Lee
Enriching Kindergarten Curriculum. ERIC Digest.
ERIC Clearinghouse on Elementary and Early Childhood Education, Urbana, Ill.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—89
Report No.—EDO-Ps-89-2
Pub Date—89
Note—Jp
Pub Type—Information Analyses - E2IC Information Analysis Products (071)

The increasingly common practice of retaining kindergarten children by enrolling them in alternative programs instead of first grade is briefly discussed in terms of what research says about retention, the social stigma of retention, the escalating kindergarten curriculum, and alternatives to retention. It is argued that the idea of flunk kindergartners is the product of inappropriate curriculum. Schools with appropriate curriculum and collegial understandings among teachers and principals have made retention unnecessary. Once the larger context of curriculum escalation is understood, teachers and principals will have increased incentive to resist the pressures and accountability culture that reader more and more children "unsure". (RJ)

ED 309 990
Evangelou, Demetra
Mixed-Age Groups in Early Childhood Education. ERIC Digest.
ERIC Clearinghouse on Elementary and Early Childhood Education, Urbana, Ill.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-Ps-90-3
Pub Date—89
Note—Jp
Pub Type—Information Analyses - E2IC Information Analysis Products (071)

Objects, and people; (2) pretend play in which children carry out action plans, take on roles, and transform objects as way to express their ideas and feelings about the social world; and (3) games which rules which may change over fit or two or more sides, competition, and agreed-upon criteria for determining a winner. Concluding discussion suggests ways in which educators and other adults can support children's pretend play. (RJ)

ED 306 910
Lyman, Lawrence Foris, Harvey C.
Cooperative Learning: Strategies and Children. ERIC Digest.
ERIC Clearinghouse on Elementary and Early Childhood Education, Urbana, Ill.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-Ps-88-5
Pub Date—88
Contract—RI88062012
Note—Jp
Pub Type—Information Analyses - E2IC Information Analysis Products (071)

This ERIC Digest discusses children's play and its development and early childhood programs. It discusses in terms of: (1) structural features, such as settings, staffing ratios, caregiver:training, equipment, space; (2) dynamic aspects, including children's interaction and interactions; and (3) features, notably staff stability and turnover, and type of setting. A section on effects of infant care points out that while several studies show that day care may benefit low-income children and have benefits, including reduced rates of child abuse and neglect. The inclusion of infant care providers is not unanimous. The concluding section of the digest discusses the importance of the variety about day care for infants under 1 year of age and studies comparing home versus employed mothers. (RJ)
ED 308 056
Moodle, David H.
Using Technology To Improve the Curriculum of Small Rural Schools.ERIC Digest.
ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.
Sponsor:Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-RC-89-5
Pub Date—Apr 89
Contract/Grant—RS8002016
Note—Jp.
Available from—ERIC Clearinghouse on Rural Education and Small Schools, Appalachian Educational Laboratory, P.O. Box 1348, Charleston, WV 25323 (free).
Pub Type—Information Analyses—ERIC Information Analysis Products (071)—Reports—General (140)
EDRS Price—MEP/PCOI Plus Postage.
Descriptors—Computer-Assisted Instruction,*Distance Education,*Elementary Secondary Education,*Interactive Video,*Programmed Instructional Materials,*Programmed Tutoring,*Rural Schools,*Teaching Machines,*Technology,*Telecommunications,*Teacher Education
This digest reviews the promises and drawbacks of computerized programmed property and telecommunication technologies for small rural schools. A critical feature of programmed instruction learning packages can be their potential for mass delivery. To the extent that these programs do not require the presence or involvement of a trained on-site teacher, they might be held to provide an acceptable means of delivering instruction to rural schools. Discussion also considers two-way interactive instructional television programs which make it possible to join geographically separated students and teachers. This digest describes an ideal setting in which these ideas might be realized. It identifies potential roles for managers of instructional resources, use stand-alone computer and television programs to provide distance instruction to teachers. Realization of an ideal hinges on the ability of the teachers and the quality of their training. That substantial changes would have to occur in how teachers in small rural schools are trained is concluded and that, although the potential to solve small rural schools' curriculum problems is evident, questions about teacher training and development of instructional programs that substitute for on-site teacher expertise remain. Contains 12 references. (DHP)

ED 308 057
Ogundele, Keith
Tapping the Future: Cultural Journalists in the Curriculum of Rural Schools.ERIC Digest.
ERIC Clearinghouse on Rural Education and Small Schools, Charleston, WV.
Sponsor:Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Report No.—EDO-RC-89-11
Pub Date—Apr 89
Contract/Grant—RS8002016
Note—Jp.
Available from—ERIC Clearinghouse on Rural Education and Small Schools, Appalachian Educational Laboratory, P.O. Box 1348, Charleston, WV 25323 (free).
Pub Type—Information Analyses—ERIC Information Analysis Products (071)—Reports—General (140)
EDRS Price—MEP/PCOI Plus Postage.
Descriptors—*Cultural Activities,*Cultural Awareness,*Cultural Background,*Cultural Education, *Journalism Education,*Language Arts,*Student Publications,*Writing*Publications,*Writing Instruction
Identification—Cultural Journalists,ERIC Digest, Foxfire
This digest describes the development of cultural journalism as a part of the course curriculum in the field of cultural journalism, the tradition which includes many different groups are chronicled, defined, for example, by language, origin, occupation, or environment. The term "cultura...
Document RESUMES/SE

a period of time (Howley, 1984). For elementary students, assessment can be conducted at the school through a variety of means. Networking and collaboration in a school setting can open up new opportunities for teachers and administrators to share resources, develop programs, and improve teaching practices. Links can be improved by linking with colleges, laboratories, or various organizations with experience in computers, and telecommunications networks. This digest offers several resource ideas for rural educa-
tors and presents 10 references. (TSE)

ED 308 061
 RC 017 161

Stavrunia, Louisa A.
Provincial-Oriented Foreign Language in the Small High School,...
ERIC Clearinghouse on Rural Education and Small... (AIE)
Spots Agency—Office of Educational Research and Improvement (ED)
Washington, DC.
Reg Date—Aug 89
Pub Date—Aug 91
Note:—3p.

Available from—ERIC Clearinghouse on Rural Educa-
tion and Small Schools, Appalachian Educational Labo-
ratory, Inc., P.O. Box 1348, Charleston, WV 25325 (free).

Pub Type—Information Analyses—ERIC Informa-
tion Analysis Products (071)
EDRS Price—MF1/CPM Plus Postage.

Descriptors—Distance Education; Higher Education;... (17)
Identifiers—ERIC Digests

This digest examines the problems of foreign lan-
guages instruction in small high schools and discusses possible solutions. A critical challenge for An-
geles in the 1980's is improving instruction in for-
guage instruction in small high schools. These

students are often those who are best qualified to handle this situation. Many students have been trained in the foreign language, but very few are able to pursue this interest. The

ED 297 935
 SE 049 095
Bill, Johny
Mathematics Learning in the Secondary School;... (145)
ERIC Clearinghouse for Science, Mathematics, and Environ-
mental Education, Columbus, Ohio.
Spots Agency—Office of Educational Research and Im-
provement (ED), Washington, DC.
Reg Date—Jul 87
Pub Date—May 81
Note:—3p.

Available from—SMEAC Information Reference
Center, The Ohio State University, 1200 Chars-
bridge Rd., 3rd Floor, Columbus, OH 43212 ($1.00).

Pub Type—Information Analyses—ERIC Informa-
tion Analysis Products (071) — Reports—Re-
search (145)
EDRS Price—MF1/CPM Plus Postage.

Descriptors—Academic Achievement; Classroom
Environment; Cognitive Style; Cooperative Educa-
tion; "Educational Research; Group Activities;... (17)
Identifiers—ERIC Digests; Mathematics Education
Research
This document explores the teaching of learning of math-
ematics: the difference context is taught. Cooperative learning and peer tutor-
ing are seen as effective alternatives for providing mathematics instruction in secondary schools.

ED 292 415
 SE 050 240
Seymen, Marilyn L.; Ed.; Keiser, Margaret L.; Ed.;... (14)
ERIC Clearinghouse on Mathematics Education, Volumes... (17)

Note:—7p.; For previous edition, see ED 296 888.

Available from—ERIC Information Access Repro-
duction Service, 1333 I Street, N.W., Washing-
ton, DC 20005; 310 C Street, Room 310, Colum-
bus, OH 43212 (U.S. Subscription $8.00; $7.25 single copy).

Journal Cit—Investigations in Mathematics Educa-
tion; 21 v2 5yr 84.

Pub Type—Collateral Works—Serials (022) — Re-
ports—Research (143) — Information Analyses—... (071)

EDRS Price—MF1/CPM Plus Postage.

Descriptors—Arithmetic; Computer Assisted In-
spection; Computers; Mathematics; "Computer Use in Edu-
cation, Educational Resources (Other) Learning, Longitudinal Studies; Mathematics Achievement; Mathematics Anxiety, Mathematics Education, Mathematics Instruction, "Problem Solving, Secondary Education; "Sec-
ondary School Mathematics".

This publication is an abstract compilation of 11 investigations. The information includes purposes, research, procedures and statistical methods, and further research. It also includes a literature review, a summary of research, and a bibliography. The bibliography includes 11 references. (17)

ED 306 143
 SE 050 562
Dunn, Donald J.
A Review and Synthesis of Research in Mathe-
matics Education Reported During 1987.
ERIC Clearinghouse for Science, Mathematics, and En-
vironmental Education, Columbus, Ohio.
Spots Agency—Office of Educational Research and Im-
provement (ED), Washington, DC.
Reg Date—Jan 89
Pub Date—Nov 87

Available from—SMEAC Information Reference
Center, The Ohio State University, 1200 Chars-
bridge Rd., 3rd Floor, Columbus, OH 43212 ($1.25).

Pub Type—Information Analyses—ERIC Informa-
tion Analysis Products (071) — Reports—Research (145)
EDRS Price—MF1/CPM Plus Postage.

Descriptors—College Mathematics; Elementary School Mathematics; Evaluation; Higher Education, Mathematics; Mathematics Anxiety; Mathematics Curriculum; Mathematics Education; Mathematics Instruction; Mathematics Materials; Mathematics Teachers, Problem Solving, Research Needs, Secondary School Mathematics, "Teacher Education Identifiers—Mathematics Education Research
This is a narrative review of research in mathematics education reported during 1987. The purpose of this review is to extract from research reports ideas that may prove useful to school officials. Major sections are: (1) "Planning for In-
struction" (relating historical developments, uses, and guidance, teaching approaches, problem solving, drill practice, mental computations, and curricular formats); (2) "Mathematical Concepts and "Core"; (3) "Individual Differences, Evaluation, and Learning Theory"; (4) 'Teacher Education' (con-
taining three reflections on preservice and inservice education); (5) "College Level Instruction" (consider-
ing prominent researchers and teachers, content, learning, predictives, and instructional methods, student errors, remediation, computers, anxiety and sex differences); (6) "Research Summaries"; and (7) "Epilogue: Reflections for Future Consideration" (identifying 11 work areas). A total of 218 references are listed. (17)
ED 309 049
Blair, Patricia E.
ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.
Sponsor Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—9/88
Contract—RI-880-62006
Note—Apr.; For other 1988 science digests see SE 050 695-689.
Pub Type—Information Analyses—ERIC Information Analysis Products (071)
Designated to assist science educators in improving preservice/in-service teacher education, this yearbook contains resources and ideas addressing the integration of recent research into a format suitable for practitioners and students. Topics of the papers include: (1) applications of microcomputers in science teaching; (2) telecommunications; (3) optical storage systems; (4) computer-based learning; (5) development of hardware and software; (6) a review of research; (7) philosophical and psychological positions; (8) technology in elementary and secondary education; (9) cooperative learning; (10) the "Voyage of the Mimi" project; (11) implementation theory; (12) staff development; and (13) teacher preparation using technology. A number of specific projects are described in individual papers.
Over 200 references are included.
(CW)

ED 309 050
Brogan, Stanley L.
Multiple Sources in the Science Classroom, ERIC/SMEC Science Education Digest No. 3, 1988.
ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.
Sponsor Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—11/88
Contract—RI-880-62006
Note—Apr.; For other 1988 science digests see SE 050 695-689.
Pub Type—Information Analyses—ERIC Information Analysis Products (071)
Available from—ERIC/SMEC, The Ohio State University, 1200 Chambers Road, 3rd Floor, Columbus, OH 43212 ($1.00 single copy; ordered in sets by year and area, $3.00).

ED 298 072
Brouwer, C. Frederick
Tested Values: Religions in the Social Studies. ERIC Digest.
ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, Ind.
Sponsor Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Aug 85
Contract—RI850-88-8
Note—Available from—ERIC Clearinghouse for Social Studies/Social Science Education, 2005 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.
Pub Type—Information Analyses—ERIC Information Analysis Products (071)
Recently there has been a movement to put religious and irreligious content back into the social studies curriculum. This ERIC Digest discusses: (1) reasons for including religion in the curriculum; (2) how religion is currently represented in the curriculum; (3) guidelines for teaching religion in the classroom; and (4) resources available to implement the curriculum. The references are to a variety of books, articles, and other educational materials. Published by the ERIC Clearinghouse for Social Studies and sponsored by the National Council for the Social Studies and the American Historical Association.

ED 298 073
Brouwer, C. Frederick
Science/Technology/Society in the Social Studies. ERIC Digest.
ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, Ind.
Sponsor Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Nov 85
Contract—RI850-88-8
Note—Available from—ERIC Clearinghouse for Social Studies/Social Science Education, 2005 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.
Pub Type—Information Analyses—ERIC Information Analysis Products (071)
Science/Technology/Society in the Social Studies. ERIC Digest.
ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, Ind.
Sponsor Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Nov 85
Contract—RI850-88-8
Note—Available from—ERIC Clearinghouse for Social Studies/Social Science Education, 2005 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.
Pub Type—Information Analyses—ERIC Information Analysis Products (071)
Science/Technology/Society in the Social Studies. ERIC Digest.
ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, Ind.
Sponsor Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Nov 85
Contract—RI850-88-8
Note—Available from—ERIC Clearinghouse for Social Studies/Social Science Education, 2005 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.
Pub Type—Information Analyses—ERIC Information Analysis Products (071)
Science/Technology/Society in the Social Studies. ERIC Digest.
ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, Ind.
Sponsor Agency—Office of Educational Research and Improvement (ED), Washington, DC.
Pub Date—Nov 85
Contract—RI850-88-8
Note—Available from—ERIC Clearinghouse for Social Studies/Social Science Education, 2005 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.
sues are described as are participation skills in civic action projects. The rationale for the inclusion of "processes that are intended to develop the capacities of students in identifying and applying knowledge from social studies to real-world situations." The project can be incorporated into the social studies curriculum by focusing on the integration of geography and history into an existing unit. Geography, or civics, can be taught in a Socratic manner by discussing real-world problems and encouraging students to provide evidence-based responses to questions. The importance of civic engagement is emphasized throughout the project.

ED 298 676

Patrick, J. T.

Teaching the Bill of Rights. ERIC Digest.

ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—EDSO-95-9

Pub Date—Oct 83

Contract—RI8062009

Note:

Available from—ERIC Clearinghouse for Social Studies/Social Science Education, 2801 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.

EDRS Price—MP31/PC21 Postage


Identifiers—ERIC Digests

This ERIC Digest discusses the importance of teaching about the Bill of Rights in social studies instruction. It highlights the need for students to understand the significance of the Bill of Rights, especially in the realm of civic education. The digest notes the importance of citizen participation and emphasizes the role of civics in developing a well-informed citizenry.

ED 389 236

Hester, Edith

Heritage Education in the Social Studies. ERIC Digest.

ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—EDSO-84-12

Pub Date—Nov 84

Contract—RI8062009

Note:

Available from—Clearinghouse for Social Studies/Social Science Education, 2801 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.

EDRS Price—MP31/PC21 Postage


Hester, Edith

"Heritage Education in the Social Studies. ERIC Digest"

This ERIC Digest focuses on the importance of heritage education in the social studies. It discusses the role of heritage in shaping national identity and the need for social studies instruction to reflect the diversity of cultural heritage. The digest also highlights the importance of interdisciplinary approaches in teaching heritage education.

ED 391 531

Hoge, John D.

Civics in the Schools. ERIC Digest.

ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—EDSO-88-11

Pub Date—Aug 88

Contract—RI8062009

Note:

Available from—ERIC Clearinghouse for Social Studies/Social Science Education, 2801 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.

EDRS Price—MP31/PC21 Postage


Identifiers—ERIC Digests

This ERIC Digest discusses civics education in U.S. schools. It highlights the importance of civics education in developing informed citizens and emphasizes the need for current curricula to include issues of civic importance. The digest also points out the need for civics education to reflect the diverse needs and interests of students. The digest concludes with suggestions for improving civics education and encourages educators to integrate civics into the curriculum.

ED 391 532

Patrick, John

High School Government Textbooks. ERIC Digest.

ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—EDSO-88-12

Pub Date—Dec 88

Contract—RI8062009

Note:

Available from—Clearinghouse for Social Studies/Social Science Education, 2801 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.

EDRS Price—MP31/PC21 Postage

Descriptors—High Schools, Social Studies, Textbook Content, Textbook Evaluation, Textbooks, Textbook Subject Matter, United States Government (Course).

Identifiers—ERIC Digests

This ERIC Digest highlights the need for textbooks that reflect the current curriculum and emphasize the importance of civic education. It emphasizes the need for textbooks that are current, relevant, and effective in preparing students for active participation in civic life.

ED 391 533

Patrick, John

High School Government Textbooks. ERIC Digest.

ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN.

Spokes Agency—Office of Educational Research and Improvement (ED), Washington, DC.

Report No.—EDSO-88-12

Pub Date—Dec 88

Contract—RI8062009

Note:

Available from—Clearinghouse for Social Studies/Social Science Education, 2801 East Tenth Street, Suite 120, Indiana University, Bloomington, IN 47405.

EDRS Price—MP31/PC21 Postage

Descriptors—High Schools, Social Studies, Textbook Content, Textbook Evaluation, Textbooks, Textbook Subject Matter, United States Government (Course).

Identifiers—ERIC Digests

This ERIC Digest highlights the importance of textbooks that reflect the current curriculum and emphasize the importance of civic education. It emphasizes the need for textbooks that are current, relevant, and effective in preparing students for active participation in civic life.
ED 309 132
SO 020 193

Title: Teaching Geography in the Elementary School.

Authors: McMurray, M. E.

Source: ERIC Clearinghouse on Social Studies/Social Science Education, Bloomington, IN.


Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This paper is based on research conducted at the University of Illinois at Urbana-Champaign. It presents evidence that teaching geography in the elementary school is possible and effective. The paper includes a discussion of the benefits of teaching geography, the methods and materials used, and the results obtained. The paper concludes with recommendations for future research in this area.

ED 309 135
SO 020 330

Title: Geography: The Study of Human Behavior.

Authors: Kimball, J.

Source: ERIC Clearinghouse on Social Studies/Social Science Education, Bloomington, IN.

Descriptors: Human Behavior, Social Studies, Geography.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication is a comprehensive guide to the study of human behavior as it relates to geography. It covers topics such as the impact of geography on human behavior, the role of geography in shaping cultural patterns, and the ways in which human behavior is influenced by geographic factors. The guide is intended for use by educators and researchers in the field of geography.

ED 309 154
SO 020 298

Title: World History: A Secondary School Curriculum.

Authors: Engle, R. P.

Source: ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN.

Descriptors: History Curriculum, World History, Social Studies.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication presents an innovative approach to teaching world history in secondary schools. It emphasizes the interconnectedness of world history and suggests ways to integrate various historical periods and events. The guide provides teaching strategies and materials for educators to use in their classrooms.

ED 310 136
SP 030 598

Title: Community Service.

Authors: Carroll, J. M.

Source: ERIC Clearinghouse on Teacher Education, Washington, D.C.

Descriptors: Community Service, Education, Teacher Education.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication provides guidelines for incorporating community service into teacher education programs. It discusses the benefits of community service for students and the impact it can have on their future careers. The guide also includes examples of successful community service programs and suggestions for how educators can integrate community service into their teaching.

ED 310 137
SP 030 598

Title: Community Service.

Authors: Carroll, J. M.

Source: ERIC Clearinghouse on Teacher Education, Washington, D.C.

Descriptors: Community Service, Education, Teacher Education.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication provides guidelines for incorporating community service into teacher education programs. It discusses the benefits of community service for students and the impact it can have on their future careers. The guide also includes examples of successful community service programs and suggestions for how educators can integrate community service into their teaching.

ED 310 137
SP 030 598

Title: Community Service.

Authors: Carroll, J. M.

Source: ERIC Clearinghouse on Teacher Education, Washington, D.C.

Descriptors: Community Service, Education, Teacher Education.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication provides guidelines for incorporating community service into teacher education programs. It discusses the benefits of community service for students and the impact it can have on their future careers. The guide also includes examples of successful community service programs and suggestions for how educators can integrate community service into their teaching.

ED 310 137
SP 030 598

Title: Community Service.

Authors: Carroll, J. M.

Source: ERIC Clearinghouse on Teacher Education, Washington, D.C.

Descriptors: Community Service, Education, Teacher Education.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication provides guidelines for incorporating community service into teacher education programs. It discusses the benefits of community service for students and the impact it can have on their future careers. The guide also includes examples of successful community service programs and suggestions for how educators can integrate community service into their teaching.

ED 310 137
SP 030 598

Title: Community Service.

Authors: Carroll, J. M.

Source: ERIC Clearinghouse on Teacher Education, Washington, D.C.

Descriptors: Community Service, Education, Teacher Education.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication provides guidelines for incorporating community service into teacher education programs. It discusses the benefits of community service for students and the impact it can have on their future careers. The guide also includes examples of successful community service programs and suggestions for how educators can integrate community service into their teaching.

ED 310 137
SP 030 598

Title: Community Service.

Authors: Carroll, J. M.

Source: ERIC Clearinghouse on Teacher Education, Washington, D.C.

Descriptors: Community Service, Education, Teacher Education.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication provides guidelines for incorporating community service into teacher education programs. It discusses the benefits of community service for students and the impact it can have on their future careers. The guide also includes examples of successful community service programs and suggestions for how educators can integrate community service into their teaching.

ED 310 137
SP 030 598

Title: Community Service.

Authors: Carroll, J. M.

Source: ERIC Clearinghouse on Teacher Education, Washington, D.C.

Descriptors: Community Service, Education, Teacher Education.

Publications Analysis: ERIC Information Analysis Projects (071) - Guides - Non-Classroom (035)

EDRS Price: MF01/PC14 $4.25

Abstract: This publication provides guidelines for incorporating community service into teacher education programs. It discusses the benefits of community service for students and the impact it can have on their future careers. The guide also includes examples of successful community service programs and suggestions for how educators can integrate community service into their teaching.
Teacher Effectiveness, Testing Identification—ERIC Digests, "National Board for Professional Teaching Standards"

The National Board for Professional Teaching Standards, a private, nonprofit body, was established in 1987 to address the need for uniform teaching criteria and improved methods for gauging how well teachers are doing. The NBPTS is comprised of 63 members who are teachers (the majority), school administrators, local board members, state governors (past and present), teacher educators, children's advocates, and business leaders. The board meets to issue its first teacher certificates in 1993. This digest discusses why such a board is necessary, how it will achieve its goals, and what impact it is expected to make. References available from the ERIC database are included. (JID)

TM

ED 302 556 TIM 012 543

Eisenbeis, Thomas E. Rauden, Lawrence M.


Pub Data-Aug 89

Contract-RI88-062003

Note-3p.

Pub Type-Publication Analyses — ERIC Information Analysis Products (071) — Numerical/Quotations Only (110)


A brief overview of the states of state programs designed to assess teacher competency is provided. Tests commonly used by states include tests of persons who apply to educational programs (admissions tests) and tests for graduates of teacher education programs (certification tests). Admissions tests are used by 24 states, while certification tests are used by 36 states. Most states rely on nationally developed tests, rather than designing tests of their own. Admissions tests help states screen people before they enroll in teacher education programs. Certification tests assess basic skills, professional knowledge, and professional judgment. Tabulated data arranged by state (all 50 states, excluded the District of Columbia) on the current status of admissions and certification testing is included. (JH)

ED 302 557 TIM 012 544

Radens, Lawrence M. Rauden, Ekeha, Kenneth E.

Finding Information about Standardized Tests. ED


Pub Date-Aug 88

Contract-RI88-062003

Note-3p.

Pub Type—Information Analyses — ERIC Information Analysis Products (071) — Reference Materials (131)


An annotated list of 11 books, guides, and online information systems that describe available standardized aptitude and achievement tests, test construction, norming and scoring, and sources of test information is provided. The list is designed to help in the identification of useful standardized tests. (JTH)

ED 302 558 TIM 012 545

Boyd, Ronald T. C.


Pub Date-Sep 88

Contract-RI88-062003

Note-3p.

Pub Type—Information Analyses — ERIC Information Analysis Products (071)

EDRS Prices - MF01/PC01 Plus Postage, Descriptors—Essay Tests, High Schools, Multiple Choice Tests, Student Behavior, Study Skills, Test-Constructed, Test Wiseness, Identifiers—ERIC Digests, TM

Techniques to enable high school students to improve their test performance are briefly outlined. The techniques cover pre-test preparation, strategies for use during test administration, and special techniques for multiple-choice and essay tests. An advantage of students practicing their test-taking skills is that it will help them manage the anxiety that often accompanies tests. Good test-taking skills also help ensure that students' test scores reflect what they actually know. (JH)

ED 302 559 TIM 012 546

Eisenbeis, Thomas E. Rauden, Lawrence M.


Pub Date-Sep 89

Contract-RI88-062003

Note-3p.

Pub Type—Guides — Non-Classroom (055) — Information Analyses — ERIC Information Analysis Products (071)

EDRS Prices - MF01/PC01 Plus Postage, Descriptors—Elementary Secondary Education, Grade Equivalency Scores, Parent School Relationships, Scores, Standardized Tests, Teacher Role, Test Interpretation, Test Results—Parents, Identifiers—ERIC Digests, TM

Guidelines for explaining standardized test results to parents of students are provided. More specifically, the guidelines cover rationales for testing, the various types of scores and their meanings, and ways of interpreting scores. Scores included are state and national norms, grade-equivalent scores, percentile ranks, and standard scores. The importance to parents of learning who did and who didn't test well is also discussed. The test results should be presented. The review process is used to cull irrelevant and redundant products, and (4) controlling quality. Recent improvements to the ERIC/TM have been in the areas of improved document acquisition and processing; better quality and more relevant products; and improved dissemination of information. The ERIC/TM is establishing a structure to make all these activities possible; the cooperation and involvement of the measurement community is essential. (SLD)

ED 307 335 TIM 013 513

Eisenbeis, Thomas E.


The National Board for Professional Teaching Standards, a private, nonprofit body, was established in 1987 to address the need for uniform teaching criteria and improved methods for gauging how well teachers are doing. The NBPTS is comprised of 63 members who are teachers (the majority), school administrators, local board members, state governors (past and present), teacher educators, children's advocates, and business leaders. The board meets to issue its first teacher certificates in 1993. This digest discusses why such a board is necessary, how it will achieve its goals, and what impact it is expected to make. References available from the ERIC database are included. (JID)

UD

ED 298 213 UD 026 346

Jenner, Cori

Summer School, Extended School Year, and Year-Round Schooling for Disadvantaged Students. ERIC/CUE Digest Number 42.

The National Board for Professional Teaching Standards, a private, nonprofit body, was established in 1987 to address the need for uniform teaching criteria and improved methods for gauging how well teachers are doing. The NBPTS is comprised of 63 members who are teachers (the majority), school administrators, local board members, state governors (past and present), teacher educators, children's advocates, and business leaders. The board meets to issue its first teacher certificates in 1993. This digest discusses why such a board is necessary, how it will achieve its goals, and what impact it is expected to make. References available from the ERIC database are included. (JID)
ED 306 497 UD 026 674
Arch, Carol
Urban School/Community Collaborations: Making a Difference. CUE Digest No. 43. ED
Academy for Educational Development, Inc., New York, N.Y.: ERIC Clearinghouse on Urban
Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Jul 88
Contract—RI8806213
Notes—p.

ED 306 326 UD 026 729
Arch, Carol
The Challenges of Disadvantaged Youth. ERIC/C-
CUE Digest No. 47.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 498 UD 026 675
Arch, Carol
Grade Retention: Making the Decision. ERIC/C-
CUE Digest No. 46.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 327 UD 026 730
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 304 358 UD 026 643
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 303 323 UD 026 729
Arch, Carol
The Challenges of Disadvantaged Youth. ERIC/C-
CUE Digest No. 47.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 498 UD 026 675
Arch, Carol
Grade Retention: Making the Decision. ERIC/C-
CUE Digest No. 46.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 327 UD 026 730
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 304 358 UD 026 643
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 303 323 UD 026 729
Arch, Carol
The Challenges of Disadvantaged Youth. ERIC/C-
CUE Digest No. 47.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 498 UD 026 675
Arch, Carol
Grade Retention: Making the Decision. ERIC/C-
CUE Digest No. 46.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 327 UD 026 730
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 304 358 UD 026 643
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 303 323 UD 026 729
Arch, Carol
The Challenges of Disadvantaged Youth. ERIC/C-
CUE Digest No. 47.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 498 UD 026 675
Arch, Carol
Grade Retention: Making the Decision. ERIC/C-
CUE Digest No. 46.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 327 UD 026 730
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 304 358 UD 026 643
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 303 323 UD 026 729
Arch, Carol
The Challenges of Disadvantaged Youth. ERIC/C-
CUE Digest No. 47.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 498 UD 026 675
Arch, Carol
Grade Retention: Making the Decision. ERIC/C-
CUE Digest No. 46.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 327 UD 026 730
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 304 358 UD 026 643
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 303 323 UD 026 729
Arch, Carol
The Challenges of Disadvantaged Youth. ERIC/C-
CUE Digest No. 47.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 498 UD 026 675
Arch, Carol
Grade Retention: Making the Decision. ERIC/C-
CUE Digest No. 46.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 327 UD 026 730
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 304 358 UD 026 643
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 303 323 UD 026 729
Arch, Carol
The Challenges of Disadvantaged Youth. ERIC/C-
CUE Digest No. 47.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 498 UD 026 675
Arch, Carol
Grade Retention: Making the Decision. ERIC/C-
CUE Digest No. 46.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Aug 88
Contract—RI8806213

ED 305 327 UD 026 730
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
Spons Agency—Office of Educational Research and Improvement (ED), Washington, D.C.
Pub Date—Oct 87
Contract—RI8806213

ED 304 358 UD 026 643
Parr, Michael; Bunting, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 45.
ERIC Clearinghouse on Urban Education, New York, N.Y.
It was integrated into existing American society, and the process of acculturation has been slow. American civil and human rights advocate Lionel Maldonsido and his associates have written a book, "Asian Americans: Their Identity and Adjustment," which contains 13 essays that address both the theoretical and empirical aspects of the issue. The book is divided into four sections: (1) socioeconomic conditions; (2) job opportunities; (3) social relationships; and (4) education. The book includes a list of references and is intended to be a comprehensive resource for educators and researchers.

In "Education: An Endangered Species" (Lowell Taylor and Roberta Trachtman, Eds.), which presents case studies of various educational programs, the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "Involvement in Public Education" (Marsha Levine and Carla Smith, Eds.), which presents case studies of public education programs, the importance of involving community members in the education process is emphasized. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "Young Black and Male in America," an important analysis of the education and employment opportunities for African American youth, the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The Hispanic and Other Dropouts," suggestions for how to improve educational opportunities for Hispanic students are presented. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The Hungarian-American Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The Filipino-American Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The Vietnamese-American Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The South Asian Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The African American Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The Mexican American Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The Puerto Rican Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The Jewish American Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.

In "The American Indian Youth," the importance of a holistic approach to education is highlighted. The book includes case studies of programs for at-risk students, including those funded by the Education Amendments Act of 1972 and the Elementary and Secondary Education Act of 1965. The book also includes a section on "Ethnic Education" that discusses the challenges faced by Hispanic and Asian American students.
Document Resumes/UD

publication methodology, Motives for collaborating include (1) schools with low achievement, (2) schools with a large drop-out population, or (3) schools with a mini-promoted population. For these reasons, the findings may be of interest to researchers and policy-makers at a variety of levels. The findings also suggest that the use of collaborative approaches may be an effective way to improve the quality of education in schools, particularly those that are facing challenges such as low achievement, high dropout rates, or mini-promotion.

ED 308 275

ED 308 257

ED 308 258

ED 308 277

ED 308 268

ED 308 267

ED 308 269

ED 308 262

ED 308 257

ED 308 258

ED 308 277
EDRS Price - MF01/PC01 Plus Postage.

Title: Articulation (P-20 Education), College Preparation, College Role, *College School Cooperation, Cooperative Programs, Disadvantaged Youth, Economically Disadvantaged, High Risk Students, Literature Reviews, Minority Group Children, *Program Design, School Role Identifiers - Collaboratives, ERIC Digest

Despite the proliferation in the last decade of school-based collaborative designs to help disadvantaged students, a number of unsolved problems about their operation have limited their effectiveness. Schools and college collaboratives to solve mutual problems in the areas of student development, school improvement, and college improvement. Some of the most common collaborative activities include the following: (1) college-level study in high school; (2) academic counseling; (3) tutoring, monitoring, and skills building; (4) computer tours and contact with college students; (5) summer remedial or college programs; (6) parent involvement programs; (7) teacher development; and (8) curriculum improvement. Current collaborative stress collegiality and equality in the relationships between the participating schools and colleges, licensee to be considered in the collaboration process include the college, agency, master, (hands-on participation by partners); (3) funding; and (4) respect for the natural stages of development. Networks of collaboratives can share lessons, gain mutual support, and develop models. Among other considerations, the general perception is that school personnel, rather than the disadvantaged students who were the intended beneficiaries, benefit most from collaboration. A list of six references is appended. (FMW)

ED 308 278
Nunes, Cheryl S.

Master's, Representative Bibliography, Columbia Univ., New York, N.Y. Teachers College; ERIC Clearinghouse on Urban Education, New York, N.Y.

Sponsoring Agency - Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date - Dec 88

Contract - OERI-RI8004213

Note - * For related document, see ED 026 802.

Available from - ERIC Clearinghouse on Urban Education, Teachers College, Box 40, Columbia University, New York, NY 10027 (3.00).

Pub Type - Information Analyses - ERIC Information Analysis Products (071) - Reference Materials - Bibliographies (131)

EDRS Price - MF01/PC01 Plus Postage.

Title: Adolescents, Annotated Bibliography, Career Development, Counseling, Disadvantaged Youth, Females, Guidance, High Risk Persons, Interpersonal Relationship, Inter-Professional Relationships, Mentors, Mentoring (Psychology), Role Models, Significant Others, Young Adults

Identifiers - Protege Mentor Relationship

This annotated bibliography provides a representative sample of the available literature on mentoring. It reviews both qualitative and quantitative research, and covers such mentoring programs, program implementation, testimonials to the benefits of mentoring. Material covered include 40 journal articles, conference papers, books, and dissertations. They are arranged alphabetically by author. Publication dates range from 1976 to the present. Terminology for participants in the mentoring process, and for the process itself, vary throughout the literature. A number of synonyms for mentor (including sponsor, patron, model, and developer) and mentee (including protege, apprentice, mentored, and protégé) are used, depending on authorial perspective and the context of the mentoring experience. In most cases, formal or programmatic mentoring, in which mentors are assigned to mentees, is under consideration. Material covered in the bibliography were selected because they convey a clear sense of mentors, mentees, and the mentoring process; they are intended to provide a starting point for an exploration of the literature. Annotations include detailed summaries of item contents. (Author/AF)

ED 308 279
Neesfield, Gary

Title: What Do Employers Want in Entry-Level Workers? An Assessment of the Evidence, Trends and Issues Report II


Sponsoring Agency - Office of Educational Research and Improvement (ED), Washington, DC.

Pub Date - Jan 89

Contract - OERI-R188062013

Note - * For related document, see ED 026 901.

Available from - ERIC Clearinghouse on Urban Education, Teachers College, Box 40, Columbia University, New York, NY 10027 (3.00).

Pub Type - Information Analyses - ERIC Information Analysis Products (071) - Reports - Descriptive (141)

EDRS Price - MF01/PC01 Plus Postage.


This study explores the correlation between school reform and national economic performance by examining employer attitudes to fill entry-level positions in the workforce. A widely held assumption is that the performance of the schools in preparing workers has been directly on the development of a productive and efficient economy. This study evaluates available relevant research. An introduction reviews the association between education and the world of work. The first section, "The Needs of Employers for New Employees," describes growing concerns about the adequacy of entry workers. The second section, "Representative Studies of Employer Needs," summarizes 14 recent studies, including sampling strategies, substantive focus, and major findings. The third section, "Dimensions of Studies," discusses six key variables that influence interpretation of the findings. The fourth section, "Deficiencies of the Studies," finds significant weaknesses in the studies' interpretive value. The fifth section, "Interpreting the Results of Studies of Employer Needs," describes the following perspectives involved in hiring decisions: (1) technical; (2) control; (3) institutional; and (4) political. A concluding section finds the linkage among employer needs, school reform, and economic development to be unclear, based on current evidence. A list of 27 references is appended. (AF)


<table>
<thead>
<tr>
<th>Subject Index</th>
</tr>
</thead>
</table>

**Ability Grouping**
- Ability Grouping in Reading Instruction: Research and Alternatives. Focused Access to Selected Topics (FAST) Bibliography No. 21. ED 307 570 (CS)

**Academic Achievement**
- The Second IEA Science Study: Data Related to Precollege Science in the U.S.A. ERIC/SMEAC Science Education Digest No. 1. 1984. ED 309 048 (SE)
- Summer School, Extended School Year, and Year-Round Schooling for Disadvantaged Students. ERIC/CUE Digest Number 42. ED 308 258 (UD)

**Academic Alliances**
- School-College Collaborations: A Strategy for Helping Low-Income Minorities. Urban Diversity Series No. 98. ED 308 989 (UD)

**Academic Education**
- Escalating Kindergarten Curriculum. ERIC Digest. ED 308 258 (UD)

**Academic Failure**
- Grade Retention: Making the Decision. ERIC/CUE Digest No. 46. ED 304 498 (UD)

**Academic Persistence**
- Helping Minority Students Graduate from College: A Comprehensive Approach. ERIC Digest. ED 308 795 (HE)

**Academic Pressure**
- Escalating Kindergarten Curriculum. ERIC Digest. ED 308 989 (PS)

**Academic Standards**
- The Master's Degree. ERIC Digest. ED 301 139 (HE)

**Academically Gifted**
- Building Academically Strong Gifted Programs in Rural Schools. ERIC Digest. ED 308 060 (RC)

Gifted Students and Reading. Focused Access to Selected Topics (FAST) Bibliography No. 25. ED 307 572 (CS)

**Acceleration (Education)**
- Flexible Pacing for Able Learners. ED 298 725 (FC)

**Access to Education**
- Access and Equity in Vocational Education. Trends and Issues Alerts. ED 307 381 (CE)

**Building Academically Strong Gifted Programs in Rural Schools. ERIC Digest.** ED 308 060 (RC)

**Helping Minority Students Graduate from College: A Comprehensive Approach. ERIC Digest.** ED 308 795 (HE)

**Access to Information**
- Level 3 Accessions (Documents Not Available from EDRS in Microfiche or Paper Copy). Cumulative List Covering the Period November 1966-December 1988. ED 305 069 (IR)

**Achievement Tests**
- Finding Information about Standardized Tests. ERIC Digest No. 2. ED 302 557 (TM)

**The Second IEA Science Study: Data Related to Precollege Science in the U.S.A. ERIC/SMEAC Science Education Digest No. 1. 1984. ED 309 048 (SE)**

**ACTFL ETS Language Proficiency Guidelines**
- Proficiency Testing in the Less Commonly Taught Languages. ERIC Digest. ED 304 024 (FL)

**Adjustment (to Environment)**
- Southeast Asian Adolescents: Identity and Adjustment. ERIC/CUE Digest No. 51. ED 306 329 (IJ)

**Administrator Education**
- Leadership to Higher Education. ERIC Digest. ED 301 140 (HE)

**Administrator Effectiveness**
- Performance Standards for School Superintendents. ERIC Digest Series Number EA34. ED 301 970 (EA)

**Administrator Evaluation**
- Performance Standards for School Superintendents. ERIC Digest Series Number EA34. ED 301 970 (EA)

**Administering and Selecting Principals. ERIC Digest Series Number EA27.** ED 297 481 (EA)

**Administrator Qualifications**
- Child Care Directors' Training and Qualifications. ERIC Digest. ED 301 363 (PS)

**Recruiting and Selecting Principals. ERIC Digest Series Number EA27.** ED 297 481 (EA)

**Administrator Role**
- ESL Program: Interaction in Higher Education. ERIC Digest. ED 303 045 (FL)

**Administering and Selecting Principals. ERIC Digest Series Number EA27.** ED 297 481 (EA)

**Admissions Counseling**
- College Counseling in Independent Schools. Highlights: An ERIC/CAPS Digest. ED 304 025 (SE)

**Advising Students**
- Choosing and Selecting Principals. ERIC Digest Series Number EA27. ED 297 481 (EA)

**Advising Students**
- Selecting and Using College Personnel. ERIC Digest. ED 301 139 (HE)

**Advising Students**
- College Planning for Gifted Students. ERIC Digest. ED 307 768 (EC)

**Adolescent Literature**
- The School Newspaper. ED 308 609 (CE)

**Adolescents**
- Alcohol and Drug Use among Adolescents. Highlights: An ERIC/CAPS Digest. ED 304 028 (CG)

**Adolescents**
- College Counseling in Independent Schools. Highlights: An ERIC/CAPS Digest. ED 304 025 (SE)

**Adolescents**
- The Mentoring of Disadvantaged Youth. ERIC/CUE Digest No. 47. ED 306 326 (UD)

**Adolescents**

**Adolescents**
- Southeast Asian Adolescents: Identity and Adjustment. ERIC/CUE Digest No. 51. ED 306 329 (UD)
Subject Index


Career Development
Career Development in the Workplace. ERIC Digest No. 86. ED 308 399 (CE)
Career Development Programs in the Workplace. Information Series No. 333. ED 307 681 (CE)
Career Development: The Contemporary Scene and the Future. Highlights: An ERIC/CAPS Digest. ED 304 632 (CG)
Mentoring: A Representative Bibliography. ED 308 276 (UD)

Career Education
Communications Technologies in Adult, Career, and Vocational Education. ERIC Digest No. 81. ED 305 494 (CE)
Locating Job Information. ERIC Digest No. 85. ED 308 198 (CE)
Trends and Directions in Career Education. ERIC Digest No. 79. ED 299 458 (CE)

Career Guidance

Career Information Systems

Career Planning
Career Development in the Workplace. ERIC Digest No. 86. ED 308 399 (CE)
Issues and Trends in Career Planning and Placement. Highlights: An ERIC/CAPS Digest. ED 304 629 (CG)
Locating Job Information. ERIC Digest No. 85. ED 308 398 (CE)

Change Agents
Sex Equity in Guidance and Counseling. Highlights: An ERIC/CAPS Digest. ED 304 627 (CG)

Change Strategies
Economic Support for Education in Rural School Districts. ERIC Digest. ED 308 059 (RC)
Initiating Change in Schools. The Best of ERIC on Educational Management, Number 96. NASSP Edition. ED 300 904 (EA)
Public Image and the University. ERIC Digest. ED 301 145 (HE)
Technology Options for Libraries. ERIC Digest. ED 303 177 (IR)

Child Rearing
Parenting School-Aged Children and Adolescents. First Edition. ED 307 525 (CG)

Children
Educating Homeless Children. ERIC/CUE Digest No. 52. ED 308 276 (UD)

Children Games
The Nature of Children's Play. ERIC Digest. ED 307 967 (PS)

Citizenship Education
Civil Education in Schools. ERIC Digest. ED 301 531 (SO)
Community Service and Civic Education, ERIC Digest. ED 309 131 (SO)
Science/Technology/Society in the Social Studies. ERIC Digest. ED 298 073 (SO)
Teaching the Bill of Rights. ERIC Digest. ED 298 076 (SO)

Citizenship Responsibility
Volunteer Work by Undergraduates. ERIC Digest. ED 308 801 (HD)

Classics
Classics, Folklore, and Mythology in the Classroom. Focused Access to Selected Topics (FAST) Bibliography No. 38. ED 308 548 (CS)

Classics (Literature)
Classics, Folklore, and Mythology in the Classroom. Focused Access to Selected Topics (FAST) Bibliography No. 38. ED 308 548 (CS)

Classroom Environment
Critical Thinking: Promoting It in the Classroom. ERIC Digest. ED 306 554 (CS)
Guidelines for Working with Adult Learners. ERIC Digest No. 77. ED 299 456 (CE)

Classroom Techniques
Children's Writing in ESL. ERIC Digest. ED 303 046 (FL)
Guidelines for Working with Adult Learners. ERIC Digest No. 77. ED 299 456 (CE)
Teaching Reading in a Foreign Language. ERIC Digest. ED 305 829 (FL)

Classrooms
Computer Software: Copyright and Licensing Considerations for Schools and Libraries. ERIC Digest. ED 308 856 (IR)
Video tapes: Copyright and Licensing Considerations for Schools and Libraries. ERIC Digest. ED 308 855 (IR)

Clearinghouses
ERIC/CTM-A Growing Resource. ED 307 320 (TM)
An Evaluation of ERIC/CTM's Review Process. ED 307 335 (TM)

Cognitive Development
The Case for Mixed-Age Grouping in Early Childhood Education Programs. ED 308 991 (PS)
Mixed-Age Groups in Early Childhood Education. ERIC Digest. ED 308 990 (PS)

College Graduates
Helping Minority Students Graduate from College—A Comprehensive Approach. ERIC Digest. ED 308 259 (HD)

College Administration
Issues in Personnel Management. New Directions for Community Colleges, Number 62. ED 299 002 (IC)
Leadership in Higher Education. ERIC Digest. ED 301 344 (HE)
Working With Trustees. ERIC Digest. ED 301 138 (HE)

College Counseling
College Counseling in Independent Schools. Highlights: An ERIC/CAPS Digest. ED 308 625 (CG)
Using Student Tracking Systems Effectively. New Directions for Community Colleges, Number 66. ED 307 925 (UC)

College Choice
College Planning for Gifted Students. ED 307 768 (EC)
College Curriculum
Course Integrated Library Instruction. ERIC Digest. ED 306 960 (IR)
External Influences on the Curriculum. New Directions for Community Colleges, Number 64. ED 302 297 (UC)

College Entrance Examinations

College Environment
Retaining Adult Students in Higher Education. ERIC Digest No. 88. ED 308 401 (CE)

College Faculty
Faculty Evaluation: Its Purposes and Effectiveness. ERIC Digest. ED 308 800 (HD)

College Guidance
Helping Minority Students Graduate from College—A Comprehensive Approach. ERIC Digest. ED 308 795 (HE)
College Instruction

Learning Styles. ERIC Digest. ED 301 143 (HE)

College Libraries
Course Integrated Library Instruction. ERIC Digest.
ED 306 900 (IR)
The Instructional Role of the Two-Year College Learning Resources Center. ERIC Digest.
ED 304 195 (IC)

College Planning
Public Image and the University. ERIC Digest.
ED 301 145 (HE)

College Preparation
College Planning for Gifted Students.
ED 307 768 (EC)

College Programs
College Alcohol Programs. ERIC Digest.
ED 308 203 (HE)

College School Cooperation
ED 305 015 (HE)

College Role
School-College Alliances: Benefits for Low-Income Minority Students. ERIC/CUE Digest No. 53.
ED 308 277 (UD)

College School Cooperation
Cooperation with High Schools. New Directions for Community Colleges, Number 63.
ED 300 073 (IC)

School-College Alliances: Benefits for Low-Income Minorities. ERIC/CUE Digest No. 53.
ED 308 277 (UD)

ED 308 258 (UD)

College Second Language Programs
ESL Program Administration in Higher Education. ERIC Digest.
ED 303 045 (FL)

College Students
Course Integrated Library Instruction. ERIC Digest.
ED 306 960 (IR)

Colleges
The Wired Campus. ERIC Digest.
ED 304 112 (IR)

Communication (Thought Transfer)
Meaning and Mind: An Intentional Approach to Human Communication.

Communication Apprehension
Communication Apprehension, Focused Access to Selected Topics (FAST) Bibliography No. 15.
ED 307 640 (CS)

Communication Skills
Communication Apprehension, Focused Access to Selected Topics (FAST) Bibliography No. 15.
ED 307 640 (CS)
ED 308 566 (CS)

Communication Technologies in Adult, Career, and Vocational Education. ERIC Digest. No. 81.
ED 303 494 (CE)

Communications Software
Accessing ERIC with Your Microcomputer: Update. ERIC Digest.
ED 306 944 (IR)

Community Action
Community Service and Civic Education. ERIC Digest.
ED 309 135 (SO)

Community The Case for Community Colleges.
ED 308 920 (IC)

Collaborating with High Schools. New Directions for Community Colleges, Number 63.
ED 300 073 (IC)

External Influences on the Curriculum. New Directions for Community Colleges, Number 64.
ED 302 297 (IC)

Community Cooperation
ED 306 339 (UD)

Community Role
ED 304 497 (UD)

Community Services
Community Service and Civic Education. ERIC Digest.
ED 309 135 (SO)

Volunteer Work by Undergraduates. ERIC Digest.
ED 308 801 (HE)

Compensatory Education
Curriculum and Instruction in Chapter 1 Program: A Look Back and A Look Ahead.
ED 306 346 (UD)
The Delivery and Organization of Compensatory Education. Trends and Issues No. 9.
ED 306 338 (UD)

Computational Based Education
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 48.
ED 306 327 (UD)

Computability (Legal)
Drug Testing. ERIC Digest Series Number EA 35.
ED 307 656 (EA)

Computer Assisted Instruction
Adult Literacy: Instructional Strategies. Focused Access to Selected Topics (FAST) Bibliography No. 32.
ED 307 579 (CS)

Computers in Elementary Reading Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 28.
ED 307 573 (CS)

Microcomputers in the Science Classroom. ERIC/CUE Science Education Digest No. 3, 1983.
ED 309 050 (SE)

Reading in the Two-Year College. Focused Access to Selected Topics (FAST) Bibliography No. 9.
ED 299 543 (CS)

Teaching Writing with Peer Response Groups. Encouraging Revision. ERIC Digest.
ED 307 616 (CS)

Word Processing and Writing Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 10.
ED 307 606 (CS)

Writing, Apprehension, Focused Access to Selected Topics (FAST) Bibliography No. 33.
ED 307 625 (CS)

ED 299 813 (FL)

Computer Assisted Testing
Some Caveats When Applying Two Tests in Diagnosis: Remedial Reading. ERIC Digest Number 6.
ED 297 303 (CS)

Computer Literacy
ED 297 740 (IR)

Computer Oriented Programmes
Hypertext: Behind the Hypotheses. ERIC Digest.
ED 308 882 (IR)

ED 304 629 (CG)

Subject Index

Computer Software
Computer Software: Copyright and Licensing Considerations for Schools and Libraries. ERIC Digest.
ED 308 856 (IR)

ERIC on CD-ROM. Update. ERIC Digest.
ED 300 031 (IR)

Hypertext: Behind the Hypotheses. ERIC Digest.
ED 308 882 (IR)

Computer System Design
The Wired Campus. ERIC Digest.
ED 304 112 (IR)

Computer Uses in Education
Change in Public Education: A Technical Perspective. Trends and Issues, Series Number 1.
ED 302 940 (EA)

Information Technology and Science Education. 1983 AETS Yearbook.
ED 307 114 (SE)

Investigations in Mathematics Education, Volume 21, Number 2.
ED 302 415 (SE)

Microcomputers in the Science Classroom. ERIC/CUE Science Education Digest No. 3, 1985.
ED 309 050 (SE)

ED 308 795 (HE)

Trends in Faculty Involvement in Marketing, Technology and Part-Time Teaching on the College Campus.
ED 308 803 (HE)

Construct Validity
How Well Do Tests Measure Real Reading? ERIC Digest.
ED 306 592 (CS)

Content Analysis
ED 309 595 (IR)

Content Area Reading
Content Area Reading in Elementary Education. Focused Access to Selected Topics (FAST) Bibliography No. 24.
ED 304 642 (CS)

Content Area Reading in Secondary Education. Focused Access to Selected Topics (FAST) Bibliography No. 26.
ED 304 643 (CS)

Content Area Teaching
Sheltered English Instruction. ERIC Digest.
ED 301 070 (FL)

Cooperative Learning
Cooperative Learning Strategies and Children, ERIC Digest.
ED 306 003 (PS)

Teaching Writing with Peer Response Groups. Encouraging Revision. ERIC Digest.
ED 307 616 (CS)

Cooperative Planning
ED 306 339 (UD)

Cooperative Programs
Building Academically Strong Gifted Programs in Rural Schools. ERIC Digest.
ED 308 060 (RC)

ED 304 497 (UD)

Copyright Act 1978
Computer Software: Copyright and Licensing Considerations for Schools and Libraries. ERIC Digest.
ED 308 856 (IR)

Video tapes: Copyright and Licensing Considerations for Schools and Libraries. ERIC Digest.
ED 308 855 (IR)

Copyrights
Computer Software: Copyright and Licensing Considerations for Schools and Libraries. ERIC Digest.
ED 308 856 (IR)
Subject Index

Early Intervention
Early Childhood Special Education: Birth to Three.
ED 302 964 (EC)

Early Reading
Helping Your Child Become a Reader.
ED 303 789 (CS)

Early Retirement
Retirement Programs for Faculty. ERIC Digest.
ED 301 141 (HE)

Economic Development
ED 308 279 (UD)

Economically Disadvantaged
Improving the School-Home Connection for Poor and Minority Urban Students. ERIC/CUE Trends and Issues Series, Number 8.
ED 300 484 (UD)

Summer School, Extended School Year, and Year-Round Schooling for Disadvantaged Students. ERIC/CUE Digest Number 42.
ED 298 213 (UD)

Economics Education
Teaching and Learning Economics. ERIC Digest.
ED 204 396 (SO)

Editing
Word Processing and Writing Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 10.
ED 307 606 (CS)

Education
ED 308 681 (IR)

Education Consolidation Improvement Act
Chapter 1
Curriculum and Instruction in Chapter 1 Programs: A Look Back and A Look Ahead.
ED 306 246 (UD)

The Delivery and Organization of Compensatory Education. Trends and Issues No. 3.
ED 306 33J (UD)

Education of the Handicapped Act Amendments 1986
Early Childhood Special Education: Birth to Three.
ED 302 964 (EC)

Education Work Relationship
ED 303 640 (CE)

ED 308 279 (UD)

Educational Administration
ED 302 941 (EA)

The Emergence of University-Based Education Policy Centers. ERIC/CUE/CPS Trends and Issues Series, Number 2.
ED 303 878 (EA)

Edacation and Assessment
The Emergence of University-Based Education Policy Centers. ERIC/CUE Trends and Issues Series, Number 2.
ED 303 878 (EA)

National Board for Professional Teaching Standards. ERIC Digest 88-6.
ED 304 444 (SF)

Teaching the Bill of Rights. ERIC Digest.
ED 298 076 (SO)

Educational Attainment
Helping Minority Students Get into College: A Comprehensive Approach. ERIC Digest.
ED 308 795 (HE)

Early Childhood Education
The Case for Mixed-Age Grouping in Early Childhood Education Programs.
ED 308 991 (PS)

Cooperative Learning Strategies and Children. ERIC Digest.
ED 306 003 (PS)

Dyslexia
Strategies To Help Dyslexic Students. Focused Access to Selected Topics (FAST) Bibliography No. 37.
ED 306 556 (CS)

Early Childhood Education
The Case for Mixed-Age Grouping in Early Childhood Education Programs.
ED 308 991 (PS)

Cooperative Learning Strategies and Children. ERIC Digest.
ED 306 003 (PS)

Drug Use
Alcohol and Drug Use among Adolescents. Highlights: An ERIC/CAPS Digest.
ED 304 628 (CG)

Dropout Programs
Retaining At-Risk Students in Career and Vocational Education. ERIC Digest No. 87.
ED 303 802 (HE)

Dropout Prevention
Retaining At-Risk Students in Career and Vocational Education. ERIC Digest No. 87.
ED 308 400 (CE)

Retention At-Risk Students: The Role of Career and Vocational Education. Information Series No. 35S.
ED 303 683 (CE)

Strategies for Retaining Adult Students: The Educationally Disadvantaged. ERIC Digest No. 76.
ED 299 435 (CE)

Dropouts
Retaining At-Risk Students in Career and Vocational Education. ERIC Digest No. 87.
ED 308 400 (CE)

Second-Chance Opportunities for Hispanic Dropouts. ERIC/CUE Digest No. 59.
ED 306 337 (UD)

Drug Abuse
Alcohol, Drugs and Adolescents: First Edition.
ED 307 528 (CG)

Drug Testing. ERIC Digest Series Number EA 35.
ED 307 656 (EA)

Stopping Drug Abuse. ERIC Digest Series Number EA 32.
ED 301 968 (EA)

Drug Education
Stopping Drug Abuse. ERIC Digest Series Number EA 32.
ED 301 968 (EA)

Drug Legislation
Drug Testing. ERIC Digest Series Number EA 35.
ED 307 656 (EA)

Drug Use
Alcohol and Drug Use among Adolescents. Highlights: An ERIC/CAPS Digest.
ED 304 628 (CG)

Drug Testing. ERIC Digest Series Number EA 35.
ED 307 656 (EA)

Drug Use Testing
Drug Testing. ERIC Digest Series Number EA 35.
ED 307 656 (EA)

Dual Career Family
ED 304 624 (CG)

Early Childhood Education
The Case for Mixed-Age Grouping in Early Childhood Education Programs.
ED 308 991 (PS)

Cooperative Learning Strategies and Children. ERIC Digest.
ED 306 003 (PS)

Distance Education
Delivery Systems for Distance Education. ERIC Digest.
ED 304 492 (CE)

ED 304 392 (IR)

Using Technology To Improve the Curriculum of Small Rural Schools. ERIC Digest.
ED 308 056 (RC)

Documentation
ERIC/ERM-A Growing Resource.
ED 307 320 (TM)

ED 307 335 (TM)

Donors
Enhancing a College's Fund-Raising Ability. ERIC Digest.
ED 308 799 (HE)
<table>
<thead>
<tr>
<th>Subject Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Benefits</td>
</tr>
<tr>
<td>The Case for the Community Colleges.</td>
</tr>
<tr>
<td>Educational Change</td>
</tr>
<tr>
<td>Corporate Education. ERIC Digest.</td>
</tr>
<tr>
<td>Initiating Change in School. The Best of ERIC on Educational Management, Number 96, NASSP Edition.</td>
</tr>
<tr>
<td>Repairing and Renovating Aging School Facilities. ERIC Digest Series Number EA28.</td>
</tr>
<tr>
<td>Trends and Directions in Career Education. ERIC Digest No. 79.</td>
</tr>
<tr>
<td>Educational Cooperation</td>
</tr>
<tr>
<td>Urban School-Community Alliances. Trends and issues No. 10.</td>
</tr>
<tr>
<td>Educational Counseling</td>
</tr>
<tr>
<td>Using Student Teaching Systems Effectively, New Directions for Community Colleges, Number 66.</td>
</tr>
<tr>
<td>Educational Diagnosis</td>
</tr>
<tr>
<td>Assessment and Education of Young Hispanic Children with Disabilities.</td>
</tr>
<tr>
<td>Abstract 20. Research &amp; Resources in Special Education.</td>
</tr>
<tr>
<td>Educational Environment</td>
</tr>
<tr>
<td>Educational Equity (Policies)</td>
</tr>
<tr>
<td>Economic Support for Education in Rural School Districts. ERIC Digest.</td>
</tr>
<tr>
<td>ED 305 015 (HE)</td>
</tr>
<tr>
<td>Educational Facilities Improvement</td>
</tr>
<tr>
<td>Repairing and Renovating Aging School Facilities. ERIC Digest Series Number EA28.</td>
</tr>
<tr>
<td>Educational Finance</td>
</tr>
<tr>
<td>Enhancing a College's Fund-Raising Ability. ERIC Digest.</td>
</tr>
<tr>
<td>Paving for College Savings Plan vs. Prepayment. ERIC Digest.</td>
</tr>
<tr>
<td>ED 308 797 (HE)</td>
</tr>
<tr>
<td>Repairing and Renovating Aging School Facilities. ERIC Digest Series Number EA28.</td>
</tr>
<tr>
<td>ED 301 967 (EA)</td>
</tr>
<tr>
<td>Educational History</td>
</tr>
<tr>
<td>A Brief History of Bilingual Education in Spanish. ERIC Digest.</td>
</tr>
<tr>
<td>ED 308 055 (RC)</td>
</tr>
<tr>
<td>Educational Improvement</td>
</tr>
<tr>
<td>Initiating Change in Schools. The Best of ERIC on Educational Management, Number 96, NASSP Edition.</td>
</tr>
<tr>
<td>ED 300 904 (EA)</td>
</tr>
<tr>
<td>Educational Information</td>
</tr>
<tr>
<td>ED 308 881 (IR)</td>
</tr>
<tr>
<td>Educational Innovation</td>
</tr>
<tr>
<td>ED 305 016 (HE)</td>
</tr>
<tr>
<td>Master Directory: Research Projects Currently Funded by U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs, Division of Innovation and Development. Update.</td>
</tr>
<tr>
<td>ED 297 547 (EC)</td>
</tr>
<tr>
<td>Educational Legislation</td>
</tr>
<tr>
<td>Special Education Yearbook, 1988.</td>
</tr>
<tr>
<td>ED 307 789 (EC)</td>
</tr>
<tr>
<td>Educational Methods</td>
</tr>
<tr>
<td>Flexible Pacing for Able Learners.</td>
</tr>
<tr>
<td>Peer Teaching: To Teach is To Learn Twice. ASHE-ERIC Higher Education Report No. 4, 1989.</td>
</tr>
<tr>
<td>ED 308 798 (HE)</td>
</tr>
<tr>
<td>Elementary School Students</td>
</tr>
<tr>
<td>Educational Resources</td>
</tr>
<tr>
<td>ERIC for Teachers in Training: An Instructional Package for Professors.</td>
</tr>
<tr>
<td>ED 306 072 (RC)</td>
</tr>
<tr>
<td>ERIC/TM—A Growing Resource.</td>
</tr>
<tr>
<td>ED 307 320 (TM)</td>
</tr>
<tr>
<td>Educational Strategies</td>
</tr>
<tr>
<td>Strategies for Retaining Adult Students: The Educationally Disadvantaged. ERIC Digest No. 76.</td>
</tr>
<tr>
<td>ED 299 455 (CE)</td>
</tr>
<tr>
<td>ED 308 859 (IR)</td>
</tr>
<tr>
<td>ED 308 859 (IR)</td>
</tr>
<tr>
<td>ED 308 859 (IR)</td>
</tr>
<tr>
<td>Educational Technology</td>
</tr>
<tr>
<td>Change in Public Education: A Technological Perspective. Trends &amp; Issues, Series Number 1.</td>
</tr>
<tr>
<td>Communications Technologies in Adult, Career, and Vocational Education. ERIC Digest No. 81.</td>
</tr>
<tr>
<td>Trends and Issues in Educational Technology, 1989. ERIC Digest.</td>
</tr>
<tr>
<td>Educational Television</td>
</tr>
<tr>
<td>Delivery Systems for Distance Education. ERIC Digest.</td>
</tr>
<tr>
<td>ED 308 859 (IR)</td>
</tr>
<tr>
<td>Educational Trends</td>
</tr>
<tr>
<td>The Emergence of University-Based Education Policy Centers. ERIC/CEM Trends and Issues, Series Number 2.</td>
</tr>
<tr>
<td>Trends and Directions in Career Education. ERIC Digest No. 79.</td>
</tr>
<tr>
<td>Trends in Educational Technology: 1989. ERIC Digest.</td>
</tr>
<tr>
<td>ED 303 682 (CE)</td>
</tr>
<tr>
<td>Educational Strategies</td>
</tr>
<tr>
<td>Curriculum and Instruction in Chapter 1 Programs: A Look Back and A Look Ahead.</td>
</tr>
<tr>
<td>The Delivery and Organization of Compensatory Education. Trends and Issues No. 9.</td>
</tr>
<tr>
<td>Strategies for Retaining Adult Students: Educationally Disadvantaged. ERIC Digest No. 76.</td>
</tr>
<tr>
<td>Electronic Mail</td>
</tr>
<tr>
<td>Delivery Systems for Distance Education. ERIC Digest.</td>
</tr>
<tr>
<td>ED 304 111 (IR)</td>
</tr>
<tr>
<td>Elementary Education</td>
</tr>
<tr>
<td>Context-Age Reading in Elementary Education. Focused Access to Selected Topics (FAST) Bibliography No. 24.</td>
</tr>
<tr>
<td>Elementary School Students</td>
</tr>
<tr>
<td>The Delivery and Organization of Compensatory Education. Trends and Issues, Series Number 9.</td>
</tr>
<tr>
<td>Latchkey Children and School-Age Child Care. ERIC Digest.</td>
</tr>
<tr>
<td>ED 308 338 (UD)</td>
</tr>
<tr>
<td>Mixed-Age Groups in Early Childhood Education. ERIC Digest.</td>
</tr>
<tr>
<td>ED 308 338 (UD)</td>
</tr>
<tr>
<td>Educational Resources</td>
</tr>
<tr>
<td>ERIC for Teachers in Training: An Instructional Package for Professors.</td>
</tr>
<tr>
<td>ED 306 072 (RC)</td>
</tr>
<tr>
<td>ED 307 320 (TM)</td>
</tr>
<tr>
<td>Educational Strategies</td>
</tr>
<tr>
<td>Strategies for Retaining Adult Students: The Educationally Disadvantaged. ERIC Digest No. 76.</td>
</tr>
<tr>
<td>ED 299 455 (CE)</td>
</tr>
</tbody>
</table>
Elementary Schools

**Teaching Poetry: Generating Genuine Meanings/Responses.** ERIC Digest

**Teaching the Novel.** ED 307 609 (CS)

**Enrollment Trends**

**Traditional Occupations: A Status Report.**

**Trends and Issues.** ED 304 564 (CE)

**Entry Workers**

**What Do Employers Want in Entry-Level Work?**

**An Assessment of the Evidence.** Trends and Issues. #12.

**ED 304 279 (UD)**

**ED 307 381 (CE)**

**ED 307 382 (CE)**

**ERIC**

**Assessing ERIC with Your Microcomputer: Upgrade.** ERIC Digest. ED 306 944 (IR)

**A Bibliography of Publications about the Educational Resources Information Center (ERIC) Volumes for the Period 1985-1988).**

**ERIC/CAPS Digest.** ED 308 874 (IR)


**ERIC for Teachers in Training: An Instructional Package for Professors.** ED 306 072 (RC)

**ERIC on CD-ROM: Update.** ERIC Digest. ED 300 031 (IR)

**Level 3 Accessions (Documents Not Available from EDRS in Microfiche or Paper Copy).** Cumulative List Covering the Period November 1986-December 1988.

"D 305 069 (IR)"

**A Parent's Guide to the ERIC Database.** Where To Turn with Your Questions About Schooling. ED 307 102 (RC)

**ERIC Clearinghouse on Tests Measurement Evaluation**

**ERIC/TM-A Growing Resource.** ED 307 320 (TM)

**An Evaluation of ERIC/TM’s Review Process.** ED 307 335 (TM)

**ERIC Digests**

High School Government Textbooks. ERIC Digest. ED 301 532 (SO)

**Ethical Instruction**

Vocational Education and the Work Ethic in a Changing Workplace. ERIC Digest. No. 78.

**ED 309 457 (CE)**

**Ethics**

Business Ethics. Focused Access to Selected Topics (FAST) Bibliography No. 17.

**ED 307 641 (CS)**

**Counselors’ Use of Tests: Process and Issues.** Highlights: An ERIC/CAPS Digest.

**ED 304 626 (CG)**

**Ethnic Groups**

Grade Retention: Making the Decision. ERIC/CUE Digest No. 46.

**ED 304 498 (UD)**

**Ethnic Literature**

Literature as Lessons on the Diversity of Culture. ERIC Digest.

**ED 306 602 (CS)**

**Ethnicity**

Southeast Asian Adolescents: Identity and Adjustment. ERIC/CUE Digest No. 51.

**ED 306 329 (UD)**

**Ethnography**

Ethnography and Personal Narrative: Uses in Education. Focused Access to Selected Topics (FAST) Bibliography No. 20.

**ED 307 369 (CS)**

**Subject Index**

**Ethnography and Personal Narrative: Uses in Education.**

Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services. Office of Special Education Programs, Division of Innovation and Development. Update. ERIC/CAPS Digest. ED 304 634 (CS)

**Federal Aid**

Master Directory: Research Projects Currently Funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services. Office of Special Education Programs, Division of Innovation and Development. Update. ERIC/CAPS Digest. ED 307 547 (EC)

**Federal Programs**

A Bibliography of Publications about the Educational Resources Information Center (ERIC). ERIC Digest. ED 308 874 (IR)

**FILMS**

Using Films, Video, and TV in the Classroom. ERIC Digest Number 11.

**ED 300 848 (CS)**

**FLES**

Foreign Language Program Articulation: Building Bridges from Elementary to Secondary School. ERIC Digest. ED 301 069 (FL)

---

**Elementary Schools**

**Oriental Education in Schools.** ERIC Digest.

ED 301 531 (SO)

**Elementary Secondary Education Act Title I**

The Delivery and Organization of Compensatory Education. Trends and Issues. No. 9.

ED 306 338 (UD)

**Elizaabethan Drama**


ED 297 324 (CE)

**Emergency Programs**

Educating Homeless Children. ERIC/CUE Digest No. 52.

ED 308 276 (UD)

**Employer Attitudes**


ED 308 279 (UD)

**Employer-Employee Relationship**

Career Development in the Workplace. ERIC Digest No. 86.

ED 308 359 (CE)


ED 308 279 (UD)

**Employment Opportunities**

Locating Job Information. ERIC Digest No. 85.

ED 308 359 (CE)

Second-Choice Opportunities for Hispanic Dropouts. ERIC/CUE Digest No. 50.

ED 306 357 (UD)

**Employment Patterns**

Labor Market Information and Career Decision Making. ERIC Digest No. 87.

ED 305 496 (CE)


ED 303 679 (CE)


ED 303 680 (CE)


ED 303 682 (CE)

**Employment Programs**

Implications of Research on Displaced Workers. ERIC Digest No. 80.

ED 305 493 (CE)

**Encoding (Psychology)**

Note-Taking: What Do We Know about the Benefits? ERIC Digest Number 12.

ED 300 805 (CS)

**English (Second Language)**


ED 307 380 (CE)

Children's Writing in ESL. ERIC Digest.

ED 303 046 (FL)

ESL in Special Education. ERIC Digest.

ED 303 044 (FL)

ESL Program Administration in Higher Education. ERIC Digest.

ED 303 045 (FL)

Sheltered English Instruction. ERIC Digest.

ED 301 070 (FL)

Word Processing and Writing Instruction for Students with Special Needs. Focused Access to Selected Topics (FAST) Bibliography No. 11.

ED 307 607 (CS)

**English Instruction**

Classics, Folklore, and Mythology in the Classroom. Focused Access to Selected Topics (FAST) Bibliography No. 38.

ED 308 548 (CS)

Creative Dramatics in the Language Arts Classroom. ERIC Digest Number 7.

ED 297 402 (CS)
Subject Index

Flexible Progression
Flexible Pacing for Able Learners.
ED 298 725 (EC)

Folk Culture
Clasics, Folklore, and Mythology in the Classroom. Focused Access to Selected Topics (FAST) Bibliography No. 38.
ED 308 548 (CS)

Functional Literacy
Adult Literacy Issues: An Update. ERIC Digest No. 89.
ED 308 402 (CE)
ED 197 740 (IR)

Fund Raising
Community College Foundations. ERIC Digest.
ED 304 170 (IC)
Enhancing a College's Fund-Raising Ability. ERIC Digest.
ED 308 799 (HE)

Fused Curriculum
ED 299 222 (SO)

Futures (of Society)
ED 304 612 (CG)
ED 303 678 (CE)

General Education
General Education and the Community College. ERIC Digest.
ED 304 196 (IC)

Geographic Concepts
Teaching Geography in the Elementary School. ERIC Digest.
ED 399 133 (SO)

Geography
ED 299 222 (SO)
Teaching Geography in the Elementary School. ERIC Digest.
ED 309 133 (SO)
Writing across the Social Sciences Curriculum.
ED 308 250 (CS)

Geography Instruction
Teaching Geography in the Elementary School. ERIC Digest.
ED 309 133 (SO)

Gifted
College Planning for Gifted Students.
ED 307 768 (EC)
Flexible Pacing for Able Learners.
ED 298 725 (EC)

Global Approach
Teaching about Western Europe: A Resource Guide.
EU 302 494 (SO)

Governing Boards
Working With Trustees. ERIC Digest.
ED 301 138 (HE)

Government School Relationship
ED 306 840 (HE)

Grade Repetition
Escalating Kindergarten Curriculum. ERIC Digest.
ED 308 989 (PS)
Grade Retention: Making the Decision. ERIC/CUE Digest No. 46.
ED 304 498 (UD)

Graduate Study
The Master's Degree. ERIC Digest.
ED 301 140 (HE)

Graduation
Helping Minority Students Graduate from College: A Comprehensive Approach. ERIC Digest.
ED 308 795 (HE)

Graduation Requirements
ED 304 825 (EC)
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 48.
ED 306 327 (UD)

Grouping (Instructional Purposes)
Ability Grouping in Reading Instruction: Research and Alternatives. Focused Access to Selected Topics (FAST) Bibliography No. 21.
ED 307 570 (CS)
The Case for Mixed-Age Grouping in Early Childhood Education Programs.
ED 308 991 (PS)
Mixed-Age Groups in Early Childhood Education.
ED 308 990 (PS)

Guidelines
The Curriculum Roles and Responsibilities of Library Media Specialists. ERIC Digest.
ED 308 880 (IR)

Hearing Impairments
Assessment and Education of Young Hispanic Children with Deafness. Abstract 20. Research & Resources in Special Education.
ED 304 826 (EC)

Heritage Education
Heritage Education in the Social Studies. ERIC Digest.
ED 300 336 (SO)

High Risk Persons
Second-Chance Opportunities for Hispanic Dropouts. ERIC/CUE Digest No. 50.
ED 308 337 (UD)
Youth Mentoring Programs and Practices. Urban Diversity Series No. 97.
ED 308 257 (UD)

High Risk Students
ED 307 524 (CG)
Retaining At-Risk Students in Career and Vocational Education. ERIC Digest No. 87.
ED 308 400 (CE)
Retaining At-Risk Students: The Role of Career and Vocational Education. Information Series No. 335.
ED 303 683 (CE)
ED 308 258 (UD)
ED 303 680 (CE)

High School Students
Improving Your Test-Taking Skills. ERIC Digest Number 101.
ED 302 558 (TM)
You Can Encourage Your High School Student To Read.
ED 303 769 (CS)

High Schools
Collaborating with High Schools: New Directions for Community Colleges. Number 63.
ED 300 073 (EC)
High School Government Textbooks: ERIC Digest.
ED 301 532 (SO)
The News about High School Journalism: Focused Access to Selected Topics (FAST) Bibliography No. 4.
ED 307 604 (CS)
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 48.
ED 306 327 (UD)

Individual Characteristics

Higher Education
ED 307 841 (HE)
ED 306 840 (HE)
ED 299 934 (HE)

Hispanic Americans
Assessment and Education of Young Hispanic Children with Deafness. Abstract 20. Research & Resources in Special Education.
ED 304 826 (EC)
Second-Chance Opportunities for Hispanic Dropouts. ERIC/CUE Digest No. 50.
ED 306 337 (I)

History
ED 304 632 (CG)

History Instruction
National Security in the Curriculum. ERIC Digest.
ED 307 222 (SO)
World History in the Secondary School Curriculum. ERIC Digest.
ED 309 134 (SO)

Homeless People
Educating Homeless Children. ERIC/CUE Digest No. 52.
ED 308 276 (UD)

Hypertext
Hypertext: Behind the Hyde. ERIC Digest.
ED 308 882 (IR)

Iliiteracy
Adult Literacy: Overview, Programs, and Research. Focused Access to Selected Topics (FAST) Bibliography No. 31.
ED 307 578 (CS)
Ad-'lit' Literacy. Trends and Issues Alerts.
ED 307 379 (CE)
Workplace Literacy. Trends and Issues Alerts.
ED 304 563 (CE)

Immigrants
ED 307 380 (CE)
More Recent Literature on Urban and Minority Education. ERIC/CUE Digest No. 49.
ED 306 328 (UD)

Immigration Impact
Southeast Asian Adolescents: Identity and Adjustment. ERIC/CUE Digest No. 51.
ED 306 329 (UD)

Incentives
Retirement Programs for Faculty. ERIC Digest.
ED 301 141 (HE)

Incidence
ED 307 789 (EC)

Independent Study
ED 299 813 (FL)

India
Teaching about India. ERIC Digest.
ED 304 397 (SO)

Individual Characteristics
Down Syndrome. ERIC Digest No. 47.
ED 304 819 (EC)
Latchkey Children and School-Age Child Care. ERIC Digest.
ED 301 360 (PS)
Individual Development


Industry


Industry Role

The Impact of Rural Industries on the Outcomes of Schooling in Rural America. ERIC Digest. ED 308 058 (RC)

Infant Care

Infant Day Care: The Critical Issues. ERIC Digest. ED 301 352 (PS)

Infants

Infant Day Care: The Critical Issues. ERIC Digest. ED 301 362 (PS)

Informal Reading Inventories

Reading Assessment in Elementary Education: Focused Access to Selected Topics (FAST) Bibliography No. 27. ED 307 754 (CS)

Some Caves When Applying Two Trends in Diagnostically Remedial Reading. ERIC Digest Number 6. ED 297 703 (CS)

Information Centenary

A Bibliography of Publications about the Educational Resources Information Center (Covering the Period 1955-1988). ED 308 874 (IR)

Information Dissemination

Implementing Information Power. ERIC Digest. ED 308 857 (IR)

Information Literacy

Information Skills for an Information Society: A Review of Research. An ERIC Information Analysis Product. ED 297 740 (IR)

Information Networks

Implementing Information Power. ERIC Digest. ED 308 857 (IR)

Labor Market Information and Career Decision Making. ERIC Digest No. 83. ED 305 069 (IR)

The Wired Campus. ERIC Digest. ED 304 396 (SO)

Information Power

The Curriculum Roles and Responsibilities of Library Media Specialists. ERIC Digest. ED 309 080 (IR)

Information Retrieval

ERIC for Teachers in Training: An Instructional Package for Professionals. ED 306 072 (IR)

Finding Information about Standardized Tests. ERIC Digest No. 2. ED 302 557 (TM)

A Parent's Guide to the ERIC Database. Where To Turn With Your Questions about Schooling. ED 307 102 (RC)

Information Science

Trends in Library and Information Science: 1989. ERIC Digest. ED 308 884 (IR)

Information Services

Level 3 Accessions (Documents Not Available from EDRS in Microfiche or Paper Copy). Cumulative List Covering the Period November-December 1988. ED 305 069 (IR)

Information Sources

Locating Job Information. ERIC Digest No. 85. ED 308 398 (CE)

Information Storage

Level 3 Accessions (Documents Not Available from EDRS in Microfiche or Paper Copy). Cumulative List Covering the Period November-December 1988. ED 305 069 (IR)

Optical Disk Formats: A Briefing. ERIC Digest. ED 303 176 (IR)

Information Systems

ERIC/TM-A Growing Resource. ED 307 320 (TM)


Optical Disk Formats: A Briefing. ERIC Digest. ED 303 176 (IR)


The Wired Campus. ERIC Digest. ED 304 112 (IR)

Information Technology

Communications Technologies in Adult, Career, and Vocational Education. ERIC Digest No. 81. ED 305 964 (CE)

Information Skills for an Information Society: A Review of Research. An ERIC Information Analysis Product. ED 297 740 (IR)

Inservice Education

Training K-8 Principals. Research Roundup; Volume 5, No. 1, November 1983. ED 301 955 (EA)

Inservice Teacher Education

Information Technology and Science Education. 1949-1987 Yearbook. ED 307 114 (SE)

Institutional Advancement

Public Image and the University. ERIC Digest. ED 301 145 (HE)

A Search for Institutional Distinctiveness, New Directions for Community Colleges, Number 65. ED 307 924 (IC)

Institutional Characteristics

Institutional Distinctiveness: The Next Item on the Community College Agenda. ERIC Digest. ED 304 197 (IC)


A Search for Institutional Distinctiveness. New Directions for Community Colleges, Number 65. ED 307 924 (IC)

Institutional Distinctiveness

A Search for Institutional Distinctiveness. New Directions for Community Colleges, Number 65. ED 307 924 (IC)

Institutional Image

Public Image and the University. ERIC Digest. ED 301 145 (HE)

Instruction

Teaching about India. ERIC Digest. ED 304 397 (SO)

Instructional Development

Trends and Issues in Educational Technology. 1988. ED 308 359 (IR)

Instructional Effectiveness

Learning Styles. ERIC Digest. ED 301 143 (HE)

Instructional Improvement

Teaching and Learning Economics. ERIC Digest. ED 304 396 (SO)

Teaching Geography in the Elementary School. ERIC Digest. ED 304 133 (SO)

Instructional Materials

Using Film, Video, and TV in the Classroom. ERIC Digest Number 11. ED 300 848 (CS)

Using Newspapers as Effective Teaching Tools. ERIC Digest Number 10. ED 300 847 (CS)

Integrated Activities

The Wired Campus. ERIC Digest. ED 304 112 (IR)

Integrated Curriculum

Teaching Geography in American History. ERIC Digest. ED 299 222 (SO)

Subject Index

Intellectual Development


Interdisciplinary Approach

Early Childhood Special Education: Birth to Three. ED 302 964 (EC)

Heritage Education in the Social Studies. ERIC Digest. ED 300 336 (SO)

Interpersonal Communication

Interpersonal Communication: Focused Access to Selected Topics (FAST) Bibliography No. 34. ED 307 645 (CS)

Interpersonal Relationship

Mentoring: A Representative Bibliography. ED 308 278 (UD)

Interprofesional Relationship

Mentoring: A Representative Bibliography. ED 308 278 (UD)

Intervention

Alcohol, Drugs and Adolescents. First Edition. ED 307 326 (CO)

Intrapersonal Communication

Meaning and Mind: An Intrapersonal Approach to Human Communication. FD 308 566 (CS)

Job Literacy

Workplace Literacy. Trends and Issues Alert. ED 304 563 (CE)

Job Performance

Career Development Programs in the Workplace. Information Series No. 333. ED 303 681 (CE)

Job Search Methods

Locating Information. ERIC Digest No. 85. ED 308 398 (CE)

Job Training

Second-Chance Opportunities for Hispanic Dropouts. ERIC/CUE Digest No. 50. ED 306 337 (UD)


Journalism

The News about High School Journalism: Focused Access to Selected Topics (FAST) Bibliography No. 4. ED 307 604 (CS)

Journalism Education

Teaching the Press. Expects to the Future: Cultural Journalism in the Curriculum of Rural Schools. ERIC Digest. ED 308 057 (RC)

Kindergarten

Escalating Kindergarten Curriculum. ERIC Digest. ED 308 989 (PS)

Kindergarten Bibliography. ED 300 122 (PS)

Labor Force

Labor Studies in the Curriculum. ERIC Digest. ED 309 122 (SO)

Labor Force Development

Career Development Programs in the Workplace. Information Series No. 333. ED 303 681 (CE)


Labor Market

Career Development Programs in the Workplace. Information Series No. 333. ED 303 681 (CE)
Subject Index

Small Schools
- Proficiency-Oriented Foreign Language in the Small High School. ERIC Digest. ED 308 061 (RC)
- What Is the Effect of Small-Scale Schooling on Student Achievement? ERIC Digest. ED 308 062 (RC)

Social Cognition
- Meaning and Mind: An Interspersial Approach to Human Communication. ED 308 566 (CS)

Social Development
- The Case for Mixed-Age Grouping in Early Childhood Education Programs. ED 308 991 (PS)
- Mixed-Age Groups in Early Childhood Education. ERIC Digest. ED 308 990 (PS)

Social Studies
- Heritage Education in the Social Studies. ERIC Digest. ED 300 336 (SO)
- Science/Technology/Society in the Social Studies. ERIC Digest. ED 298 073 (SO)

Teaching about Asia
- Teaching about India. ERIC Digest. ED 304 397 (SO)
- Teaching about Inner Asia. ERIC Digest. ED 305 325 (SO)

Geography
- Teaching Geography in the Elementary School. ERIC Digest. ED 309 133 (SO)

Writing across the Social Studies Curriculum. ED 308 530 (CS)

Socioeconomic Influences
- The Impact of Rural Industries on the Outcomes of Schooling in Rural America. ERIC Digest. ED 308 035 (RC)

Southeast Asians
- Southeast Asian Adolescents: Identity and Adjustment. ERIC/CUE Digest No. 51. ED 306 329 (UD)

Special Education
- ESL in Special Education. ERIC Digest. ED 303 044 (FL)
- Master Directory: Research Projects Currently Funded by U.S. Department of Education, Office of Special Education and Rehabilitation Services, Office of Special Education Programs, Division of Innovation and Development. Update. ED 297 547 (EC)
- Special Education Yearbook, 1988. ED 307 789 (EC)

Special Programs
- ESL in Special Education. ERIC Digest. ED 303 044 (FL)
- Stage Fright
- Communication apprehension. Focused Access to Selected Topics (FAST) Bibliography No. 15. ED 307 640 (CS)

Standardized Tests
- Exploring Test-Retest Results to Parents. ERIC Digest Number 102. ED 302 559 (TM)
- Standardized Tests
- Reading Assessment in Elementary Education: Focused Access to Selected Topics (FAST) Bibliography No. 27. ED 307 574 (CS)

Standards
- Child Care Directors' Training and Qualifications. ERIC Digest. ED 301 363 (PS)
- National Board for Professional Teaching Standards. ERIC Digest 43-4. ED 304 444 (SP)

State Government
- Higher Education and State Governments: Renewed Partnership, Cooperation, or Competition? Report No. 5. ED 305 840 (HE)

State of the Art Reviews

Site Programs
- State Testing of Teachers: A Summary of Current Practices. ERIC Digest No. 118. ED 302 556 (TM)
- State Regulations
- Child Care Directors' Training and Qualifications. ERIC Digest. ED 301 363 (PS)

State Standards
- Stewart B. McKinley Homeless Assistance Act 1987
- Educating Homeless Children. ERIC/CUE Digest No. 52. ED 308 276 (UD)

System
- Systematic Kindergarten Curriculum. ERIC Digest. ED 308 819 (PS)

Story Telling
- Storytelling: An Art for All. Focused Access to Selected Topics (FAST) Bibliography No. 5. ED 307 603 (CS)
- Storytelling: Its Wide-Ranging Impact in the Classroom. ERIC Digest Number 9. IDEN: *Story Telling by Children: ERIC Digest. ED 299 574 (CS)
- Story Telling by Children
- Storytelling: Its Wide-Ranging Impact in the Classroom. ERIC Digest Number 9. IDEN: *Story Telling by Children: ERIC Digest. ED 299 574 (CS)

Strategic Planning

Stress Variables
- Southeast Asian Adolescents: Identity and Adjustment. ERIC/CUE Digest No. 51. ED 305 329 (UD)

Student Attitudes
- Sex Equity in Guidance and Counseling. Highlight: An ERIC/CAPS Digest. ED 304 627 (CO)

Student Attraction
- Retaining Adult Students in Higher Education. ERIC Digest No. 48. ED 308 401 (CE)

Student Characteristics
- Grade Retention: Making the Decision. ERIC/CUE Digest No. 46. ED 304 498 (UD)
- Guidelines for Working with Adult Learners. ERIC Digest No. 77. ED 299 456 (CE)

Student Costs
- Paying for College: Savings Plans vs. Prepayment. ERIC Digest. ED 308 797 (HE)

Student Development

Student Evaluation
- Guidelines for Working with Adult Learners. ERIC Digest No. 77. ED 299 456 (CE)

Student Flow
- Using Student Tracking Systems Effectively. New Directions for Community Colleges. Number 66. ED 307 925 (IC)

Summer Schools
- Summer Schools
- Extended School Year, and Year-Round Schooling for Disadvantaged Students. ERIC/CUE Digest Number 42. ED 298 213 (UD)

Subject Information Systems
- Using Student Tracking Systems Effectively. New Directions for Community Colleges. Number 66. ED 307 925 (IC)

Student Needs
- Educating Homeless Children. ERIC/CUE Digest No. 52. ED 308 276 (UD)

Student Participation
- Community Service and Civic Education. ERIC Digest. ED 309 135 (SO)

Student Personnel Services
- Learning Styles. ERIC Digest. ED 301 145 (HE)

Student Placement
- Assessment and Education of Young Hispanic Children with Defensiveness. Abstract 20. Research & Resources in Special Education. ED 304 826 (EC)

Student Testing
- Using Student Tracking Systems Effectively. New Directions for Community Colleges. Number 66. ED 307 925 (IC)

Student Publications
- The News about High School Journalism: Focused Access to Selected Topics (FAST) Bibliography No. 4. ED 307 604 (CO)
- Promoting Student Writing. Focused Access to Selected Topics (FAST) Bibliography No. 6. ED 299 575 (CS)

Student Recruitment
- Recruitment and Retention of Minority Students in Teacher Education. Proceedings of the National Invitational Conference (Lexington, Kentucky, March 29-April 1, 1947). ED 301 135 (SF)

Student Service
- Community Service and Civic Education. ERIC Digest. ED 308 033 (HF)

Student Volunteers
- Community Service and Civic Education. ERIC Digest. ED 309 135 (SO)

Study Habits
- Study Skills. Focused Access to Selected Topics (FAST) Bibliography No. 35. ED 306 553 (CS)

Study Skills
- Improving 'our Test-Taking Skills. ERIC Digest Number 101. ED 302 558 (TM)

- Note-Taking: What Do We Know about the Benefits? ERIC Digest Number 12. ED 300 805 (CS)

Student Studies
- Alcohol and Drug Use among Adolescents. Highlights: An ERIC/CAPS Digest. ED 304 628 (CO)
- Alcohol. Drugs and Adolescents. First Edition. ED 307 526 (CO)

Summer Schools
- Summer Schools
<table>
<thead>
<tr>
<th>Subject Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployment: Implications of Research on Displaced Workers. ERIC Digest No. 80. ED 305 493 (CE)</td>
</tr>
<tr>
<td>United States Constitution: Teaching the Bill of Rights. ERIC Digest. ED 298 076 (SO)</td>
</tr>
<tr>
<td>United States Government (Course): High School Government Textbooks. ERIC Digest. ED 301 532 (SO)</td>
</tr>
<tr>
<td>United States History: Teaching Geography in American History, ERIC Trends/Issues, Paper No. 1. ED 293 222 (SO)</td>
</tr>
<tr>
<td>Writing across the Social Studies Curriculum. ED 308 550 (CS)</td>
</tr>
<tr>
<td>Urban Education: More Recent Literature on Urban and Minority Education. ERIC/CUE Digest No. 49. ED 306 728 (UD)</td>
</tr>
<tr>
<td>Urban Schools: Improving the School-Home Connection for Poor and Minority Urban Students. ERIC/CUE Trends and Issues Series, Number 8. ED 300 484 (UD)</td>
</tr>
<tr>
<td>Urban Schools: Promotion Policies in the Urban High School. ERIC/CUE Digest No. 48. ED 306 727 (UD)</td>
</tr>
<tr>
<td>Urban Schools: School-College Collaboration: A Strategy for Helping Low-Income Minority Urban Diversity Series No. 98. ED 308 258 (UD)</td>
</tr>
<tr>
<td>User Needs: Information: Level 3 Accessions (Documents Not Available from EDRS in Microfiche or Paper Copy). Cumulative List Covering the Period November 1966-December 1982. ED 305 069 (IR)</td>
</tr>
<tr>
<td>Users: Information: The Novice User and CD-ROM Database Services. ERIC Digest. ED 300 032 (IR)</td>
</tr>
<tr>
<td>Videodisks: Optical Disk Format: A Briefing. ERIC Digest. ED 303 176 (IR)</td>
</tr>
<tr>
<td>Videotape Recordings: Using Film, Video, and TV in the Classroom. ERIC Digest Number 11. ED 300 548 (CS)</td>
</tr>
<tr>
<td>Videotape Recordings: Copyright and Licenses: Considerations for Schools and Libraries. ERIC Digest. ED 308 855 (IR)</td>
</tr>
<tr>
<td>Videotex: Delivery Systems for Distance Education. ERIC Digest. ED 304 111 (IR)</td>
</tr>
<tr>
<td>Vocabulary Development: Teaching Vocabulary To Improve Reading Comprehension. ED 298 471 (CS)</td>
</tr>
<tr>
<td>Vocabulary Skills: Teaching Vocabulary To Improve Reading Comprehension. ED 298 471 (CS)</td>
</tr>
<tr>
<td>Vocational Education: Access and Equity in Vocational Education. Trends and Issues Alert. ED 3,7 381 (CE)</td>
</tr>
<tr>
<td>Vocational Education: The Case for the Community Colleges. ED 308 920 (IC)</td>
</tr>
<tr>
<td>Communications Technologies in Adult, Career, and Vocational Education. ERIC Digest No. 81. ED 305 494 (CE)</td>
</tr>
<tr>
<td>Effective Teaching in Vocational Education. Practice Application Brief. ED 307 377 (CE)</td>
</tr>
<tr>
<td>Evaluation Strategies for Vocational Program Redesign. ERIC Digest No. 84. ED 305 497 (CE)</td>
</tr>
<tr>
<td>Retaining At-Risk Students: The Role of Career and Vocational Education. Information Series No. 335. ED 303 683 (CE)</td>
</tr>
<tr>
<td>Vocational Education and the Work Ethic in a Changing Workplace. ERIC Digest No. 78. ED 305 801 (HE)</td>
</tr>
<tr>
<td>Whole Brain Learning: Left Brain/Right Brain: Research and Learning. Focused Access to Selected Topics (FAST) Bibliography No. 12. ED 307 56 (CE)</td>
</tr>
<tr>
<td>Word Processing: Word Processing and Writing Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 10. ED 307 568 (CE)</td>
</tr>
<tr>
<td>Word Processing: Word Processing and Writing Instruction for Students with Special Needs. Focused Access to Selected Topics (FAST) Bibliography No. 11. ED 307 67 (CE)</td>
</tr>
<tr>
<td>Work Attitudes: Vocational Education and the Work Ethic in a Changing Workplace. ERIC Digest No. 78. ED 299 437 (CE)</td>
</tr>
<tr>
<td>Work Ethic: Vocational Education and the Work Ethic in a Changing Workplace. ERIC Digest No. 78. ED 299 437 (CE)</td>
</tr>
<tr>
<td>World History: World History in the Secondary School Curriculum. ERIC Digest. ED 309 134 (SO)</td>
</tr>
<tr>
<td>Writing: Writing across the Social Studies Curriculum. ED 308 550 (CS)</td>
</tr>
<tr>
<td>Writing Apprehension: Writing Apprehension. Focused Access to Selected Topics (FAST) Bibliography No. 33. ED 307 628 (CS)</td>
</tr>
<tr>
<td>Writing Exercises: Unlocking Shakespeare's Language: Help for the Teacher and Students. TRIP: Theory &amp; Research into Practice Series. ED 297 324 (CS)</td>
</tr>
<tr>
<td>Writing for Publication: Publishing Student Writing. Focused Access to Selected Topics (FAST) Bibliography No. 6. ED 299 575 (CS)</td>
</tr>
<tr>
<td>Writing Instruction: Children's Writing in ESL. ERIC Digest. ED 303 046 (FL)</td>
</tr>
<tr>
<td>Writing Skills: Poetry-Writing: Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 13. ED 307 608 (CS)</td>
</tr>
<tr>
<td>Writing with Peer Response Groups: Encouraging Revision. ERIC Digest. ED 307 616 (CS)</td>
</tr>
<tr>
<td>Word Processing and Writing Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 10. ED 307 606 (CS)</td>
</tr>
<tr>
<td>Word Processing and Writing Instruction for Students with Special Needs. Focused Access to Selected Topics (FAST) Bibliography No. 11. ED 307 607 (CS)</td>
</tr>
<tr>
<td>Writing across the Social Studies Curriculum. ED 308 550 (CS)</td>
</tr>
<tr>
<td>Writing Apprehension: Focused Access to Selected Topics (FAST) Bibliography No. 33. ED 307 622 (CS)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Youth Programs 63</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Processes: Word Processing and Writing Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 10. ED 307 606 (CS)</td>
</tr>
<tr>
<td>Writing Skills: Children's Writing in ESL. ERIC Digest. ED 303 046 (FL)</td>
</tr>
<tr>
<td>Year Round Schools: Summer School, Extended School Year, and Year-Round Schooling for Disadvantaged Students. ERIC/CUE Digest Number 42. ED 298 213 (UD)</td>
</tr>
<tr>
<td>Young Children: Creativity in Young Children. ERIC Digest. ED 306 008 (PS)</td>
</tr>
<tr>
<td>Young Children's Oral Language Development. ERIC Digest. ED 301 361 (PS)</td>
</tr>
<tr>
<td>Youth Programs: The Mentoring of Disadvantaged Youth. ERIC/CUE Digest No. 47. ED 306 326 (UD)</td>
</tr>
</tbody>
</table>
Alex, Nola Kortser
Literature as Lessons on the Diversity of Culture. ERIC Digest. ED 306 602 (CS)

Storytelling: Its Wide-Ranging Impact in the Classroom. ERIC Digest Number 9. IDEN: "Story Telling by Children: ERIC Digests ED 299 574 (CS)

Using Film, Video, and TV in the Classroom. ERIC Digest Number 11.

Using Newspapers as Effective Teaching Tools. ERIC Digest Number 10.

Alamo, Becky
Teaching the Novel. ED 300 847 (CS) ED 308 549 (CS)

Alfred, Pickard L.
Public Librarians and the University. ERIC Digest. ED 301 145 (HE)

Medals, Mary
Counseling Families from a Systems Perspective. Highlight= An ERIC/CAPS Digest. ED 304 634 (CG)

Ascher, Carol
The Delivery and Organization of Compensatory Education. Trends and Issues No. 1. ED 306 338 (LID)

Grade Retention: Making the Decision. ERIC/CUE Digest Number 42.

Improving the School-Home Connection for Poor and Minority Urban Students. ERIC/CUE Trends and Issues Series, Number 8.

The Mentoring of Disadvantaged Youth. ERIC/CUE Digest No. 47.

School-College Alliances: Benefits for Low-Income Minorities. ERIC/CUE Digest No. 53.


Southeast Asian Adolescents: Identity and Adjustment. ERIC/CUE Digest No. 51.

Summer School, Extended School Year, and Year-Round School for Disadvantaged Students. ERIC/CUE Digest Number 42.


Urban School/Community Collaborations: Making Them Work Well. ERIC/CUE Digest No. 45. ED 304 497 (UD)

Avercs, Elizabeth Smith

Backler, Alan
Teaching Geography in America History. ERIC Trends/Issues. Paper No. 1. ED 299 222 (SO)

Backler, Alan

Banks, Debra
Community College Foundations. ERIC Digest. ED 304 170 (IC)

Barrett, Allen A.
Teaching Reading in a Foreign Language. ERIC Digest.

Becker, Jeff
Note-Taking: What Do We Know about the Benefits? ERIC Digest Number 12.

Beekman, Nancy R.

Bentz, Sandra L.
The Curriculum Roles and Responsibilities of Library Media Specialists. ERIC Digest.

Berger, Sandra L.
College Planning for Gifted Students.

Berkowitz, Robert E.
The Curriculum Roles and Responsibilities of Library Media Specialists. ERIC Digest.

Bers, Trudy E., Ed.
Using Student Tracking Systems Effectively; New Directions for Community Colleges, Number 66. ED 707 925 (UC)

Bergner, Anna F.
Hypertext Behind the Hype. ERIC Digest.

Behaerman, Robert D.

Bleuer, Jeanne C.

Bleuer, Jeanne C., Ed.

Blosser, Patricia E.

Bowers, Bruce C.

Boyd, Ronald T. C.
Improving Your Test-Taking Skills. ERIC Digest Number 101.

Brandhofer, Ted, Ed.
A Bibliography of Publications about the Educational Resources Information Center (Covering the Period 1985-1988).

Brower, Marilyn
Career Development Programs in the Workplace. Information Series No. 333.

Brown, Patricia Clark
Involving Parents in the Education of Their Children. ERIC Digest.

Brown, Patricia Clark
Involving Parents in the Education of Their Children. ERIC Digest.

Brown, Patricia Clark
Involving Parents in the Education of Their Children. ERIC Digest.

Brower, Marilyn
Career Development Programs in the Workplace. Information Series No. 333.

Bruegler, Wesley E.
Effective Teaching in Vocational Education Practice Application Brief.

Buckner, Marilyn
Cuter Development Programs in the Workplace. Information Series No. 333.

Buckner, Marilyn
Cuter Development Programs in the Workplace. Information Series No. 333.

Buckner, Marilyn
Cuter Development Programs in the Workplace. Information Series No. 333.

Buckner, Marilyn
Cuter Development Programs in the Workplace. Information Series No. 333.

Buckner, Marilyn
Cuter Development Programs in the Workplace. Information Series No. 333.
Autor Index

Fox, Robert
ESL Program Administration in higher Education. ERIC Digest. ED 303 045 (FL)

Foyles, Harvey C.
Cooperative Learning Strategies and Children. ERIC Digest. ED 306 003 (PS)

Frankenbach, Charlie
Teaching Poetry: Generating Genuine, Meaningful Responses. ERIC Digest. ED 307 609 (CS)

Freedman, David
Sheltered English instruction. ERIC Digest. ED 301 070 (FL)

Freedman, Yvonne
Sheltered English instruction. ERIC Digest. ED 301 070 (FL)

Fendel, Ronald
Building Academically Strong Gifted Programs in Rural Schools. ERIC Digest. ED 308 060 (RC)

Gemisch, Celina
Young Children's Oral Language Development. ERIC Digest. ED 301 361 (PS)

Gillies, Thomas V.
Change in Public Education: A Technological Perspective. Trends & Issues, Series Number 1. ED 302 340 (EA)

Glazer, Judith S.
The Master's Degree. ERIC Digest. ED 301 140 (HE)

Gleason, Joan Berko, Ed.
You Can Take it with You: Helping Students Maintain Foreign Language Skills beyond the Classroom. Language in Education: Theory and Practice 71. ED 299 813 (FL)

Goodman, Jane
Adult Career Counseling-New Challenges. Highlights: An ERIC/CAPS Digest. ED 304 624 (CG)

Griffith, Abbey
Infant Day Care: The Critical Issues. ERIC Digest. ED 301 362 (PS)

Groff, Patrick

Gybers, Norman
Career Development: The Contemporary Scene and the Future. Highlights: An ERIC/CAPS Digest. ED 304 632 (CG)

Haan, Mary E.
Teaching Geography in the Elementary School. ERIC Digest. ED 301 113 (SO)

Hailes, Ida M.
Evaluation Strategies for Vocational Program Reforms. ERIC Digest No. 84. ED 305 497 (CE)

Trends and Issues in Career Education 1988 Information Series No. 332. ED 303 640 (CL)

Hall, Gayle C.
The Emergence of University-Based Education Policy Centers. ERIC/CED Trends and Issues Series, Number 2. ED 303 078 (EA)

Hansen, Susan
Set Equality to Guidance and Counseling. Highlights: An ERIC/CAPS Digest. ED 304 627 (CG)

Hart, James E.
National Security in the Curriculum. ERIC Digest. ED 307 222 (SO)

46

Bunten, Paul
Promotion Policies in the Urban High School. ERIC/CUE Digest No. 48. ED 306 327 (UD)

Burrows, William
Storytelling: An Art for All. Focused Access to Selected Topics (FAST) Bibliography No. 9. ED 307 005 (CS)

Cary, Robert F.
Critical Thinking: A Semiotic Perspective. Monographs on Teaching Critical Thinking Number 1. ED 303 002 (CS)

Carnesdale, Jay L.
Retirement Programs for Faculty. ERIC Digest. ED 301 141 (HE)

Clarkson, Charles S.
Learning Styles. ERIC Digest. ED 301 143 (HE)

Clark, Nancy
ESL in Special Education. ERIC Digest. ED 306 044 (FL)

Cohen, Arthur M.
The Case for the Community Colleges. ED 306 920 (IC)

Coggins, Margaret Haun
The News about High School Journalism: Focused Access to Selected Topics (FAST) Bibliography No. 4. ED 307 040 (CS)

Publisher: Student Writing. Focused Access to Selected Topics (FAST) Bibliography No. 6. ED 299 575 (CS)

Reading in the Two-Year College. Focused Access to Selected Topics (FAST) Bibliography No. 5. ED 299 545 (CS)

Coilby, Anita
The Instructional Role of the Two-Year College Learning Resources Center. ERIC Digest. ED 304 195 (IC)

Cowles, Margaret Haun
The News about High School Journalism: Focused Access to Selected Topics (FAST) Bibliography No. 4. ED 307 040 (CS)

Publishing Student Writing. Focused Access to Selected Topics (FAST) Bibliography No. 6. ED 299 575 (CS)

Reading in the Two-Year College. Focused Access to Selected Topics (FAST) Bibliography No. 5. ED 299 545 (CS)

Cox, June
Flexible Pacing for Able Learners. ED 298 725 (EC)

Copathy, Jennifer
Institutional Distinctiveness: The Next Item on the Community College Agenda. ERIC Digest. ED 304 197 (IC)

Daniel, Neil
Flexible Pacing for Able Learners. ED 298 725 (EC)

de los Santos, Alejandro G., Jr.
Helping Minority Students Graduate from College—A Comprehensive Approach. ERIC Digest. ED 308 795 (HE)

Deessart, Donald J.
A Review and Synthesis of Research in Mathematics Education Reported during 1987. ED 306 143 (HE)

Donnelly, Margaret
Teaching and Recruiting Minority Teachers. ERIC Digest Series Number EA29. ED 302 898 (EA)

Derko, Kathryn
Finding Information about Standardized Tests. ERIC Digest No. 2. ED 302 557 (TM)

Eddy, Marjorie Sanders
College Alcohol Programs. ERIC Digest. ED 308 802 (HE)

Eisenberg, Michael B.
The Curriculum Roles and Responsibilities of Library Media Specialists. ERIC Digest. ED 308 880 (IR)

Trends in Library and Information Science 1989. ERIC Digest. ED 308 888 (IR)

Eisengerg, Thomas E.

Evaluating Test Results to Parents. ERIC Digest Number 102. ED 302 559 (TM)

Testing of Teachers: A Summary of Current Practices. ERIC Digest No. 10. ED 302 556 (TM)

Ellis, James D., Ed.
Information Technology in Science Education. 1978 AETS Yearbook. ED 307 114 (SE)

Ellis, Thomas L.
Training K-8 Principals. Research Roundup; Volume 5, No. 1, November 1988. ED 301 955 (EA)

Ely, Donald P.

Trends in Educational Technology: 1989. ERIC Digest. ED 308 858 (IR)

Epple, Ruth
Ethnography and Personal Narrative: Uses in Education. Focused Access to Selected Topics (FAST) Bibliography No. 20. ED 307 569 (CS)

Gifted Students and Reading. Focused Access to Selected Topics (FAST) Bibliography No. 25. ED 307 572 (CS)

Gifted Students and Reading. Focused Access to Selected Topics (FAST) Bibliography No. 12. ED 307 567 (CS)

Esmaeili, Kathleen
A Brief History of Bilingual Education in Spanish. ERIC Digest. ED 308 055 (RC)

Evangelou, Demetra
Mixed-Age Groups in Early Childhood Education. ERIC Digest. ED 308 990 (PS)

Fairweather, James S.

Felis, Gretta
Infant Day Care: The Critical Issues. ERIC Digest. ED 301 362 (PS)

Ferrie, David
The Nature of Children's Play. ERIC Digest. ED 307 957 (PS)

Ferrante, Reynolds

Flie, Jonathan N., Ed.

Peer Teaching: To Teach Is to Learn Twice. ASHE-ERIC Higher Education Report No. 4. 1988. ED 305 016 (HE)

Fink, Dale B.
Latching Children and School-Age Child Care. ERIC Digest. ED 301 360 (PS)

Flaxman, Erwin
The Delivery and Organization of Compensatory Education. Trends and Issues No. 9. ED 306 316 (UD)

Youth Mentoring: Programs and Practices. Urban Diversity Series No. 97. ED 308 257 (UD)
Author Index

Harless, Deb  
Set Equity in Guidance and Counseling: Highlights. An ERIC/CAPS Digest.  
ED 304 627 (CG)

Harrison, Chery 
Great Development in the Workplace. ERIC Digest No. 8.  
ED 308 399 (CE)

Hartman, Jeannette Allison, Comp.  
Kindergarten Bibliography.  
ED 300 122 (PS)

Hawthorne, Elizabeth M.  
What Is the Effect of Small-Scale Schooling on Student Achievement? ERIC Digest.  
ED 303 046 (FL)

Hare, John D.  
Learning Education in the Social Studies. ERIC Digest.  
ED 300 316 (SO)

Harkr, Susan  
Adult Literacy Issues: An Update. ERIC Digest No. 89.  
ED 308 402 (CE)

Hastings, John W.  
Guidelines for Working with Adult Learners. ERIC Digest No. 77.  
ED 299 458 (CE)

Heath, Phillip A.  
Labor Market Information and Career Decision Making. ERIC Digest No. 83.  
ED 305 496 (CE)

Heating, Edward R.  
ED 304 564 (CE)

Hartman, Jeanette Allison, Comp.  
Counseling Adults: Is It Different? ERIC Digest No. 82.  
ED 304 495 (CE)

Higginbotham, Andrew W.  
Teaching Writing with Peer Response Groups. Encouraging Revision. ERIC Digest.  
ED 307 616 (CS)

Hill, Johnny  
ED 297 935 (SE)

Hines, Edward R.  
Higher Education and State Governments: Related to Partnership, Cooperation, or Competition? Report No. 5.  
ED 306 840 (HE)

Hoge, John D.  
Civic Education in Schools. ERIC Digest.  
ED 301 531 (SO)

Holt, Evelyn R.  
Labor Studies in the Curriculum. ERIC Digest.  
ED 309 132 (SO)

Holtzfelz, Edward W., Jr., Ed.  
Issues in Personnel Management: New Directions for Community Colleges, Number 62.  
ED 299 002 (IC)

Hoover, Robert M.  
ED 304 626 (CG)

Hopkins, Judith  
ED 304 624 (CG)

Howley, Craig  
Economic Support for Education in Rural School Districts. ERIC Digest.  
ED 308 059 (RC)

ERIC for Teachers in Training: An Instructional Package for Professionals.  
ED 306 072 (RC)

Howley, Craig B.  
The Impact of Rural Industries on the Outcomes of Schooling in Rural America. ERIC Digest.  
ED 308 056 (RC)

A Parent's Guide to the ERIC Database. Where to Turn with Your Questions about Schooling.  
ED 307 102 (RC)

What Is the Effect of Small-Scale Schooling on Student Achievement? ERIC Digest.  
ED 308 062 (RC)

Hobalak, Sarah  
Children's Writing in ESL. ERIC Digest.  
ED 303 046 (FL)

Hunt, Kathleen  
Learning Education in the Social Studies. ERIC Digest.  
ED 300 316 (SO)

Himen, John D.  
Guidelines for Working with Adult Learners. ERIC Digest No. 77.  
ED 299 458 (CE)

Hobart, Margaret L., Ed.  
Investigations in Mathematics Education, Volume II, Number 7.  
ED 302 415 (SE)

Kepple, Thomas R., Jr.  
Cooperative Learning Strategies and Children. ERIC Digest Series Number EA30.  
ED 304 628 (CG)

Katz, Lilian G.  
Early Childhood Special Education: Birth to Three. ERIC Digest No. 83.  
ED 306 879 (EC)

Kaste, Margaret L., Ed.  
Performance Standards for School Superintendents. ERIC Digest Series Number EA34.  
ED 307 970 (EA)

Kochl, Kathleen  
Stop Against Drug Abuse. ERIC Digest Series Number EA37.  
ED 302 909 (EA)

Krehbiel, Laurel  
Volunteer Work by Undergraduates. ERIC Digest.  
ED 308 801 (HE)

Kress, Roy  
Some Caveats When Applying Two Trends in Diagnostic Reading. ERIC Digest Number 6.  
ED 297 303 (CS)

Kabick, Kathleen  
School-Based Management. ERIC Digest Series Number EA33.  
ED 301 969 (EA)

Kahn, George D.  
ED 299 934 (HE)

Kabbat, Carol Collier  
ED 297 740 (IR)

Kabir, Jeanne  
ED 304 041 (HE)

LaChance, Laurie  
Alcohol and Drug Use among Adolescents. Highlights: An ERIC/CAPS Digest.  
ED 304 628 (CG)

LaChance, Laurie L.  
Alcohol, Drugs and Adolescents. First Edition.  
ED 307 526 (CG)

Leahy, Larry L.  
Enhancing a College's Fund-Raising Ability. ERIC Digest.  
ED 308 799 (HE)

Lieberman, Janet E., Ed.  
Collaborating with High Schools. New Directions for Community Colleges, Number 63.  
ED 300 073 (UC)

Lindsay, Alan  
ED 308 798 (HE)

Loesch, Larry C.  
ED 302 347 (CE)

Luhman, Anna  
Building Academically Strong Gifted Programs in Rural Schools. ERIC Digest.  
ED 308 060 (RC)

Lyman, Lawrence  
Cooperative Learning Strategies and Children. ERIC Digest.  
ED 306 003 (PS)

Mahbey, Thee  
Community College Foundations. ERIC Digest.  
ED 304 170 (HC)

MacKay, Kathleen  
Volunteer Work by Undergraduates. ERIC Digest.  
ED 308 801 (HE)

Manfredini, Diana  
Down Syndrome. ERIC Digest: #457.  
ED 304 818 (EC)
Mason, Emanuel J., Ed.

Mason, Emanuel J., Ed.
Recruitment and Retention of Minority Students in Teacher Education. Proceedings of the National Invitational Conference (Lexington, Kentucky, March 29-April 1, 1987).
ED 301 535 (SP)

McCarthy, Martha M.
The Emergence of University-Based Education Policy Centers. ERIC/CAP Digest. Issues Number 2.
ED 303 878 (EA)

McDade, Sharon A.
Leadership in Higher Education. ERIC Digest.
ED 301 146 (HE)

Mellon, John N.
Trends in Faculty Involvement in Marketing, Technology and Part-Time Teaching on the College Campus.
ED 308 803 (HE)

Merryfield, Merry M., Ed.
Lessons from Africa: A Supplement to Middle School Courses in World Cultures, Global Studies, and World Geography.
ED 304 395 (SO)

Meyers, Judith L.
Implementing Information Power. ERIC Digest.
ED 308 857 (IR)

Middleton, Ernest J., Ed.
Recruitment and Retention of Minority Students in Teacher Education. Proceedings of the National Invitational Conference (Lexington, Kentucky, March 29-April 1, 1987).
ED 301 535 (SP)

Miller, Richard L., Ed.
ED 299 002 (IC)

Minor, Barbara B.
Online Information Services for Secondary Students: A Current Assessment. ERIC Digest.
ED 303 173 (IR)

Mose, David H.
Using Technology to Improve the Curriculum of Small Rural Schools. ERIC Digest.
ED 308 056 (RC)

Moran, James D., III
Creativity in Young Children. ERIC Digest.
ED 306 008 (PS)

Morgan, Mary
Ability Grouping in Reading Instruction: Research and Alternatives. Focused Access to Selected Topics (FAST) Bibliography No. 21.
ED 307 570 (CS)

Content Area Reading in Elementary Education. Focused Access to Selected Topics (FAST) Bibliography No. 24.
ED 304 682 (CS)

Content Area Reading in Secondary Education. Focused Access to Selected Topics (FAST) Bibliography No. 26.
ED 304 683 (CS)

Poetry-Writing Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 3.
ED 307 606 (CS)

Morgan, Mary, Ed.
Teaching the No. 1.
ED 308 549 (CS)

Morrow, S. Rez
Teaching about India. ERIC Digest.
ED 304 397 (SO)

Mossor, John W.
ED 304 629 (CG)

Murrell, Pawicia H.
Learning Styles. ERIC Digest.
ED 301 143 (HE)

Myers, Jamie
You Can Encourage Your High School Student To Read.
ED 303 769 (CS)

Nagy, William E.
Teaching Vocabulary To Improve Reading Comprehension.
ED 298 471 (CS)

Nash, Nancy S.
Corporate Education. ERIC Digest.
ED 301 142 (HE)

Natriello, Gary
ED 308 279 (UD)

Naylor, Michele
Implications of Research on Displaced Workers. ERIC Digest No. 80.
ED 305 492 (CE)

Retaining At-Risk Students in Career and Vocational Education. ERIC Digest No. 87.
ED 308 400 (CE)

Taking Critical Thinking Number 2.
ED 306 543 (CS)

Nealon, Karen
Paying for College: Savings Plan vs. Prepayment. ERIC Digest.
ED 308 797 (HE)

Neumann, Ruth T.
ED 308 798 (HE)

Norton, Cheryl S.
Mentoring: A Representative Bibliography.
ED 308 278 (UD)

Olmstead, Kathryn
Creative Dramatics in the Language Arts Classroom. ERIC Digest.
ED 308 575 (CS)

Patrick, John J.
Schools and the Culturally Diverse Exceptional Students: Promising Practices and Future Directions.
ED 298 699 (EC)

Passow, A. Harry
College-A Comprehensive Approach. ERIC Digest.
ED 308 579 (HE)

Rasmussen, Sonja
Computer Software: Copyright and Licensing Considerations for Schools and Libraries. ERIC Digest.
ED 308 855 (IR)

Read, Mary Hatchings
Computer Software: Copyright and Licensing Considerations for Schools and Libraries. ERIC Digest.
ED 308 855 (IR)

Richardson, Richard C., Jr.
Helping Minority Students Graduate from College-A Comprehensive Approach. ERIC Digest.
ED 308 755 (HE)

Risengen, C. Frederick
Teaching about Religion in the Social Studies. ERIC Digest.
ED 298 072 (SO)

Robinson, Bruce
Creative Dramatics in the Language Arts Classroom. ERIC Digest Number 7.
ED 297 324 (CS)

Roser, Nancy L.
Helping Your Child Become a Reader.
ED 303 789 (CS)

Rudner, Lawrence M.
ED 307 320 (TM)

Explaining Test Results to Parents. ERIC Digest Number 102.
ED 302 559 (TM)

Filling Information about Standardized Tests. ERIC Digest No. 2.
ED 302 557 (TM)

State Textbooks: A Summary of Current Practices. ERIC Digest No. 5.
ED 302 556 (TM)

Schaumberg, Linda
Delivery Systems for Distance Education. ERIC Digest.
ED 304 111 (IR)

ERIC on CD-ROM: Update. ERIC Digest.
ED 300 031 (IR)

The Nova 1 disk and CD-ROM Database Services. ERIC Digest.
ED 300 032 (IR)

Optical Disk Formats: A Briefing. ERIC Digest.
ED 301 176 (IR)

Technology Options for Libraries. ERIC Digest.
ED 301 177 (IR)

The Wired Campus. ERIC Digest.
ED 304 112 (IR)

Schreibens, Penny A., Ed.
ED 307 524 (CG)

Schwartz, Wendy
More Recent Literature on Urban and Minority Education. ERIC/CUE Digest No. 49.
ED 308 328 (UD)

School-College Alliances: Benefits for Low-Income Minorities. ERIC/CUE Digest No. 53.
ED 308 277 (UD)
Institution Index

Academy for Educational Development, Inc., New York, N.Y.
Urban School/Community Collaborations: Making Them Work Well. ERIC/CUE Digest No. 45. ED 304 497 (UD)

American Institutes for Research, Washington, D.C.
Exploring Test Results to Parents. ERIC Digest Number 102.
ED 302 559 (TM)
Finding Information about Standardized Tests. ERIC Digest No. 2.
ED 302 557 (TM)
Improving Your Test-Taking Skills. ERIC Digest Number 101.
ED 302 558 (TM)
ED 302 556 (TM)

American Library Association, Chicago, IL.
ED 308 883 (IR)
Association for the Education of Teachers in Science.
Information Technology and Science Education. 1988 AETS Yearbook.
ED 307 114 (SE)
Association for the Study of Higher Education.
ED 304 041 (HE)
ED 305 015 (HE)
ED 307 841 (HE)
ED 306 840 (HE)
ED 299 934 (HE)
ED 305 016 (HE)
Biological Sciences Curriculum Study, Colorado Springs.
Information Technology and Science Education. 1988 AETS Yearbook.
ED 307 114 (SE)
Center for Applied Linguistics, Washington, D.C.
ED 299 813 (FL)
Improving the School-Home Connection for Poor and Minority Urban Students. ERIC/CUE Trends and Issues Series, Number 8.
ED 300 484 (UD)
Curriculum and Instruction in Chapter 1 Programs: A Look Back and A Look Ahead. 306 346 (UD)
Mentoring: A Representative Profession. ED 308 275 (UD)
ED 308 279 (UD)
Youth Mentoring: Programs and Practices. Urban Diversity Series No. 97.
ED 308 257 (UD)
Council for Exceptional Children, Reston, Va.
College Planning for Gifted Students.
ED 307 768 (EC)
Early Childhood Special Education: Birth to Three.
ED 302 964 (EC)
Flexible Pacing for Able Learners.
Schools and the Culturally Diverse Exceptional Student: Promoting Practices and Future Directions.
ED 298 725 (EC)
ED 307 789 (EC)
ERIC Clearinghouse for Junior Colleges, Los Angeles, Calif.
The Case for the Community College.
ED 308 920 (JC)
Collaborating with High Schools. New Directions for Community Colleges, Number 63.
ED 300 073 (JC)
Community College Foundations. ERIC Digest.
ED 304 170 (JC)
External Influences on the Curriculum. New Directions for Community Colleges, Number 64.
ED 302 297 (JC)
General Education and the Community College. ERIC Digest.
ED 304 196 (JC)
Institutional Distinctiveness: The Next Item on the Community College Agenda. ERIC Digest.
ED 304 197 (JC)
The Instructional Role of the Two-Year College Learning Resources Center. ERIC Digest.
ED 304 195 (JC)
Issues in Personnel Management. New Directions for Community Colleges, Number 62.
ED 299 002 (JC)
A Search for Institutional Distinctiveness. New Directions for Community Colleges, Number 65.
ED 307 924 (JC)
Using Student Tracking Systems Effectively. New Directions for Community Colleges, Number 66.
ED 307 935 (JC)
ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Columbus, Ohio.
Information Technology and Science Education. 1988 AETS Yearbook.
ED 307 114 (SE)
ED 297 935 (SE)
ED 309 050 (SE)
Office of Educational Research and


ED 308 279 (UD)

What Is the Effect of Small-Scale Schooling on Student Achievement? ERIC Digest.

ED 308 062 (RC)

The Wired Campus. ERIC Digest.

ED 306 112 (IR)

Word Processing and Writing Instruction. Focused Access to Selected Topics (FAST) Bibliography No. 10.

ED 307 606 (CS)

Word Processing and Writing Instruction for Students with Special Needs. Focused Access to Selected Topics (FAST) Bibliography No. 11.

ED 307 607 (CS)

Working With Trustees. ERIC Digest.

ED 301 138 (HE)

Workplace Literacy. Trends and Issues Alerts.

ED 304 563 (CE)

World History in the Secondary School Curriculum. ERIC Digest.

ED 309 134 (SO)

Writing across the Social Studies Curriculum.

ED 308 550 (CS)

Writing Apprehension. Focused Access to Selected Topics (FAST) Bibliography No. 33.

ED 307 627 (CS)

You Can Encourage Your High School Students To Read.

ED 303 769 (CO)


ED 299 811 (FL)

Young Children’s Oral Language Development. ERIC Digest.

ED 301 361 (PS)

Youth Mentoring: Programs and Practices. Urban Diversity Series No. 97.

ED 308 257 (UD)

Office of Special Education and Rehabilitative Services (ED), Washington, DC.

Div. of Innovation and Development.

Assessment and Education of Young Hispanic Children with Disabilities. Abstract 20. Research & Resources in Special Education.

ED 304 826 (EC)


ED 304 825 (EC)


ED 297 547 (EC)

Ohio State Univ., Columbus, Ohio. Information Reference Center for Science, Mathematics, and Environmental Education.

Investigations in Mathematics Education, Volume 31, Number 2.

ED 302 415 (SE)

Regional Laboratory for Educational Improvement of the Northeast & Islands, Andover, MA.


ED 304 497 (UD)

Social Studies Development Center, Bloomington, Ind.

Lessons from Africa: A Supplement to Middle School Courses in World Cultures, Global Studies, and World Geography.

ED 304 395 (SO)

Speech Communication Association, Annapolis, Va.


ED 308 566 (CS)
ERIC

CLEARINGHOUSES (and Other Network Components)

TheERIC Clearinghouses have responsibility within thenetwork for acquiring the significant educational literature within their particular areas, selecting the highest quality and most relevant material, processing (i.e., cataloging, indexing, abstracting) the selected items for input to the data base, and also for providing information analysis products and various user services based on the data base.

The exact number of Clearinghouses has fluctuated over time in response to the shifting needs of the educational community. There are currently 16 Clearinghouses. These are listed below, together with full addresses, telephone numbers, and brief scope notes describing the areas they cover.

ERIC Clearinghouse onAdult, Career, and Vocational Education (CE)
Ohio State University
Center on Education and Training for Employment
1900 Kenny Road
Columbus, Ohio 43210-1090
Telephone: (614) 292-4353;
Fax: (614) 848-4815

All levels and settings of adult and continuing, career, and vocational/technical education. Adult education, from basic literacy training through professional skill upgrading. Career education, including career awareness, career decisionmaking, career development, career change, and experience-based education. Vocational and technical education, including new sub-professional fields, industrial arts, corrections education, employment and training programs. Youth employment, work experience programs, education/business partnerships, entrepreneurship, adult retraining, and vocational rehabilitation for the handicapped.

ERIC Clearinghouse on Counseling and Personnel Services (CG)
University of Michigan
School of Education, Room 2108
610 East University Street
Ann Arbor, Michigan 48109-1259
Telephone: (313) 764-9492
Fax: (313) 747-2425

Preparation, practice, and supervision of counselors at all educational levels and in all settings; theoretical development of counseling and guidance personnel procedures such as testing and interviewing and the analysis and dissemination of the resultant information; group work and case work; nature of pupil, student, and adult characteristics; personnel problems and their relation to career planning, family consultation, and student orientation activities.

ERIC Clearinghouse on Educational Management (EA)
University of Oregon
1787 Agate Street
Eugene, Oregon 97403-5207
Telephone: (503) 346-5043
Fax: (503) 346-5890

The leadership, management, and structure of public and private educational organizations; practice and theory of administration; preservation and improvement of public education; methods and varieties of organization and organizational change; the social context of educational organizations.

Site, buildings, and equipment for education; planning, financing, constructing, renovating, equipping, maintaining, operating, insuring, utilizing, and evaluating educational facilities.

ERIC Clearinghouse onElementary and Early Childhood Education (PS)
University of Illinois
College of Education
805 W. Pennsylvania Avenue
Urbana, Illinois 61801-4897
Telephone: (217) 333-1336
Fax: (217) 333-5847

The physical, cognitive, social, educational, and cultural development of children from birth through early adolescence; mental factors; parental behavior factors; learning theory research and practice related to the development of young children, including the preparation of teachers for this educational level; educational programs and community services for children; and theoretical and philosophical issues pertaining to children's development and education.

ERIC Clearinghouse onHandicapped and Gifted Children (EC)
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091-1589
Telephone: (703) 620-3660
Fax: (703) 626-9494

All aspects of the education and development of the handicapped and gifted, including prevention, identification and assessment, intervention, and enrichment, both in special settings and within the mainstream.

ERIC Clearinghouse onHigher Education (HE)
George Washington University
One Pupont Circle, N.W., Suite 630
Washington, D.C. 20036-1183
Telephone: (202) 296-2597
Fax: (202) 296-8379

Topics relating to college and university conditions, problems, programs, and students. Curricular and instructional programs, and institutional research at the college or university level. Federal programs, professional education (medicine, law, etc.), professional continuing education, collegiate computer-assisted learning and management, graduate education, university extension programs, teaching-learning, legal issues and legislation, planning, governance, finance, evaluation, interinstitutional arrangements, management of institutions of higher education, and business or industry educational programs leading to a degree.

ERIC Clearinghouse on Information Resources (IR)
Syracuse University
Huntington Hall, Room 050
150 Marshall Street
Syracuse, New York 13244-2340
Telephone: (315) 443-3640
Fax: (315) 443-5732

Educational technology and library and information science at all levels. Instructional design, development, and evaluation are the emphases within educational technology, along with the modes of communication: computers and microcomputers, telecommunications (i.e., broadcast, satellite), audio and video recordings, film and other audiovisual materials, as they pertain to teaching and learning. Within library and information science the focus is on the operation and management of information services for education-related organizations. All aspects of information technology related to education are considered within the scope.

ERIC Clearinghouse for Junior Colleges (JC)
University of California at Los Angeles (UCLA)
Math-Sciences Building, Room 8118
405 Hilgard Avenue
Los Angeles, California 90024-1564
Telephone: (213) 825-3931
Fax: (213) 206-8095

Development, administration and evaluation of two-year public and private community and junior colleges, technical institutes, and two-year branch university campuses. Two-year college students, faculty, staff, curricula, programs, support services, libraries, and community services. Linkages between two-year colleges and business/industrial organizations. Articulation of two-year colleges with secondary and four-year postsecondary institutions.

Ready Reference # 6
Revised March 1990
ERIC Clearinghouse on Languages and Linguistics (FL)
Center for Applied Linguistics
1118 22nd Street, N.W.
Washington, D.C. 20037-0037
Telephone: (202) 429-9551 Fax: (202) 429-9766
Languages and language sciences: theoretical and applied linguistics; all areas of foreign languages, second language, and linguistics instruction, pedagogy, or methodology; psycholinguistics and the psychology of language learning; cultural and intercultural context of languages; applications of linguistics in language teaching; bilingualism and bilingual education; sociolinguistics: study abroad and international exchanges; teacher training and qualifications specific to the teaching of foreign languages and second languages; commonly and uncommonly taught languages, including English as a second language; related curriculum developments and problems

ERIC Clearinghouse on Reading and Communication Skills (CS)
Indiana University, Smith Research Center
2805 East 10th Street, Suite 150
Bloomington, Indiana 47405-2373
Telephone: (812) 855-5847 Fax: (812) 855-7901
Reading, English, and communication skills (verbal and nonverbal), preschool through college; educational research and instruction development in reading, writing, speaking, and listening; identification, diagnosis, and remediation of reading problems; speech communication (including forensic), mass communication, interpersonal and small group interaction, interpretation, rhetorical and communication theory, research, and theory. Preparation of instructional staff and related personnel in these areas.

ERIC Clearinghouse on Rural Education and Small Schools (RC)
Appalachia Educational Laboratory
1031 Quarter Street
P.O. Box 1348
Charleston, West Virginia 25325-1348
Telephone: (800) 624-9120 (Outside WV) (800) 344-6646 (In WV) Fax: (304) 347-0487
Economic, cultural, social, or other factors related to educational programs and practices for rural residents; American Indian/Alaska Native, Mexican American, and migrant; educational practices and programs in all small schools; outdoor education.

ERIC Clearinghouse for Science, Mathematics, and Environmental Education (SE)
Ohio State University
1200 Chambers Road, Room 310
Columbus, Ohio 43212-1792
Telephone: (614) 292-6717 Fax: (614) 292-0263
Science, mathematics, and environmental education at all levels, and within these three broad subject areas, the following topics: development of curriculum and instructional materials; teachers and teacher education: learning theory/outcomes (including the impact of parameters such as interest level, intelligence, values, and concept development upon learning in these fields); educational programs; research and evaluative studies; media applications; computer applications.

ERIC Clearinghouse for Social Studies/Social Science Education (SO)
Indiana University
Social Studies Development Center
2805 East 10th Street, Suite 120
Bloomington, Indiana 47405-2373
Telephone: (812) 855-3838 Fax: (812) 855-7901
All levels of social studies and social science education; content of the social science disciplines; applications of theory and research to social science education; contributions of social science disciplines (anthropology, economics, geography, history, sociology, social psychology, political science); education as a social science: comparative education (K-12); content and curriculum materials on "social" topics such as law-related education, ethnic studies, bias and discrimination, aging, adoption, women's equity, and sex education.

ERIC Clearinghouse on Teacher Education (SP)
American Association of Colleges for Teacher Education (AECTE)
One DuPont Circle, N.W., Suite 610
Washington, D.C. 20036-2412
Telephone: (202) 293-2450 Fax: (202) 457-8095
School personnel at all levels; teacher selection and training, preservice and inservice preparation, and retirement; the theory, philosophy, and practice of teaching; curricula and general education not specifically covered by other clearinghouses; all aspects of physical education, health education, and recreation education.

ERIC Clearinghouse on Tests, Measurement, and Evaluation (TM)
American Institutes for Research (AIR)
Washington Research Center
3333 K St., N.W.
Washington, DC 20007-3893
Telephone: (202) 342-3060 Fax: (202) 342-5033
Tests and other measurement devices; methodology of measurement and evaluation; application of tests, measurement, or evaluation in educational projects or programs; research design and methodology in the area of testing and measurement/evaluation; learning theory in general.

ERIC Clearinghouse on Urban Education (UD)
Teachers College, Columbia University Institute for Urban and Minority Education
Main Hall, Room 300, Box 40
525 W. 120th Street
New York, New York 10027-9998
Telephone: (212) 678-3433 Fax: (212) 678-4048
Programs and practices in public, parochial, and private schools in urban areas and the education of particular racial/ethnic minority children and youth in various settings — local, national, and international; the theory and practice of educational equity; urban and minority experiences; and urban and minority social institutions and services.

Educational Resources Information Center (Central ERIC)
U.S. Department of Education
Office of Educational Research and Improvement (OERI)
555 New Jersey Ave., N.W.
Washington, D.C. 20208-5720
Telephone: (202) 357-6289 Fax: (202) 357-6859

ERIC Processing & Reference Facility
ARC Professional Services Group Information Systems Division
2440 Research Boulevard, Suite 401
Rockville, Maryland 20850-3238
Telephone: (301) 258-5500

ERIC Document Reproduction Service (EDR)
Computer Microfilm Corporation (CMC)
3900 Wheeler Avenue
Alexandria, Virginia 22304-6409
Telephone: (703) 823-0500 (800) 227-3742 Fax: (703) 823-0505

Oryx Press
4041 North Central Avenue, Suite 700
Phoenix, Arizona 85012
Telephone: (602) 265-2651 (800) 279-6799 Fax: (602) 265-6250

ACCFSS ERIC
Aspen Systems Corporation
1600 Research Boulevard
Rockville, Maryland 20850-3166
Telephone: (301) 251-5436 (800) 873-3742 Fax: (301) 251-5212
**IMPORTANT INSTRUCTIONS TO COMPLETE THIS ORDER FORM**

- Order by 6 digit ED number
- Enter unit price
- Specify either Microfiche (MF) or Paper Copy (PC)
- Include shipping charges

<table>
<thead>
<tr>
<th>ED NUMBER</th>
<th>NO. OF PAGES</th>
<th>NO. OF COPIES</th>
<th>UNIT PRICE</th>
<th>TOTAL UNIT COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>MF</td>
<td>PC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL NO. OF PAGES**

**UNIT PRICE SCHEDULE**

<table>
<thead>
<tr>
<th>NUMBER PAGES EACH ED #</th>
<th>PRICE CODE</th>
<th>Number Pages Each ED #</th>
<th>PRICE CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 25</td>
<td>MF01</td>
<td>1 to 25</td>
<td>PC01</td>
</tr>
<tr>
<td>Each Additional 25 pages</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SUBTOTAL**

**CHARTS FOR DETERMINING SHIPPING CHARGES**

**U.S. POSTAL SERVICE**

<table>
<thead>
<tr>
<th>1-7</th>
<th>8-19</th>
<th>20-30</th>
<th>31-42</th>
<th>43-54</th>
<th>55-67</th>
<th>69-80</th>
</tr>
</thead>
<tbody>
<tr>
<td>Microfiche ONLY</td>
<td>Microfiche ONLY</td>
<td>Microfiche ONLY</td>
<td>Microfiche ONLY</td>
<td>Microfiche ONLY</td>
<td>Microfiche ONLY</td>
<td>Microfiche ONLY</td>
</tr>
<tr>
<td>$2.25</td>
<td>$0.45</td>
<td>$0.65</td>
<td>$0.85</td>
<td>$1.05</td>
<td>$1.25</td>
<td>$1.45</td>
</tr>
</tbody>
</table>

**UNITED PARCEL SERVICE CHARGES FOR CONTINENTAL U.S. SHIPMENTS ONLY**

<table>
<thead>
<tr>
<th>1 lb</th>
<th>2 lbs</th>
<th>3 lbs</th>
<th>4 lbs</th>
<th>5 lbs</th>
<th>6 lbs</th>
<th>7 lbs</th>
<th>8 to 10 lbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>81-160 MF or 1-75 PC</td>
<td>151-330 MF or 76-150 PC</td>
<td>331-500 MF or 151-225 PC</td>
<td>501-870 MF or 331-375 PC</td>
<td>671-1400 MF or 501-670 PC</td>
<td>841-1010 MF or 671-1400 PC</td>
<td>1011-1180 MF or 841-1010 PC</td>
<td>1181-1690 MF</td>
</tr>
<tr>
<td>PAGES</td>
<td>Not to Exceed</td>
<td>Not to Exceed</td>
<td>Not to Exceed</td>
<td>Not to Exceed</td>
<td>Not to Exceed</td>
<td>Not to Exceed</td>
<td>Not to Exceed</td>
</tr>
<tr>
<td>PAGES</td>
<td>$2.28</td>
<td>$2.40</td>
<td>$2.60</td>
<td>$3.69</td>
<td>$4.01</td>
<td>$4.23</td>
<td>$4.47</td>
</tr>
</tbody>
</table>

**PAYMENTS:**

1. Enclose CHECK or MONEY ORDER with your order. Foreign customer checks must be drawn on a U.S. bank.
2. Charge to a MASTER CARD or VISA account. Enter account number, card expiration date and signature. (EDRS also accepts telephone orders when charged to a Master Card or VISA account)
3. PURCHASE ORDERS: U.S. customers may enclose an authorized original purchase order. No purchase orders are accepted from foreign customers.
4. Charge to a DEPOSIT ACCOUNT. Enter deposit account number and sign order form.

**PLEASE INDICATE METHOD OF PAYMENT AND ENTER REQUIRED INFORMATION.**

<table>
<thead>
<tr>
<th>[ ] Check or Money Order</th>
<th>[ ] Purchase Order (ATTACH ORIGINAL PURCHASE ORDER)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>[ ] MasterCard</td>
<td>[ ] VISA</td>
</tr>
<tr>
<td>Account Number</td>
<td>Expiration Date</td>
</tr>
<tr>
<td>Signature</td>
<td></td>
</tr>
<tr>
<td>[ ] Deposit Account Number</td>
<td></td>
</tr>
<tr>
<td>Signature</td>
<td></td>
</tr>
</tbody>
</table>

**ENTER "SHIP TO" ADDRESS:**

**CALL TOLL FREE 1-800-227-ERIC (3742) 24 HOURS A DAY - 7 DAYS A WEEK. ALLOW 5 WORKING DAYS FOR EDRS TO PROCESS AND SHIP YOUR ORDER.**
EXPEDITED DOCUMENT DELIVERY

Expedited delivery of ERIC documents is available.

- Call in your order 24 hours a day toll free 1-800-227-ERIC (3742).
- Fax your order 24 hours a day 703-823-0505
- Or use ERIC After Hours - if you have a computer and a modem, call 703-823-0504 after 5 PM Eastern Time and follow the menu on the screen.

Your order will be shipped to you, by the method you select, on the fifth (5th) working day after receipt.

To insure expedited receipt, request shipment by either:

- USPS Express Mail
- Federal Express
- UPS Next Day Air
- FAX transmission of your document

Shipping and FAX transmission charges will be added to the cost of the document(s) by EDRS.

These requesting and delivery methods are in addition to the 3-day delivery services available in response to orders received through the use of on-line data base services.

GENERAL INFORMATION

1. PRICE LIST
The prices set forth herein may be changed without notice; however, any price change is subject to the approval of the Contracting Officer/USED/Office of Educational Research & Improvement/Contracts and Grants Management Division.

2. PAYMENT
The amounts set forth herein do not include any sales, use, excise, or similar taxes that may apply to the sale of microfiche or paper copy to the Customer. The cost of such taxes, if any, shall be borne by the Customer.

Payment shall be made net thirty (30) days from date of invoice. Payment shall be without delay to CMC.

3. REPRODUCTION
Express permission to reproduce a copyrighted document provided hereunder must be obtained from the copyright holder noted on the title page of such copyrighted document.

4. CONTINGENCIES
CMC shall not be liable to Customer or any other person for any failure or delay in the performance of any obligation of CMC if such failure or delay (a) is due to events beyond the control of CMC including, but not limited to, fire, storm, flood, earthquake, explosion, accident, acts of the public enemy, strikes, lockouts, labor disputes, labor shortage, work stoppages, transportation embargoes or delays, failure or shortage of materials, supplies or machinery, acts of God, or acts of regulators or pronouncements of the federal, state, or local governments; (b) is due to failures of performances of subcontractors beyond CMC's control and without negligence of CMC; or (c) is due to erroneous or incomplete information furnished by Customer.

5. LIABILITY
CMC's liability, if any, arising hereunder shall not exceed restitution of charges.

In no event shall CMC be liable for special, consequential, or liquidated damages arising from the provision of services hereunder.

6. WARRANTY
CMC MAKES NO WARRANTY, EXPRESS OR IMPLIED, AS TO ANY MATTER WHATSOEVER, INCLUDING ANY WARRANTY OR MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE.

7. QUALITY
CMC will replace products returned because of reproduction defects or incompleteness. The quality of the input document is not the responsibility of CMC. Best available copy will be supplied.

8. CHANGES
No waiver, alteration, or modification of any of the provisions hereof shall be binding unless in writing and signed by an officer of CMC.

9. DEFAULT AND WAIVER

a. If Customer fails with respect to this or any other agreement with CMC to pay any invoice when due or to accept any shipment as ordered, CMC may without prejudice to other remedies, deter any further shipments until the default is corrected, or may cancel the order.

b. No course of conduct nor any delay of CMC in exercising any right hereunder shall waive any rights of CMC or modify this Agreement.

10. GOVERNING LAW
This Agreement shall be construed to be between merchants. Any question concerning its validity, construction, or performance shall be governed by the laws of the State of New York.

11. DEPOSIT ACCOUNTS
CMC may open a Deposit account by depositing minimum of $250.00. Once a deposit account is opened, ERIC documents will be sent upon request, and the account charged for the actual cost and postage. A monthly statement of the account will be furnished.

12. PAPER COPY (PC)
A paper copy (PC) is a xerographic reproduction, on paper, of the original document. Each paper copy has a Vellum Bristol cover, to identify and protect the document.

13. FOREIGN POSTAGE
Postage for all countries other than the United States is based on the International Postage Rates in effect at the time the order is shipped. To determine postage allow 150 microfiche or 75 (PC) pages per pound. Customers must specify the exact classification of mail desired, and include the postage for that classification with their order. Payment must be in United States funds.