Interest in the rural context of education is growing, and connections between education and the wider rural community are increasingly acknowledged to be important. Hundreds of organizations were contacted to update this directory, which provides recent information on programs, organizations, and resources useful to practitioners, policymakers, and researchers in rural education. Each entry includes address, phone number, and contact person; some contain a short description. Sections contain entries for 13 national associations and networks; 9 regional educational laboratories; 8 national information centers and clearinghouses; 38 statewide and regional associations, programs, and centers; 26 federal government agencies and hotlines; 15 rural journals; and state contacts for the National Diffusion Network (NDN), state education agencies with defined rural programs, state data centers, and offices of the Cooperative Extension System. NDN facilitators can be especially helpful in rural areas, as they can help select proven programs to match local needs. A final section lists 63 organizations that may have an interest in rural education but that were unable to reply with current information. An index lists entries by state. (SV)
Directory of Organizations and Programs in RURAL EDUCATION

Produced by

Clearinghouse on Rural Education and Small Schools and
National Rural Education Association

BEST COPY AVAILABLE
ACKNOWLEDGEMENTS

Without the help of many organizations and individuals, the production of a directory such as this would be impossible. Staff of ERIC/CRESS and of the NREA, copublishers, would like to thank the organizations listed in this Directory. Their responses open a new range of opportunities for networking and collaboration to users of this Directory. Each organization or program listed is receiving a copy of the Directory, as a token of our appreciation.

Staff of the NREA provided ERIC/CRESS staff with an initial (and massive!) list of possible contacts, consulted with ERIC/CRESS as the Directory took shape, reviewed subsequent drafts, and provided counsel about printing and dissemination. These NREA colleagues included Joe Newlin, executive director; Pat Laubach, president; and Charlene Popham, past president.

Staff of ERIC/CRESS who helped design, organize, and prepare the draft included Pat Cahape, Craig Howley, and Todd Strohmenger. Dianna Simms and Joan Hill, also of the ERIC/CRESS staff, deserve special thanks for their persistence in coordinating contacts with representatives of the programs and organizations listed here.
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INTRODUCTION

The entries in this Directory update the rural education resource directory published jointly by the National Rural Education Association (NREA) and the ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS) in March 1986. This edition—a greatly expanded version of the earlier publication—is again co-published by both organizations, with help from many programs and organizations around the nation.

The substantial increase in the size of this Directory attests to two things. First, interest in the rural context of education is growing. Second, connections between education and the wider rural community are increasingly acknowledged to be important. Hence, a variety of programs and resources that should prove useful to practitioners, policymakers, and researchers in rural education have been included in this edition.

Such resources include contacts in the federal government, state data centers, cooperative extension programs, and state NDN Facilitators. NDN facilitators can be especially helpful in rural areas: they have a kit of successful programs that rural school districts could replicate, and they can help staff select programs that match local needs. The Regional Educational Laboratories can also provide services to policymakers, educators, and citizens in the states served by particular laboratories.

So take a careful look at the programs and organizations presented here. It's important for those of us in rural areas to develop "networks," expand our horizons, and learn what makes sense to beg, borrow, or steal. How else can we make the creative leaps that nurture the development of our students and our own sense of place as rural educators? To help users locate resources more efficiently, this Directory contains a state-by-state index of organizations and programs.

We have made every effort to list all organizations and programs that rural educators and community members might find useful to know about. ERIC/CRESS staff contacted hundreds of organizations to update the Directory. Many respondents were able to provide descriptive abstracts of their programs, products, and services. Others from whom we heard were not, but all the information presented here has been obtained from the original sources within the last several months.
The exception to this rule is the final section. This section lists contacted organizations that were unable to supply updated information. If your organization is not listed at all in the Directory (or is listed in the final section), but you would like it to be included in future updates, please contact Dianna Simms, of the ERIC/CRESS staff, at 800/624-9120 (toll-free). Or you may write to Dianna at the following address:

ERIC/CRESS
P.O. Box 1349
Charleston, WV 25325

Please supply an abstract of your program, if at all possible. Just follow the models in this Directory. Updates are planned for the coming year, after which time we will wait until the next edition to update the Directory in its entirety.

Craig Howley
Codirector
ERIC/CRESS
American Association of School Administrators
Small Schools District Program & Committee
1801 N. Moore Street
Arlington, VA 22209
CONTACT: Walt Turner
202/528-0700

The American Association of School Administrators (AASA) provides an Advisory Committee on Small School Issues for all members. The Committee meets three times a year. A network of key contacts in each AASA state affiliate links small districts across the nation. The Small Schools District Program and Committee are an effective national voice on issues impacting small school districts. Concerns are brought to the attention of other national organizations, U.S. government officials, and members of Congress.

American Association of State Colleges & Universities
Urban and Rural Affairs
1 Dupont Circle, Suite 200
Washington, DC 20036
CONTACT: Mary Gordon
202/293-7070

Arts and Sciences Teleconferencing Service (ASTS)
Oklahoma State University
401 LSE
Stillwater, OK 74074
CONTACT: Leigh Walters
405/744-76895

The ASTS at Oklahoma State University currently works with the Oklahoma Department of Education to provide the following courses via satellite: German I & II, Russian, AP Physics, AP Chemistry, AP Calculus, Trigonometry/Analytic Geometry, Applied Economics, AP American Government, and Basic English and Reading (grades 7–8). All courses are taught by Oklahoma State University faculty members in cooperation with a certified teacher at the local classroom. ASTS has also recently initiated a guidance series with the Southwest Region Office of the College Board. The first program in this series is “PSAT/NMSQT Preparation by Satellite.”

Communicating for Agriculture
Post Office Box 677
Fergus Falls, MN 56537
CONTACT: Keigh Hubel
218/739-3241

This association is a national, nonpartisan, nonprofit organization dedicated to the strengthening of rural America. The organization’s goals and activities are set by its 40,000 members.
Consortium of Higher Education and Regional Rural Program Administrators*
c/o National Rural Education Association
Colorado State University
Fort Collins, CO 80523
CONTACT: Joe Newlin
303/491-7022

A consortium of rural education program leaders and directors who conduct rural education projects, outreach programs, rural education research, staff development and inservice, and other special events and activities that contribute toward the improvement of practice in rural education. A majority of members are university-based, many of whom direct rural education centers; others are Regional Education Laboratory rural education program directors. The Consortium meets twice a year—once in the fall, in conjunction with National Rural Education Association annual conference, and once at mid-year.

*Formerly known as Consortium of Higher Education Rural Program Administrators

Institute for Responsive Education
605 Commonwealth Avenue
Boston, MA 02215
CONTACT: Owen Helleen
617/353-3309

The Institute for Responsive Education (IRE) is a non-profit public interest organization that promotes parent and citizen involvement in education with a special emphasis on equity issues. Through research, policy development, technical assistance, and advocacy projects, IRE works to encourage citizen participation as an essential ingredient in school improvement. Believing that access to information is indispensable for effective participation, IRE has produced more than 75 reports, handbooks, and other publications since it was founded in 1973.

National Committee for Citizens in Education
10840 Little Patuxent Pky-Su. 301
Columbia, MD 21044
CONTACT: Nancy Berla
301/997-9300

The National Committee for Citizens in Education (NCCE) is a private, nonprofit, national organization, that seeks to increase parental involvement in the public schools. In addition to a number of publications prepared for parents, NCCE provides free counseling and information on a toll-free Parent Education Help Line (800/638-9675).

National Rural Development Institute
Western Washington University
Miller Hall 359
Bellingham, WA 98225
CONTACT: Doris Helge
206/676-3576

The National Rural Development Institute coordinates the work of the American Council on Rural Special Education (ACRES) and the National Rural and Small Schools Consortium (NRSSC). ACRES is an organization dedicated to enhancing special education in rural schools. ACRES'
journal, the Rural Special Education Quarterly, provides information to rural special educators throughout the nation. The NRSSC specializes in rural and small school concerns and provides information through the Journal of Rural and Small Schools. NRSSC membership consists of higher education professionals, direct service providers, administrators, and legislators.

National Rural Education Association
Colorado State University
'230 Education Building
Fort Collins, CO 80523
CONTACT: Joe Newlin
303/491-7022

Established in 1907, the National Rural Education Association (NREA) is the oldest unified voice for rural education in America. Membership includes all levels of administrators: university faculty, regional and intermediate service agencies and their directors, federal and state-level government administrators, rural teachers, rural school board members, rural PTAs, at-large constituencies, and national organizations. The organizations include, for example, the Regional Educational Laboratories, the National PTA, the National School Boards Association’s Rural Forum, the National Council of Teachers of English, the National Education Association’s Rural Caucus, and many others. Also included in the membership are national and international university and college libraries. The general goals of the NREA are to further the improvement of educational opportunities for all children in rural areas—with additional attention to those for whom opportunities have been severely limited in the past—and to serve as the national voice and advocate for rural schools and rural education programs in America. The NREA conducts an annual National Conference; publishes The Rural Educator, the NREA News, and The Country Teacher journal; co-publishes periodic reports, monographs, and resource materials with the ERIC Clearinghouse on Rural Education and Small Schools and other agencies.

Rural and Small District Forum
National School Boards Association
1680 Duke Street
Alexandria, VA 22314
CONTACT: Sandra Heningburg
703/838-6722

The Rural and Small District Forum (RSDF) is a component within the National School Boards Association (NSBA). The RSDF provides programs, services, and benefits for school leaders from districts in rural settings and small towns and intermediate or county units that serve primarily rural populations. The RSDF is advised by an appointed steering committee of rural school board members from all over the country. RSDF has its own annual meeting, special sessions during the NSBA Annual Convention, and board development workshops designed especially for rural board members. Only school systems—not individuals—can belong to the Forum.
Rural Information Center
National Agricultural Library
Room 304
Beltsville, MD 20705
CONTACT: Patricia L. John
301/344-2547

The Rural Information Center (RIC) is designed to provide information and referral services to local government officials, businesses, community organizations, and rural citizens working to maintain the vitality of America's rural areas. The Center combines the technical, subject-matter expertise of the extension service's nationwide educational network with the information specialists and resources of the world's foremost agricultural library.

Rural Sociological Society
Department of Sociology- Wilson Hall
Montana State University
Bozeman, MT 59717
CONTACT: Patrick C. Jobes
406/994-5251

The objective of the Rural Sociological Society (RSS) is to promote the study of rural life through research, extension, and education for the purpose of confronting problems, answering questions, increasing opportunities, and thereby improving the quality of life in rural areas. The official journal of the RSS is Rural Sociology, a quarterly journal now being received by approximately 1000 members plus 1500 international subscribers. A second quarterly journal, The Rural Sociologist (TRS), is also published and distributed to all members. Annual meetings of the RSS provide a forum for new research developments, public policy questions affecting rural life, and application of knowledge in resolving societal problems. Its program includes contributed papers, seminars, and meetings of research and interest groups.

Special Interest Group on Rural Education
of the American Educational Research Association
Appalachia Educational Laboratory
Post Office Box 1348
Charleston, WV 25325
CONTACT: John R. Sanders
304/347-0400

The Special Interest Group (SIG) on Rural Education is one of 97 such SIGs sponsored by the American Educational Research Association (AERA). The group was established in September 1978. The purpose of the group is to encourage educational research relative to rural schools and people in rural America; and to provide a forum for the dissemination of the findings of such research. To accomplish this purpose, the group holds a business meeting and sponsors several presentations during the AERA annual meeting. A newsletter is published three times a year to keep members informed and involved. Membership is open to both members and nonmembers of AERA who have an interest in promoting research about rural and small schools. Annual membership dues are currently $3.00.
Appalachia Educational Laboratory
Rural, Small Schools Program
Post Office Box 1348
Charleston, WV 25325
CONTACT: C. Todd Strohmenger
800/624-9120 (outside WV)
800/344-6646 (in WV)
347-0400 (local)

The Rural, Small Schools (RSS) program of the Appalachia Educational Laboratory (AEL) serves
rural educators in Kentucky, Tennessee, Virginia, and West Virginia. The RSS program (1) is
demonstrating AEL’s “School–Community Improvement Process” in four small, rural districts (one
in each state in the AEL Region); (2) publishes the “Rural School Companion” for rural educators,
a special supplement to the Lab’s quarterly newsletter, The Link; (3) conducts a variety of special
projects that address particular rural education issues characteristic of the Lab’s Region; (4)
collects and evaluates promising practices developed in the Region’s rural schools; (5)
collaborates with regional and national organizations to promote rural education; (6) is building
several databases pertinent to rural education in the AEL Region; and (7) develops publications
related to the work of the RSS program, including profiles of rural education in Kentucky,
Tennessee, Virginia, and West Virginia.

Far West Laboratory for Educational Research and Development
Rural Education
1855 Folsom Street
San Francisco, CA 94103
CONTACT: Stanley Chow
415/565-3000

The Rural Schools Assistance Program at the Far West Laboratory serves rural, small schools in
Arizona, California, Nevada, and Utah by informing them about research-based findings and
practice, by strengthening rural partnerships and networks, and by providing direct assistance to
improve schools. The Laboratory works in partnership with rural agencies in the region to help
rural schools train teachers, develop curriculum, use distance learning technology, and improve
programs for Chapter 1 schools. Products available from the program include: A sourcebook of
Promising Programs and Practices for rural educators; the Far West Rural Schools Newsletter;
Rural Schools,” and profiles of rural schools in Arizona, California, Nevada, and Utah.
Mid-continent Regional Educational Laboratory
Rural Education
12500 E. Iliff - #201
Aurora, CO 80014
CONTACT: Paul Nachtigal or Toni Haas
303/337-0990

The Rural Institute of the Mid-continent Regional Educational Laboratory has as its primary constituency the seven state region of Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming. The Institute works with state education agencies, institutions of higher education, intermediate service agencies, and local districts and policy makers in improving and expanding educational opportunities for rural students. Current program efforts include uses of appropriate technology, involving the school as a central player in rural development, and assisting students in making better career choices. The Institute has developed a cluster strategy—Schools Working Together—to implement these programs.

North Central Regional Educational Laboratory
Rural Education Program
295 Emroy Avenue
Elmhurst, IL 60126
CONTACT: Lawrence B. Friedman
312/941-7677

The Rural Education Program of the North Central Regional Educational Laboratory (NCREL) serves rural education communities of seven states: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin. It provides three kinds of services: (1) NCREL works with rural schools and districts, service agencies, and institutions of higher education to develop and identify successful rural education practices and policies. This work emphasizes school improvement and restructuring, curriculum and instruction, staff development, and technology and telecommunications. (2) NCREL keeps track of changes in rural schools and communities throughout the North Central Region and of changes in local, state, and federal policy that affect those schools and communities. Activities include computer database searches and monitoring state and federal legislative activity. (3) NCREL operates a dissemination network to collect information on rural education success stories and the state of rural education. The network passes it on to the region’s rural education community through teleconferences, video and audio tapes, and print materials.

Northwest Regional Educational Laboratory
Rural Education
101 SW Main Street - Suite 500
Portland, OR 97204
CONTACT: Steve Nelson
503/275-9500

Rural education activities are conducted to identify, develop, and install promising practices for small, rural schools. On-site technical assistance is provided directly to rural schools in cooperation with consortia and school improvement organizations to increase the access of rural schools to R&D information, identify and evaluate distance education delivery options, and carry out systematic school improvement.
Research for Better Schools
Rural Education
444 North Third Street
Philadelphia, PA 19123
CONTACT: Robert Bhaerman
215/574-9300

The Rural Education unit of Research for Better Schools (RBS), the mid-Atlantic regional educational laboratory, features five major lines of activity, as follows: (1) Having established innovative organizational structures in Pennsylvania, Delaware, Maryland, and New Jersey called "Rural Assistance Councils" (RACs), RBS works with the RACs to complete the development of rural school improvement plans for each state. (2) Direct assistance is provided to rural schools in two ways: (a) through rural demonstration sites to help institutionalize Computer Managed Instruction (CMI) Centers and provide financial support for them; (b) through a rural school improvement process featuring the use of promising practices, implemented in cooperation with the Maryland Rural Assistance Council. (3) A rural database is maintained. Data analyses are conducted, and descriptive and analytical information is generated and disseminated to rural schools. (4) Regional dissemination activities are conducted. These activities include the organization of a Governor’s Conference showcasing promising practices, distribution of a rural information packet, and development of a source book of recognized rural educational programs. (5) RBS is also conducting an evaluation of the effectiveness of the project and participating in the overall impact of the entire rural education initiative. All activities focus on a central theme of improving rural schools through the effective use of promising practices and programs.

Southeastern Educational Improvement Laboratory
Rural Education Program
200 Park – Suite 200
Post Office Box 12746
Research Triangle Park, NC 27709
CONTACT: Alean Miller
919/549-8216

For the past two years the Southeastern Educational Improvement Laboratory (SEIL) has been conducting a participatory management workshop entitled "Teacher’s Aspirations for School Improvement." The Rural Education Program (REP) is also involved with school-based enterprises, in which students start their own business. REP also provides technical assistance and disseminates promising practices, as well as coordinates research efforts. A rural education newsletter is being developed and will be issued quarterly during 1990.

Southwest Educational Development Laboratory
Rural Education
211 East Seventh Street
Austin, TX 78701
CONTACT: Gayla Lawson
512/476-6861

In 1987, with special funding from Congress, the Southwest Educational Development Laboratory (SEDL) began a concentrated effort focusing specifically on the needs of rural, small schools. SEDL’s Rural, Small Schools Initiative (RSSI) is working to improve staff development practices for rural, small school educators through school improvement efforts and in collaboration with state departments of education, institutions of higher education, and intermediate units.
This Regional Laboratory works within the states of New York, New Hampshire, Rhode Island, Vermont, Connecticut, Massachusetts, Maine, Puerto Rico, and the Virgin Islands. The Laboratory has been involved in rural project activities that include assessing regional data, identifying exemplary programs and practices, conducting forums for network members, and building local capacity to direct school improvement efforts focused on enhancing basic skills and critical thinking.
The National Diffusion Network (NDN) is a federally funded dissemination system that helps public and private schools, colleges, and other educational institutions improve by sharing successful education programs, products, and processes. To support and encourage this dissemination system, the U.S. Department of Education awards dissemination grants to four types of projects: (1) Developer Demonstrator Projects, (2) Dissemination Process Projects, (3) State Facilitators, and (4) Private School Facilitators. Projects disseminated by the NDN are developed locally, and tried and field tested with students and teachers. Every project has demonstrated its effectiveness to the Department of Education’s Program Effectiveness Panel. This means that the projects were effective at their development sites and, also, that they can be used successfully at other sites. The following list provides contact information for each NDN State Facilitator.

**ALABAMA**
Maureen Cassidy  
Alabama Facilitator Project  
Division of Professional Services  
Room 5069 - Gordon Persons Building  
Montgomery, Alabama 36130  
(205) 242-9834

**ALASKA**
Sandra Berry  
State Facilitator  
Alaska Department of Education  
Pouch F - State Office of Education  
Juneau, Alaska 99811  
(907) 465-2841

**ARIZONA**
L. Leon Webb  
Arizona State Facilitator  
Educational Diffusion Systems, Inc.  
161 East First Street  
Mesa, Arizona 85201  
(602) 969-4880

**ARKANSAS**
Susan Jurgensmeier  
State Facilitator  
Arkansas Department of Education  
Arch Ford Education Building  
State Capitol Mall  
Little Rock, Arkansas 72201  
(501) 682-4568

**CALIFORNIA**
Jane E. Zinner, Director  
Joyce Lazzeri, State Facilitator  
Assoc. of CA School Administrators  
1575 Old Bayshore Highway  
Burlingame, California 94010  
(415) 692-2956

**COLORADO**
Charles D. Beck, Jr.  
The Education Diffusion Group  
3800 York Street - Unit B  
Denver, Colorado 80205  
(303) 837-1000 X2135

**CONNECTICUT**
Sally Harris  
Connecticut Facilitator Project  
Area Cooperative Ed. Services  
205 Skiff Street  
Hamden, Connecticut 06517  
(203) 248-9119

**DELAWARE**
Carole D. White  
State Facilitator Project  
Department of Public Instruction  
John G. Townsend Building  
Dover, Delaware 19901  
(302) 736-4583
DISTRICT OF COLUMBIA
Susan Williams
District Facilitator Project
Eaton School
34th and Lowell Streets, N.W.
Washington, D.C. 2008
(202) 282-0056

FLORIDA
Sue Carpenter
Florida State Facilitator
Florida State Department of Education
325 West Gaines Street
424 FEC
Tallahassee, Florida 32399
(904) 487-6245

GEORGIA
Frances Hensley
Georgia Facilitator
Center
507 Aderhold Hall, UGA
Athens, Georgia 30602
(404) 542-3332 or 542-3810

HAWAII
Mona Vierra (Acting)
Hawaii Educational Dissemination
Diffusion Systems (HEDDS)
Office of Instructional Services
595 Peoekeo Street, Building H
Honolulu, Hawaii 95825
(808) 395-5356

IDAHO
Ted L. Lindley
State Facilitator
Idaho State Department of Education
Len B. Jordan Office Building
Boise, Idaho 83720
(208) 334-2188

ILLINOIS
Shirley Menendez
Project Director
Statewide Facilitator Project
1105 East Fifth Street
Metropolis, Illinois 62960
(618) 524-2664

INDIANA
Lynwood Erb
Project Director
Indiana Facilitator Center
Logansport Community School Corp.
Logansport, Indiana 46947
(219) 722-1754

IOWA
Michelle Soria-Dunn
State Facilitator
Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319
(515) 281-3111

KANSAS
James H. Connett
Kansas State Facilitator Project
Director KEDDS/LINK
3030 Osage Street
Wichita, Kansas 67217
(316) 833-3960

KENTUCKY
Barbie Haynes
Kentucky State Facilitator
Kentucky Department of Education
Capitol Plaza Tower
Office Bldg.
Frankfort, Kentucky 40601
(502) 564-6720

LOUISIANA
Brenda Argo
Facilitator Project Director
State Department of Education
ESEA Title IV Bureau Office
Post Office Box 44084
Baton Rouge, Louisiana 70804
(504) 342-3424

MAINE
Elaine Roberts
Center for Educational Services
Box 620
Auburn, Maine 04210
(207) 783-0833
<table>
<thead>
<tr>
<th>State</th>
<th>Facilitator Name(s)</th>
<th>Office Address</th>
<th>Contact Information</th>
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</thead>
</table>
| Maryland   | Raymond H. Hartjen                  | Maryland Facilitator Project                                | Mail to: PO Box 265
Port Tobacco, MD 20677
Ship to: 115 La Grange Avenue
La Plata, Maryland 20646
(301) 934-2992 (DC line 87C-3399) |
| Massachusetts | Denise Blumenthal  
Nancy Love | THE NETWORK
290 South Main Street
Andover, Massachusetts 01810
(508) 470-1080 |
| Michigan   | Carol Wolenberg                     | Michigan State Facilitator                                  | Box 30008
Lansing, Michigan 48909
(517) 373-1806 |
| Minnesota  | Diane Lassman and Barbara Knapp     | Minnesota State Facilitator Office                          | THE EXCHANGE at CAREI
116 U Press Building
2037 University Avenue, S. E.
University of Minnesota
Minneapolis, Minnesota 55414-3097
(612) 624-0584 |
| Mississippi| Bobby Stacy                         | Mississippi Facilitator Project                             | State Department of Education
Box 771
Jackson, Mississippi 39205
(601) 359-3498 |
| Missouri   | Jolene Schulz                       | Missouri Education Center                                   | 1206 East Walnut
Columbia, Missouri 65201
(314) 886-2157 |
| Montana    | Rcn Lukenbill                       | State Facilitator Project                                   | Office of Public Instruction
State Capitol
Helena, Montana 59501
(405) 444-2080 |
| Nebraska   | Elizabeth Alfred                    | Facilitator Project Director                                | Nebraska Department of Education
301 Centennial Mail
Box 94987
Lincoln, Nebraska 68509
(402) 471-3440 |
| Nevada     | Doris Betts                         | State Facilitator                                          | Nevada Department of Education
400 W. King Street
Capitol Complex
Carson City, Nevada 89710
(702) 885-3136 |
| New Hampshire | Jered Shady                     | Facilitator Center                                          | 80 South Main Street
Concord, New Hampshire 03301
(603) 224-9461 |
| New Jersey | Katherine Wallin or Elizabeth Ann Pagen | Education Info. & Resource Center  
N. J. State Facilitator Project
700 Hollydell Court
Sewell, New Jersey 08080
(609) 582-7000 |
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<tr>
<th>State</th>
<th>Name</th>
<th>Position</th>
<th>Address</th>
<th>Phone</th>
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<tbody>
<tr>
<td>NEW MEXICO</td>
<td>Amy L. Atkins</td>
<td>New Mexico State Facilitator</td>
<td>U of NM – College of Education</td>
<td>(505) 277-5204</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dept. of Educational Foundations</td>
<td>Onate Hall, Room 223</td>
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<td></td>
<td></td>
<td></td>
<td>Albuquerque, New Mexico 87131</td>
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<td>(505) 277-5204</td>
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<tr>
<td>NEW YORK</td>
<td>Laurie Rowe</td>
<td>State Facilitator</td>
<td>N. Y. Education Department</td>
<td>(518) 474-1280</td>
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<tr>
<td></td>
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<td></td>
<td>Room 860 EBA</td>
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<td>Albany, New York 12234</td>
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<td>(518) 474-1280</td>
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<td>NORTH CAROLINA</td>
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<td>Project Director</td>
<td>N.C. Education Department</td>
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<td>116 West Edenton Street</td>
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<td>Raleigh, North Carolina 27603-1712</td>
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<td>NORTH DAKOTA</td>
<td>Charles DeRemer</td>
<td>State Facilitator</td>
<td>Department of Public Instruction</td>
<td>(701) 224-2514</td>
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<td>State Capitol</td>
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<td>Bismarck, North Dakota 58505</td>
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<td>OHIO</td>
<td>C. William Phillips</td>
<td>Ohio Facilitation Center</td>
<td>Ohio Department of Education</td>
<td>(614) 466-2979</td>
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<td>Division of Inservice Education</td>
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<td>65 South Front Street, Room 1013</td>
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<td>Columbus, Ohio 43215</td>
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<td>(614) 466-2979</td>
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<td>OKLAHOMA</td>
<td>Deborah Murphy</td>
<td>Oklahoma Facilitator Center</td>
<td>101 West Broadway</td>
<td>(918) 225-4711</td>
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<td>Cushing, Oklahoma 74023</td>
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<td>OREGON</td>
<td>Ralph Nelsen</td>
<td>Columbia Education Center</td>
<td>11325 S. E. Lexington</td>
<td>(503) 750-2346</td>
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<td>Portland, Oregon 97266</td>
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<td>PENNSYLVANIA</td>
<td>Richard Brickley</td>
<td>Project Director</td>
<td>Facilitator Project, R.I.S.E.</td>
<td>(215) 265-6056</td>
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<td>725 Caley Road</td>
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<td>RHODE ISLAND</td>
<td>Faith Fogle</td>
<td>RI State Facilitator Center</td>
<td>RI Department of Education</td>
<td>(401) 277-2617</td>
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<td>Roger Williams Building</td>
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<td>SOUTH CAROLINA</td>
<td>Peter Samulski</td>
<td>State Facilitator</td>
<td>Block Grant Section</td>
<td>(803) 734-8116</td>
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<td>Office of Federal Programs</td>
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<td>SOUTH DAKOTA</td>
<td>Doniyn Rice</td>
<td>State Facilitator</td>
<td>South Dakota Curriculum Center</td>
<td>(605) 224-6708</td>
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<td>205 W. Dakota</td>
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<td>TENNESSEE</td>
<td>Reginald High</td>
<td>TN Statewide Facilitator Project</td>
<td>College of Education/BERS-</td>
<td>(615) 974-1945</td>
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TEXAS
Judy Bramlett
Texas Facilitator Project—NDN
Education Service Center
Region VI
3332 Montgomery Road
Huntsville, Texas 77340-6499
(409) 295-9161

UTAH
Lyle Wright
Utah State Facilitator Project
Utah State Office of Education
250 East 500 South
Salt Lake City, Utah 84111
(801) 533-6040

VERMONT
Howard Verman
Trinity College
Colchester Avenue
Burlington, Vermont 05401
(802) 658-0337

VIRGINIA
Judy McKnight
The Education Network of VA
3421 Surrey Lane
Falls Church, Virginia 22042
(703) 698-0487

WASHINGTON
Keith Wright
Project Director
Washington State Facilitator
15675 Ambaum Boulevard, S.W.
Seattle, Washington 98166
(206) 433-2453

WEST VIRGINIA
Cornelia Toon
West Virginia State Facilitator
Building #6, Room B-252
State Department of Education
Charleston, West Virginia 25305
(304) 348-3579

WISCONSIN
William Ashmore
State Facilitator
Department of Public Instruction
125 South Webster
Box 7841
Madison, Wisconsin 53707
(608) 267-9179

WYOMING
Nancy Leinies
State Facilitator
Wy Innovation Network System
State Department of Education
Cheyenne Building – Room 236
Cheyenne, Wyoming 82002
(307) 777-6225

PUERTO RICO
Elba Encarnacion
Puerto Rico State Facilitator
Evaluation Division, 5th Floor
Department of Education
Post Office Box 759
Hato Rey, Puerto Rico 00919
(809) 753-1645

VIRGIN ISLANDS
Lois Hassell-Habteyes
State Facilitator
44-46 Kongene Gade
Charlotte Amalie
St. Thomas, Virgin Islands
(309) 774-0100 Ext. 213

AMERICAN SAMOA
Rick Davis
NDN Facilitator
Department of Education
Pago Pago, American Samoa 95799
(684) 633-5237
(684) 633-5183
FAX 011-(684) 533-4240

NORTHERN MARIANA ISLANDS
Bob Goldeen
Federal Program Coordinator
CNMI Public School System
Post Office Box 1370
Saipan, MF 96950
(670) 322-3194
FAX 011 (670) 222-4055
GUAM
Ernestina Cruz
Federal Program Office
Guam Department of Education
Post Office Box DE
Agana, Guam 96910
(617) 472-8524
FAX 011 (671) 477-4587

PRIVATE SCHOOL FACILITATOR
Charles Nunley
Private School Facilitator
Council For American Private Education
1525 I Street, N. W.
Suite 822
Washington, D.C. 20006
(202) 659-0177
NATIONAL CENTERS AND CLEARINGHOUSSES

Center for Rural Education & Small Schools
Kansas State University
College of Education
124 Bluemont Hall
Manhattan, KS 66506
CONTACT: Jerry Horn and Barbara Havlicek
913/532-5886

The function of the Center is to: (1) coordinate and conduct research and development activities that address the unique needs of rural and small schools; (2) develop strategies and delivery systems for meeting the educational needs of small schools and rural communities; (3) coordinate and disseminate information about and for rural education; (4) develop and maintain cooperative relationships with state, regional, and national agencies, organizations, and institutions with interests in rural education; (5) provide a forum for discussion of issues, practices, and problems by concerned parties; (6) coordinate the establishment of training programs; (7) serve as an advocate for rural education, representing the interests of rural and small schools at the state, regional, and national levels; and (8) provide leadership and serve as an initiator of workshops and seminars that relate to rural education and the needs of rural educators.

Clearinghouse on Child Abuse and Neglect Information
Post Office Box 1182
Washington, DC 20013
703/821-2086

The Clearinghouse serves as a major resource center for the acquisition and dissemination of child abuse and neglect materials. The Clearinghouse is the information component for the National Center on Child Abuse and Neglect (NCCAN), which is located within the U.S. Department of Health and Human Services. At the core of the Clearinghouse is a database consisting of child abuse and neglect documents. Literature searches of the database can be obtained from the Clearinghouse as topical bibliographies or custom searches. The database is also directly available to the public through DIALOG Information Services, Inc., a subsidiary of the Knight-Ridder Business Information Services, Inc. The Clearinghouse strives to maintain a timely and comprehensive collection of materials. From its database and many other resources, the Clearinghouse develops publications and services to meet the needs of its users. These products and services, along with materials developed by NCCAN during the past 10 years are listed in our catalog.
Established in 1966, The Educational Resources information Center’s Clearinghouse on Rural Education and Small Schools (ERIC/CRESS) acquires, processes, and abstracts documents and articles for the ERIC database in the areas of American Indian and Alaska native education, Mexican American education, migrant education, outdoor education, rural education, and small schools. Clearinghouse staff answer questions from clients and conduct free ERIC searches. ERIC/CRESS staff conduct presentations and workshops about the use of the ERIC system. The Clearinghouse also produces a series of publications—guides, monographs, trends and issues papers, and brief syntheses called “Digests”—about topics within its scope of interest. The Clearinghouse disseminates materials about the ERIC system and ERIC/CRESS, including press releases, a newsletter (the ERIC/CRESS Bulletin), and lists of free and for-sale publications available from the Clearinghouse. The Clearinghouse maintains a network of ERIC/CRESS Partners and is advised by a National Advisory Board representing its scope.

National Clearinghouse for Bilingual Education
Department of Education
1118 22nd Street, N. W.
Washington, D. C. 20037
CONTACT: Information Specialist
202/467-0867
800/321-NCBE

The National Clearinghouse for Bilingual Education (NCBE), funded by the U.S. Department of Education, is a national information center on the education of limited-English-proficient students. NCBE provides reference and referral services on all aspects of bilingual and English as a second language instruction. In addition to these services, NCBE offers free access to its electronic information system. NCBE’s bimonthly newsletter, FORUM, presents news articles and other current information. NCBE’s information system and publications focus on the needs of practitioners, as well as individuals or organizations that work directly with practitioners, in the education of limited-English-proficient persons.

National Information Center for Children and Youth With Handicaps
Washington, DC 20013
CONTACT: Carol Valdivieso
703/893-6061
800/999-5599

The National Information Center for Children and Youth with Handicaps (NICHCY) provides free information to assist parents, educators, caregivers, advocates, and others in helping children and youth with disabilities become participating members of the community. NICHCY provides personal responses to specific questions, referrals to other organizations and sources of help, information packets, publications on current issues, and technical assistance to both parent and professional groups.
The National Rural Project has a grant that allows it to work for rural employment. A network has been developed for people who are looking for employment in rural areas.

The ODPHP National Health Information Center is a health information referral organization; that is, we put people with health questions in touch with those organizations that are best able to answer. Established in 1979 by the Office of Disease Prevention and Health Promotion (ODPHP), the Center’s main objectives are to: (1) identify health information resources; (2) channel requests for information to these resources; and (3) develop publications on health-related topics of interest to health professionals, the health media, and the general public. The Center meets these objectives by using a variety of health information resource materials, a database of health-related organizations, and an information referral system.

The Rural Clearinghouse for Lifelong Education and Development is a national effort to improve rural access to continued education. Governed by a National Steering Committee, the Clearinghouse serves the complete range of educational providers including colleges and universities, community colleges, cooperative extension, libraries, community-based organizations, and community and economic development corporations. The overriding goal of the Rural Clearinghouse is to improve rural access to a broad range of information and training programs. Specific strategies focus on enhancing educational practice in response to rural needs and include: (1) disseminating effective models for serving rural areas; (2) facilitating the development of effective educational models in response to selected rural problems; (3) providing forums for the exchange of information among professionals from the complete range of educational providers serving rural areas; (4) developing regionally organized and supported networks; and (5) advocating rural needs with educational associations, state and federal policymakers, and other relevant publics.
STATE EDUCATION AGENCIES WITH DEFINED RURAL PROGRAMS

(Note: Some programs responded with current information, but chose not to include a description of their services to rural education.)

Alabama Department of Education
Gordon Persons Building
50 North Ripley Street
Montgomery, AL 36130
CONTACT: Marsha Johnson
205/242-8199

The Alabama Department of Education provides services, including materials and technical assistance, to all rural schools located within the state. In particular, the Department is working in concert with the Southeastern Educational Improvement Laboratory (SEIL) to implement special projects within selected rural schools. Following the implementation of such programs, the Department will maintain program records and develop a network to provide assistance to additional rural schools desiring school improvement.

Alaska Department of Education
Post Office Box F
Juneau, Ai 99811
CONTACT: Edna MacLean
907/465-2800

Arizona Department of Education
1535 West Jefferson
Phoenix, AZ 85007
CONTACT: Richard Condit
602/542-3800

Arkansas Department of Education
4 Capitol Mall – Room 305B
Little Rock, AR 72201
CONTACT: Keith Williams
501/682-4389

Colorado Department of Education
Special Education Services
201 East Colfax
Denver, CO 80230
CONTACT: Carol F. Amon
303/866-6694
Cooperative Educational Service Agency
125 S. Webster Street
Post Office Box 7841
Madison, WI 53707
CONTACT: Juanita Pawlisch
608/266-9401

Cooperative Educational Service Agencies (CESAs) serve educational needs in all areas of Wisconsin by enabling school districts to communicate with each other and with the Department of Public Instruction. Because they work on a regional cooperative basis, CESAs are able, economically and efficiently, to provide programs and services requested by local school districts and other public entities. Examples of services provided include curriculum development assistance; school district management development; vocational and exceptional education program development; research; information about human growth and development; data collection, processing, and dissemination; and inservice program development. CESAs provide the specific programs that school districts identify as priority needs, and often a number of schools can jointly share the services.

Department of Public Instruction
Exceptional Children
Post Office Box 1402
Dover, DE 19903
CONTACT: Carl Haltom
302/736-5471

Division of Special and Compensatory Education
State Office Building
120 State Street
Montpelier, VT 05602
CONTACT: Marc E. Hull
802/828-3141

Georgia Department of Education
1970 Twin Towers East
Atlanta, GA 30334
CONTACT: Kelley Pickering
404/656-6317

The Division for Exceptional Students provides leadership and direction to public education in Georgia, so that all educationally handicapped students have access to quality educational opportunities. These opportunities are provided according to individual students’ needs and abilities, and should lead to the development of productive and successful citizens.
Governor's Offices of Rural Improvement and Small and Minority Business  
1205 Pendleton Street – Suite 303  
Columbia, SC 29201  
CONTACT: Stephon I. Edwards  
803/734-0562

Our mission is to improve the quality of life for rural South Carolinians. We serve as an advocate for rural South Carolina. We administer community development block grant programs and serve as a liaison between state agencies and rural areas. We create programs using those funds to adapt to some of our great needs in South Carolina. For example, the Indoor Facilities Program installs bathrooms and running water in individuals’ homes in rural areas. The Emergency Shelter Program is another area of involvement in rural areas. We are interested in economic development—getting companies to locate in rural areas. We are the direct link between rural South Carolina and the Governor’s office.

Idaho Department of Education  
650 West State Street  
Boise, ID 83720  
CONTACT: Darrell K. Loosle  
208/334-2111

Illinois State Board of Education  
Department of Rural Education  
123 South 10th Street  
Mt. Vernon, IL 62864  
CONTACT: Richard Haney  
618/242-1676

Recognizing that small and rural schools of the state have unique problems, the Illinois State Board of Education responded with the creation of the Department of Rural Education. As an integral part of the Agency, it acts as an educational delivery system for those special schools. The Department of Rural Education provides service and leadership in developing quality programs and equal educational opportunities for all students. The primary beneficiaries of activities emanating from the Department of Rural Education are the local school districts of the state and other local administrative organizations, including educational service regions, educational service centers, and other specialty organizations.

Indiana Department of Education  
State House, Room 229  
Indianapolis, IN 46204  
CONTACT: Beverly Fay  
317/232-0570
Kansas Department of Education  
120 East 10th Street  
Topeka, KS  66612  
CONTACT: Patricia Kells  
913/296-4936

As a state agency, we provide technical assistance, develop programs, insure staff development, compliance monitoring, and program evaluation in the rural areas of Kansas.

Kentucky Department of Education  
Capitol Plaza Tower – 8th Floor  
Frankfort, KY  40601  
CONTACT: Linda Hargan  
502/564-4970

Management Information & Evaluation  
22 Hayes Street  
Providence, RI  02908  
CONTACT: Janice M. Baker  
401/277-3126

Maryland Department of Education  
Division of Special Education  
200 W. Baltimore Street  
Baltimore, MD  21209  
CONTACT: Jerry White  
301/333-2479

The mission of the Division of Special Education is to provide statewide leadership and assistance in implementing special education programs and services. The Division assists LEAs in providing free, appropriate public special education programs to Maryland children and youth, according to their unique and special needs. The Division assists parents seeking a free, appropriate special education for their handicapped children; collaborates with other state agencies in order to provide a comprehensive service network to handicapped children; provides programmatic assistance to LEAs in such areas as individual education plans, non-discriminatory testing, early childhood programs, personnel development, and program evaluation. The Division also (1) supervises special education programs and services in approved nonpublic and state institutions; (2) provides programmatic leadership, direction, and assistance to LEAs; (3) ensures that LEAs establish and operate special education programs in accordance with federal and state guidelines; (2) and provides assistance in the evaluation of special education programs.

New Hampshire State Department of Education  
101 Pleasant Street  
Concord, NH  03301  
CONTACT: Gerald P. Bourgeois  
603/271-3859
New York State Department of Education
Bureau of District Organization,
       BOCES, and Rural Services
Education Bldg. Annex – Room 671
Albany, NY 12234
CONTACT: Kenneth Rowe
518/474-3936

The New York State Education Department’s Bureau of School District Organization provides technical assistance to, and approves shared service programs provided by the State’s 41 Boards of Cooperative Educational Services (BOCES). These educational service agencies operate programs and services to be shared by two or more school districts. Services include vocational, academic and special education instruction; staff and curriculum development; educational and administrative computer services; and itinerant teachers. Additional state aid is provided to districts participating in those shared programs. This office also administers the State’s Efficiency Study Grant Program, which provides grants of up to $20,000 each to allow two or more school districts to study alternative ways of sharing resources or the feasibility of consolidation. In addition, the Bureau provides technical assistance and supervises the reorganization of school districts. The Bureau Chief is designated as ombudsman for the rural school districts of the state, of which there are more than 300.

Northeast Regional Education Center
Post Office Box 1028
Williamston, NC 27892
CONTACT: Jeannette Shaw
919/792-5166

The Northeast Regional Education Center provides services to 16 school systems in the rural northeastern region of North Carolina. The Center is a link for the communication and delivery of services between the State Education Agency and local school systems. Primary services include consultation and support using the latest trends in program areas, staff development, dissemination and interpretation of state and federal policies and regulations, and facilitation of cooperative action among local school systems for their mutual benefit.

Ohio Department of Education
65 S. Front Street – Room 808
Columbus, OH 43266-0308
CONTACT: William L. Phillis
614/466-3715

Department of Public Instruction
State Capitol
Helena, MT 59620
CONTACT: Nancy Keenan
406/444-3680
Rural and Small School Districts
State Department of Education
25 Industrial Park Road
Middletown, CT 06457
CONTACT: Carol Rocque
203/638-4030

The Connecticut State Department of Education provides consultation and technical assistance for small and rural school districts in the areas of resource sharing, interdistrict cooperation, administration, management, demographics, facilities analysis, and community involvement and support.

School Standards & Special Programs
7 Governors Drive
Pierre, SD 57501
CONTACT: Wyland Borth
605/773-3553

State Department of Education
Hataway Building
Cheyenne, WY 82002
CONTACT: Roger Hammer
307/777-6198

Of the 400 Wyoming public school buildings, some 67 are classified as rural. Thirty-five are one-teacher schools, in which the Department tries to serve needs not met by the local school district.

Texas Education Agency
1701 North Congress
Austin, TX 78701
CONTACT: Jill Gray
512/463-9414

Virginia Department of Education
Post Office Box 6Q
Richmond, VA 23216
CONTACT: Winifred K. Lowe
804/225-2730
Arizona Small Rural School Districts Association
2526 W. Osborn Avenue, Bldg. 4
Phoenix, AZ 85017
CONTACT: Sue Anderson
602/252-0361

The Arizona Small Rural School Districts Association is a group that is associated with the Arizona School Administrators (a non-profit professional organization). It provides technical training and information for the small and rural school districts in Arizona.

Center for Academic Excellence
College of Education
University of Central Arkansas
Conway, AR 72032
CONTACT: Joe Hundley
501/450-3400

The mission of the Center is to improve education in Arkansas by cooperating and sharing resources with public school districts. The purpose of the Center is to provide, through collaboration, the structure to remedy or mitigate fundamental educational problems and to conduct educational research and evaluation activities and services. The Center provides professional assistance to public school districts in Arkansas wishing to develop projects and programs designed to address local educational needs.

Center for Rural Education
University of South Carolina
College of Education
Columbia, SC 29208
CONTACT: Jack Lyday
803/777-7748

The USC Rural Education Center serves as liaison between the College of Education and other agencies and organizations with a rural focus. It also serves a convening role on rural issues. A newsletter is produced quarterly, and several research studies have been conducted through the center.

Center for Rural Education and Small Schools
College of Education
Kansas State University
Manhattan, KS 66506
CONTACT: Jerry Horn
913/532-5886

The Center for Rural Education and Small Schools was approved by the Kansas Board of Regents and established as a part of the College of Education at Kansas State University in 1978. The Center focuses its efforts upon the improvement of the education of the children and youth of the rural and small schools of Kansas and the regional area served by Kansas
State University. The Center publishes a periodic newsletter ("Education RFD"), single topic fact sheets ("Timely Topics"), proceedings of the annual conference, and reports of major research and development projects.

Center for Rural Studies
College of Agriculture and Life Sciences
University of Vermont
207 Morrill Hall
Burlington, VT 05405-0106
CONTACT: Frederick Schmidt
802/656-3021

Founded in 1979, the mission of the Center for Rural Studies (CRS) is to promote the dissemination of information regarding the social, economic, organizational, and natural resource aspects of rural life. Emphasizing interdisciplinary research and local participation, CRS bridges the gap between the university and communities, maintains a computerized social indicator database on communities and nations of the world, conducts surveys, and promotes evaluation research. Projects involve our staff in teaching, research, and community development outreach. Clients typically include community leaders, elected representatives, government officials, policy activists, and local business persons, as well as other academic researchers and students.

Center for Smaller Schools
Texas Tech University
College of Education
Post Office Box 4560
Lubbock, TX 79409
CONTACT: Weldon Beckner
806/742-2391

The Center seeks to improve educational opportunities for children and youth in small and rural schools by conducting research, providing professional development opportunities for teachers and administrators, and assisting individual or groups of small school districts in long-term efforts to reform their programs and practices. Periodic reports are produced to summarize results of research and development efforts. An annual statewide conference for small school administrators is conducted through the Center, in cooperation with the Texas Association of Community Schools.
The Colorado Association for Rural Education (CARE) is the official state affiliate of the National Rural Education Association. Membership encompasses all professionals in education and educational supporters. CARE publishes a newsletter, holds a yearly conference, conducts workshops, and operates a special projects program to help rural schools develop resources. CARE established a mini-grant program for teachers to fund school-approved projects for which money is not available at the school level. CARE has also developed a student exchange program that allows rural students to spend several weeks with families outside of Colorado.

Department of Education
Texas A&I University
Campus Box 196
Kingsville, TX 78363
CONTACT: Robert Warren

The Department of Education has two programs involving rural education. The first is the National Science Foundation Institute for Elementary Teachers in rural elementary schools in South Texas. This Institute is designed to assist teachers to teach elementary science by using the language arts. The second program, "The Bilingual Connection: Research on Writing and Reading Across the Science Curriculum," is a state-funded research and development activity designed to identify appropriate and effective ways to teach limited-English-proficient elementary students in small, rural schools.

Education Policy & Planning
College of Education
University of Maryland
Benjamin Park
College Park, MD 20742
CONTACT: E. Robert Stephens
301/454-5766

Hawaii Center for Rural Education and Small Schools
Brigham Young University
Box 1954
Laie, HI 96762
CONTACT: Bruce O. Barker or Robert D. Goodwin
808/293-3885

The Center was officially established by BYU-Hawaii in 1989. Its focus is the study and improvement of educational programs for students attending rural and isolated schools in the Hawaiian Islands and the Pacific region.
LaCROSS
Louisiana Center for Rural or Small Schools
Northeast State University
329 Strauss Hall
Monroe, LA 71209-0230
CONTACT: Tcm Mize
318/342-4079 or 4087

The Louisiana Center for Rural or Small Schools (LaCROSS) seeks to serve the diverse needs of the many rural and small schools in Louisiana and the Arkansas, Louisiana, Mississippi region. Though only a little over one year old, LaCROSS has been involved in assisting schools in researching their teacher labor markets and in developing teacher recruitment materials. At present, LaCROSS is preparing a position paper on teacher recruitment and retention in southern rural and small schools.

Michigan Rural Education Association
6065 Learning Lane
Indian River, MI 49749
CONTACT: Gerald D. Hanson
616/238-9394

One of the by-lines of this association has to do with hometown schools, directed not necessarily at small schools per se, but at schools in sparsely populated areas. Goals include equity in funding and equity in educational opportunities for rural children.

Midwest Research Institute
425 Volker Blvd.
Kansas City, MO 64110
CONTACT: Margaret Thomas
816/753-7600

The Midwest Research Institute (MRI) is conducting research for the Economic Development Administration on rural economic development. MRI is compiling an annotated bibliography on the best available training and technical assistance materials for use in preparing rural economic development strategies. The project also includes compilation of a resource file of technical assistance providers, a national competition among rural areas for training and technical assistance in economic development programs, and a national conference.

Minnesota Rural Education Association
1001 East Mt. Faith
Fergus Falls, MN 56537
CONTACT: DuWayne Balken
218/739-3273

The Minnesota Rural Education Association (MREA) was organized as a nonprofit entity in March 1985. MREA is governed by a Board of Directors. The Board consists of school administrators, school district board members, teachers, lay persons, and a representative from a higher education institution. MREA is composed of individuals who are interested in supporting the goal of achieving equity regarding educational opportunities for students living in rural Minnesota and promoting access to the educational opportunities that are needed. The goal of MREA is to further the improvement of educational opportunities for all learners in rural Minnesota. MREA holds a state conference once a year in the fall.
Missouri Association for Rural Education  
Central Missouri State University  
211 Lovinger  
Warrensburg, MO 64093  
CONTACT: William Peter  
816/429-4261

Members of the Missouri Association for Rural Education (MARE) are composed of teachers, administrators, legislators, business persons, and staff members, as well as supporters of rural education in Missouri. MARE's 4900 members come from 90 school districts. Two meetings are held each year—a winter convention and a summer delegate assembly. The association publishes a quarterly newsletter.

Nebraska Rural Community School Association  
Box 157  
Hildreth, NE 68947  
CONTACT: Gary Fisher  
308/938-3825

Nevada Rural School District Alliance  
Educational Leadership Department  
College of Education  
University of Nevada  
Reno, NV 89557-0029  
CONTACT: Judith C. Williams  
702/784-1107

The Nevada Rural School District Alliance (NRSDA) is composed of superintendents from 15 Nevada rural school districts and includes representation from the University of Nevada—Reno and the Nevada State Department of Education. The group meets monthly to address rural issues in the areas of policy, legislation, curriculum, training, and other issues that impact rural education.

North Dakota Association of County Superintendents  
Pierce County Courthouse  
Rugby, ND 58368  
CONTACT: loane Schmidt  
701/776-5227

County superintendents in North Dakota are all elected officials. Each county in the state has one or shares one with another county. Annual meetings are normally held in June. Meetings are held in conjunction with the North Dakota Council of School Administrators (an umbrella group). Members are all involved with rural education, because most of the state of North Dakota is rural.
The general purpose of the North Dakota Small Organized Schools (NDSOS) is to obtain legislation for the benefit of rural schools and to provide quality educational opportunities for all children in the state of North Dakota. NDSOS opposes unified consolidation without approval. It articulates the concerns, needs, and positive aspects of rural schools in the state. An infrequent newsletter is issued.

The Office for Rural Education is a university-based, statewide outreach office for rural education programs and resources in support of rural education and state department level administrators or rural education representatives. It co-sponsors an annual rural education conference in Colorado, provides in-service programs to rural school teachers and administrators, and publishes newsletters and directories of exemplary programs, maintains liaison with State Department of Education’s Rural Programs representatives, and cooperates with the Colorado Association for Rural Education—a statewide rural education advocacy group. The office coordinates rural education teacher training projects within the academic teacher certification program and provides campus-wide opportunities for faculty to participate in programs and activities that support rural Colorado schools, as well as opportunities for faculty to gain an increased awareness of rural needs and appreciation for rural schooling.

Organized in 1985 to serve 49 western counties in North Carolina, the Office of Rural Education works with the public school systems in terms of helping to identify relevant research, to help them identify funding sources. Teacher in-services help the school system do the things that they don’t have the money and resources to do in the rural areas. A newsletter is published quarterly.
REAL Enterprises
Chicopee Complex
125 Idlywood Drive
Athens, GA 30605
CONTACT: Paul F. DeLargy
404/546-9061

REAL Enterprises contains both a classroom component (in which students take courses for academic credit in applied economics, entrepreneurship, or small business management) and an experiential component (in which students develop and run their own “honest to goodness” ventures). These businesses are neither simulations nor short-term educational exercises. Rather, they are intended to be businesses that will become a permanent part of the community’s economic and employment base. After starting within the local education institution, these enterprises are scheduled to “graduate” with the students who founded them, after which time they will operate as regular commercial businesses. Students learn about entrepreneurship and develop businesses, while the school serves as an incubator. The program is currently functioning in Georgia, North Carolina, and South Carolina, with an interest in expanding nationally.

Rural Education Center
University of Northern Iowa
508 Education Center
Cedar Falls, IA 50614-0604
CONTACT: Robert Decker
319/273-2605

Rural Education Center
Department of Education
Southwest State University
Marshall, MN 56258
CONTACT: Keigh Hubel
507/537-7021

Southwest State University was authorized by the 1963 legislature as Minnesota’s only four-year liberal arts and technical university. Every graduate from Southwest must complete at least eight credits of Rural Studies, uniquely designed by each department to develop students’ pride in, and understanding of, their rural heritage.

Rural Education Institute
East Carolina University
Ragsdale 001
Greenville, NC 27834
CONTACT: Delma Blinson or Cathy Crawford
919/757-6008

In 1982 the School of Education at East Carolina University received a grant from the Z. Smith Reynolds Foundation to establish the Rural Education Institute (REI). The Rural Education Institute was developed to increase awareness of the unique strengths and needs of rural schools in eastern North Carolina. In the spring of 1984, the North Carolina General Assembly appropriated funds for the continuation of East Carolina University’s Rural
Education Institute and established a counterpart at Western Carolina University. These two institutions comprise the Rural Education Network for the State of North Carolina, with REI serving 51 counties in Education Regions 1–4 and the Office of Rural Education serving Regions 5–8. REI’s mission is to promote the interests and general welfare of rural schools—and school systems with rural schools—through research, service, and leadership.

Rural Education Program
Brigham Young University
Department of Educational Leadership
310 MCKB
Provo, UT  84602
CONTACT: Ivan Muse
801/378–6030

Established in 1972, the Rural Education Program conducts research, places student teachers in rural schools, prepares principals for rural school employment, and supports rural education activities throughout the state. Staff members serve on relevant committees supporting rural education at state and national levels.

Rural Education Project
The University of Alabama
Box 870372
8 Bryce Lawn
Tuscaloosa, AL  35487–0372
CONTACT: Robin Lambert
205/348–6432

The purpose of the Rural Education Project (REP) is to extend University resources to Alabama’s small, rural public schools and to represent the interests and needs of those schools to the University. The REP conducts research with small schools and sponsors a variety of school projects. These projects include the following: (1) a foreign language teacher re-certification program, which has allowed nearly 100 small schools to offer Spanish or French; (2) a certification program training teachers to serve as school librarians; (3) several creative writing projects including BRIDGE, a statewide magazine; and the Awards Program in Writing, through which entire classes produce books about their lives and communities; (4) projects in art, music, children’s literature and library development; (5) playground construction; (6) the production of a television documentary on small schools, “Another School of Thought”; and (7) “PACERS,” which offers scholarships for specially designed and scheduled credit courses and workshops for rural school teachers.
Rural Elementary Teacher Training (RETT)
Brigham Young University
210 P MCKB
Provo, UT 84602
CONTACT: Milo K. Campbell
801/378-4960

This project is designed to encourage elementary majors to do their student teaching in a rural community, where they are supervised and evaluated by both university and local school personnel. While in the rural community they: (a) live with a rural family; (b) attend seminars conducted by university and local educators; (c) develop a brief analysis of the rural lifestyle; and (d) engage in regular student teaching. Only the students from the department are involved; approximately 400 students have served in rural areas over the past 15 years.

Rural Schools of Iowa, Inc.
600 5th Avenue
Des Moines, IA 50309
CONTACT: Stan Jensen
515/248-5441

Rural Schools of Iowa (RSI), Inc., was incorporated as a nonprofit corporation in August of 1987. Its mission is to develop, implement, and coordinate a statewide, unified effort for the enhancement and the preservation of quality schools within the state of Iowa. RSI's purposes are to assist in providing an excellent general academic education to all children in Iowa's rural school districts and to promote the philosophy of local control of education. RSI has over 100 school districts as members, plus individuals and businesses. Each year RSI holds a state convention and at least six times per year publishes an informative newsletter. RSI is engaged in ongoing lobbying efforts, networking of rural education, educational leadership research, and is an active voice communicating the strengths of rural education.

Rural Schools Program
Cornell University
Academic 1
Ithaca, NY 14853
CONTACT: John Skawski
607/255-8056

The Rural Schools Program is a statewide organization dedicated to representing the interests of the small and rural school districts in New York State. Approximately 330 school districts and Boards of Cooperative Educational Services (BOCES) are currently enrolled in the organization. In addition to the financial support provided by program members, supplemental assistance is given by the Department of Education (New York State College of Agriculture and Life Sciences, Cornell University) in the form of office facilities, utilities, clerical assistance, and the use of equipment.
The Rural Services Institute (RSI), established in 1984, is an arm of Mansfield University providing university resources and services to surrounding rural communities. The purpose of the RSI is to collect and share information about the quality of life in rural areas, to use university resources to help solve problems in the community, and to help students gain practical work experience in rural settings. The Institute serves rural school districts by providing data, technical assistance, research, and program evaluation services. The Institute’s Educational Outreach Program, which targets increased early awareness and opportunity for rural students, encourages greater post-secondary education participation.

Schools for Quality Education was established with the intent of continually striving to achieve and maintain the following goals in member Kansas schools: (1) to pursue the quality of excellence in all aspects of education; (2) to give identity, voice, and exposure to the individual quality of rural schools; and (3) to enhance the quality of life unique in the rural community.

The Southern Rural Education Association is composed of 19 southern states, which include Delaware, the District of Columbia, Puerto Rico, and the Virgin Islands. A convention is held once a year. A semi-annual journal will be issued during 1990.
University for Man
1221 Thurston
Manhattan, KS 66502
CONTACT: Richard Friesen
913/539-8763

The University for Man administers the Community Resource Act funded by the state of Kansas and provides technical assistance and small grants to start community-based education programs in Kansas.

University of New England
Hills Beach Road
Biddeford, ME 04005
CONTACT: Michael M. Morris

Utah Rural Schools Association
250 East 5th Street, South
Salt Lake City, UT 84111
CONTACT: Bill Cowan
801/538-7792

The Utah Rural School Association (URSA) is a statewide rural organization comprised of 28 of the 40 state school districts. Its membership includes teachers, administrators, supervisors, board members, and lay persons. The primary goal of URSA is to provide equity for rural school children in the state of Utah.

Western Kentucky University
Department of Education Leadership
425 T. C. Page Hall
Bowling Green, KY 42101
CONTACT: Mike Richardson
502/745-4890
STATE DATA CENTERS

If you need rural information, but don’t know where to start looking, you might try your State Data Center. Every state has one. A network of organizations participating in the State Data Center program makes information about small towns and rural areas easily available. The program provides vital planning and research information to small town mayors, state and local agencies, businesses, universities, and individuals. Much of the information is free for the asking. The information is compiled from the decennial census of population and housing, the 5-year censuses of agriculture, business and manufacturers, and from other federal and state sources. Entries are listed alphabetically by state.

Center for Business and Economic Research
University of Alabama
Post Office Box AK
Tuscaloosa, AL 35487
CONTACT: Annette Watters
205/248-6191

Research & Analysis Center
Alaska Department of Labor
Post Office Box 25504
Juneau, AK 99802-5504
CONTACT: Greg Williams
907/465-4500

Department of Economic Security
1300 West Washington
Post Office Box 6123-045Z
Phoenix, AZ 85005
CONTACT: Betty Jeffries
602/255-5984

Center for Information Services
University of Arkansas
2801 South University
Little Rock, AR 72204
CONTACT: Sarah Breshears
501/371-1973

Census Data Center
Department of Finance
1025 P Street, Room 83
Sacramento, CA 95814
CONTACT: Linda Gage
916/322-4651

Division of Local Government
Department of Local Affairs
1313 Sherman Street, Room 520
Denver, CO 80203
CONTACT: Reid Reynolds
303/866-2156

Comprehensive Planning Division
Office of Policy & Management
80 Washington Street
Hartford, CT 06106
CONTACT: Theron Schnure
203/566-8285

Development Office
99 Kings Highway
Post Office Box 1401
Dover, DE 19903
CONTACT: Judy McKinney
302/736-4271

Data Services Division
Mayor’s Office of Planning
415 12th Street, NW – Room 313
Washington, DC 20004
CONTACT: Albert Mindlin
202/727-6533

Executive Office of the Governor
Office of Planning & Budgeting
304 Carlton Bldg.
Tallahassee, FL 32301
CONTACT: Steve Kimble
904/487-2814
Division of Demographic & Statistical Services  
Office of Planning & Budget  
270 Washington Street, SW – Room 608  
Atlanta, GA 30334  
CONTACT: Robin Kirkpatrick  
404/656-0911

State Department of Planning & Economic Development  
Kamamalu Bldg. – Room 602A  
250 S. King Street  
Honolulu, HI 96813  
CONTACT: Robert Stanfield  
808/548-3082

Department of Commerce  
State Capitol Bldg. – Room 108  
Boise, ID 83720  
CONTACT: Alan Porter  
208/334-4714

Division of Planning & Financial Analysis  
Bureau of the Budget  
William Stratton Bldg. – Room 605  
Springfield, IL 62706  
CONTACT: Ann Geraci  
217/782-3500

Indiana State Library  
140 North Senate Avenue  
Indianapolis, IN 46204  
CONTACT: Sandi Thompson  
317/232-3733

Research Group  
Department of Economic Development  
200 East Grand Avenue  
Des Moines, IA 50319  
CONTACT: Doug Getter  
515/281-3925

State Library  
State Capitol Bldg. – Room 343-N  
Topeka, KS 66612  
CONTACT: Marc Galbraith  
913/296-3296

Urban Studies Center  
College of Urban & Public Affairs  
University of Louisville  
Louisville, KY 40292  
CONTACT: Shirley Demos  
502/588-6626

State Planning Office  
Department of Administration  
Post Office Box 94095  
Baton Rouge, LA 70804  
CONTACT: Karen Paterson  
504/342-7410

Division of Economic Analysis & Research  
Department of Labor  
20 Union Street  
Augusta, ME 04330  
CONTACT: Jean Martin  
207/289-2271

Department of State Planning  
301 West Preston Street  
Baltimore, MD 21201  
CONTACT: Arthur Benjamin  
301/225-4450

Institute for Social & Economic Research  
University of Massachusetts  
117 Draper Hall  
Amherst, MA 01003  
CONTACT: Patricia Madson  
413/545-0176

Information Center  
Department of Management & Budget  
Office of Revenue & Tax Analysis  
Post Office Box 30026  
Lansing, MI 48909  
CONTACT: Laurence Rosen  
517/373-2697

Demographic Unit  
State Planning Agency  
Capitol Square Bldg. – Room 101  
550 Cedar Street  
St. Paul, MN 55101  
CONTACT: Eileen Barr-Olson  
612/296-4886
Planning Board
Minillas Government Center
North Building, Avenida De Diego
Post Office Box 41119
San Juan, PR 00940
CONTACT: Nolan Lopez
809/728-4430

Statewide Planning Program
265 Melrose Street, Room 203
Providence, RI 02907
CONTACT: Chet Symanski
401/277-2656

Division of Research & Statistical Services
Budget and Control Board
Rembert Dennis Building, Room 337
Columbia, SC 29201
CONTACT: Mike Macfarlane
803/734-3782

Business Research Bureau
School of Business
University of South Dakota
414 E. Clark
Vermillion, SD 57069
CONTACT: DeVee Dykstra
605/677-5287

Office of Policy Research
and Coordination Research Staff
Pavilion Office Building
109 State Street
Montpelier, VT 05602
CONTACT: David Healy
802/828-3326

Office of Planning and Budget
445 Ninth Street Office Building
Post Office Box 1422
Richmond, VA 23211
CONTACT: Larry Robinson
804/786-8624

Department of Commerce
81-AB Kronprindsens Gade
Charlotte Amalie
St. Thomas, VI 00802
CONTACT: James Pobicki
809/774-8784

Department of Financial Management
Estimation and Forecasting Unit
Insurance Building, AQ-44
Olympia, WA 98504-0202
CONTACT: Lawrence Weisser
206/586-2808

Office of Policy Research
University of Wyoming
Post Office Box 3925
Laramie, WY 82071
CONTACT: Fred Doll
307/766-5141
Established by President Johnson in 1965, ARC's purpose is to facilitate economic development in the Appalachian Region of the southeastern United States through coordination and cooperation among government agencies and the private sector. ARC publishes *Appalachia* bimonthly (free of charge), describing ARC's programs in response to problems in the region (e.g., health problems, high school dropouts).

Created by the Rehabilitation Act of 1973, the Clearinghouse responds to inquiries from the public. It also researches and documents information services to the handicapped field on the national, state, and local levels. The Clearinghouse responds to inquiries on a wide range of topics. Information is especially strong in the areas of Federal funding for programs serving disabled people, Federal legislation affecting the handicapped community, and Federal programs benefitting people with handicapping conditions. The Clearinghouse is knowledgeable about who has information and refers inquiries to appropriate sources. Publications: "OSERS News in Print," "A Summary of Existing Legislation Affecting Persons With Disabilities," "Educating Students With Learning Problems: A Shared Responsibility," and "Pocket Guide to Federal Help for Individuals With Disabilities."
The Department of Education Inter-Agency Committee on Rural Education coordinates programs and activities related to rural education and funded or conducted by the 14 major offices in the Department. Each of the 14 offices has a member on the committee. The committee prepares the Department of Education Rural Education Policy Statement; recommends a rural education research agenda; reviews and coordinates Department of Education rural programs and activities; maintains liaison with rural associations, organizations, institutions, and agencies; and provides national leadership and communication with the field.

Educational programs in Bureau schools on reservations provide services to children, ages 0–22, who are handicapped according to the provisions of Public Laws 94–142, 99–457, and 100–297.

The Agriculture and Rural Economy Division of the Economic Research Service, within the United States Department of Agriculture, conducts research and publishes reports on such topics as rural businesses, financial markets, population, income and well-being, labor markets, state and local governments, and rural development strategies and policy issues. The Division publishes a variety of reports, as well as the journal Rural Development Perspectives (issued three times per year).
The revitalization of our rural areas is not only in the best interest of the 63 million people living there, but is also in the best interest of the entire nation. Rural America is responsible for the production of food, fiber, and forest products, with stewardship of almost 90 percent of the country's land and water resource base. In cooperation with local governments and other organizations, Extension education programs address the full potential of rural areas by emphasizing how to: (1) increase the competitiveness and efficiency of existing enterprises; (2) explore methods to diversify local economies and attract new industries and employers; (3) adjust to the impacts of change on local communities and governments; (4) develop new ways to finance and deliver local services; and (5) train skilled community leaders to build networks and make sound public policy decisions.

Rural and Small Community Development
US Department of Agriculture
Room 5037-S
Washington, DC 20250
CONTACT: Joe O'Neill
202/447-4323

Small Business Administration
Office of Consumer Affairs
1441 L Street, NW - Room 503-D
Washington, DC 20416
CONTACT: Paul A. Pumpian
202/653-6170

Federal Student Financial Aid Program
Department of Education
Department CY 86
Pueblo, CO 81009
301/984-4070

Aids Hotline
800/342-AIDS

Hill-Burton Free Hospital Care Hotline
800/638-3986

National Runaway Switchboard
800/6: -4000

Asbestos Hotline
800/334-8571
Ext. 674I
Safe Drinking Water Hotline
800/426-4791

Senators, Representatives, Committee, or Subcommittees in the U. S. Capitol
202/224-3121

To check the status of legislation
202/225-1772

To check legislative activity on the floor of the Senate Republican Cloakroom
202/224-8601

To check legislative activity on the floor of the Senate Democratic Cloakroom
202/224-8541

To check legislative activity on the floor of the House of Representatives Republican Cloakroom
202/225-7430

To check legislative activity on the floor of the House of Representatives Democratic Cloakroom
202/225-7400

To check availability of copies of bills and reports, Senate Document Room
202/224-7860

To check availability of copies of bills and reports, House Document Room
202/225-3456

To ascertain whether the President has signed a specific bill
202/783-2226

To contact the White House
202/456-1414

Public information at the Supreme Court
202/479-3211
COOPERATIVE EXTENSION SYSTEM

The Cooperative Extension System—a partnership between the U.S. Department of Agriculture, state Land Grant Universities, and county governments—has offices in nearly every county in the United States. Extension agents throughout the country help local communities assess their economic development options, build community development plans, initiate specific development projects, and train citizens in community organizing and leadership skills. Entries are listed alphabetically by state. Entries for the Regional Rural Development Centers, however, appear at the end of this section.

State Leader, CRD
Cooperative Extension Service
Auburn University
203 Duncan Hall
Auburn, AL 36849
CONTACT: R. Warren McCord
205/826-4923

CRD Specialist
Post Office Box 53
Alabama A&M University
Normal, AL 35762
CONTACT: Gene L. Brothers
205/859-7337

CRD Specialist
Cooperative Extension Service
Moton Hall, Room 205
Tuskegee Institute
Tuskegee, AL 36088
CONTACT: Willie H. Thomas
205/727-8801

Cooperative Extension Service
429 D Street, Suite 210
Anchorage, AK 99501-2346
CONTACT: Anthony T. Nakazawa
907/276-2433

Rural Development and 4-H
Cooperative Extension Service
College of Agriculture
University of Arizona
Tucson, AZ 85721
CONTACT: Beryl J. Burt
602/621-3622

Community Development
Cooperative Extension Service
University of Arkansas
Post Office Box 391
Little Rock, AR 72203
CONTACT: J. B. Williams
501/373-2594

1890 Agricultural Programs
Post Office Box 82
University of Arkansas
Pine Bluffs, AR 71601
CONTACT: Arthur Allen
501/541-6888

Agricultural Economics and CRD
Cooperative Extension Service
University of California
Riverside, CA 92521
CONTACT: William Wood
714/787-3326

Cooperative Extension Service
ABS Department, Room 137, AOB4
University of California
Davis, CA 95616
CONTACT: L. Clair Christensen
916/752-3006

FCL and Community Organization Education Program Contact
Cooperative Extension Service
Fort Collins, CO 80523
CONTACT: Larry Dunn
303/491-5579

Cooperative Extension Service
University of Connecticut
Storrs, CT 06268
CONTACT: Gene C. Whaples
203/486-4126
Cooperative Extension Service
Townsend Hall
University of Delaware
Newark, DE 19717-1303
CONTACT: Marcius Butterfield
302/451-2509

1890 Extension
Delaware State College
Box 41
Dover, DE 19901
CONTACT: U. S. Washington
302/736-4900

State Program Leader for CRD
University of the District of Columbia
4200 Connecticut Avenue. NW
Washington, DC 20008
CONTACT: Willis T. Wilson
202/576-6951

Agriculture and Rural Development Extension Programs
Cooperative Extension Service
University of Florida
1038 McCarty Hall
Gainesville, FL 32611
CONTACT: Jim App
904/392-1763

Community Rural Development Specialist
Post Office Box 339
Florida A&M University
Tallahassee, FL 32307
CONTACT: James C. Edwards
904/599-3561

Resource Development
Cooperative Extension Service
University of Georgia
Athens, GA 30602
CONTACT: Willie I. Golden
404/542-7561

1890 Extension
Fort Valley State College
Box 4061
Fort Valley, GA 31030
912/825-6268

Community Resource Development
Cooperative Extension Service
University of Guam
UOG Station
Mangilao, Guam 96913
CONTACT: Larry F. Kasperbauer
671/734-2506

Department of Agricultural and Resource Economics
University of Hawaii
2545 The Mau – Bigler Hall
Honolulu, HI 96822
CONTACT: Richard L. Bowen
808/948-7602

Cooperative Extension Service
University of Idaho
Agriculture: Science Bldg.
Moscow, ID 83843
CONTACT: Harold P. Guenthner
208/885-6639

Agriculture and Natural Resources
Cooperative Extension Service
University of Illinois
116 Mumford Hall – 1301 W. Gregory Dr.
Urbana, IL 61801
CONTACT: Peter Bloome
217/333-9025

Department of Agricultural Economics
Cooperative Extension Service
Purdue University
Krannert Building 557
West Lafayette, IN 47907
CONTACT: Bob Jones
317/494-4312

Cooperative Extension Service
Iowa State University
108 Curtiss Hall
Ames, IA 50011
CONTACT: Ronald C. Powers
515/294-8397
CRD Specialist
Alcorn State University
Post Office Box 479
Lorman, MS 39096
CONTACT: Charles Sheppard
601/877-6100

Human Resource Development
Cooperative Extension Service
Montana State University
Bozeman, MT 59717
CONTACT: Dave Sharpe
406/994-3451

Cooperative Extension Service
University of Nebraska
214 Ag Hall
Lincoln, NE 68583
CONTACT: L. E. Lucas
402/472-2966

Agricultural and Resource Economics Division
College of Agriculture
University of Nevada
Reno, NV 89557
CONTACT: Gordon L. Myer
702/784-6701

Department of Agricultural & Resource Management Agents
Cooperative Extension Service
Cook College, Post Office Box 231
New Brunswick, NJ 08903
CONTACT: John J. Kupcho
201/932-9307

Agriculture and Resource Development
Cooperative Extension Service
New Mexico State University
Box 3AE
Las Cruces, NM 88001
CONTACT: Jerry Schickedance
505/646-1541

New York State College of Agriculture and Life Sciences, Rural School Program
Cornell University
103 E. Roberts Hall
Ithaca, NY 14853
CONTACT: Michael Joseph, Jr.
607/255-2117

Agricultural Extension Service
North Carolina State University
Box 7602
Raleigh, NC 27695-7602
CONTACT: Lathan Smith
919/737-3467

1890 Extension
Cooperative Extension Service
North Carolina A&T University
Post Office Box 21928
Greensboro, NC 27420
CONTACT: Dan D. Godfrey
919/379-7956

Agriculture and Community Resource Development
Cooperative Extension Service
North Dakota State University
Fargo, ND 58105
CONTACT: Duane R. Berglund
701/237-8135

Community and Natural Resources Development
The Ohio State University, CES
2120 Fyffe Road
Columbus, OH 43210
CONTACT: Paul R. Thomas
614/292-8436

Agriculture and Rural Development
Cooperative Extension Service
Oklahoma State University
243 Ag Hall
Stillwater, OK 74078-0486
CONTACT: Raymond Campbell
405/624-6550
Rural Development and Agriculture
1890 Extension
Cooperative Extension Program
Post Office Box 970
Langston, OK 73050
CONTACT: Gilbert Tampkins
405/466-2387

Community Development
Oregon State University
Corvallis, OR 97331
CONTACT: Russell Youmans
503/754-3621

Cooperative Extension Service
The Pennsylvania State University
339 Agricultural Administration Bldg.
University Park, PA 16802
CONTACT: John W. Bergstrom
814/863-3447

Agricultural Extension Service
University of Puerto Rico
Darlington Building
Mayaguez, PR 00708
CONTACT: Ramon E. Irizarry
809/833-7000

Cooperative Extension Service
University of Rhode Island
Woodward Hall
Kingston, RI 02881
CONTACT: Howard Foster
401/792-2248

Agriculture & Natural Resources
108 Barre Hall
Clemson, SC 29634-0310
CONTACT: Elwyn E. Deal
803/656-3384

1890 Extension Programs
Agricultural & Natural Resources
South Carolina State College
Post Office Box 1836
Orangeburg, SC 29117
CONTACT: L. M. Muldrow
803/534-0660

Cooperative Extension Service
South Dakota State University
Ag. Hall, Room 152C
Brookings, SD 57007
CONTACT: Larry Tidemann
605/688-4147

Cooperative Extension Service
The University of Tennessee
Post Office Box 1071
Knoxville, TN 37901
CONTACT: Troy W. Hinton
615/974-7112

1890 Extension Programs
Tennessee State University
Post Office Box 650
Nashville, TN 37203
CONTACT: David C. Gandy
615/32C-3650

Community Development
Agricultural Extension Service
Texas A&M University
Ag. Bldg., Room 12
College Station, TX 77843-2124
CONTACT: Gregory Taylor
409/845-4445

1890 Extension Program
Prairie View A&M University
Drawer B
Prairie View, TX 77445
CONTACT: Hoover Carden
713/857-4051

Cooperative Extension Service
Utah State University, UMS 07
Logan, UT 84322-0730
CONTACT: Davee Rogers
801/750-1256.
RURAL JOURNALS

Appalachia
Appalachian Regional Commission
1666 Connecticut Avenue, NW
Washington, DC 20235
CONTACT: Francis E. Moravitz
202/673-7835

Appalachian Journal
Appalachian State University
University Hall
Boone, North Carolina 28608
704/262-2000

Comparative Education
40 Alexandra Road
Epsom, Surrey KT17 4BT
United Kingdom
CONTACT: Edmund King

Comparative Education Review
119-121 Fulton Hall
University of Missouri
Rolla, MO 65401
CONTACT: Erwin Epstein
(314) 341-4111

Country Teacher
National Rural Education Association
230 Education Building
Colorado State University
Fort Collins, CO 80523
CONTACT: David Leo-Nyquist
(303) 431-7022

Human Services in the Rural Environment
Eastern Washington University
Inland Empire School of Social Work and Human Services
Cheney, WA 99004
CONTACT: Susan Marty
509/359-6477

Journal of Rural and Small Schools
National Rural & Small Schools Consortium
Miller Hall 359
Western Washington University
Bellingham, WA 98225
CONTACT: Teri Lipinski
206/676-3576

Journal of Rural Community Psychology
California School of Professional Psychology
1350 M Street
Fresno, CA 93721
CONTACT: Mary Beth Kenkel
209/36-8420

Journal of Rural Studies
Maxwell Pergamon Macmillan Inc.
Maxwell House, Fairview Park
Elmsford, NY 10523
914/592-7700

Research in Rural Education
College of Education
University of Maine
Orono, ME 04469
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ORGANIZATIONS THAT MAY HAVE AN INTEREST IN RURAL EDUCATION

These organizations, contacted by staff, may have an interest in rural education. Their representatives are invited to supply current information for forthcoming updates to this Directory. Readers should realize that the information given here may not be current. Entries are listed alphabetically by state.

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William Gray
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- Kentucky State Facilitator
- Kentucky Department of Education
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**Louisiana**
- 1890 Extension Programs
- Cooperative Extension Service
- Facilitator Project Director
- LaCROSS
- State Education Agency Rural Representatives
- State Planning Office

**Maine**
- Center for Educational Services
- Cooperative Extension Service
- Division of Economic Analysis & Research
- Research in Rural Education
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- State Education Agency Rural Representatives
- University of New England

**Maryland**
- Cooperative Extension Service
- Department of State Planning
- Education Policy and Planning
- Maryland Facilitator Project
- Maryland Department of Education
- National Committee for Citizens in Education
- Rural Information Center
- State Department of Education
- State Extension Specialist

**Massachusetts**
- Cooperative Extension Service
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- Institute for Social and Economic Research
- Small Schools Network
- State Department of Education Rural Representatives
- The Regional Laboratory for Educational Improvement of the Northeast and Islands
- The NETWORK
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