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*Supported Employment Programs

This 1990 edition lists print, audiovisual, organizational, and program resources in the area of supported employment programs for individuals with disabilities. The first section focuses on training, technical assistance, and research, listing 27 state-supported employment demonstration projects funded by the Office of Special Education and Rehabilitative Services, federal resources, university affiliated programs, state chapters of the National Association of Rehabilitation Facilities, and other rehabilitation research and training centers and technical assistance sources. The second section covers media resources, including newsletters/information packets, audiovisual materials, and software resources. The bibliography section lists several hundred resources divided into administration and business concerns; future, global, and policy issues; techniques in assessment, job coaching, training, programming, and other areas; and outcomes. (PB)

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1990 Supported Employment Resource Guide

January 1990

Project Funded by the Office of Special Education
and Rehabilitative Services
U.S. Department of Education
No. G008745415

National Association of Rehabilitation Facilities
Washington, D.C.
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The **1990 Supported Employment Resource Guide** includes an updated listing of supported employment projects and personnel; a section on audio-visual materials; a listing of newsletters; and an expanded and updated bibliography.

The National Association of Rehabilitation Facilities is pleased to provide the information you need to make good program decisions. Our National Scope Demonstration Project has thus far disseminated about 2,000 copies of a variety of our Supported Employment publications. I believe these data both speak to the support services we provide and respond to your desire for up-to-date information on employment practices.

Robert Theobold in the introduction to "Rapids of Change" (1987) states:

> We live in the "rapids of change." The white waters carry us quickly on; we cannot slow down the change coming to our culture, our society, our families, ourselves. But we do have a choice: we can learn to enjoy the turbulence rather than be overwhelmed by it. (p.11).

Many positive changes are happening in the rehabilitation field as more and more people with disabilities access better wages and improved living conditions. However, along with these positive changes comes the hard reality of adjusting to new procedures and new requirements. Supported employment makes many demands on established rehabilitation programs. Continued expansion will mean continued change. Your job and mine is easier with input into and access to the latest policy and funding decisions. Knowledge of recent research advances and state-of-the-art techniques also contributes to the "ease" of implementation.

The **1990 Supported Employment Resource Guide** should help you access the information you need to "enjoy the turbulence." Best wishes with your vocational ventures in the future.

John A. Doyle  
Executive Director
NARF is now in its third year of its National Scope Supported Employment Demonstration Project. During Year 1, a survey of the field was conducted. During Year 2, exemplary practices were identified. Now, during Year 3, technical assistance is being provided. Thus far the demonstration project has developed several publications, held a leadership "futures" retreat, and disseminated information through both its publications and presentations to NARF and other associations.

During the first year of the project a "Supported Employment Resource Guide" was developed. The 1990 Supported Employment Resource Guide represents an updating and substantial revision from the initial version. For this resource guide many more projects and materials have been added. The bibliographies have not only been expanded but also revised to include primarily references since 1985.

The development of this resource guide has been a substantial undertaking. Special thanks are extended to: Traci Register, project assistant; Pat McDermott, project secretary; and to Dr. Dick Melia for his assistance in updating of NIDRR projects. Thanks also to all the projects that submitted updated program descriptions.

Christine Y. Mason, Ph.D
Project Director
I. TRAINING, TECHNICAL ASSISTANCE AND RESEARCH

TRAINING AND TECHNICAL ASSISTANCE

ABLEDATA, Newington Children's Hospital, The Adaptive Equipment Center, 181 East Cedar Street, Newington, CT 06511, (203)667-5405 or Toll Free (800)344-5405. Clearinghouse for information on products that assist persons with disabilities.

The Association for Retarded Citizens of the United States, National Headquarters, P.O. Box 6109, Arlington, TX 76005, (814)640-0204. Dr. Alan Abeson, Executive Director; Kevin Frank, Program Director. This organization, in cooperation with the U.S. Department of Labor, operates the National Employment and Training Program for persons with mental retardation.

Center for Psychiatric Rehabilitation, Boston University, Sargent College, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. Karen Danley, Director, Career Achievement Services. Technical assistance is available on a contract basis to those agencies which provide supported employment and/or supported learning to persons with psychiatric disabilities.

Center on Human Policy, Research and Training Center on Community Integration, Syracuse University, 200 Huntington Hall, Syracuse, NY 13244-2340, (315)443-3851. The Center on Human Policy is a Syracuse University, School of Education, policy, research, and advocacy organization involved in the national movement to insure the rights of people with disabilities. Since its founding the Center has been involved in the study and promotion of open, integrated settings for people with disabilities.

Council on Rehabilitation Education, Inc., 185 North Wabash, Room 1617, Chicago, IL 60601, (312)346-6027.

Disabilities Institute, Morrill Hall, University of New Hampshire, Durham, NH 03824, (603)862-4320. Dr. Jan Nisbet, Director. This program is a resource for all programs involved with the supported employment initiative.

Institute for Human Resource Development (formerly Corporation for Supported Employment), 78 Eastern Boulevard, Glastonbury, CT 06033, (203)659-1166. Mr. Ronald E. Rucker, President. Facilitates the development of integrated community-based work opportunities for citizens with significant disabilities through an aggressive and innovative program of research, education, marketing, and technical assistance.

Interagency Committee for Computer Support of Handicapped Employees, GSA Board of Contract Appeals, U.S. General Services Administration, 18th & F Streets, N.W., Washington, DC 20405, (202)566-0720. Contact Denise Gagnon Perdue or Daniel Maday. Created to advance the management and use of information technology to promote the productivity and achievement of Federal employees with disabilities.
Jewish Vocational Services of Chicago, 1 South Franklin Street, Chicago, IL 60076, (312)346-6700. Alan Goldstein, Executive Director. Manual developed to assist in development of supported employment services for community-based rehabilitation programs.

The Leadership Institute, Jackson & Associates, Bay View Building, 208 West Bay Drive, Olympia, WA 98502, (206)943-6000. Candace O’Neill. Provides consultant and technical service to the White House Forum on Supported Employment.

National Association of Rehabilitation Facilities, "National Scope Supported Employment Demonstration Project," P.O. Box 17675, Washington, DC 20041, (703)648-9300. Dr. Christine Mason, Director. Awarded a three year grant by RSA to identify existing service provisions and exemplary programs, to identify existing and potential impediments, and to disseminate information for replication/technical assistance. 1989-1990 is focusing on technical assistance, seminars, and publications.


Preservice Training, Boston College Training and Research Institute, McGuinn Hall, Chestnut Hill, MA 02167, (607)552-8208. Ed Carter and John Butterworth. Transitioning into employment and serving adults through supported employment.

President’s Committee on Employment of Persons with Disabilities, 1111 20th Street, N.W., Suite 636, Washington, DC 20036, (202)653-5044, (202)653-5050 TDD, (202)653-7386. Justin Dart, Jr., Chairman. Variety of programs and services including the Job Accommodations Network which has toll free lines (1-800-JAN-7234) and provides opportunities for employers to talk with other employers.

Rehabilitation Network of New England, The NETWORK, Inc., 290 South Main Street, Andover, MA 01810, (508)470-1080. Deborah Roody, Project Director. Mission is to improve the quality and quantity of service delivery for people with disabilities by identifying service delivery programs that are exemplary and providing the technical assistance to other service agencies to adopt or adapt the exemplary programs or practices.

Supported Employment Parent Training Technical Assistance (SEPT/TA) Project, PACER Center, Inc., 4826 Chicago Avenue South, Minneapolis, MN 55417, (612)827-2966. The SEPT/TA Project offers technical assistance to parent training and information centers and other state supported employment projects to assist them in developing or implementing training for families about supported employment.
Supported Employment Technical Assistance Project, The Massachusetts Rehabilitation Commission, Office of Employment Services, Fort Point Place, 27-43 Wormwood Street, Boston, MA 02210-1606, (617)727-2586. Contact: Joy McMahon, Coordinator or Claire T. Ghiloni, Director (funded by Massachusetts Administering Agency for Developmental Disabilities). Offers technical assistance for conversion or expansion into supported employment. Performed statewide needs assessment and developed resource manual.

University of Illinois, Supported Employment Long-Term Training Program, 110 Education Building, 1310 South 6th Street, Champaign, IL 61820, (217)333-2325. Dr. John S. Trach, Coordinator. In its first year of a three-year grant, this program provides preservice and inservice training in supported employment. Each year, six students will receive graduate coursework and supervised practical experience toward completion of a one-year general rehabilitation training program or a two-year rehabilitation counseling program. Practicum focus is on administrative and technical features of supported employment. The inservice component involves an annual workshop for Region V rehabilitation professionals on issues in supported employment.

University of Illinois, Illinois Supported Employment Project, 110 Education Building, 1310 South 6th Street, Champaign, IL 61820, (217)333-2325. Dr. Frank R. Rusch, Director. In its fifth year of operation, this state-funded project provides technical assistance, staff development and training, and program evaluation to more than 80 agencies maintaining supported employment programs across the state. The project is also involved in a number of research studies on issues in supported employment, including benefit-cost analysis and co-worker involvement.

University of Illinois, Transition Institute, 110 Education Building, 1310 South 6th Street, Champaign, IL 61820, (217)333-2325. Dr. Frank R. Rusch, Director. In the fifth year of a five-year grant to facilitate the transition of youth with disabilities into the mainstream of adult life, the Institute maintains a comprehensive holding of transition-related literature, provides technical assistance to federally funded model programs, and conducts research on a variety of issues affecting transition outcomes.

University of Maryland, Center of Rehabilitation and Manpower Services, 3115 Jull Hall, College Park, MD 20742, (301)454-3042. Dr. Diane Greyerbiehl, Project Director. Awarded a three-year grant by RSA to provide long-term training to managers, administrators, and direct service personnel considering or providing Supported Employment services in Region III (Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia).

Virginia Commonwealth University, Rehabilitation Research and Training Center, 1314 West Main Street, Richmond, VA 23284-0001, (804)367-1851. Dr. Paul Wehman, Director. Offers research and training related to employment of mentally retarded individuals and persons who have suffered traumatic brain injury.
University of Wisconsin-Stout, "New Directions for Rehabilitation Facilities," School of Education & Human Services, University of Wisconsin-Stout, Menomonie, WI 54751, (715)232-1389. Dr. Daniel McAlees, Director. NIDRR grant to assist rehabilitation facilities in establishing effective community-based employment strategies.
STATE CHAPTER ASSOCIATIONS OF REHABILITATION FACILITIES

Alabama Association of Rehabilitation Facilities, c/o Wiregrass Rehab Center, P.O. Box 338, Dothan, AL 36302, (205)792-0022. Leonard Gush, President.

California Association of Rehabilitation Facilities, Hotel Senator Building, 1121 L Street, Suite 309, Sacramento, CA 95814, (916)441-5844. James D. Everett, Executive Director.

Connecticut Association of Rehabilitation Facilities, 1080 Elm Street, Rocky Hill, CT 06067, (203)257-7909. Terry Edelstein, Executive Director.

Delaware Association of Rehabilitation Facilities, P.O. Box 2066, Wilmington, DE 19899, (302)658-7616. Lynne Howard, Executive Director.


Georgia Association of Rehabilitation Facilities, c/o Deeley Rechtman Comm., Inc., 1360 Peachtree Street, N.E., Suite 1190, Atlanta, GA 30309, (404)872-1874. Nicole Lancaster, Administration.

Rehabilitation Facilities of Hawaii (Hawaii ARF), c/o La Lima O Maui, 95 Mahalani Street, Wailuku, HI 96793, (808)244-5502, FAX (808)242-1857. Jamie Woodburn, President.

Illinois Association of Rehabilitation Facilities, 206 South Sixth Street, Springfield, IL 62701, (217)753-1190. David R. Stover, Executive Director.

Indiana Association of Rehabilitation Facilities, 615 North Alabama Street, Suite 105, Indianapolis, IN 46204, (317)634-4957. Costa N. Miller, CAE, Executive Director.


Maryland Rehabilitation and Employment Association, Inc. (Maryland ARP), 9515 Gerwig Lane, Columbia, MD 21046, (301)551-3130. Robert L. Hofmann, Executive Director.


Minnesota Association of Rehabilitation Facilities, 1821 University Avenue, Suite 376S, St. Paul, MN 55104, (612)646-0900. Sherri M. Brown, Executive Director.
Missouri Association of Rehabilitation Facilities, P.O. Box 1415, Jefferson City, MO 65101, (314)367-7730 or 232 North Kingshighway, Suite 202, St. Louis, MO 63108, (314)367-7730. John E. Bardgett, Jr., Executive Director.

New Jersey Association of Rehabilitation Facilities, 850-870 Route 1, North Brunswick, NJ 08902, (201)246-4411. Diane Oonk, Executive Director.


Northwest Association of Rehabilitation Facilities, c/o Good Samaritan Hospital, 407 14th Avenue, S.E., Puyallup, WA 98372, (206)848-6661. Margaret Sweasy, President.


Oregon Association of Rehabilitation Facilities, 2866 Center Street, N.E., Salem, OR 97301, (503)378-5502. Tim Kral, Executive Director.

Pennsylvania Association of Rehabilitation Facilities, 2400 Park Drive, Harrisburg, PA 17110, (717)657-7608. Jan Loeffler, Executive Director.

Tennessee Association of Rehabilitation Facilities, c/o Community MR Agencies of Tennessee, 530 Church Street, Suite 504, Nashville, TN 37219, (615)254-3077. Keytha Jones, Executive Director.

Utah Association of Rehabilitation Facilities, c/o Work Activity Center, 1275 West 2320 South, West Valley City, UT 84119, (801)586-7949. Opal Clarke, Executive Director.


Washington Association of Rehabilitation Facilities, c/o Rehabilitation Enterprises, 490 Tyee Drive, Suite 104, Tumwater, WA 98502, (206)943-7654. Donna Doerer, Executive Director.

West Virginia Association of Rehabilitation Facilities, Inc., P.O. Box 745, Institute, WV 25112-0745, (304)766-4894. Danny K. Meyers, Executive Director.

Wisconsin Association of Rehabilitation Facilities, 6400 Gisholt Drive, Suite 102, Madison, WI 53713, (608)221-1169. Robert Lewein, Executive Director.
RESEARCH AND DEMONSTRATION PROJECTS

Special Demonstration Projects for Supported Employment were authorized under Sec. 311 of the Rehabilitation Act of 1973 as amended through the 1986 Amendments (P.L. 99-506). Grants are available for technical assistance and developing special and demonstration projects, with at least one grant to be nationwide in scope. Sec. 311 also authorizes funds for developing, expanding, and disseminating information on transitional planning services.

Some of the following projects are authorized under Title III B funding, while others are funded by NIDRR under Title III authorization or other funding sources.

Boston University, Sargent College of Allied Health Professions, 730 Commonwealth Avenue, 2nd Floor, Boston, MA 02215. Principle Investigator, Karen Danley, Ph.D. "Supported Employment in a University Setting for Young Adults with Severe Psychiatric Disabilities." Project Dates 10/1/87-9/30/90. This research and demonstration project evaluates an individual Supported Employment services program based at a large, urban university. The research is focused in three areas: (1) the university as a Supported Employment site; (2) the effectiveness of interventions; and (3) cost-benefit analysis. In addition, information is being gathered about the role of the Employment Training Specialist and how his/her time is spent when serving participants with severe psychiatric disabilities.

Boston University, Sargent College of Allied Health Professions, 730 Commonwealth Avenue, 2nd Floor, Boston, MA 02215. Principle Investigator, Karen Danley, Ph.D. "Community-Based Supported Employment Service Demonstration Project." Project Dates 10/1/89-9/30/92. This project will develop, implement, evaluate, and disseminate a community-based Supported Employment demonstration project to assist young adults with severe psychiatric disability to choose, get, and keep jobs in community settings. The project will be based on the Choose-Get-Keep Approach to Supported Employment as described by the Center for Psychiatric Rehabilitation. The project will address the need for: (1) the development of strategies for the provision of extended employment support (i.e., beyond 18 months); and (2) a staffing structure designed to improve the job satisfaction of direct service staff.


Department of Health and Social Services, Division of Vocational Rehabilitation, P.O. Box 7852, Madison, WI 53707. Susan Kidder, M.S., Project Director. "Supported Employment in Traumatic Brain Injury." Study to research multiple aspects of rehabilitation of persons with TBI by using place and train strategy.
Minnesota Department of Jobs and Training, Division of Rehabilitation Services, 390 North Robert Street, Fifth Floor, St. Paul, MN 55101. "Supported Employment for Persons with TBI: A Controlled Study of Methods and Benefits." Study to: (1) identify what types of SE can be most effective; (2) research techniques to enhance social functioning and integration; (3) develop and implement a methodology to collect data necessary on cost-effectiveness of the program; and (4) evaluate the effectiveness of program in achieving improved employment outcomes.

National Association of Rehabilitation Facilities, "National Scope Supported Employment Demonstration Project," P.O. Box 17675, Washington, DC 20041, (703)648-9300. Dr. Christine Mason, Director. Awarded a three-year grant by RSA to identify existing service provisions and exemplary programs, to identify existing and potential impediments and to disseminate information for replication/technical assistance.

Southwest Business Industry and Rehabilitation Association (SWIBRA), 4410 North Saddlebag Trail, Scottsdale, AZ 85251, (602)949-0135. "Industry-Based Employee Assistance Program." Project is developing a model to increase the job retention rate of developmentally disabled employees.

Southwest Educational Development Laboratory, 211 East 7th Street, Austin, TX 78701, (512)476-6861. Dr. John Westbrook, Director. Awarded a three-year grant from the National Institute on Disability and Rehabilitation Research (NIDRR) to design and operate a model program for supported employment and independent living for people with physical and mental disabilities.

United Cerebral Palsy Association, Inc., 1522 K Street, Washington, DC 20005, (800)USA-5UCP. Michael Callahan, Director. Technical assistance project grant to demonstrate employability of a least 175 individuals with severe and/or multiple disabilities at 7 sites in Alabama, Illinois and New Jersey. Supported employment approach is being used. Secondary goal is to provide a detailed needs assessment of the national status of SE programs.


University of Oregon, Specialized Training Program, 135 Education Building, Eugene, OR 97403, (503)686-5311. Larry Rhodes, Ph.D., Project Director. "Analyzing Employee Performances in Industrial Settings." Project will evaluate the impact of SE on companies and conduct five research studies which examine the effects in applied settings.
University of San Francisco, USF Rehabilitation Administration, C4 Campian Hall, 2130 Fulton Street, San Francisco, CA 94117, (415)666-6333. Robert H. McDaniel, Ph.D., Director. "Supported Employment Staff Training Project." Project to develop and implement through technical assistance and curriculum development, training programs geared to service providers. Working cooperatively and realistically in conjunction with persons from the business community and rehabilitation experts, a cost-effective supported employment staff training model has been developed. USF/RA has an extensive video loan service on supported employment and has a self-instructional job coaching training manual. A supported employment administration project offers courses for supported employment supervisors, managers, and community systems' resources. Special programs are offered in supported employment for people with chronic psychiatric disabilities and people with brain injury.

University of Vermont, Department of Special Education and Social Work, 499 Waterman Building, Burlington, VT 05405, (802)656-2936. Susan Brody-Hasazi, Ph.D., Project Director. "The Effects of Citizen Advocacy Relations on Community Adjustment of the Developmentally Disabled."

Western Michigan University, The Evaluation Center, College of Education, Supported Employment Evaluation Project, College of Arts and Sciences, Kalamazoo, MI 49008. Dr. Lyke Thompson, Project Director. Project to evaluate 50 programs offering SE. Two major components: one will provide a broad picture of the overall progress of SE in MI; second, the Cross Project Evaluation, will concentrate on the effects of SE programs targeted at individuals with more severe disabilities.
The 27 State Supported Employment Demonstration projects also are funded from authorization from Title VI B.

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Bill Halloran
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400 Maryland Avenue, S.W.
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(202)732-1112
Title II of the 1986 Amendments to the Rehabilitation Act authorizes funding for research and training, with authorization from the National Institute on Disability and Rehabilitation Research (NIDRR). Section 204 authorizes grants to States and public or private agencies, and organizations for planning and implementing projects to provide vocational and other rehabilitation services to individuals with severe disabilities.

Section 204 also authorizes particular programs including the Rehabilitation Research and Training Centers operated in collaboration with institutions of higher education, programs for international rehabilitation research, demonstration and training. Also Section 204 authorizes: "... a model research and training program under which model training centers shall be established to develop and use more advanced and effective methods of evaluating and developing the employment potential of individuals with handicaps including programs which:

A) provide training and continuing education for personnel involved with the employment of individuals with handicaps;

B) develop model procedures for testing and evaluating the employment potential of individuals with handicaps;

C) develop model training programs to teach individuals with handicaps skills which will lead to appropriate employment;

D) develop new approaches for placement of individuals with handicaps, including new follow-up procedures relating to such placement; and,

E) provide information services regarding education, training, employment and job placement for individuals with handicaps." (p. 265).
Baylor College of Medicine, Department of Rehabilitation Medicine, One Baylor Plaza, Houston, TX 77030, (713)799-7011, Marcus J. Fuhrer, Project Director. Specialization: RRTC in Community-Oriented Services for Persons with Spinal Cord Injury; develops and evaluates techniques to improve the psychological, social, and vocational preparation for persons with SCI.

Boston University, Sargent College of Allied Health Professions, 881 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. William A. Anthony, Ph.D., Project Director. Specialization: RTC, Center for Psychiatric Rehabilitation; improves psychiatric rehabilitation of persons with mental health problems.


Institute for Rehabilitation & Research, P.O. Box 20095, Houston, TX 77030, (713)799-7011. Marcus Fuhrer, Ph.D., Project Director. Specialization: RRTC in Independent Living; promotes independence of persons vocationally and residually.

Mississippi State University, P.O. Box 5365, Mississippi State, MS 39762, (601)325-2001. William Graves, Ed.D., Project Director. Specialization: RRTC on Blindness and Low Vision Rehabilitation; improves employment prospects.

New York University Medical Center, Department of Physical Medicine, 550 First Avenue, New York, NY 10016, (212)340-6161. Leonard Diller, Ph.D., Project Director. Specialization: RRTC in Rehabilitation of Traumatic Brain Injury and/or Stroke; part of the project's mission is to conduct six studies in psychosocial and vocational reintegration of persons who have suffered traumatic brain injury and/or stroke.

State University of New York at Buffalo, Research Foundation of SUNY, P.O. Box 9, Albany, NY 12201, (716)636-3381. John H. Noble, Ph.D., Project Director. Specialization: RRTC for Community Integration of Persons with TBI; develops effective practices, disseminates information, and provides training in provision of exemplary vocational rehabilitation, case management, special education, and transitional residential programs.

Syracuse University, Center on Human Policy, 4E Huntington Hall, Syracuse, NY 13210, (315)423-3851. Steven Taylor, Ph.D., Project Director. Specialization: RRTC on Community Integration Resource Support; identifies, documents, and evaluates innovative and best practices for the development of integrated community living.
University of Arkansas, 120 Ozark Hall, Fayetteville, AR 72701, (501)371-1654. Douglas Watson, Ph.D., Project Director. Specialization: RTC on Vocational Rehabilitation of Individuals with Deafness/Hearing Impairments; improves rehabilitation outcomes of deaf persons through the use of employment and psychosocial adjustment interventions.

University of Arkansas, 346 West Avenue, Fayetteville, AR 72701, (501)575-3656. Vernon L. Glenn, Ed.D., Project Director. Specialization: RRTC on Enhancing Employability of Individuals with Handicaps; develops and evaluates a number of assessment, planning, counseling, and training tools, one of which is a Conceptual Service Model—The Employability Assessment and Planning Centers (EAPC).

University of Kansas, Bureau of Child Research, 223 Haworth, Lawrence, KS 66045, (913)864-4095. James Budde, Ph.D., Project Director. Specialization: Enhancement of Independent Living Services; researches roles of consumers, peer counselors, rehabilitation service agencies, and others to facilitate independent living in all areas of life.

University of Montana, Missoula, MT 59812, (406)243-5467. Richard Offner, Ph.D., Project Director. Specialization: RRTC on Rural Rehabilitation Services; improves service delivery and adapted/modified technology for rural circumstances and disseminate information on effective rural rehabilitation practices.

University of Wisconsin-Stout, Stout Vocational Rehab Institute, School of Education & Human Services, Menomonie, WI 54751, (715)232-1389. Daniel C. McAlees, Ph.D., Project Director. Specialization: RRTC on New Directions for Rehabilitation Facilities. Project to: (1) increase number of rehabilitation facilities providing transitional community-based employment services; (2) increase expertise of service providers; and (3) maximize consumer and family involvement in the development, implementation, and utilization of research-based outcomes.

University of Wisconsin-Stout, Research and Training Center, Menomonie, WI 54751, (715)232-2236. Charles Coker, Project Director. Specialization: RRTC on Development, Implementation, and Validation of Supported Employment Model(s) for Traumatically Brain Injured Population. Project to: (1) develop a "best practices" model for TBI supported employment; (2) implement and evaluate "best practices" models within four selected training sites; and (3) revise the model based on evaluation and disseminate information.

Virginia Commonwealth University, Rehabilitation Training Center, 1314 West Main Street, Richmond, VA 23284-0001, (804)367-1851. Paul Wehman, Ph.D., Project Director. Specialization: Improving Employability of Mentally Retarded Persons; generates new information, demonstrates and develops improved service linkage; and provides TA on improving vocational outcomes of persons who are mentally retarded.
Virginia Commonwealth University, Rehabilitation Training Center, 1314 West Main Street, Richmond, VA 23284-0001, (804)367-1851. Paul Wehman, Ph.D., Project Director. Specialization: RRTC on Improving Supported Employment Outcomes for Individuals with Developmental and Other Severe Disabilities Including TBI. Project to: (1) establish national clearinghouse of information on SE; (2) to generate six lines of research in areas of policy, local implementation, consumer implementation, program evaluation, vocational integration, and school-to-work transition; and (3) to provide broad based training and information dissemination.

Virginia Commonwealth University, Medical College of Virginia, Box 677, MCV Station, Richmond, VA 23298, (804)786-0200. Henry H. Stonnington, M.D., Project Director. Specialization: RRTC on Severe Traumatic Brain Injury. Project to: (1) carry on a program of interdisciplinary research; (2) develop and implement a training and dissemination program that will serve as a national resource; (3) offer services and training to community resources which serve them; and (4) serve as a model system for delivery of medical and rehabilitation services to individuals who have had a brain injury and their families and train other hospital centers to establish continuum of care.

Yeshiva University, Albert Einstein College of Medicine, 1300 Morris Park Avenue, New York, NY 10461, (212)824-6150. Peter Stastny, M.D., Project Director. Specialization: Improved Rehabilitation of Psychiatrically Disabled Individuals; improves and maintains the rehabilitation, including vocational, efforts.

Yeshiva University, Albert Einstein College of Medicine, 1300 Morris Park Avenue, New York, NY 10461, (212)430-2682. Labe Scheinberg, M.D., Project Director. Specialization: RRTC on Multiple Sclerosis; national resource for the development of effective rehabilitation approaches to restore and maintain physical, vocational, psychological and social functioning.
Exemplary Practices

Human Interaction Research Institute, 1849 Sawtelle Blvd., Suite 102, Los Angeles, CA 90025, (213) 479-3028. Thomas E. Backer, Ph.D., Project Director. "Region IX Regional Information Exchange." Project to: (1) develop criteria for identifying exemplary programs in various areas; (2) develop and implement a procedure to select the most promising programs and conduct independent peer review of nominated programs to determine programs for diffusion; (3) facilitate the exchange of technical assistance between programs staff and staff of requesting adopter programs through on site demonstrations; (4) develop and maintain a referral system of expert consultants in priority areas to facilitate linkage of service providers and disabled consumers; and (5) maintain appropriate data on the diffusion network to support an evaluation of its effectiveness.

The NETWORK, Inc., 290 South Main Street, Andover, MA 01810, (508) 470-1080. Deborah Roody, C.A.G.S., Project Director. "The Rehabilitation Network of New England." Identifies, validates, and promotes the adoption of exemplary and pioneer programs, and quality program components and practices by other rehabilitation service delivery agencies. Target programs for identification are: School-to-Work Transition programs, Supported Employment, and Independent Living programs.

Southwest Education Development Lab, 211 East Seventh Street, Austin, TX 78701, (512) 476-6861. John Westbrook, Project Director. "Database Network/Independent Living Centers." ILS-NET has developed a computer network system among regional providers to improve the quality and quantity of services to disabled persons, including the identification of exemplary practices.

International Exchange

World Institute on Disability, 1720 Oregon Street, Suite 4, Berkeley, CA 94703, (415) 486-8314. Judith Heumann, Project Director. "The International Exchange of Information and Experts in Rehabilitation: Dissemination and Utilization." Coordinates a collegial active network of U.S. and foreign researchers on key issues and subjects in order to: (1) increase the amount, quality, and impact of information and data flowing between these groups; (2) effect a closer collaboration among researchers and leaders; (3) identify and import the best foreign innovations and ideas of disability/rehabilitation practice; and (4) augment the identification and export the best from the U.S.
World Rehabilitation Fund, 400 East 34th Street, New York, NY 10016, (212) 340-6062. Diane Woods, Project Director. "International Exchange of Experts and Information in Rehabilitation." Promotes transfer and sharing of knowledge in rehabilitation among Asia, Africa, the Middle East, the Pacific Region, and the U.S.

Other

Berkeley Planning Associates, 3200 Adeline Street, Berkeley, CA 94703, (415)652-0999. Frederick Collignon, Ph.D., Project Director. "Systems Approach to Supported Employment for Individuals with Chronic Mental Illness." Expands and extends research now underway in Marin County, CA by: (1) expanding data collection on cost savings to the mental health system; (2) conducting interviews with service providers and developing an implementation manual; (3) conducting case studies of employers; and (4) conducting three visits to a demonstration project in New York that is doing a random assignment study of supported employment for persons with chronic mental illness.

Boston University, Sargent College of Allied Health Professions, 881 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. William Anthony, Ph.D., Project Director. "Supported Employment for Chronically Mentally Ill." Developing a university-based supported employment demonstration program in collaboration with three service provider agencies.

Gallaudet University, Research Institute, 800 Florida Avenue, N.E., Washington, DC 20002, (202)651-5206. Donald Moores, Project Director. "Dissemination of a Model to Create Least Restrictive Environments for Deaf Students."

George Washington University, Office of Supported Research, Rice Hall - 6th Floor, Washington, DC 20052, (202)994-6255. Ellen Fabian, Ph.D., Principal Investigator. "Supported Work Status and the Quality of Life for Individuals with Long-Term Mental Illness." Developing a model describing the role of job satisfaction in life satisfaction of the mentally ill.

Human Resources Center, 201 I.U. Willets Road West, Albertson, NY 11507, (516)747-5400. Sheila Sarrett, MS, Project Director. "Region II: Diffusion Network to Identify, Validate, and Promote Exemplary Programs of Transition from School to Work." Recognizes programs serving individuals with learning disabilities as well as those who are chronically mentally ill.


Matrix Research Institute, Kenilworth 106, 2979 School House Lane, Philadelphia, PA 19144, (215)242-1789. Richard Baron, Ph.D., Project Director. "Promoting Employer Participation in Supported Employment Initiatives for Persons with Mental Illness." Objectives are to (1) examine the motivations and needs of employers with regard to supportive employment initiatives for persons with mental illness; and (2) identify and assess the effectiveness of strategies for locating, involving, and maintaining employer's cooperation in the supportive employment programs.

Minnesota Department of Jobs and Training, Division of Rehabilitation Services, 390 North Robert Street, 5th Floor, St. Paul, MN 55101, (612)296-0219. Mary Shortall, Project Director. "Supported Employment for Persons with Traumatic Brain Injury." Identifies the types of productive work for which supported employment can be used; investigates techniques to enhance social functioning of TBI individuals; and facilitates integration with non-handicapped individuals in employment settings.


National Rehabilitation Information Center (NARIC). Macro Systems, Inc., 8455 Colesville Road, Suite 935, Silver Spring, MD 20910, (301)588-9284. Mark Odum, Project Director. Provides comprehensive information services in rehabilitation and related fields. NARIC maintains and updates REHABDATA, a file on NIDRR and RSA final reports and other rehabilitation related literature. NARIC maintains a research library of over 15,000 volumes and develops resource materials.


San Jose State University Foundation, P.O. Box 760, San Jose, CA 95106-0760, (408)924-4150. Louis Freund, Ph.D., Principal Investigator. "Establishing Performance Benchmarks for Hourly Rated Workers with Disabilities." Develops a system for rating workers with disabilities who are employed at hourly rates.
United Cerebral Palsy Association, Community Services Division, 1522 K Street, N.W., Suite 1112, Washington, DC 20005, (202)842-1266. Michael Morris, Project Director. "Toward Excellence - A Southeast Regional information Exchange Network." Objectives are to: (1) develop criteria for identifying exemplary rehabilitation programs in the areas of rehabilitation technology, barrier free environments, and transitional employment programs; (2) develop public relations and marketing approaches to promote awareness and stimulate interest in adoption or adaptation of exemplary innovations by rehabilitation service providers and special educators; (3) facilitate the exchange of technical assistance between exemplary program staff and staff of requesting adopter programs; and (4) develop and maintain a referral system of expert consultants in priority areas to facilitate the linkage of service providers and disable consumers; and (5) maintain appropriate data on the diffusion network to support an evaluation of its effectiveness.


University of Iowa, Iowa City Campus, Developmental Disabilities Division, 251 University Hospital School, Iowa City, IA 52242, (319)353-6455. David Wacker, Ph.D., Principal Investigator. "Functional Assessment of Consumer-Related Factors Affecting Job Retention: A Follow-Along Evaluation Program." Identifies consumer-related factors affecting the job retention of individuals with developmental disabilities and develops strategies for remediying the problems.

University of Maryland, Institute for Study of Exceptional Children, College of Education, College Park, MD 20742. Philip J. Burke, Ph.D., Project Director. "Bridging the Service Gap: A Project for Disseminating and Demonstrating Three Model International Transition Programs for Adolescents and Their Families." Plans to disseminate nationally three innovative international models designed for the education and habilitation of individuals with disabilities.

University of Oregon, Specialized Training Program, 135 Education Building, Eugene, Or 97403, (503)586-5311. Robert Horner, Ph.D., Project Director. "The Employment Integration Project: Defining and Measuring the Effects of Community Employment for Individuals with Severe Disabilities." Proposes to: (1) operationally define the concept of "integration" in the workplace; (2) develop a set of measures which are reliable and valid across settings; (3) develop a manual to help program planners, managers, and advocates use the measures; and (4) conduct a series of research studies using the measures.

Virginia Commonwealth University, Medical College of Virginia, Box 568, MCV Station, Richmond, VA 23298, (804)786-0200. Jefferey Kreutzer, Ph.D., Project Director. "A Comprehensive Model of Research and Rehabilitation for the Traumatically Brain Injured." Enhances and extends current data collection procedures establishing a comprehensive new data base, evaluates and demonstrates a variety of new techniques with the goal of enhancing the rehabilitation of traumatically injured individuals, and demonstrates and evaluates the costs of the service delivery system through extensive data analysis.

West Virginia University, Stewart Hall, Morgantown, WV 26506, (304)293-5313. Don McLaughlin, Project Director. "Automated Systems to Integrate Data for Use by Rehabilitation Agencies and Disability Determination Units." Overcomes bottlenecks in the disability determination process, facilitates early rehabilitation intervention, and provides mechanisms for electronic transfer of information to both speed the process and link VR into an interactive data-sharing system.

Wisconsin Department of Health, Division of Vocational Rehabilitation, P.O. Box 7852, Madison, WI 53707, (608)266-3729. Sue Kidder, Project Director. "Supported Employment in Traumatic Brain Injury." Researches multiple aspects of rehabilitation of persons with traumatic brain injury by using a place and train strategy.
UNIVERSITY AFFILIATED PROGRAMS

Following is a list of university affiliated programs and special projects funded and administered by the Administration on Developmental Disabilities of the Department of Health and Human Services. Established as part of Public Law 98-527, the Developmental Disabilities Act of 1984, the mandate is to assist in the provision of interdisciplinary training, to conduct demonstration programs, and to disseminate information which will increase and support the independence, productivity, and integration into the community of persons with developmental disabilities.

Child Development and Mental Retardation Center, University of Washington, Seattle, WA 98195, (206)545-1280, Peggy West, Ph.D., Transition Programs; (206)543-6387, James W. Moss, Ph.D., Employment Training.


Connecticut’s University Affiliated Program on Developmental Disabilities, 991 Main Street, East Hartford, CT 06108, (203)282-7050. Gary Lambour, Ph.D., Director, Supported Employment Project.

Developmental Center for Handicapped Persons, Utah State University, Logan, UT 84322-6800, (801)750-2004, Job Skill Training by Co-Workers, Rita Curl, Ph.D.


Human Development Center, Louisiana State University Medical Center, Building 138, 1100 Florida Avenue, New Orleans, LA 70119, (504)942-8222. Cynthia Langford, Ph.D., Supported Employment Technology Transfer Project. (504)942-8320, George Boas, Inservice Training in SE for Rehabilitation Personnel.

Institute on Community Integration at the University of Minnesota, 6 Pattee Hall, Minneapolis, MN 55455, (612)624-4848. David Johnson, Ph.D., Associate Director, Projects and Supported Employment Projects.

Iowa University Affiliated Program, Division of Developmental Disabilities, University Hospital School, The University of Iowa, Iowa City, IA 52242. Promoting Competitive Employment for Persons with Severe Handicaps, (319)353-6455, David Wacker, Ph.D.; (319)353-6454, Wendy Berg, B.S.

John F. Kennedy Child Development Center, University of Colorado Health Sciences Center, 4200 East Ninth Avenue, Denver, CO 80262, (303)394-7224, (303)3270-7224, Gail S. Bernstein, Ph.D., Coordinator, Employment Initiative Project.
Mental Retardation Institute/University Affiliated Facility, Westchester County Medical Center, Valhalla, NY 10595, (914)285-8208, Quality of Life, David Goode, Ph.D.

Minnesota Technical Assistance Resource Network on Supported Employment, 6 Pattee Hall, 150 Pillsbury Drive, S.E., Minneapolis, MN 55455, (612)624-4848, Ron Erikson, M.A., Project Director. Establishes a statewide network of technical assistance resources that can effectively and systematically address the needs of service providers in establishing supported employment services for persons with severe disabilities throughout all geographic regions in Minnesota.

New Hampshire University Affiliated Program Organization, Institute on Disability, Morrill Hall, University of New Hampshire, Durham, NH 03824, (603)862-4320, Jan Nisbet, Ph.D. & (603)588-3768, Dale DiLeo, M.S., Supported Employment; (603)862-3453, Dotty Treisner, M.S. & Anthony Sciaraffa, M.A., Transition and Follow-up.

Oregon Health Sciences University, CDRC, P.O. Box 574, Portland, OR 97207, (503)279-8247. Phil Bourbeau, Ph.D., Supported Employment Resource Projects.

Training and Research Institute for Adults with Disabilities, The Children's Hospital, Gardner 4, 300 Longwood Avenue, Boston, MA 02115, (617)735-8282. Maryann Kaulins, Coordinator, Supported Work Project and Work Experience Program.

University Affiliated Program of Georgia, University of Georgia, 850 College Station Road, Athens, Georgia 30610, (404)542-0510. Mit Arnold, Ph.D., Coordinator, Supported Employment.

University Affiliated Program for Developmental Disabilities, of Illinois at Chicago, Rehabilitation Research & Training, Center on Community Integration (Consortium Component), 1640 West Roosevelt Road, Chicago, IL 60608, (312)413-1977, Richard Hemp; (312)413-1976, Glen Fujiura, Ph.D.; (312)413-1647, David Braddock, Ph.D.

University of Kentucky, Interdisciplinary Human Development Institute, 144 Porter Building, 730 South Limestone, Lexington, KY 40506, (606)257-1714, Milton S. Tyree, Project Director, Supported Employment Training, Statewide research in employment for persons with severe disabilities.

University of Southern Mississippi, Southern Station, Box 5163, Hattiesburg, MS 39406, (601)266-5163. Richard P. Schutz, Ph.D. Supported Employment Alternative Living Initiative, Supported Employment Technical Assistance Project.

University of Missouri at Kansas City, Institute for Human Development, 2220 Homes Street, Kansas City, MO 64108, (816)276-1755. Carl Calkins, Ph.D., Consortium Project Enhancing Employment Outcomes.
University of Montana, 52 Corbin Hall, Missoula, MT 59812, (406)243-5481. Richard Offner, Ph.D., Montana Supported Employment Demonstration Project and Research and Training Center on Rural Rehabilitation Services.

II. MEDIA RESOURCES

NEWSLETTERS/INFORMATION PACKETS FROM ORGANIZATIONS PROVIDING SUPPORTED EMPLOYMENT OR TECHNICAL ASSISTANCE

This is by no means a complete listing of newsletters published nationally as daily more organizations and groups are formed or become involved in supported employment:

AAUAP Network News, A Publication of The American Association of University Affiliated Programs for Persons with Developmental Disabilities, 8605 Cameron Street, Suite 406, Silver Spring, MD 20910, (301)588-8252.

Ability and Enterprise, Published by the Canadian Council on Rehabilitation and Work, 209-93 Lombard Avenue, Winnipeg, Manitoba, Canada, R3B 3B1, (204)942-4862.

The Advance, The Association for Persons in Supported Employment, P.O. Box 27523, Richmond, VA 23261-7523, (804)266-6950.


Aging/Mental Retardation Interest Group Newsletter, AAMR, 1719 Kalorama Road, N.W., Washington, DC 20009-2684.

Alaska Supported Employment Program, Department of Education, Division of Vocational Rehabilitation, P.O. Box F, M.S. 0581, Juneau, AK 99811-0500.

ARC: Government Report, Association for Retarded Citizens of the United States, National Governmental Affairs Office, P.O. Box 6109, Arlington, TX 76005.

Around Melwood, Providing programs and services for the developmentally disabled, Melwood Horticultural Training Center, Inc., 5606 Dower House Road, Upper Marlboro, MD 20772, (301)599-8000.


The Center on Human Policy: Community Integration Project and Research and Training Center on Community Integration, School of Education, 724 Comstock Avenue, Syracuse, NY 13244-4230.
Community Facilities Reporter, Florida Association of Rehabilitation Facilities, 1605 East Plaza Drive, Suite 8, Tallahassee, FL 32308-5352, (904)877-4816.

Dataline, Oregon Association of Rehabilitation Facilities, 2866 Center Street, N.E., Salem, OR 97305.


Directions, New Jersey Association of Rehabilitation Facilities, 850-870 Route 1, North Brunswick, NJ 08902.

Enterprises, Newsletter of Incentive Community Enterprise, 441 Pleasant Street, Northampton, MA 01060, (413)584-1460.

Exceptional Physician, New England INDEX, Information on Disabilities Exchange, The Shriver Center, 200 Trapelo Road, Waltham, MA 02254, (617)642-0248.

501(c)(3) Monthly Letter, Published by Great Oaks Communication Services, Inc., P.O. Box 17040, Des Moines, IA 50317, (515)964-6706.


Focus on Exceptional Children, Special Education of Exceptional Children, Love Publishing Company, Executive and Editorial Office, 1777 South Bellaire Street, Denver, CO 80222, (303)757-2579.

Focus on Outcomes, CITY, 1346 Foothill Boulevard, Suite 301, La Canada, CA 91011, (818)952-2489.

Headlines, New Medico Head Injury System, 14 Central Avenue, Lynn, MA 01901, (800)CARE TBI.

Health Policy Week, United Communications Group, 4550 Montgomery Avenue, Suite 700N, Bethesda, MD 20814, (301)961-8777.

Horizons, News by and for People with Disabilities, a monthly publication covering national and local news for people with disabilities, P.O. Box 985, Gambrills, MD 21054.

ICE Enterprises, Newsletter of Incentive Community Enterprises, 441 Pleasant Street, Northampton, MA 01060, (413)584-1460.

IMPACT, Ohio Public Images, Inc., 3894 Indian Ripple Road, Dayton, OH 45440, (513)426-9993.

Improving the Employability of Citizens who are Mentally Retarded, RRTC, Virginia Commonwealth University, Rehabilitation Research and Training Center, 1314 West Main Street, Richmond, VA 23284-0001.

Information From HEATH, (Higher Education and Adult Training for People with Handicaps), National clearinghouse on postsecondary education for individuals with handicaps, American Council on Education, Heath Resource Center, One Dupont Circle, Suite 800, Washington, DC 20036-1193.


Interactions, Waismen Center, University of Wisconsin, 1500 Highland Avenue, Madison, WI 53705-2280.

InterChange, Oregon Supported Employment Initiative, 2575 Bittern Street, N.W., Salem, OR 97310, 686-5311.


Latest Kentucky Developments, Interdisciplinary Human Development Institute, 114 Porter Bldg., Lexington, KY 40506, (606)257-1444.

Mental Health Policy Resource Center, 1100 Seventeenth Street, N.W., Suite 901, Washington, DC 20036, (202)775-8826.

Mental Health Report, 951 Pershing Drive, Silver Spring, MD 20910-4464, (301)587-6300.

Mental Retardation, Bi-monthly journal of the American Association on Mental Retardation, 1719 Kalorama Road, N.W., Washington, DC 20009, (202)387-1968, 1(800)424-3688, annual subscription $60.00 (February through December).

Momentum: Employment Opportunities for Persons with a Disability in New York, The University of the State of New York, The State Education Department, Office of Vocational Rehabilitation, Albany, NY 12234.

The MS-PAC Messenger, Mississippi Parent Advocacy Center, 332 New Market Drive, Jackson, MS 39209, (601)922-3210.


NARIC Quarterly, A Newsletter of Disability and Rehabilitation Research and Resources, National Rehabilitation Information Center, 8455 Colesville Road, Suite 935, Silver Spring, MD 20910-3319, 1(800)346-2742.

National Spokesman, The Epilepsy Foundation of America, 4351 Garden City Drive, Landover, MD 20785, (800)EFA-1000.

NCIL Newsletter, National Council on Independent Living, 310 South Peoria, Suite 201, Chicago, IL 60607, (312)226-1006.

The Networker, Quarterly publication of the Program Services Department, United Cerebral Palsy Association, Community Services Division, 1522 K Street, N.W., Suite 1112, Washington, D.C. 20005, 1-800 USA-5UCP.

Neurotrauma Medical Report, Information for Treating Neurological Trauma and Disease, New Medico Head Injury System, 14 Central Avenue, Lynn, MA 01901, (414)534-2301.

New England INDEX Newsletter, Information on Disabilities Exchange, The Shriver Center, 200 Trapelo Road, Waltham, MA 02254, (617)642-0248.

New Directions, National Association of State Mental Retardation Program Directors, Inc., 113 Oronoco Street, Alexandria, VA 22314, (703)683-4202.

New Horizons, Work Activity Center and Group Homes, San Fernando Valley Association for the Retarded, Inc., 15725 Parthenia Street, Sepulveda, CA 91343, (818)894-9301.

News & Notes, a Bi-monthly newsletter of the American Association on Mental Retardation, 1719 Kalorama Road, N.W., Washington, DC 20009, (202)387-1968, 1(800)424-3688, 6 issues/$33 (September through July).

News & Notes, Pennsylvania Association of Rehabilitation Facilities, 2400 Park Drive, Harrisburg, PA 17110.

Newsbreak, Illinois Association of Rehabilitation Facilities, 206 South Sixth Street, Springfield, IL 62701.


NICHCY News Digest, National Information Center for Children and Youth with Handicaps, P.O. Box 1492, Washington, DC 20013.

NISH Newsletter, National Association for the Severely Handicapped, 2235 Cedar Lane, Vienna, VA 22182, (703)560-6800.


The PEATC Press, Parent Educational Advocacy Training Center, 228 South Pitt Street, Alexandria, VA 22314, 1(800)869-6782.

PEER'S PRESS, Newsletter of the PEER Regional Network Programs that are Exemplary in Education and Rehabilitation, NYU/Rehabilitation Counseling Department, 50 West 4th Street, Room 432, New York, NY 10012, (212)998-5290/5295.


Prevention Update, from the National Coalition on Prevention of Mental Retardation, American Association of University Affiliated Programs, 8605 Cameron Street, Suite 406, Silver Spring, MD 20910, (301)588-8252.

Rehab Brief, Bringing Research into Effective Focus, Prepared by PSI International, Inc., 510 North Washington Street, Falls Church, VA 22046.

Rehab Resources, Center of Rehabilitation and Manpower Services, University of Maryland, 3115 Jull Hall, College Park, MD 20742, (301)454-3042.

Rehabilitation Advocate, California ARF, 1121 L Street, Suite 309, Sacramento, CA 95814, (916)441-5844.

Rehabilitation Counseling Bulletin, Journal of the American Rehabilitation Counseling Association, Two Skyline Place, Suite 400, 5203 Leesburg Pike, Falls Church, VA 22041, (703)820-4700.

Rise Reporter, Published for the friends of Rise, Inc., a nonprofit organization serving persons with vocational disabilities, Rise, Incorporated, 8406 Sunset Road, N.E., Minneapolis, MN 55432, (612)786-8334.

The RTC Connection, Research and Training Center, Stout Vocational Rehabilitation Institute, School of Education and Human Services, University of Wisconsin-Stout, Menomonie, WI 54751, (715)232-2236.


SEDLETTER, Southwest Educational Development Laboratory News, 211 East 7th Street, Austin, TX 78701, (512)476-6861.

SEPT/TA MEMO, published three time per year, provides information about parent training across the country and the latest resources and event related to supported employment and parent training, PACER, 4826 Chicago Avenue South, Minneapolis, MN 55417-1055, (612)827-2966 Voice & TDD.
Social Security Information Items, Social Security Administration, Office of Information, Room 4-J-10 West High Rise, 6401 Security Blvd., Baltimore, MD 21235.

Success: Supported Employment Newsletter, Competitive Supported Employment of Pennsylvania, 1324 L&I Building, 7th and Forster Streets, Harrisburg, PA 17120, (717)787-6005 VOICE/TTY.

Supported Competitive Employment for Individuals with Severe Handicaps, a joint publication from the Rehabilitation Research and Training Center and the Supported Employment for Youth with Severe Handicaps, RRTC/VCU, 1314 Main Street, Box 2011, Richmond, VA 23284-2011.

Supported Employment, Department of Mental Health and Mental Retardation, P.O. Box 1797, Richmond, VA 23214.

Supported Employment Worksheet, Vermont's Newsletter, Division of Vocational Rehabilitation, Department of Rehabilitation and Ageing, Agency of Human Services, The Supported Employment Project, 103 South Main Street, Waterbury, VT 05676.

Supported Work, Harrigan Cole, Cole Vocational Service, First Step, 155 West Hospitality Lane, Suite 130, San Bernardino, CA 92408, (714)885-3044.


TIE*GRAM, Tennessee Initiative on Employment Newsletter, Division of Mental Retardation, Department of Mental Health and Mental Retardation, 706 Church Street, 3rd Floor, Doctor's Building, Nashville, TN 37219, (615)741-3807.

The Training Connection, Stout Vocational Rehabilitation Institute, School of Education and Human Services, University of Wisconsin-Stout, Menomonie, WI 54751, (715)232-2236.

Vocational/Developmental Rehabilitation Review, National Association of Rehabilitation Facilities, P.O. Box 17675, Washington, DC 20041, (703) 648-9300.


Worklife, President's Committee on Employment of the Handicapped, Suite 636, 1111 20th Street, N.W., Washington, DC (202)653-5044.

Work, Inc. News, 3 Arlington Street, North Quincy, MA 02171, (617)328-0300.

The Worksheet, A Quarterly Newsletter of Vermont's Supported Employment Project, Vocational Rehabilitation Division, 103 South Main Street, Ladd Hall, Waterbury, VT 05676.

Work Skills, Work Skills Corporation, 100 Summit, P.O. Box 568, Brighton, MI 48116.
Community Integrated Services for Persons with Disabilities: A series of 7 videotapes with corresponding training material to prepare personnel at the pre-service and in-service levels to facilitate the successful integration of people with disabilities into community employment, living, and recreation environments. May be taken for credit as a graduate level course via videotapes. Colorado State University, Division of Continuing Education, Telecommunications Extended Studies, Fort Collins, CO 80523 or call 1(800)525-4950.

Data Management System: Features include: Consumer Tracking, Consumer Evaluation Schedules, Aggregate Program Data Summaries, Quarterly Reports, Individual Outcome Reports, Billing, Monthly Staff Intervention Reports. Computer data-based management information and evaluation system modeled after Rehabilitation Research and Training Center’s management information system that provides evaluation and projection data to program staff. The computer data-based program gives program staff the ability to take a long range look at the types of services being provided, to assess accountability, and measure participant outcomes. Contact Larry Naevae, CITY, 1346 Foothill Blvd., Suite 301, La Canada, CA 91011, (818)952-2489.

The Reference Guide for Transition Materials from School to Work, The Conover Company, P.O. Box 155, Omro, WI 54963, (414)685-5707, Terry Schmitz. Materials to educate for employment and assist individuals in becoming a fully-participating member of our society.

Supported Employment Telecourse Network, (SET NET), Virginia Commonwealth University, 1314 West Main Street, Richmond, VA 23284-0001, (804)367-1851. Mindy Oppenheim or Any Armstrong. Innovative new strategy for developing the skills of personnel involved with supported employment initiatives. Through satellite transmission, internationally respected experts present detailed instruction on topics which are particularly germane to the successful development of supported employment services. Also contact The Canadian Council on Rehabilitation and Work, 209-93 Lombard Avenue, Winnipeg, MB, R3B 3B1, (204)942-4862.

VIDEO PRODUCTIONS AVAILABLE

A Burning Desire. 16 min. Paula Parrot, Partnerships with Industry, 910 West San Marcos, San Marcos, CA 92069.

A System in Shambles. 60 min. Focuses on the needs of persons with long-term mental illness, the plight of their families, and the frustrations of professionals who "burn out" laboring in an unworkable system. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $150.00 purchase.

Another Perfect Day. 5 min. Minnesota Planning Council on Developmental Disabilities. 300 Centennial Office Bldg., 658 Cedar Street, St. Paul, MN 55155. Audience: General

The Case Management Team: Building Community Connections. A resource on case management, developed by the Metropolitan Council of the Twin Cities Area. Developed to assist families and case managers learn what integration-focused services are and how to obtain them. Cost is $20.00, contact Metropolitan Council Data Center, Mears Park Centre Bldg., 230 East 5th Street, St. Paul, MN 55101.


Community-Based Instruction Slide Show. Characteristics of a community-based instruction functional curriculum are described in this slide show. Natural environments, longitudinal curriculum, and service delivery issues and strategies that are associated with this model are reviewed through a combination of word and picture slides. The slide show comes complete with a detailed script explaining the 60 slides in the program. Virginia Commonwealth University, RRTC/VCU, Box 2011, Richmond, VA 23284-2011 Attn: Resource Dissemination. $85.00 purchase.

Community Integrated Services for Persons with Disabilities. A series of seven videotapes with corresponding training material to prepare personnel at the pre-service and inservice levels to facilitate successful integration. California Department of Rehabilitation, 830 K Street Mall, P.O. Box 94244, Sacramento, CA 94244-2220.

Community Support. 11 min. Narrated by the mother of a young man with long-term mental illness. She describes the plight of the mentally ill in both hospital and community service settings. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $75.00 purchase. Audience: Legislators, Policy Makers, Board Members.


Get A Job: Selling, Marketing and Winning Community Employment. 30 min. Video teaches and demonstrates how to approach business from a marketing prospective, using fundamental concepts of relationship marketing and practical information. Areas covered are: creating a marketing plan, functional market research, the "3 C's", creating a market niche, Job Creation/Carving, promoting the agency. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. Audience: Administrators, Placement Specialists, Direct Service Staff.

Getting Around: Community Travel Training Methods and Skills. 25 min. Video demonstrates and teaches methods and techniques used to train persons for community travel. The video teaches planning, behavioral approaches, fading techniques, and utilizing public transportation with stress on safety. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. Audience: Job Coaches, Residential Staff, Teachers, Trainers, Special Education Professionals.

Given Opportunities, Little City Foundation, 4801 West Peterson Avenue, Chicago, IL 60646, (312)282-2207. Alan Dachman, Executive Producer. Public access cable television program and monthly video magazine. Highlights the accomplishments and abilities of people with developmental challenges such as mental retardation, cerebral palsy, and autism.


Help Wanted. 10 min. Richard Rosenberg, Career Assessment and Placement Center, 9401 South Painter Avenue, Whittier, CA 90605.

I Know I Can Do It. 28 min. Gordon Burkhart-Schultz, AID Employment, P.O. Box 5003 (L-452), Livermore, CA 94550.

If Not Better. 15 min. Mark Pfeffer, Exceptional Children’s Foundation, Project 2000, 3750 West Martin Luther King, Jr. Blvd., Los Angeles, CA 90008.

Interrupted Lives. 57 min. Describes the lives of the long-term mentally ill as they attempt to live in their communities. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $150.00 purchase. Audience: General and Families


It Can Happen Here. 17 min. Describes the Continuing Education Program sponsored by the Center for Psychiatric Rehabilitation at Boston University through the eyes of five students who participated. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $30.00 purchase. Audience: Students, Parents, Mental Health and Education Professionals, Funding Sources.

It's Good Business. 10 min. Department of Health & Social Services, Division of Vocational Rehabilitation, 1 West Wilson Street, P.O. Box 7852, Madison, WI 53707.

Job Coaching: Meeting the Challenge. 30 min. Video demonstrates and teaches techniques and methods in speed training, fading, job and task analysis, evaluation. Shows how to train persons that have obtained supportive, competitive or transitional employment. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. $95.00 rental. $195.00 purchase. Audience: Job Coaches, Trainers, Teachers.

Job Design Strategies for Persons with Physical and Multiple Disabilities. 15 min. Describes and demonstrates a number of strategies for designing and adapting jobs for persons with mental retardation and cerebral palsy. Oregon Research Institute, 425 S.E. 11th, Portland, OR 97214, Attn: Jo-Ann Sowers. $20.00 purchase.

Kelly Burke Series (NBC). Series of videos. Stan Hankins, Teleristics Video, 1533, Winding Waye Lane, Silver Spring, MD 20902.


On Our Own. Over 30 titles available under employment related issues. Tapes and manuals available for rent or purchase. Contact: Young Adult Institute YAI-TV Tapes, 460 West 34th Street, New York, NY 10001, (212)563-7474.

People Helping People. 28 min. Maui Association for Retarded Citizens, Hawaii.

People with Multiple Physical Disabilities: Supported Employment Demonstrations. 15 min. Videotape illustrates the community-based employment of individuals who experience cerebral palsy and mental retardation. Cost is $20, payable to Oregon Research Institute, 425 S.E. 11th, Portland, OR 97401, Attention, Jo-Ann Sowers.

Project 2000. 10 min. Mark Pfeffer, Exceptional Children's Foundation, Project 2000, 3750 West Martin Luther King, Jr. Blvd., Los Angeles, CA 90008.
RRTC Lecture Guide on Supported Competitive Employment. The lecture guide is a series of slides which allows presenters to talk through with their audience the components of the supported work model. There are 80 slides in a carousel which describe the four components of supportive competitive employment. Virginia Commonwealth University, RRTC/VCU, Box 2011, Richmond, VA 23284-2011 Attn: Resource Dissemination. $85.00 purchase.

Second Kentucky Tape. Video. Cheryl Ambrose, Office of Vocational Rehabilitation, Capitol Plaza Tower, 9th Floor, Frankfort, KY 40601.

The Self Management Training Program: Teaching Developmentally Disabled Individuals to Manage Their Disruptive Behavior. 27 min. Demonstrates how to teach the specific coping skills necessary to function successfully in a vocational setting. Research Press, Box 3177, Dept. S, Champaign, IL 61826, (217)352-3273. $365.00 Purchase, $55/3 Days Rental.

Supported Competitive Employment: Implementing the Model. 30 min. The components of the supported work model (also known as the individual placement model) are described in detail in this videotape as the viewer follows the job placement and job site training process for Walter, a newly hired bowling alley attendant. Dr. Paul Wehman and Dr. Sherril Moon discuss the history of supported employment and related current issues facing this field. Virginia Commonwealth University, RRTC/VCU, Box 2011, Richmond, VA 23284-2011 Attn: Resource Dissemination. $50.00 purchase.

Supported Competitive Employment for Individuals With Mental Retardation: An Employer Perspective. 13 min. Patti Goodall, RRTC, Virginia Commonwealth University, VCU Box 2011, Richmond, VA 23284-0001. $25.00 rental. Audience: Parents.

Supported Competitive Employment for Individuals With Mental Retardation: A Parental Perspective. 22 min. Patti Goodall, RRTC, Virginia Commonwealth University, VCU Box 2011, Richmond, VA 23284-0001. $25.00 rental. Audience: Parents.

Supported Employment. 7 min. AVATRAC, 7700 Cherry Creek Drive South, Denver, CO 80231-3209 or Rocky Mountain Resource and Training Institute, 3805 Marshall Street, Suite 202, Wheat Ridge, CO 80033. $12.00 purchase. Audience: General and Business.

Supported Employment: A Formula for Success. 12 min. Stan Hankins, Teleristics Video, 1533, Winding Way Lane, Silver Spring, MD 20902.

Supported Employment: A New Day Dawning. 20 min. Nicholas DeCilla, Coordinator of Vocational Services, Westside Regional Center, 5901 Green Valley Circle, Culver City, CA 90230.

Supported Employment: A New Way to Work. 20 min. Parents Graduation Alliance, Specialized Training Program, P35 Education Building, University of Oregon, Eugene, OR 97403. $35.00 purchase. Audience: General and Business.


Supported Employment: It's Working Out. 15 min. Department of Health & Social Services, Division of Vocational Rehabilitation, 1 West Wilson Street, P.O. Box 7852, Madison, WI 53707.

Supported Employment: In Your Best Interest. 9 min. Specialized Training Program, 135 Education Building, University of Oregon, Eugene, OR 97403. $35.00 purchase. Audience: Business and General.

Take This Job and Love It. 16 1/2 min. Norm Bassett, University of Georgia, 850 College Station Road, Athens, GA 30602. $35.00 purchase. Audience: General and Business.

The Best That You Can Be. 18 min. Richard Rosenberg, Career Assessment and Placement Center, 8401 South Painter Avenue, Whittier, CA 90605.


Untitled. 45 min video on Orange County Job Sites. Steve Zivolich, Regional Center of Orange County, 500 South Main Street, Orange, CA 92668.

We're On Our Way. 26 min. Portrays the lives of long-term mentally ill people. Center for Psychiatric Rehabilitation, 730 Commonwealth Avenue, Boston, MA 02215, (617)353-3549. $100.00 purchase. Audience: Professionals.

Who Did What to Whom?—II: Recognizing Four Behavioral Principles in Action, 20 min. Robert Mager presents a training program that is directed toward improving interpersonal relationships in the workplace. Research Press, Box 3177, Dept. S, Champaign, IL 61826, (217)352-3273. $350.00 Purchase, $55/3 Days Rental.


Work Experiences for Students with Physical and Multiple Disabilities. 15 min. Shows students with mental retardation and cerebral palsy participating in community-based work experiences. Oregon Research Institute, 425 S.E. 11th, Portland, OR 97214, Attn: Jo-Ann Sowers. $20.00 purchase.
Work Stations in Industry. 3.5 hours. Video course in five modules. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. $95.00 rental, $195.00 purchase. Audience: Direct Service.

Work Stations: The Employment Alternatives. 25 min. Video documentary is ideal for educating the public, potential employers and families about the WSI concept. Using actual workstation footage and employer testimonials this video shows how a rehabilitation agency can meet the needs of industry and integrate its clients in vocational settings. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. Audience: Direct Service and General.

Work Stations in Industry VideoCourse. 3.5 hours. Taped seminar gives complete overview and practical information and techniques such as: marketing and bidding, financial considerations, operation and organizational structure, start-up and maintenance, rehabilitation considerations, physical and social integration, work site selection and quality. Contains 5, 45 minute (approx) modules and course guides. Program Development Associates, 419 Stinard Avenue, Syracuse, NY 13207. Audience: Direct Service, Administrators.
ADMINISTRATION AND BUSINESS CONCERNS

Administration and Management
Community-Based Facilities
Entrepreneurship
Human Resource Development
Job Accommodation/Technology
Marketing
Working with Employers
A. ADMINISTRATION & MANAGEMENT


Hummel, R.P. (1987). What workers and a few philosophers have always known and how it adds up to excellence in production. *Organizational Dynamics, 16*(8), 8.


University of San Francisco, Rehabilitation Administration, & California Supported Employment Training Project. (1986). Selling the idea of supported employment to your staff and to the community. San Francisco, CA: Author.


B. COMMUNITY BASED FACILITIES


Hester, E.J. (1986). Predicting which disabled employees will return to work. Topeka, KS: Menninger Foundation, Division of Rehabilitation Programs, Research and Training Center.


C. ENTREPRENEURSHIP


National Center for Research in Vocational Education. (1987). Update on entrepreneurship (Bibliography Series No. 90). Columbus: Ohio State University, ERIC Clearinghouse on Adult, Career, and Vocational Education.

Ross, N., & Kurth, P. (1986). Model entrepreneurship programs (Special Publication Series No. 53). Columbus: Ohio State University, National Center for Research in Vocational Education.


D. HUMAN RESOURCE DEVELOPMENT/TECHNICAL ASSISTANCE


Bourbeau, P., & Stanton, R. (1986). Staff training and technical assistance needs relative to the implementation of community-based supported employment in Oregon. Portland, OR: Oregon Health Sciences University, Supported Employment Resource Project.


E. JOB ACCOMMODATION/TECHNOLOGY


Office of Special Education and Rehabilitation Services (OSERS). (1989). Making the promise of technology a reality. OSERS News in Print, 2 (1).


F. MARKETING


Goodall, P., Verstrgen, D., & Nietupski, J. (1988). In-state economic development and marketing. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 73-100). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.


University of San Francisco, Rehabilitation Administration, & California Supported Employment Training Project. (1986). Selling the idea of supported employment to your staff and to the community. San Francisco, CA: Author.
G. WORKING WITH EMPLOYERS


Goodall, P., Verstegen, D., & Nietupski, J. (1988). In-state economic development and marketing. In M. Barcus, S. Griffin, D. Mank, L. Rhodes, & S. Moon (Eds.), Supported employment implementation issues (pp. 73-100). Richmond, VA: Virginia Commonwealth University, Rehabilitation Research and Training Center.


Virginia Commonwealth University, Rehabilitation Research and Training Center. (1986). Benefits to employers who hire workers with disabilities. RRTC Newsletter, 3(1).


FUTURE, GLOBAL, AND POLICY ISSUES

Benefit/Cost Analysis
Disincentives
Community Living
Futures
Quality of Life/Quality Practices
Policy
FUTURE, GLOBAL, AND POLICY ISSUES

A. BENEFIT/COST ANALYSIS


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Smith, G.S., & Tseng, M.S. (1986). Benefit-cost analysis as a performance indicator. Management Accounting (USA), 67(6), 44.


B. DISINCENTIVES


C. COMMUNITY LIVING


The Research and Training Center on Community Integration. (1988). From being in the community to being part of the community: Summary of the proceedings and recommendations of a leadership institute on community integration for people with developmental disabilities. Syracuse, NY: Syracuse University, Center on Human Policy, School of Education.

D. FUTURES


E. QUALITY OF LIFE/QUALITY PRACTICES


Boles, S. (1986). Obtaining performance measures for supported employment programs: Relationship of the supported employment information system (SEIS V2.0) to recommended core measures. Eugene, OR: University of Oregon, College of Education.


D'Aubin, A. (Ed.). (1989). *People have to be listened to.* Winnipeg, Manitoba, Canada: Coalition of Provincial Organizations of the Handicapped.


Gite, L. (1986). Living well on... no matter what you bring home each week, strict budgeting, solid investments and a real passion for gaining wealth will help you afford the good life. *Black Enterprise*, 16(5), 44.


Let the "Big Q" be your umbrella. (1986). Nation's Business, 74(2), p. 70.


F. POLICY


TECHNIQUES

Assessment
Job Coaching
Long-Term Mental Illness
Models
Training - Supported Employees
Transitional Programming (School to Work)
Traumatic Brain Injury
Self-Management
Social Skills
A. ASSESSMENT


Gaylord-Ross, R. (1986). The role of assessment in transitional, supported employment. San Francisco, CA: San Francisco State University, Department of Special Education.


B. JOB COACHING


National Center for Research in Vocational Education. (1986a). Follow-up and follow-through in employment and training programs (rev. ed.). Columbus, OH: Research in Vocational Education, Ohio State University.

National Center for Research in Vocational Education. (1986b). Job placement in employment and training programs (rev. ed.). Columbus, OH: Research in Vocational Education, Ohio State University.


C. **LONG-TERM MENTAL ILLNESS**


Propst, R.M. (1986, June). The clubhouse model: A social invention in vocationally-focused and community-based rehabilitation. Workshop presented at the International Association of Psychosocial Rehabilitation Services Convention, Cleveland, OH.


D. MODELS


E. TRAINING - SUPPORTED EMPLOYEES


F. TRANSITIONAL PROGRAMMING (SCHOOL TO WORK)


Gaylord-Ross, R. (1986). The role of assessment in transitional, supported employment. San Francisco, CA: San Francisco State University, Department of Special Education.


Portland State University, Youth in Transition Project. (1986). *Youth in transition: Resources for program development and direct service intervention—An annotated bibliography.* Portland, OR: Author.


Training for Effective Transition. (1986). Factors in the development of rural transition programs. Unpublished manuscript, La Plata, MD.


University of California, Berkeley, National Center for Research in Vocational Education. (1989). Resources to facilitate the transition of learners with special needs from school-to-work or postsecondary education. Berkeley: University of California, Berkeley, National Center for Research in Vocational Education.


G. TRAUMATIC BRAIN INJURY


New York University Medical Center, Research and Training Center on Head Trauma and Stroke. (1988). Annotated list of publications. New York: Author.


H. SELF-MANAGEMENT


I. SOCIAL SKILLS


OUTCOMES

General Program Evaluation
A. GENERAL


Hill, M. (1986). Outline and support materials to assist in the preparation of proposals to provide time-limited and on-going services within a program of supported employment. Unpublished manuscript. Rehabilitation Research and Training Center, Virginia Commonwealth University, Richmond.


New York University Medical Center, Research and Training Center on Head Trauma and Stroke. (1988). Annotated list of publications. New York: Author.


Virginia Commonwealth University, Rehabilitation Research and Training Center. (1986). Supported competitive employment in Virginia. RRTC Newsletter, 3(3).


B. PROGRAM EVALUATION


IV. INDEX

Research, technical assistance and demonstration projects are indexed by special populations and interest areas in Section A. Because the majority of these programs and projects address the needs of persons with developmental disabilities or mental retardation, this area has not been indexed separately. Section B is indexed by the state in which the resource can be located.

A. SPECIAL POPULATIONS AND AREAS OF INTEREST

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