This document contains annotations for 667 English-language publications published in Europe, excluding the British Isles, during 1986-88. Not included are personal visit reports and conference papers unless they were actually published, doctoral dissertations, masters theses, and materials available only on microfilm, microfiche, or computer disks. The bibliography is organized by country, with a section also on Europe and a section on Scandinavia. The section on Germany is subdivided into three categories (pre-1945 Germany, Federal Republic of Germany, and German Democratic Republic), and the section on the Soviet Union is subdivided into pre-1917 and after. Within the country categories, the bibliography is subdivided into categories of institutions, methods, techniques, and subject matter, although the categories are not clearly definable or mutually exclusive and not all categories can be applied equally to all countries covered. Each item is listed in full only as the main entry in the applicable major subcategory and cross-referenced by number under any other applicable subcategory. In addition to the annotations, three pages of names of periodicals searched and the 52 categories used are listed. A subject index, which lists all entries by subcategories and by countries, and an author index also appear. (CML)

MONOGRAPHS ON COMPARATIVE AND AREA STUDIES IN ADULT EDUCATION
MONOGRAPHS PUBLISHED IN THIS SERIES

* ADULT EDUCATION AS A FIELD OF STUDY AND PRACTICE by Duncan D. Campbell (1977) $7.50

* WORKERS' UNIVERSITIES IN YUGOSLAVIA: AN ADULT EDUCATION MODALITY by Esřef Delalić (1979) $7.50

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* ADULT AND NON-FORMAL EDUCATION IN THE THIRD WORLD: A JAMAICAN PERSPECTIVE by Hopeton L.A. Gordon (1985) $15.00

* J.R. KIDD: AN INTERNATIONAL LEGACY OF LEARNING by Nancy J. Cochrane and Associates (1986) hard cover $20.00, paper $15.00


* ADULT EDUCATION IN GREECE by Marcie Boucouvalas (1988) $15.00

* COMPARATIVE ADULT EDUCATION: STATE OF THE ART WITH ANNOTATED RESOURCE GUIDE by A.N. Charters and D.A. Siddiqui (1990) $15.00

Order from: Publications
Centre for Continuing Education
The University of British Columbia
Vancouver, B.C., Canada V6T 2A4

Price of this volume $20.00
(mailing charges included)

Jindra Kulich

Vancouver 1990
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ADULT EDUCATION IN CONTINENTAL EUROPE:
AN ANNOTATED BIBLIOGRAPHY OF ENGLISH LANGUAGE MATERIALS
1986 - 1988
PREFACE

Interest in the comparative study of adult education has been growing in many parts of the world since the first conference on comparative adult education held at Exeter, U.S.A. in 1966. This interest was given further impetus by meetings held at Pugwash, Canada in 1970, Nordborg, Denmark in 1972, Nairobi, Kenya in 1975, Oxford, United Kingdom in 1987 and Frascati, Italy in 1988.

A number of international organizations, among these Unesco, the International Bureau of Education, the International Congress of University Adult Education, the European Bureau of Adult Education, O.E.C.D., the European Centre for Leisure and Education, the Council of Europe, the Commission of the European Communities, and the International Council for Adult Education have contributed their share.

A growing number of universities in all five continents established courses in comparative adult education. Many other universities encourage students to deal with comparative study or with the study of adult education abroad in major papers and theses. The literature in this area has increased considerably since the early 1960s both in support and as a result of this university activity. A number of valuable bibliographies were published, cataloguing the growing wealth of materials available in a number of languages.

Most of the literature available on adult education in various countries can still be found primarily in articles scattered throughout adult education and social science journals, while most of the truly comparative studies remain unpublished master’s theses or doctoral dissertations. Until fairly recently there was no commercial publisher enticing researchers to submit manuscripts of monographs dealing with comparative adult education and case studies of adult education in various countries, even though the need for such a publishing venture was stressed at a number of international meetings. It was with the intent to provide such service to the discipline and the field of adult education that the Centre for Continuing Education at The University of British Columbia, in cooperation with the International Council for Adult Education, decided in 1977 to publish a series of Monographs on Comparative and Area Studies in Adult Education.
In 1984 a major English publishing house in the field of education, Croom Helm, decided to establish a new series, the Croom Helm Series in International Adult Education. Dr. Peter Jarvis of the University of Surrey, an internationally recognized scholar and a noted promoter of publishing in international adult education, was appointed editor of this series. Many volumes have been published in this series since 1984 and have enriched the literature in this important field. The series has been taken over by Routledge and is now published as International Perspectives on Adult and Continuing Education.


Jindřich Kulich
General Editor
Since the publication of Adult education in continental Europe: An annotated bibliography of English-language materials 1945-1969 in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This sixth volume of the bibliography again covers a period of three years (1986-1988), rather than the five-year periods spanned by earlier volumes (1970-1974 and 1975-1979). Yet, the number of items published in this three-year period and included in the current volume again compares well with the longer periods covered by earlier volumes. The 1945-1969 volume included 857 items, for an average of 43 items per year; the 1970-1974 volume included 556 items, for an average of 111 per year; the 1975-1979 volume included 836 items, for an average of 167 per year; the first three-year volume, 1980-1982, included 682 items, for an average of 227 per year; and the 1983-1985 volume included 671 items for an average of 224 per year. This latest volume, for 1986-1988 contains 667 items, for an average of 222 per year. This documents well the high level of interest, especially during the last 14 years covered by this bibliography, in adult education in continental Europe.

Again, there were some marked differences among several of the countries in the number of items located in 1983-1985 and 1986-1988. Among the Nordic Countries, Iceland dropped to 3 from 5 items, Norway to 19 from 49, and Finland to 38 from 60, while Sweden increased from 39 items to 45. In the German area, coverage of the German Democratic Republic declined significantly to 3 from 11 items, while that of the Federal Republic of Germany increased from 49 to 65, and pre-1945 Germany from 3 to 7 items. Four countries evidenced substantial increases: Greece from 2 to 8, Spain from 8 to 23, Netherlands from 25 to 46, and Hungary from 16 to 23. Yugoslavia dropped from 46 to 10; however, this decrease has been caused primarily by the publication in 1985 of one single monograph with 32 articles, all of which were listed as separate items in the 1983-1985 volume, while there was no corresponding monograph published in 1986-1988. Scandinavian coverage declined significantly to 3 from 10 items.
As in all previous volumes, the British Isles were left out of this bibliography, as sufficient bibliographic assistance is available elsewhere. As many sources as possible were included, to give access to alternate sources available locally on the same topic.

In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful as possible, the broadest possible concept of adult education covering education of adults was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult basic, secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.

The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit reports and conference papers in typescript or photorepro form were not included unless actually published. Doctoral dissertations and master's theses were not included. Materials available only on microfilm or microfiche, or on computer discs also were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education; sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.

The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the source, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia as appropriate. Germany is subdivided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is subdivided into (1) Russia (pre-1917) and (2) U.S.S.R.
Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject matter, with each source listed in full as the main entry in the applicable major sub-category and cross-referenced by number under any other applicable sub-category. A new category, 'education of immigrants; ethnic minority education; multicultural education' was added in this volume to catalogue growing interest and activities in this area since 1985. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutually exclusive, and all categories cannot be applied equally to all countries covered. A Subject Index lists all entries by sub-categories and by countries.

Since the bibliography is a listing of English-language sources available about adult education in continental Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item. However, up to four authors are listed by name for each multiple-author entry. All individual authors thus listed are included in the Author Index, but institutions as authors are not.

A list of periodicals searched systematically for materials is included to assist the user to look for possible additional materials. Periodicals not available to the compiler. Fourteen periodicals listed in the 1983-1985 volume were dropped (primarily because they ceased to be published) while twenty-four periodicals were added to the list scanned for 1986-1988.

When a book is published by the same publisher simultaneously in several cities, only the city where the head office of the publisher is located is given in the entry. Similarly, when a book is published simultaneously by more than one publisher, only the primary publisher is listed.

With the third volume, for 1975-1979, published in 1982, the bibliography was incorporated into the Monographs on Comparative and Area Studies in Adult Education.

The compiler hopes that professors of adult education, students of adult education and adult education practitioners in the field will find this bibliography of some help in their work.

Jindra Kulich
The University of British Columbia

December 1989
LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

Books in print
British education index
Bulletin of the IBE
Canadian education index
Current index to journals in education
Education index
Research in education (ERIC)

Adult Education Periodicals

Adult education
Adult education quarterly
Adult education in Finland
Adult literacy and basic education
AONTAS review
Australian journal of adult education
Canadian journal of university continuing education
Continuing higher education review
Convergence (International Council for Adult Education)
International journal of computers in adult education
International journal of lifelong education
International journal of university adult education
Journal of continuing higher education
Journal of extension
Learning (Canadian Association for Adult Education)
Lifelong learning: An omnibus of practice and research
Newsletter, European Bureau of Adult Education
New Zealand journal of adult learning
Scottish journal of adult education
Studies in adult education (Australia)
Studies in adult education (U.K.)

Education Periodicals

American journal of distance education
Australian journal of education
British journal of education studies
Canadian and international education
Community, technical and junior college journal
Community/junior/college quarterly of research and practice
Community college review
Comparative education
Comparative education review
Compare: A journal of comparative education
Computers and education
Distance education
East/West education
Education and culture
Education and society
Education and training
Educational forum

*A few articles in several other periodicals have been included in this bibliography but full run of those periodicals were not available to the compiler and were not searched systematically.
Educational gerontology: An international quarterly
Educational media international
European journal of education
European journal of science education (since 1987 International journal of science education)
European journal of teacher education
Harvard educational review
Higher education
Higher education in Europe
History of education
History of education quarterly
Interchange
International journal of aging and human development
International journal of institutional management in higher education
International journal of instructional media
International journal of physical education
International review of education
Journal of distance education
Journal of educational gerontology
Journal of educational technology
Journal of educational television
Journal of educational thought
Journal of European industrial training
Journal of higher education
Labour education
Liberal education
Media in education and development
New Zealand journal of educational studies
Open learning
Oxford review of education
Phi Delta Kappan
Programmed learning and educational technology
Prospects
Research in higher education
Sociology of education
Soviet education
Studies in higher education
Teachers College record
Teaching and teacher education
Technology trends for leaders in education and training
The vocational aspects of education
Western European education

Humanities and Social Science Periodicals

Ageing and society
Ageing international
Agricultural history
Agricultural history review
American journal of economics and sociology
Bulgarian historical review
Bulletin of Hispanic studies
Canadian-American Slavic studies
Canadian Slavonic studies
Central European history
Community development journal
Comparative studies in society and history
Contemporary French civilization
Current history
Development: Journal of the Society for International Development
East Central Europe
East European quarterly
Economic development and cultural change
Economy and society
European history quarterly
French historical studies
French history
French review
Germanic studies review
History, Journal of the Historical Association
History of European ideas
History today
History workshop
Hungarian studies review
International history review
International journal of comparative sociology
International journal of environmental studies
International journal of sociology
International labour and working class history
International labour review
International review of social history
International social science journal
International social work
Italian quarterly
Italian studies
Italica
Journal of contemporary history
Journal of European studies
Journal of modern history
Journal of peasant studies
Journal of popular culture
Journal of social history
Journal of social work education
Journal of sport and social issues
Journal of sport history
Journal of the history of ideas
Journals of gerontology
Labor history
Labour and society
Media, culture and society
Minerva
Netherlands journal of sociology
New Hungarian quarterly
Oxford English papers
Past and present
Peasant studies
Polish perspectives
Polish review
Polish western affairs
Research on aging
Romanian review
Rural sociology
Russian history
Russian review
Scandinavian journal of history
Scandinavian review
Scandinavian studies
Scandavica
SIGNS: Journal of women in culture and society
Slavic and East European journal
Slavic review
Slavonic and East European review
Social history
Social research
Southern Europe
Soviet studies
Soviet studies in history
Soviet review
Soviet Union
Studies in Soviet thought
Survey, journal of East and West studies
Womens' studies international forum
Yugoslav survey

Health Sciences Periodicals

Community dentistry and oral epidemiology
Community medicine
Community mental health journal
Education and training in mental retardation
Health education quarterly
International journal of health services
International journal of mental health
International journal of nursing studies
International journal of rehabilitation research
International journal of sports medicine
International nursing review
Journal of continuing education in nursing
Journal of nursing education
Journal of nursing staff development
Mobius: Journal of continuing education in health sciences (since 1988
The journal of continuing education in the health professions)

Library Periodicals

International library review
Journal of education for library and information science
Journal of librarianship
Journal of library history
Library quarterly
Libri, international library review
Public library quarterly
Scandinavian public library quarterly
Unesco journal of information science, librarianship and archives administration
LIST OF CATEGORIES USED THROUGHOUT THE BIBLIOGRAPHY

(Not all categories could be applied to all countries covered)

1(a) Bibliographies; directories; dictionaries
1(b) General overviews; collections of writings; yearbooks
2(a) History of adult education
2(c) Comparative studies
2(d) Biographies
3(a) State and adult education; legislation
3(b) Financing of adult education
4(a) International organizations; international co-operation
4(b) State-wide adult education systems and organizations
4(c) Regional adult education systems and organizations
4(d) Local level adult education institutions and organizations
5(a) Adult educators; staffing; training
6(a) Theory of adult education
6(b) Research in adult education
7(a) Folk high schools; residential adult education
8(a) University extension; universities and adult education
8(b) Night schools; evening institutes; adult education centres
8(c) Volkshochschulen; people's and workers' universities
9(a) Palaces and houses of culture; village cultural centres; community schools
9(b) Voluntary associations; societies; clubs
9(c) Study circles; discussion groups
10(a) Correspondence study; independent study; distance education
11(a) Adult education through radio and television; educational technology
11(b) Press; publishing
12(a) Libraries
13(a) Museums; art galleries; theatres
14(a) Community development
15(a) Literacy; adult basic education
15(b) Secondary education
15(c) Post-secondary education; higher education
15(d) Education permanente; lifelong learning; recurrent education
16(a) Vocational and technical education; apprenticeship
16(b) Training in business, industry and government
16(c) Continuing education in the professions; in-service training
16(d) Retraining; upgrading
16(e) Agricultural extension; rural adult education
17(a) Armed services education
18(a) Education of women
19(a) Workers' education; labour union education; paid educational leave
20(a) General education; humanities; liberal arts
20(b) Languages
20(c) Science education; ecological education
20(d) Civic education; political training; political indoctrination
20(e) Family life education; parent education
20(f) Consumer education; co-operative education
20(g) Health education
20(h) Physical education; sports; recreation
20(i) Religious education
20(j) Hobbies; arts and crafts
20(k) Art; drama; music education
20(l) Pre-retirement education; programs for retired
20(m) Education of immigrants; ethnic minority education; multicultural education
1(a) Bibliographies; directories; dictionaries


Review of literature and annotated bibliography of 348 items; sections on access and democratization, distance education, continuing education, university-industry relationship, and university-community relationship.


Report of a second workshop on the theme, held in May 1986 in Strobl, Austria.


English and French glossary.


Selected bibliography prepared for the 5th All-European Conference of Directors of Educational Research Institutions held October 11-14, 1988 in Triesenberg, West Germany.


World-wide directory, including 23 European countries; overview essay by R. Cowen.


Fifth volume of the annotated bibliography of English and other language sources, containing 250 entries.


Comprehensive analytical bibliography on the theme; prepared as a follow-up to the European Workshop on Functional Illiteracy and the Integration of Youth into the Field of Work, held in December 1986 in Hamburg.


Subtitle: A handbook of innovation terms in English, German, and Russian.


Selected bibliography prepared for the EC symposium Education and Labour Market, held April 28-30, 1986.


Collection of review articles on the theme and an annotated bibliography of 370 selected items.


Directory of national, regional and international research institutions dealing with education, including adult education.


English glossary with definitions in English and French equivalents of English terms; greatly expanded version of the original 1975 edition.

Review and annotated bibliography of 304 items on the theme, including education of adults and recurrent education.


Annotated bibliography containing 661 entries classified by country and by 52 categories; subject and author index.


Synthesis of reports on the theme prepared in 1984-85, and annotated bibliography of 332 items.


Official thesaurus of the Centre, in English, French, German and Italian.


Review of literature and annotated bibliography of 348 items published in the last decade.

See also number 135.

2(a) General overviews; collections of writings; yearbooks


Collection of papers presented at a conference on Serving the Adult Learner, held in May 1987 in Stockholm; papers relevant to Europe listed further on under appropriate headings.


Collection of papers presented at a conference organized by the International Council for Adult Education in the co-operation with adult educators in China; papers relevant to Europe listed further on under appropriate headings.

The 14th volume of the yearbook deals primarily with Canada; one English-language article, applicable to this bibliography, is listed under 10(a) further on.


Collection of plenary session papers from a conference on the theme, held in September 1986 in Leuven, Belgium; appropriate papers listed under applicable headings further on.


Proceedings of the international seminar on the theme, held on September 13-27, 1985 in Warsaw-Miedzeszyn.

2(b) **History of adult education**


Demonstration of "one kind of 'explanation sketch' of the historical conceptualization and its operationalization for literacy in society and culture during a time of important transitions".


Analysis of the "literacy m..." and a reconsideration and reconceptualization of literacy.


Survey of "the spread of literate culture in Western Europe...and the decline of the ancient arts of Memory".

See also numbers 46, 58, 60, 78, 108, 109, 114, 115, 118, 120, 176.

2(c) **Comparative studies**

Attempt at definitive elaboration of the Methodological Framework for Comparative Studies of Adult Education in Europe, being a second version of a document made public in 1980.


Overview outline of a study carried out between 1984 and 1986.


"A comprehensive analysis of the most effective and innovatory literacy schemes being implemented in Member States by the authorities and private agencies."


Research report on the causes of illiteracy among adults in Belgium, France, Netherlands, United Kingdom and West Germany.


Comparative analysis of issues in and implication. for distance education, based on case studies from Hungary, Norway and West Germany.


Outline of the genesis, progress and future prospects of the international comparative research project sponsored by the European Centre for Leisure and Education.


Statistical analysis of educational attainment of the work force in nearly 100 countries.


Comparative study of "the structure of opportunity and the role of extension in it" in Europe and countries of the Third World.

Presentation of "general trends in the recent development as well as some salient issues with which adult educators and educational planners around the industrialized world are still struggling".


Comparative analysis of the topic, based on national case studies from Bulgaria, Hungary, Romania, Turkey and Yugoslavia.


Examination of accountability, politicization, planning for change, teachers and change, role of national councils, and resourcing in adult education, and their impact on adult education.


Interpretive account of the conference from a personal perspective of one of the participants.


3(a) State and adult education: Legislation


Brief analysis of the development of the vocational training policy.

See also numbers 20, 43, 44, 47, 124, 126, 142, 156, 171, 173.

3(b) Financing of adult education

See numbers 20, 124, 131, 142, 171.
4(a) **International organizations: International co-operation**


Personal reflections on the 15-year history of the International Movement Towards Educational Change (IMTEC), by its director.


Study commissioned by CEDEFOP within the framework of the project "The role of the social partners in vocational training".


Study commissioned by CEDEFOP within the framework of the project "The role of the social partners in vocational training".


Synthesis report of individual country studies carried out within the project "The role of the social partners in vocational training".


Analysis of the significance of cultural relations from early 19th century to the present, with particular focus on Great Britain, France, Germany, Italy, Japan, and the U.S.A.


Reprint of the resolution passed by the ministers at the 13th session, Dublin, May 10-12, 1983.


4(b) **State-wide adult education systems and organizations**

See numbers 78, 82.
4(c)  **Regional adult education systems and organizations**

See numbers 103, 137, 138, 139, 140.

4(d)  **Local level adult education institutions and organizations**


Report of an international study visit in the Netherlands and presentations from Belgium, Denmark, Netherlands, U.K and West Germany.

See also number 103.

5(a)  **Adult educators: staffing; training**


Overview of needs, provision and methods of adult teacher training, based on world-wide perspective.


Overview of the development of degree and non-credit training programs and of current training provision in a number of countries.


"This paper concentrates on the current state of training and staff development in Western Europe with particular reference to the well-developed models and practice in the United Kingdom."

See also numbers 30, 93.
6(a) Theory of adult education


Analysis of "the role which peace education can play in the framework of adult education activities".


Philosophical treatise on the integral relationship between development as a process of education and education as a dialogical process of development.


Outline of a proposed alternative intercultural theoretical framework for adult education study, in which the concept of formation is central.


Insightful analysis of the intricate relationship between education, production, development and technological innovation.


Analysis of the present state of historical literacy studies since the 1960s.


Criticism of dominant theories in empirical study and of interpretation of fertility studies, especially of their dependence on modernization and demographic transition theories.

Retrospective analysis of the development of the discipline of adult education, combined with an analysis of employment, environment, peace, intercultural relations, Third World development, and technology.


Contribution, from a continental European perspective, to the discussion of 'perspective transformation' (Mezirow, 1978), introducing the concept of 'life-world' and its importance to adult education.

See also numbers 24, 26, 29, 39, 62, 63, 76, 77, 78, 79, 80, 82, 87, 94, 98, 112, 114, 116, 122, 152, 174, 175, 177, 178, 179.


Identification of "various ways in which scientific solutions might be developed and offered, focussing on description rather than on a hierarchical classification of research findings".


State of the art overview of theory and practice of participatory research in Southern Europe since 1982.


Summary of the final report of the research program; for full report see item No. 19.

See also numbers 5, 13, 28, 35, 75, 76, 77, 78, 79, 82, 93, 98, 107, 131, 164.


Analysis of the current situation of the residential folk high schools in changing social conditions, and of their future prospects.
8(a) University extension; universities and adult education


Outline of the place of universities in lifelong education and of continuing education programs and services provided by universities.


Report on the proposed project intended "to deliver advanced education and training to industry on a European base via satellite and related means".

See also numbers 1, 21, 124, 125, 126, 127, 128.

9(b) Voluntary associations; societies; clubs


Collection of background information reports from 11 European countries, prepared for a Conference on Voluntary Action, planned for March 1988; longer articles listed under appropriate headings further on.


Collection of papers on the societal significance of voluntary organizations, resulting from a co-operative project of Dutch and Hungarian social scientists; individual papers listed under appropriate headings further on.

10(a) Correspondence study; independent study; distance education


Brief accounts from Norway, Hungary and West Germany.

Reprint of the three briefing documents for the DELTA (Development of European Learning through Technological Advance) Contract 8 Forum on Tutoring and Monitoring Facilities, held in September 1986 in Windsor, U.K.


Analysis of the increasing shift in distance education from compensatory and complementary secondary and higher education programs to continuing education.


World-wide overview of the current situation of distance education, primarily at the post-secondary level.


Report on an international survey carried out in 1986.


Overview of the development of distance education research since the early 1970s.


Examination of "the grounds for regarding the study of distance education as an emerging academic discipline".


Analysis of the roots and historical development of distance education and of current theory and practice throughout the world, with numerous references to Europe.

79. Holmberg, B. "Improving study skills for distance students". Open learning, vol 1, No. 3, (1986), pp. 29-33, 52.
Research overview of studies into best ways to encourage students to adopt most sensible approaches to learning, and of design of distance education.


Thoughtful analysis of the two concepts of distance education and of the fundamental differences between the two approaches.


World-wide review of distance education in the mid-1980s.


Analysis of the theoretical foundations and models of distance education, based on a review of literature and examination of practice in a number of countries, including France, West Germany, East Germany, Hungary, Italy and Netherlands.


Brief outline of the genesis, activities and future prospects of the association established in 1985.


Examination of "the problems faced by those who are setting up and managing distance education systems of various kinds"; contains references to several European countries.


Papers delivered at the 14th World Conference on Distance Education, held August 9-16, 1988 in Oslo.

86. van Enkevort, K.; Morin, H.P.; Shuke, N.G. Distance higher education and the adult learner, vol. 1, Heerlen: Dutch Open University, 1986. 228 p.

Collection of papers presented at an international symposium of same title, held in October 1984 in Heerlen; countries covered include West Germany, Netherlands, Portugal, Spain, Sweden and Yugoslavia.

Discussion of "open and distance learning systems in a European context".


Overview of the tutoring and monitoring sub-topics within the DELTA (Development of European Learning through Technological Advance) program of the European Commission.


Collection of papers prepared on the sub-topic "Tutoring and Monitoring Facilities" (Contract 8) within the DELTA (Development of European Learning through Technological Advance) program of the European Commission; relevant papers listed under appropriate headings in this bibliography.

See also numbers 6, 33, 90, 91, 92, 94, 95, 97, 98, 99, 100, 102, 124, 170.

11(a) Adult education through radio and television: educational technology


Outline of the potential and constraints of the trans-national use of satellite and broadcasting developments in Western Europe, for distance education.


Overview of technologies which likely will become available within the next ten years, of management and organizational structure necessary for their effective use, and of implications for European co-operation in distance education.


Summary of discussions during an international seminar on the theme, organized by the Centre in Berlin.

Overview of the goals and aims, and of activities of the Institute established in 1983.


Examination of the semantic and deeper issues relating to user support within the DELTA (Development of European Learning through Technological Advance) program of the European Commission.


Indentification of tasks required to plan and design a communications network to support distance learning across the European Community.


Analysis of the importance of media in adult education and community development, based on a pilot project which included visits to selected national or local projects in Belgium, Netherlands, Italy and United Kingdom.


Overview of "some pilot projects undertaken to implement or test electronic media in support of distance learning".


Proceedings of the IFIP TC 3 international conference on the theme, (concentrating on application to adults), held in Budapest on October 20-25, 1986; relevant papers listed under appropriate headings further on.


Outline of the rationale for and aims of an Europe-wide network for utilization of distance teaching in business and industry.

Outline of "the concept and actualities of communications services as they are at present in Europe and the ways in which they will change".


Includes information on in-service training in several European countries.


Discussion of "recent developments in the technologies of teaching and training for open and distance learning with particular reference to UK and European perspectives".

See also numbers 3, 6, 38, 67, 68, 71, 72, 73, 78, 81, 82, 84, 85, 88, 89, 124, 170, 176.

11(b) *Press: publishing*

See number 176.

12(a) *Libraries*

See number 18.

14(a) *Community development*


Collection of materials for the European Bureau conference on the theme, held in September 1988 in Madrid; longer articles listed under appropriate headings further on.


Outline description of Project 9, "Adult Education and Community Development", followed by a four-chapter summary of findings of the project which was launched by the Council in 1982.

Report of a conference on the theme, marking the conclusion of Project 9, held in Strasbourg on May 26-29, 1986.


Outline of "some conclusions of pilot projects dealing with unemployment and economic restructuring".


Account of participatory research, combined with an argument for its relevance and development in Europe.

See also number 96.

15(a) Literacy; adult basic education


Exploration of literacy campaigns during some 400 years of history and in vastly different societies; chapters dealing with European countries listed under appropriate headings further on.


Historical/comparative analysis of the elements of successful campaigns "to promote massive and rapid increases in rates of literacy".


Overview of the functional illiteracy situation and of measures to combat it in the 1980s.


"Collection of papers written between 1969 and 1984 on various themes to do with literacy and orality"; references to Europe.

Report on the International Seminar on Literacy in Industrialized Countries, held in Toronto in October 1987: relevant papers listed under appropriate headings further on.


Collection of 21 articles originally published in various journals between 1975 and 1986; 5 articles on Europe listed under appropriate headings in this bibliography.


Cultural and social analysis of the impact of literacy in Western society, from Greek times to the present.


Critical reassessment in the aftermath of the International Symposium for Literacy, held in Persepolis in 1975.


Overview of the 20-year experience of co-operation between the German Adult Education Association (DVV) and its partners in Africa, Asia and Latin America, and of outlook for future co-operation.


"From our discussion of the impact of the written work on the mind of the laity in the late twelfth century, we strayed to speculations on two late-twentieth-century issues: the impact of literacy campaigns on the increasing number of people who remain functionally illiterate; and the impact that communications theory has had on our colleagues' perceptions of reality, turning the English language into no more than a code."


Report on the conference, organized by the Unesco Institute for Education in Hamburg in December 1986.

Analysis of policies concerning adult literacy provision against the background of the historical growth of literacy and the current context of economic austerity and political conservatism.


Final report and recommendations of the workshop, held in Hamburg on December 1-5, 1986.


"The central argument in this paper is that literacy must be looked at historically and dialectically...in Western Europe...there was simply no way an industrial economy could be managed and serviced without literacy."

See also numbers 9, 26, 31, 32, 58, 59.

15(b) Secondary education


Articles on in-service training listed under appropriate headings further on.

See also number 15.

15(c) Post-secondary education; higher education


Synthesis of a multinational enquiry into the current state and future needs and prospects of higher education for adults, both credit and non-credit.


Assessment of the success or failure of higher education reform in Sweden, Germany and France.


Outline analysis of higher continuing education in France, West Germany and Sweden.


Collection of papers dealing with up-to-date discussion of issues of higher continuing education in the U.K., with a chapter on the situation abroad.

See also numbers 1, 21, 66, 86, 98, 162.

15(d) Education permanente; lifelong learning; recurrent education


"Overview of work carried out on the theme of Transition to Adult and Working Life (1982-1986)".


Handbook dealing with the implications of the concept of lifelong education on pre-service and in-service training of educational personnel.


Analysis of participation, recurrent education and the world of work, and of the financing of recurrent education in OECD countries.

16(a) Vocational and technical education; apprenticeship


Collection of papers outlining activities of educational agencies and institutions working in this area, and specific working methods for immediate, mid- and long-range solutions; longer articles listed under appropriate headings further on.


For annotation see item No. 133.


Highlights of human resources development in many European countries, extracted from recent issues of CEDEFOP News.


Outline of experiences and approaches in youth vocational training in France, Sweden and West Germany.


Overview of changes in education and training of young people and young adults, based primarily on examination of four key issues: relevance, flexibility, choices and cost.


Collection of articles on the theme, dealing primarily with secondary education, but with references to adult vocational education; appropriate articles listed further on under country headings.


The paper concentrates on "changes in the workplace and their implications for occupational skills, and on the consequences for adult vocational education and training".


Collection of articles on theory and practice of vocational education in many countries; European articles listed under appropriate country headings.


See also numbers 14, 19, 20, 41, 43, 44, 45, 75, 169, 172, 173.
16(b) Training in business, industry and government


Summary of the final text of the communication "Adult training in firms" by the Commission of the European Communities.


See also numbers 20, 44, 45, 67, 68, 89, 132, 143, 146, 147, 162.

16(c) Continuing education in the professions; in-service training


Analysis of similarities of member states' objectives for in-service training of teachers.


Overview of teacher in-service education, based on world-wide sources.

Report of a Unesco joint study in the field of education of teachers.


Summary of case studies and review of literature, produced in conjunction with the 1977-1981 OECD project on in-service training of teachers.


Report on the joint study, Project No. 13, Comparison of Conceptions of In-service Education of Educational Personnel (ISEEP), completed in late 1985.


Collection of articles on in-service education of teachers in a number of primarily East European countries; these articles are listed under appropriate headings further on.


National reports on teacher education, including in-service training.


See also numbers 4, 5, 7, 8, 20, 38, 49, 89, 101, 132, 143, 146.

16(d) **Retraining; upgrading**


Collection of materials for a 4-year project (1987-1991) of the Bureau, "Educational Training of Adults and Changing Patterns of Employment": longer articles listed under appropriate headings further on.

Overview of long-term unemployment and of social, economic and educational measures in EEC countries to combat it.


Report of a conference on the theme, co-sponsored by the Bureau and the German Association for Adult Education (DVV), held in Bonn in November 1987.


Guide to the planning of innovative and employment projects for unemployed young people in the European Community.

See also numbers 89, 132, 133, 134, 136, 143, 147, 150, 151, 152, 153.

16(e) **Agricultural extension; rural adult education**

See number 36.

18(a) **Education of women**


Overview of women’s experience, access and needs in distance education; includes reports, among other, on Netherlands, Sweden and West Germany.


Comparative analysis of positive action programs in member countries of the Council of Europe.


Outline of facts, issues and future directions.

Analysis of the current situation of vocational education for women, dealing with all types of vocational education.

19(a)  Workers' education; labour union education; paid educational leave


Examination of the concept, theory and potential of labour education.


Working paper for the Symposium on Special Issues of Workers' Education in Industrialized Countries, held in Orenäs, Sweden, on October 21-25, 1985.

See also numbers 43, 45, 147.

20(d)  Civic education; political training; political indoctrination


Analysis of propaganda from Imperial Rome to the 1980s.


Analysis of peace education as a form of critical pedagogy which must combine reflection and action, but which cannot replace action.

20(h)  Physical education; sports; recreation


Theoretical analysis of the situation and role of leisure education in the mid-1980s.


Analysis of objectives, and proposal for a way of developing a set of alternative objectives for leisure education, primarily for youth.
20. **Education of immigrants; ethnic minority education; multicultural education**


Issue on the theme, prepared in co-operation with the German Adult Education Association (DVV); longer articles listed under appropriate headings further on.


Analysis of the situation of ethnic-cultural minorities, and of attempts and failures at dealing with their integration or assimilation.
2(c) **Comparative studies**


7(a) **Folk high schools; residential adult education**


Reflections of an American community college president on the lessons the Scandinavian folk high schools may have for alternatives to American community colleges.

12(a) **Libraries**


Report on a Nordic seminar on the theme, held in Tampere, Finland, in June 1986.
ALBANIA

15(c) Post-secondary education: higher education


Overview of the development of higher education since the 1950s, with references to part time study.
6(b) **Research in adult education**

See number 189.

10(a) **Correspondence study; independent study; distance education**


Account of experimentation with distance education and of the Austrian way of "coping with the Mass University".

11(a) **Adult education through radio and television; educational technology**


Description of AUTOOL, "an authoring system which has been developed for MUPID, the Austrian Videotex Decoder".


Account of results, achievements and problems with a project of computer-based training (CBT) for computer programming.


Report of research "into the possibilities of applying CD-ROM to increase the use of computer graphics and audio-supported lessons".

15(c) **Post-secondary education; higher education**


Comprehensive outline of the provision of post-secondary education; contains sparse references to adult education.

See also number 186.
BELGIUM

2(b) History of adult education
See number 191.

2(c) Comparative studies
See numbers 191, 196, 198.

3(a) State and adult education: legislation
See number 194.

3(b) Financing of adult education
See number 194.

6(b) Research in adult education

Analysis of the use of time in Belgium, with European comparisons.

15(a) Literacy: adult basic education

Brief outline of Belgian literacy work.

16(a) Vocational and technical education: apprenticeship

National report on the involvement and participation of trade unions and employers' organizations as social partners in the various sectors of the economy and in vocational training.

Overview of organization, structures, financing and trends in initial and continuing vocational training.


16(b) Training in business, industry and government

   See numbers 193, 194.

16(d) Retraining; upgrading

   See number 194.

19(a) Workers' education; labour union education; paid educational leave

   See number 193.

20(m) Education of immigrants; ethnic minority education; multicultural education

2(b) History of adult education


Historical outline of the society and its enlightenment work.


Historical account of the role of education in Bulgarian national revival under Turkish rule.


Analytical study of the social origins, personality formation, educational background, and cultural and political pursuits of Bulgarian intellectuals, and of their subsequent careers.


Overview of the socialist development, including economic, social, political, cultural and educational spheres of public and individual life.


Account of the activities of and contribution to social, political, cultural and educational development of Bulgaria by Russian political emigres.

6(a) Theory of adult education


Presentation of "a conceptual design of an authoring system, called Production Rule-based Authoring System (PROSYS) which can be a useful tool in teaching".

9(b) Voluntary associations, societies, clubs

See number 200.
10(a) **Correspondence study; independent study; distance education**

See number 205.

11(a) **Adult education through radio and television; educational technology**

See number 205.

16(c) **Continuing education in the professions; in-service training**


Analysis, from the psychological viewpoint, of "the issues of motivation to teacher career ...nice and to further development of teacher's profession through practice and self-education".
CZECHOSLOVAKIA

2(b) History of adult education


Historical account of the development of the scientific societies and of their contribution to enlightenment between 1800 and 1914.

2(c) Comparative studies


Analysis of theory/ideology and reality in Czechoslovakia and the Soviet Union.

3(a) State and Adult education; legislation


Overview of cultural policies, including some references to adult education in arts and crafts, amateur arts and folk art; statistical data (update of a previous overview published 1970).

6(a) Theory of adult education

See number 211.

C(b) Research in adult education

See number 211.

9(b) Voluntary associations; societies; clubs

See number 207.

16(c) Continuing education in the professions; in-service training


"The article shows the way how the individual elements of the system of in-service teacher education are actually implemented and developed in Slovakia."
20(b) Languages


Report of an experiment with an-traditional method of teaching foreign language, the 'Progressive Group Teaching Method'.
DENMARK

2(a) General overviews; collections of writings; yearbooks


Outline of all types and aspects of adult education as presented by a group of Danish visitors at the SIACE annual conference, held on June 25-26, 1987.


Collection of brief outline articles concerning new directions and innovations in Danish adult education.

2(b) History of adult education


Historical account of the development of voluntary associations "from bourgeois élite organizations to more popular bodies".

See also numbers 215, 224.

2(c) Comparative studies

See numbers 226, 233, 235.

2(d) Biographies


Part of a study of six educational innovator "whose ideas led to the founding of educational institutions".

See also number 224.

3(a) State and adult education; legislation

Outline of the development work towards new legislation on adult education, and of the role of the Danish Research and Development Centre for Adult Education which was established in 1984.

See also numbers 227, 228, 229, 232.

3(b) Financing of adult education
See numbers 228, 229, 232.

4(d) Local level adult education institutions and organizations
See number 227.

5(a) Adult educators; staffing; training


Brief account of the work of the School in pre-service and in-service training, research and publications.


See also number 222.

6(a) Theory of adult education


Thinkpiece on the importance of both, professionalism and volunteerism, and on their respective value and the relationship between them.

See also numbers 216, 223, 225.
6(b) Research in adult education


Outline of the function of the new Centre and of its projects.

See also numbers 216, 219.

7(a) Folk high schools: residential adult education


Analysis of the influence of Grundtvig's thought and of the Danish folk high school on Lindeman, and through him on American adult education.


"Examination of N.F.S. Grundtvig's core philosophy of learning and its therapeutic application as communication in education."

See also numbers 215, 239.

8(a) University extension; universities and adult education

See number 226.

9(b) Voluntary associations, societies, clubs

See numbers 214, 222.

10(a) Correspondence study; independent study; distance education


Overview of the aims and organization of university level distance education in Denmark (pp. 30-40) and Sweden, with analysis of relevance to distance education in the U.K.

11(a) Adult education through radio and television; educational technology

See number 226.
12(a) Libraries


Outline of the mandatory sector planning for public libraries, legislated in 1983.


Translation of legislative acts, ministerial directives and memoranda which govern public libraries, with an introduction by J. Petersen.

See also numbers 218, 219, 220, 221.

14(a) Community Development

See numbers 216, 223.

15(a) Literacy; Adult Basic Education


See also number 236.

15(c) Post-secondary Education; Higher Education

See number 226.

16(a) Vocational and Technical Education; Apprenticeship


National report on the involvement and participation of trade unions and employers' organizations as social partners in the various sectors of the economy and vocational training.

Overview of organization, structures, financing and trends in initial and continuing vocational training.


See also number 217.

16(b) Training in business, industry and government

See numbers 217, 231, 232.

16(c) Continuing education in the professions; in-service training

See numbers 217, 219, 231.

16(d) Retraining; upgrading

See numbers 231, 232.

17(a) Armed services education


Account of basic general and vocational education provided in the armed forces since 1953.

19(a) Workers' education; labour union education; paid educational leave


Outline of the Danish PEL provision.

See also number 231.
20(b) Languages

See number 239.

20(1) Pre-retirement education; programs for retired


Brief overview of experience with study circles for retired in the provincial town of Viborg.

20(m) Education of immigrants; ethnic minority education; multicultural education


Personal account of an experience with a group of young adult refugees from the Middle East.


Outline of the impact on the Danish society of the influx of immigrants, and of the development of educational provision for immigrant children and adults.
FINLAND

1(a) Bibliographies; directories; dictionaries


Annotated bibliography of books and articles in English.

2(b) History of adult education


Historical account of the establishment and development of the Society for Popular Education, and its impact on national cultural awakening.


Analysis of the introduction and specific Finnish adaptation of voluntary organizations in the 1840s and 1860s.

See also numbers 264, 275.

3(a) State and adult education; legislation


Reflections on the development of educational policy since the 1960s.

See also numbers 245, 246, 259, 267, 268, 269.

3(b) Financing of adult education


Outline of funding of general and vocational adult education by the national and by local governments, as well as by the private sector.


Outline of changes made on an experimental basis in 1987 in study support grants for adult students.

See also numbers 259, 267, 268, 269.
4(d) **Local level adult education institutions and organizations**


Outline report of the country-wide project of surveying existing adult education facilities and programs, educational needs, and planning for delivery of adult education.

5(a) **Adult educators: staffing; training**


Analysis of the profession of adult education, its current situation and of the role of the adult educator.


Report of a research project into the improvement of quality of teaching, carried out in the mid-1980s.

6(a) **Theory of adult education**


Thinkpiece on the situation of the adult educator, his/her role and responsibilities, presented at the 12th Adult Education General Conference, held in August 1988.


Thinkpiece on the importance of liberal adult education, presented at the 12th Adult Education General Conference, held in August 1988.


Overview of the central questions in the Finnish education system, presented at the 12th Adult Education General Conference, held in August 1988.


Thinkpiece on the responsibility of adult education for serving the disadvantaged, presented at the 12th Adult Education General Conference, held in August 1988.

Reflections on the meaning of education and personality and on their interrelationship.


Discussion of factors which in foreseeable future will pose a threat to liberal adult education, presented at the 12th Adult Education General Conference, held in August 1988.


Analysis of the process of occupational socialization and training, and of their relationship to adult education.

See also numbers 244, 248, 264.

6(b) Research in adult education


Report of a research study aimed at development of a learning style measuring instrument, establishing preferential order and strength of learning styles, and finding connections between learning styles and learning stresses experienced by adult students.


Brief report on the situation and development trends since the 1970s.

See also numbers 249, 260, 261, 262, 265, 266, 271, 273, 277.

7(a) Folk high schools; residential adult education


Account of the changes possible in the development of the Finnish folk high schools as a result of developments in society and of new legislation.


Report of a questionnaire study into the status of folk high schools in the education and career choices made by students.

Report of an empirical study and findings concerning the position and negative features of the residential nature of the folk high schools.

8(b) Night schools; evening institutes; adult education centres


Report of three experiments, carried out during 1981-1985, on combination of face-to-face and distance education, educational use of local TV net, and art education.

See also number 249.

9(b) Voluntary associations; societies; clubs


Report of a research project into on-the-job training for production groups, and production groups as a means to work enrichment.

See also numbers 242, 243, 247.

9(c) Study circles; discussion groups


Report on a collective history writing project of labour history, carried out by the Finnish Paperworkers Union study circles.

10(a) Correspondence study; independent study; distance education

See number 262.

11(a) Adult education through radio and television; educational technology


Report of a project teaching basic data processing to the general adult population, aimed at familiarization with the uses of computers and basic computer skills.

Report of a research project on teaching and learning information technology to government employees.

See also number 262.

12(a) Libraries


Translation of legislative acts and statutes which govern public and school libraries, with an introduction by A. Ayras.

See also number 241.

16(a) Vocational and technical education; apprenticeship


Outline of principles and sources of funding of vocational adult education in the mid-1980s.


Overview of the provision of vocational training for adults, with emphasis on training provided by state vocational schools.


Report of an experimental program, started by the National Board of Vocational Education in 1985.


Overview of the provision of training for employment as a form of vocational education for adults.

See also numbers 256, 265.
16(b) Training in business, industry and government


Summary of a doctoral dissertation of the theme.


Analysis of the role of the researchers in personnel training and development in an industrial enterprise.


History of the development of the theory of industrial training in Finland, based on a doctoral dissertation.

See also numbers 256, 266.

16(c) Continuing education in the professions; in-service training

See number 249.

16(d) Retraining; upgrading

See numbers 256, 263, 273.

20(a) General education; humanities; liberal arts


Overview of the broad provision of liberal education in its many forms, both traditional and recently developed.

See also numbers 251, 255.

20(k) Art; drama; music education

See number 262.

20(l) Pre-retirement education; programs for retirement

Report of a research study of types of pre-retirement education, participants, timing of courses and effects of pre-retirement education.


Overview of the genesis, development and situation of the third age universities.
2(b) History of adult education


Analysis of the development of vocational-technical and professional education, specifically the role of the Ecoles d'Arts et Métiers.


"This study investigates the changing character and sources of technical skills and knowledge that were essential to the industrial development of France in the nineteenth century."


Examination of the relationship between the Jacobin clubs and newspapers as tool of political education.


Historical account of the dissemination of books during the period.

See also numbers 288, 313.

2(c) Comparative studies


Comparative outline analysis of four key aspects assessing a nation's response to adult illiteracy, with particular reference to the U.K., U.S.A., France and Canada.

See also numbers 298, 301, 304, 305, 306.

3(a) State and adult education: legislation


Brief outline of paid educational leave changes, introduced by an Act dated December 30, 1985, making important amendments to the original 1957 Act.

See also numbers 283, 298, 307.
3(b) **Financing of adult education**
See number 307.

3(c) **Regional adult education systems and organizations**
See number 296.

4(d) **Local level adult education institutions and organizations**
See numbers 292, 294, 295, 296, 297, 299.

5(a) **Adult educators; staffing; training**


Account of an integrated pre- and in-service training provision at university and lower levels, for adult educators active in different types of adult education.

See also number 286.

6(a) **Theory of adult education**


Brief analysis of the growing convergence and complimentarity of adult and youth education.

See also numbers 290, 295, 297, 314, 315.

6(b) **Research in adult education**


Analysis of the role of change in qualification in the process of the restructuring of the wage-earning relationship.


Analysis of the expansion of free time and of its use since 1800.
9(b) Voluntary associations; societies; clubs


See also number 281.

10(a) Correspondence study; independent study; distance education


Introduction to the concepts of modelling and simulation in the context of distance teaching.


Account of the structure and work of the Centre, established in 1939, which now enrolls some 220,000 students, 85% of them adults.

11(a) Adult education through radio and television; educational technology


Account of the rationale for and work of the network of 140 X2000 Resource Centres "spread nationwide, thus forming a unique network for training in computers and experimentation in their latest application".


Account of the mass introduction of computers into the educational system, starting with 1985, including an account of massive in-service training for teachers.


Case study of the utilization of the capabilities of on-line electronic information services in open learning and cultural activities, illustrated by the local X2000 Centre in Marne-La-Vallée.

Account of the genesis of the network of local X2000 Resource Centres for training in computers and experimentation in latest applications.

See also number 311.

11(b) Press; publishing
See numbers 281, 282.

12(a) Libraries
See number 282.

14(a) Community development


Analysis of new developments, using the coal and iron mining area of Creusot/Montceau-les-Mines as example.


Brief exposition of changing concepts and new models of development in rural communities.

15(a) Literacy; adult basic education


Comparative analysis of adult literacy policies, using France as one of the case studies.


See also numbers 283, 300.

16(a) Vocational and technical education; apprenticeship

Overview of the impact of the level of literacy on success in vocational training and of measures taken in France in recent years.


"Survey of the organisation of vocational/technical/technological education in France, comparing the effectiveness of the French system with that of the British system."


National report on the involvement and participation of trade unions and employers' organizations as social partners in the various sectors of the economy and vocational training.


Examination of the involvement of business and industry with the education of young people aged 14-18.


See also numbers 279, 280.

16(b) Training in business, industry and government


Examination of a training-on-the-job scheme to combat growing unemployment among young adults under 25 years of age.

"Account of the French industrial training system, with particular reference to the adoption of new technology in manufacturing systems in the Saint-Etienne area."


Outline of the work of the Centre de Perfectionnement aux Affaires in Paris, in training senior executives.


Appraisal of training policies of French enterprises from the point of view of "the need of the enterprise for trained personnel and its major role in providing training".

See also numbers 280, 287, 302, 305.

16(c) Continuing education in the professions; in-service training


Overview of the well established extensive in-service training program.

See also numbers 279, 280, 293, 302.

16(d) Retraining; upgrading

See numbers 302, 308, 310, 312.

16(e) Agricultural extension; rural adult education


Overview and analysis of a new venture to train unemployed young adults.

See also numbers 289, 297.

19(a) Workers' education; labour union education; paid educational leave

See numbers 284, 302.
20(d) Civic education; political training; political indoctrination


Reexamination of films as a propaganda tool in Vichy France during 1940-1945.

See also number 281.

20(m) Education of immigrants; ethnic minority education; multicultural education


Conceptual framework analysis of transcultural education, based on experience of training the French population to cope with immigrants and intercultural problems.
1(a) Bibliographies; directories; dictionaries


Extensive review article of German sources on the theme.

2(a) General overviews; collections of writings; yearbooks


Account of historical development of adult education in Germany from the medieval times on.

6(a) Theory of adult education


Analysis of the influence of Max Weber (1864-1920) on the development of the theory of adult education in Germany.

9(b) Voluntary associations; societies; clubs


Analysis of participation in voluntary associations during the period.

15(a) Literacy; adult basic education


Historical analysis of literacy campaigns from the reformation era to the nineteenth century.
16(a) Vocational and technical education: apprenticeship


Historical analysis of German vocational training in the work place as a force of modifying German society in the period 1933-1945.

16(e) Agricultural extension: rural adult education


Brief account of the establishment of the first agricultural experiment stations in Germany around 1850.
GERMANY (2)
(Federal Republic of Germany)

1(a) Bibliographies; directories; dictionaries


2(a) General overviews; collections of writings; yearbooks


Collection of 14 case studies of adult education institutions and programs; all the case studies are listed under appropriate headings further on.


Synthesizing overview of the 14 case studies included in the compendium on the broad provision of adult education.


Account of historical development of adult education in Germany from the medieval time to the Third Reich, and a more detailed overview of development since 1945.

2(b) History of adult education


Brief account of American, English and French influences on post-war educational reforms in West Germany.

Analysis of the 're-education' concept of Prof. Dodd, and of the role he envisaged in this respect for the German universities.

See also numbers 327, 330, 334, 378.

2(c) **Comparative studies**

3(a) **State and adult education; legislation**
See numbers 353, 364, 378.

3(b) **Financing of adult education**
See numbers 323, 364.

4(b) **State-wide adult education systems and organizations**
See number 336.

4(c) **Regional adult education systems and organizations**
See number 379.

4(d) **Local adult education institutions and organizations**
See numbers 335, 337, 338, 357, 384, 386.

5(a) **Adult educators; staffing; training**


Critical historical account and analysis of the evolving training program in Berlin as a case study of West German 'academic approach' to training adult educators.

See also numbers 353, 354.

6(a) **Theory of adult education**

Outline of "the development of adult education and its professionalization process as an academic career".

See also numbers 340, 341, 342, 348, 353, 376, 385.

6(b) Research in adult education


Report of a conceptual research study.

See also numbers 331, 340, 344, 345, 353, 368.

8(a) University extension: universities and adult education


Case study of the structure and work of the Advanced Continuing Education Service of the University of Tubingen.


Pages 246-249 deal with the 'Evening University'; references to adult education are made in several other places.

See also numbers 329, 331, 370, 380, 381.

8(c) Volkshochschulen: people's and workers' universities


Exposition of the philosophical foundations and the function of the German folk high schools.


Overview of the organization and function of the folk high schools and of their national organization.


Overview of current educational policy, of supra-regional project initiatives of the Pedagogical Centre of the German Folk High School Association, and of selected local employment initiatives.

Case study of the structure and work of a typical municipal adult education centre.

See also numbers 377, 386.

10(a) Correspondence study: independent study: distance education


Comparative analysis of "how distance education universities have come about in two federal systems".


Report of an analysis carried out at the FernUniversitat into the effect mentors in its Study Centres have on academic performance of distance education students.


Outline of the work of the DIFF (German Institute for Distance Studies) in developing and evaluating since 1967 specific didactic approaches for distance education.


Analysis of the efficacy of group learning in multi-media teaching at several levels of the education system.


Description of a model for the design of distance education for in-house staff training.

Report of a research study of "the conditions under which women and men study...and how they manage to fit their distance studies in with their other commitments".


Report of selected preliminary results of a research project, with focus on students' choice of major subject and their use of support services provided by the Study Centres of the university.

See also number 346, 348, 349.

11(a) Adult education through radio and television; educational technology


Overview of several pilot projects in implementing or testing electronic media in support of distance learning.


Exposition of the application of video discs in education and in-service training.


Analysis of "factors improving comprehension by a user of a domain of knowledge, when assisted by a computer based decision support".


Report on a project funded by the Federal Government, to develop attractive electronic courses for continuing education.


Case study of non-credit general education courses offered jointly by the broadcasting system and adult education institutions.

See also numbers 342, 378.
11(b) PROSE: publishing

See number 378.

12(a) LIBRARIES


Overview of library services based on study of the Süddeutsche Bucherei in Baden-Württemberg.

13(a) MUSEUMS; ART GALLERIES; THEATRES


Case study of the role of museums in cultural-political education.

15(a) LITERACY; ADULT BASIC EDUCATION


Comprehensive examination of the problem of illiteracy in the social, political and educational context, of the development of the provision of literacy training, and of achievements and future prospects.


Account of the extent of illiteracy, students, their recruitment, provision of literacy courses, staffing and the relationship between literacy and adult basic education.


Exposition of the recent development of methods and materials.


Outline overview of the problem of illiteracy and literacy efforts.

See also number 372.
15(b) Secondary education


Case study of the structure and work of the secondary school completion program of the Reutlingen Centre.

See also number 384.

15(c) Post-secondary education; higher education

See numbers 329, 334, 339, 340, 345, 381.

16(a) Vocational and technical education; apprenticeship


Overview of the system of part-time education combined with on-the-job training.


The article "examines the dual system [of apprenticeship and vocational training] within the West German setting to see what problems and benefits the traineeship based upon the German system would have in Australia".


New perspective on the efficacy of the dual system of apprenticeship training.


Overview of the dual system of apprenticeship training, especially of developments since 1977.


Case study of the structure and work of the reg vocational training centre.

National report on the involvement and participation of the trade unions and employers' organizations as social partners in the various sectors of the economy and vocational training.


Overview of organization, structures, financing and trends in initial and continuing vocational training.


Examination of the involvement of business and industry with the education of young people aged 14-18.


See also numbers 323, 337, 368, 371, 374, 387.

16(b) Training in business, industry and government


Case study of the comprehensive in-house training organized by the Training and Development Division of the corporation.


Report of a model scheme carried out at the Audi AG car factory.

See also numbers 343, 347, 360, 361, 363, 364, 365, 369.

16(c) Continuing education in the professions; in-service training

Case study of the comprehensive in-service training at the professional and executive level, organized by the training division of the company.


Case study of the structure of continuing professional education for the medical profession.

See also numbers 347, 363, 367.

16(d) Retraining; upgrading


Case study of the structure and work of a commercial school attached to the Adult Education Centre in Reutlingen.


Description of a pilot project of a full-time course for labourers with low level of literacy, operated in Lower Saxony.

See also numbers 347, 363, 364.

16(e) Agricultural extension; rural adult education


Case study of the structure of agricultural extension in the state of Baden-Württemberg.

18(a) Education of women


Literature review of specific initiatives for women in the Federal Republic of Germany and Netherlands.

See also numbers 352, 387.
19(a) Workers' education; labour union education; paid educational leave

See number 363.

20(a) General education; humanities; liberal arts


See also numbers 333, 350.

20(b) Languages

See number 383.

20(c) Science education; ecological education


Analysis of the ecological movement and ecological education, and of their respective impact and future prospects.

20(d) Civic education; political training; political indoctrination


Account of the proceedings of the 1986 conference of the German Folk High School Association, and reflections on citizenship education in West Germany and the U.K. by a U.K. visitor.


Analysis of the use of media in measures for re-education, demilitarization and denazification of the US Zone of Occupation.


Case study of the work of the citizenship education centre.

See also numbers 329, 352.
20(h) Physical education; sports; recreation

See number 332.

20(i) Religious education

See number 375.

20(l) Pre-retirement education; programs for retired


Overview of university programs for senior citizens.


Outline of the provision of university degree credit and non-credit courses for senior citizens.


Outline of provision including senior citizens' clubs, residential courses for retired, and "conflict-oriented adult education geared to learning-by-example".

20(m) Education of immigrants; ethnic minority education; multicultural education


Thoughts concerning the teaching of German and further development of language of origin of the immigrants.


Account of the trial mode 'day school established in 1979.


Conceptual and theoretical analysis followed by comparative consideration of the tasks and desirabilities of multicultural education.

Brief account of the recently developed program for migrants.


Study of the federally funded integration program based on a case study of a local program offered in the county of Goppingen.
10(a) **Correspondence study; independent study; distance education**


Account of the shaping of content and didactics of distance education as an important part of post-secondary education, since 1980.

15(c) **Post-secondary education; higher education**

See number 388.

16(c) **Continuing education in the professions; in-service training**


Analysis of developments since the 1980s, "from the viewpoint of the principles of permanent control over the quality and effectiveness of in-service teacher education".

19(a) **Workers' education; labour union education; paid educational leave**


Account of the major role of the trade unions in ensuring improved occupational safety, among other through information and education.
GREECE

2(a) General overviews; collections of writings; yearbooks


Outline overview of types and kinds of adult education in the mid-1980s.


Comprehensive account of the historical roots of adult education in ancient Greece, its development through the centuries, and an analysis of the important role and potential of adult education in contemporary Greece.


2(b) History of adult education


Sourcebook with translations covering the broad area of sports, dance, music and theatre.

See also number 392.

3(a) State and adult education; legislation

See numbers 391, 394, 397.

3(b) Financing of adult education

See numbers 392, 397.

4(a) International organizations; international co-operation

See number 392.

4(b) State-wide adult education systems and organizations

See number 392.

4(c) Regional adult education systems and organizations

See number 392.
4(d) Local level adult education institutions and organizations
See number 392.

5(a) Adult educators; staffing; training
See number 392.

6(a) Theory of adult education
395. Papalexandris, N. "Management development: Better understanding
and practice through a link with management theory". Journal of
Conceptual analysis of management development.
See also number 392.

9(a) Palaces and houses of culture; village cultural centres; community schools
See number 392.

9(b) Voluntary associations; societies; clubs
See number 392.

12(a) Libraries
396. Birk, N.; Karageorgiu, D.; Shafer, S.L. "Greek public libraries:
An assessment". International library review, vol. 20, No. 1,
(1988), pp. 5-17.
Report of the results of a survey of public library service
throughout Greece, carried out in 1986.
See also number 392.

14(a) Community development
See number 392.

15(a) Literacy; adult basic education
See number 392.

16(a) Vocational and technical education; apprenticeship
397. European Centre for the Development of Vocational Training.
Overview of organization, structures, financing and trends in initial and continuing vocational training.


See also number 392.

16(b) Training in business, industry and government

See numbers 392, 395, 397.

16(c) Continuing education in the professions; in-service training

See number 392.

16(d) Retraining, upgrading

See number 397.

18(a) Education of women

See number 392.

19(a) Workers' education; labour union education; paid educational leave

See number 392.

20(d) Civic education; political training; political indoctrination

See number 392.

20(e) Family life education; parent education

See number 392.

20(f) Consumer education; co-operative education

See number 392.

20(h) Physical education; sports; recreation

See number 392.

20(k) Art; drama; music education

See numbers 392, 394.
2(b) **History of adult education**


Analysis of the role and importance of historical perspective in the training of adult educators, and a case study of the historical development of social voluntarism.

See also numbers 404, 406.

2(c) **Comparative studies**

See number 408.

2(d) **Biographies**

See number 403.

3(a) **State and adult education: legislation**


Overview of the development since 1948 of state intervention in the control of socio-cultural animation.

See also number 401.

3(b) **Financing of adult education**


Analysis of the funding of cultural-educational activities at the local level.

4(a) **International organizations: international co-operation**

See number 408.
4(d) *Local adult education institutions and organizations*

See numbers 401, 407, 416.

5(a) *Adult educators; staffing; training*

See number 399.

6(a) *Theory of adult education*


Contribution to the classification of 'independent activity' and 'autonomy', their significance in the process of education and cultural education, and impact on anthropagogy and andragogy.


Outline of Németh's ideas on education as expressed between 1930 and 1975.

See also numbers 399, 406.

6(b) *Research in adult education*

See number 417.

7(a) *Folk high schools; residential adult education*


Historical outline of the genesis, rationale and work of the residential folk high schools.

8(a) *University extension; universities and adult education*


Outline overview of the roots, development and current situation of university extension.

See number 392.
9(b) **Voluntary associations; societies; clubs**


Outline analysis of the problems of voluntarism in the domain of adult education and socio-cultural animation.


"Overview of association life at Miscolc, the second biggest town of Hungary with special regard to the functioning of voluntary organizations and their role in adult education."


Outline analysis of voluntary organizations and volunteers in Hungary, with comparisons to the Netherlands.

10(a) **Correspondence study; independent study; distance education**


Outline analysis of the rationale for and success of management development through distance education.


Account of planning and implementation of the course as part of a system plan of training and further training.

See also numbers 411, 412, 413, 414, 415, 419.

11(a) **Adult education through radio and television; educational technology**


Outline of an inexpensive system exploiting the capabilities of videotex terminals and conventional stereo tape recorders.

Remote on the use of mediated instruction in training for operation and maintenance of machinery and equipment.


Outline of a system developed at the Budapest Technical University.


Outline of the application of information technology at all levels of education, including adult education.


Account of an inexpensive method "of forwarding computer programs or data to home computer owners via the broadcast television channels, without affecting in any way either the tc programs or the teletext service", developed and tested at the Budapest Technical University.

See also numbers 410, 418, 419.

14(a) Community development


Assessment of a village experiment "aimed at the revival of culture, a search for autonomy, the development of communal self-organization, a democratic offering of culture and a reconstruction of identity".

15(a) Literacy; adult basic education


Report of a research study carried out during 1984-86.

16(b) Training in business, industry and government

See number 412.
16(c) Continuing education: in the professions; in-service training


Outline of the training provision, including references to in-service training.

See also number 409.

20(b) Languages


Account of experience with remote teaching of languages.

20(d) Civic education; political training; political indoctrination

See number 410.

20(g) Health education


Brief overview of the problems of mental health education.

20(m) Education of immigrants; ethnic minority education; multicultural education


Outline of provision of educational and cultural support for ethnic minorities.
2(a) General overviews; collections of writings; yearbooks


2(b) History of adult education


Analysis of "changes in the aims and operations of these [voluntary] societies in the slowly changing agricultural society that had prevailed in Iceland for centuries".

3(a) State and adult education; legislation

See number 424.

3(b) Financing of adult education

See number 424.

12(a) Libraries


Translation of the Public Libraries Act, with an introduction by S. Júlíusdóttir.
ITALY

1(a) Bibliographies; directories; dictionaries


2(b) History of adult education


Historical analysis of the contribution of the guilds to social, economic and educational development.

2(c) Comparative studies

See number 436.

2(d) Biographies


Overview of Gramsci's life and work and analysis of his concepts and ideas of workers' education.

3(a) State and adult education; legislation

See number 438.

3(b) Financing of adult education

See numbers 425, 438.

4(a) International organizations; international co-operation


Brief account of a co-operative project of media support of health care in the region of Umbria, entered in by Southampton University in the U.K. and University of Perugia in Italy.
4(d) **Local level adult education institutions and organizations**


Description of "the role of the [city] of Prato and the Department of Adult Education at the University of Florence concerning an adult education provision for Prato".

5(a) **Adult educators; staffing; training**

See number 434.

6(a) **Theory of adult education**

See numbers 427, 429, 433.

6(b) **Research in adult education**


Analysis of free time activities of the upper, subordinate middle, autonomous middle, and lower classes.

See also number 433.

8(a) **University extension; universities and adult education**

See numbers 428, 429.

10(a) **Correspondence study; independent study; distance education**


Account of "central importance of courseware...to the success of modern and developing distance learning systems".


1(a) **Adult education through radio and television; educational technology**

"This paper describes the theoretical framework of a research project aimed at exploring and exploiting, for instructional purposes, AI techniques and methodologies and the great storage capacity of the videodisc."

See also numbers 428, 440, 441.

14(a) Community development


Report on a week-long study session in the region, organized for American community development workers.

15(a) Literacy; adult basic education


Assessment of the literacy situation in 1981, of needs for literacy training and of available provision.

See also number 444.

15(d) Education permanente; lifelong learning; recurrent education

See number 443.

16(a) Vocational and technical education; apprenticeship


National report on the involvement and participation of the trade unions and employers' organizations as social partners in the various sectors of the economy and vocational training.


See also numbers 425, 432.
16(b) **Training in business, industry and government**

See numbers 437, 438, 443.

16(c) **Continuing education in the professions: in-service training**


Includes analysis of the role of in-service training of teachers for educational change.


Analysis of an in-service training course operated for two years.


Outline overview of in-service training in educational technology, since 1970.


Outline of in-service training as "the most effective strategy of diffusing, supporting and sustaining the passage from the reforms to the innovations".

See also number 437.

16(d) **Retraining; upgrading**

See numbers 425, 432, 437, 438, 443.

19(a) **Workers' education; labour union education; paid educational leave**


Account, based on experience, of the paid educational leave negotiated by labour unions in Italy.

See also numbers 427, 437.
20(b) Languages

See number 444.

20(g) Health education

See number 428.

20(m) Education of immigrants; ethnic minority education; multicultural education


Outline of the educational needs and provision of educational programs.
2(c) **Comparative studies**

See numbers 445, 447.

16(a) **Vocational and technical education; apprenticeship**


NETHERLANDS

1(a) Bibliographies; directories; dictionaries


Annotated bibliography of almost exclusively Dutch language materials.

2(b) History of adult education

See numbers 454, 458, 486, 490.

2(c) Comparative studies

See number 476.

3(a) State and adult education: legislation


Outline of new regulations for a comprehensive provision under the ABE umbrella, which came into effect in 1987.

See also numbers 455, 456, 468, 478, 485, 489.

3(b) Financing of adult education

See numbers 449, 478, 485.

4(b) State-wide adult education systems and organizations

See number 483.

4(d) Local level adult education institutions and organizations

See numbers 455, 467, 474, 477, 489.

5(a) Adult educators; staffing; training


Overview of the training program in and genesis of the discipline of psycho-gerontology.

See also number 469.

6(a) Theory of adult education


Theoretical analysis of film and video as vehicles for adult education and community development

6(b) Research in adult education


Research report dealing with rules and ideologies of film and video production for adult education and community development.

See also number 451, 462.

7(a) Folk high schools; residential adult education

See number 491.

9(b) Voluntary associations; societies; clubs


Analysis of the nature and role of voluntary organizations in the village of Putten and the surrounding area.

Analysis of the role of voluntary organizations and of their relationship to the state.


Case study of a voluntary organization 'Inzet' (Launch) founded to assist university graduates and professionals to find jobs.


Historical analysis of the development since 1945 of voluntary educational and cultural organizations and their relationship with the state.

See also numbers 458, 489, 490.

107 Correspondence study: independent study: distance education


Model for media selection in distance education.


Papers from a conference on the theme, held in the Netherlands in 1984.


Research reports on students' skill in self-regulated learning related to the Dutch Open University.

See also numbers 464, 465, 466, 470, 471, 472.
11(a) Adult education through radio and television: distance education


Outline of the basis of interactive video as a training tool and examples of its application.


Outline of a project using computers as 'home education terminal' by the Dutch Open University.


Outline of a course offered by the Dutch Open University.


Report of research undertaken to support process of redesigning the television program to improve it as a tool of independent learning.

See also numbers 452, 453, 459, 460, 461, 471, 482.

12(a) Libraries


Examination, using the concept of the open learning centre, of "the library's proper role in fostering the motivation for learning and in supporting learning efforts".

14(a) Community development


Overview of development of community work between the democratic grass roots movement and state intervention.

See also numbers 452, 453.
15(a) **Literacy: adult basic education**


Overview of two literacy projects: the language experience approach and the development of reading materials for adults.

See also numbers 449, 492.

15(c) **Post-secondary education: higher education**


Brief analysis of independent adult learning from Dutch perspective and experience.


Account of the genesis, development, organization and achievements of the Open University.


Genesis of the Dutch Open University, its current status and work, and the impact it has had on other higher education institutions.

See also numbers 451, 462, 464, 465, 478.

16(a) **Vocational and technical education: apprenticeship**


Outline of the development, from experiments (BKE projects) to the introduction of elementary vocational adult education (PBUE).


Overview of the provision of vocational adult education in the region.

National report on the involvement and participation of trade unions and employers' organizations as social partners in the various sectors of the economy and vocational education.


Outline of the provision of comprehensive vocational training and upgrading, through a case study of the Rotterdam Centre.


Overview of higher vocational education and of the impact new legislation and funding system, introduced in 1986 and 1987 respectively, will have in this area of education.


Outline of the current organization of and activities in the adult elementary vocational training.

See also numbers 448, 450, 487.

16(b) Training in business, industry and government


Three part analytical article dealing with sources of ineffectiveness, measures for improvement, and account of successful ways to improve effectiveness and efficiency of training.

See also numbers 463, 478.

16(c) Continuing education in the professions; in-service training

Case study of the planning and implementation of a continuing medical education program for general practitioners in the province of Limburg.


Account of a national project of in-service training in application of information technology, for teachers from all vocational and general secondary schools.


Account of the activities of the only Dutch institute providing in-service courses in secondary school management.

16(d) Retraining: upgrading


Description of five projects dealing with long-term unemployment in several parts of the Netherlands.


Proposal of a plan for systematic acquisition of qualifications.

See also numbers 463, 473, 474, 475.

18(a) Education of women


Outline of developments in the political education of women during 1933-1983.


Literature review of specific initiatives for women in the Netherlands and the Federal Republic of Germany.

See also number 492.
19(a) *Workers' education; labour union education; paid educational leave*

See numbers 454, 475.

20(c) *Science education; ecological education*


Overview of the relationship between the organized environmental movement and environment information.


Outline analysis of the trends and current situation of theory and practice of environmentalism.

20(d) *Civic education; political training; political indoctrination*

See number 486.

20(g) *Health education*


Brief overview of the origins of co-operation between professional organizations and volunteers in health education.

20(l) *Pre-retirement education; programs for retired*

See number 451.

20(m) *Education of immigrants; ethnic minority education; multicultural education*


Account of the three-year project, started in 1983, to make these residential schools for adults more accessible to minority ethnic groups.


Account of the current provision and recommendations for further educational opportunities.

Analysis of the provision of education for immigrants in the southern Dutch province of North Brabant.
2(b) History of adult education


Analysis of the development of voluntary associations in the 19th century, under the influence of developments abroad as well as of specific Norwegian conditions.

See also number 512.

2(c) Comparative studies

See number 499.

3(a) State and adult education; legislation

See numbers 507, 508, 512.

3(b) Financing of adult education

See number 507.

4(d) Local adult education institutions and organizations

See number 509, 510.

5(a) Adult educators; staffing; training


Outline of the need for change and some suggestions for changes in staff development.

6(a) Theory of adult education


Assessment of the state of theory in the field of adult education and a call for more systematic efforts in developing related theories.

Outline of an integrated model of learning which, from an industrialist perspective, "represents the one which can best cope with the pace of change brought about by the new technologies".

9(b) Voluntary associations; societies; clubs

See number 494.

10(a) Correspondence study; independent study; distance education


Outline of the work of the NKS correspondence school for management.


Report on an experiment with the introduction of "the personal tutor-counsellor in the system of distance education" by the Norwegian Technical Institute (NKI).


Outline of the use of distance education in the decentralized teacher training in Northern Norway.

See also numbers 502, 503, 504, 511.

11(a) Adult education through radio and television; educational technology


Interview report on a co-operative project between Norwegian correspondence schools in exploring the use of telephone, local cable network, local radio/television and audio tapes, since 1984.


Report on a computer conferencing project, EKKO, with the aim "to explore new communication solutions within the structure of distance learning".

See also numbers 501, 511.

12(a) Libraries


Outline account of the library services for housebound, hospitals, prisons etc.


Overview of recent developments, especially the impact of new technologies.


Translation of the public library act, with an introduction by E. Granheim.


Outline of progress towards the national and local planning objective of making library services available to all inhabitants.


14(a) **Community development**


Analysis and evaluation of three action oriented development projects in an agrarian, a fishing and an industrial community.

15(a) **Literacy: adult basic education**


Description of a project "to make reading and writing problems more generally known and to offer help to those who have such problems".

16(a) **Vocational and technical education: apprenticeship**

See number 500.

16(b) **Training in business, industry and government**

See number 499.

16(c) **Continuing education in the professions; in-service training**

See number 498.

20(d) **Civic education; political training; political indoctrination**


Analysis of the social commitment of adult education generally in its historical development and specifically in its manifestations in the modern Norwegian welfare state.
2(b)  History of adult education


Historical account of the contribution of the learned societies to Polish national awakening between 1800 and 1918.

6(b)  Research in adult education


Report of a research study carried out on habitual criminals attending a Centre of Social Adjustment.

8(a)  University extension; universities and adult education

See number 516.

9(b)  Voluntary associations; societies; clubs

See number 513.

10(a) Correspondence study; independent study; distance education

See number 515.

11(a) Adult education through radio and television; educational technology


Account of the aims and program of in-service training for teachers via radio and television broadcasts, established in 1974.

15(c) Post-secondary education; higher education


Comprehensive outline of the provision of higher education; chapters on "Postgraduate Education and Refresher Courses" and "Adult Education".

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POLAND
16(a) Vocational and technical education: apprenticeship


Outline of the organization and activities of the independent self-financed vocational training centres.

16(c) Continuing education in the professions: in-service training


"The article recapitulates the principles and experience of the training of teachers in Poland, their supplementary training for the respective professional competences, and further education of qualified teachers."

See also number 515.

16(d) Retraining, upgrading

See number 517.
PORTUGAL

2(c) *Comparative studies*

See number 525.

3(a) *State and adult education: legislation*


Notes on activities in Portugal since 1979.

See also number 527.

3(b) *Financing of adult education*

See number 527.

4(d) *Local adult education institutions and organizations*

See number 523.

6(a) *Theory of adult education*

See number 521.

8(a) *University extension; universities and adult education*


Outline of the need for modernization and the role higher education institutions can and will be expected to play in assisting this process.

See also number 523.

9(b) *Voluntary associations; societies; clubs*

See number 524.

10(a) *Correspondence study; independent study; distance education*

See number 521.
11(a) Adult education through radio and television: educational technology


Outline of "the need for training in a computer integrated manufacturing strategy with particular reference to visual imagery as components of the training simulation".

14(a) Community development


Research report of two projects dealing with the potential for adult education and community development.


Description of the background to, aims, and accomplishments of a local development project.

15(a) Literacy: adult basic education


Overview of developments since the Portuguese Revolution in 1974.

15(c) Post-secondary education: higher education

See number 520.

16(a) Vocational and technical education: apprenticeship


Overview of organization, structures, financing and trends in initial and continuing vocational training.
16(b) **Training in business, industry and government**
See number 527.

16(c) **Continuing education in the professions; in-service training**
See number 520.

16(d) **Retraining; upgrading**
See numbers 526, 527.
2(b) History of adult education


Historical account of the founding, development of and contribution to national culture and education by the Atheneum.


Historical account of the various educational and cultural societies and their enlightenment work in the first half of the 19th century.

6(a) Theory of adult education


Exposition of Communist Party ideology in science, education and culture, based on the views of President Nicolae Ceausescu.


Marxist treatise on the relationship of cultural value and human activity, including the role of adult education.


Outline of the official Communist Party view of integrated education and training.

9(b) Voluntary associations; societies; clubs

See numbers 528, 529.

11(a) Adult education through radio and television; educational technology


This overview contains a brief reference to in-service training in this area.

16(c) Continuing education in the professions; in-service training

See number 533.
20(d) Civic education; political training; political indoctrination


Text of the closing speech to the Third Congress of Political Education and Socialist Culture, held in August 1987.


Text of the opening speech to the Third Congress of Political Education and Socialist Culture, held in August 1987.


Exposition of the ideological indoctrination process for all ages, based on the views of President Nicolae Ceaușescu.
2(a) General overviews; collections of writings; yearbooks


General overview of recent developments in adult education in Spain.


2(b) History of adult education


Case study of adult private students from the ruling class of early modern Barcelona, based on Josep Faust's notebooks.


Account of Spanish antecedents in the second half of the eighteenth century to agricultural education work instituted in the U.S.A. by legislation in 1862 and 1887.

2(c) Comparative studies

See numbers 540, 555.

3(a) State and adult education; legislation

See numbers 549, 557.

3(b) Financing of adult education

See numbers 545, 557.

4(d) Local adult education institutions and organizations

See numbers 543, 549, 551.

5(a) Adult educators; staffing; training

Report of a project aimed at assessing training needs of social workers in the area of policy, planning and administration.

6(a) Theory of adult education


Outline of recent developments in correctional education and of its future tasks.

See also numbers 545, 550.

8(c) Volkshochschulen: people's and workers' universities


"A contribution by local authorities to adult education and social development in democratic Spain."

See also number 556.

9(b) Voluntary associations; societies; clubs


Overview of current trends in volunteer work in adult education, based on discussions in a seminar held in February 1987.

See also number 547.

10(a) Correspondence study; independent study; distance education


Reflections from Spanish vantage point on the need for legislative basis for distance education.

See also numbers 539, 548.

11(a) Adult education through radio and television; educational technology


Includes outline of the role of in-service training in the process.

Outline of the use of volunteers in adult education work of the Radio ECCA educational-cultural network on the Canary Islands.


"After presentation of present-day teaching problems at all levels, the use of a combination of communication networks and Knowledge-Based Systems is proposed as a solution, with possible structure for same."


Account of the role of Radio Teberite on the Canary Islands in Culturalampo-Fuerteventura, "a program based on the use of cultural and natural resources...as a means of giving information on community development".

See also numbers 545, 552, 553.

14(a) Community development


Fundamental consideration of community development from the perspective of marginalization, particularly among young people.


"The purpose of this article is to present the conclusion of the meeting of the Collective Workshop of Popular Culture and Education 'Schools for Living', held in May 1988."

See also numbers 543, 549.

15(a) Literacy; adult basic education


Outline of the problem of illiteracy and of literacy work in Spain.


Analysis of the illiteracy problem and outline of the future role of radio broadcasting in adult literacy work.
16(a) Vocational and technical education; apprenticeship


Outline of the rationale for, and goals and activities of the F.P.E.


Overview of a project for rejuvenation of the local arts in crafts carried out with the support of the Popular University of Zaragoza, which is to run from October 1987 to December 1989.


Overview of organization, structures, financing and trends in initial and continuing vocational training.

16(b) Training in business, industry and government


See also number 557.

16(c) Continuing education in the professions; in-service training


The story of the Catalan teacher training college which has a strong in-service training component; reprinted from Prospects, vol. 15, No. 1.

See also number 546.

16(d) Retraining; upgrading

See number 557.

16(e) Agricultural extension; rural adult education

See numbers 540, 554.
2(a) General overviews; collections of writings; yearbooks


Outline overview of the comprehensive provision of adult education.

2(b) History of adult education


Analysis of the impact of women and women's voluntary organizations on social patterns, with "focus on the place of women in the 'explosive vacuum' which characterized the age of associations".


Historical analysis of the informed instruction campaign led by the Church around 1700 and the formal schooling campaign around and after 1850.

See also numbers 580, 601.

2(c) Comparative studies

See numbers 577, 579.

3(a) State and adult education; legislation


Examination of the extent to which official position of the Swedish government concerning adult education is reflected in classroom practice.


Review of literature, theoretical framework, description of techniques and examples of application areas of a monitoring system for policy implementation processes in the field of adult education.

See also numbers 566, 575, 579, 581, 588, 590, 592, 603.
3(b) Financing of adult education


Brief overview of the extent of financial aid provided to upper secondary and post-secondary adult students.


Analysis of how adults finance their study and of the need for and provision of financial assistance to adults.


Report of an extensive survey of financial aid as an important factor influencing participation in higher education, especially from lower social strata, carried out in 1986.

See also numbers 581, 590.

4(b) State-wide adult education systems and organizations

See number 576.

4(c) Regional adult education systems and organizations

See numbers 576, 588.

4(d) Local adult education institutions and organizations

See numbers 563, 576, 583, 603.

6(a) Theory of adult education


Discussion paper guideline to participants in a conference on Serving the Adult Learner, held in May 1987 in Stockholm.

569. Dahllof, U. "The educational planning paradox: Organizational structure vs genuine learning settings", pp. 86-97 in Adults in the academy: International trends in adult and higher education,

Analysis of the planning paradox from an analytical perspective searching for a comprehensive planning strategy.

See also numbers 563, 564, 570, 572, 592.

6(b) Research in adult education


Overview of recent development, current situation and future prospects of adult education research.


Outline of research activities and projects of the voluntary associations and the residential folk high schools.


Analysis of the conceptual framework and Swedish practice of recurrent education, and of the relationships between formal schooling and recurrent education.


Report of an analysis of "the processes whereby personality and environmental resources are converted into job status by means of educational attainment".

See also numbers 564, 567, 578, 584.

7(a) Folk high schools: residential adult education


Account of the historical roots and the current aims and role, organization and activities of the folk high schools.

See also number 571.
8(a) University extension; universities and adult education


Overview of Swedish forms of university extension from the early attempts at the turn of the century to the current integrated system of higher education.

See also number 579.

9(b) Voluntary associations; societies; clubs


Outline of the organization and activities of the voluntary adult education associations.

See also numbers 561, 571, 577.

9(c) Study circles; discussion groups


Extensive analysis (pp. 1-85) of the genesis, development and current situation of the study circles which are the main delivery mode of Swedish adult education; contains also analysis of their application to the U.S.A.

See also number 576.

10(a) Correspondence study; independent study; distance education


Research report of a study into student's motives and values, carried out in Northern Sweden.


Overview of the social context, aims and organization of university level distance education in Sweden (pp. 3-29) and Denmark, with analysis of relevance to distance education in the U.K.
11(a) **Adult education through radio and television: educational technology**

See number 579.

12(a) **Libraries**


Outline of the development of comprehensive public library services in sparsely populated Northern Sweden.


Outline of the reasons for Sweden not having public library legislation and of policies and grants supporting public libraries without an act.


Outline account of a "unique experiment in a thinly populated area in Sweden".

14(a) **Community development**

See number 602.

15(a) **Literacy: adult basic education**

See number 562.

15(b) **Secondary education**


Outline overview of the municipal adult education (KOMVUX), established in 1967 to provide adult secondary education.

See also numbers 565, 590.

15(c) **Post-secondary education: higher education**

Report of a case study with the purpose "to describe the increasing participation of adults in Swedish higher education during the seventies; a process that could be labelled the 'adultification' of higher education".


Analysis of shifts in adult education from liberal studies to occupationally based training.


An attempt to provide a glimpse into the interactive relationship and mutual influence between adult students and university teachers.


Brief analysis of non-traditional students in higher education.


Assessment of the degree of success of the main three objectives of the 1977 higher education reform, as seen from a regional perspective.


Outline overview of the Swedish scholastic aptitude test and other means of assessing adults on entry to higher education.

See also numbers 565, 566, 567, 568, 569, 575, 579, 590, 600.

15(d) Education permanente: lifelong learning: recurrent education

Selected papers from a conference on Serving the Adult Learner: New roles and Changing Relationships of Adult and Higher Education, held in May 1987 in Stockholm.


Re-examination of the validity of the concept, policy and strategy of recurrent education.


Overview of the development of the concept and practice of recurrent education in Sweden since the mid-1970s.

See also numbers 565, 566, 567, 568, 572, 573, 575, 583, 585, 586, 587, 588, 589, 600.

16(a) Vocational and technical education: apprenticeship


Account of structures and methods employed in vocational and labour market training.


Account of developments in vocational education at the compulsory and post-compulsory level, since the 1960s.

16(b) Training in business, industry and government

Analysis of the concept of the corporate classroom in the Swedish context and examination of personnel training in business and industry and its significance for regular educational institutions.


"In this book we have made an attempt to re-focus the attention from the formal, institutional education to the generation of knowledge and experience in and through the production process."


"The Swedish Work Environment Fund's Development Programme for New Technology, Working Life and Management was the biggest venture ever to be undertaken in Sweden to shed light on changes in the development of working life and new technology...This book describes various projects in which training programmes and organizational changes brought about improvements in the [40] companies."

See also numbers 585, 590, 595.

16(c) Continuing education in the professions: in-service training


The five study days a year during which time teachers engage in in-service education form the core of this study.

16(d) Training: upgrading

See numbers 590, 594, 597, 598.

18(a) Education of women


The author has "used women's life stories to relate people's realities to ideas underlying reforms of higher education."

See also number 561.
19(a) *Worker education; labour union education; paid educational leave*


Overview of the development of worker education since 1912 and of its current shape.

20(g) *Health education*


Account of the problems of evaluation and development of evaluation strategies for the 10-year Stockholm Cancer Prevention Programme.

20(h) *Physical education; sports; recreation*


Outline of the well developed provision of leisure for children and young adults through 'Fritid Stockholm'.

20(k) *Art; drama; music education*


Overview of the comprehensive provision of music education for adults.
3(a) **State and adult education; legislation**

See number 608.

3(b) **Financing of adult education**

See number 608.

4(c) **Regional adult education systems and organizations**

See number 606.

6(a) **University extension; universities and adult education**


11(a) **Adult education through radio and television; educational technology**


Analysis of local radio as reflecting faithfully in many ways regional development, while it at the same time also is an instrument of local development.

14(a) **Community development**

See number 606.

15(a) **Literacy; adult basic education**

See number 610.

16(a) **Vocational and technical education; apprenticeship**

See number 610.

16(c) **Continuing education in the professions; in-service training**

See number 605.
16(d) Retraining; upgrading


Overview of the problem of vocational re-qualification among the foreign work force in Switzerland.


Description of a training program for unemployed, established 1985.

16(e) Agricultural extension; rural adult education


Description of an example of the contribution of general adult education to retraining of the unemployed in a previously highly skilled and demanded watchmaking trade.


Analysis of the education needs of immigrants, of current general and vocational education provision, and recommendations for future development.

See also number 607.
2(d) **Biographies**


Account of the educational contribution and impact of the poet and essayist (1797-1846).

8(a) **University extension; universities and adult education**


Analysis of the content of the university public lectures and of their impact on the Moscow intelligentsia.

8(c) **Volkshochschulen; people’s and workers’ universities**


This comprehensive study of the development of the people’s universities contains a historical account covering the period between 1896 and 1971 (pp. 19-48).

9(b) **Voluntary associations; societies; clubs**


Historical account of the national revival movements, including cultural and educational actions, in the two Baltic states which gained independence between the two world wars.

11(b) **Press; publishing**


Analysis of the reading habits, scope of materials covered, and social class of journal readers.

15(a) **Literacy; adult basic education**


Historical account of the succeeding waves of literacy campaigns focused upon village culture and village schools.


Analysis of the extent of literacy and of literacy training, based on "the application of retrospective prediction methods".

15(b) Secondary education

See number 618.

15(c) Post-secondary education; higher education

See number 619.

17(a) Armed services education


Account of the secondary general education upgrading school for officers and N.C.O.s.

18(a) Education of women


Account of the remarkable expansion and upgrading of women's education in the second half of the nineteenth century.

20(d) Civic education; political training; political indoctrination


Analysis of the development of the Movement to the People and of its impact on rural population.


Historical analysis of the importance and impact on urban workers of propaganda by the two populist movements.
2(a) General overviews, collections of writings, yearbooks


Report by an American observer on a conference convened by the Union of Scientific and Engineering Societies of the USSR, on November 22-24, 1988 in Moscow.


Outline of impressions of changes in adult education as observed by an American visitor.


Comprehensive overview of the development since 1971 and current situation of the system of education, including education of adults.

2(b) History of adult education


Analysis of the origins and impact on culture and education of the ideological struggle in the early 1920s over the direction of the cultural revolution.


Historical analysis of the cultural developments from 1917 through to the 1920s.


Analysis of the failure of the Soviet government "to put forward a coherent cultural policy in the early twenties".


Brief analysis of the three stages in the development of Soviet higher education policy during 1939-1946.

Critical response to Fitzpatrick's historical analysis of the relationship between the Bolsheviks and the working class in matters of culture.

See also numbers 635, 638, 639, 650.

2(c) Comparative studies


Analysis of theory/ideology and reality in the Soviet Union and Czechoslovakia.

3(a) State and adult education; legislation


Outline of recent developments of vocational education policies.

See also numbers 627, 628, 640, 641, 642, 646.

4(a) International organizations; international co-operation


Account of a visit of a leading Soviet adult educator to the U.S.A. and of co-operation between the Znanie Society and the AACJC, and outline of recent adult education developments in the Soviet Union.

4(d) Local adult education institutions and organizations

See number 634.

6(a) Theory of adult education

See number 625, 643.

7(b) Research in adult education


Analysis of the uses of free time.
8(a) University extension; universities and adult education
See number 641.

8(b) Night schools; evening institutes; adult education centres


Account of adult education centres, "many-faceted establishments offering general, vocational and background cultural education for rural populations".

8(c) Volkshochschulen; people's and workers' universities


Comprehensive study of the historical roots, development and current situation of the people's universities, one of the major providers of general adult education.


Overview of the goals, organization and activities of the people's universities.

9(b) Voluntary associations; societies; clubs
See number 627.

11(b) Press; publishing


Overview of Soviet research into readership and its social significance.

13(a) Museums; art galleries; theatres
See number 656.

15(a) Literacy; adult basic education


Reprint of the article listed in item #639.

Outline of literacy work from 1919 to 1959.

15(b) Secondary education


Exposition of the place of the evening school in the comprehensive schooling system after the 26th Communist Party Congress of 1983.

15(c) Post-secondary education; higher education


Analysis of the need for the creation of a unified system of continuing education, decreed by the 27th Communist Party Congress, as it applies to post-secondary education.

See also numbers 628, 647.

15(d) Education permanence; lifelong learning; recurrent education


Exposition of the need for a unified system of continuing education after the 27th Communist Party Congress.


Analysis of the need for education as a lifelong process, and outline of a possible structure and functions of an integrated lifelong education system.

16(a) Vocational and technical education; apprenticeship


Outline of the extensive vocational training which stretches from compulsory school to special professional technical schools and training in industrial enterprises.
645. O'Dell, F. "Vocational education in the USSR", pp. 383-415 in
Soviet politics and education, edited by F.M. Sorrentino and F.R.

Overview of all types and levels of vocational education at the
end of the 1970s.

646. Petrovichev, N. "A new stage in the development of the vocational

Exposition of the place and role of the vocational schools in the
school reform after the 26th Communist Party Congress in 1983.

See also numbers 631, 650.

16(b) Training in business, industry and government

647. Khokhlov, N.G. and Osipov, K.A. "Industry-based higher technical
schools as a form of in-service higher education for the training
of engineers". Higher education in Europe, vol. 12, No. 2, (1987),
pp. 54-62.

See also numbers 644, 648.

16(c) Continuing education in the professions: in-service training

648. Boyer, C.M. "The international connection: A view of continuing
professional education in the U.S.S.R.". Journal of continuing

Report of a two-week visit by a U.S. nurse to study nursing
continuing education in the Soviet Union.

649. Ivanova, G.V. and Skljanina, L.N. "Role of educational information
in the system of in-service teacher education in the USSR",
pp. 57-72 in Professional development of educational personnel:
International views and experience, edited by H. Procházková.

Examination of the interrelationship between the system of supply
of educational information and in-service training, being
implemented in the Soviet Union.

16(d) Retraining; upgrading

650. Kriulin, G.A. "Disability prevention and vocational rehabilitation
of the disabled in the Byelorussian SSR". International labour

Overview of measures, including education and training, from the
1920s on, with emphasis on recent situation.

See also number 642.
16(e) Agricultural extension; rural adult education

See numbers 634, 652.

17(a) Armed services education


Attempt at an analysis and assessment of political education and training and their impact on morale.

18(a) Education of women


Analysis of "women's role in rural development in the Soviet Union".

19(a) Workers' education; labour union education; paid educational leave


Outline of the system of trade union education.


Account of the new attention being paid to education of workers and managers to equip them "to play a more informed role in the radical changes taking place in the system of production and labour relations and assume fuller responsibility for the economic performance of their enterprises".

See also number 627.

20(d) Civic education; political training; political indoctrination


Parts of this comprehensive overview of the theory, ideology and practice of politics deal with forms of political education and indoctrination aimed at adults in early 1980s.


Analysis of theatre as a propaganda tool in the 1920s.

Outline of propaganda work at all age levels.

See also numbers 625, 626, 627, 629, 651, 653, 654.
YUGOSLAVIA

2(a) General overviews; collections of writings; yearbooks


Comprehensive overview of cultural and art activities.

2(b) History of adult education

See numbers 664, 666.

4(d) Local level adult education institutions and organizations


Brief analytical overview and classification of cultural and educational institutions as of 1984.

See also number 660.

9(b) Voluntary associations; societies; clubs


Account of the voluntary associations, their types and activities, including cultural and educational associations.

11(a) Adult education through radio and television; educational technology


Account of the role, organization and programming of Yugoslav television network, with references to cultural and adult education programs.

See also numbers 658, 662, 663.

11(b) Press; publishing

See number 658.

13(a) Museums; art galleries; theatres

See number 658.
16(c) **Continuing education in the professions: in-service training**


Outline of the need for and types of teacher training, including in-service training, in the Republic of Serbia.


Includes an outline of in-service training in this area.


Overview of the "complex development of teacher education in Yugoslavia since the 18th century", with special attention to major developments since the 1970s.

17(a) **Armed services education**


Comprehensive overview of the types of education and training provided in the military.

19(a) **Workers' education: labour union education: paid educational leave**


Outline of the development of workers' education since 1945, with emphasis on the period since 1960.

20(d) **Civic education: political training: political indoctrination**


Outline of the comprehensive program of political training of members of the Yugoslav Communist Party.

20(j) **Hobbies: arts and crafts**

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