The plan presented in this manual is designed to minimize the potential for disaster in the E. H. Butler Library at the State University of New York at Buffalo, and to minimize damage to materials in the event of a disaster. In addition to providing an emergency instruction sheet and a disaster contact list, the manual covers salvage priorities, prevention, protection, response and recovery timetables, response procedures, disaster supplies, suppliers and equipment, insurance, the recovery process, rehabilitation, and the ongoing responsibilities of the disaster recovery team. Also described are procedures for handling damaged books and records, i.e., air drying, dehumidification, freezer drying, vacuum thermal drying, and vacuum freeze drying. A form for recording disaster recovery activities for the library collections is appended. (SD)
E. H. Butler Library
State University College at Buffalo
1300 Elmwood Avenue
Buffalo, New York 14222
(716) 878-6314

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E. H. BUTLER LIBRARY

DISASTER PREPAREDNESS PLAN

May 1989

BEST COPY AVAILABLE

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Barbara J. Vaughan"

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
Dedicated to the memory of

Joyce Heroeg

whose invaluable contributions to this
Disaster Preparedness Plan
and
total commitment to quality in
E. H. Butler Library
will not be forgotten
The E. H. Butler Library Disaster Plan is current as of May 1989. Its purpose is to minimize the potential for disaster and to minimize damage to materials if a disaster should occur. It contains an emergency instruction sheet, a disaster contact list, and sections on salvage priorities, prevention, protection, response, recovery, rehabilitation, disaster team responsibilities, insurance, disaster supplies and suppliers and equipment. It also includes procedures for handling damaged materials which have been tried and accepted by many conservators and institutions concerned with the safety and care of library materials. The Disaster Preparedness Plan will be updated yearly by members of the Disaster Recovery Team. Special thanks go to Mary Lee Xanco for her extensive contribution to this project.

Compiled by the Preservation Subcommittee
E. H. Butler Library
State University College at Buffalo

Barbara Vaughan, Chair
Mary Lee Xanco

Mary Delmont
Joyce Herreg
Carol Richards
Sister Martin Joseph Jones
Amy DiBartolo
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EMERGENCY INSTRUCTION SHEET

A. FIRE

Be familiar with locations of fire alarms, especially in or near your own work area. (See p. 11)

1. During library hours, if a fire is detected and no alarm is sounding, IMMEDIATELY pull a fire alarm. This will automatically notify Public Safety. If you are closer to a phone than a fire alarm, call Public Safety at x6333.

2. Begin immediate evacuation of building alerting people to leave by all emergency exits. If you are on the second or third floor, quickly look around and alert anyone you see.

3. Even if the fire appears to be self-contained and extinguishable (e.g. a small one in a waste basket) pull a fire alarm or call Public Safety at x6333, whichever is quicker. Do not attempt to extinguish the fire.

4. If a computer begins to burn, immediately pull a fire alarm or call Public Safety at x6333, whichever is quicker. Do not attempt to unplug it or use an extinguisher on it.

A fire extinguisher should be used only as a defense weapon (e.g. when fire is blocking a doorway you're trying to get through).

B. WATER

Any signs of water leaking, dripping etc. should be called into the Director's Office at x6314. If office is closed, call Public Safety.

C. WATER OR FIRE DAMAGE TO COLLECTIONS

Immediately call in the Coordinator of the Disaster Recovery Team and with the Recovery Team, assess damage and activate plan for recovery of materials.

For water from above:
Cover stacks with plastic sheet located in Resource Management storage room, BL 153.

OR

Move books off shelves using book trucks.

OR

Carry books to another location.

For water from below:
Move books higher on shelves.

OR

Move books off shelves to another location using book trucks.
DISASTER CONTACT LIST

SUCC Public Safety
Ambulance (SUCC)

Buffalo Fire, Police, Ambulance
(if Public Safety can't help)

Library Director
Dr. G. Charles Newman

Associate Library Director
Maryruth Glogowski

Physical Plant
Director, John Byrne
Maintenance Supervisor, Rudy Schasel (Liaison to Library)
Assistant Director, Gary Kent
Head Custodial Services, Joe Ball
Coordinator Environmental Health/Safety, Dave Miller

In-house Disaster Recovery Team
Coordinator of Disaster Recovery Team, Barbara Vaughan
Collection Development Officer, Mary Delmont
Head Information Services, Carol Richards
Head Public Access, Paul Zadner
Head Resource Management, Shirley Posner
Head Archives, Sr. Martin Joseph Jones
Coordinator Learning Systems, Gail Ellmann
Coordinator Systems & Technology, Randy Gadikian
Coordinator Microforms, Amy DiBartolo
INTRODUCTION

Disasters are by definition unexpected events which result in damage, destruction, and loss of property. For libraries, a disaster (fire, flood, etc.) means not only physical loss but also loss of information, the recorded knowledge of mankind. Sometimes this loss is irreplaceable. The purpose of a disaster plan for libraries is to prevent disasters from occurring by assessing existing hazards and recommending appropriate corrections and to minimize permanent damage or loss to collections. The key to the successful implementation of a disaster plan is cooperation.

The steps to be taken to minimize loss of property and maximize the salvage of the most valuable parts of a library's collection after a disaster has occurred hopefully will never have to be implemented, but nevertheless represent the core of any disaster plan. The arrangement of this disaster plan is according to the natural sequence of events that would take place once a disaster is detected through the final recovery process and post-disaster assessment.

The sections on salvage priorities tell library personnel, the fire department or other authorities which parts of the collections are to be protected or salvaged first, second, etc. if that terrible decision ever has to be made.

**First floor:**
1. Irreplaceable items from Archives and Special Collections
2. Shelf list
3. Circulation files
4. Two (2) OCLC terminals
5. Reference collection
6. Inovacq: processor, tape, two (2) terminals

**Second floor:**
1. Butler papers
2. Circulating books classified C-F (2nd floor SE)

**Third floor:**
1. Archival material
2. Creative Studies materials
3. Circulating books classified L-P (3rd floor SW and SE)
SAVVAGE PRIORITIES BY DEPARTMENT/SECTION

Information Services

1. BL 178: Interlibrary Loan records - top 2 drawers of file cabinet.
2. BL 178: Interlibrary Loan books borrowed from other libraries - books on the work table.
5. Reference records - BL 146 Flip 'n File
6. Database Search records - BL 157 A computer Flip 'n File
7. Library Instruction records - BL 146 Flip 'n File

Curriculum Lab (BL 110)

1. Caldecott & Newbery award books.
2. LC collection
3. Textbooks

Learning Systems (BL 218)

1. Computers
2. Large equipment on carts, VCR's, monitors, slide projectors, etc.
3. Record collections.

Microforms (BL 275)

1. The Courier Express, Morning Express, & Daily Courier microform collections.
2. 4 Minolta microform reader/printers.
4. The rest of the collection, in particular:
   --ERIC documents.
   --Newspapers on microfilm (Buffalo News, NY Times, Washington Post, etc.)
   --Journals on microfilm.
   --NCJRS & Kraus Curriculum Guide collections.
Public Access (BL 147)

4. Fine money.

Reserve (BL 147)

2. 6 black 3-ring binders listing all current items on reserve and professor's personal copies.

Bibliographic Control (BL 150)

1. Terminals & printers.
2. New books.

Resource Management

1. BL 155B - INNOVACQ tapes.

Archives & Special Collections

First floor - Main Lobby

1. Two large oil paintings on wall above ramp.
2. Photograph of E. H. Butler Sr. above the ramp

First floor - Room 137

1. Photographs of Rabbi Isaac Klein and Dr. Selig Adler.

First floor - Room 140

1. Lois Lenski collection shelved on left wall. Eleven shelves.
2. Oversize photographs on raised platform near far back wall, right side of room.
3. 22 oversize posters in wooden crate placed against right wall near fire extinguisher.
4. Oversize Special Collections books.
5. Rogovin photograph collection.
Second floor - Room 217: Fronczak Room

1. Medal, artifacts, photographs in glass case and on walls of room.

Third floor - Area behind locked gate (3rd floor SW)

1. Photographs on walls, especially Steve Canyon and his friend.
Internal Hazards

1. Skylights on the second floor of stacks are a potential source of water damage.

2. Electrical systems include some old wiring. An upgrade is underway. There have been instances of water dripping onto electrical boxes, which constitutes a potential fire hazard. Further, the use of numerous portable heaters during cold periods and fans during hot weather may strain the system and prove to be another potential fire hazard.

3. Plumbing: Waterpipes along the ceiling of the first floor have leaked. Lavatories have malfunctioned.

4. Possible excess load on microforms balcony may have caused cracks in walls beneath it and may contribute to future damage.

5. Grit from ceiling falling into computers and other electrical equipment may be a fire hazard.

6. The interior book drops are potential sites for vandalism, including arson.

External hazards:

1. The flat roof and the roof joints are potential sources of leaks, both from rain and snow and from the air-conditioning system which is located on the roof. The roof is inspected periodically.

2. A potential hazard is the fountain located just outside the library.

3. The exterior book drops are potential sites for vandalism, including arson.

4. Vandalism (breaking and entering) has occurred.

5. Anticipated construction of an addition to the building will be a potential hazard.

6. Natural disasters which can occur in the area include blizzards, tornadoes and earthquakes.
<table>
<thead>
<tr>
<th>Dept/sect</th>
<th>Location</th>
<th>Potential Hazards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Services</td>
<td>BL 157, 146, 147A, 147C, 183</td>
<td>Leaking pipes over card catalog, in 147A, 147C; extensive use of extension cords and power strips</td>
</tr>
<tr>
<td>Learning Systems</td>
<td>BL 218</td>
<td>Flakes from ceiling falling on computers: potential fire hazard</td>
</tr>
<tr>
<td>Microforms</td>
<td>BL 275</td>
<td>Cracks in balcony wall: potential weight hazard; micro cabinet drawers at floor level; extensive use of extension cords and power strips; combustible toner</td>
</tr>
<tr>
<td>Reserve</td>
<td>BL 147</td>
<td>Leaking plumbing above work area</td>
</tr>
<tr>
<td>Bibliographic Control</td>
<td>BL 150</td>
<td>Exposed cables; space heaters; poor safety practices</td>
</tr>
<tr>
<td>Resource Management</td>
<td>BL 155</td>
<td>Exposed cables</td>
</tr>
</tbody>
</table>
Preventive Measures

1. Stack areas: Shelving is braced. Exits are clear. Collections are shelved on metal stacks which have a 4-inch-high base to keep materials clear of the floor.

2. Roof, drain pipes and gutters are on a maintenance schedule to keep them in good order.

3. Recommended for implementation:
   a. Seal ceilings to prevent grit from falling into computers.
   b. Purchase halon fire extinguishers for rooms which house computers.
   c. Renovate the HVAC to eliminate the need for space heaters and fans.
   d. Strictly enforce the smoking and eating/drinking policies.
   e. Request Department Heads to enforce good safety practices, e.g., avoiding pile-up of trash.
   f. Provide more security in the building to prevent vandalism.
PREPAREDNESS: PROTECTION

E. H. Butler Library has fire detection and fire suppression capabilities as described below.

Fire detection equipment includes smoke alarms in every room, located in the heating/air conditioning ducts. These are monitored electronically. There are heat detectors in the mechanical rooms and in some of the janitors' closets. Pull stations are located in every quadrant as listed below. A fire panel tells where the fire is located. Alarms ring at the campus Public Safety Office and at the Buffalo Fire Department's main office which dispatches equipment to the campus.

**Fire Alarm Pulls**

First floor:

- **NW** - Stairway outside Director's Office
- **NE** - Information Services (BL 157) room; outside Bibliographic Control (BL 142); outside emergency exit near BL 155E
- **SE** - Corridor near elevator
- **SW** - At check-out desk

Second floor:

- **NW** - Stairwell
- **NE** - Stairwell
- **SE** - Stairwell
- **SW** - Corridor between Learning Systems and BL 210

Third floor:

- **NW** - Stairwell
- **NE** - Stairwell
- **SE** - Stairwell
- **SW** - Inside Courier Express area

Fire suppression systems consist of fire extinguishers which are checked regularly. There is no sprinkler system or hose cab.
Protective equipment by department is as follows.

<table>
<thead>
<tr>
<th>Dept/Sect</th>
<th>Location</th>
<th>Protection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Services</td>
<td>BL 157</td>
<td>4 fire extinguishers, 1 fire alarm pull; emergency exit</td>
</tr>
<tr>
<td>Curriculum Lab</td>
<td>BL 110</td>
<td>2 fire extinguishers; 2 emergency exits; fire alarm pull</td>
</tr>
<tr>
<td>Learning Systems</td>
<td>BL 218</td>
<td>3 fire extinguishers</td>
</tr>
<tr>
<td>Microforms</td>
<td>BL 275</td>
<td>2 fire extinguishers</td>
</tr>
<tr>
<td>Public Access Storage</td>
<td>BL 103</td>
<td>2 fire extinguishers</td>
</tr>
<tr>
<td>Public Access/Reserve</td>
<td>BL 147</td>
<td>4 fire extinguishers</td>
</tr>
<tr>
<td>Bibliographic Control</td>
<td>BL 150</td>
<td>3 fire extinguishers</td>
</tr>
<tr>
<td>Resource Management</td>
<td>BL 155</td>
<td>3 fire extinguishers</td>
</tr>
<tr>
<td>Archives/Special Collections</td>
<td>BL 137</td>
<td>1 fire extinguisher</td>
</tr>
<tr>
<td>Collection Development</td>
<td>BL 135</td>
<td>1 fire extinguisher</td>
</tr>
</tbody>
</table>
RESPONSE/RECOVERY TIMETABLE

Day 1
- Obtain safety clearance and authorization to enter area.
- Perform all response procedures except report.

Day 2
- Deliver salvageable wet materials to freezer before end of day 2.
- OR, Have all air-drying procedures underway by end of day.

By end of recovery period
- Remove wet materials which are not to be salvaged.
- Remove dry materials
- Do a follow-up/assessment report.
- Work out plans to restore library services.
- Restore the area (clean, etc.).

Final step
- Return salvaged materials to proper locations.

Yearly
- Practice disaster procedures.
- Update disaster preparedness plan.

Examined restored collections to ensure that mold has not developed.
RESPONSE PROCEDURES

I. MINOR DISASTERS

A. FIRE

1. During library hours, if a fire is detected and no alarm is sounding, IMMEDIATELY pull a fire alarm. This will automatically notify Public Safety. If you are closer to a phone than a fire alarm, call Public Safety at x6333.

2. Begin immediate evacuation of the library alerting people to leave by all emergency exits. If you are on the second or third floor, quickly look around and alert anyone you see.

3. Even if the fire appears to be self-contained and extinguishable (e.g. a small one in a wastebasket) pull a fire alarm or call Public Safety at x6333, whichever is quicker. Do not attempt to extinguish the fire.

4. If a computer begins to burn, immediately pull a fire alarm or call Public Safety at x6333, whichever is quicker. Do not attempt to unplug it or use an extinguisher on it.

   A fire extinguisher should be used only as a defense weapon (e.g. when fire is blocking a doorway you're trying to get through).

B. WATER

Any signs of water leaking, dripping etc. should be called into the Director's Office at x6314. If the office is closed, call Public Safety, x6333.

C. WATER OR FIRE DAMAGE TO COLLECTIONS

   Immediately call in the Coordinator of the Disaster Recovery Team and with the Recovery Team, assess damage and activate plan for recovery of materials.

II. MAJOR DISASTERS

A. When a major disaster strikes, few if any library personnel may be in the building. Any member of the library administrative staff, member of the recovery team or staff member who can reach the library should notify:

1. Public Safety, if not already on the scene.

2. Director of Physical Plant or Physical Plant Liaison to the Library.

3. Library Director

4. Associate Director (has responsibility for the building)

5. Coordinator of Disaster Recovery Team and recovery team members.

SEE DISASTER CONTACT LIST (p.2) FOR PHONE NUMBERS
B. A list of library personnel to notify should be given to Public Safety and Physical Plant to use when a disaster or even a minor disaster hits the library during off library hours.

C. If a disaster happens during the day, the Director of the Library and the Coordinator of the Disaster Recovery Team (or others in the chain) will begin the library response.

D. The site must receive an official safety clearance, and authorization to enter the area must be received from fire or building officials.

E. Command Post and Operations

1. The Coordinator of the Disaster Recovery Team, in cooperation with the Director of the Library will make all decisions on the best use of time, personnel and energy and set priorities.

2. The Coordinator and the team will establish the command post in safe proximity to the disaster. The command post will be provided with telephone or radio communications.

3. The Coordinator or a designated team member will contact the New York State Library, Conservation/Preservation Program, (518) 474-6971 and/or the Northeast Document Conservation Center, (617) 470-1010 for assistance, if need is determined.

4. Assess damage
   - How much?
   - What kind? Fire, soot, smoke, clean water, dirty water, heat, humidity?
   - Is it confined to one area or has the entire building been affected?
   - What types of materials have been damaged?
   - Are the damaged items easily replaced or irreplaceable?
   - Can they be salvaged by the in-house recovery team, or will outside help be required?
   - Walk through the entire area and take extensive notes (use a pencil, as ink will run). Photographs should be taken to document the damages. The Coordinator should contact at this time the sources of supplies and services. Appropriate equipment and supplies should be gathered.

5. One team member will be responsible for writing the follow-up assessment report. (See Recovery Process Section, p.28).

6. The Coordinator of the Disaster Recovery Team estimates the cost of damages and presents it to the Director of the Library.

7. The Director of the Library notifies the Vice President's Office and provides them with documentation of the nature and extent of the damages, including an estimate of the cost of recovery. (See Insurance section, p.25).
8. The team is responsible for practice drills and for meeting once a year to update the disaster plan. One member will be responsible for making sure Disaster Contact list is kept current.

F. Copies of the floor plans of the library and electrical networking blueprints are located in Archives and Physical Plant. The Coordinator of the Disaster Recovery Team also has a copy.

## DISASTER SUPPLIES AND EQUIPMENT

<table>
<thead>
<tr>
<th>Item</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aprons/cover-ups</td>
<td>BC, Archives, PP</td>
</tr>
<tr>
<td>Book trucks, Metal</td>
<td>All library depts. (BC, IS, PA, RM)</td>
</tr>
<tr>
<td>Brooms</td>
<td>Archives, Janitor's closets (BL 182, 184A, 206, 381), PP, RM</td>
</tr>
<tr>
<td>Buckets</td>
<td>Archives, IS, Janitor's closets, PP</td>
</tr>
<tr>
<td>Camera and film</td>
<td>Instructional Resources</td>
</tr>
<tr>
<td>Cardboard boxes</td>
<td>Archives, Off-campus</td>
</tr>
<tr>
<td>Dehumidifiers</td>
<td>Off-campus, 2 in Courier Express area (3rd floor southwest quadrant)</td>
</tr>
<tr>
<td>Denatured alcohol</td>
<td>Emergency supplies</td>
</tr>
<tr>
<td>Disinfectant</td>
<td>Archives, Janitor's closet (BL 182, 184A), PP</td>
</tr>
<tr>
<td>Dust filter masks</td>
<td>LS, PP</td>
</tr>
<tr>
<td>Emergency lights</td>
<td>PP</td>
</tr>
<tr>
<td>Extension cords, Heavy duty</td>
<td>Staff room, IS, BL 210, RM, LS, PP</td>
</tr>
<tr>
<td>Fans</td>
<td>All library depts., PP</td>
</tr>
<tr>
<td>Fencing, Safety</td>
<td>Off-campus</td>
</tr>
<tr>
<td>Fire extinguishers</td>
<td>All library depts.</td>
</tr>
<tr>
<td>First aid kit</td>
<td>All library depts., Public Safety, Weigel Health Center</td>
</tr>
<tr>
<td>Flashlights</td>
<td>All library depts.</td>
</tr>
<tr>
<td>Folding tables</td>
<td>Campus Inventory Control (GC 410)</td>
</tr>
<tr>
<td>Garbage bags, large</td>
<td>PP</td>
</tr>
<tr>
<td>Garbage cans, large plastic</td>
<td>Staff room closet</td>
</tr>
<tr>
<td>Generator, portable</td>
<td>24 in library closet</td>
</tr>
<tr>
<td>Grocery carts</td>
<td>PP</td>
</tr>
<tr>
<td>Hand tools</td>
<td>Off-campus</td>
</tr>
<tr>
<td>Handtrucks, dollies</td>
<td>PP</td>
</tr>
<tr>
<td>Hygrometer</td>
<td>PP</td>
</tr>
<tr>
<td>Hard hats</td>
<td>PP</td>
</tr>
<tr>
<td>Labels</td>
<td>PP, Off-campus</td>
</tr>
<tr>
<td>Magic markers, waterproof</td>
<td>BC, Emergency supplies, RM</td>
</tr>
<tr>
<td>Moisture meter</td>
<td>Emergency supplies</td>
</tr>
<tr>
<td>Maps</td>
<td>Archives</td>
</tr>
<tr>
<td>Newsprint</td>
<td>Janitor's closet (BL 206), PP</td>
</tr>
<tr>
<td>Pads of paper, pens</td>
<td>RM</td>
</tr>
<tr>
<td>Pallets, pallet jacks, fork lifts</td>
<td>All library depts., Emergency supplies</td>
</tr>
<tr>
<td>Paper towels</td>
<td>PP</td>
</tr>
<tr>
<td>Plastic boxes (milk-carton type)</td>
<td>Janitor's closet (BL 182, 184A), PP</td>
</tr>
<tr>
<td>Plastic sheeting</td>
<td>Emergency supplies</td>
</tr>
<tr>
<td></td>
<td>Off-campus</td>
</tr>
<tr>
<td></td>
<td>Emergency supplies</td>
</tr>
</tbody>
</table>

### KEY:

- **Archives** - BL 137
- **BC** - Bibliographic Control (BL 150)
- **Dir. Off.** - Director's Office (BL 134)
- **Emergency supplies** - RM 151
- **IS** - Information Services (BL 147A)
- **LS** - Learning Systems (BL 218)
- **Off-campus** - See Disaster Plan, pp. 20-24
- **PA** - Public Access (BL 147)
- **Res.** - Reserve (BL 147)
- **RM** - Resource Management (BL 155)
- **PP** - Physical Plant
| Pumps, portable                          | Off-campus, PP                                      |
| Razor cutters                           | RM, Janitor's closet (BL 182, 184A), Campus Receiving |
| Rope, clothesline                       | pp                                                  |
| Rubber boots                            | PP                                                  |
| Rubber gloves                           | IS                                                 |
| Scissors                                | All library depts.                                  |
| Scotch tape                             | All library depts., Emergency supplies             |
| Soap, liquid                            | Janitor's closet (BL 206)                          |
| Sponges                                 | Janitor's closet (BL 182, 184A), BC, IS, Archives, PP |
| Strapping tape                          | Emergency supplies                                  |
| Surgical gloves                         | Off-campus, PP                                      |
| Tarps, drop cloths                      | pp                                                  |
| Toilets, portable                       | Off-campus, PP                                      |
| Twine                                   | Emergency supplies                                  |
| Two-way radios, CB's                    | Off-campus, PP                                      |
| Vacuum cleaners, dry                    | Emergency supplies                                  |
| Vacuum cleaners, wet                    | Off-campus                                           |
| Waste baskets, plastic                  | 35 in library                                       |
| Waxed paper and/or freezer paper        | Emergency supplies                                  |
| Wire, flexible                          | Emergency supplies                                  |

Disaster Supplies and Equipment
at PHYSICAL PLANT

| Aprons/cover-ups       | Garbage bags       | Pumps, portable |
| Brooms                 | Generator, portable | Rope, clothesline |
| Buckets                | Hand tools         | Rubber boots    |
| Disinfectant          | Handtrucks, dollies | Sponges        |
| Dust filter masks      | Hard hats          | Surgical gloves |
| Emergency lights       | Moisture meters    | Tarps, drop cloths |
| Extension cords        | Mops               | Two-way radios, CB's |
| Fans                   | pallets, pallet jacks, fork lifts | Vacuum cleaners, dry |
| Fencing, Safety        |                    |                  |

If additional supplies and equipment are needed, see next section, Off-Campus Suppliers and Equipment.

**KEY:**

| Archives - BL 137   | Off-campus - See Disaster Plan, pp. 20-24 |
| BC - Bibliographic Control (BL 150) | PA - Public Access (BL 147) |
| Dir. Off. - Director's Office (BL 134) | Res. - Reserve (BL 147) |
| Emergency supplies - RM 151 | RM - Resource Management (BL 155) |
| IS - Information Services (BL 147A) | PP - Physical Plant |
| LS - Learning Systems (BL 218) |                  |
Denatured alcohol - Good for removing mold from the covers of books. Inhibits mold growth.

Disinfectant - For cleaning shelves after wet books have been removed. Prevents mold growth.

Garbage cans, large plastic - For carting away wet debris from air-drying operations. Can be filled with cold water to keep water-damaged microforms, movie films, etc. wet until they can be processed. Also for washing dirty materials.

Generator, portable - Provides electricity for fans, lights, dehumidifiers, etc. if electricity is not available.

Grocery carts - For transporting books, materials

Hygrometer - For measuring relative humidity and temperature. Good for spot checks in the stacks and other areas.

Labels - For labeling crates, boxes.

Milk crates - For packing, transporting, freezing and freeze-drying wet books.

Moisture meter (Hygrometer) - For measuring moisture content inside a book or papers in a file.

Newsprint - Inexpensive and absorbent material for covering tables and for interleaving wet books.

Pads of paper, pens - For documentation.

Pallets, fork lifts, etc. - Useful in large scale recovery efforts when moving wet books.

Paper towels - For interleaving in wet books to absorb water during air-drying. Also for small clean-ups.

Plastic sheeting - For covering bookshelves, card catalogs, etc. to prevent water damage.

Razor cutters - For cutting plastic sheeting.

Safety fencing - Bright-colored plastic ribbon for roping off disaster site.

Strapping tape - For sealing boxes, holding plastic sheeting in place.

Waxed paper/freezer paper - For wrapping around books which are being packed for freezing, to prevent covers from sticking together. Good for interleaving between pages of coated paper in the air-drying process.

Wire, flexible - Thin wire for hanging partially wet books which have become distorted due to interleaving and swelling from water. Returns spine to original shape.
OFF-CAMPUS SUPPLIERS AND EQUIPMENT

GROCERY CARTS


Inquire of local markets at time of disaster. Kahle can provide specific telephone numbers.

Super Duper Markets, 45 Azalea Dr., Cheektowaga, NY 14227. Contact Richard McGarvey, 668-7417.

Tops Friendly Markets, 60 Dingens, Buffalo, NY 14206. Contact C. Douglas Hartmayer, Director of Community Relations, 823-3712.

FREEZER FACILITIES

Arctic Freezers, 197 Scott, Buffalo, NY 14204, 856-2064.

Will store L)xed books in an emergency if space available.
Rates depend on case weight.


Freezers maintained at -5 to +5 F. Rates include handling and one month storage:
Under 10,000 lbs., $2.35/100 lbs gross
10,000-18,000 lbs., $1.87/100 lbs gross
Over 18,000 lbs., $1.49/100 lbs gross

FREEZER TRUCKS

Carrier Transicold Transport Refrigeration, 1689 Broadway, Buffalo, NY 14227, 895-0366, emergency 668-4029

Refrigerated storage trailers. $250.00/wk, $850.00/mo, or by the day.

Thermo King, 829 Rein Rd, Cheektowaga, NY 14225, 634-9492.

Trailers 45' x 8' x 9'. Can be maintained at -10 F., -20 F. Approx. $250.00/wk.
Long term storage available.
HYGROMETERS

Hygrometers measure the relative humidity in the air.

Cole-Parmer Instrument Co., 7425 North Oak Park Ave., Chicago, IL 60648-9930. 1-800-323-4340. Supplies portable hygrometers at approximately $250.00 to $300.00. Orders filled within a few days.

Jordan Supply Co., Inc., 400 Smith, Buffalo, NY 14210, 826-3400. Says hygrometers at $5.00 to $100.00 can be ordered within a week to 10 days.

MATERIALS HANDLING EQUIPMENT

Pallets

Neville Lumber Co., 73 LaSalle, Buffalo, NY 14214, 834-3038, Sue

- 40" x 48" - standard size
- 20" x 30" - fits 2 book boxes - $6.25/pallet

Pallet Exchange, 534 Hopkins St., Buffalo, NY 14220, 823-2400, Jim

Used pallets always available at around $3.00/pallet

Inner City Pallet Exchange, 64 Mackinaw, Buffalo, NY 14204, 856-3353

- standard sized 40" x 48", $5.00/pallet

Pallet trucks, fork lifts, etc.


- Pallet truck, 4,000 lbs. $40.00/day, $110.00/wk, $325.00/mo, haulingchg, $37.00/hr

- Fork lift, 7', 50"wide, 5,000 lbs: $70.00/day, $210.00/wk, $625.00/mo, hauling chg $37.00/hr
Dobmeier Lift Trucks, Inc. 620 Ontario St., Buffalo, NY 14207. 876-8280.

Electric pallet lift, $35.00/day, $125.00/wk., $350.00/mo., pick up & delivery, $40.00/hr, door-to-door.

Fork lift truck, gasoline, sit-down. $65.00/day, $250.00/wk (5 days), $850.00/mo, pick up & delivery, $40.00/hr

K-W Rental, 420 Hopkins St., Buffalo, NY 14220. 849-8110. Emergency, 691-5238, Norman Moran

Electric pallet truck, lifts pallet 9". $50.00/day, $150.00/wk, $450.00/mo.

Fork lift, electric walker, raises 13'. $70.00/day, $210.00/wk, $630.00/mo

Regular fork lift, sit-down, 6,000 lb. $110.00/day, $330.00/wk, $990.00/mo

MILK CRATES


Probably able to loan in case of disaster. Around 4.00 each to buy.


Willing to loan, depending upon their supply.

PORTABLE PUMPS


6 (six) 5,500 gal/hr and 6,000 gal/hr pumps available.
$20.00/day, min. deposit $50.00

Fire hose to use w/pump. $3.00/50' section.


Diesel-powered 4",6",10" pumps.
4", 455 gal/min, $90.00/day. Hose $20.00/day/length
6", 960 gal/min, $180.00/day. Hose $30.00/day/length
10", 2410 gal/min, $440.00/day. Hose $80.00/day/length
Simon Electric. 367 Ellicott, Buffalo, NY 14203. Emergency service 24 hr/day, 852-3824 or 873-7333.

Gasoline-powered contractor's pump
   3 hp, 2" discharge, 4,500 gal/hr, $30.00/day
   3" discharge, 6,000 gal/hr, $50.00/day

SAFETY FENCING

Safety fencing is the bright-colored plastic ribbon used around construction or disaster sites. Available from contractors' supplies firms, such as

North State Supply, 1122 Military Road, Buffalo, NY 14217, 875-8093.
   4" x 50' $44.95
   4" x 164' $104.00

SURGICAL GLOVES

Benson's Surgical Supply Co., Inc., 1005 Kenmore Ave., Kenmore, NY 14217, 875-1113. $15.00/100.

Sheridan Surgical, Inc. 4525 Bailey Ave., Eggertsville, NY 14226, 836-8780.
   Vinyl, $12.00/100.
   Latex, $16.00/100.

TOILETS, PORTABLE

Buffalo Toi-lets, Inc., 300 E. Amherst St., Buffalo, NY 14215, 832-5999. $60.00 includes temporary rental per unit, delivery and pick-up. Additional $25.00 per unit service charge if service is needed. Extra charge on weekends.

Johnny-On-The-Spot, 2525 River Rd., North Tonawanda, NY 14150, 694-1200. $65.00 includes temporary rental per unit, delivery and pick-up.

TWO-WAY RADIOS

Ad-Com, 21 Isabelle St., Buffalo, NY 14207, 877-6348, emergency 696-8077.

   Recommends a model at $350.00. One model available at under $200.00. Rental possible with prior notice.
FM Communications, Inc., 1914 Colvin Blvd, Tonawanda, NY 14150, 332-2026.

"Job Com," basic unit, good over short distances, approximately $200.00. Model used by security organizations, $1,000.00. Rental depends on availability.

Hirsch Electronic Sales Co., 219 California Dr., Williamsville, NY 14221, 632-1189, 634-0634.

Walkie-talkies with rechargeable batteries, $219.00 per unit, good over 1-2 miles. Short-term rental $75.00/unit/wk.

VACUUM CLEANERS

Chi Chi's, 375 Grant, Buffalo, NY 14213, 885-9210, emergency 837-7456 (Samuel Ciccia).

2-3 gal. wet-dry, $10.00/day
3 gal. wet-dry, $12.50/day
5 gal., 10-15 gal. dry, $15.00/day

Taylor Rental, 4978 Broadway, Buffalo, NY 14227, 681-0860.

Upright vacuum, $15.00/day.
9 gal., wet-dry, $18.00/day.
INSURANCE

New York State institutions are self-insured. In the event of a disaster, the State would have to make a special appropriation for clean-up of the area and recovery and replacement of library materials.

The Courier-Express collection is insured by the Buffalo and Erie County Historical Society. In the event of a disaster to this collection, call the following numbers, in order of preference:

1. Director of the Historical Society, William Siener, Work 873-9644, Home 876-7340
2. Director of Library & Archives, Mary Bell, Work 873-9644, Home (416) 685-8015
3. Insurance agents, Marsh & McClennan, 854-7290

Art works brought into the library for exhibits are insured by an outside insurer through the Comptroller's Office. Call Gary Phillips at x6835 if these materials are affected in a disaster.
RECOVERY PROCESS

The recovery process should not begin until the emergency situation has been brought under control. Ideally, salvage operations should not commence until the Coordinator of the Disaster Recovery Team has arrived. Damage to books and paper would most likely be through the direct action of water in the case of a burst water pipe or indirectly in the course of extinguishing a fire. In either case, the result is the same - wet paper that tears easily, swells rapidly, and distorts. Water damage to collections can be minimized if water-proof tarps or plastic sheeting are kept on hand (see Disaster Supplies, p. 17-19) to drape over materials in the path of water leakage or firemen's hoses. An additional concern with wet paper is the danger of mold development which given the right conditions of heat (70° F) and relative humidity (70%) will begin within 48 hours. Since the recovery of water damaged library materials is basically the same whether they are the result of a major fire disaster or a minor water leakage problem, the steps to be taken during the salvage process will be discussed as a whole rather than in individual scenarios. The following steps are recommended for an effective operation.

1. Stabilize the environment - The environment must be stabilized and controlled both before and during the recovery process to prevent the growth of mold. Ideal conditions are 65° F and 50% RH. Have thermometers, hygrometers, hygrothermographs and/or sling psychrometers on hand to constantly monitor the temperature and humidity. Standing water should be mopped up or pumped out. Doors and windows should be opened, and the ventilation system turned on (without heat) as soon as possible. Fans should be kept running constantly to circulate the air. Portable generators should be readily accessible in case of power failure. Dehumidifiers can help to lower the humidity.

2. Activate in-house disaster recovery team - Organize work crews and be sure their responsibilities are clearly defined. No salvage activity should begin until a plan of action has been determined by the team leader. All crew members should be suitably attired. Smocks or old shirts should be worn over clothing, and boots should be worn if floors are wet or muddy. Hard hats are a necessity if there is any danger of structural weakness on the site. Rubber gloves are essential for use with caustic cleaners, and dust masks should be used to guard against fumes and dust. Disaster and recovery areas should be inaccessible to the public.

Frequent rest breaks should be provided for workers. Food and/or beverages and sanitary facilities should be available.

Keep records of everything - which materials you are drying immediately, freezing, discarding, etc. Record how much staff is being used and how much time particular operations take, for financial purposes and for future planning. If the Shelf List is intact, this is the perfect place to record materials activity. If it is not, make a card file or record operations on sheets of paper. Tape recorders could be used also.

3. Remove wet collection materials - Fire-damaged materials that are only charred or damaged by soot and smoke but not water-damaged are relatively stable and do not require immediate attention. Water-damaged materials are not stable and although minimally affected items can be successfully air dried if the proper environmental conditions exist, freezing of water soaked materials remains the procedure of choice in stabilizing wet documents of all types. Materials can be temporarily frozen outside in winter.

Special Instructions
Handling Wet or Damp Materials

Tables should be moved to the area to provide work surfaces. All tables should be covered with plastic sheeting.

1) In general, do not open wet books.
2) Do not separate single sheets.
3) Do not remove covers when materials are water-soaked.
4) Do not unpack wet file boxes containing papers, prints, drawings, or photographs. Freeze as found.
5) Do not attempt to close open books that are swollen; they should be packed without disturbing their shape.
6) Do not attempt to wash away dirt from wet materials except under the direction of a conservator.
7) Do not intermix rare printed books with brittle or deteriorated material because of the possibility of acid migration to the former during the drying process.

Priority for Freezing

1) Materials which have already developed mold.
2) Leather and vellum-bound volumes.
3) Manuscripts and art on paper stock.
4) Materials on coated stock.
5) Photographic prints.
6) Journal and monograph volumes.

Collection priorities will impact on all items of the above list.

Freeze wet materials - During a major disaster, the milk crates containing wet materials should be stacked on pallets for easy removal and transport. Rental trucks are listed along with services for blast freezing, cold storage, and freeze-drying. Numbering and inventorying crates is often a waste of valuable time but keeping count of materials to be frozen is useful. Frozen materials are stable and therefore their restoration which would consist largely of freeze-drying can be carefully planned under the guidance of a conservator.

3 Ibid.
Other wet materials - Microfilm, videotapes, film, slides, photographs, and audio cassettes should not be handled or removed from the site of the disaster. THEY ARE NOT TO BE FROZEN. The Coordinator of the Disaster Recovery Team will give specific instructions on the recovery of these items.

Remove dry collection materials - Dry materials should be removed from the scene of the disaster to facilitate clean-up of the area. They should be stored in a dry, well ventilated area and must be checked regularly for mold development before being returned to the collection.

4. Do a follow-up/assessment report - A member of the recovery team will prepare a written report, including photographs noting the effectiveness of the response plan, changes that should be made, evaluations of all suppliers of equipment and off-site facilities used, locations in the building where the disaster struck including photographs, dates, and extent and nature of the disaster.

The report will be given to the Director of the Library with a second copy kept in Archives.

5. Restore library services - The Library Director with his staff will work out plans to restore library services if possible as work begins.

6. Restore the area - After the damaged items have been removed and the environment has been stabilized, the area must be thoroughly cleaned. Walls, floors, ceilings and all furniture and equipment must be scrubbed with soap and water and a fungicide. Carpeting, and especially the padding under it, should be carefully examined, as mold will develop rapidly. Removal of smoke odor and fogging with fungicides or insecticides should be performed only by professionals.

7. Record recovery activities for New York State Library - A member of the recovery team will fill out the form which solicits information on disasters involving library and archival materials. (See Appendix C, p. 36-37).
REHABILITATION

Only after the disaster area is repaired, cleaned, and disinfected can collections be returned to their proper locations. All materials must be absolutely dry and free of mold before any items are reshelved. Often materials still need to be sorted, cleaned, repaired and/or boxed. Also, they may require new pockets, tattle tape and spine labels. If the disaster has been a large one, this sorting and rehabilitation process may take a long time. Any plans which can be made ahead of time for staff, space or training will help save time and money. All collections should be examined on a regular basis to ensure that mold development does not occur.
ONGOING RESPONSIBILITIES OF THE DISASTER RECOVERY TEAM

1. Undergo initial training for disaster response and an annual updating of skills.

2. Meet at least once a year to review and update the disaster preparedness plan.

3. Arrange for the annual training of the library staff in disaster preparedness.

4. Check disaster supplies on an annual basis. In cooperation with the Associate Director of E. H. Butler Library, see that fire extinguishers and smoke alarms are checked.

5. Search for new, potential safety hazards in the library.

6. Submit an annual report to the library director on results of Disaster team meetings, new safety hazards, and updates to the disaster preparedness plan.

7. Apprise all appropriate college staff outside of the library of the disaster preparedness plan and its implementations.
APPENDIX B

DRYING WET BOOKS AND RECORDS

There are currently five ways to dry wet books and records. All have undergone at least some minimal level of testing under emergency conditions; several have been used extensively. These are described to assist you in making the best choice given your circumstances: cause of damage, level of damage, numbers involved, rarity/scarcity, personnel available, budget available, drying service available. Advice from a conservator or preservation administrator experienced in disaster recovery can be helpful before the final selection(s) is made. It is important to remember that no drying method restores materials. They will never be in better condition than the one they are in when drying begins. If time must be taken to make critical decisions, books and records should be frozen to reduce physical distortion and biological contamination.

Air Drying

Air drying is the oldest and most common method of dealing with wet books and records. It can be employed for one item or many, but is most suitable for small numbers of damp or slightly wet books and documents. Because it requires no special equipment, it is often seen as an inexpensive method of drying. But it is extremely labor-intensive, can occupy a great deal of space, and result in badly distorted bindings and textblocks. It is seldom successful for drying bound, coated paper. The correct technique for air drying is described in the handouts. (Book and paper conservators should always be consulted for the drying of rare or unique materials. They may choose to air dry items or may suggest one of the other alternatives.)

Dehumidification

This is the newest method to gain credibility in the library and archival world, although it has been used for many years to dry out buildings and the holds of ships. Large, commercial dehumidifiers are brought into the facility with all collections, equipment and furnishings left in place. Temperature and humidity can be carefully controlled to user specifications. Additional testing is being undertaken, but the technique is certainly successful for damp or moderately wet books, even those with coated paper, as long as the process is initiated before swelling and adhesion has taken place. The number of items is limited only by the amount of equipment available and the expertise of the equipment operators. This method has the advantage of leaving the materials in place on the shelves and in storage boxes, eliminating the costly step of removal to a freezer or vacuum chamber.

Freezer Drying

Books and records which are only damp or moderately wet may be dried successfully in a self-defrosting, blast freezer if left there long enough. Materials should be placed in the freezer as soon as possible after water damage. Books will dry best if their bindings are supported firmly to inhibit initial swelling. The equipment should have the capacity to freeze very quickly, and temperatures must be below -10 to -40 degrees F. to reduce distortion and to facilitate drying. Documents may be placed in the freezer in stacks or may be spread out for faster drying. Expect this method to take from several weeks to several months, depending upon the temperature of the freezer and the extent of the water damage. Coated paper may adhere with this technique.

1 Taken from the New York State Library Disaster Plan Guidelines for Library and Archival Collections produced by Sally Buchanan, Conservation Consultant, as part of a disaster preparedness pilot project sponsored by the New York State Library.
**Vacuum Thermal-Drying**

Books and records may be dried in a vacuum thermal-drying chamber into which they are placed either wet or frozen. The vacuum is drawn, heat is introduced, and the materials are dried above 32 degrees F. This means that the materials stay wet while they dry. It is a very acceptable manner of drying wet records, but often produces extreme distortion in books, and almost always causes blocking - or adhesion - of coated paper. For large numbers of materials it is easier than air-drying, and almost always more cost-effective. However, extensive rebinding or recasing of books should be expected. This method is a solution for materials which have suffered extensive water damage.

**Vacuum Freeze-Drying**

Books and records are placed in a vacuum chamber either wet or frozen. The vacuum is pulled, a source of heat introduced, and the collections dried at temperatures below 32 degrees F., remain frozen. The physical process known as sublimation takes place, i.e., ice crystals vaporize without melting. This means that there is no additional swelling or distortion beyond that incurred before the materials were placed in the chamber. Coated paper will dry well if it has been frozen or placed in the chamber within six hours. Otherwise it may well be lost. The process calls for very sophisticated equipment and is especially suitable for large numbers of very wet books and records as well as for coated paper. Rare and unique materials can be dried successfully this way, but leathers and vellums may not survive. Although this method may initially appear to be more expensive due to the equipment required, the results are often so satisfactory that additional funds for rebinding are not necessary, and mud, dirt and/or soot is lifted to the surface making cleaning less time-consuming.
Air-Drying Wet Books

Wet books may be air-dried if care is taken to follow the guidelines suggested by preservation experts. Air-drying is most suitable for books which are damp or water-damaged only around the edges. The pages of books printed on coated, or shiny, paper stick together very quickly and must receive special attention and care immediately. If the number of volumes is more than 100, if the books are wet all the way through, or there are many with coated paper, another drying process is advised. Once books are wet, they will suffer structural distortion and develop mildew. Because books will never look the way they did before water damage, no matter how careful the drying process, prevention is always best.

If the damage occurs, the steps outlined below will assist in achieving satisfactory results from air-drying. It is important to keep in mind that the longer the drying period, the greater the distortion will be. Also, if the temperature and humidity are too high, mildew will develop. Remember that wet paper is very fragile and easily torn or damaged.

Equipment needed: flat surface for drying, fans and extension cords, and a supply of plain, white paper towel or the paper used for printing newspapers.

1. Secure a clean, dry environment where the temperature and humidity are as low as possible. For best success, the temperature must be below 70 degrees, and the humidity below 50 percent, or mildew will develop and distortion will be extreme.

2. Provide fans (or a strong natural breeze) in the drying area to keep air circulating well at all times. This will facilitate drying and discourage the growth of mildew. If books are dried outside, do not expose them to direct sunlight as it will accelerate swelling and encourage mildew by creating a warm, humid internal environment. Fans should be left on all the time until books are dry.

3. Place books on a flat surface covered with clean, dry paper if possible. Tables, planks on bricks or cement blocks, bleacher seats and even floors have been used successfully. Be aware that the dyes in book cloth may bleed and stain the surface underneath them.

4. Stand the books up and fan them open slightly. Interleave the volumes with the white paper towel or newsprint by putting a sheet between the front and the back covers and the text. Then place the paper between every twenty pages or so. If pages are stuck together, do not force them apart.

5. As the inserted papers become wet, take them out and put dry ones in. These should be placed when possible in different locations in the books to encourage drying all the way through. Whenever the papers are changed, turn the book upside down as well.

6. Unless the papers are stained, dry and reuse them.

7. If the book has shiny paper, you must put dry paper towel between every single page or it will stick irretrievably to the one next to it.

8. When the pages feel dry in the center at the middle of the volume, remove all the paper towels and allow the books to continue air-drying for several more days.

9. After drying, books may be flattened somewhat by placing them under weights. But care must be taken not to damage them. Either a book press or boards weighted down with concrete blocks will work.

10. If the covers are badly damaged, dirty, or distorted, the book can sometimes be rebound by a commercial library binder.

Taken from the New York State Library Disaster Plan Guidelines for Library and Archival Collections produced by Sally Buchanan, Conservation Consultant as part of a disaster preparedness pilot project sponsored by the New York State Library.
APPENDIX B

Air-Drying Wet Records

Wet records may be air-dried if care is taken to follow guidelines suggested by preservation experts. The technique is most suitable for small numbers of records which are damp or water-damaged only around the edges. If there are hundreds of single pages, or if the water damage is severe, other methods of drying will be more satisfactory and cost-effective. Stacks of documents on coated, or shiny, paper must be separated immediately to prevent adhesion. Or they must be frozen to await a later drying decision. Care must be taken with water soluble inks as well. Records with running or blurred inks should be frozen immediately to preserve the written record. Conservators can then be contacted for advice and assistance. If records must be air-dried, the following steps will help achieve satisfactory results. Wet paper is extremely fragile and easily torn or damaged, so care must be exercised. Once wet, records will never look the same, and at least some cockling or distortion should be expected.

Equipment needed: flat surfaces for drying, fans and extension cords, clotheslines, sheets of polyester film.

1. Secure a clean, dry environment where the temperature and humidity are as low as possible. For best results, the temperature must be below 70 degrees F. and the humidity below 50 percent, or mildew will develop and distortion will be extreme.

2. Keep the air moving at all times using the fans in the drying area. This will accelerate the drying process and discourage the growth of mildew. If materials are dried outside, do not expose them to direct sunlight as it may fade inks, accelerate the aging of paper, and encouraged the growth of mildew. Be aware that breezes can blow away single records. Train fans into the air and away from the drying records.

3. Single pages can be laid out on tables, floors, and other flat surfaces protected if necessary by paper towels or clean, unprinted newsheets. Or clotheslines may be strung close together and records laid across them for drying.

4. If records are printed on coated paper, they must be separated from one another to prevent them sticking together. This is a tedious process which requires skill and patience. Practice ahead of time will prove useful in case of emergency. Place a piece of polyester film on the stack of records. Rub it gently down on the top document. Then slowly lift the film while at the same time peel off the top sheet. Hang the polyester film up to dry on the clothesline using clothespins. As the record dries, it will lift itself from the surface of the film. Before it falls, remove it and allow it to finish drying on a flat surface.

5. Once dry, records may be rehoused in clean folders and boxes. Or they may be photocopied or reformatted on microfilm or fiche. Dried records will always occupy more space than ones which have not been water-damaged.

1 Taken from the New York State Library Disaster Plan Guidelines for Library and Archival Collections produced by Sally Buchanan, Conservation Consultant, as part of a disaster preparedness pilot project sponsored by the New York State Library.
The New York State Library is keeping a record of disasters involving library and archival materials. If you have such a disaster, please forward this information to the New York State Conservation/Preservation Program, New York State Library, 10-C-47 Cultural Education Center, Albany, NY 12230. Thank you for your cooperation.

Reporting Date:

Name of person filing report:

Institution:

Address:

Telephone #: ( )

Date of Disaster:

Nature of disaster: flood___ leaking roof___ burst pipe___ fire ___
other, please specify__________________________

What type of material was damaged or affected? Please indicate the quantity of material affected in the space provided next to each category of material.

books_____ photographs_____ manuscripts_______ videotapes_______
periodicals_______ microfilm_______ catalogue cards_______
other_______

Indicate the level and type of damage to materials by writing a percentage of the total volume involved in the disaster next to each category below.

burned and completely lost_____ saturated with water_______
damp but not saturated_______ soiled and saturated_______
moldy_______
other, please specify__________________________

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What did you do?

implemented salvage operation ___ called NEDCC for assistance? ___
other______________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

If you called someone for assistance, was the assistance helpful?_______
not helpful______ If not, why________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

What additional help did you need? _________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Did your organization have a formal disaster plan? yes___no_______
If so, did it help you respond effectively? yes______no_______
If not, why_______________________________________________________
_________________________________________________________________
_________________________________________________________________

May we share the information on this form with others? yes____ no_____

1 Taken from the New York State Library Disaster Plan Guidelines for Library and Archival Collections produced by Sally Buchanan, Conservation Consultant as part of a disaster preparedness pilot project sponsored by the New York State Library.