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SCHOOL IMPROVEMENT NETWORK
1989 DIRECTORY

Jocelyn A. Butler
Anne Batey
The Northwest Regional Educational Laboratory (NWREL) is an independent, nonprofit institution dedicated to helping others improve outcomes for children, youth and adults by providing R & D assistance to schools and communities in providing equitable, high quality educational programs.

This publication is based on work sponsored wholly, or in part, by the Office of Educational Research and Improvement (OERI), U.S. Department of Education, under Contract Number 400-86-0006. The content of this publication does not necessarily reflect the views of OERI, the Department, or any other agency of the U.S. Government.

September 1989
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<td>Edmonds High School</td>
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Introduction

The 1989 School Improvement Network Directory includes information about 235 schools that are working to improve student performance through the school-based management process Onward to Excellence. This second annual Directory continues the work of the Northwest Regional Educational Laboratory School Improvement program to support networking among schools and districts involved in long-term school improvement efforts.

To collect this year's data, nearly 500 schools were sent an extensive questionnaire asking for detailed information about activities using Onward to Excellence and about results of that work. Questionnaires were sent to all schools known to be involved in the process on or before April 1, 1989. Only data from questionnaires received before July 15, 1989, are included.

Data received from 235 schools are featured in this Directory, including information from 130 elementary schools, 44 middle/junior high schools, 34 high schools, and 27 schools with multiple levels of students. Each responding school is included once in the alphabetical listings in one of four sections of the Directory. Elementary Schools (grades K or 1 to 5 or 6), middle/junior high schools (grades 6 or 7 to 8 or 9), and high schools (grades 8 or 9 to 12) are listed in separate sections. Schools with multiple levels of students (grades K to 8, 7 to 12, K to 12) are grouped in the final section.

All but 4 of the 235 schools included here continue to use the Onward to Excellence process. Nineteen schools reported work in more than one cycle of improvement (or more than one goal area): 14 schools listed two cycles, 4 listed three cycles, and 1 school reported four improvement cycles.

Not all schools provided all data. Only 222 schools reported the content of their improvement goal, for example. Of these schools, 132 (59%) selected goals tied to student academic achievement, 53 (24%) selected student behavior goals, and 37 (17%) selected goals related to student attitude.

A total of 225 schools reported on progress toward goals. Twenty-seven (12%) reported that they had met the long-term standard set in their goal statement, 24 (11%) reported they had met their short-term target, 59 (26%) reported some progress toward the goal, and 115 (51%) reported that progress had not yet been formally assessed.

About half of the 227 schools reporting data about the nature of their school's community indicated they are in rural locations; the rest are distributed approximately equally in large cities, small cities and suburban areas. A state-by-state chart of locations of schools in this Directory (including a group of Department of Defense Dependent Schools in Panama) follows:
1989 Directory Schools by State

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<th>State</th>
<th>Elementary Schools</th>
<th>Middle/Junior High Schools</th>
<th>High Schools</th>
<th>Multi-Level Schools</th>
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<td></td>
<td>130</td>
<td>44</td>
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</table>

To assist Directory users, three indices are provided:

- The list of practice clusters from *Effective Schooling Practices: A Research Synthesis*, (NWREL, 1984). The numbers of relevant practice clusters are listed in each entry under "Selected Practice Clusters."

- A chart noting which schools selected which practice clusters in creating their prescriptions for improvement.

- An index of schools organized by goal content area ("reading," "math," "self-esteem," etc.).

All schools included in this Directory will receive copies and will thus gain access to this large and growing network of schools actively involved in research-based school improvement. The Directory will be updated again next year, incorporating information about new schools joining Onward to Excellence and data on continued efforts of schools already listed.

We are gratified at the response to the 1988 School Improvement Network Directory and look forward to continuing to provide this networking tool. We appreciate the assistance and support of NWREL School Improvement Program Director Robert E. Blum. We are particularly grateful to Valerie Farley for data entry and to Linda Gipe for word processing and page layout.
Elementary schools in this section include those with students in grades K or 1 through 5 or 6. A total of 130 elementary schools returned questionnaires and are listed in this Directory. Of these, 10 schools have used Onward to Excellence for more than one cycle of improvement: 9 are in their second cycle, and 1 is in its third cycle. Most schools have fewer than 499 students; 2 have fewer than 100 students, 19 have more than 500 students. About 40 percent of the reporting schools are located in rural areas.

Eighty-eight schools selected goals related to student achievement, 17 related to student attitude and 19 related to social behavior. Of those identifying goals, 18 met long-term standards in an OTE cycle, 18 met short-term targets, 31 made some progress toward the goal during the cycle, and 59 had not yet formally assessed programs.
1 Alder Elementary School

Anita Harder, Principal
Alder Elementary School
Reynolds School Dist. No. 7
17200 SE Alder Street
Portland, OR 97233
(503) 255-4673

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 580 Students; Mobility 40.0% annually; Large City; 53.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.5; 1.11; 1.12; 2.2; 2.5; 2.6; 2.9; 2.10; 2.11.

Staff Development Activities: Book Making (One-time workshop, 75-100% of staff, led by school staff); Teaching at-Risk Students (One-time workshop, 75-100% of staff, led by consultant).

Process (Workshop series, 75-100% of staff, led by school staff); Teaching at-Risk Students (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

2 Bulboa Elementary School

Katherina Egolf, Principal
Balboa Elementary School
DoDDS Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 460 Students; Mobility 25.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 37.0% White; 16.0% Black; 43.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Help for children with homework requirements.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.7.

Staff Development Activities: Reading (active participation, accountability), (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Form for monitoring active participation and student accountability.

Monitored Change in Practice By: Classroom observation, staff interviews.

3 Barrett Elementary School

Julie Hazzard, Principal
Barrett Elementary School
Denver Public Schools
2900 Richard Allen Court
Denver, CO 80205
(303) 388-5841

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School (K-2); 220 Students.

Student Body Composition: 36.0% White; 62.0% Black; 2.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Invited to attend Leadership Team meetings.

Most Recent Profile: No multi-year data; disaggregates data by race.
**Elementary Schools**

### 1. Bethany Elementary School

**Principal**: Betty Flad
**School Address**: Beaverton School Dist. No. 48J, PO Box 200, Beaverton, OR 97075

- **Began OTE**: 09/01/85
- **Still using OTE**:

**School Description**: Elementary School; 400 Students; Mobility 5.0% annually; Suburban; 1.0% Free/reduced lunch.

**Student Body Composition**: 87.0% White; 1.0% Black; 11.0% Asian or Pacific; 1.0% Other.

**Leadership Team**: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

**Parent/Community Involvement**: Serve on improvement team.

**Most Recent Profile**: None listed.

### 2. Bonneville Elementary School

**Principal**: Marjean Waford
**School Address**: Bonneville Elementary School, 25 Pocatello Dist., 320 North 8th Street, Pocatello, ID 83201

- **Began OTE**: 12/01/87
- **Still using OTE**:

**School Description**: Elementary School; 500 Students; Mobility 20.0% annually; Small City; 30.0% Free/reduced lunch.

**Student Body Composition**: 97.0% White; 1.0% Black; 1.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

**Leadership Team**: Routine for changing membership: regular, annual rotation.

**Parent/Community Involvement**: Serve on improvement team.

**Most Recent Profile**: None listed.

### OTE Cycle No. 1

**Goal Area**: Student Academic Achievement: Reading

- **Met short-term target.**

**Selected Practice Clusters**: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.9; 1.12; 2.4; 2.6; 2.8; 2.9; 2.10.

**Staff Development Activities**: None listed.

**Products**: Teacher checklist of effective and proficient reader behaviors; Home Reading Project form; Emergent reader/writer checklist.

**Monitored Change in Practice By:** None listed.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Principal</th>
<th>Superintendent</th>
<th>Address</th>
<th>Phone</th>
<th>Began OTE</th>
<th>Still using OTE</th>
<th>School Description</th>
<th>Student Body Composition</th>
<th>Leadership Team</th>
<th>Parent/Community Involvement</th>
<th>Most Recent Profile</th>
<th>OTE Cycle</th>
<th>Goal Area</th>
<th>Selected Practice Clusters</th>
<th>Staff Development Activities</th>
<th>Products</th>
<th>Monitored Change in Practice By</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Brooks Elementary School</td>
<td>Lavonne Bush</td>
<td></td>
<td>Brooks Elementary School</td>
<td>Brooks School Dist No. 31 PO Box 9216 Brooks, OR 97305</td>
<td>(503) 393-6753</td>
<td>01/20/88</td>
<td>Yes</td>
<td>Elementary School; 127 Students; Mobility 17.6% annually; Rural; 43.0% Free/reduced lunch.</td>
<td>89.8% White; 2.4% Black; 3.3% Hispanic; 1.3% Asian or Pacific; 1.6% American Indian/Alaskan Native; 1.6% Other.</td>
<td>2 Classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.</td>
<td>None listed.</td>
<td>Yes</td>
<td>1987-88 to 1988-89</td>
<td>Reading in-service scheduled for August 1989 (One-time workshop, 75-100% of staff, led by consultant).</td>
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<tr>
<td>Carus Elementary School</td>
<td>Jim Mabbott</td>
<td></td>
<td>Carus Elementary School</td>
<td>Carus School Dist No. 29 14412 South Carus Road Oregon City, OR 97045</td>
<td>(503) 632-3142</td>
<td>10/01/86</td>
<td>Yes</td>
<td>Elementary School; 340 Students; Mobility 15.0% annually; Suburban; 10.0% Free/reduced lunch.</td>
<td>98.0% White; 1.0% Hispanic; 1.0% Asian or Pacific.</td>
<td>3 Classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.</td>
<td>None listed.</td>
<td>Yes</td>
<td>1986-87 to 1987-88</td>
<td>Student Academic Achievement: Reading Progress not formally assessed.</td>
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<tr>
<td>Cascades Elementary School</td>
<td>Sherry Steele</td>
<td></td>
<td>Cascades Elementary School</td>
<td>Lebanon School Dist No. 16C 5th &amp; Airpot Road Lebanon, OR 97355</td>
<td>(503) 451-7320</td>
<td>09/01/86</td>
<td>Yes</td>
<td>Elementary School; 310 Students; Mobility 25.0% annually; Rural; 35.0% Free/reduced lunch.</td>
<td>95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.</td>
<td>4 Classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.</td>
<td>None listed.</td>
<td>Yes</td>
<td>1985-86 to 1986-87</td>
<td>Student Academic Achievement: Language Mechanics Met long-term standard.</td>
<td></td>
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</tbody>
</table>
Elementary Schools

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Math
Met short-term target.

Selected Practice Clusters:
1.2; 1.5; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities:
Math (One-time workshop, 75-100% of staff, led by consultant);
Math (Regional Conference); (One-time workshop, 25-49% of
staff, led by consultant); Math
(One-time workshop, 75-100% of
staff, led by consultant).

Products: Tutoring program (parents); Charts for Honor Roll;
Math Games; Summer Calendar

Monitored Change in Practice By: Staff interviews, student
interviews, staff questionnaires, student questionnaires.

9
Central Elementary School

Ramon Westenskow, Principal
Central Elementary School
La Grande School Dist. No. 1
402 K Avenue
La Grande, OR 97850
(503) 963-1930

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 392 Students;
Mobility 6.9% annually; Rural;
20.0% Free/reduced lunch.

Student Body Composition:
98.0% White; 1.0% Black; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.1; 2.2; 2.6.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

10
Central Elementary School

Steve Tritten, Principal
Central Elementary School
Fern Ridge School Dist. No. 2&B
67230 Central Road
Eugene, OR 97402
(503) 935-8210

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 150 Students;
Rural.

Student Body Composition:
95.0% White; 3.0% Black; 2.0% Hispanic.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement: PTA members provided
funding for some OTE activities; parents have provided feedback but are not systematically
involved.

Most Recent Profile: No multi-year data; data not disaggregated.
OTES Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Progress not formally assessed.

Selected Practice Clusters:
1.10; 1.11; 2.7; 2.9.

Staff Development Activities:
Behavior management (One-time workshop, 75-100% of staff, led by school staff).

Products: Student conduct code; reward system; student council; student store.

Monitored Change in Practice By: Observation outside classrooms, staff interviews.

Central School

Terry Loveland, Principal
Central School
Roundup School Dist.
600 1st West
Roundup, MT 59072
(406) 323-1512

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 375 Students; Mobility 8.0% annually; Rural; 50.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Behavior: Discipline Referrals
Met long-term standard.

Selected Practice Clusters:
1.8; 1.10; 1.12; 2.7; 2.9.

Staff Development Activities:
Ascertive Discipline (Workshop series, 75-100% of staff, led by consultant).

Products: Monitoring student conduct on the playground; system of rewards and punishment for appropriate/inappropriate behavior.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

Chenowith Primary School

Denny Peterson, Principal
Chenowith Primary School
Chenowith School Dist. No. 9
922 Chenowith Loop West
The Dalles, OR 97058
(503) 296-9127

Began OTE: 12/15/87
Still using OTE.

School Description: Elementary School; 262 Students; Mobility 59.0% annually; Rural.

Student Body Composition: 90.0% White; 1.0% Black; 8.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters:
2.9.

Staff Development Activities:
Self Esteem Awareness (One-time workshop, 75-100% of staff, led by consultant); Increasing Student Achievement (Workshop series, 75-100% of staff, led by consultant, school staff); Increasing student motivation (One-time workshop, 75-100% of staff, led by consultant, school staff); Community Involvement (One-time workshop, 75-100% of staff, led by consultant, school staff).

Products: Format for Implementation Plan; plan for student recognition of excellence; activities to improve self esteem.

Monitored Change in Practice By: None listed.
13  
**Chief Joseph Elementary School**

Willis Heupel, Principal  
Chief Joseph Elementary School  
Great Falls Public Schools  
5305 3rd Avenue South  
Great Falls, MT 59403  
(406) 791-2200

Began OTE: 09/01/88  
Still using OTE.

School Description: Elementary School; 430 Students;  
Mobility 15.0% annually; Large City; 32.0% Free/reduced lunch.

Student Body Composition:  
85.0% White; 4.0% Black; 2.0% Hispanic; 4.0% Asian or Pacific;  
5.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to  
Goal Area: Student Academic Achievement: Reading  
Progress not formally assessed.

Selected Practice Clusters:  
1.2; 1.3; 1.4; 1.9; 2.10; 2.11.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

14  
**Churchill Elementary School**

Margaret Lucero, Principal  
Churchill Elementary School  
Laramie Co. School Dist. No. 1  
510 West 29th Street  
Cheyenne, WY 82001  
(307) 771-2410

Began OTE: 02/15/86  
Still using OTE.

School Description: Elementary School; 350 Students;  
Small City; 53.0% Free/reduced lunch.

Student Body Composition:  
61.0% White; 18.0% Black;  
17.0% Hispanic; 4.0% Asian or Pacific.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1985-86 to  
Goal Area: Student Academic Achievement: Language  
Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities:  
Lesson Design (One-time workshop plus follow-up, 75-100% of staff, led by consultant);  
Cooperative Learning (One-time workshop, 75-100% of staff, led by consultant);  
Writing as a Process (Workshop series, 75-100% of staff, led by consultant).

Products: Homework guidelines; change in district progress reports.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

15  
**Clarkes Elementary School**

Alan Barker, Principal  
Clarkes Elementary School  
Clarkes School Dist. No. 32  
19100 South Windy City Road  
Mulino, OR 97042  
(503) 632-3290

Began OTE: 09/01/88  
Still using OTE.

School Description: Elementary School; 240 Students;  
Mobility 6.0% annually; Rural; 2.0% Free/reduced lunch.

Student Body Composition:  
98.0% White; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator;  
1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.
Most Recent Profile: Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**

1988-89 to Goal Area: Student Academic Achievement: Reading Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

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Parent/Community Involvement: One parent is an active leadership team member.

Most Recent Profile: No multi-year data; data not disaggregated.

**OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

---

Parent/Community Involvement: Parent surveys, leadership team.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender.

**OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

---

Parent/Community Involvement: Parent surveys, leadership team.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender.

**OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

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16 Claude A. Wilcox Elementary

James Liday, Principal
Claude A. Wilcox Elementary
25 Pocatello Dist.
427 Lark Lane
Pocatello, ID 83201
(208) 237-6050

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School.

Student Body Composition: None specified.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

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17 Cole Elementary School

Dan Prate, Principal
Cole Elementary School
Laramie Co. School Dist. No. 1
820 O'Neil Avenue
Cheyenne, WY 82007
(307) 635-2448

Began OTE: 02/15/86
Still using OTE.

School Description: Elementary School; 250 Students; Mobility 50.0% annually; Large City; 92.0% Free/reduced lunch.

Student Body Composition: 60.0% White; 8.0% Black; 32.0% Hispanic; 0.1% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent. Routine for changing membership: changes not routine.

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18 Columbine Elementary School

Jo Jacobson, Principal
Columbine Elementary School
St. Vrain Valley Public Schools
620 Atwood
Longmont, CO 80501
(303) 776-2840

Began OTE: 05/25/86
Still using OTE.

School Description: Elementary School; 300 Students; Mobility 25.0% annually; Large City; 49.0% Free/reduced lunch.

Student Body Composition: 53.0% White; 0.1% Black; 45.0% Hispanic; 0.1% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.
Parent/Community Involvement: Parents are involved in many of our practices, signing assignment notebooks, progress reports, and so on. Community members have been involved in practices relating to community involvement, mainly as presenters.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Reduce Percentage in Total CTBS Lower Quartile
Met long-term standard.

Selected Practice Clusters:
1.2; 1.4; 1.5; 2.10.

Staff Development Activities:
Learning Styles (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning, CBAM (One-time workshop, 75-100% of staff, led by central office); Effective Teaching Practices (Workshop series plus follow-up, 75-100% of staff, led by school staff); Increase Multicultural Awareness (Workshop series plus follow-up, 75-100% of staff, led by central office, consultant).

Products: A mid-term student progress report; packets of forms to expedite smooth, efficient classroom routines; building homework policy.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

Item 19
Creleslane Elementary

Linda Carnine, Vice-Principal
Creleslane Elementary
Creswell School Dist. No. 40
996 West A Avenue
Creswell, OR 97426
(503) 896-2108

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 541 Students; Mobility 17.0% annually; Rural.

Student Body Composition:
93.0% White; 1.5% Black; 1.5% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents are participating in the OTE volunteer program; parents have participated in the schoolwide reading program documents (2,505 hours of home reading in five months on a Readasaurus dinosaur program).

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters:
1.5; 1.7; 1.12; 2.4; 2.5.

Staff Development Activities: None listed.

Products: Schoolwide reading program; teacher assistance team (teacher support group) for work with at-risk students; volunteer program with handbook; special reading comprehension activities for Main Idea (1987).

Monitored Change in Practice By: Classroom observation, observation outside classrooms, student questionnaires.

Item 20
Crestwood Elementary School

Carol Matfey, Principal
Crestwood Elementary School
Meridian Public Schools
301 22nd Avenue Heights
Meridian, MI 39301
(601) 693-3696

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 444 Students; Mobility 23.0% annually; Small City; 79.0% Free/reduced lunch.

Student Body Composition:
43.8% White; 56.0% Black; 0.1% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Assistance at home with homework assignments, volunteer work at school, Adopt A School.
Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 1.21; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires.

Student Body Composition:
95.5% White; 0.9% Black; 1.8% Hispanic; 1.8% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Non-certified Staff; 1 Parent.
Routine for changing membership: changes not routine.

Parent/Community Involvement:
President of Parent Club is member of leadership team, parents are informed of progress via newsletters and at Parent Club meetings.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Total Behavior Program
Made some progress toward target.

Selected Practice Clusters:
1.10; 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities:
None listed.

Products: Student conduct code specialized forms will be available in 1990.

Monitored Change in Practice By: None listed.

Curundu Elementary School

Cliff Drexler, Principal
Curundu Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 770 Students;
Dept. of Defense Dependent School.

Student Body Composition:
31.0% White; 32.0% Black; 34.0% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement:
Parental involvement a focus; parent workshops on topics of interest voted on by parents.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Attitude: Self As Learner
Met short-term target.

Selected Practice Clusters:
1.5; 1.10; 2.9; 2.11.

Staff Development Activities:
None listed.

Products: Homework notebooks; Student Council, Awards Assemblies.
Monitored Change in Practice: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires, homework notebook checks.

✓ OTE Cycle No. 2

1986-87 to 
Goal Area: Student Attitude: Responsible Learner 
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.10; 1.11; 1.12; 2.6; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: None listed.

Products: Schoolwide discipline code; PRIDE notes; Citizen of the quarter awards.

Monitored Change in Practice: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires, homework tallies, pride notes.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Math 
Met long-term standard.

Selected Practice Clusters: 1.3; 1.4.

Staff Development Activities: Daily Oral Math Power Drills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Active Participation in Math (Workshop series plus follow-up, 75-100% of staff, led by school staff); Prioritizing Math Objectives (Workshop series plus follow-up, 75-100% of staff, led by school staff); Use of Math Manipulatives (Workshop series plus follow-up, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice: Classroom observation, staff interviews, staff questionnaires, grade level sharing.

23 Diablo Elementary School

Gail O'Masta, Principal
Diablo Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 490 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 38.0% White; 17.0% Black; 43.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 6 In-classroom. Routine for changing membership: changes not routine.

Parent/Community Involvement: Schoolwide plan to involve parents in reading with their child.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 2

1988-89 to 
Goal Area: Student Academic Achievement: Reading 
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.6; 2.10.

Staff Development Activities: Reading-developing literal and higher level comprehension techniques (Workshop series plus follow-up, 75-100% of staff, led by school staff); Reading power drills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Direct instruction for teaching reading (Workshop series plus follow-up, 75-100% of staff, led by school staff); Test-taking skills (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Schoolwide plan to involve parents in reading with their children.

Monitored Change in Practice: Classroom observation, staff questionnaires, staff self checklist.
24
Doull Elementary School

Betty Freeland, Principal
Doull Elementary School
Denver Public Schools
2520 South Utica Street
Denver, CO 80219
(303) 935-2489

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 457 Students; Large City; 25.0% Free/reduced lunch.

Student Body Composition: 58.4% White; 3.0% Black; 31.2% Hispanic; 6.1% Asian or Pacific; 1.3% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 7

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Reading, Spelling Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.11; 1.12.

Staff Development Activities:
Reading (Workshop series, 75-100% of staff, led by school staff); Spelling (One-time workshop, 75-100% of staff, led by central office); Writing (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Attitude: Self-Concept
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities:
Positive Self Image (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Winners, Losers, Vultures; Argus Communications; Assist program.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews.

25
Edison Elementary School

Dusty Pelzin, Principal
Edison Elementary School
Walla Walla School Dist. No. 140
1315 East Alder
Walla Walla, WA 99362
(509) 527-3072

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 360 Students; Small City; 38.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on sub-committees and steering committee.

Most Recent Profile: Includes multi-year data; disaggregates data by race.

1989 OTE Directory
Elementary Schools

Parent/Community Involvement: Report to PTSA; request for input.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1987-88
Goal Area: Student Academic Achievement: Vocabulary Development
Made some progress toward target.

Selected Practice Clusters:
1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities:
Vocabulary (Workshop series plus follow-up, 75-100% of staff, led by central office); Writing 1989/1990 (Workshop series plus follow-up, 75-100% of staff, led by central office); Self esteem (Begin using Positive Action during 1989-90, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

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27
Estacada Grade School

Paula Stewart, Principal
Estacada Grade School
Estacada School Dist. No. 108
PO Box 519
Estacada, OR 97023
(503) 630-6871

Began OTE: 01/15/85

School Description: Elementary School; 450 Students; Mobility 3.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition:
99.9% White; 0.6% Black; 0.1% Hispanic.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

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28
Fairview Elementary School

Dave Reynolds, Principal
Fairview Elementary School
Reynolds School Dist. No. 7
PO Box 39
Fairview, OR 97024
(503) 667-2954

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 25.0% annually; Suburban; 28.0% Free/reduced lunch.

Student Body Composition:
95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent advisory committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Behavior: Discipline Referrals
Made some progress toward target.

Selected Practice Clusters:
1.2; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.10; 2.11; 2.12.
Staff Development Activities: Self Management Program (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Staff interviews.

✓ OTE Cycle No. 1
1988-89 to 1989-90
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.5; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

29 Fir Grove Elementary School

Sherryl McQuigan, Teacher
Fir Grove Elementary School
Douglas Co. School Dist. No. 4
1360 West Harvard Boulevard
Roseburg, OR 97470
(503) 440-4085

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 340 Students; Rural; 38.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Black; 0.5% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: As implementation begins, parents will become an integral part of program, e.g., information through school newsletter, volunteers in classroom, training parents how to help at home.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

30 Fort Clayton School

Rebecca Sharp, Principal
Fort Clayton School
DoDDS
Panama Region
APO Miami, FL 34004

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 350 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 43.0% White; 13.0% Black; 34.0% Hispanic; 4.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 5.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Staff Development Activities: Peer Observations (One-time workshop, 75-100% of staff, led by school staff); Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Incentives and Rewards (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Cooperative Learning (Workshop series plus follow-up, 50-74% of staff, led by central office); Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by consultant); Test Taking Skills (Workshop series, 75-100% of staff, led by school staff); Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant); Executive Skills for Teachers (Workshop series plus follow-up, 75-100% of staff, led by central office); Classroom Discipline (Workshop series, 25-49% of staff, led by consultant);
Administration and Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant); Administration and Supervision of Cooperative Learning (Workshop series plus follow-up, 25-49% of staff, led by consultant).

Products: Peer observation tally sheet; matrices and math power drills as part of curriculum; inventoried all math materials for supplement and encouraged sharing of supplementary materials; test taking skills packet for classroom instruction.

Monitored Change in Practice By: Classroom observation, staff questionnaires, test scores.

✓ OTE Cycle No. 2

1985-86 to 1987-88

Goal Area: Student Academic Achievement: Reading

Made some progress toward target.

Selected Practice Clusters: 1.4; 1.6; 1.8.

Staff Development Activities:

Peer Observations (One-time workshop, 75-100% of staff, led by school staff); Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff); Incentives and Rewards (Workshop series plus follow-up, 75-100% of staff, led by school staff); Implementation of Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by consultant); Test Taking Skills (Workshop series, 75-100% of staff, led by school staff); Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant); Executive Skills for Teachers (Workshop series plus follow-up, 75-100% of staff, led by central office); Classroom Discipline (Workshop series, 25-49% of staff, led by consultant); Administration and Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant); Administration and Supervision of Cooperative Learning (Workshop series plus follow-up, 25-49% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires, test scores.

31

Fort Davis Elementary School

Marty Hoffman, Principal
Fort Davis Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87

Still using OTE.

School Description: Elementary School; 250 Students; Mobility 33.0% annually; Dept. of Defense Dependent School.

Student Body Composition:
45.0% White; 26.0% Black; 26.0% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Non-certified Staff
Routine for changing membership: changes not routine.

Parent/Community Involvement: Monitoring and signing homework, tutoring.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to

Goal Area: Student Academic Achievement: Reading

Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.5; 1.12; 2.1; 2.6; 2.9; 4.10.

Staff Development Activities:

Reading Power Drills (One-time workshop, 75-100% of staff, led by school staff).

Products: Parent signature forms for reading work and at home reading; letter to parents with suggestions; reading power drills.

Monitored Change in Practice By: Classroom observation, staff interviews.

32

Fort Gulick Elementary School

Ana Kapitulik, Principal
Fort Gulick Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87

Still using OTE.

School Description: Elementary School; 238 Students; Mobility 47.0% annually; Dept. of Defense Dependent School.

Student Body Composition:
45.0% White; 26.0% Black; 26.0% Hispanic; 3.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Non-certified Staff
Routine for changing membership: changes not routine.
**Student Body Composition:**
47.0% White; 16.0% Black; 32.0% Hispanic; 4.0% Asian or Pacific; 1.0% Other.

**Leadership Team:**
3 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

**Parent/Community Involvement:**
Participation in the activities that have been established for goal attainment.

**Most Recent Profile:**
Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**
1986-87 to 1989-90
Goal Area: Student Academic Achievement: Math
Met short-term target.

**Selected Practice Clusters:**
2.3; 2.6.

**Staff Development Activities:**
Profile Preparation (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Profile Presentation (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Goal Selection (Workshop series, 75-100% of staff, led by school staff); Prescription Research (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

**Products:**
None listed.

**Monitored Change in Practice By:**
Reviewing documents, classroom observation, staff interviews, CTBS results.

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**Fort Kobbe Elementary School**
Veneta Sweney, Principal
Fort Kobbe Elementary School
DoDDS Panama Region
APO Miami, FL 34006

**Began OTE:** 09/01/85
Still using OTE.

**School Description:**
Elementary School; 430 Students; Mobility 35.0% annually; Dept. of Defense Dependent School.

**Student Body Composition:**
41.0% White; 20.0% Black; 35.0% Hispanic; 4.0% Asian or Pacific.

**Leadership Team:**
3 In-classroom. Routine for changing membership: changes not routine.

**Parent/Community Involvement:**
Parents involved through School Advisory Committee, Parent-Teacher Organization, and school newsletters; parents provide Storytime to encourage reading to their children.

**Most Recent Profile:**
Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**
1988-89 to 1989-90
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

**Selected Practice Clusters:**
None listed.

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**Fountain Elementary School**
Joyce Anderson, Principal
Fountain Elementary School
Pueblo School Dist. 60
916 North Fountain Avenue
Pueblo, CO 81001
(719) 542-7549

**Began OTE:** 03/01/88
Still using OTE.

**School Description:**
Elementary School; 350 Students; Mobility 70.0% annually; Large City; 60.0% Free/reduced lunch.

**Student Body Composition:**
96.0% White; 3.0% Black; 1.0% American Indian/Alaskan Native.
Elementary Schools

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989
Goal Area: Student Attitude: School As Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Teaching Strategies-Cooperative Learning (Workshop series, 75-100% of staff, led by school staff); High Risk Schools/Children (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student questionnaires.

35
Franklin Elementary School

David A. Price, Principal
Franklin Elementary School
Missoula County Elementary
Dist. No. 1
1901 South 10th West
Missoula, MT 59801
(406) 542-4020

Began OTE: 01/15/85
Still using OTE.

School Description: Elementary School; 375 Students; Mobility 35.0% annually; Small City; 52.0% Free/reduced lunch.

Student Body Composition: 86.4% White; 0.5% Hispanic; 40.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989
Goal Area: Student Academic Achievement: Reading
Progress made toward target.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

36
Franklin Elementary School

Henry Gonzales, Principal
Franklin Elementary School
Pueblo School Dist. 60
1315 Horseshoe Drive
Pueblo, CO 81001
(719) 542-2502

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 499 Students; Mobility 20.0% annually; Large City; 44.0% Free/reduced lunch.

Student Body Composition: 59.0% White; 1.0% Black; 40.0% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: Kept informed about progress; given the opportunity for input.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989
Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.8; 2.2; 2.4; 2.5; 2.7; 2.10.

Staff Development Activities: None listed.
Elementary Schools

37 Gilbert Heights Elementary School
Rea M. Janes, Principal
Gilbert Heights Elementary School
David Douglas School Dist. No. 40
12839 SE Holgate Boulevard
Portland, OR 97236
(503) 252-2900

Began OTE: 12/01/85
Still using OTE.

School Description: Elementary School; 500 Students; Mobility 30.0% annually; Suburban; 33.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 3.5% Black; 1.5% Hispanic; 2.5% Asian or Pacific; 2.5% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: They review data.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ O'TE Cycle No. 1
Goal Area: Not specified.
Selected Practice Clusters: None listed.
Staff Development Activities: None listed.
Products: None listed.
Monitored Change in Practice By: None listed.

38 Goble Elementary
Syd Smith, Principal
Goble Elementary
Columbia County School Dist. No. 13
70024 Goble Road
Rainier, OR 97048
(503) 556-5041

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 134 Students; Mobility 10.0% annually; Rural; 29.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Black; 1.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1987-88 to 1988-89
Goal Area: Student Academic Achievement: Listening
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.8.

Staff Development Activities: Listening (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Report card and scoring method; strategies and materials index for teaching listening.

Monitored Change in Practice By: Reviewing documents, classroom observation.

39 Grace Elementary School
Gene Millward, Principal
Grace Elementary School
148 Grace Joint Dist.
117 West 4th South
Grace, ID 83241
(208) 425-3984

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 270 Students; Mobility 3.0% annually; Rural.

Student Body Composition: 96.0% White; 3.5% Hispanic; 0.2% Asian or Pacific; 0.2% American Indian/Alaskan Native.
Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: PTO helped with with celebration activities.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.7; 1.10; 1.12; 2.6; 2.7.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by consultant).

Products: Student discipline policy; ideas for rewards and incentives in reading.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews.

40

Green Acres Elementary School

Judy Isaacson, Principal
Green Acres Elementary School
Lebanon School Dist. No. 16C
10th & Sherman
Lebanon, OR 97355
(503) 451-7330

Began OTE: 10/01/86
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 12.0% annually; Small City; 47.0% Free/reduced lunch.

Student Body Composition:
99.0% White; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.7; 1.10; 1.12; 2.2; 2.3; 2.5.

Staff Development Activities: Writing (Other, In school consultation, 50-74% of staff, led by consultant); Author's Day (Non-workshop activities, 75-100% of staff, led by school staff); Writing Standards (Non-workshop activities, 75-100% of staff, led by school staff); Writing Class (Portland State University Class, 50-74% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews.

41

Greenwood Elementary School

Judy Peterson, Principal
Greenwood Elementary School
La Grande School Dist. No. 1
2300 Spruce Street, North
La Grande, OR 97850
(503) 963-1935

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 335 Students; Mobility 28.0% annually; Rural; 32.0% Free/reduced lunch.

Student Body Composition:
96.6% White; 1.0% Black; 0.7% Hispanic; 1.0% Asian or Pacific; 0.7% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.
Grove Elementary School

Steve Haugen, Principal
Grove Elementary School
Milton-Freewater School Dist. No. 31
129 SE 15th Street
Milton-Freewater, OR 97862
(503) 938-3233

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School (K-2); 330 Students; Mobility 50.0% annually; Rural; 51.0% Free/reduced lunch.

Student Body Composition: 72.0% White; 27.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

OTE Cycle No. 1
1986-87 to 1988-89
Goal Area: Student Academic Achievement: Reading
Progress met short-term target.

Selected Practice Clusters: 1.5; 1.6; 2.3; 2.11.

Staff Development Activities:
Reading (Workshop series, 75-100% of staff, led by school staff); Communication (Workshop series, 75-100% of staff, led by school staff).

Products: Curriculum criterion referenced test to coincide with reading curriculum.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.
44
Hartley Elementary School

Mervin Peters, Principal
Hartley Elementary School
Reynolds School Dist No. 7
701 NE 185th Avenue
Portland, OR 97231
(503) 665-0134

Began OTE: 04/01/84
Still using OTE.

School Description: Elementary School; 425 Students; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 2.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by income level, race.

✓ OTE Cycle No. 1
1984-85 to
Goal Area: Student Behavior: Discipline Referrals, Responsible Learner
Met long-term standard.

Selected Practice Clusters: 1.2; 1.7; 1.10; 1.12; 2.1; 2.7; 2.11.

Staff Development Activities: On-task Behavior (One-time workshop, 75-100% of staff, led by consultant); Developing School Spirit Theme (Workshop series, 75-100% of staff, led by school staff); Refining Existing Plan (Workshop series, 75-100% of staff, led by school staff); Discipline with Love and Logic (Workshop series, 75-100% of staff, led by school staff).

Products: Student conduct code.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, parent questionnaires.

✓ OTE Cycle No. 2
1986-87 to
Goal Area: Student Behavior: Wellness
Met long-term standard.

Selected Practice Clusters: 1.1; 1.4; 1.8; 2.2; 2.3; 2.10; 2.11.

Staff Development Activities: Stress Management (One-time workshop, 75-100% of staff, led by consultant); New drug education curriculum (Workshop series, 75-100% of staff, led by school staff); Nutrition (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

✓ OTE Cycle No. 3
1988-89 to
Goal Area: Student Academic Achievement: Social Studies
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.7; 2.1; 2.2; 2.3; 2.5; 2.8; 2.10; 2.11.

Staff Development Activities: Data collecting for goal development (Workshop series, 75-100% of staff, led by school staff).

Products: Grade level goals and expectations for map skills.

Monitored Change in Practice By: None listed.

45
Hawthorne Elementary School

Richard Pratt, Principal
Hawthorne Elementary School
Pendleton School Dist. No. 16
1308 SW Emigrant Avenue
Pendleton, OR 97801
(503) 276-3371

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 370 Students; Mobility 20.0% annually; Rural.

Student Body Composition: 83.0% White; 1.0% Black; 7.0% Hispanic; 0.3% Asian or Pacific; 7.0% American Indian/Alaskan Native; 1.7% Other.
Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1988-89 to Goal Area: Student Academic Achievement: Reading Progress not formally assessed.

Selected Practice Clusters: 1.7; 2.8; 1.12; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

46
Highland Hills Elementary School

Martin Neyman, Principal
Highland Hills Elementary School
Hermiston School Dist. No. 8
450 SE 10th Street
Hermiston, OR 97838
(503) 567-6886

Began OTE: Still using OTE.

School Description: Elementary School; 420 Students; Mobility 27.0% annually; Rural; 33.0% Free/reduced lunch.

Student Body Composition: 89.0% White; 11.0% Hispanic.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Goal requires parent meetings and parent support.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1988-89 to Goal Area: Student Academic Achievement: Spelling Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.5; 1.12.

Staff Development Activities: Spelling (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

47
Hilder Pearson Elementary School

Steve Richards, Principal
Hilder Pearson Elementary School
North Kitsap School Dist. No. 400
15850 Central Valley Road NW
Poulsbo, WA 98370
(206) 697-6266

Began OTE: 09/15/84 Still using OTE.

School Description: Elementary School; 505 Students; Mobility 50.0% annually; Sub-urban.

Student Body Composition: 97.5% White; 0.5% Black; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender.

✓ OTE Cycle No. 1
1986-87 to 1988-89 Goal Area: Student Academic Achievement: Math Progress not formally assessed.

Selected Practice Clusters: 1.2; 2.8; 2.11.
Elementary Schools

Staff Development Activities:
- Math I (Workshop series, 75-100% of staff, led by school staff; Math II (Workshop series, 75-100% of staff, led by school staff; Math III (Non-workshop activities, Less than 24% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student interviews, staff questionnaires.

Holualoa Elementary School

Dave Cole, Principal
Holualoa Elementary School
Hawaii Dist. Public Schools
PO Box 345
Holualoa, HI 96725
(808) 324-1255

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 288 Students; Mobility 33.0% annually; Rural; 4.0% Free/reduced lunch.

Student Body Composition: 41.0% White; 12% Black; 5.0% Hispanic; 43.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 9.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Annual parent meeting to discuss OTE project and profile; parent surveys; parent input is encouraged.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1986-87
Goal Area: Student Academic Achievement: Vocabulary
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 2.3.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

✔ OTE Cycle No. 2

1986-87 to 1986-87
Goal Area: Student Academic Achievement: Computer Literacy
Met short-term target.

Selected Practice Clusters: 1.4; 2.3; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

49

Howard Elementary School

Patricia M. Saddlemire, Principal
Howard Elementary School
DoDDS Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 413 Students; Dept. of Defense Dependent School.

Student Body Composition: None listed.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.3; 1.9; 2.2.

Staff Development Activities:
- Manipulatives (Workshop series, 75-100% of staff, led by school staff); Reading the CTBS (Workshop series, 75-100% of staff, led by school staff); Lesson Format for Math (Workshop series, 75-100% of staff, led by school staff).
Elementary Schools

Products: Power drills; lesson plans; school/classroom routines.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

✓ OTE Cycle No. 2

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not yet normally assessed.

Selected Practice Clusters:
1.3; 1.4; 1.8.

Staff Development Activities:
- Reading Objectives (Workshop series, 75-100% of staff, led by school staff)
- Comprehension (Workshop series, 75-100% of staff, led by school staff)
- Reading Growth (Workshop series, 75-100% of staff, led by school staff)

Products: Power drills; lesson plans; school/classroom routines.

Monitored Change in Practice By: Reviewing documents, classroom observation.

50 Hudson Park Elementary School

Robert Ward, Principal
Hudson Park Elementary School
Columbia County School
Dist. No. 13
28176 Old Rainier Road
Rainier, OR 97048
(503) 556-0190

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 330 Students; Mobility 20.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 1.0% Hispanic, 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement: Help with flashcard drill.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

51 I.T. Stoddard Elementary School

Jylene Morgan, Principal
I.T. Stoddard Elementary School
55 Blackfoot Dist.
460 York Drive
Blackfoot, ID 83221
(208) 785-1131

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 350 Students; Rural.

Student Body Composition: 84.0% White; 2.1% Hispanic; 14.0% American Indian/Alaskan Native.

Leadership Team: 2 In-classroom; 2 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
52
Imbler Elementary School

Nick Eddy, Principal
Imbler Elementary School
Imbler School Dist. No. 11
PO Box 164
Imbler, OR 97841
(503) 534-2311

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; Rural.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

53
Irving Elementary School

Robert Cason, Principal
Irving Elementary School
Pueblo School Dist. 60
1629 West 21st Street
Pueblo, CO 81003
(719) 542-5015

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 300 Students; Large City; 72.0% Free/reduced lunch.

Student Body Composition: None listed.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: School Accountability Committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.5; 1.10; 1.11; 1.12; 2.1; 2.4; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

54
Island City Elementary School

Pasco Arritola, Principal
Island City Elementary School
La Grande School Dist No. 1
Route 4, Box 4194
La Grande, OR 97850
(503) 963-1942

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 170 Students; Mobility 10.0% annually; Suburban.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.7; 1.8; 1.12; 2.1; 2.2; 2.3; 2.8; 1.12; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
55 Kahakai School
Claire Yoshida, Principal
Kahakai School
Hawaii Dist. Public Schools
76147 Royal Poinciana Drive
Kailua-Kona, HI 96740
(808) 329-8536

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 624 Students; Small City; 40.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 1.0% Black; 6.0% Hispanic; 52.8% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 3 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Monthly parent/child activities; parent suggestions/input on activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 2.10.

Staff Development Activities:
Reading Comprehension (Teacher sharing); (Workshop series, 75-100% of staff, led by school staff); Reading Comprehension (Workshop series, 75-100% of staff, led by school staff Central office).

Products: Large poster charts in each classroom of Bloom’s Taxonomy with key verbs; monthly parent/child reading comprehension activities.

Monitored Change in Practice By: Classroom observation, staff interviews.

56 Kalihi Elementary School
Florentina Smith, Principal
Kalihi Elementary School
Honolulu Dist. Public Schools
2471 Kula Kolea Drive
Honolulu, HI 96817
(808) 845-6958

Began OTE: 12/01/86

School Description: Elementary School; 380 Students; 93.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 0.1% Black; 80.0% Asian or Pacific; 14.0% Other.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent; 1 Other. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

57 Kekeha School
Jon Derby, Principal
Kekeha School
Kauai Schools
PO Box 580
Kekeha, HI 96752
(808) 337-1611

Began OTE: 01/02/87
Still using OTE.

School Description: Elementary School; 360 Students; Mobility 5.0% annually; Rural.

Student Body Composition: 12.0% White; 0.3% Black; 3.8% Hispanic; 83.9% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent; 1 Other. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent on the leadership team; several parents work as tutors, particularly for the reading program; Chapter I reading and SLEP have parent advisory groups.
Most Recent Profile: Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**

1987-88 to 1988-89

Goal Area: Student Academic Achievement: Reading

Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.7; 1.9.

Staff Development Activities:
- Language Arts (One-time workshop, 75-100% of staff, led by school staff)
- Math (Workshop series, 50-74% of staff, led by school staff)
- Effective Teaching (Workshop series plus follow-up, 75-100% of staff, led by school staff)

Products: Workshop materials for Effective Teaching, Learning Styles, and Writing.

Monitored Change in Practice By: Classroom observation, staff interviews.

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**58 King Kamehameha III Elementary School**

Don Williams, Principal
King Kamehameha III Elementary School
Maui Dist. Public Schools
611 Front Street
Lahaina Maui, HI 96761
(808) 661-0515

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 680 Students; Mobility 55.0% annually; Suburban; 22.0% Free/reduced lunch.

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**Student Body Composition:**
- 18.0% White; 0.1% Black;
- 80.0% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Parent. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: PTA involved in in-service planning, budgeting decisions and inservice sessions.

Most Recent Profile: Includes multi-year data; disaggregates data by race, gender, ethnicity.

**OTE Cycle No. 1**

1986-87 to 1988-89

Goal Area: Student Academic Achievement: Reading

Made some progress toward target.

Selected Practice Clusters: None listed.

Staff Development Activities:
- Vocabulary (Workshop series, 75-100% of staff, led by school staff); Early Childhood Education - Vocabulary Development (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

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**59 Kula Elementary School**

Edwin Ichiriu, Principal
Kula Elementary School
Maui Dist. Public Schools
PO Box 299
Kula Maui, HI 96790
(808) 878-1245

Began OTE: 09/08/86
Still using OTE.

School Description: Elementary School; 515 Students; Mobility 50.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition:
- 49.0% White; 0.2% Black; 0.2% Hispanic; 42.3% Asian or Pacific; 0.2% American Indian/Alaskan Native; 8.1% Other.

Leadership Team: 1 In-classroom; 3 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**

1986-87 to 1988-89

Goal Area: Student Academic Achievement: Spelling

Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.8; 1.9; 2.2; 2.3.

Staff Development Activities:
- Spelling (One-time workshop, 75-100% of staff, led by school staff); Early Childhood Education - Spelling Development (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.
Elementary Schools

Products: None listed.

Monitored Change in Practice By: Staff interviews, student interviews, staff questionnaires.

60
Lewis & Clark Elementary School
Denise Conrad, Principal
Lewis & Clark Elementary School
Great Falls Public Schools
3800 1st Avenue, South
Great Falls, MT 59403
(406) 791-2308

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 551 Students; Mobility 8.0% annually; Large City; 22.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 2.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: PTSA board members included in some aspects of cycle in a manner similar to staff members not on OTE team (getting started awareness, goal setting).

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✓ OTE Cycle No. 1
1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Reading Research (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

61
Liberty Elementary School
Starla Thomas, Principal
Liberty Elementary School
Salem/Keizer School Dist. No. 24J
4871 Liberty Road South
Salem, OR 97306
(503) 399-3165

Began OTE: 10/15/88
Still using OTE.

School Description: Elementary School; 410 Students; Mobility 10.0% annually; Large City; 11.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Survey information.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1988-89 to
Goal Area: Student Attitude: Perception of School Climate
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

62
Lincoln Elementary School
Duane Whitten, Principal
Lincoln Elementary School
Pendleton School Dist. No. 16
107 NW 10th Street
Pendleton, OR 97801
(503) 276-2351

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 185 Students; Mobility 20.0% annually; Rural; 16.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Hispanic; 3.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom. Routine for changing membership: changes not routine.
Elementary Schools

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Attitude: Attitude Toward School Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

63 Lincoln Elementary School

John Leasure, Principal
Lincoln Elementary School
25 Pocatello Dist.
330 Oakwood Drive
Pocatello, ID 83204
(208) 234-0120

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 325 Students; Small City; 60.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

64 Lincoln Elementary School

Marilyn Clark, Principal
Lincoln Elementary School
Great Falls Public Schools
624 27th Street South
Great Falls, MT 59400
(406) 791-2222

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 450 Students.

Student Body Composition: 97.0% White; 0.5% Black; 0.5% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Behavior: Study Skills Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.5; 1.7; 1.8; 1.10; 2.3; 2.5; 2.6.

Staff Development Activities: None listed.

Products: Behavior checklist.

Monitored Change in Practice By: Classroom observation, student report cards.

65 Los Rios Elementary School

Robert M. Berger, Principal
Los Rios Elementary School
DoDDS Panama Region
APO Miami, FL 34002

Began OTE: 10/01/87
Still using OTE.

School Description: Elementary School; 305 Students; Mobility 10.0% annually; Dept. of Defense Dependent School.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% Asian or Pacific.
**Elementary Schools**

**Loy Elementary School**

Kenwood Nordquist, Principal
Loy Elementary School
Great Falls Public Schools
501 57th Street, North
Great Falls, MT 59400
(406) 791-2243

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 560 Students; Mobility 43.5% annually; Large City; 42.0% Free/reduced lunch.

Student Body Composition: 78.0% White; 10.0% Black; 5.0% Hispanic; 6.0% Asian or Pacific; 0.5% American Indian/Alaskan Native; 0.5% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

**OTE Cycle No. 2**

1987-88 to 1989-90
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4; 1.5; 1.6.

Staff Development Activities:
- Test Taking Skills (Workshop series, 75-100% of staff, led by school staff);
- Executive Skills for Teachers (Workshop series plus follow-up, 25-49% of staff, led by central office);
- Classroom Discipline (Workshop series, Less than 24% of staff, led by consultant);
- Administration/Supervision of Staff Development (Workshop series plus follow-up, 25-49% of staff, led by consultant);
- Essential Elements of Instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff);
- Implementation of the Missouri Plan (Workshop series plus follow-up, 75-100% of staff, led by school staff);
- Cooperative Learning (Workshop series, 75-100% of staff, led by school staff);
- Study Skills (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, test scores.

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1989 OTE Directory
Elementary Schools

Lynch View Elementary School

Billy J. Van Horn, Principal
Lynch View Elementary School
Centennial School Dist. No. 28J
1546 SE 169th Place
Portland, OR 97233
(503) 251-2203

Began OTE: 10/15/84
Still using OTE.

School Description: Elementary School; 480 Students; Mobility 30.0% annually; Suburban; 26.0% Free/reduced lunch.

Student Body Composition:
95.5% White; 1.1% Black; 0.8% Hispanic; 1.4% Asian or Pacific; 0.5% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1984-85 to 1988-89
Goal Area: Student Behavior: Responsible Learner
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.4; 1.5; 2.9.

Staff Development Activities:
Whole language (Workshop series, 75-100% of staff, led by school staff); Book Sharing (One-time workshop, 75-100% of staff, led by school staff); Research updates (Regularly at faculty meetings, 75-100% of staff, led by school staff); Peer observation (One-time workshop, 25-49% of staff, led by central office).

Products: Schoolwide incentive programs to encourage reading at home, achievement certificates, forms for collecting reading test scores.

Monitored Change in Practice By: Staff questionnaires.

Lynch Wood Elementary School

Al Doan, Principal
Lynch Wood Elementary School
Centennial School Dist. No. 28J
3616 SE 174th
Portland, OR 97236
(503) 251-2204

Began OTE: 10/15/84
Still using OTE.

School Description: Elementary School; 510 Students; Mobility 32.0% annually; Suburban; 40.0% Free/reduced lunch.

Student Body Composition:
96.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 2 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Review committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading
Met long-term standard.

Selected Practice Clusters:
1.2; 1.5; 1.6; 1.7; 1.8; 1.9; 2.1; 2.2; 2.4; 2.5; 2.6; 2.7; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities:
Reading (Workshop series, 75-100% of staff, led by school staff).

Products: Teacher’s Guide to Lynch Wood’s Reading Procedure; Teacher’s Guide to a Positive School Climate; Student Handbook - Discipline

Monitored Change in Practice By: Classroom observation, staff interviews, staff questionnaires.

Malad Elementary School

Lynn Schow, Principal
Malad Elementary School
351 Oneida County Dist.
250 West 4th North Street
Malad, ID 83252
(208) 766-2255

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School; 525 Students; Rural.
Elementary Schools

Student Body Composition: 99.0% White; 1.0% Hispanic.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Families have worked together to meet reading goals.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1988-89
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 1.5; 1.8.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires, student questionnaires.

70 Marion Park School
Larry Van Dyke, Principal
Marion Park School
Meridian Public Schools
2815 25th Street
Meridian, MI 39305
(601) 485-4214

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 303 Students; Small City; 85.0% Free/reduced lunch.

Student Body Composition: 8.0% White; 92.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Annual planning meeting.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

71 May Street Elementary School
James Sims, Principal
May Street Elementary School
Hood River County School Dist.
911 May Street
Hood River, OR 97031
(503) 386-2656

Began OTE: 05/15/88
Still using OTE.

School Description: Elementary School; 400 Students; Mobility 30.0% annually; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 99.0% White.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1988-89
Goal Area: None specified

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
Elementary Schools

72
McKay Creek Elementary School
Creagh Hawes, Principal
McKay Creek Elementary School
Pendleton School Dist. No. 16
1539 SW 44th Street
Pendleton, OR 97801
(503) 276-0432

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 318 Students; Suburban; 9.5% Free/reduced lunch.

Student Body Composition: 99.9% White; 0.6% Black; 0.3% Hispanic; 0.1% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Participated in survey of profile development; purchased a bulletin board to recognize students involved in school and community activities.

Most Recent Profile: Includes multi-year data; Disaggregates data by income level.

✓ OTE Cycle No. 1
1988-89 to
Goal Area: Student Attitude: Self as Learner, School As Place to Learn Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice: None listed.

73
McKinley Elementary School
Judith Taccogna, Principal
McKinley Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4530

Began OTE: 09/01/86
Still using OTE.

School Description: Elementary School; 381 Students; Suburban; 12.0% Free/reduced lunch.

Student Body Composition: 93.0% White; 0.3% Black; 3.0% Hispanic; 4.0% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1986-87 to
Goal Area: Student Academic Achievement: Reading Met long-term standard.

Selected Practice Clusters: 1.1; 1.3; 1.4; 1.9; 2.3; 2.4; 2.10.

Staff Development Activities: Writing to Support Reading (One-time workshop, 75-100% of staff, led by consultant); Wait-time—Instructional Strategy (One-time workshop, 75-100% of staff, led by central office); Questioning strategies (One-time workshop plus follow-up, 75-100% of staff, led by central office); Assessments in Reading (One-time workshop, 50-74% of staff, led by school staff); Questioning Strategies Review (Workshop series plus follow-up, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice: Reviewing documents, classroom observation, staff interviews, staff questionnaires, C-BAM Surveys.

74
Mead Elementary School
Wayne Stone, Principal
Mead Elementary School
St. Vrain Valley Public Schools
395 South Pratt Parkway
Longmont, CO 80501
(303) 776-6200

Began OTE: 09/01/87
Still using OTE.

School Description: Elementary School; 473 Students; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% Hispanic.
Leadership Team: 5 In-classroom; 1 Building Administrator; 2 Parents. Routine for changing membership: changes not routine.

Parent/Community Involvement: Serve on the committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Writing Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.6; 1.9; 1.10; 1.11; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Writing and Language Arts (Workshop series, 75-100% of staff, led by school staff); Language Arts (Workshop series, 75-100% of staff, led by school staff).

Products: Application Level Assessments

Monitored Change in Practice By: Reviewing documents, staff turns in progress reports.

75 Melrose Elementary School

Gary Gries, Principal
Melrose Elementary School
Douglas Co. School Dist. No. 4
2960 Melrose Road
Roseburg, OR 97470
(503) 440-4078

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 93.1% annually; Rural.

Student Body Composition: 96.0% White; 3.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Writing Progress not formally assessed.

Selected Practice Clusters: 2.3; 2.9.

Staff Development Activities: Writing (Workshop series, 75-100% of staff, led by consultant).

Products: Scope and sequence for K-6 writing program; student interest survey used to establish content relevancy and motivation.

Monitored Change in Practice By: None listed.

76 Montclair Elementary School

Barbara Baker, Principal
Montclair Elementary School
Denver Public Schools
1151 Newport Street
Denver, CO 80220
(303) 333-5497

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 370 Students; Mobility 12.8% annually; Large City.

Student Body Composition: 47.0% White; 44.0% Black; 8.0% Hispanic; 0.1% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender, ethnicity.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Reading Made some progress toward target.

Selected Practice Clusters: 1.2; 2.2; 2.3; 2.6; 2.11.
Staff Development Activities:
Meyers-Briggs (One-time workshop plus follow-up, 75-100% of staff, led by consultant);
Beyond the Basal (One-time workshop plus follow-up, 75-100% of staff, led by consultant);
Achievement through Consistency (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: School profile; school improvement plan.

Monitored Change in Practice By: None listed.

77
Morningside Elementary School

Robert Jewell, Principal
Morningside Elementary School
Great Falls Public Schools
4119 7th Avenue, North
Great Falls, MT 59400
(406) 791-2234

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 410 Students; Large City.

Student Body Composition: 94.0% White; 1.7% Black; 2.0% Asian or Pacific; 2.2% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents involved through PTA.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: Self-Esteem
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

78
Morton Elementary School

Don Nelson, Principal
Morton Elementary School
Pueblo School Dist. 60
West 31st & Colfax Avenue
Pueblo, CO 81003
(719) 542-6901

Began OTE: 03/01/88
Still using OTE.

School Description: Elementary School; 566 Students; Mobility 15.0% annually; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 60.0% White; 2.0% Black; 38.0% Hispanic.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: Grade level team members.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.11; 2.2; 2.3; 2.8.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by school staff); Language Arts (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Grade level teams of teachers to group students and form the course of study.

Monitored Change in Practice By: None listed.

79
Mosier Elementary School

Ken Tessen, Principal
Mosier Elementary School
Cheno with School Dist. No. 9
PO Box 307
Mosier, OR 97040
(503) 478-3321

Began OTE: 12/15/87
Still using OTE.

School Description: Elementary School; 130 Students; Mobility 30.0% annually; Rural; 28.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 7.0% Hispanic; 1.0% Asian or Pacific.
Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents not part of determining goal; are part of improvement activities.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1988-89 to 1989
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: Math: CTBS Workshop (One-time workshop, 75-100% of staff, led by consultant).

Products: "Parents are Invited to Become Involved" Handbook.

Monitored Change in Practice By: Reviewing documents, classroom observation, whole staff brainstorming.

80
Mountain View Elementary School

Harold W. Blauer, Principal
Mountain View Elementary School
151 Cassia County Joint Dist. 333 West 27th Street
Burley, ID 83318
(208) 678-6608

Began OTE: 12/01/87
Still using OTE.

School Description: Elementary School (4-6); 670 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 83.0% White; 15.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Central Office; 1 Non-certified Staff; 1 Building Administrator.

Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.5; 1.7; 1.9; 2.6.

Staff Development Activities: Power of Positive Students (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Homework (Workshop series, 75-100% of staff, led by school staff); Assertive Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff); Science of Teaching (Workshop series, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

81
Napavine Elementary School

Brian Midles, Principal
Napavine Elementary School
Napavine School Dist. No. 14
Napavine, WA 98565
(206) 262-3345

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School; 255 Students; Mobility 10.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 2.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Central Office; 1 Non-certified Staff; 1 Parent.

Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: As member of committee; supplied with information.
Elementary Schools

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.2; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

82
North Douglas Elementary School

Dorothy Keechi, Principal
North Douglas Elementary School
North Douglas School
Dist. No. 22
PO Box 338
Drain, OR 97435
(503) 836-2213

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 28.0% annually; Rural; 44.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: Surveys, scoring; active support by parent/teacher.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

83
Northeast Elementary School

Neil Fleishauer, Principal
Northeast Elementary School
Adams-Weld County School Dist. 27J
1605 Longspeak Street
Brighton, CO 80640
(303) 659-4644

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 450 Students; Mobility 16.0% annually; Suburban; 33.0% Free/reduced lunch.

Student Body Composition: 62.0% White; 38.0% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Informational.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

84
Noti Elementary School

Ken Johnson, Principal
Noti Elementary School
Fern Ridge School Dist. No. 28J
22713 Highway 126
Noti, OR 97461
(503) 935-8220

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 170 Students; Mobility 20.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% American Indian/Alaskan Native.
Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Attitude: Self-Esteem
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.11; 1.12; 2.9; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: NOTI Nuggets and Pots of Gold; special day activities.

Monitored Change in Practice By: Observation outside classrooms, staff interviews, student questionnaires.

85
Oak Hills Elementary School

Mark Carlton, Principal
Oak Hills Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4532

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 450 Students; Mobility 0.0% annually; Suburban; 1.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.9; 2.2; 2.6.

Staff Development Activities: Thinking Skills (Workshop series, 75-100% of staff, led by school staff).

Products: Teacher report form; specialized lesson plans.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

86
Oakland Heights Elementary School

Sherry Morgan, Principal
Oakland Heights Elementary School
Meridian Public Schools
602 59th Avenue
Meridian, MI 39305
(601) 482-3346

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 501 Students; Mobility 15.0% annually; Small City; 83.0% Free/reduced lunch.

Student Body Composition: 36.0% White; 63.0% Black; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Contributions to awards system; volunteer work such as operating an awards store.

Most Recent Profile: Includes multi-year data; data not disaggregated.
<table>
<thead>
<tr>
<th>School</th>
<th>Principal</th>
<th>Address</th>
<th>Phone</th>
<th>Began OTE</th>
<th>Still using OTE</th>
<th>School Description</th>
<th>Student Body Composition</th>
<th>Leadership Team</th>
<th>Parent/Community Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oceanlake Elementary</td>
<td>Robert Anderson</td>
<td>Lincoln County School Dist. 2420 North 22nd Street 2420 North 22nd Street Lincoln City, OR 97367 (503) 994-5296</td>
<td>87</td>
<td>03/15/88</td>
<td>Yes</td>
<td>Elementary School; 287 Students; Mobility 20.0% annually; Rural; 34.0% Free/reduced lunch.</td>
<td>94.0% White; 1.0% Black; 3.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.</td>
<td>4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.</td>
<td>None listed</td>
</tr>
<tr>
<td>Oliva Park Elementary</td>
<td>Dixie Young</td>
<td>Mukilteo School Dist. 200 108th Avenue, SW Everett, WA 98204 (206) 356-1302</td>
<td>88</td>
<td>08/01/88</td>
<td>Yes</td>
<td>Elementary School; 550 Students; Mobility 40.0% annually; Small City.</td>
<td>89.0% White.</td>
<td>5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.</td>
<td>Parent survey.</td>
</tr>
<tr>
<td>Paxson Elementary</td>
<td>Judy Fenton</td>
<td>Missoula County Elementary Dist. No. 1 Higgins and Evans Missoula, MT 59801 (406) 542-4055</td>
<td>89</td>
<td>01/15/85</td>
<td>Yes</td>
<td>Elementary School; 347 Students; Large City; 27.0% Free/reduced lunch.</td>
<td>89.0% White; 1.0% Black; 2.0% Asian or Pacific; 8.0% American Indian/Alaskan Native.</td>
<td>5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.</td>
<td>None listed.</td>
</tr>
</tbody>
</table>
Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: PTA Executive Board approves block grant allocations for the program, oversees program efforts.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1985-86 to 1987-88
Goal Area: Student Behavior: Discipline Referrals, Tardiness Met long-term standard.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.6; 2.7; 2.10.

Staff Development Activities: None listed.

Products: Code of conduct.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms.

✓ OTE Cycle No. 2

1988-89 to 1989
Goal Area: Student Academic Achievement: Critical Thinking Progress not yet formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: Productive Thinking (One-time workshop, 75-100% of staff, led by consultant).

Products: None listed.

90
Pearl Ridge Elementary School

Edith Lee, Principal
Pearl Ridge Elementary School
Central Dist. Public Schools
98-940 Moanalua Road
Aiea, HI 96701
(808) 488-4322

Began OTE: 12/01/86
Still using OTE.

School Description: Elementary School; 530 Students; Mobility 91.2% annually; Suburban; 11.8% Free/reduced lunch.

Student Body Composition: 23.8% White; 2.6% Black; 1.5% Hispanic; 71.4% Asian or Pacific; 0.7% Other.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Volunteers, advisors, learners and supporters

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Attitude: Self-Esteem
Met long-term standard.

Selected Practice Clusters: 1.2; 1.10; 1.11; 1.12.

Staff Development Activities: Writing to Develop Self Esteem (One-time workshop, 75-100% of staff, led by school staff); Study Skills in Content Areas (One-time workshop, 75-100% of staff, led by school staff); Character Education (One-time workshop, 75-100% of staff, led by school staff); Basics (One-time workshop, 75-100% of staff, led by school staff).

Products: Methods and techniques for developing positive self esteem; writing to develop self esteem; behavior monitoring and referral forms and incentives.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, student interviews, staff questionnaires.
<table>
<thead>
<tr>
<th>Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>91</strong> Pilot Rock Elementary School</td>
</tr>
<tr>
<td>Darce Driskel, Principal</td>
</tr>
<tr>
<td>Pilot Rock Elementary School</td>
</tr>
<tr>
<td>Pilot Rock School Dist. No. 2</td>
</tr>
<tr>
<td>PO Box A</td>
</tr>
<tr>
<td>Pilot Rock, OR 97888</td>
</tr>
<tr>
<td>(503) 443-2361</td>
</tr>
<tr>
<td><strong>Began OTE:</strong> 09/01/88</td>
</tr>
<tr>
<td><strong>Still using OTE.</strong></td>
</tr>
<tr>
<td><strong>School Description:</strong> Elementary School; 272 Students; Mobility 6.0% annually; Rural.</td>
</tr>
<tr>
<td><strong>Student Body Composition:</strong> 98.0% White; 1.0% Black; 1.0% American Indian/Alaskan Native.</td>
</tr>
<tr>
<td><strong>Leadership Team:</strong> 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.</td>
</tr>
<tr>
<td><strong>Parent/Community Involvement:</strong> Parents have participated in tallying survey results.</td>
</tr>
<tr>
<td><strong>Most Recent Profile:</strong> Includes multi-year data; disaggregates data by gender.</td>
</tr>
<tr>
<td><strong>OTE Cycle No. 1</strong></td>
</tr>
<tr>
<td>1988-89 to Goal Area: Student Academic Achievement: Writing</td>
</tr>
<tr>
<td>Selected Practice Clusters: 1.1; 1.3; 1.4; 1.5; 1.6; 1.7; 2.1; 2.3; 2.6; 2.8; 2.11.</td>
</tr>
<tr>
<td><strong>Staff Development Activities:</strong> None listed.</td>
</tr>
<tr>
<td><strong>Products:</strong> None listed.</td>
</tr>
<tr>
<td><strong>Monitored Change in Practice By:</strong> None listed.</td>
</tr>
</tbody>
</table>

| **92** Pleasant Valley School |
| Jim Donovan, Principal |
| Pleasant Valley School |
| Centennial School Dist. No. 25J |
| 17825 SE Foster Rd. |
| Portland, OR 97236 |
| (503) 251-2209 |
| **Began OTE:** 09/01/85 |
| **Still using OTE.** |
| **School Description:** Elementary School; 460 Students; Mobility 2.0% annually; Suburban; 7.0% Free/reduced lunch. |
| **Student Body Composition:** 97.0% White; 3.0% Asian or Pacific. |
| **Leadership Team:** 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine. |
| **Parent/Community Involvement:** None listed. |
| **Most Recent Profile:** Includes multi-year data; data not disaggregated. |
| **OTE Cycle No. 1** |
| 1987-88 to Goal Area: Student Academic Achievement: Critical Thinking Met long-term standard. |
| Selected Practice Clusters: 1.1; 1.4; 2.1; 2.5. |
| **Staff Development Activities:** Critical Thinking (On-time workshop, 75-100% of staff, led by consultant); Critical Thinking II (Workshop series, 75-100% of staff, led by consultant). |
| **Products:** Building-wide, monthly problem solving activities; conflict management guidelines; materials utilized. |
| **Monitored Change in Practice By:** Reviewing documents, classroom observation, staff questionnaires. |

| **93** Poplar Springs Elementary School |
| Sylvia Autry, Principal |
| Poplar Springs Elementary School |
| Meridian Public Schools |
| 4101 27th Avenue |
| Meridian, MI 39305 |
| (601) 482-0123 |
| **Began OTE:** 08/15/84 |
| **Still using OTE.** |
| **School Description:** Elementary School; 688 Students; Small City; 21.0% Free/reduced lunch. |
| **Student Body Composition:** 70.0% White; 29.0% Black; 1.0% Asian or Pacific. |
| **Leadership Team:** 7 In-classroom; 2 Building Administrator; 1 Non-certified Staff; 1 Parent; 1 Non-parent Community. Routine for changing membership: regular, 2-3 year rotation. |
| **Parent/Community Involvement:** Participate in the evaluation of the school and its programs; parent representatives participate in OTE meetings, goal setting process. |
| **Most Recent Profile:** Includes multi-year data; data not disaggregated. |
## Poulsbo Elementary School

**John Sebastian, Principal**  
**North Kitsap School District No. 4**  
**18531 Noll Road NE**  
**Poulsbo, WA 98370**  
(206) 770-2911

- **Began OTE:** 09/15/84  
- **Still using OTE:**  

**School Description:** Elementary School; 730 Students; Mobility 20.0% annually; Suburban.

**Student Body Composition:** 98.0% White; 0.5% Black; 0.5% Asian or Pacific; 1.0% American Indian/Alaskan Native.

**Leadership Team:** 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

**Parent/Community Involvement:** School/community site committees

**Most Recent Profile:** Includes multi-year data; data not disaggregated.

- **OTE Cycle No. 1**

   - **Goal Area:** None specified.
   - **Selected Practice Clusters:** None listed.
   - **Staff Development Activities:** Language (One-time workshop, 75-100% of staff, led by school staff consultant).
   - **Products:** None listed.
   - **Monitored Change in Practice By:** Classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

## Prairie City Elementary School

**Otis Falls, Principal**  
**Prairie City Elementary School**  
**Prairie City School District No. 4**  
**PO Box 345**  
**Prairie City, OR 97869**  
(503) 820-3314

- **Began OTE:** 08/15/87  
- **Still using OTE:**  

**School Description:** Elementary School; 180 Students; Mobility 12.0% annually; Rural; 34.0% Free/reduced lunch.

**Student Body Composition:** 98.0% White; 2.0% Hispanic.

**Leadership Team:** Routine for changing membership: changes not routine.
**Elementary Schools**

**Student Body Composition:**
95.0% White; 2.0% Black; 1.0% Hispanic; 1.0% Asian or Pacific.

**Leadership Team:**
- 4 In-classroom
- 1 Other Certified Staff
- 1 Building Administrator

Routine for changing membership: regular, annual rotation.

**Parent/Community Involvement:** None listed.

**Most Recent Profile:**
- No multi-year data; data not disaggregated.

**OTE Cycle No. 1**
1988-89 to 1989
- **Goal Area:** Student Academic Achievement: Math
- Progress not formally assessed.

**Selected Practice Clusters:**
- 1.2; 1.5; 1.12.

**Staff Development Activities:**
- Math (Workshop series plus follow-up, 75-100% of staff, led by consultant).

**Products:**
- Awards boards and Good Slip Award system.

**Monitored Change in Practice By:**
- Classroom observation, staff interviews, staff questionnaires.

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**Raleigh Park Elementary School**

**Ed Robinson, Principal**

Raleigh Park Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4552

**Began OTE:** 09/01/88
Still using OTE.

**School Description:**
- Elementary School; 436 Students;
- Mobility 12.0% annually; Suburban; 18.0% Free/reduced lunch.

**Student Body Composition:**
- 96.0% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific.

**Leadership Team:**
- 5 In-classroom
- 2 Other Certified Staff
- 2 Building Administrator

Routine for changing membership: regular, annual rotation.

**Parent/Community Involvement:**
- PTC Board, Local School Committee members

**Most Recent Profile:**
- Includes multi-year data; disaggregates data by income level.

**OTE Cycle No. 1**
1988-89 to 1989
- **Goal Area:** Student Academic Achievement
- Progress not formally assessed.

**Selected Practice Clusters:**
- None listed.

**Staff Development Activities:**
- None listed.

**Products:**
- None listed.

**Monitored Change in Practice By:** None listed.

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**Red Hill Elementary School**

Sandra Keawe, Principal
Red Hill Elementary School
Central Dist. Public Schools
1265 Ala Kula Place
Honolulu, HI 96819
(808) 839-0878

**Began OTE:** 12/01/86
Still using OTE.

**School Description:**
- Elementary School; 760 Students;
- Mobility 59.0% annually; Large City; 28.0% Free/reduced lunch.

**Student Body Composition:**
- 41.0% White; 6.0% Black; 4.0% Hispanic; 48.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

**Leadership Team:**
- 7 In-classroom
- 2 Other Certified Staff
- 2 Building Administrator

Routine for changing membership: regular, 2-3 year rotation.

**Parent/Community Involvement:** None listed.

**Most Recent Profile:**
- Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**
1987-88 to 1988
- **Goal Area:** Student Academic Achievement
- Reading
- Met short-term target.

**Selected Practice Clusters:**
- 1.4; 1.7; 1.8; 2.6; 2.8; 2.11.
Staff Development Activities:
High Achievers and Self Esteem
(One-time workshop, 75-100% of staff, led by consultant); Whole Language and Reading (Workshop series plus follow-up, 75-100% of staff, led by central office); Whole Language and the Basal (Workshop series, 75-100% of staff, led by consultant); Interpreting SAT Scores (One-time workshop, 75-100% of staff, led by school staff).

Products: Checklists on Cluster 1.4, 1.7/1.8, and 1.5/2.6; teacher survey on attitudes and staff development; data collection forms for test scores.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, test scores.

Parent/Community Involvement: Newsletter, advisory committee, etc.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1988-89 to 1989-90
Goal Area: Student Academic Achievement: Writing Progress not formally assessed.

Selected Practice Clusters:
1.4; 1.5; 2.1; 2.5; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities: None listed.

Products: Holistic scoring process.

Monitored Change in Practice By: None listed.

99 Riddle Elementary
Carl O. George, Principal
Riddle Elementary
Riddle School Dist. No. 70
PO Box 45
Riddle, OR 97469
(503) 874-2226

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 310 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Other.

Leadership Team: 3 In-classroom; 2 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

100 Riveria Elementary School
Larry Glaze, Principal
Riveria Elementary School
La Grande School Dist. No. 1
2607 2nd Street
La Grande, OR 97850
(503) 963-1945

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 190 Students; Mobility 5.0% annually; Rural; 31.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Black; 3.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Newsletter information.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1
1988-89 to 1989-90
Goal Area: Student Academic Achievement: Reading Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.5.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

101 Riverview Elementary School
Linus Yngst, Principal
Riverview Elementary School
Great Falls Public Schools
100 Smelter Avenue
Great Falls, MT 59400
(406) 791-2235

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 440 Students; Mobility 10.0% annually; Large City; 31.0% Free/reduced lunch.
Elementary Schools

Student Body Composition: 98.0% White; 2.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.7; 1.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

102 Rochester Elementary School

Sharon Mowry, Principal
Rochester Elementary School
Rochester School Dist. No. 1
Box 370
Rochester, WA 98579
(206) 273-5161

Began OTE: 08/01/87
Still using OTE.

School Description: Elementary School (K-3); 470 Students; Mobility 30.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 2.0% Hispanic; 3.0% American Indian/Alaskan Native.

Leadership Team: 1 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent on Leadership Team; parents informed and asked to participate through monthly newsletter.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Reading Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.9; 2.1; 2.3.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff questionnaires.

103 Rosedale Elementary School

Robert McConnell, Principal
Rosedale Elementary School
Denver Public Schools
2330 South Sherman Street
Denver, CO 80210
(303) 744-2381

Began OTE: 11/06/86
Still using OTE.

School Description: Elementary School; 225 Students; Mobility 20.0% annually; Large City; 95.0% Free/reduced lunch.

Student Body Composition: 35.0% White; 2.0% Black; 60.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Behavior: Discipline Referrals Met long-term standard.

Selected Practice Clusters: 2.7.
Staff Development Activities:
Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff Consultant);
Effective instruction (Workshop series plus follow-up, 75-100% of staff, led by school staff Consultant);
Incentives and rewards high motivation (Workshop series, 75-100% of staff, led by school staff); Parent involvement (One-time workshop, 75-100% of staff, led by school staff).

Products: Code of conduct; use of rules in the school; application of rewards and consequences; detention room practices.

Monitored Change in Practice By: Reviewing documents, staff interviews, student interviews, student questionnaires, parent questionnaires.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1
1987-88 to
Goal Area: Student Behavior:
Responsible Learner
Met short-term target.

Selected Practice Clusters:
1.2; 1.3; 1.4; 1.7; 1.8; 1.11; 1.12; 2.8; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, partners checking prescription.

104
Sacajawea Elementary School
Bonita David, Principal
Sacajawea Elementary School
Great Falls Public Schools
630 Sacajawea Drive
Great Falls, MT 59400
(406) 791-2253

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 463 Students;
Mobility 20.0% annually; Large City; 20.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 3.0% American Indian/Alaskan Native.

Student Body Composition:
95.0% White; 5.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1986-87 to
Goal Area: Student Behavior:
Attendance
Progress not formally assessed.

Selected Practice Clusters:
1.11; 2.1; 2.9; 2.12.

Staff Development Activities: None listed.

Products: Discipline plan; Catch Them Being Good program.

Monitored Change in Practice By: None listed.

105
Sherwood Heights Elementary School
Jerry Archer, Principal
Sherwood Heights Elementary School
Pendleton School Dist. No. 1
3111 SW Marshall Avenue
Pendleton, OR 97801
(503) 276-1165

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 440 Students;
Rural; 30.0% Free/reduced lunch.

School Description: Elementary School; 464 Students;
Rural; 30.0% Free/reduced lunch.
106
Southeast Elementary

Carol Sarchet, Principal
Southeast Elementary
Adams-Weld County School Dist. 27J
1690 Skeet Street
Brighton, CO 80640
(303) 659-0301

Began OTE: 09/01/88
Still using OTE.

School Description: Elementary School; 390 Students; Mobility 22.6% annually; Suburban; 19.3% Free/reduced lunch.

Student Body Composition: 75.0% White; 1.0% Black; 2.3% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Accountability committee.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement: Language Arts
Progress not formally assessed.

Selected Practice Clusters: 1.6; 1.11; 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

107
Stalker Elementary School

Dewane Wren, Principal
Stalker Elementary School
55 Blackfoot Dist.
991 West Center Street
Blackfoot, ID 83221
(208) 785-2303

Began OTE: 10/10/88
Still using OTE.

School Description: Elementary School; 340 Students; Mobility 15.0% annually; Rural; 60.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 10.0% Hispanic; 20.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Parent. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents on the OTE committee, fill out attitude surveys on the school.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1989-90 to
Goal Area: Student Academic Achievement
Progress not formally assessed.

Staff Development Activities: None listed.

Products: Surveys; programs for graphing.

Monitored Change in Practice By: Staff interviews, staff questionnaires.

108
Stayton Elementary School

David Gentry, Principal
Stayton Elementary School
Stayton School Dist. No. 77J
875 Third Street
Stayton, OR 97383
(503) 769-2336

Began OTE: 01/20/88
Still using OTE.

School Description: Elementary School; 485 Students; Mobility 25.0% annually; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% American Indian/Alaskan Native; 0.2% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Selected Practice Clusters: 1.1; 1.11; 2.2; 2.4; 2.10; 2.11; 2.12.

Staff Development Activities: Reading (Workshop series, 75-100% of staff, led by consultant); Math (Workshop series, 50-74% of staff, led by central office); Written Language (One-time workshop, 75-100% of staff, led by school staff); Discipline (One-time workshop, 75-100% of staff, led by school staff).

Products: Surveys; programs for graphing.
Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior:
School Conduct Code
Progress not formally assessed.

Selected Practice Clusters:
1.8; 1.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

109
Sunnyside Elementary School

Marie Mastorovich, Principal
Sunnyside Elementary School
Great Falls Public Schools
1800 19th Street, South
Great Falls, MT 59400
(406) 791-2262

Began OTE: 02/15/88
Still using OTE.

School Description: Elementary School; 446 Students; Mobility 5.0% annually; Small City.

Student Body Composition: 88.4% White; 1.3% Black; 0.2% Hispanic; 1.1% Asian or Pacific; 8.9% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: We are using parent support in our practice cluster activities and in our monitoring practices.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.4; 1.6; 1.8; 1.9; 1.12; 2.5; 2.8; 2.10; 2.12.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: Staff interviews, staff questionnaires, student questionnaires, parent questionnaires.

110
Sunset Elementary School

Philip Starkey, Principal
Sunset Elementary School
Hermiston School Dist. No. 8
300 East Catherine Avenue
Hermiston, OR 97838
(503) 567-5274

Began OTE: 6/8/01/87
Still using OTE.

School Description: Elementary School; 490 Students; Mobility 26.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 82.0% White; 0.5% Black; 17.5% Hispanic.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multiyear data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Math
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.4; 1.6; 2.4; 2.5.

Staff Development Activities:
Math Curriculum (Non-workshop activities, 75-100% of staff, led by school staff).

Products: Math lab.

Monitored Change in Practice By: Reviewing documents, staff questionnaires.
111
Sunset Elementary School

Norm Brown, Principal
Sunset Elementary School
Evergreen School Dist. No. 114
9001 NE 95th Street
Vancouver, WA 98662
(206) 256-6060

Began OTE: 06/01/86
Still using OTE.

School Description: Elementary School; 520 Students; Mobility 10.0% annually; Suburban; 15.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; disaggregates data by ethnicity.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Behavior: Discipline Referrals, School Climate
Made some progress toward target.

Selected Practice Clusters: 1.8; 1.10; 1.11; 2.9; 2.10.

Staff Development Activities: None listed.

Products: Student conduct code; schoolwide parent survey form.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

112
Suquamish Elementary School

Marylou Murphy, Principal
Suquamish Elementary School
North Kitsap School Dist. No. 400
18950 Park Avenue NE
Suquamish, WA 98392
(206) 598-4219

Began OTE: 09/15/84
Still using OTE.

School Description: Elementary School; 576 Students; Rural.

Student Body Composition: 83.0% White; 0.6% Black; 2.0% Hispanic; 2.0% Asian or Pacific; 12.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Survey process, PTSA Board kept informed.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Behavior: Discipline Referrals, School Climate
Made short-term target.

Selected Practice Clusters: 1.6; 1.9; 1.10; 1.11; 1.12; 2.4; 2.7; 2.9; 2.12.

Staff Development Activities: Student/Staff Self Esteem (Workshop series, 75-100% of staff, led by consultant); Self Esteem Follow-up (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Behavior Management (Non-workshop activities, 25-49% of staff, led by school staff); Management of Behavior (One-time workshop, Less than 24% of staff, led by consultant).

Products: Revised student discipline code and procedures; para-professional inservice training.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, parent questionnaires.

113
Sweetbrier Elementary School

Bettianne Goetz, Principal
Sweetbrier Elementary School
Reynolds School Dist. No. 7
501 SE Sweetbrier Lane
Troutdale, OR 97060
(503) 666-9441

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 470 Students; Suburban; 10.0% Free/reduced lunch.

Most Recent Profile: Includes multi-year data; disaggregates data by race, ethnicity.
<table>
<thead>
<tr>
<th>Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Body Composition:</strong> 98.0% White; 2.0% Black.</td>
</tr>
<tr>
<td><strong>Leadership Team:</strong> 4 In-classroom; 3 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.</td>
</tr>
<tr>
<td><strong>Parent/Community Involvement:</strong> None listed.</td>
</tr>
<tr>
<td><strong>Most Recent Profile:</strong> Includes multi-year data; data not disaggregated.</td>
</tr>
<tr>
<td><strong>✓ OTE Cycle No. 1</strong></td>
</tr>
<tr>
<td>1987-88 to 1988-89</td>
</tr>
<tr>
<td><strong>Goal Area:</strong> Student Attitude: Self-Esteem, Decision Making Met long-term standard.</td>
</tr>
<tr>
<td><strong>Selected Practice Clusters:</strong> 1.1; 1.11; 2.3.</td>
</tr>
<tr>
<td><strong>Staff Development Activities:</strong> None listed.</td>
</tr>
<tr>
<td><strong>Products:</strong> Primary and intermediate informal student attitude survey.</td>
</tr>
<tr>
<td><strong>Monitored Change in Practice By:</strong> Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.</td>
</tr>
<tr>
<td><strong>Taft Elementary School</strong></td>
</tr>
<tr>
<td>Tom Correia, Principal</td>
</tr>
<tr>
<td>Taft Elementary School</td>
</tr>
<tr>
<td>Lincoln County School Dist.</td>
</tr>
<tr>
<td>1845 SE 50th</td>
</tr>
<tr>
<td>Lincoln City, OR 97367</td>
</tr>
<tr>
<td>(503) 996-2136</td>
</tr>
<tr>
<td><strong>Began OTE:</strong> 03/15/88</td>
</tr>
<tr>
<td><strong>School Description:</strong> Elementary School; 289 Students; Rural; 42.0% Free/reduced lunch.</td>
</tr>
<tr>
<td><strong>Student Body Composition:</strong> 100.0% White.</td>
</tr>
<tr>
<td><strong>Leadership Team:</strong> 3 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.</td>
</tr>
<tr>
<td><strong>Parent/Community Involvement:</strong> None listed.</td>
</tr>
<tr>
<td><strong>Most Recent Profile:</strong> No multi-year data; disaggregates data by income level.</td>
</tr>
<tr>
<td><strong>✓ OTE Cycle No. 1</strong></td>
</tr>
<tr>
<td>1988-89 to 1989-90</td>
</tr>
<tr>
<td><strong>Goal Area:</strong> Student Behavior: Responsible Learner Progress not formally assessed.</td>
</tr>
<tr>
<td><strong>Selected Practice Clusters:</strong> 1.10; 1.11; 1.12; 2.7; 2.9.</td>
</tr>
<tr>
<td><strong>Staff Development Activities:</strong> None listed.</td>
</tr>
<tr>
<td><strong>Products:</strong> None listed.</td>
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<tr>
<td><strong>Monitored Change in Practice By:</strong> None listed.</td>
</tr>
<tr>
<td><strong>Valley View Elementary School</strong></td>
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<tr>
<td>Duane Dockter, Principal</td>
</tr>
<tr>
<td>Valley View Elementary School</td>
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<tr>
<td>Great Falls Public Schools</td>
</tr>
<tr>
<td>900 Avenue A, NW</td>
</tr>
<tr>
<td>Great Falls, MT 59400</td>
</tr>
<tr>
<td>(406) 791-2325</td>
</tr>
<tr>
<td><strong>Began OTE:</strong> 02/15/88</td>
</tr>
<tr>
<td><strong>School Description:</strong> Elementary School; 427 Students; Mobility 24.0% annually; Large City; 37.0% Free/reduced lunch.</td>
</tr>
<tr>
<td><strong>Student Body Composition:</strong> 88.9% White; 0.4% Black; 0.5% Hispanic; 2.0% Asian or Pacific; 9.0% American Indian/Alaskan Native.</td>
</tr>
<tr>
<td><strong>Leadership Team:</strong> 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.</td>
</tr>
<tr>
<td><strong>Parent/Community Involvement:</strong> None listed.</td>
</tr>
<tr>
<td><strong>Most Recent Profile:</strong> Includes multi-year data; disaggregates data by gender.</td>
</tr>
<tr>
<td><strong>✓ OTE Cycle No. 1</strong></td>
</tr>
<tr>
<td>1988-89 to 1989-90</td>
</tr>
<tr>
<td><strong>Goal Area:</strong> Student Academic Achievement: Work Study Skills Met short-term target.</td>
</tr>
<tr>
<td><strong>Selected Practice Clusters:</strong> 1.2; 1.3; 1.8.</td>
</tr>
<tr>
<td><strong>Staff Development Activities:</strong> None listed.</td>
</tr>
</tbody>
</table>
Elementary Schools

Products: Lists of academic work study skills and non-academic work study skills, with accompanying practices. File for academic work study skills.

Monitored Change in Practice By: None listed.

116
Veneta Elementary School
Phil Bertrand, Principal
Veneta Elementary School
Fern Ridge School Dist. No. 28J
88131 Territorial Road
Veneta, OR 97487
(503) 935-8225

Began OTE: 09/15/86
Still using OTE.

School Description: Elementary School; 290 Students; Mobility 20.0% annually; Suburban; 50.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 1.0% Hispanic; 1.0% Asian or Pacific; 3.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1986-87 to
Goal Area: Student Academic Achievement: Writing and Oral Vocabulary
Progress not formally assessed.

Selected Practice Clusters: 1.4; 1.5; 2.3.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Staff questionnaires, staff meetings.

117
Vose Elementary School
Jack Kirby, Principal
Vose Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4538

Began OTE: 09/01/85
Still using OTE.

School Description: Elementary School; 580 Students; Mobility 30.0% annually; Suburban; 40.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 0.5% Black; 1.5% Hispanic; 0.8% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Staff Development Activities: Train Staff—Writing As a Process; (Workshop series plus follow-up, 50-74% of staff, led by central office); Train Staff—Analytical Trait Scoring; (Workshop series, 75-100% of staff, led by central office); Implement support writing communities (Workshop series, 75-100% of staff, led by school staff); Bob Tierney Writing Across Curriculum; (One-time workshop plus follow-up, 75-100% of staff, led by central office).

Products: Writing journal provided for each student; development of a publishing house; schoolwide writing fair.

Monitored Change in Practice By: Classroom observation, staff questionnaires.
<table>
<thead>
<tr>
<th>Elementary Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>118 Washington Elementary School</strong></td>
</tr>
<tr>
<td>William Anderson, Principal</td>
</tr>
<tr>
<td>Washington Elementary School Pendleton School Dist. No. 16 1205 SE Byers Avenue Pendleton, OR 97801 (503) 276-2241</td>
</tr>
<tr>
<td>Began OTE: 05/01/88 Still using OTE.</td>
</tr>
<tr>
<td>School Description: Elementary School; 410 Students; Mobility 57.0% annually; Rural; 45.0% Free/reduced lunch.</td>
</tr>
<tr>
<td>Student Body Composition: 76.6% White; 0.1% Black; 3.0% Hispanic; 0.1% Asian or Pacific; 20.0% American Indian/Alaskan Native.</td>
</tr>
<tr>
<td>Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.</td>
</tr>
<tr>
<td>Parent/Community Involvement: None listed.</td>
</tr>
<tr>
<td>Most Recent Profile: No multi-year data; data not disaggregated.</td>
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<tr>
<td>✓ OTE Cycle No. 1</td>
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<tr>
<td>Goal Area: None specified.</td>
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<tr>
<td>Selected Practice Clusters: None listed.</td>
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<tr>
<td>Staff Development Activities: None listed.</td>
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<tr>
<td>Products: None listed.</td>
</tr>
<tr>
<td>Monitored Change in Practice By: None listed.</td>
</tr>
</tbody>
</table>

| **119 Webling Elementary** |
| Elizabeth McCloskey, Principal |
| Webling Elementary Central Dist. Public Schools 99-370 Paihi Street Aiea, HI 96701 (808) 488-2123 |
| Began OTE: 12/01/86 Still using OTE. |
| School Description: Elementary School; 484 Students; Mobility 50.0% annually; Suburban; 16.4% Free/reduced lunch. |
| Student Body Composition: 20.8% White; 0.8% Black; 0.2% Hispanic; 75.9% Asian or Pacific; 0.2% American Indian/Alaskan Native; 2.1% Other. |
| Leadership Team: 4 In-classroom; 2 Other Certified Staff; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine. |
| Parent/Community Involvement: Parents/community minimally involved. |
| Most Recent Profile: Includes multi-year data; data not disaggregated. |
| ✓ OTE Cycle No. 1 |
| Goal Area: Student Academic Achievement: Writing Met long-term standard. |
| Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 2.3. |

| **120 West Elementary School** |
| Robert McNees, Principal |
| West Elementary School Great Falls Public Schools 1205 1st Avenue, NW Great Falls, MT 59400 (406) 791-2306 |
| Began OTE: 02/15/88 Still using OTE. |
| School Description: Elementary School; 743 Students; Mobility 59.0% annually; Large City; 47.6% Free/reduced lunch. |
| Student Body Composition: 88.0% White; 0.1% Black; 0.2% Hispanic; 10.0% American Indian/Alaskan Native; 1.2% Other. |
| Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine. |
Elementary Schools

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Study Skills, Work Habits
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.7; 1.8; 1.12.

Staff Development Activities: None listed.

Products: Report card, work habit criteria.

Monitored Change in Practice By: None listed.

121
West End/Harris Elementary School

Lavon Fluker-Reed, Principal
West End/Harris Elementary School
Meridian Public Schools
3930 14th Street
Meridian, MI 39301
(601) 482-7171

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 850 Students; Small City; 90.0% Free/reduced lunch.

Student Body Composition: 5.0% White; 95.0% Black.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents help make some decisions that affect school’s operation.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.3; 1.4; 1.11.

Staff Development Activities:
Following the Reading Road (Workshop series, 75-100% of staff, led by school staff); Reading on the Rise (Workshop series, 75-100% of staff, led by school staff); Getting Started (Workshop series, 75-100% of staff, led by school staff); Going the Last Mile (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff questionnaires.

122
West Hills Elementary School

Emma Atkinson, Principal
West Hills Elementary School
Meridian Public Schools
4100 32nd Street
Meridian, MI 39301
(601) 482-6916

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 456 Students; Mobility 12.0% annually; Small City; 35.0% Free/reduced lunch.

Student Body Composition: 65.0% White; 35.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents meet regularly with leadership team, make suggestions for improving and implementing.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Attitude: Motivating Students
Made some progress toward target.

Selected Practice Clusters: 1.11; 1.12; 2.5; 2.9.

Staff Development Activities: Motivation (Workshop series, 75-100% of staff, led by school staff).
### Elementary Schools

**Monitored Change in Practice By:** Reviewing documents, student questionnaires.

<table>
<thead>
<tr>
<th>OTE Cycle No. 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1988-89 to</td>
</tr>
<tr>
<td>Goal Area: Student Attitude: School As Place to Learn Progress not formally assessed.</td>
</tr>
<tr>
<td>Selected Practice Clusters: 1.13; 2.1.</td>
</tr>
<tr>
<td>Staff Development Activities: None listed.</td>
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<tr>
<td>Products: Recognition program.</td>
</tr>
<tr>
<td>Monitored Change in Practice By: None listed.</td>
</tr>
</tbody>
</table>

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#### 123 West Hills Elementary School

**Duane Whitten, Principal**  
West Hills Elementary School  
Pendleton School Dist. No. 16  
1700 NW 15th Drive  
Pendleton, OR 97801  
(503) 276-2543

**Began OTE:** 05/01/88  
Still using OTE.

**School Description:** Elementary School; 166 Students; Mobility 25.0% annually; Rural; 17.0% Free/reduced lunch.

**Student Body Composition:** 93.0% White; 0.5% Black; 0.5% Hispanic; 1.0% Asian or Pacific; 5.0% American Indian/Alaskan Native.

**Leadership Team:** 2 In-classroom; 1 Other Certified Staff. Routine for changing membership: regular, annual rotation.

**Parent/Community Involvement:** None listed.

**Most Recent Profile:** Includes multi-year data; data not disaggregated.

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#### 124 West Park Elementary School

**Evelyn Huston, Principal**  
West Park Elementary School  
Hermiston School Dist. No. 8  
555 SW 7th Street  
Hermiston, OR 97838  
(503) 567-2241

**Began OTE:** 05/01/88  
Still using OTE.

**School Description:** Elementary School; 453 Students; Mobility 18.5% annually; Rural; 66.0% Free/reduced lunch.

**Student Body Composition:** 79.9% White; 1.2% Black; 15.7% Hispanic; 2.1% Asian or Pacific; 0.9% American Indian/Alaskan Native; 20.1% Other.

**Leadership Team:** 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

**Parent/Community Involvement:** None listed.

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#### 125 Westridge Elementary School

**Jean Fairbairn, Principal**  
Westridge Elementary School  
Lake Oswego School Dist. No. 7J  
3400 Royce Way  
Lake Oswego, OR 97034  
(503) 635-0371

**Began OTE:** 12/01/83  
Still using OTE.

**School Description:** Elementary School; 561 Students; Mobility 8.0% annually; Suburban; 2.0% Free/reduced lunch.

**Student Body Composition:** 92.0% White; 1.0% Hispanic; 7.0% Asian or Pacific.
**Elementary Schools**

**Leadership Team:** 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

**Parent/Community Involvement:** None listed.

**Most Recent Profile:** No multi-year data; data not disaggregated.

**✓ OTE Cycle No. 1**

**1988-89**

**Goal Area:** Student Behavior: Goal Attainment

Made some progress toward target.

**Selected Practice Clusters:**
1.1; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 2.1; 2.2; 2.3; 2.4; 2.8; 2.10; 2.11; 2.12.

**Staff Development Activities:**
Whole Language (One-time workshop plus follow-up, 75-100% of staff, led by school staff Consultant); Cooperative Learning (In-school observations, peer coaching, 75-100% of staff, led by school staff Consultant); Thinking Skills (Workshop series, 75-100% of staff, led by school staff Consultant).

**Products:** Scope and sequence for science, social studies, and literature.

**Monitored Change in Practice By:** Reviewing documents, classroom observation, staff interviews, staff questionnaires.

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**126 Whittier Elementary School**

Charles Fuller, Principal
Whittier Elementary School
Great Falls Public Schools
305 8th Street, North
Great Falls, MT 59403
(406) 791-2306

**Began OTE:** 09/01/88
Still using OTE.

**School Description:** Elementary School; 185 Students; Mobility 25.0% annually; Large City; 75.0% Free/reduced lunch.

**Student Body Composition:** 75.0% White; 2.0% Black; 1.0% Asian or Pacific; 22.0% American Indian/Alaskan Native.

**Leadership Team:** 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

**Parent/Community Involvement:** None listed.

**Most Recent Profile:** No multi-year data; data not disaggregated.

**✓ OTE Cycle No. 1**

**1988-89 to 1989-90**

**Goal Area:** Student Academic Achievement: Language Arts

Progress not formally assessed.

**Selected Practice Clusters:**
1.1; 1.2; 1.4; 1.5; 1.6; 1.8; 1.9; 2.1; 2.6; 2.9.

**Staff Development Activities:**
None listed.

**Products:** None listed.

**Monitored Change in Practice By:** None listed.

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**127 Wilkes Elementary School**

Wayne Travillion, Principal
Wilkes Elementary School
Reynolds School Dist. No. 7
1720 NE Wilkes Road
Portland, OR 97230
(503) 255-6133

**Began OTE:** 04/01/84
Still using OTE.

**School Description:** Elementary School; 300 Students; Mobility 30.0% annually; Suburban; 15.0% Free/reduced lunch.

**Student Body Composition:** 92.0% White; 4.0% Black; 2.0% Hispanic; 2.0% Asian or Pacific.

**Leadership Team:** 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

**Parent/Community Involvement:** None listed.

**Most Recent Profile:** Includes multi-year data; data not disaggregated.

**✓ OTE Cycle No. 1**

**1984-85 to 1985-86**

**Goal Area:** Student Academic Achievement: Math

Made some progress toward target.

**Selected Practice Clusters:**
1.1; 1.2; 1.4; 1.5; 1.8; 1.12; 2.1; 2.6; 2.9.

**Staff Development Activities:**
Math (Workshop series plus follow-up, 75-100% of staff, led by school staff).

**Products:** None listed.
Elementary Schools

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student questionnaires.

✓ OTE Cycle No. 2

1986-87 to

Goal Area: Student Academic Achievement: Language Arts
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.6; 1.7; 1.8; 2.3; 2.5.

Staff Development Activities: Language Arts—Grammar
(One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Modified approaches to the use of Daily Oral Language.

Monitor-1 Change in Practice By: Classroom observation, staff interviews, student questionnaires.

128
William Walker Elementary School

Molly Ramberg, Principal
William Walker Elementary School
Beaverton School Dist. No. 48J
PO Box 200
Beaverton, OR 97075
(503) 591-4540

Began OTE:
Still using OTE.

School Description: Elementary School; 533 Students;
Mobility 40.0% annually; Suburban; 48.0% Free/reduced lunch.

Student Body Composition:
% White.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to

Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters:
1.1; 1.2; 1.4; 1.5; 1.6; 1.9; 2.2; 2.3; 2.4; 2.6; 2.8; 2.10; 2.11; 2.12.

Staff Development Activities:
Math (Workshop series, 75-100% of staff, led by consultant);
Math (One-time workshop, '75-100% of staff, led by central office); Math (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation.

129
Willow Elementary School

Larry Glaze, Principal
Willow Elementary School
La Grande School Dist. No. 1
1305 Willow Street
La Grande, OR 97850
(503) 963-1950

Began OTE: 05/01/88
Still using OTE.

School Description: Elementary School; 180 Students;
Mobility 5.0% annually; Rural; 40.0% Free/reduced lunch.

Student Body Composition:
95.0% White; 2.0% Black; 3.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator.
Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.
OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

Witherspool Elementary School

Reola Daniels, Principal
Witherspool Elementary School
Meridian Public Schools
1516 12th Avenue
Meridian, MI 39301
(601) 482-2756

Began OTE: 08/15/84
Still using OTE.

School Description: Elementary School; 351 Students.

Student Body Composition:
1.0% White; 99.0% Black.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Resource people in the community talked with students.

Most Recent Profile: No multi-year data; data not disaggregated.

OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude:
Self-Esteem
Made some progress toward target.

Selected Practice Clusters:
1.11; 1.12; 2.10.

Staff Development Activities:
Achievement (Workshop series, 75-100% of staff, led by school staff); Student Progress (Workshop series, 75-100% of staff, led by school staff).

Products: Code of conduct.

Monitored Change in Practice By: Reviewing documents, staff questionnaires, parent questionnaires.
Middle/Junior High Schools

Middle/junior high schools in this section include those with students in grades 6 or 7 through 8 or 9. A total of 44 middle/junior high schools returned questionnaires and are listed in this Directory. Of these, 5 schools have used Onward to Excellence for more than one cycle of improvement; 3 are in their second cycle, 1 is in its third cycle, and 1 is in its fourth cycle. Most schools have fewer than 1000 students; 1 has fewer than 100 students, 16 have 100-499 students, 24 have 500-1000 students, and 3 have more than 1000 students. About 40 percent of the reporting schools are located in rural areas.

Fifteen schools selected goals related to student achievement, 10 related to student attitude and 19 related to social behavior. Of those identifying goals, 5 met long-term standards in an OTE cycle, 2 met short-term targets, 1 made some progress toward the goal during the cycle, and 25 had not yet formally assessed programs.
131  
**Armand Larive Junior High School**  
Shannon Gorham, Principal  
Armand Larive Junior High School  
Hermiston School Dist. No. 8  
199 East Ridgeway Avenue  
Hermiston, OR 97838  
(503) 567-6427  

Began OTE: 07/01/88  
Still using OTE.  

School Description: Middle/   
Junior High School; 530 Students; Mobility 11.0% annually;  
Rural; 23.0% Free/reduced lunch.  

Student Body Composition:  
86.0% White; 1.0% Black;  
10.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.  

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator.  
Routine for changing membership: changes not routine.  

Parent/Community Involvement: None listed.  

Most Recent Profile: Includes multi-year data; data not disaggregated.  

✓ OTE Cycle No. 1  

1986-87 to  
Goal Area: Student Behavior:  
Attendance, Dropouts, Responsible Learner  
Met long-term standard.  

Selected Practice Clusters:  
1.10; 2.7; 2.9; 2.10.  

Staff Development Activities:  
Reduce discipline referrals  
(Workshop series, 75-100% of staff, led by school staff, consultant).  

Products: None listed.  

Monitored Change in Practice By: None listed.  

132  
**Carver Middle School**  
Robert M. Markham, Principal  
Carver Middle School  
Meridian Public Schools  
900 44th Avenue  
Meridian, MI 39305  
(601) 483-9381  

Began OTE: 08/15/84  
Still using OTE.  

School Description: Middle/   
Junior High School; 545 Students; Mobility 20.0% annually;  
Small City; 67.9% Free/reduced lunch.  

Student Body Composition:  
30.0% White; 69.0% Black;  
1.0% Other.  

Leadership Team: 4 In-classroom; 2 Other Certified Staff; 2 Building Administrators.  
Routine for changing membership: regular, 2-3 year rotation.  

Parent/Community Involvement: Parents through surveys and PTA; incentives provided by community leaders to be used as positive reinforcement rewards.  

Most Recent Profile: Includes multi-year data; data not disaggregated.  

133  
**Chenowith Middle School**  
Dick Kessler, Principal  
Chenowith Middle School  
Chenowith School Dist. No. 9  
3718 West 13th Street  
The Dalles, OR 97058  
(503) 296-5446  

Began OTE: 12/15/87  
Still using OTE.  

School Description: Middle/   
Junior High School; 245 Students; Mobility 27.0% annually;  
Rural; 31.9% Free/reduced lunch.  

Student Body Composition:  
88.8% White; 0.8% Black; 6.4% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.  

✓ OTE Cycle No. 1  

1988-89 to  
Goal Area: Student Behavior:  
Attendance  
Progress not formally assessed.  

Selected Practice Clusters:  
1.5; 1.11; 1.12; 2.9; 2.10; 2.12.  

Staff Development Activities:  
None listed.  

Products: None listed.  

Monitored Change in Practice By: None listed.
Middle/Junior High Schools

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Behavior: Improved Student Attitude, Behavior
Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires, parent survey.

134 College Place Middle School

Ann Foley, Principal
College Place Middle School
Edmonds School Dist. No. 15
7501 208th SW
Lynnwood, WA 98036
(206) 670-7451

Began OTE: 09/15/86
Still using OTE.

School Description: Middle/Junior High School; 685 Students; Suburban; 12.0% Free/reduced lunch.

Student Body Composition: 86.0% White; 2.3% Black; 2.2% Hispanic; 8.0% Asian or Pacific; 1.5% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Building Administrator; 4 Parents; 4 Students.

Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents and students involved through school-based leadership committee called SIP.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1987-88
Goal Area: Student Academic Achievement: All Classes
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.9; 2.1; 2.3; 2.5.

Staff Development Activities: Outcome-Based Education (Workshop series, 75-100% of staff, led by consultant); Struggling Student Support (Non-workshop activities, less than 24% of staff, led by central office).

Products: Curriculum units in all subject areas to implement mastery learning; five mastery learning units for a school-wide Study Skills program; parent handbook.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

135 Columbia Junior High School

Lynda Frederickson, Principal
Columbia Junior High School
Morrow School Dist. No. 1
Drawer K
Irrigon, OR 97844
(503) 922-5551

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/Junior High School; 178 Students; Rural.

Student Body Composition: 82.3% White; 16.4% Hispanic; 1.1% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Other.

Routine for changing membership: regular, annual rotation.
Middle / Junior High Schools

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

Corwin Middle School

Fred Ingo, Principal
Corwin Middle School
Pueblo School Dist. 60
1500 Lakeview Avenue
Pueblo, CO 81004
(719) 584-4265

Began OTE: 03/01/88
Still using OTE.

School Description: Middle/ Junior High School; 635 Students; Mobility 10.0% annually; Large City; 84.0% Free/reduced lunch.

Student Body Composition: 20.0% White; 6.0% Black; 74.0% Hispanic; 1.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Creswell Middle School

Dennis Biggerstaff, Principal
Creswell Middle School
Creswell School Dist. No. 40
655 West Oregon Avenue
Creswell, OR 97426
(503) 895-2135

Began OTE: 09/15/86
Still using OTE.

School Description: Middle/ Junior High School; 230 Students; Mobility 13.0% annually; Small City; 34.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 0.4% Black; 2.0% Hispanic; 0.4% Asian or Pacific; 0.4% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff. Routine for changing membership: changes not routine.

✓ OTE Cycle No. 1

Goal Area: Student Behavior: Discipline Referrals
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.8; 1.10; 1.11; 1.12; 2.7; 2.8; 2.9.

Staff Development Activities: Research Study (Workshop series, 75-100% of staff); Goal Development (Workshop series, 75-100% of staff).

Products: Student code of conduct; new student handbook.

Monitored Change in Practice By: None listed.
Middle / Junior High Schools

### Curundu Junior High School

Richard Saddlemire, Principal  
Curundu Junior High School  
DoDDS Panama Region  
APO Miami, FL 34002-0005  

Began OTE: 10/01/87  
Still using OTE.  

School Description: Middle/  
Junior High School; 1,050  
Students; Mobility 33.3%  
anually; Dept. of Defense  
Dependent School.  

Student Body Composition:  
34.0% White; 23.0% Black;  
40.0% Hispanic; 2.0% Asian or  
Pacific; 1.0% American Indian/  
Alaskan Native.  

Leadership Team: 3 In-  
classroom; 1 Building Adminis-  
trator. Routine for changing  
membership: regular, 2-3 year  
rotation.  

Parent/Community Involvement: None listed.  

Most Recent Profile: Includes  
multi-year data; data not  
disaggregated.  

☑️ OTE Cycle No. 1  

1986-87 to  
Goal Area: Student Behavior:  
Discipline Referrals  
Met long-term standard.  

Selected Practice Clusters:  
1.7; 1.8; 1.10; 1.11; 2.1; 2.7;  
2.9.  

| Staff Development Activities:  
Adopting standard classroom  
rules (Workshop series, 75-100%  
of staff, led by school staff);  
Adopting standard consequences  
(Workshop series, 75-100% of  
staff, led by school staff).  

Products: Classroom rules  
poster; consequence poster;  
student/parent notification form.  

Monitored Change in Practice By:  
Reviewing documents,  
staff interviews, student inter-  
views, staff questionnaires,  
student questionnaires.  

| Dexter D. McCarty  
Middle School  
Tom Markley, Principal  
Dexter D. McCarty Middle  
School  
Gresham School Dist. No. 4  
1400 SE 5th Street  
Gresham, OR 97031  
(503) 665-0148  

Began OTE: 03/15/87  
Still using OTE.  

School Description: Middle/  
Junior High School; 830 Stu-  
dents; Mobility 15.0% annually;  
Large City; 12.0% Free/reduced  
lunch.  

Student Body Composition:  
88.0% White; 1.0% Black;  
4.0% Hispanic; 1.0% Asian or Pacific;  
2.0% American Indian/Alaskan  
Native; 4.0% Other.  

Leadership Team: 6 In-  
classroom; 2 Building Adminis-  
trator; 1 Central Office. Rout-  
tine for changing membership:  
changes not routine.  

Parent/Community Involvement: Parents' group serves as  
an advisory body to the school  
improvement team.  

Most Recent Profile: Includes  
multi-year data; disaggregates  
data by gender.  

☑️ OTE Cycle No. 1  

1987-88 to  
Goal Area: Student Academic  
Achievement: All Areas  
Met short-term target.  

Selected Practice Clusters:  
1.4; 1.5.  

| Staff Development Activities:  
Cooperative Learning (One-time  
workshop, 75-100% of staff, led  
by school staff); Study and  
Organizational Skills (One-time  
workshop, 75-100% of staff, led  
by school staff); Helping the  
Discouraged Learner (One-time  
workshop, 75-100% of staff, led  
by consultant); Testing and  
Assessment (Workshop series,  
75-100% of staff, led by consult-  
ant); Using Games and Hands-  
on Activities (One-time work-  
shop, 75-100% of staff, led by  
consultant); Peer Coaching (One-time  
workshop, 75-100% of staff, led  
by consultant); Using Guided  
Practice and ITIP (One-time  
workshop, 75-100% of staff, led  
by central office).  

Products: None listed.  

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64 1989 OTE Directory
**Monitored Change in Practice By:** Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, small group evaluation discussions.

**OTE Cycle No. 1**

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<th>Principal</th>
<th>District</th>
<th>Address</th>
<th>Phone</th>
<th>Began OTE:</th>
<th>Still using OTE.</th>
<th>Goal Area:</th>
<th>Selected Practice Clusters:</th>
<th>Staff Development Activities:</th>
<th>Products:</th>
<th>Monitored Change in Practice By:</th>
</tr>
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<tbody>
<tr>
<td><strong>East Orient School</strong></td>
<td>Thomas Greene, Principal</td>
<td>East Orient School Dist. No. 6J</td>
<td>7431 SE 302nd</td>
<td>(503) 663-4818</td>
<td>10/01/85</td>
<td>Yes</td>
<td>None specified.</td>
<td>None listed.</td>
<td>None listed.</td>
<td>None listed.</td>
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</tr>
<tr>
<td><strong>Evergreen Junior High School</strong></td>
<td>Ray Derrah, Principal</td>
<td>Hillsboro Union High School Dist. No. 3-8J</td>
<td>550 NW Evergreen Road, Hillsboro, OR 97124</td>
<td>(503) 640-8900</td>
<td>10/15/84</td>
<td>Yes</td>
<td>Student Behavior: Improvement</td>
<td>Made some progress toward target.</td>
<td>None listed.</td>
<td>None listed.</td>
<td>None listed.</td>
</tr>
<tr>
<td><strong>Harold Oliver Intermediate Center</strong></td>
<td>Ronald Hoppes, Principal</td>
<td>Centennial School Dist. No. 28J</td>
<td>15480 SE Taylor Street, Portland, OR 97233</td>
<td>(503) 251-2207</td>
<td>10/15/84</td>
<td>Yes</td>
<td>None specified.</td>
<td>None listed.</td>
<td>None listed.</td>
<td>None listed.</td>
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</tr>
</tbody>
</table>

**School Description:**

- Middle/Junior High School; 394 Students; Mobility 10.9% annually; Rural; 12.0% Free/reduced lunch.

**Student Body Composition:**

- 95.0% White; 1.0% Black; 2.0% Hispanic; 1.0% American Indian/Alaskan Native; 1.0% Other.

**Leadership Team:**

- 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff; 1 Parent.

**Parent/Community Involvement:**

- Parent on the building leadership team.

**Most Recent Profile:**

- Includes multi-year data; data not disaggregated.
Middle/Junior High Schools

**143 Hilo Intermediate School**

Miriam Agcaoili, Principal  
Hilo Intermediate School  
Hawaii Dist. Public Schools  
587 Waianuenue Avenue  
Hilo, HI 96720  
(808) 935-9716

- **Began OTE:** 12/01/86  
- **Still using OTE.**

**School Description:** Middle/  
Junior High School; 560 Students;  
Mobility 35.0% annually;  
Small City; 47.0% Free/reduced  
lunch.

**Student Body Composition:**  
15.0% White; 0.4% Black; 2.9%  
Hispanic; 33.0% Asian or  
Pacific; 0.9% American Indian/  
Alaskan Native; 37.8% Other.

**Leadership Team:** 2 In-  
classroom; 1 Other Certified  
Staff; 1 Building Administrator.  
Routine for changing membership: changes not routine.

**Parent/Community Involvement:** Parents active in three-  
year planning process that  
includes analyzing data/profile.

**Most Recent Profile:** Includes multi-year data; data not  
disaggregated.

**OTE Cycle No. 1**

1987-88 to 1988-89  
Goal Area: Student Academic  
Achievement: Writing  
Made some progress toward  
target.

**Selected Practice Clusters:** 1.1.

**Staff Development Activities:**  
Writing in content areas (One-  
time workshop, 75-100% of staff,  
led by consultant); Idea Sharing  
Sessions (One-time workshop,  
75-100% of staff, led by school  
staff); Writing Workshop (One-  
time workshop, 75-100% of staff,  
led by school staff).

**Products:** None listed.

**Monitored Change in Practice By:** None listed.

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**144 Ilima Intermediate School**

John Aki, Jr., Principal  
Ilima Intermediate School  
Leeward Dist. Public Schools  
91-884 Ft. Weaver Road  
Ewa Beach, HI 96706  
(808) 689-8375

- **Began OTE:** 12/01/86  
- **Still using OTE.**

**School Description:** Middle/  
Junior High School; 980 Students;  
Mobility 20.0% annually;  
Rural; 18.0% Free/reduced  
lunch.

**Student Body Composition:**  
25.0% White; 1.0% Black; 1.0%  
Hispanic; 73.0% Asian or  
Pacific.

**Leadership Team:** 3 In-  
classroom; 1 Other Certified  
Staff; 1 Building Administrator.  
Routine for changing membership: changes not routine.

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Middle/Junior High Schools

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: Student Behavior: Social Skills

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff questionnaires.

145
J. B. Thomas Junior High School

Don Kilgras, Principal
J. B. Thomas Junior High School
Hillsboro Union High School
Dist. No. 3-8J
645 NE Lincoln
Hillsboro, OR 97124
(503) 640-8939

Began OTE: 03/01/85
Still using OTE.

School Description: Middle/Junior High School; 820 Students; Small City.

Student Body Composition: 90.7% White; 0.3% Black; 8.0% Hispanic; 1.0% Asian or Pacific.

Leadership Team: 6 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent survey; reading achievement goal has a parent participation component in it; Parent Advisory Committee receives info on process and progress.

✓ OTE Cycle No. 1

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

Goal Area: Student Behavior: Discipline Referrals

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9.

Staff Development Activities: Discipline (One-time workshop, 75-100% of staff, led by consultant); Discipline Committee (Committee work to develop in-school discipline plan, Less than 24% of staff, led by school staff); Discipline Meeting (Staff meeting inservice on schoolwide discipline plan, 75-100% of staff, led by school staff).

Products: Schoolwide discipline plan.

Monitored Change in Practice By: Classroom observation, staff interviews.

✓ OTE Cycle No. 2

1986-87 to

Goal Area: Student Academic Achievement: Reading

Made some progress toward target.

Selected Practice Clusters: 1.1; 1.5; 1.7; 1.11; 1.12; 2.3; 2.5; 2.10.

Staff Development Activities: Reading (One-time workshop, 75-100% of staff, led by consultant); Reading Committee (Committee work to develop activities, Less than 24% of staff, led by school staff); Reading Meetings (Departmental meetings to implement activities, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews.

146
J. W. Poynter Junior High

Ken Wellman, Principal
J. W. Poynter Junior High
Hillsboro Union High School
Dist. No. 3-8J
645 NE Lincoln Street
Hillsboro, OR 97124
(503) 640-4604

Began OTE: 03/04/85
Still using OTE.

School Description: Middle/Junior High School; 690 Students; Mobility 31.0% annually; Small City; 21.0% Free/reduced lunch.

Student Body Composition: 84.0% White; 1.0% Black; 12.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 3 Building Administrators; 1 Central Office; Non-certified Staff; 1 Other. Routine for changing membership: regular, annual rotation.
Middle/Junior High Schools

Parent/Community Involvement: Parent Advisory Committee kept abreast of OTE activities and progress, offers suggestions often included in SIP effort. Parent has been added as a member of Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

✓ OTE Cycle No. 1
1985-86 to 1987-88
Goal Area: Student Academic Achievement: Math
Met long-term standard.

Selected Practice Clusters: 1.1; 1.3; 1.6; 2.1; 2.3; 2.5; 2.6; 2.10.

Staff Development Activities: Math Across the Curriculum (Workshop series, 75-100% of staff, led by school staff); Math Instructional Strategies (Classroom observations, Less than 24% of staff, led by school staff); Curriculum Alignment (Workshop series, Less than 24% of staff, led by school staff).

Products: Math Across the Curriculum guide; Math activities for homeroom; 5 Keys to Success, parent information handout.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, curriculum referenced and standardized tests.

✓ OTE Cycle No. 2
1985-86 to 1987-88
Goal Area: Student Attitude: School as Place to Learn
Met long-term standard.

Selected Practice Clusters: 1.11; 1.12; 2.12.

Staff Development Activities: Incentives and Rewards (Workshop series and peer assistance, 75-100% of staff, led by school staff).

Products: Gold Slip reward program and other associated student recognition; Homeroom format, curriculum governance model and activities; How to Succeed at Poynter, publication for parents and students.

Monitored Change in Practice By: Classroom observation, staff questionnaires, student questionnaires.

✓ OTE Cycle No. 3
1988-89 to
Goal Area: Student Academic Achievement: Math
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.6; 2.1; 2.3; 2.5; 2.6; 2.10.

Staff Development Activities: Math Instructional Strategies (Classroom Observation, Less than 24% of staff, led by school staff Consultant); Models of Instruction (One-time workshop plus follow-up, Less than 24% of staff, led by school staff Consultant).

Products: Math homework guide for parents and homeroom teachers.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, discipline statistics.

✓ OTE Cycle No. 4
1988-89 to
Goal Area: Student Attitude: School as Place to Learn
Progress not formally assessed.

Selected Practice Clusters: 1.10; 1.11; 1.12; 2.7; 2.9; 2.10; 2.12.

Staff Development Activities: Early Adolescent Psychology (Workshop series, 75-100% of staff, led by consultant); Student Recognition Inviting Behaviors (Faculty meeting, 75-100% of staff, led by school staff).

Products: Cultural Understanding Curricula for Social Studies; Cultural Faire organization, activities, planning; special needs curricula.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires, discipline statistics.
<table>
<thead>
<tr>
<th>147</th>
<th>Joseph Lane Junior High School</th>
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</thead>
<tbody>
<tr>
<td>James Trowbridge, Principal</td>
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<tr>
<td>Joseph Lane Junior High School</td>
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<tr>
<td>Douglas County School</td>
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<tr>
<td>Dist. No. 4</td>
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<tr>
<td>2153 NE Vine Street</td>
<td></td>
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<tr>
<td>Roseburg, OR 97470</td>
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<tr>
<td>(503) 440-4104</td>
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<td>Began OTE: 02/15/88</td>
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<td>Still using OTE.</td>
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<tr>
<td>School Description: Middle/ Junior High School; 650 Students; Mobility 29.0% annually; Rural; 25.3% Free/reduced lunch.</td>
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<tr>
<td>Student Body Composition: 97.0% White; 2.0% Hispanic; 1.0% Asian or Pacific.</td>
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<td>Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.</td>
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<td>Parent/Community Involvement: None listed.</td>
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<td>Most Recent Profile: Includes multi-year data; data not disaggregated.</td>
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<tr>
<td>✔ OTE Cycle No. 1</td>
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<tr>
<td>1987-88 to 1988-89</td>
<td></td>
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<tr>
<td>Goal Area: Student Attitude: Self As Learner</td>
<td></td>
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<td>Made some progress toward target.</td>
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<tr>
<td>Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.11; 2.1; 2.3.</td>
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<td>Staff Development Activities: None listed.</td>
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<td>Products: None listed.</td>
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<td>Monitored Change in Practice By: None listed.</td>
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<table>
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<tr>
<th>148</th>
<th>Judson Middle School</th>
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<tbody>
<tr>
<td>Nancy C. Kuehn, Counselor</td>
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<tr>
<td>Judson Middle School</td>
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<tr>
<td>Salem/Keizer School</td>
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<tr>
<td>Dist. No. 24J</td>
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<tr>
<td>4512 Jones Road SE</td>
<td></td>
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<tr>
<td>Salem, OR 97302</td>
<td></td>
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<tr>
<td>(503) 399-3201</td>
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<td>Began OTE: 10/15/88</td>
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<tr>
<td>School Description: Middle/ Junior High School; 800 Students; Mobility 92.0% annually; Large City; 9.0% Free/reduced lunch.</td>
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<tr>
<td>Student Body Composition: 91.0% White; 1.0% Black; 4.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.</td>
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<tr>
<td>Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.</td>
<td></td>
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<tr>
<td>Parent/Community Involvement: All parents received survey as part of the initial goal-setting process; Parents Club kept informed of progress; hope for parent involvement in homework monitoring and academic tutoring.</td>
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<td>Most Recent Profile: Includes multi-year data; disaggregates data by gender.</td>
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<tr>
<td>Selected Practice Clusters: 1.3; 1.4; 1.6; 1.7; 1.9; 1.10; 1.12; 2.9; 2.10.</td>
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<td>Staff Development Activities: None listed.</td>
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<td>Products: None listed.</td>
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<td>Monitored Change in Practice By: None listed.</td>
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<tr>
<th>149</th>
<th>Kalispell Junior High School</th>
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<tbody>
<tr>
<td>Pat Feeley, Assistant Principal</td>
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<tr>
<td>Kalispell Junior High School</td>
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<tr>
<td>Kalispell School Dist.</td>
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<td>Northridge Heights</td>
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<td>Kalispell, MT 59901</td>
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<tr>
<td>(406) 752-7950</td>
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<td>Began OTE: 08/01/87</td>
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<td>School Description: Middle/ Junior High School; 800 Students; Rural.</td>
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<td>Student Body Composition: 98.0% White; 2.0% American Indian/Alaskan Native.</td>
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<tr>
<td>Leadership Team: 6 In-classroom; 2 Building Administrators; 1 Central Office. Routine for changing membership: regular, annual rotation.</td>
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<tr>
<td>Parent/Community Involvement: None listed.</td>
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</table>
Middle / Junior High Schools

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

✓ OTE Cycle No. 1

1987-88 to Goal Area: Student Academic Achievement: Reading Made some progress toward target.

Selected Practice Clusters: 1.2; 1.3; 1.4; 1.5; 1.6; 1.9.

Staff Development Activities: Vocabulary (One-time workshop, 75-100% of staff, led by consultant); Writing (One-time workshop, Less than 24% of staff, led by consultant); Student Non-Performer (One-time workshop, Less than 24% of staff, led by consultant); Teaching Vocabulary (One-time workshop, Less than 24% of staff, led by consultant).

Products: Teacher newsletter sharing successful strategies; schoolwide poster contest promoting reading.

Monitored Change in Practice By: None listed.

150 Kawananaako Intermediate School

Chuck Higgins, Principal Kawananaako Intermediate School Honolulu Dist. Public Schools 49 Sunchal Street Honolulu, HI 96813 (808) 531-1644

Began OTE: 12/01/86

School Description: Middle/Junior High School; 600 Students; Mobility 18.0% annually; Large City; 28.0% Free/reduced lunch.

Student Body Composition: 7.0% White; 1.0% Hispanic; 90.0% Asian or Pacific; 2.0% Other.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to Goal Area: Student Behavior: Discipline Referrals Made some progress toward target.

Selected Practice Clusters: 1.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

151 Lebanon Middle School

Thomas Leonard, Principal Lebanon Middle School Lebanon School Dist. No. 16C 60 Main Street Lebanon, OR 97355 (503) 451-7300

Began OTE: 10/01/86

Still using OTE.

School Description: Middle/Junior High School; 480 Students; Mobility 26.0% annually; Rural; 28.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.1% Black; 0.1% Hispanic; 0.1% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to Goal Area: Student Behavior: Discipline Referrals Made some progress toward target.

Selected Practice Clusters: 1.10; 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
Middle / Junior High Schools

152
Lincoln Junior High School
Billie James, Principal
Lincoln Junior High School
South Lane School Dist. No. 453J
1565 South 4th Street
Cottage Grove, OR 97424
(503) 942-3316

Began OTE: Still using OTE.

School Description: Middle/Junior High School; 721 Students; Small City.

Student Body Composition: 99.0% White; 0.4% Hispanic; 0.5% Asian or Pacific; 0.4% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1988-89 to
Goal Area: Student Attitude:
School Climate
Progress not formally assessed.

Selected Practice Clusters:
1.11; 2.7; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Staff questionnaires.

153
Magnolia Middle School
Idora White, Principal
Magnolia Middle School
Meridian Public Schools
1350 - 24th Street
Meridian, MI 39301
(601) 485-4995

Began OTE: 08/15/84
Still using OTE.

School Description: Middle/Junior High School; 670 Students; Mobility 6.9% annually; Small City; 45.4% Free/reduced lunch.

Student Body Composition: 44.0% White; 55.0% Black; 1.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Staff Development Activities: Teaching Social Effectiveness to the Adolescent Child (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Profile of the Typical Adolescent Student (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Assertive Discipline (Workshop series plus follow-up, 75-100% of staff, led by school staff, Central office); School Dropout Prevention (One-time workshop, 75-100% of staff, led by central office).

Products: Itemized report of office referrals.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires, student questionnaires.

Parent/Community Involvement: Parents and community members (i.e. Adopt a School) help with activities to honor students both academically and behaviorally; non-parent and/or community members have been influential with the OTE program.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1984-85 to
Goal Area: Student Behavior:
Discipline Referrals
Made some progress toward target.

Selected Practice Clusters:
1.7; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.
Middle / Junior High Schools

✓ OTE Cycle No. 2

1984-85 to
Goal Area: Student Academic Achievement: SAT
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 1.11; 1.12; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.11.

Staff Development Activities:
Scoring High on SAT (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Profile of SAT Scores 1987-88 for Magnolia students (One-time workshop, 75-100% of staff, led by school staff).

Products: Forms that target weak areas with correctives specified; special schedule for testing; alignment of MIMS (Meridian Instructional Management System) to SAT.

Monitored Change in Practice By: Reviewing documents, SAT scores.

✓ OTE Cycle No. 3

1984-85 to
Goal Area: Student Behavior: School Climate and Self-Concept
Made some progress toward target.

Selected Practice Clusters:
1.2; 1.10; 1.12; 2.7; 2.8; 2.9; 2.10; 2.12.

Staff Development Activities:
Method of Parental Involvement (One-time workshop, 75-100% of staff, led by central office); Tough Love (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Coping with Life (through the student's eyes) (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Helping the Child in the Troubled Home (One-time workshop plus follow-up, 75-100% of staff, led by consultant).

Products: Case studies developed through individual/group counseling program, particularly where a teacher/confidant was assigned.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, student interviews, staff questionnaires, student questionnaires.

154
Marsh Valley Middle School

Ronald Jolley, Principal
Marsh Valley Middle School
21 Marsh Valley Joint Dist.
12805 South Highway 91
Arimo, ID 83214
(208) 254-3260

Began OTE: 10/10/88
Still using OTE.

School Description: Middle/ Junior High School; 250 Students; Mobility 5.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

155
Mead Junior High School

Keith Carmichael, Principal
Mead Junior High School
St. Vrain Valley Public Schools
2738 Weld County Road 34
Mead, CO 80542
(303) 535-4447

Began OTE: 09/01/85
Still using OTE.

School Description: Middle/ Junior High School; 190 Students; Rural; 24.0% Free/reduced lunch.

Student Body Composition: 92.8% White; 0.5% Black; 6.7% Hispanic; 1.0% Asian or Pacific.
Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Serve on the Leadership Team.

Most Recent Profile: Includes multi-year data; disaggregates data by gender, ethnicity.

✓ OTE Cycle No. 1
1987-88 to
Goal Area: Student Academic Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 1.3; 1.4; 1.7; 2.1.

Staff Development Activities: Writing Across Content (Workshop series plus follow-up, 75-100% of staff, led by school staff, consultant).

Products: Student handbook on notebook insert sheets.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

✓ OTE Cycle No. 2
1987-88 to
Goal Area: Student Behavior Achievement: Writing
Progress not formally assessed.

Selected Practice Clusters: 2.7.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires.

North Kitsap Middle School
Gregg Epperson, Principal
North Kitsap Middle School
North Kitsap School
Dist. No. 400
2003 NE Hostmark
Poulsbo, WA 98370
(206) 779-4453

Began OTE: 09/15/84
Still using OTE.

School Description: Middle/Junior High School; 1,023 Students; Mobility 6.0% annually; Rural.

Student Body Composition:
88.8% White; 0.6% Black; 1.3% Hispanic; 2.5% Asian or Pacific; 6.3% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 3 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1986-87 to
Goal Area: Student Attitude: Self As Learner
Met long-term standard.

Selected Practice Clusters: 1.11; 2.5; 2.9.

Staff Development Activities: Homeroom/Avisor/Advisee (Workshop series plus follow-up, 75-100% of staff, led by school staff; At-risk (Workshop series, 25-49% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: None listed.

Oaklea Middle School
Sara Jane Bates, Principal
Oaklea Middle School
Junction City School
Dist. No. 69
1515 Rose Street
Junction City, OR 97448
(503) 998-3381

Began OTE: 09/15/86
Still using OTE.

School Description: Middle/Junior High School (5-8); 600 Students; Rural; 36.0% Free/reduced lunch.

Student Body Composition:
99.9% White; 0.1% Other.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1986-87 to
Goal Area: Student Attitude: Self As Learner
Met long-term standard.

Selected Practice Clusters: 1.11; 2.5; 2.9.

Staff Development Activities: Homeroom/Avisor/Advisee (Workshop series plus follow-up, 75-100% of staff, led by school staff; At-risk (Workshop series, 25-49% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: None listed.
Middle/Junior High Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Principal</th>
<th>Address</th>
<th>Phone</th>
<th>Began OTE</th>
<th>Still using OTE</th>
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<tr>
<td>Orofino Junior High School</td>
<td>Gene Hobbs, Principal</td>
<td>Orofino Junior High School 171 Orofino Joint Dist. PO Box 706 Orofino, ID 83544 (208) 476-4613</td>
<td>08/01/88</td>
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<td>Yes</td>
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<tr>
<td>Pendleton Junior High School</td>
<td>James Gadberry, Principal</td>
<td>Pendleton Junior High School Pendleton School Dist. No. 16 700 SW Runion Avenue Pendleton, OR 97801 (503) 276-4560</td>
<td>05/01/88</td>
<td>Yes</td>
<td>Yes</td>
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<tr>
<td>Pleasant View Middle School</td>
<td>Gary Sunderland, Principal</td>
<td>Pleasant View Middle School 340 Route 2, Box 314 Milton-Freewater, OR 97862 (503) 938-7086</td>
<td>09/01/88</td>
<td>Yes</td>
<td>Yes</td>
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</table>

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

OTE Cycle No. 1

1988-89 to Goal Area: Student Attitude: Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Two parents involved in selection of goal and activities.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading, Math Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.5; 1.9; 1.11; 1.12; 2.4; 2.8; 2.12.

Staff Development Activities:
Cooperative Learning (Workshop series plus follow-up, 75-100% of staff, led by consultant); Study Skills (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Integration of Math into Content Area (One-time workshop plus follow-up, 50-74% of staff, led by consultant); Electronic Gradebook Support (One-time workshop plus follow-up, 25-49% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews, student interviews, staff questionnaires.

161
R. A. Brown Junior High School
Ken Wellman, Principal
R. A. Brown Junior High School
Hillsboro Union High School
Dist. No. 3-8J
1505 SW 219th Street
Hillsboro, OR 97124
(503) 642-5656

Began OTE:
Still using OTE.

School Description: Middle/Junior High School; 741 Students; Mobility 5.7% annually; Small City; 9.0% Free/reduced lunch.

Student Body Composition:
81.0% White; 2.0% Black; 4.0% Hispanic; 12.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: School As Place to Learn Progress not formally assessed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

162
Rattlesnake Middle School
Tom Brennan, Principal
Rattlesnake Middle School
Missoula County Elementary Dist. No. 1
Pineview Drive
Missoula, MT 59801
(406) 542-4070

Began OTE: 09/01/84

School Description: Middle/Junior High School; 397 Students; Mobility 10.0% annually; Large City; 5.0% Free/reduced lunch.

Student Body Composition:
95.9% White; 0.1% Black; 4.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.
Middle/Junior High Schools

163
Risley Middle School
LeeRoy Martinez, Principal
Risley Middle School
Pueblo School Dist. 60
7th & LaCross Avenue
Pueblo, CO 81001
(719) 542-7148

Began OTE: 03/01/88
Still using OTE.

School Description: Middle/Junior High School; 525 Students; Mobility 10.0% annually; Large City; 86.0% Free/reduced lunch.

Student Body Composition: 12.0% White; 2.0% Black; 86.0% Hispanic.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

164
Samuel Enoka Kalama Intermediate School
David Keala, Principal
Samuel Enoka Kalama Intermediate School
Maui Dist. Public Schools
120 Makani Road
Makawao Maui, HI 96768
(808) 572-7719

Began OTE: 09/08/86
Still using OTE.

School Description: Middle/Junior High School; 560 Students; Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 25.0% White; 2.0% Black; 3.0% Hispanic; 13.0% Asian or Pacific; 3.0% American Indian/Alaskan Native; 54.0% Other.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1985-86 to 1987-88
Goal Area: Student Academic Achievement: Critical Thinking, Student Attitude
Met short-term target.

Selected Practice Clusters: 1.2; 1.11; 2.12.

Staff Development Activities:
OTE Introduction (One-time workshop, 75-100% of staff, led by school staff); Introduction of Questionnaire (One-time workshop, 75-100% of staff, led by school staff); Test Instruction for Students (One-time workshop, 75-100% of staff, led by school staff); Explanation of Test Results (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: Test for critical thinking and its norm for MT; test for cooperation; test for attitude; packets for critical thinking.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, staff questionnaires, student questionnaires.

✓ OTE Cycle No. 1

1988-89 to 1989
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.5; 1.6; 1.7; 1.10; 2.1; 2.3; 2.5; 2.11; 2.12.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
Middle / Junior High Schools

Products: Specialized form and specific steps to follow to improve the student referral process.

Monitored Change in Practice By: Reviewing documents, observation outside classrooms, staff interviews.

165 Stayton Middle School

Michael Loretz, Principal
Stayton Middle School
Stayton School Dist. No. 77J
1021 Shaff Road
Stayton, OR 97383
(503) 769-2198

Began OTE: 01/20/88
Still using OTE.

School Description: Middle/ Junior High School; 402 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Black; 0.5% Hispanic.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

OTE Cycle No. 1
1988-89 to
Goal Area: Student Behavior: Responsible Learner
Progress not formally assessed.

Selected Practice Clusters:
1.4; 1.5; 1.6; 1.10; 1.11; 1.12; 2.1; 2.6; 2.7; 2.9.

Staff Development Activities:
Student Motivation (Workshop series plus follow-up, 75-100% of staff, led by school staff); Classroom Management (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff interviews, staff questionnaires.

166 Sutherlin Junior High School

Gerry Galbraith, Principal
Sutherlin Junior High School
Sutherlin School Dist. No. 130
PO Box 1164
Sutherlin, OR 97479
(503) 459-2668

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/ Junior High School; 211 Students; Rural.

Student Body Composition: 99.0% White; 1.0% Asian or Pacific.

Leadership Team: 2 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

OTE Cycle No. 1
1988-89 to
Goal Area: Student Behavior: Homework
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.3; 1.4; 1.5; 1.7; 1.12; 2.6; 2.10.

Staff Development Activities: None listed.

Products: Parent newsletter, parent workshops, handbook.

Monitored Change in Practice By: None listed.

167 Taft Middle School

Ron Williams, Principal
Taft Middle School
Lincoln County School Dist.
1545 SE 50th
Lincoln City, OR 97367
(503) 996-2136

Began OTE: 03/15/88
Still using OTE.

School Description: Middle/ Junior High School; 285 Students; Mobility 25.0% annually; Rural; 35.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 1.0% Other.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, gender.

OTE Cycle No. 1
1988-89 to
Goal Area: Student Behavior: Responsible Learner
Progress not formally assessed.

Selected Practice Clusters:
1.4; 1.5; 1.6; 1.10; 1.11; 1.12; 2.1; 2.6; 2.7; 2.9.
Middle / Junior High Schools

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Raise Student Performance, Enthusiasm Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.9; 1.10; 2.1.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

168
Vikan Middle School

Ron Neely, Principal
Vikan Middle School
Adams-Weld County School Dist. 27J
879 Jessup Street
Brighton, CO 80601
(303) 659-1280

Began OTE: 09/01/88
Still using OTE.

School Description: Middle/ Junior High School; 480 Students; Mobility 20.0% annually; Suburban; 30.0% Free/reduced lunch.

Student Body Composition: 70.0% White; 0.6% Black; 28.0% Hispanic; 2.0% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Building Administrator; 1 Central Office; 3 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Members of building-level accountability team.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Assignment Completion Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7; 2.8; 2.10; 2.12.

Staff Development Activities: Fine Arts (Workshop series, Faculty meeting 75-100% of staff, led by school staff, consultant, central office).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, staff questionnaires, student questionnaires.

169
Waianae Intermediate School

Hubert Murakawa, Principal
Waianae Intermediate School
Leeward Dist. Public Schools
85-626 Farrington Highway
Waianae, HI 96792
(808) 696-2922

Began OTE: 12/01/86
Still using OTE.

School Description: Middle/ Junior High School; 1,075 Students; Mobility 60.0% annually; Rural; 60.0% Free/reduced lunch.

Student Body Composition: 15.0% White; 1.0% Black; 4.0% Hispanic; 80.0% Asian or Pacific.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent Community Networking Center facilitator and Chapter I SPIA help with the Writing Fair.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to
Goal Area: Student Academic Achievement: Writing Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.3; 1.4; 2.2; 2.3; 2.11.
<table>
<thead>
<tr>
<th>Middle/Junior High Schools</th>
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</table>
| **Staff Development Activities:**
  Motivational workshops for staff (Workshop series, 75-100% of staff, led by consultant staff, central office); Writing Across the Curriculum (One-time workshop, 75-100% of staff, led by school staff, consultant); Planning sessions for OTE Team (Workshop series plus follow-up, Less than 24% of staff, led by school staff, consultant); Feedback to staff, students (Non-workshop activities, 50-74% of staff, led by school staff).

**Products:** Handbook of writing activities across the curriculum; lesson plans.

**Monitored Change in Practice By:** Classroom observation, staff interviews, staff questionnaires.

<table>
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<tr>
<th>170 Waldo Middle School</th>
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</table>
| **Leadership Team:**
  5 In-classroom; 1 Building Administrator; 1 Non-certified Staff.

**Routine for changing membership:** changes not routine.

**Parent/Community Involvement:** Local School Advisory Committee involved in the goal setting process, kept up to date via reports.

**Most Recent Profile:** Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**

1987-88 to Goal Area: Student Attitude: Students Feel Staff Care About Them, Class Disruptions Progress not formally assessed.

**Selected Practice Clusters:**
  1.4; 1.11; 1.10; 2.9.

**Staff Development Activities:**
  None listed.

**Products:** None listed.

**Monitored Change in Practice By:** None listed.

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<table>
<thead>
<tr>
<th>171 Walker Middle School</th>
</tr>
</thead>
</table>
| **Patricia Mack, Principal**
  Walker Middle School
  Salem/Keizer School
  Dist. No. 24J
  1075 8th Street, NW
  Salem, OR 97304
  (503) 399-3220

**Began OTE:** 10/15/88
Still using OTE.

**School Description:**
  Middle/Junior High School; 400 Students; Mobility 27.5% annually; Large City; 17.5% Free/reduced lunch.

**Student Body Composition:**
  92.5% White; 0.7% Black; 2.7% Hispanic; 2.5% Asian or Pacific; 1.2% American Indian/Alaskan Native; 0.2% Other.

**Leadership Team:**
  5 In-classroom; 1 Other Certified Staff; 1 Building Administrator.

**Routine for changing membership:** changes not routine.

**Parent/Community Involvement:**
  Through local school advisory committee and parent surveys.

**Most Recent Profile:** Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**

1988-89 to Goal Area: Student Behavior: Discipline Referrals, Student/Adult Respect Progress not formally assessed.

**Selected Practice Clusters:**
  None listed.

**Staff Development Activities:**
  None listed.
Middle / Junior High Schools

Products: None listed.

Monitored Change in Practice By: None listed.

172
Whiteaker Middle School

David Cook, Principal
Whiteaker Middle School
Salem/Keizer School Dist. No. 24J
1605 Lockhaven Drive, NE
Salem, OR 97303
(503) 399-3224

Began OTE: 10/15/88
Still using OTE.

School Description: Middle/Junior High School; 758 Students; Large City.

Student Body Composition: 91.7% White; 0.9% Black; 4.0% Hispanic; 21% Asian or Pacific; 1.3% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Inside, Outside of Classroom Behavior
Progress: not formally assessed.

Selected Practice Clusters:
1.7; 1.8; 1.10; 1.11; 2.4; 2.7; 2.9; 2.10.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

173
Willamette Middle School

Ken Hill, Principal
Willamette Middle School
West Linn School Dist. No. 3J
1403 12th Street
West Linn, OR 97068
(503) 656-6355

Began OTE: 09/01/86
Still using OTE.

School Description: Middle/Junior High School; 364 Students; Mobility 10.0% annually; Suburban; 10.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 9 In-classroom; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: All Areas
Made some progress toward target.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.6.

Staff Development Activities:
TESA (Workshop series plus follow-up, 75-100% of staff, led by school staff); Curriculum Alignment (Workshop series plus follow-up, 75-100% of staff, led by school staff, central office); Cooperative learning (Workshop series plus follow-up, Less than 24% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews.

174
William Thomas Middle School

George B. McOmber, Principal
William Thomas Middle School
355 Bannock Avenue
Madison Avenue
American Falls, ID 83211
(208) 226-2531

Began OTE: 12/01/87
Still using OTE.

School Description: Middle/Junior High School; 560 Students; Mobility 10.0% annually; Rural; 37.0% Free/reduced lunch.
Student Body Composition: 91.0% White; 7.0% Hispanic; 2.0% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
High Schools in this section include those with students in grades 8 or 9 to 12. A total of 34 high schools returned questionnaires and are listed in this Directory. Of these, 3 schools have used Onward to Excellence for more than one cycle of improvement: 2 are in their second cycle and 1 is in its third cycle. Fourteen schools have more than 1000 students, 4 have fewer than 100 students, 10 have 100-499 students, and 6 have 500 to 1000 students. More than half of the reporting schools are located in rural areas.

Seventeen schools selected goals related to student achievement, 5 related to student attitude, and 10 related to social behavior. Of those identifying goals, 4 met long-term standards in an OTE cycle, 4 met short-term targets, 6 made some progress toward the goal during the cycle, and 18 had not yet formally assessed programs.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Principal</th>
<th>Address</th>
<th>Phone</th>
<th>Began OTE:</th>
<th>Still using OTE.</th>
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<tbody>
<tr>
<td>Aloha High School</td>
<td>Sue Tarrant</td>
<td>Aloha High School, Beaverton School Dist. No. 48J, PO Box 200, Beaverton, OR 97075</td>
<td>(503) 591-4670</td>
<td>04/10/85</td>
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<tr>
<td>Baker Senior High School</td>
<td>Nick Mausen</td>
<td>Baker Senior High School, Baker School Dist. No. 5J, 2500 E Street, Baker, OR 97814</td>
<td>(503) 523-6336</td>
<td>05/01/88</td>
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</table>

**School Description:**
- **Aloha High School**
  - High School; 1,510 Students; Mobility 11.4% annually; Suburban; 4.5% Free/reduced lunch.
  - Student Body Composition: 94.0% White; 0.7% Black; 0.5% Hispanic; 4.2% Asian or Pacific; 0.3% American Indian/Alaskan Native; 0.3% Other.
- Leadership Team: 8 In-classroom; 3 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation.
- Parent/Community Involvement: Parents informed and surveyed for input to the profile.
- Most Recent Profile: Includes multi-year data; data not disaggregated.
- **OTE Cycle No. 1**
  - 1984-85 to 1987-88
  - Goal Area: Student Academic Achievement: Critical Thinking
  - Made some progress toward target.
  - Selected Practice Clusters: 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.11; 1.12; 2.9; 2.11.
  - Staff Development Activities: Peer Coaching (Workshop series plus follow-up, 25-49% of staff, led by school staff); Writing as Thinking (Workshop series plus follow-up, 75-100% of staff, led by consultant); Wait Time (Workshop series plus follow-up, 75-100% of staff, led by consultant); New American Lecture (Workshop series plus follow-up, 75-100% of staff, led by consultant); Peer Practice (Workshop series plus follow-up, 75-100% of staff, led by consultant).
  - Products: Critical Thinking Test; Student Survey, Parent Survey, and Teacher Survey; Classroom Observation Assessment Tool; Student Interview Tool; Staff School Improvement Newsletter; Diagrams of our school improvement process; Packets of materials to assist teachers in implementing critical thinking strategies.
  - Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews, staff questionnaires, student questionnaires, parent questionnaires.
- **OTE Cycle No. 2**
  - 1988-89 to 1989-90
  - Goal Area: Student Attitude: Usefulness of Classes in the Future
  - Progress not formally assessed.
  - Selected Practice Clusters: None listed.
  - Staff Development Activities: None listed.

**Products:**
- None listed.
- Monitored Change in Practice By: None listed.

**Baker Senior High School**
- Nick Mausen, Principal
- Baker Senior High School, Baker School Dist. No. 5J, 2500 E Street, Baker, OR 97814
- (503) 523-6336
- 05/01/88
- Yes
- Parent/Community Involvement: None listed.
- Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.
- Leadership Team: In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: changes not routine.
- Parent/Community Involvement: None listed.
- Most Recent Profile: None listed.
**High Schools**

**OTES Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.9; 2.5; 2.6; 2.8; 2.10; 2.11.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: Not monitored.

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177
Balboa High School
Ernest W. Holland, Principal
Balboa High School
DoDDS
Panama Region
APO Miami, Florida, 34002

Began OTE: 09/01/85
Still using OTE.

School Description: High School; 891 Students; Mobility 30.0% annually; Dept. of Defense Dependent School; 8.0% Free/reduced lunch.

Student Body Composition:
48.0% White; 10.0% Black; 30.0% Hispanic; 10.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 1.0% Other.

Leadership Team: 16 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

**OTES Cycle No. 1**

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.3; 1.4; 1.6.

Staff Development Activities:
Reading (Workshop series, 75-100% of staff, led by school staff); Reading II (Workshop series plus follow-up, 75-100% of staff, led by school staff).

Products: SURF (Silent: Uninterrupted Reading for Fun); special scheduling; logo; posters; T-shirts.

Monitored Change in Practice By: Observation outside classrooms, staff interviews.

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178
Canby Union High School
Larry Wright, Principal
Canby Union High School
Canby Union High School Dist.
721 SW 4th Avenue
Canby, OR 97013
(503) 266-5811

Began OTE: 10/01/86
Still using OTE.

School Description: High School; 1,230 Students; Mobility 12.0% annually; Rural; 5.0% Free/reduced lunch.

Student Body Composition: None specified.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 2 Non-certified Staff.
Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

**OTES Cycle No. 1**

1987-88 to 1987-88
Goal Area: Student Behavior: Responsible Learner
Met long-term standard.

Selected Practice Clusters:
1.7; 1.8; 1.10; 1.11; 1.12; 2.5; 2.7; 2.9; 2.12.

Staff Development Activities:
OTES: Implementation of Goals (One-time workshop, 75-100% of staff, led by school staff); OTE: Goal Setting (One-time workshop); OTE: Monitoring progress (Non-workshop activities, Less than 24% of staff); OTE: Revitalization of OTE Team (Non-workshop activities, Less than 24% of staff, led by School staff, Consultant); None listed.

Products: Student conduct code: tardy policy and forms with procedural steps.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.
OTE Cycle No. 2
1987-88 to 1987-88
Goal Area: Student Behavior:
Respect
Progress not formally assessed.
Selected Practice Clusters:
1.7; 1.8; 1.10; 1.11; 1.12; 2.5;
2.7; 2.9; 2.12.
Staff Development Activities:
None listed.
Products: None listed.
Monitored Change in Practice By: Classroom observation, observation outside classrooms.

179
Creswell High School
Mike Hood, Principal
Creswell High School
Creswell School Dist. No. 40
33390 East Nieblock Lane
Creswell, OR 97428
(503) 895-2137

Began OTE: 09/15/86
Still using OTE.

School Description: High School; 300 Students; Mobility 5.0% annually; Rural; 20.0% Free/reduced lunch.

Student Body Composition:
99.0% White; 1.0% Black.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators; 1 Central Office. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

OTE Cycle No. 1
1986-87 to 1987-88
Goal Area: Student Behavior:
Attendance, Discipline Referrals
Made some progress toward target.
Selected Practice Clusters:
1.1; 1.2; 1.3; 1.4; 1.5; 1.7; 1.8;
1.10; 1.11; 2.1; 2.2; 2.5; 2.7;
2.10; 2.11.
Staff Development Activities:
Improve instruction (One-time workshop, 75-100% of staff); Peer sharing (Faculty meeting, led by school staff).
Products: Student conduct code; at-risk program; mentor program.
Monitored Change in Practice By: Staff interviews, staff questionnaires.

180
David Douglas High School
F. Raymond Utz, Principal
David Douglas High School
David Douglas School Dist. No. 40
1001 SE 135th Avenue
Portland, OR 97233
(503) 252-2900

Began OTE: 12/01/85
Still using OTE.

School Description: High School; 1,500 Students; Suburban.

Student Body Composition:
83.5% White; 1.5% Black; 3.3% Hispanic; 9.6% Asian or Pacific; 2.1% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 2 Building Administrators; 1 Central Office; 1 Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: Members of Site Team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

OTE Cycle No. 1
1985-86 to 1987-88
Goal Area: Student Behavior:
Dropouts
Met short-term target.
Selected Practice Clusters:
1.4; 1.6; 1.12.
Staff Development Activities: None listed.
Products: In-service for improving classroom climate; in-service for working with at-risk students; in-service for and establishment of new programs to serve the needs of at-risk students.
Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, student interviews, student questionnaires, student questionnaires.
181
Edmonds High School

Ronald D. Fraser, Principal
Edmonds High School
Edmonds School Dist. No. 15
7600 212th SW
Edmonds, WA 98020
(206) 670-7392

Began OTE: 08/15/86
Still using OTE.

School Description: High School; 950 Students; Mobility 31.4% annually; Suburban; 11.0% Free/reduced lunch.

Student Body Composition: 85.0% White; 2.0% Black; 1.0% Hispanic; 11.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 7 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: On committee, on separate Parent Advisory Committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1986-87 to 1987-88
Goal Area: Student Academic Achievement: Reading, Math, Science, Social Studies
Progress not formally assessed.

Selected Practice Clusters: 1.5; 1.7; 1.12; 2.5; 2.6; 2.9; 2.10.

Staff Development Activities:
Notebook and Study Skills (Workshop series plus follow-up, 75-100% of staff, led by school staff); Progress Reports (Workshop series plus follow-up, 75-100% of staff, led by school staff); Computer Learning Lab (Workshop series plus follow-up, 25-49% of staff, led by staff and consultant).

Products: Learning packets that include assignments for computer-assisted instruction.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.

182
Elgin High School

Bob Thomas, OTE Chairperson
Elgin High School
Elgin School Dist. No. 23
PO Box 68
Elgin, OR 97827
(503) 437-2021

Began OTE: 08/15/87
Still using OTE.

School Description: High School; 155 Students; Mobility 3.0% annually; Rural; 17.0% Free/reduced lunch.

Student Body Composition: 99.0% White; 0.5% Hispanic; 0.5% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

✓ OTE Cycle No. 1
1987-88 to 1988-89
Goal Area: Student Academic Achievement: Reading, Math, Science, Social Studies
Progress not formally assessed.

Selected Practice Clusters: 1.11; 1.12; 2.5; 2.9; 2.10.

Staff Development Activities:
Prescription Implementation (Workshop series, 75-100% of staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, staff questionnaires, student questionnaires.

183
Glencoe High School

Joe Rodriguez, Principal
Glencoe High School
Hillsboro Union High School Dist. No. 3-B
2700 NW Glencoe Road
Hillsboro, OR 97124
(503) 640-8971

Began OTE: 03/01/85
Still using OTE.

School Description: High School; 1,260 Students; Mobility 9.0% annually; Small City.

Student Body Composition: 90.8% White; 0.3% Black; 6.0% Hispanic; 2.9% Asian or Pacific.
Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1984-85 to 1986-87
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.3; 1.4; 1.12; 2.4; 2.6.

Staff Development Activities: Writing (One-time workshop, 75-100% of staff, led by school staff).

Products: Survival Kit for school writing.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.

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185

Hood River Valley High School

Harvey Hazen, Principal
Hood River Valley High School
Hood River County School Dist.
1220 Indian Creek Road
Hood River, OR 97031
(503) 386-4500

Began OTE: 05/15/88
Still using OTE.

School Description: High School; 770 Students; Mobility 17.0% annually; Small City; 20.0% Free/reduced lunch.

Student Body Composition: 80.0% White; 0.2% Black; 15.0% Hispanic; 5.5% Asian or Pacific; 0.3% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Attitude: Self As Learner
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.6; 1.11; 1.12; 2.8; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

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184

Hermiston High School

Randall Mei hael, Principal
Hermiston High School
Hermiston School Dist. No. 8
600 South 1st Street
Hermiston, OR 97838
(503) 567-2241

Began OTE: Still using OTE.

School Description: High School; 1,025 Students; Mobility 9.0% annually; Rural.

Student Body Composition: 88.0% White; 0.5% Black; 7.3% Hispanic; 3.0% Asian or Pacific; 0.8% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

✓ OTE Cycle No. 1

1984-85 to 1986-87
Goal Area: Student Academic Achievement: Writing
Met short-term target.

Selected Practice Clusters: 1.3; 1.4; 1.12; 2.4; 2.8.

Staff Development Activities: Writing (One-time workshop, 75-100% of staff, led by school staff).

Products: Survival Kit for school writing.

Monitored Change in Practice By: Classroom observation, observation outside classrooms.
## High Schools

<table>
<thead>
<tr>
<th>School</th>
<th>Staff Development Activities</th>
<th>Products</th>
<th>Monitored Change in Practice By</th>
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</thead>
<tbody>
<tr>
<td>186 Junction City High</td>
<td>Awareness orientation (one-time workshop, 75-100% of staff, led by school staff); Coal selection (one-time workshop, 75-100% of staff, led by school staff); Implementation plan (Workshop series plus follow-up, 75-100% of staff, led by school staff); Evaluation (One-time workshop, 75-100% of staff, led by school staff).</td>
<td>Chart of behavior expectations.</td>
<td>Observation outside classrooms, staff interviews, staff questionnaires.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>School</th>
<th>Leadership Team</th>
<th>Parent/Community Involvement</th>
<th>Most Recent Profile</th>
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</tr>
</thead>
<tbody>
<tr>
<td>186 Junction City High</td>
<td>5 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.</td>
<td>None listed.</td>
<td>Includes multi-year data; data not disaggregated.</td>
<td>1.10; 1.11; 1.12; 2.7.</td>
</tr>
</tbody>
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<td>187 Lebanon Union High School</td>
<td>Morale/Improve School Learning (Communications Line, 75-100% of staff, led by school staff).</td>
<td>None listed.</td>
<td>Reviewing documents, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.</td>
</tr>
</tbody>
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<td>187 Lebanon Union High School</td>
<td>Morale/Improve School Learning (Communications Line, 75-100% of staff, led by school staff).</td>
<td>None listed.</td>
<td>Reviewing documents, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.</td>
</tr>
</tbody>
</table>
188  
Leilehua High School

Wendell Staszkow, Principal
Leilehua High School
Central Dist. Public Schools
1515 California Avenue
Wahiawa, HI 96786
(808) 622-4149

Began OTE: 12/01/86
Still using OTE.

School Description: High School; 1,500 Students; Mobility 45.0% annually; Suburban; 25.0% Free/reduced lunch.

Student Body Composition: 22.0% White; 8.0% Black; 5.0% Hispanic; 63.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 2.0% Other.

Leadership Team: 5 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Products: Classroom Code of Conduct; longitudinal study of student performance on SAT, grades 8-10-12; prioritization of reading skills to focus emphasis of reading curriculum.

Monitored Change in Practice By: Staff questionnaires, informal feedback.

Staff Development Activities: CRISS (Workshop series, 25-49% of staff, led by consultant, staff); Pre-referral Intervention (One-time workshop, 75-100% of staff, led by consultant); Study Skills (One-time workshop, 75-100% of staff, led by school staff); Discipline (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

189  
McNary High

John Bohlander, Principal
McNary High
Salem/Keizer School Dist. No. 24J
505 Sandy Drive North
Salem, OR 97304
(503) 399-3233

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,400 Students; Mobility 15.0% annually; Large City; 14.0% Free/reduced lunch.

Student Body Composition: 91.0% White; 1.0% Black; 4.0% Hispanic; 2.5% Asian or Pacific; 1.5% American Indian/Alaskan Native.

190  
Meridian High School

Robert Turnage, Interim Principal
Meridian High School
Meridian Public Schools
2230 32nd Street
Meridian, MI 39305
(601) 482-3191

Began OTE: 08/15/84
Still using OTE.

School Description: High School (10-12); Small City; 46.0% Free/reduced lunch.
High Schools

Student Body Composition: 42.0% White; 57.0% Black; 1.0% Other.

Leadership Team: 7 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parent input at the district level; parent/community surveys used in curriculum planning by the school and district.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
1983-84 to 1987-88
Goal Area: Student Behavior: Dropouts
Met long-term standard.

Selected Practice Clusters: 1.9; 1.11; 2.1; 2.2; 2.5; 2.6; 2.8; 2.10; 2.12.

Staff Development Activities: Drop-out (One-time workshop, 75-100% of staff, led by school staff).

Products: Instructional Management System; Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

✓ OTE Cycle No. 2
1985-86 to 1987-88
Goal Area: Student Behavior: Attendance
Met long-term standard.

Selected Practice Clusters: 1.9; 1.11; 2.2; 2.5; 2.8; 2.10; 2.12.

Staff Development Activities: Attendance (Workshop series, 75-100% of staff, led by school staff).

Products: Instructional Management System; Student Conduct Code.

Monitored Change in Practice By: Reviewing documents, student interviews, staff questionnaires, student questionnaires.

191
Nestucca Union High School

Dan Dodds, Principal
Nestucca Union High School
Nestucca Union High School Dist. No. 3
PO Box 38
Cloverdale, OR 97112
(503) 392-3194

Began OTE: 06/01/88
Still using OTE.

School Description: High School; 185 Students; Mobility 10.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 98.0% White; 2.0% Asian or Pacific.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: As part of the review process.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1
Goal Area: None specified.
| High Schools |
|-----------------|-----------------|-----------------|
| **192 North Douglas High School** | **193 North Eugene High School** | **194 North Salem High School** |
| Bill Westphal, Principal | Robert Anderson, Principal | Judy Patterson, Principal |
| North Douglas High School | North Eugene High School | North Salem High School |
| Dist. No. 22 | 200 Silver Lane | 765 14th Street NE |
| PO Box 488 | Eugene, OR 97404 | Salem, OR 97301 |
| Drain, OR 97435 | (503) 687-3261 | (503) 399-3241 |
| (503) 836-2222 | Began OTE: 09/01/88 | Began OTE: 06/15/87 |
| | Still using OTE. | Still using OTE. |
| School Description: High School; 227 Students; Rural; 30.0% Free/reduced lunch. | School Description: High School; 1,115 Students; Mobility 25.0% annually; Large City; 9.0% Free/reduced lunch. | School Description: High School; 1,514 Students; Mobility 17.0% annually; Large City; 20.0% Free/reduced lunch. |
| Student Body Composition: 95.0% White; 2.0% Hispanic; 2.0% Asian or Pacific; 1.0% American Indian/Alaskan Native. | Student Body Composition: 93.0% White; 1.0% Black; 1.5% Hispanic; 1.5% Asian or Pacific; 2.5% American Indian/Alaskan Native. | Student Body Composition: 92.0% White; 1.0% Black; 3.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native. |
| Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Non-certified Staff. Routine for changing membership: regular, annual rotation. | Leadership Team: 4 In-classroom; 2 Building Administrators. Routine for changing membership: regular, 2-3 year rotation. | Leadership Team: None listed. |
| Most Recent Profile: Includes multi-year data; disaggregates data by gender. | Most Recent Profile: Includes multi-year data; data not disaggregated. | Most Recent Profile: Includes multi-year data; data not disaggregated. |
| OTE Cycle No. 1 | OTE Cycle No. 1 | OTE Cycle No. 1 |
| Goal Area: None specified. | Goal Area: Student Academic Achievement: Writing | Goal Area: Student Academic Achievement: Writing |
| Selected Practice Clusters: None listed. | Progress not formally assessed. | Progress not formally assessed. |
| Staff Development Activities: None listed. | Selected Practice Clusters: 1.2; 1.4; 1.5; 1.6; 1.12; 2.1; 2.3; 2.6. | Selected Practice Clusters: None listed. |
| Products: None listed. | Staff Development Activities: None listed. | Products: None listed. |
| Monitored Change in Practice By: None listed. | Monitored Change in Practice By: None listed. | Monitored Change in Practice By: None listed. |
Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Academic Achievement: GPA Success Toward Graduation, Increased Respect Between Teachers and Students
Made some progress toward target.

Selected Practice Clusters:
1.5; 1.6; 1.9; 1.11; 1.12; 2.6; 2.8.

Staff Development Activities:
Teaching Strategies (One-time workshop, 75-100% of staff, led by school staff); Department/Individual Goal Setting (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Observation outside classrooms, student interviews, GPA data.

195
Prairie City High School
Otis Falls, Principal
Prairie City High School
Prairie City School Dist. No. 4
PO Box 345
Prairie City, OR 97869
(503) 820-3314

Began OTE: 08/15/87
Still using OTE.

School Description: High School; 75 Students; Mobility 10.0% annually; Rural; 30.0% Free/reduced lunch.

Student Body Composition:
98.0% White; 2.0% Hispanic.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: School community advisory site councils.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Attendance, At-Risk
Met short-term target.

Selected Practice Clusters:
2.5; 2.6; 2.9.

Staff Development Activities:
Staff work session (One-time workshop plus follow-up, 50-74% of staff, led by consultant).

Products: Attendance policy.

Monitored Change in Practice By: Reviewing documents.

196
Rainier High School
Laura Couture, Principal
Rainier High School
Columbia County School Dist. No. 13
PO Box 498
Rainier, OR 97048
(503) 556-4215

Began OTE: 08/01/87
Still using OTE.

School Description: High School; Rural.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Required Courses
Progress not formally assessed.

Selected Practice Clusters:
1.4; 2.5.

Staff Development Activities:
OTE Goal Prescription (One-time workshop, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Classroom observation, staff interviews.
197 Reynolds High School

Dolores Vroornan, Principal
Reynolds High School
Reynolds School Dist. No. 7
1698 SW Cherry Park Road
Troutdale, OR 97061
(503) 667-3186

Began OTE: 09/01/85
Still using OTE.

School Description: High School; 1,700 Students; Mobility 30.0% annually; Suburban; 19.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 1.0% Black; 1.0% Hispanic; 1.0% Other.

Leadership Team: 4 In-Classroom; 1 Other Certified Staff; 3 Building Administrator; 1 Central Office. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

198 Rochester High School

Dan Smith, Principal
Rochester High School
Rochester School Dist. No. 1
Box 400
Rochester, WA 98579
(206) 273-5534

Began OTE: 08/01/87
Still using OTE.

School Description: High School; 425 Students; Mobility 20.0% annually; Rural; 15.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 4.0% Hispanic.

Leadership Team: Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Attendance
Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.5; 2.8.

Staff Development Activities: Attendance (One-time workshop plus follow-up, 75-100% of staff, led by school staff).

Products: Student conduct code for attendance; specialized forms for teacher monitoring.

Monitored Change in Practice By: Computer monitoring attendance.

199 Scio High School

Eldon Durham, Principal
Scio High School
Scio School Dist. No. 95
38875 NW First Avenue
Scio, OR 97374
(503) 394-3276

Began OTE: 10/01/87
Still using OTE.

School Description: High School; 220 Students; Mobility 10.0% annually; Rural.

Student Body Composition: 98.0% White; 2.0% Hispanic.

Leadership Team: 3 In-Classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None listed.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
H h Schools

200
Siuslaw High School
Richard Whitmore, Principal
Siuslaw High School
Siuslaw School Dist. No. 97J
HC 2 Box 4
Florence, OR 97439
(503) 997-3448

Began OTE: Still using OTE.

School Description: High School; 425 Students; Mobility 25.0% annually; Rural.

Student Body Composition: 95.0% White; 1.0% Black; 4.0% Hispanic.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Overall
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.6; 1.11; 2.5; 2.11.

Staff Development Activities:
General Faculty (Workshop series, 75-100% of staff, led by consultant).

Products: Mini-grant application forms.

Monitored Change in Practice By: Reviewing change practice changes; results shared with parent groups.

201
South Salem High School
Dan Johnson, Principal
South Salem High School
Salem/Keizer School Dist. No. 24J
1910 Church St. SE
Salem, OR 97302
(503) 399-3252

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,300 Students; Mobility 13.0% annually; Large City; 15.0% Free/reduced lunch.

Student Body Composition: 92.0% White; 1.0% Black; 3.0% Hispanic; 3.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 8 In-classroom; 2 Other Certified Staff; 3 Building Administrators; 2 Parents. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: On site committee; results shared with parent groups.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Overall
Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.5; 1.6; 1.11; 2.5; 2.11.

Staff Development Activities:
General Faculty (Workshop series, 75-100% of staff, led by consultant).

Products: Mini-grant application forms.

Monitored Change in Practice By: Reviewing changes; results shared with parent groups.

202
Sprague High School
Tom Pickens, Principal
Sprague High School
Salem/Keizer School Dist. No. 24J
2373 Kuebler Road South
Salem, OR 97303
(503) 399-3261

Began OTE: 06/15/87
Still using OTE.

School Description: High School; 1,471 Students; Large City; 8.0% Free/reduced lunch.

Student Body Composition: 98.5% White; 0.5% Black; 0.5% Hispanic; 0.2% Asian or Pacific; 0.2% American Indian/Alaskan Native.
Leadership Team: 6 In-classroom; 2 Other Certified Staff; 2 Building Administrators; 1 Non-certified Staff; 2 Parents; 1 Student. Routine for changing membership: changes not routine.

Parent/Community Involvement: In 89-90 will be part of team.

Most Recent Profile: Includes multi-year data; data not disaggregated.

 вал OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Increase Group on Track to Graduation
Met short-term target.

Selected Practice Clusters: None listed.

Staff Development Activities: Increasing On-Track Students (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Staff interviews.

203
Stayton Union High School

Dale Evans, Principal
Stayton Union High School
Stayton Union High School
Dist. No. 4J
757 West Locust
Stayton, OR 97383
(503) 769-2171

Began OTE: 01/20/88
Still using OTE.

School Description: High School; 525 Students; Mobility 5.0% annually; Rural; 5.0% Free/reduced lunch.

Student Body Composition: 95.6% White; 0.6% Black; 1.3% Hispanic; 0.6% Asian or Pacific; 1.9% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude: School As Place to Learn Progress not formally assessed.

Selected Practice Clusters: 1.12; 2.7; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

204
Sutherlin High School

John Lahley, Principal
Sutherlin High School
Sutherlin School Dist. No. 130
PO Box 1068
Sutherlin, OR 97479
(503) 459-9551

Began OTE: 09/01/88
Still using OTE.

School Description: High School; 435 Students; Mobility 13.0% annually; Rural.

Student Body Composition: None listed.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level.

OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.
205
Tigard High School

Al Zimmerman, Principal
Tigard High School
Tigard School Dist. No. 23J
9000 SW Durham Road
Tigard, OR 97224
(503) 684-2361

Began OTE: 08/01/84
Still using OTE.

School Description: High School (10-12); 1,600 Students; Suburban; 3.0% Free/reduced lunch.

Student Body Composition: 95.9% White; 1.0% Black; 1.0% Hispanic; 2.0% Asian or Pacific; 0.1% American Indian/Alaskan Native.

Leadership Team: 10 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Critical Thinking Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.4; 1.5; 1.7; 2.1; 2.3; 2.5; 2.8; 2.11.

Staff Development Activities: Critical Thinking (One-time workshop, 75-100% of staff, led by consultant).

Products: Instructional newsletter; teacher-taught seminar program; approach to building-based staff development.

Monitored Change in Practice By: Reviewing documents, staff interviews.

206
Wahtonka High School

David Jones, Principal
Wahtonka High School
Chenowith School Dist. No. 9
3601 West 10th Street
The Dalles, OR 97058
(503) 296-4633

Began OTE: 12/15/87
Still using OTE.

School Description: High School; 251 Students; Mobility 8.9% annually; Rural; 6.0% Free/reduced lunch.

Student Body Composition: 97.0% White; 2.0% Hispanic; 0.5% Asian or Pacific; 0.5% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Four parents participate on one committee.

Most Recent Profile: No multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Behavior: Self-Esteem Progress not formally assessed.

Selected Practice Clusters: 1.2; 1.11; 1.12.

Staff Development Activities: Profile (One-time workshop, 75-100% of staff, led by school staff); Goal Setting (Workshop series, 75-100% of staff, led by school staff); Prescription (Workshop series, 75-100% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: None listed.

207
Waldport High School

Ruby Whalley, Principal
Waldport High School
Lincoln County School Dist.
PO Box 370
Waldport, OR 97394
(503) 563-3243

Began OTE: 03/15/88
Still using OTE.

School Description: High School; 280 Students; Mobility 10.0% annually; Rural; 18.0% Free/reduced lunch.

Student Body Composition: 87.0% White; 1.0% Black; 1.0% Hispanic; 3.0% Asian or Pacific; 8.0% American Indian/Alaskan Native.

Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.
<table>
<thead>
<tr>
<th>208</th>
<th>Wallowa High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edward M. Jensen, Principal</td>
<td></td>
</tr>
<tr>
<td>Wallowa High School</td>
<td></td>
</tr>
<tr>
<td>Wallowa School Dist. No. 12</td>
<td></td>
</tr>
<tr>
<td>PO Box 425</td>
<td></td>
</tr>
<tr>
<td>Wallowa, OR 97885</td>
<td></td>
</tr>
<tr>
<td>(503) 886-2951</td>
<td></td>
</tr>
<tr>
<td>Began OTE: 08/15/86</td>
<td></td>
</tr>
<tr>
<td>Still using OTE.</td>
<td></td>
</tr>
<tr>
<td>School Description: High School; 95 Students; Rural.</td>
<td></td>
</tr>
<tr>
<td>Student Body Composition: 100.0% White.</td>
<td></td>
</tr>
<tr>
<td>Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.</td>
<td></td>
</tr>
<tr>
<td>Parent/Community Involvement: None listed.</td>
<td></td>
</tr>
</tbody>
</table>

**Most Recent Profile:** Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**

1987-88 to 1988-89

Goal Area: Student Academic Achievement: Schoolwork Completion

Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.10; 2.3; 2.6; 2.7.

Staff Development Activities: None listed.

Products: Statistical measure for schoolwork completion.

Monitored Change in Practice By: Reviewing documents, classroom observation.
Multi-Level Schools

The 27 multi-level schools in this section of the Directory include those with students in multiple levels and are organized alphabetically in three groups: grades K to 8 (14 schools), grades 7 to 12 (7 schools), and grades K to 12 (6 schools). Of these 27 schools, 1 school with grades K-12 has used *Onward to Excellence* for more than one cycle of improvement and is in its third cycle. Seventeen schools have fewer than 499 students; 1 has fewer than 100 students, 3 have 500-1000 students, and six schools have more than 1,000 students. About 80 percent of the reporting schools are located in rural areas.

Twelve schools selected goals related to student achievement, 5 related to student attitude, and 3 related to social behavior. Of those identifying goals, 10 made some progress toward the goal during the cycle and 13 had not yet formally assessed programs.
209
Eureka School

Keith Obert, Principal
Eureka School
Eureka School Dist. No. 13
PO Box 2000
Eureka, MT 59917
(406) 296-2131

Began OTE: 08/01/87
Still using OTE.

School Description: Grades K-8; 552 Students; Mobility 7.0% annually; Rural; 43.0% Free/reduced lunch.

Student Body Composition: 95.6% White; 0.3% Hispanic; 0.1% Asian or Pacific; 4.0% American Indian/Alaskan Native.

Leadership Team: 5 In-classroom; 1 Other Certified Staff; 1 Building Administrator.
Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent volunteers helped call parents for survey portion of profile.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Behavior: Attendance
Made some progress toward target.

Selected Practice Clusters: 1.12; 2.9.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Reviewing documents, attendance records.

210
Ferndale Elementary School

Nancy Withycombe, Chairperson, OTE
Ferndale Elementary School
Ferndale School Dist. No. 10
Route 3, Box 179
Milton-Freewater, OR 97862
(503) 938-5412

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 324 Students; Mobility 45.0% annually; Rural; 34.0% Free/reduced lunch.

Student Body Composition: 96.0% White; 4.0% Hispanic.

Leadership Team: 3 In-classroom; 1 Building Administrator; 1 Central Office; 1 Parent.
Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

211
Gervais Elementary School

David Nuss, Principal/Superintendent
Gervais Elementary School
Gervais Elementary School Dist. No. 76
PO Box 176
Gervais, OR 97026
(503) 792-3824

Began OTE: 01/20/88
Still using OTE.

School Description: Grades K-8; 285 Students; Mobility 24.0% annually; Rural; 55.0% Free/reduced lunch.

Student Body Composition: 57.0% White; 41.0% Hispanic; 1.0% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Non-certified Staff.
Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.
Multi-Level Schools

✓ OTE Cycle No. 1
1988-89 to
Goal Area: Student Academic Achievement: Reading Progress not formally assessed.
Selected Practice Clusters: None listed.
Staff Development Activities: None listed.
Products: None listed.
Monitored Change in Practice By: None listed.

-selected-

212
Kalanianaole Elementary School
Roy Katayama, Principal
Kalanianaole Elementary School
Hawaii Dist. Public Schools
PO Box 28
Papaikou, HI 96781
(808) 964-1021

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 640 Students; Rural.
Student Body Composition: 11.3% White; 1.7% Hispanic; 88.9% Asian or Pacific; 0.5% American Indian/Alaskan Native; 0.6% Other.
Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.
Parent/Community Involvement: None listed.
Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1
Goal Area: None specified.
Selected Practice Clusters: None listed.
Staff Development Activities: None listed.
Products: None listed.
Monitored Change in Practice By: None listed.

213
Kihei School
Andrea Kaumeheiwa, Principal
Kihei School
Maui Dist. Public Schools
250 East Lipoa Street
Kihei Maui, HI 96753
(808) 879-2969

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-8; 1,300 Students; Mobility 33.3% annually; Small City; 30.0% Free/reduced lunch.
Student Body Composition: 40.0% White; 1.0% Black; 1.0% Hispanic; 34.0% Asian or Pacific; 24.0% Other.
Leadership Team: 4 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.
Parent/Community Involvement: None listed.
Most Recent Profile: No multi-year data; disaggregates data by gender, ethnicity.

✓ OTE Cycle No. 1
1987-88 to
Goal Area: Student Attitude: Student Self-Esteem Progress not formally assessed.
Selected Practice Clusters: None listed.
Staff Development Activities: Self-Esteem (One-time workshop, follow-up in weekly staff bulletin, 75-100% cf staff, led by consultant).
Products: None listed.
Monitored Change in Practice By: None listed.

214
Lacomb Elementary School
Eldon Wortman, Principal
Lacomb Elementary School
Lacomb School Dist. No. 73C
34110 East Lacomb Road
Lebanon, OR 97355
(503) 258-6489

Began OTE: 10/01/87
Still using OTE.

School Description: Grades K-8; 260 Students; Mobility 20.0% annually; Rural; 25.0% Free/reduced lunch.
Student Body Composition: 98.0% White; 2.0% Hispanic.
Leadership Team: 3 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.
Parent/Community Involvement: None listed.
116

216

Naalehu Elementary School

Peter Volta, Principal
Naalehu Elementary School
Hawaii Dist. Public Schools
PO Box A
Naalehu, HI 96772
(808) 929-7338

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 435 Students; Mobility 2.0% annually; Rural; 66.0% Free/reduced lunch.

Student Body Composition: 10.0% White; 1.0% Black; 2.0% Hispanic; 65.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 21.0% Other.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: School Community Council and PTA organization involved in process; parents and community members helped provide information as school gathered data for profile.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.3; 2.6; 2.9.

Products: Writing assessment; school profile format; budgeting process and forms.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

215

Lihikai Elementary School

Ralph Murakami, Principal
Lihikai Elementary School
Maui Dist. Public Schools
334 South Papa Avenue
Kahului, HI 96732
(808) 877-5442

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-8; 1,208 Students; Mobility 31.8% annually; Small City; 34.9% Free/reduced lunch.

Student Body Composition: 9.9% White; 0.3% Black; 3.0% Hispanic; 86.8% Asian or Pacific.

Leadership Team: 4 In-classroom; 1 Other Certified Staff; 2 Building Administrators. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parents provided information through the PTA Executive Board and School Community Council.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.2; 1.5; 1.12; 2.3; 2.6; 2.9.

Staff Development Activities: Writing Assessment (One-time workshop, 75-100% of staff, led by consultant); Writing Process (Workshop series, 75-100% of staff, led by consultant); Thematic Writing (Workshop series plus follow-up, 75-100% of staff, led by consultant).

Products: Writing assessment; school profile format; budgeting process and forms.

Monitored Change in Practice By: Classroom observation, observation outside classrooms, staff interviews, staff questionnaires.

216

Naalehu Elementary School

Peter Volta, Principal
Naalehu Elementary School
Hawaii Dist. Public Schools
PO Box A
Naalehu, HI 96772
(808) 929-7338

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-8; 435 Students; Mobility 2.0% annually; Rural; 66.0% Free/reduced lunch.

Student Body Composition: 10.0% White; 1.0% Black; 2.0% Hispanic; 65.0% Asian or Pacific; 1.0% American Indian/Alaskan Native; 21.0% Other.

Leadership Team: Routine for changing membership: changes not routine.

Parent/Community Involvement: School Community Council and PTA organization involved in process; parents and community members helped provide information as school gathered data for profile.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, ethnicity.

✓ OTE Cycle No. 1

1987-88 to
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.4.

215

Lihikai Elementary School

Ralph Murakami, Principal
Lihikai Elementary School
Maui Dist. Public Schools
334 South Papa Avenue
Kahului, HI 96732
(808) 877-5442

Began OTE: 09/08/86
Still using OTE.
<table>
<thead>
<tr>
<th>School Name</th>
<th>Principal/Principal Name</th>
<th>Address/Location</th>
<th>Phone Number</th>
<th>Began OTE</th>
<th>Still using OTE</th>
<th>School Description: Grades K-8; 108 Students; Mobility 15.0% annually; Rural.</th>
<th>Student Body Composition: 90.0% White; 6.0% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.</th>
<th>Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.</th>
<th>Parent/Community Involvement: None listed.</th>
<th>Most Recent Profile: Includes multi-year data; data not disaggregated.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Riley Creek Elementary</td>
<td>Lawrence Doyle, Principal</td>
<td>Riley Creek Elementary School</td>
<td>(503) 247-6604</td>
<td>10/01/87</td>
<td>Yes</td>
<td>Grades K-8; 317 Students; Mobility 1.3% annually; Small City; 33.4% Free/reduced lunch.</td>
<td>99.0% White; 1.0% Hispanic.</td>
<td>Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: changes not routine.</td>
<td>Parent/Community Involvement: None listed.</td>
<td>Most Recent Profile: No multi-year data; disaggregates data by income level.</td>
</tr>
<tr>
<td>Schuebel Elementary School</td>
<td>Fred Froett, Superintendent</td>
<td>Schubel Elementary School</td>
<td>(503) 632-3316</td>
<td>09/01/88</td>
<td>Yes</td>
<td>Grades K-8; 383 Students; Mobility 15.0% annually; Rural.</td>
<td>99.0% White.</td>
<td>Leadership Team: 4 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.</td>
<td>Parent/Community Involvement: None listed.</td>
<td>Most Recent Profile: Includes multi-year data; data not disaggregated.</td>
</tr>
</tbody>
</table>
**OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

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**Waimea Elementary & Intermediate Schools**

Samuel Ka'ahanui, Principal

Wai'ma School District Public Schools

PO Box 339

Kaua'i, HI 96743

(808) 885-4963

Began OTE: 12/01/86

Still using OTE.

School Description: Grades K-8; 1,073 Students; Mobility 70.9% annually; Rural.

Student Body Composition: 22.0% White; 5.3% Hispanic; 68.2% Asian or Pacific; 45.0% Other.

Leadership Team: 4 In-classroom; 1 Building Administrator; Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: Parents kept informed through school newsletters, reporting at PTSA meetings, at least one parent was in each school improvement brainstorming sub-group.

---

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

**OTE Cycle No. 1**

1987-88 to 1988-89

Goal Area: Student Academic Achievement: Writing

Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.4.

Staff Development Activities:

- Basics Writing (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Writing Assessment: Holistic Scoring (One-time workshop, 75-100% of staff, led by central office); Brainstorming Strategy: (MOSAICS) in developing School Improvement Plan (One-time workshop plus follow-up, 75-100% of staff, led by central office); TACTICS for Thinking (One-time workshop plus follow-up, 75-100% of staff, led by central office).

Products: Student learning logs; successful writing activities share at each grade level or department; visuals from strategy used to share research data (MOSAICS); slide show on OTE/BASICS shared at Superintendent's Seminar with administrators at their state meeting in late August.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

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**Welches Elementary School**

Judith Warren, Superintendent

Welches Elementary School

Welches School Dist. No. 13

24903 East Salmon River Road

Welches, OR 97077

(503) 622-3165

Began OTE: 09/01/88

Still using OTE.

School Description: Grades K-8; 475 Students; Rural; 30.0% Free/reduced lunch.

Student Body Composition: 95.0% White; 5.0% Hispanic.

Leadership Team: 2 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Parent survey.

Most Recent Profile: Includes multi-year data; data not disaggregated.

**OTE Cycle No. 1**

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed

Monitored Change in Practice By: None listed.
222
Weston Elementary School

Clifford Johnson, Principal
Weston Elementary School
Athena-Weston School
Dist. No. 29J
PO Box 188
Weston, OR 97886
(503) 566-3548

Began OTE: 09/01/88
Still using OTE.

School Description: Grades K-8; 225 Students; Rural;
41.0% Free/reduced lunch.

Student Body Composition:
88.0% White; 5.0% Hispanic;
6.0% American Indian/Alaskan Native.

Leadership Team: 4 In-classroom; 1 Building Administra-
tor. Routine for changing membership: changes not rou-
tine.

Parent/Community Involvement: Respond to surveys; par-
ents are invited to become involved.

Most Recent Profile: Includes multi-year data; disaggregates
data by gender.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Attitude:
Positive Self-Concept
Progress not formally assessed.

Selected Practice Clusters:
1.11; 1.12; 2.9; 2.10.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

223
Cristobal High School

Charles Renno, Principal
Cristobal High School
DoDDS
Panama Region
APO Miami, Florida, 34008

Began OTE: 09/01/85
Still using OTE.

School Description: Grades 7-
12; 283 Students; Mobility
30.0% annually; Dept. of De-
fense Dependent School.

Student Body Composition:
43.5% White; 23.5% Black;
27.5% Hispanic; 5.5% Asian or Pacific.

Leadership Team: 5 In-
classroom. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not dis-
aggregated.

✓ OTE Cycle No. 1

1988-89 to
Goal Area: Student Academic Achievement: Reading
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.4; 1.5.

Staff Development Activities:
OTE Process (One-time work-
shop, 75-100% of staff, led by school staff); OTE Implemen-
tation (Workshop series, 75-100% of staff, led by school staff);
Reading, Curriculum Alignment (Workshop series, 50-74% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: Staff questionnaires.

224
Erie Junior-Senior High School

Kirby J. Weeden, Principal
Erie Junior-Senior High School
St. Vrain Valley Public Schools
PO Box 670
Erie, CO 80516
(303) 828-3391

Began OTE: 09/01/85
Still using OTE.

School Description: Grades 7-
12; 320 Students; Mobility
16.0% annually; Rural; 14.0%
Free/reduced lunch.

Student Body Composition:
81.0% White; 0.3% Black;
17.3% Hispanic; 0.3% Asian or Pacific; 1.0% American Indian/Alaskan Native.

Leadership Team: 4 In-
classroom; 1 Building Adminis-
trator; 1 Parent. Routine for changing membership: changes not rou-
tine.

Parent/Community Involvement: One parent serves on OTE team; Parent Advisory Committee meets monthly, provides input and receives reports.
Multi-Level Schools

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1987-88 to Goal Area: Student Academic Achievement: Writing Made some progress toward target.

Selected Practice Clusters: 1.1; 1.2; 1.4; 1.7; 1.8; 2.1; 2.2; 2.3; 2.10.

Staff Development Activities: Effective teaching (Workshop series plus follow-up, 75-100% of staff, led by school staff); Learning Styles (One-time workshop, 75-100% of staff, led by central office); Stress Management (One-time workshop, 75-100% of staff, led by school staff); Peer Coaching (One-time workshop, 75-100% of staff, led by school staff).

Products: Writing skills style sheet - a common format for written assignments used school-wide; faculty writing survey; writing contest guidelines.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff questionnaires.

225
Kapaa High & Intermediate School

Theodore Fisher, Principal
Kapaa High & Intermediate School
Kauai Schools
4695 Mailihuna Road
Kapaa, HI 96746
(808) 822-5211

Began OTE: 01/02/87
Still using OTE.

School Description: Grades 7-12; 1,300 Students; Mobility 12.0% annually; Rural; 11.0% Free/reduced lunch.

Student Body Composition: 19.9% White; 0.4% Black; 2.4% Hispanic; 70.6% Asian or Pacific; 0.2% American Indian/Alaskan Native; 6.5% Other.

Leadership Team: 8 In-classroom; 3 Other Certified Staff; 3 Building Administrator; 1 Parent. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by income level, race, gender, ethnicity.

✓ OTE Cycle No. 1

1989 OTE Directory

Staff Development Activities: Reading (Workshop series plus follow-up, 75-100% of staff, led by school s.aff); Critical Thinking (One-time workshop plus follow-up, 75-100% of staff, led by consultant); Self-Esteem (Workshop series, 75-100% of staff, led by consultant).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews.

226
Pilot Rock High School

Ted Moon, Principal
Pilot Rock High School
Pilot Rock School Dist. No. 2
PO Box BB
Pilot Rock, OR 97868
(503) 443-2671

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 214 Students; Mobility 3.0% annually; Rural.

Student Body Composition: 90.0% White; 1.0% Black; 3.0% American Indian/Alaskan Native; 6.0% Other.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Tallying surveys.

Most Recent Profile: Includes multi-year data; data not disaggregated.
Multi-Level Schools

✓ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters:
None listed.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

227
Riddle High School

Susan Wilt, Principal
Riddle High School
Riddle School Dist. No. 70
PO Box 46
Riddle, OR 97469
(503) 874-2251

Began OTE: 09/01/88
Still using OTE.

School Description: Grades 7-12; 250 Students; Rural.

Student Body Composition:
95.0% White; 2.0% Hispanic; 1.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.


Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to
1989-90

Goal Area: Student Academic Achievement: Across the Curriculum
Progress not formally assessed.

Selected Practice Clusters:
1.1; 1.2; 1.3; 1.9; 2.4; 2.6; 2.11.

Staff Development Activities:
None listed.

Products: None listed.

Monitored Change in Practice By: None listed.

228
Sho Ban Tribal School

Dan Thomas, Principal
Sho Ban Tribal School
Sho Ban Tribal School Dist.
PO Box 306
Fort Hall, ID 83203
(208) 397-2812

Began OTE: 12/01/87
Still using OTE.

School Description: Grades 7-12; 70 Students; Mobility 30.0% annually; Rural; 100.0% Free/reduced lunch.

Student Body Composition:
100.0% American Indian/Alaskan Native.

Leadership Team: 1 In-classroom; 1 Other Certified Staff; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: One parent and one board member on committee.

229
West Side Junior-Senior High School

Ernest Elliott, Principal
West Side Junior-Senior High School
202 West Side Joint Dist.
775 N. Westside Highway
Dayton, ID 83232
(208) 747-3411

Began OTE: 10/10/88
Still using OTE.

School Description: Grades 7-12; 210 Students; Mobility 2.0% annually; Rural; 50.0% Free/reduced lunch.

Student Body Composition:
100.0% White.

Leadership Team: 2 In-classroom; 1 Building Administrator; 1 Parent; 1 Non-parent Community. Routine for changing membership: changes not routine.

Parent/Community Involvement: One parent and one board member on committee.
230

Denton Schools

Mike Smith, Superintendent
Denton Schools
Denton School Dist. No. 84
PO Box 1048
Denton, MT 59430
(406) 567-2370

Began OTE: 08/01/87
Still using OTE.

School Description: Grades K-12; 183 Students; Rural; 25.0% Free/reduced lunch.

Student Body Composition: 100.0% White.

Leadership Team: 3 In-classroom; 1 Building Administrator. Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.

✓ OTE Cycle No. 1

1987-88 to 1988-89
Goal Area: Student Attitude: K-3 Self Security
Progress not formally assessed.

Selected Practice Clusters:
1.11; 1.12; 2.9; 2.12.

Staff Development Activities:
Effective Schooling Research (Workshop series, 75-100% of staff, led by school staff).

Products: Implementing “Positive Action” (nationally validated program).

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms.

✓ OTE Cycle No. 2

1987-88 to 1988-89
Goal Area: Student Academic Achievement: Improve Grades 7-12 Reading Scores
Progress not formally assessed.

Selected Practice Clusters:
1.2; 1.5; 1.7; 1.8; 2.1; 2.2; 2.3; 2.5; 2.6; 2.11; 2.12.

Staff Development Activities:
Effective Schooling Research (Workshop series, 75-100% of staff, led by school staff); Effective Schooling Research II (Workshop series, 75-100% of staff, led by school staff); Effective Schooling Research III (Workshop series, 75-100% of staff, led by school staff).

Products: Test of Achievement & Proficiency (Riverside Testing); Classroom posters reminding teachers, students of reading days and times.

Monitored Change in Practice By: Classroom observation, staff interviews.

231

Honokaa Elementary & High Schools

Jerry Sakamoto, Principal
Honokaa Elementary & High Schools
Hawaii Dist. Public Schools
PO Box 239
Honokaa, HI 96727
(808) 775-7271

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-12; 1,204 Students; Mobility 1.0% annually; Rural; 48.0% Free/reduced lunch.

Most Recent Profile: Includes multi-year data; disaggregates data by gender.
Multi-Level Schools

Student Body Composition:
27.1% White; 0.1% Black; 3.4% Hispanic; 67.3% Asian or Pacific; 0.1% American Indian/Alaskan Native; 2.0% Other.

Leadership Team: 6 In-classroom; 5 Other Certified Staff; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: Provide feedback to OTE committee.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Writing
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.7; 2.8; 2.11.

Staff Development Activities:
All curriculum content areas (Development of course syllabi, led by school staff); Behavior workshop on classroom rules (One-time workshop, 75-100% of staff, led by consultant); Focused Correcting Areas (One-time workshop, 75-100% of staff, led by school staff); Explanation of SAT Writing Test (75-100% of staff, led by central office).

Products: Writing sample cover sheet; Course syllabus form; Prewriting inservice handouts on RAFT and Rubrics.

Monitored Change in Practice By: Reviewing documents, classroom observation, staff interviews, student interviews.

Imbler High School
Nick Eddy
Imbler High School
Imbler School Dist. No. 11
PO Box 164
Imbler, OR 97841
(503) 534-2311

Began OTE: 05/01/88
Still using OTE.

School Description: Grades K-12; 358 Students; Mobility 5.0% annually; Rural.

Student Body Composition:
99.0% White; 1.0% Asian or Pacific.

Leadership Team: 8 In-classroom; 2 Building Administrators. Routine for changing membership: changes not routine.

Parent/Community Involvement: None listed.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1988-89 to 1989-90
Goal Area: Student Academic Achievement: Spelling
Progress not formally assessed.

Selected Practice Clusters: 1.1; 1.2; 1.12; 2.3; 2.6; 2.9.

Staff Development Activities:
Teaching Reading in Content Area (One-time workshop, 75-100% of staff, led by central office).

Products: None listed.

Monitored Change in Practice By: None listed.

Lanai Elementary & High Schools
Florentina Smith, Principal
Lanai Elementary & High Schools
Maui Dist. Public Schools
PO Box 757 Lanai
Lanai City, HI 96763
(808) 565-6464

Began OTE: 09/08/86
Still using OTE.

School Description: Grades K-12; 457 Students; Rural; 45.0% Free/reduced lunch.

Student Body Composition:
5.0% White; 94.8% Asian or Pacific; 0.2% American Indian/Alaskan Native.

Leadership Team: Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: Surveys, questionnaires, through PTSO.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✓ OTE Cycle No. 1

1986-87 to 1988-89
Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.1; 1.4; 2.1; 2.8.

Staff Development Activities:
Teaching Reading in Content Area (One-time workshop, 75-100% of staff, led by central office).
Multi-Level Schools

234
Lewis & Clark Elementary School

Evelyn Robinson, Principal
Lewis & Clark Elementary School
25 Pocatello District
808 Grace Drive
Pocatello, ID 83201
(208) 233-2552

Began OTE: 10/10/88
Still using OTE.

School Description: Grades K-12 (Hearing Impaired); 570 Students; Mobility 21.0% annually; Small City; 41.0% Free/reduced lunch.

Student Body Composition: 90.0% White; 6.0% Hispanic; 2.0% Asian or Pacific; 2.0% American Indian/Alaskan Native.

Leadership Team: 6 In-classroom; 1 Other Certified Staff; 1 Building Administrator; 1 Central Office; 1 Parent.
Routine for changing membership: regular, annual rotation.

Parent/Community Involvement: None listed.

Most Recent Profile: No multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: None specified.

Selected Practice Clusters: None listed.

Staff Development Activities: None listed.

Products: None listed.

Monitored Change in Practice By: Classroom observation.

235
Pahoa Elementary & High Schools

Winston Towata, Principal
Pahoa Elementary & High Schools
Hawaii Dist. Public Schools
PO Box 3
Pahoa, HI 96778
(808) 965-8411

Began OTE: 12/01/86
Still using OTE.

School Description: Grades K-12; 1,740 Students; Mobility 63.0% annually; Rural; 73.0% Free/reduced lunch.

Student Body Composition: 40.0% White; 60.0% Asian or Pacific.

Leadership Team: 6 In-classroom; 1 Building Administrator. Routine for changing membership: regular, 2-3 year rotation.

Parent/Community Involvement: Through school community council, support service from Kamehameha school and parent facilitating service.

Most Recent Profile: Includes multi-year data; data not disaggregated.

✔ OTE Cycle No. 1

Goal Area: Student Academic Achievement: Reading
Made some progress toward target.

Selected Practice Clusters: 1.7; 1.12.

Staff Development Activities: Select Silent Reading (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Books and Beyond (One-time workshop plus follow-up, 75-100% of staff, led by school staff); Improvement of Gifted/Talented Program (Workshop series plus follow-up, 25-49% of staff, led by school staff); Re-alignment of the Language Arts Program (Workshop series plus follow-up, 25-49% of staff, led by school staff).

Products: None listed.

Monitored Change in Practice By: Reviewing documents, classroom observation, observation outside classrooms, staff interviews, student interviews, staff questionnaires, student questionnaires.
Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each entry in the "School Practice Clusters" section. The clusters appear in the publication Effective Schooling Practices: A Research Synthesis (NWREL, 1984).
Index I:
Practice Clusters

1.1 Instruction is guided by a preplanned curriculum
1.2 There are high expectations for student learning
1.3 Students are carefully oriented to lessons
1.4 Instruction is clear and focused
1.5 Learning progress is monitored closely
1.6 When students don't understand, they are retaught
1.7 Class time is used for learning
1.8 There are smooth, efficient classroom routines
1.9 Instructional groups formed in the classroom fit instructional needs
1.10 Standards for classroom behavior are explicit
1.11 Personal interactions between teachers and students are positive
1.12 Incentives and rewards for students are used to promote excellence
2.1 Everyone emphasized the importance of learning
2.2 Strong leadership guides the instructional program
2.3 The curriculum is based on clear goals and objectives
2.4 Students are grouped to promote effective instruction
2.5 School time is used for learning
2.6 Learning progress is monitored closely
2.7 Discipline is firm and consistent
2.8 There are high expectations for quality instruction
2.9 Incentives and rewards are used to build strong motivation
2.10 Parents are invited to become involved
2.11 Teachers and administrators continually strive to improve instructional effectiveness
2.12 There are pleasant conditions for learning
Index II:

Practice Clusters
Selected by Schools

During the Onward to Excellence process, schools select practice clusters from Effective Schooling Practices: A Research Synthesis to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. In cases of multiple OTE cycles (or goals) in a single school, separate sets of practice clusters are listed for each cycle (or goal) in chronological order. Full text of practice clusters is located in Index I.
## INDEX II: PRACTICE CLUSTERS SELECTED BY SCHOOLS

### SELECTED PRACTICE CLUSTERS *

**Elementary Schools**

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* Full text of practice clusters appears in Index I.*
<p>|   | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 1.10 | 1.11 | 1.12 | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 | 2.8 | 2.9 | 2.10 | 2.11 | 2.12 |
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| 52. | Imbler Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 53. | Irving Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 54. | Island City Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 55. | Kahakai |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 56. | Keakea |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 57. | Kula Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 58. | Lincoln Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 59. | Lincoln Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 60. | Los Angeles Elementary (1) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 61. | Los Angeles Elementary (2) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 62. | Lynch View Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 63. | Lynch Wood Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 64. | Malad Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 65. | McKay Creek Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 66. | McKinley Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 67. | Mead Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 68. | Melrose Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 69. | Montclair Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 70. | Morningside Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 71. | Morton Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 72. | Mosier Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 73. | Mountain View Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 74. | Napavine Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 75. | North Douglas Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 76. | Noti Elementary |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |</p>
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|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|
| 115. Valley View Elementary |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 116. Veneta Elementary       |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 117. Vose Elementary         |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 119. Webling Elementary      |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 120. West Elementary         |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 121. West End/Harris Elem.   |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 122. West Hills Elementary   |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 123. West Hills Elementary   |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 124. West Park Elementary    |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 125. Westridge Elementary    |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 127. Wilkes Elementary (1)  |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 127. Wilkes Elementary (2)  |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 129. William Walker Elem.    |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |
| 130. Witherspool Elementary  |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |

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|---|-----|-----|-----|-----|-----|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-----|
| 141. | Evergreen Jr. High |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 143. | Hilo Intermediate (1) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 145. | J. B. Thomas Jr. High (1) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 146. | J. B. Thomas Jr. High (2) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 146. | J. W. Puyter Jr. High (1) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 146. | J. W. Puyter Jr. High (2) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 146. | J. W. Puyter Jr. High (3) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 146. | J. W. Puyter Jr. High (4) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 147. | Joseph Lane Jr. High |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 148. | Judson Middle |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 149. | Kalispell Jr. High |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 150. | Kawanakas Inter. |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 151. | Lebanon Middle |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 152. | Lincoln Jr. High |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 153. | Magnolia Middle (1) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 153. | Magnolia Middle (2) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 153. | Magnolia Middle (3) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 155. | Mead Jr. High (1) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 155. | Mead Jr. High (2) |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 157. | Oaklee Middle |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 158. | Orofino Jr. High |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 159. | Pendleton Jr. High |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 160. | Pleasant View Middle |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 162. | Rattlesnake Middle |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

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### SELECTED PRACTICE CLUSTERS

#### Multi-Level Schools

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Index III:

Goal and Content Areas
Selected by Schools

Schools are listed in three goal areas: student academic achievement, student attitude and student behavior. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.
# INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

## STUDENT ACADEMIC ACHIEVEMENT GOALS

### READING

#### Elementary Schools

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<td>176. Baker Senior High School</td>
<td>Nick Mausen 503/523-6336</td>
<td>2500 E Street</td>
<td>Baker</td>
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<td>97814</td>
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<td>177. Balboa High School</td>
<td>Ernest W. Holland 406/752-7950</td>
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<td>188. Leilehua High School</td>
<td>Wendell Staszkow 808/622-4149</td>
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<td>HI</td>
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<td><strong>Multi-Level Schools</strong></td>
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<td>211. Gervais Elementary School</td>
<td>David Nuss 503/792-3624</td>
<td>PO Box 176</td>
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<td>216. Naalehu Elementary School</td>
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<td>230. Denton Schools</td>
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<td>233. Lanai Elementary &amp; High Schools</td>
<td>Florentina Smith 808/565-6464</td>
<td>PO Box 757 Lanai</td>
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<td>235. Pahoa Elementary &amp; High Schools</td>
<td>Winston Towata 808/965-8411</td>
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<td>8. Cascades Elementary School</td>
<td>Sherry Steele 503/451-7320</td>
<td>5th &amp; Airport Road</td>
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<td>OR</td>
<td>97355</td>
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<td>20. Crestwood Elementary School</td>
<td>Carol Mathey 601/693-3696</td>
<td>301 22nd Avenue Heights</td>
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<td>Rebecca Sharp 601/693-3696</td>
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<td>32. Fort Gulick Elementary School</td>
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### STUDENT ACADEMIC ACHIEVEMENT GOALS

| 47. | Hilder Pearson Elementary School | Steve Richards | 206/697-6266 | 15650 Central Valley Road NW | Poulsbo | WA | 98370 |
| 48. | Howard Elementary School | Patricia M. Saddlemire | 503/396-2656 | Panama Region | APO Miami | FL | 34002 |
| 51. | May Street Elementary School | James Sims | 503/478-3321 | 911 May Street | Hood River | OR | 97031 |
| 52. | Mosier Elementary School | Ken Teseen | 503/451-7340 | PO Box 307 | Mosier | OR | 97040 |
| 53. | Queen Anne Elementary School | Ron Nelson | 503/667-5274 | 142 Emore Street | Lebanon | OR | 97355 |
| 54. | Sunset Elementary School | Philip Starkey | 503/255-6133 | 300 East Catherine Avenue | Hermiston | OR | 97838 |
| 55. | Wilkes Elementary School | Wayne Travillion | 503/591-4640 | 17020 NE Wilkes Road | Portland | OR | 97230 |
| 56. | William Walker Elementary School | Molly Ramberg | 503/640-4604 | 645 NE Lincoln Street | Hillsboro | OR | 97124 |

### Middle/Junior High Schools

| 146. | J. W. Poynter Junior High | Ken Wellman | 503/451-7340 | 17200 SE Alder Street | Portland | OR | 97233 |
| 148. | Fir Grove Elementary School | Sherry Mcguigan | 503/451-7340 | 1360 West Harvard Boulevard | Roseburg | OR | 97470 |
| 149. | Green Acres Elementary School | Judy Issacson | 503/334-2311 | PO Box 164 | Lebanon | OR | 97355 |
| 150. | Imbler Elementary School | Nick Eddy | 503/443-2361 | 395 South Pratt Parkway | Longmont | CO | 80501 |
| 151. | Mead Elementary School | Wayne Stone | 503/820-3314 | 2960 Melrose Road | Roseburg | OR | 97470 |
| 152. | Malrose Elementary School | Gary Gries | 503/440-4078 | PO Box A | Pilot Rock | OR | 97868 |
| 153. | Pilot Rock Elementary School | Darce Driakel | 503/696-2922 | PO Box 345 | Prairie City | OR | 97869 |
| 154. | Prairie City Elementary School | Ode Falls | 503/874-2226 | PO Box 45 | Riddle | OR | 97469 |
| 155. | Vose Elementary School | Carl O. George | 503/488-2123 | PO Box 200 | Beaverton | OR | 97075 |
| 156. | Webling Elementary | Elizabeth McCloskey | 503/451-7340 | 99-370 Palihi Street | Aiea | HI | 96701 |

### WRITING

| 1. | Alder Elementary School | Anita Harder | 503/255-4673 | 17200 SE Alder Street | Portland | OR | 97233 |
| 29. | Fir Grove Elementary School | Sherry Mcguigan | 503/440-4085 | 1360 West Harvard Boulevard | Roseburg | OR | 97470 |
| 40. | Green Acres Elementary School | Judy Issacson | 503/451-7330 | 10th & Sherman | Lebanon | OR | 97355 |
| 52. | Imbler Elementary School | Nick Eddy | 503/534-2311 | PO Box 164 | Longmont | CO | 80501 |
| 74. | Mead Elementary School | Wayne Stone | 503/625-6200 | 395 South Pratt Parkway | Roseburg | OR | 97470 |
| 75. | Malrose Elementary School | Gary Gries | 503/440-4078 | 2960 Melrose Road | Pilot Rock | OR | 97868 |
| 91. | Pilot Rock Elementary School | Darce Driakel | 503/443-2361 | PO Box A | Prairie City | OR | 97869 |
| 98. | Prairie City Elementary School | Ode Falls | 503/820-3314 | PO Box 45 | Riddle | OR | 97469 |
| 99. | Riddle Elementary | Carl O. George | 503/874-2226 | PO Box 200 | Beaverton | OR | 97075 |
| 117. | Vose Elementary School | Jack Kirby | 503/591-4538 | 99-370 Palihi Street | Aiea | HI | 96701 |

### Middle/Junior High Schools

<p>| 143. | Hilo Intermediate School | Miriam Agcaoili | 808/935-9716 | 587 Waianuenue Avenue | Hilo | HI | 96720 |
| 155. | Mead Junior High School | Keith Carmichael | 303/535-4447 | 2738 Weld County Road 34 | Mead | CO | 80542 |
| 169. | Waia nae Intermediate School | Hubert Murakawa | 808/696-2922 | 85-626 Farrington Highway | Waianae | HI | 96792 |</p>
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<tr>
<td>183. Glencoe High School</td>
<td>Joe Rodriguez</td>
<td>503/640-8971</td>
<td>2700 NW Glencoe Road</td>
<td>Hillaboro OR 97124</td>
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<tr>
<td>189. North Eugene High School</td>
<td>Robert Anderson</td>
<td>503/687-3261</td>
<td>200 Silver Lane</td>
<td>Eugene OR 97404</td>
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<td>214. Laconb Elementary School</td>
<td>Eldon Wortman</td>
<td>503/258-6489</td>
<td>34110 East Laconb Road</td>
<td>Lebanon OR 97355</td>
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<tr>
<td>220. Waimea Elementary &amp; Intermediate</td>
<td>Samuel Ka'ahanui</td>
<td>808/885-4963</td>
<td>PO Box 339</td>
<td>Kamuela HI 96743</td>
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<tr>
<td>224. Erie Junior-Senior High School</td>
<td>Kirby J. Weeden</td>
<td>303/828-3391</td>
<td>PO Box 670</td>
<td>Erie CO 80516</td>
</tr>
<tr>
<td>231. Honoka Elementary &amp; High</td>
<td>Jerry Sakamoto</td>
<td>808/775-7271</td>
<td>PO Box 239</td>
<td>Honoka HI 96727</td>
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</table>

| SOCIAL STUDIES                     |                         |                         |                         |                         |
| Elementary Schools                 |                         |                         |                         |                         |
| 44. Hartley Elementary School      | Mervin Peters           | 503/666-0134            | 701 NE 185th Avenue      | Portland OR 97231       |

| CRITICAL THINKING                  |                         |                         |                         |                         |
| Elementary Schools                 |                         |                         |                         |                         |
| 85. Oak Hills Elementary School    | Mark Carlton            | 503/591-4532            | PO Box 200              | Beaverton OR 97075      |
| 92. Pleasant Valley School         | Jim Donovan             | 503/251-2209            | 17625 SE Foster Rd.     | Portland OR 97236       |

| High Schools                        |                         |                         |                         |                         |
| 175. Aloha High School              | Sue 'iarrant            | 503/591-4670            | PO Box 200              | Beaverton OR 97075      |
| 205. Tigard High School             | Al Zimmerman            | 503/684-2361            | 9000 SW Durham Road     | Tigard OR 97224         |

<p>| OTHER                               |                         |                         |                         |                         |
| Elementary Schools                  |                         |                         |                         |                         |
| 7. Carus Elementary School         | Jim Mabbott             | 503/632-3142            | 14412 South Carus Road  | Oregon City OR 97045    |</p>
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<thead>
<tr>
<th>School Name</th>
<th>Teacher Name</th>
<th>Phone</th>
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<th>State</th>
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<td>Churchill Elementary School</td>
<td>Margaret Lucero</td>
<td>307/771-2410</td>
<td>510 West 29th Street</td>
<td>Cheyenne</td>
<td>WY</td>
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<td>Columbine Elementary School</td>
<td>Jo Jacobson</td>
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<td>620 Atwood</td>
<td>Longmont</td>
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<td>Doull Elementary School</td>
<td>Betty Freeland</td>
<td>303/935-2489</td>
<td>2520 South Utica Street</td>
<td>Denver</td>
<td>CO</td>
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<td>Elise Elementary School</td>
<td>David Cole</td>
<td>808/335-5214</td>
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<td>96705</td>
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<tr>
<td>Franklin Elementary School</td>
<td>Henry Gozares</td>
<td>719/542-2502</td>
<td>1315 Horseshoe Drive</td>
<td>Pueblo</td>
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<tr>
<td>Goble Elementary School</td>
<td>Syd Smith</td>
<td>503/556-5041</td>
<td>70024 Goble Road</td>
<td>Rainier</td>
<td>OR</td>
<td>97048</td>
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<tr>
<td>Greenwood Elementary School</td>
<td>Judy Peterson</td>
<td>503/963-1935</td>
<td>2300 Spruce Street, North</td>
<td>La Grande</td>
<td>OR</td>
<td>97850</td>
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<tr>
<td>Highland Hills Elementary School</td>
<td>Martin Neyman</td>
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<td>450 SE 10th Street</td>
<td>Hermiston</td>
<td>OR</td>
<td>97838</td>
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<td>Kula Elementary School</td>
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<td>Kula Maui</td>
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<td>Ed Robinson</td>
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<td>PO Box 200</td>
<td>Beaverton Maui</td>
<td>OR</td>
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<td>Stalker Elementary School</td>
<td>Dewane Wren</td>
<td>208/785-2303</td>
<td>991 West Center Street</td>
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<td>Valley View Elementary School</td>
<td>Duane Dockter</td>
<td>406/791-2325</td>
<td>900 Avenue A, NW</td>
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<td>Phil Bertrand</td>
<td>503/935-8225</td>
<td>88131 Territorial Road</td>
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<td>Evelyn Huston</td>
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<td>555 SW 7th Street</td>
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<td>OR</td>
<td>97838</td>
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<td>Whittier Elementary School</td>
<td>Charles Fuller</td>
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<td>305 8th Street, North</td>
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<td>OR</td>
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## STUDENT ACADEMIC ACHIEVEMENT GOALS

### Middle/Junior High Schools

| 134. | College Place Middle School  
      | All Classes | Ann Foley | 206/670-7451 | 7501 208th SW | Lynnwood | WA | 98036 |
| 139. | Dexter D. McCarty Middle School  
      | All Areas | Tom Markley | 503/665-0148 | 1400 SE 5th Street | Gresham | OR | 97031 |
| 153. | Magnolia Middle School  
      | SAT | Idora White | 601/486-4996 | 1350 - 24th Street | Meridian | MI | 39301 |
| 160. | Pleasant View Middle School  
      | Reading, Math | Gary Sunderland | 503/338-7086 | Route 2, Box 314 | Milton-Freewater | OR | 97862 |
| 162. | Rattlesnake Middle School  
      | Critical Thinking, Student Attitude | Tom Brennan | 406/542-4070 | Pineview Drive | Missoula | MT | 59801 |
| 167. | Taft Middle School  
      | Raise Student Performance, Enthusiasm | Ron Williams | 503/996-2136 | 1545 SE 50th | Lincoln City | OR | 97367 |
| 173. | Willamette Middle School  
      | All Areas | Ken Hill | 503/656-6355 | 1403 12th Street | West Linn | OR | 97068 |

### High Schools

| 181. | Edmonds High School  
      | All Subject Areas | Ronald D. Fraser | 206/670-7392 | 7600 212th SW | Edmonds | WA | 98020 |
| 182. | Elgin High School  
      | Reading, Math, Science, Social Studies | Bob Thomas | 503/437-2021 | PO Box 68 | Elgin | OR | 97827 |
| 185. | Hood River Valley High School  
      | All School | Harvey Hazen | 503/386-4500 | 1220 Indian Creek Road | Hood River | OR | 97031 |
| 190. | Meridian High School  
      | Reading, Math, Science, Social Studies | Robert Turnage | 601/482-3191 | 2230 32nd Street | Meridian | MI | 39305 |
| 194. | North Salem High School  
      | GPA Success Toward Graduation, Increased Respect Between Teachers and Students | Judy Patterson | 503/399-3241 | 765 14th Street NE | Salem | OR | 97301 |
| 196. | Rainier High School  
<pre><code>  | Required Courses | Laura Couture | 503/556-4215 | PO Box 498 | Rainier | OR | 97048 |
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<td>Richard Whitmore</td>
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<td>HC 2 Box 4</td>
<td>Florence</td>
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<td>201</td>
<td>South Salem High School</td>
<td>Dan Johnson</td>
<td>503/399-3252</td>
<td>1910 Church St. SE</td>
<td>Salem</td>
<td>OR</td>
<td>97302</td>
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<td>202</td>
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<td>Tom Pickens</td>
<td>503/394-3261</td>
<td>2373 Kuebler Road South</td>
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<td>Susan Wilt</td>
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<td>Nick Eddy</td>
<td>503/534-2311</td>
<td>PO Box 164</td>
<td>Imbler</td>
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### STUDENT ATTITUDE GOALS

#### SELF AS LEARNER

**Elementary Schools**

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<th>Zip Code</th>
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<tr>
<td>22</td>
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<td>Cliff Drexler</td>
<td>503/998-3381</td>
<td>1515 Rose Street</td>
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**Middle/Junior High Schools**

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<th>City</th>
<th>State</th>
<th>Zip Code</th>
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<tbody>
<tr>
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<td>Joseph Lane Junior High School</td>
<td>James Trowbridge</td>
<td>503/440-4104</td>
<td>2153 NE Vine Street</td>
<td>Roseburg</td>
<td></td>
<td>OR</td>
<td>97470</td>
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<td>157</td>
<td>Oakley Middle School</td>
<td>Sara Jane Bates</td>
<td>503/998-3381</td>
<td>1515 Rose Street</td>
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**High Schools**

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<th>Zip Code</th>
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<td>Randall McMichael</td>
<td>503/567-2241</td>
<td>600 South 1st Street</td>
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<td></td>
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<td>97838</td>
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<td>207</td>
<td>Waldport High School</td>
<td>Ruby Whalley</td>
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#### SCHOOL AS PLACE TO LEARN

**Elementary Schools**

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<td>5</td>
<td>Bonneville Elementary School</td>
<td>Marjean Waford</td>
<td>208/232-2872</td>
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<td>Pocatello</td>
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<td>Fountain Elementary School</td>
<td>Joyce Anderson</td>
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<td>915 North Fountain Avenue</td>
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<td>Oceanlake Elementary School</td>
<td>Robert Anderson</td>
<td>503/594-5296</td>
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<td>Duane Whitten</td>
<td>503/276-2543</td>
<td>1700 NW 15th Drive</td>
<td>Pendleton</td>
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**Middle/Junior High Schools**

<table>
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<tr>
<td>146</td>
<td>J. W. Poynter Junior High</td>
<td>Ken Wellman</td>
<td>503/640-4604</td>
<td>645 NE Lincoln Street</td>
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<tr>
<td>150</td>
<td>Kawanamakao Intermediate School</td>
<td>Chuck Higgins</td>
<td>808/531-1644</td>
<td>49 Sunchal Street</td>
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<td>159</td>
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<td>503/276-4560</td>
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<td>503/642-5656</td>
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**High Schools**

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<tr>
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<td>Dale Evans</td>
<td>503/769-2171</td>
<td>757 West Locust</td>
<td>Stayton</td>
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</table>
STUDENT ATTITUDE GOALS

Multi-Level Schools

225. Kapaa High & Intermediate School  Theodore Fisher  808/822-5211  4695 Mailihuna Road  Kapaa  HI  96746

OTHER

Elementary Schools

12. Chenowith Primary School  Denny Peterson  503/296-9127  922 Chenowith Loop West  The Dalles  OR  97058
   Self-Esteem

   Self-Concept

53. Irving Elementary School  Robert Cason  719/542-5015  1629 West 21st Street  Pueblo  CO  81003
   Self-Esteem

61. Liberty Elementary School  Starla Thomas  503/399-3165  4871 Liberty Road South  Salem  OR  97306
   Perception of School Climate

62. Lincoln Elementary School  Duane Whitten  503/276-2351  107 NW 10th Street  Pendleton  OR  97801
   Attitude Toward School

72. McKay Creek Elementary School  Creagh Hawes  503/276-0432  1539 SW 44th Street  Pendleton  OR  97801
   Self as Learner, School as Place to Learn

77. Morningside Elementary School  Robert Jewell  406/791-2234  4119 7th Avenue, North  Great Falls  MT  59400
   Student Self-Esteem

84. Noti Elementary School  Ken Johnson  503/935-8220  22713 Highway 126  Noti  OR  97461
   Self-Esteem

90. Pearl Ridge Elementary School  Edith Lee  808/488-4322  98-940 Moanalua Road  Aiea  HI  96701
   Self-Esteem

113. Sweetbriar Elementary School  Bettianne Goetz  503/666-9441  501 SE Sweetbriar Lane  Troutdale  OR  97006
   Self-Esteem, Decision Making

122. West Hills Elementary School  Emma Atkinson  601/482-6916  4100 32nd Street  Meridian  MI  39301
   Motivating Students

130. Witherspool Elementary School  Reola Daniels  601/482-2756  1516 12th Avenue  Meridian  MI  39301
   Self-Esteem

Middle/Junior High Schools

152. Lincoln Junior High School  Billie James  503/942-3316  1565 South 4th Street  Cottage Grove  OR  97424
   School Climate
<table>
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<tr>
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<th>State</th>
<th>Zip</th>
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<tbody>
<tr>
<td>168</td>
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<td>Gene Hobbs</td>
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<td>Orofino</td>
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<td>170</td>
<td>Waldo Middle School</td>
<td>Mike Kolb</td>
<td>503/399-3215</td>
<td>2805 Lansing Avenue NE</td>
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<td>175</td>
<td>Aloha High School</td>
<td>Sus Tarrant</td>
<td>503/591-4670</td>
<td>PO Box 200</td>
<td>Beaverton</td>
<td>OR</td>
<td>97075</td>
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<td>187</td>
<td>Lebanon Union High School</td>
<td>Richard Reiling</td>
<td>503/451-1250</td>
<td>PO Box 518</td>
<td>Lebanon</td>
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<td>97355</td>
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<td>213</td>
<td>Kihei School</td>
<td>Andrea Kaumeheiwa</td>
<td>808/879-2969</td>
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<td>Lihikai Elementary School</td>
<td>Ralph Murakami</td>
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<td>334 South Pape Avenue</td>
<td>Kahului Maui</td>
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<td>222</td>
<td>Weston Elementary School</td>
<td>Clifford Johnson</td>
<td>503/566-3548</td>
<td>PO Box 188</td>
<td>Weston</td>
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<td>230</td>
<td>Denton Schools</td>
<td>Mike Smith</td>
<td>406/567-2370</td>
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# STUDENT BEHAVIOR GOALS

## DROP OUTS

**High Schools**

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<tr>
<th>Number</th>
<th>School Name</th>
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<th>Phone No.</th>
<th>Address Details</th>
<th>City</th>
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<tbody>
<tr>
<td>180</td>
<td>David Douglas High School</td>
<td>F. Raymond Utz</td>
<td>503/252-2900</td>
<td>1001 SE 135th Avenue</td>
<td>Portland</td>
<td>OR</td>
<td>97233</td>
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<tr>
<td>190</td>
<td>Meridian High School</td>
<td>Robert Turnage</td>
<td>601/482-3191</td>
<td>2230 32nd Street</td>
<td>Meridian</td>
<td>MI</td>
<td>98305</td>
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## ATTENDANCE

**Elementary Schools**

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<tbody>
<tr>
<td>105</td>
<td>Sherwood Heights Elementary</td>
<td>Jerry Archer</td>
<td>503/276-1165</td>
<td>3111 SW Marshall Avenue</td>
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**Middle/Junior High Schools**

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<tr>
<td>131</td>
<td>Armand Lerive Junior High School</td>
<td>Shannon Gorham</td>
<td>503/567-6427</td>
<td>199 East Ridgeway Avenue</td>
<td>Hermiston</td>
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## High Schools

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<th>Address Details</th>
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</thead>
<tbody>
<tr>
<td>190</td>
<td>Meridian High School</td>
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<td>2230 32nd Street</td>
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<td>198</td>
<td>Rochester High School</td>
<td>Dan Smith</td>
<td>206/273-5534</td>
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<td>Rochester</td>
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## Multi-Level Schools

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<tbody>
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<td>209</td>
<td>Eureka School</td>
<td>Keith Obert</td>
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<td>Eureka</td>
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## DISCIPLINE REFERRALS

**Elementary Schools**

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<tbody>
<tr>
<td>11</td>
<td>Central School</td>
<td>Terry Loveland</td>
<td>406/323-1512</td>
<td>600 1st West</td>
<td>Roundup</td>
<td>MT</td>
<td>59072</td>
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<td>28</td>
<td>Fairview Elementary School</td>
<td>Dave Reynolds</td>
<td>503/667-2954</td>
<td>2nd &amp; Main Streets, PO Box 39</td>
<td>Fairview</td>
<td>OR</td>
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<tr>
<td>82</td>
<td>North Douglas Elementary School</td>
<td>Dorothy Keechi</td>
<td>503/836-2213</td>
<td>PO Box 338</td>
<td>Drain</td>
<td>OR</td>
<td>97435</td>
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<td>103</td>
<td>Roedale Elementary School</td>
<td>Robert McConnell</td>
<td>303/744-2381</td>
<td>2330 South Sherman Street</td>
<td>Denver</td>
<td>CO</td>
<td>80210</td>
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<td>12</td>
<td>Suquamish Elementary School</td>
<td>Marylou Murphy</td>
<td>206/598-4219</td>
<td>18950 Park Avenue NE</td>
<td>Suquamish</td>
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## STUDENT BEHAVIOR GOALS

### Middle/Junior High Schools

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<tr>
<td>136</td>
<td>Corwin Middle School</td>
<td>Fred Ingo</td>
<td>719/564-4265</td>
<td>1500 Lakeview Avenue</td>
<td>Pueblo</td>
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<td>Curundu Junior High School</td>
<td>Richard Saddlemire</td>
<td>503/640-8939</td>
<td>645 NE Lincoln</td>
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<td>J. B. Thomas Junior High School</td>
<td>Don Kilgras</td>
<td>503/451-7300</td>
<td>60 Main Street</td>
<td>Lebanon</td>
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<td>Lebanon Middle School</td>
<td>Thomas Leonard</td>
<td>601/485-4995</td>
<td>1350 - 24th Street</td>
<td>Meridian</td>
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<td>153</td>
<td>Magnolia Middle School</td>
<td>Idora White</td>
<td>503/996-2136</td>
<td>120 Makani Road</td>
<td>Makawao</td>
<td>Maui</td>
<td>96768</td>
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<td>164</td>
<td>Samuel Enoka Kalama Intermediate</td>
<td>David Kaala</td>
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<td>PO Box 1048</td>
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### RESPONSIBLE LEARNER

### Elementary Schools

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<td>Cliff Drexler</td>
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<td>1546 SE 169th Place</td>
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<td>Lynch View Elementary School</td>
<td>Billy J. Van Horn</td>
<td>601/482-0123</td>
<td>4101 27th Avenue</td>
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<td>Poplar Springs Elementary School</td>
<td>Sylvia Autry</td>
<td>406/791-2253</td>
<td>630 Sacajawea Drive</td>
<td>Great Falls</td>
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<tr>
<td>104</td>
<td>Sacajawea Elementary School</td>
<td>Bonita David</td>
<td>503/769-2198</td>
<td>1545 SE 50th</td>
<td>Lincoln City</td>
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<td>97367</td>
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<tr>
<td>114</td>
<td>Taft Elementary School</td>
<td>Tom Correia</td>
<td>503/996-2136</td>
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### Middle/Junior High Schools

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<td>Corwin Middle School</td>
<td>Nancy C. Kuehn</td>
<td>503/399-3201</td>
<td>4512 Jones Road SE</td>
<td>Salem</td>
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<td>165</td>
<td>Stayton Middle School</td>
<td>Michael Loretz</td>
<td>503/769-2198</td>
<td>1021 Shaff Road</td>
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### High Schools

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<td>Larry Wright</td>
<td>503/266-5811</td>
<td>721 SW 4th Avenue</td>
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### Multi-Level Schools

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<tr>
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<td>Mike Smith</td>
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## STUDENT BEHAVIOR GOALS

### OTHER

#### Elementary Schools

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<td>Steve Tritten</td>
<td>503/935-8210</td>
<td>87230 Central Road</td>
<td>Eugene</td>
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<td>Culp Creek &amp; Doren Elementary</td>
<td>Gerald Settlemeye</td>
<td>503/946-1502</td>
<td>37895 Row River Road</td>
<td>Cottage Grove</td>
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<td>Hartley Elementary School</td>
<td>Mervin Peters</td>
<td>503/665-0134</td>
<td>701 NE 185th Avenue</td>
<td>Portland</td>
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<tr>
<td>111</td>
<td>Sunset Elementary School School</td>
<td>Norm Brown</td>
<td>206/256-6080</td>
<td>9001 NE 95th Street</td>
<td>Vancouver</td>
<td>WA</td>
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<td>West Elementary School</td>
<td>Robert McNees</td>
<td>406/791-2306</td>
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<td>Westridge Elementary School</td>
<td>Jean Fairbairn</td>
<td>503/635-0371</td>
<td>3400 Royce Way</td>
<td>Lake Oswego</td>
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#### Middle/Junior High Schools

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<tr>
<td>132</td>
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<td>Robert M. Markham</td>
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<td>Dick Kessler</td>
<td>503/296-5446</td>
<td>3718 West 13th Street</td>
<td>The Dalles</td>
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### STUDENT BEHAVIOR GOALS

<table>
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<th>School Name</th>
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<tr>
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<td>Hillsboro</td>
<td>OR</td>
<td>97124</td>
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<tr>
<td>143.</td>
<td>Hilo Intermediate School Social Skills</td>
<td>Miriam Agcaoili</td>
<td>808/935-9716</td>
<td>587 Waianuenue Avenue</td>
<td>Hilo</td>
<td>HI</td>
<td>96720</td>
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<tr>
<td>153.</td>
<td>Magnolia Middle School School Climate, Self-Concept Behavior</td>
<td>Idora White</td>
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<td>1350 - 24th Street</td>
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<td>155.</td>
<td>Mead Junior High School Behavior</td>
<td>Keith Carmichael</td>
<td>303/635-4447</td>
<td>2738 Weld County Road 34</td>
<td>Mead</td>
<td>CO</td>
<td>80542</td>
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<td>156.</td>
<td>Sutherlin Junior High School Homework</td>
<td>Gery Galbraith</td>
<td>503/459-2568</td>
<td>PO Box 1164</td>
<td>Sutherlin</td>
<td>OR</td>
<td>97479</td>
</tr>
<tr>
<td>158.</td>
<td>Vikan Middle School Assignment Completion</td>
<td>Ron Neely</td>
<td>303/659-1280</td>
<td>879 Jessup Street</td>
<td>Brighton</td>
<td>CO</td>
<td>80601</td>
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<td>171.</td>
<td>Walker Middle School Discipline Referrals, Student/Adult Respect</td>
<td>Patricia Mack</td>
<td>503/399-3220</td>
<td>1075 8th Street, NW</td>
<td>Salem</td>
<td>OR</td>
<td>97304</td>
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<td>172.</td>
<td>Whitesaker Middle School Inside, Outside of Classroom Behavior</td>
<td>David Cook</td>
<td>503/399-3224</td>
<td>1605 Lockhaven Drive, NE</td>
<td>Salem</td>
<td>OR</td>
<td>97303</td>
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### High Schools

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<thead>
<tr>
<th></th>
<th>School Name</th>
<th>Teacher Name</th>
<th>Phone Number</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>Zip Code</th>
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<tr>
<td>178.</td>
<td>Canby Union High School Respect</td>
<td>Larry Wright</td>
<td>503/266-5811</td>
<td>721 SW 4th Avenue</td>
<td>Canby</td>
<td>OR</td>
<td>97013</td>
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<td>179.</td>
<td>Creswell High School Attendance, Discipline Referrals</td>
<td>Mike Hood</td>
<td>503/895-2137</td>
<td>33390 East Nieblock Lane</td>
<td>Creswell</td>
<td>OR</td>
<td>97426</td>
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<td>186.</td>
<td>Junction City High Social Behavior</td>
<td>Lyle Rilling</td>
<td>503/998-2343</td>
<td>1135 West 6th Street</td>
<td>Junction City</td>
<td>OR</td>
<td>97448</td>
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<td>195.</td>
<td>Prairie City High School Attendance, At-Risk</td>
<td>Otis Falls</td>
<td>503/820-3314</td>
<td>PO Box 345</td>
<td>Prairie City</td>
<td>OR</td>
<td>97869</td>
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<td>206.</td>
<td>Wahtonka High School Self-Esteem</td>
<td>David Jones</td>
<td>503/296-4633</td>
<td>3601 West 10th Street</td>
<td>The Dalles</td>
<td>OR</td>
<td>97058</td>
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