Selected Teacher Resources for Elementary and Secondary Foreign Languages. CLEAR Annotated Bibliography Series.

Center for Applied Linguistics, Washington, DC.
Center for Language Education and Research.

Office of Educational Research and Improvement (ED), Washington, DC.

May 89

20p.; For documents in this series, see FL 018 008-022.

Reference Materials - Bibliographies (131)

Administrator Guides; Annotated Bibliographies; Bibliographic Records; Case Studies; Class Activities; Computer Assisted Instruction; *Curriculum Development; Elementary Education; FLES; Immersion Programs; *Instructional Materials; Lesson Plans; Models; *Program Descriptions; *Resource Units; Secondary Education; Second Language Instruction; *Teaching Methods; Textbooks

This 51-item annotated bibliography is composed of materials for teachers who are teaching foreign languages at the elementary or secondary levels. For each of the entries, the following information is indicated: target language, educational level, material type, content area, title, date of publication, author/developer, publisher and availability information, and an abstract/description of the material. The bibliography includes suggestions for curriculum development, program descriptions, recommendations for effective teaching methods, textbooks, case studies about the feasibility of computer-assisted instruction, administrator guides, model programs, lesson plans, and class games and activities. (DJD)
SELECTED TEACHER RESOURCES
FOR ELEMENTARY AND SECONDARY
FOREIGN LANGUAGES

CLEAR Annotated Bibliography Series

MAY 1989

NOTE ABOUT SERIES: This materials list is one of a series for various languages and content areas prepared by the CENTER FOR LANGUAGE EDUCATION AND RESEARCH (CLEAR) at the CENTER FOR APPLIED LINGUISTICS, 1118 22nd Street, N.W., Washington, DC 20037.

NOTE ABOUT ENTRIES: Materials in this list with an ED number (eg. ED245837) can be found in the ERIC database system available in numerous libraries nationwide. (Those with an FL number are being processed and will appear later). The ED items can also be purchased in paper copy or microfiche from the following address: ERIC DOCUMENT REPRODUCTION SERVICES, 3900 Wheeler Avenue, Alexandria, VA 22304-5110
GLOBAL LESSONS FOR SECOND LANGUAGE STUDENTS, GRADES 9-12

DATE: 85
AUTHOR/DEVELOPER: George Giannetti, Project Director
PUBLISHER: Oak Park Center for Global Ed. & Int'l Career Understanding, Oak Park School District, 13701 Oak Park Boulevard, Oak Park, MI 48237 (313)548-4484


FOREIGN LANGUAGE/INTERCULTURAL PROGRAM K-8

DATE: 88
AUTHOR/DEVELOPER: Department of Defense Dependents Schools
PUBLISHER: 2461 Eisenhower Avenue, Room 148, Alexandria, VA 22331 (202) 325-7430

ABSTRACT/DESCRIPTION: Program gives students in schools overseas the opportunity to learn about the culture & the language of hosts. Units include topics, objectives, & activities. Appendix included. Booklets 14-43pp. each.
| ID#   | Target Language | Educational Level | Material Type | Content Area        | Title                                                                 | Date | Author/Developer                                      | Publisher                                                                 |
|-------|-----------------|-------------------|---------------|---------------------|----------------------------------------------------------------------|------|-------------------------------------------------------|
| 133   | Foreign Languages | teacher           | resource      | lang arts/2nd lang  | A GUIDE TO CURRICULUM DEVELOPMENT IN FOREIGN LANGUAGE. CURRICULUM COORDINATING COMMITTEE REPORT | 86   | Curriculum Coordinating Committee Report             | Iowa Department of Education/Dept. of Public Instruction, Grimes State Office Building, Des Moines, IA 50319-0146 |
| 134   | Foreign Languages | teacher           | resource      | lang arts/2nd lang  | A GUIDE TO CURRICULUM PLANNING IN FOREIGN LANGUAGE                    | 85   | The Foreign Language Curriculum Task Force          | Wisconsin Department of Public Instruction, 125 South Webster Street, P.O. Box 7841, Madison, WI 53707-7841 |
| 198   | English/Foreign Languages | teacher           | resource      | lang arts/2nd lang  | A GUIDE TO FAMILY READING IN TWO LANGUAGES: THE PRESCHOOL YEARS        | 81   | Theodore Andersson                                    | Evaluation, Dissemination and Assessment Center (EDAC-LA), School of Education, California State University, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032 (213) 224-3676 |

**Abstract/Description:**

Guide to developing local curriculum. Covers rationale, philosophy, goals, scope, sequence, strategies, and evaluation. Information for FLES programs and for specific languages such as Latin, French, German, and Spanish is provided. 257pp. ED281394

Guide for local school districts to develop a comprehensive foreign language program, including philosophy; goals and objectives; procedures, approaches and materials; student and program evaluation; and scope and sequence in French, German, Spanish and Latin. 203pp. ED266680

Guide describes how three families successfully taught their pre-school children to read in two languages. Provides practical ways for parents to encourage young children to read in two languages. References & selected readings appended. 81pp. ED215560
ID#:  209
TARGET LANGUAGE: English/Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: CAI
CONTENT AREA: other
TITLE: COMPUTER-ASSISTED INSTRUCTION: LEARNING ON LINE

DATE:  84
AUTHOR/DEVELOPER: Deborah Suave, Susan Schnuer
PUBLISHER: National Clearinghouse for Bilingual Education, 11501 Georgia Avenue, Wheaton, MD 20902 (301) 933-9448
ABSTRACT/DESCRIPTION: Provides resources for educators using computers in the bilingual, ESL, or foreign language classroom, including information about courseware, hardware, microcomputer applications, and teaching implications. 103 pp.

ID#:  224
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: curriculum
CONTENT AREA: lang arts/2nd lang
TITLE: MODERN LANGUAGES FOR COMMUNICATION. NEW YORK STATE SYLLABUS

DATE:  85
AUTHOR/DEVELOPER: Bureau of Foreign Language Education, The University of the State of N.Y.
PUBLISHER: New York State Education Department, Publication-Distribution Unit, Room 164 EBA, Albany, NY 12234
ABSTRACT/DESCRIPTION: Discusses components of communication, curriculum development & evaluation, learning outcomes & implications for instruction, with emphasis on communicative proficiency. 56pp. ED261558.

ID#:  238
TARGET LANGUAGE: English/Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: CAI
CONTENT AREA: other
TITLE: GUIDE TO MICROCOMPUTER COURSEWARE FOR BILINGUAL EDUCATION STUDENTS: REVISED AND EXPANDED

DATE:  85
AUTHOR/DEVELOPER: Deborah Sauve
PUBLISHER: National Clearinghouse for Bilingual Education, 11501 Georgia Avenue, Wheaton, MD 20902 (301) 933-9448
ABSTRACT/DESCRIPTION: Courseware for BE, ESL & 2nd language instruction, as well as adult basic education, vocational education, & special education. Entries from National Clearinghouse for Bilingual Education's database, "Microcomputer Courseware Resource Online." 296pp. ED255075
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<th>EDUCATIONAL LEVEL: teacher</th>
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<th>TITLE: SETTING UP AN EXTRACURRICULAR ELEMENTARY FOREIGN LANGUAGE PROGRAM</th>
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<td>DATE</td>
<td>86</td>
<td>AUTHOR/DEVELOPER: Ames Foreign Language Association</td>
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<td>PUBLISHER:</td>
<td>Ames Community Schools, c/o Ames Foreign Language Association, 120 S. Kellogg, Ames, IA 50010</td>
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<td>ABSTRACT/DESCRIPTION:</td>
<td>Manual designed to help volunteers organize and administer an extracurricular foreign language program. Part 1 summarizes the Ames program; part 2 describes role of a tutor coordinator; part 3 takes a school committee chronologically through one school year. 58pp. ED275130</td>
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<th>EDUCATIONAL LEVEL: teacher</th>
<th>MATERIAL TYPE: program</th>
<th>CONTENT AREA: lang arts/2nd lang</th>
<th>TITLE: A SOURCEBOOK FOR ELEMENTARY AND MIDDLE SCHOOL LANGUAGE PROGRAMS</th>
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<td>DATE</td>
<td>82</td>
<td>AUTHOR/DEVELOPER: Carol Ann Pesola</td>
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<td>PUBLISHER:</td>
<td>Minnesota State Department of Education, Modern and Classical Languages, 649 Capitol Square, St. Paul, MN 55101 (612) 296-4073</td>
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<td>ABSTRACT/DESCRIPTION:</td>
<td>Gives rationale and program options for FL in elementary and middle school, global education, and programs for gifted and talented. Bibliography of materials provided (Minnesota License Rules and list of immersion programs included). 43 pp.</td>
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<td>DATE</td>
<td>79</td>
<td>AUTHOR/DEVELOPER: Fairfax County Public Schools</td>
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<td>PUBLISHER:</td>
<td>Office of Adult and Community Education, Pimmet Hills Center, 7510 Lisle Avenue, Falls Church, VA 22043 (703) 893-1090</td>
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<td>ABSTRACT/DESCRIPTION:</td>
<td>Provides plan for non-school hour programs. Includes procedures &amp; outlines roles of PTA/PTO representative, adult center coordinator, &amp; teacher. Information on classes, programs of study, resources, techniques, &amp; FLES. 49pp. ED223073</td>
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FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL

ID#: 255
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: program
CONTENT AREA: lang arts/2nd lang
TITLE: FOREIGN LANGUAGE IN THE ELEMENTARY SCHOOL

DATE: 83
AUTHOR/DEVELOPER: Margie Byrd
PUBLISHER: West Hartford Connecticut Public Schools, 211 Steele Road, West Hartford, CT 06117

ABSTRACT/DESCRIPTION: Booklet gives program characteristics, goals, & description. Followed by exemplary lesson plans for grades 5-7 & sample lessons in French. ED225403

BILINGUAL EDUCATION IN ALBERTA

ID#: 264
TARGET LANGUAGE: Foreign languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: resource
CONTENT AREA: other
TITLE: BILINGUAL EDUCATION IN ALBERTA

DATE: 86
AUTHOR/DEVELOPER: Adrien Buissere, Language Services Branch
PUBLISHER: Alberta Education, Devonian Building, 11160 Jasper Avenue, Edmonton, Alberta T5K 0L2 Canada

ABSTRACT/DESCRIPTION: Information package describes development of instruction in languages other than English or French & the role of the Language Services Branch. Program & enrollment information appended. 17 pp.

AWARD-WINNING FOREIGN LANGUAGE PROGRAMS:

ID#: 266
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: program
CONTENT AREA: other
TITLE: AWARD-WINNING FOREIGN LANGUAGE PROGRAMS:
PRESCRIPTIONS FOR SUCCESS

DATE: 81
AUTHOR/DEVELOPER: William D. Sims, Barbara B. Hammond
PUBLISHER: National Textbook Company, 4255 West Touhy Avenue, Lincolnwood, IL 60646-1975 (800) 323-4900

ABSTRACT/DESCRIPTION: Presents 50 secondary school exemplary language programs. Discusses components of success such as articulated curriculum, motivational techniques, exploratory courses, inservice training, & recruiting techniques. 213pp. ED213246
INTERNATIONALIZING YOUR SCHOOL: A HANDBOOK AND RESOURCE GUIDE FOR TEACHERS, ADMINISTRATORS, PARENTS, AND SCHOOL BOARD MEMBERS

Frank Rosengren, Marylee Wiley and David Wiley

National Council on Foreign Language and International Studies, 605 Third Avenue, 17th floor, New York, NY 10158

Gives rationale for developing international education & foreign language programs; statements to support the task; answers to key questions; samples of modern programs; & available resources. 63 pp.

MICROCOMPUTERS IN BILINGUAL AND FOREIGN LANGUAGE INSTRUCTION: A GUIDE AND BIBLIOGRAPHY

Robert Hertz, NCBR, 4665 Lampson Ave., Los Alamitos, CA 90720

Eric Document Reproduction Service, 3900 Wheeler Avenue, Alexandria, VA 22304-5110 1-800-227-3742


SECOND LANGUAGES: POLICIES, GUIDELINES, AND PROCEDURES

Second Language Services Consulting Services, Instructional Services

Edmonton Public Schools, Second Language Services, Centre for Education, One Kingsway, Edmonton, Alberta T5H 4G9 (403) 429-8000

Description of immersion (French), bilingual or partial immersion (Arabic, Chinese, German, Hebrew, & Ukrainian) programs. Describes program procedures for all languages being taught, including Cree, Japanese, & Latin as a second languages. 23pp.
ID#: 273
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: CAI
CONTENT AREA: lang arts/2nd lang
TITLE: COMPUTER-ASSISTED-INSTRUCTION IN FOREIGN LANGUAGE EDUCATION

DATE: 85
PUBLISHER: Center for Language and Crosscultural Skills, Research Division, P.O. Box 9968, Mills College, Oakland, CA 94613 (415) 547-3308
ABSTRACT/DESCRIPTION: Study (English with Spanish examples) compares effectiveness of different CAI methodologies & forms of error correction. Includes: purpose of research, design of study & findings. Bibliography, questionnaires, tests, & interviews. 137pp. ED262626

ID#: 281
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: CAI
CONTENT AREA: lang arts/2nd lang
TITLE: FOREIGN LANGUAGE TEACHING PROGRAMS FOR MICROCOMPUTERS: A VOLUME OF REVIEWS

DATE: 83
ABSTRACT/DESCRIPTION: Collection of reviews by foreign language teachers & supervisors. Divided into a general section & chapters for specific languages: French, German, Italian, Russian, & Spanish. 80pp. ED234647

ID#: 307
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: elem/sec
MATERIAL TYPE: curriculum
CONTENT AREA: lang arts/2nd lang
TITLE: A GUIDE TO PROFICIENCY-BASED INSTRUCTION IN MODERN FOREIGN LANGUAGES FOR INDIANA SCHOOLS: GENERIC COMPETENCIES, LEVELS I-IV

DATE: 86
AUTHOR/DEVELOPER: L.A. Strasheim & W.A. Bartz, eds. Center for School Improvement & Performance
PUBLISHER: Indiana Department of Education, Division of Curriculum, Room 229, State House, Indianapolis, IN 46204 (317) 927-0111
ABSTRACT/DESCRIPTION: Grades 4-12. Each level includes proficiency statements; proficiency indicators; & generic competencies. Organized under cultural contexts & situations in terms of communicative competence, skills, linguistic content & evaluation schema. 43pp.
ID#: 336  
TARGET LANGUAGE:  Foreign Languages  
EDUCATIONAL LEVEL:  elementary  
MATERIAL TYPE:  supplementary  
CONTENT AREA:  lang arts/2nd lang  
TITLE:  RECIPES FOR SUCCESS: STRATEGIES FOR TEACHING ELEMENTARY FOREIGN LANGUAGE  
DATE:  85  
AUTHOR/DEVELOPER:  Elementary Foreign Language Teachers  
PUBLISHER:  Fairfax Co. Public Schools, Office of Adult & Community Education, 7510 Lisle Ave., Falls Church, VA 22043, (703) 893-1090  

ID#: 337  
TARGET LANGUAGE:  Foreign Languages  
EDUCATIONAL LEVEL:  teacher  
MATERIAL TYPE:  program  
CONTENT AREA:  lang arts/2nd lang  
TITLE:  ELEMENTARY FOREIGN LANGUAGE P.T.A. HANDBOOK  
DATE:  87  
AUTHOR/DEVELOPER:  Fairfax Co. Public Schools  
PUBLISHER:  Fairfax Co. Public Schools, Office of Adult & Community Education, 7510 Lisle Ave., Falls Church, VA 22043, (703) 893-1090  

ID#: 367  
TARGET LANGUAGE:  Foreign Languages  
EDUCATIONAL LEVEL:  teacher  
MATERIAL TYPE:  resource  
CONTENT AREA:  lang arts/2nd lang  
TITLE:  BULLETIN BIBLIOGRAPHIQUE SUR LA DIDACTIQUE DES LANGUES  
DATE:  87  
AUTHOR/DEVELOPER:  Lorne Laforge, Director  
PUBLISHER:  Centre International de recherche sur le bilinguisme, Universite Laval, Quebec, Canada LG1K 7P4  
ABSTRACT/DESCRIPTION:  Annotations in French, English, or both, of 450 documents (1970-85) on teaching/learning 2nd or foreign languages from BIBELO (Bibliographie Informatisee sur le Bilinguisme et l'enseignement des Langues Officielles) database.
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<td>370</td>
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<td>TESTING AND EVALUATION: FOREIGN LANGUAGES IN VIRGINIA SCHOOLS</td>
<td>77</td>
<td>Helen Warriner-Burke</td>
<td>Foreign Language Service, State Dept. of Education, Box 6Q, Richmond, VA 23216, (804) 225-2055</td>
<td>Book 3 of 8 for teachers &amp; administrators. Discusses objectives, principles, test types &amp; test construction. Chapters on testing the 4 language skills &amp; culture. Explores evaluation, aptitude &amp; standardized tests. Bibliography. 18pp. ED153453</td>
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<td>PUBLISHER:</td>
<td>Foreign Language Service, State Dept. of Education, Box 6Q, Richmond, VA 23216, (804) 225-2055</td>
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<td>ABSTRACT/DESCRIPTION:</td>
<td>Book 4 of 8 for teachers &amp; administrators. Emphasizes the Continuous Progress Program, book discusses objectives, evaluation &amp; individualizing instruction. Bibliography. 10pp. ED153454</td>
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<td>CURRICULAR COMPONENTS/NOTES TO THE ADMINISTRATOR &amp; COUNSELOR: FOREIGN LANGUAGES IN VIRGINIA SCHOOLS</td>
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ABSTRACT/DESCRIPTION: Book 7 of 8 for teachers & administrators. Part 1 defines foreign lang. careers & gives sample exercises for career exploration. Part 2 lists target groups who can reinforce the school's program & gives ideas for program promotion. Bibliographies. 17pp. ED153457

ID#: 377
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: program
CONTENT AREA: other
TITLE: PRACTICAL HANDBOOK TO ELEMENTARY FOREIGN LANGUAGE PROGRAMS
DATE: 88
AUTHOR/DEVELOPER: Gladys Lipton
PUBLISHER: National Textbook Co., 4255 Touhy Ave., Lincolnwood, IL 60646-1975, (312) 679-5500 or (800) 323-4900
ABSTRACT/DESCRIPTION: Info on FLES, FLEX & immersion programs, including goals; program organization; FLES approaches; teaching the 4 skills & culture; methods; evaluation; materials & publicity. Appendices: games, sample lesson plans & programs. Bibliography. 206pp.

ID#: 404
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: program
CONTENT AREA: lang arts/2nd lang
TITLE: A GUIDE FOR EFFECTIVE FOREIGN LANGUAGE PROGRAMS IN ALABAMA SECONDARY SCHOOLS
DATE: nd
AUTHOR/DEVELOPER: Secondary Instructional Services
PUBLISHER: State of Alabama Dept. of Education, 111 Coliseum Blvd., Montgomery, AL 36193
ABSTRACT/DESCRIPTION: Description & recommendations for topics such as student & teacher competencies, methods & materials, electronic classrooms, staff development & class observation, testing/evaluation & career education. 12pp. ED288360

ID#: 450
TARGET LANGUAGE: Foreign languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: CAI
CONTENT AREA: other
TITLE: CLASSROOM COMPUTER FL LEARNING SOFTWARE FOR THE APPLE COMPUTER
DATE: 88
AUTHOR/DEVELOPER: Jim Becker, Modern Language Department
PUBLISHER: PLS Publications, Malcolm Price Laboratory School, University of Northern Icwa, Cedar Falls, IA 50613 (319) 273-2367
ABSTRACT/DESCRIPTION: Descriptive list of FL software includes price & resource. Generic section contains ESL, utility, word-processing, desk-top publishing & similar programs for Apple, IBM, Commodore & Tandy. Lists over 250 programs. Updated periodically. 36pp.
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<td>English/Foreign</td>
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<td>CHILDREN AND LANGUAGES: RESEARCH, PRACTICE AND RATIONALE FOR THE EARLY GRADES</td>
<td>88</td>
<td>Rosmarie Benya, compiler/Kurt Muller, editor</td>
<td>The American Forum/National Council on Foreign Language &amp; International Studies, 45 John Street, Suite 1200, New York, New York 10038 (212) 732-8606</td>
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<td>other</td>
<td>IMMERSION STRATEGIES</td>
<td>87</td>
<td>Eileen B. Lorenz, Immersion Resource Teacher</td>
<td>Montgomery County Public Schools, 850 Hungerford Drive, Rockville MD 20850 (301)279-3410</td>
</tr>
<tr>
<td>494</td>
<td>Foreign</td>
<td>teacher</td>
<td>resource</td>
<td>lang arts/2nd lang</td>
<td>FOREIGN LANGUAGES: TEACHING FOR COMMUNICATION. A COMPENDIUM OF TEACHER-AUTHORED ACTIVITIES FOR FOREIGN LANGUAGE CLASSES.</td>
<td>88</td>
<td>Richard D. Saporita, School Board of Palm Beach County, Florida</td>
<td>Fla. Atlantic Univ. Dept. Lang &amp; Ling, PO Box 3091, Boca Raton, FL 33431 (305)393-3860 &amp; Dept Secondary Ed., School Board, Palm Beach County, 3323 Belvedere Rd, West Palm Beach, FL 33402 (407)684-5117</td>
</tr>
</tbody>
</table>

**Abstract/Description:**

- Collection of 27 papers from 1985 conference on Second or Foreign Language Acquisition by Children, held in Oklahoma City. Papers cover general issues in FL & ESL language teaching. Model programs, theory & approaches discussed. 241pp.

- Immersion teacher guide of instructional strategies used to teach content & language together. Strategies cover think-pair-share; collections; comparison circles; & guess box. 12pp.

- 118 workshop reports & lesson plans to develop communicative skills & activities. Adapts to any FL class. Includes adapting textbooks to courses, teaching culture in target language, role of A.V. in developing oral proficiency, evaluating skill development & syllabus design. 290pp.
ID#: 497
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: secondary
MATERIAL TYPE: curriculum
CONTENT AREA: lang arts/2nd lang
TITLE: FOREIGN LANGUAGE MODEL CURRICULUM STANDARDS: GRADES 9-12. FIRST EDITION
DATE: 85
AUTHOR/DEVELOPER: Curriculum & Instructional Leadership Branch, Foreign Language Unit
PUBLISHER: California State Department of Education, Publication Sales, PO Box 271, Sacramento, CA 95802-0271
ABSTRACT/DESCRIPTION: Model standards on receptive skills, productive skills & culture. Each area has 4 components: language functions, content forms & sub-skills for years 1-4. Examples of enabling activities given. 21pp. ED294462

ID#: 499
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: elem/sec
MATERIAL TYPE: audiovisual
CONTENT AREA: other
TITLE: SECOND LANGUAGE EDUCATION IN JEFFERSON COUNTY PUBLIC SCHOOLS
DATE: 85
AUTHOR/DEVELOPER: Jefferson County Public Schools
PUBLISHER: Jefferson County Public Schools, Department of Second Language Education, 1829 Denver West Drive-Bldg. 27, Golden, CO 80401 (303)273-6644
ABSTRACT/DESCRIPTION: 3 videos (12 min/ea). WEEKEND IMMERSION CAMPS '86 shows FL camp activities. FOREIGN LANGUAGE IN ELEMENTARY SCHOOLS '85 discusses instructional techniques, content, learning environment & parent involvement. SPRINGFEST INTERNATIONALE '85 describes parade, academic events & activities of special FL day.

ID#: 520
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: resource
CONTENT AREA: lang arts/2nd lang
TITLE: FOREIGN LANGUAGES CURRICULUM FRAMEWORK
DATE: 87
AUTHOR/DEVELOPER: Judith Morgan, FL Consultant & Committee
PUBLISHER: State of Tennessee, Department of Education, Division of Curriculum & Instruction, C1-103 Central Services, Nashville, TN 37219-5338
ABSTRACT/DESCRIPTION: Lists goals & objectives to develop 4 skills & cultural awareness for modern & classical foreign languages in grades 9-12. Serves as basis for curriculum development & implementation. 15pp. FL017435
**ID#: 552**

**TARGET LANGUAGE:** Foreign Languages  
**EDUCATIONAL LEVEL:** College  
**MATERIAL TYPE:** CAI  
**CONTENT AREA:** other  
**TITLE:** THE WORLD SAYS WELCOME WHEN YOU KNOW THE LANGUAGE

**DATE:** nd  
**AUTHOR/DEVELOPER:** Monterey Institute of International Studies  
**PUBLISHER:** Monterey Institute of International Studies, P.O. Box 1978, 425 Van Buren St., Monterey, CA 93940 (800) 824-7235  
**ABSTRACT/DESCRIPTION:** Video-based program introduces students to successful young role models who work around the world in business, government & non-profit organizations. Encourages interest in Foreign Language & international studies. 25 minute video with classroom modules.

**ID#: 556**

**TARGET LANGUAGE:** Foreign Languages  
**EDUCATIONAL LEVEL:** teacher  
**MATERIAL TYPE:** resource  
**CONTENT AREA:** other  
**TITLE:** FOREIGN STUDENT-TRAVEL: A HANDBOOK DEALING WITH A VARIETY OF QUESTIONS, CONCERNS, & INFORMATION INVOLVING FOREIGN STUDY/TRAVEL IN SCHOOL SITUATIONS

**DATE:** 83  
**AUTHOR/DEVELOPER:** Superintendent of Public Instruction  
**PUBLISHER:** Superintendent of Public Instruction, Old Capitol Building, Olympia, WA 98504, (206) 753-6723  
**ABSTRACT/DESCRIPTION:** Includes listing of assistance & information, & criteria for foreign travel-study. Appendices include testing information & criteria for teenager visitor programs. 27 pp. FL#

**ID#: 557**

**TARGET LANGUAGE:** Foreign Languages  
**EDUCATIONAL LEVEL:** teacher  
**MATERIAL TYPE:** curriculum  
**CONTENT AREA:** other  
**TITLE:** ALASKA ELEMENTARY FOREIGN LANGUAGE MODEL CURRICULUM GUIDE, FIRST EDITION

**DATE:** 86  
**AUTHOR/DEVELOPER:** Office of District Program Support  
**PUBLISHER:** Alaska Department of Education, P.O. Box F, Juneau 99811  
**ABSTRACT/DESCRIPTION:** Model for grades K-6 lists topics/skills, learning outcomes/objectives, & sample learning activities. This FLES approach emphasizes communicative & cultural aspects of daily life. 9pp.
ID#: 559
TARGET LANGUAGE: Foreign Languages
EDUCATIONAL LEVEL: elem/sec
MATERIAL TYPE: supplementary
CONTENT AREA: lang arts/2nd lang
TITLE: IDEA BOOK: WRITING ASSIGNMENTS FOR THE FL CLASS
DATE: 88
AUTHOR/DEVELOPER: Olga J. Burtnett (Spartenburg High School)
PUBLISHER: 404 Farnsworth Road, Spartenburg, South Carolina, 29301, (803) 594-4410
ABSTRACT/DESCRIPTION: Booklet of suggestions & activities for writing assignments. Sample letters in French, German & Spanish. Evaluation unit & celebrities' address list included. 66pp. FL017569.

ID#: 579
TARGET LANGUAGE. Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: resource
CONTENT AREA: lang arts/2nd lang
TITLE: SO YOU WANT TO HAVE A FLES PROGRAM! NATIONAL AATF FLES COMMISSION REPORT
DATE: 88
AUTHOR/DEVELOPER: Dr. Gladys Lipton et al
PUBLISHER: American Association of Teachers of French, 57 E. Armory Avenue, Champaign, IL 61820
ABSTRACT/DESCRIPTION: Provides aspects of FLES/FLEX/Immersion programs. Chapters on establishing objectives; program planning by experts in the field; skills & development; teachers; materials; evaluation & research; supervision & coordination; & accountability. Bib. 93pp.

ID#: 604
TARGET LANGUAGE: English/Foreign Languages
EDUCATIONAL LEVEL: teacher
MATERIAL TYPE: test
CONTENT AREA: other
TITLE: EDAC TEST COLLECTION CATALOGUE: A DESCRIPTION OF TESTS FOR USE IN BILINGUAL EDUCATION PROGRAMS
DATE: 81
AUTHOR/DEVELOPER: Lynn Wolfsfeld, Evaluation, Dissemination & Assessment Center
PUBLISHER: National Dissemination Center, 417 Rock Street, Fall River, MA 02720 (617) 678-5696
ABSTRACT/DESCRIPTION: Describes over 200 tests developed by schools or publishers for pre-K to adult. Content areas include reading, math, self-concept, language dominance, language proficiency & intelligence. Sections on tests for Chinese, French, Portuguese, Spanish, ESL, General Interest & Other Languages. 49pp.
ABSTRACT/DESCRIPTION: Provides foreign language teacher/administrator with info on latest research, curriculum models, classroom activities, games & techniques. Includes overview of key theory, range of resources, & rationale, objectives & checklists for planning & implementing curriculum. 352pp.

ABSTRACT/DESCRIPTION: List of realia by item, type of material, company, catalogue number & price. Organized alphabetically with comments on each item. Includes addresses & telephone numbers of suppliers. 9pp.

ABSTRACT/DESCRIPTION: A collection of activities, games & techniques contributed by foreign language teachers which help motivate students to learn & help increase language proficiency. 26pp.
A GOLDMINE OF LEARNING GAMES & FUN ACTIVITIES FOR THE FOREIGN LANGUAGE CLASSROOM

A selection of activities to be used in the foreign language classroom to stimulate students, supplement curricula & encourage active use of the target language. 28pp.

A TASTE FOR LANGUAGE. A RECIPE FOR SECOND LANGUAGE ACQUISITION

Written in English with Spanish examples for educators & bilingual parents. Activities for toddlers to 14 year-olds include songs, recipies, dances & culture. 22 topics cover common themes such as food & animals. Tips for teachers & parents, resources, bibliography & pronunciation guide. 194pp.