Two numbers of the CLEAR Materials Resource Series that both deal with teaching languages to children have been combined. Number two summarizes the status of foreign language immersion programs in elementary schools in the United States. For each of the 20 states with total or partial immersion programs, the following information is provided: (1) school district; (2) comments on the type of program, date of implementation, funding sources; (3) the number of schools; (4) the number of pupils; (5) the number of teachers; (6) the languages taught; and (7) the contact people within each of the school districts. Number four provides a bibliography of materials that can be used by teachers, parents, and administrators to facilitate children's second language learning. Practical guide books, cassette tapes, newsletters, and handbooks for teachers and parents are included. The following information is included for each citation: title, author, availability, cost, and a brief abstract. (DJD)
Total and Partial Immersion Programs in U.S. Elementary Schools, 1989; and Useful Resources for Teaching Languages to Children.

CLEAR Materials Resource Series, Numbers 2 and 4.

by Nancy Rhodes, and Gina Richardson
<table>
<thead>
<tr>
<th>State</th>
<th>School District</th>
<th>Comments</th>
<th>No. of Schools</th>
<th>No. of Pupils</th>
<th>No. of Teachers</th>
<th>Languages</th>
<th>Contacts</th>
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<tr>
<td>Alaska</td>
<td>Anchorage/Baxter</td>
<td>- Started 1988</td>
<td>1</td>
<td>28</td>
<td>1</td>
<td>Spanish</td>
<td>Carol A. Hussey, Principal&lt;br&gt;Baxter Elementary School&lt;br&gt;2991 Baxter Rd.&lt;br&gt;Providence, AK 99504&lt;br&gt;907-333-6559</td>
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<tr>
<td>Alaska</td>
<td>Anchorage/Sandlake</td>
<td>- Started 1989&lt;br&gt;- Partial immersion</td>
<td>1</td>
<td>50</td>
<td>2</td>
<td>Japanese</td>
<td>Denice Clyne, Principal&lt;br&gt;Sandlake Elementary School&lt;br&gt;7500 Jewel Lake Rd.&lt;br&gt;Anchorage, AK 99502&lt;br&gt;907-243-2161</td>
</tr>
<tr>
<td>California</td>
<td>Culver City</td>
<td>- Started 1971&lt;br&gt;- Local funding&lt;br&gt;- Total immersion&lt;br&gt;- Magnet school</td>
<td>1</td>
<td>160</td>
<td>5</td>
<td>Spanish</td>
<td>Dennis Fox, Principal&lt;br&gt;El Rincon Elementary School&lt;br&gt;11177 Overland Ave.&lt;br&gt;Culver City, CA 90230&lt;br&gt;213-839-5285</td>
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<tr>
<td>California</td>
<td>Davis</td>
<td>- Started 1982&lt;br&gt;- Local funding and parental assistance&lt;br&gt;- Total immersion</td>
<td>3</td>
<td>251</td>
<td>10</td>
<td>Spanish</td>
<td>Mary Lin Pitalo&lt;br&gt;Davis Joint Unified School District&lt;br&gt;526 B St.&lt;br&gt;Davis, CA 95616&lt;br&gt;916-756-0144</td>
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<tr>
<td>California</td>
<td>Long Beach Unified School District</td>
<td>- Started 1989&lt;br&gt;- Total immersion&lt;br&gt;- Magnet school&lt;br&gt;- Local funding&lt;br&gt;- Will continue to add one grade each year until it is a K-5 program</td>
<td>1</td>
<td>50</td>
<td>2</td>
<td>Spanish</td>
<td>Janice McNab, Principal&lt;br&gt;Patrick Henry Elementary School&lt;br&gt;3720 Canehill Ave.&lt;br&gt;Long Beach, CA 90808&lt;br&gt;213-421-3754</td>
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<tr>
<td>State</td>
<td>School District</td>
<td>Comments</td>
<td>No. of Schools</td>
<td>No. of Pupils</td>
<td>No. of Teachers</td>
<td>Languages</td>
<td>Contacts</td>
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<tr>
<td>California</td>
<td>San Diego</td>
<td>-Started 1977&lt;br&gt;-Special funding in initial years; magnet funding now&lt;br&gt;-Total immersion for K-6&lt;br&gt;-Partial immersion 7-12&lt;br&gt;-Magnet schools</td>
<td>6</td>
<td>705</td>
<td>43</td>
<td>French</td>
<td>Tim Allen, Director of Second Language Education San Diego City Schools Education Center 4100 Normal St. San Diego, CA 92103-2682 619-293-8096</td>
</tr>
<tr>
<td>California</td>
<td>San Francisco/Buena Vista</td>
<td>-Started 1983&lt;br&gt;-Total immersion&lt;br&gt;-Grades K-1: 90% immersion (English is oral enrichment)&lt;br&gt;Grade 2: 80% immersion (transfer to English reading)</td>
<td>1</td>
<td>315</td>
<td>10</td>
<td>Spanish</td>
<td>Linda Luevano, Principal Buena Vista Elementary School 1670 Noe St. San Francisco, CA 94127 415-239-0518</td>
</tr>
<tr>
<td>California</td>
<td>San Francisco/West Portal</td>
<td>-Started 1984&lt;br&gt;-Total immersion (with 80% Chinese, 20% English)</td>
<td>1</td>
<td>72</td>
<td>8</td>
<td>Cantonese</td>
<td>Kathleen Shimizu, Principal West Portal Elementary School 5 Lenox Way San Francisco, CA 94127 415-821-1852</td>
</tr>
<tr>
<td>California</td>
<td>San Jose School District</td>
<td>-Started 1986&lt;br&gt;-Total immersion&lt;br&gt;-Magnet school&lt;br&gt;-Local and state funding&lt;br&gt;-Two-way immersion: classes include native Spanish speakers and native English speakers</td>
<td>1</td>
<td>170</td>
<td>6</td>
<td>Spanish</td>
<td>Linda Luporini-Hakmi, Resource Teacher Bilingual Immersion Program Washington School 100 Oak St. San Jose, CA 95119 408-998-6261</td>
</tr>
<tr>
<td>State</td>
<td>School District</td>
<td>Comments</td>
<td>No. of Schools</td>
<td>No. of Pupils</td>
<td>No. of Teachers</td>
<td>Languages</td>
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<tr>
<td>California</td>
<td>Stockton Unified School District</td>
<td>-Started 1987&lt;br&gt;-Total immersion in K shifting to partial immersion by grade 5&lt;br&gt;-Magnet school&lt;br&gt;-Articulated with junior and senior high programs&lt;br&gt;-Federal and state funding&lt;br&gt;-Will continue to add one grade each year until it is a K-5 program</td>
<td>1</td>
<td>67</td>
<td>3 Spanish</td>
<td>Spanish</td>
<td>Ann Tuliao&lt;br&gt;Valenzuela Multilingual Multicultural School&lt;br&gt;419 E Downing&lt;br&gt;Stockton, CA 95206&lt;br&gt;209-944-4275</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>Washington, DC/ Washington International</td>
<td>-Started 1966&lt;br&gt;-Tuition (independent school)&lt;br&gt;-Total immersion, Nursery &amp; Kindergarten&lt;br&gt;-Partial immersion, grades 1-8&lt;br&gt;-Additional option of a Dutch language &amp; literature program, grades 4-12&lt;br&gt;-I.B. in grades 11 &amp; 12</td>
<td>1</td>
<td>570</td>
<td>72 French</td>
<td>Spanish, Dutch</td>
<td>Dexter Lewis, Headmaster Washington International School&lt;br&gt;3100 Macomb St. NW&lt;br&gt;Washington, DC 20008&lt;br&gt;202-364-1818</td>
</tr>
<tr>
<td>District of Columbia</td>
<td>Washington, DC/Oyster</td>
<td>-Started 1971&lt;br&gt;-Local funding&lt;br&gt;-Partial immersion</td>
<td>1</td>
<td>310</td>
<td>12 Spanish</td>
<td>Spanish</td>
<td>Elena Izquierdo, Principal Oyster Elementary School&lt;br&gt;29th and Calvert Sts. NW&lt;br&gt;Washington, DC 20008&lt;br&gt;202-673-7277</td>
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<tr>
<td>Hawaii</td>
<td>Honolulu</td>
<td>-Started 1987&lt;br&gt;-Total immersion&lt;br&gt;-State funding</td>
<td>2</td>
<td>80</td>
<td>4 Hawaiian</td>
<td>Hawaiian</td>
<td>Robert Lokomaika'iokalani Snakenberg&lt;br&gt;189 Lunahilo Home Rd.&lt;br&gt;Honolulu, HI 96825&lt;br&gt;808-395-8782</td>
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### TOTAL AND PARTIAL IMMERSION LANGUAGE PROGRAMS IN U.S. ELEMENTARY SCHOOLS, 1989

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<tr>
<th>State</th>
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<th>No. of Pupils</th>
<th>No. of Teachers</th>
<th>Languages</th>
<th>Contacts</th>
</tr>
</thead>
</table>
| Illinois    | Chicago Public Schools              | -Started 1975  
- Funding: local, state, bilingual, OEEO  
- Partial immersion  
- Magnet school  
- Two-way immersion: classes include 60% native Spanish speakers and 40% native English speakers | 1              | 630          | 30            | Spanish   | Eva Helwing, Principal Inter-American Magnet School  
919 W. Barry  
Chicago, IL 60657  
312-880-8190 |
| Maryland    | Montgomery County Public Schools/Oak View | - Started 1983  
- Small outside funding  
- Partial immersion | 1              | 173          | 5             | Spanish   | Geraldine Meltz, Principal Rolling Terrace Elementary School  
705 Bayfield St.  
Silver Spring, MD 20912  
301-431-7600 |
| Maryland    | Montgomery County Public Schools/Oak View | - Started 1974  
- Small outside funding  
- Total immersion  
- Articulation with jr. high: one subject course per year for former immersion pupils | 1              | 272          | 10            | French    | William Baranick, Principal Oak View Elementary School  
400 E. Wayne Ave.  
Silver Spring, MD 20901  
301-650-6434 |
| Maryland    | Montgomery County Public Schools/Rock Creek Forest | - Started 1977  
- Local funding  
- Total immersion  
- Magnet school | 1              | 112          | 5             | Spanish   | Sandra Walker, Principal Rock Creek Forest Elementary School  
8330 Grubb Rd.  
Chevy Chase, MD 20815  
301-650-6410 |
| Maryland    | Prince George’s County Public Schools | - Started 1986  
- Total immersion  
- Magnet schools  
- Funding: local, state, and federal | 2              | 225          | 9             | French    | Pat Barr-Harrison or Dora Kennedy Foreign Language Supervisors Prince George’s County Public Schools  
7801 Sheriff Rd.  
Landover, MD 20785  
301-386-1519 |
<table>
<thead>
<tr>
<th>State</th>
<th>School District</th>
<th>Comments</th>
<th>No. of Schools</th>
<th>No. of Pupils</th>
<th>No. of Teachers</th>
<th>Languages</th>
<th>Contacts</th>
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</thead>
</table>
| Massachusetts | Holliston       | -Started 1979
-Local funding
-Total immersion K-2, partial immersion 3-4
-Partial immersion offered in middle school | 1       | 125         | 5             | French      | Anne Tewle
Miller Elementary School
Woodland St.
Holliston, MA 01746
508-429-1600 |
| Massachusetts | Milton Public Schools | -Started 1987
-Local funding
-Total immersion | 1       | 86          | 4             | French      | Mary B. Schofield
Asst. Supt. of Schools
Milton Public Schools
44 Edge Hill Rd.
Milton, MA 02186
617-696-7220 |
| Michigan   | Detroit/FLICSS  | -Started 1984
-Local funding and parental assistance
-Total immersion | 1       | 152         | 7             | Spanish
French
Chinese,
Japanese
Starting 1989/90
Grades K-1 | Ineala D. Chambers,
Administrator-in-Charge
Foreign Language Immersion & Cultural Studies School
3550 John C. Lodge
Detroit, Michigan 48201
313-494-0298 |
| Michigan   | Detroit/International | -Started 1981
-Tuition (independent school)
-Parental assistance
-Partial immersion | 1       | 40          | 5             | French
German | Teresa Carlson
Academic Director
The International School
30800 Evergreen
Southfield, MI 48076
313-642-1178 |
<table>
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<tr>
<th>State</th>
<th>School District</th>
<th>Comments</th>
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<th>Languages</th>
<th>Contacts</th>
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</thead>
<tbody>
<tr>
<td>Minnesota</td>
<td>Minneapolis Public Schools</td>
<td>- Started 1985 &lt;br&gt;- Local and federal funding &lt;br&gt;- Partial immersion &lt;br&gt;- Math, sci., soc. studies, taught in Spanish</td>
<td>1</td>
<td>250</td>
<td>8</td>
<td>Spanish</td>
<td>Fred Dietrich, Principal Wilder Fundamentals School &lt;br&gt;3322 Elliot Ave. South &lt;br&gt;Minneapolis, MN 55407 &lt;br&gt;612-627-2634 &lt;br&gt;or &lt;br&gt;Lee Lundin, Consultant, World Languages Minneapolis Public Schools &lt;br&gt;807 NE Broadway &lt;br&gt;Minneapolis, MN 55413 &lt;br&gt;612-627-2184</td>
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<tr>
<td>Minnesota</td>
<td>Robbinsdale School District</td>
<td>- Started 1987 &lt;br&gt;- Total immersion &lt;br&gt;- Magnet school</td>
<td>1</td>
<td>170</td>
<td>5</td>
<td>Spanish</td>
<td>Kathryn House Language Immersion Sigurd Olson School &lt;br&gt;1751 Kelly Drive &lt;br&gt;Golden Valley, MN 55442 &lt;br&gt;612-546-7126</td>
</tr>
<tr>
<td>Minnesota</td>
<td>St. Paul</td>
<td>- Started 1986 &lt;br&gt;- Total immersion &lt;br&gt;- Magnet school &lt;br&gt;- Will add one grade each year until it is a K-6 program</td>
<td>1</td>
<td>150</td>
<td>8</td>
<td>Spanish</td>
<td>Al Pieper, Principal Adams School &lt;br&gt;615 S. Chatsworth &lt;br&gt;St. Paul, MN 55102 &lt;br&gt;612-298-1595 &lt;br&gt;or &lt;br&gt;Howard Hathaway, Supervisor World Languages St. Paul Public Schools &lt;br&gt;360 Colborne St. &lt;br&gt;St. Paul, MN 55102 &lt;br&gt;612-228-3649</td>
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<tr>
<td>State</td>
<td>School District</td>
<td>Comments</td>
<td>No. of Schools</td>
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<tr>
<td>Missouri</td>
<td>Kansas City</td>
<td>-Started 1987&lt;br&gt;-Local and state funding&lt;br&gt;-Magnet schools&lt;br&gt;-Immersion and FLES&lt;br&gt;-To be articulated through grade 12</td>
<td>9</td>
<td>2500</td>
<td>73</td>
<td>French, German, Spanish</td>
<td>Paul A. Garcia, Curriculum Specialist, Foreign Language School District of Kansas City 3710 Paseo Kansas City, MO 64109 816-968-4746</td>
</tr>
<tr>
<td>New York</td>
<td>Rochester</td>
<td>-Started 1981&lt;br&gt;-Local funding with additional Chap. II funds&lt;br&gt;-Total immersion (except English reading)&lt;br&gt;-Magnet schools</td>
<td>4</td>
<td>185</td>
<td>6</td>
<td>Spanish</td>
<td>Alessio Evangelista, Director Foreign Language Dept. City School District 131 W. Broad St. Rochester, NY 14608 716-325-4560 (x2315)</td>
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<tr>
<td>North Carolina</td>
<td>Gates County School District</td>
<td>-Started 1988&lt;br&gt;-Partial immersion&lt;br&gt;-Local and state funding&lt;br&gt;-Small rural school district</td>
<td>2</td>
<td>67</td>
<td>2</td>
<td>French</td>
<td>Alline B. Riddick or Michael T. Conner P.O. Box 125 Gatesville, NC 27938 919-357-1113</td>
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<td>North Carolina</td>
<td>Western Rockingham City Schools</td>
<td>-Started 1987&lt;br&gt;-Partial immersion&lt;br&gt;-Social studies is taught in Spanish</td>
<td>1</td>
<td>57</td>
<td>1</td>
<td>Spanish</td>
<td>Gail C. Collins, Principal Charles H. Scott Elementary School 410 Decatur St. Madison, NC 27025 919-548-9629</td>
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<tr>
<td>State</td>
<td>School District</td>
<td>Comments</td>
<td>No. of Schools</td>
<td>No. of Pupils</td>
<td>No. of Teachers</td>
<td>Languages</td>
<td>Contacts</td>
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<td>Ohio</td>
<td>Cincinnati Public Schools</td>
<td>-Started 1974</td>
<td>4</td>
<td>1083</td>
<td>24</td>
<td>Spanish</td>
<td>Nelida Mietta-Fotana or Carolyn Andrade, Supervisors</td>
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<td></td>
<td>-Local funding</td>
<td>2</td>
<td>766</td>
<td>17</td>
<td>French</td>
<td>Cincinnati Public Schools 230 E. 9th St. 513-369-4937</td>
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<td>-Magnet schools</td>
<td>1</td>
<td>215</td>
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<td></td>
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<td>-Articulated with junior and senior high</td>
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<td>255</td>
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<td>French</td>
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<td></td>
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<td>-Partial immersion in 6 schools: foreign</td>
<td>1</td>
<td>585</td>
<td>4</td>
<td>German</td>
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<td>-Language integrated into curriculum, e.g. art., music, and P.E. in 4 schools</td>
<td>1</td>
<td>50</td>
<td>2</td>
<td>Arabic</td>
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<td>-Curriculum integrated:</td>
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<td>79</td>
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<td>1</td>
<td>48</td>
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<td>Japanese</td>
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<td></td>
<td></td>
<td>1 Middle school</td>
<td>509</td>
<td>16</td>
<td>Arabic, Chinese, French, German, Japanese, Russian, Spanish</td>
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<td>Ohio</td>
<td>Columbus Public Schools</td>
<td>-Started 1987</td>
<td>1</td>
<td>275 K-5</td>
<td>10</td>
<td>French</td>
<td>Diane Ging, Foreign Language Supervisor Alum Crest Center 2200 Winslow Dr. Columbus, OH 43207 614-365-5022</td>
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<tr>
<td></td>
<td></td>
<td>-Local funding only</td>
<td>1</td>
<td>125</td>
<td>8</td>
<td>Spanish</td>
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<td></td>
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<td>-Total immersion</td>
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<td>1.5 K-5</td>
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<td>-Magnet school</td>
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<td></td>
<td></td>
<td>-Articulated with junior and senior high</td>
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<tr>
<td>Oklahoma</td>
<td>Tulsa Public Schools (Independent School District #1)</td>
<td>-Started 1981</td>
<td>1</td>
<td>125</td>
<td>6</td>
<td>Spanish</td>
<td>Jerry D. Carr, Principal Eliot Elementary School 1442 E. 36th St. Tulsa, OK 74105 918-743-9709</td>
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<tr>
<td>Oregon</td>
<td>Eugene/Fox Hollow (District 4J)</td>
<td>-Started 1983</td>
<td>1</td>
<td>230</td>
<td>12</td>
<td>French</td>
<td>Nancy Nelson, Principal Fox Hollow French School 5055 Mahalo Eugene, OR 97405 503-687-3177</td>
</tr>
<tr>
<td>State</td>
<td>School District</td>
<td>Comments</td>
<td>No. of Schools</td>
<td>No. of Pupils</td>
<td>No. of Teachers</td>
<td>Languages</td>
<td>Contacts</td>
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| Oregon | Eugene/Meadowlark (District 4J)  | - Started 1983  
- Local funding  
- Partial immersion  
- Magnet school  
- Program will continue to expand through middle school and an international H.S. program                                                                 | 1             | 245          | 14             | Spanish   | Ernie Carbajal, Principal  
Meadowlark Bilingual School  
1500 Queens Way  
Eugene, OR 97401  
503-687-3368 |
| Oregon | Eugene/Yugin Gakuen (District 4J)| - Started 1988  
- Local funding  
- Magnet school  
- Will continue to add one grade each year until it is a 1-12 program                                                                                                                                   | 1             | 25           | 2              | Japanese  | Darby Giannone, Principal  
Yugin Gakuen  
250 Silver Lane  
Eugene, OR 97404  
503-687-3165 |
| Oregon | Portland Public Schools          | - Started Spanish 1987  
- Started Japanese 1989  
- Partial immersion  
- Magnet school  
- Local funding  
- Will continue to add 1 grade each year until it is a K-5 program  
- Middle and high school programs planned to receive magnet graduates                                                                                                                           | 3             | 350 Spanish Grades K-3 | 7 Spanish | Spanish | Mary Jubitz, Elementary Curriculum Coordinator  
Portland Public Schools  
3830 SE 14th  
Portland, OR 97202  
503-280-6196 |
| Texas  | Fort Worth                       | - Started 1983  
- Local funding  
- Partial immersion                                                                                                                                                                                     | 2             | 140          | 7              | Spanish   | Annette Lowry, Foreign Language Dept.  
Ft. Worth Independent School District  
3210 W. Lancaster  
Ft. Worth, TX 76107  
817-927-0528 |
| Utah   | Alpine School District/Cherry Hill | - Started 1978  
- Local funding  
- Total immersion                                                                                                                                                                                      | 1             | 135          | 5              | Spanish   | Darrell L. Jensen, Cherry Hill School  
250 East 1650 South  
Orem, UT 84058  
801-227-8710 |
## TOTAL AND PARTIAL IMMERSION LANGUAGE PROGRAMS IN U.S. ELEMENTARY SCHOOLS, 1989

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<th>State</th>
<th>School District</th>
<th>Comments</th>
<th>No. of Schools</th>
<th>No. of Pupils</th>
<th>No. of Teachers</th>
<th>Languages</th>
<th>Contacts</th>
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<tr>
<td>Utah</td>
<td>Alpine School District/Meadow</td>
<td>-Started 1983</td>
<td>1</td>
<td>169</td>
<td>6</td>
<td>Spanish</td>
<td>Jack Reid, Principal Meadow School, 176 S 500 W, Lehi, UT 84043, 801-768-3569</td>
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<tr>
<td>Utah</td>
<td>Alpine School District/Northridge</td>
<td>-Started 1983</td>
<td>1</td>
<td>108</td>
<td>2</td>
<td>Spanish</td>
<td>Bruce Farrer, Principal Northridge School, 1660 N 50 E, Orem, UT 84057, 801-227-8720</td>
</tr>
<tr>
<td>Utah</td>
<td>Alpine School District/Manila</td>
<td>-Started 1984</td>
<td>1</td>
<td>86</td>
<td>3</td>
<td>Spanish</td>
<td>John Burton, Principal Manila School, 1726 N 600 W, Pleasant Grove, UT 84062</td>
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<tr>
<td>Utah</td>
<td>Alpine School District/Windsor</td>
<td>-Started 1984</td>
<td>1</td>
<td>186</td>
<td>3</td>
<td>Spanish</td>
<td>Steve Cherrington, Principal Windsor School, 1315 N Main, Orem, UT 84058, 801-227-8745</td>
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<tr>
<td>Utah</td>
<td>Salt Lake City School District</td>
<td>-Started 1983</td>
<td>1</td>
<td>99</td>
<td>4</td>
<td>Spanish</td>
<td>Mary Haney, Principal or Aida Lopez, Foreign Language Specialist Newman Elementary School, 1269 N Colorado St. Salt Lake City, Utah 84116, 801-533-3055</td>
</tr>
<tr>
<td>Virginia</td>
<td>Arlington County Public Schools</td>
<td>-Started 1986</td>
<td>1</td>
<td>87</td>
<td>4</td>
<td>Spanish</td>
<td>Paul Wireman, Principal Key Elementary School, 2300 Key Blvd. Arlington, VA 22201, 703-358-4210</td>
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<tr>
<td>State</td>
<td>School District</td>
<td>Comments</td>
<td>No. of Schools</td>
<td>No. of Pupils</td>
<td>No. of Teachers</td>
<td>Languages</td>
<td>Contacts</td>
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<tr>
<td>Virginia</td>
<td>Fairfax County Public Schools</td>
<td>-Started 1989</td>
<td>8</td>
<td>480</td>
<td>8</td>
<td>French, Japanese, Spanish</td>
<td>Maria Wilmeth Fairfield County Public Schools 3705 Crest Drive Annandale, VA 22003 703-698-7500</td>
</tr>
<tr>
<td></td>
<td></td>
<td>-Partial immersion</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>-Funding: local, federal</td>
<td></td>
<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>-To be articulated with junior and senior high</td>
<td></td>
<td></td>
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<tr>
<td>Washington</td>
<td>Bellevue Public Schools</td>
<td>-Started 1986</td>
<td>1</td>
<td>172</td>
<td>7</td>
<td>Spanish</td>
<td>Frank Koontz, Director of School Instructional Services Pre/K-5 Bellevue Public Schools P.O. Box 90010 Bellevue, WA 98009-9010 206-455-6028</td>
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<tr>
<td></td>
<td></td>
<td>-Total immersion</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>-Will continue to add one grade each year until it is a K-5 program</td>
<td></td>
<td></td>
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<tr>
<td>Wisconsin</td>
<td>Milwaukee Public Schools</td>
<td>-Started 1977</td>
<td>3 elementary schools</td>
<td>361 French, K-5</td>
<td>61 French</td>
<td></td>
<td>Helena Curtain Foreign Language Curriculum Specialist Milwaukee Public Schools P.O. Drawer 10K Milwaukee, WI 53201 414-475-8305</td>
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<tr>
<td></td>
<td></td>
<td>-Local funding</td>
<td>1 middle school</td>
<td>397 German, K-5</td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td>-Total immersion begins with 4 yr. old kindergarten</td>
<td>1 high school</td>
<td>344 Spanish, K-5</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>-Continuing immersion in middle school: social studies, language arts and math in 2nd language</td>
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<tr>
<td></td>
<td></td>
<td>-Continuing immersion in high school: language arts and social studies in the 2nd language</td>
<td></td>
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</table>

NOTE: This list includes elementary schools that teach all or part of their curriculum through a second language (referred to as total or partial immersion programs). The majority of these programs are for students whose native language is English and who are developing proficiency in a second language. A few sample "two-way immersion" programs (also known as "bilingual immersion" or "interlocking" programs), where classes include both native English and Spanish speakers learning both languages, are also included. For more information, contact:

Center for Applied Linguistics 1118 22nd Street NW Washington DC 20037 (202) 429-9292
USEFUL RESOURCES FOR TEACHING LANGUAGES TO CHILDREN

Compiled by Nancy Rhodes and Gina Richardson
Center for Applied Linguistics
1989

FOR PARENTS

   --Uses the Total Physical Response method; language is taught through actions.
   --Emphasizes listening comprehension before introducing speaking.
   --Good for younger children at home, FLES students, or adults in beginning stages of language learning.

   Available from: Audio Forum
   96 Broad Street
   Guilford, CT 06437
   Customer Service Number: 1-800-243-1234

   Cost: $19.95 for set of book and 2 tapes + $2.50 postage and handling

   --Fun language lessons for the whole family.
   --Cassette tape and activity book included for young children to draw in as they listen.
   --Instructions are based on the four seasons; activity books on SUMMER TALK, FALL TALK, WINTER TALK, and SPRING TALK available in French and Spanish.
   --A nice supplement to formal language training.

   Available from: Foreign Language for Young Children
   P.O. Box 336
   Newton Highlands, MA 02161

   Cost: $12.95 for each season unit with tape + $1.50 postage and handling

3. Teach Me Tapes (French) and Teach Me Tapes (Spanish) (1985) by Mary Cronin and Judith Mahoney.
   --Includes 16-page coloring book and cassette tape, for school or home use.
   --Designed to introduce children to their first foreign language; includes children's songs and basic everyday phrases.

   Teach Me More (French) and Teach Me More (Spanish) (1989).
   --More advanced tapes to enhance the original Teach Me Tapes; includes coloring books.
   --Offers musical emphasis; songs are performed by professional musicians.

   Available from: Teach Me Tapes
   P.O. Box 35544
   Minneapolis, MN 55435
   (612) 938-8583

   Cost: $11.95 for each set, including tape and coloring book (includes postage and handling).
4. **Speak French to Your Baby** (1982) and **Speak Spanish to Your Baby** (1985) by Therese Slevin Pirz

- Contains over 1,000 sentences and phrases to teach your child, grouped in everyday activities such as getting dressed and helping at home (phonetic transcription included for parents who do not speak the language)
- Set of 2 one-hour tapes available in each language to accompany text

Available from: Chou-Chou Press
P.O. Box 152
Shoreham, NY 11786

Cost: $11.95 paperback, $14.95 hardback + $12.95 set of cassette tapes for each language + $1.55 postage and handling

5. **Helping Parents Learn a Second Language with Their Children** — In French, Spanish, or German

- Specifically written for parents of children in immersion programs
- Each language comes with 2 cassette tapes
- Includes pronunciation guide, language learning hints, short conversational dialogues, useful expressions, songs and rhymes

Available from:

<table>
<thead>
<tr>
<th>French Immersion Program</th>
<th>Spanish Immersion Program</th>
<th>German Immersion Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5575 N. 88th St.</td>
<td>2765 S. 55th St.</td>
<td>2778 82nd St.</td>
</tr>
<tr>
<td>Milwaukee, WI 53228</td>
<td>Milwaukee, WI 53219</td>
<td>Milwaukee, WI 53222</td>
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</table>

Cost: $3.00 for each 111-page handbook and $2.00 for cassette tapes
(Send order to school that teaches language you want to learn)


- Lists 50 summer camps in the U.S. that include foreign language learning as part of the activities

Available from: ERIC Document Reproduction Service (EDRS)
3900 Wheelock Ave.
Alexandria, VA 22304

Cost: $6.00 + $2.10 postage (Specify ED #226603, 71 pp )

7. **Raising Children Bilingually: The Pre-School Years** (1987) by Lenore Arnberg

- Offers practical tips on what parents can do, inside and outside the home
- Profiles various types of bilingual families
- Includes family rating scale and checklist of important points

Available from: Taylor & Francis Inc.
242 Cherry Street
Philadelphia, PA 19106-1906

Cost: $15.00 paperback, $42.00 hardback + postage and handling.

--Provides parents with information and advice needed to make informed decisions about which language(s) to speak to their children
--Includes answers to the most frequently asked questions about bilingualism and provides case studies of bilingual families

Available from: Cambridge University Press
510 North Ave.
New Rochelle, NY 10801


--Gives encouragement to parents who are trying to bring up their children bilingually; focuses on the experiences of one particular family
--Children's acquisition of bilingualism is shown to be something normal and positive, which can be a rewarding and enriching experience for both children and their parents

Available from: Taylor & Francis Inc.
242 Cherry Street
Philadelphia, PA 19106-1906

Cost: $15.00 278 pp paperback; $36.00 hardback (ISBN 0-905028-11-2)


--Teaches basic French to parents of primary age immersion students
--Provides conversational expressions on weather, time, numbers, etc. and a brief grammar review
--Includes basic vocabulary relating to primary reading, math, science and social studies that form part of the Canadian French immersion curriculum

Available from: NVA Publications
1180 Ehkolie Cr.
Delta, British Columbia V4M 2M2
CANADA

Cost: $16.95
FOR TEACHERS AND ADMINISTRATORS

1. Languages and Children—Making the Match (1988) by Helena Anderson Curtain and Carol Ann Pesola

--Written for the foreign language teacher, teacher-in-training, and school administrator, this is the most complete and up-to-date resource book in the field of elementary school foreign language instruction
--Offers advice on planning successful program models, as well as materials to stock the classroom with and practical classroom activities, games, and techniques
--Includes program issues such as staffing, budget, and publicity

Available from: Addison-Wesley Publishing Co.
World Language Division
Reading, MA 01867
(617) 944-3700

Cost: $30 + postage and handling (code number 12290)


--Discusses the state of the art of foreign language instruction in elementary schools in the U.S; explores the past and present, successes and failures, the ideal and the actual, the theoretical and the practical
--Contains extensive bibliography

Available from: Prentice Hall, Inc., Book Distribution Center
Route 59 at Brook Hill Dr.
West Nyack, NY 10994


--Outlines goals and objectives of FLEX, FLES, and immersion
--Tells how to organize language programs without repeating the mistakes of past programs
--Discusses various approaches to teaching and evaluation
--Uses charts, checklists, question/answer format and other devices so information can be located quickly

Available from: National Textbook Co.
4255 West Touhy Avenue
Lincolnwood, IL 60646-1975

Cost: $12.95 + postage and handling (ISBN 08442-93326)

--Discusses 3 types of programs: immersion, FLES and foreign language experience; how to select a program best suited to a school's needs and goals; how to start a program in a local elementary school; and whom to contact at schools across the country.

Available from: American Council on the Teaching of Foreign Languages
6 Executive Blvd., Upper Level
Yonkers, NY 10701
(914) 963-8830

Cost: $3.00 + $1.50 postage and handling


--For students in grade 6 through 9 who are in or have just completed an immersion program. The booklet tries to answer 2 questions of major concern to these students: (1) How well am I really doing, in French, in English, in my other subjects, and in my overall intellectual development? (2) What can I do to keep up my French once I graduate from an immersion program?

--Excellent book; good overview of the gains that immersion students attain

Available from: Ontario Institute for Studies in Education
252 Bloor St. West
Toronto, Ontario M5S 1V6
CANADA

Cost: $6.75


--Provides historical overview of immersion programs (primarily those in Canada) and bilingual programs (primarily those in the U.S.)

--Synthesizes research on student achievement, including overall academic ability as well as ability in the first and second languages

Available from: J.B. Lippincott Co.
Route 3, Box 20 B
Hagerstown, MD 21741
1-800-638-3030

Cost: $22.95 (code number 6322606)

--Presents information on the applicability of immersion education in the U.S. and particularly in California; provides information for making decisions about appropriate use of strategies for immersion, especially since immersion has been suggested as an alternative to bilingual education

Available from: Bureau of Publications California State Department of Education P.O. Box 271 Sacramento, CA 95802-0271

Cost: $5.00 (Remittance or purchase order must accompany order)


--Provides concise overview and instructional methodology for the immersion model of foreign language education
--Lists commonly used commercial materials and assessment instruments for Spanish and French programs


Cost: $6.00 + $2.10 postage and handling (specify ED #291243)

9. Journal of Language and Society - Special issue on "The Immersion Phenomenon" (No. 12, Winter 1984). --Excellent articles about immersion through the eyes of parents, teachers, administrators, researchers, and others --Text in English and French

Available from: Editor Office of the Commissioner of Official Languages Ottawa, Ontario K1A 0T8 CANADA (613) 995-7717

Cost: No charge (single copies only outside Canada)

10. Integrating the Elementary School Curriculum into the Foreign Language Class: Hints for the FLES Teacher (1989) by Helens A. Curtain and Linda S. Martinez

--Offers rationale for content-based instruction
--Outlines suggestions for content-based instruction, such as identifying the curriculum, coordinating with classroom teachers, selecting instructional materials, planning the lesson, and evaluation
--Gives sample lessons for math, science, and social studies

Available from: ERIC Document Reproduction Service (see address above) in late fall 1989. Contact an ERIC Clearinghouse or your local library for ED number and price.
11. **So You Want to Have a FLES* Program!** (1988) Edited by Gladys Lipton

--Discusses FLES, FLEX, and immersion programs in terms of objectives, program planning, skills development, teachers, materials, and evaluation

--Gives supplementary sections on potential problems, use of technology, and supervision and coordination

--Lists the National FLES* Commission's Standards/Competencies for Effective Elementary School Foreign Language Teachers

Available from: American Association of Teachers of French  
57 East Armory  
Champaign, IL 61820  
(217) 333-2842

Cost: $7.50


--Presents sample activities, suggested by FLES practitioners across the country, that can be used or adapted for use in a variety of types of FLES classes.

Available from: American Association of Teachers of French  
(see address above)

Cost: $5.00

American Association of Teachers of French, FLES/Exploratory Commission Report

--Eleven educators describe their elementary school foreign language program models, and how they were implemented in their school districts. Authors and programs include Sylvia Brooks-Brown (Baltimore, MD), Christine Brown (Glastonbury, CT), Edwin Cudecki (Chicago, IL), Homer Dyess and Perry Waguespack (Louisiana), Lisa Gabet (San Carlos, CA), Virginia Gramer (Hinsdale, IL), Myriam Met (Cincinnati, OH), L. Gerard Toussaint (North Carolina), Gladys Lipton (Anne Arundel County, MD), and Helena Anderson Curtain (Milwaukee, WI).

Available from: American Association of Teachers of French  
(see address above)

Cost: $5.00
NEWSLETTERS Concerning Language Learning for Children

1. **FLES NEWS, Newsletter of the National Network of Early Language Learning**
   (Marcia H. Rosenbusch, Ed.)

   —Published by the National Network for Early Language Learning, this newsletter for FLES educators provides information on program models, current research, classroom materials, curricula, and recent conferences, among other things.

   Available from: Gladys Lipton, Treasurer
   P.O. Box 4982
   Silver Spring, MD 20904

   Cost: $8/academic year (3 issues) (Make checks payable to NNELL)

2. **Advocates for Language Learning Newsletter**
   (Madeline Ehrlich, Ed.)

   —This newsletter, the official publication of Advocates for Language Learning, provides up-to-date information on activities of the organization and includes research articles and classroom suggestions for foreign language instruction for children.

   Available from: Advocates for Language Learning
   P.O. Box 4964
   Culver City, CA 90231
   (213) 398-4103

   Cost: $10/year, included in membership package

3. **The Bilingual Family Newsletter**
   (George Saunders, Ed.)

   —This quarterly publication helps those families who can give their children (and themselves) the advantages of being bilingual.
   —Publishes short, informative articles on current thoughts on language learning, bilingualism, biculturalism, mother tongue schools, etc.

   Available from: The Bilingual Family Newsletter
   Bank House, 8a Hill Rd.
   Clevedon, Avon BS21 7HH
   ENGLAND

   Cost: U.S. $10.00 for 4 issues/year

4. **Iowa FLES Newsletter**
   (Marcia H. Rosenbusch, Ed.)

   —This newsletter for FLES teachers contains useful information on classroom resources, conferences, discussions of teaching methodologies, book reviews, and overviews of recent developments in the field.

   Available from: Marcia H. Rosenbusch, Editor
   Iowa FLES Newsletter
   300 Pearson Hall
   Iowa State University
   Ames, IA 50011