This selected bibliography lists 93 publications that contain information on: (1) personnel supply/demand in special education, general education, related services, and higher education; (2) trends in education, enrollments, populations, and related topics; (3) demographic data that may influence personnel supply/demand in special education; and (4) models or procedures for measuring and projecting supply/demand. A note indicates that the publications do not deal primarily with such teacher supply/demand variables as attrition, certification, incentives, etc. (JDD)
BIBLIOGRAPHY: PERSONNEL SUPPLY AND DEMAND
TRENDS, STATISTICS, DEMOGRAPHICS, MEASUREMENT MODELS

This partial bibliography lists publications that contain:

- Data on personnel supply/demand in special education, general education, related services, and higher education;
- Information on trends in education, enrollments, populations, and related topics;
- Demographic data that may influence personnel supply/demand in special education; and
- Information on models or procedures for measuring and projecting supply/demand.

Many variables (such as attrition, certification, incentives, etc.) influence personnel supply/demand and its measurement. The publications on this list do NOT deal primarily with these variables.

Nor does this listing include state data documents on personnel supply/demand. State data documents should be requested from the department of education in your state.

We welcome additional entries for future expansions of this bibliography.


This is an annual survey; reports for earlier years are also available.


This is an annual survey; reports for earlier years are also available.


Federal CSPD Assessment Project. (1988). The measurement of personnel needs in special education. Whitewater, WI: University of Wisconsin-Whitewater, Department of Special Education.


Huntze, S. L., & Grosenick, J. K. (1980). National needs analysis in behavior disorders: Human resource issues in behavior disorders. Columbia, MD: University of Missouri, Department of Special Education. ED 203595


This report is issued annually; reports for some earlier years are also available.


This report is issued annually; reports from some earlier years may also be available. Also available from ERIC.


