This guide provides information on 22 databases maintained within the United States Department of Education in which information on vocational and/or adult education has been identified, including those housed in the Office of Vocational and Adult Education (OVAE). The guide was developed by conducting an in-house survey, and the information it contains has been reviewed by those listed as contact persons for their databases. Each one-page database profile consists of a description, design, survey type, how often data are collected, planned updates, and contact address. The databases included are the following: (1) Administrator and Teacher Survey of High School and Beyond Schools; (2) 1987 High School Transcript Study; (3) National Education Longitudinal Survey, 1988; (4) High School and Beyond Longitudinal Study; (5) National Longitudinal Survey, 1972; (6) Schools and Staffing Survey; (7) Beginning Postsecondary Students; (8) Integrated Postsecondary Education Data System; (9) National Postsecondary Student Aid Study; (10) Fast Response Survey System for National Assessment of Vocational Education; (11) Vocational-Technical Education Financial Database; (12) Vocational-Technical Education Program Performance Database; (13) Adult Education Financial Database; (14) Adult Education Program Performance Database; (15) Common Core of Data Part 4—Revenues and Current Expenditures for Public Elementary and Secondary Education FY 82-86; (16) Common Core of Data Public Education Agency Universe, 1987-88; (17) Inventory of Datasets Containing Data on OVAE-Administered Programs; (18) National Rural Education Data File; Expenditures for Public Elementary and Secondary Education FY 82-86; (19) Common Core of Data Public School Universe, 1986-87; (20) Common Core of Data Nonfiscal Report, 1987-88; (21) State Program Improvement Information in Vocational Education; and (22) GEPA 406A Data System. (KC)
GUIDE TO DATABASES
CONTAINING DATA ON VOCATIONAL
AND ADULT EDUCATION
MAINTAINED BY THE
U.S. DEPARTMENT OF EDUCATION

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Washington, D.C. 20202-7120

(9/11/89)
TABLE OF CONTENTS

ADMINISTRATOR AND TEACHER SURVEY OF HIGH SCHOOL AND BEYOND SCHOOLS ........................................... 1
1987 HIGH SCHOOL TRANSCRIPT STUDY ...................................... 2
NATIONAL EDUCATION LONGITUDINAL SURVEY, 1988 ................ 3
HIGH SCHOOL & BEYOND LONGITUDINAL STUDY ......................... 4
NATIONAL LONGITUDINAL SURVEY, 1972 ................................. 5
SCHOOLS AND STAFFING SURVEY ........................................... 6
BEGINNING POSTSECONDARY STUDENTS .................................. 7
INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM .............. 8
NATIONAL POSTSECONDARY STUDENT AID STUDY .......................... 9
FAST RESPONSE SURVEY SYSTEM FOR NATIONAL ASSESSMENT OF VOCATIONAL EDUCATION ................. 10
VOCATIONAL-TECHNICAL EDUCATION FINANCIAL DATABASE .......... 11
VOCATIONAL-TECHNICAL EDUCATION PROGRAM PERFORMANCE DATABASE ........................................... 12
ADULT EDUCATION FINANCIAL DATABASE .................................. 13
ADULT EDUCATION PROGRAM PERFORMANCE DATABASE ............ 14
COMMON CORE OF DATA PART IV - REVENUES AND CURRENT EXPENDITURES FOR PUBLIC ELEMENTARY AND SECONDARY EDUCATION FY 82-86 .............................................. 15
COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1987-88 .................................................. 16
INVENTORY OF DATASETS CONTAINING DATA ON OVAE-ADMINISTERED PROGRAMS ...................................... 17
NATIONAL RURAL EDUCATION DATA FILE ............................... 18
COMMON CORE OF DATA PUBLIC SCHOOL UNIVERSE, 1986-87 ... 19
COMMON CORE OF DATA NOFFISCAL REPORT, 1987-88 ............ 20
STATE PROGRAM IMPROVEMENT INFORMATION IN VOCATIONAL EDUCATION ................................................ 21
GEPA 406A DATA SYSTEM ...................................................... 22

(9/11/89)
ADMINISTRATOR AND TEACHER SURVEY
OF HIGH SCHOOL AND BEYOND
SCHOOLS

DESCRIPTION: This database contains information generated from
a 1984 survey of Vocational Education programs
in 324 public and private high schools across the
nation. Administrators described vocational
education students, staff services and programs.
Teachers, principals and guidance heads also
responded to questionnaires in this study which
was focused on effective schools. Data can be
linked to student information in the longitudinal
High School and Beyond study.

DESIGN : Cross-sectional

SURVEY TYPE : Sample survey

HOW OFTEN COLLECTED : One-time

PLANNED UPDATES : None

FOR MORE INFORMATION CONTACT : Oliver Moles, Educational Research Analyst
Office of Educational Research and Improvement
National Center for Education Statistics, OERI
Room 627-G, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6211

(9/11/89)
DESCRIPTION: This database contains information gleaned from transcripts that were collected on a sample of high school graduates of 1987, including a sub-sample of handicapped students. The data from the general sample have been compared with data from transcripts of the high school class of 1982. Comparisons are also being made between handicapped and non-handicapped students of the 1987 class.

DESIGN: Cross-sectional

SURVEY TYPE: Sample survey

HOW OFTEN COLLECTED: One-time

PLANNED UPDATES: None

FOR MORE INFORMATION CONTACT: Andrew Kolstad, Statistician (Education) Education Assessment Branch National Center for Education Statistics, OERI Room 515, Capitol Place 555 New Jersey Ave., N.W. Department of Education Washington, D.C. 20208 (202) 357-6773
This database contains extensive and detailed information on Voc-Tech students. It covers the critical period between 8th and 12th grade where students' postsecondary planning (i.e. vocational and educational choices) occurs, and continues to follow the survey group into postsecondary and employment experiences. If a planned supplement is funded, Area Vocational Schools will be surveyed in the second followup in 1992.

**DESCRIPTION:**

This database contains extensive and detailed information on Voc-Tech students. It covers the critical period between 8th and 12th grade where students' postsecondary planning (i.e. vocational and educational choices) occurs, and continues to follow the survey group into postsecondary and employment experiences. If a planned supplement is funded, Area Vocational Schools will be surveyed in the second followup in 1992.

**DESIGN:**

Longitudinal

**SURVEY TYPE:**

Sample survey

**HOW OFTEN COLLECTED:**

Biennially

**PLANNED UPDATES:**

1990, 92, 94, 96, 98

**FOR MORE INFORMATION CONTACT:**

Jeffrey Owings, Chief, Longitudinal and Household Studies Branch
Office of Educational Research and Improvement
National Center for Education Statistics, OERI
Room 518, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6777
DESCRIPTION: Transcript studies at the secondary and postsecondary levels are proving to be robust sources of information. The longitudinal study known as "High School and Beyond" that began with cohorts of seniors and sophomores in 1980, has included two levels of transcript studies, high school transcripts for the sophomore cohort in 1982 and postsecondary transcripts 4 years after high school in 1984 for seniors and 1986 for sophomores. Course codings, paralleling the Perkins Act categories, have allowed extensive analyses of Voc-Tech course activity. Linkage of the transcripts to rich information collected about the student in the base year and followup data collected in subsequent years can show Voc-Tech student characteristics, experiences, and outcomes and do so in relation to academic or general track students. Postsecondary financial aid information covering the same period as transcripts is also available, providing detailed information on Federal financial aid received.

DESIGN : Longitudinal

SURVEY TYPE : Sample survey

HOW OFTEN COLLECTED : One-time

PLANNED UPDATES : 1992

FOR MORE INFORMATION CONTACT : Paula Knepper, Statistician
Postsecondary Education Statistics Division
National Center for Education Statistics, OERI
Room 310E, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6914
DESCRIPTION: Students, parents, administrators and counselors provided information on school and student characteristics in NCES' first longitudinal study that began with 1972 seniors. In 1984 postsecondary transcripts were collected which can be linked with the earlier verbal and quantitative data, school experience, and student characteristics. The fifth followup, conducted in 1986, 14 years after high school, provides information on employment and personal activities. Throughout this period, comparisons can be made between vocational-technical education students and other students at both the high school and postsecondary levels.

DESIGN : Longitudinal

SURVEY TYPE : Sample survey

HOW OFTEN COLLECTED : One-time

PLANNED UPDATES : None

FOR MORE INFORMATION CONTACT : Paula Knepper, Statistician
Postsecondary Education Statistics Division
National Center for Education Statistics, OERI
Room 310E, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6914
DESCRIPTION: These surveys will provide the opportunity to view vocational and non-vocational teacher characteristics; and characteristics of vocational education schools; and examine teacher supply, demand and shortages in both areas. Subsequent surveys will allow analysis of trends of secondary vocational school and teacher characteristics. Survey is stratified by State and sorted within State by urban, suburban and rural settings of schools. At national and regional levels there is a large enough sample to provide estimates of rural LEAs, schools, principals and teachers.

DESIGN: Cross-sectional survey of LEAs, schools, principals and teachers, with longitudinal followup of sample of teachers.

SURVEY TYPE: Sample survey

HOW OFTEN COLLECTED: Base year: 1987-88; 2nd administration 1990-91; and every two years thereafter with teacher followup 1 year after each administration.

PLANNED UPDATES: Teachers: 89. Others: 2-3 year cycle.

FOR MORE INFORMATION CONTACT: Mary Papageorglou, Statistician Elem. & Sec. Education Statistics Division National Center for Education Statistics, OERI Room 308D, Capitol Place 555 New Jersey Ave., N.W. Department of Education Washington, D.C. 20208 (202) 357-6336
BEGINNING POSTSECONDARY STUDENTS

DESCRIPTION: This projected new longitudinal survey will include a cohort of students from proprietary schools, junior colleges, and less-than-2-year institutions as well as traditional college and university beginning students. It will gather information on students and institutional characteristics and follow students over 6 years. Later followup efforts will focus on the education/work interaction. It will allow for comparison and contrast with non-vocational 2 and 4-year students and institutions.

DESIGN: Longitudinal

SURVEY TYPE: Sample survey

HOW OFTEN COLLECTED: Biennial followups; triennial starting cohorts.


FOR MORE INFORMATION CONTACT: Paula Knepper, Statistician
Postsecondary Education Statistics Division
National Center for Education Statistics, OERI
Room 310E, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6914

(9/11/89)
INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

DESCRIPTION: This survey responds directly to the Perkins Act by providing, among other critical information, enrollment and completion data in occupationally-specific programs at sub-baccalaureate institutions. The survey will have biennial followups for the occupationally specific data and be the source for trend data in this area. The first data tapes for this survey are currently in preparation.

DESIGN: cross-sectional

SURVEY TYPE: Sample survey

HOW OFTEN COLLECTED: Biennially

PLANNED UPDATES: Biennially for occupationally specific; others annually

FOR MORE INFORMATION CONTACT: Judy Carpenter, Statistician
Postsecondary Education Statistics Division
National Center for Education Statistics, OERI
Room 408J, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6362

-8- (9/11/89)
DESCRIPTION: Among other student and institutional characteristics, this triennial survey will provide a view of vocational-technical and non-vocational-technical student patterns of educational funding, as well as student profiles. Plans are in place for an extensive analysis of students in private-for-profit institutions. This survey, like IPEDS, can be a source for trend data on vocational students.

DESIGN : Cross-sectional

SURVEY TYPE : Sample survey

HOW OFTEN COLLECTED : Triennially

PLANNED UPDATES : N/A

FOR MORE INFORMATION CONTACT : Jerry Malitz, Education Statistician Postsecondary Education Statistics Division National Center for Education Statistics, OERI Room 422C, Capitol Place 555 New Jersey Ave., N.W. Department of Education Washington, D.C. 20208 (202) 357-6364
DESCRIPTION: One-time data-collection has been a key component in the National Assessment of Vocational-Technical Education. It provides the base data for examining the pattern of Perkins funds allocation by the States.

DESIGN: Cross-sectional

SURVEY TYPE: Sample survey

HOW OFTEN COLLECTED: One-time

PLANNED UPDATES: None

FOR MORE INFORMATION CONTACT: Jeffrey Williams, Statistician
Elem, & Sec. Education Statistics Division
National Center for Education Statistics, OERI
Room 308C, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6333
DESCRIPTION: This database is a compilation of information submitted annually by the States on expenditures to support programs to serve members of "special populations", State administration, curriculum development, staff development, and program improvement. States are required to submit two interim reports and one final report on such expenditures during the 27-month life of each fiscal year allocation.

DESIGN : Cross-sectional

SURVEY TYPE : Universe survey

HOW OFTEN COLLECTED : Annually

PLANNED UPDATES : N/A

FOR MORE INFORMATION CONTACT : Marcel Duvall, Chief, Finance Branch
Division of Vocational-Technical Education
Office of Vocational and Adult Education
Room 4318, Switzer
400 Maryland Ave., SW
Department of Education
Washington, D.C. 20202
(202) 732-2402

(9/11/89)
VOCATIONAL-TECHNICAL EDUCATION PROGRAM PERFORMANCE DATABASE

DESCRIPTION: This database is a compilation of information submitted annually by the States on the number of persons enrolled in Vocational-Technical programs who were members of "special populations" identified in the Perkins Act. They include handicapped individuals, disadvantaged individuals, the Limited English Proficient, Adults in need of training or retraining, single parents/homemakers, and inmates in correctional institutions.

DESIGN: Cross-sectional

SURVEY TYPE: Universe survey

HOW OFTEN COLLECTED: Annually

PLANNED UPDATES: N/A

FOR MORE INFORMATION CONTACT: Les Thompson, Chief. State Administration Branch Division of Vocational-Technical Education Office of Vocational and Adult Education Room 4321, Switzer 400 Maryland Ave., SW Department of Education Washington, D.C. 20202 (202) 732-2444
ADULT EDUCATION FINANCIAL DATABASE

DESCRIPTION: This database is a compilation of data gleaned from the annual financial report submitted by States on expenditures made under the Adult Education Act. One interim and one final report is required on each year’s allocation.

DESIGN: Cross-sectional

SURVEY TYPE: Universe survey

HOW OFTEN COLLECTED: Annually

PLANNED UPDATES: N/A

FOR MORE INFORMATION CONTACT: Ronald Pugsley, Chief. Program Services Branch Division of Adult Education Office of Vocational and Adult Education Room 4423, Switzer 400 Maryland Ave., SW Department of Education Washington, D.C. 20202 (202) 732-2272
ADULT EDUCATION PROGRAM
PERFORMANCE DATABASE

DESCRIPTION: This database is comprised of statistical data collected annually on the population served by adult education programs in the States with Federal and non-Federal funds under the Adult Education Act. To be included in this report, a participant must complete 12 or more program "contact hours" in the adult education program or meet his/her objectives in less time during the "reporting period". Also included are participants in related programs - for whom direct services were provided at clearly additional costs to the adult education program - who meet the above criteria. Participants in experimental demonstration projects and/or served through coordinated activities with other agencies, institutions or organizations are also included.

DESIGN : Cross-sectional

SURVEY TYPE : Universe survey

HOW OFTEN COLLECTED : Annually

PLANNED UPDATES : N/A

FOR MORE INFORMATION CONTACT : Ronald Pugsley, Chief, Program Services Branch Division of Adult Education Office of Vocational and Adult Education Room 4423, Switzer 400 Maryland Ave., SW Department of Education Washington, D.C. 20202 (202) 732-2272
DESCRIPTION: This survey provides current information about aggregate public school revenues and expenditures, reported and collected at the State level, for Fiscal Years 1982 through 1986. Data for FY 86 are preliminary data as of October 30, 1987. Data for FY 85 are as of July 31, 1987. Data for FY 84 are as of October 22, 1986. Data for FY 83 are as of October 30, 1986, and data for FY 82 are as of July 31, 1984.

DESIGN: Cross-sectional

SURVEY TYPE: Universe survey

HOW OFTEN COLLECTED: Annually

PLANNED UPDATES: N/A

FOR MORE INFORMATION CONTACT: William Fowler, Senior Associate Elem. & Sec Education Statistics Division National Center for Education Statistics, OERI Room 417B, Capitol Place 555 New Jersey Ave., N.W. Department of Education Washington, D.C. 20208 (202) 357-6921
COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1987–88

DESCRIPTION: This tape contains 17,500 records, one for each public elementary and secondary education agency in the 50 States, District of Columbia, and 5 outlying areas, as reported to the National Center for Education Statistics by the State education agencies. Data collected include State and Federal ID’s, name, address and telephone number of the agency, county name and student counts.

DESIGN: Cross-sectional

SURVEY TYPE: Universe survey

HOW OFTEN COLLECTED: Annually

PLANNED UPDATES: N/A

FOR MORE INFORMATION CONTACT: John Sietsema, Statistician
Elem. & Sec. Education Statistics Division
National Center for Education Statistics, OERI
Room 410D, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6335

-16- (9/11/89)
INVENTORY OF DATASETS CONTAINING DATA ON OVAE-ADMINISTERED PROGRAMS

DESCRIPTION: This database consists of an inventory of datasets that include data on vocational, adult or rural education. The title, brief description, contents, design, contact person, methodology and other pertinent information on each database is maintained. This database is the data source for the OVAE/ED publication, "Guide to Databases Containing Information on Vocational and Adult Education Maintained by the U.S Department of Education".

DESIGN : Cross-sectional

SURVEY TYPE : Universe survey

HOW OFTEN COLLECTED : Annually

PLANNED UPDATES : N/A

FOR MORE INFORMATION CONTACT : Robert Marshall, Program Analyst
Policy Analysis Staff
Office of Vocational and Adult Education
Room 4527, Switzer
400 Maryland Ave., SW
Department of Education
Washington, D.C. 20202
(202) 732-2382
### National Rural Education Data File

**Description:** This database contains comparative statistical data on student enrollment and Federal expenditures by program, State, school district and geographic setting. The data it contains were extracted from the Department’s Common Core of Data, and GEPA 406A files.

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</tbody>
</table>

**Contact:** Robert Marshall, Program Analyst  
Policy Analysis Staff  
Office of Vocational and Adult Education  
Room 4527, Switzer  
400 Maryland Ave., S.W.  
Department of Education  
Washington, D.C. 20202  
(202) 732-2382
### Description:
This tape contains 85,288 records, one for each public elementary and secondary school in the 50 States, the District of Columbia and the Outlying Areas as reported to the Center for Education Statistics by State Education agencies. Data collected include name of school, school ID, school type, locale, enrollments by grade and selected student characteristics.

### Design:
Cross-sectional

### Survey Type:
Universe collection

### How Often Collected:
Annually

### Planned Updates:
N/A

### For More Information Contact:
John Siestsma, Statistician  
Elem. & Sec. Education Statistics Division  
National Center for Education Statistics, OERI  
Room 410D, Capitol Place  
555 New Jersey Ave., N.W.  
Department of Education  
Washington, D.C. 20208  
(202) 357-6335
DESCRIPTION: Fifty seven records (State and State-equivalent units) containing State-level nonfiscal data on public school pupils, teachers, other staff, and graduates over a five-year period.

DESIGN: Cross-sectional

SURVEY TYPE: Universe survey

HOW OFTEN COLLECTED: Annually

PLANNED UPDATES: N/A

FOR MORE INFORMATION CONTACT: John Sietsema, Statistician
Elem. & Sec. Statistics Division
National Center for Education Statistics, OERI
Room 410D, Capitol Place
555 New Jersey Ave., N.W.
Department of Education
Washington, D.C. 20208
(202) 357-6335
STATE PROGRAM IMPROVEMENT INFORMATION IN VOCATIONAL EDUCATION

DESCRIPTION: This database is derived from Program Improvement program information submitted by the States to the National Center for Research in Vocational Education. The States are required by the Carl D. Perkins Vocational Education Act to submit abstracts and products of their most recent research, curriculum development and personnel development projects to the National Center. The National Center places the project abstracts and products in an automated information system which is entitled, "Resources in Vocational Education."

DESIGN: N/A

SURVEY TYPE: Universe Survey

HOW OFTEN COLLECTED: Ongoing

PLANNED UPDATES: Annual

FOR MORE INFORMATION CONTACT: Thomas White, Education Program Specialist
Division of National Programs
Office of Vocational and Adult Education
Room 4524, Switzer
400 Maryland Ave., SW
U.S. Department of Education
Washington, D.C. 20202
(202) 732-2374
DESCRIPTION: Contains information on how States distribute Federal funds under State-administered Federal education programs. The data collection consists of the amount of each subgrant or contract made by each State under each applicable program and the carry-over money available by State for each program as a whole. Congressionally-mandated annual report is submitted to the Congress summarizing the information contained in this database.

DESIGN : Cross-Sectional

SURVEY TYPE : Universe Survey

HOW OFTEN COLLECTED : Annually

PLANNED UPDATES : N/A

FOR MORE INFORMATION CONTACT : Raymond Hoy, Chief, Accounting & Report Section
Financial Management Service
Office of Management
Room 3113, FOB-6
400 Maryland Ave., S.W.
Department of Education
Washington, D.C. 20202-4721
(202) 732-1850

-22-  (9/11/89)