This supplement updates the 1985 "Russia/Soviet Union: A Guide to Print Materials for Teachers," a guide to literature for middle and high school teachers. Each entry includes author, title, pages, a physical description, identifying numbers, imprint, price, and a brief evaluative summary. Section 1, "Reference Books," contains six items of a general reference nature. Section 2, "Photographic Images," has eight books of collected photographs on various aspects of Soviet/Russian life, culture, and history. Section 3, "Background reading for teachers and student projects," includes 22 items on topics ranging from a comparison of slavery in the United States with Russian serfdom to a collection of Soviet political posters from 1917 through 1980. Section 4, "Books written for classroom use," contains 19 items, several of which are written for the middle school grades, on a variety of topics, including Mikhail Gorbachev, the tsars, and Sakharov. Section 5, "Units for classroom," includes five units, each with a brief evaluation of the unit's contents and its strengths or weaknesses. Section 6, "Additional information," lists seven special interest groups concerned with the Soviet Union, two film/video distributors and rental libraries, and three travel groups specializing in travel in the Soviet Union.

(PPB)
Supplement to A Guide to Print Materials for Teachers (November 1988)

I. Reference Books


The Soviet military, foreign trade, and policy making institutions are stressed in this atlas focusing on the Soviet role in world affairs. There are also some interesting commentaries on cultural and scientific exchanges, international radio broadcasting, and "closed" areas.


Although this volume is too specialized for most high school libraries, teachers with access to it will appreciate the clear explanations and definitions.


Although there is a minimum of commentary, this book's attractive layout and selection of topics, ranging from historical figures to daily life, will appeal to junior high school students.


A good reference book for senior high school and public libraries. Sections on Russian/Soviet history, Soviet foreign policy, the role of the military, the economy, the people and society, and the new leadership are supplemented by an appendix with biographies of Soviet leaders, a chronology of events and selected documents.


Profiles on each country are followed by more than 30 essays. In addition to political and social issues, there is good coverage of sectors of the economy such as energy and transportation. Each essay is followed by a short bibliography in English, this and an extensive index contribute to the value of this fine volume.


Evenly divided between background information and articles from the world press, this is a handy reference book. Most of the articles are from American newspapers and tend to stress the problems of these countries.

II. Photographic Images


The 500 photographs taken in May 1987 offer a portrait of the Soviet Union with an emphasis on ordinary people.

While there is a good deal of human interest in these photographs taken in rural areas, and they do offer a good balance to the usual tourist book pictures of monuments and economic achievements, students should be aware of the limitations of the focus.


These photographs of Soviet nature preserves offer a good visual introduction to a range of climactic and vegetation zones.


Similar to the four Time-Life volumes on the Russian front in the series "World War II," but in addition to its powerful photographs, the book includes letters, diaries, and recollections of the Soviet men and women who struggled through that war.


Magnificent photographs of vegetation and animal life convey the richness of the Soviet Union's wildlife. Most of the very informative text, however, is too detailed for a pre-college audience.


Although the text is clearly written, the truly magnificent photographs dominate this beautiful book.

III. Background reading for teachers and student projects


Solid essays on themes in Russian and Soviet history are followed by bibliographic essays. The many stimulating interpretations of historical trends should help teachers enhance their classroom presentations.


Based on the BBC television series, this book offers a series of intriguing portraits of a variety of Soviet citizens. The individual portraits (usually 10 to 15 pages in length) may be used independently to illustrate a lifestyle and thinking typical of a certain segment of Soviet society.


The first edition was notable for its short, clearly written essays on history, politics, the armed forces, the physical context, the economy, science and technology, culture, and society. Many of these have been updated, and fine essays on arms control, foreign trade, the cinema, the mass media, and law have been added. A wealth of
information in one reasonably priced volume.


A fine general reader for senior high school students and adults. Topical chapters can be used independently.


Anyone interested in Kreminology will find Doder's detective work fascinating. It is an enthralling book for teachers and advanced students. In addition, the last chapter offers a very useful survey of Gorbachev's background.


An excellent resource for every school library. It draws on excerpts from books, speeches, films and magazines (both American and Soviet) to show how U.S. and Soviet perceptions of each other have influenced, and in turn been influenced by historical events. While exploring many provocative questions, the book remains objective, and easy-to-read. Appropriate for courses dealing with the Soviet Union, U.S.-Soviet relations, and the media.


This survey of Soviet family problems, economic and labor policy, the alcohol problem, demographic change, and trends in culture and communications provides a fascinating and thought-provoking overview of the challenges facing the new leadership.


Six well-written essays offering different perspectives on the relationship should be of great interest to advanced high school students and adults.


In addition to the congressional hearing, this booklet contains reports from the National Conference on Jewry and a Freedom House seminar on glasnost', which featured prominent émigrés. All of the meetings were held in March 1987.


Updated and expanded version of 1982 edition.


A useful look at proposed changes in the Soviet economy.

Very interesting reading for teachers who would like to point out a few similarities and differences in the forced labor systems of the two countries.


Although written as a college text, this book would be a good addition to a high school library as a comprehensive reference. Along with the standard geographical, political, and economic topics are useful sections on science and technology, the mass media and Soviet culture. The Soviet Constitution and a Chronology of Russian History are included in the appendix.


A fine annotated bibliography of anthologies in English as well as scholarly articles broken down by period and author, enhance the usefulness of this excellent guide to Russian short stories from 1830-1980.


A fascinating survey of the politics of rock music in the Soviet Union. An appendix gives profiles of the current major Soviet rock groups. Can be obtained free of charge by writing to: Occasional Papers, KIARS, Woodrow Wilson Center, Smithsonian Institution, 955 L'Enfant Plaza, Suite 7400, Washington, DC 20560.


An interesting history of Pravda and a description of its operation are followed by more than 150 pages of selections from Pravda in the 80s.


These sociological essays offer some interesting commentaries on the complexities of Soviet society and its problems, but the reading matter is demanding. Better for teachers than students.


Not all essays will be of equal interest to the pre-college teacher, but "The Uses and Abuses of Russian History" by Alexander Dallin and "The Transformation of Babi Yar" by Richard Sheldon are strongly recommended.


The posters illustrated are from 1917 through 1980. Most are in Russian but some are in other languages of the Soviet Union. All are annotated in English. These large illustrations, because of their size (16" x 10"), can be used in the classroom to show how the Party has tried to capture the imaginations of the masses on a wide range of issues.

This volume contains articles from the Soviet press, with an emphasis on the reform movement. Previous editions have provided effective supplementary readings for high school classes, and this collection of articles published from 1986 through 1988 should be equally useful. The price includes shipping and handling. The address is: Current Digest of the Soviet Press, 1480 Lane Avenue, Columbus, OH 43221. Telephone: (614) 292-4234. Arrangements can be made with the CDSP for short-term classroom subscriptions to the Current Digest at $1.00 per copy.


A resident correspondent in Moscow examines the Gorbachev era. Chapters may be read as self-contained essays by advanced students, but teachers will want to read the entire book. Strongly recommended.

IV. Books written for classroom use


While there is much good history here (along with a few apocryphal stories and half truths), teachers should be aware that there is a heavy emphasis on atrocities from the time of the Golden Horde through the Stalin prison camps, and the tone of the book is almost unrelentingly negative with a sprinkling of sarcastic statements. Grades 7+.


Although written for a pre-college audience, the author makes no concessions in his selection of vocabulary. However, even slow readers can learn from the illustrations and captions.


Composed of fifteen biographies of Russian, Britons, and Americans who took part in, or witnessed, or were victims of the Revolution of 1917 and the Civil War, 1918-21, this book will appeal to students who enjoy reading vignettes of personalities representing a range of opinion and experience. Recommended.


There are some nice photographs, but the vocabulary seems too complex for the young audience that one assumes is addressed because of the use of large print, yet the text is too simplistic for older readers.


Chapter 3 (p. 45-62) focuses on Cherskiy, which is located in northeastern Siberia. Overall, this is a good book for middle school/jr. high students. It gives some history of Siberia and describes life in one Soviet town above the Arctic Circle.

In addition to the standard chapters on history and geography, this book offers sections on holidays, stories, music, sports, education, and food, all subjects that will interest grade and middle school students. Though not without minor mistakes and a few misprints, the book is strongly recommended for grades 5-8 as supplementary reading about the Soviet Union.


This revision of a work published a decade ago is a much improved textbook for grades 6-9. Not only have political changes been brought up to date, but many of the historical sections have been rewritten with greater clarity. In addition, there are more color photographs with much sharper images. A few out-of-date statements about Soviet life remain, but on the whole, this is a very good book.


A warm portrait of the Fomin family from Leningrad incorporates some very good pictures of the city and general information. Excellent for upper elementary and middle school students.


When the author describes Sakharov's defense of human rights and the personal sacrifices made by him, she presents a moving story. The introductory chapters on the Soviet Union, however, are marred by factual errors and distortions.


The 26 two-page interviews given here are a valuable resource in conveying to students the geographical and ethnic diversity of the Asian part of the Soviet Union. Accounts of life in dramatically different climatic areas are reinforced by some very nice color photographs. Map in hand, any upper elementary or junior high school student should learn a lot from this book and enjoy doing it. Older students should realize that the Soviet author, while correctly taking pride in the many achievements of his country, has neglected to mention the challenges that remain and the problems to be solved. Ryabko is the author of a similar book, *We Live in the European U.S.S.R.*

While the book reproduces many articles from sources not readily available, too many of them seem to have been selected solely because they represent views that would be considered radical, reactionary, or minority. Still, some very good articles are included and each section of the book ends with a bibliography of additional articles.


Prepared for the National Issues Forums of 1987-88, this publication succinctly presents four very different positions on U.S.-Soviet security needs. Could be used in classes in international relations, current American policies, and Soviet studies.


This story of members of "The People's Will," a revolutionary group that plotted to kill Alexander II, should fascinate teen readers.


The biography of this inept tsar underscores many of the political, economic and social problems that precipitated the revolutions.

V. Units for classroom


A discriminating teacher can successfully use some of these exercises such as the one on time zones, but too many are marred by serious factual errors, outdated information, and biases.


Using US/USSR trade as a case study to introduce students to the complexity of international trade is a good idea. The unit written at the time of the gas pipeline controversy suggests a role-playing game utilizing the issues involved. This could be updated to deal with export restrictions on computers or the use of Soviet facilities to launch American satellites. Some of the materials to be distributed to the students are weak and some information should be corrected before being given to the students.


Although designed to be used with a four to eight week unit on pre-revolutionary Russia, no suggestions of print or audio-visual resources are made. There are about fifteen pages of readings, and the rest of the booklet is a compilation of exercises ranging from the banal to the esoteric. The transliteration system is chaotic and there are errors. What a shame that the content of this unit does not match its attractive illustrations and layout.

The student handout covers the Soviet school system and student organizations, and includes a few pages from a Soviet textbook and a bibliography. The discussion questions are thoughtful and should lead to good comparisons of the American and Soviet educational systems. Although the authors intended to have students watch a videotape on Soviet students as part of the unit, the handouts and discussion questions can be used independently from the video.

Study of Life in the USSR. National Science Programs, 1980. $55.00.

Most of the material is taken from Urie Bronfenbrenner's book, Two World's of Childhood: U.S. and the U.S.S.R. The lists of official rules for Soviet school behavior and other materials can be used to provoke some lively class discussions. However, the packet contains only seven copies of the reading materials but lots of "student comparison sheets," which could have been easily omitted and reduced the cost of this overpriced unit.

VI. Additional information (pp. 97-104 in Guide)

No organization or travel agent is being endorsed. The purpose here is to note changes and mention possible additional resources.

B. Special Interest Groups

Center for U.S.-U.S.S.R. Initiatives
3220 Sacramento Street
San Francisco, CA 94115
(415) 668-3083

Children's Art Exchange
P.O. Box 503
Middlebury, VT 05753
(802) 388-3023

Committee for National Security
1601 Connecticut Avenue N.W.
Suite 301
Washington, DC 20009
(202) 745-2450

CONNECT
4835 Pennsylvania Avenue S.
Minneapolis, MN 55409

John T. Conner Center for Reconciliation
320 North Street
West Lafayette, IN 47906
(317) 743-3861

Current Digest of the Soviet Press
1480 Lane Avenue
Columbus, OH 43221
(614) 292-4234
U.S.-U.S.S.R. Youth Exchange
1549 11th Street, Suite 201B
Santa Monica, CA 90401
(213) 395-7158

D. Film/Video Distributors and Rental Libraries

Learning Corporation of America
New York, NY
Note: No longer distributing educational materials

Facets Multimedia, Inc.
International Video
1517 W. Fullerton Avenue
Chicago, IL 60614

E. Travel Agencies

Citizen Exchange Council
12 West 31st Street
New York, NY 10001
(212) 643-1985

ITS Tours and Travel
1055 Texas Avenue S., Suite 104
College Station, TX 77840
(409) 764-9400

People to People
American-Soviet Youth Exchange
Dwight D. Eisenhower Bldg.
Spokane, WA 99202
(509) 534-6200