This directory of doctoral dissertations in the field of instructional design and technology that were completed during the decade from 1977 through 1986 is designed to provide a complete overview of that doctoral research. It includes listings of the student's name, graduation year, dissertation title (in a rotated keyword-in-context index), and chairperson. This list is cross-indexed so that the information can be retrieved in a variety of ways, providing not only a way to look at all of the doctoral research in this field, but a way to compare the kinds of research being done at various institutions. It is noted that the entire database is also available on a computer disk. (EW)
DOCTORAL RESEARCH IN
INSTRUCTIONAL DESIGN & TECHNOLOGY:

A DIRECTORY OF DISSERTATIONS
1977 - 1986

by Edward P. Caffarella, Ph.D.
Steven G. Sachs, Ph.D.
DOCTORAL RESEARCH IN
INSTRUCTIONAL DESIGN & TECHNOLOGY:

A DIRECTORY OF DISSERTATIONS
1977 - 1986

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Preface

Doctoral Research in Instructional Design and Technology is a compilation of doctoral dissertations completed during the decade from 1977 through 1986. The publication includes listings of the student’s name, graduation year, dissertation title, institution, and chairperson. This list is cross indexed so that the information can be retrieved in a variety of ways. The entire data base is also available on a computer disk.

One key element in the continued development of the field and profession of instructional design and technology is the research being done by graduate students. This directory provides a complete overview of that doctoral research. Prior to the preparation of this publication there was no way to look at all of the doctoral research in instructional design and technology nor any way to compare the kinds of research being done at one institution with that being done at another. The best one could do is to look up the research using a particular topic, subject, or context. Although this fragmented approach provided some useful information it yielded only a segment of the research in the field. This directory now makes it possible to take a closer look and more complete look at this significant body of work.

The authors acknowledge support from the Faculty Research Fund of the School of Education at Virginia Commonwealth University for partial funding support of this project. The Instructional Systems Center at the University of Maine is also acknowledged for the design of the cover.

Particular thanks is extended to the many faculty members who provided the lists of their graduates and dissertation titles. Without these lists this project would not have been possible. Ultimately we thank the new doctoral graduates in instructional design and technology who wrote the dissertations included in this volume.
Forward

How many times have you wished for a compilation of recent dissertations in the field of instructional technology? How about the time you wanted to be able to find quickly the dissertation title of a certain someone in the field? And then there were the times you or your students wished to know the kinds of dissertation topics favored by particular programs and by individual faculty in those programs over a period of time. Perhaps your most important wish, certainly that of many doctoral students, has been for quick access to the titles of dissertations on a topic of current research interest. As they say on TV, all those wishes and more are fulfilled in this volume.

This compilation of dissertation titles from 1977 through 1986, to be updated periodically, will be of considerable value to researchers in the field. Dissertations, along with periodic literature, may be the most reliable, if more conservative, index of change in the field. Dissertations may keep changes in the field within a better overall perspective than the scholarly professional periodic literature. As significant new technologies are developed and added to the field, dissertations will be sure to explore their attributes through disciplined inquiry. New developments in related disciplines, such as the shift from behavior to cognition in psychology, will be reflected in dissertations. The recent interest of many in the field in "performance technology" will certainly be evident in a growing number of dissertations dealing with non-instructional interventions. But which academic programs will accept performance technology as a legitimate area of inquiry? The next edition will tell us. That is an example of the value of a compilation such as this in tracking the evolution of a field, particularly an applied field.

Even a cursory examination conveys important impressions. One is immediately impressed with the range of topics selected for study. If any Deans are insufficiently impressed with the breadth of instructional technology, a sampling of dissertation titles from this volume should be more than an adequate corrective. As one might suspect, inquiry in this field ranges from situation-specific, decision-oriented research to "pure," conclusion-oriented research. Appropriately, the variety of research methodologies is also impressive. It would seem that the field is not fixated on an orthodox approach to research; there seems to be concern to select the methodology that suits the nature of the problem. Scholars in the field will probably have much to say about the status of research when they have had the opportunity for intensive study of this document.

An important question, of course, is how inclusive is this compilation? The investigators included all academic programs that bore a label identifying them as part of the broad field. You might ask what about dissertations in telecommunications, sociology, psychology, etc., that treat topics related to instructional technology? The line has to be drawn somewhere, or the scope becomes impossibly broad. The decision to restrict coverage to identifiable programs in instructional technology was prudent. The field is indebted to Caffarella and Sachs for undertaking this tremendous task—and for making their work available in machine-readable format as well as hard copy. Our gratitude must also include AECT for publishing their work.

As many in the field know, there have been previous compilations of dissertations. AV Communications Review published compilations by John Moldstad beginning in volume 4, number 4 (1956), and continuing in volume 6, number 1, volume 7, number 2, and the last in volume 9, number 4. The earliest entry in the 1956 listing is 1921. Che-tso Huang picked up where Moldstad left off. His compilation of dissertations from 1960 to 1970 was published by ERIC, ED 184 555. He published the institutional productivity part of his study in ECTJ, volume 28, number 1. Huang continued his work through 1979 but so far this list has not been published, although ERIC seems to be interested in doing so. Therefore, except for the years 1971-76, we have access to a reasonably complete listing of dissertations from 1921 through 1986. Let's hope the missing years will be published soon. Unfortunately, the earlier compilations do have some of the very useful features, such as the key-word-in-context listing, of the Caffarella and Sachs opus. Would it be too much to hope that someday someone will incorporate all of the lists into one publication? But for now, we can commend them all for their efforts. Due to them, scholars have rich and reliable sources of information on the evolution of the field.

Robert Heinich
Professor of Education
Indiana University
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The publication Doctoral Research in Instructional Design and Technology is a compilation of doctoral student research over the decade from 1977 through 1986. The publication has a main entry section listing the student's name, graduation year, dissertation title, institution, and chairperson. There are also cross reference indexes arranged by institution and by key words in the title. These indexes provide access to the data in a variety of ways. In addition, the entire data base is available on disk for searching by computer.

The data for the directory was supplied directly by the universities in the United States that offer graduate programs in instructional design and technology. These various programs are offered under a wide variety of titles including instructional development, educational media, instructional technology, and instructional systems. The basic list of institutions was taken from the list of doctoral and masters programs in the Educational Media and Technology Yearbook. These lists were checked against the membership list for the Professors of Instructional Design and Technology to make the directory as comprehensive as possible.

Each participating institution supplied the following information for their doctoral students who graduated between 1977 and 1986.

Student's Name
Year of the Degree
Dissertation Title
Institution Name
Dissertation Chairperson

The intent was to make the directory inclusive rather than exclusive. The decision to participate and which dissertations to submit was left to the individual institutions. The directory has 1224 entries from 42 institutions. This includes virtually all doctoral programs in instructional design and technology.

The main entry section in Chapter 2 of the directory is arranged in order by the student's name. Each entry includes all of the information indicated above. A sample from the main entry section follows:

Franklin, Melvin E. (1986) An Analysis of the Relationship between Preservice Teacher Training in Media and Utilization in the Classroom. (Central State University, Levinson, Jean O.)

Throughout the directory, institution names are entered in normal order rather than inverted order. For example, the University of Iowa is listed under university and not Iowa. Similarly Michigan State University is listed under Michigan and not university.

Most universities use the term chairperson to describe the faculty member responsible for directing the dissertation. A few institutions use a different term such as director or sponsor to describe this faculty member. For example, Indiana University uses dissertation director. In this directory the term chairperson has been used universally to describe the responsible faculty member.

The key words in the title are indexed by use of a rotated key words in context (KWIC) index. This index allows the user to look up the dissertations by any major word in the title. The major words appear in a column down the center of the page. The preceding and following words in the title are display on either side of the key word. If the title is too long for the width of the page then ellipses are used to indicate that part of the title is missing. The student's last name and first initial are displayed to the right of the title along with a two digit year. The following words are not rotated in the KWIC index.

a from their
about give these
across given they
after have this
among how through
an l to
and if toward
are in towards
as inc. under
at into upon
avoiding its use
based like used
be may using
before more versus
beside near via
between no vs.
beyond of what
both on when
by only which
care or while
corp. other who
don't over with
during seen within
either some without
following that
for the

The institution index is organized in order by the institution name. The index is further subdivided by dissertation chairperson. The entries for each chairperson are arranged in chronological order and include the student's name and the dissertation title. This index provides an overview of the type of dissertations which are being completed at a particular institution and under the direction of a specific chairperson.

The institutions listed on the following page have dissertation entries included in this directory.
The following faculty members have listings for their students included in this directory. The listing for each faculty member can be found in the Institution and Chairperson Index under the name of the institution. Individuals who have served more than one institution will have listings under each institution.

Abder, Alan. Michigan State University
Aikman, Louis. Boston University
Alesandrini, Katherine. University of Iowa
Allen, William. University of Southern California
Anderson, Cheryl. University of Texas at Austin
Anderson, James. Rutgers University
Anderson, T. University of Illinois at Urbana-Champaign
Andrews, Patricia. Indiana University
Arnove, Robert. Indiana University
Artandi, Susan. Rutgers University
Atkinson, Francis D. Georgia State University
Baker, George A. University of Texas at Austin
Bean, John. Indiana University
Bechtold, Harold. University of Iowa
Becker, Ann. University of Wisconsin
Beckwith, Donald. University of Toledo
Beeson, B. F. Louisiana State University
Belland, John. Ohio State University
Berry, Louis H. University of Pittsburgh
Beyard-Tyler, Karen. Arizona State University
Bhola, Harbans S. Indiana University
Black, Harvey B. Brigham Young University
Blasingame, Ralph. Rutgers University
Bogdan, Robert C. Syracuse University
Braden, Roberts. East Texas State University
Branson, Robert K. Florida State University
Branyan-Broadbent, Brenda. Utah State University
Bratton, Barry. University of Iowa
Briggs, Leslie J. Florida State University
Brown, Bobby. University of Iowa
Brown, Bruce L. Brigham Young University
Brown, Laurence. Indiana University
Budd, Richard. Rutgers University
Bunch, John. University of Virginia
Bunderson, C. Victor. Brigham Young University
Burkman, Ernest. Florida State University
Burton, John K. Virginia Polytechnic Institute
Carrier, Carol A. University of Minnesota
Carter, John. Syracuse University
Casey, Robert. University of Southern California
Childs, John. Wayne State University
Clark, D. Cecil. Brigham Young University
Clark, Richard. Syracuse University and University of Southern California
Cleary, Ann. University of Iowa
Cochran, Lida. University of Iowa
Collins, Keith. Northern Illinois University
Correll, Lou P. East Texas State University
Cox, Robert A. University of Pittsburgh
Crossman, David M. University of Pittsburgh
Cunningham, Donald. Indiana University
Daves, Ivor. Indiana University
Dayton, Deane. Indiana University
Dennis, J. Richard. University of Illinois at Urbana-Champaign
DeProspero, Ernest. Rutgers University
deVault, Vore. University of Wisconsin
Dick, Walter. Florida State University
Doughty, Philip. Syracuse University
Driscoll, John P. University of Washington
Driscoll, Marcy. Florida State University
Dunn, James W. Brigham Young University
Dwyer, Francis. Pennsylvania State University
Eastmond, J. W. Utah State University
Eggert, John. Syracuse University
Eickmann, Paul. Syracuse University
Eisele, James E. University of Georgia
Ellison, Douglas. Indiana University
Ely, Donald. Syracuse University
Evans, Rupert. University of Illinois at Urbana-Champaign
Fleming, Malcolm. Indiana University
Fox, Frank. University of Southern California
Gagnon, Robert M. Florida State University
Galey, Minaruth. Temple University
Genishi, Celia. University of Texas at Austin
Gentry, Castelle G. Michigan State University
Gerlach, Vernon. Arizona State University
Gjerde, Craig. University of Iowa
Glass, Lynn. Iowa State University
Gliner, James. University of Southern California
Golter, Dennis. Syracuse University
Grady, William F. Temple University
Grant, Alfred D. University of Tennessee at Knoxville
Griggs, Mildred. University of Illinois at Urbana-Champaign
Guba, Egon. Indiana University
Gueulette, David. Northern Illinois University
Guskin, Samuel. Indiana University
Gustafson, Kent. Michigan State University
Harms, Curtis R. Brigham Young University
The microcomputer disk contains the entire data base for the directory. The data base is on a PC-DOS (IBM compatible) disk for use with word processing and data base management software. The data is stored using System Data Format (SDF). Each record in the file is one dissertation entry and is of a fixed length ending with a carriage return/line feed. The field names and lengths are as follows.

- **NAME**: 30
- **TITLE**: 250
- **SCHOOL**: 100
- **YEAR**: 4
- **CHAIR_1**: 30
- **CHAIR_2**: 30

The CHAIR_2 field is used for a limited number of dissertations that had a co-chairperson. The data is split between two disks with the first half of the alphabetical listing on one disk and the remainder in the other disk. The disk also contains the file structure for use with dBASEIII Plus.

The directory will be updated biannually and will contain the dissertations completed during the previous two years. The updated supplement will be organized much like the original volume. The first supplement will contain dissertations completed in 1987 and 1988. The original directory and the process for collecting the data will be evaluated prior to the publication of the supplement. Users of this directory are encouraged to contact the authors with corrections and suggestions for changes in the directory format. Institutions with doctoral programs will be asked to supply their dissertation lists in early 1989.

This directory provides an opportunity to better define the research in the field of instructional design and technology. It will help the profession to identify valuable studies and research trends. By building upon the research of others, future researchers can advance the field more collectively than could be done by one individual working in isolation.
Chapter 2
Student Name Index

Abas, Zoreini. (1985) A Theoretical Model of a Computer Literacy Curriculum and an In-Service Teacher Education Program for MARA Junior Science Colleges in Malaysia. (Northern Illinois University; Guelette, David.)

Abdalla, Ali. (1981) Responsiveness of Educational Media and Library Science Graduate Programs to the Demands of Potential Employment Fields. (Northern Illinois University; McConeghy, Gary.)


Abolade, Adewale Oluwata. (1983) An Analysis of the Factors Influencing the Content, Scope and Extent of Educational Technology in the Curricula of Selected Library Schools in the United States. (University of Pittsburgh; Crossman, David M.)

Abu-Ras, Abdullah. (1979) Factors Affecting Teachers' Utilization of Educational Technology in Saudi Arabia. (Indiana University; Molenda, Michael.)

Abu-Jaber, Majed. (1985) A Study of Factors Affecting the Use of Media in Instruction at Jordanian Community Colleges. (Indiana University; Cunningham, Donald and Moldstad, John.)

Acevedo, Carlos A. (1980) Effects of Pictorial Elaboration on Spanish Dominant Bilingual Students for Memory Tasks in Respective Languages of Proficiency. (Boston University; Lamberski, Richard.)


Achtzehn, James. (1981) The Analysis of Three Approaches in Assessing Cognitive Sex Information among Deaf College Students. (Syracuse University; Keller, John.)

Ackerman, Amy S. (1980) The Effect of Questions Designed to Aid the Retrieval of Images Employed to Facilitate Rule Acquisition and Application. (Florida State University; Briggs, Leslie J.)

Adams, Clementine R. (1984) Effects of Types of Review Techniques on the Retention of Meaningful Prose. (Florida State University; Cagne, Robert M.)


Affifi, Larry Anna. (1983) An Exploratory Study to Investigate the Determinants of Health Behavior towards Smoking in Bahreini Secondary School Males. (University of Iowa; Bratton, Barry.)


Akambi, Michael. (1986) The Effects of Inductive and Deductive Instructional Strategies on Students' Ability to Profit from Visualized Instruction. (Pennsylvania State University; Dwyer, Francis.)

Akinyemi, Adekunle. (1977) The Effects of Preinstructional Activities on the Acquisition of Prose Material. (Florida State University; Dick, Walter.)

Al-Debassi, Saleh Mobarak. (1983) The Impact of Training Programs, Availability of Educational Media and School Facilities on Teachers' Use of Educational Media in Saudi Intermediate and High Schools. (University of Pittsburgh; Cox, Robert A.)

Al-Saleh, Bader A. (1985) Selected Factors Influencing the Use of Instructional Media by Male Faculty Members at the College of Education in Saudi Arabian Universities. (Michigan State University; Page, James.)

Alagheely, Abdulazia M. (1983) Factors Affecting Teachers' Utilization of Language Laboratories in Secondary Schools in Saudi Arabia. (University of Pittsburgh; Spiro, Mary.)

Alarcon, H. Hector. (1985) Effects of Computer Hardware Noise upon Task Performance and Opinions of Senior High School Students. (Brigham Young University; Black, Harvey B.)


Aleman-Centeno, Josefinia R. (1982) Foreign Language Instruction for Listening Media. (University of Iowa; McHure, John.)


Ali, Ali Mohamed Abdel Moneim. (1980) Effects of Varying the Sequence and Ratio of Positive and Negative Examples on the Student's Ability to Profit from a Self-Instructional Unit on the Language of Chemistry. (Pennsylvania State University; Welliver, Paul W.)
Allen, Lynda J. (1985) Using Structured Materials to Teach COBOL in a Microcomputer Environment: A Descriptive Study. (Michigan State University; Page, James.)


Allen, Stanly. (1977) The Effects of Color and Sound on Cognitive and Affective Responses to Video Presentations. (Syracuse University; Nielsen, Tom.)

Amin, Madiha Abdelhamid. (1984) A Status Study of Instructional Technology in Medical Schools in the United States. (Kansas State University; Hirtin, John A.)

An, Linda Huang. (1980) Linguistic Investigations of Information Science as a Discipline. (Rutgers University; Voos, Henry.)


Anderson, Susan. (1981) The Effects of Childbirth Films on Knowledge and Anxiety of Childbirth Class Attenders as a Function of Locus of Control, Film Content and General Anxiety. (Boston University; Kelley, Gaylen B.)

Andresky, Carl J. (1983) An Analysis of the Cost and Effectiveness of Utilizing Computer Assisted Instruction to teach Library Skills at the Intermediate Level. (University of Pittsburgh; Berry, Louis H.)


Angelo, Rute Vivian. (1979) Effects of Metaphors and Paraphrases as Encodings of Verbal Information. (Florida State University; Gagne, Robert M.)

Angert, M. A. (1982) Factors Involved in the Decision to Adopt Computer-Assisted Instruction in Medical Technology Education. (University of Illinois at Urbana-Champaign; Stern, Jacob.)

Anglin, Gary. (1979) The Interaction of General Reasoning, Spatial, and Cognitive Style Abilities with Instructional Treatment in Quadratic Inequalities: A Follow-Up and Refinement. (Indiana University; Schwen, Tom.)


Arnett, Penelope. (1985) Effects of Feedback Placement and Apleness within Gagne's Model for Computer Assisted Instructional Lesson Development on Concept and Rule Learning. (University of Georgia; Tillman, Murray H.)

Arnold, Charles T. (1978) An Investigation of Instructional Treatment and Psychomotor Aptitude on Dental Student Skill Learning. (University of Southern California; Casey, Robert.)

Arnold, Wilda Kennon. (1983) Individualized Instruction in Baccalaureate Schools of Nursing Accredited by the National League for Nursing. (East Texas State University; Johnson, Inez.)

Arwady, Joseph William. (1978) Comparing the Instructional Effectiveness of Four Types of Oral Introductions to an Instructional Film. (Ohio State University; Belland, John.)

Asay, Calvin S. (1980) The Impact of Underlining Techniques on Depth of Understanding in Two Texts. (Brigham Young University; Schneider, Edward W.)

Asencio, Carmen E. (1984) Effects of Behavioral Objectives of Student Achievement: A Meta-Analysis of Findings. (Florida State University; Mang, Robert M.)


Atang, Christopher. (1984) The Relationship of Field Dependent / Field Independent Cognitive Styles, Stimuli Variability and Time Factor on Student Achievement. (Iowa State University; Glass, Lynn.)

Attar, Abdullah Ishaq. (1986) A Survey of the Teacher Training Junior College Program upon the Influence of Elementary School Teachers Use of Instructional Technology in Medina, Saudi Arabia. (University of Pittsburgh; Cox, Robert A.)

Aukerman, Mary Elizabeth. (1986) Effectiveness of an Interactive Video Approach for CPR Recertification of Registered Nurses. (University of Pittsburgh; Seels, Barbara.)

Bennion, Junius Leo. (1978) Student Strategies on the TICCIT CAI System at BYU. (Brigham Young University; Schneider, Edward W.)

Benscoter, George M. (1983) A Study of the Effects of Training in the Use of Selected Quality Circle Data Collection and Analysis Tools upon Leader/Group Interaction Patterns and a Group's Ability to Extract Factual Information from a Data Set. (Pennsylvania State University; Wellever, Paul W.)

Benson, James A. (1977) Differentiation, Integration, and Leadership Style in Academic Libraries. (Rutgers University; Voos, Henry.)

Berbe kar, Rosalia. (1986) Educational Technology 2001?. (Indiana University; Jwaideh, Alice.)


Bergstrom, Scott J. (1986) The Effect of Induced Self-Monitoring on Performance: A Quantitative Synthesis of Research. (Brigham Young University; Clark, D. Cecil.)


Bernhard, Keith. (1981) Development of an Instrument to Assess the Attitudes of Pre-Service Teachers toward Selected Principles and Attributes of Competency-Based Education and Systematic Instructional Development. (Syracuse University; Doughty, Philip.)

Berrigan, Carol. (1980) Effects of an Inservice Education Workshop on the Attitudes of Regular Classroom Teachers toward Disabled Students. (Syracuse University; Gooler, Dennis.)

Beyard-Tyler, Karen. (1978) Adolescent Reading Preferences for Type of Theme and Sex of Protagonist. (Arizona State University; Sullivan, Howard.)


Billings, Diane. (1986) Factors related to Progress toward Completion of Correspondence Courses in a Baccalaureate Nursing Program. (Indiana University; Bean, John.)

Billings, Kathleen. (1982) Children's Creative Thinking Processes and Their Relationship to Media in the Home. (Boston University; Kelley, Gaylen B.)

Bingham, Robbie. (1979) Collection Development in University Libraries: An Investigation of the Relationship between Categories of Selectors and Usage of Items Selected. (Rutgers University; Blasingame, Ralph.)
Bridges, Nicholas. (1982) The Development of Aural Perception of Selected Percepts of Musical Form Utilizing Programmed Instruction. (Boston University; Kelley, Gaylen B.)

Brien, Robert. (1977) Directed and Spontaneous Use of Learner Strategies in Concept and Rule Learning. (Florida State University; Gagne, Robert M.)

Briggs, Bill. (1978) The Graphical Representation of Statistical Data: Bar Charts versus Circle Charts for Comparing Parts of a Whole. (Indiana University; Pett, Dennis.)

Brill, James S. (1979) Effects of Organizing Features in Audio Tape Instruction as Related to Verbal-Ability Levels. (University of Southern California; Allen, William.)

Brink, Lawrence Scott. (1980) Toward Criteria for Selecting and Designing Media: Some Differences in Learning from Linguistically and Pictorially Coded Information. (Boston University; McVey, Gerald.)


Brodeur, Doris R. (1980) The Organizational Buyer Behavior of District and Regional Media Directors in the Selection of Nonprint Educational Media. (Indiana University; Heinich, Robert.)


Broussard, E. Joseph. (1977) Factors Affecting the Utilization of Instructional Television by Teachers in Selected Elementary Schools of the East Baton Rouge Parish (Louisiana) School System. (Louisiana State University; Roberts, Charlie W.)

Brown, F. Barry. (1979) Mirror for Instructional Systems Technology: An Historical Survey in Higher Education. (Indiana University; Davies, Irvor.)


Brown, James Allen. (1979) The Effect of the Use of Behavioral Objectives and Worksheets on Immediate and Delayed Recall on an Audio-Cassette Tape Presentation. (East Texas State University; Murphy, Beatrice.)

Broyles, Pamela Human. (1985) The Influence of Videotape Feedback on Student and Teacher Perceptions of a Public Speaking Performance. (University of Oklahoma; Smith, Jay C.)

Brubaker, Constance. (1978) Reactions of Public School Teachers to Simple and Complex Technological Innovations Endorsed by Different Sources Varying in Educator Role and Previous Public School Teaching Experience. (Indiana University; Jwaideh, Alice.)

Brubaker, Robert Lee. (1985) Issues and Procedures in Producing a TV Documentary in a Foreign Setting. (University of Washington; Driscoll, John P.)


Buaful, Margaretho Amihere. (1984) Planning and Evaluation of Educational Media Programs in Colleges and Universities of Africa--Mainland and the Islands. (Kansas State University; Martin, John A.)


Burnett, John. (1978) The Educational Programs and Activities of American Folklore Museums. (Indiana University; Stevens, Warren.)

Bunson, Stanley M. (1978) An Investigation into the Effect on Learning from a Sixth Grade Social Science Film by Adding Short Motion and Filmographic "Advance Samplers". (Boston University; McVey, Gerald.)

Burke, Anthony J. (1979) An Evaluation of a Communications Support System for the Dissemination of Scientific and Technical Information in the Development of Public Policy within the Massachusetts State Legislature and Recommendations for Future Communications Applications. (Boston University; McVey, Gerald.)

Burnett, Charles Milton. (1985) The Effectiveness of Using a Hand-Held Calculator as an Instructional Aid in the Teaching of Fraction to Decimal Conversion to Sixth Grade Students. (Boston University; McVey, Gerald.)

Burnett, H. W. James. (1983) Political Relations in the Governance of Instructional Technology in Postsecondary Education: The Case of the California Community Colleges. (Indiana University; Holenda, Michael.)

Burtchi, Richard. (1978) A Survey and Analysis of Psychobiosical Instrumentation Applicable to Research in the Social Sciences. (Michigan State University; Abdedor, Alan.)


Buttler, Lois Jacqueline. (1981) A Comparison of Pictorial Comprehension Skills among Children from Preschool through the Fourth Grade. (Kent State University; McNamara, Marie E.)
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Cano Gallego, Jairo. (1981) Formation of Human Resources for Agricultural Research in Latin America and Participation in Research Networks. (Michigan State University; Page, James.)

Caplan, Jeannetta. (1983) Effectiveness of Inservice Education Courses Offered by the Guam Department of Education in Changing Teaching Behavior. (University of Southern California; Knirk, Fred.)


Caraballo Rios, Angel. (1985) An Experimental Study to Investigate the Effects of Computer Animation on the Understanding and Retention of Selected Levels of Learning Outcomes. (Pennsylvania State University; Welliver, Paul W.)

Cardenuto, Joseph Robert. (1977) The Use of Instructional Media in Recreation Education: Guidelines for Recreation Faculty. (University of Pittsburgh; Spiro, Mary.)

Carl, Diana. (1977) A Front-End Analysis of Instructional Development in Instructional Television. (Indiana University; Thiggarajan, Sivasailam.)

Carlisle, Kenneth Eugene. (1982) Toward a Methodology for Assessing Consistency between Multiple Network Matrix Task Analyses of the Same Task. (Indiana University; Davies, Ivor.)

Carr, David W. (1979) The Agent and the Learner. (Rutgers University; DeProspo, Ern.)

Carr, Victor Hugo Jr. (1977) Media Administration in Dental, Medical, and Osteopathic Education: A Survey of Status and Problems. (Northern Illinois University; McTogney, Gary.)

Carrier, Carol. (1977) An Exploratory Study of Aptitudes, Representation Modes and Learning Strategies on the Learning of a Geometry Task by Fourth Graders. (Syracuse University; Clark, Richard.)

Carter, James Allison Jr. (1983) Factors Influencing the Use and Priorities of Computing Applications in Industrial Teacher Education Departments in the Mississippi Valley Conference. (University of Illinois at Urbana-Champaign; Evans, Rupert.)


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Casserly, Mary Frances. (1984) Self-Study and Planned Change in Academic Libraries. (Rutgers University; Kells, Herbert.)

Cassidy, Michael Francis. (1980) The Effects of Sensory versus Semantic Encoding Instructions, Study Time, and Retrieval Cues on Memory for Pictures. (Indiana University; Levis, Howard.)

Catherall, Thomas S. (1980) Varsity Scouting: An Evaluation of its Potential as an Alternative for 14 and 15 Year-Old Boys. (Brigham Young University; Black, Harvey B.)

Cece, Thomas William. (1983) A Study of Media Production Practices in Business and Industry Compared to Education. (Indiana University; Pett, Dennis.)

Chahim-Abedi, Chahla. (1978) A Function Analysis and Need Assessment for the National Iranian Radio and Television Film Archive. (Boston University; Liao, Robert.)

Chang, Moon. (1982) Effects of Films Advance Organizers on Acquisition of Facts and Concepts Learned from a Sound Film by Regular and Mainstreamed Educable Mentally Retarded Children. (University of Tennessee at Knoxville; Grant, Alfred D.)

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<td>Darwazeh, Afnan.</td>
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