Average salary increases for 7,289 faculty in the field of engineering are reported for 1984-1985 and 1987-1988, as part of the College and University Personnel Association's annual faculty salary studies. Included are comparative data for 160,596 faculty at 216 public colleges and 266 private colleges, representing 45 academic disciplines. In 1984, 66 public colleges and 47 private colleges reported on engineering faculty salaries, while 62 public and 50 private colleges reported in 1987. In 1987-88, the faculty salary factor in this field was approximately 18% and 37% above the overall average faculty salary factor of the other 44 disciplines/major fields for both public and private colleges, respectively. The average salary for the field in the private colleges was 21% higher than in the public colleges in 1984-85. In 1987-88, the overall salary average in the private colleges was 19% higher than in the public colleges. Included is information on: the number of faculty by academic rank, including new assistant professors; salaries by academic rank; the ratio of average salaries to total salaries of all institutions in both years; comparisons with the Consumer Price Index of changes in cost-of-living for both years; and comparisons with 44 other disciplines. The disciplines and participating institutions are listed. (KM)
Since 1982-83 the College and University Personnel Association (CUPA) in Washington, D.C., in cooperation with Appalachian State University in Boone, North Carolina, has conducted annual national faculty salary studies by discipline and rank each year through 1987-88. Each year two separate studies are conducted, one for public senior colleges and universities which are members of the American Association of State Colleges and Universities (AASCU) in Washington, D.C., and the other for private senior colleges and universities. The list of private institutions is provided by the American Council on Education in Washington, D.C.

Salary data for each study were collected and tabulated for full-time teaching faculty in 45 selected academic disciplines including engineering. The disciplines were chosen from among those defined by the Higher Education General Information Study (HEGIS) Taxonomy and by a Classification of Instructional Programs (CIP), 1985. The definition of the discipline/major field of engineering in the CIP is as follows:

A summary of groups of instructional programs that describe the mathematical and natural sciences gained by study, experience, and practice and applied with judgement to develop ways to economically utilize the materials and force of nature for the benefit of mankind.*

[*Gerald S. Malitz, A Classification of Instructional Programs (Washington, DC.: National Center for Education Statistics, [1985], p. 72.--14.]

This article presents a summary of the overall average salary increases in the discipline/major field of engineering from the "baseline year" of 1984-85 to and including the "trend year" of 1987-88 for both public and private
institutions. Of the 272 institutions which participated in CUPA's PUBLIC (AASCU) study of 1984-85, 216 also participated in 1987-88. Data from those same 216 institutions were used in both the baseline year and the trend year. Of the 451 institutions which participated in CUPA'S PRIVATE study of 1984-85, 266 also participated in 1987-88. Data from those same 266 institutions were used in both the baseline year and the trend year.

In addition to listing the average salaries in engineering for both public and private participating institutions by rank including "new assistant professor," and listing the faculty mix percentage (FAC MIX PCT) and the salary factor, comparisons are made between the two studies for each of the two study years (1984-85 and 1987-88) and with the CPI (Consumer Price Index) of changes in cost-of-living.

The CPI is based on prices of food, clothing, shelter and fuels, transportation, medical care, entertainment, and other goods and services that people buy for day-to-day living. In examining trends in faculty salary it is important to consider any changes in the economy. Thus, by comparing changes in faculty salaries with the CPI, a more precise representation of the "real salary increases is yielded.

The salary is based on a nine- or ten-month academic year salary of full-time faculty only. Full-time faculty members are those who teach no less than 51 percent of the time. Salary for summer academic work, fringe benefits, and perquisites are not included in the salary data. The average salary displayed is computed from all faculty salaries reported for a given rank and discipline.

The "NUM" means the number of faculty members whose salaries were included to compute the average salary.

The "N/IN" means the number of institutions that reported salary data for a given academic rank and discipline/major field.
The FAC MIX PCT is the percentage of faculty in a given discipline/major field who hold a given academic rank. For example, a FAC MIX PCT factor of .36 for associate professor of engineering in the 1984-85 public study means that 36 percent of the faculty in that discipline/major field hold the rank of associate professor.

The SALARY FACTOR for a given rank of a given discipline/major field is the ratio of the average salary to the total average salary of all institutions in each of the four studies: PUBLIC 1984-85, PUBLIC 1987-88, PRIVATE 1984-85 and PRIVATE 1987-88. For example, a SALARY FACTOR of 1.17 for assistant professors in the discipline/major field of engineering in the 1984-85 public study means that their salaries are 17 percent higher than the average of all assistant professors in all institutions in that study.

NEW ASST PROF is the grouping of assistant professors who were hired for the first time in the fall of the study year (1984-85 or 1987-88). All information for this group was included in the ASST PROF group for reporting purposes. This group is used mainly for new hiring information.

ALL MAJOR FIELDS is the entire data base for all 45 disciplines/major fields in each of the four studies. It is used to compare, among other things, the discipline/major field of engineering with the entire data base for each study.

Of particular import to the reader is noting the size of the sample on which each percentage or dollar value is based. The smaller the number in the group, the greater the effect of extreme scores on a descriptive statistic such as the average. It should be noted also that any large disparity in the sample sizes between the "baseline year" of 1984-85 and the "trend year" of 1987-88 will lessen the reliability and validity of any conclusions that one might make based on a simple comparison of averages.
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In the PUBLIC 1984-85 salary study in the above table, the reader may note that the discipline/major field of engineering was reported in 66 of the 216 public (AASCU) institutions. The average salary of the 1,476 faculty was $33,098. This average salary was approximately 13 percent (1.13) higher than the average salary of $29,234 for all 50,311 faculty in ALL MAJOR FIELDS in the 1984-85 public study.

In the PUBLIC 1987-88 salary study in the above table, the discipline/major field of engineering was reported in 62 of the same 216 public (AASCU) institutions. The average salary of the 1,487 faculty was $40,782. This average salary was approximately 18 percent (1.18) higher than the average salary of $34,581 for all 51,570 faculty in ALL MAJOR FIELDS in the 1987-88 public study.

The increase in average salaries for all faculty in engineering after three years in the public institutions studied was 73.2 percent ($40,782 minus $33,098 equals $7,684). The CPI of increased cost-of-living between October 1984 and October 1987 was 9.5 percent. A more realistic increase, therefore, in average faculty salaries over the three-year time period is 13.7 percent or an average of 4.6 percent each year above the cost-of-living.

The increase in average salaries for all faculty in ALL MAJOR FIELDS after three years in the public institutions studied was 18.3 percent ($34,581 minus $29,234 equals $5,347). In comparison to the discipline/major field of engineering (23.2%), therefore, the faculty in ALL MAJOR FIELDS increased their salaries by 4.9 percent (23.2% minus 18.3% equals 4.9%) less than faculty in the discipline/major field of engineering.

Since the discipline/major field of engineering is one of the "older" disciplines, the reader may note that the faculty mix percentage is higher at the professor rank than at the assistant professor rank in the public studies;
0.3' vs. 0.26 (1984-85), respectively; and 0.36 vs. 0.28 (1987-88), respectively. The differences in faculty mix percentage at the ranks of professor and assistant professor in ALL MAJOR FIELDS for both public studies is as follows: 0.33 vs. 0.27 (1984-85) and 0.35 vs. 0.28 (1987-88), respectively. In other words ALL MAJOR FIELDS had a lower percentage of professors and a higher percentage of assistant professors in the 1984-85 public study. Currently (1987-88), the percentages for full professor are lower, but the same for assistant professors in comparison to engineering.

Finally, the hiring rate of new assistant professors in engineering is high in the public studies: 5.4 percent (79/1,476) in 1984-85 vs. 3.8 percent (1,931/50,311) in ALL MAJOR FIELDS in 1984-85. Also, the hiring rate of new assistant professors in engineering in 1987-88 was 5.4 percent (80/1,487) vs. 4.4 percent (2,245/51,570) in ALL MAJOR FIELDS that same year. In other words the hiring rate in the discipline/major field of engineering is more than for ALL MAJOR FIELDS in both the public studies of 1984-85 and 1987-88.

RESULTS OF THE TWO PRIVATE STUDIES, 1984-85 AND 1987-88

In the PRIVATE 1984-85 salary study in the above table, the reader may note that the discipline/major field of engineering was reported in 47 of the 266 private institutions. The average salary of the 2,182 faculty was $40,162. This average salary was approximately 35 percent (1.35) higher than the average salary of $29,769 for all 28,991 faculty in ALL MAJOR FIELDS in the 1984-85 private study.

In the PRIVATE 1987-88 salary study in the above table, the discipline/major field of engineering was reported in 50 of the same 266 private institutions. The average salary of the 2,144 faculty was $48,372. This average salary was approximately 37 percent (1.37) higher than the average salary of
$35,269 for all 29,724 faculty in ALL MAJOR FIELDS in the 1987-88 private study.

The increase in average salaries for all faculty in engineering after three years in the private institutions studied was 20.4 percent ($48,372 minus $40,162 equals $8,210). The CPI of increased cost-of-living between October 1984 and October 1987 was 9.5 percent. A more realistic increase, therefore, in average faculty salaries over the three-year time period is 10.9 percent or 3.6 percent each year above the cost-of-living.

The increase in average salaries for all faculty in ALL MAJOR FIELDS after three years in the private institutions studied was 18.5 percent ($35,269 minus $29,769 equals $5,500). In comparison to the discipline/major field of engineering (20.4%), therefore, the faculty in ALL MAJOR FIELDS increased their salaries by 1.9 percent (20.4% minus 18.5% equals 1.9%) less than faculty in the discipline/major field of engineering.

Because the discipline/major field of engineering is one of the "older" disciplines, the reader may note that the faculty mix percentage is higher at the professor rank than at the assistant professor rank in the private studies: 0.47 vs. 0.22 (1984-85), respectively; and 0.49 vs. 0.22 (1987-88), respectively. This is much greater than in ALL MAJOR FIELDS for both private studies: 0.33 vs. 0.30 (1984-85), respectively; and 0.33 vs. 0.30 (1987-88), respectively. ALL MAJOR FIELDS has a lower percentage of professors and a higher percentage of assistant professors than engineering in both private studies.

Finally, the reader may note that the hiring rate of new assistant professors in engineering in the private studies was less than the hiring rate in ALL MAJOR FIELDS both in 1984-85, 3.3 percent (73/2,182) vs. 4.2 percent (1,224/28,991), respectively; and in 1987-88 it was almost equal: 4.2 percent (89/2,144) vs. 4.4 percent (1,322/29,724), respectively.
CONCLUDING REMARKS

This article presented salary-trend information on the academic discipline/major field of engineering and compared that information with 44 other academic disciplines/major fields over a period of three years: the "baseline year" of 1984-85 and the "trend year" of 1987-88. Two studies, one for public (AASCU) institutions, and the other for private institutions were conducted for the baseline year and for the trend year—a total of four studies. A total of 7,289 faculty in the discipline/major field of engineering participated and were included in the overall total of 160,596 faculty in all 45 disciplines/major fields in all four studies. The same 216 public (AASCU) institutions and the same 266 private institutions in the United States participated in the baseline year and the trend year.

Although many interpolations and extrapolations of the data may be made, a few of the more important ones are as follows. First, the faculty salary factor in the discipline/major field of engineering is currently (1987-88) some 18 and 37 percent above the overall faculty salary factor of the other 44 disciplines/major fields for both the public and private studies, respectively. The average faculty salary for engineering in the private institutions was 21 percent more in comparison to that in the public institutions in 1984-85. The overall faculty salary average in the private institutions is now (1987-88) 19 percent more compared to that for the public institutions.

Second, the CPI of October 1987, in comparison to the CPI of October 1984, indicates that the faculty in engineering, in both the public and private institutions, received overall salary increases for three years above the cost-of-living. Engineering faculty salaries both in the public and private institutions exceeded that of faculty in ALL MAJOR FIELDS. Engineering in the public institutions have some catching up to do in salary in comparison with
their colleagues in the private institutions.

Third, since the discipline/major field of engineering is one of the older disciplines, there is a marked difference between the number of faculty with the rank of full professor and assistant professor in the public and in the private institutions. The full professor rank is already "top heavy" in the private institutions. It seems a rather similar percentage of new assistant professors are being hired both in the public and private institutions.

Now that a rather significant data base on individual faculty member salaries has been developed, it is anticipated that additional salary-trend studies will be effected in engineering, and in other disciplines/major fields, on an annual basis.

Richard D. Howe is the originator and director of the annual CUPA faculty salary studies. He is a professor of leadership and higher education, and history at Appalachian State University, Boone, North Carolina. Maryon Urquhart is a research analyst in the Office of Equal Opportunity Programs, Appalachian State University, Boone, North Carolina.

APPENDICES:
A) OVERALL LIST OF SELECTED DISCIPLINES, page 10
B) LIST OF PUBLIC Participating Institutions, page 11
C) LIST OF PRIVATE Participating Institutions, page 14
APPENDIX A

OVERALL LIST OF SELECTED DISCIPLINES

ACCOUNTING
AGRICULTURE AND AGRICULTURAL PRODUCTION
ANTHROPOLOGY
ARCHITECTURE AND ENVIRONMENTAL DESIGN
AREA AND ETHNIC STUDIES
AUDIOLGY AND SPEECH PATHOLOGY
BUSINESS AND MANAGEMENT
BUSINESS ADMINISTRATION AND MANAGEMENT
BUSINESS ECONOMICS
CHEMISTRY
COMMUNICATIONS TECHNOLOGIES
COMMUNICATIONS
COMPUTER AND INFORMATION SCIENCES
CURRICULUM AND INSTRUCTION
DRAMATIC ARTS
EDUCATION
EDUCATION ADMINISTRATION
ENGINEERING
FINE ARTS
FOREIGN LANGUAGES
GEOGRAPHY
GEOLOGICAL SCIENCES
HISTORY

HOME ECONOMICS
LETTERS
LIBRARY AND ARCHIVAL SCIENCES
LIFE SCIENCES
MATHEMATICS
MULTI-INTERDISCIPLINARY STUDIES
MUSIC
NURSING
PHILOSOPHY AND RELIGION
PHYSICAL EDUCATION
PHYSICAL SCIENCES
PHYSICS
POLITICAL SCIENCE AND GOVERNMENT
PSYCHOLOGY
READING EDUCATION
SECRETARIAL AND RELATED PROGRAMS
SOCIAL SCIENCES
SOCIOLOGY
SPECIAL EDUCATION
STUDENT COUNSELING AND PERSONNEL SERVICES
TEACHER EDUCATION, GENERAL PROGRAMS
VISUAL AND PERFORMING ARTS

TOTAL: 45
APPENDIX B

CUPA Public (AASCU) Faculty Salary-Trend Studies: 1984-85 and 1967-88

Institutions Participating in Both Studies:

Adams State College (CO)
Alabama State University (AL)
Albany State College (GA)
Angelo State University (TX)
Appalachian State University (NC)
Arkansas State University (AR)
Arkansas Tech University (AR)
Armstrong State College (GA)
Auburn University at Montgomery (AL)
Augusta College (GA)
Black Hills State College (SD)
Bluefield State College (WV)
Boise State University (ID)
Bowling Green State University (OH)
California State College, Bakersfield (CA)
California State University, Dominguez Hills (CA)
California State University, Hayward (CA)
California State University, Long Beach (CA)
California State University, Los Angeles (CA)
California University of Pennsylvania (PA)
Castleton State College (VT)
Central Connecticut State University (CT)
Central Missouri State University (MO)
Central Washington University (WA)
Chadron State College (NE)
Citadel, The Military College of South Carolina (SC)
Clarion University of Pennsylvania (PA)
Cleveland State University (OH)
Clinch Valley College of the University of Virginia (VA)
College of Charleston (SC)
College of Staten Island, The (NY)
College of the Virgin Islands at St. Thomas (VI)
Columbus College (GA)
Corpus Christi State University (TX)
Dakota State College (SD)
Delta State University (MS)
East Central University (OK)
East Tennessee State University (TN)
East Texas State University (TX)
Eastern Connecticut State University (CT)
Eastern Illinois University (IL)
Eastern Kentucky University (KY)
Eastern Montana College (MT)
Eastern New Mexico University (NM)
Edinboro University of Pennsylvania (PA)
Fitchburg State College (MA)
Florida International University (FL)
Fort Hays State University (KS)
Francis Marion College (SC)
Frostburg State College (MD)
George Mason University (VA)
Georgia College (GA)
Georgia Southern College (GA)
Georgia Southwestern College (GA)
Grambling State University (LA)
Grand Valley State College (MI)
Harris-Stowe State College (MO)
Henderson State University (AR)
Idaho State University (ID)
Illinois State University (IL)
Indiana State University (IN)
Indiana University East (IN)
Indiana University of Pennsylvania (PA)
Jacksonville State University (AL)
James Madison University (VA)
John Jay College of Criminal Justice (NY)
Kearney State College (NE)
Keene State College (NH)
Kennesaw State College (GA)
Kutztown University (PA)
Lake Superior State College (MI)
Lander College (SC)
Lewis Clark State College (ID)
Livingston University (AL)
Lock Haven University (PA)
Longwood College (VA)
Louisiana State University in Shreveport (LA)
Louisiana Tech University (LA)
Lyndon State College (VT)
Mansfield University (PA)
Marshall University (WV)
Mary Washington College (VA)
Mayville State College (ND)
McNeese State University (LA)
Mesa College (CO)
Metropolitan State College (CO)
Metroplitan State University (MN)
Middle Tennessee State University (TN)
Midwestern State University (TX)
Millersville University (PA)
Participating Institutions, continued:

Minot State College (ND)
Mississippi University for Women (MS)
Missouri Southern State College (MO)
Missouri Western State College (MO)
Montana College of Mineral Science & Technology (MT)
Montclair State College (NJ)
Moorhead State University (MN)
Morehead State University (KY)
Morgan State University (MD)
North Carolina Agricultural & Technical State University (NC)
North Texas State University (TX)
Northeast Louisiana University (LA)
Northeastern Illinois University (IL)
Northern Arizona University (AZ)
Northern Illinois University (IL)
Northern Michigan University (MI)
Northern Montana College (MT)
Northern State College (SD)
Northwest Missouri State University (MO)
Northwestern State University (LA)
Oakland University (MI)
Old Dominion University (VA)
Oregon Institute of Technology (OR)
Peru State College (NE)
Pittsburg State University (KS)
Plymouth State College (NH)
Portland State University (OR)
Purdue University at Calumet (IN)
Radford University (VA)
Rhode Island College (RI)
Salem State College (MA)
Salisbury State College (MD)
Sangamon State University (IL)
Shepherd College (WV)
Shippenburg University (PA)
Sonoma State University (CA)
South Dakota School of Mines & Technology (SD)
Southeast Missouri State University (MO)
Southern Arkansas University (AR)
Southern Connecticut State University (CT)
Southern Illinois University at Edwardsville (IL)
Southern Oregon College (OR)
Southwest Missouri State University (MO)
Southwest Texas State University (TX)
St. Cloud University (MN)
State University of New York College at Brockport (NY)
State University of New York College at Buffalo (NY)

State University of New York College at Cortland (NY)
State University of New York College at Geneseo (NY)
State University of New York College at Old Westbury (NY)
State University of New York College at Plattsburgh (NY)
State University of New York College of Technology at Utica/Rome (NY)
Stephen F. Austin State University (TX)
 Sul Ross State University (TX)
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 Texas A&M University at Galveston (TX)
 Towson State University (MD)
 Troy State University (AL)
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 University of Alaska at Juneau (AK)
 University of Arkansas at Little Rock (AR)
 University of Arkansas at Monticello (AR)
 University of Central Florida (FL)
 University of Colorado at Colorado Springs (CO)
 University of Colorado at Denver (CO)
 University of Houston-Clear Lake (TX)
 University of Houston-Downtown (TX)
 University of Lowell (MA)
 University of Maine at Presque Isle (ME)
 University of Maryland Baltimore County (MD)
 University of Missouri-St. Louis (MO)
 University of Montevallo (AL)
 University of Nebraska at Omaha (NE)
 University of Nevada, Las Vegas (NV)
 University of North Carolina at Asheville (NC)
 University of North Carolina at Charlotte (NC)
 University of North Carolina at Greensboro (NC)
 University of North Carolina at Wilmington (NC)
 University of Northern Colorado (CO)
 University of Northern Iowa (IA)
 University of Science and Arts of Oklahoma (OK)
 University of South Alabama, The (AL)
 University of South Carolina-Aiken (SC)
 University of South Carolina at Spartanburg (SC)
 University of Southern California (CO)
 University of Southern Indiana (IN)
 University of Southern Maine (ME)
 University of Southern Mississippi (MS)
 University of Tennessee at Chattanooga (TN)
 University of Tennessee at Martin, The (TN)
 University of Texas at Dallas, The (TX)
Participating Institutions, continued:

University of Texas at San Antonio (TX)
University of Texas of the Permian Basin (TX)
University of the District of Columbia (DC)
University of West Florida (FL)
University of Wisconsin--Eau Claire (WI)
University of Wisconsin--Green Bay (WI)
University of Wisconsin--Platteville (WI)
University of Wisconsin--Stevens Point (WI)
University of Wisconsin--Stout (WI)
University of Wisconsin--Superior (WI)
University of Wisconsin--Whitewater (WI)
University of Wisconsin Oshkosh (WI)
Valdosta State College (GA)
Weber State College (UT)
West Georgia College (GA)
West Liberty State College (WV)
West Texas State University (TX)
West Virginia College of Graduate Studies (WV)
West Virginia Institute of Technology (WV)
West Virginia State College (WV)
Western Carolina University (NC)
Western Connecticut State University (CT)
Western Illinois University (IL)
Western Kentucky University (KY)
Western Michigan University (MI)
Western New Mexico University (NM)
Western Oregon State College (OR)
Western State College of Colorado (CO)
Western Washington University (WA)
Wichita State University, The (KS)
Winona State University (MN)
Youngstown State University (OH)

Total: 216
# APPENDIX C

## CUPA Private Faculty Salary-Trend Studies: 1984-85 and 1987-88

Institutions Participating in Both Studies:

<table>
<thead>
<tr>
<th>Institution Name</th>
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</table>
Participating Institutions, continued:

Saint Michael's College (VT)
Saint Peter's College (NJ)
Saint Vincent College (PA)
Salem College (NC)
School of the Ozarks, The (MO)
Seattle Pacific University (WA)
Seattle University (WA)
Seton Hill College (PA)
Siena College (NY)
Siena Heights College (MI)
Simpson College (IA)
Skidmore College (NY)
Southern California College (CA)
Southern Methodist University (TX)
Southwestern Assemblies of God College (TX)
Southwestern College (KS)
Spalding University (KY)
Springfield College (MA)
St. Francis College (NY)
St. Mary's University (TX)
St. Norbert College (WI)
Stevens Institute of Technology (NJ)
Suffolk University (MA)
Susquehanna University (PA)
Syracuse University (NY)
Tabor College (KS)
Taylor University (IN)
Texas Christian University (TX)
Thomas College (ME)
Transylvania University (KY)
Trinity Christian College (IL)
Trinity College Inc. (VT)
Trinity University (TX)
Tulane University (LA)
University of Dallas, The (TX)
University of Dayton (OH)
University of Detroit (MI)
University of Dubuque, The (IA)
University of Hartford (CT)
University of Judaism (CA)
University of La Verne (CA)
University of Portland (OR)
University of Redlands (CA)
University of Richmond (VA)
University of San Diego (CA)
University of St. Thomas (TX)
University of the South, The (TN)
University of Tampa (FL)
Upsala College (NJ)
Ursuline University (OH)
Ursuline College (OH)
Utica College of Syracuse University (NY)
Villa Maria College (PA)
Viterbo College (WI)
Walsh College (OH)
Wartburg College (IA)
Washington and Jefferson College (PA)
Wesleyan University (CT)
Western Maryland College (MD)
Western New England College (MA)
Westmar College (IA)
Westminster College of Salt Lake City (UT)
Wesley College, Inc. (WV)
Whitman College (WA)
Whittier College (CA)
Widener University (PA)
William Jewell College (MO)
William Marsh Rice University (TX)
William Penn College (IA)
Wilmington College (OH)
Wittenburg University (OH)
Worcester Polytechnic Institute (MA)
Xavier University (OH)
York College of Pennsylvania (PA)

TOTAL: 266