The 33 sources cited in this annotated bibliography are intended for forensics coaches and participants. References are organized as follows: the philosophy, rationale, and mechanics of forensics education; major theoretical works and textbooks; and issues related to theory and practice. Information on "ERIC First Analysis," a publication of the national high school debate topic resolutions published in conjunction with the Speech Communication Association, is also included. (JC)
ARGUMENTATION AND DEBATE

A Selected Annotated Bibliography

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FORENSICS EDUCATION: PHILOSOPHY, RATIONALE AND MECHANICS


The 16 articles in this journal provide insight into the key issues related to debate during the 1970's. Very valuable for students but essential reading for coaches.


The 14 articles in this journal focus on developments that may occur in the 1980's in forensics. Topics covered include the survival of forensics, debate and individual events. Valuable reading for coaches.


An excellent model of high-level college debate. The NDT final round illustrates contemporary debate practice. The accompanying critiques of the final-round judges are a particularly valuable educational tool.


An excellent source for coaches running first tournaments, this book includes information on planning, facilities, scheduling, tabulating and all other management details.


Provides an extensive comparison of National Debate Tournament (NDT) and Cross Examination Debate Association (CEDA) debate practices. Very valuable for coaches trying to determine the pedagogical strengths of each approach.


The paper provides insights into a unique teaching perspective for a coach. Very useful reading for coaches at both the secondary and college level.


This report of the National Developmental Conference on Forensics should be read by all debate coaches. It provides an authoritative assessment of modern forensics education and deals with critical issues related to the practice of school debate.


The work includes 23 papers related to argumentation covering such topics as argument and the law, theory and criticism and forensics. Useful reading for college level faculty.

The paper focuses on how teaching debate can be incorporated into a shift back to the basics in education. Very valuable for high school educators.


The paper provides considerable insight into the need for and the strategies to defend a high school debate program. Important reading for high school educators.


The work includes 73 papers which discuss recent developments in research in argumentation. Papers deal with argument in forensics, philosophy and argument, and argument in non-traditional forensics settings. A comprehensive source of general material on argument.

MAJOR THEORETICAL WORKS AND TEXTBOOKS


A classic work identifying a model of debate based on systems analysis and its implications for comparative advantage debate. It provides an understanding of the development of a process-oriented debate theory.


Update of a classic argumentation text, geared toward college students. In addition to the basic tenets of argumentation the text covers case construction and tournament procedures.


A "standard" argumentation text using the Toulmin Model as its basic approach. Not specifically geared toward academic debate, but has a chapter explaining basic case formats.


A text designed to teach academic debate rather than argumentation. The authors take a traditional approach to their subject. As with most "reading" texts, some essays are better than others. Overall, a good approach for relatively inexperienced coaches and debaters who need to learn the "basics".


The authors provide an audience-centered approach to argumentation and decision making while focusing on argumentation as used in every day applications in law, scholarship and school debate.


Takes a broad, consumer-oriented approach to argumentation. Academic debate is treated briefly. Goes beyond the traditional concept of argumentation and deals with values, language, and persuasion.


Includes 44 essays dealing with advanced debate theory, practice and teaching, the material is recent and practical and is best suited for more experienced students active in school debate.


Reprints from Debate Issues. A valuable guide for inexperienced coaches and debaters. Some articles are dated, but an overall solid introduction to competitive debate.


As a major theoretical work in argument, this book provides the basis for much current theory based on the Toulmin Model of Argument and is essential reading for any debate coach.

The authors provide a general introduction to argument based on the logical and legalistic constructs useful in argument. Especially useful for college courses designed to study advocacy.

ISSUES RELATED TO THEORY AND PRACTICE


An analysis of judging philosophies composed for the National Debate Tournament. An insight into popular approaches to competitive debate practices.


A collection of six papers related to debating non-policy arguments. Important reading for coaches on the CEDA circuit.


A major theoretical treatise developing the nature of inherency in school debate. Identifies types of inherency and the implications for affirmative and negative debaters.


A major theoretical work establishing the rationale, structure and advantages of using an alternative justification affirmative case in school debate. Appropriate for advanced high school or college debaters.


Provides a rationale for the requirements of a counterplan based on comparative policy systems decision making. Establishes standards that a counterplan must meet and is useful for experienced coaches and debaters.


Refutes the utility of the alternative justification affirmative case in school debate. While the author concludes traditional theory should change, he finds sufficient weakness in the alternative justification approach to reject it too.


A classic article demonstrating the misuse of evidence in debate, it focuses attention on a major ethical question related to the use of evidence in school debate.


The theoretical explanation and justification of a popular approach to debating negative.


Author argues that debate critics should focus on core concepts of analysis, investigation, evidence, refutation, rebuttal and reasoning in evaluating school debate. This paper is valuable for coaches developing a judging philosophy.


Several authors present perspectives on three currently popular debate judging paradigms. Hypothesis-testing, policymaking, and tabula rasa are explored. Especially helpful in explaining how the paradigms function in debate.

Outlines changes in the nature of inherency in school debate and negative strategies to enhance the negative team's ability to win debates by treating inherency as just one issue coordinated with other issues.


A valuable paper that explores changes in debate judging philosophy. Focuses attention on key issues related to the "fiat" power in debate. Good material for any coach.

ERIC FIRST ANALYSIS

Note: The Speech Communication Association under the auspices of the ERIC Clearinghouse on Reading and Communication Skills annually publishes the ERIC First Analysis of the National High School Debate Resolutions. These resolutions are selected by the National University Extension Association's Committee on Discussion and Debate. The Analysis, prepared by a nationally recognized debate coach, provides the student with guidelines for research on the debate topic. The publication is available on June 15 each year, and can be ordered from the Speech Communication Association, 5105 Backlick Road, Suite E, Annandale, VA 22003.

Citations followed by ED numbers are educational documents announced in Resources in Education (RIE), the ERIC monthly abstract journal. Unless otherwise noted, documents are available on microfiche in libraries housing ERIC collections or they can be purchased in microfiche or reproduced paper copy from EDRS (ERIC Document Reproduction Service), P.O. Box 190, Arlington, VA 22210. For prices check the latest issue of RIE or write to the Speech Communication Module for an EDRS order blank/price table.

Citations followed by EJ numbers are articles annotated in Current Index to Journals in Education (CIJE), the ERIC monthly index. The journal articles may be found in your libraries.