Because studies have found that children can lose a year in their reading skills and motivation during summers, this planning guide suggests ways for librarians to interest children in a summer reading program by appealing to their fascination with bears and teddy bears. The guide is organized chronologically, beginning with a timetable, followed by suggestions for planning the summer program eight months ahead of time. The guide also provides space to record ideas about bears and to organize the program's goals and the library's bear resources. Forms are provided to facilitate an inventory of the library's supplies. The guide includes large planning calendars and bibliographies of in-print and out-of-print bear books that the library may already have or can order (divided by age group and type of book). There is also a sample annotated bear bibliography aimed at children. The guide next offers order forms for companies that supply bear craft materials, and the final section of the guide consists of activity planning forms for many types of bear-related activities. (SKC)
Have a Bearable Summer

'86
Summer Reading Program
Planning Manual

Produced by the Nebraska Library Commission

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

______________________________
Mary Jackson

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)"
THE BEAR TRUTH

A recent study of children and reading revealed that children may lose a year or more in reading skills and motivation in the summer when they don't have regular practice and reinforcement. Children who live within walking distance of a public library are more likely to maintain their skills than those who live further away. The single most significant activity in developing into a successful reader is regular time and opportunity to read materials of the child's choice that are slightly above reading level. While as librarians, you are more concerned with persuading children to read willingly, than in improving skills, without skills children can never become voluntary readers. All of this data adds up to an exhilarating challenge for you, the children's/young adult librarian, in either school or public library, and for the Summer Reading Program.

Children who have reading problems, who regard any environment which features books as intimidating and unpleasant, a place to avoid, are seldom if ever found in a public library. Your ability to change their attitudes, your gift for making reading and books pleasant experiences never affect these children unless you can figure out a way to go where they are or a way to draw them to you. Such children might be considered a primary target group.
Another group whom you are less likely to see, who also need your special skills, are the aliterate: those children who can read, but don't. In most cases the parents of the aliterate don't read either; for this group reading is not a life-style choice. Changing the attitudes of such children represents another challenge.

Still another group are those children who don't have ready access to a library because they live in remote areas, in communities or rural areas without library service or because they don't qualify for a library card or, worst and most frustrating, their parents won't let them have a card.

In planning for a Summer Reading Program, it is helpful to use the marketing technique of segmentation - dividing your potential patrons (children) into groups such as those described previously: the can't-reads, the don't-reads, the can't-get-theres, as well as the devoted-followers and the parents-will-drag-them-ins. These last two groups you know well; they probably visit you regularly and with enthusiasm. But that leaves at least three groups (and handicapped children who haven't even been mentioned) who need you the most and see you the least. Reaching these children may require a set of unique strategies.

You might consider targeting one or more of these have-not groups as the children you'll make special efforts to reach in 1986. Some of the preliminary steps might be: identifying the individuals who are part of these groups. School enrollment lists, teacher recommendations and library registration records will help you with identification. You may want to know how and where such children spend their free time as you set about inventing strategies that
will lure them to the library or lure them to reading; or at least
to listening to someone else read.

Reaching the parents may help you reach the children in your
don't-read or can't-get-there target groups. Promises of awards
generally will not work with the can't-reads. As you begin to build
profiles of these children, strategies that are based on their
temperaments, needs and preferences will occur to you.

One benefit of receiving the planning manual so early is the
opportunity for intensive and personalized planning especially for
children who are have-nots. The structure presented here is only
one approach to program planning. Adapt it to suit your needs and
style. All sections, including the bibliographies are incomplete.
Additions for the Activities Manual - to be printed and distributed
with the supplementary materials in March, 1986 - will be most
welcome.

The Summer Reading Program should be just as much fun to
design and plan as it is for the children in the summer. May you
have so many Eurekas! and Ahas! in the next few months that your
creativity will reach an "unbearable" level by June.

Mary Jackson
Nebraska Library Commission
COUNTDOWN TO SUMMER

Make your Summer '86 Reading Program delightfully bearable by starting your planning now. By the time summer is here, you'll be in such good shape, you'll skim through the summer and want to have Summer Reading Program all year long.

A brief time line of major preparatory activities is followed by a more detailed breakdown. To make this process even easier, fill in the blanks on the following pages (choose only those activities that are pertinent or helpful to you) and a plan will magically appear right before your eyes.

1. October - Set dates and duration.

2. October 17th and 18th - Planning Committee meets at the NLA/NEMA Convention.

3. October/November - Begin thinking about themes and ideas.

4. November - Set goals.

5. November - Take stock of books on hand.

6. November - Read about bears.

7. November - Develop activities and ideas.

8. November - Arts and Crafts.


13. February/March - Talent search.

14. February/April - Look for additional books needed.
15. March - Order books.
17. April - Collect other materials.
18. April - Films.
19. April - Final program decisions.
20. April - Calendar.
21. Late April/Early May - SRP Displays travel with Spring Meeting.
22. April/May - Displays and props.
23. April/May - Publicity.
24. May - Registration.
25. May through August - Summer Reading Program!
THE GREAT NO-WORK SRP WORKBOOK

1. Eight months before summer, '86 (NOW): Start with something easy. Set dates. Many librarians recommend that the program last for at least ten weeks and begin just as soon as school is out before kids get too used to no scheduled activities. Also ten weeks is time enough to make reading a leisurely experience rather than more school pressure ... "I've got to have this done tomorrow."

THE SUMMER READING PROGRAM WILL

(Library)

START AND RUN UNTIL .

(Date) (Date)

2. October 17-18 Planning Committee: Whether or not you volunteered to be on the Planning Committee or the Art Committee, you are welcome to join in as activity ideas are brainstormed at the NLA/NEMA Convention, during the section meeting, Friday, October 18th, from 7:30 a.m. until 9:00 a.m.

3. October/November Ideation: Once you have the theme you can do some gentle thinking about it. Play a word association game with yourself or others to begin generating thematic linkages; here are two forms. Take your choice.
BEARS MAKE ME THINK OF:

- Conservation
- Fierceness
- Dancing
- Smokey

OR: Word Webbing

- Conservation
- Hibernate
- Nature
- Smokey
- Bears
- Cubs
- Baseball
Jot down any program, display, contest, game, etc., ideas that occur to you.

4. **Goals and Objectives:** Thinking in terms of target groups is one way to approach goals. What would you want to do for kids who can't read or have reading problems? Helping them spring ahead two grade levels may be more than you want to tackle, but a goal like "to make non- or poor readers feel welcome and comfortable at the library" is feasible.

Possible objectives to support this goal:

- To make a presentation in the remedial reading classroom two weeks before school is out that will pique interest, assure the children that failure is not a possibility and that difficult tasks are not expected of them.
- To schedule a visit to the library one week after the classroom visit.
Enabling activities:

- Read the first chapter of *Paddington* during the class visit.
  Ask the children to guess what happens next.
- Distribute "bear-head" invitations to each child inviting them to hear the next chapter the following week at the library.
- Schedule a library visit the following week.

SUMMER READING PROGRAM GOALS, OBJECTIVES AND ACTIVITIES

Goal: ____________________________________________

Objectives: ________________________________________
______________________________________
______________________________________

Activities: ________________________________________
______________________________________
______________________________________

Goal: ____________________________________________

Objectives: ________________________________________
______________________________________
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Activities: ________________________________________
______________________________________
______________________________________
5. November - Inventory books.

On the basis of the word association game, the bibliography in this manual and knowledge of your collection you can begin developing a book collection that will be the foundation for next summer's activities. Make three lists:

BEAR BOOK INVENTORY

Books on Hand

Books to Order

Books Worth Searching For
6. November: This is a good time to begin reading about bears, both non-fiction for background, and fiction that you are not familiar with. You can start thinking about books which would be appealing for storytimes and which would lend themselves to follow-up activities.

**BOOKS ABOUT BEARS**

**Title:**

**Theme, motif, plot summary:**

**Good for these groups:**

**Recommend to whom:**

**Follow-up and program ideas:**

**Title:**

**Theme, motif, plot summary:**

**Good for these groups:**

**Recommend to whom:**

**Follow-up and program ideas:**

**NOTES:**

As you begin generating activities, use a matrix to multiply ideas. Ideas are often born because two thoughts happen to combine. A matrix forces odd unlikely combinations. Some will be worth pursuing; some won't. Choose two categories relating to the topic such as picture books about bears and arts and crafts techniques. Fill in one category across the top and the other down the side to see what combinations click. Other possible category combinations are games and puzzles/titles; motifs/creative dramatics; a variety of activities/goals; displays/slogans; materials/bear names; story props/picture books --- combination types are endless. Matrix samples and blanks are on the following pages.

8. November Arts and Crafts.

Go through crafts books in both the adult and children's collections. Jot down those activities and ideas that could be applied to bears, teddy bears or bear accessories. These books provide source materials for displays and posters as well as children's projects. A form follows the matrix sheets.


The deadline is DECEMBER 1ST. Use the planning form at the end of the manual. Send a copy, keep a copy.

10. DECEMBER - Begin stockpiling materials!

Become a materialist. Some of the best (certainly the cheapest) craft activities utilize throwaways and discards. Rehash your trash; it will stimulate all kinds of ideas for crafts and display.

Some things to save: meat trays, frozen food foil trays, rug remnants, toilet tissue or paper towel rolls, tea tins, boxes and cans, egg cartons, newspapers, wallpaper sample books, fabric scraps, paper bags
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<th>Games</th>
<th>Pretend</th>
<th>Choral Reading</th>
<th>Puppets</th>
<th>Felt Board</th>
<th>Descriptive Words</th>
<th>Group Poems</th>
<th>Creative Dramatics</th>
<th>Role-Playing</th>
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<th>Books</th>
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<td>Board Game</td>
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<td>I'm going on a bear hunt</td>
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<td>McCully and the Bear</td>
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<td>Magic Matrix Sample</td>
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<td>Arts and Crafts Activity</td>
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- Paper cutting
- Origami
- Scribble pictures
- Paint blots
- Facial expressions
- Collage
- Finger paint
- Masks
- Hat making
- Mosaics
# CRAFTS

<table>
<thead>
<tr>
<th>Book</th>
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<th>Project</th>
<th>Application</th>
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17 19

Look in folk-tale collections for bear stories. Learn at least one or two stories to tell rather than read. A good source is the Alvin Schwartz collection, *Fat Man in a Fur Coat*. On dull, shut-in winter days when the traffic is light, ask three or four kids to listen as you practice storytelling. Explain that you're getting ready for the Summer Reading Program. Word will spread around the school and your first publicity effort will be launched.

**STORIES TO TELL**

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12. January - **Budget**

Prepare a budget estimate and submit it to your director, Friends Group or other funding source. Include: special books, craft materials, publicity, foodstuffs, special events, incentives and awards, resources.

- Special Books: $
- Craft Materials: $
- Publicity: $
- Food: $
- Special Events: $
- Incentives: $
- Awards: $
- Resources: $

TOTAL BUDGET: $

13. February/March - **Identify and contact resources.**

Contact those people who can be featured at special library programs or those groups or individuals who can contribute their talents as artists, handicraft leaders or makers. Resourcery is a two-way street. A 4-H club might be willing to make a bear cave, etc. for you. In return, invite them in for a special program on a topic of their choice, or as the first visitors to the bear cave. You can tell scary bear stories, or explain about the bear in mythology and star constellations. Such a group might include those children who don't or can't ordinarily come to the library.
## Resources

<table>
<thead>
<tr>
<th>Name or Group</th>
<th>How to contact</th>
<th>Skill/Specialty</th>
<th>Possible Trades</th>
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You might also locate resources by putting out bait - a table display of adult books about bears - crafts, collector's guides and histories. Observe who is attracted by the display; you may uncover some closet collectors.

14. February to April Book Search.

Contact the schools and other sources to make arrangements to borrow theme-related books for the summer.

15. March - Order.

Order books to be purchased either individually or through a group plan organized by your system.


Order the activity manual and support materials from the Nebraska Library Commission. Since reorders will probably not be feasible, be sure to order sufficient quantities the first time. You might use the quantity ordered for 1985 as a base and add ten to twenty percent.

17. April - Collect.

Collect other supplies and materials needed. Beside the scrap craft materials that you've been collecting for some months, list other supplies needed and not on hand.

<table>
<thead>
<tr>
<th>For Crafts</th>
<th>For Cooking</th>
<th>Display</th>
<th>Food for Parties</th>
</tr>
</thead>
<tbody>
<tr>
<td>fake fur</td>
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</table>

Order any other books, craft supplies, etc., that you will have to send away for.
18. April - Films.
   Arrange for films or film circuit and other media.

19. April
   Make final decisions about activities, presentations, story
telling times which will be most effective for you.

20. April - Calendar.
   Schedule all activities, starting with registration. If you
   have time and the resources, post a large calendar of June,
   July and August where both children and parents will be likely
to see it. Work calendars follow.

21. April/May - Displays.
   Plan and make displays and story props. Enlist the help of
craft or service clubs, art or shop classes as well as children's
clubs.

22. April/May - Publicity.
   Write news releases or contact newspaper/media persons with
   information about your program. Visit schools and make presenta-
tions to stimulate interest.

23. May - REGISTRATION!

24. May through August - ENJOY THE SUMMER! YOU'VE EARNED IT!!!!!

25. September - Evaluate.
Bibliographies

Begin now to assemble the books to support the theme next summer. The following bibliographies include ordering information for some of the books still in print. Books not in print are also included because they may already be in your collection or available from other sources, such as school libraries. Those books specially recommended are starred *. Ask your system about the possibility of sending in one system-wide order so that better discounts are obtained.

In-Print Picture Books


*Browne, Anthony. *Bear Hunt*. Atheneum - $8.95; Prentice-Hall - $5.95.


*Dabovich, Lydia.  **Sleepy Bear.**  E. P. Dutton - $9.50; Pap. $3.95.

Davidson, Amanda.  **Teddy at the Seashore.**  Holt, Rinehart, Winston; $7.95.

*Degan, Bruce.  **Jamberry.**  Harper and Row, 1983; $7.95; Pap. $2.95;  
  H. C. Doubleday $5.00.

*Delton, Judy.  **Bear and Duck on the Run.**  Albert Whitman $9.25.

*Douglas, Barbara.  **Good as New.**  Will Morrow - HC $11.95; LB $11.88.

Forsse, Ken.  **The Wooly What's - It.**  Alchemy Comms. 1984; $6.95  

*Freeman, Don.  **Corduroy.**  Puffin $3.50.

Goodman, Joan E.  **Teddy Bear, Teddy Bear.**  Putnam, 1979; $2.50;  

*Gretz, Susanna.  **Teddy Bears ABC.**  Esquire, 1975; Trade - $6.95;  

Gretz, Susanna.  **Teddy Bears Cure a Cold.**  Macmillan, 1985; $11.95;  

Gretz, Susanna.  **Teddy Bears Go Shopping.**  Scholastic, Inc., 1982; $9.95;  

*Gretz, Susanna.  **Teddy Bear's Moving Day.**  Scholastic, 1981; $9.95;  

Gretz, Susanna.  **Teddy Bears, One to Ten.**  Esquire, 1968; Trade - $5.95,  

Grimm, Jakob L. K.  **The Bear and the Kingbird.**  Grove Press; $1.68.

Hayes, Geoffrey.  **Bear By Himself.**  $3.95, $5.89, $6.95.


Herndon, Nancy (illus).  **Teddy Beddy Bears Bedtime Book.**  Random, 1985;  

Hofman, Ginnie.  **Who Wants an Old Teddy Bear?**


Lebrun, Claude. *Little Brown Bear is Ill.* Barron; $2.95.


Neumann, Rudolph. *The Bad Bear*. Academy; $2.95.


*Steele, Mary Q. *Cully-Cully and the Bear*. Morrow; $8.59, $10.50.


Whitney, Yula. Bears are Sleeping. Charles Scribner; $3.95, $4.95.


*Wildsmith, Brian. Bear's Adventure. Oxford University; $7.95, 12.95.


In-Print Short Fiction and Novels


Eaton, Seymour. *The Roosevelt Bears Go to Washington.* Dover, Pap. $3.95.

*Haas, Dorothy.* The Bears Upstairs. *Morrow, $8.40; $8.75.*


In Print – Non-Fiction

*Bears, Bees and Birch Trees: Russian Riddles and Rhymes.* Doubleday; $4.95.


Minarek, Else. *Osito: Little Bear.*


*Quackenbush, Robert.* Don't You Dare Shoot that Bear!: A Story of Theodore Roosevelt. *Prentice-Hall, 1984; $8.95.*


In-Print Background Books


The following books are available from Heart's Content Stitchery Crafts Shop, Piedmont Shopping Center, 50th & Cotner at A, Lincoln, NE 68510, (402) 489-0153.


Bryant, Kathy Moody. Teddy Bear, Volume 2. (11 patterns) Green Apple Co., Inc., P.O. Box 441, Myrtle Beach, S.C. 29578; $5.00.


Busa, Lynn Waters. Baskets and Bears (4 antique teddy bears and basket quilt) Graphic-it Arts, P.O. Box 63, Elmhurst, IL 60126; $3.50.

Frasier, Ginger. Teddies. (33 projects) Leisure Arts, P.O. Box 5595, Little Rock, AR 72215; $4.50.

Gibbs, Judy M. A Bear Necessity. (5 patterns) Hollie Designs, 6929 Candlewyck Lane, Charlotte, N.C. 28105; $4.00.


Harper, C. Koala Koala. K.D. Artistry, Inc., 1763 Fallbrook Lane, Cincinnati, OH 45240; $5.00.

Johnson, Richard. My Antique Toy Collection; Country Thread Cross Stitch, P.O. Box 2318, Sumter, S.C. 29151; $5.00.

Lynne, Alma. All-American Bears. (12 cross-stitch designs) Alma Lynne Designs, Inc.; $5.00.

Lynne, Alma. Stitch Me, Love Me. (3 patterns, 1 bear) Alma Lynne Designs, Inc.; $3.00.
*Alexander, Martha.  *And My Mean Old Mother Will Be Sorry.*
*Alexander, Martha.  *I Sure Am Glad to See You, Blackboard Bear.*
*Alexander, Martha.  *I'll Protect You From the Jungle Beasts.*
*Alexander, Martha.  *We're In Trouble, Blackboard Bear.*
*Allen, Pamela.  *Bertie and the Bear.*
Asch, Frank.  *Happy Birthday, Moon.*
Asch, Frank.  *Just Like Daddy.*
Asch, Frank.  *Moon Bear.*
Asch, Frank.  *Mooncake.*
Asch, Frank.  *Popcorn.*
Asch, Frank.  *Sandcake.*
Berenstain, Stan and Jan.  *The Bear's Almanac.*
*Bishop, Claire Huchet.  *Twenty-two Bears.*
Borg, Inga.  *Bru, the Brown Bear.*
Busy Teddy Bear (golden book)
Calhoun, Mary.  *The Night the Monster Came.*
Chadwick, Roxane.  *Don't Shoot.*
Fitzgibbon, Constance.  *Teddy in the Tree.*
*Freeman, Don.  *Beady.*
*Freeman, Don.  *Bearymore.*
*Freeman, Don.  *Corduroy's Pocket.*
Frechet, Berniece.  *Black Bear Baby.*
*Galdone, Joanna.  *The Little Girl and the Big Bear.*
*George, Jean Craighead.  *The Grizzly Bear with the Golden Ears.*
Gili, Phillida.  *The Lost Ears.*
Gorden, Margaret.  *Wilberforce Goes on a Picnic.*
Hague, Kathleen.  *Alphabears.*
Hale, Irina.  *Brown Bear in a Brown Chair.*
Harlow, Joan.  *Shadow Bear.*
Hill, Eric.  *At Home.*
Hague, Kathleen.  *Alphabears.*
Hale, Irina.  *Brown Bear in a Brown Chair.*
Harlow, Joan.  *Shadow Bear.*
Hill, Eric.  *At Home.*
Hill, Eric.  *Up There.*
Howe, Caroline W.  *Teddy Bear's Bird and Beast Band.*
Jackson, Ellen B.  *The Bear in the Bathtub.*
Koffler, Camilla.  *Two Little Bears.*
Lewis, Jean.  *The Teddybear Clan from Everygreen Woods.*
McCloskey, Robert.  *Blueberries for Sal.*
Murphy, Jill.  *What Next, Baby Bear.*
Park, W.B.  *The Costume Party.*

Pomerantz, Charlotte.  *Where's the Bear?*

Romanek, Enid W.  *Teddy.*


*Teddy Bear Plays.*  (Golden Books)

*Turkle, Brinton.  *Deep in the Forest.*

Vincent, Gabrielle.  *Bravo Ernest and Celestine.*

Vincent, Gabrielle.  *Ernest and Celestine.*

Vincent, Gabrielle.  *Merry Christmas, Ernest and Celestine.*

Vincent, Gabrielle.  *Smile, Ernest and Celestine.*

Virin, Anna.  *Elsa's Bears.*


*Ward, Lyn.*  *The Biggest Bear.*

Watanabe, Shigeo.  *How Do I Put It On?*

Watanabe, Shigeo.  *I Can Take a Walk.*

Watanabe, Shigeo.  *I'm the King of the Castle.*

Watanabe, Shigeo.  *What a Good Lunch.*


Weil, Lisl.  *Gertie and Gus.*

*Wildsmith, Brian.*  *The Lazy Bear.*

Out of Print - Short Fiction and Novels

*Bach, Alice. *The Most Delicious Camping Trip Ever.*

*Bach, Alice. *The Smartest Bear and His Brother Oliver.*

Barr, Catherine. *Bears In - Bears Out.*

*Bond, Michael. *A Bear Called Paddington, Et. al.*

Collier, James L. *The Teddy Bear Habit.*

*Dalgiesh, Alice. *Bears on Hemlock Mountains.*

Delton, Judy. *Brimhall Turns Detective.*

Delton, Judy. *A Pet for Duck and Bear.*

Freschet, Berniece. *Black Bear Baby.*

Hillert, Margaret. *Three Bears.*

*Hoke, Helen. *Bears, Legends and Stories.*

Margolis, Richard. *Big Bear, Spare that Tree.*


Myers, Bernice. *Herman and the Bear Again.*

*Sachs, Marilyn. *The Bear's House.*
Have a BEARable Summer

Bear, bears bears. This sampling of books barely touches upon the wealth of materials that are available. Yes, it is realized that pandas and koalas aren't really bears but most people including children think of them as bears. Have a barrel of fun reading these.

E Alexander, Martha.
We’re in Big Trouble, Blackboard Bear, 1980. Climbing out of the blackboard, Blackboard Bear gets into trouble raiding neighbor’s goldfish bowls and honey pots. Look for other titles in this series.
PreS-gr. 2

E Asch, Frank.
Happy Birthday Moon. Prentice Hall, 1982. Bear thinks Moon’s birthday is the same as his and decides he needs to buy Moon a present. A humorous tale.
PreS-gr. 2

E Asch, Frank.
Just Like Daddy. Prentice Hall, 1981. Small bear does everything that Daddy does from yawning to dressing.
PreS-gr. 2

E Berenstain, Stan and Jan.
PreS-gr. 2

Fic. Bond, Michael.
A Bear Called Paddington. Houghton, 1960. Mr. and Mrs. Brown first meet Paddington who is wearing a sign which says “Please look after this bear. Thank you.” Things are never the same for the Brown family. First in a series of delightful books.
Gr. 2-5

NF Bonners, Susan.
Gr. K-2

E Browne, Anthony.
Bear Hunt. Atheneum, 1980. While strolling through the wood, Bear proves he is a match for human hunters and other perils with the aid of his pencil.
PreS-gr. 2

Fic. Dalgliesch, Alice.
The Bears on Hemlock Mountain. Scribner, 1952. The story of a little boy sent across Hemlock Mountain by his mother to borrow an iron pot. An adventure which might have happened to any pioneer boy.
Gr. 2-5

NF Dixon, Paige.
Gr. 4-6

E Douglas, Barbara.
Good As New. Lothrop, 1982. Grady’s cherished Teddy Bear is spoiled by his cousin; father offers to buy a new bear, but Grady refuses. Grandfather promises to make bear good as new.
PreS-gr. 2

NF Eberle, Irmengarde.
Gr. 1-3
E McCloskey, Robert.
Blueberries for Sal.
Viking, 1948. A little girl and a bear cub wander away from their blueberry picking mothers. Each mistakes the other's mother for its own. This humorous book is set in Maine.
PreS-gr. 2

NF McDearmon, Kay.
Set in the Arctic world, this is a simply written story of a polar bear mother and her cubs during a two year period in their lives.
Gr. 3-5

Fic. Milne, A.A.
Winnie the Pooh. Dutton, 1974, c1926. To Christopher Robin, his toys are real people who talk and play. This delightful book introduces Winnie-the-Pooh and the other delightful characters. Beginning of a series of books which have become children's classics. Look for all of the other "Pooh" books.
Gr. 1-4

Fic. Morey, Walt.
Ernest and Celestine. Greenwillow, 1982. Ernest, a burly bear and Celestine, a small mouse, live together in a cozy home. Ernest tries to console Ernestine when she can't find her duck-doll.
PreS-gr. 2

NF Morey, Walt.
Operation Blue Bear; A True Story. Dutton, 1975. A true tale of the rescue of an extremely rare blue or glacier bear from the area near Yakutat, Alaska by members of the staff of the San Diego Zoo.
Gr. 4-6

NF Perry, Richard.
Bears. Arco Publishing Co., 1970. Comprehensive look at bears worldwide; their habitat, food, enemies, family and social life, etc.
Gr. 5 and up

E Sivulich, Sandra Stoner.
I'm Going on a Bear Hunt.
Dutton, 1973. Join in this fun filled activity book as a young boy goes on a bear hunt. Read and enjoy; also use as an exciting activity, good for all ages.

E Turkle, Briton.
Deep in The Forest.
Dutton, 1976. A reverse of the Goldilocks and Three Bears story; a little cub wanders from home and finds a log cabin in the forest.
PreS-gr. 2

E Vincent, Gabrielle.
Ernest and Celestine.
Greenwillow, 1982. Ernest, a burly bear and Celestine, a small mouse, live together in a cozy home. Ernest tries to console Ernestine when she can't find her duck-doll.
PreS-gr. 2

E Waber, Bernard.
Ira Sleeps Over. Houghton, 1972. A small boy faces a dilemma when asked to spend the night at a friend's house. Should he take his teddy bear or leave it at home? A good read-aloud story.
PreS-gr. 2

E Ward, Lynd.
The Biggest Bear.
PreS-gr. 2
Eberle, Irmengarde.
Gr. 4-6

Flack, Marjorie.
Ask Mr. Bear. MacMillan, 1932. Danny didn't have much success in getting ideas for Mother's birthday present until he asked Mr. Bear.
PreS-gr. 2

Freeman, Don.
Corduroy. Viking, 1968. Corduroy, a toy bear who lives in a department store has many adventures looking for his lost button. His greatest find is a friend, Lisa, who takes him home. Also read A Pocket for Corduroy.
PreS-gr. 2

Freeman, Don.
Beady Bear. Viking, 1954. A toy teddy bear who is tired of living in a cave is rescued by a little boy.
PreS-gr. 2

Freschet, Bernice.
Grizzly Bear. Scribner, 1975. Story of a Mother grizzly and her two cubs as they are taught to survive on their own.
Gr. 2-4

Gretz, Susanna.
Teddy Bears Go Shopping. Four Winds, 1982. Three teddy bears take a trip on Saturday to the grocery store to buy supplies. Getting separated they end up buying the same items but forget buying some needed supplies.
PreS-gr. 2

Grosvenor, D. K.
Gr. K-3

Hunt, P.
Koalas. Dodd, 1980. Story of Koalas and other marsupials including behavior, food, courting, mating, etc.
Gr. 3-5

Johnson, Annabel.
The Grizzly. Harper, 1964. While on a camping trip, David's father is injured by a grizzly. David proves to be very resourceful.
Gr. 5 and up

Jonas, Ann.
Two Bear Cubs. Greenwillow, 1982. Two cubs looking for adventure end up being lost, but mother is always in the background closely looking out for the cubs.
PreS-gr. 2

Leslie, Robert Franklin.
Gr. 7 and up

Martin, Bill Jr.
Brown Bear, Brown Bear, What Do You See? Holt, 1983. A variety of different color animals see other animals and a human mother looking at them. Eric Carle's illustrations are delightful.
PreS-gr. 2
E Wells, Rosemary.
Annie's beloved teddy bear, Peabody, temporarily takes a back place in
Annie's life when she receives a new
talking doll for her birthday.
    Pres-gr. 2

Fic. Wiseman, Bernard.
    Morris Has a Birthday
Boris the Bear and a couple of
children have a birthday party for
Morris in order to demonstrate what
"birthday cake" is. One of a series
of "Boris and Morris" adventure
books.
    Gr. 2-4

Prepared by Floyd C. Dickman
The State Library of Ohio
December, 1983

/thmb
0238m

Thanks to Floyd Dickman,
The Ohio State Library for the
Kidstamp order blank and
the annotations.
KIDSTAMPS offers a variety of rubber stamps which could be used with the Summer Reading Program. A sampling of them are on this page. Write to KIDSTAMPS for their catalog.

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DECORATIVE BUTTONS

All DOZEN and CROSS prices on this page are for ONE style, ONE color only.

TURTLE BUTTON

1/2" shank button. Colors: white, yellow, orchid, emerald.
B10 $1.15 Doz./$11.50 Gross

LION BUTTON

1/4" shank button. Colors: white, yellow, beige, orchid, red.
B11 $1.15 Doz./$11.50 Gross

BABY ELEPHANT BUTTON

3/4" shank button. Colors: white, pink, lt. blue.
B12 $1.15 Doz./$11.50 Gross

ROCKING HORSE BUTTON

3/8" shank button. Colors: white, red.
B14 $1.15 Doz./$11.50 Gross

AIRPLANE BUTTON

3/8" shank button. Colors: white, red, navy.
B12 $1.15 Doz./$11.50 Gross

BASEBALL GLOVE BUTTON

1/4" shank button. Colors: white, red, navy, brown.
B13 $1.15 Doz./$11.50 Gross

TEDDY BEAR BUTTON

1/4" shank button. Colors: white, pink, blue, orchid, brown.
B16 $1.15 Doz./$11.50 Gross

RED OR WHITE HEART BUTTON

Three-dimensional heart shaped button, shank back. Perfect for children's clothing, stuffed toys or any craft project.

B00 - 1/4" $1.10 Doz./$11.00 Gross
B00A - 1/4" $1.00 Doz./$10.00 Gross

BUTTERFLY BUTTON

1/2" button. Colors: white, pink, yellow, lt. blue, orchid. Shank back.
B58 $1.15 Doz./$11.50 Gross

APPLE BUTTON

1/4" apple. Shank back. Red, apple green, white.
B56 $1.15 Doz./$11.50 Gross

BOW BUTTON

1/2" bow. Shank back. Colors: white, pink, yellow, lt. blue, orchid and emerald.
B61 $1.15 Doz./$11.50 Gross

DOG BUTTON

1/4" shank button. Colors: white, pink, lt. blue.
B62 $1.15 Doz./$11.50 Gross

TEDDY FACE BUTTON

1/4" shank button. Colors: white, pink, lt. blue.
B63 $1.15 Doz./$11.50 Gross

BIRD BUTTON

1/4" shank button. Colors: white, pink, lt. blue, yellow.
B25 $1.15 Doz./$11.50 Gross

FLOWER BUTTON

1/4" shank button. Colors: white, yellow, lt. blue, pink, red, orchid and emerald.
B66 $1.15 Doz./$11.50 Gross

3/16" & 5/32" BABY & DOLL BUTTONS

Size 6 or size 10 doll buttons. Colors: white, yellow, pink, red, blue and black. State color when ordering.

B18 - 3/16" 60c Doz./$4.00 Gross
B19 - 5/32" 40c Doz./$4.00 Gross

STAR BUTTON

5/8" star. Colors: white, yellow, red or navy. Shank back.
B57 $1.15 Doz./$11.50 Gross

PEARL SHANK BUTTON

Available in 4 sizes 3/16", 5/32", 7/32" and 1/8". Colors: white or black.
B40 - 3/16" $1.00 Doz./$10.00 Gross
B41 - 5/32" $0.55 Doz./$5.50 Gross
B54 - 7/32" $0.55 Doz./$5.50 Gross
B55 - 1/8" $0.50 Doz./$5.00 Gross

CAT BUTTON

1/4" shank button. Colors: white, pink, yellow, lt. blue, orchid.
B42 $1.15 Doz./$11.50 Gross

SKATE BUTTON

1/4" shank button. Colors: white, orchid, red.
B21 $1.15 Doz./$11.50 Gross

FISH BUTTON

1/4" shank button. Colors: white, red, blue.
B43 $1.15 Doz./$11.50 Gross

AUTO BUTTON

1/4" shank button. Colors: white, yellow, red, navy.
B44 $1.15 Doz./$11.50 Gross

ICE CREAM CONE BUTTON

1/4" shank button. Colors: white, lt. blue and pink.
B69 $1.45 Doz./$14.50 Gross
**BEAR SUPPLIES**

### BEAR FURS
- **PLUSH**
  Polyester/acrylic, short pile fabric, specially designed for home sewing. Soft and supple, machine washable. Colors: white, lt. pink, lt. blue, camel and black. 54/60" wide.
  - M78: $4.20 ½ Yd. (18" x 54")
  - GOLDILOCKS
  Create that very special bear. Beautiful ¾" pile fur, 65% modacrylic, 35% acrylic. Easy to sew, machine washable, non-allergenic and child safe. 58/60" wide. Honeybear color only.
  - M88: $8.25 ½ Yd. (18" x 54")

### BEAR JOINTS
4 complete joints/package. Each joint consists of two heavy plastic disks, one long plastic post and one lock washer. Assemble as shown.
- **C115** 1%" diameter disk: $1.00/pk.
- **C115A** 2%" diameter disk: $1.70/pk.

### SUEDE FOR PAWS
100% polyester suede. The perfect finish for your bear paws. Colors: chestnut brown or black. Order by the yard or by the square.
- **MN** $1.00 1' x 18' piece
- **MN** $7.70 Yd.

### THE TEDDY BEAR BOOK
- **PT78** $1.65

### BEAR ESSENCES
Machine/hand applique pattern designed for a 6" hoop. Includes a sleeping bear on a moon crescent; sitting bear with a balloon; and bear peeking from a Christmas box. From Creative Makers by Martie.
- **BK29** $3.50

### BEAR STENCIL
Decorate your craft projects with adorable bears. Each stencil bear measures 2½" x 2"; 3 bears included.
- **PTS** $1.65

### BEAR NECESSITIES STENCILS
Packet contains precut stencils for two, 2½" bears and many outfits and accessories. Outfits include fishing, farmer, party, raincoat, skiing and many more. From You and Me Patterns, Inc.
- **BK124** $4.50

**BUNCHES OF BEARS PATTERNS**
Pattern provides instructions for a basic 5" bear. He can sit or be used as an ornament. Also contains patterns for dressing the bear as Santa, an angel, cowboy, bear-arina, baby, clown, witch or bunny. From Luv'n Stuff.
- **BK29** $4.00

**BLUE BEAR EDUCATIONAL QUILT BOOK**
Large bear shape is appliqued to a 58" x 52" quilt. Child learns to lace and tie a vest, zip zipper which opens into a pajama bag, snap arms and legs into three different positions, and fasten ears with velcro. Complete pattern and instructions for bear and quilt. From Glory Bee.
- **BK31** $3.50

**FRIENDLY BEARS BOOK**
- **BK34** $5.95

**TEDDIES IN THE KITCHEN**
Applique pattern contains 5 bear designs for use on towels, potholders or in 14" hoops: bear with honey pot. Mr. and Mrs. Cook Bear, bear with mixing bowl, bear with pie. From Fabircraft.
- **BK8** $3.75

**BIG WALKING BEAR PATTERN**
An easy to construct bear that looks like a real bear. 18" high and 29" long, he lumbers along without joints. Detailed instructions. From Diane.
- **BK1125** $4.50
SOFT PLASTIC
SANTA FACE
3". Use C99 for hands.
C89 ........................................ 3.85

VOICE BOX
Made of cardboard and wood, this voice box, when turned over, imitates the sound of a crying baby. Insert into dolls and animals. 1 1/8" x 1 1/8" x 1 1/8" diameter. Not washable.
Two sizes:
C588 - 1 1/8" x 1 1/8" ...................... 2 for $5.80
C583 - 1 1/8" x 1 1/8" ...................... 2 for $5.80

FLAT ★
PLASTIC SQUEAKERS
Soft plastic squeakers, mum's voice. Package contains one size only.
C114A - 1 1/2" diameter .................... $1.80 Doz.
C114 - 1 1/2" diameter ..................... $1.50 Doz.
C114B - 2" diameter ....................... 6 for $1.15

HARD PLASTIC ★
RATTLE
Flat, 1 1/2" x 3/4".
C148 ........................................ 4 for $1.00

ACCORDIAN ★
SQUEAKER
Clear plastic, 1 1/4" x 1 1/4".
C149 ........................................ 6 for $1.00

ROLLING BELL ★
Hard plastic cylinder.
C150 ........................................ 2 for $3.80

BEAR/DOLL JOINTS
4 complete joints/package. Each joint consists of two heavy plastic disks, one long plastic post and one lock washer. Assemble as shown.
C115 - 1 1/2" diameter disk ......... $1.00/package
C115A - 2" diameter disk ............ $1.70/package

SOFT PLASTIC SQUEEzers
Soft plastic squesIcers. crams voice. Package one size only.
C114A - 1 1/4" diameter ................... $1.50 Doz.
C114 - 1 1/4" diameter ..................... $1.50 Doz.
C114B - 2" Diameter ....................... 4 for $1.00

HARD PLASTIC ★
RATTLE
Flat, 1 1/2" x 3/4".
C148 ........................................ 4 for $1.00

ACCORDIAN ★
SQUEAKER
Clear plastic, 1 1/4" x 1 1/4".
C149 ........................................ 6 for $1.00

FLAT ★
PLASTIC SQUEAKERS
Soft plastic squeakers, mum's voice. Package contains one size only.
C114A - 1 1/2" diameter .................... $1.80 Doz.
C114 - 1 1/2" diameter ..................... $1.50 Doz.
C114B - 2" diameter ....................... 6 for $1.15

ROLLING BELL ★
Hard plastic cylinder.
C150 ........................................ 2 for $3.80

BEAR/DOLL JOINTS
4 complete joints/package. Each joint consists of two heavy plastic disks, one long plastic post and one lock washer. Assemble as shown.
C115 - 1 1/2" diameter disk ......... $1.00/package
C115A - 2" diameter disk ............ $1.70/package

DOLL INGREDIENTS

STOCKING TUBE ★
FABRIC
For doll stockings. White rayon tube, stretches.
C151 - 3/4" wide .......... 5 Yds. $1.00
C151A - 1 1/2" wide .......... 5 Yds. $2.00

100% polyester fibre fill. Extra plush, low lint factor, non-allergenic, odorless, washable. 12 ounce bag.
C95 ........................................ $2.20

DOLL BABY™ ★
SOFT STRAP SHOE
3" long, fits 16" dolls. Colors: yellow, red, blue, white.
C163 ........................................ $1.00 Pr.

HIGH CROWN ★
STRAW HAT
C184 ........................................ $1.70

WOOD DOLL HEADS
Finished doll heads with painted faces. Use with chenille, corn husks, clothespins, etc. 10 one size/package. Flesh color.
C40 - 7/8" diameter ....................... 1.00/package
C41 - 1 1/8" diameter ...................... 1.15
C42 - 1" diameter .......................... 1.50

HEART NOSES ★
3/4" with shank and washer. Colors: pink, black, red or blue. 3 of one color/package.
C182 ........................................ $0.85

ANIMAL NOSE
Black plastic nose with shank and washer. One dozen, one size/package.
C65 - 1/2" diameter ....................... 8.40
C70 - 3/4" diameter ....................... 8.55
C71 - 1" diameter .......................... 1.25

WHISKERS
6" long authentic looking whiskers. Black or clear. State color.
C103 ........................................ $0.80

SOFT LASH
3/4", long. 6" long strip. Easily sewn, glued, stapled. Black only.
C104 ........................................ $1.30

100% polyester fibre fill. Extra plush, low lint factor, non-allergenic, odorless, washable. 12 ounce bag.
C95 ........................................ $2.20

ACTUAL SIZES SHOWN ABOVE Use for felt animals, dolls, toys, costumes, crafts, etc.
N92 - 3mm 144 eyes .................. $1.10
N129 - 4mm 144 eyes .................. $1.10
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N73 - 7mm 144 eyes .................... $1.40
N74 - 10mm 144 eyes .................... $2.00
N75 - 12mm 144 eyes .................... $3.00
N76 - 15mm 144 eyes .................... $7.00
N77 - 15mm 144 eyes .................... $9.00

PASTE-ON IN PINK OR BLUE. One color per package. State color.
N117 - 7mm 144 eyes .................. $1.50
N118 - 10mm 144 eyes .................. $1.95

SEW-ON MOVING EYES
N77 - 12mm (1/2") EYES . 40 eyes . $1.00

TEN ANIMAL EYES
Plastic animal eyes of yellow, pink, blue or brown. Each has a lock washer, as pictured, for easy attachment and firm hold. 16mm in diameter (approximately 11/16 inches). Each package contains 10 eyes of one color. Please state yellow, pink, blue or brown.
C13A - 12mm ......................... $0.75
C13B - 15mm ......................... $1.05
C13 - 18mm ......................... $1.25

SOLID BLACK EYES
Black plastic with lock washer. 10/pack.
N121 - 9mm ......................... $0.45
N122 - 12mm ......................... $0.65
N123 - 15mm ......................... $0.85

BLACK EYE BEADS
Small holes, ideal for mice eyes.
C105 - 3mm . .225/pk ................ $0.45
C106 - 5mm . .100/pk ................ $0.45

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C107 - 15mm ......................... $0.90
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**PAGE | ITEM # | ITEM NAME | QUANTITY NEEDED**
---|---|---|---
21, 22 | 15 | BIAS TAPE - 144 yard spool | 7 spools - any color
23 | 15 | BIAS TAPE - 100 yard spool | 7 spools - any color
16 | 16 | BUTTONS - decorative | 5 grass
17 | 17 | BUTTONS - standard | 10 grass
18 | 20 | CD2, 21, 22 | CORD - cable | 10 pound spool - call for postage
19 | 023, 24, 25 | CORD - piping | 10 pound spool - call for postage
20 | 11 | ELASTIC - polyester, rayon | 1000 yards - 1 oz width
21 | 26, 30, 32 | EYELET - flat | 10000 yards - 1 oz width
22 | 19, 20 | FABRICS - fashion | 10000 yards - 1 oz width
23 | 14 | FASTENERS - decorative | 100000 sets - 1 oz width - any style
24 | 10 | INTERFACING | 100000 yards - 1 oz width - any style
25 | 10, 11 | LACES - any flat lace | 500 yards - 1 oz width - any style
26 | 10 | LACES - ruffled - 3/4" | 5000 yards - 1 oz width - any style
27 | 42, 44, 45 | LAY PRODUCTS | 310000 yards - 1 oz style
28 | 20 | MUSLIN | 100 yards - 100000 yards - 1 oz width - any style
29 | 6 | RIBBON - grosgrain | 300 yards - 1 oz width - any style
30 | 6 | RIBBON - satin | 100000 yards - 1 oz width - any style
31 | 11 | RIC-RAC | 8 grass - 1 oz width - any style
32 | 30 | STUFF - to stuff | 1 case - 24 bags
33 | 20 | THREAD - 6000 Den Dull Duty | 10 cases - any color
34 | 30 | THREAD - 1500 Den Dull Duty | 16 tubes - any color
35 | 30 | THREAD - 2000 cotton | 16 tubes - any color
36 | 15 | TWILL TAPE - red or blue | 20 rolls of 36 yards - 1 oz size, color
37 | 14 | VELCRO | 25 yards - 1 oz size, color
38 | 5 | ZIPPERS - metal, nylon, 7", 9", 12", 14", 16", 18", 22" | 100 - 1 oz width - any style
39 | 5 | ZIPPER - trimmer, jeans | 100 - 1 oz width - any style

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**56**
SAMPLE ACTIVITIES

The sample activities are springboards for you to use to develop activities and ideas that are appropriate for your library and resources and appealing to your children. Most of the activities described grew out of or are closely related to specific books. By building from books you insure that books and reading are the central focus of all the crafts, parties, displays, games, etc. Also, the activities encourage the child to be deeply involved with the book, making the story experience more significant and memorable.

The most effective involvement/interactive experiences are those which stimulate more than one sense, which encourage the child to retell or somehow share the story with someone else and invite them to manipulate story components - change the ending, insert themselves or others as characters, reward the heroes or speculate on how a different setting might have changed things.

The sample activities are entered on the planning forms on which materials should be submitted for the Activities Manual. There is a blank form at the end so that you can make copies for the activities you invent.
Use this form for contributions to the SRP manual. Please fill out completely. The deadline is December 1st. Send a copy; keep a copy. Send to Nebraska Library Commission; Attn: SRP Manual; 1420 P Street; Lincoln, NE 68508.

Type of activity: music /; booklist /; fingerplay /; puppet show /; story prop /; craft /; game /; puzzle /; contest /; publicity /; food /; special program /; resource /; reading incentive /; on-going activity /; holiday /; other: to encourage reading

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Target audience K-?

Recommended size of group 10-30

Objective To encourage reading, interest in the theme, and imagination play

Materials Buttons and badges - stick on name tags or plastic enclosures - design them yourself or have older children do them

Book(s)

Description of Activity:
Instead of trying to turn children into readers, work on the teddy bears' reading habits. Have a teddy bear reading club - "McGruffy's Readers." Make suggestions to the teddy bears' "parents" about getting their teddy bear's to listen, the importance of reading every day to the "children" and about books their teddy bears would enjoy. Endow each of the bears with a distinctive personality.

Don't admit children to story hours and other activities except as parents of their teddy bears. (Have extra bears around that kids can adopt for the day so that no child is excluded.) Make large bear badges for kids to wear, small kid badges for the teddy bears.

Have a teddy bear roundup. All McGruffy's readers try to bring in new teddy bears and their parents. Present those who are successful with "I helped a teddy bear" buttons.

Have a teen-age teddy bear day. Lure young adults into the library to show off their old bears*. Ask them to tell stories to explain their bears' appearance or to describe their adventures since they were discarded. You may prepare the younger children by reading As Good As New by Barbara Dillon to them.

*This will probably require personal contact and a long-time acquaintance with the teens.

Approximate Cost $2.00 - $5.00 Library, Town

Please attach drawings, diagrams, additional clarifying detail as needed.
PLANNING FORM

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Type of activity: music []; booklist []; fingerplay []; puppet show []; story prop []; craft []; game []; puzzle []; contest []; publicity []; food []; special program []; resource []; reading incentive []; on-going activity []; holiday []; other:

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Target audience four to nine year olds

Recommended size of group 10-15

Objective To respond actively with other senses to a story experience

Materials Ingredients required in recipes

Book(s) The Smartest Bear and His Brother Oliver-Alice Bach

Description of Activity:
Make bear pancakes as a follow-up to the story. Use an electric skillet and demonstrate shaping the first bear pancake. Ask what kind of pancakes Ronald would appreciate. Demonstrate how to shape pancake letters. After the pancakes are eaten spend a breftime "hibernating" in the bear cave or a facsimile.

PANCAKE BEARS
1 2/3 c. flour 1 egg
3 t. baking powder 1 3/4 c. milk
½ t. salt 2 T. oil
2 T. sugar 1 c. bran flakes

Stir flour, baking powder, sugar and salt together. In another bowl beat egg. Add milk, oil and cereal. Let stand 5 minutes. Stir again. Add flour mixture stirring only until combined. To make bear shapes, pour about 2 T. of batter onto greased hot griddle and 1 T. next to body to make head. Add ½ to 1 t. batter at top of head for each ear and at sides and bottom to make paws. Turn carefully when the edges harden and bubbles form in the middle. Flip onto plate; brush with honey or syrup then sprinkle with coconut for fur and add raisins for eyes and nose. Kids can pour batter in griddle to shape bear but will probably need help turning the pancake. Makes 12 pancakes.

Approximate Cost $2.00 Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.
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Target audience 5 to 9 year olds

Recommended size of group 10-12

Objective To retell and/or discuss story and illustrations

Materials See recipe

Book(s) The Bear and the Fly - Paula Winter

Description of Activity:
After telling or reading the story, ask the children to notice all the funny positions Father Bear gets into; show the pictures again. Have the children sculpt all the ways Father Bear looked for these Father Bear Cookies. Three children at a time can blend these ingredients together. The more blending and working the lighter the dough.

1 c. brown sugar
1 c. margarine
1 c. flour
1 t. baking soda
2 c. quick oatmeal

Pinch off pieces and roll into balls or lengths. Mold Father Bear and use a raisin as the fly on his nose. Flatten by patting onto cookie sheets. Bake 10 min. at 350°.

Approximate Cost $1.50 Library, Town

Please attach drawings, diagrams, additional clarifying detail as needed.

Other recipes on the next page
Peanut Butter Play Dough

2 c. smooth peanut butter
3 T. honey
Enough dried milk to make a workable shapable dough

Honey Oatmeal Cookies

1½ c. sugar  
½ c. shortening  
2 eggs  
1/3 c. honey  
1 3/4 c. gold-medal all purpose flour
1 t. baking soda
1 t. salt
2 c. quick cooking or regular oats
1 c. raisins
½ c. chopped nuts

Mix sugar, shortening, eggs and honey. Stir in (pulse) remaining ingredients. Drop tsp. of dough 2" apart on ungreased cookie sheet. Bake 8-10 min. at 375°. Remove immediately. Makes 5 dozen.

Cracked-Wheat Cookies

½ c. bulgur  
½ c. butter or margarine, softened  
½ c. packed brown sugar  
1 egg  
1½ c. flour
3/4 t. salt
½ t. soda
½ t. vanilla
1 c. raisins


In The Teddy Bear Book by Marsh. Moore and Margaret Murphy there is a chapter on Teddy Bears' favorite foods with 25+ recipes.
Whole Wheat Honey Bread

1 1/4 c. potato water
2/3 c. cooking oil
3/4 c. honey
1 1/4 t. salt
1 1/4 c. lukewarm water

2 cakes (or envelopes) yeast
4 c. white flour, sifted
4 c. whole wheat flour
1 c. bran

Put one medium-sized potato through a sieve, cook till tender in small amount of water to equal 1 1/4 cups. Add cooking oil, honey and salt to hot potato water. When this becomes lukewarm, add yeast softened in 1 1/4 cups lukewarm water. Stir carefully for several minutes. Combine flours and bran in a bowl and add potato mixture. Stir thoroughly. Knead until elastic and smooth - about 10 minutes. Place in a greased bowl. Cover and let rise until doubled. Form into loaves; place in greased pans. Allow to rise again until doubled. Bake in a 350-degree oven for one hour or until brown. Remove bread from pans at once and place on a wire rack to cool.
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Target audience K-6 students

Recommended size of group 10-12 children at a time

Objective To create a special place for storytelling that sets an atmosphere, encourages listening and deepens interest in bears.

Materials Large appliance box, brown wrapping paper or chicken wire, newspaper, wallpaper paste and tempera.

Book(s) Use the story telling, especially appropriate for Ready Bear - Dan Freeman.

Description of Activity:

If there's room, make a bear cave in the library. Use an appliance box with brown wrapping paper strips draped and crumpled to look realistically rock like. Or for a more durable structure, use chickenwire for the frame and, with the help of volunteers, cover it with paper mache. Paint it in gray and earth tones to resemble rock. In the top, toward the north punch holes to represent Ursa Major—the big dipper. When the cave is very dark so that the "stars" shine, you can explain the constellation and the bears place in mythology.

Approximate Cost 300 to 2000 Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.
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<th>other:</th>
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Target audience: library visitors - grades 1-4

Recommended size of group: no limit

Objective: To highlight SRP registration and make kids aware of coming activities

Materials: 1-2 yards contact paper, 20 x 16" poster board

Book(s): N.A.

Description of Activity:

Cut bear prints from contact paper in a color that will contrast with the floor of the library. Lay them from the entry to your desk or registration headquarters or the bear cave. Post a sign at the end of the trail that says: Follow the bear to Summer Fun (Don't pet him!)

Approximate Cost: $2.00

Library, Town: NLC, Lincoln

Please attach drawings, diagrams, additional clarifying detail as needed.
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Target audience junior high - high school students

Recommended size of group class size

Objective contact classes to include young adults in SRP activities

Materials see book list

Book(s) Fat Man in a Fur Coat - Alvin Schwartz, ed.

Description of Activity:

Make a presentation in high school English classes to recruit storytellers, artists, etc. Emphasize that storytelling is for adults as well as children. Demonstrate by telling a brief yarn about bears that has appeal for older kids, such as "Star Breast," p. 66, or "My Father's Gun," p. 127 in Fat Man in a Fur Coat. If you have time, give book talks on adult bear books. (see attached list)

Approximate Cost Library, Town NE, Lincoln

Please attach drawings, diagrams, additional clarifying detail as needed.

Auel, Jean M.; Clan of the Cave Bear; Bantam, 1981; $4.50 (pap.); (ISBN: 0-553-23897-3).


Faulkner, William; The Bear.

Gault, Denham; The Bear that had no bump of locality; Vantage, 1983; $4.95; (ISBN: 0-533-05290-4).

Greene, Graham; Bear Fell Free; Folcroft, 1935; $17.50; (ISBN: 0-8414-4403-X).

Irving, John; Setting free the bears.


MacClean, Alistair; Bear Island; Fawcett, 1979; $2.75 (pap.); (ISBN: 0-449-23560-2 Crest).

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Target audience Ages 4 to 7

Recommended size of group as many as there are lacing teddies

Objective To extend the idea of the story

Materials foam meat trays, yarn, tape, punch

Book(s) As Good as New - Barbara Douglas

Description of Activity:

Make lacing teddies from meat trays. Punch holes around the edge. Wrap Scotch tape around the end of a 25' length of yarn. Older children can do the cutting and punching. Volunteers can prepare them for younger children.

After reading As Good as New give the lacing teddies to the listeners for mending and healing practice.

Approximate Cost 60¢ for yarn

Please attach drawings, diagrams, additional clarifying detail as needed.
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Target audience Ages 4 to 8 (younger children will need help with construction)

Recommended size of group 15 - 25

Objective To retell or dramatize the story - language play

Materials fake fur, toilet paper rolls, construction paper

Book(s) Brown Bear, Brown Bear - Bill Martin - other bear books can also be used.

Description of Activity: To make bear puppets, glue fake fur to the t.p. rolls. Use 3 rubber bands to hold the fur in place. Glue on the pin the head and paws on. (Pins are easier for older kids but dangerous for younger.) Use one of the puppets to read "Brown Bear, Brown Bear, what do you see? . . . " After reading the story, give the puppets to the children. Tell them to ask their brown bears what they see, then each "Brown Bear" puppet replies in turn. Encourage the children to help the puppets tell the story to parents at home.

Approximate Cost $__________ - $__________ for fur Library, Town ________

Please attach drawings, diagrams, additional clarifying detail as needed.
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Copyrighted [ ] My Original Work [ ] Your Name ____________________________

Target audience ____________________________

Recommended size of group ____________________________

Objective ____________________________

Materials ____________________________

Book(s) ____________________________

Description of Activity:

After hearing the story children make ears for themselves. For younger children pre-cut and fold, they can glue on the inner part. Older children can do the entire process. Give them patterns if they want them. Cut, fold, glue on inner ear piece, staple or glue the ears to a 24-28” length of yarn. When children are wearing ears explain that bears hear very well. Ask them what they can hear with their bear ears. Tape or reproduce sounds. Ask them to identify.

Approximate Cost ___________ Library, Town ___________

Please attach drawings, diagrams, additional clarifying detail as needed.
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Copyrighted /X/ My Original Work /X/ Your Name ____________________________

Target audience ______ up ______

Recommended size of group __________ any size, you're comfortable with __________

Objective To celebrate teddies around the world __________

Materials Fabric, scraps, wallpaper, tissue paper, glue, markers, sequins and spangles __________

Book(s) See list __________

Description of Activity: Instead of National Teddy Bear Day, celebrate a world-wide holiday, International Teddy Bear Day so that your children have the fun of imagining how teddy bears from other lands celebrate special days. At the ITBD party, children choose or draw a country that their bear will represent. Use some material so children can design a costume from their country. If you have a helper club of older children, this is a good older-helping-younger activity. Once the teddy bears are properly attired have them parade (through the library if you can) to Teddy bear music. Ask each child which country their bear is from, what the weather is like there, what they're celebrating, etc. There are no right or wrong answers. Imaginary holiday, etc. are fine. Then give prizes to every bear - cleverest costume, brightest, funniest, neatest etc. Then tell stories of bears from other countries. Have international refreshments or the Australian High tea to polish off the afternoon.

Suggested books
(England) Teddy Trucks - Michelle Cartlidge Winnie the Pooh - A.A. Milne
(China) Project Panda Watch - Miriam Stuke

Approximate Cost 50¢ - refreshments __________
Library, Town NLC __________

Please attach drawings, diagrams, additional clarifying detail as needed.


My Circle of Bears by Michele Durkson Clive is an adult book of appreciation, but sections about her bears' nationalities would be appropriate to read to children.

* from the Teddy Bear Book by Moore
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The deadline is December 1st. Send a copy; keep a copy. Send to Nebraska
Library Commission; Attn: SRP Manual; 1420 P Street; Lincoln, NE 68508.

Type of activity: music / /; booklist / /; fingerplay / /; puppet show / /;
story prop / /; craft / /; game / /; puzzle / /; contest / /; publicity / /;
food / /; special program / /; resource / /; reading incentive / /; on-going
activity / /; holiday / /; other: ______________________________________

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Target audience ____________________________________________
Recommended size of group __________________________________

Objective __________________________
Materials __________________________
Book(s) __________________________
Description of Activity: BEAR REPAIR*

In Bismarck the objective of this activity was to acquaint children with hospital and medical procedures.

When children arrived at the library with their sick bears, they were taken to the "waiting room." When a bear's name was called it was taken to the examining room. Then the children were dressed in surgical caps and masks and went into the examining room to hear the diagnosis and watch their bear as it was given a shot, had an eye transplant, a broken limb splinted (put a plastic bag around the arm or leg first so the cast can be removed,) miscellaneous bandaging and other treatment. When a wound had to be stitched up it was sewn with yarn and a big bow finished it off.

Approximate Cost __________________________ Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.
PLANNING FORM

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Type of activity: music ☑; booklist ☑; puppet show ☑; story prop ☑; craft ☑; game ☑; puzzle ☑; contest ☑; publicity ☑; food ☑; special program ☑; resource ☑; reading incentive ☑; on-going activity ☑; holiday ☑; other: ☐

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Target audience grades 2-4

Recommended size of group 20-30

Objective To vicariously manipulate story elements

Materials scissors, long strips of brown wrapping paper, markers

Book(s) The Teddy Bear Tree

Description of Activity:

After reading the book and concluding that one may never have a bear's eye that will grown into a teddy bear tree but anyone can invent as many bears as are wanted. Demonstrate the technique of paper doll chains - using a strip of brown paper folded accordion style, cut out a chain of bears about 12 inches in height. Children cut out bear chains, then decorate with markers or paper scraps.

[Diagram]

Approximate Cost $100 - paper Library, Town NLC

Please attach drawings, diagrams, additional clarifying detail as needed.
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Type of activity: music []; booklist []; fingerplay []; puppet show []; story prop []; craft []; game []; puzzle []; contest []; publicity []; food []; special program []; resource []; reading incentive []; on-going
activity []; holiday []; other: ________________________________

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Target audience ________________________________

Recommended size of group ________________________________

Objective ________________________________

Materials ________________________________

Book(s) ________________________________

Description of Activity: ________________________________

Approximate Cost ________________________________ Library, Town ________________________________

Please attach drawings, diagrams, additional clarifying detail as needed.
PLANNING FORM

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Type of activity: music / ; booklist / ; fingerplay / ; puppet show / ; story prop / ; craft / ; game / ; puzzle / ; contest / ; publicity / ; food / ; special program / ; resource / ; reading incentive / ; on-going activity / ; holiday / ; other: __________________________________________

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Target audience __________________________________________

Recommended size of group __________________________________________

Objective __________________________________________

Materials __________________________________________

Book(s) __________________________________________

Description of Activity:

Approximate Cost ____________________________ Library, Town ____________________________

Please attach drawings, diagrams, additional clarifying detail as needed.