Kulich, Jindra


87p.; For the 1980-82 edition, see ED 241 756.

Centre for Continuing Education, University of British Columbia, Vancouver, BC, Canada V6T 2A4 ($18.00).

Reference Materials - Bibliographies (131)

Adult Basic Education; *Adult Education; Annotated Bibliographies; *Area Studies; *Comparative Education; Continuing Education; Conventional Instruction; Delivery Systems; Distance Education; Educational Cooperation; Educational History; Educational Legislation; Educational Objectives; *Educational Practices; Extension Education; Financial Support; *Foreign Countries; International Cooperation; Military Training; Nonformal Education; Religious Education; Rural Education; *School Districts; School Organization

*Europe

This bibliography, the fifth in a series covering monographs on comparative and area studies in adult education from 1945 to the present, covers the three-year period between 1983 and 1985. Annotations of 661 works dealing with Europe as a whole, Scandinavia, pre-1945 Germany, the Federal Republic of Germany, the German Democratic Republic, pre-1917 Russia, the USSR, and 22 other countries located on the continent of Europe. The annotations are arranged into sections by the area or country covered in them. Within the country sections, works are further subdivided by topic. The following are among the topics covered: bibliographies, directories, and dictionaries; general overviews, collections, and yearbooks; the history of adult education; comparative studies; biographies; legislation; finance of adult education; international organizations and cooperation; statewide adult education systems and organizations; adult educators and training; the theory of adult education; research in adult education; folk high schools, residential programs, university extension, night schools, adult education centers, and people's and workers' universities; palaces and houses of culture, voluntary associations, study circles, and discussion groups; correspondence study, distance education, and independent study; continuing education and retraining; postsecondary and higher education; rural adult education and agricultural extension; armed services education; and consumer, religious, physical, leisure, and preretirement education. Author and subject indexes are provided. (MN)
MONOGRAPHS PUBLISHED IN THIS SERIES

- VOCATIONAL TRAINING IN LATIN AMERICA: A COMPARATIVE PERSPECTIVE by Oscar Corvalan V. (1977) $5.00
- TRAINING OF ADULT EDUCATORS IN EAST EUROPE edited by Jindra Kulich (1977) $6.00
- ADULT EDUCATION AS A FIELD OF STUDY AND PRACTICE by Duncan D. Campbell (1977) $7.50
- VILLAGE LITERACY PROGRAMMING IN PAKISTAN: A COMPARATIVE ABE STUDY WITH GUIDELINES by Florence E. Hesser (1978) $7.50
- WORKERS’ UNIVERSITIES IN YUGOSLAVIA: AN ADULT EDUCATION MODALITY by Esřef Delalić (1979) $7.50
- ADULT EDUCATION IN FEDERAL REPUBLIC OF GERMANY by Joachim H. Knoll (1981) $6.50
- ADULT AND NON-FORMAL EDUCATION IN THE THIRD WORLD: A JAMAICAN PERSPECTIVE by Hopeton L.A. Gordon (1985) $15.00
- J.R. KIDD: AN INTERNATIONAL LEGACY OF LEARNING by Nancy J. Cochrane and Associates (1986) hard cover $20.00, paper $15.00

Order from: Centre for Continuing Education
The University of British Columbia
Vancouver, B.C., Canada V6T 2A4

Price of this volume $18.00
(mailings charges included)

Jindra Kulich

Vancouver 1987
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preface</td>
<td>i</td>
</tr>
<tr>
<td>Introduction</td>
<td>1</td>
</tr>
<tr>
<td>List of Periodicals Searched</td>
<td>5</td>
</tr>
<tr>
<td>List of Categories</td>
<td>9</td>
</tr>
<tr>
<td>Europe</td>
<td>11</td>
</tr>
<tr>
<td>Scandinavia</td>
<td>36</td>
</tr>
<tr>
<td>Albania</td>
<td>39</td>
</tr>
<tr>
<td>Austria</td>
<td>40</td>
</tr>
<tr>
<td>Belgium</td>
<td>42</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>43</td>
</tr>
<tr>
<td>Czechoslovakia</td>
<td>44</td>
</tr>
<tr>
<td>Denmark</td>
<td>45</td>
</tr>
<tr>
<td>Finland</td>
<td>53</td>
</tr>
<tr>
<td>France</td>
<td>63</td>
</tr>
<tr>
<td>Germany (1) (Pre-1945)</td>
<td>70</td>
</tr>
<tr>
<td>Germany (2) (Federal Republic of Germany)</td>
<td>71</td>
</tr>
<tr>
<td>Germany (3) (German Democratic Republic)</td>
<td>79</td>
</tr>
<tr>
<td>Greece</td>
<td>82</td>
</tr>
<tr>
<td>Hungary</td>
<td>83</td>
</tr>
<tr>
<td>Iceland</td>
<td>86</td>
</tr>
<tr>
<td>Italy</td>
<td>87</td>
</tr>
<tr>
<td>Luxembourg</td>
<td>91</td>
</tr>
<tr>
<td>Netherlands</td>
<td>92</td>
</tr>
<tr>
<td>Norway</td>
<td>97</td>
</tr>
<tr>
<td>Poland</td>
<td>101</td>
</tr>
<tr>
<td>Portugal</td>
<td>104</td>
</tr>
<tr>
<td>Romania</td>
<td>106</td>
</tr>
<tr>
<td>Spain</td>
<td>108</td>
</tr>
<tr>
<td>Sweden</td>
<td>110</td>
</tr>
<tr>
<td>Switzerland</td>
<td>117</td>
</tr>
<tr>
<td>U.S.S.R. (1) (Russia pre-1917)</td>
<td>118</td>
</tr>
<tr>
<td>U.S.S.R. (2) (Russia since 1917)</td>
<td>120</td>
</tr>
<tr>
<td>Yugoslavia</td>
<td>126</td>
</tr>
<tr>
<td>Subject Index</td>
<td>135</td>
</tr>
<tr>
<td>Author Index</td>
<td>141</td>
</tr>
</tbody>
</table>
ADULT EDUCATION IN CONTINENTAL EUROPE:
AN ANNOTATED BIBLIOGRAPHY OF ENGLISH LANGUAGE MATERIALS
1983 - 1985
Interest in the comparative study of adult education has been growing in many parts of the world since the first conference on comparative adult education held at Exeter, U.S.A. in 1966. This interest was given further impetus by meetings held at Pugwash, Canada in 1970, Nordborg, Denmark in 1972, and Nairobi, Kenya in 1975.

A number of international organizations, among these Unesco, the International Bureau of Education, the International Congress of University Adult Education, the European Bureau of Adult Education, O.E.C.D., the European Centre for Leisure and Education, the Council of Europe, and the International Council for Adult Education have contributed their share.

A growing number of universities in all five continents established courses in comparative adult education. Many other universities encourage students to deal with comparative study or with the study of adult education abroad in major papers and theses. The literature in this area has increased considerably since the early 1960s both in support and as a result of this university activity. A number of valuable bibliographies were published, cataloguing the growing wealth of materials available in a number of languages.

Most of the literature available on adult education in various countries can still be found primarily in articles scattered throughout adult education and social science journals, while most of the truly comparative studies remain unpublished master's theses or doctoral dissertations. Until recently there was no commercial publisher enticing researchers to submit manuscripts of monographs dealing with comparative adult education and case studies of adult education in various countries, even though the need for such a publishing venture was stressed at a number of international meetings. It was with the intent to provide such service to the discipline and the field of adult education that the Centre for Continuing Education at The University of British Columbia, in cooperation with the International Council for Adult Education, decided in 1977 to publish a series of Monographs on Comparative and Area Studies in Adult Education.
In 1984 a major English publishing house in the field of education, Croom Helm, decided to establish a new series, the Croom Helm Series in International Adult Education. Dr. Peter Jarvis of the University of Surrey, an internationally recognized scholar and a noted promoter of publishing in international adult education, was appointed editor of this series. Several volumes have been published in the new series since 1984 and have enriched the literature in this important field.


Jindra Kulich
General Editor
INTRODUCTION

Since the publication of Adult Education in Continental Europe: An Annotated Bibliography of English-language Materials 1945-1969 in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This fifth volume of the bibliography again covers a period of three years (1983-1985), rather than the five-year periods spanned by earlier volumes (1970-1974 and 1975-1979). Yet, the number of items published in this three-year period and included in the current volume again compares well to the longer periods covered by previous volumes. The 1945-1969 volume included 857 items, for an average of 43 items per year; the 1970-1974 volume included 556 items, for an average of 111 per year; the 1975-1979 volume included 836 items, for an average of 167 per year; and the first three-year volume, 1980-1982, included 682 items, for an average of 227 per year. This latest volume for 1983-1985 contains 671 items, for an average of 225 per year. This documents well the increase since 1945, but especially during the last 11 years covered by the bibliography, in materials published in English about adult education in continental Europe.

Although overall the number of items included in this latest volume of the bibliography is almost equal to the last volume, there are again some significant differences among several of the countries. During 1983-1985 there was a drop in materials available for the following: Greece by one quarter; Italy, Portugal, Sweden, and Russia (pre-1917) by one third; Poland more than a half; and Belgium, Czechoslovakia, and Germany (pre-1945) by two thirds. Switzerland dropped down from 14 items to 2, and no materials were found for Luxembourg. On the plus side, coverage for Denmark increased by two fifths, for German Democratic Republic and Hungary it doubled, and for Yugoslavia it almost quadrupled (however, this has been caused primarily by the publication of one single monograph with 32 articles, all of which are listed as separate entries). Again, the reasons for these marked decreases and increases are not easily evident (except for the already mentioned
case of Yugoslavia) and would require detailed analysis which is beyond the scope of the Introduction.

It is worth noting that only one doctoral dissertation dealing with adult education in continental Europe was found in Dissertation Abstracts International for 1980-1982 and only two dissertations were located for 1983-1985, whereas in the preceding volumes of this bibliography, 5-6 doctoral dissertations could be listed for each five year period. Although this is only a slight reduction, on an annual average basis, it does show that there does not seem to be any increasing interest among doctoral candidates in the study of adult education in continental Europe.

As in all previous volumes, the British Isles were left out of this bibliography, as sufficient bibliographic assistance is available elsewhere. As many sources as possible were included, to give access to alternate sources available locally on the same topic.

In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful to as wide a field as possible, the broadest possible concept of adult education verging on education of adults was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.

The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit reports and conference papers in typescript or mimeographed form were not included unless actually published. Similarly, books and periodicals in very limited circulation were excluded. Doctoral dissertations listed in Dissertation Abstracts were included, while master's theses were not included. Materials available only in microfilm or microfiche were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education; sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.
The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the sources, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia. Germany is sub-divided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is sub-divided into (1) Russia (pre-1917) and (2) U.S.S.R.

Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject matter, with each source listed in full as the main entry in the applicable major sub-category and cross-referenced by number under any other applicable sub-category. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutually exclusive, and all categories cannot be widely applied to all countries covered. A Subject Index lists all entries by categories and by countries.

Since the bibliography is a listing of English-language sources available about adult education in Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item. However, up to three authors are listed by name for each entry with several authors. All individual authors thus listed are included in the Author Index but institutions as authors are not.

A list of periodicals searched systematically for materials is included to assist the reader to look for possible additional materials in periodicals not available to the compiler. Twelve periodicals listed in the 1980-1982 volume were dropped (primarily because they ceased to be published), while sixteen periodicals were added to the list scanned for 1983-1985.

When a book is published by the same publisher simultaneously in several cities, only the city where the head office of the publisher is located is given in the entry. Similarly, when a book is published simultaneously by more than one publisher, only the primary publisher is listed.

With the third volume, for 1975-1979, published in 1982, the bibliography was incorporated into the Monographs on Comparative and Area Studies in Adult Education series.
The compiler hopes that the professors of adult education, students of adult education and adult education practitioners in the field will find the bibliography of some help in their work.

Jindra Kulich
University of British Columbia

LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

Australian Education Index
British Education Index
Canadian Education Index
Cumulative Book Index
Current Index to Journals in Education
Dissertation Abstracts International
Education Index
Educational Documentation and Information (IBE)
Research in Education (ERIC)

Adult Education Periodicals

Adult Education
Adult Education Quarterly
Adult Education in Finland
Adult Literacy and Basic Education
AONTAS Review
Australian Journal of Adult Education
Bacie Journal
Canadian Journal of University Continuing Education
Continuum (NUCEA)
Convergence (International Council for Adult Education)
International Journal of Lifelong Education
International Journal of University Adult Education
Journal of Extension
Learning (Canadian Association for Adult Education)
Lifelong Learning: The Adult Years (since September 1983 Lifelong Learning: An Omnibus of Practice and Research)
Newsletter, European Bureau of Adult Education
New Zealand Journal of Adult Learning
Scottish Journal of Adult Education
Studies in Adult Education

Education Periodicals

Australian Journal of Education
British Journal of Education Studies
Canadian and International Education
Canadian Journal of Education
Community, Technical and Junior College Journal
Community/Junior College Quarterly of Research and Practice
Community College Review
Comparative Education
Comparative Education Review
Compare: A Journal of Comparative Education
Distance Education

*A few articles in several other periodicals have been included in the bibliography but full runs of the periodicals were not available to the compiler and were not searched systematically.
Education (U.S.)
Education and Culture
Education and Society
Education and Training
Educational and Industrial Television
Educational Forum
Educational Gerontology: An International Quarterly
Educational Media International
European Journal of Education
European Journal of Science Education
European Journal of Teacher Education
Harvard Educational Review
Higher Education
Higher Education in Europe
History of Education
History of Education Quarterly
Instructional Innovator
Interchange
International Education
International Journal of Institutional Management in Higher Education
International Journal of Instructional Media
International Journal of Physical Education
International Review of Education
Journal of Educational Technology
Journal of Educational Thought
Journal of Higher Education
Labour Education
Liberal Education
Media in Education and Development
New Zealand Journal of Educational Studies
Oxford Review of Education
Phi Delta Kappan
Programmed Learning and Educational Technology
Prospects
Research in Higher Education
Slavic and European Education Review
Sociology of Education
Soviet Education
Studies in Higher Education
Teachers College Record
Teaching at a Distance (ceased publication in 1984)
The Vocational Aspects of Education
Western European Education

Humanities and Social Science Periodicals

Ageing and Society
Agricultural History
Agricultural History Review
American Journal of Economics and Sociology
Bulletin of Hispanic Studies
Canadian-American Slavic Studies
Canadian Slavonic Papers
Central European History
Community Development Journal
Comparative Studies in Society and History
Contemporary French Civilization
Current History
Development: Journal of the Society for International Development
East Central Europe
East European Quarterly
Economic Development and Cultural Change
Economy and Society
European History Quarterly
French Historical Studies
French Review
Germanic Studies Review
Hispania
History, Journal of the Historical Association
History of European Ideas
History Today
History Workshop
Hungarian Studies Review
International History Review
International Journal of Comparative Sociology
International Journal of Political Education (last issue: No. 4, 1984)
International Journal of Sociology
International Journal of Women’s Studies
International Labor and Working Class History
International Labour Review
International Review of Social History
International Social Science Journal
International Social Work
Italian Quarterly
Italian Studies
Italica
Italy, Documents and Notes
Journal of Contemporary History
Journal of European Studies
Journal of Modern History
Journal of Peasant Studies
Journal of Popular Culture
Journal of Social History
Journal of Social Work Education
Journal of Sport and Social Issues
Journal of Sport History
Journal of the History of Ideas
Labor History
Labour and Society
Media, Culture and Society
Minerva
Netherlands Journal of Sociology
New Hungarian Quarterly
Oxford Slavonic Papers
Past and Present
Peasant Studies
Polish Perspectives
Polish Review
Polish Western Affairs
Research on Aging
Romanian Review
Rural Sociology
Russian History
Russian Review
Scandinavica
Scandinavian Journal of History
Scandinavian Review
Scandinavian Studies
SIGNS: Journal of Women in Culture and Society
Slavic and East European Journal
Slavic Review
Slavonic and East European Review
Social History
Social Research
Soviet Studies
Soviet Studies in History
Soviet Review
Soviet Union
Studies in Soviet Thought
Survey, Journal of East and West Studies
Unesco Courier
Women's Studies International Forum
Yugoslav Survey

Health Sciences Periodicals

Community Dentistry and Oral Epidemiology
Community Medicine
Community Mental Health Journal
International Journal of Mental Health
International Journal of Nursing Studies
International Nursing Review
Journal of Continuing Education in Nursing
Möbius: Journal of Continuing Education in Health Sciences

Library Periodicals

International Library Review
Journal of Education for Library and Information Science
Journal of Librarianship
Journal of Library History
Library Quarterly
Libri, International Library Review
Public Library Quarterly
Scandinavian Public Library Quarterly
Unesco Journal of Information Science, Librarianship and Archives Administration
LIST OF CATEGORIES USED THROUGHOUT THE BIBLIOGRAPHY
(Not all categories could be applied to all countries covered)

1(a) Bibliographies; directories; dictionaries
2(a) General overviews; collections of writings; yearbooks
2(b) History of adult education
2(c) Comparative studies
2(d) Biographies
3(a) State and adult education; legislation
3(b) Financing of adult education
4(a) International organizations; international co-operation
4(b) State-wide adult education systems and organizations
4(c) Regional adult education systems and organizations
4(d) Local level adult education institutions and organizations
5(a) Adult educators; staffing; training
6(a) Theory of adult education
6(b) Research in adult education
7(a) Folk high schools; residential adult education
8(a) University extension; universities and adult education
8(b) Night schools; evening institutes; adult education centres
8(c) Volkshochschulen; people's and workers' universities
9(a) Palaces and houses of culture; village cultural centres; community schools
9(b) Voluntary associations; societies; clubs
9(c) Study circles; discussion groups
10(a) Correspondence study; independent study; distance education
11(a) Adult education through radio and television; educational technology
11(b) Press; publishing
12(a) Libraries
13(a) Museums; art galleries; theatres
14(a) Community development
15(a) Literacy; adult basic education
15(b) Secondary education
15(c) Post-secondary education; higher education
15(d) Education permanente; lifelong learning; recurrent education
16(a) Vocational and technical education; apprenticeship
16(b) Training in business, industry and government
16(c) Continuing education in the professions; in-service training
16(d) Retraining; upgrading
16(e) Agricultural extension; rural adult education
17(a) Armed services education
18(a) Education of women
19(a) Workers' education; labour union education; paid educational leave
20(a) General education; humanities; liberal arts
20(b) Languages
20(c) Science education; ecological education
20(d) Civic education; political training; political indoctrination
20(e) Family life education; parent education
20(f) Consumer education; co-operative education
20(g) Health education
20(h) Physical education; sports; recreation
20(i) Religious education
20(j) Hobbies; arts and crafts
20(k) Art; drama; music education
20(l) Pre-retirement education; programs for retired
1(a) Bibliographies; directories; dictionaries


Comprehensive survey of trends and bibliography of 6901 items, including many sources on Europe, with references to adults in higher education.


List of selected international governmental and non-governmental organizations with an adult education component, giving information on type and scope of relevant activities and on geographic territory covered.


Review of literature and select bibliography of 1700 items concerning the broad field of adult education, including European materials.


This new edition covers the structure of adult education and lists organizations in Austria, Belgium, Denmark, Finland, France, Federal Republic of Germany, Great Britain, Ireland, Italy, the Netherlands, Norway, Sweden and Switzerland.


Annotated bibliography of English and other language sources.


Annotated bibliography on the theme, including materials from Europe.


World-wide review of literature available in the ERIC system.
Directory of more than 300 projects, including projects in a number of European countries.

Annotated bibliography containing 682 entries classified by country and by 49 categories; subject index.

Directory of the expanding wide variety of continuing executive education, both in-house and through public institutions and the private sector.

Subtitle: The first report on the index of institutions involved in distance learning.

Annotated bibliography of materials in the area of technical and vocational education, including references to adult training in Europe.

Follow up to set 1 (published in 1982), consisting mainly of entries for Austria, Norway and Portugal; beginnings of collections for Finland, Federal Republic of Germany and Sweden; and additions to collections of other countries listed in set 1.

World directory of supranational and national information sources, including 18 European countries.

New edition of the original IBEDATA bibliography issued in *Educational documentation and information*, No. 203, organized by country and by regional and international organizations.

Listing by country of documentation services, followed by lists of regional and international centres.


Contains a list of 209 newspapers, journals and newsletters published in 55 countries, including most countries in Europe.


Update of the world-wide directory.


Terminological dictionary in English, French, Spanish and Russian.


Inventory of some 400 innovative types of post-secondary institutions and programs throughout the world, many of these in European countries.


Annotated bibliography with subject and author index.

2(a) General overviews; collections of writings; yearbooks


Overview of recent developments, based on a survey of literature prepared for the International Bureau of Education (listed under 1(a) in this section).


Overview of world-wide trends between the third and the fourth international Unesco conference.


The encyclopedia contains a wealth of information on adult education, including adult education in Europe; specific articles dealing with adult education in Europe are listed further on under appropriate
headings, but the reader is advised also to consult the classified list of entries (adult, recurrent, and lifelong education), and the subject index, both contained in volume 10, for European information interspersed through articles on aspects of adult education in a world-wide context.


English language articles about European subjects are listed under appropriate country and category headings.


English language articles about European subjects are listed under appropriate country and category headings.


Brief outline of the present state of the comprehensive provision of adult education in East Europe and of its historical and social determinants.


Outline of the structure and provision of adult education in the region.


This reader, developed by the Open University, provides an overview of the structures and processes of adult education, with focus on the United Kingdom; articles dealing with Europe are listed further under appropriate headings.


"Round-up of Replies to the Survey carried out by Unesco among National Commissions with a view to Gathering Information on the Development of Adult Education."


Working document for participants in the Fourth International Conference on Adult Education, held in Paris in March of 1985, summarizing current trends and situation of adult education.

Contains the general report; reports of the two commissions; recommendations; Declaration of the Conference; agenda; addresses by the Director-General; list of documents; and list of delegates, representatives and observers.


Collection of papers presented at the Conference on Lifelong Education Initiatives in Mediterranean Countries, held at Malta Nov. 5-7, 1984; individual papers are listed further on under appropriate country headings.

2(b) *History of adult education*


Historical analysis of the extent of literacy during the period.


Historical analysis of the changes in literacy in Europe, and of their impact on the life of individuals and society.

See also number 311.

2(c) *Comparative studies*


Analysis of adult basic education in the two countries, with a chapter providing comparative analysis.


Theoretical paper arising out of a major comparative study project "Organization and structure of adult education in Europe", sponsored by the Centre.


This article, written for the reader, outlines briefly the historical roots and development of adult education, current situation, training of adult educators, and research in adult education in the region.

Comparative analysis of recent developments.


Paper presented at the 1984 annual conference of the Standing Committee on University Teaching and Research in the Education of Adults (SCUTREA), held at the University of Bristol in July.


Comparative overview of the Swedish higher education system, the West German comprehensive universities, and C.U.N.Y. in the U.S.A.


2(d) Biographies


Of the 301 entries, 118 deal with adult educators in 15 countries in continental Europe.

3(a) State and adult education: legislation


Comprehensive overview of legislation concerning adult education in Western Europe and Yugoslavia.


Monograph on cultural development and experience, aimed at helping public authorities responsible for this area.


Comparative analytical overview of legislation in the region.

Outline of new initiatives backed up by the Fund, aimed at the young and most disadvantaged workers, particularly the long-term unemployed.

See also numbers 48, 49, 52, 60, 82, 124, 140, 164, 171.

3(b) Financing of adult education


Overview of financing schemes in Western Europe.


Analysis of "the ways in which financial arrangements govern the availability of learning opportunities to adults".


Collection of papers dealing with strategies for increasing employment, job opportunities, and productivity through recurrent education, and with the costs and financing of recurrent education.


Plea and proposal for "a deliberate policy to promote diversification and flexibility in the regulation and allocation of time for work, study and leisure" which would allow greatest freedom of choice.


Analysis of the various funding mechanisms for post-compulsory education in Western Europe.

See also numbers 44, 47, 60, 124, 140, 164.

4(a) International organizations; international co-operation


Outline of the role, development and activities of the European Bureau of Adult Education.
Overview of educational work, including adult education, of the organs of the Council of Europe.

Consideration of the need for an international role for education, and of suggested ways and means of implementation.

Outline of situation and trends in West Germany, and of adult education concepts employed by the Council of Europe, Unesco, O.E.C.D. and the European Community.

Outline of the international research activities of the European Centre for Leisure and Education (ECLE), established in Prague in 1966.


Abridged report of the conference.

See also numbers 2, 8, 143, 166, 169.

4(b) **State-wide adult education systems and organizations**
See number 18.

4(c) **Regional adult education systems and organizations**
See number 122.
4(d) Local level adult education institutions and organizations


The theme of this issue deals with the rationale for local responsibility for adult education and provides case studies and reports on current situation in this area; longer articles are listed further on under appropriate country headings.


Reports and essays "on a wide range of subjects directly or indirectly connected with cultural development in towns", resulting from the Twenty-one Towns Project carried out during 1979-1982.


Survey of the Twenty-one Towns Project carried out during 1979-1982, outlining the project's general philosophy and analysing each town's contribution to the success of the project.

See also numbers 89, 122, 149.

5(a) Adult educators; staffing; training


Proposal of a conceptual framework and its application to world-wide training situation, including references to Europe.


Overview of pre-service and in-service training at all levels.


Overview of the training situation and provision in Western Europe.


Outline of training for social work, including some adult education.

See also numbers 39, 96.
6(a) Theory of adult education


Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.


Exposition of the role of participatory education as an antidote to adverse effects of mass communication.


A think piece written on the occasion of the 1985 Unesco International Conference on Adult Education.


Analysis from a number of viewpoints, of the relationship between education and communication.


Theoretical analysis reflecting on "the historical process of formation of the public in its economic, political, social, aesthetic and technological components".


Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

Analysis of the development and progress of the idea of lifelong education, and of its implementation and social impact.


This article, written for the reader, deals with the definition of terms in adult education, drawing in part on definitions in several European countries.


Analysis of the term and concept of andragogy as developed in several European countries, especially Yugoslavia.


Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.


Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.


Theoretical papers dealing with comparative studies in adult education, arising out of a major project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.


Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

Contains main points in the discussions, summaries of background reports, and conclusions contained in a communique issued at the end of the meeting.


Analysis of the nature and essence of self-education within the concept of lifelong education as universal education.


Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.


Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.


Theoretical paper arising out of a major comparative study project "Organization and Structure of Adult Education in Europe", sponsored by the Centre.

See also numbers 27, 38, 56, 57, 63, 91, 92, 93, 94, 96, 104, 107, 114, 135, 140, 141, 142, 156, 157, 162, 164.

6(b) *Research in adult education*


Research-oriented report on problems of transition to adulthood and on youth socialization.

31

Study of the role of participatory research in culture policy and decision-making, prepared for the Twenty-one Towns Project, carried out during 1979-1982.


Overview of research on higher education, including higher adult education, based on 210 references.


Outline of the development of research in East European countries since the 1950s.


Outline overview of adult education research development since the end of the Second World War.


Outline overview of research on recurrent education.


Outline analytical overview of adult education research since the 1960s.

See also numbers 27, 38, 57, 96, 99, 107, 114, 115, 157.

7(a) *Folk high schools; residential adult education*


The theme of the issue is the Scandinavian folk high schools and residential adult education institutions in other European countries; the few longer articles are listed further on under appropriate country headings.
8(a) **University extension; universities and adult education**


Overview of non-credit general education, part-time degree study, professional continuing education, training of adult educators and adult education research in East Europe.


Seven articles dealing with general overview and analysis of aspects of university adult education in East Europe; individual articles are listed under appropriate country headings.

See also numbers 1, 90, 134, 139, 177, 178.

8(c) **Volkshochschulen; people's and workers' universities**

See number 96.

9(b) **Voluntary associations; societies; clubs**

See numbers 49, 96.

10(a) **Correspondence study; independent study; distance education**


Reprint of a research report of trends in the use of audio-visual media by twelve institutions in twelve countries, among these Norway and Poland, carried out in 1981.


Identification of common features in the distance teaching university planning process world-wide, and analysis of factors which appear to promote a successful outcome.

"The term 'open university' has come to represent a number of kinds of educational provision in countries all over the world. This article examines the various aims and methods and compares them with the system pioneered by Britain's Open University".


Brief analysis of the aspects and components of delivery systems.


Brief overview of experiences in teaching foreign languages without face-to-face contact.


Reprint of an article first published in the early 1980s, including brief analysis of the development of definitions in Europe as well as overseas.


Brief analysis of the impact of educational technology on distance teaching, in its developmental context.


Account of the rationale for and operations of the Open University in the U.K., the Universidad Nacional de Educacion a Distancia in Spain, and the Fernuniversität-Gesamthochschule Hagen in West Germany.


Collection of articles on the far-reaching development in distance education; appropriate articles listed under country headings further on.

See also numbers 11, 64, 96, 139.

11(a) Adult education through radio and television; educational technology


Analysis of the relationship between media and adult education, including a case study on Hungary.

This issue contains articles, reports and news on the theme; longer articles are listed under appropriate headings further on.


Overview of the extent of computer literacy, and expression of belief that mastery of the new technology depends on human resources rather than on wealth.

See also numbers 100, 102, 105, 170.

11(b) Press; publishing


Account of the impact and influence of Romanian culture and book publishing on the evolving nations of South East Europe between the 16th and 20th centuries.


Analysis of the role the book has played in European history; new, completely reworked and abridged version of the earlier two-volume work The printing press as an agent of change: Communications and cultural transformations in early-modern Europe (1979).

12(a) Libraries


Personal observations on libraries in East and West Europe, visited by the author on several trips to Europe between 1964 and 1984.


Introduction to the methodology of comparative study of librarianship as well as an analysis of worldwide aspects of librarianship.


Exploration of why public libraries in some countries in Western Europe and North America are more heavily used than those in others.
14(a) Community development


120. Council of Europe, Directorate of Education, Culture and Sport. The 14 pilot experiments, vol. III. Strasbourg: Council of Europe, 1985. 106 p. Presentation of experiments in the Netherlands, the United Kingdom, Turkey and Norway on the theme "Evolution of the social and cultural roles of women and men".

121. Council of Europe, Directorate of Education, Culture and Sport. Summary comprising action proposals for the implementation of integrated development projects. Strasbourg: Council of Europe, 1985. 40 p. Analysis of content and methods, and action proposals resulting from the 14 pilot experiments within the framework of Project No. 9, "Adult Education and Community Development".


123. James, W. Some conclusions from the co-operation of 14 development projects. Strasbourg: Council of Europe, 1985. 78 p. Report analysing co-operation between the 14 pilot experiments within the framework of Project No. 9, "Adult Education and Community Development".

Overview of the success and problems of local employment initiatives, illustrated by several case studies.

See also numbers 8, 47.

15(a) **Literacy; adult basic education**


Issue published on the occasion of the Conference on Adult Basic Education, held in St. Andrews, Scotland, June 26-July 1, 1983; contains brief situation reports on a number of European countries.


Report of an international seminar held in 1981, including papers dealing with literacy developments in a number of European countries, working group reports, and recommendations.


Subtitle: Eight national experiences of the twentieth century, with a memorandum to decision-makers.


Overview of illiteracy in industrialized western countries.


Article dealing primarily with the Third World, but with references also to industrialized western countries.


Report of an international conference on ABE, held in June 1983 at the University of St. Andrews, Scotland.


See also numbers 7, 35, 36, 37, 117.

15(b) **Secondary education**

See number 107.
15(c) Post-secondary education; higher education


Collection of papers on the integration of higher education in the three countries; appropriate papers listed under country headings.


Extracts from Policies for higher education in the 1980s, published by O.E.C.D. in 1983, dealing with the changing role of the universities and the need for the universities to relate closer to their communities.

See also numbers 1, 20, 42, 90, 96, 97, 100, 106, 107, 137, 139.

15(d) Education permanente; lifelong learning; recurrent education


Outline analysis of recent developments in recurrent education, emerging socio-economic trends which will have impact on recurrent education, and rationale for expansion of recurrent education.


Comparative study of measures in Denmark, the Netherlands, Ireland, U.K., and the Federal Republic of Germany.


Brief analysis of changes required in higher education if it is to engage in lifelong education.


Analysis of world-wide implications for teacher training of the acceptance of the concept and practice of lifelong education; France and Poland case studies form part of the study.

Examination of the underlying philosophy of lifelong learning and of its far-reaching implications for the universities and colleges; draws on, among other, examples of European thought and experiments in this field.


Theoretical analysis of the economic and political foundations of recurrent education.


Exposition of the need for preparation and motivation for recurrent education during the years of compulsory schooling.


Analysis of the need for basic and recurrent education, and arguments for new approaches as O.E.C.D. countries move towards learning societies.

See also numbers 47, 48, 50, 51, 52, 97, 156, 164, 167.

16(a) *Vocational and technical education; apprenticeship*


Outline of the set up, rationale, and activities of the European Centre for the Development of Vocational Training, and of the need for new thinking and approaches to employment, education and training.


Evaluation of relevant literature and report of interviews conducted in France, the Federal Republic of Germany and the U.K. on microelectronics and their effects on the labour markets, and the role of initial education in this area.


Handbook on a new form of training during the transition from school to working life, referred to in the European Community as "alterance training".


Report on developments in Western Europe with regard to innovations in response to new technology, threat of unemployment, and unemployment.


Review of activities and results of the CEDEFOP project "Youth Unemployment and Vocational Training", summarizing the most important conclusions drawn during the five years of work on the project.


See also numbers 50, 161.

16(b) *Training in business, industry and government*


See also numbers 49, 144, 148.

16(c) *Continuing education in the professions; in-service training*


Proceedings of an international workshop on the theme, held in Czechoslovakia in October 1980; includes pre-service as well as in-service training overview.

See also numbers 96, 97, 138, 139, 144.

16(d) Retraining; upgrading


Report of a conference dealing with the impact of the economic crisis and technological change on adult education; case studies from eight Western European countries make up most of the report.


Analysis of unemployment and training and retraining provision for adults in Denmark, the Netherlands, Ireland, U.K. and the Federal Republic of Germany.

See also numbers 50, 124, 144, 148, 152, 153.

17(a) Armed services education


Papers resulting from explorations on "Indoctrination and Civic Education in the Military", by an interdisciplinary group meeting in October 1981 at the University of Chicago; papers dealing with West Germany and the USSR are listed further on.

18(a) Education of women


Collection of papers examining the changing role of women as consumers and providers of education; appropriate article listed further on under country headings.


Synthesis report on the situation since 1980, with recommendations for future development.

See also numbers 117, 153.

19(a) Workers' education; labour union education; paid educational leave


Outline analysis of the genesis of the concept, development and application of paid educational leave in Europe.


Study of the possible influence of educational leave on the state and development of the labour market in the countries of the European Community.


Analysis of workers' education, based on experience in Europe and in the Third World countries.


Analysis of the variety of individual entitlements for recurrent education in industrialized countries.


Interview with H. Maier, General Secretary of the International Federation of Commercial, Clerical, Professional and Technical Employees (FIET).

"Selection of extracts from addresses of delegates referring to workers' education in general terms as well as the ILO's role in developing and strengthening educational activities of workers' organizations in various parts of the world".

See also numbers 48, 50, 51, 52.

20(b) Languages


Analysis of the development and of current approaches, culled from a number of countries and languages.


Text of the recommendation adopted on September 24, 1982; includes references to adults.


Brief analysis of the changing rationale for ways and means of foreign language teaching in recent European context.

See also numbers 58, 103.

20(c) Science education; ecological education

See numbers 154, 158.

20(d) Civic education; political training; political indoctrination


Analysis of the relationship between political beliefs and systems, and adult education, in many parts of the world including East and West Europe.
20(g) Health Education


This issue contains a collection of articles and news items on the theme; longer articles listed further on under appropriate country headings.


Outline of the programme of the WHO regional office for Europe.

20(l) Pre-retirement education; programs for retired


Account of educational and social programs for retired people in Belgium, Denmark, France and the United Kingdom.


Genesis, rationale and development of the universities of the third age in the U.K., with chapters on the French prototype and developments in other countries; appropriate chapters listed further on.


Genesis of and rationale for the universities of the third age.


Outline of the universities of the third age as a new world-wide movement.


Overview of the genesis of the third age universities in France and of their spread to other countries.

See also number 117.
2(b) History of adult education

See numbers 181, 187.

2(c) Comparative studies


Comparative analysis of the influence of Grundtvig's ideas on the religious, cultural and educational spheres in Scandinavia.

See also numbers 187, 189.

2(d) Biographies

See number 181.

3(a) State and adult education; legislation

See number 187.

4(a) International organizations; international co-operation


Report of a seminar on the theme, organized within the framework of Project No. 9, held at Landskrona, Sweden in June 1985.

5(a) Adult educators; staffing; training


Overview of the training situation and provision in Denmark, Finland, Iceland, Norway and Sweden (expanded version available as a separate print, see next item).


Expanded version of the article listed above.

See also number 187.
6(a) **Theory of adult education**

See number 181.

6(b) **Research in adult education**

See number 187.

7(a) **Folk high schools; residential adult education**


Outline of the historical roots, development, current status and future prospects of the folk high schools.


Issue published on the occasion of the bicentenary of the birth of N.F.S. Grundtvig; contains brief and longer articles on the folk high schools in Denmark, Finland, Norway and Sweden.

See also number 181.

8(a) **University extension; universities and adult education**


Overview of the historical roots, development and current situation of university adult education.

8(c) **Volkshochschulen; people's and workers' universities**


Historical roots and current role of the people's universities.

9(b) **Voluntary associations; societies; clubs**

See number 187.
10(a) Correspondence study; independent study; distance education


Overview of recent development of distance education in Sweden, with references to Denmark, Finland and Norway.

11(a) Adult education through radio and television; educational technology

See number 189.

12(a) Libraries


Overview of the development of library contribution to music appreciation in Scandinavia.

15(c) Post-secondary education; higher education

See number 187.

16(c) Continuing education in the professions; in-service training

See number 187.

20(k) Art; drama; music education

See number 190.
2(b) **History of adult education**


Although the theme of the article is the beginnings of Albanian schools in the late nineteenth and early twentieth century, it also deals with the educational societies and clubs which were the generators of the schooling movement.

9(b) **Voluntary associations; societies; clubs**

See number 191.

15(c) **Post-secondary education; higher education**


Overview of the developments in higher education since 1944, and of the role of higher education in the 1980s, with some reference to mature adult students and adult education.
2(b) History of adult education

See number 194.

4(b) State-wide adult education systems and organizations


Outline of the rationale for, and organization and activities of, the Chambers of Labour, organizations created "to defend the social, economic, cultural and professional interests of workers and employees".

4(c) Regional adult education systems and organizations

See number 193.

8(c) Volkshochschulen; people’s and workers’ universities

See number 199.

10(a) Correspondence study; independent study; distance education


Outline of the development since the 1920s and of current status of distance education.


Overview of the organization, role and activities of the Institute for Distance Education, established in 1981.

14(a) Community development


Outline of the development of community work since the 1970s.

15(c) Post-secondary education; higher education

See number 194.
16(a) **Vocational and technical education; apprenticeship**


Outline of the compulsory part-time education for apprentices.

16(c) **Continuing education in the professions; in-service education**


19(a) **Workers' education; labour union education; paid educational leave**

See number 193.

20(g) **Health education**

See number 199.

20(h) **Physical education; sports; recreation**


Outline of initiatives and projects in health gymnastics.
2(c) **Comparative studies**


Comparative investigation into preventive measures to combat unemployment and reinvolve adults in continuing training, carried out in Belgium, France and Italy.

See also number 204.

5(a) **Adult educators; staffing; training**


9(b) **Voluntary associations; societies; clubs**

See number 202.

14(a) **Community development**


Report of a seminar on the theme, held within the framework of Project No. 9, at Brussels on May 6-8, 1985.


Report of a community development project carried out in Leuven in cooperation between the Flemish Ministry of Culture and a group of social workers.


Comparative study of community work in urban neighbourhoods.

See also number 119.

15(a) **Vocational and technical education; apprenticeship**

See numbers 200, 201.

16(d) **Retraining; upgrading**

See number 200.
BULGARIA

2(a) General overviews; collections of writings; yearbooks


Outline of the historical development of adult education and of its current status, analysis of motives for acquisition of knowledge and qualifications, and outline of the status and training of adult educators.


Outline of the comprehensive provision of all forms of adult education.

2(b) History of adult education

See number 207.

5(a) Adult educators; staffing; training

See number 205.

8(a) University extension; universities and adult education

See number 208.

11(b) Press; publishing


Account of book publishing in Bulgaria from 1878 to the present.

15(c) Post-secondary education; higher education


Descriptive study of the comprehensive system of higher education, including some references to continuing education.
CZECHOSLOVAKIA

5(a) Adult educators; staffing; training


Overview of the comprehensive system of training of librarians.


Outline of the development of university training of adult educators and adult education research since 1947, primarily at the Charles University at Prague.

6(a) Theory of adult education

See number 210.

6(b) Research in adult education

See number 210.

12(a) Libraries

See number 209.

15(c) Post-secondary education; higher education

See number 210.
Bibliographies; directories; dictionaries


Annotated bibliography including materials published in English.

General overviews; collections of writings; yearbooks


Collection of papers written as an Australian contribution to the celebrations of the bicentenary of Grundtvig's birth.


Papers dealing primarily with Grundtvig's influence on educational thought and experiments in North America, presented at a workshop on the theme, held in 1983 at the Scandinavian Seminar College in Holte, Denmark.


The entire double issue is given to the Danish report for the Unesco Fourth W. World Conference on Adult Education, held in Paris in 1985.


Comprehensive overview of the development and current situation of adult education.


Overview of the comprehensive education system; chapter 9 (pp. 52-62) outlines the provision of adult education.

History of adult education

See numbers 212, 213, 217, 218, 219, 221, 222, 224, 226, 227, 228, 230, 231, 233, 236, 237, 239.
2(c) Comparative studies


Outline of Grundtvig's educational ideas and of their base in his religious ideas and concept of man, and a comparison of the educational ideas of the two men.


A few interesting thoughts outlining and comparing the educational ideas of the two men.


Personal reflections on the similarities of the educational thought of the two men.


Comparative analysis of Australian educational ideas and of Grundtvig's ideas and their relevance to present Australia.

See also numbers 212, 213, 248.

2(d) Biographies


Overview of the social and cultural context for Grundtvig's personal development and for the formation of his religious, historical and educational ideas.


Outline of the development of Grundtvig's life from childhood to death, and of the forces which impinged on his educational ideas.

See also numbers 212, 213, 217, 224, 226, 227, 228, 229, 231, 233, 235.

3(a) State and adult education; legislation

See number 249.
3(b) Financing of adult education

See numbers 249, 253.

4(a) International organizations, international co-operation

See number 258.

5(a) Adult educators; staffing; training


See also number 254.

6(a) Theory of adult education


Brief exposition of Grundtvig's educational ideas.


A think-piece about the importance and role of adult education in the eighties.


Outline of Grundtvig's writing on mythology and of the impact of his approach on teaching style in the early Danish folk high schools.


Brief exposition of Grundtvig's folk high school idea, its application in Scandinavia, and relevance to society today.


Outline of Grundtvig's folk high school idea, its application in Scandinavia, and relevance to our times.


Brief analysis of Grundtvig's idea of the folk high school in the context of his overall philosophy, and against the life events which shaped it.

Brief analysis of the impact of adult education on socio-economic development.


Outline of Grundtvig's educational ideas in the context of his religious thought.


Outline of Grundtvig's educational ideas.


Analysis of Grundtvig's philosophy of life against the background of his time, and as a basis for his educational ideas and the folk high school concept.

See also numbers 212, 213, 217, 218, 219, 220, 235, 236, 237, 246.

7(a) Folk high schools; residential adult education


Brief outline of the current situation of the folk high schools.


Brief analysis of Grundtvig's folk high school idea and of the extent to which this idea still is embodied in present-day Danish folk high schools.


Brief outline of Grundtvig's educational ideas and of contemporary Danish folk high schools, followed by a detailed case study of one specific school.


Personal testimony of the deep influence a year in Denmark and the study of Grundtvig and the Danish folk high schools had on Myles Horton's life and work.

Outline of the current position of the Danish folk high schools and of their future development prospects.


Overview of the genesis and development of the folk high schools and of their impact on social and cultural development.


Examination of Grundtvig's educational ideas against the background of his views on history.

See also numbers 212, 213, 220, 224, 226, 227, 228, 229, 232, 233.

11(a) Adult education through radio and television; educational technology

See numbers 241, 245.

12(a) Libraries


Account of the only special department in Denmark with A-V materials for people with reading handicaps.


Overview of the contribution of Danish libraries to art appreciation.


Account of the contribution of the library to music appreciation.


Overview of the contribution of public libraries to music appreciation.


Account of the development of the production of talking newspapers for the blind, which in Denmark started in 1977.

Account of the many-fold contribution of public libraries to national culture.


Overview of the new edition of the Danish guide to the planning of premises for public libraries.


Analysis of reports issued in Denmark and Sweden; the Danish report is dealt with on pp. 2-5.


Account of legislative changes between the Acts of 1964 and 1983.


Outline of the importance of library services in psychiatric treatment and rehabilitation.

See also number 254.

14(a) Community development

See number 119.

15(b) Secondary education

See number 251.

15(c) Post-secondary education; higher education


Overview of the development of part-time credit study at the secondary and post-secondary level.

15(d) Education permanente; lifelong learning; recurrent education


Overview of the debate in the 1980s, from the perspective of the participant in lifelong education.
16(a) **Vocational and technical education; apprenticeship**

See numbers 211, 223.

16(b) **Training in business, industry and government**


Introduction and analysis is in English, but most of the documents included are not translated from Danish.

16(c) **Continuing education in the professions; in-service training**

254. Engelstoft, J. "Continuing education and in-service training programmes provided by Danmarks Bibliothekskole". *Scandinavian public library quarterly*, vol. 18, No. 4, (1985), pp. 82-84.

Outline of the provision of continuing professional education for librarians, provided by the Royal School of Librarianship.


Outline of rationale for and ways and means of in-service training for teachers of immigrants; appendices give translation of official documents.

See also number 259.

16(d) **Retraining; upgrading**

See number 253.

19(a) **Workers' education; labour union education; paid educational leave**


Brief exposition of the stance of the Danish Federation of Trade Unions.


Brief exposition of the stance of the Danish Employers' Confederation.


Brief outline of the rationale for and ways and means of international and development education in the Danish trade unions.
20(d) *Civic education; political training; political indoctrination*

See number 245.

20(g) *Health education*

See number 250.

20(k) *Art; drama; music education*

See numbers 242, 243, 244.

20(l) *Pre-retirement education; programs for retired*


Outline of developments in teaching the elderly, teaching about the elderly, and education of professional workers in care of the elderly.
FINLAND

2(a) General overviews; collections of writings; yearbooks

Comprehensive overview of the current state of adult education in Finland, prepared for the Fourth World Conference on Adult Education.

Outline of the broad comprehensive provision of adult education, and of the cooperation between the civic and workers' institutes and public libraries.

2(b) History of adult education

History of the festivals and of their role in national cultural heritage.

Analysis of the concept of innovation and of empirical examples of diffusion of innovations in Finland resulting from civil servant's professional tours in Europe in the 19th century.

See also number 298.

2(c) Comparative studies

Brief overview of comparative study of adult education in Finland and abroad.

Overview of research since the late 1970s in the Federal Republic of Germany, Finland, Sweden, Norway and Denmark.

See also number 279.
3(a) **State and adult education; legislation**


English summary of the report of the Lifelong Education Committee, appointed by the Ministry of Education in April 1982, and delivering its report in August 1983.


Overview of organization, legislation on, and finance of cultural activities at the municipal level.


The entire issue is given to English summaries of a series of reports of committees appointed by the Ministry of Education to examine aspects of adult education as a basis for national planning.

See also numbers 271, 273, 275, 276, 288, 290, 292, 293, 298, 308, 309, 310, 311, 313.

3(b) **Financing of adult education**

See numbers 267, 268, 269, 273, 275, 290, 292, 293, 298, 309, 311.

4(a) **International organizations; international co-operation**


Exploration of the themes of "the development of an international practitioner" and "results of a project in international adult education" (the Nordic NOVU Project, carried out during 1971-75).

4(b) **State-wide adult education systems and organizations**


Process-oriented analysis of the work of the Temporary Commission for the Nationwide Development of Adult Education.
4(d) **Local level adult education institutions and organizations**


Overview of the provision of all types of adult education at the municipal level.


Outline of the rationale for, organization, and benefits of cooperative structure in administration of educational provision at the local level.


Brief overview of the cohabitation and other cooperative ventures since 1980 in the city of Jyväskylä in Central Finland.


Brief overview of the provision of services at the local level in sports and recreation, youth work, and temperance education.


English summary of the report of this committee, appointed by the Ministry of Education in September 1981, and delivering its report at the end of 1983.


Overview of the liberal education institutions at the parish level, operated by the Finnish Lutheran Church.

See also numbers 268, 269, 283, 292, 296.

5(a) **Adult educators; staffing; training**

See number 316.

6(a) **Theory of adult education**


Theoretical analysis, from the Marxist point of view, of the relationship between life-course and learning through the stages of adulthood.

Analysis of the theoretical foundations of adult education research and of its current position in Europe.


Proposes for a closer relationship between development of adult education and research.


Exposition of a personal view of communication in an information society.

See also numbers 263, 264, 265, 266, 267, 271, 276, 288, 290, 308, 309, 310, 311, 319.

6(b) Research in adult education


Brief overview of studies of reading among adults.


Analysis of the changes in participation in general and vocational adult education, based on data from the Central Statistical Office interview project of 1980 and the University of Tampere adult education research project of 1972.


"the areas included range from the societal and economic aspects of the university system to the problems of the student's study and professional careers, professional orientation, university pedagogics and learning, and extension studies".

Review of gerontological research conducted in Finland in the 1970s and early 1980s.

See also numbers 264, 265, 279, 280, 304, 308.

7(a) Folk high schools; residential adult education


Brief outline of the position of the Christian folk high schools.


English summary of the two-part report of the committee, appointed by the Ministry of Education in June 1979, and delivering part one of its report in 1981 and part two in 1983.

See also number 269.

8(a) University extension; universities and adult education


Account of the rationale for, organization, and activities of the Centre, established in 1980 as an outreach facility of the University of Helsinki.

See also numbers 285, 305, 312.

8(b) Night schools; evening institutes; adult education centres

See numbers 261, 274.

9(b) Voluntary associations; societies; clubs


See also number 269.
10(a) Correspondence study; independent study; distance education


12(a) Libraries


Overview of the organization, finance and future prospects of the public libraries.


Analysis of the process of examination of public library service, aimed at new legislation.


Account of the demographic shifts and their impact on library services.


Overview of the contribution of Finnish public libraries to art appreciation.


Outline of the development of the public library in Oulu, a city of just under 100,000 inhabitants.


Outline of the contribution of public libraries to music appreciation.


Overview of legislative development since 1929.


Overview of new ideas and methods of contributing to music appreciation.


Excerpts from a diary/logbook of a library van in Northern Karelia.

Account of the decentralization of public library service through an extensive network of mobile libraries.


Brief overview of current service provided by the extensive network of municipal libraries, and of recent changes and future challenges.


Account of bibliotherapy as part of creative therapy including music, art, drama and dance.


Overview of recent research.

See also numbers 261, 274.

14(a) **Community development**


Overview of a community development project carried out by the Research and Training Centre at Lahti of the University of Helsinki.


Overview of a cooperative community development project in 1980-83 in which the Research and Training Centre was a major partner.

See also numbers 119, 289.

15(b) **Secondary education**


Comprehensive overview of the provision of secondary school completion for adults through a variety of means.

See also number 272.
15(c) Post-secondary education; higher education


English summary of the report of the Open University Committee, appointed by the Ministry of Education in 1979, and of other related reports, and an outline of the developments in open university education in Finland.


Outline of developments in supplementary higher education, including reports commissioned by the Ministry of Education, and of a development project established by the Ministry in 1983.

See also numbers 269, 285, 289, 291.

16(a) Vocational and technical education; apprenticeship


See also numbers 269, 272, 284.

16(b) Training in business, industry and government

See numbers 263, 272.

16(c) Continuing education in the professions


Proposal of a project to develop continuing engineering education.

See also numbers 263, 289.
16(d) Retraining; upgrading


Overview of recent developments in retraining and upgrading for the unemployed.

See also number 272.

20(a) General education; humanities; liberal arts

See numbers 272, 277.

20(g) Health education

See number 303.

20(i) Religious education


Outline of the educational activities of the Lutheran Church.


Outline of the rationale for and work of the central educational unit of the Finnish Lutheran Church.


Outline of training of clergy and laymen at a variety of levels outside and inside the Church.

20(k) Art; drama; music education


Comprehensive outline of music education, including adult education programs.


Personal reminiscences and views on the provision of music education for adults.

See also numbers 262, 295, 297, 299.
20(1) Pre-retirement education; programs for retired


Outline of the theoretical foundations and of directions in the development of education for older adults.

See also numbers 286, 294.
2(b) History of adult education


Analysis of the social origin, education and status of the rural teachers, and of their broad educational role in the villages.


Analysis of the development and extent of literacy within the socio-political context of the times.


Historical account of women's self-organized social, economic and educational groups during 1830-1848.


Historical study of the relationship between literacy and demographic behaviour.


Analysis of the cultural policies developed between 1789 and 1792.

See also numbers 334, 350.

2(c) Comparative studies


Comparative investigation into preventive measures to combat unemployment and reinvolve adults in continuing training, carried out in Belgium, France and Italy.

See also numbers 338, 343, 355.
State and adult education; legislation


Analysis of the financial and legal implications of the 1977 legislation and its impact on paid educational leave.


Exposition of cultural reform instituted in 1981 with the aim of decentralization and enhancement of cultural life.

See also numbers 324, 345.

Financing of adult education

See number 326.

State-wide adult education systems and organizations


Brief overview of the mandate and work of the Centre, established in 1976.

Local level adult education institutions and organizations

See number 339.

Adult educators; staffing; training


Outline of French training for librarians as observed by a Fulbright lecturer.


Brief analysis of the provision of and challenges in training of library personnel.

Theory of adult education

See numbers 333, 345.
6(b)  Research in adult education

See numbers 328, 349.

8(a)  University extension; universities and adult education


Analysis of the French response to university involvement in adult education since the early 1970s.

9(b)  Voluntary associations; societies; clubs


Analysis of the variety of voluntary adult education associations which form the major part of the adult education provision in France.

See also numbers 322, 351.

10(a)  Correspondence study; independent study; distance education


Reprint of an article calling for distance education to come out of its marginal position and become accepted as an integral part of the system of permanent education.

11(a)  Adult education through radio and television; educational technology

See numbers 342, 348.

12(a)  Libraries


Overview of the historical development of public libraries since the late 18th century, and of their contribution to the enlightenment of society.

See also numbers 329, 330.
13(a) Museums; art galleries; theatres


Account of the genesis of and planning for one of the world's largest science museums, scheduled for completion in 1986.

14(a) Community development


Report of a seminar on the theme, held within the framework of Project No. 9, at Sèvres on September 17-19, 1985.


The entire issue is given to a collection of main papers at an international seminar on problems of community development, using Paris as a case study.


Comparative study of community work and learning in urban neighbourhoods.

See also number 119.

15(a) Literacy; adult basic education


Account of experiences of a literacy group working in the districts of Marseille-North, serving mostly North African women in the age groups 30-50.

See also number 321.

15(c) Post-secondary education; higher education


Outline of the genesis, development, and current changes of this university which went farthest to accommodate adult students.

See also number 331.
15(d) Education permanente; lifelong learning; recurrent education

See numbers 326, 333.

16(a) Vocational and technical education; apprenticeship

See number 325.

16(b) Training in business, industry and government


Account of the role and goals, and effectiveness of the Institute which was in existence between 1977 and 1981, to prepare during a sabbatical year highly selected managers and civil servants for future responsibilities.

16(c) Continuing education in the professions; in-service training


Description of the in-service training course for teachers at all levels, introduced in 1956 and modified and restructured every year since then.


See also number 341.

16(d) Retraining; upgrading


Analysis of the impact of the economic crisis on early school leavers, including outline of special educational measures implemented to ameliorate the situation.

See also number 325.

18(a) Education of women

See number 322.
19(a) **Workers' education; labour union education; paid educational leave**


Analysis of the importance of trade unions to the development of adult education in France, with emphasis on the 1970s and 1980s.


Overview of trends since 1981, as negotiations increasingly are focused on hours of work, job security, continuous training and the age of retirement.


See also numbers 326, 354.

20(b) **Languages**


Brief analysis of these systems in their application to the teaching of foreign languages.


Brief overview of research and practice.

20(d) **Civic education; political training; political indoctrination**


Analysis of the Nazi propaganda through German and French films.

20(g) **Health education**

See number 351.

20(h) **Physical education; sports; recreation**


Involvement of local socio-cultural centres in physical education.

Report of a study on the effect of a 20-week training program of two groups: six middle-aged men and six young male subjects.

20(k) Art; drama; music education

See number 327.

20(l) Pre-retirement education; programs for retired


Account of the development of the universities of the third age, and of their impact on educational structures and delivery.


Examination of the phenomenon of courses for retired workers, which first appeared in the late 1970s, and overview of such courses offered by the Institute.


"By describing the working of the U3A system in Paris and Cambridge, the author examines the differences that have arisen in the transfer of the concept from France to Britain".
GERMANY (1)  
(Pre-1945)

15(a) **Literacy; adult basic education**


Historical analysis of the relationship between Protestantism and the spread of literacy between early 15th and late 18th centuries.

18(a) **Education of women**

See number 357.

20(d) **Civic education; political training; political indoctrination**


Analysis of Nazi propaganda aimed at women in Nazi Germany.


Collection of articles analyzing Nazi propaganda in its various aspects.
GERMANY (2)
(Federal Republic of Germany)

1(a) Bibliographies; directories; dictionaries


Outline of the documentation services available from the library.


Only available English language bibliography on education, including adult education, in East and West Germany, utilizing comparative approach.

2(a) General overviews; collections of writings; yearbooks


Observations on several aspects of adult education, derived from a survey study of adult educators in West Germany.


Analysis of the post-war educational changes in West Germany; chapter 13 (pp. 292-315) deals with various forms of adult education.


2(b) History of adult education


Historical analysis of the post-war 're-education policy', and an assessment of its relative success.


Rationale for the emergence and account of the impact of the Turnverein.

Analysis of the influences (or lack of influences) of the occupying powers on reconstruction and development of adult education in West Germany.

2(c) **Comparative studies**


Comparative analysis of the major systems of thinking of the concepts of lifelong education and lifelong learning in the United States and West Germany.

See also numbers 360, 385.

2(d) **Biographies**

See number 368.

3(a) **State and adult education; legislation**

See number 403.

3(b) **Financing of adult education**

See numbers 371, 396, 403.

4(a) **International organizations; international co-operation**


Historical perspective of the development of the international work of the German Folk High School Association, and of the instrumental role played in this process by H. Dolff.

4(b) **State-wide adult education systems and organizations**


Exposition of the 'Volkshochschulen' as the central public institution in West German adult education provision.
370. Pädagogische Arbeitsstelle des DVV. "The work of the PAS or DVV". 

Collection of papers describing the research and training activities 
of the Pedagogical Centre for the German Folk High School Association.

See also numbers 368, 378.

4(c) Regional adult education systems and organizations

See numbers 371, 393.

4(d) Local level adult education institutions and organizations

371. Otto, V. "Local and regional adult education institutions in Germany: 
Historical development and changing concepts". Newsletter, European 

Brief overview of the historical roots and current situation of the 
institutions working at the local and regional level.

See also number 393.

5(a) Adult educators; staffing; training

372. Hinzen, H. and W. Leumer. "Summercourse for adult educators from 
Asia". International journal of university adult education, vol. 23, 

Account of the summer course, organized in 1983 by the German Folk 
High School Association (DVV).

373. Raapke, H. and S. Lähnert. "The significance of the teaching staff 
and the media for motivation to learn amongst adults", pp. 51-63 in 
Verlag, 1985.

Analysis of the role of the teacher of adults in maintaining motivation 
of adult learners.

374. Trainers and teachers in vocational training in the Federal Republic 
of Germany. Berlin: European Centre for the Development of Vocational 

See also number 370.

6(a) Theory of adult education

375. Vulpius, A. "Work with target groups and marginal groups in continuing 
education with special consideration of the unemployed", pp. 114-126 in 
Verlag, 1985.

See also numbers 367, 370, 373, 381, 382, 384, 385, 387, 390, 396, 407.
6(b) Research in adult education


Overview of studies on motivation and barriers to motivation for participation in adult education, and of techniques of motivation.

See also numbers 361, 370, 380, 381, 387.

8(a) University extension; universities and adult education


Brief analysis of some recently introduced models of regional cooperation, including continuing education.

8(c) Volkshochschulen, people's and workers' universities


Outline of the organization, role and activities of the Deutscher Volkshochschul-Verband (DVV) (sometimes also translated into English as the German Association for Adult Education).


Overview of the folk high school institution in the West German context, with focus on examples from West Berlin.

See also numbers 368, 369, 371, 391.

10(a) Correspondence study; independent study; distance education


Report of a research project investigating the environment of distance student regarding "study plus work" and "study plus work plus family".


Overview of the role and work of the Central Institute for Research on Distance Education, set up at the Hagen Distance University when it was established in 1974.

Reprint of an exposition of the author's concept of a didactic technique for distance education.


Description of computer-assisted systems, employed by the Distance Education University at Hagen.


Theoretical analysis of changes seen as necessary in German curriculum development and teaching theories applied to distance education.


Reprint of a comparative-historical analysis of the development of distance education from the perspective of industrial production development during the last hundred years.


Brief overview of the contribution of the German Institute for Distance Education at Tübingen to research in distance education and the developments of distance education study units.

II(a) Adult education through radio and television; educational technology


Description of the development and use of a computer simulation game for economic courses.


Outlines of the application of interactive television, cable television and video-tapes in adult education.


Development of theory of mediated learning from practice.

Outline of the relationship between radio and television networks and the folk high schools.

See also numbers 383, 401.

12(a) Libraries


Outline of the comprehensive national library service.

See also number 359.

14(a) Community development


Report of a seminar on the theme, held within the framework of Project No. 9, at Hofgeismar on April 24–26, 1985.

See also numbers 119, 404.

15(a) Literacy; adult basic education

See number 403.

15(c) Post-secondary education; higher education


Outline of development of equal opportunity access since mid-1960s.

See also numbers 381, 386.

15(d) Education permanente; lifelong learning; recurrent education

See numbers 367, 403.
16(a) Vocational and technical education; apprenticeship training


Overview of the West German provision of vocational education.


Comprehensive overview of vocational training at all age levels, including financing and research.


Brief overview of the organization and work of the Institute, established in 1970 and reorganized and extended in 1976.


Analysis of recent developments affecting schooling, apprenticeship and youth employment.

399. Duplicate item--eliminated.

See also number 374.

16(b) Training in business, industry and government

See number 397.

16(c) Continuing education in the professions; in-service training


Report of a survey of goals, contents, communication models, and methods and techniques of in-service training of science teachers.


16(d) Retraining; upgrading

See number 397.
17(a) **Armed services education**


Paper presented in 1981 at an interdisciplinary meeting on "Indoctrination and Civic Education in the Military".

19(a) **Workers' education; labour union education; paid educational leave**


Overview of the variety of provision of paid educational leave.

20(c) **Science education; ecological education**


Case study of several ecological education and action cases in the highly industrialized Ruhr region.

See also number 400.

20(d) **Civic education; political training; political indoctrination**


Abridged version of an earlier separate report on the same theme, dealing with the provision of citizenship education by a number of agencies in the city of Frankfurt.

See also numbers 364, 402, 404.

20(h) **Physical education; sports; recreation**

See numbers 365, 406.

20(l) **Pre-retirement education; programs for retired**


Rationale for broadly based training programs for the elderly.
1(a) Bibliographies; directories; dictionaries


Only available English language bibliography on education, including adult education, in East and West Germany, utilizing comparative approach.

2(a) General overviews; collections of writings; yearbooks


Impressions gained by an English adult educator in a one-month visit to Leipzig.

2(c) Comparative studies

See numbers 407, 417.

3(a) State and adult education; legislation

See number 410.

3(b) Financing of adult education

See number 410.

5(a) Adult educators; staffing; training

See number 411.

6(a) Theory of adult education


Brief exposition of motivation as expression of a dialectic of the objective and the subjective.
6(b) Research in adult education


Analysis of the relationship between educational and training systems, and industrialization and technical process.

8(a) University extension; universities and adult education


Overview of the extensive provision of part-time post-secondary education, professional continuing education, and popularization of science, and an outline of training of adult educators and adult education research.

See also number 415.

10(a) Correspondence study; independent study; distance education


Overview of the rationale for and provision of distance education at the university level.


Reprint of an article outlining the place and function of consultation sessions for distance education students, seen as an important part of the effectiveness of the distance education system in the GDR.

See also number 416.

13(a) Museums; art galleries; theatres


Account of the development of the educational role of art galleries since 1945.
15(c) Post-secondary education; higher education


Descriptive study of the integrated higher education system in the GDR, including references to continuing education.

See also numbers 411, 412.

16(c) Continuing education in the professions; in-service training


See also numbers 411, 412.

20(h) Physical education; sports; recreation


Analysis of mass sport movements in the two countries.


Overview of the development of mass physical education since 1945.

20(k) Art; drama; music education

See number 414.
9(a) **Palaces and houses of culture; village cultural centres; community schools**


10(a) **Correspondence study; independent study; distance education**


Analysis of the rationale for and development of self-education in Greece since 1981.
2(a) General overviews, collections of writings, yearbooks


Papers from the 1984 Hungarian-Dutch symposium on adult education.


Overview of developments in adult education since the mid-1970s.

2(c) Comparative studies

See number 421.

6(a) Theory of adult education


Overview of the development of cultural policy, including aspects of education, since 1945.


Description of motivation structures in all spheres of adult learning manifested in Hungary.


Brief overview of the contribution of creativity and innovation to society and economy.


Theoretical analysis of the development of theory, policy and practice of social and cultural animation.

6(b) Research in adult education

See number 436.
10(a) **Correspondence study; independent study; distance education**

See number 430.

11(a) **Adult education through radio and television; educational technology**


Comprehensive overview of the role of mass media in the delivery of adult education.

See also numbers 431, 433.

12(a) **Libraries**


View of Hungarian libraries by a U.S. librarian who visited Hungary in 1982; includes references to continuing education role of libraries.

14(a) **Community development**


Report of a community development project in four villages.

15(c) **Post-secondary education; higher education**


Overview of goals, aims and organization of higher education, including part-time study through evening and correspondence courses.

16(c) **Continuing education in the professions; in-service training**


Description of the extensive provision of training by the National Centre for Educational Technology, established in 1973.
19(a) Workers' education; labour union education; paid educational leave


Overview of recent developments in workers' and trade union education.

20(b) Languages


Brief analysis of the effectiveness of audio tapes, tape slides, films, and video tapes in language teaching.

20(c) Science education; ecological education


Brief outline of ways and means of popularizing natural sciences.

20(d) Civic education; political training; political indoctrination

See numbers 432, 436.

20(g) Health education


Outline of public mental health services.

20(h) Physical education; sports; recreation


Analysis of the ideological importance of mass sport organizations for the working class.
ICELAND

2(b) **History of adult education**

See numbers 437, 439.

3(a) **State and adult education; legislation**

See number 438.

3(b) **Financing of adult education**

See number 438.

4(a) **International organizations; international co-operation**

See number 440.

9(c) **Study circles; discussion groups**


Brief exposition of the role of the reading circles and their impact on the public libraries since the 1920s.

12(a) **Libraries**


Outline of legislative developments since 1937.


Overview of the historical roots and development, and of present day role of the public libraries as primarily educational institutions.


Overview of the broad cultural work of this centre.


Overview of the layout of the comprehensive centre.
2(c) **Comparative studies**


Comparative investigation into preventive measures to combat unemployment and to reinvolve adults in continuing education, carried out in Belgium, France and Italy.

3(a) **State and adult education; legislation**


4(c) **Regional adult education systems and organizations**

See number 448.

5(a) **Adult educators; staffing; training**


6(a) **Theory of adult education**


Outline of Gramsci's comprehensive educational thought.

See also number 454.

6(b) **Research in adult education**


Collection of reports and articles in Italian, with French and English summaries, dealing with adult basic education, workers' education, community development, teacher training, and research.

See also number 447.
11(a) **Adult education through radio and television; educational technology**


Report of a meeting of experts, teachers and industrial managers discussing research report of vocational training courses for workers in the Milan area.


Account of the underlying philosophy, organization and work of the Sardinian Film Library, established in 1966.

12(a) **Libraries**


Account of the development of libraries between 1860 and 1940.


Account of the work of three municipal libraries in the Pesano-Urbino province.

See also number 448.

14(a) **Community development**


Report of a seminar on the theme, held within the framework of Project No. 9, at Siena, in 1985.


See also numbers 118, 460.

15(a) **Literacy; adult basic education**


Rationale for the need of evaluation, and outline of ways and means of evaluating adult basic education in Italy and abroad.

See also number 448.
15(c) **Post-secondary education; higher education**


Philosophical-ideological paper on the right to study and continuing education.


Analysis of the impact of part-time study on higher education.


Analysis of the efficiency of the open intake higher education system, implemented in 1969.

16(a) **Vocational and technical education; apprenticeship**

See numbers 442, 444, 447.

16(b) **Training in business, industry and government**

See numbers 442, 447.

16(c) **Continuing education in the professions; in-service training**


19(a) **Workers' education; labour union education; paid educational leave**

See number 459.

20(b) **Languages**


Analysis of practical problems and solutions in teaching English to adults in the Institute of Foreign Languages of the Faculty of Economics and Business Management of the University of Rome.
20(g) Health education


Outline of the project "The Prevention of Accidents in the Work Environment", carried out in the early 1980s.


Account of a public health development in the Naples area of Southern Italy.
LUXEMBURG

No materials were found for 1983-1985.
NETHERLANDS

2(a) General overviews; collections of writings; yearbooks


Loose-leaf collection of information, including historical background, legislation, contents and methods, target groups, organization, and staffing.


Papers from the 1984 Hungarian-Dutch symposium on adult education.


Overview of the development and current situation of the theory and practice of adult education.

2(b) History of adult education

See numbers 469, 483, 485.

2(c) Comparative studies

See numbers 462, 478.

3(a) State and adult education; legislation


Overview of the widespread public information network at all levels of government.

See also numbers 468, 484.

3(b) Financing of adult education

See number 484.
4(d) Local level adult education institutions and organizations


Overview of research and practice of local needs assessment and planning.

See also number 472.

5(a) Adult educators; staffing; training


6(a) Theory of adult education

See numbers 463, 465, 476.

6(b) Research in adult education


Research overview on the theme.


Account of problems encountered by the Staff Bureau for Research and Evaluation of the Dutch Open University.

See also number 465.

7(a) Folk high schools; residential adult education


Account of the roots and development, as well as the current situation of the Dutch folk high schools.

9(b) Voluntary associations; societies; clubs

See number 483.
10(a) Correspondence study; independent study; distance education


See also numbers 468, 480.

11(a) Adult education through radio and television; educational technology


Discussion of Dutch initiatives in computer literacy for women.


Overview of Dutch experience with the use of media for local education and development.


Outline of the need for the introduction of computers and informatics into adult education programs and services.


Overview of the uses of computers, both in administration and in educational programs of adult education agencies and associations.


Outline of computer literacy, computer assisted learning activities, and a course for clerical workers on applied automation, offered by the STEVA adult education centre in Almelo.


Outline analysis of the responsibility for and activities in informatics and the use of computers in social education.
14(a) Community development


Account of learning through community development, exemplified on a case study of citizen groups in the industrial town of Den Bosch East.


Comparative study of community work and learning in urban neighbourhoods.

See also number 120, 472.

15(c) Post-secondary education; higher education


Overview of the goals, aims and organization of post-secondary education of all types, including the Open University.

See also numbers 468, 470, 473.

15(d) Education permanente; lifelong learning; recurrent education

See number 484.

16(a) Vocational and technical education; apprenticeship

See numbers 466, 475.

16(c) Continuing education in the professions; in-service training


Exposition of important issues of planning professional continuing education, based on a case study of continuing medical education in the province of Limburg.

Account of various forms of professional development for Dutch university personnel.

16(d) Retraining; upgrading

See number 475.

18(a) Education of women


Examination of the early years of the clubs in the context of social and economic change and the organization of working-class women within the Social Democratic Workers Party.

See also number 471.

19(a) Workers' education; labour union education; paid educational leave


Rationale for the inevitability of recurrent education, and proposal for its implementation, drawing on experience in the Netherlands.

20(d) Civic education; political training; political indoctrination


Analysis of the forms of Nazi propaganda aimed at the Dutch population.
2(a) General overviews; collections of writings; yearbooks


Outline of the historical background, legislation, and organization of adult education.


3(a) State and adult education; legislation

See numbers 488, 489, 497.

5(a) Adult educators; staffing; training

See number 505.

6(a) Theory of adult education

See number 489.

6(b) Research in adult education


Review and discussion of recent Norwegian research on the distribution of public adult education resources in relation to the equity of access to adult education, established as a goal by the Norwegian Adult Education Act of 1977.

See also numbers 490, 491.

8(a) University extension; universities and adult education

See number 503.

10(a) Correspondence study; independent study; distance education


Overview of research and experimentation with student retention in correspondence study.


Reprint of an article outlining research and development activities of the NKI Correspondence School.


See also number 502.

11(a) Adult education through radio and television; educational technology

See numbers 494, 506.

12(a) Libraries


Outline of the important contribution public libraries have to render in democratization of access to information.


Overview of the position of public libraries in respect to the introduction of video-taped materials into their collections.


Outline of the contribution of Norwegian libraries to art appreciation.


Account of the establishment and development of library service in correctional institutions since 1979.


Overview of legislative developments since 1935.

Assessment of the insufficient provision and of the need for upgrading of library services in health institutions.


Brief analysis of the highly decentralized network of public libraries.


Outline of the contribution of the department to music culture and appreciation.

See also number 505.

14(a) Community development

See number 120.

15(c) Post-secondary education; higher education


Outline of the institutional and geographic decentralization since the mid-1960s.


Outline of the experimental distance education program in economics for teachers in Northern Norway.


Descriptive study of the system of higher education, including a chapter on adult education.

16(c) Continuing education in the professions; in-service training


Overview of the historical development of nursing education and of the current provision, including references to in-service training.
Outline of the provision of continuing professional education for librarians, through the Norwegian School of Library and Information Science.

20(b) Languages


Brief description of the aims and methodology of a new multimedia language course for immigrants, launched in 1984.

20(d) Civic education; political training; political indoctrination

See number 493.

20(g) Health education

See number 504.

20(k) Art; drama; music education

See numbers 495, 500.
2(b) History of adult education

See number 514.

2(c) Comparative studies

See number 510.

3(a) State and adult education; legislation

See number 515.

3(b) Financing of adult education

See number 515.

5(a) Adult educators; staffing; training


Comprehensive outline of the manifold provision of training for adult educators.

6(a) Theory of adult education


Outline of the motivating force of social change, caused by industrial development, for participation in adult education.

See also number 507.

6(b) Research in adult education

See numbers 507, 515.

8(a) University extension; universities and adult education


Description of an experiment in teaching essay writing through the integration of teaching writing skills in subject matter courses.
10(a) Correspondence study; independent study; distance education

See number 512.

15(a) Literacy; adult basic education


Analysis of the historical roots and post-war development of adult basic education in Poland; a separate chapter provides comparative analysis of adult basic education in Poland and Yugoslavia.

15(c) Post-secondary education; higher education


Description of the purpose and organization of the underground university, providing alternative source of information and enlightenment in liberal arts.


Description of the situation of post-war education in Poland and of the rationale for the proposed Open University.

See also number 507.

15(d) Education permanente; lifelong learning; recurrent education


Polish case study of the implications for teacher training of the acceptance of the concept of lifelong education.

16(a) Vocational and technical education; apprenticeship

See number 515.

16(c) Continuing education in the professions; in-service education

See number 513.
16(a) **Agricultural extension; rural adult education**


Account of the development of agricultural education since 1918, including out-of-school education and agricultural extension.

19(a) **Workers' education; labour union education; paid educational leave**


Analysis of post-war development, organization, aspects, problems and challenges of workers' education.

20(a) **General education; humanities; liberal arts**

See numbers 511, 515.

20(b) **Languages**

See number 509.
2(a) General overviews; collections of writings; yearbooks


Account of the historical background and current organization of adult education provision at all levels, of the situation of adult educators, and of theory development and research.


Outline of the development of the provision of adult education since 1974.

3(a) State and adult education; legislation


4(d) Local level adult education institutions and organizations

See number 519.

5(a) Adult educators; staffing; training

See number 516.

6(a) Theory of adult education

See number 516.

6(b) Research in adult education

See numbers 516, 520.

8(a) University extension; universities and adult education

See number 520.
9(b) **Voluntary associations; societies; clubs**

See number 520.

14(a) **Community development**


Report of a seminar on the theme, held within the framework of Project No. 9, at Barcelos, in May 1985.


Report of two research projects "based on the potential for adult education and community development that exists in Portugal's long tradition of popular associations".

See also number 118.
2(b) History of adult education

See numbers 522, 524, 525, 526.

6(a) Theory of adult education


Brief analysis of the impact of reading on culture and life in Romania.


Outline of the stages in the development of adult education in Romania and of factors which stimulate participation in adult education.

See also number 527.

8(a) University extension; universities and adult education


Overview of the evolving involvement of universities in adult education as a response to changing economic and social conditions.

11(b) Press; publishing


Historical overview of the role played by books and publishing in the development of Romanian culture since the late 1700s.


Historical account of the role of printing and books in national revival of Romania.

See also number 521.
12(a) **Libraries**


Historical outline of the growth and role of libraries of all types.


Outline of the importance of libraries in educational and cultural development.


Select directory of Romanian libraries, with descriptions.

15(c) **post-secondary education; higher education**

See number 523.

16(c) **Continuing education in the professions; in-service training**

See number 523.

20(a) **General education; humanities; liberal arts**


Account of the national "Song to Romania" festival, which became a mass cultural-educational movement.
History of adult education


Historical analysis of literacy and the impact of books.


Account of manuals for self-education and improvement, written in the mid-1500s.

Local level adult education institutions and organizations

See number 535.

Research in adult education


Report of an 1984 evaluation study of one of the courses offered by Radio ECCA on the Canary Islands.

Correspondence study; independent study; distance education


Account of the experience with development of distance education program in psychobiology at the National University of Education at a Distance (U.N.E.D.).

See also numbers 531, 534.

Adult education through radio and television; educational technology


Reprint of an article outlining the establishment in 1963 and activities to 1981 of the independent non-commercial station ECCA (Cultural Station of the Canaries), a primarily educational broadcasting station.

See also number 532.
11(b) **Press; publishing**

See number 530.

14(a) **Community development**


Report of a seminar on the theme, held within the framework of Project No. 9, at Las Navas del Marqués, in July 1985.


See also number 118.

15(a) **Literacy; adult basic education**


Account of literacy training in the Andalusia region since the 1963 literacy campaign.

See also number 530.

15(c) **Post-secondary education; higher education**

See number 533.

20(g) **Health education**

See number 532.
1(a) Bibliographies; directories; dictionaries


Contains some references to adult education research.

2(a) General overviews; collections of writings; yearbooks


Brief broad outline of the provision of adult education at the local and regional level, and of a variety of providers in Sweden.


Overview of the comprehensive provision of adult education in Sweden.

2(b) History of adult education


Outline of the renewed interest in historical studies, and overview of studies published since the mid-1960s.

See also number 545.

2(c) Comparative studies

See number 542.

3(a) State and adult education; legislation

See numbers 544, 551, 564, 568.

3(b) Financing of adult education

See numbers 544, 551, 574.

4(c) Regional adult education systems and organizations

See numbers 539, 567.
4(d) Local level adult education institutions and organizations

See number 539.

6(a) Theory of adult education

See numbers 546, 549.

6(b) Research in adult education


Report of a research comparing the impact of different forms of education and training on the development of young adults' perception of work, self and society.

See also number 538.

7(a) Folk high schools; residential adult education


Overview of the roots, recent development and future potential of the Swedish folk high schools.

See also number 572.

8(a) University extension; universities and adult education

See number 567.

9(b) Voluntary associations; societies; clubs

See number 560.

9(c) Study circles; discussion groups


Brief analysis of the 1981 parliamentary decision on governmental subsidies for study circles and cultural activities, set into the context of the provision of adult education.
Outline of the historical roots, development and current organization of the study circles.

10(a) Correspondence study; independent study; distance education


Reprint of an article outlining factors and ideas resulting from a series of seminars held at the Hermods Correspondence School to study the application of Gagne's instructional model to the construction of correspondence courses.


Overview of the development of distance education in Sweden since the experimental beginnings in 1973-74.

11(a) Adult education through radio and television; educational technology


Overview of computer training provided to their membership by the Educational Association of Salaried Employees (TBV).


Theoretical "framework developing a critical understanding of and facilitating participation in the information technology".

12(a) Libraries


Short summary of a report on a survey of musical activities of public libraries.


Outline of the comprehensive network of libraries in Sweden, established and developed without legislative basis.

Outline of the comprehensive library service in the archipelago of Åland.


Account of the layout of the new library buildings, reflecting changing needs of library patrons.


Overview of recent outreach activities of Swedish public libraries.


Account of the outreach services of the Stockholm Public Library through 32 hospitals, social and other institutions.


Outline of the layout of a library in a small town.


Brief outline of music appreciation and active music-making at the Music Library in Västerås.


Analysis of reports issued in Denmark and Sweden; the Swedish report is dealt with on pp. 6-7.


Overview of the major contribution of Swedish libraries to art appreciation.


Brief account of a project of the Falköping Public Library, concerned with ways and means of establishing effective cooperation between adult study organizations and public libraries, carried out in 1981-83.


Outline of respective roles and rationale for cooperation.

Draft of a medium-sized public library layout.

14(a) Community development

See number 119, 567.

15(c) Post-secondary education; higher education


Study of the impact of adult students on the student body.


Analysis of Swedish recurrent education strategy and its implementation in higher education since 1977.


Discussion of "the effectiveness of a scheme specifically designed to promote social equality via access to higher education".


Analysis of Swedish reforms in admission to higher education in a fully integrated system.


Analysis of the success and failure of using higher education for regional development, based on a case study of the Norrland University.


Overview of the comprehensive integrated system of higher education, resulting from the Swedish reform of the 1970s.


Overview of the organization and function of higher education, including references to adults in the system.
15(d) **Education permanente; lifelong learning; recurrent education**

See numbers 564, 574.

16(c) **Continuing education in the professions; in-service training**


Description of in-service training activities for faculty and for management personnel.

See also number 548.

18(a) **Education of women**


Discussion of women's education against the background of changing occupational and job structures due to the introduction of new technology.

19(a) **Workers' education; labour union education; paid educational leave**


Brief overview of workers' education and of the work of one of the six residential schools owned by the Swedish trade union movement.


Overview of the provision of paid educational leave.

See also number 548.

20(b) **Languages**


Analysis of the schooling of immigrant children, with some brief references to adults.
20(c) **Science education; ecological education**

See number 575.

20(g) **Health education**


Account of an experiment in which selected employees in an insurance company were trained as dental health educators and provided information about prevention of caries and periodontal disease.

20(k) **Art; drama; music education**

See numbers 550, 557, 559.
14(a) Community development

See number 118.

15(c) Post-secondary education; higher education


Overview of the goals, aims and organization of higher education, with some references to recurrent education.


The entire issue is given to a translation of a monograph in French, published in 1981 by the European Centre for Higher Education; there are sporadic references to education of adults throughout the text.

15(d) Education permanente; lifelong learning; recurrent education

See number 577.
2(b) History of adult education


Analysis of developments, including concerns about education and training of the adult population migrating in great numbers to Moscow.

12(a) Libraries


Analysis of the development, changing emphasis, and impact of the libraries during the last two decades of the nineteenth century.

13(a) Museums; art galleries; theatres


Account of the cultural, educational and ideological impact of popular theatre on peasants and workers.


Account of the development of popular theatre and of its impact on the lower classes.

15(a) Literacy; adult basic education


Translation of chapter 1 in Standards of public education in the USSR.

20(d) Civic education; political training; political indoctrination


Analysis of the role played by rural teachers in revolutionarizing local population.
20(i) Religious education

See numbers 581, 582.

20(k) Art; drama; music education

See numbers 581, 582.
2(a) General overviews; collections of writings; yearbooks


Translation of chapter 13 in The Twenty-sixth Congress of the CPSU and the development of public education in the USSR.


Overview of the development of education at all levels, with reference to part-time study.


Account of the comprehensive provision of adult education at secondary and post-secondary level, vocational training, and general and cultural education.


Comprehensive account of education at all levels; chapters relevant to adult education listed under appropriate headings.

2(b) History of adult education


Historical account of the major literacy campaign carried out during the 20 years.


Translation of chapter 2 in Standards of public education in the USSR.

See also numbers 586, 601.

3(a) State and adult education; legislation


Overview of affirmative action programs since the 1920s.

See also numbers 586, 611.
5(a) Adult educators; staffing; training


Outline of the training provision and of its problems.

6(a) Theory of adult education


Exposition of the need for lifelong learning, and of ways and means of motivating adults to learn, as manifested in the Soviet Union.

See also numbers 586, 587.

6(b) Research in adult education


Analysis of free time available to workers, and of its uses.

9(a) Palaces and houses of culture; village cultural centres; community schools

See number 587.

9(b) Voluntary associations; societies; clubs


Outline of the role, organization and activities of the Society for the Dissemination of Knowledge, established in 1947.

9(c) Study circles; discussion groups

See number 595.

10(a) Correspondence study; independent study; distance education


Outline of the mandate and work of the Institute, established in 1930.

See also number 598.
12(a) **Libraries**


Overview of the comprehensive library provision.

See also numbers 587, 592.

15(a) **Literacy; adult basic education**

See number 589.

15(b) **Secondary education**

See numbers 587, 599, 613.

15(c) **Post-secondary education; higher education**


Analysis of demographic, social and political aspects of access to all types of higher education, including evening and correspondence faculties.


Account of the Preparatory Divisions, set up to provide secondary school upgrading to university entrance standards for young workers, in 8-10 months intensive courses.


Overview of the goals, aims and organization of higher education, with some references to part-time study.


Translation of chapter 2 from Higher education in a country of developed socialism.


Overview of the goals, aims and organization of post-secondary and technical education, with some references to part-time study.

See also numbers 587, 596, 613.
15(d) Education permanente; lifelong learning; recurrent education

See numbers 593, 613.

16(a) Vocational and technical education; apprenticeship


Translation of chapter 14 from The twenty-sixth Congress of the CPSU and the development of public education in the USSR.


Comprehensive outline of aspects of vocational education at all levels of the school system, with references to part-time study.

See also numbers 587, 605, 606, 613.

16(b) Training in business, industry and government


Exhortatory article on the need for upgrading the skills of workers.


Outline of the role of trade unions in training in industry and government.

See also number 607.

16(c) Continuing education in the professions; in-service training


Account of the refresher courses offered in industry and in higher education institutions, which are compulsory every fifth year for faculty in engineering schools.


Account of the need for and ways and means of continuing education for the teaching profession.

Translation of chapter 15 in The Twenty-sixth Congress of the CPSU and the development of public education in the USSR.

16(d) Retraining; upgrading

See numbers 605, 609.

17(a) Armed services education


Paper presented in 1981 at an interdisciplinary meeting on "Indoctrination and Civic Education in the Military".

18(a) Education of women


"Analysis of Soviet policies related to the education of women and their influence on women's employment over the past 40 years".

19(a) Workers' education; labour union education; paid educational leave


Outline of the social, ideological and educational role of the unions.


Account of the far-reaching involvement of the trade unions in formal general and vocational education, informal adult education and labour union education.

See also numbers 606, 615.

20(d) Civic education; political training; political indoctrination


Text of a syllabus for lecturers and Communist Party propaganda workers.

Account of the role of the trade unions in ideological education of the masses.

See also numbers 587, 610, 612.

20(j) Hobbies; arts and crafts

See number 587.
YUGOSLAVIA

1(a) Bibliographies; directories; dictionaries


See also number 633.

2(a) General overviews; collections of writings; yearbooks


Brief exposition of adult education planning as an integral part of overall social and economic planning.


Outline of the development of adult education since 1945 and of current tendencies and future prospects.


Comprehensive collection of articles on all aspects of adult education, individual articles listed under appropriate headings.

2(b) History of adult education


Account of ideological, educational and cultural activities in the partisan units and in liberated areas of Yugoslavia during Second World War.


Overview of the historical development of adult education in territories now forming Yugoslavia, since the mid-eighteenth century.
2(c) **Comparative studies**

See number 643.

3(a) **State and adult education; legislation**


Framework outline of educational policy.

See also numbers 617, 634.

3(b) **Financing of adult education**

See number 629.

4(a) **International organizations; international co-operation**


Overview of the broad international contacts and cooperation of Yugoslav adult education system with agencies and institutions abroad.

See also number 626.

4(b) **State-wide adult education systems and organizations**


Brief overview of the federal and state associations of adult educators.

4(c) **Regional adult education systems and organizations**

See number 634.

4(d) **Local level adult education institutions and organizations**


Brief outline of the development and categories of adult education institutions.

See also number 634.
5(a) Adult educators, staffing, training


Outline of the contribution to training of adult educators by the School during the 25 years of its existence since 1957.


Outline of the profile of adult educators, and detailed outline of pre-service and in-service training.


Account of the contribution to continuing education of adult educators provided by the School.

6(a) Theory of adult education


Brief outline of financing of adult education, and of relationship between adult education, economic development and manpower planning.


Brief analysis of the plural objectives and of possibilities of achieving them.


Exposition of the andragogical cycle as a system of procedures which evolve in different stages of educational work with adults.

See also numbers 618, 632, 633, 649, 650, 661.

6(b) Research in adult education


Overview of Yugoslav research on adult learning.

Classification of Yugoslav literature on adult education into theoretical and comparative-historical, and into empirical research.


Synopsis of a research project titled "The Role of Adult Education in a Multi-Cultural Society: The Case of Yugoslavia".

See also numbers 646, 647.

8(c) Volkshochschulen; people's and workers' universities


Outline of the development of the workers' universities since the 1950s and of their current situation.


Account of the historical roots and post-war development of the people's and workers' universities, including outline of current comprehensive activities.

See also numbers 620, 634.

9(b) Voluntary associations; societies; clubs


Brief overview of the involvement of social and political organizations in formulation and implementation of educational policies, participation in adult education for self-management, and member and officer education.

See also number 660.

10(a) Correspondence study; independent study; distance education


Outline of development and current situation.
11(a) Adult education through radio and television; educational technology


Outline of advantages and problems of the application of educational technology in Yugoslavia.


Brief exposition of the multimedia project of education in self-management "We All Participate in Management".

See also number 655.

12(a) Libraries


Brief outline of ways and means of cultural animation through libraries, art galleries, museums and other institutions.

13(a) Museums; art galleries; theatres

See number 641.

15(a) Literacy; adult basic education


Analysis of literacy in 1971 and 1981.


Analysis of the historical roots and post-war development of adult basic education in Yugoslavia; a separate chapter provides comparative analysis of ABE in Poland and Yugoslavia.


Outline of current extent of illiteracy and of literacy training and adult basic education provision.

See also number 620.
15(b) Secondary education


Outline of the development and current provision of secondary education for adults.

See also number 650.

15(c) Post-secondary education; higher education


Analysis of participants and participation in part-time study.


Analysis of the developmental stages of part-time study since the 1940s as a response to changing social, political and economic conditions.


See also numbers 650, 654.

15(d) Education permanente; lifelong learning; recurrent education


Brief analysis of the concepts and their implementation in Yugoslavia.


Collection of seven papers on the philosophical-ideological basis and implementation of recurrent education in Yugoslavia since the educational reform of 1974.
16(a) Vocational and technical education; apprenticeship


Outline of functional education, vocational training, compensatory training, rehabilitation, and re-training organized by the self-managing communities of interest.

See also numbers 620, 652.

16(b) Training in business, industry and government


Outline of the concept and content of the educational functions and of organization of educational work of the organizations of associated labour.


Outline of on-the-job orientation of employees at various stages of employment.

See also number 651.

16(c) Continuing education in the professions; in-service training


Brief overview of the recent increase in participation in professional continuing education, of its various forms, and of trends and problems.


Outline of the rationale for and ways and means of in-service training through the 14 regional and one national Institutes for the Development of Education.

See also numbers 627, 628, 651, 652.
16(d) Retraining; upgrading


Brief overview of the goals and ways and means of education and training in the correctional system.

See also numbers 651, 652.

17(a) Armed services education


Overview of the extensive varied activities from clubs to educational programs, to libraries, to publishing.

See also number 659.

19(a) Workers' education; labour union education; paid educational leave


Outline of the need for and ways and means of education of the workers for self-management of their enterprise.

See also numbers 640, 651, 652.

20(d) Civic education; political training; political indoctrination


Rationale for and ways and means of civic, political-ideological and physical education for national defense.

See also numbers 620, 637.

20(h) Physical education; sports; recreation


Account of the development since 1947 of local, regional and national marksmanship clubs and organizations.

See also number 659.
20(k) Art; drama; music education

See number 641.

20(1) Pre-retirement education; programs for retired


Brief outline of the stages in the development of the theory and practice of education for older adults.
135

SUBJECT INDEX

(Numbers indicate item number)

1(a) Bibliographies; directories; dictionaries

Europe: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21.
Denmark: 211.
German Democratic Republic: 407.
Germany, Federal Republic of: 359, 360.
Sweden: 538.
Yugoslavia: 616, 633.

2(a) General overviews; collections of writings; yearbooks

Europe: 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34.
Bulgaria: 205, 206.
Denmark: 212, 213, 214, 215, 216.
Finland: 260, 261.
German Democratic Republic: 408.
Hungary: 421, 422.
Netherlands: 461, 462, 463.
Norway: 486, 487.
Portugal: 516, 517.
Sweden: 539, 540.
Yugoslavia: 617, 618, 619.

2(b) History of adult education

Europe: 35, 36, 111.
Scandinavia: 181, 187.
Albania: 191.
Austria: 194.
Bulgaria: 207.
Finland: 262, 263, 298.
Iceland: 437, 439, 449.
Netherlands: 469, 483, 485, 504.
Poland: 514.
Romania: 522, 524, 525, 526.
Spain: 530, 531.
Sweden: 541, 545.
Russia, pre-1917: 579.
Yugoslavia: 620, 621.

2(c) Comparative studies

Scandinavia: 181, 187, 189.
Belgium: 200.
Finland: 264, 265, 279.
German Democratic Republic: 407, 417.
Hungary: 421.
Italy: 442.
Poland: 510.
Sweden: 542.
Yugoslavia: 643.

2(d) Biographies

Europe: 43.
Scandinavia: 181.
Denmark: 212, 213, 217, 221, 222, 224, 226, 227, 228, 229, 231, 233, 235.
Germany, Federal Republic of: 368.

3(a) State and adult education; legislation

Europe: 44, 45, 46, 47, 48, 49, 52, 60, 82, 124, 140, 164, 171.
Scandinavia: 187.
Denmark: 249.
Finland: 266, 267, 268, 269, 271, 273, 275, 276, 288, 290, 292, 293, 298, 308, 309, 310, 311, 313.
France: 324, 326, 327, 345.
Germany, Federal Republic of: 410.
German Democratic Republic: 410.

Iceland: 438.
Italy: 443.
Netherlands: 464, 468, 484.
Norway: 488, 489, 497.
Poland: 515.
Portugal: 518.
Sweden: 544, 551, 564, 568.
Yugoslavia: 617, 622, 634.
3(b) Financing of adult education
Europe: 44, 47, 48, 49, 50, 51, 52, 60, 124, 140, 164.
Denmark: 249, 253.
Finland: 267, 268, 269, 273, 275, 290, 292, 293, 298, 309, 311.
France: 326.
German Democratic Republic: 410.
Germany, Federal Republic of: 371, 396, 403.
Iceland: 438.
Netherlands: 484.
Poland: 515.
Sweden: 544, 551, 574.
Yugoslavia: 629.

4(a) International organizations; international co-operation
Europe: 2, 8, 53, 54, 55, 56, 57, 58, 59, 143, 166, 169.
Scandinavia: 182.
Denmark: 258.
Finland: 270.
Germany, Federal Republic of: 368.
Iceland: 440.
Yugoslavia: 623, 626.

4(b) State-wide adult education
systems and organizations
Europe: 18.
Austria: 193.
Finland: 271.
France: 328.
Germany, Federal Republic of: 368, 369, 370, 378.
Yugoslavia: 624.

4(c) Regional adult education
systems and organizations
Europe: 122.
Austria: 193.
Germany, Federal Republic of: 371, 393.
Italy: 448.
Sweden: 539, 567.
Yugoslavia: 634.

4(d) Local level adult education
institutions and organizations
Europe: 60, 61, 62, 89, 122, 149.
Finland: 268, 269, 272, 273, 274, 275, 276, 277, 283, 292, 296.
France: 339.
Germany, Federal Republic of: 371, 393.
Netherlands: 465, 472.

4(d) continued
Portugal: 519.
Spain: 535.
Sweden: 539.
Yugoslavia: 625, 634.

5(a) Adult educators; staffing; training
Europe: 39, 63, 64, 65, 66, 67, 96.
Scandinavia: 183, 184, 187.
Belgium: 201.
Bulgaria: 205.
Denmark: 223, 254.
Finland: 316.
German Democratic Republic: 411.
Italy: 444.
Netherlands: 466.
Norway: 505.
Poland: 507.
Portugal: 516.
Yugoslavia: 626, 627, 628.

6(a) Theory of adult education
Europe: 27, 38, 56, 57, 63, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 91, 92, 93, 94, 96, 104, 107, 114, 135, 140, 141, 142, 156, 162, 164.
Scandinavia: 181.
Finland: 263, 264, 265, 266, 267, 271, 276, 278, 279, 280, 281, 286, 290, 308, 309, 310, 311, 319.
France: 333, 345.
German Democratic Republic: 409.
Italy: 445, 454.
Norway: 489.
Poland: 507, 508.
Portugal: 516.
Romania: 521, 522, 527.
Sweden: 546, 549.
6(b) Research in adult education
Scandinavia: 187.
Finland: 264, 265, 279, 280, 282, 283, 284, 285, 286, 304, 308.
France: 328, 349.
German Democratic Republic: 410.
Hungary: 436.
Italy: 446, 447.
Netherlands: 469.
Norway: 488, 490, 491.
Poland: 507, 515.
Portugal: 516, 520.
Spain: 532.
Sweden: 538, 542.
Yugoslavia: 632, 633, 634, 646, 647.

7(a) Folk high schools; residential adult education
Europe: 95.
Scandinavia: 181, 185, 186.
Finland: 269, 287, 288.
Netherlands: 469.
Sweden: 543, 572.

8(a) University extension; universities and adult education
Europe: 1, 90, 96, 97, 98, 134, 139, 177, 178.
Scandinavia: 187.
Bulgaria: 208.
Finland: 285, 289, 305, 312.
France: 331.
German Democratic Republic: 411, 415.
Norway: 503.
Poland: 509.
Portugal: 520.
Romania: 523.
Sweden: 567.

8(b) Night schools; evening institutes; adult education centres
Finland: 261, 274.

8(c) Volkshochschulen; people’s and workers’ universities
Europe: 96.
Scandinavia: 188.
Austria: 199.
Yugoslavia: 620, 634, 635, 636.

9(a) Palaces and houses of culture; village cultural centres; community schools
Europe: 419.

9(b) Voluntary associations; societies; clubs
Europe: 49, 96.
Scandinavia: 187.
Albania: 191.
Finland: 269, 290.
France: 322, 332, 351.
Netherlands: 483.
Portugal: 520.
Sweden: 560.
Yugoslavia: 637, 660.

9(c) Study circles; discussion groups
Iceland: 437.
Sweden: 544, 545.

10(a) Correspondence study; independent study; distance education
Europe: 11, 64, 96, 99, 100, 101, 102, 103, 104, 105, 106, 107, 139.
Scandinavia: 189.
Austria: 194, 195.
Finland: 291.
France: 333.
German Democratic Republic: 412, 413, 416.
Greece: 420.
Hungary: 430.
Netherlands: 468, 470, 480.
Poland: 512.
Spain: 531, 533, 534.
Sweden: 546, 547.
Yugoslavia: 638.
11(a) Adult education through radio and television; educational technology
Europe: 100, 102, 105, 108, 109, 110, 170.
Scandinavia: 189.
Denmark: 241, 245.
France: 342, 348.
Hungary: 427, 431, 433.
Italy: 447, 448.
Norway: 494, 506.
Spain: 532, 534.
Sweden: 548, 549.
Yugoslavia: 639, 640, 655.

11(b) Press; publishing
Bulgaria: 207.
Romania: 521, 524, 525.
Spain: 530.

12(a) Libraries
Europe: 113, 114, 115.
Scandinavia: 190.
Czechoslovakia: 209.
Finland: 251.
France: 331, 340.
Germany, Federal Republic of: 397, 399, 399, 400, 401, 402.
Hungary: 428.
Iceland: 437, 438, 439, 440, 441.
Italy: 448, 449, 450.
Norway: 500, 501.
Poland: 510.
Russia, pre-1917: 583.
Yugoslavia: 620, 642, 643, 644.

15(a) Literacy; adult basic education
Europe: 7, 35, 36, 37, 117, 125, 126, 127, 128, 129, 130, 131.
France: 321, 339.
Germany, Federal Republic of: 403.
Germany, pre-1945: 356.
Italy: 448, 453.
Poland: 510.
Spain: 530, 537.
Yugoslavia: 620, 642, 643, 644.

15(b) Secondary education
Europe: 107.
Denmark: 251.
Finland: 272, 307.
Yugoslavia: 645, 650.

15(c) Post-secondary education; higher education
Europe: 1, 20, 42, 90, 96, 97, 100, 106, 107, 132, 133, 134, 137, 139.
Scandinavia: 187.
Albania: 192.
Austria: 194.
Bulgaria: 208.
Denmark: 251.
France: 331, 340.
Germany, Federal Republic of: 381, 386, 394.
Hungary: 430.
Italy: 454, 455, 456.
Poland: 507, 511, 512.
15(c) continued
Romania: 523.
Spain: 533.
Switzerland: 577, 578.
Yugoslavia: 646, 647, 648, 650, 654.

15(d) Education permanente; lifelong learning; recurrent education
Denmark: 252.
France: 326, 333.
Germany, Federal Republic of: 367, 403.
Netherlands: 484.
Poland: 513.
Sweden: 564, 574.
Yugoslavia: 649, 650.

16(a) Vocational and technical education; apprenticeship
Europe: 50, 143, 144, 145, 146, 147, 148, 149, 150, 151, 161.
Austria: 197.
Belgium: 200, 201.
Denmark: 211, 223.
Finland: 269, 272, 284, 310, 311.
France: 325.
Italy: 442, 444, 447.
Netherlands: 466, 475.
Poland: 515.
Yugoslavia: 620, 651, 652.

16(b) Training in business, industry and government
Europe: 49, 144, 148, 152, 153.
Denmark: 253.
Finland: 263, 272.
France: 341.
Germany, Federal Republic of: 397.
Italy: 442, 447.
Yugoslavia: 651, 652, 653.

16(c) Continuing education in the professions; in-service training
Europe: 96, 97, 138, 139, 144, 154, 155.

16(d) Retraining; upgrading
Europe: 50, 124, 144, 148, 152, 153, 156, 157.
Belgium: 200.
Denmark: 253.
Finland: 272, 313.
France: 325, 344.
Germany, Federal Republic of: 397.
Netherlands: 475.
Yugoslavia: 651, 652, 656.

16(e) Agricultural extension; rural adult education
Poland: 514.

17(a) Armed services education
Europe: 158.
Germany, Federal Republic of: 402.
Yugoslavia: 657, 659.

18(a) Education of women
France: 322.
Germany, pre-1945: 357.
Netherlands: 471, 483.
Sweden: 571.

19(a) Workers' education; labour union education; paid educational leave
Austria: 193.
Denmark: 256, 257, 258.
19(a) continued
Germany, Federal Republic of: 403.
Hungary: 432.
Italy: 459.
Netherlands: 484.
Poland: 515.
Sweden: 548, 572, 573, 574.

20(a) General education; humanities; liberal arts
Finland: 272, 277.
Poland: 511, 515.
Romania: 529.

20(b) Languages
Europe: 58, 103, 170, 171, 172.
France: 348, 349.
Hungary: 433.
Italy: 458.
Norway: 506.
Poland: 509.
Sweden: 575.

20(c) Science education; ecological education
Europe: 154, 158.
Germany, Federal Republic of: 400, 404.
Hungary: 434.
Sweden: 575.

20(d) Civic education; political training; political indoctrination
Europe: 173.
Denmark: 245.
France: 350.
Germany, pre-1945: 357, 358.
Hungary: 432, 436.
Netherlands: 485.
Norway: 493.
Russia, pre-1917: 581, 582, 584.
Yugoslavia: 620, 637, 659.

20(e) Family life education; parent education
No materials found.

20(f) Consumer education; co-operative education
No materials found.

20(g) Health education
Europe: 174, 175.
Austria: 199.
Denmark: 250.
Finland: 303.
France: 351.
Hungary: 435.
Italy: 459, 460.
Norway: 504.
Spain: 532.
Sweden: 576.

20(h) Physical education; sports; recreation
Austria: 199.
France: 351, 352.
German Democratic Republic: 417, 418.
Hungary: 436.
Yugoslavia: 659, 660.

20(i) Religious education
Finland: 314, 315, 316.
Russia, pre-1917: 581, 582.

20(j) Hobbies; arts and crafts

20(k) Art; drama; music education
Scandinavia: 190.
Denmark: 242, 243, 244.
France: 327.
German Democratic Republic: 414.
Norway: 495, 500.
Sweden: 550, 557, 559.
Russia, pre-1917: 581, 582.
Yugoslavia: 641.

20(l) Pre-retirement education; programs for retired
Europe: 117, 176, 177, 178, 179, 180.
Denmark: 259.
Finland: 286, 294, 319.
Germany, Federal Republic of: 406.
Yugoslavia: 661.
<table>
<thead>
<tr>
<th>Author</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abrahamsson, K.</td>
<td>563</td>
</tr>
<tr>
<td>Achtel, K.</td>
<td>409</td>
</tr>
<tr>
<td>Acker, S.</td>
<td>159</td>
</tr>
<tr>
<td>Aczál, G.</td>
<td>423</td>
</tr>
<tr>
<td>Adams, M.</td>
<td>143</td>
</tr>
<tr>
<td>Alhonsaari, A.</td>
<td>314</td>
</tr>
<tr>
<td>Altbach, P.G.</td>
<td>1</td>
</tr>
<tr>
<td>Andersson, B.</td>
<td>550</td>
</tr>
<tr>
<td>Andersson, J.</td>
<td>241</td>
</tr>
<tr>
<td>Andersson, L.G.</td>
<td>551</td>
</tr>
<tr>
<td>Andersson-Halling, Y.</td>
<td>552</td>
</tr>
<tr>
<td>Andresén, A.</td>
<td>234</td>
</tr>
<tr>
<td>Andrilovid, V.</td>
<td>632</td>
</tr>
<tr>
<td>Antić, S.</td>
<td>617</td>
</tr>
<tr>
<td>Arntzen, E.</td>
<td>190</td>
</tr>
<tr>
<td>Askelöf, S.</td>
<td>539</td>
</tr>
<tr>
<td>Avis, G.</td>
<td>598, 599</td>
</tr>
<tr>
<td>Avramov, D.</td>
<td>642</td>
</tr>
<tr>
<td>Bălăt, J.A.</td>
<td>545</td>
</tr>
<tr>
<td>Babić, G.I.</td>
<td>633</td>
</tr>
<tr>
<td>Bacher, P.</td>
<td>251</td>
</tr>
<tr>
<td>Badura, J.</td>
<td>388</td>
</tr>
<tr>
<td>Bartels, A.L.</td>
<td>591</td>
</tr>
<tr>
<td>Bartels, D.</td>
<td>591</td>
</tr>
<tr>
<td>Bates, T.</td>
<td>99</td>
</tr>
<tr>
<td>Batyshev, A.Ia.</td>
<td>603</td>
</tr>
<tr>
<td>Bax, W.</td>
<td>53</td>
</tr>
<tr>
<td>Bengtsson, J.</td>
<td>135, 162</td>
</tr>
<tr>
<td>Berger, G.</td>
<td>169</td>
</tr>
<tr>
<td>Berndtson, M.</td>
<td>292, 293</td>
</tr>
<tr>
<td>Bernet, V.</td>
<td>395</td>
</tr>
<tr>
<td>Berner, B.</td>
<td>571</td>
</tr>
<tr>
<td>Bernstein, G.</td>
<td>445</td>
</tr>
<tr>
<td>Berrejord, O.</td>
<td>493</td>
</tr>
<tr>
<td>Bertin, G.M.</td>
<td>454</td>
</tr>
<tr>
<td>Berton, F.</td>
<td>200, 325, 442</td>
</tr>
<tr>
<td>Besnard, P.</td>
<td>345</td>
</tr>
<tr>
<td>Bhola, H.S.</td>
<td>127, 589</td>
</tr>
<tr>
<td>Bicca, M.</td>
<td>459</td>
</tr>
<tr>
<td>Biró, V.</td>
<td>68</td>
</tr>
<tr>
<td>Bjerkaker, S.</td>
<td>486</td>
</tr>
<tr>
<td>Blagojević, D.</td>
<td>657</td>
</tr>
<tr>
<td>Bloch, J.A.</td>
<td>400</td>
</tr>
<tr>
<td>Bofill, J.</td>
<td>69</td>
</tr>
<tr>
<td>Böhmer, T.</td>
<td>405</td>
</tr>
<tr>
<td>Bohn, H.</td>
<td>389</td>
</tr>
<tr>
<td>Bojesen, B.</td>
<td>242</td>
</tr>
<tr>
<td>Bondarenko, E.G.</td>
<td>600</td>
</tr>
<tr>
<td>Bouhuljš, P.A.J.</td>
<td>481</td>
</tr>
<tr>
<td>Boumendil, M.</td>
<td>328</td>
</tr>
<tr>
<td>Boshier, R.</td>
<td>63, 70</td>
</tr>
<tr>
<td>Brasseul, P.</td>
<td>353</td>
</tr>
<tr>
<td>Brattset, H.</td>
<td>183, 184, 486</td>
</tr>
<tr>
<td>Brödel, R.</td>
<td>136</td>
</tr>
<tr>
<td>Bron, M. Jr.</td>
<td>37, 515, 634, 643</td>
</tr>
<tr>
<td>Bron-Wojciechowska, A.</td>
<td>37, 507, 510, 515</td>
</tr>
<tr>
<td>Buczynska-Garewicz, H.</td>
<td>511</td>
</tr>
<tr>
<td>Bulatović, R.</td>
<td>637, 644</td>
</tr>
<tr>
<td>Buluta, G.</td>
<td>524</td>
</tr>
<tr>
<td>Brun, N.</td>
<td>243</td>
</tr>
<tr>
<td>Bruun, I.</td>
<td>253</td>
</tr>
<tr>
<td>Caire, G.</td>
<td>346</td>
</tr>
<tr>
<td>Callede, J-P.</td>
<td>351</td>
</tr>
<tr>
<td>Carrino, L.</td>
<td>460</td>
</tr>
<tr>
<td>Caspar, P.</td>
<td>326</td>
</tr>
<tr>
<td>Cassara, B.B.</td>
<td>361</td>
</tr>
<tr>
<td>Cassirer, H.R.</td>
<td>108</td>
</tr>
<tr>
<td>Catz, T.</td>
<td>340</td>
</tr>
<tr>
<td>Cepeda, L.E.</td>
<td>534</td>
</tr>
<tr>
<td>Chai, P.</td>
<td>170</td>
</tr>
<tr>
<td>Chandler, G.</td>
<td>392</td>
</tr>
<tr>
<td>Chang, T.M.</td>
<td>470</td>
</tr>
<tr>
<td>Charters, A.N.</td>
<td>2</td>
</tr>
<tr>
<td>Christensen, E.</td>
<td>224</td>
</tr>
<tr>
<td>Ciucci, R.</td>
<td>455</td>
</tr>
<tr>
<td>Clement, W.</td>
<td>48</td>
</tr>
<tr>
<td>Coleman, J.S.</td>
<td>88</td>
</tr>
<tr>
<td>Collins, J.E.</td>
<td>212, 235, 236</td>
</tr>
<tr>
<td>Coombs, P.H.</td>
<td>71</td>
</tr>
<tr>
<td>Coste, D.</td>
<td>340</td>
</tr>
<tr>
<td>Coulon, A.</td>
<td>340</td>
</tr>
<tr>
<td>Cousteix, J.</td>
<td>342</td>
</tr>
<tr>
<td>Crew, N.</td>
<td>220</td>
</tr>
<tr>
<td>Crișan, C.</td>
<td>521</td>
</tr>
<tr>
<td>Cropley, A.J.</td>
<td>137, 139</td>
</tr>
<tr>
<td>Darinskii, A.V.</td>
<td>585</td>
</tr>
<tr>
<td>Day, C.R.</td>
<td>320</td>
</tr>
<tr>
<td>Dean, E.A.</td>
<td>449</td>
</tr>
<tr>
<td>Deane, M.J.</td>
<td>610</td>
</tr>
<tr>
<td>Dedić, M.</td>
<td>641</td>
</tr>
<tr>
<td>de Francesco, C.</td>
<td>456</td>
</tr>
<tr>
<td>Degen, G.</td>
<td>163</td>
</tr>
<tr>
<td>Delalić, E.</td>
<td>635</td>
</tr>
<tr>
<td>Delai, N.</td>
<td>444</td>
</tr>
<tr>
<td>Deleon, A.</td>
<td>72</td>
</tr>
<tr>
<td>de Moor, R.A.</td>
<td>479</td>
</tr>
<tr>
<td>Denis, C.</td>
<td>352</td>
</tr>
<tr>
<td>De Sanctis, F.M.</td>
<td>73, 74</td>
</tr>
<tr>
<td>Dickson, N.</td>
<td>335</td>
</tr>
<tr>
<td>Dirrheimer, A.</td>
<td>144</td>
</tr>
<tr>
<td>Dodd, J.</td>
<td>100</td>
</tr>
<tr>
<td>Dohmen, G.</td>
<td>367</td>
</tr>
<tr>
<td>Dolff, H.</td>
<td>369, 378</td>
</tr>
<tr>
<td>Name</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Jensen, N.L.</td>
<td>226</td>
</tr>
<tr>
<td>Johanssen, A.</td>
<td>244, 245</td>
</tr>
<tr>
<td>Johnson, I.M.</td>
<td>209</td>
</tr>
<tr>
<td>Johnson, K.P.</td>
<td>255</td>
</tr>
<tr>
<td>Jones, B.</td>
<td>564, 565</td>
</tr>
<tr>
<td>Jonsson, M.</td>
<td>573</td>
</tr>
<tr>
<td>Jovović, B.</td>
<td>660</td>
</tr>
<tr>
<td>Jürgensen, K.</td>
<td>364</td>
</tr>
<tr>
<td>Jurina, M.</td>
<td>652</td>
</tr>
<tr>
<td>Kal, A.</td>
<td>483</td>
</tr>
<tr>
<td>Kalishoeck, A.</td>
<td>482</td>
</tr>
<tr>
<td>Kallen, D.</td>
<td>344</td>
</tr>
<tr>
<td>Kandybo, A.P.</td>
<td>600</td>
</tr>
<tr>
<td>Kapetanović, S.</td>
<td>651</td>
</tr>
<tr>
<td>Katajisto, J.</td>
<td>284</td>
</tr>
<tr>
<td>Katz, E.</td>
<td>472</td>
</tr>
<tr>
<td>Katus, J.</td>
<td>421, 462, 464</td>
</tr>
<tr>
<td>Keegan, D.J.</td>
<td>104, 107</td>
</tr>
<tr>
<td>Kelly, D.H.</td>
<td>1</td>
</tr>
<tr>
<td>Kickbush, I.</td>
<td>175</td>
</tr>
<tr>
<td>Kilpiä, M.</td>
<td>318</td>
</tr>
<tr>
<td>Kim, L.</td>
<td>566</td>
</tr>
<tr>
<td>Kirkinen, H.</td>
<td>291</td>
</tr>
<tr>
<td>Kisel, V.</td>
<td>434</td>
</tr>
<tr>
<td>Kivi, T.</td>
<td>305</td>
</tr>
<tr>
<td>Klucznyski, J.</td>
<td>90</td>
</tr>
<tr>
<td>Klus, J.F.</td>
<td>312</td>
</tr>
<tr>
<td>Knapper, C.K.</td>
<td>137, 139</td>
</tr>
<tr>
<td>Kneyer, W.</td>
<td>359</td>
</tr>
<tr>
<td>Knoll, J.H.</td>
<td>25, 26, 27, 38, 56, 391</td>
</tr>
<tr>
<td>Knudsen, J.</td>
<td>241</td>
</tr>
<tr>
<td>Kober, K.H.</td>
<td>414</td>
</tr>
<tr>
<td>Kofoed, E.</td>
<td>253</td>
</tr>
<tr>
<td>Kofoed, I.</td>
<td>246</td>
</tr>
<tr>
<td>Kolar, Z.</td>
<td>659</td>
</tr>
<tr>
<td>Kontio, U.</td>
<td>315</td>
</tr>
<tr>
<td>Köppä, T.</td>
<td>305</td>
</tr>
<tr>
<td>Koranyi, J.</td>
<td>433</td>
</tr>
<tr>
<td>Korhonen, M.K.</td>
<td>308</td>
</tr>
<tr>
<td>Korn, K.</td>
<td>410</td>
</tr>
<tr>
<td>Krajnc, A.</td>
<td>77, 78, 79, 618, 619, 625, 646, 647</td>
</tr>
<tr>
<td>Krasse, B.</td>
<td>576</td>
</tr>
<tr>
<td>Krawciewicz, S.</td>
<td>513</td>
</tr>
<tr>
<td>Kristensen, K.</td>
<td>499</td>
</tr>
<tr>
<td>Kroath, F.</td>
<td>198</td>
</tr>
<tr>
<td>Krgholdt, J.</td>
<td>238</td>
</tr>
<tr>
<td>Krzys, R.</td>
<td>114</td>
</tr>
<tr>
<td>Kubly, B.</td>
<td>379</td>
</tr>
<tr>
<td>Kuenstler, P.</td>
<td>124</td>
</tr>
<tr>
<td>Kuenzel, K.</td>
<td>377</td>
</tr>
<tr>
<td>Klffner, H.</td>
<td>383</td>
</tr>
<tr>
<td>Kujundžić, N.</td>
<td>661</td>
</tr>
<tr>
<td>Kulich, J.</td>
<td>9, 39, 65, 91, 96, 187, 227, 229, 626</td>
</tr>
<tr>
<td>Kyvik, S.</td>
<td>501</td>
</tr>
<tr>
<td>Lacour, J.R.</td>
<td>352</td>
</tr>
<tr>
<td>Lagerås, J.</td>
<td>556</td>
</tr>
<tr>
<td>Lampa, H.</td>
<td>289</td>
</tr>
<tr>
<td>Lane, J.E.</td>
<td>567</td>
</tr>
<tr>
<td>Lauer, J.J.</td>
<td>115</td>
</tr>
<tr>
<td>Lawrance, J.N.H.</td>
<td>530</td>
</tr>
<tr>
<td>Lefranc, R.</td>
<td>105</td>
</tr>
<tr>
<td>Legge, D.</td>
<td>66</td>
</tr>
<tr>
<td>Lehning, J.R.</td>
<td>323</td>
</tr>
<tr>
<td>Lehtk€, P.</td>
<td>316</td>
</tr>
<tr>
<td>Lehtisalo, L.</td>
<td>266</td>
</tr>
<tr>
<td>Leizman, W.</td>
<td>203</td>
</tr>
<tr>
<td>Lengauer, G.</td>
<td>194</td>
</tr>
<tr>
<td>Lenz, W.</td>
<td>195</td>
</tr>
<tr>
<td>Lesokhina, V.S.</td>
<td>592</td>
</tr>
<tr>
<td>Leumer, M.</td>
<td>372</td>
</tr>
<tr>
<td>Levin, H.M.</td>
<td>140, 167</td>
</tr>
<tr>
<td>Lichtner, M.</td>
<td>446, 453</td>
</tr>
<tr>
<td>Lietard, B.</td>
<td>345</td>
</tr>
<tr>
<td>Lima, L.</td>
<td>520</td>
</tr>
<tr>
<td>Linina, M.</td>
<td>452, 536</td>
</tr>
<tr>
<td>Linna, H.</td>
<td>296</td>
</tr>
<tr>
<td>Lipsmeier, A.</td>
<td>394</td>
</tr>
<tr>
<td>Litton, G.</td>
<td>114</td>
</tr>
<tr>
<td>Livečka, E.</td>
<td>92</td>
</tr>
<tr>
<td>Ljosa, E.</td>
<td>489</td>
</tr>
<tr>
<td>Ljungberg, M.</td>
<td>243</td>
</tr>
<tr>
<td>Lob, R.E.</td>
<td>404</td>
</tr>
<tr>
<td>Löhnert, S.</td>
<td>373</td>
</tr>
<tr>
<td>Lowe, J.</td>
<td>50, 141</td>
</tr>
<tr>
<td>Luminosu, D.</td>
<td>522</td>
</tr>
<tr>
<td>Lundgaard, E.</td>
<td>239</td>
</tr>
<tr>
<td>Lutman, M.</td>
<td>469</td>
</tr>
<tr>
<td>Lylloff, E.</td>
<td>247</td>
</tr>
<tr>
<td>Maack, M.N.</td>
<td>329</td>
</tr>
<tr>
<td>Makedonska, M.</td>
<td>206</td>
</tr>
<tr>
<td>Mäkelä, K.</td>
<td>297</td>
</tr>
<tr>
<td>Mäkinen, R.</td>
<td>285</td>
</tr>
<tr>
<td>Marótì, A.</td>
<td>426</td>
</tr>
<tr>
<td>Marótì, L.</td>
<td>432</td>
</tr>
<tr>
<td>Martin, J.S.</td>
<td>181</td>
</tr>
<tr>
<td>Marušić, S.</td>
<td>653</td>
</tr>
<tr>
<td>Masala, P.</td>
<td>448</td>
</tr>
<tr>
<td>Matthews, M.</td>
<td>586</td>
</tr>
<tr>
<td>Maydl, P.</td>
<td>28, 57, 80, 81</td>
</tr>
<tr>
<td>Melo, A.</td>
<td>516, 517</td>
</tr>
<tr>
<td>Merland, M.</td>
<td>330</td>
</tr>
<tr>
<td>Meusel, H.</td>
<td>406</td>
</tr>
<tr>
<td>Midwinter, E.</td>
<td>177</td>
</tr>
<tr>
<td>Möhle, H.</td>
<td>411, 412, 416</td>
</tr>
<tr>
<td>Mohsini, S.R.</td>
<td>229</td>
</tr>
<tr>
<td>Morris, C.</td>
<td>355</td>
</tr>
<tr>
<td>Moscoff, W.</td>
<td>594</td>
</tr>
<tr>
<td>Mößler, E.</td>
<td>199</td>
</tr>
<tr>
<td>Möttönen, J.</td>
<td>267</td>
</tr>
<tr>
<td>Mätz, I.</td>
<td>630</td>
</tr>
<tr>
<td>Mucostepea, H.</td>
<td>192</td>
</tr>
<tr>
<td>Müller, K.</td>
<td>384</td>
</tr>
<tr>
<td>Münch, J.</td>
<td>396</td>
</tr>
<tr>
<td>Name</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>----------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Muñoz, A.</td>
<td>354</td>
</tr>
<tr>
<td>Murray, C.</td>
<td>542</td>
</tr>
<tr>
<td>Mužić, V.</td>
<td>639</td>
</tr>
<tr>
<td>Myklebust, J.P.</td>
<td>502</td>
</tr>
<tr>
<td>McAuley, A.</td>
<td>611</td>
</tr>
<tr>
<td>McIntyre, T.D.</td>
<td>417</td>
</tr>
<tr>
<td>McLean, M.</td>
<td>343</td>
</tr>
<tr>
<td>McNulty, N.B.</td>
<td>10</td>
</tr>
<tr>
<td>Nádasi, A.</td>
<td>431</td>
</tr>
<tr>
<td>Navorro, M.G.</td>
<td>537</td>
</tr>
<tr>
<td>Neacsu, I.</td>
<td>523</td>
</tr>
<tr>
<td>Weave, G.</td>
<td>40</td>
</tr>
<tr>
<td>Nieborg, S.</td>
<td>477</td>
</tr>
<tr>
<td>Noordenbos, M.</td>
<td>483</td>
</tr>
<tr>
<td>Nordhauq, O.</td>
<td>488</td>
</tr>
<tr>
<td>Nordin, G.</td>
<td>557</td>
</tr>
<tr>
<td>Nuissl, E.</td>
<td>163</td>
</tr>
<tr>
<td>O’Dell, F.</td>
<td>604</td>
</tr>
<tr>
<td>Oelse, M.</td>
<td>161</td>
</tr>
<tr>
<td>Ogrizović, M.</td>
<td>620, 628</td>
</tr>
<tr>
<td>Onushkin, V.G.</td>
<td>587</td>
</tr>
<tr>
<td>Oppen, S.</td>
<td>575</td>
</tr>
<tr>
<td>Opsahl, T.</td>
<td>500</td>
</tr>
<tr>
<td>Opstein, S.C.</td>
<td>218</td>
</tr>
<tr>
<td>Otto, V.</td>
<td>371</td>
</tr>
<tr>
<td>Ozouf, J.</td>
<td>321</td>
</tr>
<tr>
<td>Pachociński, R.</td>
<td>83</td>
</tr>
<tr>
<td>Pagney, B.</td>
<td>333</td>
</tr>
<tr>
<td>Panachin, F.G.</td>
<td>608, 609</td>
</tr>
<tr>
<td>Panhelalinen, M.</td>
<td>285</td>
</tr>
<tr>
<td>Pantzar, E.</td>
<td>264, 265, 279, 280</td>
</tr>
<tr>
<td>Papandreu, G.</td>
<td>420</td>
</tr>
<tr>
<td>Parjanen, M.</td>
<td>285</td>
</tr>
<tr>
<td>Pasini, R.</td>
<td>457</td>
</tr>
<tr>
<td>Pássia, V.</td>
<td>306</td>
</tr>
<tr>
<td>Pastuvović, N.</td>
<td>631</td>
</tr>
<tr>
<td>Paun, E.</td>
<td>523</td>
</tr>
<tr>
<td>Pedersen, J.B.</td>
<td>259</td>
</tr>
<tr>
<td>Peitson, B.C.</td>
<td>365</td>
</tr>
<tr>
<td>Perämä, K.</td>
<td>298</td>
</tr>
<tr>
<td>Perez, L.C.</td>
<td>520</td>
</tr>
<tr>
<td>Pezzy, W.</td>
<td>11</td>
</tr>
<tr>
<td>Peters, O.</td>
<td>385, 386</td>
</tr>
<tr>
<td>Petersen, J.</td>
<td>248, 249, 558</td>
</tr>
<tr>
<td>Petráček, S.</td>
<td>154</td>
</tr>
<tr>
<td>Petri, S.</td>
<td>460</td>
</tr>
<tr>
<td>Pétursdóttir, K.N.</td>
<td>438, 439</td>
</tr>
<tr>
<td>Phibbert, M.</td>
<td>178</td>
</tr>
<tr>
<td>Pitch, R.</td>
<td>58</td>
</tr>
<tr>
<td>Pilain, M.A.C.</td>
<td>12</td>
</tr>
<tr>
<td>Pillorget, R.</td>
<td>324</td>
</tr>
<tr>
<td>Pitkin, R.S.</td>
<td>219</td>
</tr>
<tr>
<td>Plant, D.</td>
<td>458</td>
</tr>
<tr>
<td>Plovgaard, S.</td>
<td>247</td>
</tr>
<tr>
<td>Polinszky, K.</td>
<td>430</td>
</tr>
<tr>
<td>Pongrac, S.</td>
<td>638</td>
</tr>
<tr>
<td>Poroila, H.</td>
<td>299</td>
</tr>
<tr>
<td>Postlethwaite, T.N.</td>
<td>24</td>
</tr>
<tr>
<td>Potuliška, E.</td>
<td>509</td>
</tr>
<tr>
<td>Premfors, R.</td>
<td>568</td>
</tr>
<tr>
<td>Prato-Rodas, R.A.</td>
<td>531</td>
</tr>
<tr>
<td>Pacheliški, P.G.</td>
<td>593</td>
</tr>
<tr>
<td>Pundef, M.</td>
<td>207</td>
</tr>
<tr>
<td>Putkonen, M-L.</td>
<td>273</td>
</tr>
<tr>
<td>Raapke, H.</td>
<td>373</td>
</tr>
<tr>
<td>Radcliffe, D.</td>
<td>179, 180</td>
</tr>
<tr>
<td>Radcliffe, J.</td>
<td>110</td>
</tr>
<tr>
<td>Rande, H.</td>
<td>487</td>
</tr>
<tr>
<td>Rasmussen, P.E.</td>
<td>230</td>
</tr>
<tr>
<td>Rauhala, P.</td>
<td>310</td>
</tr>
<tr>
<td>Rebek, K.</td>
<td>387</td>
</tr>
<tr>
<td>Rehn, G.</td>
<td>51</td>
</tr>
<tr>
<td>Rekkedal, T.</td>
<td>490, 491</td>
</tr>
<tr>
<td>Reuten, T.H.M.</td>
<td>473</td>
</tr>
<tr>
<td>Repo, P.</td>
<td>300</td>
</tr>
<tr>
<td>Richter, N.</td>
<td>334</td>
</tr>
<tr>
<td>Riis, U.</td>
<td>549</td>
</tr>
<tr>
<td>Rivera, W.M.</td>
<td>367</td>
</tr>
<tr>
<td>Rivero, S.</td>
<td>344</td>
</tr>
<tr>
<td>Rodek, S.</td>
<td>639</td>
</tr>
<tr>
<td>Rogers, A.R.</td>
<td>428</td>
</tr>
<tr>
<td>Roll, R.</td>
<td>492</td>
</tr>
<tr>
<td>Rubenson, K.</td>
<td>574</td>
</tr>
<tr>
<td>Rumble, G.</td>
<td>100, 106</td>
</tr>
<tr>
<td>Rust, V.D.</td>
<td>360, 407</td>
</tr>
<tr>
<td>Ruth, J-E.</td>
<td>286</td>
</tr>
<tr>
<td>Ryan, J.S.</td>
<td>129, 220, 221</td>
</tr>
<tr>
<td>Ryppö, V.</td>
<td>268</td>
</tr>
<tr>
<td>Saarinen, H.</td>
<td>301</td>
</tr>
<tr>
<td>Samolovčev, B.</td>
<td>621</td>
</tr>
<tr>
<td>Sandelin, A.</td>
<td>440</td>
</tr>
<tr>
<td>Sandelin, S.</td>
<td>270, 271</td>
</tr>
<tr>
<td>Sandvold, K.E.</td>
<td>489</td>
</tr>
<tr>
<td>Sarjava, T.</td>
<td>302</td>
</tr>
<tr>
<td>Sasson, A.</td>
<td>347</td>
</tr>
<tr>
<td>Savičević, D.M.</td>
<td>29, 84, 93, 627</td>
</tr>
<tr>
<td>Savický, I.</td>
<td>13, 85</td>
</tr>
<tr>
<td>Schiller, H.</td>
<td>67</td>
</tr>
<tr>
<td>Schlišler, A.</td>
<td>222</td>
</tr>
<tr>
<td>Schlußerman, W.</td>
<td>401</td>
</tr>
<tr>
<td>Schmelzer, G.</td>
<td>409</td>
</tr>
<tr>
<td>Schmidt, H.</td>
<td>397</td>
</tr>
<tr>
<td>Schmitz, E.</td>
<td>136</td>
</tr>
<tr>
<td>Schneider, G.</td>
<td>384</td>
</tr>
<tr>
<td>Schober, K.</td>
<td>398</td>
</tr>
<tr>
<td>Schröder, K.</td>
<td>172</td>
</tr>
<tr>
<td>Schüller, S.</td>
<td>261, 274</td>
</tr>
<tr>
<td>Schulte, H.J.</td>
<td>415</td>
</tr>
<tr>
<td>Schulte, W.</td>
<td>384</td>
</tr>
<tr>
<td>Schwarz, R.</td>
<td>413</td>
</tr>
<tr>
<td>Seeland, S.</td>
<td>161</td>
</tr>
<tr>
<td>Senzeney, J.E. Jr.</td>
<td>366</td>
</tr>
<tr>
<td>Seregny, S.J.</td>
<td>584</td>
</tr>
<tr>
<td>Name</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Severinsen, H.</td>
<td>231</td>
</tr>
<tr>
<td>Sewart, D.</td>
<td>107</td>
</tr>
<tr>
<td>Shavit, D.</td>
<td>580</td>
</tr>
<tr>
<td>Shibaev, A.</td>
<td>612</td>
</tr>
<tr>
<td>Shypuri, P.N.</td>
<td>232</td>
</tr>
<tr>
<td>Siebert, H.</td>
<td>376</td>
</tr>
<tr>
<td>Shvola, T.</td>
<td>319</td>
</tr>
<tr>
<td>Siljander, P.</td>
<td>240</td>
</tr>
<tr>
<td>Simon, L.</td>
<td>250</td>
</tr>
<tr>
<td>Simon, H.</td>
<td>196</td>
</tr>
<tr>
<td>Sippola, L.</td>
<td>303</td>
</tr>
<tr>
<td>Sjöholm, K.</td>
<td>275</td>
</tr>
<tr>
<td>Škoda, K.</td>
<td>210</td>
</tr>
<tr>
<td>Skoglund, A.</td>
<td>570</td>
</tr>
<tr>
<td>Slumstrup, F.</td>
<td>233</td>
</tr>
<tr>
<td>Šoljan, N.N.</td>
<td>616, 619, 623, 650</td>
</tr>
<tr>
<td>Sorel, M.</td>
<td>345</td>
</tr>
<tr>
<td>South, R.J.</td>
<td>130</td>
</tr>
<tr>
<td>Špan, M.</td>
<td>640</td>
</tr>
<tr>
<td>Staallekker, L.A.</td>
<td>467</td>
</tr>
<tr>
<td>Stanimirović, J.</td>
<td>657</td>
</tr>
<tr>
<td>Stapel, C.</td>
<td>469</td>
</tr>
<tr>
<td>Stefánsson, S.Ö.</td>
<td>441</td>
</tr>
<tr>
<td>Stephenson, J.</td>
<td>357</td>
</tr>
<tr>
<td>Stock, A.</td>
<td>23, 46</td>
</tr>
<tr>
<td>Stoica, I.</td>
<td>527</td>
</tr>
<tr>
<td>Strauss, G.</td>
<td>356</td>
</tr>
<tr>
<td>Styler, W.E.</td>
<td>173</td>
</tr>
<tr>
<td>Sušić, S.</td>
<td>628</td>
</tr>
<tr>
<td>Sundquist, A.</td>
<td>544</td>
</tr>
<tr>
<td>Sutton, H.B.</td>
<td>341</td>
</tr>
<tr>
<td>Sutton, P.</td>
<td>408</td>
</tr>
<tr>
<td>Svensson, S-O.</td>
<td>559</td>
</tr>
<tr>
<td>Svenningsen, J.</td>
<td>258</td>
</tr>
<tr>
<td>Swinnen, H.</td>
<td>204, 338, 478</td>
</tr>
<tr>
<td>Széchy, E.</td>
<td>430</td>
</tr>
<tr>
<td>Teichler, U.</td>
<td>132</td>
</tr>
<tr>
<td>Teodor, P.</td>
<td>525</td>
</tr>
<tr>
<td>Thery, B.</td>
<td>155</td>
</tr>
<tr>
<td>Thomas, J.E.</td>
<td>43</td>
</tr>
<tr>
<td>Thomas, J.R.</td>
<td>191</td>
</tr>
<tr>
<td>Thomas, P.</td>
<td>331</td>
</tr>
<tr>
<td>Thorstensson, G.</td>
<td>560</td>
</tr>
<tr>
<td>Thurston, G.</td>
<td>581, 582</td>
</tr>
<tr>
<td>Thurston, R.</td>
<td>579</td>
</tr>
<tr>
<td>Tihrt, M.</td>
<td>30</td>
</tr>
<tr>
<td>Timmerman, D.</td>
<td>52</td>
</tr>
<tr>
<td>Titmus, C.</td>
<td>41, 86, 87, 94, 97</td>
</tr>
<tr>
<td>Toivialnen, T.</td>
<td>276</td>
</tr>
<tr>
<td>Toivola, H.</td>
<td>277</td>
</tr>
<tr>
<td>Tonias, J.J.</td>
<td>568</td>
</tr>
<tr>
<td>Tomin, V.P.</td>
<td>583, 590</td>
</tr>
<tr>
<td>Tofase, M.</td>
<td>529</td>
</tr>
<tr>
<td>Tonkonogaya, E.P.</td>
<td>587</td>
</tr>
<tr>
<td>Tonković, S.</td>
<td>658</td>
</tr>
<tr>
<td>Topencharov, V.</td>
<td>208</td>
</tr>
<tr>
<td>Tóth, J.</td>
<td>421, 422, 462</td>
</tr>
<tr>
<td>Toynbee, W.S.</td>
<td>332</td>
</tr>
<tr>
<td>Turpeinen, R.</td>
<td>313</td>
</tr>
<tr>
<td>Uddman, R.</td>
<td>541, 545</td>
</tr>
<tr>
<td>Udhus, J.</td>
<td>188</td>
</tr>
<tr>
<td>Udrescu, V.</td>
<td>528</td>
</tr>
<tr>
<td>Vakkari, P.</td>
<td>304</td>
</tr>
<tr>
<td>Valentičić, J.</td>
<td>645</td>
</tr>
<tr>
<td>Vandamme, F.</td>
<td>47</td>
</tr>
<tr>
<td>van den Dungen, M.</td>
<td>474</td>
</tr>
<tr>
<td>van Deth, J.</td>
<td>349</td>
</tr>
<tr>
<td>van Enckevort, G.</td>
<td>468</td>
</tr>
<tr>
<td>van Gent, B.</td>
<td>463</td>
</tr>
<tr>
<td>van Sprundel, E.A.P.</td>
<td>475</td>
</tr>
<tr>
<td>van Vaalen, J.</td>
<td>471</td>
</tr>
<tr>
<td>Varga, C.</td>
<td>429</td>
</tr>
<tr>
<td>Varsić, D.</td>
<td>655</td>
</tr>
<tr>
<td>Varpalotai, A.</td>
<td>436</td>
</tr>
<tr>
<td>Vasil, D.</td>
<td>655</td>
</tr>
<tr>
<td>Vaughn, H.A.</td>
<td>2</td>
</tr>
<tr>
<td>Vesikansa, E.</td>
<td>309</td>
</tr>
<tr>
<td>Viherluoto, J.</td>
<td>290</td>
</tr>
<tr>
<td>Viiiman, A.</td>
<td>561</td>
</tr>
<tr>
<td>Virtala, M.</td>
<td>307</td>
</tr>
<tr>
<td>Virtanen, R.</td>
<td>311</td>
</tr>
<tr>
<td>Visser, A.</td>
<td>476</td>
</tr>
<tr>
<td>Vladislavlev, A.P.</td>
<td>595</td>
</tr>
<tr>
<td>Vodnev, V.T.</td>
<td>600</td>
</tr>
<tr>
<td>Volman, W.</td>
<td>503</td>
</tr>
<tr>
<td>Vos, K.</td>
<td>477</td>
</tr>
<tr>
<td>Vreg, F.</td>
<td>648</td>
</tr>
<tr>
<td>Vukadinović, G.Z.</td>
<td>655</td>
</tr>
<tr>
<td>Vulpius, A.</td>
<td>375</td>
</tr>
<tr>
<td>Wahlgren, B.</td>
<td>252</td>
</tr>
<tr>
<td>Wain, K.</td>
<td>34</td>
</tr>
<tr>
<td>Wallinder, J.</td>
<td>562</td>
</tr>
<tr>
<td>Wasser, H.</td>
<td>42, 132</td>
</tr>
<tr>
<td>Welch, D.</td>
<td>358</td>
</tr>
<tr>
<td>Wendt, J.C.</td>
<td>365</td>
</tr>
<tr>
<td>Wesbrook, S.D.</td>
<td>158</td>
</tr>
<tr>
<td>Wesołowska, E.A.</td>
<td>508</td>
</tr>
<tr>
<td>Wieczork, T.</td>
<td>514</td>
</tr>
<tr>
<td>Wiio, O.A.</td>
<td>281</td>
</tr>
<tr>
<td>Willén, B.</td>
<td>189, 547</td>
</tr>
<tr>
<td>Winter, H.</td>
<td>549</td>
</tr>
<tr>
<td>Witt, G.</td>
<td>418</td>
</tr>
<tr>
<td>Yazykova, V.S.</td>
<td>613</td>
</tr>
<tr>
<td>Yrjölä, P.</td>
<td>288</td>
</tr>
<tr>
<td>Zapp, F.</td>
<td>172</td>
</tr>
<tr>
<td>Zemliannikova, L.</td>
<td>615</td>
</tr>
<tr>
<td>Zhidkov, G.</td>
<td>597</td>
</tr>
<tr>
<td>Zoll, R.</td>
<td>402</td>
</tr>
<tr>
<td>Zvonarević, M.</td>
<td>656</td>
</tr>
</tbody>
</table>