This paper raises issues regarding two reports on improving teaching: the Report of the California Commission on the Teaching Profession, "Who Will Teach Our Children: A Strategy for Improving California's Schools" and the Carnegie Report, "A Nation Prepared: Teachers for the 21st Century." A brief review is presented on the background and rationale for the reports and the broad recommendations they generated. Questions are raised on the feasibility of some specific recommendations made by the two reports. A bibliography is included. (JD)