DOCUMENT RESUME

ED 282 271 CS 505 619

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TITLE Intercultural Communication Bibliography (Part 3).

PUB DATE 5 May 87

NOTE 51p.; For parts 1 and 2, see ED 273 125.

PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC03 Plus Postage.

DESCRIPTORS Communication Problems; Communication Research; *Cross Cultural Training; Cultural Awareness; Cultural Differences; Cultural Interrelationships; *English (Second Language); Foreign Countries; Higher Education; *Intercultural Communication; *Interpersonal Communication; *Multicultural Education; *Nonverbal Communication

IDENTIFIERS *Japan

ABSTRACT Compiled for Japanese teachers of English who are interested in intercultural communication, this bibliography is broken down into 16 subcategories. Most items in the bibliography come from primary sources, and for each source available at the Michigan State University Library, the bibliography provides call numbers. The first section lists books and journals that frequently appear in the listings, while the second lists the material on intercultural communication and its different aspects. The subcategories under which the references are grouped are: (1) general, (2) theory, (3) nonverbal communication, (4) area study (subdivided into English speaking countries, the United States, Japan, and other), (5) cross cultural study (subdivided into U.S. and Japan, and other), (6) interpersonal communication, (7) multicultural, (8) training, (9) research, (10) bilingual education, (11) culture in language teaching, (12) teaching culture, (13) teaching English, (14) counseling, (15) teaching intercultural communication, and (16) nonnative speakers and the law. (SKC)
Intercultural Communication

Bibliography (Part 3)

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5/5/87 Kenji Kitao & S. Kathleen Kitao--1
Intercultural Communication
Bibliography (Part 3)

This bibliography on intercultural communication is the third part of a bibliography which was compiled for Japanese teachers of English who are interested in this field and would like to study to improve their teaching of English to Japanese students. All items are selected from this point of view. However, it is also designed for other people who are interested in this field for the purpose of broadening their knowledge. Parts 1 & 2 of this bibliography are already available from ERIC (ERIC Document ED 273 125).

In order to make the use of this bibliography easier, we classified the materials into the subcategories shown in the directory. We have added sections on counseling, teaching intercultural communication, and nonnative speakers and the law to the sections we used in Part 1 and have deleted the section on international communication. We have emphasized nonverbal communication, area study of Japan, training, teaching culture, and teaching intercultural communication.

This bibliography follows the style of the *Publication Manual of the American Psychological Association* (3rd ed.). However, if the information is available, authors' or editors' first names are included for the convenience of those who need to use the MLA style sheet.

Most of the items listed in the bibliography are from primary sources. However, we included some very useful items that we know of, even if we do not have access to them at this time. Those were taken from other bibliographies, and the first names of authors or editors may not be spelled out.

For the convenience of those with access to the Michigan State University library, we included the library call number at the end of each item, if it is available at the library. If it is not available there, we put NA.

We made a list of journals and books frequently referred to in this bibliography. It is shown on pages 4-5.

5/5/87 Kenji Kitao & S. Kathleen Kitao--2
<table>
<thead>
<tr>
<th>Category</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General (ICG)</td>
<td>7</td>
</tr>
<tr>
<td>2. Theory (ICT)</td>
<td>8</td>
</tr>
<tr>
<td>3. Nonverbal Communication (ICNC)</td>
<td>10</td>
</tr>
<tr>
<td>4. Area Study (ICAS)</td>
<td>15</td>
</tr>
<tr>
<td>English Speaking Countries</td>
<td>15</td>
</tr>
<tr>
<td>United States</td>
<td>15</td>
</tr>
<tr>
<td>Japan</td>
<td>15</td>
</tr>
<tr>
<td>Other</td>
<td>18</td>
</tr>
<tr>
<td>5. Cross Cultural Study (ICCS)</td>
<td>19</td>
</tr>
<tr>
<td>U.S. and Japan</td>
<td>19</td>
</tr>
<tr>
<td>Other</td>
<td>19</td>
</tr>
<tr>
<td>6. Interpersonal Communication (ICIP)</td>
<td>20</td>
</tr>
<tr>
<td>7. Multiculture (ICM)</td>
<td>21</td>
</tr>
<tr>
<td>8. Training (ICT)</td>
<td>22</td>
</tr>
<tr>
<td>9. Research (ICR)</td>
<td>28</td>
</tr>
<tr>
<td>10. Bilingual Education (ICBE)</td>
<td>30</td>
</tr>
<tr>
<td>11. Culture in Language Teaching (CLT)</td>
<td>32</td>
</tr>
<tr>
<td>12. Teaching Culture (ICTC)</td>
<td>33</td>
</tr>
<tr>
<td>13. Teaching English (TE)</td>
<td>40</td>
</tr>
<tr>
<td>14. Counseling (ICC)</td>
<td>41</td>
</tr>
<tr>
<td>15. Teaching Intercultural Communication (TIC)</td>
<td>43</td>
</tr>
<tr>
<td>16. Nonnative Speakers and the Law (NSL)</td>
<td>49</td>
</tr>
</tbody>
</table>

5/5/87 Kenji Kitao & S. Kathleen Kitao--3
Frequently used books in this bibliography


5/5/87 Kenji Kitao & S. Kathleen Kitao--4
Journals

American Anthropologist GN1.A48
Communication Monographs PN4077.S6
Cross Currents NA
Foreign Language Annals P1.F5
Human Relations H1.H8
International Journal of Intercultural Relations HM101.1576
International Journal of Psychology BF1.A158
International Review of Applied Linguistics P51.A1115
Iowa State Journal of Research NA
JACET Bulletin NA
The Japan Interpreter HB.J6
Journal of Communication L90.J6
Journal of Cross-Cultural Psychology BF728.J65
Journal of Nonverbal Behavior NA
Journal of Personality BF1.C5
Journal of Pragmatics NA
Language Learning P1.L33
Language in Society P41.L3
Language Sciences P121.L4
Law and Society Review K.A1L28
Linguistic Reporter P1.L5
The Modern Language Journal PB1.M47
PMLA PB6.M65

5/5/87 Kenji Kitao & S. Kathleen Kitao--5
1. General (ICG)


5/5/87 Kenji Kitao & S. Kathleen Kitao--7
2. Theory (ICT)


5/5/87 Kenji Kitao & S. Kathleen Kitao--8
2. Theory (Con't)


3. Nonverbal Communication (ICNC)


5/5/87 Kenji Kitao & S. Kathleen Kitan--10
3. Nonverbal Communication (Con’t)


3. Nonverbal Communication (Con't)


Luce, Terrence S. (November, 1974). Blacks, whites, and yellows: They all look alike to me. Psychology Today, 105-107.


5/5/87 Kenji Kitao & S. Kathleen Kitao--12
3. Nonverbal Communication (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao--13
3. Nonverbal Communication (Cont')


4. Area Study (ICAS)

English Speaking Countries


United States


Japan


5/5/87 Kenji Kitao & S. Kathleen Kitao--15
4. Area Study (Con’t)


4. Area Study (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao--17
4. Area Study (Con't)


Other

5. Cross Cultural Study (ICCS)

U.S. and Japan


Kitao, Kenji. (in press). Differences between politeness strategies used in requests by Americans and Japanese. (ERIC Document Reproduction Service)


Other


5/5/87 Kenji Kitao & S. Kathleen Kitao--19
6. Interpersonal Communication (ICIP)


5/5/87 Kenji Kitao & S. Kathleen Kitao--20
7. Multiculture (ICM)


8. Training (ICT)


5/5/87 Kenji Kitao & S. Kathleen Kitao--22
8. Training (Con't)


8. Training (Con't)


8. Training (Con't)


8. Training (Con’t)


5/5/87 Kenji Kitao & S. Kathleen Kitao--26
8. Training (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao--27
9. Research (ICR)


5/5/87 Kenji Kitao & S. Kathleen Kitao--28


10. Bilingual Education (ICBE)


10. Bilingual Education (Con't)


11. Culture in Language Teaching (CLT)


5/5/87 Kenji Kitao & S. Kathleen Kitao--32
12. Teaching Culture (ICTC)


5/5/87 Kenji Kitao & S. Kathleen Kitao--33
12. Teaching Culture (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao--34
12. Teaching Culture (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao--35
12. Teaching Culture (Con’t)


Marquardt, William F. (1967). Literature and cross-culture communication in English for international students. The Florida FL reporter, 5. NA


5/5/87 Kenji Kitao & S. Kathleen Kitao--36
12. Teaching Culture (Cont'd)


5/5/87 Kenji Kitao & S. Kathleen Kitao--37
12. Teaching Culture (Con't)


12. Teaching Culture (Con't)


13. Teaching English (TE)


14. Counseling (ICC)


5/5/87 Kenji Kitao & S. Kathleen Kitao--41
14. Counseling (Con't)


15. Teaching Intercultural Communication (TIC)


5/5/87 Kenji Kitao & S. Kathleen Kitao--43
15. Teaching Intercultural Communication (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao - 44
15. Teaching Intercultural Communication (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao--45
15. Teaching Intercultural Communication (Con’t)


5/5/87 Kenji Kitao & S. Kathleen Kitao--46
15. Teaching Intercultural Communication (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao--47
15. Teaching Intercultural Communication (Con't)


5/5/87 Kenji Kitao & S. Kathleen Kitao--48
16. Nonnative Speakers and the Law (NSL)


5/5/87 Kenji Kitao & S. Kathleen Kitao--49
16. Nonnative Speakers and the Law (Con't)
