this vocational instructional module on safe driving and road signs is one of eight such modules designed to assist recently arrived Arab students, limited in English proficiency (LEP), in critical instructional areas in a comprehensive high school. Goal stated for this module is for the student preparing for driver's education to recognize, pronounce, and identify traffic signs and define their usage and importance. Each module consists of these parts: title; program goal and performance objectives; a pronunciation key; a language page that offers the pronunciation, definition, and usage of key terms in English and in Arabic; a pretest; bilingual (English and Arabic) language (vocabulary and usage) activities; evaluation; pretest and activity answer sheets; and a list of supplementary materials and their location. For each of the six activities in this module the objective, a list of materials needed, procedure, and evaluation are provided in addition to the necessary activity sheets or pages. (YLB)
SAFE DRIVING AND ROAD SIGNS

U.S. DEPARTMENT OF EDUCATION
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ABOUT THE PROJECT

The Fordson Arabic Bilingual Demonstration Project is designed to assist recently arrived Arab students, limited in English proficiency (LEP), to adapt to a large and comprehensive high school. The project consists of academic and vocational instructional modules, reading services to teachers and students, bilingual aide and resource services, computer and television modules, staff development activities, and home-community liaison.

ABOUT THE INSTRUCTIONAL MODULES

The modules were designed to assist LEP students in critical instructional areas throughout the school curriculum. These areas of focus were determined by a needs survey of the entire Fordson school community. Each module consists of seven parts: title, objectives, pretest, language (vocabulary and usage) activities, evaluation, and supplementary materials. Modules were translated, duplicated, and field tested.

ABOUT THE AUTHOR

Angela Stanyar did her undergraduate work at the University of Ottawa, Canada and her graduate training at Wayne State University. Angela has taught in the E.S.L. Program at Fordson and has been the leading teacher in the development of the language laboratory. She has taught in Dearborn Schools for 16 years. The concepts developed in this instructional module were chosen because of their high motivational factor and practical necessity for almost all students.
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SAFE DRIVING AND ROAD SIGNS
Recognition, Pronunciation and Usage of Road Signs

Developed By:
Angela Stanyar
This bilingual module has been developed to assist limited English proficiency students in learning various road signs and safe driving. This unit was designed for students preparing for Drivers' Education.

**GENERAL OBJECTIVES:**

The student will:
recognize, pronounce, identify traffic signs and define their usage and importance.

**SPECIFIC OBJECTIVES:**

We will know you can do this when:

1. you recognize the shapes, colors and usage, and pronounce clearly for understanding the names of the most common road signs with 90% accuracy.

2. you write the name of each traffic sign and use it correctly in a sentence to the satisfaction of the teacher.

3. you listen to or read the story about road signs and answer in writing specific question with 90% accuracy.

4. you write one or more paragraphs about a drive around your town, mentioning as many road signs as possible and explaining their usage, to the satisfaction of the teacher.
To the teacher: You can use this test on SCAN-TRON for easy scoring and item analysis. This test can be administered using a tape (included) or in written form. You will need a slide viewer and a tape recorder.

To the student: You will see fifteen slides on your viewer. Turn on the tape and on your answer sheet check A, B, or C.

1. ________
a. This sign means you are going in the wrong direction.
b. The road ahead is closed to all traffic.
c. Do not enter this road from your direction.

2. ________
You should expect this sign:
a. On a freeway near an entrance ramp.
b. Near factories and business areas.
c. At the beginning of a divided highway.

Go on to next page.
3. You would most likely see this sign:
   a. At the end of a divided highway.
   b. At the end of a construction zone.
   c. On a freeway exit.

4. This sign means:
   a. Divided road ahead, keep right.
   b. Obstruction ahead, move to the right or left.
   c. Prepare to merge with the traffic ahead.

5. This sign means:
   a. Slow down and avoid passing.
   b. A barrier will separate traffic coming toward you.
   c. Detour, turn right or left.

Go on to next page.
6. This sign means:

a. Center lane for left turn.
b. No left turn.
c. Left turn permitted on red light.

7. When you see this sign you should:

a. Stop at the crosswalk until a traffic guard signals you to go.
b. Be ready to stop if children are in the crosswalk.
c. Stop only when the school bus is parked nearby.

8. After stopping at a red traffic light you may turn right:

a. Only if the traffic is heavy.
b. Just before the light changes green.
c. Unless a sign says "No Turn on Red."
9. If the traffic light over your lane stays red when oncoming traffic starts:
   a. Also start with caution since your light must not be working.
   b. Wait until the opposing traffic has cleared the intersection.
   c. Wait until the light over your lane turns green, then proceed.

10. When entering a road from a private driveway or alley:
    a. Stop only if you see other vehicles approaching.
    b. Drive out slowly while sounding the horn.
    c. Stop just before reaching the sidewalk.

11. If you are making a left turn at an intersection you should:
    a. Yield to oncoming traffic.
    b. Use a handsignal two blocks before the intersection.
    c. Stop in the intersection and turn your wheels to the left.
12. If a pedestrian is crossing at an intersection where there are no traffic lights:
   a. Stop and then proceed with care.
   b. Yield and give him the right-of-way.
   c. Blow your horn and take the right-of-way.

13. This sign means:
   a. Drive no faster than 55 MPH and no slower than 45 MPH.
   b. Drive no faster than 55 MPH during the day and 45 MPH or slower at night.
   c. Drive at least 55 MPH for regular driving and under 45 miles per hour for emergencies.
14. This sign means:
   a. Limited-access Interstate freeway
   b. U.S. highway
   c. State highway

15. If you see a yellow diamond-shaped sign you should:
   a. stop
   b. yield
   c. pass
PRONUNCIATION KEY

/a/ as in Adam
/ã/ as in cake
/e/ as in let
/Ī/ as in meet
/i/ as in sit
/i̇/ as in ice cream
/o/ as in hot
/ŏ/ as in Coke
/u/ as in Seven Up
/ū/ as in blue
/b/ as in boy
/c/ equals /s/ as in cents (10¢)
/k/ as in cat
/d/ as in day
/f/ as in four
/g/ equals /g/ as in go
/dz/ as in page
/h/ as in he
/j/ equals /dz/ as in jail
/k/ as in kick
/l/ as in Cola
/m/ as in man
/n/ as in man
/p/ as in Dr. Pepper
/qu equals /kw/ as in quit
/r/ as in run
/s/ as in sun
/t/ as in ten
/v/ as in van
/w/ as in woman
/x/ as in extra
/y/ as in yet (sometimes /ē/ as in many)
/z/ as in zebra
/sh/ as in shut
/ch/ as in church
/ng/ as in sing
/th/ (voiced) as in this
/th/ (unvoiced) as in thing
/oo equals /ū/ as in food
/u/ as in good
VOCABULARY:

1. merge
2. highway
3. entrance ramp
4. exit ramp
5. divided highway
6. construction zone
7. traffic island or obstruction
8. no barriers to the handicapped
9. detour
10. crosswalk
11. traffic guard
12. intersection
13. caution light
14. alley
15. authorized vehicles only
16. yield
17. minimum
18. emergency
19. limited access
20. pedestrian
21. valid driver license
22. freeway
23. traffic light
24. street
OBJECTIVES:

You are going to learn:
1. to recognize, pronounce and identify each word or phrase.
2. to spell each word or phrase.
3. to repeat the same word or phrase in your native language.

In order to do this you will be given:
1. The first nine pages of definitions. They are to be read by the student. The definitions will be discussed with the teacher or aide.

We will know you can do this when:
1. you pronounce each word or phrase clearly for understanding;
2. you spell each word or phrase with less than two errors;
3. you repeat each word or phrase in your native language with less than two errors;
4. you use each word or phrase in a complete sentence in English and in your native language.
To the teacher: You have at least three options in using the following page:

1. Have the students read, pronounce, spell and use in a sentence (orally and written) each vocabulary item.

2. Read each item to the student and have him say it after you. Discuss at more length any item that would help the student in understanding it.

3. Use this page only as a reference page to be used as needed in the activities whenever the word is found.
STUDENT ACTIVITY 1

1. **MERGE** (merg) v.
   to combine or absorb in or within something else
   The sign read **MERGING TRAFFIC**.

2. **HIGHWAY** (hi' wi) n.
   main road; any public road
   Mohamed rode his motorcycle on the highway.

3. **ENTRANCE RAMP** (en'trans) adj. (ramp) n.
   a sloping passage or roadway leading to another level
   The entrance ramp led from the surface street to the expressway.
4. **EXIT RAMP** (ex'it) adj.

to leave a place

The exit ramp leads from the expressway to the surface street.

5. **DIVIDED HIGHWAY** (di vĭd ed hĭ'wā)  
divided: adj.
separated lanes for opposing traffic

Ford Road is a divided highway.

6. **CONSTRUCTION ZONE** (con struk' shun)  
construction: adj. related to the building or making of something
zone: n. a section or area

The construction zone on Miller Road slows down the traffic from the Ford Rouge Plant.
7. **OBSTRUCTION** (ob struk'shun) n.

thing that hinders, impedes or blocks the road

A traffic island is an obstruction.

8. **NO BARRIERS TO THE HANDICAPPED**

(bär' ē er) n.

(hand ē capd)n.

barrier: something that blocks the way

handicapped: a person who has a physical or mental problem

This is an area reserved for the handicapped.

The barrier prevents the man in a wheel chair from crossing the street.
9. **DETOUR (de'tūr)** n.

Turning from a direct course; a roundabout way temporarily used instead of a regular road.

Hassan had to take a detour to arrive home.

10. **CROSSWALK (kros' wok)** n.

Specially marked or paved path crossing a street or road for persons walking.

Hussein and Amira crossed Ford Road in the crosswalk.

11. **TRAFFIC GUARD (traf'ik)** adj. (gard) n.

Traffic: related to the flow of cars

Guard: person who protects people against injury or danger on the street.

The traffic guard led the children across the busy street.
12. INTERSECTION (in ter sek' shun) n.
the place where two or more streets or roads cross
The intersection of Ford Road and Horger Street is very busy.

13. CAUTION LIGHT (cau' shun lit) adj. n.
related to a warning
The caution light is yellow.

14. ALLEY (al'le) n.
a narrow passageway, especially between buildings in a city or town
The sign read "No Parking Here to Alley."
15. **AUTHORIZED VEHICLES ONLY**

(aur' thor izd) adj.
related to authority

(yə' hi klə) n.
anything used to carry persons
or objects from one place to
another

**Only authorized vehicles are allowed in this lot.**

16. **YIELD** (yēld) v.
to give, grant

Marim will yield the right-of-way to oncoming traffic.

17. **MINIMUM** (mi'ni mum) adj.
the lowest quantity possible;
least, lowest

**The minimum speed limit is 45 MPH.**
18. **EMERGENCY** (ē mer' gen cē) n. adj.

an unexpected happening or condition calling for prompt action

The sign read "Snow Emergency Route - No Parking Any Time During Emergency."

19. **LIMITED ACCESS**

(lim' t ed) adj. restricted, confined

(a'kses) n. a means or way of approach or entering

There is limited access to an interstate freeway.
STUDENT ACTIVITY 1 (continued)

20. **PEDESTRIAN** (pē des' trē en) n. adj.

n. one who walks
The pedestrian walked across the street.
adj. of or related to walking
The pedestrian crossing was crowded.

21. **VALID DRIVER'S LICENSE**

(val' id) adj. legally sound, binding in law

(lī' sens) n. proof of permission granted

(dri' zur) adj. a person who is driving

You must have a valid driver's license to drive in Michigan.
22. **FREeway** (frē wā) n.
   a direct highway that by-passes towns and is entered only by limited access ramps

   Joe drove on the freeway to Chicago.

23. **TrafFic Light** (traf' ik) n.
   controls flow of traffic

   The cars stopped when the traffic light turned red.

24. **StreEt** (strēt) n.
   a roadway for cars

   Ali drove his car down the street.
### STUDENT ACTIVITY 2

**OBJECTIVE:**
When you complete this activity you will be able to pronounce, spell, and identify each word as to its meaning and parts of speech.

**Directions:** Read each word. Write the number of syllables in the space on the left. Write the part of speech in the space on the right.

<table>
<thead>
<tr>
<th>Number of Syllables</th>
<th>Word</th>
<th>Arabic</th>
<th>Parts of Speech</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>MERGE</td>
<td>دمج، اتحاد</td>
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<td></td>
<td>HIGHWAY</td>
<td>طريق عام</td>
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<td></td>
<td>ENTRANCE RAMP</td>
<td>مدخل طريق محدود</td>
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<td>EXIT RAMP</td>
<td>مخرج طريق محدود</td>
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<td></td>
<td>DIVIDED HIGHWAY</td>
<td>طريق عام متفرع</td>
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<td></td>
<td>CONSTRUCTION ZONE</td>
<td>منطقة اشغال (إشغال)</td>
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<tr>
<td></td>
<td>TRAFFIC ISLAND OR OBSTRUCTION</td>
<td>منطقة للمشاة فقط (عقبة)</td>
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<tr>
<td></td>
<td>NO BARRIER TO THE HANDICAPPED</td>
<td>لا حواجز للمعاقين</td>
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<tr>
<td></td>
<td>DETOUR</td>
<td>عطفة، سريعة</td>
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<td></td>
<td>CROSSWALK</td>
<td>ممر مشاة</td>
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<td></td>
<td>TRAFFIC GUARD</td>
<td>حارس حركة المرور</td>
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<td></td>
<td>INTERSECTION</td>
<td>تقاطع طريق</td>
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### STUDENT ACTIVITY 2 (continued)

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<th>Parts of Speech</th>
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<td>عربية تخدير ضخمة</td>
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<td>مدخل محدود الاستعمال</td>
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<td>رخصة سوق صالحة</td>
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<td>AUTION LIGHT</td>
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<tr>
<td>VALID DRIVER'S LICENSE</td>
<td>طريق رئيسي</td>
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We will know you can do this when you score 85% on the written and oral test.

سنعرف انك قادر على القيام بهذا الأمر عندما تسجل 85% على الاختبارين الخطي والشفوي.
STUDENT ACTIVITY 3

OBJECTIVES:

You are going to learn:

to pronounce, spell and identify each word or phrase giving its meaning and an example of usage.
(both orally and written)

In order to do this you will be given:

1. a Language Console Reader;
2. twenty-two Language Reader cards.

You will be doing the following:

1. inserting each card in the Language Reader;
2. pronounce each word or phrase five times. If you do not know the meaning, read the arabic on the reverse side.
3. write the word or phrase on your paper;
4. write a meaningful sentence containing each word.

We will know you can do this when:

you pronounce, spell and use these words or phrases with 90% accuracy.
(oraly and written)
STUDENT ACTIVITY 4

OBJECTIVES:

You are going to learn:

to read and interpret a story and show knowledge of road signs and their usage.

In order to do this you will be given:

1. a story entitled "Safe Driving and Road Signs."
2. a tape to accompany the story.

You will be doing the following:

1. playing the tape and listening carefully.
2. reading the story "Safe Driving and Road Signs" while listening to the tape a second time.

We will know you can do this when:

you answer questions on the story with 90% accuracy or to the satisfaction of the teacher.
STUDENT ACTIVITY 4 (continued)

SAFE DRIVING AND ROAD SIGNS

Mariam is a student at Fordson High School and wants to learn to drive a car. She is only fifteen, but she is old enough to take Driver Education. She signs up in the spring and is notified that she is scheduled for a nine to twelve class with Mrs. Azzouz, along with two other students, Ali, and Fatme.

The students study their textbook very carefully because they are very anxious to get a valid driver's license. They read their Driver's Manual and the Secretary of State booklet entitled "What Every Driver Should Know." They learn to recognize the road signs by their shapes and colors. Warning or caution signs are the same anywhere in the United States. They are diamond-shaped and yellow. Some of them don't have letters but symbols such as arrows or lines showing curves, crossroads, merge, intersection, divided highway and barrier ahead.

One warning sign that is not diamond-shaped is the Railroad Crossing sign, which is round. The Stop sign is red with white letters and has eight sides. The only red triangle is the Yield sign.

Warning or caution signs are the same anywhere in the United States.
SAFE DRIVING AND ROAD SIGNS

Sign which warns that you don't have the right-of-way. Student drivers must be very cautious around school areas and observe the school crossing and pedestrian signs. They must watch for the traffic guard and follow his instructions.

Rules on the highway are posted on regulatory signs. Most are square black on white signs. One of the most important signs will tell what the maximum and minimum speed limit is. Other such signs are Speed Zone Ahead, No U-Turn, Pass with Care, Emergency Parking Only, Authorized Vehicles Only and No Parking Here to Alley. Students will do their practice driving both on surface streets and freeways, will learn how to use exit and entrance ramps and how to merge with traffic.

Orange, diamond-shaped signs like Road Work Ahead and One Lane Road warn of road work ahead. You must slow up when you see signs such as Road Construction 500 Feet, Construction Zone, Detour, Barrier or Obstruction.

Service and guide signs tell
SAFE DRIVING AND ROAD SIGNS

us what to expect ahead. Service
signs such as Hospital, Reserved for
the Handicapped, and Rest Area are
white on blue. Signs for parks and
public recreation are white on
brown. Guide signs such as Exit,
Bike Route and Trail are white on
green.

After several weeks of studying
and practice driving under the patient
guidance of Mrs. Azzouz, Mariam, Ali,
and Fatme pass their driver's test
and now have their valid driver's
permit.

بما يجب عليك أن تتوفر أمامك على
الطرق ، اشارات الخدمة مثل مستشفى
محددة للمعاقين، ومنطقة راحة تكون
عادة بيضاء ورقيقة. إن اشارات
الحدائق العامة وأماكن الترفيه الشعبية
تكون بلون أبيض على أرضية بيضاء;
كما وإن اشارات الدليل مثل: مخرج،
طريق دراجات، ومسار (مرقدومية)
تكون ذات لون أبيض على أرضية خضراء،
بعد عدة أسابيع من الدراسة
والتمرين على سوق السيارات بتوجيه
السيدة عروز، يجتاز علي ومرير
وفرحة اختيار السائق ولديهم الآن
"الرخص" للسوق ساري المفعول.
STUDENT ACTIVITY 4 (continued)

SAFE DRIVING AND ROAD SIGNS

QUESTIONS

Directions: complete the following statements on your answer sheet.

1. Warning signs are __________ and __________ (color).

2. Mariam signed up for a class at __________ __________ __________ in the __________.

3. The three students wish to receive a __________ __________ __________.

4. When you see a __________ sign, you slow down and approach the intersection with caution.

5. Near a school you must observe the __________ __________ and __________ __________.

6. You must __________ __________ when you see a BARRIER sign.

Go on to next page.
7. Signs for Parks and Recreation are _______ on _______.

8. Rules on the highway are posted on ____________ signs.

9. ___________ are used to describe arrows and curves.

10. Students recognize road signs by their _________ and ________.

11. A Reserved for Handicapped sign is __________ on __________.

12. Most regulatory signs are __________ _________ on ____________.

13. An orange diamond-shaped sign indicates __________ _________ ________.

14. A Hospital sign is a __________ sign.

Go on to next page.
15. One of the most important regulatory signs is the _________ and _________ _________ _________ sign.

16. A Bike Route sign is a _______ sign.

17. A Warning sign means ________.

18. Mariam, Ali and Fatme study their _________ _________.

19. The Secretary of State issues a booklet entitled _________ _________ _________.

20. Pedestrian signs may be found around _________ _________ _________.

21. A driver leaves a freeway on an _________.

22. You are most likely to see a Merge sign on an _________ _________.

Go on to next page.
23. One Lane Road warns of

24. A Rest Area sign is ______ on (color)

25. The shape of an Authorized for Parking sign is ______
and the color is ______ on ______.

We will know you understand the story when you answer the questions with 90% accuracy.
STUDENT ACTIVITY 5

OBJECTIVES:

You are going to learn:
to draw the most important road signs and color them correctly.

In order to do this you will be given:
a set of questions and colored pencils.

You will be doing the following:

(on your paper)

1. Draw the symbol that warns us one lane is being cut out and the road is getting narrow. Indicate color.

2. Draw the sign that indicates you are in a School Area and color it.

3. Draw the sign that means Road Construction and color it.

4. Draw the sign that means Hospital Zone and color it.

5. Draw the sign that indicates you cannot enter the road from your direction.
6. Draw the sign that is eight-sided and white on red.
7. Draw the sign that indicates the maximum and minimum speed limit on an expressway and indicate color.
8. Draw the symbol that means two-way traffic and indicate color.
9. Draw the sign that means there is an obstruction ahead and indicate color.
10. Draw the symbol that means intersection ahead and color it.
11. Draw the sign that means Yield and color it.
12. Draw the sign No Parking Here to Alley and indicate color.
13. Draw the sign that means Pedestrian Crossing and color.
14. Draw the symbol that means No Right Turn and color it.
15. Draw the symbol that means No U-Turn and color it.
STUDENT ACTIVITY 5 (continued)

16. Draw the symbol that means Keep Right and indicate color.

17. Draw the sign that means Railroad Crossing and color it.

18. Draw the sign that means No Left Turn and color it.

19. Draw the symbol: Divided Highway Begins and color it.

20. Draw the symbol: Curve Right Ahead and color it.

We will know you can do this when:

you have drawn, labeled and colored the above signs with 90% accuracy.
STUDENT ACTIVITY 6

OBJECTIVES:

You are going to learn:

to apply your knowledge of safe driving
and road signs to the local area.

In order to do this you will be given:
a vocabulary list of 24 words, paper,
and pencil.

You will be doing the following:

a) Imagine you are a Driver Education
teacher explaining road signs to
your students. Plan a driving trip
around the local area.

b) Write a story describing the shape,
color and location (street, road,
highway) of the various signs in
your area. Underline each word
used. Explain the usage and im-
portance of as many of your
vocabulary words as you can.
Use your imagination. If you
wish you may draw a picture ill-
ustrating the word. You will
get a point for each vocabulary
word used; and a bonus point
for the use of words other than
the list of 24 words.

We will know you can do this when:
your story is complete and is checked
by the teacher to his satisfaction.
Pretest

1. C  
2. A  
3. A  
4. B  
5. C  
6. B  
7. B  
8. C  
9. C  
10. C

Activity #2

1. 1 - verb  
2. 2 - noun  
3. 3 - adjective/noun  
4. 2 - adjective/noun  
5. 5 - adjective/noun  
6. 4 - adjective/noun  
7. 8 - adjective/noun/conjunction/noun  
8. 8 - adjective/noun/preposition/article/noun  
9. 2 - noun  
10. 2 - noun  
11. 3 - adjective/noun  
12. 4 - noun  
13. 3 - adjective/noun  
14. 8 - adjective/noun/adverb  
15. 1 - verb  
16. 3 - noun  
17. 4 - noun  
18. 5 - adjective/noun  
19. 4 - noun  
20. 6 - adjective/noun/noun  
21. 2 - noun

Activity #4

1. diamond-shaped, yellow  
2. Fordson High School, spring  
3. valid driver's license  
4. yield  
5. school crossing, pedestrian signs  
6. slow down  
7. white, brown  
8. regulatory signs  
9. symbols  
10. shapes and colors
ANSWER KEY
(continued)

Activity #4 (continued)
11. white, blue
12. square, black, white
13. road work ahead
14. service
15. maximum, minimum speed limit
16. guide
17. caution
18. "Driver's Manual"
19. "What Every Driver Must Know"
20. school area
21. exit ramp
22. entrance ramp
23. road work ahead
24. white, brown
25. square, black, white

Activity #5
1.
2.
3.
4.
5.
6.
7.
8.
Activity #5 (continued)

9.  

10.  

11.  

12.  

13.  

14.  

15.  

16.  

17.  

18.  

19.  

20.  

YIELD

NO PARKING HERE TO ALLEY

PED XING


<table>
<thead>
<tr>
<th>Materials</th>
<th>Where Found</th>
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<tbody>
<tr>
<td>Language Master Cards</td>
<td>Bilingual Lab. - Fordson High School</td>
</tr>
<tr>
<td>Filmstrip</td>
<td>Bilingual Lab. - Fordson High School</td>
</tr>
<tr>
<td>&quot;What Every Driver Must Know&quot; (class set) booklet</td>
<td>Secretary of State Office</td>
</tr>
<tr>
<td>English for New Americans by Kathleen Dush Flint</td>
<td>Bilingual Lab. - Fordson High School</td>
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<tr>
<td>Sports Illustrated Book of Good Driving</td>
<td>Fordson Library</td>
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<tr>
<td>Let's Drive Right textbook</td>
<td>Bilingual Lab. - Fordson High School</td>
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<tr>
<td>How to Avoid Automobile Accidents</td>
<td>Fordson Library</td>
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<tr>
<td>Driver Education and Traffic Safety</td>
<td>Fordson Library</td>
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