This resource guide, one of a series of annotated bibliographies describing the collection of the lending library of the Vocational Special Needs (VSN) Program at Texas A&M University, lists available materials dealing with agriculture and agricultural education. Covered in the individual sections of the guide are the following topics: instructional materials, information for teachers, resource directories, and helpful general resources. Each citation includes information concerning the author, title, and publisher of the work; its VSN accession number; and a brief abstract detailing its contents. (MN)
VOCATIONAL SPECIAL NEEDS LENDING LIBRARY

Agricultural Education Materials

A Resource Guide

Edited by:

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The Vocational Special Needs Program
Texas A&M University

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Project Director: Linda H. Parrish
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Admission to Texas A&M University and any of its sponsored programs is open to qualified individuals regardless of race, color, religion, sex, national origin, handicap or age.
For over five years, the Vocational Special Needs Program at Texas A&M University has offered a lending library of materials to educators in Texas who desire information on the vocational needs and preparation of special education students. In 1981, the library was computerized, simplifying access and increasing the library's popularity. A complete Catalog of Holdings was published in 1981, with supplements each year. Our subscribers (and we encourage any educator in Texas to become one) have begun to ask for more specialized and more "user-friendly" resource guides. We are responding with this series of manuals.

Guides in the series will address the following topics:

- Agricultural Education Materials
- Assessment Materials
- Audio-Visual Materials
- Employment-Related Instructional Materials
- Health Education Materials
- Homemaking Materials
- Industrial Education Materials
- Limited English Proficiency Materials
- Marketing and Distributive Education Materials
- Office Education Materials
- Prevocational Instructional Materials

We hope these resource guides will encourage more subscribers to the library. We are currently acquiring many software packages for teachers to use in computer-assisted instruction, but remain interested in hearing about any resources you can recommend to us. Please contact us if our library can be of any assistance to you.

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INSTRUCTIONAL MATERIALS


Written for students this book has thirteen units, each covering a different skill, habit, or attitude necessary for being a good worker. Written simply and well illustrated, teachers have found it extremely useful for students with limited reading and comprehension skills.


This workbook for students has thirteen units related to getting a job. Like the text above, teachers have found it very useful for special education students.


A simply written text, with many photographs, this book could be helpful for students who cannot read, because it delivers its message through its pictures.


A text written for special education students, this book has six units on topics such as roots, stems, leaves, etc. Each unit has an introduction and exercises for the students, and the book comes with a Teacher's Manual.


Designed for high school students with severe reading disabilities, simply written with large photographs, these books explain career opportunities by using an entertaining, fictional account of young adults' experiences on the job. They teach a variety of job skills and behaviors. A Teacher's Guide (VSN# 02336) and a set of audio cassettes (VSN# 02347) accompany the series. Books that address agricultural education include:

I'll Try Tomorrow VSN# 00476
ISUFW/Film Production Unit. *The Toughest Barrier.* Ames: Iowa State University, Author. VSN# 01852

A candid documentary featuring four people who have handicaps. These people show what they can do, despite their handicaps, and comment on society's attitudes toward persons with handicaps. One of the individuals has an ag-related job.


This kit includes 30 interview cards, each with a different job and each with job descriptions, interview situations, and questions. It also includes a job ticket book for students to schedule their interviews, application forms, rating forms, progress record forms, and a teacher's guide. Many of the interview cards relate to agricultural education.

Lawren Productions. *If A Boy Can't Learn* (Film: 16 mm, 28 minutes). Mendocino, CA: Author. VSN# 00736

Mike, age 17, is a high school senior who cannot read, cannot do math, and has been a behavior problem. His reading teacher takes an interest in him, refers him to the Learning Disabilities Center at a hospital. After testing and evaluation, the Center finds a specialist who shares the test's findings with Mike's teachers, and helps them devise teaching strategies to use Mike's strengths to overcome his learning problems. Comes with a follow-up film, "Whatever Happened to Mike?" which shows Mike in ag-related work.

Lawren Productions. *Whatever Happened to Mike?* (Film: 16 mm, 12 minutes). Mendocino, CA: Author. VSN# 00737

Mike, a learning disabled youth, has built a full life after receiving late, but significant, help from his teachers in the earlier film, "If A Boy Can't Learn." In his six years after high school graduation, Mike has worked up from unskilled laborer in a sawmill to highly skilled work operating sophisticated equipment.


This book, written for students with special learning needs, begins with general information on interviewing skills and includes a review of 15 interviews, for a variety of jobs. Each interview includes background information such as the advertisement for the job and the experience of the applicant, a tran-
script of the interview, and a one-page worksheet for students to complete.


This unit has six simply written units on the weather. Each unit has an introduction and exercises for the students, and the book comes with a Teacher's Manual that describes readability, objectives, and teaching suggestions.


This book outlines the prevocational skills special education students will need before entering a vocational program. (For use with the following guidebook.)


This guide gives task analyses for a variety of skills needed in agricultural jobs, instructional task modules for teaching these skills, and a bibliography.


This 400-page curriculum guide includes units which vocational teachers may be able to use when providing background information to their students. The unit includes objectives, worksheets, information sheets, handouts and transparency masters, evaluation forms, and more.

Stanislaus County Department of Education. The Job Box. Belmont, Ca.: Pearson-Pitman Publishers, Inc., 1978. VSN# 01859 (See Jobsheets below.)

A career exploration training kit, this includes units that relate to agricultural education. Worksheets by Carol King accompany The Job Box (ask for VSN# 02284).


This kit includes four parts: (1) a teacher's guide, (2) a student's guide, (3) and exercise book, and (4) a series of
booklets related to specific jobs. All booklets are illustrated, simply written, and well laid out for use by special education students.

INFORMATION FOR TEACHERS


This resource describes a three-phase process of evaluation: (1) planning, (2) process, and (3) impact evaluation. The book also offers other considerations and observations.

Hoffman, Linda P. A New Look at an Old Skill: Reading in the Vocational Classroom. Columbus: Ohio State University, Vocational Instructional Materials Laboratory, 1982. VSN# 02038

This textbook, packed with exercises for students, is designed to provide reading exercises related to vocational subjects. Several address agriculture-related occupations.


This book describes the state-of-the-art of vocational assessment, including personnel development for assessment and delivery models.


This guidebook is for counselors or teachers to use with eighth or ninth grade students and has complete lesson guides for introducing students to the following occupations: autobody repairman, automobile mechanics, construction occupations, machining occupations, and welding occupations.


In 14 brief chapters, the authors describe steps teachers need to take when developing vocational instruction. This book offers a succinct, easily understood, simple-to-read resource for agricultural teachers who are developing curriculum.

This book offers some practical, good business reasons for employing handicapped individuals. The book can give agricultural teachers excellent information on dealing with employers of handicapped students, on services, the legal framework, recruitment, and more.


This kit, with filmstrip and cassettes provides a good background for Public Law 94-142, the law that guarantees handicapped students a free, appropriate public education.


With 42 readings, this book has units titled "The Last Minority," "Assessment," "Special Education's Responsibility," and "Manpower Development and Utilization." One reading in the last unit relates specifically to horticulture.


This handbook describes a functional approach to modifying agriculture programs for handicapped students, emphasizing how to overcome deficits in the cognitive, affective, or psychomotor domains. It goes through one modification—for a program in horticulture—then gives a student workbook for that program.


This book describes how to place severely handicapped students into competitive employment, covering assessment of employability, training, placement, job retention, employer perceptions, development of nonvocational skills, and model programs.
RESOURCE DIRECTORIES

All of the following directories list materials for use with special education students in agricultural education classes.


HELFUL GENERAL RESOURCES

The following resources are among the most helpful general resources in our library and we would like to recommend their for your professional reading. Among the topics covered in these books are legal considerations of providing vocational education to handicapped students, classroom management, strategies for dealing with specific handicapping conditions, and more.


One of the all-time best resources, the book has sections on identifying students, learning styles, and teaching methods that are especially helpful.


Written by the director of the American Coalition of Citizens with Disabilities, this book describes the experiences of disabled people in an easily read and very interesting style. Definitely worth reading.

Brolin, Donn E. Vocational Preparation of Persons with Handicaps. Columbus: Charles E. Merrill, 1982. VSN# 00169

A well-presented textbook with four main sections: Background, Vocational Evaluation, Vocational Development, and Program Models.


A practical guide for educators, including many inservice activities and resources.


This book explains how to set up a comprehensive training program for retarded students, including administrative policy, funding, skills to be trained, techniques, placement and follow-up, assessment, and much more.


This handbook describes in detail the provisions of the three most important laws affecting the vocational preparation of special needs students: The Rehabilitation Act of 1973, Section 504; The Education of the Handicapped Act; and the Vocational Education Act of 1963. It then compares the laws.

Kok, Marilyn and Linda H. Parrish (Eds.). Insights Into Instruction: A Discussion of Three Handicapping Conditions for Vocational Teacher Educators. College Station, TX: Vocational Special Needs Program, College of Education, Texas A&M University, 1981. VSN# 01698

This book summarizes a conference in which special educators and vocational educators discussed the characteristics and vocational training needs of three handicapping conditions: mental retardation, learning disabilities, and emotional disturbance. The section on emotional disturbance is especially useful.


A very complete description, if somewhat technical, of the characteristics, needs, and perspectives of adolescents with learning disabilities.


A concise, well-written description of the legal supports for the education of handicapped students.

Neers, Gary D. (Ed.). Handbook of Special Vocaitonal Needs Education.
Rockville, MD: Aspen Systems Corporation, 1980. VSN# 00884

A lengthy and thorough presentation of vocational special needs. A good resource.


Another all-around useful resource.


An in-depth description of an individualized education plan, this book also describes the vocational educators' role.


This book is especially valuable for the description of the barriers handicapped people face when seeking training, employment, and services.


A short description of what must be done to set up a behavior modification system.


A ready reference on the legal rights related to architecture, employment, housing, transportation, and many more topics.


Brief, easy-to-read descriptions of the psychological disorders of children.

Easy-to-follow, useful activities to help your audience simulate handicapping conditions.


Practical, concise descriptions of the different handicapping conditions and the needs that students with these conditions might have in a vocational class.