Developed as a guide to resources in the Robert E. Kennedy Library at California Polytechnic State University, this bibliography includes a selective listing of books, microfiche, and reference materials on the topic of educational and psychological testing. The publications included either contain sample or entire test items, and discussions/reviews of both standardized and nonstandardized tests from preschool to adult levels. Special populations (e.g., the disabled, limited English-speakers) are also included. Useful subject headings in the card catalog are listed. Seventy-seven references with annotations are cited. Works containing sample test items are starred. A location key for call numbers is given. Subject and title indexes for the bibliography, keyed to entry numbers, are included. Computer-based bibliographic databases providing test information and selected journals and newsletters are listed. (BS)
Bibliography Series Fourteen

TEST INFORMATION:
A SELECTIVE ANNOTATED BIBLIOGRAPHY

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Series Coordinator: Paul T. Adalian, Jr.
Series Editor: Ilene Rockman

Titles in the Bibliography Series are published irregularly to provide the academic community with information of current or special interest. To obtain copies of any of the titles, please consult the Reference Department (First Floor), Robert E. Kennedy Library.
TEST INFORMATION: A SELECTIVE ANNOTATED BIBLIOGRAPHY

Compiled

By

Ilene F. Rockman
Reference Librarian
Learning Resources and Curriculum Department

California Polytechnic State University
Robert E. Kennedy Library
San Luis Obispo, CA 93407

1984
INTRODUCTION

This bibliography includes a selective listing of books, microfiche, and reference materials on the topic of educational and psychological testing. Faculty and students, as well as practicing teachers, psychologists, mental health professionals, and behavioral scientists all require access to a wide variety of test materials.

Yet, the identification of a test or measurement instrument for diagnostic, assessment, or prescriptive purposes is not always an easy task.

This bibliography should make the process easier and less confusing. The publications included either contain sample or entire test items, and discussions/reviews of both standardized and nonstandardized tests from the preschool-adult levels. Special populations (e.g., the disabled, limited English-speakers) are also included.

All materials cited are available in the Robert E. Kennedy Library. Because the bibliography does not contain references to dissertations, ERIC documents, government publications, journal articles or masters theses, consult a reference librarian if more information is needed.
SUBJECT HEADINGS

Books containing tests and test reviews can be found by utilizing the subject portion of the main card catalog located on the first floor at the entrance to the Library, and through the subject catalog in the Learning Resources and Curriculum Department on the second floor of the Library. Both catalogs use the same subject headings, but do not duplicate holdings.

The following subject headings can prove to be useful:

Ability - Testing
Attitude (Psychology) - Testing
Criterion - referenced Tests
Education, Bilingual - Testing
Educational Surveys
Educational Tests and Measurement
Mentally Handicapped - Education - Evaluation
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Helpful information about test usage and construction can be located in the following sources which provide a basic introduction to the topic:

   Written by Henry S. Dyer of the Educational Testing Service, this article provides an illumination historical discussion of test issues in the twentieth century, identifies useful secondary sources, and chronicles the development of the Mental Measurements Yearbooks.

   A project of the American Educational Research Association, this discussion identifies outstanding reviews of research at the secondary level, in counseling settings, for individual and group interpretation, and provides suggestions for interpretation by teachers and administrators.

   The subsection "Sources of Information" discusses organizations and associations, periodicals, instructional texts, and evaluative sources to assist the researcher of educational measurement.

   This bibliographic essay lists major U.S. test publishers, identifies sources for test reviews, discusses criteria for the selection of test instruments, and provides a listing of test review references.

   35 scales, indexes, checklists, inventories, questionnaires, and tests are provided in full with instructions for scoring and interpretation. Topics include personality analysis, stress, anxiety, fear, mental and family relations, depression, vocation, and interpersonal relations.

SPECIFIC REFERENCES

Specific information about a particular test can be located in the following sources. Most titles will provide descriptive and/or evaluative reviews, as well as directory information concerning the publisher's name.
and address, and citations to journal articles which have used the test as part of the research methodology. A subject and title index, and key to call numbers can be found at the conclusion of the listing.


This source provides descriptions of 64 tests of physical fitness, motor ability, and development. Some are standardized and nationally distributed, while others have been developed locally by schools.


Non-critical descriptions for approximately 150 published and unpublished instruments are provided according to ten characteristics of human behavior (e.g., intelligence, personality, vocational interest, aptitude, achievement, creativity). No sample test items are included.


Approximately 485 instruments, many developed between 1977 and 1981, are briefly described but not critically evaluated. Information provides age/grade, amount of time required to administer, and publication sources.


This brief monograph includes an annotated bibliography of books, journal articles, and ERIC documents; a description of computerized retrieval systems; and a list of sources for "Keeping Current."


This source provides descriptive information on tests of motor ability, achievement, fitness and endurance, and for specific individual and team sports. Scoring instructions are included.


This source lists and describes 235 published and unpublished tests, scales, and inventories according to such categories as sex roles, marital and parental roles, and attitudes toward women's issues. Tests are suitable for use with all ages and both sexes, and the source contains sample questions along with references to research studies in which the instrument was used.

Over 1600 subject areas provide an exhaustive review of the sociological literature from 1954-1965. Descriptions are provided for 47 of the most frequently cited instruments in the American Journal of Sociology, American Sociological Review, Social Forces, and Sociometry.


This comprehensive descriptive review of 180 published and unpublished scales, questionnaires, tests, and checklists includes sample items from the instrument, along with information on the reliability, validity, norms, availability, administration, and scoring.


This source describes 30 published and unpublished measures appropriate for both children and adults.

(15) Buros, Oscar K. The mental measurements yearbooks. v. 3 - (Ref LB 3051 B8)
    v. 5 - (Ref WB 371.26 BUR93M)

These sources provide (1) critical reviews and complete bibliographic references to published standardized tests which are commercially available, and (2) lists and reviews of testing and measurement books. Each volume supplements the previous one and includes only new or revised tests, or update information concerning a previously reviewed test.


Two-thirds of this source includes the original test reviews and references on the construction, use, and validity of specific tests printed in the first six volumes of the MMY.


This source provides 349 critical reviews of 158 tests which all appeared in the first six Mental Measurements Yearbooks. Categories include reading readiness, diagnostic tools, and instruments for oral and speed reading.

* Sample test items included.
Consisting of the science sections of the seven Mental Measurements Yearbooks (1938-72), and the science portion of Tests in Print II (1974), this source includes no new information not previously published.

As with #18 above, this monograph is a "spin-off" publication consisting of the vocational sections of the seven Mental Measurements Yearbooks (1938-72), and Tests in Print II (1974) covering 400 vocationally-oriented tests.

(20) Tests in Print. v. 1 - (Ref WB 371.26 BUR93T)
    v. 2 - (Ref LB 3051 B817)
First published in 1961, then in 1974 and 1983, this source supplements the information found in the MMY, and serves as a cumulative index to over 2400 commercially available, English-language tests and other materials reviewed.

This source includes 800 published tests for grades 1-6 which have been rated according to 36 evaluative criteria and are keyed to educational objectives of the elementary school classroom.

Approximately 120 published tests are rated according to 24 evaluative criteria and presented in tabular format. Information is divided into separate sections for preschool (30-59 months) and kindergarten (60-72 months), is arranged by a hierarchy of educational goals and is indexed by that goal and by test title.

More than 1100 standardized tests have been rated according to 64 subjects corresponding to the goals of secondary education. Arrangement is similar to #20 above.

This source includes over 420 personality assessment instruments with information containing the theoretical framework, design, and scoring system, but not the authorship, availability, or validity.

Chapters are devoted to the evaluation, use, and misuse of the General Aptitude Test Battery (GATB), Strong Campbell Interest Inventory (SCII), Kuder Occupational Interest Survey (KOIS), and the Minnesota Multiphasic Personality Inventory (MMPI).


This massive compilation of 3000 noncommercial, informal, and ad hoc instruments consists of two major sections:
(1) primary references from 26 journals published between 1960-70 which list the description, and
(2) application of the test identifying significant research in which the instrument was incorporated.


This source provides explanatory information of how test scores are determined and provides examples of various tasks required of a test covering 14 different topics such as auditory discrimination, reading, and visual-motor coordination.


More than 120 measurement devices are included, arranged under broad topics such as achievement, motivation, and self-concept.


This report identifies tests and other instructional materials (filmstrips, games, books) for use with minority populations (Spanish speakers, Blacks, Asian/Pacific Islanders and Native Americans). Publishers and cost information is provided.


Tests and batteries are provided for 28 team and individual sports. Test information provides directions for administering, equipment needed, and scoring instructions.


This source includes academic (e.g., achievement), perception and memory (e.g., comprehension), speech and language (e.g., articulation), general intelligence, and bilingual tests all suitable for a population of special learners. Some sample items are included.

* Sample test items included.

Predominantly unpublished instruments are reprinted in full in such areas as job satisfaction, alienation, organizational climate, leadership style. A bibliographic essay outlining previous research usage precedes each test item.


This 14 item Likert scale is reproduced in full and expresses positions held by various women's groups. A brief introduction explains its purpose and use.


This source includes a survey of tests not available commercially which have been reported in journals and research reports. A brief description of each measure is provided according to a broad subject outline (e.g., education, psychology, sociology), along with a reference to the source which listed the test.


Part two offers brief descriptive reviews of 58 standardized tests (language, writing, literature, but not reading skills) which include validity, reliability, and availability.


Developed by the American Institute for Research, this source provides descriptive, technical, cultural, and linguistic information for instruments to use with elementary age children whose first language is Chinese, French, Italian, Japanese, Portuguese, Spanish, or Tagalog. Types of tests include language dominance, proficiency, attitude, self concept, and cognitive style.


This source includes descriptions of 12 tests for children from kindergarten through the secondary grades with information provided on skills, equipment, scoring, and availability.


Included in the chapter, "Objective and Projective Testing of children" is a bibliographic essay on the use of the Rorschach Test, Thematic Apperception Test, Michigan Picture Test, Make a Picture Story Test (MAPS), Rosenzweig Picture-Frustration Study, and the MMPI.

* Sample test items included

This source includes a section on diagnostic and clinical procedures which describes the Halstead-Reitan Neurological Test Batteries for children, and the Luria-Nebraska Children's Battery.


Fifteen chapters cover various physical fitness and motor performance measurements with information on purpose, age levels, reliability, and scoring included.


Noncritical descriptions of over 12,000 unpublished measures of child behavior from birth to age 18 are included, with information provided as to administration, norms, validity, and reliability.


Chapter 10, "Instrument Profiles," identifies 137 instruments with a checklist of features (e.g., group test, easy scoring) and assessment of special needs (e.g., social, emotional, language, speech, visual).


This book provides clinical interpretations of the McCarthy test, a measure of the mental and motor abilities of children ages 2 1/2 to 8 1/2.


Thirteen criterion-referenced tests designed for use with profoundly handicapped persons are reproduced in their entirety. Types of tests include auditory, perceptual problem solving, self help skills, cognitive behavior and emotional aspects of behavior.


Detailed discussion of standardized and experimental instruments and observational systems are included, with an arrangement by type of instruments.

*(46) Krug, Samuel E. *Psychological Assessment in medicine.* Champaign, IL: Institute for Personality and Ability Testing, 1977 (R 726.5 P78).

This source incorporates significant contributions by practitioners and specialists in terms of objective personality tests such as the 16 PF. Examples from the instruments are included with suggestions for interpretation.

* Sample test items included.

Systematic reviews of 84 published and unpublished measures (e.g., motivation, interpersonal relations) are described with information provided concerning administration and scoring.


Included in this source are tests of musical aptitude (with reliability and validity); tests of musical achievement; and tests of performance and appreciation.


Sample test items are provided in this comprehensive sourcebook of instruments covering such areas as perception, manual dexterity, and memory.


130 diagnostic and screening tests which assess bilingual functioning, language, speech, visual perception, auditory perception, motor proficiency, aptitude, social abilities, and IQ are described.


This source includes descriptions of over 50 instruments in such areas as social status, group dynamics, organizational structure, leadership, and satisfaction. Selected scales are reprinted along with scoring instructions.


The appendix contains an annotated bibliography of 27 language dominance measures including the Basic Language Competence Battery (BLCB) and the Test of Language Development (TOLD). Each description indicates the purpose, type of test, description, cost, validity, reliability, administration, and scoring procedures.


Descriptions of 24 tests (commercially available, undergoing development and/or field testing, and experimental) are provided, along with administrative and interpretive procedures.


The development of this 21-item attitude scale is discussed and reproduced in full.

* Sample test items included.

This guide provides lengthy descriptions of over 80 published behavioral science tests and scales, including information on length, time, use and availability.


Chapter 3, "Educational evaluations," includes good explanations of the strengths and weaknesses of various intelligence, personality, and achievement tests. It also provides a listing of tests used in psycho-educational evaluations available in a comparative chart format.


Published by the National Foundation for Educational Research, section 7 contains brief descriptions of over 50 published tests appropriate for use in high school counseling and vocational guidance settings.


This source reproduces 80 instruments and evaluatively describes them in such areas as job satisfaction, job attitudes, occupational values, and leadership styles.

*(59) Measures of political attitudes. Ann Arbor, MI: Survey Research Center, Institute for Social Research, University of Michigan, 1968 (JA 74.5 R6).

With an appendix added in 1974, this source contains over 100 instruments reproduced in full and evaluatively described. Subjects covered include liberalism-conservatism, international affairs, racial and ethnic attitudes, political practices, and attitudes toward the political process.


Over 125 instruments (largely unpublished and reproduced in full) are included covering such subjects as self-esteem, alienation, and authoritarianism.

* Sample test items included.

This source describes in detail the reliability, validity, administration, scoring, and interpretation of the Psychoeducation Profile (PEP) scale, as well as reproducing the instrument which has been used effectively for over 15 years.


This source, a special issue of the *Journal of Sex and Marital Therapy*, contains a detailed look at the scales designed to measure one or more aspects of sexual activity and marital interaction. Each measurement item provides a general description; information on availability, reliability, validity; and bibliographic references.


This source critically describes and reproduces 176 instruments on such topics as social issues, and political and religious attitudes.


105 analysis instruments are described and reprinted covering seven major categories—affective, cognitive, psychomotor, activity, content, sociological structure, and physical environment.


Reviews of 163 commercial and noncommercial group and individual, instruments are included.


The chapter, describes 20 instruments in detail, particularly in terms of validity and reliability.

*(67) Spence, Janet and Robert Helmreich. *The attitudes toward women scale: an objective instrument to measure attitudes toward the rights and roles of women in contemporary society*. 1972 (Microfiche F-40).

This 55-item scale focuses in the vocational, educational, and intellectual roles of women, and is reproduced in full.


813 commercial instruments are noncritically described. Topics covered include premarital, husband-wife, parent-child, and sibling relationships.

* Sample test items included.

Chapters are devoted to standardized instruments to assess intelligence, language assessment, perceptual/motor assessment, academic achievement and diagnoses, behavior, and affective competence.


Descriptions relevant research, and suggested usage are provided for achievement tests, diagnostic academic tests, intelligence tests, adaptive behavior tests, perceptual-motor tests, language tests, tests for emotional and behavioral problems, academic-skills assessment, and developmental skill assessment.


Over 3000 published tests for children and adults are noncritically described. Clear information is provided for the purpose, use, cost availability, and intended audience.


This source includes descriptions of frequently used published tests, with emphasis on special education and remedial techniques. Included are the Stanford-Binet Intelligence Scale, Wechsler Adult Intelligence Scale, Wechsler Intelligence Scale for children, and others.


Over 1600 unpublished research instruments (e.g., checklists, questionnaires, surveys, inventories) are available on microfiche along with brief descriptive information.


This guide to measures for children aged 3 to 6 contains detailed descriptions of 143 commercial and noncommercial tools arranged by category-attitudes, personality, interests, self concept, etc. Also provided are norms, validity, availability, reliability, and citations to references.


This source includes 23 elementary, 7 middle/junior high, 20 secondary, and 2 special education standardized science tests. Descriptions cover content, reliability, validity, norms, administration, and availability.

* Sample test items included.
This source reviews a wealth of research instruments including Q sorts, questionnaires, rating scales and adjective checklists. Chapter 4 contains lengthy critiques of 14 published instruments that have been used in 12 or more research studies of self concept.

This source provides detailed descriptions of individual inventories including the Strong Vocational Interest Blank, Minnesota Vocational Interest Inventory, Kuder Occupational Interest Survey, Minnesota Importance Questionnaire, Ohio Vocational Interest Survey, and Work Values Inventory.
KEY TO CALL NUMBERS

Reference Superscript above these call letters:

WB                      Learning Resources and Curriculum Department (2nd floor)
All other letters        Reference Department (1st floor)

Circulating Books and Periodicals*

A - F                    2nd floor
G - PN                   3rd floor
PM - PZ                  4th floor
R - Z**                  5th floor

*Except recent journals  Current Periodicals (2nd floor)

**Except WB              Learning Resources and Curriculum Department (2nd floor)

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Educational Testing Service Test Collection
ERIC (Educational Resources Information Center)
Exceptional Child Education Resources
Excerpta Medica (EMBASE)
Language and Language Behavior Abstracts
MEDLARS/Medline
Mental Measurements Yearbook
National Clearinghouse for Mental Health/Mental Health Abstracts
PSYCINFO
School Practices Information File
SciSearch
Social Science Citation Index
Sociological Abstracts

*Contact a Reference Librarian for Further Information
Selected Journals and Newsletters

From the Learning Resources and Curriculum Department:

UNBOUND: 28--, 1982--

UNBOUND: 4--, 1982--

From the Main Collection:

(3) Educational and Psychological Measurement. Durham, N.C.: The Publisher. Quarterly. (Per BF 1 E3)
BOUND: 2-42, 1942-1982
MICROFILM: F. 42--, 1982--
LATEST UNBOUND ISSUES IN CURRENT PERIODICALS

BOUND: V. 15--, 1978--
LATEST UNBOUND ISSUES IN CURRENT PERIODICALS

BOUND: V4--, 1971--
LATEST UNBOUND ISSUES IN CURRENT PERIODICALS