This bibliography contains 682 listings covering English language materials on adult education in Europe published during 1980-82. Materials were chosen in accord with a broad definition of adult education that includes vocational education for adults; training in business and industry; adult secondary and postsecondary study; activities of museums, art galleries, and libraries; along with liberal adult education through university extension and evening classes or through voluntary associations. Materials selected are readily accessible. The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Within each country's section, the bibliography is subdivided into categories of the various institutions, methods and techniques, and subject matter with each source listed fully as the main entry in the applicable major subcategory and cross-referenced by number under any other applicable subcategory. A subject index lists all entries by subcategories and by countries. A list of periodicals searched systematically for materials is included. (Materials from the British Isles are not included in this bibliography, since they are available in other sources.) (KC)

Jindra Kúlich

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Vancouver 1984.
Canadian Cataloguing in Publication Data

Kulich, Jindra, 1929-
Adult education in continental Europe

(Nonographs on comparative and area studies in adult education)

Includes index.
ISBN 0-88843-131-7

1. Adult education - Europe - Bibliography.
I. University of British Columbia. Centre for Continuing Education. II. International Council for Adult Education. III. Title. IV. Series.
25914A24K843 1984 016.374'94 084-091139-4

Order from: Centre for Continuing Education
The University of British Columbia
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Price: $15.00 (mailing charges included)
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ADULT EDUCATION IN CONTINENTAL EUROPE:
AN ANNOTATED BIBLIOGRAPHY OF ENGLISH LANGUAGE MATERIALS
1980 - 1982
Interest in the comparative study of adult education has been growing in many parts of the world since the first conference on comparative adult education held at Exeter, U.S.A. in 1966. This interest was given further impetus by meetings held in Winnipeg, Canada in 1970, Nordborg, Denmark in 1972, and Nairobi, Kenya in 1975.

A number of international organizations, among these Unesco, the International Bureau of Education, the International Congress of University Adult Education, the European Bureau of Adult Education, O.E.C.D., the European Centre for Leisure and Education, the Council of Europe, and the International Council for Adult Education have contributed their share.

A considerable number of universities in all five continents established courses in comparative adult education. Many other universities encourage students to deal with comparative study or with the study of adult education abroad in major papers and theses. The literature in this area has increased considerably since the early 1960s both in support and as a result of this university activity. A number of valuable bibliographies were published, cataloguing the growing wealth of materials available in a number of languages.

Most of the literature available on adult education in various countries can still be found primarily in articles scattered throughout adult education and social science journals, while most of the truly comparative studies remain unpublished master's theses or doctoral dissertations. Although several comparative adult education compendiums were published in recent years, there is no single publisher enticing researchers to submit English language manuscripts of monographs dealing with comparative adult education and case studies of adult education in various countries, even though the need for such a publishing venture was stressed at a number of international meetings.

It is with the intent to provide such service to the discipline and the field of adult education that the Centre for Continuing Education at The University of British Columbia, in cooperation with the International Council for Adult Education, decided in 1977 to publish a series of Monographs on Comparative and Area Studies in Adult Education. Seven years later, this publishing venture still seems to be worthwhile.
The tenth volume in the series presents continuation of an annotated bibliography on adult education in Europe since 1945. The previous three volumes of the bibliography, for 1945-1969, 1970-1974 and 1975-1979, were published in 1971, 1975, and 1982 respectively. It seemed appropriate to incorporate the bibliography, starting with the volume for 1976-1979, into the series of Monographs on Comparative and Area Studies in Adult Education.

Jindřa Kulich
General Editor
INTRODUCTION

Since the publication of Adult Education in Continental Europe: An Annotated Bibliography of English-Language Materials 1945-1969 in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This fourth volume of the bibliography covers a period of three years (1980-1982), rather than the five-year periods spanned by two of the previous volumes (1970-1974 and 1975-1979). Yet, the number of items published in this three-year period and included in the current volume compares well to the longer periods covered by previous volumes. The 1945-1969 volume included 857 items, for an average of 43 items per year; the 1970-1974 volume included 556 items, for an average of 111 per year; and the 1975-1979 volume included 636 items, for an average of 167 per year. The latest, three-year volume for 1980-1982, contains 682 items, for an average of 227 per year. This documents well the increase since 1945, but especially during the last eight years covered by the bibliography, in materials published in English about adult education in continental Europe.

Although overall there has been a marked increase of materials available, there are some significant differences among the European countries. During 1980-1982, there was a significant drop in materials available for three East European countries: materials on Czechoslovakia and Poland dropped to almost half the annual average between the third and the fourth volumes of the Bibliography, while the annual average for Hungary is down by almost a third. On the other hand, annual averages for materials on Greece tripled, on Portugal more than doubled, and there was doubling for Austria, Bulgaria, Germany (pre-1945), Federal Republic of Germany, Romania and Spain. The reasons for these marked decreases and increases are not easily evident and would require detailed analysis which is beyond the scope of the Introduction.

As in all previous volumes, the British Isles were left out of this bibliography, as sufficient bibliographic assistance is available elsewhere. As many sources as possible were included, to give access to alternate sources available locally on the same topic.
In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful to as wide a field as possible, the broadest possible concept of adult education verging on education of adults was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.

The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit reports and conference papers in typescript or mimeographed form were not included unless actually published. Similarly, books and periodicals in very limited circulation were excluded. Doctoral dissertations listed in Dissertation Abstracts were included, while master's theses were not included. Materials available only on microfilm or microfiche were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education; sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.

The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the sources, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia. Germany is sub-divided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is sub-divided into (1) Russia (pre-1917) and (2) U.S.S.R.

Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject
matter, with each source listed in full as the main entry in the applicable major sub-category and cross-referenced by number under any other applicable sub-category. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutually exclusive, and all categories cannot be equally applied to all countries covered. A Subject Index lists all entries by sub-categories and by countries.

Since the bibliography is a listing of English-language sources available about adult education in Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item.

A list of periodicals searched systematically for materials is included to assist the reader to look for possible additional materials in periodicals not available to the compiler. Twenty-two periodicals listed in the 1975-1979 volume were dropped (primarily because they ceased to be published), while twenty periodicals were added to the list scanned for 1980-1982.

With this volume, for 1975-1979, the bibliography was incorporated into the Monographs on Comparative and Area Studies in Adult Education series. With this volume, the size has been changed to fit more readily into the series.

The compiler hopes that the professors of adult education, students of adult education and adult education practitioners in the field will find the bibliography of some help in their work.

Jindra Kulich
University of British Columbia

LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

- Australian Education Index
- British Education Index
- Canadian Index
- Cumulative Book Index
- Current Index to Journals in Education
- Dissertation Abstracts
- Education Index
- Educational Documentation and Information (IBE)
- Research in Education (ERIC)

Adult Education Periodicals

- Adult Education (England)
- Adult Education (U.S.)
- Adult Education in Finland
- Adult Literacy and Basic Education (through No. 3 of 1981)
- AONTAS Review
- Australian Journal of Adult Education
- Bacc Journal
- Canadian Journal of University Continuing Education
- Continuing Education in New Zealand
- Continuum (NUCEA)
- Convergence (International Council for Adult Education)
- Indian Journal of Adult Education
- International Journal of University Adult Education (through vol. 19, 1980)
- Journal of Extension Learning (Canadian Association for Adult Education)
- Lifelong Learning: The Adult Years
- Literacy Review (through No. 2 of 1980)
- Newsletter, European Bureau of Adult Education
- Scottish Journal of Adult Education
- Studies in Adult Education

*A few articles in several other periodicals have been included in the bibliography but full runs of the periodicals were not available to the compiler and were not searched systematically.

**A number of periodicals searched regularly were running behind in publication, some as much as a year or two, and full runs were not available by the cutoff time in November 1983; these journals are marked by **.
Education Periodicals

Australian Journal of Education
British Journal of Education Studies
[British] Journal of Educational Technology
Canadian and International Education
Canadian Journal of Education
Community and Junior College Journal
Community/Junior College Quarterly of Research
Community College Review
Comparative Education
Comparative Education Review
Compare: A Journal of Comparative Education
Distance Education
Education (U.S.)
Education and Culture
Education and Training
Educational and Industrial Television
Educational Broadcasting International (changed to Media in Education and Development with vol. 15, 1982)

Educational Forum
Educational Gerontology: An International Quarterly
Educational Media International
Educational Record
European Journal of Education
Harvard Education Review
Higher Education
Higher Education in Europe
History of Education
History of Education Quarterly
Instructional Innovator
Interchange

*International Journal of Instructional Media (through vol. 9, 1981-82)
International Journal of Physical Education
International Review of Education
Journal of Educational Thought
Journal of Higher Education
Labour Education
Liberal Education
New Zealand Journal of Educational Studies
Paedagogica Historica
Phi Delta Kappan
Programmed Learning and Educational Technology
Prospects
Research in Higher Education
Slavic and European Education Review
Sociology of Education
Soviet Education
Studies in Higher Education
Teachers College Record
Teaching at a Distance
Vocational Aspects of Education
Western European Education
Humanities and Social Science Periodicals

Agricultural History
Agricultural History Review
American Journal of Economics and Sociology
Balkan Studies
Bulletin of Hispanic Studies
Canadian-American Slavic Studies
Canadian Slavonic Papers
**Central European History (through No. 3 of 1982)
Community Development Journal
Comparative Studies in Society and History
Contemporary French Civilization
Contemporary Review
Cultures
Current History
Development: The International Review
East Central Europe
East European Quarterly
Economic Development and Cultural Change
Economy and Society
**Europe: Journal of Interdisciplinary Studies (through No. 1 of 1982)
European Studies Review
French Historical Studies
French Review
Germanic Studies Review
Hispania
History, Journal of the Historical Association
History Today
History Workshop
International History Review
International Journal of Comparative Sociology
International Journal of Political Education
International Journal of Sociology
International Journal of Women's Studies
International Labor and Working Class History
International Labour Review
International Review of Social History
International Social Science Journal
International Social Work
Italica
Italy, Documents and Notes
Journal of Contemporary History
Journal of Education for Social Work
Journal of European Studies
Journal of Modern History
Journal of Peasant Studies
Journal of Popular Culture
Journal of Social History
Journal of Sport and Social Issues
Journal of Sport History
Journal of the History of Ideas
Labor History
Labour and Society
Minerva (through No. 2 of 1982)
Oxford Slavonic Papers
Past and Present
Peasant Studies
Polish Perspectives
Polish Review
Polish Sociological Bulletin (through No. 2 of 1981)
Polish Western Affairs
Review of Sport and Leisure (through vol. 6, 1981)
Romanian Review
Rural Sociology
Russian History
Russian Review
Scandinavian Journal of History
Scandinavian Review
Scandinavian Studies
SIGNS: Journal of Women in Culture and Society
Slavic and East European Journal
Slavic Review
Slavic and East-European Review
Social History
Social Research
Southeastern Europe
Soviet Studies
Soviet Studies in History
Soviet Review
Soviet Union
Studies in Soviet Thought
Survey, Journal of East and West Studies
Unesco Courier
Yugoslav Survey

Health Sciences Periodicals

Community Dentistry and Oral Epidemiology
Community Medicine
Community Mental Health Journal
International Journal of Health Education (through vol. 24, 1981)
International Journal of Mental Health
International Journal of Nursing Studies
International Nursing Review
Journal of Continuing Education in Nursing
Nobius: Journal of Continuing Education in Health Sciences
Library Periodicals

International Library Review
Journal of Education for Librarianship
Journal of Librarianship
Journal of Library History
Library Quarterly
Libri, International Library Review
Public Library Quarterly (through vol. 2, 1980-81)
Scandinavian Public Library Quarterly
Unesco Journal of Information Science, Librarianship and Archives Administration
LIST OF CATEGORIES USED THROUGHOUT THE BIBLIOGRAPHY
(Not all categories could be applied to all countries covered)

1(a) Bibliographies; directories; dictionaries
2(a) General overviews; collections of writings; yearbooks
2(b) History of adult education
2(c) Comparative studies
2(d) Biographies
3(a) State and adult education; legislation
3(b) Financing of adult education
4(a) International organizations; international co-operation
4(b) State-wide adult education systems and organizations
4(c) Regional adult education systems and organizations
4(d) Local level adult education institutions and organizations
5(a) Adult educators; staffing; training
6(a) Theory of adult education
6(b) Research in adult education
7(a) Folk high schools; residential adult education
8(a) University extension; universities and adult education
8(b) Night schools; evening institutes
8(c) Volkshochschulen; people's and workers' universities
9(a) Palaces and houses of culture; village cultural centres; community schools
9(b) Voluntary associations; societies; clubs
9(c) Study circles; discussion groups
10(a) Correspondence study; independent study; distance education
11(a) Adult education through radio and television; educational technology
11(b) Press; publishing
12(a) Libraries
13(a) Museums; art galleries; theatres
14(a) Community development
15(a) Literacy; adult basic education
15(b) Secondary education
15(c) Post-secondary education; higher education
15(d) Education permanente; lifelong learning; recurrent education
16(a) Vocational and technical education; apprenticeship
16(b) Training in business, industry and government
16(c) Continuing education in the professions; in-service training
16(d) Retraining; upgrading
16(e) Agricultural extension; rural adult education
17(a) Armed services education
18(a) Education of women
19(a) Workers' education; labour union education; paid educational leave
20(a) General education; humanities; liberal arts
20(b) Languages
20(c) Science education
20(d) Civic education; political training; political indoctrination
20(e) Family life education; parent education
20(f) Consumer education; co-operative education
20(g) Health education
20(h) Physical education; sports; recreation
20(i) Religious education
20(j) Hobbies; arts and crafts
20(k) Art; drama; music education
20(l) Pre-retirement education; programs for retired
(a) **Bibliographies; directories; dictionaries**


   Bibliography compiled from the 118 papers included in the pre-conference proceedings; organized under six sub-headings.


   The sixth volume of this U.S. yearbook contains for the first time a section on adult education outside the United States; articles dealing with Europe are listed under appropriate headings in this bibliography.


   Thoroughly revised and expanded edition of the original version published in 1976; terms are listed in English, French and German.


   Annotated bibliography of 275 items published primarily in East Europe, listing materials on lifelong education of educational personnel in Europe; materials listed were published in English and other languages.


   Annotated bibliography of 259 items published primarily in East Europe, listing materials on lifelong education of educational personnel in Europe; materials listed were published in English and other languages.

This issue of the annotated bibliographical series deals with in-service training of teachers in Europe.


Selected bibliography on the complex topic of equality of opportunity and vocational training for women.


This selected bibliography was compiled on the basis of holdings in the CEDEFOP library and documentation service.


Updated edition of the bibliography of world-wide sources, including supplements, published since 1960.


Update of the world-wide directory of national, regional and international documentation centres as well as of abstracting services.


Annotated bibliography of documents and periodicals, listing 1500 items published in 65 countries; European countries are listed in volume two.


Bibliography containing 836 entries classified by country and by 49 categories; subject index.

The bibliography includes published books and pamphlets by individual authors, books and documents issued by official bodies, and articles, periodicals and working papers on professional development of teachers.


Annotated bibliography containing 397 items published mainly between 1973 and 1978; pp. 45-89 list 189 European items.


Update to December 1980 of two previous bibliographies on recurrent education compiled by Rochte, published in 1979 and 1980; this volume contains 260 items, many of which deal with Europe.


First part of a bibliography which will present adult education in the European states by selecting the ten most important books and periodicals in each country.


Update of the directory of the national bodies, including most European countries.


World-wide directory of university level and other institutions engaged in pre-service and in-service training for adult education, as well as institutions engaged in research in adult education.


Update of the world-wide directory of institutions engaged in pre-service and in-service training for adult education and research in adult education.

This issue of the annotated bibliographical series deals with environmental education aspects, including adult education and in-service training approaches.


This issue of the annotated bibliographical series deals with family education at all levels of education, including adult education.

See also numbers 95, 99, 100, 106, 112.


Selected papers presented at the 5th International Conference on Higher Education, held September 1-4, 1981 at the University of Lancaster, England.


Analysis of the development of credit unions and cooperatives in Slovakia (part of Czechoslovakia), Slovenia (part of Yugoslavia) and Poland.


Articles, news, bibliography and directory of organizations in the field of adult education for the handicapped in Western Europe.


View of changing direction and priorities in Western European adult education as perceived from a North American deschooling perspective.

Consolidation of three main documents resulting from the Council for Cultural Co-operation project on the development of adult education, carried out between 1967 and 1979; the documents republished here are the interim report by B. Schwartz (1977), the final report by B. Schwartz (1979), and report of the symposium held in Siena in 1979 to mark the conclusion of the project.


Report of a seminar outlining experience in Denmark, France, Italy, Netherlands, Portugal, Sweden and United Kingdom, held in Soest, West Germany, in September 1981.


Summary of tendencies regarding strategies adopted in Western Europe in drawing up priorities in adult education, compiled within the European network of interaction projects in adult education.


Report of visits to areas in Austria, France and Italy, and of the follow-up seminars, within the European network of interaction projects in adult education.


Report of a seminar, focusing on most disadvantaged regions in Mediterranean countries, held in Taormina, Italy, in November 1981 as part of the European network of interaction projects in adult education.


Report of a visit to municipal counselling centres in west Germany, of a workshop on the theme, held in England, and of a seminar held in 1979.

First full and authoritative guide to current educational practice and institutions (including adult education to a varying degree in the country reports) of Belgium, Denmark, West Germany, France, Ireland, Italy, Luxembourg, Netherlands.


The theme of this issue is the various projects and attempts at the integration of work and adult education; longer articles are listed under appropriate country headings further on.


Selection of papers given at the First Nottingham International Colloquium on Policy and Research in Adult Education, held at the University in July, 1981.


The 1980 yearbook deals with pre-service and in-service training of teachers; relevant chapters are listed under appropriate headings further on.


Final report of the project on the development of adult education carried out under the title of European network of interaction projects in adult education (1976-1981).


Report of a conference on the theme, arranged by the European Bureau in cooperation with the European Academy, and held in Berlin, November 23-27, 1981.


Theoretical foundations and case studies from around the world on education of minorities, dealing primarily with children and youth; the one chapter dealing with adults is listed under West Germany further on.


Among other data, this handbook includes a comprehensive section of educational data.

See also numbers 63, 75, 111.

2(b) History of Adult Education


Proceedings of a symposium on the role of the cooperative movement in social, cultural, political, and economic development; deals only with historical development in Slovakia (part of Czechoslovakia), Slovenia (part of Yugoslavia), and Poland.


Historical account of the role medieval women played as agents of cultural change.


Brief historical overview of the role played by foundations from antiquity to the present time.


Historical account of sports spectators and of sport participants in the various social layers, from antiquity to the Renaissance.


Brief outline of the history of the relationship between mass media and popular and mass culture.

Historical overview of the political, social and economic situation in which the cooperative movement arose, and of the significant role the movement played especially in the cultural revival of many of the ethnic groups.

See also numbers 62, 66, 87, 88, 111, 127, 156, 169, 171.

2(c) Comparative studies


Methodological discussion paper for the comparative study project launched by the European Centre for Leisure and Education in Prague.


Comparative analysis of many aspects of higher education; European countries included are France, West Germany, Poland and Sweden.


The rationale, method and progress of the comparative study project launched by the European Centre in Prague.


Comparison, in a common framework, of experience in seven European countries with the application of various manpower planning approaches and techniques of educational planning, especially in higher education.

Analysis of the application of manpower and social demand criteria to higher education planning in four East European (East Germany, Hungary, Poland, Romania) and three West European (Netherlands, Sweden, West Germany) countries.


Brief account of problems of comparative study, exemplified by the author’s study of adult education in Great Britain and Austria.


Comparative adult education textbook; case studies used include material on a number of European countries.


Comparative analysis of papers on training provision in Belgium, Canada, France, German Democratic Republic, Hungary and Switzerland.


Comparative overview analysis of the development of university adult education in Europe.


Critique of a too systematic use of the notion of model, and proposal towards the use of system analysis in the European adult education comparative study project, launched by the European Centre for Leisure and Education in Prague.


Revised and expanded version of the 1976 edition which was written for the 1976 Unesco Tokyo conference; the new edition analyzes major changes, and updates information since 1976.

Comparative account of the roots of and current situation of educational ideals and practice in Western Europe, including references to forms of adult education.


Comprehensive comparative study of the education of adults in nine countries, including Denmark, Federal Republic of Germany, France, Sweden and the U.S.S.R., with particular attention to policies and programs directed at workers, older persons, women, parents and undereducated adults.


Analysis of the structures and organizational principles of adult education, followed by a series of comparative case studies; the case studies are listed under appropriate headings further on.


Final report of a joint study on the relationship between culture and working life in Belgium, France, Hungary, Norway, Sweden and Yugoslavia.

See also numbers 10, 29, 39, 66, 80, 82, 91, 97, 99, 101, 115, 120, 124, 126, 130, 143, 146, 153, 163, 167.

3(a) State and adult education: legislation


Analysis of the mechanism which delivers adult education in Western European countries, and of the perceptible shift since the Second World War towards central government involvement.

See also numbers 18, 26, 35, 51, 53, 54, 55, 64, 90, 99, 104, 121, 124, 126, 130, 132, 134, 135, 162.

3(b) Financing of adult education


Report of the seminar, held in Strasbourg in December, 1979.

Declaration concerning the guidelines adopted by the conference, held in Strasbourg in November, 1980.


Personal account of a conference on continuing education, organized by the Salzburg Seminar on American Studies in August, 1978, and attended by participants from eighteen countries.


Overview of cooperation among European states and higher education institutions in faculty development in Europe and overseas.


Outline of some features of research efforts in adult education carried out by international organizations (Unesco, OECD, the Council of Europe and the International Council for Adult Education).

See also numbers 50, 52.

4(b) State-wide adult education systems and organizations

See numbers 63, 64, 66, 99.

4(c) Regional adult education systems and organizations


Papers on the relationship between economic and social development and adult education, particularly in rural areas.

See also numbers 31, 63, 64, 66, 90.

4(d) Local level adult education institutions and organizations


See also numbers 33, 63, 64, 66, 74, 90.
5(a) Adult educators; staffing; training


Working papers and report of a seminar on a new type of adult educator, held in 1980 in Strasbourg; case studies deal with France, Belgium and Portugal.


Report on a pilot seminar on the training of adult educators working with disadvantaged groups, held as part of the network of interaction projects in adult education.


This issue of the newsletter is given to the training theme; it contains articles which are listed under country headings further on.


The theme of this issue deals with training of adult educators in Austria, Belgium, Eire, France, Federal Republic of Germany, Israel, Italy, Netherlands, Norway, Sweden, Switzerland and United Kingdom.


Report of the conference on training of adult educators, held August 29-September 2, 1982 in Geiranger, Norway.


A case for the need for better training of staff of programs for youth in transition between schooling and employment.


Report on training provision in Belgium, Canada, France, German Democratic Republic, Hungary and Switzerland; articles on individual countries listed under country headings further on.

See also numbers 20, 21, 58, 93.

Overview of the changing concept of adult education at the international and regional level.


Papers and report from the conference, held at Düsseldorf in July, 1979, with the aim to identify changes schools have to undergo to motivate students for lifelong learning.


Paper outlining major questions of cultural and educational policies to a world-wide setting.


Analysis of the changing paradigm of education, work and retirement to an alternation of training, work and leisure.


Conceptual framework for understanding interrelationships among formal, nonformal and informal education throughout the life span.


Analysis of the use of leisure time for tourism and of tourism as a cultural and educational factor.


Radical historical analysis and critique of the term literacy and its popular uses in today's society.

Literary essay on travel as an educational experience, as portrayed in novels through several centuries.

See also numbers 20, 21, 42, 48, 64, 65, 71, 89, 91, 93, 99, 100, 102, 105, 106, 120, 123, 124, 125, 126, 127, 129, 130, 134, 141, 161, 165.

6(b) Research in adult education


Statistical overview of unemployment and training situation of young adults in member states of the European Community.


Analysis of the cultural situation and of participation by the public in the cultural life of communities in Belgium, Bulgaria and East Germany, with cross-national comparative analysis.

See also numbers 20, 21, 50, 52, 56, 59, 60, 65, 71, 93, 98, 99, 101, 102, 113, 165, 166.

7(a) Folk high schools: residential adult education


Case study of a study tour to Finland and the Soviet Union.

See also numbers 64, 174.

8(a) University extension: universities and adult education


Analysis of trends in higher education towards integration of universities into, and of their commitment to, a true lifelong education.

English edition of selected papers presented at an international seminar held in West Berlin in 1978; individual papers are listed under country headings further on.

See also numbers 37, 51, 59, 64, 70, 115, 117, 145, 174.

8(b) Night schools; evening institutes
See number 64.

8(c) Volkshochschulen; people's and workers' universities
See number 64.

9(a) Palaces and houses of culture; village culture centres; community schools
See number 90.

9(b) Voluntary associations; societies; clubs
See numbers 44, 49, 90, 103.

9(c) Study circles; discussion groups
See number 64.

10(a) Correspondence study; independent study; distance education


Papers presented at the Twelfth World Conference of the ICCE, held in Vancouver, Canada, in 1982; European papers are listed under appropriate headings further on.


Report on an international symposium on the theme, organized by the Centre in December, 1980, in Madrid; contains extensive bibliography.


Exploratory article on the concept, theory and practice of distance education.
97. Holmberg, Börje. "Independent study for university degrees--
distance education compared with the Keller Plan". Distance 

Comparative study of the Hermods Correspondence School of Sweden
and the Keller Plan (personalized system of instruction).

98. Holmberg, Börje. Recent research into distance education. Hagen:
Zentrales Institut für Fernstudienforschung, 1982. 79 p.

99. Holmberg, Börje. Status and trends of distance education: a

Analysis of the theoretical foundations, development, situation at
the turn of 1980, and of problems and concerns of distance educa-
tion; extensive bibliography up to 1980.

100. Kaye, Anthony and Greville Rumble. Distance teaching for higher
and adult education. London: Croom Helm and Open University

Detailed analysis of the development of distance learning
approaches in a variety of contexts; although based primarily on
the Open University Centre for International Cooperation Services,
it draws on examples from a number of European countries.

at a distance". Educational media international, No. 2, (1982),

Comparison of cost effectiveness of university distance education
in France and Great Britain.

102. Ljoså, Erling. "Some thoughts on the state of research in dis-
tance education". Distance education, vol. 1, No. 1, (1980),

Outline of sources of information, current state of research, and
a proposal for means of dissemination.

See also numbers 2, 64, 104, 131.

11(a) Adult education through radio and television: educational technology

103. Council for Cultural Co-operation. Communication and participa-
tion: freedoms and constraints of the audio-visual. Strasbourg:
Council of Europe, 1982. 75 p.

Report of a colloquy held at Charleroi in 1981, dealing with public
participation and self-expression of groups and individuals; recent
developments in the major communication networks: information,
education, entertainment and culture through the media.

Articles and news on multi-media programmes and adult education from Austria, Belgium, Denmark, Finland, France, Great Britain, Netherlands, Norway, Sweden, Switzerland and West Germany; longer articles listed under country headings further on.


Summary of main findings of an exploratory study for the Commission of the European Communities, carried out between March, 1980 and May, 1981.


Summaries of case studies of selected twelve projects, directory of projects and initiatives, and a select annotated bibliography.


Overview of a study being conducted by The Open University Distance Education Research Group, for the Commission of the European Communities.

See also numbers 2, 94, 99, 100, 101, 112.

12(b) Press; publishing

See number 166.

12(a) Libraries

See numbers 90, 171.

13(a) Museums; art galleries; theatres

See number 90.
14(a) Community development


Report of a seminar on the theme, held in 1980; includes case studies of projects in Denmark, France, and Italy.


Theme of volume one is the general interaction between the practice of extension work and the condition and problems of relative disadvantage; case studies on West Germany and Italy are listed under country headings further on.


Analysis of the role of the village teacher in social and community development, among others in Denmark, Norway, and France.

See also numbers 25, 31, 33, 73, 74, 103, 115.

15(a) Literacy, adult basic education


Collection of articles dealing with historical, sociological, political and philosophical analysis of literacy; pertinent articles are listed under country headings further on.


Seven case studies of projects utilizing integration of broadcasting, print, and local provision; directory of European projects; annotated bibliography.


Analysis of measures which can be taken by a combination of public and private initiatives to get large numbers of adults involved in educational programs meeting their economic and social needs; case studies for West Germany and Sweden are listed under country headings further on.

Statistical overview and analysis of the development of literacy in UNESCO member countries during the period.

See also numbers 33, 63, 87, 105, 106, 107, 155.

15(b) Secondary education

See numbers 99, 113.

15(c) Post-secondary education: higher education


Analysis of the changing social and economic environment and of the new responses required of the universities if they are to serve the societies of which they are a part.


Synthesis of responses to a questionnaire study, carried out in member states in the region, and of studies commissioned on questions arising from responses to the questionnaire.


Critical comments on the outlook of the Centre for Educational Research and Innovation as evidenced in materials relating to a conference "Higher Education and the Community: New Partnerships and Interactions", held by the OECD in Paris in 1980.


Analysis of enrollment trends and student population, both full-time and part-time, during 1965 to 1975.

See also numbers 24, 51, 54, 59, 92, 93, 97, 99, 100, 101, 145, 159.
education permanent: lifelong learning: recurrent education


The entire issue is given to a comparative analysis of the three concepts.


Analysis of practical implications of adopting a system of education as a basis for reforming existing education systems.


Analysis of the economic basis of the concept of recurrent education.


Overview of the development of the concept of lifelong education, its implementation in member states, and of the ways and means Unesco is promoting the concept.


Discussion paper examining the conditions required for a genuine development of permanent education in the EC member states, and formulating proposals for actions and policies for EC initiatives in this area.


Analysis of the concept of and implementation (or lack of it) of education permanente, fostered by the Council of Europe.

Analysis of the concept of recurrent education, of its antecedents and its philosophical development, and implications for educational systems.


Collection of papers on the historical roots, development, principles and practice of recurrent education; individual papers listed under country headings further on.


Brief outline of the genesis and current status and usage of the concept of recurrent education.


Comparative analysis of technical and recurrent education in Belgium, Denmark, France, West Germany, Italy, Luxembourg, Netherlands, Norway, Sweden and Switzerland.


Report and a summary of a questionnaire study of national policies, experiences, their evaluation, and future prospects of recurrent education in Europe.


Examination of policy principles and of the organization of adult education in the perspective of permanent education.

See also numbers 16, 35, 37, 85, 92, 113, 115, 134, 145, 149, 167, 170.

16(a) Vocational and technical education, apprenticeship


Analysis of the situation in France and Italy is listed under country headings further on.


Report of and papers given at a conference on the theme, held in West Berlin in 1978.


Outline of theory and practice of vocational training of youth and adults, both in the member states and at the European Community level.


Handbook designed to assist those involved in planning or establishing vocational preparation initiatives in the post-compulsory school period.


Text of a speech given on the occasion of the Ways to Work conference, held on March 29, 1982.


Outline of manpower utilization and training.

See also numbers 8, 9, 35, 53, 63, 64, 99, 131, 148, 157, 159, 162, 168.
16(b) Training in business, industry and government


Analysis of the need for continuous safety training, and of the ways and means of carrying it out.

See also numbers 35, 63, 99, 118, 131, 134, 138, 157, 159, 168.

16(c) Continuing education in the professions: in-service training


Presentation of "some of the key findings and issues arising from an OECD review of recent developments and innovations in the in-service education and training of teachers (INSET)".


Brief outline of the changing in-service teacher education, of innovations being implemented, and of future forms of in-service education.


An abridged version of the working document for the symposium, held in Bucharest in May, 1980.


Synthesis of current thinking on and practice of school focused in-service training, based on case studies commissioned by CERI.


This report forms a part of the CERI project on in-service education and training of teachers.

Overview of pre-service and in-service training of vocational teachers.


Synthesis of ten national case studies on in-service training policies and identification of key issues for further study.


Synthesis of the findings in the CERI project on in-service training, prepared for the Conference on In-service Education and Training of Teachers and Strategies for Educational Change, held in Paris in 1980.


Collection of papers on theory and practice of in-service training and continuing professional education for teachers in Czechoslovakia, Poland and the Soviet Union.


Outline of the rationale for, activities and future plans of the European Information Centre.


Brief report on the symposium, held at the Centre in Bucharest, May 27-29, 1980.

See also numbers 5, 6, 7, 14, 20, 21, 22, 37, 70, 93, 99, 118, 131, 138, 159.
16(d) Retraining; upgrading


Documents and conclusions of a European colloquium, and overview of two research studies on the theme.

See also numbers 35, 63, 113, 131, 134, 138, 159.

18(a) Education of women


Historical overview of women's access to higher education.


Overview of issues and programs for women re-entering working life and study.


Report of an intensive visit to several countries, and of a follow-up seminar, conducted within the European network of interaction Projects in adult education.

See also numbers 8, 45, 63.

19(a) Workers' education; labour union education; paid educational leave


Brief outline of the theory and practice of paid educational leave, delivered by one of the OECD experts, at a seminar in Dublin, November, 1981.
162. European Bureau of Adult Education. Adult education and educa-
tional leave: experiences and prospects in Europe. Amersfoort: 

Report of a conference, held in Berlin in November, 1979; country 
report papers are listed under country headings.

163. Luttringer, Jean-Marie and Bernard Pasquier. "Paid educational 
leave in five European countries". International labour review, 

Examination and comparison of characteristic features of paid 
educational leave in Belgium, France, Federal Republic of Germany, 
Italy and Sweden.

See also numbers 35, 64, 113, 137.

20(a) General education; humanities; liberal arts

See number 159.

20(b) Languages

164. Trim, J.L.M. Developing a unit/credit scheme of adult language 

Detailed survey of the progress since 1971 of the Council of 
Europe unit/credit scheme.

165. Trim, J.L.M.; R. Richterich; J.A. van Ek; D.A. Wilkins. Systems 
development in adult language learning. Oxford: Pergamon Press, 

Studies forming a basis for the preparation of learning object-
ives and mapping out an integrated European unit/credit system.

20(c) Science education

See number 22.

20(d) Civic education; political training; political indoctrination

166. Langeweld, Willem. "Political cartoons as a medium of political 
communication". International journal of political education, 

Analysis of the effectiveness of political cartoons in informing 
and influencing political views, and of their use and misuse for 
political education.

Analysis of the place of citizenship and political education in adult education in a number of countries, including Austria, Federal Republic of Germany, Sweden and the U.S.S.R.

See also numbers 22, 64.

20(e) Family life education; parent education

See numbers 23, 63.

20(g) Health education


Proceedings of an international symposium of the same title, held in Sandefjord, Norway, in August, 1981.

20(h) Physical education; sports; recreation


Examination of the changing relationship between the Socialist Workers' Sport International and the Red Sport International.

See also number 47.

20(i) Religious education


Outline of the activities and forms of religious education organized by the Roman Catholic Church in many European countries.

20(j) Hobbies; arts and crafts

See number 90.
20(k)  **Art, drama, music education**


Historical analysis of the role of circulating libraries in late eighteenth and in nineteenth century in the dissemination of music, published in limited editions.

See also number 90.

20(1)  **Pre-retirement education: programs for retired**


The issue contains information on adult education and retirement in Austria, Federal Republic of Germany, Finland, France, Great Britain, Ireland, Italy, Netherlands, Norway, Sweden and Switzerland; longer articles listed under country headings further on.


Survey of socio-psychological considerations of education for retirement and of programs offered in a number of European countries.


Overview of the recent rapid expansion of programmes for senior citizens, especially in residential folk high schools and through universities of the third age.

See also number 12.
2(a) General overviews, collections of writings, yearbooks


Compact comprehensive overview of the provision of adult education in Denmark, Finland, Iceland, Norway and Sweden.

2(c) Comparative studies

See numbers 176, 180.

3(a) State and adult education; legislation


Comparative analysis of the goals of adult education, with references to conflicts and institutionalization of the allocation policy in Denmark, Finland, Norway and Sweden.

See also numbers 175, 180, 181.

3(b) Financing of adult education

See numbers 175, 176, 180, 181.

4(d) Local level adult education institutions and organizations

See number 180.

5(a) Adult educators, staffing, training

See number 179.

6(a) Theory of adult education

See number 178.
Research in adult education


Analysis of the role of the relationship between social and ethnic movements and the Scandinavian folk high schools, in promoting and effecting social change.


Theoretical construct of the relationship between social and ethnic movements and education for social justice from below, exemplified by case studies of how various ethnic movements in Scandinavia and the United States used the folk high schools to maintain and defend a separate ethnic identity.

See also number 180.

Folk high schools; residential adult education

See numbers 175, 177, 178.

Correspondence study; independent study; distance education

See number 175.

Libraries


Outline of the aims and work of public libraries in Denmark, Finland, Iceland, Norway and Sweden.

Community development


Overview of the historical development and current situation in the Scandinavian countries, with regional analysis.
15(b) Secondary education

See number 175.

16(a) Vocational and technical education; apprenticeship

See number 175.

16(b) Training in business, industry and government

See number 175.

20(d) Civic education; political training; political indoctrination

See number 178.

20(f) Consumer education; co-operation education

See numbers 44, 49.

20(k) Art; drama; music education


Outline of the rationale for and provision of public support for professional and amateur art activities.
ALBANIA

2(b) History of adult education


Story of the Albanian Vocational School, established in Tirana by the American Red Cross, and operated from 1921 to 1933.

16(a) Vocational and technical education; apprenticeship

See number 182.
AUSTRIA

2(a) General overviews; collections of writings; yearbooks


Short review of all levels of the educational system, including an account of adult education and its organization on pp. 32-36.


Overview of the current situation within the context of the total educational system, and of approaches to the Principles of recurrent education.

3(a) State and adult education; legislation


Overview and brief analysis of cultural policies, access to and participation in cultural activities (including references to adult education).

See also numbers 189, 191.

3(b) Financing of adult education

See numbers 185, 191.

4(d) Local level adult education institutions and organizations


Outline of the provision of popular culture and education through the facilities and activities available in the Prater Park.
5(a) **Adult educators: staffing: training**


Outline of a unit credit system of training of part-time adult educators, devised by a committee of the Austrian Federal Task Force for Catholic Adult Education (BAKED).


Account of five years of experience with a course for part-time teachers of adults, developed and organized by the Institute for Economic Promotion.

See also number 189.

6(a) **Theory of adult education**

See numbers 184, 193.

6(b) **Research in adult education**

See numbers 189, 192, 193.

8(a) **University extension: universities and adult education**


Overview of the participation of universities in general adult education, as well as in training of adult educators and research in adult education.

8(c) **Volkshochschulen: people's and workers' universities**


Outline of the work of the Volkshochschulen with hearing-impaired.

See also number 189.
10(a) Correspondence study; independent study; distance education

See numbers 189, 191.

11(a) Adult education through radio and television; educational technology


Outline of the situation of multi-media programmes, from policy formation, over production, to cooperation among agencies.

See also number 192.

15(c) Post-secondary education; higher education

See number 189.

15(d) Education permanente; lifelong learning; recurrent education

See number 184.

20(g) Health education


Report of a questionnaire study to evaluate effectiveness of a concentrated eight-week mass media campaign, aimed at changing attitudes towards smoking, carried out in 1980-81.

20(l) Pre-retirement education; programs for retired


Outline overview of recent studies in educational gerontology, carried out in Austria.
BELGIUM

2(a) General overviews; collections of writings; yearbooks


Comprehensive overview of the educational system in Belgium, with references to adult and vocational education.

See also numbers 205, 207.

3(a) State and adult education: legislation

See numbers 201, 202, 206, 207, 208.

3(b) Financing of adult education

See numbers 201, 207, 208.

4(a) International organizations; international co-operation

See number 204.

4(b) State-wide adult education systems and organizations

See number 198.

4(c) Regional adult education systems and organizations

See number 197.

4(d) Local level adult education institutions and organizations

See numbers 197, 198, 202, 204, 205, 206.

5(a) Adult educators; staffing; training

Overview of training provision in French-speaking Belgium, based on three case studies of institutions and programmes seen as significant.


Brief outline of in-service training provision sponsored by five of the forty-five socio-cultural organizations which offer such training.

See also number 206.

6(a) **Theory of adult education**

See numbers 203, 204.

6(b) **Research in adult education**


Case study analysis of the cultural situation, and of participation by the public in the cultural life of the town of Turnhout and of the village of Sijsele.

See also number 204.

9(a) **Palaces and houses of culture; village culture centres; community schools**

See numbers 197, 206.

9(b) **Voluntary associations; societies; clubs**


Account of the socio-cultural training program, organized by the Catholic Association for the Handicapped, to assist social integration of moderately mentally handicapped.

See also number 197.

10(a) **Correspondence study; independent study; distance education**

See number 199.
11(a) Adult education through radio and television: educational technology


Summary of an evaluation report on a three-year experiment aimed at "informing the general population of the possibilities offered by the social cultural field as a lever for initiating fundamental changes and also to provide discussion material for the social cultural sector's own use".


Outline of the project 'Employment Channel', which started in Liege in 1977 as an attempt to respond to the needs of the unemployed in the region.


Outline of background to policy development aimed at finding a new role for state broadcasting in addition to traditional radio and TV role.

12(a) Libraries

See number 206.

13(a) Museums; art galleries; theatres

See number 197.

14(a) Community development


Report of a community development project in Liege, aiming at fostering better contact between the local government and the population, through 'global animation'.


Exposition of the basic principles and process of community development, based on experience in an innovative project.

Analysis of poverty as a social phenomenon in urban setting, and of a community development project in Brussels, aimed at search for identity of the underprivileged, and at building up of a network of social relations and interaction.


Case study of the evolution of the Centre, from a charitable institution to an institution for community and social work in the neighbourhood.

See also numbers 199, 200, 201.

15(d) Education permanente: lifelong learning; recurrent education


Overview of the organization and provision of lifelong education, especially in its adult education manifestation.

16(a) Vocational and technical education: apprenticeship


Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.

16(b) Training in business, industry and government

See number 207.

16(c) Continuing education in the professions, in-service training

See number 207.

16(d) Retraining; upgrading

See number 207.
19(a) Workers' education; labour union education; paid educational leave


Brief analysis of the paid educational leave legislation and of reforms proposed as a result of experience since 1963.

20(j) Hobbies; arts and crafts

See number 197.

20(k) Art; drama; music education

See number 197.
BULGARIA

2(a) General overviews; collections of writings; yearbooks


Comprehensive overview of the historical development and present day organization of adult education within the socio-political context of Bulgaria.

2(b) History of adult education


Historical account of the contribution of Russia to the liberation of Bulgaria from Turkish rule; includes an account of the significant contribution to the education of Bulgarian youth and adults.

See also number 209.

3(a) State and adult education: legislation

See numbers 209, 211.

3(b) Financing of adult education

See numbers 209, 211.

4(b) State-wide adult education systems and organizations

See number 209.

4(c) Regional adult education systems and organizations

See number 211.

4(d) Local level adult education institutions and organizations

See numbers 209, 211.
6(a) **Theory of adult education**

See number 209.

6(b) **Research in adult education**


Case study analysis of the cultural situation and participation by the public in the cultural life of the district and town of Pernik and the village of Dren.

8(a) **University extension; universities and adult education**

See number 213.

8(c) **Volkshochschulen; people's and workers' universities**

See number 209.

9(a) **Palaces and houses of culture; village culture centres; community schools**

See numbers 209, 211.

9(b) **Voluntary associations; societies; clubs**

See number 211.

10(a) **Correspondence study; independent study; distance education**

See number 209.

11(a) **Adult education through radio and television; educational technology**


Outline of the development of radio and television programming, including aspects of their educational function.
12(a) **Libraries**

See number 211.

13(a) **Museums, art galleries, theatres**

See numbers 209, 211.

15(c) **Post-secondary education, higher education**

See number 213.

15(d) **Education permanente; lifelong learning; recurrent education**

See numbers 209, 213.

16(a) **Vocational and technical education; apprenticeship**

See number 209.

16(b) **Training in business, industry and government**

See number 209.

16(c) **Continuing education in the professions; in-service training**


Outline of the rationale for and provision of professional continuing education for university-trained specialists.

20(j) **Hobbies, arts and crafts**

See number 211.

20(k) **Art, drama, music education**

See number 211.
CZECHOSLOVAKIA

2(b) History of adult education


Historical overview of the development of the cooperative movement against the social, economic and political background, and of its economic and educational role.

3(a) State and adult education; legislation

See number 219.

3(b) Financing of adult education

See number 219.

8(a) University extension; universities and adult education

See number 217.

9(b) Voluntary associations; societies; clubs


Highly critical overview of the development of the cooperatives since 1948, and of their role in socialist society.

See also number 214.

15(c) Post-secondary education; higher education

See number 217.

15(d) Education permanente; lifelong learning; recurrent education

See number 217.
16(a) Vocational and technical education; apprenticeship


Account of recent far-reaching reorganization of apprenticeship training, backed up by extensive in-plant training of workers.

See also number 219.

16(b) Training in business, industry and government

See number 216.

16(c) Continuing education in the professions; in-service training


Paper prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.


Overview of the close relationship between in-service training and continuing education of teachers, and major changes in the educational system.

16(d) Retraining; upgrading

See number 216.

19(a) Workers' education; labour union education; paid educational leave


Overview of the provision of paid educational leave for vocational upgrading.

20(f) Consumer education; co-operative education

See numbers 214, 215.
DENMARK

2(a) General overviews; collections of writings; yearbooks


Comprehensive overview of the educational system in Denmark, with references to adult and vocational education.


Country study, forming background to a comprehensive comparative study of the education of adults in nine countries.


Review of the entire education system, including section on adult education.


Case study of Danish structures and organizations for adult education, with comparative references to other West European countries.

2(b) History of adult education


Reprint of a chapter from a study of the role of the Danish folk high schools in the transformation of the rural community.


Reprint of a 1971 scholarly analysis of the philosophical roots of the Danish folk high schools.
226. Wahlin, V. "The growth of bourgeois and popular movements in 
Denmark: ca. 1830-1870". Scandinavian journal of history, vol. 5, 

Historical overview of the development of social, political, 
cultural and educational associations and of their role in Danish 
society.

See also numbers 235, 243.

2(c) Comparative studies

227. Kulich, Jindra. "The Danish and the Polish folk high schools",
pp. 83-87 in SCUTREA, Papers from the ninth annual conference, 
Sheffield, U.K.: University of Sheffield, 1980. (Also in: 
Option: Newsletter of the Folk-School Association of America, 
vol. 4, No. 3, (Summer, 1980), pp. 9-14).

Comparative study of the similarities and differences between the 
Danish and the Polish folk high schools from their founding days 
to the late 1970s.

See also numbers 223, 237.

2(d) Biographies

See numbers 225, 235.

3(a) State and adult education; legislation

228. Blomgren, B. "Special education for young people and adults in 
Denmark". Newsletter: European Bureau of Adult Education, 
(December, 1980), pp. 20-23.

Overview of provision and conditions for adult education for the 

See also numbers 240, 246.

3(b) Financing of adult education

See numbers 228, 246.

4(b) State-wide adult education systems and organizations

See number 228.

4(d) Local level adult education institutions and organizations

See number 228.
5(a) Adult educators; staffing; training


Sketch of the historical background to training of adult educators, and description of a new course, developed by the Adult Education Centre of the Aarhus University.


Overview of the provision for pre-service and in-service training of librarians by the Royal School of Librarianship in Copenhagen and its Aalborg branch.

6(a) Theory of adult education


Brief outline of the situation of shift workers and of the way their working conditions influence their possibilities in education.

6(b) Research in adult education

See number 238.

7(a) Folk high schools; residential adult education


Comprehensive overview of the contemporary Danish folk high schools.


Account of the changes in approaches and curriculum adopted in the 1970s by some of the Danish folk high schools in order to serve new needs.

Outline of the work with physically handicapped students, integrated into the settings of regular residential folk high schools (Høgaards Højskole and Egmont Højskole).


Second revised edition of the standard work on the historical roots, development, role and work of the Danish folk high schools, updated through the late 1970s.

See also numbers 223, 224, 225, 227.

8(a) University extension: universities and adult education


Overview of the situation of the participation of Danish universities in the provision of adult education.

9(b) Voluntary associations, societies; clubs

See number 226.

9(c) Study circles; discussion groups


Exposition of the role and success of study circles in Denmark and Sweden, with suggestions of transplantation to the United States.

10(a) Correspondence study; independent study; distance education


Report of a study of independent study leading to university entrance examinations; both, institutions and independent learners, were surveyed in this study.

See also number 240.
11(a) Adult education through radio and television: educational technology


Overview of the access to radio broadcasting for community education.


Case study of a co-operative pilot project to test the necessary mechanism bringing media and adult education together, and of the content, level, organization and methods required in large-scale compensatory adult education.

12(a) Libraries


Overview of this important library service, and of its development in recent years.


Overview of the development of library service in Greenland from 1830 to 1980.

See also number 230.

14(a) Community development

See number 239.

15(a) Literacy, adult basic education

See number 240.
15(d) Education permanent, lifelong learning, recurrent education


Brief overview of Danish response to the principles of lifelong education, as evidenced in reports and conferences.


Brief outline of the application of the concept of recurrent education in Denmark.

16(a) Vocational and technical education; apprenticeship


Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.

16(b) Training in business, industry and government

See number 246.

16(c) Continuing education in the professions; in-service training

See number 246.

16(d) Retraining; upgrading

See number 246.

19(a) Workers' education; labour union education; paid educational leave


Description of the FIU-System of training for union officers, with outline of the course comprising the system.

Overview of the basic and specialized courses for union members, organized by the Danish Federation of Trade Unions.

See also number 231.

20(a) General education; humanities; liberal arts

See number 226.

20(b) Languages


See also number 240.

20(d) Civic education; political training; political indoctrination

See number 226.
FINLAND

2(a) General overviews; collections of writings; yearbooks


Entire issue is devoted to a comprehensive outline of the historical development and current situation of non-vocational adult education and its organization.


Review of the entire education system, including sections on adult education, continuing education and vocational education.


Account of the development of Finnish adult education, from an autonomous activity to an integral part of a lifelong education system.


Comprehensive overview of the Finnish rationale for, and public and private provision of, vocational education for adults.


The entire issue is given to a concise, comprehensive overview of the state of adult education in Finland, prepared for the upcoming Fourth International Conference on Adult Education, in response to Unesco questionnaire.


Analysis of the stages in the development of adult education within the context of educational reforms in Finland since the early 1960s.

2(b) History of adult education

Account of the development of the labour movement, especially of its ideological and educational influence.


Historical overview of the development of the Youth Society Movement, and of its significance for national and social development.


Analysis of the genesis of popular movements in the social, political, cultural and educational sphere and of underlying causes of their success or failure.

3(a) State and adult education; legislation


Brief analysis of the development of cultural policies in Finland, since the early 1960s.

See also numbers 254, 255, 260, 301, 305.

3(b) Financing of adult education


Outline of funding arrangements through state subsidies to the many voluntary educational organizations.

See also numbers 254, 259.

4(a) International organizations; international co-operation


Brief outline of the rationale, goals and results of the international seminars, held annually from 1959.

One participant's account of his experience in attending the 1979 'Meeting Finland' international residential seminar.

See also number 254.

4(b) State-wide adult education systems and organizations


Outline of the comprehensive educational planning at the national level, carried to a local level, and of the development of a plan for continuous schooling/lifelong education system within the comprehensive educational system.


Very brief outline of the general plan for development, submitted to the Minister of Education in May of 1980, by the adult education executive group.


Outline of the current activities of the Youth Societies Movement, which include adult education activities.

See also numbers 254, 257, 279.

4(d) Local level adult education institutions and organizations

See numbers 254, 257, 263, 265, 272, 279, 295, 296.

5(a) Adult educators; staffing; training


Philosophical analysis of the value system, based on explicit government and other documents, as well as implicit social expectations.


Outline of pre-service and in-service training of librarians.

Outline of the comprehensive training program offered since 1971 at the University of Tampere.


Brief article on the 'Pakkula' folk high school, which trains municipal youth work secretaries and youth organization workers.

See also numbers 271, 288.

6(a) Theory of adult education


A case for the important role of the arts in adult education.


Theoretical framework for adult education research as underpinning of the training of adult educators; includes a limited review of research carried out in Finland.

See also numbers 253, 254, 266, 281, 289, 290.

6(b) Research in adult education


Outline of the Finnish rural sociology approach, and of community development practice, linked to this research in a union of theory and action aimed at improving the living conditions of the rural population.


Report on research on creativity and orientation thinking.


Description of the design and results of a mail questionnaire survey of participation, motivation, preferences, expectations and needs of the adult population of Helsinki.

Proposal of a typology of ethnic education programmes, exemplified by an analysis of the use of the folk high schools to maintain and defend a separate ethnic identity.


Research review of studies of needs assessment in Finland, with references to research conducted abroad.

See also numbers 254, 271, 283, 303, 305.

7(a) Folk high schools; residential adult education

See numbers 269, 275.

8(a) University extension; universities and adult education


Brief outline of developmental work on the establishment of university extension in Finland in the early 1980s.

9(b) Voluntary associations; societies; clubs


Outline of the historical roots and current significance of the Youth Society.


Outline of the new tasks for the Youth Society, which organizes, among other, adult education activities for young adults.

See also numbers 257, 258, 260, 265, 294, 295, 296, 297, 301, 304.
9(c) **Study circles; discussion groups**


Brief outline of the role of study circles in Finland as a flexible and well adapted form of study organization in sparsely populated areas.

See also number 282.

10(a) **Correspondence study; independent study; distance education**


Proposal for the integrated use of computer systems as teaching medium, learning tool and manager of learning.

See also number 280.

11(a) **Adult education through radio and television; educational technology**


Brief report on an experimental adult education course on literature of the developing countries, combining a radio course and study circles.


See also numbers 277, 281.

12(a) **Libraries**

Overview of the development of organized library services in hospitals and nursing homes since the enactment of the 1961 Library Act.


Outline of the need for literature services for visually handicapped, and of the Finnish provision in this area, since the mid-1970s.


General overview of current library service in Finland.


Overview of the distribution of knowledge, information, literature and other cultural materials in sparsely populated areas.

See also numbers 267, 268.

14(a) Community development


Brief exposition of the concept of the change agent, its genesis and application in North America and Europe, and of specific Finnish adoption, as well as of training appropriate as preparation and professional development in this area.

15(a) Literacy; adult basic education

See number 292.

15(b) Secondary education

See number 292.

15(d) Education permanent; lifelong learning; recurrent education

Analysis of the acceptance and application of the lifelong education concept in the Finnish educational system.


Analysis of the need for revision of curricula and functions of formal schools in the light of the application of the principle of lifelong education.

See also numbers 252, 254.

16(a) Vocational and technical education; apprenticeship

See numbers 253, 254, 292, 293, 294.

16(b) Training in business, industry and government


Finnish view of training in business and industry as being ideologically different from non-credit general adult education.

See also number 253.

16(c) Continuing education in the professions; in-service training

See numbers 253, 291.

16(d) Retraining; upgrading


Brief outline of educational programs for upgrading and general education and vocational training for unemployed.

See also number 253.

16(e) Agricultural extension; rural adult education

Description of agricultural education in secondary and post-secondary schools, and of continuing education in agriculture.


Outline of vocational training and continuing education in forestry, provided by the 346 forest owners' associations to the 300,000 private forest owners and their employees.


Outline of the agriculture extension provision, which in Finland operates at the local, district, regional and national level, and which deals with agriculture, horticulture, home economics and fishing.


Outline of the organization and activities of the Countrywomen and Homemakers organization at the local, district, regional and national level.

See also numbers 272, 288.

19(a) Workers' education; labour union education; paid educational leave


Account of the background, current situation, organization and work of the Workers' Educational Association (TEL).

See also numbers 253, 256, 298, 304.

20(a) General education; humanities; liberal arts

See numbers 254, 258, 262, 282.

20(d) Civic education; political training; political indoctrination


Account of the trials and tribulations of ideological work in the labour movement, since 1905.

Overview of curricula and techniques of education fostering international understanding and world peace in the school system, higher education and adult education.


Exposition of the theory and practice of adult education promoting world peace.

See also numbers 256, 256, 275, 282.

20(g) Health education


Case for government support as indispensible to effective community social action in public health.


Brief overview of a successful public health education project, which has significantly reduced the incidence of heart disease.

See also number 283.

20(h) Physical education: sports, recreation


Research report of a study which is part of a research program on physical activities and motivation for physical activities among employees of the city of Jyväskylä.

20(k) Arts: drama: music education


Brief outline of cultural activities organized by the labour movement.
Pre-retirement education programs for retired


Brief overview of the work of a working group, set up in 1982, to consider the need for a special centre for gerontological research and education.
2(a) General overviews; collections of writings; yearbooks


Country study (dealing in particular with socio-cultural animation), forming background to a comprehensive comparative study of education of adults in nine countries.


Comprehensive overview of the educational system in France, with references to adult and vocational education.


Case study of French structures and organizations for adult education, with comparative references to other West European countries.

2(b) History of adult education


Review analysis of studies on publication, dissemination and influence of the Encyclopédie.


Historical analysis of the attitudes toward education of the lower classes in eighteenth century France, dealing with children, youth and adults.


Historical analysis of the rationale for and development of and success/failure of these institutions, operating from the latter years of the nineteenth, to the first decade of the twentieth century.

Historical account of the important cultural and educational role played by the museum in popular education.


Illustrated account of the use of cartoons, caricatures and simple engravings as a propaganda tool of the lay middle class.


Account of the entertainment, and through it, often popular education, provided through the fairs of Saint-Cermain, Saint-Laurent and Saint-Ovide.


Historical analysis of musical taste among the general population and of how it was formed.


Historical analysis of the educational, social and political measures taken by the artisan cabinetmakers in the nineteenth century.

See also numbers 329, 337.

2(c) Comparative studies

See numbers 308, 344.

3(a) State and adult education; legislation


Assessment of the impact on universities of the Act of July 16, 1971, which established the right to continuing education.

See also numbers 318, 322, 332, 334, 335, 338, 339, 340, 341, 342.
3(b) **Financing of adult education**


Overview of the sources of funding of broad cultural and educational activities.

See also numbers 332, 334, 335, 340, 341, 342.

4(b) **State-wide adult education systems and organizations**

See number 323.

4(c) **Regional adult education systems and organizations**

See number 323.

4(d) **Local level adult education institutions and organizations**

See numbers 320, 321.

5(a) **Adult educators; staffing; training**


Overview of the provision of training animators and social workers.


Overview of the concept and practice of animation, and of training of animators in France, with references to other countries throughout the world.


Brief outline of the rationale for and ways and means of training of cultural animators and administrators.

6(a) **Theory of adult education**

See numbers 320, 328, 331.
8(b) Research in adult education

See numbers 325, 343.

8(a) University extension; universities and adult education


Analysis of major changes in the relationship between the universities and adult education after the 1971 legislative changes.

8(c) Volkshochschulen; people's and workers' universities

See number 311.

9(b) Voluntary associations; societies; clubs


Historical analysis of the relationship between the working class, trade unions and temperance organizations at the local, regional and national level, since the mid-nineteenth century.

10(a) Correspondence study; independent study; distance education


Account of the process of establishment of a distance education department and of the impact on the faculty.

See also numbers 325, 326.

11(a) Adult education through radio and television; educational technology


Account of the rationale for and the development and organization of the Interuniversity Federation of Eastern France, arising out of the country-wide establishment in the 1970s of new Centres for University Teaching through Broadcasting.

12(b) Press/ publishing

See numbers 309, 329.

12(a) Libraries


Account of the organization and work of the library, which is part of a comprehensive centre for art and culture.

13(a) Museums; art galleries; theatres

See number 312.

14(a) Community development


Exposition of the methodological foundations of community development, based on twenty years of experience in the field.

See also numbers 308, 319.

15(a) Literacy; adult basic education


Essay on the relationship between printing and new relations among people and hitherto isolated cultural traditions in sixteenth century France.
15(c) Post-secondary education; higher education


See also numbers 317, 322, 324, 325, 326.

15(d) Education permanente; lifelong learning; recurrent education


Analysis of the trials and tribulations of the lifelong education principle in the French context during the decade.

See also number 332.

16(a) Vocational and technical education; apprenticeship


Analysis of the situation in France is on pages 13-47; case studies are found on pages 145-170, 193-202, 233-244 and 271-284.


Outline of the historical background of the Centre for Vocational rehabilitation in Toulouse and of its current activities for the handicapped.


Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.

Analysis of significant shifts since the 1971 legislation, in vocational training policies away from continuing training and towards unemployment relief measures.

See also numbers 308, 316, 339.

16 (b) Training in business, industry and government


Outline case study of the application of vocational continuing education, exemplified by the training provision at the SEMS enterprise in Grenoble.

See also numbers 332, 334, 341.

16 (c) Continuing education in the professions; in-service training

See number 334.

16 (d) Retraining; upgrading

See numbers 332, 334.

16 (e) Agricultural extension; rural adult education


Historical account of the rise and activities of peasant unions, including their educational work, from their beginnings in late nineteenth century.

18 (a) Education of women


French contribution to a comprehensive survey, conducted in member states of the European Community.

Report of a team visit within the network of interaction projects in adult education; part one of the report deals with the legal framework of French adult education, particularly women’s education.


19(a) Workers’ education; labour union education; paid educational leave


Overview of paid educational leave legislation of 1971 and of developments since the legislation was passed.


Reflections on the theory and practice of educational leave and retirement education in France, as observed by an English adult educator.

See also numbers 308, 323.

20(d) Civic education; political training; political indoctrination

See number 313.

20(k) Art; drama; music education

See number 315.

20(l) Pre-retirement education; programs for retired


Report of a research study encompassing sociological and psychological approaches, carried out at sixteen universities of the third age in France.
GERMANY (1)
(Pre-1945)

1(a) Bibliographies; directories; dictionaries


The bibliography covers the period up to 1945, as well as since then; categories include adult education, vocational education and youth work.

9(b) Voluntary associations; societies; clubs

See number 351.

10(a) Correspondence study; independent study; distance education

See number 345.

11(a) Adult education through radio and television; educational technology

See number 353.

11(b) Press; publishing


Historical account of the early agricultural manuals, from 1590 on.

15(a) Literacy; adult basic education


Comparative analysis of literacy approaches used in sixteenth century Germany and in modern Benin, and of lessons to be learned from these examples.

See also number 353.
20(d) Civic education; political training; political indoctrination


Analysis of techniques used in, and of the contribution to Nazism by, the correspondence course in public speaking established in 1928.


Analysis of techniques, content and effectiveness of Nazi propaganda on retaliation against the United Kingdom, carried out during the second half of the Second World War.


Analysis of the use of music in broadcasting for Nazi propaganda, from the 1930s through the Second World War.

See also numbers 350, 352.

20(i) Religious education


Analysis of the use of pictures and images in the widespread religious and political propaganda, aimed at semi-literate and illiterate population.


Study of the mass associations developed by the Catholic clergy to thwart secular and laic tendencies in the post-French revolution period.


Study of the ways and means of sustaining Luther's reformation through religious propaganda and indoctrination.


Analysis of the relationship between the Reformation and literacy.
1(a) Bibliographies; directories; dictionaries


The bibliography covers the period up to 1945, as well as publications after 1945, dealing with East and West Germany; categories include adult education, vocational education and youth work.

2(a) General overviews; collections of writings; yearbooks


Overview of the provision of information, guidance and counselling services for underprivileged groups.


Country study (dealing primarily with the volkshochschulen), forming background to a comprehensive comparative study of the education of adults in nine countries.


Comprehensive overview of the educational system in West Germany, with references to adult and vocational education.


Concise comprehensive analysis of the post-war development and current situation of adult education in West Germany.

Analysis of the changing attitudes and policies towards the foreign workers brought into West Germany, and of educational implications of past and current situations.


Case study of West German structures and organizations for adult education, with comparative references to other West European countries.

2(b) History of adult education

See number 393.

2(c) Comparative studies


Comparative study of counselling centres and services for adults in Canada, United Kingdom and West Germany.


Brief analysis of the need for comparative study of adult education, its historical background and current state of development; also contains methodological suggestions for comparative study as part of training of adult educators.

See also numbers 361, 369, 381, 406.

3(a) State and adult education; legislation

See numbers 374, 394, 395, 401.

3(b) Financing of adult education

See number 394.
4(a) **International organizations; international co-operation**


Summary of a qualitative appraisal and policy review of a partnership in development education between the German Folk High School Association and the ASPRAE and countries in the South Pacific.


Account of the international work carried out since 1969 by the German Folk High School Association through its Department for International Cooperation.

5(a) **Adult educators; staffing; training**


Overview of the provision of social work education, and detailed description of the pre-service training programme offered by the Katholische Stiftungsfachhochschule in Munich.


Very brief outline of the independent study for training adult educators, designed by the Pedagogical Centre of the German Folk High School Association.


Comparative analysis of the professionalization of adult education in West and East Germany, set against the background of the overall development of adult education.


Description of the part-time teacher training program, established in 1976 as a pilot project funded by the government.

See also number 363.
6(a) Theory of adult education


Brief analysis of obstacles to integration of general and vocational adult education, and overview of examples of ways and means of overcoming these obstacles.

See also numbers 363, 404, 407.

6(b) Research in adult education

See number 403.

7(a) Folk high schools; residential adult education

See numbers 361, 406.

8(a) University extension; universities and adult education


Analysis of the impact of changing demographic trends on the universities, and the stimulus these trends provide for greater involvement of the universities in part-time degree study, distance education and professional continuing education.


Account of recent developments in West German universities towards provision of continuing education at university.

See also numbers 395, 396, 397.
8(c) **Volkshochschulen; people's and workers' universities**


Outline of the activities of the West German folk high schools in the area of adult education for the handicapped.


English translation of the position paper of the German Folk High School Association (DVV).

See also numbers 356, 361.

9(b) **Voluntary associations; societies; clubs**

See number 408.

10(a) **Correspondence study: independent study; distance education**


Brief overview of the application of computer technology to student counselling by the Fernuniversität.


Account of the development, role and work of the Distance Education University-Hagen, established in 1975.


Outline of the need for and special requirements of distance study at the post-graduate level.

Brief exploration of difficulties arising from the relationship between correspondence courses and traditional university education.


Comparative study of student support services of the Open University and the Fernuniversität Hagen.


Brief outline of the success of the Fernuniversität Hagen, achieved by applying techniques of distance study and by integrating traditional and continuing education.


Outline of the cooperation between the German Institute for Distance Education and educational agencies and broadcasters, in preparing distance education material.

See also numbers 367, 402.

11(a) Adult education through radio and television; educational technology


Report of a seminar on Components of a Multi-media System.


Brief outline of a three-year project aimed at both, the migrant workers, and the indigenous population.


Overview of a model project of the use of computers in distance education and of research into computer science in education.
17(a) Libraries


Study of the evolution of library services to migrant workers, and of the gradual shift from local to national concern in this area.

14(a) Community development

See numbers 364, 365, 366.

15(a) Literacy: adult basic education


Overview of language courses offered to adult migrant workers, and of training programmes for adolescents and young adults, as well as schooling for children.


Overview of the situation and of measures taken at the state, institutional and private sector level, from the early 1970s, to deal with this problem.

See also number 397.

15(b) Secondary education

See numbers 389, 398.

15(c) Post-secondary education; higher education


Account of access avenues to higher education available through adult education, especially of day and evening institutions designed to qualify adults for academic study.

Analysis of the ideological climate in selected West German universities, and of their impact on society.

See also numbers 373, 374, 377, 379, 380, 382, 389, 395, 397, 402.

15 (d) Education permanente; lifelong learning; recurrent education

See numbers 395, 397.

16 (a) Vocational and technical education; apprenticeship


Outline of the plight of unemployed young adults, and of vocational training provided to them.


Analysis of the historical roots and of post world war development of and changes in vocational education.


Overview of recent trends and problems in early school leaving, and of provision of training places in industry and vocational training institutions.

See also numbers 372, 398, 401.

16 (b) Training in business, industry and government

See numbers 394, 395, 400.

16 (c) Continuing education in the professions; in-service training.

Outline of the continuing education mission of the universities, and of the provision of courses and independent study programmes.


Outline (in English) of the project on staff (faculty) development at the university.


Overview of the current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.

See also numbers 373, 379.

16(d) Retraining; upgrading

398. "Educational programmes for the unemployed". Notes and studies, No. 1, (1980), pp. 3-16.

Overview of projects and programmes for upgrading and vocational training of the unemployed.

See also number 369.

16(e) Agricultural extension; rural adult education


Outline of proposals for more effective socio-economic extension work with respect to advisory methods and the organization of extension work.

18(a) Education of women


West German contribution to a comparative survey conducted in member states of the European Community.


19(a) Workers' education; labour union education; paid educational leave

See number 389.

20(a) General education; humanities; liberal arts

See number 372.

20(d) Civic education; political training; political indoctrination

See numbers 361, 372, 385, 391, 405.

20(g) Health education


Description of a long-term programme of the Federal Centre for Health Education through adult education courses, and of its effectiveness.


Conceptual framework for a fully integrated system of public health education for children, youth and adults.

20(h) Physical education; sports; recreation

See number 407.
94

20(k) Art: drama, music education


Analysis of theatre as a tool of contemporary history.

20(1) Pre-retirement education programs for retired


Brief analysis of the provision of education for retirement in the United Kingdom and in West Germany only (not in any of the Scandinavian countries).


Paper delivered at the XX. European Social Research Committee of the International Association of Gerontology meeting, held in Prague in August, 1980.


Outline of three West German forms of education for retired people: senior citizens’ clubs, residential courses for retired, and conflict-oriented programmes geared to learning-by-example.
1(a) **Bibliographies; directories; dictionaries**


The bibliography covers the period up to 1945, as well as publications after 1945, dealing with East and West Germany; categories include adult education, vocational education and youth work.

2(c) **Comparative studies**

See number 410.

3(a) **State and adult education; legislation**

See number 412.

3(b) **Financing of adult education**

See number 412.

4(c) **Regional adult education systems and organizations**

See number 412.

4(d) **Local level adult education institutions and organizations**

See number 412.

5(a) **Adult educators; staffing; training**


Comparative analysis of the professionalization of adult education in West and East Germany, set against the background of the development of adult education.

Overview of the rationale for and ways and means of training through a broad-based provision in East Germany.

6(b) Research in adult education


Case study analysis of cultural needs and demands of the population of the city of Freiberg and the village of Niederbobritzsch.

8(a) University extension; universities and adult education

See number 414.

9(a) Palaces and houses of culture; village culture centres; community schools

See number 412.

9(b) Voluntary associations; societies; clubs

See number 412.

10(a) Correspondence study; independent study; distance education


Account of the consultation model of distance education used in the German Democratic Republic, and of the contribution this approach can make to the development of creativity and independent academic work.

12(a) Libraries

See number 412.
13(a) Museums; art galleries; theatres

See number 412.

15(c) Post-secondary education; higher education

See number 414.

15(d) Education permanente; lifelong learning; recurrent education

See number 414.

16(c) Continuing education in the professions; in-service training


Outline of current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.

20(j) Hobbies; arts and crafts

See number 412.

20(k) Arts; drama; music education

See number 412.
Greece

2(a) General overviews; collections of writings; yearbooks


Report of a study of historical background, philosophical and theoretical foundations, and operational components of adult education in Greece.


Comprehensive review of the total educational system and of recent educational reforms, with some references to adult education and vocational training.

2(b) History of adult education


Historical analysis of the impact of literacy on intellectual and cultural development in fifth century Athens.

See also number 415.

3(a) State and adult education; legislation

See number 415.

3(b) Financing of adult education

See number 415.

4(d) Local level adult education institutions and organizations

See number 415.

5(a) Adult educators; staffing; training

Overview of training during the past thirty years, of reform proposals for training and their fate, and a new proposal for dealing with current training needs.

6(a) **Theory of adult education**

See number 419.

6(b) **Research in adult education**

See number 420.

12(a) **Libraries**

See number 418.

15(a) **Literacy; adult basic education**

See number 417.

15(d) **Education permanente; lifelong learning; recurrent education**


Analysis of the distinctive theories of lifelong learning developed in the fourth century by Plato and Aristotle.

16(a) **Vocational and technical education; apprenticeship**

See number 416.

16(b) **Training in business, industry and government**


Brief report of an evaluation study of a two-month accident prevention campaign, carried out by a major cotton company.
16(c) Continuing education in the professions; in-service training


Brief outline of the provision of continuing education in nursing, as seen by an American observer.

16(e) Agricultural extension; rural adult education


Overview of an extensive education and training programme, carried out since 1977 by the Greek agricultural cooperative movement.

20(g) Health education

See number 420.
2(a) General overviews; collections of writings; yearbooks


Statistical analysis of participation and participants in credit and non-credit adult education at all levels.


This overview of adult education in many of its forms is in Hungarian, but there is an extensive English resume on pages 101-149, including bibliography and directory of institutions.

3(a) State and adult education; legislation

See numbers 424, 426.

3(b) Financing of adult education

See numbers 424, 426.

4(b) State-wide adult education systems and organizations

See number 424.

4(c) Regional adult education systems and organizations

See number 424.

4(d) Local level adult education institutions and organizations

See number 424.

5(a) Adult educators; staffing; training

Overview of the social context and of the development of the training provision from the early stages up to the current rationale for, and ways and means of training.

See also number 424.

6(a) Theory of adult education

See number 424.

6(b) Research in adult education

See numbers 423, 424.

8(a) University extension; universities and adult education

See number 424.

8(b) Night schools; evening institutes

See number 424.

9(a) Palaces and houses of culture; village culture centres; community schools

See number 424.

9(b) Voluntary associations; societies; clubs


Overview of state policies and of the work of ethnic minority associations in promoting ethnic culture and heritage.

10(a) Correspondence study; independent study; distance education


Overview of the development and current status of distance education, which in Hungary takes an important place in the education of adults.
15(b) Secondary education

See numbers 424, 427.

15(c) Post-secondary education; higher education

See numbers 424, 427, 428, 429.

15(d) Education permanente; lifelong learning; recurrent education


Theoretical analysis of the changing role of higher education within the context of lifelong education, including provision of retraining of specialists and in-service education.

16(a) Vocational and technical education; apprenticeship

See number 424.

16(c) Continuing education in the professions; in-service training

See number 428.

16(d) Retraining; upgrading

See number 428.

18(a) Education of women


19(a) Workers' education; labour union education; paid educational leave

See number 424.
ICELAND

2(b) **History of adult education**


Fragments from the history of a small public library, located in a fishing town, and of its struggle against poverty, lack of understanding and for survival, since 1862.

3(a) **State and adult education; legislation**

See number 432.

5(a) **Adult educators; staffing; training**


Overview of pre-service and in-service training of librarians.

12(a) **Libraries**

See number 431.

15(d) **Education permanente; lifelong learning; recurrent education**


Overview of developments towards the implementation of the principles of recurrent education in Iceland.
ITALY

1(a) Bibliographies; directories; dictionaries

See numbers 433, 449.

2(a) General overviews; collections of writings; yearbooks


Analysis of the provision of adult education, categorized into school type, vocational type and non-formal type of institutions and programs.


Comprehensive overview of the education system in Italy, with references to adult and vocational education.


Case study of Italian structures and organizations for adult education, with comparative references to other West European countries.

2(b) History of adult education


Historical analysis of the role of Dominican preachers in the development of a sense of individualism and class consciousness among Florence merchants.


Historical analysis of the development of folk drama, and of its impact on peasant society during the period from the 1860s to the First World War.

2(c) Comparative studies

See number 435.

3(a) State and adult education, legislation


Report on the background, content and implications of new social legislation which will decentralize social and community work to the local level.

See also numbers 433, 439, 453, 454, 455.

3(b) Financing of adult education

See numbers 433, 439, 453, 454, 455.

4(b) State-wide adult education systems and organizations

See number 433.

4(c) Regional adult education systems and organizations

See numbers 433, 443, 450.

4(d) Local level adult education institutions and organizations


Outline of the rationale for and work of the Service for Education Permanente at the local level in the municipalities of Milan, as part of legislated responsibilities for social and economic development of the community.

See also numbers 433, 439, 443, 450.

5(a) Adult educators: staffing; training

See number 450.
107

6(a) Theory of adult education

See numbers 433, 452, 453.

6(b) Research in adult education


Progress report of a participatory research project, "Territorial model of educational programming", carried out by the Institute of Education of the University of Naples, in the late 1970s.

8(a) University extension; universities and adult education


Outline of changes in relationship between universities and adult education, and in the provision of university education.


Account of an experiment, carried out in Tuscany in 1975-1977, exploring the mutual relationship between the University of Florence and local and regional adult education organizations.

See also number 433.

9(b) Voluntary associations; societies; clubs

See number 433.

10(a) Correspondence study; independent study; distance education

Analysis of ways and means through which correspondence education can assist secondary school drop-outs and provide pre-university academic preparation.

See also number 433.

11(a) Adult education through radio and television; educational technology


Analysis of periodical publications, and of radio and television programmes as alternatives to established mass media.

See also number 433.

11(b) Press; publishing

See numbers 433, 445.

12(a) Libraries


Account of the historical background, development and current function of the three libraries.

See also number 433.

13(a) Museums; art galleries; theatres


Overview of the collections and educational activities of the museum.


Overview of the collections and educational activities of the museum.

Overview and directory of the many agricultural and rural life museums.

14(a) Community development


Overview of research and action projects, carried out by a multidisciplinary team in the Trient Province.


Case study of a successful community development project in a commune in Tuscany, begun in 1954 and developed into an international model project.

See also numbers 433, 439, 441.

15(a) Literacy; adult basic education

See numbers 433, 451.

15(b) Secondary education

See numbers 433, 435, 442, 444.

15(c) Post-secondary education; higher education

See numbers 433, 435, 438, 442.

15(d) Education permanents; lifelong learning; recurrent education


Theoretical analysis of the concept and principles of lifelong education, as seen from the Italian perspective.

See also numbers 440, 453, 459.
16(a) Vocational and technical education; apprenticeship

453. Pastore, F.G., "The problems of the creation of new activities within the context of a segmented labour-market (Italy)", pp. 53-82 in Role of training in setting up new economic and social activities: France, Italy, United Kingdom. Berlin: European Centre for the Development of Vocational Training, 1980.

Analysis of the situation in Italy is on pages 53-82; case studies are found on pages 213-232, 285-296 and 313-324.


Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.


Analysis of the current high unemployment among youth, and of inadequate training opportunities for young and older workers.

See also numbers 433, 438.

16(b) Training in business, industry and government

See numbers 433, 453, 454.

16(c) Continuing education in the professions; in-service training


Account of historical development and of current organization, functions and activities, including in-service training and public health education.


Analysis of the current teacher training provision and outline of suggested improvements in pre-service and in-service teacher training.
16(a) **Retraining: upgrading**

See numbers 435, 453, 454.

16(e) **Agricultural extension: rural adult education**

See numbers 433, 451.

17(a) **Armed services education**

See number 433.

19(a) **Workers' education: labour union education: paid educational leave**


Overview of general adult education provision, of the '150 hours' provision of paid educational leave, and of adult education for Italian guest workers.


Assessment of experience with the 150 hours courses in the Bologna Province during the last seven years.


Account of the genesis, development and current situation of the paid educational leave provision, negotiated by the Italian labour unions for the first time in 1973.

See also numbers 435, 442.

20(g) **Health education**

See number 456.

20(i) **Religious education**

See number 436.
2(a) General overviews; collections of writings; dictionaries


Comprehensive overview of the educational system in Luxembourg, with references to vocational education.

16(a) Vocational and technical education; apprenticeship


Comprehensive overview of vocational training, forming part of a study carried out in the nine members of the European Community.

See also number 461.
1. General overviews; collections of writings; yearbooks

2(a) General overviews; collections of writings; yearbooks


Comprehensive overview of the educational system in the Netherlands, with references to adult and vocational education.


Case study of Dutch structures and organizations for adult education, with comparative references to other Western European countries.

2(c) Comparative studies

See number 464.

3(a) State and adult education; legislation


Overview of historical development of the concept of culture and cultural perspectives.

See also numbers 464, 466, 473, 476, 479, 481, 488.

3(b) Financing of adult education


Text of the 1980 budget in education and finance, including references to adult education expenditures under various headings.

See also numbers 464, 476, 481.

4(a) International organizations; international co-operation

Report on a pilot course, organized by the Folk High School Association, for a group of adult educators from South Asia.


Shortened version of a presentation, given at an international seminar on Training and Preparation of Development Workers, held in conjunction with the Regional Conference on International Voluntary Services, May, 1981.

4(d) Local level adult education institutions and organizations

See numbers 464, 483.

5(a) Adult educators; staffing; training


Outline of basic and further training for group leaders in the Women Orienting in Society (VOS).


Outline of trends and developments in the promotion of training and retraining of part-time adult educators and volunteers, which is considered of high priority in the Netherlands.

See also numbers 467, 476.

6(a) Theory of adult education

See numbers 477, 480.

7(a) Folk high schools; residential adult education


Outline of the work with the deaf, undertaken by the folk high schools.

See also number 467.
8(a) University extension: universities and adult education

See number 482.

9(b) Voluntary associations; societies; clubs


Outline of educational work with the physically handicapped, engaged in at the 'De Hunneschans' centre, established in 1965.

See also numbers 468, 489.

9(c) Study circles; discussion groups

See number 489.

10(a) Correspondence study; independent study; distance education


Analysis of the development of the Open University in the Netherlands, from concept to realization, and of the political context.

See also numbers 474, 479.

11(a) Adult education through radio and television; educational technology


Overview of the experiment in cooperation, between the Open School and the state radio and television network, in multi-media programming.

See also number 473.

13(a) Museums; art galleries; theatres

Summary of a survey analysis of various aspects of the educational activities in museums, and the guidance they provide, including data and findings.

14(a) Community development


Analysis of the aims and means of the current social policy and of the function of community development.


Overview of needs analysis, illustrated by experience in a community development project in Rotterdam.


Outline of an initiative of social workers in Amsterdam to set up workshops providing alternate employment opportunities to motivate socially 'drop-out' and 'opt-out' workers.

15(c) Post-secondary education: higher education


Policy report by the Minister of Education and Science, based on proposals by the Open University Preparatory Committee.

See also numbers 473, 482, 485.

15(d) Education permanente: lifelong learning: recurrent education


Analysis of the ways and means of implementing recurrent education by starting from the vantage point of adult education.

See also number 482.
16(a) Vocational and technical education; apprenticeship


Comprehensive overview of vocational training, forming part of a study carried out in the nine member states of the European Community.

See also number 483.

16(b) Training in business, industry and government

See number 481.

16(c) Continuing education in the professions; in-service training


Overview of current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.

See also number 481.

16(d) Retraining; upgrading


Case study of an experimental project in a high unemployment industrial community, carried out as a result of an analysis of the educational level of the unemployed in December of 1980.

See also number 481.

18(a) Education of women


Analysis of the need for women to prepare for retirement, and of programs available to couples, married women and single women.

Summary of background paper for conference on Women and Higher Education, held in October, 1980, in the Netherlands.

See also number 469.

10(a) General education; humanities; liberal arts

See number 474.

20(g) Health education


20(l) Pre-retirement education: programs for retired


Overview of liberal education courses aimed at workers and employees preparing for retirement.


Account of the work of a six-member development team, set up for a three-year project started in January, 1981, to further the development and support of existing pre-retirement programs, and to assist in devising a regional/provincial support structure.


Account of the educational and social action activities of the Young-Old Trust set up in the 1960s by the National Steering Committee for Aged Persons, a branch of the Netherlands Association for Social and Community Work.

See also number 484.
1(a) Bibliographies: directories, dictionaries


Brief outline of the Norwegian Adult Education Act and a directory of voluntary organizations active in adult education in Norway.

2(a) General overviews, collections of writings, yearbooks


Historical analysis of the rise of Norwegian cultural nationalism in the nineteenth century, and of the vital role of education, especially of the folk high schools, in this awakening.


Case study of Norwegian structures and organizations for adult education, with comparative references to other West European countries.

2(b) History of adult education


Survey of certain features which characterize social, political, religious and cultural organizations in Norway in their early stages of development in the nineteenth century.

2(c) Comparative studies

See number 492.

3(a) State and adult education; legislation


Overview of research carried out by the Norwegian Institute of Adult Education into promotion of adult education and rates of participation resulting from the legislation, passed in 1976.

See also numbers 490, 492, 500, 504, 506, 512.

3(b) Financing of adult education

See number 492.

4(c) Regional adult education systems and organizations

See numbers 510, 511, 512.

4(d) Local level adult education institutions and organizations

See number 500.

5(a) Adult educators; staffing; training


Outline of the pre-service and in-service training of librarians.

6(a) Theory of adult education

See number 512.
Research in adult education


Presentation of the goals, work areas and research projects in progress or planned by the NVI which was established in 1976.

See also numbers 496, 502, 505.

Folk high schools; residential adult education


Brief outline of the background and work of the residential schools; directory of the eighty-eight schools.

See also number 491.

University extension; universities and adult education


Account of the legislative basis and of the work of the university-level study circles.

Voluntary associations; societies; clubs


Outline of the aims and educational activities of "The Future in Our Hands" movement.

See also numbers 493, 500.

Study circles; discussion groups

English summary of a report of a survey Experiences from Methods of Planning and Organizing Study Circles in Voluntary Organizations.

See also number 500.

10(a) **Correspondence study; independent study; distance education**


Outline of cooperation between private and public sector of correspondence education, which contributed to the correspondence education becoming a well established system.


Brief outline of the pooling of resources of correspondence schools, voluntary organizations, and state media agencies to extend distance learning opportunities, instituted in 1977.


Report of research carried out at the Norsk Korrespondanseskole, indicating that personalizing instruction by integrating teaching and administrative measures will have a positive effect on completion rates.

See also numbers 492, 514.

11(a) **Adult education through radio and television; educational technology**


Brief overview of informal cooperative projects in the 1970s, and of the formal vehicle, Norwegian Distance Education, established in 1977.

See also numbers 504, 514.
12(a) Libraries


Brief outline of current service available, and of objectives of outreach library service to housebound readers, day centres and residential homes.


Brief overview of the current provision of library service to the armed forces, and of proposal for changes.

See also number 497.

14(a) Community development


Overview of the current situation of community development, and outline of specific projects and organizations in this field.

15(c) Post-secondary education: higher education


Overview of the decentralization of higher education and of short cycle education implemented by the regional colleges.


Overview of the Norwegian short cycle higher education system offered through the regional colleges which provide community-based comprehensive education as well as adult education opportunities.


Analysis of the implementation of a reform in post-secondary education, through the establishment of regional colleges.
15(d) Education permanente, lifelong learning, recurrent education


Analysis of the implications for lifelong learning of a report Education and Work, published by the Ministry of Church and Education in October of 1980.

See also numbers 494, 495.

16(a) Vocational and technical education; apprenticeship

See number 512.

17(a) Armed services education

See number 508.

20(a) General education; humanities; liberal arts

See numbers 493, 512.

20(c) Science education

See number 506.

20(d) Civic education; political training; political indoctrination

See number 493.

20(l) Religious education

See number 493.

20(k) Art; drama; music education


Outline of experimentation with teaching music via distance education at the Northern Norway Conservatory of Music.
Pre-retirement education; programs for retired


Brief overview of the varied provision of pre-retirement education programmes, programmes for retired people, and a gerontology programme for professionals in this field.
2(a)  General overviews; collections of writings; yearbooks


Account of the trials and tribulations of adult education prior to and after the declaration of martial law in Poland.

2(b)  History of adult education


Historical analysis of the raison d'etre for the Commission, established in 1773, and of its impact on the political and cultural life through state-controlled, centralized production and distribution of books for schools and for the general public.


Historical account of the key role played by the intelligentsia in Polish cultural, educational and political movements, and of the attitude towards it on behalf of the occupation authorities.


Account of libraries established during the Nazi occupation in the ghettos of Lodz, Warsaw and Vilna, of the users and of the books they read.

2(c)  Comparative studies


Comparative study of the similarities and differences between the Danish and the Polish folk high schools, from their founding days to the late 1970s.
3(a)  **State and adult education; legislation**

See numbers 516, 517.

5(a)  **Adult educators; staffing; training**

See number 523.

6(a)  **Theory of adult education**

See number 523.

6(b)  **Research in adult education**


Analysis of the factors of village life, including data on work, housing, and culture and recreation.


Report of results and analysis of data from a questionnaire study, conducted in 1977.

See also number 523.

7(a)  **Folk high schools; residential adult education**

See number 520.

8(a)  **University extension; universities and adult education**


Comprehensive overview of aspects of university contribution to adult education, including training of adult educators and research in adult education.

See also numbers 527, 531.
8(c) Volkshochschulen; people's and workers' universities


Outline of the organization and activities in general and technical adult education of the people's universities in the period since 1970.

10(a) Correspondence study, independent study, distance education

See number 525.

11(a) Adult education through radio and television; educational technology


Outline of the use of radio and television in adult education and in-service training, as well as in public schools.

11(b) Press, publishing

See number 517.

12(a) Libraries

See number 519.

15(c) Post-secondary education, higher education


Overview of developments in Poland over the last thirty-five years, including an account of part-time students in higher education.

See also numbers 523, 527, 529.
15(d) **Education permanente; lifelong learning; recurrent education**

See number 527.

16(c) **Continuing education in the professions; in-service training**


Overview of the current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980, in Bucharest.


Examination of the relationship between the evolving educational system and initial and in-service training and continuing professional education of teachers.

See also number 525.

16(e) **Agricultural extension; rural adult education**

See number 521.

18(a) **Education of women**


20(d) **Civic education; political training; political indoctrination**

See numbers 516, 530.

20(k) **Arts; drama; music education**


Analysis of recent developments in student theatre and of their ideological significance.
Brief overview of a program for retired people, "University of the Third Age in Lodz", which commenced in April of 1979 at the University of Lodz.
3(a) State and adult education: legislation


Overview of recent legislation related to adult education, emphasizing adult education as an instrument of change.

See also number 538.

3(b) Financing of adult education

See number 532.

4(c) Regional adult education systems and organizations


Report on the visit to the Mogadouro project, in the context of the European network of interaction projects in adult education.

4(d) Local level adult education institutions and organizations

See number 533.

6(b) Research in adult education


Analysis of basic needs and proposal for a development programme based on integrated teams of specialists for housing, health, infrastructure, production and education.

8(a) University extension: universities and adult education

See number 537.
11(a) Adult education through radio and television, educational technology


Account of the development, success and problems, and of future prospect of the tele-school in rural areas, which at one time included adult students in elementary education.

12(a) Libraries

See number 532.

14(a) Community development

See numbers 532, 534.

15(a) Literacy: adult basic education


Brief overview of the background of illiteracy in Portugal, and of the role of the women's movement in the literacy campaign started in 1974.

See also numbers 532, 534, 535.

15(c) Post-secondary education: higher education


Abridged version of a report on recent developments in higher education, including references to part-time study and professional development.

15(d) Education permanente; lifelong learning; recurrent education


Analysis of the application of the principle of recurrent education to post-1974 Portugal.
General overviews; collections of writings; yearbooks


Brief overview of the comprehensive provision of education for adults.


Brief overview of the comprehensive provision of adult education at various levels.


Outline of the development since the late 1940s of a comprehensive system of education of adults.

History of adult education


Chronological list of the development of education in Romania from 6th century B.C. to the present day, including voluntary educational societies, schools for adults and vocational education.

State and adult education; legislation

See number 544.

Theory of adult education


Essay on a systemic development of education through integration of education with research and production", which aims at the stimulation of creativity in the social sphere.
Philosophical-ideological statement on the official view of education as a force in Romanian society.

13(a) Museums; art galleries; theatres

Outline of a variety of museums and of their educational role.

15(c) Post-secondary education; higher education

See number 548.

16(a) Vocational and technical education; apprenticeship

See number 540.

16(b) Training in business, industry and government

See number 540.

16(d) Retraining; upgrading

See number 540.

20(d) Civic education; political training; political indoctrination

Theoretical framework for and case study of political socialization of children, youth and adults, by the Romanian Communist Party.

20(k) Arts; drama; music education

Overview of the current situation of amateur theatre.
Pre-retirement education: programs for retired


Case report of a senior citizen earning a second university degree in a field different from his first degree.
3(a) State and adult education; legislation

See number 549.

15(c) Post-secondary education; higher education

See number 549.

15(d) Education permanente; lifelong learning; recurrent education


Analysis of existing legislation as adequate basis for the implementation of the principles of recurrent education, which entered public discussion after the legislative acts currently in force were passed.


Case study of preparation for work and vocational training at all levels, including a chapter on lifelong training.


Brief overview of the extent of the application of lifelong education principles in the Spanish context.

16(a) Vocational and technical education; apprenticeship


See also number 550.

19(a) Workers' education; labour union education; paid educational leave


Account of polytechnic and general education for the leadership of the producer cooperative movement in northern part of Spain.
2(a) General overviews; collections of writings; yearbooks


Brief overview of the comprehensive provision of adult education in Sweden.


Description and analysis of current trends and developments in education at all levels, formal and non-formal; chapter on higher and adult education (pp. 129-162).


Overview of recent reforms in higher education and of the provision of education to adults through a variety of organizations and institutions.


Brief outline of recent changes in Swedish adult education.


Country study, forming background to a comprehensive comparative study of the education of adults in nine countries.


Outline of educational activities for the mentally and physically handicapped, carried out mainly by voluntary associations.


Case study of Swedish structures and organizations for adult education, with comparative references to other countries.
2(b) **History of adult education**


Account of the development of and impact on society by revivalist and free church movement, temperance movement and labour movement.

See also numbers 563, 583, 600.

2(c) **Comparative studies**


Comparative analysis of educational policy and practice of adult education in New South Wales in Australia and Sweden.

See also numbers 560, 582.

3(a) **State and adult education; legislation**


Historical account of the development of and changes in Swedish cultural policy.

See also numbers 555, 556, 562, 564, 569, 570, 571, 583, 588, 593, 604, 606, 607.

3(b) **Financing of adult education**


Brief outline of the expansion of and problems with state funding of libraries at the workplace, since the mid-1970s.

See also numbers 555, 563, 569, 570, 571, 583, 593, 607.

4(b) **State-wide adult education systems and organizations**

See number 563.
4(c) **Regional adult education systems and organizations**

See numbers 555, 556, 563.

4(d) **Local level adult education institutions and organizations**


Brief analysis of the provision of adult education for Lapps in northern Sweden and in Stockholm.

See also numbers 555, 556, 560, 563.

5(a) **Adult educators; staffing; training**


Account of the training of librarians and discussion of impending curriculum revision.


Overview of pre-service and in-service training of librarians.

6(a) **Theory of adult education**


Examination of the 'needs' approach, used in curriculum development and Programme Planning in continuing education.


Papers on theoretical framework for conducting research on adult education and allocation policy as part of economic and welfare policies.

Outline of a broad theoretical framework for analyzing allocation policy in adult education.


General theoretical construct, exemplified by analysis of Swedish policy, for allocation and redistribution of cultural, economic, political and social resources, and of the role adult education can play in the promotion and distribution of these resources.


Examination of the interrelationship between the philosophy of lifelong education and self-directed learning on the one hand, and existing theories of the social function of education on the other hand.


See also numbers 584, 585, 586, 598.

6(b) Research in adult education


Report of experiments carried out at the University of Lund with computer-assisted instruction and with tutor's manual correction and commenting.


Report of a research study based on interviews with adults with nine or less years of formal schooling.

Reprint of a 1966 analysis of the educational background and the involvement of Swedish members of parliament in adult education, seeking a correlation between adult education and change in a democratic social structure.


Report of an empirical study which analyzed the relationship between the allocation policy and the teaching process employed in municipal adult education courses.


Analysis of the use of various forms of adult education by different social groups, with regard to investment and consumption.


Examination of the changing ethnic context of educational programmes for Swedish Lapps, and outline of implications for theory and research on education and ethnic revival processes.

See also numbers 569, 584, 587, 599, 598, 599, 601, 603, 605.

7(a) Folk high schools: residential adult education

see number 555, 556, 576, 579.

8(a) University extension; universities and adult education


Overview of the changes brought about by the 1977 university reform and of adult education activities and the overall provision of adult education.

See also numbers 555, 556, 587.
9(b) Voluntary associations; societies; clubs

See numbers 555, 559, 560, 561, 580.

9(c) Study circles; discussion groups


Account of an experience of a visitor to Sweden as participant in the Swedish adult education phenomena, the study circle.


Exposition of the role and success of study circles in Denmark and Sweden, with suggestions for transplantation to the U.S.


Overview of the historical origins, development, and recent changes in the role of the study circles, reflected in legislation and in support formula.

See also numbers 556, 560.

10(a) Correspondence study; independent study; distance education


Analysis of psychologically oriented teaching models and of their potential relevance to distance education.


Analysis of learning as a change in the way of conceptualizing a certain aspect of reality, of appropriate study skills, and of implications for distance education.

Analysis of the psychological and situational factors affecting adult correspondence students, and of the handicap of isolation and of ways and means of dealing with it in the correspondence situation.


Evaluation of experiments with distance education at six Swedish universities during 1974-75.

See also numbers 572, 574.

11(a) Adult education through radio and television: educational technology


Brief overview of Swedish educational broadcast system, established by the Swedish Parliament in 1976.

11(b) Press: publishing

See number 563.

12(a) Libraries


Statistical data and analysis of public libraries and of services provided by them in the late 1970s.


General overview of the organization and services provided by the public libraries.


Outline of the rationale for and organization of libraries for employees.

Brief illustrated outline of the historical relationship between the labour movement and the public libraries, with analysis of current trends.


Outline of the rationale for and experience with the widespread provision of library services to immigrants and ethnic minorities in Sweden.


Analysis of the provision of regular public library access, and of the need for libraries located at the work place.


Account of the broad library services provided to children, youth and adults.


Account of services provided by a county library to local libraries and to the population in the county, exemplified by the work of the Jämtland County Library in northern Sweden.


Overview of library service provided by the Swedish Seamen's Library to seamen on board of almost all Swedish merchant ships.

See also numbers 563, 564, 566, 567.

13(a) Museums; art galleries; theatres

See number 563.

14(a) Community development


Analysis of theoretical foundations of and relationship between research action and community development.
15(a) **Literacy: adult basic education**


Report of an empirical study of dropouts among adults with limited educational background, in academic upgrading courses.


Social historical analysis of the development of literacy from the Reformation to the present.


Analysis of the problem of the educationally disadvantaged and of means taken at the state, institutional and private level to deal with the problem.


See also numbers 569, 577.

15(b) **Secondary education**

See numbers 555, 560, 569, 577, 599, 601.

15(c) **Post-secondary education; higher education**


Clarification of the concept of work experience in relation to higher education, and discussion of the conditions for and consequences of the introduction of work experience as a criterion for admission to higher education.

Report outlining far-reaching reforms instituted since 1977, presented at an international conference held in October, 1979, in Stockholm.

See also numbers 555, 560, 580, 587.

15(d) Education permanente; lifelong learning; recurrent education

See number 602.

16(c) Continuing education in the professions; in-service training


Discussion of the impact of research on a compulsory two-year in-service training programme for school principals and vice-principals.


Part of this chapter deals with the system of in-service training of teachers which is centrally organized by the National Board of Education as a "means for implementation of education policy".

See also number 555.

16(d) Retraining; upgrading

See numbers 555, 601, 602.

19(a) Workers' education; labour union education; paid educational leave


Overview of adult education provision, legislation and ideological background concerning paid educational leave.

Outline of the comprehensive training programme designed in the 1970s by the National Trade Union Centre (LO).

See also numbers 561, 601.

20(c) Science education


Article concerned with the need for democratization of research and ways and means of bridging the gap between scientists and society at large through adult education activities.

20(d) Civic education, political training, political indoctrination

See numbers 561, 579.

20(i) Religious education

See number 561.

20(k) Art: drama, music education

See number 563.

20(l) Pre-retirement education, programs for retired


Brief outline of the provision of programmes for retired people.
3(a) State and adult education; legislation

See number 617.

4(c) Regional adult education systems and organizations


Overview of private and public services which promote and support amateur cultural group activities.

4(d) Local level adult education institutions and organizations

See number 611.

5(a) Adult educators; staffing; training


Brief analysis of the why of training, types of training and trainers, content of training, and institutional framework.


Outline overview of the general situation and of the training establishments for professional and for volunteer animators.


Description of the four-week residential course (offered in four one-week sessions) designed and offered by the SVEB.


Analysis of the rationale for and ways and means of training at the local level, exemplified by the Jura experience.

See also numbers 617, 619.
6(a) **Theory of adult education**


Case for the integration of general and vocational education as a question of educational method rather than of subject matter alignment.

8(a) **University extension; universities and adult education**


Comprehensive overview of the involvement of universities in the provision of adult education and of training for adult education. See also number 620.

8(c) **Volkschule: people's and workers' universities**

See number 611.

9(b) **Voluntary associations; societies; clubs**

See number 611.

12(a) **Libraries**

See number 611.

15(c) **Post-secondary education; higher education**

See numbers 617, 620, 621, 622.

15(d) **Education Permanente; lifelong learning; recurrent education**

Account of the slow acceptance of the concept of recurrent education since 1973, and an analysis of elements of existing recurrent mode provision in the educational system.

See also number 620.

16(a) Vocational and technical education; apprenticeship

See number 616.

16(c) Continuing education in the professions; in-service training


Report on the efforts of the Swiss Nurses Association to provide continuing education opportunities to nursing personnel.


Overview of the current training provision, prepared for a symposium on in-service training in higher education in Europe, held in May, 1980 in Bucharest.

See also number 617.

18(a) Education of women


19(a) Workers' education; labour union education; paid educational leave


Brief outline of the activities of the workers' university, and extracts from its constitution.
20(a) General education; humanities; liberal arts

See number 616.

20(e) Family life education; parent education

See number 611.

20(j) Hobbies; arts and crafts

See number 611.

20(k) Art; drama; music education

See number 611.

20(l) Pre-retirement education; programs for retired


Series of short reports on pre-retirement education and programmes for retired people.

See also number 611.
2(d) Biographies

See number 626.

9(b) Voluntary associations, societies, clubs


Analysis of the rationale for and activities of the Society, founded in 1765 in St. Petersburgh.


Consideration of the development of the legacy of radical social criticism, reinforced by a moral interpretation of enlightenment, in the first decade of the 19th century.

11(b) Press; publishing


Survey of self-education publications in eighteenth century Russia, set against the background of West European trends in self-education publications.


"Historical analysis of the influence of printed materials on political change among the broad population.

12(a) Libraries

Outline of the development and role of public libraries, from the mid-nineteenth century to the late 1930s.

16(d) Retraining; upgrading


Account of attempts to create a reformed, responsible and self-reliant lower class in the late eighteenth and through the nineteenth century.

16(e) Agricultural extension; rural adult education

See number 625.

18(a) Education of women


Historic account of the alternate education provision of higher education for women outside the state system.


Historical analysis of women's education as a means to reform family, social and civic life during the reign of Catherine II (1762-1796).

20(a) General education; humanities; liberal arts


Examination of the role of the numerous literary journals, in the first quarter of the nineteenth century, in continuing education of the central and local bureaucrats in Czarist Russia.

20(d) Civic education; political training; political indoctrination

See number 628.
1(a) Bibliographies, directories, dictionaries


Contains among other sections on adult education, agricultural education, career education and vocational guidance, continuing education, educational television, libraries, military education and vocational education.

2(a) General overviews, collections of writings, yearbooks


Analysis of changes in educational policies and institutions at all levels since 1953; references to education of adults appear throughout the text, but one chapter deals specifically with many aspects of adult education (pp. 176-199).


Prepared for the 35th International Conference on Education, held in Geneva in 1981, this monograph provides overview of education in the Ukraine including aspects of adult education.


Country study, forming background to a comprehensive comparative study of the education of adults in nine countries.


Analysis of the ideological struggle and of its outcome during the New Economic Plan period of the 1920s.

2(b) History of adult education


Historical account of the studies of the adult reader, carried out during the New Economic Plan era.


Historical analysis of the people's theatre audience research, carried out during the New Economic Plan era.


Study of the cultural development of peasantry between 1917 and late 1920s, based on an analysis of budgets of peasant farms.


Historical analysis of the evolution and implementation of the Ukrainianisation programme, and the application of the Soviet nationalities policy, during the New Economic Plan era.


Historical case study, written especially for the UNESCO/ICA study on literacy campaigns of the 20th century.

See also numbers 651, 653, 655, 663, 665, 668.

2(c) Comparative studies

See number 664.

3(a) State and adult education; legislation

See numbers 638, 645, 646, 651, 653, 654.

3(b) Financing of adult education


Overview of government cultural and educational funding.

Overview of government funding of broad cultural and educational activities.

6(a) Theory of adult education


Collection of essays dealing with aspects of daily life; Part Three deals with recreation planning, tourism, sport and a study of the reading habits of the population.

See also numbers 638, 649.

6(b) Research in adult education


Report of a research study carried out in late 1970s.

See also numbers 640, 642, 654, 662.

8(a) University extension; universities and adult education

See numbers 657, 658.

8(c) Volkshochschulen; people's and workers' universities

See number 635.

9(a) Palaces and houses of culture; village culture centres; community schools

See number 635.

9(b) Voluntary associations; societies; clubs

See number 635.
11(b) Press; publishing


Analysis of the political roots of Lenin's theory of the party press as a propaganda tool.

12(a) Libraries


Overview of the development, current organization at all levels, and services provided by all types of libraries.


Historical outline of the development and role of public libraries, from the mid-nineteenth century to late 1930s.


Account of experience acquired in setting up an efficient system of library services for the blind, and suggested possible future developments.

15(a) Literacy; adult basic education


Historical account of the campaign for the elimination of illiteracy during the 1920s.

See also number 644.

15(c) Post-secondary education; higher education

Analysis of the pressure, from students and technocrats, for greater access to higher education, and from industrial managers and economists, for limits on access; includes discussion of the impact of continuing education.


Account of the evolution of access to higher education, from the 1917 revolution to the mid-1970s.

See also numbers 657, 658, 660, 661.

15(d) *Education permanente; lifelong learning; recurrent education*

See numbers 657, 658.

16(a) *Vocational and technical education; apprenticeship*


Translation of the authoritative teacher training textbook for the vocational training fields; deals both with full-time and part-time vocational education and training.

16(b) *Training in business, industry and government*

See numbers 635, 658.

16(c) *Continuing education in the professions; in-service training*


Case study of the training provision in Moscow, prepared for a symposium on in-service training in higher education, held in May, 1980, in Bucharest.


Outline of the rationale for and provision of professional development programmes at the university level, offered by higher education institutions and employers.

Account of the rationale for and ways and means of in-service training and continuing education of teachers, within a lifelong learning system.


Brief outline of the provision of in-service training for university faculty.

17(a) Armed services education

See number 635.

18(a) Education of women


See also number 663.

20(b) Languages


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20(d) Civic education; Political training; political indoctrination


Historical analysis of the significant role played by Soviet women, including their role as political propaganda workers.

Analysis of the development and recent changes in lifelong political socialization through the family, school, mass organizations and the media.


Historical analysis of the methods of political indoctrination and of their effectiveness during the New Economic Plan era (1921-1928).


Analysis of the effectiveness of political propaganda, based on Soviet sources published in the 1970s.

See also numbers 635, 641, 648, 649.

20(g) Health education


Account of a purposeful health education system, aimed at patients, their families and friends, implemented after an initial experimentation.

20(h) Physical education, sports; recreation


Historical examination of the development of sport, from early stress on military training, health and social integration, through the role of sport in the industrialization campaigns of the 1930s, to the post-war period of international competition.

20(k) Art; drama; music education

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YUGOSLAVIA

2(a) General overviews: collections of writings; yearbooks


Comprehensive overview of recent developments in educational policy and practice, influenced by the socio-economic development of self-management of society.


Overview of the broad provision of adult education, primarily through the workers' and people's universities and the cultural centres.


Comprehensive overview of the education system, including sections on recurrent education and the relationship between education, life and work.

2(b) History of adult education


Overview of the development of the cooperative movement, set against the social, economic and political background, and of the movement's economic and educational role.

See also number 670.

3(a) State and adult education; legislation


Analysis of major changes in cultural policy in Yugoslavia, which occurred since the publication of Cultural policy in Yugoslavia in 1972; contains references to adult education.

See also numbers 669, 681.
3(b) **Financing of adult education**

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6(b) **Research in adult education**


Analysis of participatory research in Yugoslavia, prepared for a UNESCO/ICAE conference on the theme, held in Ljubljana in April, 1980.

8(a) **University extension; universities and adult education**

See number 679.

8(c) **Volkshochschulen; people's and workers' universities**

See number 670.

9(a) **Palaces and houses of culture; village culture centres; community schools**

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9(b) **Voluntary associations; societies; clubs**


Overview of the development, activities and contribution to social life of amateur folk art, dance and music associations.


Outline of the activities and social significance of the amateur union, established in 1946.

See also number 672.

12(a) **Libraries**

Outline of the network and activities of public libraries and of their role in raising the cultural and educational level of the population.

15(a) **Literacy; adult basic education**

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15(c) **Post-secondary education; higher education**


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Account of the recent radical changes in the educational system, and of their impact on university level education.

15(d) **Education permanente; lifelong learning; recurrent education**

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16(a) **Vocational and technical education; apprenticeship**

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17(a) **Armed services education**

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19(a) **Workers' education; labour union education; paid educational leave**

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Brief overview of the current provision for paid and unpaid educational leave for workers and employees.

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Outline of the structure of physical education and sport training, and of their psychological and physiological roles.

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20(f) Consumer education; co-operative education
Europe: 44, 49.
Yugoslavia: 672.

20(g) Health education
Europe: 168.
Austria: 192.
Finland: 283, 301, 302.
Germany, Federal Republic of:
403, 404.
Greece: 420.
Italy: 456.
Netherlands: 486.
Yugoslavia: 682.

20(h) Physical education; sports; recreation
Europe: 47, 169.
Finland: 303.
Yugoslavia: 682.

20(i) Religious education
Europe: 170.
Germany, pre-1945: 350, 351, 352, 353.
Italy: 436.
Norway: 493.
Sweden: 561.

20(j) Hobbies; arts and crafts
Europe: 90.
Belgium: 197.
Bulgaria: 211.
German Democratic Republic: 412.
Switzerland: 611.

20(k) Art; drama; music education
Europe: 90, 171.
Scandinavia: 181.
Belgium: 197.
Bulgaria: 211.
Finland: 304.
France: 315.
German Democratic Republic: 412.
Germany, Federal Republic of:
405.
Norway: 514.
Poland: 530.
Romania: 547.
Sweden: 563.
Switzerland: 611.
Yugoslavia: 675.

20(l) Pre-retirement education:
Programs for retired
Europe: 12, 172, 173, 174.
Austria: 193.
Finland: 305.
France: 343.
Germany, Federal Republic of:
406, 407, 408.
Norway: 515.
Poland: 531.
Romania: 548.
Sweden: 610.
Switzerland: 611, 624.