How to Find Information on Educational and Psychological Tests at the Library of Congress.


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Directories; Encyclopedias; Indexes; Library Catalogs; *Reference Materials; Study Guides; *Subject Index Terms; *Testing; Test Interpretation; *Tests; Textbooks

*Library of Congress; Library of Congress Subject Headings; Mental Measurements Yearbook

Although portions of this guide to finding information on educational and psychological tests at the Library of Congress are directed at those interested in standardized published tests as preparation for taking them, it will probably be most helpful to those administering tests, interpreting their results, or designing measuring devices for research. The first part discusses the problem of locating copies of tests and points to strategies for using the reference works listed in the third part. The second part is a list of selected Library of Congress subject headings leading to information on tests and measurement. The last section describes reference works available in the Main Reading Room, Social Sciences Reading Room, and Microform Reading Room which aid in finding copies of tests and information about them, and which sometimes include copies of portions of the tests themselves. (Author/BW)
How to Find Information on
EDUCATIONAL AND PSYCHOLOGICAL TESTS
At the Library of Congress

General Reading Rooms Division
March 1983
# How to Find Information on Educational and Psychological Tests at the Library of Congress

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INTRODUCTION

Although portions of this guide to finding information on educational and psychological tests at the Library of Congress are directed at those interested in standardized published tests as preparation for taking them, it will probably be most helpful to those administering tests, interpreting their results, or designing measuring devices for research. The first part discusses the problem of locating copies of tests and points to strategies for using the reference works listed in the third part. The second part is a list of selected Library of Congress subject headings leading to information on tests and measurement. The last section describes reference works available in the Main Reading Room, Social Sciences Reading Room, and Microform Reading Room which aid in finding copies of tests and information about them, and which sometimes include copies or portions of the tests themselves. Since the Social Sciences Reading Room was being established when this guide was in preparation, the indicated locations may not be accurate. If you need assistance, consult a reference librarian.

Judith A. Furash
Reference Specialist
I. FINDING COPIES OF TESTS AT THE LIBRARY AND THROUGH OTHER SOURCES

The Library of Congress does not maintain a collection of commercially published tests. However, the Library does have a number of resources that include copies of tests or that lead to information on how to obtain copies of them.

A. FOR TEST TAKERS

Although the Library does not generally have copies of standardized education tests, such as entrance examinations for colleges and professional schools or qualifying examinations for specific vocations, study guides or works analyzing the use of such tests are listed in the Library's card and computer catalogs. Section III. F. suggests ways to look up such works in the catalogs and lists the study guides that are available for reference use in the Library's Main Reading Room.

Groups administering educational tests often send sample copies of test questions with answers to test registrants. Because of the New York State Truth-in-Testing Law, the Educational Testing Service (ETS), Princeton, New Jersey 08541 (609-921-9000) now sells copies of some recently administered Scholastic Aptitude Tests (S.A.T.), Graduate Record Examinations (G.R.E.), and Graduate Management Admission Tests (G.M.A.T.). The Law School Admission Service, Box 2000, Newtown, Pennsylvania 18940 also sells copies of the Law School Admission Test (L.S.A.T.).

The Library does not seek to acquire such tests for its general collections. Also, since test publishers have often wanted to guard against test-takers seeing their materials they have been reluctant to deposit copies with the Library of Congress Copyright Office. To encourage the publishers of copyright tests, the Copyright Act of 1976 included a special provision stipulating that only a few identifying pages of particular kinds of tests ("secure tests") are retained with the Copyright Office. Requests for inspection or copying of any materials maintained by that office should be directed to the Certification and Documents Section, Copyright Office, Library of Congress, Washington, D.C. 20540 (202-287-6787).
Those who are interested in standard psychological tests, such as intelligence or personality measures because they will be taking them or have taken them, will also find works about such tests in the Library's catalogs, generally under the name of the test. In addition, some of the reference works listed in sections III. B., D., and G. of this guide contain background information on such tests and sometimes give examples of questions.

B. FOR TEST RESEARCHERS

The collections of the Library of Congress may be helpful to people needing to find measuring devices for research. Although, by checking in the Library's card and computer catalogs under the name of specific published tests, you will not generally find copies of tests, you may find works about them and, occasionally, a manual to be used by those administering or interpreting the tests. In addition, many of the reference works discussed in the last part of this guide will lead to sources for obtaining copies of tests. They may give prices for obtaining a "specimen set" of commercially available tests (Section III. A.), provide the address of the author of a research instrument as the only source for obtaining it (Section III. B.), or cite journal articles or doctoral dissertations which reprint specific measures (Sections III. B., C.). Some of the works listed in Section III. B. actually include copies of research measures (see also the Handbook of Research Design and Social Measurement described in Section III. F.).

Several sources in the Microform Reading Room are particularly useful to those searching for copies of tests for research purposes. That reading room houses a very large collection of doctoral dissertations which, as mentioned above, sometimes reprint measures that have been used. In addition, ERIC (Educational Resources Information Center) documents, available in the Microform Reading Room and the Science Reading Room, also occasionally include tests. The indexing and abstracting services leading to these works are described more fully in Section III. C. A special relevant microform collection published by the Educational Testing Service (ETS) is called Tests in Microfiche. As indicated in Section III. B., it includes sets of unpublished tests that others have utilized in their research.
Researchers have occasionally been led to believe that the Library of Congress has served as a depository of measuring devices because they have seen citations in journal articles giving the American Documentation Institute (ADI), Auxiliary Publications Project, Library of Congress as the source for obtaining an unpublished test or additional data compiled in research. The former American Documentation Institute had an arrangement prior to June 30, 1968, with the Library's Photoduplication Service to keep supplementary research materials that authors wished to submit. These ADI documents can be purchased from the Photoduplication Service, Library of Congress, Washington, D.C. 20540 or can be requested for viewing through the Science Reading Room, Adams Building, Fifth Floor. Access is by ADI number, but the Photoduplication Service also has an author and title index. This program of distributing copies of supplementary research materials is now maintained through the National Auxiliary Publications Service (NAPS) of the American Society for Information Science. NAPS documents can be ordered by NAPS number in microfiche or paper copy from ASIS/NAPS, Microfiche Publications, 214-13 Jamaica Avenue, Queens Village, New York 11428 (212-776-6100).

Although the Library of Congress does not maintain a collection of published tests, some university libraries, psychology or education departments do. Use of such collections may be restricted to students and faculty of the schools and sometimes to those in the specific departments. Usually, because of publisher restrictions, users of these collections can only look at the tests and frequently no copying of any kind or borrowing is allowed.

The most comprehensive test collection is maintained by the Educational Testing Service. It houses over 10,000 instruments and maintains files on test publishers, scoring services and systems, state testing programs, published test reviews, and reference materials on measurement and evaluation. On-site access is granted to qualified researchers. Persons unable to visit may direct specific questions to the Test Collection, ETS, Princeton, New Jersey 08541 (609-921-9000). Annotated test bibliographies in specific subject areas have been compiled to answer many questions. These are currently sold for $3.00 each and a pamphlet listing them is available free of charge.
II. SELECTED LIBRARY OF CONGRESS SUBJECT HEADINGS RELATED TO TESTS AND TESTING

Ability--Testing
Achievement motivation--Testing
Aggressiveness (Psychology)--Testing
Anxiety--Testing
Association tests
Attitude (Psychology)--Testing
Behavioral assessment
Character tests
Clinical psychology
Color and form recognition test
Creative thinking (Education)--Testing
Educational tests and measurements
Employment tests
Examinations
Grading and marking (Students)
Graduate record examination
High school equivalency examination
High school placement test
Identity (Psychology)--Testing
Intelligence tests
Intelligence tests for preliterates

1 The subdivision "--Testing" is frequently used with psychological concepts and occasionally with other subject headings.
Maze tests
Mental illness--Diagnosis
Mental tests ¹
Motivation (Psychology)--Testing
Neuroses--Diagnosis
Nonverbal Intelligence tests
Occupational aptitude tests
Orientation--Testing
Perception--Testing
Personality assessment
Personality tests
Prediction (Psychology)
Projective techniques
Psychodiagnosics
Psycholinguistics--Ability testing
Psychological tests
Psychological tests for children
Psychological tests for minorities
Psychometrics
Reasoning (Psychology)--Testing
Risk-taking (Psychology)--Testing
Senses and sensation--Testing
Social maturity scales
Social perception--Testing
Sociometry
Spelling ability--Testing
Stress (Psychology)--Testing
Students, Rating of
Values--Testing
Visual perception--Testing
Vocabulary tests
Vocational interests--Testing

¹Some older material on intelligence tests or on measurement in general may be filed under this heading in both the card and computer catalogs.
III. REFERENCE WORKS IN THE LIBRARY'S GENERAL READING ROOMS

A. THE MENTAL MEASUREMENTS YEARBOOKS

Among the most comprehensive resources for information about published standardized tests are the Mental Measurements Yearbooks and their companion, Tests in Print. Eight yearbooks have been published periodically since 1938 with the most recent appearing in 1978. In addition to providing factual items about individual tests, such as the author, publisher, publication date, cost, time to administer, the target audience, and the availability of a specimen set, the yearbooks usually include one or more reviews of specific tests, and extensive bibliographies of books and articles on them, and a section giving excerpts from review of books relating to measurement in general. They also have very complete indexes referring to earlier volumes.

Since only two editions of Tests in Print have been published, one in 1961 and one in 1974, they are dated, but besides listing pertinent bibliographic information for tests commercially available at the time of their publication, these volumes serve as indexes to the Mental Measurements Yearbooks. Also supplementing the Mental Measurements Yearbooks are a series of monographs pulling together information and reviews on specific kinds of tests. The titles are included in the listing below.

(Entries are in chronological order)

Buros, Oscar Krisen.


Vol. for 1938 issued by the School of Education, Rutgers University.

Supersedes: Educational, psychological, and personality tests, 1933/34-1936, by O.K. Buros.
Buros, Oscar Krisen.

Buros, Oscar Krisen.

Vol. 2 has subtitle: A monograph consisting of the reading sections of the seventh Mental measurements yearbook (1972) and Tests in print II (1974). Includes bibliographical references.

Buros, Oscar Krisen.

Vol. 2 has special subtitle: A monograph consisting of the personality sections of the seventh Mental measurements yearbook (1972) and Tests in print II (1974); in series: An MMY monograph.


Includes bibliographical references and indexes.


Includes bibliographies and indexes.


Includes bibliographies and indexes.

Includes bibliographies and indexes.


Includes bibliographical references and indexes.


Includes bibliographies and indexes.

B. DIRECTORIES AND COMPENDIA OF TEST INSTRUMENTS

As quantitative research in the social sciences has increased, compilations on testing have been published that supplement the Mental Measurements Yearbooks, often in very specific fields. Many of these new directories not only list commercially published tests, but also include non-commercial measures that are available from individual researchers or other sources, such as the National Auxiliary Publications Project (NAPS), or that appear in reports of research published in professional journals. Several of the works named below are compendia which include copies of the tests themselves or portions of them. They are marked with an asterisk (*).

Andrulis, Richard S.

Includes bibliographies and indexes.

Written for counseling and testing practitioners in industry, business, and education, this sourcebook describes over 150 instruments for measuring adult behavior and includes chapters on choosing the most appropriate measures. The tests described are available from commercial publishers or research organizations.

HM134. A55 MRR

Editors: 1972-- J. W. Pfeiffer and J. E. Jones.

Each annual includes 12 "structured experiences" or testing instruments that can be used in group situations, such as therapy or training workshops.

Beere, Carole A.


HQ1180. B43 MRR

Includes bibliographies and indexes.

presents descriptions of 235 measures appearing in the professional literature of 1977 or earlier. Some of the tests cited are available from the test developers themselves or are in the ETS Tests in Microfiche Collection.

*Bonjean, Charles M.


Z7164. S68 B6 MRR

Surveys the 1954-1965 issues of the American Journal of Sociology, American Sociological Review, Social Forces, and Sociometry for measures used in research. These are listed by categories of concepts that are measured. Some of the most frequently used scales are described and reprinted in full.

Borich, Gary D.


LB2823. B67 SSRR

Includes bibliographies and indexes.

Describes psychological and educational instruments used to study teacher and pupil behavior in the classroom. References are to some commercially published tests as well as to those available in journal articles, books, and dissertations.
Chun, Ki-Taek. 

BF698.5. C45 MRR

Lists references to instruments appearing in 26 measurement-related journals from 1960 to 1970. A second section cites studies in which each measure was subsequently used. Arrangement is primarily by author in both sections and not by test name.

*Compton, Carolyn. 

LB1131. C5416 MRR/SSRR


Individual descriptions of commonly used published tests often employed to assess children's needs for special programs. Aimed at teachers and parents of primary and intermediate grade children, this book includes sample questions from many of the measures and discusses their strengths and weaknesses. One appendix describes ten tests for assessing bilingual students.

Goldman, Bert A. 

BF431. G625 MRR/SSRR

Vols. for 1974- prepared with J. L. Saunders. Surveys the journal literature for tests not commercially available. Indexes in each volume are arranged by subject, not by test name or author.

Johnson, H. Wayne. 

LB1132. J63 MRR/SSRR

Bibliography: p. 5-6.

Describes published tests that are particularly useful for identifying handicapped children.
Johnson, Orval G.


Describes approximately 300 unpublished measures appearing in the journal and report literature through 1965. The descriptions are grouped by categories of concepts measured. If the only source of a test is the author, then the author's address is given.

Johnson, Orval G.


Includes bibliographies and indexes.

Descriptions of about 900 unpublished measures for children from birth to 18 years old taken from the journal literature from 1966 through 1974. Chapter Two is a brief bibliographic essay surveying other compendia and offering advice on obtaining copies of instruments.

Lake, Dale G.


The first section includes descriptions of 84 tests arranged alphabetically and the second presents reviews of 20 other compendia of instruments.

Lyerly, Samuel B.


Descriptions of major "scales for rating behavior and symptomatology of children," and of adults, and brief summaries on 23 additional scales. The longer descriptions include information on availability (either commercial publisher or journal article), reliability, validity, test development, and related references.
Pfeiffer, J. William.

Bibliography: p. 322-324.
A directory of instruments chosen for their application to groups, such as therapy or leadership training groups. The addresses of the test publishers are given and some of the instruments themselves are cited as appearing in the 1972-76 volumes of the Annual Handbook for Group Facilitators (see above).

Pfeiffer, J. William.
Reference guide to handbooks and annuals: volumes I-VIII and '72-'81 annuals / J. William Pfeiffer, John E. Jones. -- Rev. -- San Diego, Calif.: University Associates, c1981. -- ix, 166 p. : ill. -- (Series in human relations training)


Contents: v. 1, Clinical and social psychology -- v. 2.
Social roles and social participation --
When complete, three volumes will describe over 400 measures used to assess the aged. Many of the instruments are reprinted partially or in full where copyright has allowed.
Robinson, John P.


Robinson, John P.


All of the above compendia edited by Robinson and others not only list and describe many empirical attitude measures, but also include the scales along with scoring instructions.

Straus, Murray Arnold.


Includes bibliographies and indexes.

Abstracts instruments that appear in the journal literature relating to family counseling. Most of the instruments described are included in the cited articles, but some are available from the National Auxiliary Publications Service or the American Documentation Institute, c/o the Library's Photoduplication Service (see Section II B).
Taulbee, Earl S.  
BF176. T38 1982 MRR  
The first in a series that is expected to cover both objective and projective personality tests, and later individual intelligence tests as well.

LB3051. T45 Micro RR  
Leads to sets of microfiche (fiche no. 5175) of some unpublished tests that have been submitted to the Educational Testing Service Test Collection. The first issue of the index cautions that these measures "have not been subjected to the intensive investigation usually associated with published tests" and suggests that they may be most helpful for providing ideas for developing instruments or for "rough measures of attributes for which no published tests are available." The fiche may be copied by researchers for their own use; however, permission to use the materials in any other manner must be obtained from the test authors.

Walker, Deborah Klein.  
LB1115. W22 MRR  
Includes descriptions of published and unpublished tests for use with children aged three to six. The approximately 140 measures described are presented in six categories: "attitudes," "general personality and emotional adjustment," "interests or preferences," "personality or behavior traits," "self-concept," and "social skills or competency."
C. ABSTRACTING AND INDEXING SERVICES

Several abstracting and indexing services provide access to the journal and report literature and to doctoral dissertations on aspects of measurement or specific tests. Such materials may evaluate the use of tests, discuss their validity and reliability, cite the specific sources for a test, or include a portion or all of the instrument itself. The most potentially helpful sources are listed below. If you are interested in applications of tests to specific disciplines, abstracting services for those fields may also be helpful, i.e. Child Development Abstracts and Bibliography (HQ750.A1 C47), Criminal Justice Abstracts (HV6001 .C67), and Sociological Abstracts (HM1 .S67). The Mental Measurements Yearbooks and bibliographies in other reference works may also cite relevant materials.

Most of the major abstracting sources can be accessed by computerized search services. Since they can often search relevant data bases simultaneously for several concepts at a time, these services are very efficient. The Library of Congress does not now offer searches of these commercial data bases, but many university and research libraries do offer them on a fee basis.

For very recent literature, it may be helpful to scan the major journals concerned with measurement in the behavioral sciences: Educational and Psychological Measurement, Measurement and Evaluation in Guidance, Journal of Educational Measurement, and Applied Psychological Measurement. Current issues can be requested from the Newspaper and Current Periodical Reading Room (LM 133).


One of a group of publications sponsored by the Educational Resources Information Center (ERIC) under the National Institute of Education. Indexes some 780 major education journals; its clearinghouse of Tests Measurement and Evaluation at the Educational Testing Service (ETS) in Princeton, N.J. submits the entries in its field of interest. The terminology used in indexing follows the Thesaurus of ERIC Descriptors (Z5053. D57 MRR/SSRR).
Dissertation abstracts international. -- v. 1 (1938)-
-- Ann Arbor, Mich. : University Microfilms, 1938-
Z5053. D57 Micro RR
Title varies: 1938-51, Microfilm abstracts -- 1952-June
1969, dissertation abstracts.
Vols. for July 1966- issued in two sections: A. the
humanities and social sciences -- B. the sciences and
engineering.
The abstracts are arranged by broad disciplines; education
is in the "A" portion and psychology is in the "B" portion.
The section on education has a subsection on tests and
measurements. As mentioned above, dissertations often
include copies of tests used in research. However, since
there are only author and key-word title indexes, it often
helps to know that a particular test or type of test has
been used in certain kinds of research. Indexes are
cumulated annually and listed by discipline. Indexes have
been cumulated for the time periods 1861-1972 and 1973-1977.
Most of the dissertations cited can be viewed in the
Library's Microform Reading Room.

The Education index. -- Vol. 1 (1929/32)-
New York : H.W. Wilson, Co., 1929/32- -- Frequency
varies. Z5813. E23 MRR/SSRR
In addition to references under specific test names, the
main subject heading to check is "Tests and scales."

Government reports announcements & index. -- Vol. 75,
no. 7 (Apr. 4, 1975)- -- Springfield, Va. : U.S.
Dept. of Commerce, National Technical Information
Service. Z7916. G78 MRR/Science RR
Continues: Government reports announcements and govern-
ment reports index.
Provides access to unclassified technical reports and
studies funded by the federal government. Those relating to
testing primarily deal with test construction and usage.
The reports listed can be requested by document number and
viewed on microfiche readers in the Science Reading Room.
That reading room also has cumulated microfiche indexes
Access is by author, report number, and keywords from the
title.
Z7405.R4 G64 MRR/Science RR

Annual and cumulative index to: Government reports announcements & index.


Psychological abstracts. -- Vol. 1 (Jan. 1927) -- [Washington, American Psychological Association], 1927--
BFI. P65 MRR/Science RR

Each monthly issue includes a section on psychometrics with subsections on "Test Construction and Validation" and "Statistics and Mathematics." Sections on educational psychology and applied psychology include subsections relevant to evaluation and measurement. The indexes list items under specific names of tests and headings such as "Test Administration," "Test Construction," "Test Reliability," "Test Standardization," "Intelligence Measures," "Attitude Measures," etc.

Z5813. R4 MRR

Continues: Research in education.

Supplements Current Index to Journals in Education in that it includes abstracts of studies, research reports, bibliographies, etc., reported to the ERIC clearinghouses including the one on tests, measurements and evaluation. The subject headings used follow the Thesaurus of ERIC Descriptors (Z695.1.E3 E34 MRR). This source is unique in that it has a "Publication Type Index" in the back of each issue which lists reports that are or include tests, questionnaires or other evaluation instruments. The items listed can be requested by "ED" numbers in the Microform Reading Room and in the Science Reading Room.

L11.R28 MRR/SSRR/Micro RR
D. TEXTBOOKS

Textbooks, handbooks, and encyclopedias serve as good sources for obtaining background information on the field of measurement and evaluation, for definitions of terms, and for discussion of well-established tests. They are also often helpful for explaining research methodology and test design.

Abt, Lawrence Edwin.
BF698.7. A24 1978 MRR
Includes bibliographies and indexes.
Part one covers "The Theoretical Foundations of Projective Psychology" while parts two and three describe projective tests used in clinical psychology and in nonclinical areas.

Anastasi, Anne.
BF176. A5 1982 MRR

BF698.7. R3 1981 MRR
Includes bibliographies and indexes.
A collection of introductory chapters by authorities in the field.
Ghiselli, Edwin Ernest.  
BF39. G49 MRR  
Includes bibliographies and indexes.  
Chapters emphasizing an understanding of the basic concepts of psychological measurement begin at an introductory level and proceed to complex details. A glossary of terms is included.

Kaplan, Robert M.  
BF176. K36 MRR  
The section on issues covers test bias, laws governing the use of tests, and major lawsuits, and analyzes current and future trends in the field of testing.

Lanyon, Richard I.  
BF698.4. L34 1982 MRR  
"A Wiley-Interscience publication."  
Includes information on assessment issues, reliability and validity, and descriptions of standardized personality measures.

Mehrens, William A.  
LB3051. M4653 1980 SSRR  
Aimed at undergraduate or graduate students in introductory courses in standardized testing. Discussions of standardized aptitude measures, achievement tests, and interest, personality, and attitude inventories are included.

"Annotated bibliography of language dominance measures, by Thomas Oakland, Conception Luna and Carol Morgan": p. 196-232.

Discusses professional, legal, social, and ethical issues involved in the appropriate assessment of minority group children.

Robb, George Paul.

Covers historical development, statistical background, test interpretation, and descriptions of the standard intelligence measures. A glossary of measurement terms is included.

Sattler, Jerome M.


Describes major measures in detail and discusses their standardization, reliability, and validity. An extensive glossary of terms is included.

Swanson, H. Lee.

Bibliography: p. 431-454.

Assesses the reliability, validity, and standardization of many measures of intelligence, language competence, perceptual/motor skills, achievement, affect, and vocational aptitude. Also mentioned are social, legal, and ethical issues.
E. HANDBOOKS AND ENCYCLOPEDIAS

American Psychological Association.


These adopted standards address test manuals and reports, reliability and validity, and the use of tests. A revision is expected to be published in 1983.

Anderson, Scarvia B.


Includes brief articles, in an alphabetical arrangement, on such topics as "achievement test construction," "attitudes," "bias in testing," "social indicators," and "test selection."
Brown, Frederick Gramm.  
LB3051. B762 SSRR  
Bibliography: p. 126-129.  

Christiansen, Harley Duane.  
BP176. C472 MRR  
A review handbook to aid counselors and psychologists in the critical interpretation of tests and their results. Chapters on understanding reliability and validity, test norms, sources of test information, ethical problems, and testing terms, are included.

BF698.4. E5 M  
Includes bibliographies and indexes.  
Signed articles reviewing major areas of the psychological and educational assessment literature are arranged under eleven different topics.

Goodwin, William Lawrence.  
LB1115. G635 SSRR  
Bibliography: p. 556-609.  
Surveys the types of measures for evaluating children and educational programs. A sourcebook of early childhood measuring instruments is included.
Hartmann, John J.
Designed for use as a text and as a handbook for ready reference on questions regarding the theory and evaluation of research methodology.

Kellerman, Henry.
A manual to aid the psychology student and professional in writing complete psychodiagnostic reports. A short chapter on writing intelligence test reports is included.

*Miller, Delbert Charles.
Includes bibliographies and index.
A detailed section describing sociometric scales includes information on variables measured, publication source (often other texts), reliability, validity, scoring, utility and citations to research applications. In some descriptions sample data, scoring keys and complete questionnaires have been included. "An Inventory of Measures Utilized in the American Sociological Review, 1965-74" has been included along with detailed descriptions and listings of the tables of contents of other published compilations.

Tarczan, Constance.
F. STUDY GUIDES TO TAKING TESTS

Several guides to taking specific educational and vocational tests are in the reference collection of the Main Reading Room. Others are listed in the card and computer catalogs under the name of the examination, the type of position with the subdivision --EXAMINATIONS, such as POSTAL SERVICE--UNITED STATES--EXAMINATIONS, or under the particular field of study --EXAMINATIONS, QUESTIONS, ETC., such as ACCOUNTING--EXAMINATIONS, QUESTIONS, ETC.

LB23.67. A7 1980 MRR

LB2353.48. B37 1980 MRR

Brownstein, Samuel C.
LB2353.2. B76 1980 MRR

Gruber, Gary R.
LB2353.68. G78 1979 MRR/SSRR

Gruber, Gary R.
LB1131. G83 1978 MRR

Hirsch, Lester M.
LB2353.57.H57 MRR


Turner, David Reuben.

Turner, David Reuben.

G. GUIDES TO HELP PARENTS UNDERSTAND AND INTERPRET STANDARDIZED TESTS

While some of the general textbooks and other works mentioned above are sources of information about standardized tests (See Carolyn Compton's A Guide to 65 Tests for Special Education in section III B., for example), the following titles are aimed specifically at parents.

Glover, John A.

Klein, Stanley D.

Chapters cover psychological assessment, intelligence testing, personality testing, brain injuries, and achievement, aptitude, and interest tests.