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COMPARATIVE HIGHER EDUCATION

State Univ. of New York, Buffalo. Dept. of Educational Organization, Administration, and Policy Studies.


Reference Materials - Bibliographies (131) -- Guides - Classroom Use Guides (For Teachers) (052)

Accountability; Activism; Case Studies; Change Strategies; Comparative Education; Course Content; Course Descriptions; Developed Nations; Developing Nations; Educational Change; Educational Development; Educational History; Foreign Countries; Higher Education; Institutional Autonomy; Political Influences; Postsecondary Education As a Field of Study; Reading Assignments; Teaching (Occupation)

Asia (Southeast); China; Europe; India; Japan; State University of New York Buffalo; United States

ABSTRACT

The comparative higher education course offered at the State University of New York at Buffalo is briefly described, and a course schedule is presented, including required and recommended readings for each topic. The course is intended to provide a broad cross-cultural perspective and considers the growth and development of universities in Europe, the United States, and the Third World, the key constituent elements of the academic system, and important current issues facing higher education. In addition to the course requirements and the main texts, required and recommended readings are indicated for the following topics: perspectives on comparative higher education; historical perspectives; tradition and change in the western European university; higher education in eastern Europe; institutional transfer and current developments in the Third World; Third World case studies: China and India; from Third to First World: Japan and Southeast Asia; autonomy and accountability: the comparative politics of higher education; the management of decline; international perspectives on reform; case studies in reform; the academic profession; students and politics in comparative perspective; and student politics case studies. (SW)
Comparative Higher Education is intended to provide a broad cross-cultural perspective on important issues related to higher education. The course will consider the growth and development of universities in Europe, the United States and the Third World, the key constituent elements of the academic system—faculty, students, and administration—and important current issues facing higher education. Among these issues are university reform, university-state relations, the fiscal "crisis," student activism, etc. Examples from various national systems will be considered.

This course requires active participation in class discussions. In addition, the student will be responsible for a short term paper on a topic to be selected by the student with the approval of the instructor. This paper will be a maximum of 20 double-spaced typed pages in length and will be related to one of the topics covered in the course and focusing on one or two countries (excluding the United States). There will be a take-home final examination. Evaluation for the course will be based 40% on the term paper, 40% on the final examination and 20% on participation in course discussions.

The following books will be used as the main readings for the course. They are available at Talking Leave Bookstore, 3102 Main Street, Buffalo (approximately four blocks from the Main Street Campus in the direction of downtown Buffalo).

Recommended Texts:


Optional:


Note: Materials marked with an asterisk (*) are on reserve at the Graduate Reserve Desk, Lockwood Library.

Course Schedule

August 29: PERSPECTIVES ON COMPARATIVE HIGHER EDUCATION

Required Reading:


Recommended Reading:


September 12: HISTORICAL PERSPECTIVES

Required Reading:


Murray G. Ross, The University, pp. 3-66.


Recommended Reading:


September 19: **THE WESTERN EUROPEAN UNIVERSITY: TRADITION AND CHANGE**

**Required Reading:**


**Recommended Reading:**


September 26: HIGHER EDUCATION IN EASTERN EUROPE: SOCIALIST VARIATIONS

Required Reading:


October 3: THE THIRD WORLD: INSTITUTIONAL TRANSFER AND CURRENT DEVELOPMENTS

Required Reading:


Recommended Reading:


George Psacharopoulos, "The Economics of Higher Education in Developing Countries," *Comparative Education Review*, 26 (June, 1982), pp. 139-159.

October 10: THIRD WORLD CASE STUDIES: CHINA AND INDIA

Required Reading:


Recommended Reading:


October 17: FROM THIRD TO FIRST WORLD: JAPAN AND SOUTHEAST ASIA

Required Reading:


Recommended Reading:


October 24: AUTONOMY AND ACCOUNTABILITY: THE COMPARATIVE POLITICS OF HIGHER EDUCATION

Required Reading:

*Nell Eurich, Systems of Higher Education in Twelve Countries: A Comparative View, pp. 72-80.


*Joseph Ben-David, Centers of Learning, pp. 127-140.

Recommended Reading:


October 31: THE MANAGEMENT OF DECLINE

Required Reading:


Recommended Reading:


November 7: REFORM: INTERNATIONAL PERSPECTIVES

Required Reading:


Recommended Reading:

*Joseph Ben-David, Centers of Learning, pp. 161-182.


November 14: REFORM: CASE STUDIES

Required Reading:


Recommended Reading:


"University Reform in Japan," Minerva, 8 (October, 1970), pp. 581-593.


November 21: THE ACADEMIC PROFESSION

Required Reading:

Murray G. Ross, The University, pp. 91-118.


Recommended Readings:


Stephan Loithouse, "Thoughts on 'Publish or Perish'," Higher Education, 3 (February, 1974), pp. 59-80.
November 28: STUDENTS AND POLITICS IN COMPARATIVE PERSPECTIVE

Required Reading:

Murray G. Ross, The University, pp. 67-90.

Christopher Driver, The Exploding University, pp. 286-320.


Recommended Reading:


December 5: STUDENT POLITICS: CASE STUDIES

Required Reading:


Recommended Reading:


S. M. Lipset, Rebellion in the University (Boston: Little Brown, 1972).


December 12: CONCLUSIONS

No required reading

Note: The following sources are valuable for research and commentary on comparative higher education and to keep abreast of the field.


Chronicle of Higher Education.
Minerva.

Times Higher Education Supplement (Britain).

Higher Education.

Bulletin of the International Association of Universities.

Studies in Higher Education (Britain).

European Journal of Education.


International Journal of Institutional Management in Higher Education.