Teaching United States History is the topic of this annotated bibliography. The following kinds and amounts of materials are cited: (1) 9 citations from "Resources in Education" (RIE); (2) 10 citations from "Current Index to Journals in Education" (CIJE); (3) 48 commercially available "Student and Teacher Materials" (23 textbooks, 5 supplementary print materials, 8 audiovisual materials, 5 games and simulations, and 7 teacher resources); (4) 5 related professional organizations that may prove helpful in this area; and (5) 6 journals and newsletters. (DC)
REFERENCE SHEET
ON
UNITED STATES HISTORY

Eric Clearinghouse for Social Studies/Social Science Education

From Eric/Chess To You...

This reference sheet is provided as a service of Eric/Chess. It is intended to indicate the variety of useful materials available by listing a sampling of current materials and resources representing various educational strategies and a diversity of developers or publishers. It is our hope that this document will assist you to broaden your search for appropriate, stimulating, and pedagogically sound educational materials. We welcome your interest and hope that Eric/Chess may be of further service to you in the future.

When You Are Ready:

--to order ERIC documents, write:
ERIC Document Reproduction Service
Computer Microfilm International Corp.
P.O. Box 190
Arlington, VA 22210
(See enclosed order blank)

--to do a search through ERIC:
locate a resource center maintaining an ERIC collection from the enclosed list, and select documents under the descriptor United States History.

--to have a computer search done on your topic:
fill in the enclosed computer search service brochure and mail back to ERIC/Chess.

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If you have any further questions or need information on any topic in the area of social studies/social science education, please let us know by letter to Eric/Chess, 855 Broadway, Boulder, Colorado 80302, or by phone (303) 492-8434.

Contact A Professional Organization

American Association for State and Local History
708 Berry Road
Nashville, TN 37204

American Historical Association
400 A Street, S.E.
Washington, DC 20003

Organization of American Historians
112 North Bryan Street
Bloomington, IN 47401

Society for History Education
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840

Special Interest Group for History Teachers
4340 Drew Circle
Boulder, CO 80303

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Journals and Newsletters

AHA Newsletter
American Historical Review
By membership in the AHA

History News
By membership in the AASLH

The History Teacher
By membership in SHE

Journal of American History
By membership in OAH

SIGHT Newsletter
By membership in SIGHT

Teaching History: A Journal of Methods
Division of Social Sciences
Emporia State University
Emporia, KS 66801

April 1983
WHAT'S AVAILABLE FROM ERIC?

Current documents in social studies and social science education are abstracted, indexed, and announced in RESOURCES IN EDUCATION (RIE). All documents must be ordered from the ERIC Document Reproduction Service, P.O. Box 190, Arlington, VA 22210, unless otherwise noted. Both microfiche (MF) and paper copy (PC) price codes are listed. When ordering, be sure to list the ED number, specify either MF or PC, and enclose a check or money order. Postage must be included. See the enclosed EDRS order form or RIE for prices and postal rates.


Four different approaches to the teaching of U.S. history--chronological, topical, interdisciplinary, and problems--are presented. The section focusing on the chronological approach presents nine units in outline form. Four major units are presented in the section on the topical approach. These are "Development of Our National Heritage," "Internal Crises and Turmoil," "Industrial Development in the United States," and "United States Foreign Policy." The third section consists of a bibliography of historical fiction that will help students understand U.S. development. For the problems approach, 12 problems for research are given. A variety of aids are appended to the guide.

ED 216 982. PERSPECTIVES. 1981. 88 pp. EDRS price: MF01/PC04 plus postage; PC also available from Procter and Gamble Educational Services, Box 599, Cincinnati, OH 45201 ($5.00).

This publication includes a teacher's guide and four self-contained teaching units of primary source materials for use in secondary U.S. history, government, and sociology classes. Each unit, designed as supplemental material for one or two class periods, contains historical public records and documents from Procter and Gamble's archives. Topics covered are advertising in five different time periods, the growth of companies as one measure of history, home front activities during World War I, and the Great Depression.


This curriculum guide for secondary teachers, developed in Louisiana, outlines resource units for U.S. history. The guide is divided into six sections according to major time periods in U.S. history. For each section, from two to seven units are outlined. A sample eighth-grade unit is included, along with a bibliography of student materials, a discussion of evaluation techniques, and two skill charts.


This resource unit for elementary teachers brings together information about cowboys, with a special emphasis on the songs and poetry that they created and that were created about them. Through a range of activities in this self-contained unit, students gain a base of knowledge about the daily life of a cowboy in the Southwest and learn how important the cowboy was in the development of the region. The unit concludes with a bibliography of resources for students and teachers.


This publication presents guidelines and suggestions for expanding the role of Native American studies in the present K-12 social studies curriculum. The current role is analyzed, and varied suggestions for remedying deficiencies are given. For example, students can apply codes of behavior found in Native American cultures to specific situations in school or can be involved in a multimedia project in which they combine contemporary songs.
and traditional Native American music with appropriate slides and films. A bibliography for teachers is included.


These guidelines and lesson plans are intended to help elementary and secondary teachers teach about organized labor and its contribution to the development of this country. The lessons, developed by teachers and published by the AFL-CIO, are varied. For example, elementary students read about and discuss the life of Samuel Gompers, unscramble puzzles to find terms and persons associated with the labor movement, and sing songs. Older students view films, listen to guest speakers, visit local unions to gather information, and read and discuss books.


The first part of this resource guide is designed to help secondary teachers provide a multiethnic/nonsexist thrust to U.S. history. It is organized around various ethnic groups and women, providing historical information and suggested activities for each. The second part will help teachers develop a multidisciplinary approach to U.S. history. This section provides information on economics, geography, politics and government, art, and music as they relate to U.S. history.

ED 199 169-170. IN SEARCH OF OUR PAST: UNITS IN WOMEN'S HISTORY, edited by Suzanne Hurwitz and others. 1980. 270 and 179 pp. EDRS price: MF01 plus postage for each document/PC11 and PC08 plus postage, respectively.

These two documents provide a teacher's guide and student manual presenting three units designed to supplement what is usually taught about women in U.S. history courses. The three units focus on Native American women in Pre-Columbian America, Southern women from 1820 to 1860, and women as immigrants and workers from 1820 to 1940. Students are involved in a variety of activities, including an oral history project in each unit.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. In those cases where the journal annotation is not sufficient and the reader wishes to read the original article in its entirety, the reader must locate the appropriate issue of the journal in a library or on the newsstand. School, university, and public libraries are particularly good sources. If noted, reprints are available from University Microfilms (UMI), P.O. Box 1764, Ann Arbor, Michigan 48106.


The author suggests that teachers might improve their U.S. history courses by using a teaching method called "alternativing." The author describes how he uses the technique to help students begin to see and feel the dynamics of history.


This article contains three case studies designed to encourage students to evaluate the concept of the American dream. The student materials focus on the issue of slavery, early 20th-century immigrants to the United States, and a successful Mexican American in 1982.

The author discusses how teachers can use U.S. census data in secondary U.S. history classes. Four census-based activities dealing with the themes of social mobility among Detroit and Alabama blacks, the definition of megalopolis, poverty in Boston, and Irish immigrants in Walpole, Massachusetts, in 1850 are described.


This review of collections of primary or secondary readings that might serve as supplements to a high school or college U.S. history course concludes with an annotated listing of the materials reviewed.


A multimedia presentation was developed to promote understanding of ethnic relations in American history and to bring social history to life. The instructional technique and content are believed to be applicable to a wide range of courses.


This article discusses how social history lessons fit with relative ease into secondary U.S. and European history courses. A sample lesson shows how to use data on the history of childhood when teaching about the Enlightenment.


The author presents an exercise that can help students understand the concept of national interest and deal better with foreign policy issues. Students use a chart with information about the United States and ten other countries to answer questions such as what criteria the United States should use to select allies.


Bell discusses techniques and provides background information to help teachers use debate in U.S. history courses. By debating controversial issues, students learn to do in-depth research. The necessity to anticipate evidence and arguments generates incentives to study.


The authors describe an interdisciplinary unit involving English and social studies. Secondary students explore numerous aspects of immigration and industrialization in America and the contributions of various ethnic and racial minorities.


Leonard discusses how women's history can be incorporated into world history and U.S. history courses. Four approaches are suggested: biographical, political, historical, and family/community history. An annotated listing of materials for use in each approach is provided.
STUDENT AND TEACHER MATERIALS

Materials appropriate for teachers and students follow. Textbooks, supplementary print resources, audiovisual programs, simulations, and teacher resources are included. Information for ordering materials is provided in each annotation. Please write directly to the publisher for more information.

TEXTBOOKS


Silver Burdett Co.
250 James Street
Morristown, NJ 07960

This text, written by experienced teachers, is designed to interest students who read below grade level and have found U.S. history to be difficult and boring. Many reading aids and motivators are built into the chronological presentation.


Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $16.15; teacher's annotated edition, $18.50; workbook, $4.30; teacher's edition of workbook, $5.00; tests on duplicating masters, $35.95.

This junior high school U.S. history text presents a chronological treatment emphasizing the people who contributed to the history of our country. Primary source materials enliven the text. The major teaching strategies are small- and large-group discussions based on textbook readings. Ample materials are provided for a yearlong course.


Silver Burdett Co.
250 James Street
Morristown, NJ 07960
Price: $14.50 each; 2 teacher's guides, $6.25 each.

This two-volume set is designed for use in high school U.S. history classes. Volume 1 covers the period FROM EXPLORATION TO RECONSTRUCTION, volume 2 FROM RECONSTRUCTION TO THE PRESENT. The set employs a combined thematic/chronological approach, supplemented with chapter-length sections of biographies in each unit. The teacher's guide contains a range of teaching activities, many suitable for average students and many that should be challenging and interesting to gifted students.


Charles E. Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, OH 43216
Price: $15.45; teacher's annotated edition, $17.85; workbook, $3.96; teacher's edition of workbook, $4.80; tests on duplicating masters, $31.95.

AMERICA IS presents material for a yearlong U.S. history course at the junior high school level. The text presents information regarding social, economic, and political history in chronological order. Special features include personality profiles, sketches of U.S. cities throughout history, and skill and concept development features. The primary teaching strategies used are reading and discussion; detailed suggestions for presenting the text through discussion are provided in the teacher's edition.
Steck-Vaughn Co.
807 Brazos
Box 2028
Austin, TX 78768
Price: $15.45; teacher's guide, $7.20; worksheets on duplicating masters, $21.90.

AMERICAN ADVENTURES is a basal text in U.S. history for eighth-grade students of average or mixed abilities or for high school students who are below-average readers. Available as a single hardbound text or as four softbound editions, the materials emphasize short, easy-to-read chapters that are of high interest to the intended audience. Each chapter focuses on an important personality, event, or idea in U.S. history. Teaching procedures involve reading, review, discussion, and a wide variety of activities to help students better understand the content and develop various skills.

Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $16.61; teacher's guide, $7.50; activities and tests on duplicating masters, $40.00.

THE AMERICAN DREAM has several unusual features. The author makes extensive use of source materials, almost half of the text focuses on the 20th century, and emphasis is placed on understanding our "national" personality. Skills are stressed through many skill-building lessons in the student text. The teacher's guide presents a range of other activities.

Harcourt Brace Jovanovich
757 Third Avenue
New York, NY 10017

AMERICAN HISTORY is designed for use as the basis of a yearlong course at the junior high school level. Its chronological treatment provides approximately equal coverage to the various periods of U.S. history, not stressing early history at the expense of more recent events. Special features of the student text include numerous activities designed to develop social studies and reading skills and an emphasis on the use of "historical imagination." Excellent, detailed instructions for presenting the text material through discussion are presented in the teacher's edition.

Allyn and Bacon
Follett Educational Materials
7 Wells Avenue
Newton, MA 02159

AMERICAN SPIRIT presents a chronological history of the United States for junior high students. Each unit begins with a skill-development chapter. Following the skills chapter are four chapters that convey the historical narrative. A "Lifestyle" chapter, focusing on such topics as families and homes, values, learning, and work and play, is also included in each unit. Concluding each unit is a history workshop that asks students to recall factual material, apply reading and thinking skills to a problem, and do projects related to the unit's content.

Science Research Associates, Inc.
155 North Wacker Drive
Chicago, IL 60606
Price: $16.50; teacher's guide, $3.95; workbook, $32.50 for package of 10; answer key, $1.50.

THE AMERICANS is a basic text for a one-year secondary-level course in U.S. history. Although most of the text describes political and military history in chronological order, it does feature men and women from several ethnic groups as well as social, economic, and
intellectual developments. The learning activities range from reading and answering questions to research projects, artwork, and creative writing.

Ginn and Co.
191 Spring Street
Lexington, MA 02173
Price: $14.50; teacher's guide, $4.75.

This basic U.S. history text for eighth-grade students emphasizes ideas, issues, and confrontations that have shaped the United States. Contributions of men and women from many ethnic groups are treated in the chronological presentation, which is written in a question-and-answer format to help students focus on significant points of history. The teacher's guide suggests a variety of learning activities and includes an activity sheet for each chapter.

Laidlaw Brothers
Thatcher and Madison Streets
River Forest, IL 60305
Price: $16.20; teacher's annotated edition, $18.99; workbook, $2.64; teacher's edition of workbook, $2.64; chapter test booklet, $1.62; 40 duplicating masters, $10.88.

THE CHALLENGE OF FREEDOM is a traditional U.S. history text for junior high school students. The chronological presentation of political and economic developments in U.S. history is enlivened with investigations of the social sciences and activities for developing skills. Reading, writing, and discussion are the dominant strategies used in the materials.

Science Research Associates, Inc.
155 North Wacker Drive
Chicago, IL 60606
Price: $14.20; teacher's annotated edition, $16.95; workbook, $32.50 for package of 10; answer key, $1.20.

This is a one-year U.S. history textbook for use in grade 8. The well-illustrated, colorful text takes a "fused curriculum" approach that integrates personal issues of immediate concern to students with history content. The text is arranged both chronologically and topically. Students read and discuss brief narratives and primary source readings illustrated with visuals tagged with discussion questions. Emphasis is placed on activities that directly involve students with history materials.

Harper and Row Publishers, Inc.
10 East 53rd Street
New York, NY 10022
Price: $14.88; teacher's guide, $12.00; worksheets on duplicating masters, $36.00; tests on duplicating masters, $24.00.

Intended for eighth-grade students of average ability, this text provides a survey course in U.S. history combining "the teaching of content with the teaching of skills." The student text covers traditional topics coinciding with major time periods in U.S. history. Teaching procedures involve reading, reviewing, discussing, and participating in a wide variety of activities. Reflecting the emphasis on skill development, a number of aids
and strategies are provided in the text and teacher's guide to foster the building of skills.


McGraw-Hill Book Co.
1221 Avenue of the Americas
New York, NY 10020
Price: $15.81; teacher's guide, $9.17.

This U.S. history text can be used with high school students of varying abilities. Providing a chronological treatment, the text is designed to help students gain an understanding of our country's history and develop basic skills such as reading, writing, and thinking. The text is well illustrated with photographs, maps, and cartoons. Students are expected to read and discuss the text and participate in learning activities.


Ginn and Co.
191 Spring Street
Lexington, MA 02173
Price: $14.95; teacher's guide, $8.60.

A HISTORY OF THE UNITED STATES provides comprehensive, up-to-date coverage of events in U.S. history for students at the secondary level. The text focuses most heavily on a chronological presentation of political and military history, but also examines economic, social, and cultural developments. The detailed lesson plans in the teacher's guide, along with the chapter review material in the student text, provide a wide range of activities in which students can become involved.


Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $16.39; teacher's guide, $7.50; worksheets on duplicating masters, $38.00; tests on duplicating masters, $33.00.

LAND OF PROMISE is a comprehensive U.S. history text for high school students. Although the primary focus is on political, economic, and military developments, social history and such subjects as minority and women's history are given adequate treatment. The text's maps and the activities based on them are a strength. The text is also available in a two-volume edition.


Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $9.00; teacher's guide, workbook, teacher's edition of workbook, tests on duplicating masters, are also available. Contact publisher for information.

LIFE AND LIBERTY, which is available as either a single hardbound text or five paperbacks, is designed for students who find standard U.S. history texts too difficult. The chronological presentation provides numerous reading aids, as well as developmental exercises and activities to build a variety of other skills. The text was prepared by a team of two U.S. history teachers of students with special learning needs, a historian, and a reading specialist.
Holt, Rinehart and Winston
383 Madison Avenue
New York, NY 10017
Price: $16.17; teacher's guide, $17.28; workbook, $2.88; teacher's edition of workbook, $4.17; tests on duplicating masters, $34.98; 5 regional guides, $2.79 each.

PEOPLE AND OUR COUNTRY is a one-year U.S. history text written for high school students of varying abilities. Special "Sharpening Your Geography Skills" features help students develop and apply geographic skills. Other features that enliven the chronological narrative provide biographical sketches, varying perspectives on historical issues, and interesting facts about the United States. Five regional guides provide information relevant to the history of each region of the country, a directory of people and events for each state, and a copymaster print map.

McDougal, Littell and Co.
Box 1667
Evanston, IL 60204
Price: $15.48; teacher's edition, tests on duplicating masters, and workbooks are also available. Contact publisher for information.

The chronological presentation in this middle school/junior high U.S. history text is supplemented by focus pages introducing a person, episode, or development that details a particular aspect of history, numerous primary source documents, special features on American families, and skill activities. Each unit also includes a time line that identifies important events and trends in both American and world history, encouraging students to make comparisons and examine cause-effect relationships.

Riverside Publishing Co.
8420 Bryn Mawr Avenue
Chicago, IL 60631
Price: $16.26; teacher's annotated edition, $17.40; teacher's guide, $3.60; workbook, activity sheets on duplicating masters, and tests and quizzes are also available. Contact the publisher for information.

THIS GREAT NATION is a U.S. history text designed for use in a yearlong junior high school course. The text provides a traditional chronological overview of major events in U.S. history, from the first Americans to the present administration. A range of teaching aids provide teachers with ample material to select from. Reading, discussion, and paper-and-pencil activities are stressed.

Prentice-Hall, Inc.
Educational Books Division
Englewood Cliffs, NJ 07632

This one-year basal U.S. history text for use in grades 10-12 contains a chronological narrative which the authors believe will acquaint students with our nation's past experiences and prepare them to face the future. Students are expected to read and discuss the text and participate in many classroom activities. Interspersed throughout the text are numerous illustrations, vignettes, profiles, and primary source documents, including speeches, diary excerpts, and letters. Skill development lessons are included in both the student text and teacher's resource book.
SUPPLEMENTARY PRINT MATERIALS


Games Central of ABT Associates
55 Wheeler Street
Cambridge, MA 02138
Price: 38 paperbound duplicating masters, 12-pp teacher's guide, $30.00.

This unit involves students in grades 7-10 in making a book about Boston during the colonial period. Requiring about three weeks of classroom time, the unit can be used to supplement a U.S. history course or an urban studies course. One-page information sheets, written at a reading level of grade 7/8, contain edited primary source accounts of crucial events, maps, and other short readings. Students read and discuss the information sheets and then organize the information into a book, creating chapters, placing pages in logical order, and planning the table of contents.


J. Weston Walch
Box 650
Portland, ME 04104
Price: 39 activity cards, $11.00.

Designed for able or gifted students, these cards provide activities designed to bring U.S. history to life. Each card presents four activities in such categories as arts/multimedia, games, historiography, quote analysis, changing the past, and future studies.

Cobblestone
Box 959
Farmingdale, NY 11735
Price: Contact publisher.

This monthly magazine focuses on a single topic in each issue. Examples include Presidential elections, space exploration, and the Grand Canyon. Stories, maps, poems, puzzles, and suggestions for further reading are included in each issue.


Scott, Foresman and Co.
1900 East Lake Avenue
Glenview, IL 60025
Price: $6.10; teacher's guide, $2.66.

LAW IN AMERICAN HISTORY was written to assist teachers in including concepts and events related to the law in the U.S. history curriculum. Arranged chronologically, the student text and accompanying teacher's guide focus on five recurring legal concepts: liberty, equality, authority, due process, and the need for law. The authors have selected a case study for each major historical period. A "modern-day" case study is also presented in each chapter, to "show how the law has changed over the years and how the same legal issues that concern us today have their roots in earlier days."


Project on Social History
Carnegie-Mellon University
Schenley Park
Pittsburgh, PA 15213
Price: 6 volumes, bound in 4 three-ring notebooks, 197 to 352 pp. plus 105 transparencies, $150.00.

The PROJECT ON SOCIAL HISTORY CURRICULUM is designed to introduce high school students to a historical context in which the "events of daily life" take precedence over "political leaders...and dates of elections and important battles." The project has produced an introductory unit providing an orientation to social history, along with five curriculum units on major social history themes: work and leisure, family, childhood, health and medicine, and crime and law enforcement. The teacher's guide provides instruction for implementing the units, which are extremely flexible in terms of potential users. The materials are most appropriate for bright students.

AUDIOVISUAL MATERIALS


Coronet Instructional Media
65 East South Water Street
Chicago, IL 60601
Price: 6 filmstrip/cassettes, 18-pp. teacher's guide, $119.00.

AMERICAN WOMEN is a six-part filmstrip/cassette program designed to help students become aware of and evaluate various career choices and goals in light of the changing roles and responsibilities of women. In examining the careers of 19 women whose lives span the period from 1860 to the 1980s, the materials present the wide variety of roles played by women during a period of rapid social change. The filmstrips depict women of various ethnic backgrounds in business, industry, communications, sports, the arts, politics, government, and science. Interviews and quotations from the women are used extensively.


Educational Enrichment Materials
357 Adams Street
Bedford Hills, NY 10507
Price: 6 filmstrip/cassettes, 57-pp teacher's guide, $129.00.

This set of six sound filmstrips present an in-depth view of four wars: World War I, World War II, the Korean War, and the Vietnam War. The series traces events leading up to each war and discusses how the United States became involved, the major battles, the changing technology of warfare, attitudes of the American people, related controversial issues, and the final resolution of each war.

Society for Visual Education
1345 Diversey Parkway
Chicago, IL 60614
Price: 4 filmstrip/cassettes, teacher's guide, $112.00.

This four-part filmstrip program focuses on the development of cultures of the Cliff Dwellers and the Mount Builders in North America. Covered are the daily life, games, crafts, and religious ceremonies of these Native American groups.


Microfilming Corporation of America
Box 10
Sanford, NC 27330
Price: 3-ring notebook containing 40 microfiche and 104-pp teacher's guide, $99.00.

Part of a series of programs that make materials from THE NEW YORK TIMES available on microfiche, GREAT EVENTS/THREE can be used by senior high school and college students in such courses as U.S. history, world history, and current events. Forty historical events from the late 1800s to 1980 are covered. One microfiche is presented for each topic; the fiche include news stories, reviews, features, photographs, and editorials. For each event, the accompanying guide provides background information, comprehension questions, discussion questions, projects and activities, and an index of the material on the accompanying microfiche.


Charles E. Merrill Publishing Co.
1300 Alum Creek Drive
Columbus, OH 43216
Price: 8 filmstrip/cassettes, teacher's guide, student guide, $165.00.

This package of eight filmstrip/cassette programs is designed for use in secondary U.S. history courses. Topics covered include the American national character, advertising as a reflector of national values, child labor, the effects of development of the airplane, national policy on mining of western coal, President Kennedy's executive order desegregating federal housing, immigration policy at various periods in U.S. history, and the role of the United States in the 1963 Cyprus crisis. Through examination of these case studies, students gain an understanding of the symbiotic relationships among various systems, as well as insight into how systems—particularly the political system—function.


National Geographic Society
Educational Services
17th and M Streets, N.W.
Washington, DC 20036
Price: 1 cassette, 30 copies of an 8-pp booklet, 6 duplicating masters, teacher's guide, $24.95.

One of National Geographic's "Wonders of Learning" kits, this program is designed to teach elementary students about changes on the American frontier between 1840 and 1890. The kit reinforces reading, writing, listening, and research skills. The kit includes 30 copies of a booklet describing the life of Indians, cowboys, homesteaders, and miners who peopled the frontier; a tape of the information in the booklet; and six duplicating masters in a folder printed with instructions for the teacher.


Learning Seed Co.
21250 North Andover Road
Kildeer, IL 60047
Price: 35 photographs, 35 slides, 8-pp teacher's guide, $42.00.

PHOTOSEARCH is a kit containing 35 page-size photographic reproductions of pictures in the National Archives. Each photograph has a question for student research printed on the back. In answering the questions, "each student becomes a history detective" and learns "to deal with the amazing volumes of historical reference books, specialized histories, old newspapers, and even the resource of older people..." A set of slides of the same photographs allows the entire class to view each photograph while the student who researched it reports on his/her findings.

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Prentice-Hall Media, Inc.
150 White Plains Road
Tarrytown, NY 10591

Price: Series of programs, each containing 1 filmstrip/cassette, paperbound teacher's guide, $39.00 each.

This continuing documentary filmstrip series, appropriate for high school students or adult audiences, is designed to supplement existing history programs by focusing on significant 20th-century historical events. The developers believe that studying such crucial events will help students "increase their reasoning skills while gaining a greater understanding of the position of the United States in world affairs today." Example events include the Cuban missile crisis, the launching of Sputnik, the Mayflower Compact, and Pearl Harbor.

GAMES AND SIMULATIONS


Grades 7-12.

Interact
Box 997
Lakeside, CA 92040

Price: 5 sets of 35 student handbooks and 1 teacher's guide, $40.00 per set.

AMERICAN HISTORY RE-CREATIONS includes five sets of simulations divided on a chronological basis. The periods of U.S. history covered are 1637-1803, 1804-1861, 1862-1912, 1913-1940, and 1941-1971. For each time period, five simulations or "re-creations" are included: one trial, one debate, one presidential election, one congressional session, and one presidential decision. Each re-creation requires three to four days of class time. Numerous other simulations related to U.S. history are also available from this publisher. Contact Interact for information.


History Simulations
Box 2775
Santa Clara, CA 95051

Price: $18.50.

THE LEWIS AND CLARK EXPEDITION is a "team research game" designed to develop students' knowledge of U.S. geography, events surrounding the Louisiana Purchase and the Lewis and Clark expedition, and the lifestyle and contributions of American Indians in the early American West. Students work in groups of three, reading selections about the phases of the expedition from preparation to the return to the East. Teams score points by answering questions using knowledge from the readings, thus moving from phase to phase and completing the journey. Points are also awarded for speed in completing the journey, answering bonus questions requiring additional research, and bringing books about the expedition to class. The game requires one week of class time.


Grades 4-12.

Social Studies School Service
10,000 Culver Boulevard
Culver City, CA 90230

Price: 9 games, $132.50 for set or $15.50 each.

These nine games, suitable for use by small or large groups, increase student map skills through game situations. Each kit includes five 8½ x 11" two-color maps to serve as game boards, five packs of playing cards, a teacher's guide, and four reproducible activity masters. Individual games cover discovery and exploration, the American Revolution, American Indians, expansion of the United States, War of 1812, the Civil War, the Spanish-American War, World War I, and World War II.

Social Studies School Service
10,000 Culver Boulevard
Culver City, CA 90230
Price: 6 games, $32.00 for set or $6.00 each.

The six games in this set are designed to motivate students to learn about U.S. history by involving them in historical decision making. The games are flexible, capable of being used at simple or complex levels, by two students or an entire class. Topics are exploration, the colonial economy, the causes of the American Revolution, the battle of Lexington and Concord, the Chisholm Trail, and the stock market crash.


Greenhaven Press
577 Shoreview Park Road
St. Paul, MN 55112
Price: $29.95.

This simulation for groups of 5 to 35 students deals with the irrational behavior and mass hysteria that can result from a threat to a community. The simulation helps students understand how social, political, and religious institutions cope with irrational behavior and mass hysteria, how the concepts of law and justice interact in such situations, and how scapegoating occurs.

TEACHER RESOURCES


Allyn and Bacon, Inc.
7 Wells Avenue
Newton, MA 02150
Price: 2 books, paperbound, 468 and 504 pp., $15.95 each.

This two-volume set is designed "to provide practical ideas and resources for developing student understanding of significant historical events and processes." The two volumes--EARLIEST TIMES TO THE CIVIL WAR and MID-NINETEENTH CENTURY TO THE PRESENT--are generally arranged in chronological order. Themes and major ideas are used as subtopics within the chronological presentation to provide flexibility for teachers who use a thematic, issue-oriented, or comparative approach. The numerous activities presented are varied, but active student participation in the learning process is stressed.


Council for Basic Education
725 15th Street, N.W.
Washington, DC 20005
Price: $5.50.

This much-discussed report from the CBE Commission on the Teaching of History in the Schools contends that history is one of the basic disciplines and that while history is still a part of the curricula of most schools, the instruction offered is inadequate. The authors describe how the commission believes history is currently taught and how it believes history should be taught. Preparation of teachers to teach history effectively is discussed, and a plan for "an irreducible minimum of history" is presented. Lists of teaching resources are appended.


Silver Burdett Co.
250 James Street
Morristown, NJ 07960
Price: $8.06.

This book provides a detailed description of the eighth-grade U.S. history course offered by the author, a teacher of 35 years. The first chapter sets forth the author's philosophy. Whether one agrees with this philosophy or not, the materials provided in the remainder of the book will be useful. Included are six assignments that can be used to tie the study of current events to U.S. history, a five-day simulated debate regarding the South's desire to secede from the nation, a complete individualized instruction unit for teaching about the period from 1865 to 1900, a 21-day simulation designed to teach students about American life in the 1920s and 1930s, and a number of other teaching strategies and tips.

Joint Council on Economic Education
1212 Avenue of the Americas
New York, NY 10036
Price: $5.00.

Part of the JCEE's MASTER CURRICULUM GUIDE IN ECONOMICS, this book provides a variety of self-contained activities designed to help secondary students develop basic economic concepts and apply these concepts to their study of U.S. history. The lessons cover the colonial period to the 1970s and involve students in such activities as reading and discussing historical selections, analyzing tables and maps, writing essays, and participating in simulations.


National Council for the Social Studies
3501 Newark Street, N.W.
Washington, DC 20036
Price: $6.95.

The editor of this bulletin characterizes the past 15 years as a period of "rapid development and redefinition of the field of social history," citing a number of new directions in the field. This bulletin is designed to bring these new directions to the attention of secondary school history teachers. The bulletin's five chapters summarize and draw implications for teachers from research in five areas: women's history, family history, social history, labor history, and Native American history. Each chapter also includes a bibliography of additional resources for teachers and practical teaching suggestions.


J. Weston Walch
Box 650
Portland, ME 04104
Price: $8.25.

TEACHING UNITED STATES HISTORY TODAY is a well-thought-out and practical resource for teachers of U.S. history at both the secondary and elementary levels. In the introduction, the author states that "the direction for developing an American history course and other social studies offerings should evolve from a comprehensive examination of American society, from the needs of the students, and from the nature of the subject to be taught." Chapters focus on teaching about the nature of history and the historical method, teaching social studies skills, teaching with motivators, and questioning techniques.

WOMEN'S HISTORY CURRICULUM GUIDE. Annual editions.

National Women's History Week Project
Box 3716
Santa Rosa, CA 95402
Price: $7.50.

The National Women's History Week Project annually prepares a curriculum guide to be used in support of National Women's History Week. The guides are useful throughout the year, however, "to facilitate teachers' first efforts at expanding the study of women in U.S. history." The 1983 edition contains a variety of teaching aids, including lists of recommended resources, suggested activities, and readings about women of various ethnic groups. The project has also developed a number of other materials of interest to history teachers. Contact the project for information.