Intended for the use of librarians responsible for collection development in education libraries and for students and researchers in education, this document lists 947 bibliographies, separately published from 1964 to 1980, which cover a wide range of areas in the field of education, including: the history of education; comparative and international education; the philosophy of education; educational anthropology, sociology, and psychology; principles and practices of teaching; early childhood, elementary, secondary, and higher education; teacher education; school administration and organization; moral education; technical, vocational, and business education; the education of women, ethnic groups, blacks, the culturally disadvantaged, labor and laboring classes, and prisoners; bilingualism; special education; adult education; and instructional materials centers. Included are works in English published in Canada, the United States, Europe, Australia, and New Zealand, as well as bibliographies in French published in Canada. Items produced by or related to ERIC and those listing only curriculum materials are excluded. The document is arranged alphabetically by author within a subject organization based on the L schedule of the Library of Congress (LC) classification scheme. An introduction listing sources consulted, an appendix listing headings used to search the LC catalog, and an author-title index are also provided. (Author/ESR)
MONOGRAPHS IN EDUCATION

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

VII

Doreen Shanks

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Guide to Bibliographies in Education

Doreen Shanks

General Editors

Alexander Gregor

Keith Wilson

University of Manitoba
FOREWORD

The *Monographs in Education* series is published semi-annually by the Faculty of Education, University of Manitoba, as a means of encouraging and disseminating research and scholarly writing on varied topics in Canadian education.

In keeping with these broad terms of reference, this volume is intended to provide a much needed tool in educational research. The crucial importance of bibliographic sources is obvious to anyone grappling with the incremental growth in research literature, and to anyone having to plan the purchase of library materials in the face of corresponding shrinkage in institutional budgets.

As both a former reference librarian, and as the current head of the Education Library at the University of Manitoba, Doreen Shanks is well aware of both dilemmas; and we are confident that her study will be of equal value to both researchers and librarians.

We reiterate our sincere appreciation to the Dean of Education for his continued support of this series; and to the Research Grants Committee of the University of Manitoba for its support of this issue.

Alexander Gregor
Keith Wilson
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INTRODUCTION

Purpose
The purpose of this work was the compilation of a bibliography of bibliographies covering all areas of study and research in education. There seemed to be a remarkable dearth of comprehensive bibliographies useful for collection development in an education library, since there had been no extensive listings covering the field of education compiled since Theodore Besterman's Education: a Bibliography of Bibliographies, which lists items published prior to 1964. This lack makes it difficult to identify materials that should be added to strengthen the research value of a collection, or to assess the strength of holdings in a particular area of study.

The intent of this work, then, is to provide a bibliography of bibliographies that will be useful to librarians responsible for collection development in an education library. It is hoped that it might also be useful to students and researchers in the field of education.

Scope
This bibliography covers a time period of 1964 to 1980. The year 1964 was selected as the initial date since the 4th edition of Besterman's World Bibliography of Bibliographies, on which the Education compilation is based, records bibliographies published through 1963. It is not implied or intended that this bibliography should have the same scope and coverage as that of Besterman, but it was thought that a compilation that included bibliographies published after the 1963 demarcation date would be useful. All relevant bibliographies published in 1980 may not be included, since they may not have appeared in the sources consulted prior to December, 1980.
Items considered for inclusion were separately published bibliographies in the English language from Canada, the United States, Europe, Australia and New Zealand. Bibliographies in the French language published in Canada were also included.

In an attempt to provide a certain degree of comprehensiveness without producing a document that was overly long and unwieldy, certain other limitations were observed. It was decided to exclude all materials that were produced by or related to the Educational Resources Information Center (ERIC). This decision was based on the premise that information concerning bibliographies of these materials is readily available to librarians and researchers through automated information retrieval systems.

General listings of theses and dissertations completed at individual institutions in Canada and the United States were also excluded. It was thought that more comprehensive compilations, such as *Dissertations Abstracts International* (for which there is an information retrieval system), *Master's Theses in Education*, and *Directory of Education Studies in Canada* were more useful for a general approach to these materials. However, bibliographies of theses and dissertations on specific topics were included because of their value in providing direct access to specialized areas. Reference guides to specific collections were omitted. It was felt that these would provide little more than duplication of items listed in other bibliographies.

Bibliographies that list only school curriculum materials were also excluded. It is the general practice in most large education libraries to separate these materials from the main collection of resources for study and research, hence it seemed reasonable to make this a limiting criterion.

Where succeeding editions of the same title were published during the years under consideration, only the later edition is listed if the revision includes earlier listings as well as updating information. Where the new edition contains updating information only, both editions are listed.

Sources
Sources searched were:

- University of Alberta Library shelf list.
Two other sources were considered:


The Harvard University Library listing is a computer produced shelf list of the education collection housed in the Widener Library. The classification scheme used is unique, with no systematic assignment of uniquely identifying numbers to bibliographies within the subject groupings. This makes it difficult to locate bibliographies. Two other factors influenced the decision not to search this source. As it was published in 1968, the period that it covers which is also relevant to this bibliography is rather limited. Furthermore the preface states that: "The Widener Library's holdings in education are primarily valuable from a historical point of view and are strong until 1940 when the war disrupted that collecting effort. After the war the Graduate School of Education Library began to take over from Widener the responsibility for collecting and preserving education materials of a contemporary nature."

The *Dictionary Catalog* of the Teachers College Library, Columbia University, also presents problems with regard to locating and identifying relevant bibliographies. The dictionary arrangement makes searching for pertinent subject headings, with the sub-heading "Bibliography" very onerous. Nor has the assignment of subject headings been consistent over the years. According to the introduction, subject headings were adapted from three main sources, with the Library of Congress Subject Headings being used in recent years.

A spot check of this source was carried out after the sources listed above were searched. Of one hundred bibliographies identified in the *Dictionary Catalog*, seventeen had not been found in other sources. Of this number, six were publications of the Teachers College Library and appeared to be brief bibliographies published as an information service to users of the library. Five were published by State Departments of Education or Departments within universities. It was felt that the additional items that might be found did not warrant the time that would be required to conduct a comprehensive search of this work.
Search Methodology

A complete search was made of the L classification of the shelf list of the University of Alberta Library. Bibliographies are designated by Z9 following the class number, so this symbol was used as a means of identification. The area of the Z schedule allocated to education, Z 5814-5819 was also searched, but very few education bibliographies are classified under these numbers at the University of Alberta.

Canadiana was also searched using the classification scheme as a means of identifying relevant publications. All education bibliographies are classified under 016.37, making searching of this source relatively easy.

It was necessary to use a subject heading approach to search the Library of Congress Catalog. Books: Subject and Bibliographic Index. A list of the subject headings used in the search of these sources appears as an appendix to this bibliography.

Arrangement

Entries in the bibliography are arranged alphabetically by author within a subject organization. The subject organization is based on the L schedule of the Library of Congress Classification scheme. It was felt that although this is not the most systematic or rational scheme for the organization of knowledge concerning the broad subject of education, it is one that is familiar to librarians concerned with collection development in education libraries. An outline of the arrangement with some explanatory scope notes follows:

General
(Includes bibliographies of publications on the broad topic of education)

History of Education

Comparative and International Education
(Here are found general works on comparative and international education. Bibliographies concerning education in individual countries, including the history of education in that country are arranged as indicated below.)

United States
Canada
Latin America and West Indies
Great Britain
Europe
Asia
Africa
Australia, New Zealand and Pacific Islands

Philosophy of Education

Educational Anthropology

Teaching — Principles and Practice
(Includes works on methodology, individualized instruction, non-grading, open classrooms)

Change in Education
Audiovisual Instruction and Educational Technology
Computer Assisted Instruction

Educational Psychology
Educational Tests and Measurements
Guidance and Counseling
Vocational Guidance

Early Childhood Education

Elementary and Secondary Education
Curriculum
Outdoor Education
Reading
Language and Languages
English as a Second Language
Social Studies
(Including history and geography)
Science
Physiology and Hygiene
Sex Education
Mathematics
Art
Music
Teacher Education

Higher Education
Colleges
Universities
Teaching
Administration
Planning
Finance
Students

School Administration and Organization
(Including works on general aspects of administration, differentiated staffing, use of paraprofessionals, school schedules, politics of education, and food service programs.)
Planning
Finance
School Buildings and Equipment
Teacher Evaluation

Educational Sociology
(Includes general works, and works on community and school, integration and segregation)
Economics of Education
Urban Education
Sex discrimination
Literacy

Moral Education

Technical, Vocational and Business Education

Education of Special Classes of People
Women
Ethnic Groups
Blacks
Culturally Disadvantaged
Labor and Laboring Classes
Prisoners
Bilingualism

Special Education

Adult Education

Instructional Materials Centers

Entries

Information contained in each entry is: author (if applicable), title, edition statement (if any), imprint, date and pagination. Entry is under personal name wherever such could be identified. The format followed is that recommended in:


All entries are numbered and an author title index is included with reference to entry numbers.
BIBLIOGRAPHY

GENERAL


23. *Canadian Education Index,* v. 1, 1965-. Ottawa: Canadian Education Association, 1965-. 5 issues per year.


First Supplement. 1971. 5 v.


Third Supplement. 1977. 10 v.


89. ______. Subject Catalog of the Department Library. Boston: G. K. Hall, 1965. 20 v.


HISTORY OF EDUCATION


COMPARATIVE AND INTERNATIONAL EDUCATION


119. Parker, Franklin. American Dissertations on Foreign Education; a Bibliography with Abstracts. Troy, N. Y.: Whitston Pub. Co., 1971-. Contents: v. 1, Canada; v. 2, India; v. 3, Japan; v. 4, Africa; v. 5, Scandinavia: Denmark, Finland, Greenland, Iceland, Norway, Sweden; v. 6, People's Republic of China (Main-
land), Republic of China (Taiwan), Hong Kong, Far East; v. 7, Korea; v. 8, Mexico; v. 9, South America; v. 10, Central America; v. 11, Pakistan and Bangladesh.


**United States**


131. Fraser, Stewart E. British Commentary on American Education; a Select and Annotated Bibliography, the Nineteenth and Twentieth Centuries. London: Institute of Education, University of London, in cooperation with the Commission on International Relations in Education of Phi Delta Kappa, 1970. 140 p.


Canada


**Latin America and West Indies**


**Great Britain**


**Europe**


171. Josepsson, Bragi. *Icelandic Culture and Education; an Annotated Bibliography*. Bowling Green, Ky.: Dept. of Sociology, Western Kentucky University, 1968. 94 p.


Asia


Africa


Australia, New Zealand and the Pacific Islands


**PHILOSOPHY OF EDUCATION**


**EDUCATIONAL ANTHROPOLOGY**


**Change in Education**


**Audiovisual Instruction and Educational Technology**


**Computer Assisted Instruction**


281. *International Directory of Programmed Instruction/Répertoire international d'enseignement programmé.* Compiled under the direction of the Centre de documentation sur l'enseigne-


**EDUCATIONAL PSYCHOLOGY**


Educational Tests and Measurements


Guidance and Counseling


Vocational Guidance


**EARLY CHILDHOOD EDUCATION**


ELEMENTARY AND SECONDARY EDUCATION


**Curriculum**


**Outdoor Education**


**Reading**

395. American Library Association. Library Services to the Disadvantaged Child Committee. *I Read, You Read. We Read; I See, You See. We See; I Hear, You Hear. We Hear; I Learn, You Learn. We Learn.* Chicago: American Library Association, 1971. 104 p.


412. _______. Organization and Administration of School Reading Programs. Newark, Del.: International Reading Association, 1971. 64 p.


414. Fay, Leo C. Reading Research; Methodology, Summaries, and Application. Newark, Del.: International Reading Association, 1971. 75 p.


423. International Reading Association. IRA Annotated Bibliography. no. 1-. Newark, Del.: 1964-. Irregular.


Language and Languages


**English as a Second Language**


**Social Studies**


Science


496. Morgan, Ashley G. *A Bibliography of Research and Articles Related to Science Curriculum Improvement Study (SCIS)*. Atlanta: Center for Improving Elementary School Science and Mathematics, Georgia State University, 1979. 15 p.

497. National Science Teachers Association. *Bibliography of Science Courses of Study and Textbooks for Grade K-12,*


Physiology and Hygiene


Sex Education


Mathematics


Art


Music


TEACHER EDUCATION


HIGHER EDUCATION

Colleges


559. Lenning, Oscar T., and others. The Many Faces of College Success and Their Nonintellective Correlates; the Published Literature Through the Decade of the Sixties. Iowa City, Iowa: ACT Educational Programs and Services, 1964. 552 p.


Universities


571. ______. Higher Education in Developing Countries; a Select Bibliography. Cambridge, Mass.: Center for International Affairs, Harvard University, 1970. 118 p.


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**ERIC**


604. Lewis, Eleanor Frances. *Recent Educational Literature; a Selected List of Recent Books and Articles in Periodicals which Discuss Educational Aims and Curricular Developments in American Colleges and Universities*. Evanston, Ill.: Northwestern University Library, 197- . 1 v.


Teaching


Administration


646. North, Joan D. *Collective Bargaining in Higher Education.* University, Ala.: Manpower and Industrial Relations Institute, University of Alabama, 1972. 10 p.


**Planning**


**Finance**


**Students**


SCHOOL ADMINISTRATION AND ORGANIZATION


**Planning**


716. Organization for Economic Cooperation and Development. *Systems Analysis for Educational Planning; a Selected Anno-


**Finance**


**School Buildings and Equipment**


727. Conrad, Marion James, Wahler, A. E., and Griffith, W. J. Bibliography; School Plant Planning. Columbus, Ohio: Edu-
cational Administration and Facilities Division, Bureau of Educational Research and Service, Ohio State University, 1965. 36 p.


Teacher Evaluation


EDUCATIONAL SOCIOLOGY


Economics of Education


Urban Education


Sex Discrimination


Literacy

MORAL EDUCATION

TECHNICAL, VOCATIONAL AND BUSINESS EDUCATION


**EDUCATION OF SPECIAL CLASSES OF PERSONS**

**Women**


**Ethnic Groups**


812. Roper, Thomas W. *Bibliography on Migration to Australia from Non-English Speaking Countries with Special Reference to Education.* Melbourne: School of Education, La Trobe University, 1970. 15 p.


**Blacks**


**Culturally Disadvantaged**


### Labor and Laboring Classes


### Prisoners


### BILINGUALISM


**SPECIAL EDUCATION**


**ADULT EDUCATION**


**INSTRUCTIONAL MATERIALS CENTERS**


Appendix

HEADINGS USED TO SEARCH LIBRARY OF CONGRESS CATALOG.
BOOKS: SUBJECT and BIBLIOGRAPHIC INDEX

In the Library of Congress Catalog the sub-heading Bibliography following these headings was the means of identifying pertinent entries.

Ability Grouping in Education
Adult Education
Adult Education — Research
Afro-Americans — Education
Aged — Education
Arithmetic — Study and Teaching
Art — Study and Teaching
Articulation (Education)
Audiovisual Education
Bilingualism
Blacks — Education
Blind — Education
Brain Damaged Children — Education
Business Education
Campus Planning
Career Education
Children — Language
Church and Education
Class Size
Classroom Management

Classroom Utilization
Cloze Procedure
Collective Bargaining — College Teachers
Collective Bargaining — Teachers
Collective Education
College (all headings beginning with College)
Community and School
Community Colleges
Comparative Education
Compensatory Education
Competency-Based Education
Computer Aided Instruction
Computer Assisted Instruction
Continuing Education
Conservation of Natural Resources — Study and Teaching
Deaf — Education
Death — Study and Instruction
Developmental Reading
Differentiated Teaching Staffs
Discrimination in Education
Education (all headings beginning with Education and Educational)
Electronic Data Processing — Study and Teaching
Elementary School Administration
Elementary Schools (and all subheadings)
Elementary Teachers (and all subheadings)
English Language — Study and Teaching
Environmental Education
Exceptional Children — Education
Folk High Schools
Fundamental Education
Geography — Study and Teaching
Gifted Children
Group Guidance in Education
Group Work in Education
Handicapped Children — Education
Health Education
History — Study and Teaching
Human Ecology — Study and Teaching
Hyperactive Children
Independent Study
Individualized Instruction
Individualized Reading Instruction — Education
Information Storage and Retrieval — Education
International Education
Intelligence Tests
Intercultural Education
Junior Colleges
Junior High Schools
Kindergarten
Labor and Laboring Classes — Education
Language and Languages — Study and Teaching
Language Arts — Study and Teaching
Learning Disabilities
Learning — Psychology of Mainstreaming in Education
Mathematics — Study and Teaching
Mental Tests
Mentally Ill Children — Education
Middle Schools
Moral Education
Municipal Junior Colleges
Municipal Universities and Colleges
Music — Instruction and Study
Negroes — Education
Non-Formal Education
Non-Graded Schools
Nursery Schools
Open Plan Schools
Oral Reading
Outdoor Education
Perceptual-Motor Learning
Perceptually Handicapped Children — Education
Personnel Services in Education
Personnel Services in Higher Education
Politics and Education
Professional Education
Programmed Reading
Rapid Reading
Reading
Reading (Elementary)
Reading (Higher Education)
Reading — Remedial Teaching
Reading Research
Reference Books in Education
Religious Education
Religion in the Public Schools
Schedules, School
School (all headings beginning with School or Schools)
Science — Study and Teaching
Segregation in Education
Sex Discrimination in Education
Sex Instruction
Simulation Games in Education
Slow Learning Children
Social Sciences — Study and Teaching
Social Studies — Study and Teaching
Socially Handicapped Children — Education
Student (all headings beginning with Student and Students)
Teacher (all headings beginning with Teacher and Teachers)
Teaching
Teaching Machines
Technical Education
Television in Education
Underdeveloped Areas — Education
Universities and Colleges (and all sub-headings)
Visual Education
Visually Handicapped — Education
Visually Handicapped Children — Education
Vocational Education
Vocational Guidance
Vocational Schools
Women in Education
Women's Colleges
Index

This is an author (personal name or corporate body) and title index. Some organizations that publish numerous useful bibliographies were also indexed, namely: Canadian Education Association, Canadian Teachers’ Federation, International Reading Association, National Education Association, National Council of Teachers of English and Ontario Institute for Studies in Education. Reference is to entry number.

Author and Title Index

ABE Guide to Library Materials 775
ATA Library Catalogue 1
A to Z List of Reading and Subject Books 397
Abbott, J. 383
Abstracts of Instructional and Research Materials in Vocational and Technical Education 770
Abstracts of Instructional Materials in Vocational and Technical Education 771
Abstracts of Research and Related Materials in Vocational and Technical Education 772
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Administration and Management in Higher Education 634
Administration and Planning in Higher Education 649
Administration in Higher Education 639
Administration scolaire et l'honoraire modulaire flexible
Admission to Higher Education
Adolescence and the Secondary School
Adult and Continuing Education in Syracuse University Libraries
Adult and Continuing Education in New Zealand, 1851-1978
Adult Basic Education
Adult Career Education and Guidance Literature Resource
Adult Education
Adult Education in Continental Europe
Adult Education in Developing Countries
Adult Education Procedures, Methods and Techniques
Adult Literacy
Adult Literacy in Britain
Afendras, E. A.
Affirmative Action in Higher Education
African Education and Development Since 1960
Agent de développement pédagogique
Aide-mémoire en andragogie
Aker, G. F.
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American Library Association. Library Services to the Disadvantaged Child Committee 395
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Annotated Bibliography: Extended Schools Year Materials 699
Annotated Bibliography for Child and Family Development Programs 296
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Annotated Bibliography of Adult Basic Education 927
Annotated Bibliography of Adult Basic Education and Related Library Materials 936
Annotated Bibliography of Audiovisual Materials Relating to Understanding and Teaching the Culturally Disadvantaged 829
Annotated Bibliography of Books and Articles on the Visually Handicapped 869
Annotated Bibliography of Books and Pamphlets and List of Related Publications 751
Annotated Bibliography of ESL Testing 480
Annotated Bibliography of Instructional Research, 1966-67 593
Annotated Bibliography of Mainstreaming the Hearing Impaired 867
Annotated Bibliography of Research in Education 25
Annotated Bibliography of Resources in the Fields of Vocational-Technical Education and Vocational Guidance 774
Annotated Bibliography of the College Union 553
Annotated Bibliography of the Literature on Change 240
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