THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT


EVALUATION COMPLETED: June 1982 by staff of the Portland Public Schools, Oregon. COST: Cassette: $24 Disk: $34.50. ABILITY LEVEL: K-1. SUBJECT: Reading: location of letters on keyboard, order of letters in alphabet.

MEDIUM OF TRANSFER: Cassette or 5 1/4" flexible disk. REQUIRED HARDWARE: Radio Shack TRS-80 Model I, 16K cassette; Model III 32K with disk; Apple II 32K with disk. REQUIRED SOFTWARE: Model III, TRS-DOS; Apple II, DOS 3.3. INSTRUCTIONAL PURPOSE: Remediation, standard instruction. INSTRUCTIONAL TECHNIQUES: Drill and practice, tutorial. DOCUMENTATION AVAILABLE: The computer program includes operating instructions and student instructions. Supplementary materials include the suggested grade and ability levels, instructional objectives, program operating instructions, sample program output, teacher's information and student instructions. INSTRUCTIONAL OBJECTIVES: (Stated) The program teaches kindergartners and first graders the location of letters on the computer keyboard. It also teaches the child to type letters in alphabetical order. No attempt is made to teach finger positions or other typing skills.

INSTRUCTIONAL PREREQUISITES: (Inferred) The user needs to know the correct order of the alphabet in order to succeed. Students would need a teacher's help to read instructions.

CONTENT AND STRUCTURE: This package consists of a diskette and a notebook explaining the program to the teacher. The diskette contains three exercises: one on the location of capital letters on the keyboard, one on the location of lower case letters and one on the order of letters in the alphabet. This package is one component of an integrated series in reading being developed by Random House.

ESTIMATED STUDENT TIME REQUIRED: Twenty to thirty minutes; repeated usage would probably be necessary to learn skills. POTENTIAL USES: This package would be appropriate for students who want to learn the computer keyboard and who can read instructions. MAJOR STRENGTHS: The program is clearly presented and it helps students use the keyboard in their first experience with a computer. INSTRUCTIONAL WEAKNESSES: The program was designed for kindergarten and first graders, but children this age usually cannot read the instructions on the screen. They would need to know the alphabet to do so. EVALUATION SUMMARY: Evaluators indicate they would use or recommend use of this program only if certain changes were made. (Author)
Alphabet Keyboard

PRODUCER: Random House, Inc.
School Division
1970 Brandywine Rd.
Atlanta, Georgia 30341

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EVALUATION SUMMARY

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Northwest Regional Educational Laboratory
300 S.W. Sixth Avenue • Portland, Oregon 97204
(503) 248-6800

This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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