
Northwest Regional Educational Lab., Portland, Oreg.

Jan 83

2p.; In its: MicroSIFT Courseware Evaluations (1-87), 1982. See ED 226 765.

Reports - Evaluative/Feasibility (142)

*Computer Assisted Instruction; Computer Managed Instruction; *Computer Programs; Drills (Practice); Elementary Secondary Education; Microcomputers; Preschool Education; *Spelling Instruction; *Teacher Developed Materials; *Word Lists

Apple (Computer); Courseware Evaluation; Microcomputer Software and Info for Teachers; PF Project; Software Evaluation; *Software Reviews

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT


DOCUMENTATION AVAILABLE: In program--student's instructions. In supplementary materials--sample program output, program operating instructions, and teacher's information. INSTRUCTIONAL OBJECTIVE: Creating lessons is done by teacher--objectives would vary from teacher to teacher. INSTRUCTIONAL PREREQUISITES: None stated. CONTENT AND STRUCTURE: Teacher records auditory stimulus which can require one word or a phrase to an answer. Student planning/recordkeeping is included. Teacher creates all lessons. POTENTIAL USES: There is no curriculum content with this package. It is a program which allows a teacher to author his/her own word list, so it would be useful in any curriculum area. The teacher first creates a word list using a tape recorder with a controller device from the computer, the teacher then pronounces each word in the list, and uses it in a sentence if desired. Students using the program type the word into the computer which they hear from the tape recorder. MAJOR STRENGTHS: The unique use of the cassette control device (CCD) is a positive aspect of this package and gives students both visual and auditory clues. The only limitation is the amount of time the computer allows to get something recorded on tape. The capability for the teacher to author appropriate materials for students is a real plus! By following directions in the program and reading the documentation carefully, the process is very easy. The record keeping for students is a strong point in that it tells not only how many were missed, but exactly what was missed. MAJOR WEAKNESSES: The program does not allow for capital letters in responses, so the student could not use proper nouns. The rewards are not particularly exciting, and would seem not to be a motivator in themselves. EVALUATION SUMMARY: Evaluators indicated they would use or recommend use of this package with little or no change. (Author)
Create Spell-It

VERSION: 1981

PRODUCER: Hartley Courseware, Inc.
Box 431
Dimondale, Michigan 48821

EVALUATION COMPLETED: January, 1983 at the Clackamas County ESD, Milwaukie, Oregon.

COST: $26.95

ABILITY LEVEL: Pre-school through grade 10

SUBJECT: Language Arts

TOPIC: Spelling

MEDIUM OF TRANSFER: 5-1/4" flexible disk, protected

REQUIRED HARDWARE: Apple, 48K, 1 disk drive, monitor, cassette control device, cassette player/recorder, printer (optional)

REQUIRED SOFTWARE: Cassette tapes, Applesoft, DOS 3.3 or 3.2

INSTRUCTIONAL PURPOSE: Remediation, standard instruction, assessment

INSTRUCTIONAL TECHNIQUE: Instructional management, authoring, drill and practice

DOCUMENTATION AVAILABLE: In program — student's instructions. In supplementary materials — sample program output, program operating instructions, and teacher's information.

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INSTRUCTIONAL PREREQUISITES: None stated.

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MAJOR WEAKNESSES: The program does not allow for capital letters in responses, so the student could not use proper nouns. The rewards are not particularly exciting, and would seem not to be a motivator in themselves.

EVALUATION SUMMARY

| Content is accurate. | Learner controls rate and sequence. |
| Content has educational value. | Instruction integrates with prior learning. |
| Content is free of stereotypes. | Learning can be generalized. |
| Purpose of package is well defined. | User support materials are comprehensive. |
| Package achieves defined purpose. | User support materials are effective. |
| Content presentation is clear and logical. | Information displays are effective. |
| Difficulty level is appropriate to audience. | Users can operate easily and independently. |
| Graphics/sound/color are used appropriately. | Teachers can employ package easily. |
| Use of package is motivational. | Computer capabilities are used appropriately. |
| Student creativity is effectively stimulated. | Program is reliable in normal use. |
| Feedback is effectively employed. | |

Evaluators indicated they would use or recommend use of this package with little or no change.