THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT

PRODUCER: Micro Power and Light Company, Keystone Park, Suite 1108, 13773 N. Central Expressway, Dallas, TX 75243. LOCAL DISTRIBUTORS: Contact producer for list. EVALUATION COMPLETED: Fall 1981. VERSION: Apple II. COST: $24.95. SUBJECT: Library Skills: identifying and locating fiction, non-fiction, biography; using Dewey numbers, card catalog, reference books. MEDIUM OF TRANSFER: 5" flexible disk. REQUIRED HARDWARE: 32K Apple II, one disk drive, color monitor. REQUIRED SOFTWARE: Applesoft Basic. INSTRUCTIONAL PURPOSE: Standard Instruction. INSTRUCTIONAL TECHNIQUES: Drill and practice, tutorial. DOCUMENTATION AVAILABLE: Suggested grade/ability level, instructional objectives, program operating instructions, post-test. INSTRUCTIONAL OBJECTIVES: At the completion of the program, students will be able to: identify and locate fiction, non-fiction and biographies; use the Dewey Decimal System to locate non-fiction books; use the Dewey Decimal System to locate books and use reference books. INSTRUCTIONAL PREREQUISITES: To use the program successfully, students will need to: know the computer keyboard and the Yes and No commands, be able to read at fifth grade level, be able to learn from a minimal amount of information and practical exercises, and have had prior exposure to a library.

CONTENT AND STRUCTURE: The program is organized into three sections. Part I is a series of text displays telling the student what the computer will do and how and when to respond. This introductory section also defines a library in terms of the kinds of materials most commonly found in modern collections. Part II allows the student to choose among four skills: identifying fiction, non-fiction, and biography; learning how books are arranged; using the Dewey Decimal System and the card catalog to locate books; and using reference materials. Each skill section begins with an objective, a definition and example(s). This is followed by a short series of drill and practice exercises. Students may set their own pace and ask for help from a "First Aid Station." Part III is a brief final drill on all of the skills. ESTIMATED STUDENT TIME REQUIRED: Not available. POTENTIAL USES: The program may be used as a supplementary exercise in a school library skills program, or as a means of assessing a student's skill level prior to instruction. MAJOR STRENGTHS: The program is cheerful, student paced and uses color graphics appropriately. The operating instructions are well stated and available when needed. MAJOR WEAKNESSES: The program has spelling and factual errors and provided only minimal tutorial assistance to students. The instructional quality of the program is shallow and incomplete and allows students to go through it giving wrong answers and receive a passing grade. Practice exercises are too short, definitions vague and/or misleading, the reteaching is repetition of past presentations, and documentation is nearly nonexistent. Students are allowed to choose among the skills at random; however, the tutorials and exercises are designed sequentially. The vocabulary level is too difficult for fourth graders. EVALUATION SUMMARY: Evaluators indicate they would not use this package (Note Major Weaknesses). (Author)
Library Skills: What's There and How to Find It

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Keystone Park, Suite 1108
13773 N. Central Expressway
Dallas, TX 75243

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VERSION: Apple II
COST: $24.95

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INSTRUCTIONAL TECHNIQUES: Drill and practice, tutorial

DOCUMENTATION AVAILABLE: Suggested grade/ability level, instructional objectives, program operating instructions, post-test

INSTRUCTIONAL OBJECTIVES: At the completion of the program, students will be able to: identify and locate fiction, non-fiction and biographies; use the Dewey Decimal System to locate non-fiction books; use the card catalog to locate books; and know how to locate and use reference books.

INSTRUCTIONAL PREREQUISITES: To use the program successfully, students will need to: know the computer keyboard and the Yes and No commands, be able to read at fifth grade level, be able to learn from a minimal amount of information and practical exercises, and have had prior exposure to a library.

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EVALUATION SUMMARY

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Evaluators indicate they would not use this package (Note Major Weaknesses).

Northwest Regional Educational Laboratory
300 S.W. Sixth Avenue • Portland, Oregon 97204
(503) 248-6800

This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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