The purpose of this bibliographic instruction package is to help a non-library instructor prepare undergraduate students to find and use books, indexes, abstracts, periodical articles, and other printed reference sources in a search for published information on issues and problems in retailing and information about specific retailers. The package is divided into two episodes which can be presented in one class session. Episode I introduces students to the different forms of literature. Episode II teaches students how to locate library materials by using the card catalog and indexes and abstracts. The package includes summaries and lists of objectives for each episode, a materials list showing all transparencies and handouts for the training session, and a suggested script for the conduct of the session. For the student, the package provides paper copies of transparencies used by the instructor; these cover information searching procedures, forms of literature, Library of Congress (LC) subject headings, catalog filing rules, the "Business Periodicals Index," and Predicasts' "F&S Index." Also included are copies of transparencies showing a search log form and a checklist of questions for evaluating indexes and abstracts. An annotated bibliography of reference sources for research in retailing and a retailing research exercise conclude the instruction packet. (ESR)
Fundamentals of Research in RETAILING

- Teacher's Notes
- Transparencies
- Bibliography
- Exercises

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Baruch College (Great) Instruction Services

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Research in Retailing

Introduction

The purpose of this learning package is to help the instructor prepare students to complete his course assignment. The scope of activities for this learning package has been limited to searches for published information for research in retailing. Students will be prepared to find and use books, indexes, abstracts, periodical articles and other printed reference sources. The learning package provides for a practical approach to research in retailing. Students will be taught to look for material which they can use to find information about specific retailers, issues and problems in retailing.

The learning package is divided into two episodes. Episode I, Choice of Materials, introduces students to the different forms of literature. Episode II, Access to Materials, teaches students how to find and use these sources. A summary and list of objectives is provided for each episode. A materials list includes all transparencies and hand-outs for the session. A script for the Conduct of the Session is provided. In this script, parentheses ( ) are used to denote suggested instructor commentary to accompany the transparencies. You may choose to follow the script as is or to improvise using the summary, list of objectives and transparencies. In either case, read the Conduct of the Session script first as a guide for your activities.

Episode I is designed to be taught first. Episode II is divided into two main sections: Using the card catalog to find books and using indexes and abstracts. These sections are designed so that you can teach them in any order and emphasize skills in areas you consider especially important. Examples for materials in the learning package have been selected to appeal to a wide range of students and instructors. If you would like to emphasize research on one specific aspect of retailing or the use of a specific index or abstract, the library instruction services faculty will provide transparencies and instructional guides for this purpose. Please allow two weeks for production of these materials. For requests or questions about this learning package, call a member of the library instruction services faculty at Extension 3259. Episode II concludes with a review of the forms of literature. This review emphasizes the use of a variety of reference sources for beginning an information search.

The role of the instructor in the use of this learning package is crucial to its success. While a librarian can teach students how to use sources for research, he can not generate the same enthusiasm for their use as can the retailing instructor. The instructor has had extensive first hand experience using many of the sources cited. More importantly, he knows exactly what he wants his students to learn and the depth and breadth of research he expects.

This learning package can be presented in one class session. The goal of this session should be to make students aware of information sources for research in retailing. Most students will need many hours of practice using these sources to develop effective information searching skills.
Research in Retailing

Purpose: To learn to use published sources to find information for retailing research.

Structure:

EPISODE I: CHOICE OF MATERIALS. Discusses the different forms of material which can be used for bibliographic searching. Presents examples of appropriate times to use each form. Describes the search strategy process. Emphasizes flexibility in search strategy.

EPISODE II: ACCESS TO MATERIALS. Discusses how to find books, reference books, and indexes.

How to Find Books. Explains the use of the Library of Congress List of Subject Headings to select subject headings for use in the card catalog. Discusses the use of the card catalog to locate books in retailing and related subject areas. Explains how this approach can be used in other libraries with different kinds of catalogs.

How to Find and Use Indexes and Abstracts. Discusses the function of indexes as location tools, sources used to find other sources. Describes the use of the Business Periodicals Index and the F&S Index to Corporations and Industries: United States. Mentions other useful indexes. Provides a checklist for evaluating indexes and abstracts. Upon request detailed instruction and transparencies can be provided for any index the instructor chooses.

Materials:

This learning package includes transparencies for use with the instructional script. Copies of these transparencies can be produced and collated for distribution to students in a student materials packet.

I. Transparencies

A. Transparency 1 - Information Searching Procedure Chart
B. Transparency 2 - Forms of Literature
C. Transparency 3 - Search Log Form
D. Transparency 4 - Library of Congress (LC) List of Subject Headings
E. Transparency 5 - Library of Congress (LC) List of Subject Headings (Related Subject Areas)
F. Transparency 6 - Catalog Filing Rules: Books about a Subject (General)
G. Transparency 7 - Catalog Filing Rules: Books about a Subject (Specific)
H. Transparency 8 - Catalog Filing Rules: Books Related to a Subject
I. Transparency 9 - Business Periodicals Index
J. Transparency 10 - F&S Index (Companies)
K. Transparency 11 - F&S Index (SIC number guide)
L. Transparency 12 - F&S Index (Industries and Products)
M. Transparency 13 - Checklist of Questions to Answer About Indexes and Abstracts
II. Lists

A. Reference Sources for Research in Retailing
B. Baruch College Library: A Self-Guided Tour
C. Exercise for Retailing
Summary


A. Objective. To introduce students to the different forms of printed source materials which can be used to find information for research in retailing.

At the end of this episode students will be able to:

--Identify specific forms of source material.
--Describe reasons for a search strategy, an orderly procedure for collecting information.
--Explain why specific forms of material may be best for specific search questions.

B. Episode Activities:

The instructor will review the student assignment. This assignment will provide the context for all activities. Students will be given a copy of the Information Searching Procedure Chart. They will use the chart to describe the function of different forms of source materials for research in retailing. They will also receive a list which defines Forms of Literature. They will use a Search Log Form and a list of Reference Sources for Research in Retailing to discuss methods they can use to find information about an advertising campaign product.

II. Summary of Episode II. Access to Materials.

A. Objective. To make students aware of the skills required to locate books, reference books, and indexes to find information for research in retailing.

At the end of this episode students will be able to:

--Use the Library of Congress List of Subject Headings to select subject headings for a topic.
--Use the card catalog at Baruch College Library to locate books in retailing and related subject areas.
--Ask questions to locate books in any library catalog.

--Use the Business Periodicals Index
--Use the SIC number, Industries and Products, and Companies index to the F&S Index.
--Use the list of Reference Sources for Research in Retailing to identify other useful indexes and abstracts.
--Use the Checklist Of Questions to Answer about Indexes and Abstracts to evaluate other indexes and abstracts.
--Describe several forms of reference books for research in retailing.
--Suggest uses for specific forms of reference books.
--Explain how one other reference book could be used to begin the same information search.

B. Episode Activities:

The instructor will explain the use of the Library of Congress List of Subject Headings to select subject headings for research in retailing. Using transparencies he will explain the filing rules for locating books in the card catalog. It is not expected that students will remember all the cataloging rules. Rather, the purpose of this section is to give them the background to begin to use the card catalog and to ask reference questions.

For some students indexes are a more effective way to begin research than the card catalog. The instructor will explain the purpose of indexes. He will use transparencies to provide instruction in the use of two indexes, the Business Periodicals Index and the F&S Index. He will refer students to the reference list with indexes and abstracts. He will use a transparency with a Checklist of Questions to Answer about Indexes and Abstracts to help students evaluate other indexes and abstracts.

By the end of this session, the instructor will ask students to use the list of Reference Sources for Research in Retailing to select specific reference sources to begin their assignments. He will structure this discussion of reference sources to review the different forms of literature and the methods students can use to find them. The Learning Package includes suggested questions for this purpose.
Conduct of the Session

Episode I: Choice of Materials

1. Describe your student assignment. Using this assignment as the context for learning, explain that the purpose of this session is to make students aware of the many kinds of sources they can use to find information for retailing research. Note that while specific examples of sources on lists to be distributed refer to materials in the Baruch College Library, they can be used as a reference point to locate the same or similar materials in other libraries.


3. Transparency 1 - Information Searching Procedure Chart. (Many kinds of sources can be consulted for information. This chart indicates the steps you can take before consulting sources. The chart describes two kinds of sources: access tools or secondary sources and primary sources.)

   a. (Looking at the chart who can explain what an access tool is?)

   b. (Would it be best to begin your search with an access tool or one of the sources on the right hand side of the chart? Why?) Establish that access tools are used to locate information. The other sources contain information.

4. Transparency 2 - Forms of Literature. The Forms of Literature list describes the sources on the right hand side of the Information Searching Procedures Chart. (Take a moment to read this list.)

   a. (What form of literature might you use to begin the information search for your assignment? Why?) Have students explain why they might use either access tools or other sources to find information for retailing research. Do not emphasize the card catalog at this point since it will be discussed later. Explain when to use specific kinds of sources.

   b. You can use the following list of questions to illustrate uses for the different forms of literature.


2. Where may I find ideas for a sales promotion for Christmas? (Handbook - Dartnell Sales Promotion Handbook)

3. Where may I find out the duties of a chain store buyer? (Manual - NRMA Buyers' Manual)

4. Where may I find out how much retail business is conducted in Cleveland, Ohio? (Guide - Marketing Research Guide)
5. Where may I find a graphic representation of Miami, Florida and vicinity to help me locate my business? (Atlas - Urban Atlas)

6. Where may I find a list of resident buying offices and their clients? (Directory - Phelons Resident Buyers and Merchandise Brokers' Directory - bound with Sheldon's)

7. Where may I find financial information about R.H. Macy's, a list of their locations, and the names of their chief operating officers? (Directory - Fairchild's Directory)

8. Where may I find current periodical articles about Plymouth Shops? (Index - F&S Index)

c. Explain that an information search may begin with either an access tool or another source. Emphasize that there is no right way to search for information. The important point is for students to know what they are looking for and to plan a search strategy to find appropriate information.

5. Return to Transparency 1 - Information Searching Procedure. Explain search procedure by following the left hand side of the chart:

a. (At what point in a search would you use access tools? Why?)

b. (When would you use other sources?) There are no right or wrong answers to these questions. For example, a student might use an index when he first consults sources. He might want to read more in a book to redefine his problem.

6. Transparency 3 - Search Log Form. Explain the sections of the form.

a. Ask students to use this form to plan their search for information for their retailing assignment.

b. (Take a moment to plan your search. Who can explain the steps he might take to find information for this assignment?)

c. (You may want to ask yourself specific questions about a retailer or retailing problem. The following sample questions may help you to choose useful information sources when you plan your search. Try to generate your own set of search questions for your retailing topic.

1. Who is the retailer?
2. What do I know about the firm?
3. What are the special characteristics of this retailer?
4. How can I use the library's card catalog to find information about the retailer's sales policies, profits and personnel?
5. How can I find recent product and industry information about this retail industry.
6. How can I compare this retailer's sales policies to those of other retailers in the same industry?
7. How can I find information about consumer response to this retailer's new sales policy?

Episode II: Access to Materials

1. (You may want to begin your search for information with a book. To find books you can use the library's card catalog. How do you know under which subject heading you can find information on your topic? The Library of Congress Subject Headings List is used to determine the subject headings under which books are found in the card catalog. The same subject headings are used in the Maruch College Library catalog and the catalogs of most other college and research libraries).

2. Transparency 4 - Library of Congress (LC) List of Subject Headings

The instructor should point out:

a. A word or phrase in bold face is an acceptable subject heading.
b. sa = see also the following related, more specific headings.
c. X = heading not used.
d. XX = related but broader heading.
e. " - " = subject subdivision
f. (The LC List of Subject Headings is arranged in alphabetical order. Look under the subject heading which seems logical to you and you should find references to the appropriate Library of Congress (LC) heading to use in the card catalog).

3. Transparency 4 - Library of Congress List of Subject Headings

The instructor should use this transparency to illustrate how students can find meaning using the sa, XX, X and "-" symbols in the LC List of Subject Headings. (Looking at the boldface heading, "Retail trade," you will notice many more specific headings following the "sa" reference). The instructor should select several "sa" or see also headings and explain how they describe just one aspect of the retail trade. He may wish to discuss with students ways in which they can use the see also headings to narrow their topics or reduce the amount of information they must review for their research assignments. The instructor can explain how the XX headings can be used to broaden or expand topics, for example, at times when students want background material. Students can also be asked to notice the "-" subdivision for "Retail trade," for example "-Employees." Please note that the sample LC headings from this transparency are just samples and that the regular large Red Book of LC Subject Headings contains many more see also headings and subdivisions. ("Retail trade surveys" is another boldface heading suitable for finding information about retailing. Since the LC List of Subject Headings is arranged alphabetically, it is helpful to look through several boldface headings before and after the main heading you select. You may find other useful subject headings using this method.)
4. **Transparency 5 - Library of Congress (LC) List of Subject Headings (Related Subject Areas)**

The examples on this transparency illustrate several subject headings which are related to or describe specific areas of retailing. The instructor may wish to review all or some of these subject headings. Students might be asked to suggest subject headings for information on their topics.

5. (To find books in most libraries we must use a catalog. The Baruch College Library has a card catalog. Other libraries may have different types of catalogs. The New York Public Library has a book catalog. We'll spend some time describing the arrangement of the Baruch College Library catalog since most of you will be using it.)

6. **Catalog Filing Rules.** (Every book in the Baruch College Library is listed in the card catalog under its author, its title, and its subject. All books by the same author are grouped together. They are arranged alphabetically by title.)

7. **Catalog Filing Rules.** Catalog cards about a subject are filed according to the following rules:

   a. **Transparency 6 - Catalog Filing Rules: Books about a Subject (General)**
      (Books about a subject are filed under the LC subject heading for that subject. They are grouped alphabetically by author within each subject heading. At the bottom of each catalog card "Tracings" list all the subject headings assigned to a specific book. Thus, this book can be found in the catalog by looking under Retail trade, Retail trade- Management, the two additional authors (Walker and Etzel) and the title.) The instructor may wish to explain further why student's would or would not want to look under additional subject tracings for listings for other books. Reasons for looking under additional subject headings might include finding more books, broadening a topic, narrowing a topic and developing a greater understanding of a subject area.

   b. **Transparency 7 - Catalog Filing Rules: Books about a Subject (Specific)**
      (From the LC Subject Headings List, you saw that all subject headings have more specific divisions or headings under which you can look to locate book titles. These headings may list books by form such as Retail Trade-United States-Directories or by further subject subdivisions such as Retail Trade-Finance. Remember, however, that the card catalog does not list periodical sources. Thus it will not have the most recent financial information about the retail trade.) The instructor may wish to point out again that all catalog cards have tracings which suggest further subject headings with greater specificity.)
c. Transparency 8 - Catalog Filing Rules: Books Related to a Subject

The many subject headings related to the heading "Retail trade" in the Library of Congress List of Subject Headings are the same subject headings for the cards in the card catalog. These related subject headings may also be subdivided by form and further subject subdivisions. In the two examples here, Department Stores-Statistics is a subject heading division by form. Department Stores-United States is a subject subdivision, in this case, by country. Students should be encouraged to check the tracings on all subject cards. The instructor may wish to point out the Series tracing on the subject card headed Department Stores-United States. He should encourage students interested in this topic to look under the series heading for more papers on this subject.

6. The card catalog is an index to all the books in the Baruch College Library. There are specialized indexes to use for more current and for a greater variety of information sources. These indexes consist of multiple book volumes. Indexes may index books, book reviews, media sources, conference papers, research studies, periodical articles, newspaper articles or government publications. The advantage of indexes is that they list in one place a wide variety of material on a subject. They are also more current than books since they may be published monthly, quarterly, semi-annually, or annually. It is important to check the date of an index. If you need information on the latest fashion in women's dress hemlines, you will want to use a 1982 index volume.

9. Transparency 9 - Business Periodicals Index

Looking at the list of Reference Sources for Research in Retailing, you will see a list of indexes and abstracts. One of the most useful indexes for business information including retailing is the Business Periodicals Index. This index covers articles in most major and minor business periodicals. It is arranged alphabetically by subject. Looking at Transparency 9, you will see the subject heading "Retail trade". This heading is followed by "see also" Booksellers and bookselling, Business districts etc. These "see also" references lead you to other more specific subject headings.) This sample page (Transparency 9) includes subheadings for specific aspects of the Retail Trade (Advertising, Customer relations, Finance, Management, Marketing). One author citation cited under the subheading, Advertising, and one title citation cited under the subheading, Finance, provide examples for teaching students to interpret a citation in Business Periodicals Index. The instructor should point out the parts of each citation. He should note that the order of entry of information is the same for all bibliographic citations. He should also note that this index includes a list of abbreviations for titles of all periodicals cited. This list is located in the front of each issue of Business Periodicals Index.
Looking at the List of Reference Sources for Research in Retailing you will see a list of indexes and abstracts. One of the most useful indexes is the F&S Index to Corporations and Industries: United States. Issued weekly, cumulated monthly, quarterly and annual bound volume. It covers business activity particularly companies and industries, acquisitions, mergers, industry trends, new products, product technology, market forecasts, company studies. Arranged by SIC no., which is a number created by the government to symbolize economic activities, the same news is also indexed by company name and industry. If the SIC no. is not known before using the index, the alphabetical index to SIC nos. is a useful index. The source directory identifies the journal abbreviations as well as giving information about them.

a. Transparency 10 - F&S Index (Companies)
(This F&S Index volume is arranged in alphabetical order by company name). The instructor may wish to point out that this index indexes journal and newspaper articles. He may wish to review the highlighted citation to show students the order of citation presentation: article title or description, journal name, date, page. He should explain that the journal or newspaper abbreviation are described in a separate volume, the source index). The instructor should note that all periodicals and newspapers indexed may not be in the Baruch College Library. Students should be instructed to use the periodicals catalog in the Baruch College Library to determine periodical availability and location. They should be encouraged to ask the reference librarian to help them locate periodicals that are not held by Baruch College Library. They may obtain these periodicals through interlibrary loan or by a referral to another library in New York City.

b. Transparency 11 - F&S Index (SIC number guide)
(This F&S Index volume is arranged alphabetically by the generic name of the industry or economic activity. It is not arranged by product brand names). The instructor may wish to note that "Retail Trade" is an entry here, but that there are other headings in this subject area. (You may use this index to locate the SIC or Standard Industrial Classification number for a specific industry. This number serves as your guide to the next part of the F&S Index).

c. Transparency 12 - F&S Index (Industries and Products)
(This volume of the F&S Index is arranged by the SIC number for the specific industry you have selected for your research. Here the SIC number 520 is preceded by the name of the industry it represents, Retail Trade. Within this major heading subheadings define specific aspects of the industry). The instructor may wish to point out the subheadings, "Organizations & Institutions", "Marketing Procedures", and "Financial Data". He may wish to suggest times when students should look at all subheadings and times when one subheading is sufficient for the purpose. The instructor may wish to discuss reasons for using
one index or both indexes. (The SIC number index presents information about the competitors product also. The company index tells you only about that company's activities).


a. (While you can use the Business Periodicals Index and F&S Index, other indexes and abstracts on the list of References Sources for Research in Retailing may also be useful to you. Each index and abstract journal is unique. It is difficult to describe one method for searching all indexes and abstract journals. It is helpful, however, to examine each index or abstract journal you decide to use before you attempt its use. This is a checklist of questions you should ask about each index or abstract journal you use. Not all questions apply to all sources).

b. (Let's apply some of these questions to the F&S Index.) The instructor may wish to refer to Transparency 10, 11 or 12 to answer these questions. If time is short, the instructor should choose several questions from the list for illustrative purposes. The instructor may wish to borrow sample volumes of the F&S Index from the library for this purpose.

c. (Select one other index or abstract from the list of indexes and abstracts in Reference Sources for Research in Retailing. Why do you think it would be useful for finding information about your topic?) The instructor may wish to use this question to elicit information from the students about all the appropriate indexes and abstracts.

12. (At the beginning of this session we talked about the many different forms of literature. The list of Reference Sources for Research in Retailing includes specific examples of many forms of literature. Take a moment to look through it).

a. (Who can describe one reference book which might be useful for this retailing assignment?) Try to elicit enough student answers to describe and discuss a number of specific reference works. Describe specific reference sources which have been especially useful to you in writing your dissertation, preparing a lecture or retailing promotion campaign, solving a retailing problem or researching a paper. You may want to borrow several sources you consider important from the library.

b. The following questions may be used to encourage student discussion of reference sources. (Who can choose one reference book to begin an information search? Is there
another book you might use to find the same or similar information?) Try to encourage students to use different approaches to finding information. Emphasize the variety of reference materials available.

13. Location of reference materials in the Baruch College Library. The packet of student materials includes the publication Baruch College Library: A Self-Guided Tour. Tell students about this tour. Encourage them to ask the reference librarians for help in finding information sources.

14. An Exercise for Research in Retailing is provided as an optional student assignment. However, the best evidence that students have learned to use retailing research sources is the quality of the research they do for their class assignment. Students should be encouraged to use the Search Log Form, Transparency 3, and to submit it with their class assignment.
Information Searching Procedure

Question Negotiation

Redefine Problem Statement

Prepare Summary Statement

Structure Search

Select Search Terms

Consult Resources

Need to Develop New Search Terms

Need to Redefine Problem

Select Information

Need More Information

End Search

1

ACCESS TOOLS
CARD CATALOG
BOOK CATALOG
BIBLIOGRAPHIES
INDEXES
ABSTRACTS

Atlases
Guides
Books
Dictionaries
Directories
Government Documents
Handbooks
Manuals
Reports
Periodicals
Surveys
Forms of Literature

Books

The most familiar form of literature is the book. A single volume or book is known as a monograph.

Reference Books

Some books are considered reference books because they are designed by their arrangement and treatment to be consulted for specific information rather than to be read consecutively.

Manuals, Handbooks, Guides and Dictionaries are reference books. They are usually consulted for concise, factual information. They are a good place to begin an information search. Handbooks often include bibliographies.

Bibliographies are lists of publications (books, articles, reports, documents) selected and organized around a subject area or theme. These lists may be limited by the specificity of the subject scope, the dates or the type of material covered.

Periodicals include magazines and journals such as Retail Control. A periodical is a publication issued at regular time intervals and intended to be continued indefinitely.

Indexes provide, in one place, references to works in specific subject areas or works by specific authors. Indexes are often in multiple volumes and cover long periods of time. They are used to locate bibliographic information about journal articles, books, reports, and newspaper articles. All indexes are not the same in structure. Indexes may provide for subject, author, title, time period or other types of access. Instructions on how to use an index usually appear in the first pages of the index.

Abstracts may be included as part of indexes or they may be separate publications. They provide summaries of articles, reports, books, and other forms of published material.

Government Documents include any publications originating in or printed with the authority and expense of any office of a legally organized government. State, Federal and foreign governments as well as the United Nations publish material on many subjects. Some government documents are periodicals. Others are books or pamphlets.

Directories provide an alphabetical or classified list (as of names and addresses, products, or industries). They contain specific facts rather than explanatory material about the persons, items, or organizations they list.

Surveys and Reports are examinations of the condition, situation or value of specific products or industries. They may contain statistics and analyses about many aspects of product research, development, evaluation, marketing and distribution.
Search Log Form

1. Write a one sentence topic statement ____________________________

2. List sources for background reading.
   ____________________________
   ____________________________
   ____________________________

3. Use the card catalog. Find books.
   ____________________________
   ____________________________
   ____________________________

4. Use indexes. Find Articles
   Indexes: ____________________________
   ____________________________
   ____________________________
   Articles: ____________________________
   ____________________________
   ____________________________

Note: You may do three or four first.
Library of Congress (LC) List of Subject Headings

- Retail advertising
  See Advertising
- Retail franchises
  See Franchises (Retail trade)
- Retail inventories
  See Inventories, Retail
- Retail stores
  See Stores, Retail
- Retail trade (Indirect)
  sa Advertising
    Bazaars, Oriental
    Branch stores
    Central business districts
    Chain stores
    College stores
    Department stores
    Discount houses (Retail trade)
    General stores
    Gift shops
    Hardware stores
    Inventories, Retail
    Store hours
    Stores, Retail
    Variety stores
    Vending machines
- Retail trade surveys (Indirect)
  Here are entered works on the methods and techniques employed, and reports of individual surveys. In the latter case, a subject entry is also made under the heading Retail trade - local subdivision, e.g. 1. Retail trade - United States. 2. Retail trade surveys - United States.
-x Distributive trade surveys

sa - see the following related more specific headings
x - heading not used
xx - related but broader heading
Related Subject Areas

- **Store decoration** (Indirect)
  sa Store fixtures
  x Stores, Retail, - Decoration
  xx Decoration and ornament

- **Store fixtures**
  sa Show-windows
  xx Business
  Show-windows
  Store decorations
  Stores, Retail

- **Store hours** (Indirect)
  x Shopping hours
  xx Retail trade
  Stores, Retail

- **Stores, Retail** (Indirect)
  sa Chain stores
    Consignment sale shops
    Department stores
    Museum stores
    subdivision Stores, shopping centers, etc. under names of cities, e.g. New York (City) - Stores, shopping centers, etc.
  x Boutiques
    Retail stores
    xx Mercantile buildings
    Shopping centers
  - Lighting
    x Store lighting
  - Protection
    x Protection of retail stores
  - Toilet facilities
    Toilet facilities in retail stores

- **Department stores** (Indirect)
  sa Chain stores
    Variety stores
    subdivision Stores, shopping centers, etc. under names of cities, e.g. New York (City) - Stores, shopping centers, etc.
  x Stores, Department
  xx Business
    Chain stores
    Retail trade
    Stores, Retail
    Variety stores
  - Employees (Indirect)
    sa Department stores - Vocational guidance
  - Law and legislation (Indirect)
  - Vocational guidance
    xx Department stores-Employees

- **Shopping centers** (Indirect)
  sa Retail trade
    Shopping malls
  xx Retail trade
    Stores, Retail

- **Shopping centers, Underground** (Indirect)
  x Underground markets
    Underground shopping centers
    Shopping hours
    See Store hours

- **Shopping malls** (Indirect)
  sa Arcades
  x Malls, Pedestrian
  Malls, Shopping

**sa** - see the following related more specific headings
**x** - heading not used
**xx** - related but broader heading
Books About a Subject
(General)

RETAIL TRADE.

James, Don L.
Retailing today / Don L. James, Bruce J. Walker, Michael J. Etzel. -- 2nd ed.
xiv, 543 p.

1. Retail trade. 2. Retail trade--Management. I. Walker, Bruce J.
II. Etzel, Michael J. III. Title.
RETAIL TRADE--UNITED STATES--DIRECTORIES.

Sheldon's retail directory of the United States and Canada and Phelon's resident buyers and merchandise brokers. New York, Phelon, Sheldon & Marsar.

Formed by the union of Sheldon's retail directory of the United States and Canada and Phelon's resident buyers and merchandise brokers of department store merchandise.

RETAIL TRADE--FINANCE.

Moscarello, Louis C.

1. Retail trade--Accounting.
2. Retail trade--Management. 3. Retail trade--Finance. I. Grau, Francis C., joint author. II. Chapman, Roy C., joint author. III. Bell, Herman Fiske, 1880- Retail merchandise accounting IV. Title
DEPARTMENT STORES--STATISTICS.

Harris Trust and Savings Bank, Chicago.

Harris Bank annual retail study: major department stores and other leading merchandisers. 23rd annual: 1976 ed. of 1975-fiscals. Chicago, 1976-
v. tables

1. Department stores--United States--Accounting. 2. Retail trade--United States--Accounting. 3. Department stores--Statistics. I. Major department stores and other leading merchandisers. II. Title

tracings

DEPARTMENT STORES--UNITED STATES.

May, Eleanor G.


38 p.


tracings
RETAIL stores. See Stores, Retail

RETAIL trade

Women retailers mean business. G. Scott. 111 Black Enterprise 9:43 - 5' My '79

See also

Booksellers and bookselling
Business districts
Computer stores
Department stores
Vending machine industry

also

Gap Stores , Inc.
Montgomery Ward and Company, Inc.
Woolworth, F.W. Company.

Advertising journal title

Allocation model for catalog space planning. M. Johnson and others. tabs Mgt. Sci. 25:117-29 F '79

Communication systems

AT&T lining up retailers for large PBX package Electronic N 25:61 Ap 9 '79

Customer relations

Investment seminars fashionable for women. 11 Chain Store Age Exec 55:129-30 My '79

Finance volume

K Mart's fast track. Forbes 123:97 Ap 30 '79 date

Marketing

Market research gaining as new retail sales tool. D. Mangan. 11 Stores 61:37-40 My '79

Records

See also

Retail trade - Data processing
Companies

Assoc Corp North Amer 6140000
Subsidiary of Assoc First Capitol
To buy Georgia Intnl finance for $12.5mil
(Lord & Taylor)  WSJ (Spr) 6/20/79 p10

Assoc Dry Goods 5311000
Ranks no 23 for FY78 capital expenditure by retail chain
stores with $60mil  Chn Store 9/79 p43
Sales and advertising outlays of 1977 of this general
merchandise retailer  Ad Age 11/13/78 p30
1979 earnings seen $3.00/share  Value Line 12/15/78 p1657
1979 earnings seen $2.50/shr  Wall St. J 1/1/79 p52916

Assoc Financial Services 6140000
To buy Franklin Finance from Mercantile Bancorp
WSJ (Spr) 8/3/79 p12
## F&S Index of Corporations and Industry

### SIC number guide

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<thead>
<tr>
<th>Category</th>
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<tr>
<td>Retail Distribution</td>
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<td>Retail Employment</td>
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<td>Retail Sales</td>
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<td>Retail Store Chains</td>
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<td>Retail Stores</td>
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<td>Retired People</td>
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<td>Retirement Policy</td>
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<td>Retail Trade 520</td>
<td>Organizations &amp; Institutions: Discusses changes in urban areas as retailing industry changes in 1980</td>
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<td>Management Development</td>
<td>Trends in retail executive compensation reviewed</td>
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<td>Marketing Procedures</td>
<td>Examines factors causing retailing problems: new marketing strategies evolving</td>
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<tr>
<td>Financial Data</td>
<td>Mail order firms outpace major retailers in aftertax profit to sales ratio</td>
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<tr>
<td>Government and Society</td>
<td>Shoplifting is $150mil /yr &quot;industry&quot; as it becomes part of organized crime</td>
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<td>Management Procedures</td>
<td>Smaller retailers seen luring big-city executives</td>
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<td>Retail stores operating projn, 1990</td>
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Checklist of Questions to Answer about Indexes and Abstracts

1. What specific subject areas are covered?
2. Does the index or abstract include instructions for using it? If so, where?
3. Is there a list of the specific primary sources indexed or abstracted? If so, where?
4. Is there a list of abbreviations used? Where?
5. Is there a list or thesaurus of the specific terms (subject headings or key words) used by the index or abstract? Where?
6. How often is the index or abstract issued?
7. Are there cumulations? How often?
8. If an index, how are the citations entered? By author? Title? Subject? Other?
9. If an abstracting journal, how are the abstracts arranged? In a classified order? Alphabetical order? By accession number? Other?
10. If an abstracting journal, what type of indexes are included, if any? Author? Title? Subject? Geographic? Corporate? Other?
11. What types of material are indexed or abstracted? Journals, books, government publications, proceedings, other?
12. What is the language of the material covered? English only? Foreign languages?
13. Is the material covered technical and research oriented or popular? Or both?
14. Are there any other special or unique features?
Reference Sources for Research in Retailing

Sources listed by form include atlases, bibliographies, dictionaries, directories, government documents, guides, handbooks and manuals, indexes and abstracts, and journals. Sources listed by purpose include those used to find operating results and ratios, financial data or individual retailer and industry studies.

ATLASES

REF
G
1201
A1
A3
1976


A textual and graphic representation of demographics of major marketing areas in the U.S.

REF
G
1019
R22
1981
(Atlas Case)


Geographic and demographic statistics, retail trade by trading areas, principal business centers. Tables and maps.

REF
G
1317
(Stacks)


BIBLIOGRAPHIES

REF
Z
7164
C81
T4
1964


REF
Z
7164
C81
T4
No. 13
1960


REF
Z
7164
R45
L2

SEE ALSO: Bibliographies published by the U.S. Small Business Administration, housed in the Bibliographies File, such as the following:


DICTIONARIES


DIRECTORIES


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<thead>
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<td>HF</td>
<td>Shopping Center Directory. D53</td>
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<td>5035</td>
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<tr>
<td>HF</td>
<td>Phelon's Directory of Self Service Department Stores, Discount Stores, Catalog Showrooms, Drug Chains, and Leased Department Operations. U5 P45 1975-76</td>
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<td>5465</td>
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<td>HF</td>
<td>Sheldon's Retail and Phelon's Resident Buyers and Merchandise Brokers: Directory of the Largest Department Stores, Women's Specialty Stores, Chain Stores and Resident Buying Offices. 5429 S52 1981</td>
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**GOVERNMENT DOCUMENTS**

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<tr>
<td>HF</td>
<td>U.S. Bureau of Industrial Economics Statistics. 5429.3 U533 1979-81</td>
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<td>5429.3</td>
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<td>HF</td>
<td>U.S. Bureau of the Census. 5429.3 U535 1972- in stacks 1977 on microfiche</td>
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<td>5429.3</td>
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<td>U535</td>
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<td>1972-</td>
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<tr>
<td>1977 on microfiche</td>
<td>Statistics on one hundred kinds of retail businesses. Published every five years (quinquennial), years ending with 5 and 2.</td>
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<td>U.S. Bureau of the Census.</td>
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**GUIDES**

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<th>PER</th>
<th>Advertising Age. &quot;One Hundred Major Markets&quot; Special Issue. Annually, in December.</th>
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<td>DIV.</td>
<td>Advertising Age. &quot;One Hundred Major Markets&quot; Special Issue.</td>
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<th>REF</th>
<th>Fairchild's Fact File: Department Store Sales. New York: Fairchild Publications. Annual. City and Market data as well as performance of specific stores. See card catalog for additional Fairchild's Fact Files on Specific Categories of Merchandise (e.g. Home Furnishing, Men's Apparel, etc.) Each contains information on both the manufacture and the retailing of each category as well as demographic and psychographic analyses of consumers.</th>
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<td>Fairchild's Fact File: Department Store Sales. F34</td>
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Each loose-leaf volume contains three pamphlets:
1) maps, 2) population statistics, 3) retail sales statistics. Page numbers correspond between the pamphlets.


**HANDBOOKS AND MANUALS**


FINANCIAL DATA ON INDIVIDUAL RETAILERS

(Available for publicly held corporations, only)

REF
HF
5465
U5
F34

Fairchild's Fact File: Department Store Sales. New York:
City Market Data as well as performance of specific
stores.

REF
HG
4961
F3

Fairchild's Financial Manual of Retail Stores. New York:
financial data from annual reports. Also provides store
locations, names of officers, etc.

REF
HG
4961
M17 and
table 2A

issues in stacks. Financial information as well as
corporate history, subsidiaries, names of officers, etc.

ANNUAL REPORTS

Annual
Reports
Vertical
File

U.S. Securities and Exchange Commission. 10K Reports.
Available at Baruch College Library in Microfiche.

OPERATING RESULTS AND RATIOS

The following tools are used to compare store performance with the
industry at large and with competitors.

For call
number see
card catalog

Dollars and Cents of Shopping Centers, 1981. Washington,
and expenses in shopping center operations.

REF
HF
5686
D5
H39a

Harris Trust and Savings Bank. Comparative Financial Data:
Major Department Stores and Other Leading Merchandisers.
Baruch has: 1966-69 and 1972-75. Annual. Continued
by the following item.

REF
HF
5686
.D5
H39A

Harris Trust and Savings Bank. Harris Bank Annual Retail
Study: Major Department Stores and Other Leading
Merchandisers. Chicago: Harris Trust & Savings Bank,
Financial data aggregates for 16 leading stores.
Significant financial and operating data and selected
ratios for past five fiscal years.

Familiarly referred to as the MOR, this study gives sales, merchandising and earnings data, advertising media costs, etc., for eight categories of department stores (by sales volume) and three categories of specialty stores. By department.

INDEXES AND ABSTRACTS

Bi-Monthly with quarterly cumulative indexes, (March, June, Sept., Nov.) Full bibliographic citation with each annotation. Classified arrangement: categories include retail trade, market area data, advertising and sales promotion.

Predicasts F&S Index of Corporation and Industries. Cleveland, Ohio: Predicasts. Indexes business publications, both trade and scholarly, by industry and company name. Industry is by SIC number. Companies are alphabetically by name in second section. Former Title: Funk and Scott Index.


What's New in Advertising and Marketing. New York: S.L.A. Prepared by the advertising and marketing division of the Special Libraries Association. Alphabetically arranged by broad categories. 10 issues per year. Annotated list including such topics as apparel, retail, population, toiletries, etc.

JOURNALS


Journal of Retailing. New York: New York University Institute of Retail Management, 1925- Baruch has: v. 3- April, 1927-date Quarterly Academic journal. Discusses retailing practices and research.


Retail Control. New York: National Retail Merchants' Association. Baruch has: v. 18-1950-to date Monthly. 1933- Articles on department store operations, finance, management, control, computer use, etc.

Stores. New York: National Retail Merchants' Association. 1918— Baruch has: v. 29. 1947 to date. Monthly. Focuses on issues in retailing such as merchandising, operations, credit, store design, etc.

SPECIALIZED TRADE PEROIODICALS AND NEWSPAPERS


Women's Wear Daily. Current issues only. Women's and children's clothing and related items, both from a manufacturing and a retailing point of view. Frequent special reports on individual stores.
Exercise for Retailing

1. Write your research topic statement here. Use one sentence:

__________________________________________________________________________

2. Locate background reading for your topic. Use Reference Sources for Research in Retailing

Bibliographic citation(s) for background reading:__________________________________

__________________________________________________________________________

3. Use the Library of Congress List of Subject Headings to select at least two subject terms for your information search.

1. ____________________________________________________________ 2. ______________

4. Use the card catalog on the 7th floor of Baruch College Library to locate books. List the call numbers and full bibliographic citations for two books you locate.

Book 1

Call number: ____________
Author(s): ______________
Title: _________________
Publisher: _____________
Date: _________________

Book 2

Call number: ____________
Author(s): ______________
Title: _________________
Publisher: _____________
Date: _________________

5. Find a source for specific information about one retailer.

Bibliographic citation: _________________________________________________

What did you find out about this retailer? ________________________________

__________________________________________________________________________

6. Use one index to find at least two periodical or newspaper articles about one retailer.

Periodical Index: ______________________________________________________

Article 1

Article author: ______________
Article title: _______________
Journal name: ______________
Journal date: ______________
Page numbers: ______________

Article 2

Article author: ______________
Article title: _______________
Journal name: ______________
Journal date: ______________
Page numbers: ______________

7. Go back to question number 1. Do you want to change your topic statement? Why? Why not?