Children in the Built Environment: A Bibliography.

Department of Housing and Urban Development,
Washington, DC. Office of International Affairs.

HUD-IA-549

May 80

26p.

Reference Materials - Bibliographies (131)

Annotated Bibliographies; *Community Characteristics; Day Care; Early Childhood Education; *Educational Environment; Ethnic Groups; *Family Environment; Periodicals; *Playgrounds; *Social Environment; *Urban Environment

Documents cited in this annotated bibliography focus on the often neglected problems of children in the "built environment": at home, at play, at school, and in the community. Twenty entries are from foreign countries; 74 are from the United States. It is hoped that these references will be useful to all who are interested in problems and programs dealing with the built environment, including public housing designers and managers, housing standards officials, and day care center managers. Most of the items listed are available in the Department of Housing and Urban Development (HUD) library or from HUD's Foreign Information Retrieval System (HUD/FIRS) in the Office of International Affairs. Numbers in parentheses following citations provide HUD library call numbers or FIRS document numbers. (RH)
Children in the Built Environment

A Bibliography
CHILDREN IN THE BUILT ENVIRONMENT

A Bibliography

1979

Prepared by:

The Office of International Affairs
and the Library
Department of Housing and Urban
Development

In the Spirit of the
INTERNATIONAL YEAR OF THE CHILD – 1979
FOREWORD

1979 was the International Year of the Child. During that year, HUD's Office of International Affairs, with the cooperation of HUD's Library, undertook an effort to collect existing references as well as references that became available during 1979 in an effort to produce a bibliography that would reflect the spirit of the International Year of the Child. It is hoped that these references will be useful to all who are interested in problems and programs dealing with children and the built environment, including public housing designers and managers, housing standards officials, and day care center managers. Perhaps it will aid in planning U.S. and foreign programs dealing with the effects of the built environment upon children.

This compilation of documents deals with the often neglected problems of children at home, at play, at school and in the community. The foreign items were obtained from HUD's Foreign Information Retrieval System (HUD/FIRS), the Office of International Affairs' computerized information system.

Special acknowledgement and thanks are given to Helen Boston, Senior Bibliographer in HUD's Library Division, for her help in gathering and editing the material.

Most of the items listed are available in the HUD Library or from HUD/FIRS in the Office of International Affairs. The numbers in parentheses following book citations are the Library's call number or the FIRS' document number. HUD distributes only its own publications. For all others listed, please consult your local library, or order them from the publishers. Federal government publications may be ordered from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Tila Maria de Hancock
Assistant to the Secretary for International Affairs
Office of International Affairs

December 1979
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FOREIGN EXPERIENCE

Children at Home


A short analysis of a study on life in high rise buildings is presented.


This book provides an overview of the German housing situation and its programs. It deals with the family, and a variety of special groups including children.


This study focuses on examples of different living arrangements for handicapped children in Great Britain.


The mobility patterns of the teen-aged group in sheltered cities is discussed.


Near Bonn, West Germany's capital, a modern rehabilitation center is being built, to serve children and adults. In German with picture captions in English.


A short study based on sustained contact with parents and their children in three areas of Birmingham, to identify and analyze problems related to living in highrises as related to small children.


This article discusses the effects of lead poisoning.

Design modifications are introduced and evaluated by the authors in various special environments for severely handicapped children. Includes a bibliography.


This article discusses how mothers who have lived in rural areas and raised their children according to traditional folk ways now find their beliefs and customs unsuited to the modern urban setting.
Children at Play

1. Central Mortgage and Housing Corporation. Adventure Playground Information Kit #1 and #2. Children's Environments Advisory Service, Ottawa, Canada, 1974, 80p. each. (75156002, 75156003)

A collection of papers and pamphlets on building, construction, design, and maintenance of playgrounds as a learning experience with the desires and needs of the child in mind.


Newsletter on children's environments and the planning of such environments.


A questionnaire on children's play environments for use in a catalog of play environments by region.


Translated from German, this article gives a description of a children's park meant to be the core of a large recreational park for all ages. The children's park includes an Indian camp, amphitheater, pond, with old boats, and toboggan run.


This study approaches play areas from the viewpoint of the architect.
Children at School and in the Community


Day nurseries, an English summary.


This bulletin gives a study of education, building, and facilities in the Asian region.


This is a short technical paper on how aircraft noise can affect the school day.

4. Department of the Environment. Environmental Design in Four General Improvement Areas. Welsh Office, United Kingdom, 1972. (DOE Improvement Note #5.) (75234008)

The report describes briefly four of the first area improvement schemes undertaken with the agreement of the authorities concerned.


DOE Area Improvement Note #3 discusses the various types of environmental improvement and some of the problems which arise in implementing them, including play spaces.


A monograph that provides design guidelines for secondary schools in Asia.


The articles deal with the issue of establishing suitable urban living conditions for both adults and children.


A special contribution to the United Nation's Year of the Child; derived from four recent seminars on the future of children.

A short article on Sweden's approach to day care for children.


This study was conducted under the auspices of the Social Science Research Center of the University of Puerto Rico and the United Nations Social Defense Research Institute.


While vehicular traffic penetrated the area of Delft, the Netherlands, it was strictly controlled to allow confrontations between children and traffic but to avoid serious accidents.


This study was prepared in connection with the Executive Board request for a further consideration on the ways in which a broader approach might be taken to reach the children of the urban poor.


Explains child care programs in Sweden, Israel and France.


This report discusses government policy towards day care and includes a useful bibliography.


The Danish Social Assistance Act of June 1974 defines social services for which the community is responsible. The Act makes special provision for children and young persons.


A collection of essays in which the contributors describe the real conditions of life for working class youth—how they see the world, how adults can understand their problems.

This report presents background and current policy on child care programs in Australia. Recommendations and implications are included. Charts, graphs and drawings are used to illustrate points.


Overview of UNICEF's role in cooperation with urban programs and specifically children's areas of health, sanitation, day care, education, social policy, etc. throughout the world.


Other nations are seeking to bring education into closer proximity to the world of work...to combine school and the workplace.


A comparative study of the economically deprived urban child is presented.

A short article on recreation patterns.


The author discusses HUD's program aimed at eliminating lead poisoning in children since passage of the Lead Based Paint Poisoning Prevention Act in 1971. This is a review and evaluation of the progress and errors in the program.


Perspectives on social conditions and policies influencing families today are discussed. Subjects include working mothers, divorce, trends in child care, new modes of single or community living, and a cross-cultural survey.


A guide to governments on assisting the abused child.


A look at recreation patterns of children in garden-type urban housing.


In the literature of housing choice and residential location, the stage in the family life cycle (FLC) has been frequently cited as a significant variable in the relationship between households and their house.

This article addresses some positive aspects in spending time with handicapped children.


More than 20 articles give various answers to the current problems of the family.


The article discusses joint National Bureau of Standards/Housing and Urban Development lead-based paint research program.


A special issue featuring articles by Michael Novak, Daniel Patrick Moynihan and others.


The study was prepared for the Office of Economic Opportunity. Contents—v.1: Statistical design and analysis; v.2: Housing program survey; v.3: Literature review.


The study analyzed data on 180,000 New York City children whose blood lead levels were determined between 1970-76. Research showed there is a definite difference between ethnic and racial groups in average blood lead levels.


The issue of the retarded living in the community is examined.
Children at Play


The article shows how users involved in park and playground planning can avert vandalism, safety and maintenance problems.


The author looks at the problem of providing attractive play areas for children in multifamily complexes, a subject which has not received high enough priority in the past.


This journal article sheds light on the advantages of user input into playground design.


This report is the result of joint effort with the Illinois Office of Housing and Buildings, Department of Local Government Affairs. Includes a bibliography.


The three volumes thoroughly review New York's successful development and management of an innovative children's play area.


The author discusses how playgrounds could be better designed.

This collection contains a variety of discussions on the effects of environment on children. (Includes bibliographies and index.)


The advantages of approaching young people from the view of community development are explored here.


The Senate makes recommendations on alleviating violence and vandalism in the schools.


The author explores adjustments American Indian children make in the U.S. culture.


Youngsters in Chicago's disadvantaged neighborhoods are gaining an educational advantage through a network of Child-Parent Centers.


One of the articles in an issue devoted to human rights.


One author's views on the problems of day care for children are expressed.


An analysis of prejudice in American schools is presented.


The authors give their approach to improving the quality of education for children in Appalachia.

This journal issue includes a reprint of an article by Margaret Mead entitled "The Heritage of Children," pp. 8-11.


This report concerns itself with the problems in educating females in rural areas of the U.S.


This five-volume set takes an in-depth look at some of the critical problems facing children either because of their ethnic origins or their economic situations.


The entire journal focuses on the public school in the U.S. and its impact on children.


This reprint gives guidance to those responsible for housing design.


This reprint gives an overview of research on the environment and children.

This article summarizes an innovative approach in educating the young teenager.


The project discussed was the result of a Demonstration Grant from the New Jersey Department of Community Affairs.


Changes necessary for secondary schools in this country are analyzed.


Pinellas County, Florida responds to needs of children and youth.


The changing relationships within families in cities is outlined for the reader.


Proposed are ways to help the neglected American Indian Child.


The authors attempt, by presenting successful case studies, to counter the general "negative societal stance toward out-of-homes care" for children.


From approximately 106 public on-site housing developments throughout the country, the Boys' Clubs of America are providing activities and programs to enhance youth development.


Considers the role of day care centers and nursery schools in the United States.

The article highlights a specific child care facility and its successes.


This is a report on the five-year life of TASK—Teenagers Serving Kids, Massachusetts.


A brief look at innovative efforts to educate immigrant children is presented.


The authors discuss many of the problems facing inner city children.


The author explores possibilities for black community leaders in dealing with their children's education.


The author discusses his research conducted pursuant to contract between Department of Housing and Urban Development and League of Cities—Conference of Mayors.


Families of multihandicapped institutionalized children can be involved in their child's educational program.


The DOL discusses ways young people can get involved in their communities.


The authors outline methods for managing high quality day care centers for children.

This guide is useful to parents as well as those in child development.


A look at juvenile detention homes in Michigan is presented.


A short analysis of the current status of America's childhood population.


The comparison between available resources and learning accomplishment is presented.


A factbook about children in poverty, child health problems, changes in American family structure, child care needs and federal programs serving children.


No morning bell is needed at San Diego's Belle Benchley School, where mixed age groups touch things off spontaneously.


The affect of desegregation on schools is outlined here.


This is a brief review of Boy Scout programs prepared through cooperation of Department of Housing and Urban Development and Boy Scouts of America.
Establishing a diagnostic clinic for children is the first step in building a healthy population.

The neglected child is discussed from the standpoint of the public's view.

This is a brief analysis of where proposed day care legislation might be headed.

The authors go into the various components of successful day care for children.

The author presents his views of the problems and life style of the child of the inner city.

This is a look at day care from a family standpoint.

This publication and Report VI are also available in Spanish.

There are a number of successful black schools in various cities that exemplify this educational excellence. For the purposes of this study, six high schools and two elementary schools were selected.

Some solutions to the various problems children face are presented from the advocate's point of view.


Sponsored by the Juvenile Protective Association, Chicago.


Interview with Theodore Taylor, Executive Director of the Day Care and Child Development Council of America.


Prepared by Mott-McDonald Associates, Inc. Title XX of the Social Security Act fosters a decentralized program of federally supported services. DHEW Publication No. (OHD) 76-30081.


The Commission's findings on public school desegregation are presented here.


Fifth annual report giving a comprehensive overview of on-going child and adolescence research activities across major funding agencies at the Federal level.


Hearings...Ninety-fourth Congress, first session on S. 2425, October 8, 1975.


Background information prepared by the staff for the use of the Committee of the Ninety-fourth Congress, first session, Committee print. Russell B. Long, chairman.


Hearings of the Ninety-fifth Congress, first and second sessions, held in San Francisco, California and other cities, beginning on November 25, 1977.


Hearings of the Ninety-fourth Congress, first session on the nature, extent and cost of the violence and vandalism in our nation's schools, April 16 and June 16, 1975.


Hearings held in various cities.


Edited by James M. McPartland and Edward L. McDill for the Council for Educational Development and Research.


Area of residence, central city, suburban, or nonmetropolitan, and the affects of the labor force characteristics of teenagers.

The author briefly examines the potential use of day care centers.


The story of a successful counseling program at the Loraine Hansberry Child Parent Center, one of Chicago's pilot educational experiments in the early education of inner-city children.


Career education and employment may help to reduce crime.


Novelty does not arise on Broadway or Grant Street in San Francisco, but on the side streets, the marginal areas of a culture.
BIBLIOGRAPHIES


Names, addresses and telephone numbers of program managers and information sources in 3,104 cities and counties—plus state and federal offices—for social services, health and mental services and juvenile court/youth advocacy services.


Council of Planning Libraries—Exchange Bibliographies
P.O. Box 229
Monticello, Illinois 61856


Runaway Youth as a Problem to the City, by Anthony G. White, 1975, 8p. No. 863. (711(016) C65 no. 863)
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