The sixth of seven monographs on early intervention for young (birth to age 3) handicapped children is intended for parents and other family members. Materials which focus on five topics appropriate for parent groups (overcoming communication barriers, legal rights and responsibility, self concept and their children, toy construction for learning, and professionals' roles) are described. A series of three annotated bibliographies comprise the remainder of the book. Topics addressed are young children (child development and learning, activities and toys, self concept, health and safety, behavior); handicapped children (biographies, legal issues, general and specific handicaps); and activities to understand feelings and handicaps. Bibliography entries include information on title, author, topic, date, and publisher along with a brief description. (CL)
PARENTING THE YOUNG HANDICAPPED CHILD

Purpose: This module is written specifically FOR parents and other family members. It focuses on information and materials for understanding and helping the young handicapped child at home. All of the items described can be used by parents without professional assistance.

Many of the items in this module can also be used in home-based programs directed by professionals or in parent training sessions. If you plan to conduct training sessions for parents, you should also review the module WORKING WITH ADULTS.

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   2. Activities and Toys .................................. 21
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   4. Health and Safety .................................. 31
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PARENTING THE YOUNG HANDICAPPED CHILD

Common sense as well as research clearly demonstrates that when parents understand their child's problem and know what they can do at home, the child progresses more rapidly. Over used as it is, the statement "Parents are the child's first and most important teacher", is true. Parents are with their child day-in and day-out over the years and they have a much greater influence on the child than any single professional.

Parents usually ask questions and ask for information and advice. However, parents, like all adults, remember only a small part of what they hear and understanding grows when information is repeated or re-read. Parents often need written information which they can read and digest at their own rate. Therefore, it is important to have information available for parents to check out and read at their leisure.

Use this module to:

1. Select and purchase items for a parent-lending library.
2. Make individualized parent bibliographies.
   Select and copy descriptions of items which may be of interest to a particular parent. Mark items which you think a parent might want to buy.
3. Loan the entire module to interested parents.
   Some parents may want to join together in selecting items to order and exchange.
IDEAS FOR GROUP STUDY

Many times parents form their own groups without professional assistance or direction. Such groups have been extremely effective in focusing attention on the needs of children, providing support for parents, obtaining services for children, getting legislation passed, and in securing and maintaining funding for programs.

In addition to focusing efforts on a particular goal, groups of parents often hold sessions for increasing or developing their knowledge and skills on a particular topic. Descriptions of materials which are designed for or can be adapted to parent group meetings on specific topics follow:

1. Overcoming Communication Barriers
2. Legal Rights and Responsibility
3. Self-concept and Your Child
4. Making Toys for Learning
5. Who's Who and What Do They Do?
Suggested Title: Overcoming Communication Barriers

Purpose: To increase communication and cooperation between parents and teachers

Materials: The following material describes a workshop for mutual, identification of needs and concerns. Teachers as well as parents must be present.

OVERCOMING COMMUNICATION BARRIERS: A Cooperative Action Planning Workshop for Parents and Educators of Exceptional Children

by: Susan Gorin, Mary Lowry, Jean Nazzaro and Barbara Scheiber

Topic: Parent-Teacher Communication
Audience: Parents and Teachers
Date: 1981 (25 pgs.)
Cost: (1982)
Format: Booklet

Interested in improving communication between parents and teachers and identifying concerns? Details for holding a workshop in which parents and educators participate together are clearly described in this booklet.

An overview of a day-long workshop (time could be reduced) lists activities, purpose of each, and the materials needed. Each activity is then described with alternative exercises. The focus is on identifying common concerns and the workshop culminates in rank ordering of concerns and developing action plans to address these concerns. Parent and Teacher Concerns identified by others are provided as example material. Forms are included for developing local Action Plans and identifying resources as well as a form for evaluating this workshop. A two page bibliography of articles available through the ERIC Clearinghouse on Handicapped and Gifted Children is included.

Suggestions for use:

The outline for this workshop is quite self explanatory.

The workshop could be used to identify general community concerns of parents and teachers or to identify concerns specific to parents and teachers of young handicapped children.
Suggested Title: Legal rights and responsibilities - What Are They?

Purpose: To help parents become aware of the legal basis for services to handicapped children.

Materials: As described in the following paragraph, workshops and training sessions have been designed and can be ordered from the PACER Center. How these materials are used depends upon your local interests, needs and concerns. Detailed information should be obtained by writing the PACER Center.

TITLE: PARENTS TRAIN PARENTS

Author: PACER Center, Inc.

Order from: PACER Center, Inc.
4701 Chicago Ave. South
Minneapolis, Minn. 55407
(612) 827-2966

Topic: Parent Programs
(Legal issues)

Audience: Parents

Date: 1981

Cost: Varies

Format: Printed materials, Audio-visuals

Parent Advocacy Coalition for Educational Rights (PACER), a non-profit coalition of organizations in Minnesota, has developed a series of training sessions titled "Parents Train Parents". The purpose of these materials is to train parents as advocates for their children. Replication materials are available for use by others.

The Parents Train Parents program includes the following five levels:
1. Public information and education, designed to inform the general public of the needs of handicapped children; 2. Workshops for parents of all handicapped children, designed to help parents understand their rights and responsibilities; 3. Workshops for specific groups, such as parents of preschoolers; 4. Advocacy training to help parents inform others, and 5. Individual advocacy assistance, designed to help individual parents with specific issues.

Suggestions for use:

In addition to using the PACER materials, you could
Ask a small group of "experienced parents" (those who have sought out services over the years for their child) to hold a panel discussion and answer questions.

Ask a local legal representative who is knowledgeable about the rights of the handicapped to briefly deliver information (30 minutes of lecture is plenty) and then answer questions.
Ask the Director of Special Education from your local public school system to talk about services available. Ask him or her to emphasize ways in which parents can provide support for present or needed programs.

Be sure to have printed handouts available which summarize information covered. Many adults need to read and review printed materials after listening.
Suggested Title:  Self Concept and Your Child

Purpose: A positive self concept is important for all young children, especially those with a disability. Parents often can benefit from a session on understanding self concept and ways to help their child.

Materials: Each of the following books contain excellent ideas for discussion, role play activities, and thought provokers which could be used in a parent session.

Title: HELP YOUR CHILD FOR LIFE
Author: Maureen Miller
Publisher: Argus Communications
One DLM Park
Box 4000
Allen, Texas 75002

Topic: Self Concept
Audience: Parents of children from birth to six
Date: 1978
Cost: $2.95 (1980)
Format: Paper back book

Written for parents, this book is very easy to follow and understand. Many examples are included to illustrate various points and there are several pages for parents to fill in information about their own child.

Title: YOUR CHILD'S SELF ESTEEM
Author: Dorothy Corkille Briggs
Publisher: Dolphin Books
Doubleday & Co., Inc.
Garden City, New York

Topic: Self Concept
Audience: Parents of children from birth upward
Date: 1975
Cost: $2.95 (1981)
Format: Paper back book

Written for parents, this book covers the development of self-esteem from birth through the teen years. Basic psychological concepts are explained in practical terms and numerous examples are included.
Title: SELF-ESTEEM: A FAMILY AFFAIR
Author: Jean Illsley Clarke
Publisher: Winston Press
Can be ordered from:
Early Childhood Bookhouse
822 NW 23rd
Portland, Oregon 97210

Based on Transactional Analysis, this easy-to-read book focuses on building self-esteem in the home. Worksheets are included for parents of children from birth upward.

Suggestions for use:

1. Explain and discuss how "mirrors" create self-images (child views him/herself as reflected by others), using examples related to young children. (See Your Child's Self Esteem)

2. Demonstrate putting downs which hurt using ILAC sign, (Piece of paper with I Am Lovable and Capable written on it; tear off piece as you describe an imaginary day in the life of a child - See p. 80 in Help Your Child for Life). Focus on changing negative statements to positive ones.

3. For specific home activities see Help Your Child for Life, Your Child's Self-Esteem, and Self-Esteem: A Family Affair.
Suggested Title: Making Toys for Learning

Purpose: To provide parents with inexpensive toys for home use and teaching

Materials: The type and amount of materials needed depends upon items to be made in the session and the number of parents present. The following books provide ideas for making materials from free or inexpensive materials. Read through the section titled Activities in the following part of this module for other excellent books.

Title: HOW TO FILL YOUR TOY SHELVES WITHOUT EMPTYING YOUR POCKETBOOK
By: Southwest Educational Development Laboratory
Order: Southwest Educational Development Laboratory
211 East Seventh St.
Austin, Texas 78701

Developed and tested with parents and teacher-aides this easy-to-read booklet describes how to make and use toys to teach basic concepts, language, motor skills, etc. Includes information for preparing the work area and using materials in a workshop. Instructions for each item include materials, directions, time, purpose, activities, and illustrations.

Title: FAY'S FIRST 50 and FAY'S SECOND 50
By: Fay Anderson
Order: F.A.C.T.
607 Island View Drive
Brunswick, Georgia 31520

Each book contains an excellent collection of activities and materials designed for use by teachers and parents. Some ideas, particularly the physical activities are for groups of children. However, many items can be used by parents and others in the home.
Title: TEACHABLES FROM TRASHABLES  Topic: Materials
By: Emma Linderman  Audience: Parents/Teachers
Order: Early Childhood Bookhouse  Date: 1979
822 NW 23rd  Cost: $6.95 (1982)
Portland, Oregon 97210

Subtitled "Home made Toys that Teach", this well illustrated book includes a wide variety of toys which can be made for little or no cost. Items are specified for infants, toddlers, preschoolers, and school age children.

Suggestions for use:

A full day, half-day, or hour-long workshop on constructing materials for home use can be interwoven with explanation and demonstration of how to use items. If no one in the parent group feels comfortable in showing how a material could be used, ask a classroom teacher to demonstrate.

Be sure to have model examples of completed items available for parents to examine.

The number of items to be made will depend upon the time available. In a short session (one hour) only one or two items can be made. However, two or three examples and materials for making each should be available. Parents like to have a choice.

Specific instructions for planning a workshop for parents (or teachers) are included in How to Fill Your Toyshelves.
Suggested Title: Who’s Who and What Do They Do?

Purpose: Parents can become confused by the various professionals who work with their child. Also, parents often need ideas for organizing and keeping information about their child. The purpose of this worksession is to help parents understand the types and roles of professionals and to help parents in maintaining records about their child.

Materials: The following manual provides information on various professionals, as well as home-record forms.

If other home-record forms are available locally, these should be used.

Title: HELPING THE HANDICAPPED THROUGH PARENT/PROFESSIONAL PARTNERSHIPS

Author: National Learning Resource, Center of Pennsylvania

Publisher: Developmental Learning Materials
One Allen Park
Allen, Texas

Written specifically for parents, manual sections include: Who Can Help? (definitions and explanations of various professionals and their roles); You and the Professional: A Team (information on how to select professionals, ask questions, and provide information); What Does It Mean? (how to interpret professional reports of various types); and Taking Charge (information and forms for parent-use in maintaining their own records)

Suggestions for Use:

Ideally, each parent should have a copy of this manual. If that is not possible, then copies should be available for parent check-out.

The group leader should be well acquainted with information in the manual and use transparencies of the forms to help parents understand information they need to keep. The form on page 69 is particularly important. Parents need written records of who has seen the child and when as specific dates and names are easily forgotten.

Before the session, the group leader should identify local professionals in each category, including addresses of each.

Include time for discussion and parents contribution of names and experiences in working with various local resources.
This section of annotated references focuses on information basic to all young children and their parents. It is divided into four parts.

1. Child Development and Learning. These are primarily books and some pamphlets on understanding growth and development. Some items include activities for learning.

2. Activities and Toys. These are booklets and books on how to make and use toys with children and collections of activities to do with children. All of these items include activities and toys suitable for handicapped children as well as the non-handicapped.

3. Self-Concept. These books focus on the importance of helping children develop a positive self-concept and ways in which parents can help.

4. Health and Safety. Basic to caring for children, these books focus on preventing health problems and injuries and what to do in an emergency.

5. Behavior. More than one approach to preventing and handling behavior problems is included.
Baby and Child Care is a reference book that gives parents a "general understanding of children, their troubles, and their needs." It describes basic child development from infancy to pre-adolescence. It is not for diagnosis and treatment of illness but gives parents some general information on illnesses and emergencies and when to get medical attention. Dr. Spock has revised his book to "eliminate sexist biases."

Baby Care Basics describes basic care such as eating and sleeping habits. It also discusses special issues such as caring for the sick child and making the home safe for babies and toddlers.

Baby to Parent, Parent to Baby: A Guide to Developing Parent-Child Interaction in the First Twelve Months is a practical guide to the first twelve months of the infant's life. Focuses on getting to know the infant by observing the child's actions. The needs of parents are discussed, as well as the development of the child, activities to do at home, and language play. The book is divided by age of the child. Special considerations are the single parent and when both parents work.
Title: BLACK CHILD CARE: HOW TO BRING UP A HEALTHY BLACK CHILD IN AMERICA  
Author: James P. Comer, M.D. and Alvin F. Poussaint, M.D.  
Publisher: Pocket Books, Inc.  
1230 Avenue of the Americas  
New York, N.Y. 10020  

Deals with how children, especially black children, mature and how that growth affects their emotional, psychological, and social development. Presented in a question and answer format, it is devoted to a stage-by-stage study of the black child's development from infancy through adolescence, with special emphasis on the role of parents and teachers of school-age children.

Title: DOCTOR AND CHILD  
Author: T. Berry Brazelton  
Publisher: Delacorte Press  
1 Dag Hammarskjold Plaza  
245 East 47th Street  
New York, N.Y. 10017  

Provide information to parents regarding the most common problems of infancy and early childhood such as colic, toilet training, sibling rivalry, and children and television. No one answer is presented as being a solution to any given problem; rather, several approaches are suggested that might be of assistance in alleviating the problem. One chapter offers suggestions on how to get along with the pediatrician and another gives guidelines for parents when their child goes to the hospital.

Title: FEED ME! I'M YOURS  
Author: Vicki Lansky  
Publisher: Meadowbrook Press  
Department MM5  
Wayzata, MN 55391  

An informative and entertaining guide to nutrition and child feeding. The author has examined labels on packaged foods and used them to advise parents on quality foods and those which should be avoided. Includes recipes and tips for home-made baby foods.
This is a monthly newsletter for parents which contains child development information which corresponds to the age of your child. Facts about what your child is likely to be doing at his or her age, activities to do, household items to give your child to explore and play with, simple toys to make, comments from other parents. With each issue of "Growing Child" is a "Growing Parent" paper which deals with items of special interest to parents.

This chart shows how to bathe an infant. The other side describes developmental milestones from birth to two years.

How to Father is a comprehensive guide written from a father's point of view on child rearing by a psychologist and father of three children. Focuses on how fathers can take a more active part in all aspects of rearing and understanding their children from birth to twenty-one years of age, including background information about the characteristics, problems, and needs at each level of the child's physical, emotional/social and intellectual development. There is a section on the special problems and needs of divorced and single fathers.
Title: INFANTS AND OTHERS
Author: T. Berry Brazelton
Publisher: Dell Publishing Co., Inc.
   1 Dag Hammarskjold Plaza
   New York, NY 10017

Three types of infants - average, active, and quiet - are followed through
a year of development. Each developmental period is generally described
and discussed in relation to the three types of infants.

Title: LEARNING AND GROWING: A GUIDE TO CHILD DEVELOPMENT
Author: Laurie Braga and Joseph Braga
Publisher: Prentice Hall, Inc.
   Englewood Cliffs, NJ 07632

This detailed discussion of child development from birth to five years
emphasizes the importance of the child's self-concept and includes sugges-
tions for "activities and materials through which children can try out
and increase their competencies." Arranged chronologically, the chap-
ters also discuss motor language and cognitive, social, and emotional
development.

Title: NO MORE DIAPERS!
Author: Joae Graham Selzer
Publisher: Delacorte Press/Dial
   1 Dag Hammarskjold Plaza
   245 East 47th St.
   New York, NY 10017

A useful guide to toilet training with two parts: an introduction for
the parent and stories to be read aloud to the child.

Title: PARENTS' YELLOW PAGES
Author: Frank Caplan
Publisher: Anchor Books - Doubleday
   Garden City, NY 11530

An encyclopedia of information for parents ranging from baby sitters to
shyress to sex education. Includes book lists and addresses of agencies
that may be helpful.
Title: PARTNERS IN EDUCATION
Publisher: Prentice Hall Learning Systems, Inc.
Dept. C., P.O. Box 527
San Jose, Ca. 95106

Topic: Child Development
Audience: Parents
Date: 1977-80

Series of workbooks for parents: Learning at home through cooking; Seeing, listening, feeling, tasting, and smelling; Alternatives to TV; Self initiated activities and play; Preparation for learning; Activities for large and small muscle development; Printing readiness; Beginning letter sounds; Preparing your child to read; Counting and writing; Beginning to add and subtract; The basic book of multiplication.

Title: POSITIVE PARENT BOOKLETS
Publisher: Positive Parent Early Childhood Program SEDL 21g East Seventh St. Austin, TX 78701

Topic: Child Development
Audience: Parents
Date: 
Cost: $.35 (1982)

Series of booklets on basic parenting skills. Titles include: "Practice What you Teach"; "Pay Attention to Your Child"; "Expect The Best"; "Read to Your Child"; "Children Learn by Watching and Helping"; "Talking with Children"; "Help Your Child Cope With Frustration".

Title: "PRACTICAL PARENTING" NEWSLETTER
Publisher: Practical Parenting 15235 Minnetonka Blvd.
Minnetonka, MN 55343

Topic: Child Development
Audience: 
Date: Newsletter
Cost: 6 issues, $5.00

This informal newsletter is filled with information and advice from parents about what works for them on a variety of topics. Every issue has an envelope for parents questions and answers. Replies from everywhere are printed in a later issue.

Title: THE BLACK CHILD - A PARENTS GUIDE
Author: Phyllis Harrison-Ross and Barbara Wyden
Publisher: David McKay Co., Inc.
750 Third Avenue
New York, NY 10017

Topic: Child Development
Audience: Parents
Date: 1973
Cost: $9.95 (1975)
Written for every parent, black and white. It is co-authored by two women, one black and one white. It is a "manual of consciousness-raising on the insidious, unconscious ways we teach racial prejudice to children and a text on how to change those ways." The book offers specific guidelines to help parents raise children who will have a total awareness and acceptance of racial differences and similarities. Using examples and stories, the authors discuss such things as accepting one's blackness, infants distinguishing black from white, giving white children unbiased views, helping children feel loved, relaxing discipline, growing up racist.

Title: THE COMPLETE BABY BOOK  
Topic: Child Development

Author: the Editors of Consumer Guide  
Date: 1979

Publisher: Simon and Schuster  
1230 Avenue of the Americas  
New York, NY 10020

Consumer Guide offers a product and service guide for parents of children from birth to three years. The book covers pregnancy, pediatricians, baby products, toys, safety, nutrition, exercise, learning and development, photos, and traveling tips. The products, illustrated with black and white photographs, are rated from one to four stars. Sources and manufacturers are also included. There is some information on theories and methods in childbirth and child development.

Title: THE COOPERATING FAMILY  
Topic: Child Development

Author: Eleanor Berman  
Date: 1977

Publisher: Prentice-Hall, Inc.  
Englewood Cliffs, NJ 07632

Describes a type of family organization in which "everyone shares the responsibility for the running of the household - and more importantly, where members of the family, children and parents alike, share concern for each other's happiness and well-being." A conversational style mixed with parent-child dialogues illustrate specific problems and solutions.

Title: THE FIRST MONTH OF LIFE: A PARENT'S GUIDE TO CARE OF THE NEWBORN  
Topic: Child Development

Author: Glenn R. Stoutt, Jr.  
Date: 1977

Publisher: Medical Economics Book Division  
Box 149  
Westwood, NJ 07675

A very simple, down-to-earth guide to loving care of the newborn. Written by a practicing pediatrician, the book deals with the practical, physical care of the baby, feeding, clothing, car safety, and the proper attitudes and feelings toward the baby that will lead to a happy, healthy, parent-child relationship.
<table>
<thead>
<tr>
<th>Title: THE FIRST THREE YEARS OF LIFE</th>
<th>Topic: Child Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Burton L. White</td>
<td>Date: 1978</td>
</tr>
<tr>
<td>959 Eighth Avenue</td>
<td>New York, NY 10019</td>
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The first thirty-six months are divided into developmental phases for which both a comprehensive description of the characteristic physical, emotional, and mental developments, and a detailed list of instructions concerning child rearing practices, parental strategies, and even toys and equipment are given.

<table>
<thead>
<tr>
<th>Title: THE FIRST TWELVE MONTHS OF LIFE: YOUR BABY'S GROWTH MONTH BY MONTH</th>
<th>Topic: Child Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Frank Caplan</td>
<td>Date: 1978</td>
</tr>
<tr>
<td>Publisher: Bantam Books, Inc.</td>
<td>Cost: $2.75 (1980)</td>
</tr>
<tr>
<td>666 Fifth Avenue</td>
<td>New York, NY 10010</td>
</tr>
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</table>

Written for "parents and pediatricians who seek to go beyond good health care to help infants in their drive to adjust to people and tackle the environmental challenges of their world". Presents a wide spectrum of normal and expected infant behaviors.

<table>
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<tr>
<th>Title: THE FIRST WONDROUS YEAR</th>
<th>Topic: Child Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Richard A. Chase and</td>
<td>Date: 1979</td>
</tr>
<tr>
<td>Publisher: Macmillan Publishing Co.</td>
<td></td>
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<tr>
<td>866 Third Avenue</td>
<td>New York, NY 10022</td>
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</table>

Developed by leading behavioral scientists and pediatricians for parents, this book includes more than 1000 photographs. It is divided into four parts: parenting - the baby in relation to parents, parent's new relationship to each other; social and emotional development - communication with the infant, the infant's own temperament in relation to others; physical development - moving, touching and holding, seeing, hearing, making noise; play and learning - playing games, how baby learns, surroundings.
Title: THE JOYS AND SORROWS OF PARENTHOOD  
Author: Group for Advancement of Psychiatric Committee on Public Education  
Publisher: Charles Scribner's Sons  
New York  
Topic: Child Development  
Date: 1973  
Cost: $5.95 (1976)  
Focuses on parenthood as a period of life and questions parents ask about expectations for themselves. Topics include Parenthood, a Period of Personal Development; Expectation and Disappointments; Values; Discipline; Varieties of Parenthood Experiences.

Title: THE MOTHER'S ALMANAC  
Author: Marguerite Kelly and Elia Parsons  
Publisher: Doubleday & Co., Inc.  
245 Park Avenue  
New York, N.Y. 10017  
Topic: Child Development  
Date: 1975  
Cost: $4.95 (1978)  
Two mothers wrote this book to help others nurture their children during the preschool years. Practical techniques and explanations for fostering independence, self-discipline, health, and creative expression in the young child.

Title: THE OPEN HOME: EARLY LEARNING MADE EASY FOR PARENTS AND CHILDREN  
Author: Sara B. Stein  
Publisher: Three, Four, Five Pub. Ltd.  
St. Martin's Press, Inc.  
175 Fifth Avenue  
New York, NY 10010  
Topic: Child Development  
Date: 1976  
Cost: $5.95 (1976)  
Ideas which mothers can use "on the run" with ordinary objects including guidelines for everything from socialization to making toys to activities to do with children.

Title: THE PARENTING ADVISOR  
Author: The Princeton Center for Infancy, Frank Caplan  
Publisher: Doubleday & Co., Inc.  
245 Park Avenue  
New York, NY 10017  
Topic: Child Development  
Date: 1977  
Cost: $12.95  
Aimed at parents of children from infancy to three years of age. This book was written by a team of parents and experts as a reference covering childbirth and all aspects of child rearing. This catalogue of information has a variety of topics such as games for color recognition and emergency medical care.
Based on his experience in a well-baby clinic and their combined interest in holistic health this book was written to help parents understand their babies better, worry less, and create patterns of health. The book discusses "creating health" at different stages in infancy, child development, and what parents can do, and information on treating illness - medical information, self-help, emergencies.

Title: TODDLERS AND PARENTS: A DECLARATION OF INDEPENDENCE
Author: T. Berry Brazelton, M.D.
Publisher: Delacorte Press
1 Dag Hammarskjold Plaza
245 East 47th Street
New York, NY 10017

Describes the universal nature of the one-to-three-year-olds struggle for independence and self-mastery. Each chapter presents a realistic family situation in story form with the author's professional insights and advice woven into the story narrative. Chapters discuss working parents, parents alone, the withdrawn child, the demanding child, and the hyperactive child.

Title: TWO-YEAR-OLD: PLAY AND LEARNING AND TWO-YEARS-OLD: SOCIAL COMPETENCE
Author: Don Adcock and Marilyn Segal
Publisher: B.L. Winch and Asso.
45 Hitching Post Drive, Bldg. 2
Rolling Hills Estates, CA 90274

These companion volumes discuss the development of two-year-olds and give ideas for games and activities to enhance a child's growth of abilities.
Title: BABY LEARNING THROUGH BABY PLAY: A PARENT'S GUIDE FOR THE FIRST TWO YEARS
Author: Ira J. Gordon
Publisher: St. Martin's Press
175 Fifth Avenue
New York, NY 10010

An old but excellent book of suggestions to help babies learn. The author advocates giving the baby the opportunity to learn through games and play that will have a pay-off in physical, emotional, and intellectual growth.

Title: CHILD LEARNING THROUGH CHILD PLAY: LEARNING ACTIVITIES FOR TWO AND THREE YEAR OLDS
Author: Ira J. Gordon, Barry Guinagh, and R. Emile Jester
Publisher: St. Martin's Press
175 Fifth Avenue
New York, NY 10010

A view of child development solidly grounded in the games and activities that are geared to be fun and valuable for children. Instructions for the games are accompanied by a text with advice and detailed suggestions to parents for the best results in using the activities.

Title: CHILD'S WORK
Author: Paul S. Shakesby
Publisher: Running Press
38 South 19th St.
Philadelphia, PA 19103

Toys and games, adapted from the Montessori method, to encourage children's natural development. The book covers toys and games in several areas: sensory awareness; manual dexterity; size, shape and form concepts; numbers; and language. Detailed information with drawings, line drawings, and measurements accompany each project. The introduction provides general suggestions on making and using the toys as well as some information concerning the Montessori Method.
Title: CRUNCHY BANANAS: AND OTHER GREAT RECIPES KIDS CAN COOK
Author: Barbara Wilms
Publisher: Sagamore Books: Peregrine Smith
   P.O. Box 11606
   Salt Lake City, UT 84111

Designed for parents and teachers, Crunchy Bananas: and Other Great Recipes includes seventy-six recipes for kids ages two to eight. Provides clear, step-by-step recipes that have been successfully used with young children.

Title: FAMILIES LEARNING TOGETHER
Author: Home and School Institute
Publisher: Home and School Institute
   Training Programs and Publications
   Trinity College
   Washington, D.C., 20017

Written for parents of K-6th graders, this book includes 48 home activities for helping children learn. Many activities can be adapted for younger children and for handicapped children.

Title: HOME-MADE BABY TOYS
Author: Sara K. Swan
Publisher: Houghton Mifflin Co.
   2 Park Street
   Boston, MA 02107

A mother who is concerned about the cost and quality of commercial baby toys has compiled suggestions for mother-baby activities as well as ideas for specific toys. These suggestions are arranged by age and have illustrations and step-by-step directions. No special tools or expensive materials are needed. Some of the toys included are cloth books, puppets, and tunnels. A list of materials to collect and purchase (at a low cost) and a list of safety precautions to consider in making toys are included.
Title: I SAW A PURPLE COW AND 100 OTHER RECIPES FOR LEARNING
Author: Ann Cole and Others
Publisher: Little, Brown, & Co.
34 Beacon Street
Boston, MA 02114

Activities for both parents and teachers that have been field-tested in Head Start centers. Basic information on what to save, and buy as well as recipes for play dough, paste, and finger paints. The activities cover many areas such as creativity, music, and finger games. Each activity has a materials list, step-by-step directions, and illustrations.

Title: KIDS DAY IN AND DAY OUT: A PARENTS MANUAL
Author: Elizabeth Scharlatt, Ed.
Publisher: Simon and Schuster
630 Fifth Avenue
New York, New York

Well-worth the money; this huge book contains a little bit of everything. Mini-articles, games for children, descriptions of books, toys, etc.

Title: LEARNING ACTIVITIES FOR PRESCHOOL CHILDREN: A HOME TEACHING HANDBOOK FOR PARENTS
Author: Ellen B. Defranco
Publisher: Olympus Publishing Co.
Two Olympus Place
1670 E. Thirteenth St., S.
Salt Lake City, UT 84105

Guidelines to help parents prepare their children for kindergarten and elementary school, including information on how to interest children in activities and how to adapt activities to the individual child. Forty game-type activities are recommended which help children develop skills in language development, sensory motor activities, science, and mathematics. Includes a reading list for parents and sources of inexpensive materials.
Based on their research and testing with infants and children, the authors have developed play ideas for parents. Learning games are simple learning activities that parents or teachers can use with children up to thirty-six months in developmental age to foster the child's perceptual, intellectual, social, and emotional growth. The games can be played any time, any place. The 100 games are divided into 6-month developmental spans. Each span is preceded by a checklist presenting the child's developmental stages during that span, and helping adults choose the right games for the child.

Title: LOOK WHO'S COOKING
Author: Marci and John Carafoli
Publisher: Follett Publishing Co.
1010 West Washington Blvd.
Chicago, IL 60607

A book of eleven recipes for young children. Delightful color pictures illustrate recipes such as hot dogs and orange slush. These recipes have a list of ingredients, equipment, and step-by-step directions. Helpful cooking hints are included.

Title: PREPARING YOUR PRESCHOOLER FOR READING
Author: Brandon Sparkman and Jane Saul
Publisher: Shoken Books
New York, NY

Based on their experience as educators, the authors have prepared a book to help parents understand the skills involved in reading and to suggest games to teach these skills. Brief explanations of many reading skills, such as vocabulary development and recognizing likenesses and differences. The games which focus on visual and auditory perception are arranged in order of difficulty. Materials and easy-to-follow directions are listed for each game.
Title: READY, SET, GO! GIVE YOUR CHILDREN A HEADSTART BEFORE THEY GO TO SCHOOL

Author: Coleen Kent Menlove

Publisher: Prentice Hall, Inc.
Englewood Cliffs, NJ 07632

Date: 1978

Cost: $4.95 (1980)

Detailed information on learning theories, characteristics and needs of the young child, and activities "designed to help children become enthusiastic and eager learners." Activities are divided into areas of communication skills, creative expression, social studies, science and math.

Title: SPARKS: ACTIVITIES TO HELP CHILDREN TO LEARN AT HOME

Author: Sandra Belton and Christine Terborgh

Publisher: Behavioral Publications
Human Sciences, Inc.
72 Fifth Avenue
New York, NY 10011

Date: 1972

Cost: $5.95 (1975)

A collection of activities that parents can use at home to help their children do well in school. Part I contains activities for reading and language, math, science, and art skills. Part II consists of activities appropriate for the kitchen, shopping, or traveling. Each activity states the objective, materials, instructions, and additional suggestions. The activities are designed for preschool through first grade. The materials are inexpensive and easily obtainable.

Title: STEVEN CANEY'S PLAYBOOK

Author: Steven Caney

Publisher: Workman Publishing Co., Inc.
231 East 51st St.
New York, NY 10022

Date: 1975

Cost: $4.95 (1977)

More than seventy projects, constructions, games, puzzles, and other activities for children, organized according to the spaces where they play, e.g., bedrooms, school rooms, kitchens, garages, backyards, and cars. Each activity includes a description, materials list, tools list, and construction steps.
Title: STICKS AND STONES AND ICE CREAM CONES: THE CRAFT BOOK FOR CHILDREN
Author: Phyllis Fiarotta
Publisher: Workman Publishing Co., Inc.
231 East 51st St.
New York, NY 10022

Illustrated craft book for preschool and school-aged children of 100 simple projects using basic materials, which can be found in the home. Most projects require a minimum of adult supervision.

Title: SUPERTOT: CREATIVE LEARNING ACTIVITIES FOR CHILDREN ONE TO THREE AND SYMPATHETIC ADVICE FOR THE PARENTS
Author: Jean Marzollo
Publisher: Harper and Row Publishers, Inc.
10 East 53rd St.
New York, NY 10022

Delightful, easy-to-read and cleverly illustrated book of activities, materials, and mothering advice. Ideas are for the areas of language, art, music, and dance, books, toys and favorite things to do together.

Title: TEACHABLES FROM TRASHABLES
Author: C. Emma Linderman
Publisher: Gryphon House
P.O. Box 217
Mount Ranier, MD 20822

An easy-to-read book for both parents and others who work with children from infant to school age. Toys are low-cost, easy to make, and organized by main materials used. Included are illustrations and suggestions for appropriate age groups, how to use the toy, and what it does.

Title: THE BABY EXERCISE BOOK: THE FIRST FIFTEEN MONTHS
Author: Dr. Janine Levy
Publisher: Pantheon Books
A Division of Random House
201 East 50th Street
New York, NY 10022

How to aid a child's growth by utilizing natural movements young children
normally make while playing in cribs or with their parents. Fifty-four activities and exercises are organized into four groups according to age; can be appropriate for handicapped infants. Includes specific advice on such things as carrying the child in the right way and making use of the child's natural instincts for play.

Title: TOY BOOK  
Author: Steven Caney  
Publisher: Workman Publishing Co., Inc.  
231 East 51st St.  
New York, NY 10022  
Date: 1972  
Cost: $3.95 (1975)

Fifty-one toys that children and parents can make for children from ages three to seven. Instructions and large black and white pictures are designed for children to follow using household materials. Toys are grouped as discovery toys (water lens, barometer, straw horn); pretending toys (tube telephone, soap floats); games (great turtle race, racing spools); building toys; action toys; and design toys.

Title: TOYS TO MAKE AND RIDE  
Author: C. J. Máginley  
Publisher: Harvest/HBJ  
757 Third Ave.  
New York, NY 10017  
Date: 1977  
Cost: $3.95 (1977)

Well-prepared directions, black and white photographs, and line drawings describe sixteen projects such as scooters and cars. These projects are complex and require some woodworking experience and tools. Each project includes a materials list and step-by-step directions. The introduction provides a list of tools as well as some general carpentry suggestions.

Title: TWO HUNDRED WAYS TO HELP CHILDREN LEARN WHILE YOU'RE AT IT  
Author: Nassau B.O.C.E.S.  
Publisher: Reston Publications Co., Inc.  
11480 Sunset Hills Road  
Reston, VA 22090  
Date: 1976  
Cost: $4.95 (1979)

Emphasizes the importance of including children in daily routines. The book is full of helpful activities, games, and hints which support the child's involvement in the parent's day. Games are divided among the typical activities of a preschooler's day at home. There are things for the child to do while the parent works and while the child waits and plays outdoors. There is also a section of things for parent and child to make together.
Title: WORKJOBS FOR PARENTS: ACTIVITY-CENTERED LEARNING IN THE HOME
Author: Mary Baratta-Lorton
Publisher: Addison-Wesley Publishing Co.
Reading, MA 01867

Home-made materials and activities designed to help children develop language and number skills as well as more general skills such as hand-eye coordination, observing, seeking relationships, and making judgments. Each activity has black and white photos, a description of how to get started, ideas for follow-up, and construction materials.

Title: YOUR CHILD FROM BIRTH TO TWO YEARS: TODAY HE CAN'T, TOMORROW HE CAN, Vol. I
Author: Sandra Streepey
Publisher: Fountain Publishing Co.
6509 Madison Avenue
Room 412
New York, NY 10022

Educational and play materials that are available for infants and children are described in terms of their contribution to each stage of growth. The authors try to help parents make their own wise selection of toys and give them ideas for directing the use of toys as part of the child's early education and development.
SELF-CONCEPT

Title: HELP YOUR CHILD FOR LIFE
Author: Maureen Miller
Publisher: Argus Communications
Cost: $2.95 (1980)

Written for parents, this book is very easy to follow and understand. Many examples are included to illustrate various points and there are several pages for parents to fill in information about their own child. The basic information and most of the ideas are also applicable to teachers.

Title: HELP YOUR CHILDREN BE SELF CONFIDENT
Authors: Curtis Booream, John Flowers, & Bernard Schwartz
Publisher: Prentice-Hall, Inc.
Cost: $8.95 (1980)

Very good "how-to" book on teaching parents to help children become self-confident and assertive in a positive manner. Includes lesson plans for preschool and elementary classrooms.

Title: HOW TO RAISE CHILDREN'S SELF-ESTEEM
Author: Harris Clemes & Reynold Bean
Publisher: Enrich/Ohaus
Cost: $3.95 (1982)

Written in non-technical language, this handbook provides information about the development of self-esteem and suggestions for parents in helping their child. Although the examples are home related, the information and ideas are applicable to preschool classrooms.

Title: SELF-ESTEEM: A FAMILY AFFAIR
Author: Jean Illsley Clarke
Publisher: Winston Press
Cost: $8.95 (1982)

Can be ordered from: Early Childhouse Bookhouse
822 NW 23rd
Portland, Oregon 97210

Based on Transactional Analysis, this easy-to-read book focuses on building self-esteem in the home. Worksheets are included for parents of children from birth upwards. Ideas and activities can be adapted for classroom.
Written for parents, this book covers the development of self-esteem from birth through the teen years. Basic psychological concepts are explained in practical terms and numerous examples are included. Information and ideas are applicable to classroom teachers.
Title: A SIGH OF RELIEF
Author: Martin I. Green
Publisher: Bantam Books, Inc.
666 5th Ave.
New York, NY 10019

Easy and quick access to emergency information is part of the outstanding format of this book. Illustrations are used to show first aid techniques at a glance. Every parent should own a copy!

Title: CHILD SAFETY IS NO ACCIDENT
Author: Joy M. Arena, M.D., and Miriam Bachar, M.S.
Publisher: Hawthorn Books, Inc.
260 Madison Avenue
New York, NY 10016

Emphasis is on preventing emergencies; divided into five parts, the first three dealing with prevention: attitudes and life styles which promote safety; stages of child growth and development and how to avoid common problems; and hazards to child safety; fourth part of the book deals with care and treatment after injury; final part is a reference guide.

Title: DR. HEIMLICH'S HOME GUIDE TO EMERGENCY MEDICAL SITUATIONS
Author: Henry J. Heimlich, M.D. and Lawrence Galton
Publisher: Simon and Schuster
Rockefeller Center
1230 Avenue of the Americas
New York, NY 10020

Discussions of bleeding, poisoning, shock, chest pain, choking, CPR, burns, and accidentally amputated body parts are provided for immediate reading. Alphabetized, cross-referenced guide to common medical emergencies, including accidents and diseases.
Title: EMERGENCY BABY FIRST AID:
NEWBORN TO AGE THREE

Author: Clifford L. Rubin, M.D.

Publisher: Berkley Publishing Corp.
200 Madison Avenue
New York, NY 10016

Small enough to carry in your purse or car, this book tells in simple
terms what to do in an emergency.

Title: EMERGENCY CHILD AID

Publisher: Texas Dept. of Human Resources
Development Materials
Child Development Program 529-A
P.O. Box 2960
Austin, Texas 78769

Lists materials and procedures necessary for an emergency. It also
describes emergency care for accidents and injuries such as burns and
broken bones.

Title: HEALTH PRECAUTIONS

Publisher: Texas Dept. of Human Resources
Development Materials
Child Development Program 529-A
P.O.Box 2960
Austin, TX 78769

Explains the importance of good daily routines such as handwashing and
tooth brushing in preventing illness. It also discusses the value of
health screenings in early identification of potential problems.

Title: MEDICAL PROBLEMS

Publisher: Texas Dept. of Human Resources
Development Materials
Child Development Program 529-A
P.O.Box 2960
Austin, TX 78769

Describes signs and symptoms of illness such as heat rash and chicken
pox. It also discusses more serious illnesses such as diabetes.
Title: SAFETY PRECAUTIONS

Publishers: Texas Department of Human Resources
Development Materials
Child Development Program 529-A
P.O.Box 2960
Austin, TX 78769

Date: 1977

Cost: $2.50 (1980)

Offers specific suggestions for child safety within the home, on the play-
ground, or in child care centers.

Title: TAKING CARE OF YOUR CHILD: A PARENT'S GUIDE TO MEDICAL CARE

Author: Robert H. Pantell, M.D., James F. Fries, M. D., and Donald M. Vickery, M.D.

Publisher: Addison-Wesley Publishing Co.

Date: 1977

Cost: $10.95 (1980)

Information on what to do when medical problems arise is divided into sec-
tions: pregnancy, birth, physical development, personality development and school problems, as well as preventive medical care and stocking the home pharmacy. Includes a set of 91 decision charts for medical problems and a record keeping system for growth and development and medical history on each child.
Title: BECAUSE I 'SAID SO (Following Directions)  Topic: Behavior
DINNER'S READY
NOT TILL YOUR ROOM'S CLEAN
NO MORE WHINING
STOP THAT FIGHTING
Date: 1976-78
Cost: $2.00 (1978)

Author: Dr. Howard N. Sloane, Jr.

Publisher: Telesis, Ltd.
P.O. Box 8020
Fountain Valley, CA 92708

Inexpensive booklets for parents of children ages three to twelve years.
Step-by-step programs to solve common problems such as finishing dinner
or following directions.

Title: BETWEEN PARENT AND CHILD  Topic: Behavior
Author: Haim Ginott
Date: 1962
Cost: $2.25 (1978)

Publisher: Avon Books
250 West 55th St.
New York, NY 10019

A continuing top-seller, this popular book provides practical information
on parent-child relations in a humorous manner. Every family should have
a copy. Other books by Ginott: Between Parent and Teenager and Between
Teacher and Child.

Title: EFFECTIVE CHILD REARING: THE
BEHAVIORALLY AWARE PARENT

Author: F. William Goscielski

Publisher: Human Services Press
72 Fifth Avenue
New York, NY 10011

Token economy, contracts, and increasing desirable behavior, are discussed.
Title: HOW TO DISCIPLINE WITH LOVE  
Author: Fitzhugh Dodson  
Publisher: Sighet Books  
New American Library  
1301 Avenue of the Americas  
New York, NY 10019  
Topic: Behavior  
Date: 1978  
Cost: $2.50 (1978)

Detailed information on the use of environmental controls, natural consequences, encouragement, and praise. Practical suggestions for dealing with many behaviors from birth to twelve years. Also includes discussions of specific issues such as rights of parents and problems of single, working, and step-parents.

Title: ICE CREAM, POKER CHIPS AND VERY GOODS: A BEHAVIOR MODIFICATION MANUAL FOR PARENTS  
Author: David L. Williams, Ph.D., and Elliott B. Jaffee  
Publisher: The Maryland Book Exchange  
4500 College Avenue  
College Park, MD 20740  
Topic: Behavior  
Date: 1971  
Cost: $2.75 (1971)

Detailed behavior modification manual explaining basic concepts and techniques in a concrete, easily understood, step-by-step manner.

Title: KEEPING KIDS OUT OF TROUBLE  
Author: Dr. Don Kiley  
Publisher: Harper & Row Publishers, Inc.  
10 East 53rd St.  
New York, NY 10022  
Topic: Behavior  
Date: 1978  
Cost: $2.50 (1978)

A preventive approach to helping children by handling little problems before they grow into big ones.
<table>
<thead>
<tr>
<th>Title: LIBERATED PARENTS LIBERATED CHILDREN</th>
<th>Topic: Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Adell Taber and Elaine Mazlish</td>
<td>Date: 1975</td>
</tr>
<tr>
<td>Publisher: Avon Books</td>
<td>Cost: $1.75 (1976)</td>
</tr>
<tr>
<td>The Hearst Corporation</td>
<td></td>
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<tr>
<td>959 Eighth Avenue</td>
<td></td>
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<tr>
<td>New York, NY 10019</td>
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<tr>
<td>Written by parents in Dr. Haim Ginott's parenting courses. Observations, examples, and actual dialogues illustrating Ginott's theories of reward and use of natural consequences are given by parents.</td>
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<tr>
<th>Title: PE.T.: PARENT EFFECTIVENESS TRAINING</th>
<th>Topic: Behavior</th>
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</thead>
<tbody>
<tr>
<td>Author: Dr. Thomas Gordon</td>
<td>Date: 1975</td>
</tr>
<tr>
<td>Publisher: New American Library</td>
<td>Cost: $5.95 (1975)</td>
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<tr>
<td>1301 Avenue of the Americas</td>
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<tr>
<td>New York, NY 10019</td>
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<tr>
<td>Details a model of effective parent/child relationships and specific skills for open communication. Describes how to help children solve their own problems through &quot;active listening.&quot;</td>
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<tr>
<th>Title: PARENT EFFECTIVENESS TRAINING IN ACTION</th>
<th>Topic: Behavior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Thomas Gordon</td>
<td>Date: 1976</td>
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<tr>
<td>Publisher: Bantam Books</td>
<td>Cost: $3.50 (1981)</td>
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<tr>
<td>Dept. FC</td>
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<tr>
<td>414 East Golf Road</td>
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<td>Des Plaines, Illinois 60016</td>
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<tr>
<td>A follow up to Parent Effectiveness Training, this book clarifies and expands upon PET techniques. A lot of reading, but useful information for parents of children of all ages.</td>
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<tr>
<th>Title: POSITIVE PARENTING</th>
<th>Topic: Behavior</th>
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</thead>
<tbody>
<tr>
<td>Author: Roger C. Rinn and Allan Markle</td>
<td>Date: 1977</td>
</tr>
<tr>
<td>Publisher: Research Media, Inc.</td>
<td>Cost: $4.95 (1977)</td>
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<tr>
<td>96 Mount Auburn St.</td>
<td></td>
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<tr>
<td>Cambridge, MA 02138</td>
<td></td>
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<tr>
<td>Describes the basics of behavior modifications, such as how to measure behavior, reinforcers and contracting.</td>
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</tr>
</tbody>
</table>
Title: SHOPPING WITH CHILDREN: ADVICE FOR PARENTS
Author: Brandon F. Greene, Hewitt B. Clark, and Todd R. Risley
Publisher: Academic Therapy Publications
P.O. Box 899
San Rafael, CA 94901

Behavior management techniques for establishing shopping rules.

Title: SURVIVING WITH KIDS
Author: Wayne R. Bartz, Ph.D., and Richard A. Rosor, Ed.
Publisher: Ballantine Books
Random House, Inc.
201 East 50th Street
New York, NY 10022

Practical aid to parents wanting to improve their relationship with their children. The main focus is on pre-teenagers, although principles presented are applicable to any age.

Title: THE CHALLENGE OF CHILD TRAINING: A PARENT'S GUIDE
Author: Rudolf Dreikurs, M.D.
Publisher: Hawthorn Books
260 Madison Avenue 
New York, NY 10016


Title: THIS THING CALLED BEHAVIOR MODIFICATION
Publisher: Texas Dept. of Mental Health
P.O. Box 12668, Capitol Station
Austin, Texas 78711

Easy-to-read pamphlet explains how behavior modification works; charting and record keeping are explained.
Title: WHAT DO I DO NOW? PRACTICAL WAYS TO DEVELOP GOOD BEHAVIOR IN YOUR CHILD

Author: Alan M. Hofmeister, Ph.D., Charles Atkinson, Ed. and Hester Henderson, M.Ed.

Publisher: Argus Communications
7440 Natchez Avenue
Niles, IL 60648

Date: 1978
Cost: $1.95 (1978)

Topic: Behavior

Explains the use of reinforcement with an emphasis on good behavior and use of behavior charting. Included are suggestions in specific areas such as following directions and sharing.

Title: WHEN YOUR CHILD MISBEHAVES

Author: Timm Vogelsburg and Ann Porcella

Publisher: Project TELEPAC
Exceptional Child Center
Utah State University
Logan, UT 84321

Date: 1975
Cost: $2.70 (1975)

Topic: Behavior

A parent teaching package designed to help parents deal with their children's behavior. The package contains a 53-page booklet and six charts for recording progress.
HANDICAPPED CHILDREN

This section focuses specifically on handicapped children. It is divided into five parts.

1. Biographies
   Written primarily by parents these books provide insight into reactions, problems, and solutions which are based on personal experiences.

2. Legal Issues
   Only a few selections, but these books provide important information on legal issues, parent rights, and parent advocacy.

3. Handicaps - General
   Applicable to all conditions, these books and pamphlets cover a variety of topics.

4. Handicaps - Specific
   Grouped by categories, these pamphlets and books are specific to certain types of disabilities.

5. Activities
   These books have been written specifically for working with handicapped children. Do look at the items listed in the preceding section titled Young Children under Activities and Toys. Items in that section are also appropriate for handicapped children.
Title: A CHILD CALLED NOAH: A FAMILY JOURNEY  
Author: Josh Greenfield  
Publisher: Warner Books, Inc.  
75 Rockefeller Plaza  
New York, NY 10019  
Excerpts from the diary of a father whose child is autistic covering the years from birth to age five.

Title: ANGEL UNAWARE  
Author: Dale Evans Rogers  
Publisher: Fleming H. Revell Co.  
184 Central Avenue  
Old Tappan, NJ 07675  
The story of how a daughter with Down's syndrome transformed the lives of the Roy Rogers-Dale Evans family from tragedy to triumph.

Title: CAN'T READ, CAN'T WRITE, CAN'T TALK TOO GOOD EITHER: HOW TO RECOGNIZE AND OVERCOME DYSLEXIA IN YOUR CHILD  
Author: Louise Clark  
Publisher: Penguin Books, Inc.  
625 Madison Avenue  
New York, NY 10022  
A mother's story of her son's disability. Appendix supplies sources of information and materials on dyslexia.

Title: DIBS IN SEARCH OF SELF  
Author: Virginia M. Axline  
Publisher: Ballantine Books, Random House  
201 East 50th Street  
New York, NY 10022  
Material is written in the form of a novel but uses actual transcripts of the treatment sessions of a withdrawn child.
Title: GROWING UP HANDICAPPED
Author: Evelyn West Syrault
Publisher: Seabury Press
815 Second Avenue
New York, NY 10017

The author, a clinical psychologist with cerebral palsy, discusses in detail the development from childhood to early adulthood of the physically handicapped person.

Title: HEARTACHES AND HANDICAPS: AN IRREVERENT SURVIVAL MANUAL FOR PARENTS
Author: Gail K. Stigen
Publisher: Science and Behavior Books, Inc.
Palo Alto, CA 94306

Stories and anecdotes for parents trying to cope with the special frustrations and problems of caring for exceptional children.

Title: I THINK I CAN
Author: William Breisky
Publisher: Doubleday and Company
501 Franklin Avenue
Garden City, NY 11530

The story of the recovery of Karen, a two-year-old struck suddenly blind and mute by a brain injury as told by her father.

Title: LOVEY: A VERY SPECIAL CHILD
Author: Mary B. Mac Cracken
Publisher: J. B. Lippencott Co.
East Washington Square
Philadelphia, PA 19105

An account of the author's personal experiences in caring for her emotionally disturbed child.
Title: MOOSE, A VERY SPECIAL PERSON  
Author: Chester Oden and Scot MacDonald  
Publisher: Winston Press  
430 Oak Grove  
Minneapolis, Minn. 55403  
The father's story of his Down's syndrome child told with specific examples and dialog.

Title: SPECIAL PEOPLE  
Author: Shirley Cohen  
Publisher: Prentice Hall  
Englewood Cliffs, N.J. 07632  
Based on direct experience with the handicapped, chapters focus on providing insight into being the parent of a disabled child, growing up disabled, and the disabled adult, plus others. Provides some information on legal rights and insight on understanding disabilities.

Title: THE STORY OF CHRISTY BROWN  
Author: Christy Brown  
Publisher: Pocket Books  
Simon and Schuster  
1 West 39th St.  
New York, N.Y. 10018  
An exceptionally good autobiography by novelist Christy Brown who was born with a severe case of cerebral palsy. Originally published as My Left Foot.

Title: THEY TOO CAN SUCCEED: A PRACTICAL GUIDE FOR PARENTS OF LEARNING DISABLED CHILDREN  
Author: Doreen Kronick  
Publisher: Academic Therapy Publications  
P.O. Box 899  
San Rafael, CA 94901  
Written by parents of LD children, the book provides parents with direction in planning for their child and in solving mundane daily problems.
Title: WORDS FOR A DEAF DAUGHTER  
Author: Paul West  
Publisher: New American Library  
1301 Avenue of the Americas  
New York, N.Y. 1-019  

In a "letter" to his daughter, the father of a deaf and brain-damaged girl details the slow progress of learning to talk.

Title: YESTERDAY'S CHILD  
Author: Helene Brown  
Publisher: J. B. Lippencott Company  
E. Washington Square  
Philadelphia, PA 19105  

The story of a mother of a severely handicapped child. Illustrates the often hidden feelings of parents.
The following National Parent Organizations offer pamphlets, newsletters and other information related to legal rights and issues.

Federation for Children with Special Needs
312 Stuart Street, 2nd floor
Boston, Mass. 02116

Write for information from the first National Conference of the National Network of Parent Centers.

Parent Network
1301 East 38th Street
Indianapolis, Indiana 46205

Write for information from the Parent Information Resource Council.

Parents' Campaign for Handicapped Children and Youth
Box 1492
Washington, D.C. 20013

Ask to be put on mailing list for Closer Look, a quarterly newsletter for parents.

Parent Advocacy Coalition for Educational Rights (PACER)
4701 Chicago Avenue South
Minneapolis, Minn. 55407

(612) 827-2966

PACER conducts and provides information for conducting workshops by parents and for parents on the educational rights of handicapped children and families. Write for information on Parents Train Parents and the Pacer Newsletter.
Title: EDUCATING HANDICAPPED CHILDREN - THE LEGAL MANDATE

Author: Reed Martin

Publisher: Research Press Co.
2512 North Mattis Avenue
Campaign, IL 61820

Topic: Legal Issues
Date: 1979
Cost: $6.95 (1980)

Begins with background information behind the current status of the handicapped in this country leading into defining the terms of the law such as mainstreaming and confidentiality. Explains the legal procedures for obtaining special services. This book is helpful for any parent or child-advocate trying to obtain the best services for a child.

Title: THE RIGHTS OF PARENTS IN THE EDUCATION OF THEIR CHILDREN

Author: David Schimmel and Louis Fischer

Publisher: National Committee for Citizens in Education
Suite 4, Wilde Lake Village Green
Columbia, MD 21044

Topic: Legal Issues
Date: 1977
Cost: $2.95 (1978)

A descriptive manual of legal issues which have shaped the legal rights of parents. Includes a special section specifically for the parents of handicapped children.
Title: A HANDICAPPED CHILD IN THE FAMILY: A GUIDE FOR PARENTS
Author: Verda Heisler
Publisher: Grune and Stratton, Inc.
111 Fifth Avenue
New York, NY 10003

The focus is on the psychological adjustment of parents to their child's handicap.

Title: CHILDREN ON MEDICATION: A PRIMER FOR SCHOOL PERSONNEL
Author: Kenneth D. Gadow
Publisher: The Council for Exceptional Children
1920 Association Drive
Reston, VA 22091

The use of medication is described with regard to specific childhood disorders, such as hyperactivity, convulsive disorders, mental retardation, school phobia, cerebral palsy, and childhood psychosis.

Title: CLOSER LOOK (The Natl. Information Center for the Handicapped)
Publisher: Closelook
Box 1492
Washington, D. C. 20013

Closer Look is a project especially for parents of handicapped children. A variety of information is available, including a free newsletter.

Title: HELP THEM GROW! A PICTORAL HANDBOOK FOR PARENTS OF HANDICAPPED CHILDREN
Author: Blumenfel, et al
Publisher: Abingdon Press
201 Eighth Avenue, South
Nashville, TN 37202

Provides parents of very young mentally handicapped children basic home teaching skills.
Title: HOPE FOR THE FAMILIES  
Author: Robert Perski  
Publisher: Abingdon Press  
201 Eighth Ave., South  
Nashville, Tennessee 37202  

Subtitled New Directions for Parents of Persons with Retardation or  
Other Disabilities, this is a well-written, easy to understand book.  
It is also exceptionally well illustrated by Martha Perske.

Title: NIGHT TIME AND YOUR HANDICAPPED CHILD  
Author: Shirley Cohan and Edith Levitt  
Publisher: Natl. Asso. for Retarded Citizens  
2709 Avenue E. East  
P.O. Box 6109  
Arlington, TX 76011  

Excellent booklet of information and ideas which will be helpful in  
the prevention and handling of sleep problems.

Title: PLAY THE PERCEPTUAL MOTOR WAY  
Author: Jeanne V. Ackerman  
Publisher: Special Child Publications  
4535 Union Bay Place, N.E.  
Seattle, WA 98105  

Particularly helpful for children who have difficulty understanding their  
environment. Focus is on simple motor activities appropriate for preschool  
age children.

Title: RAISING THE EXCEPTIONAL CHILD  
Author: Michael T. Yura and Lawrence Zuckerman  
Publisher: Hawthorn Books  
2 Park Avenue  
New York, NY 10016  

Guides parents in instilling a healthy sense of discipline and self-  
worth in their child by applying basic child-rearing principles to the  
exceptional child and parent.
Title: THE EXCEPTIONAL PARENT
Publisher: The Exceptional Parent
P.O. Box 964
Manchester, NH 03105

This magazine is designed for parents of children with disabilities. The articles are written by both parents and professionals and provide useful information and insights.

Title: THE SOURCE BOOK FOR THE DISABLED
Author: Blorya Hale (Ed.)
Publisher: Paddington Press
95 Madison Avenue
New York, NY 10016

Comprehensive guide to easier and more independent living for physically disabled people, their families, and friends. Shows ways to organize and adapt surroundings to meet various needs. It is practical, detailed, and useful for all ages.

Title: THE SPECIAL CHILD HANDBOOK
Author: Joan McNamara And Bernard McNamara
Publisher: Hawthorn Books
2 Park Avenue
New York, N.Y. 10016

Discusses diagnosis, parent's and children's feelings, finding schools and programs, financial problems, and legal rights.

Title: YOUR CHILD IS A PERSON
Author: Stella Chess, Alexander Thomas, and Herbert G. Birch
Publisher: Penguin Books
625 Madison Avenue
New York, NY 10022

In an effort to encourage "parenthood without guilt," the authors discuss their conclusions from a 10 year longitudinal study on temperament of children and parent relations. Variations in temperament in areas such as activity level, adaptability to change, and intensity of response are explained. The individual child's temperament is discussed as it related to bottle or breast feeding, sleep, the working mother, the handicapped child, toilet training, and many other topics.
HANDICAPS - SPECIFIC

Information specific to various categories of handicapping conditions are listed by disability area in this section. BE SURE TO READ THROUGH THE PRECEEDING SECTION "HANDICAPS-GENERAL" AND THE FOLLOWING SECTION, ACTIVITIES. These sections also contain information related to specific types of handicaps.

This section is sub-divided under the following headings:

1) Health Impairment
2) Cerebral Palsy
3) Visual Impairment
4) Hearing Impairment
5) Speech and Language Problems
6) Learning Disabilities
7) Emotional Problems
8) Retardation
Title: CARE OF THE CHILD WITH DIABETES
Publisher: Ames Company
Division Miles Lab., Inc.
Elkhart, IN 46514

Describes and explains the "cornerstones" of care: diet, insulin, exercise, and urine testing.

Title: CHILDHOOD LEUKEMIA
Publisher: U. S. Dept. of HEW
Public Health Services
Natl. Institute of Health
Bethesda, MD 20014

DHEW Pub. No. (NIH) 78-212
Explains the facts about leukemia and its treatment. It also discusses what to tell the child about the illness.

Title: CHILD WITH CONVULSIONS: GUIDE FOR PARENTS, TEACHERS, COUNSELORS AND MEDICAL PERSONNEL
Author: Henry W. Baird
Publisher: Grune and Stratton
111 Fifth Avenue
12th Floor
New York, NY 10003

Describes a variety of medical conditions, medications, and educational environments.

Title: COPING WITH PROLONGED HEALTH IMPAIRMENT IN YOUR CHILD
Author: Audrey T. McCollum
Publisher: Little, Brown and Company
34 Beacon Street
Boston, MA 02114

For parents and caregivers of children afflicted with physical disorders lasting three months or longer. This is a book for reference when particular behavioral, emotional, or social issues arise.
Title: EPILEPSY-HOPE THROUGH RESEARCH
Publisher: U.S. Dept. of HEW
Public Health Services
Natl. Institute of Health
Bethesda, MD 20014

Topic: Health Impairment
Date: 1977
Cost: $.40 (1977)

Describes epilepsy, explains the diagnosis, and where to go for treatment. Gives answers to frequently asked questions.

Title: FEEDING THE SICK CHILD
Publisher: Department of HEW
Public Health Services
National Institute of Health
Bethesda, MD 20014

Topic: Health Impairment
Date: 1977
Cost: Free

Although this pamphlet is designed for parents of children with cancer, the information is appropriate for all children. It covers general nutrition guidelines and special recipes.

Title: IF YOUR CHILD HAS A CONGENITAL HEART DEFECT
Publisher: American Heart Association
44 East 23rd St.
New York, NY 10010

Topic: Health Impairment
Date: 1975
Cost: Free

Describes how a normal heart functions and the types of heart defects. It also explains what types of surgery may be required.

Title: LISTEN TO YOUR HEART: A MESSAGE TO PARENTS OF HANDICAPPED CHILDREN
Publisher: Houghton Mifflin Co.
2 Park Street
Boston, MA 02107

Topic: Health Impairment
Date: 1974
Cost: $6.95 (1975)

Explains what situations parents may meet and what emotions they may expect to feel in dealing with a handicapped child.
Title: LIVING WITH CYSTIC FIBROSIS
Publisher: Cystic Fibrosis Foundation
South Central Area Office
3401 Executive Center Drive
Room 122
Austin, Texas 78731
Cost: Free

Presents information about cystic fibrosis, its treatment and implications for the young adult.

Title: MS IS A FAMILY AFFAIR
Author: Laura M. Braubel, Carole A. James and Janice D. Stovall
Publisher: The Natl. Easter Seal Society for Crippled Children and Adults, Inc.
2023 W. Ogden Avenue
Chicago, IL 60612
Cost: Free

This booklet is for all persons whose lives are affected by multiple sclerosis. It suggests ways to conserve energy and maintain a balance between rest and activity.

Title: MUSCULAR DYSTROPHY
Publisher: Muscular Dystrophy Association, Inc.
810 Seventh Avenue
New York, N.Y. 10019
Cost: Free

A fact sheet on muscular dystrophy.

Title: MUSCULAR DYSTROPHY: HOPE THROUGH RESEARCH
Publisher: U.S. Dept. of HEW
Public Health Service
Natl. Institute of Health
Bethesda, MD 20014
Cost: Free

Defines muscular dystrophy and its treatment as well as discussing current research.
Title: QUESTIONS AND ANSWERS ON BIRTH DEFECTS
Publisher: The Natl. Foundation
March of Dimes
P.O. Box 2000
White Plains - NY 10602

Information for parents and teachers on the most commonly asked questions about birth defects.

Title: QUESTIONS AND FACTS ABOUT CYSTIC FIBROSIS
Publisher: Cystic Fibrosis Foundation
South Central Area Office
3401 Executive Center Drive
Room 122
Austin, Texas 78731

Presents the facts about CF as well as information on treatment. Also, includes information about the CF Foundation and how it operates.

Title: SPINA BIFIDA - HOPE THROUGH RESEARCH
Publication #: (NIH) 76-309
Publisher: U.S. Dept. of HEW
Public Health Service
Natl. Institute of Health
Bethesda, MD 20014

Defines spina bifida and its treatment and discusses current research.

Title: THE CHILD WITH SPINA BIFIDA
Author: Chester A. Swinyard, M.D.
Publisher: Institute of Rehabilitation Medicine
400 East 34th St.
New York Univ. Medical Center
New York, N.Y. 10016

Booklet available in ten different languages, including Spanish. Defines the forms and complications of spina bifida and discusses management of the child.
An account of one child's prolonged illness with acute leukemia, from diagnosis to death.
### HANDICAPS - SPECIFIC

<table>
<thead>
<tr>
<th>Title: A HANDICAPPED CHILD IN THE FAMILY: A GUIDE FOR PARENTS</th>
<th>Topic: Cerebral Palsy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Verda Heisler</td>
<td>Date: 1972</td>
</tr>
<tr>
<td>Publisher: Grune &amp; Stratton, Inc.</td>
<td>Cost: $7.95 (1973)</td>
</tr>
<tr>
<td>111 Fifth Avenue, New York, N.Y. 10003</td>
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</table>

Based on information from a therapy group of parents of children with cerebral palsy, this book is also appropriate for parents of children with other types of handicapping conditions. Topics include Helping with Emotional Adjustments, and how psychotherapy can help.

<table>
<thead>
<tr>
<th>Title: CEREBRAL PALSY - MORE HOPE THAN EVER</th>
<th>Topic: Cerebral Palsy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Jacqueline Seaver</td>
<td>Date: 1977</td>
</tr>
<tr>
<td>Publisher: The Public Affairs Committee, Inc.</td>
<td>Cost: $.50 (1978)</td>
</tr>
<tr>
<td>381 Park Avenue, South</td>
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<tr>
<td>New York, NY 10016</td>
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Discusses the development from birth to adulthood of persons with cerebral palsy.

<table>
<thead>
<tr>
<th>Title: HANDLING THE YOUNG CEREBRAL PALSIED CHILD AT HOME</th>
<th>Topic: Cerebral Palsy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Nancy Finnie</td>
<td>Date: 1975</td>
</tr>
<tr>
<td>Publisher: E. P. Dutton &amp; Co.</td>
<td>Cost: $4.95 (1976)</td>
</tr>
<tr>
<td>2 Park Avenue</td>
<td></td>
</tr>
<tr>
<td>New York, NY 10016</td>
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</table>

An excellent book for parents of children with cerebral palsy. Focuses on handling children from birth to five years and provides numerous examples of techniques, and special materials designed for the child.

<table>
<thead>
<tr>
<th>Title: HOW TO'S ON DRESSING AND FEEDING</th>
<th>Topic: Cerebral Palsy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publisher: United Cerebral Palsy Association</td>
<td>Date: 1976</td>
</tr>
<tr>
<td>66 East 34th St.</td>
<td>Cost: $.20 (1977)</td>
</tr>
<tr>
<td>New York, NY 10010</td>
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</tbody>
</table>

An excerpt from Handling the Young Cerebral Palsied Child At Home. It offers specific suggestions on dressing, feeding, and dental care.
Written specifically for parents, Part I explains the brain and physical aspects of the brain and cerebral palsy. Part II describes parental feelings, stresses which may occur in the family.
HANDICAPS - SPECIFIC

Title: A RESOURCE GUIDE FOR PARENTS AND EDUCATORS OF BLIND CHILDREN
Topic: Visual Impairment
Date: 1979
Cost: $4.95 (1979)
Author: Doris M. Willoughby
Publisher: National Center for the Blind
1800 Johnson Street
Baltimore, Maryland 21230

Written by a teacher of blind children and the wife of a blind engineer, this book provides very practical information in a sensitive manner. Written primarily for parents, teachers can also benefit.

Title: BLIND - PAMPHLETS
Topic: Visual Impairment
Publisher: American Printing House for the Blind
1839 Frankfort Avenue
P.O. Box 6085
Louisville, KY 40206

This organization offers many pamphlets for the blind child on toys and activities, such as size and shape discrimination and textured pegs.

Title: GET A WIGGLE ON AND MOVE IT
Topic: Visual Impairment
Author: Sherry Raynor
Date: 1975 and 1978
Publisher: Ingham Intermediate School Dist.
2630 West Howell Road
Mason, MI 48854

Written from the viewpoint of a visually impaired infant, these booklets describe specific things parents can do to help their infant (Get a Wiggle On) and toddler (Move It) learn.

Title: GUIDE FOR PARENTS OF PRE-SCHOOL VISUALLY HANDICAPPED CHILDREN
Topic: Visually Impaired
Date: 1972
Cost: $4.82 (1981)
Author: Dorothy Bryan
Publisher: Computer Microfilm International
P.O. Box 190
Arlington, Virginia 22210

This basic guide for parents provides background information and facts about the very young child. It is designed to be used in conjunction with Preschool Learning Activities for the Visually Impaired Child.
Title: IS YOUR CHILD BLIND?
Publisher: American Foundation for the Blind
15 West 16th St.
New York, NY 10011
Date: 1973
Cost: Free

General advice and encouragement to parents who have recently learned that their young child is blind.

Title: OUR BLIND CHILDREN: GROWING AND LEARNING WITH THEM
Author: Berthold Lowenfeld
Publisher: Charles C. Thomas
301-327 E. Lawrence Ave.
Springfield, Ill. 62717
Date: 1977
Cost: $13.50 (1979)

This is an updated version of a classic book for parents (and teachers). Factual information, teaching self-help skills, attitudes, common questions, and other areas are described in clear, understandable terms.

Title: PHYSICAL EDUCATION FOR BLIND CHILDREN
Author: Charles E. Buell
Publisher: Charles C. Thomas, East Lawrence Avenue
Springfield, IL 62717
Date: 1974
Cost: $7.95 (1977)

A guide for parents, caregivers, and teachers who are educating a child with visual impairments.

Title: PRESCHOOL LEARNING ACTIVITIES FOR THE VISUALLY IMPAIRED CHILD, A GUIDE FOR PARENTS (ED 974 677)
Author: Instructional Materials Center, Ill. State Office of Public Instructions
Publisher: Computer Microfilm International
Box 190
Arlington, Virginia 22210
Date: 1972
Cost: $7.82 (1981)

Well-designed and clearly written book of home activities for parents to follow with their visually handicapped child. Activities are divided by ages, for three, four, and five year olds. Background information and facts for parents are in the manual, Guide for Parents of Preschool Visually Handicapped Children. These activities are also appropriate for young developmentally delayed children.
A variety of recorded books are available for blind and physically handicapped persons on a loan-out basis. A few of these are appropriate for preschoolers. Write or call for list of talking books for young children.
A variety of books for preschoolers are available in signed English. In addition to good illustrations and written narrative, each story has illustrations of related signs. Parents of preschoolers who are learning to sign should have several of these.

Title: HEARING AIDS AND YOU and YOUR CHILD'S HEARING AID
Author: Helen Craig, Valerie Sins, and Sandra Rossi
Publisher: Dormac, Inc.
Box 752
Beaverton, Oregon 97705

Developed at the Western Pennsylvania School for the Deaf. Either of these booklets provide an excellent explanation of hearing aids. Hearing Aids and You is written for children and Your Child's Hearing Aid is for parents.

Title: HEARING LOSS - HOPE THROUGH RESEARCH
Publisher: U. S. Government Printing Office
Washington, DC 20402

Explains the types and causes of hearing loss and gives information on treatment and special training.

Title: HELPING THE CHILD WHO CANNOT HEAR
Author Samuel Moffat
Publisher: Public Affairs Committee, Inc.
381 Park Avenue
New York, NY 10016

For parents of children with hearing impairments. Emphasis is on the different educational training methods.
Written for parents of hearing-impaired children under the age of three years, these companion books were developed at the University of Colorado Medical Center in Denver. How Your Baby Grows provides general information on child growth and development in the areas of motor ability, visual ability, social behavior, and speech, hearing, and language. How to Help Your Baby, focuses on everyday activities to stimulate speech and language development within the home.

Title: THEY GROW IN SILENCE: THE DEAF CHILD AND HIS FAMILY
Author: Eugene Mindel and McCay, Vernon
Publisher: National Association of the Deaf
814 Thayer Avenue
Silver Spring, Maryland 20910

Based on research with deaf children and their families, this book provides information on effect on the family, testing, and oralism vs. total communication. Although this is a technical book and does not include home activities, it does provide information for parents who want to read in-depth material.
HANDICAPS - SPECIFIC

Title: LEARNING TO TALK
Publisher: U. S. Dept. of H.E.W.
Public Health Service
National Institute of Health
Bethesda, MD 20014
Cost: $1.00
Date: 

Defines a communication disorder and explains the types of therapy involved.

Title: NATURAL LANGUAGE: A CLINICIAN-GUIDED PROGRAM FOR PARENTS OF LANGUAGE DELAYED CHILDREN
Publisher: Communication Skill Builders
P.O. Box 6081
Tucson, AZ 85733
Date: 1974
Cost: $4.95 (1974)

"For parents of children having greater than usual language difficulty."

Title: OVERCOMING SPEECH PROBLEMS
Publisher: Natl. Assn. for Hearing and Speech Action
814 Thayer Avenue
Silver Springs, MD 20910
Cost: $.25
Date: 

Defines the types of speech disorders, explains prevention and treatment, and provides a glossary of terms.

Title: TEACH ME TO TALK
Author: Gordon Czuchna and the Staff Development Language and Speech Center
Publisher: CEBCO Standard Publishing Co., Inc.
104 Fifth Avenue
New York, NY 10011
Cost: $.25

A record of an infant's language development, this booklet provides information on how children learn to talk. Booklet is presented in a "narrative" form by an infant going through the speech learning process.
Title: HELPING CHILDREN WITH LEARNING DISABILITIES  
Topic: Learning Disabilities  
Author: Ryth Dinkins Rowan  
Date: 1977  
Publisher: Abingdon Press, 201 Eighth Avenue, South Nashville, TN 37202  
Cost: $5.95 (1977)  
Written for parents and caregivers, this book provides an understanding of the special needs of the learning disabled.

Title: HOME IS A LEARNING PLACE: A PARENT'S GUIDE TO LEARNING DISABILITIES  
Topic: Learning Disabilities  
Author: Helen Ginandes Weiss and Martin S. Weiss  
Date: 1976  
Publisher: Little, Brown and Co., 34 Bearon Street Boston, MA 02114  
Cost: $5.95 (1976)  
A handbook to help parents determine if their child has a problem in learning, introduce basic treatments for learning disabilities, and home activities.

Title: LEARNING DISABILITIES: A FAMILY AFFAIR  
Topic: Learning Disabilities  
Author: Betty B. Osman  
Date: 1979  
Publisher: Random House, 201 East 50th Street New York, NY 10022  
Cost: $8.95 (1979)  
Practical information about evaluations and remediation of learning disabilities. Describes some early warning signs that may be recognized at home and specific information on developing social skills and establishing realistic goals and expectations for the future.
Title: LEARNING DISABILITIES DUE TO MINIMAL BRAIN DYSFUNCTION

Publication # (NIH) 77-154

Publisher: U.S. Department of Health, Education and Welfare
Public Health Service
National Institute of Health
Bethesda, MD 20014

Defines learning disabilities, causes and prevention, offers advice to parents on seeking diagnosis and treatment.

Title: ONTARIO ASSOCIATION FOR CHILDREN WITH LEARNING DISABILITIES

Publisher: Ontario Association for Children with Learning Disabilities
60 St. Clair Ave. E., Suite 202
Toronto, Ontario M4T 1N5

Write for free list of available literature. Pamphlets and booklets range in price from $.25 to $5.00.

Title: RAISING A HYPERACTIVE CHILD

Author: Mark A. Stewart, M.D. and Sally Wendkos Olds

Publisher: Harper & Row
10 East 53rd Street
New York, NY 10022

Description of the problems a hyperactive child has and practical ways to deal with them.

Title: SOMETHING'S WRONG WITH MY CHILD: A PARENTS' BOOK ABOUT CHILDREN WITH LEARNING DISABILITIES

Publisher: Harcourt-Brace-Jovanovich, Inc.
757 Third Avenue
New York, NY 10017

How to identify learning-disabled children, how to find sources of diagnosis and treatment, and how to live with them at home.
Title: THE HYPERACTIVE CHILD
Author: Paul H. Wender
Publisher: Crown Publishing, Inc.
419 Park Avenue South
New York, NY 10016

A handbook for parents on the causes and treatment of hyperactivity. Includes a discussion of the major drugs used in treatment.

Date: 1973
Cost: $4.95 (1973)

Title: THE SPECIAL CHILD: A PARENTS' GUIDE TO MENTAL DISABILITIES
Author: Robin White
Publisher: Little, Brown, and Co.
34 Beacon Street
Boston, MA 02114

Written by the father of an epileptic boy, this book touches on the important issues brain-handicapped children and their parents must confront from infancy and detection of his problem through adulthood.

Date: 1978
Cost: $8.95 (1978)

Title: WHY CAN'T I LEARN? PRACTICAL SOLUTIONS TO CHILDREN'S LEARNING PROBLEMS
Author: Robert D. Carpenter, M.D.
Publisher: RDC Publishers
P.O. Box 1322
Whittier, CA 90609

For anyone concerned about children with learning problems. The book "presents a total view of the causes, diagnosis, and treatment of learning disabilities among children."

Date: 1974
Cost: $3.50 (1974)

Title: WHY YOUR CHILD IS HYPERACTIVE
Author: Ben F. Feingold
Publisher: Random House
201 East 50th
New York, NY 10002

This book for parents claims that "hyperactive children can be helped--without drugs." A large section contains diet, menus, and recipes.

Date: 1975
Cost: $7.95 (1975)
HANDICAPS - SPECIFIC

Title: A STEP-BY-STEP LEARNING GUIDE FOR RETARDED INFANTS AND CHILDREN

Author: Vicki M. Johns and Robert A. Werner

Publisher: Syracuse University Press

Date: 1975

Cost: $5.95-paperback (1975) $14.95-hardback (1975)

Intended for use by both parents and classroom teachers of retarded children, the focus is on teaching independence. Complex tasks are broken down into various simple skills required and activities are described.

Title: DOWN'S SYNDROME: GROWING AND LEARNING

Author: Siegfried M. Pueschel, M.D. (Ed.)

Publisher: Andrews and McMeel, Inc.

Date: 1978

Cost: $4.95 (1978)

A series of readings of the child with Down's syndrome, covering the topics of: characteristics, developmental expectations, early stimulation, feeding, school, adolescence, and vocational training.

Title: HELPING THE SEVERELY HANDICAPPED CHILD: A GUIDE FOR PARENTS AND TEACHERS

Author: Phyllis Doyle, John Goodman, Jeffery Grotsky and Lester Mann

Publisher: Baker and Taylor

Date: 1979

Cost: $10.95 (1980)

Written for parents of children with severe physical impairments and mental retardation, this book focuses on the practical concerns of parents in teaching basic self-help skills. Information is also included on public school services.
Title: HELPING THE SLOW LEARNER
Author: Millard Bienvenu, Sr.
Publisher: Public Affairs Pamphlets
381 Park Avenue, South
New York, NY 10016
Date: 1977
Cost: $.50 (1977)

Uses a case history format to explain the problem as well as what parents may expect for education of their child. There are specific questions for teachers and parents in areas such as building self-confidence and independence.

Title: HELPING YOUR EXCEPTIONAL BABY
Author: Cliff Cunningham and Patricia Sloper
Publisher: Pantheon Paperbacks
Random House, Inc.
New York, NY
Date: 1978
Cost: $6.95 (1981)

Based on work with Down's Syndrome children, this is a very practical book for parents of infants and toddlers. Includes developmental information, checklists, and informal activities.

Title: MAKE THE MOST OF YOUR BABY
Author: June Mather
Publisher: National Association for Retarded Citizens
P.O. Box 6109
Arlington, TX 76011
Date: 1974

Describes how parents can provide meaningful play experience.

Title: PRIMER FOR PARENTS OF A MENTALLY RETARDED CHILD
Author: Elizabeth M. Stabler
Publisher: National Association for Retarded Citizens
P.O. Box 6109
Arlington, TX 76011
Date: 1971
Cost: $.25 (1971)

Answers common questions about mental retardation.
Title: TEACHING YOUR DOWN'S SYNDROME INFANT: A GUIDE FOR PARENTS

Author: Marci J. Hanson

Publisher: University Park Press
233 East Redwood Street
Baltimore, MD 21202

Date: 1977

Cost: $12.95 (1977)

Clearly written guide for a developmentally graduated program of tasks and activities. The book explains procedures for setting goals based on normal developmental milestones, carrying out increasingly difficult activities, and evaluating the process.

Title: THE CHILD WITH DOWN'S SYNDROME

Author: David W. Smith, M.D. and Ann Asper Wilson

Publisher: W.B. Saunders Company
Subs. of Columbia Broadcasting System
W. Washington Square
Philadelphia, PA 19105

Date: 1973

Cost: $6.50 (1973)

Discusses the genetic causes of Down's syndrome and describes physical, mental, and social characteristics of the syndrome.

Title: TOILET TRAINING: HELP FOR THE DELAYED LEARNER

Author: Ohio State University Research Foundation

Publisher: McGraw-Hill Company
Webster Division
1221 Avenue of the Americas
New York, NY

Date: 1978

Cost: $6.00 (1980)

Well-illustrated with photographs, this book was written specifically for parents of young children. Includes illustrations of adaptive aids and forms for recording.
Written for residential workers, this information on how to toilet train covers all age levels. Some of the information is applicable to parents of preschoolers.

Title: YOUR DOWN'S SYNDROME CHILD
Author: David Pitt, M.D.
Publisher: National Association for Retarded Citizens
2709 Avenue E, East Arlington, TX 76011

Defines Down's syndrome and discusses its impact on children from birth to twelve years.
ACTIVITIES

Title: COOKING ACTIVITIES FOR THE RETARDED CHILD
Author: Ellen House Kahan
Publisher: Abingdon Press
201 Eighth Avenue, South
Nashville, TN 37202
Topic: Activities
Date: 1979
Cost: $2.95 (1980)

Symbols and arrows rather than written directions used in recipes for
breads, salads, main dishes and desserts which children can make. Sugges-
tions for cleaning up and safety.

Title: COUNTING OBJECTS
Author: Timm Vogelsburg
Publisher: Project TELEPAC
Exceptional Child Center
Utah State University
Logan, UT 84321
Topic: Activities
Date: 1975
Cost: $2.50 (1976)

A teaching kit for parents of exceptional children. The kit contains
lessons and pencils to teach the child how to count one to ten objects.

Title: EMERGENCY TELEPHONE SKILLS
Author: Joanne Koenig
Publisher: TELEPAC, Exceptional Child Center
Utah State University
Logan, UT 84321
Topic: Activities
Date: 1975
Cost: $2.00 (1975)

Parent teaching which includes a booklet and chart to help teach a child
how to place an emergency telephone call with the parent's direction.

Title: FOLLOWING SPOKEN DIRECTIONS
Author: Steve Stile
Publisher: Project TELEPAC
Exceptional Children's Center
Utah State University
Logan, UT 84321
Topic: Activities
Date: 1975
Cost: $2.00 (1975)

A parent teaching package. To help teach exceptional children to follow
simple directions.
Title: HOW TO BUILD SPECIAL FURNITURE AND EQUIPMENT FOR HANDICAPPED CHILDREN

Author: Ruth B. Hofmann

Publisher: Charles C. Thomas
301-327 East Lawrence Ave.
Springfield, IL 62717

A guide for building equipment for physically handicapped children. Includes designs for several types of special equipment so that children with orthopedic problems can sit, stand, crawl, and exercise. Photos and directions are clearly written and usually diagrammed.

Title: LEARNING CAN BE CHILD'S PLAY

Author: June Mather

Publisher: Edmark Associates
P.O. Box 3903
Bellevue, WA 98009

Beautifully illustrated well-written book for parents which includes topics such as feeding, speech, toilet training, sensory-motor development and socialization.

Title: LEARNING LANGUAGE AT HOME LEVEL I

Author: Merle B. Karnes

Publisher: The Council for Exceptional Children
1920 Association Drive
Reston, VA 22091

This box of color-coded cards includes four groups of lessons that focus on four skill areas: "Learning to Do" builds motor skills through manual expression; "Learning to Listen" builds auditory skills; "Learning to Look" builds visual skills; "Learning to Tell" builds verbal expression. Also designed for young gifted children or older children with learning difficulties.
This box of color-coded cards is organized around four skill areas: Manual Skills - communicating through the body; Auditory Skills - understanding what is heard; Visual Skills - perceiving what is seen; Verbal Skills - putting ideas into words. Level II is geared to the learning needs of both normal and slightly older handicapped children in the elementary age range.

Based on the latest thinking on how to teach basic mathematical concepts, activities are arranged sequentially. There are 175 activity cards, 25 in each of seven lesson areas: Geometric Shapes; Sets of One to One Matching; Numbers and Counting; Numerals; Addition and Subtraction; Patterns and Progressions; Measurement.

A parent teaching kit which includes a booklet of lessons and accompanying visual aids to teach the child the number of symbols - plus, minus, and equal - for numbers one to ten.
Title: PLAYFUL PARENTING
Author: Rose Grasselli and Pricilla Hegner
Publisher: Early Childhood Bookhouse
822 NW 23rd,
Portland, Oregon 97210
OR: Richard Marek
200 Madison Ave.
New York, N.Y. 10016

Excellent book of activities for home and center use with infants and toddlers, most of which are suitable for developmentally delayed children.

Title: SEAM STITCHING
Author: Ann Porcella
Publisher: Project TELEPAC
Exceptional Child Center
Utah State University
Logan, UT 84321

A parent teaching kit which includes lesson plans to teach the child to make a backstitch evenly along a straight line and several squares of fabric.

Title: SELF-HELP CLOTHING: FOR CHILDREN WHO HAVE PHYSICAL DISABILITIES
Author: Eleanor Boettke Hotte
Publisher: National Easter Seal Society
for Crippled Children and Adults
2023 West Ogden Avenue
Chicago, Ill. 60612

In order to encourage children's attempts at independence, parents are shown how to select and adapt clothing so that handicapped children can learn to dress themselves.
Title: SEWING ON BUTTONS
Author: Ann Porcella
Publisher: Project TELEPAC
Exceptional Child Center
Utah State University
Logan, UT 84321

A parent teaching kit which includes a booklet of lessons, cardboard buttons, and fabric squares to teach the child how to sew two-hole and four-hole buttons on fabric.

Title: SPOKEN NAME, ADDRESS AND PHONE NUMBER
Author: Jackie Midzinski
Publisher: Project TELEPAC
Exceptional Child Center
Utah State University
Logan, UT 84321

A parent teaching kit which includes a booklet and charts for recording the child's progress.

Title: SURVIVAL WORDS
Author: Timm Vogelsburg
Publisher: Project TELEPAC
Exceptional Child Center
Utah State University
Logan, UT 84321

A parent teaching kit. Lesson plans and accompanying visual aids to teach the child the words "hot," "cold," "on," "off," "push," "pull," and "danger."
Designed for the developmentally-delayed preschool child, this notebook presents a toilet-training program that is systematic and makes use of careful record keeping. Adapting clothing and bathroom facilities to meet the child's needs are discussed.
I. BOOKS FOR CHILDREN

Reading a book and talking about it with your child is an excellent way to help your child understand his or her own feelings and problems which may occur. In this section two types of books are described.

1. Understanding Handicaps
   These books can be read to older brothers and sisters to help them understand the younger child. Depending on the understanding and maturity of your handicapped child these books can be read to the child.

2. Understanding Feelings
   These books focus on feelings, problems, and fears of children. Some are very common feelings, such as visiting the doctor or fear of the dark. Others are specific to certain situations, such as a new baby and feelings of jealousy or a death in the family.
BOOKS FOR CHILDREN

Title: ABOUT HANDICAPS: AN OPEN FAMILY BOOK FOR PARENTS AND CHILDREN TOGETHER

Author: Sara Bonnett Stein

Publisher: Walker and Company
720 Fifth Avenue
New York, NY 10019

Topic: Understanding Handicaps
Date: 1974
Cost: $6.95 (1974)

Describes the fears and problems a normal child, Matthew, experiences as he tries to understand why Joe, a handicapped child, is different. The material is directed to parents, children, and teachers concerned with the relationship between normal and physically different children. Written with separate texts for adults and children; the material has a variable reading difficulty level. The child's text appears in large print and is illustrated by large photographs; the adult's text serves as a resource for handling questions and discussion arising from the child's natural curiosity.

Title: A BUTTON IN HER EAR

Author: Ada B. Litchfield

Publisher: Albert Whitman & Co.
560 West Lake St.
Chicago, IL 60606

Topic: Understanding Handicaps
Date: 1976
Cost: $5.95 (1980)

Told from the view of Angela, a child with a hearing loss, this book provides insight into the problems of understanding others. Excellent book for classroom use in introducing children to the hearing impaired child and hearing aids.

Title: DON'T FEEL SORRY FOR PAUL

Author: Bernard Wolf

Publisher: J.B. Lippencott Co.
East Washington Square
Philadelphia, PA 19105

Topic: Understanding Handicaps
Date: 1974
Cost: $8.95 (1974)

Photo essay designed for use with/by school-age children. Describes the capabilities and accomplishments of a young boy with artificial feet and hand.
Title: I HAVE A SISTER; MY SISTER IS DEAF
Author: Jeanne Whitehouse Peterson
Publisher: Harper & Row Publishers, Inc.
10 East 53rd Street
New York, NY 10022
Date: 1977
Cost: $5.79 (1977)

Written for parents to read to their children to help them gain understanding about the world of the deaf child. In it, "a young girl describes how her deaf sister experiences everyday things."

Title: LISA AND HER SOUNDLESS WORLD
Author: Edna S. Levine
Publisher: Human Sciences Press
72 Fifth Avenue
New York, NY 10011
Date: 1974
Cost: $6.95 (1974)

Deals sensitively and practically with a deaf child, her social and language problems, and the ways she learns to talk, to understand language, and to communicate through sign language. This book has a rather long text which might need to be adapted for four- or five-year-olds, but it has good illustrations and gives some real insight into the life of a deaf child.

Title: MEET CAMILLE AND DANILLE: THEY ARE SPECIAL PERSONS
Author: Margaret H. Glazzard
Publisher: H & H Enterprises, Inc.
946 Tennessee, Box 1070
Lawrence, KS 66044
Date: 1978
Cost: $7.95 (1978)

Camille and Danille are deaf twins who attend a school with normal children. The book shows how they are like other children and also how they are different. Although the book is written on a second to third grade reading level, it could also be read to preschool children. Large black and white photographs illustrate the book.

Title: MEET SCOTT: HE'S A SPECIAL PERSON
Author: Margaret Glazzard
Publisher: H & H Enterprises, Inc.
Box 1070
Lawrence, KS 66044
Date: 1978
Cost: $7.95 (1978)

This book on the Learning Disabled child is a part of the "Meet" series designed to help non-handicapped children understand the handicapped. Excellent photography with large text (2.9 grade level), accompanied by a record for preschool use.
<table>
<thead>
<tr>
<th>Title: MY BROTHER STEVEN IS RETARDED</th>
<th>Topic: Understanding Handicaps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Harriet Langsam Sobol</td>
<td>Date:</td>
</tr>
<tr>
<td>Publisher: MacMillan Publishing Co.</td>
<td>Cost: $5.95</td>
</tr>
<tr>
<td>866 Third Avenue</td>
<td></td>
</tr>
<tr>
<td>New York, NY 10022</td>
<td></td>
</tr>
<tr>
<td>Designed for parents and their</td>
<td></td>
</tr>
<tr>
<td>school-age children, intended to</td>
<td></td>
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<tr>
<td>strengthen the understanding of</td>
<td></td>
</tr>
<tr>
<td>retarded children and their families.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: MY SISTER'S SILENT WORLD</th>
<th>Topic: Understanding Handicaps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Catherine Arthur</td>
<td>Date: 1979</td>
</tr>
<tr>
<td>Publisher: The Childs World</td>
<td>Cost: $5.95 (1979)</td>
</tr>
<tr>
<td>P.O. Box 681</td>
<td></td>
</tr>
<tr>
<td>Elgin, IL 60120</td>
<td></td>
</tr>
<tr>
<td>Beautifully illustrated with color</td>
<td></td>
</tr>
<tr>
<td>photographs, this book describes a</td>
<td></td>
</tr>
<tr>
<td>young girl's hearing problems in</td>
<td></td>
</tr>
<tr>
<td>simple, realistic terms.  She is</td>
<td></td>
</tr>
<tr>
<td>normal in many ways—she has a</td>
<td></td>
</tr>
<tr>
<td>birthday, goes to the zoo, likes</td>
<td></td>
</tr>
<tr>
<td>to ride a bicycle, and play</td>
<td></td>
</tr>
<tr>
<td>baseball. But she has special</td>
<td></td>
</tr>
<tr>
<td>problems because she is deaf.</td>
<td></td>
</tr>
<tr>
<td>Learning to talk is hard for her,</td>
<td></td>
</tr>
<tr>
<td>and other children often don't</td>
<td></td>
</tr>
<tr>
<td>understand her. Happily,</td>
<td></td>
</tr>
<tr>
<td>she talks with signs, goes to school,</td>
<td></td>
</tr>
<tr>
<td>and is learning many things.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: ONE LITTLE GIRL</th>
<th>Topic: Understanding Handicaps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Joan Fassler</td>
<td>Date: 1969</td>
</tr>
<tr>
<td>Publisher: Human Sciences Press</td>
<td>Cost: $6.96 (1969)</td>
</tr>
<tr>
<td>72 Fifth Avenue</td>
<td></td>
</tr>
<tr>
<td>New York, NY 10011</td>
<td></td>
</tr>
<tr>
<td>Grown-ups call Laurie a &quot;slow child&quot;</td>
<td></td>
</tr>
<tr>
<td>but she is really quite fast at some</td>
<td></td>
</tr>
<tr>
<td>things. When people start noticing</td>
<td></td>
</tr>
<tr>
<td>what she does well, Laurie becomes</td>
<td></td>
</tr>
<tr>
<td>a lot happier.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title: PLEASE DON'T SAY HELLO</th>
<th>Topic: Understanding Handicaps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author: Phyllis Gold</td>
<td>Date: 1975</td>
</tr>
<tr>
<td>Publisher: Human Services Press</td>
<td>Cost: $6.95 (1975)</td>
</tr>
<tr>
<td>Behavioral Publications, Inc.</td>
<td></td>
</tr>
<tr>
<td>72 Fifth Avenue</td>
<td></td>
</tr>
<tr>
<td>New York, NY 10011</td>
<td></td>
</tr>
<tr>
<td>Although this book is aimed at young</td>
<td></td>
</tr>
<tr>
<td>readers, it is so well written that</td>
<td></td>
</tr>
<tr>
<td>it is of interest to adults as well.</td>
<td></td>
</tr>
<tr>
<td>The author, who is mother of an</td>
<td></td>
</tr>
<tr>
<td>autistic child, gives insight into</td>
<td></td>
</tr>
<tr>
<td>the world of Eddie, a profoundly</td>
<td></td>
</tr>
<tr>
<td>disturbed young autistic boy.</td>
<td></td>
</tr>
</tbody>
</table>
Title: THE GIRL WHO WOULDN'T TALK  
Author: Chery Goldfeder and Jim Goldfeder  
Publisher: National Association of the Deaf  
8114 Thayer Avenue  
Silver Springs, MD 20910  

Designed to help children and parents understand children who are deaf. The book expresses support for a "manual" theory of communication for those children who cannot learn through auditory means.

Title: TIME TO GROW--EXPLAINING MENTAL RETARDATION TO CHILDREN: A STORY  
Author: Sharon Grollman  
Publisher: Beacon Press  
25 Beacon Street  
Boston, MA 02108  

Designed to help both parents and teachers guide the very young to a healthy understanding of mental retardation.

Title: A LOOK AT MENTAL RETARDATION  
Author: Rebecca Anders  
Publisher: Lerner Publications Co.  
Minneapolis, Minnesota  

This very simply written book with black and white photographs is designed for children. It gives an explanation of mental retardation which could be helpful to brothers and sisters or other children in the classroom.
Title: ABOUT DYING
Author: Sara B. Stein
Publisher: Walker and Company
720 Fifth Avenue
New York, NY 10019

Topic: Understanding Feelings
Date: 1974
Cost: $5.95 (1974)

Creates a shared experience for adults and children concerning death. This book cites as examples the deaths of a relative, a pet, a neighbor, and a friend. It traces the specific psychological processes by which human beings become able to give up some of the feelings they have invested in a person or pet who no longer exists. It also focuses on the curiosity children have about death and describes how adults can help children understand and adjust when they encounter death. It is designed with separate texts for the adult and child.

Title: ALL KINDS OF FAMILIES
Author: Norma Simon
Publisher: Albert Witman & Co.
560 West Lake Street
Chicago, IL 60606

Topic: Understanding Feelings
Date: 1977
Cost: $4.75 (1977)

Explores through words and sensitive pictures what a family is and how families vary in form and lifestyle. Experiences common to all family groups are shown: gathering, separation, hard times, fun times. The supportive function of families is stressed as is the child's place in the midst of families.

Title: A HOSPITAL STORY: AN OPEN FAMILY BOOK FOR PARENTS AND CHILDREN TOGETHER
Author: Sara Bonnett Stein
Publisher: Walker and Company
720 Fifth Avenue
New York, NY 10019

Topic: Understanding Feelings
Date: 1974
Cost: $5.95 (1974)

Designed to help adults prepare young children (three to eight years old) for a visit to the hospital. Separate texts for adult and child are provided. Photographs and a simple, honest text unfold the story for the child. The adult text serves as a resource for handling questions and discussion arising spontaneously from the child's natural curiosity.
David comes into a kindergarten class in the middle of the year. He is a little afraid and very much left out of the activities. During music time, he shows another boy how to skip. The other boy helps him by playing and working with him and drawing him into the group. The book is appropriate to help a child feel better about his first school experience.

Title: A NEW MOTHER FOR MARTHA
Author: Phyllis Green
Publisher: Human Sciences Press
72 Fifth Avenue
New York, NY 10010

A sensitive story of how a young girl learns to cope with the remarriage of her father after her mother has died. At first Martha pretends her mother will return. Martha's father and new mother patiently help her to accept the fact that death is permanent and that new relationships can develop. This book is aimed at the young elementary school-age child.

Title: BIBLIOGRAPHY: BOOKS FOR CHILDREN
Author: Bonnie Baron (Ed.)
Publisher: Association for Childhood Education International
3615 Wisconsin Avenue
Washington, D.C. 20016

An annotated bibliography listing books by age group, preschool through adolescence.
Title: CALICO CAT LOOKS AROUND
Author: Donald Charles
Publisher: The Childs World
P.O. Box 681
Elgin, IL 60120

Calico cat finds shapes in various clever pictures of everyday places. Shapes shown are square, rectangles, circles, triangle, oval, half circle, petal shape, and crescent.

Title: CALICO RAINBOW
Author: Donald Charles
Publisher: The Childs World
P.O. Box 681
Elgin, IL 60120

Calico cat shows the colors of the rainbow in common objects as he cavorts with a mouse, bird, and snake. Amusing pictures make this book fun to talk about with children.

Title: CAN YOU WALK THE PLANK?
Author: June Behrens
Publisher: The Childs World
P.O. Box 681
Elgin, IL 60120

Large color photographs of children climbing, stretching, jumping, crawling, dancing, turning a somersault, make this book worthwhile for children. The text is limited and children can provide the creativity.

Title: DON'T WORRY, DEAR
Author: Joan Fassler
Publisher: Human Sciences Press, Inc.
72 Fifth Avenue
New York, NY 10011

Mother understands Jenny's problems of thumb-sucking, bed-wetting, and stuttering and assures her that she will outgrow these things. She does, too.
Title: EXCELLENT PAPERBACKS FOR CHILDREN
Publisher: Association for Childhood Education International
3615 Wisconsin Avenue, N.W.
Washington, D.C. 20016

An annotated, selective bibliography of quality paperbacks for children ages two to fourteen.

Title: FEELING ANGRY
Author: Sylvia Root Tester
Publisher: Child's World
Box 681
Elgin, IL 60120

After Paula Jean is included in the care of her new brother, she no longer feels angry. Excellent illustrations, one of the few books showing a black preschooler.

Title: GRANDMA IS SOMEBODY SPECIAL
Author: Susan Doldman
Publisher: Albert Whitman and Co.
560 West Lake Street
Chicago, IL 60606

A warm enduring account of a young girl's visit with grandma. They look at family albums, cook supper, look at books, and talk. Grandma does things differently than Mommy, but sometimes she says exactly the same things. The girl wears glasses and so does grandma when she reads.

Title: HOW DO YOU FEEL?
Author: Child's World Editors
Publisher: The Child's World
Box 681
Elgin, IL 60120

Illustrated with realistic, full-page color drawings, this book presents different situations and asks "How do you feel when . . .?" Many situations depicting a wide range of emotions are sensitively portrayed. It is a book for teachers or parents to look at with a child and to discuss the different feelings involved.
For all parents who have to cope with sibling rivalry, this book sensitively shows the relationship of two brothers and is unusual in that it is written from the child's point of view.

Written on a simple level, aimed at four- to nine-year-old children. This book covers seventeen different emotions. For each emotion, the author presents a situation in which a young boy is involved, states how he feels, gives him support for feeling that way, and sometimes suggests a resolution to the situation.

Tommy thinks of all the things he can do because he is little--climb a tree, hide in a small place, blow bubbles, talk to Santa Claus, climb up in grandma's lap. He decides it is a lot of fun to be little, even if he can't play baseball with his big brother.

A young boy decides to run away. He packs all his favorite things, including his bed, his brother, his peanut butter, his mother, his father, his bugs and worms, and his apple tree. Then, he decides it's easier to stay home. Simply told, amusing pictures.
This book takes a look at childhood fears through the eyes of children by using imaginative full-color paintings by young artists and children's quotations as they discuss what they are afraid of, why they are afraid, and what they do about it. Grownup explanations tie it all together.

Title: I WAS SO MAD or CUANDO ME ENOJO
Author: Norma Simon
Publisher: Albert Whitman & Co.
560 West Lake Street
Chicago, IL 60606

Reasons for feeling mad from a child's view are followed by accepted ways of handling feelings. This book and others of a similar nature (WHAT DO I DO? WHAT DO I SAY?) are available in either English or Spanish.

Title: LOOK AT ME NOW!
Author: Jane Werner Watson, Robert E. Switzer, M.D., and J. Cotter Harschberg, M.D.
Publisher: Western Publishing Company
850 Third Avenue
New York, NY 10022

This is a picture-story book intended to be read to a two-year-old, about himself, so that he can think about himself, as "I." This book is also written to help parents and children recall with pleasure and satisfaction all that has been accomplished. It is a simple illustrated narration of a baby's stages of development in contrast with the two-year-old's level of development.
Title: MAKING BABIES
Author: Sara Bonnett Stein
Publisher: Walker & Company
720 Fifth Avenue
New York, NY 10019

Written for parents to read to children, the text includes information for parents and narrative to read to the child. Illustrated with black/white photos, this is a well-done, non-offensive book which explains birth at a child's level.

Title: MY BABY BROTHER NEEDS A FRIEND
Author: Jane Belk Moncure
Publisher: The Childs World
P.O. Box 681
Elgin, IL 60120

A young girl four or five year old tells about her relationship with her brother who is not yet one year old. The pictures by Frances Shook are happy and charming, as is the relationship. The mature and helpful girl in the story could serve as a useful model for other children with babies in the family.

Title: MY GRANDPA DIED TODAY
Author: Joan Fassler
Publisher: Human Sciences Press
72 Fifth Avenue
New York, NY 10011

A young boy and his grandpa share a special relationship. When the grandpa dies, the boy experiences the emotional impact of death and comes to realize that life goes on and even seems more special in the face of death. The pictures are very abstract and the text might need to be shortened for some children, especially four-year-olds.

Title: MY FRIEND THE DOCTOR
Author: Jane Werner Watson, Robert E. Switzer, M.D., and J. Cotter Hirschberg, M.D.
Publisher: Western Publishing Company, Inc.
850 Third Avenue
New York, NY 10022

Picture-storybook to be read to a two or three year old. Focuses on reassuring the child about illnesses and the role of doctors.
Title: NICKY GOES TO THE DOCTOR
Author: Richard Scarry
Publisher: Golden Press
Western Publishing Company
850 Third Avenue
New York, NY 10022

Nick Rabbit goes to the doctor. The book shows, through Scarry's lovable and humorous pictures, what happens at the doctor's office.

Title: NOBODY ASKED ME IF I WANTED A BABY SISTER
Author: Martha Alexander
Publisher: Dial Press
1 Dag Hammarskjold Plaza
245 East 47th Street
New York, NY 10017

Oliver is jealous of the attention his baby sister receives, so he tries to give her away. She screams when anyone but Oliver holds her. She is smarter than he thought.

Title: SHAWN GOES TO SCHOOL
Author: Petronella Breinburg
Publisher: Thomas Y. Crowell Co.
666 Fifth Avenue
New York, NY 10019

This very simple narrative traces Shawn's visit to nursery school with his sister, his initial apprehension at being left there, and his introduction to what nursery school offers children. The story climaxes when Shawn smiles "a teeny-weeny smile," after which he happily remains at the school.

Title: SOMETIMES I'M AFRAID
Author: Sylvia Root Tester
Publisher: The Childs World
P.O. Box 681
Elgin, IL 60120

Beautifully illustrated and simply written, this book explains some of the fears a young girl experiences and how she overcomes them with the help of others in her family or alone.
A three-year-old boy tells about things that frighten him and how his parents help him not be afraid. Line drawings and simple text are intended to stimulate discussion by children and parents. There is a "Note to the Parents" at the beginning of the book to assist parents in understanding the normal, if turbulent, emotional development of their children.

This book helps parents explain the death of a loved one to a preschool or school-age child. In so doing, the interaction should also help the parents come to terms with the sorrow of death. A simple "read-along" section for parents and child is followed by a more complex explanation for the use by the parent. This section should prepare the parent to handle the child's inevitable questions. References for specialized counseling and source materials are included.

This book is for divorcing parents to read along with their children. The children's read-along section is followed by a parents' guide which should be previewed by the parents to help them decide what material in the children's text should be stressed--and how it can best be presented to their child.
Title: THAT NEW BABY: AN OPEN FAMILY
BOOK FOR PARENTS AND CHILDREN TOGETHER
Author: Sara Bonnett Stein
Publisher: Walker and Company
720 Fifth Avenue
New York, NY 10019
A story designed to aid parents and children in understanding their feelings and what to expect before and after a baby arrives. Vivid photographs and a simple, honest text unfold the story for the child, while parents and teachers can follow an accompanying text that provides more specific detail.

Title: THE FOUR MAGIC BOXES
Author: Jane Belk Moncure
Publisher: The Childs World
P.O. Box 681
Elgin, IL 60120
Jim and his three new friends turn packing boxes into a house, a train, a fire engine, an airplane, a hospital, and a ship. This book demonstrates through word and pictures how much fun children can have with the simplest and least expensive toys.

Title: THE OPEN FAMILY SERIES: ON DIVORCE; ABOUT PHOBIAS; ABOUT DYING; ABOUT HANDICAPS; THAT NEW BABY; MAKING RABIES; A HOSPITAL STORY
Author: Sara Bonnett Stein
Publisher: Walker and Co.
720 Fifth Avenue
New York, NY 10019
These warm, sensitive books have two texts. One is in small print for parents and gives information about children's feelings and their possible misconceptions. The second, simpler text for children is in large print and tells about the photograph on the facing page. Stories are realistic and deal with the feelings of children as they face difficult situations.
A strange-looking creature named Mylo was very much afraid of the dark. He thought "something" might come in to get him. His mother bought him some modeling clay and he made a statue of the something. Then he dreamed about his creation and found he really wasn't afraid.

Title: THE TERRIBLE THING THAT HAPPENED AT OUR HOUSE
Author: Marge Blaine
Publisher: Parent's Magazine Press
52 Vanderbilt Avenue
New York, NY 10017

This is an illustrated storybook for working parents and their children. The book presents a child's interpretation of the "dreadful" things that happened to her secure world when the mother decided to go to work. The child's inner thoughts and changes in behavior finally jolt the family into working out their problems together.

Title: TIME TO RHYME WITH CALICO CAT
Author: Donald Charles
Publisher: The Childs World
P.O. Box 681
Elgin, IL 60120

Calico cat and shaggy dog compose rhymes such as "There's a frog on my log." Clever pictures illustrate the nonsense rhymes.

Title: TO BE ME
Author: Barbara Shook Hazen
Publisher: The Childs World
P.O. Box 681
Elgin, IL 60120

Beautifully illustrated, large type text which deals with various feelings children may have (sadness, wishes, etc.).
Title: TOMORROW YOU CAN
Author: Dorothy Corey
Publisher: Albert Whitman and Co.
560 West Lake Street
Chicago, IL 60606

Pictures and simple text assure small children that if "today you can't--maybe tomorrow you can"--play ball, tie shoes, share toys, and go to school.

Title: WHAT DO I DO?
Author: Norma Simon
Publisher: Albert Whitman & Co.
560 West Lake Street
Chicago, IL 60606

Consuelo is a young girl who takes pride in knowing what needs to be done to help others and take care of herself. Available in an English-Spanish edition.

Title: WHAT DOES IT MEAN? (Series)
Author: Susan Riley
Publisher: Child's World
1224 West Van Buren St.
Chicago, IL 60607

This series of books is designed to help children understand feelings. Titles include: What does it Mean? (Success; Help; Sharing; Afraid; Sorry.) Simply illustrated with limited narrative, good for small group and individual discussion.

Title: WHAT MAKES ME FEEL THIS WAY? GROWING UP WITH HUMAN EMOTIONS
Author: Eda LeShan
Publisher: Macmillan Publishing Company
Riverside, NJ 08075

To be read by adults and/or read to children. This book explains different kinds of emotions, how they affect us, and different ways of dealing with them.
Written from the child's view and questions asked, this book helps children understand comparisons and differences in a positive manner. Other books by Simon include: HOW DO I FEEL? I KNOW WHAT I LIKE. ALL KINDS OF FAMILIES.
OTHER RESOURCES

The following agencies or organizations provide various types of information, materials or services related to handicapped children. Most of these provide free publication lists; and some provide single copies of pamphlets or booklets free, if you send a self-addressed envelope.

GENERAL

Administration on Children, Youth and Families
Donohue Building
400 Sixth Street, S. W.
Washington, D. C. 20201

Child Welfare League
67 Irving Place
New York, New York 10003

Council for Exceptional Children (CEC)
1920 Association Drive
Reston, Virginia 22091

Federal Depository Library Program

Regional Depository Libraries have either printed or microfilm copies of most Federal Government publications. In Texas, the following two libraries provide reference services and inter-library loans. Ask your local library to contact a Regional Depository to locate items published by the Superintendent of Documents.

Texas State Library
Public Service Department
P.O. Box 12917
Austin, Texas 78711

Texas Tech Univ. Library
Govt. Documents Department
Lubbock, Texas 79409

National Center, Educational Media and Materials for the Handicapped
Ohio State University
356 Arps Hall
1945 N. High Street
Columbus, Ohio 43210

Public Affairs Pamphlets
381 Park Avenue South
New York, New York 10016

Special Education Programs
U.S. Office of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Superintendent of Documents
U.S. Government Printing Office
Washington, D.C. 20402
HEALTH AND PHYSICAL

American Academy of Pediatrics
P.O. Box 1034
Evanston, Illinois 60204

American Lung Assn. of Texas
7701 North Lamar, Suite 104
Austin, Texas 78752

Assn. for the Aid of Crippled Children
345 E. 46th St.
New York, New York 10017

Dental Guidance Council for Cerebral Palsy
122 East 23rd St.
New York, New York 10010

National Easter Seal Society for Crippled Children and Adults
2023 West Ogden Avenue
Chicago, Illinois 60612

March of Dimes
Birth Defects Foundation
1275 Mamaroneck Ave.
White Plains, New York 10605

United Cerebral Palsy Associations, Inc.
66 East 34th St.
New York, New York 10016

HEARING

Alexander Graham Bell Assn. for the Deaf, Inc.
3417 Volta Place N. W.
Washington, D. C. 20007

American Speech-Language and Hearing Association
10801 Rockville Pike
Rockville, Maryland 20852

John Tracy Clinic, California
806 W. Adams Boulevard
Los Angeles, California 90007

VISION

American Academy of Ophthalmology
1833 Fillmore Street
P.O. Box 7424
San Francisco, Calif. 94124

American Foundation for the Blind, Inc.
15 W. 16th St.
New York, New York 10011

American Printing House for the Blind
1839 Frankfort Avenue
P.O. Box 6085
Louisville, Kentucky 40206

National Society to Prevent Blindness, Inc.
79 Madison Avenue
New York, New York 10016

State Commission for the Blind
P.O. Box 12866, Capitol Station
Austin, Texas 78711

Texas Society for the Prevention of Blindness, Inc.
P.O. Box 13400
3211 W. Dallas Street
Houston, Texas 77019

Volunteers for Vision, Inc.
P.O. Box 2211
Austin, Texas 78768

SPEECH AND LANGUAGE

Alexander Graham Bell Assn. for the Deaf, Inc.
3417 Volta Place N. W.
Washington, D. C. 20007

American Speech-Language and Hearing Association
10801 Rockville Pike
Rockville, Maryland 20852

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MENTAL HEALTH

Association for Retarded Children
2501 Avenue J.
Box 6109
Arlington, Texas 76011

National Institute of Mental Health
Box 1080
Washington, D. C. 20013

Texas Department of Mental Health
and Mental Retardation
P.O. Box 12668
Austin, Texas 78711

The Hogg Foundation for Mental Health
P.O. Box 7998.
Austin, Texas 78712

LEARNING PROBLEMS (Including Learning Disabilities, Emotional Disturbance, and Mental Retardation)

Association for Children with Learning Disabilities
4156 Library Road
Pittsburgh, Pennsylvania 15234

Association for Retarded Citizens
2501 Avenue J.
P.O. Box 6109
Arlington, Texas 76011

Texas Association for Children with Learning Disabilities
1011 West 31st
Austin, Texas 78705

Texas Dept. of Mental Health and Mental Retardation
P.O. Box 12668
Austin, Texas 78711