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ABSTRACT

The goal of the Pacific Circle Project is to improve international and intercultural understanding among the people and nations of the Pacific. Consortium member countries are Australia, Canada, New Zealand, and the United States. Within the countries are chosen member institutions. Two major types of activities of the consortium are the exchange of information, materials, and personnel among members in areas of mutual interest and concern and the development of educational materials and processes with a multicultural perspective. Major projects are concerned with developing materials to teach about the Pacific Ocean, collecting existing materials and organizing them into new materials for teaching about the Arctic and Southern Ocean, and providing opportunities for students and teachers to exchange materials and ideas and to make personal contacts. In addition to the projects, a number of cooperative activities are being conducted. For example, in Japan and Australia instructional films are being translated and adapted for use in both countries. All activities proposed for NIE grant support during the period March 1981 to March 1982 were successfully completed: an annual meeting and a workshop were held; issues of a newsletter were produced; and the bylaws were revised.

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FINAL REPORT

UNITED STATES PARTICIPATION IN
THE PACIFIC CIRCLE CONSORTIUM

National Institute of Education
Grant No. NIE-G-81-0053
Project No. 0-1531

Submitted by the
Northwest Regional Educational Laboratory
300 S.W. Sixth Avenue, Portland, Oregon 97204
(503) 248-6800

Dr. Lawrence D. Fish, Project Director

March 10, 1982

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INTRODUCTION

This Final Report for the Pacific Circle Project (United States Participation in the Pacific Circle Consortium) covers the period March 11, 1982 to March 10, 1982. The report is in three parts:

1. Project Summary
2. Accomplishment of Scope of Work
3. Cost Report

PROJECT SUMMARY

The Pacific Circle Project was ratified as an official program of the Organization for Economic Cooperation and Development/Centre for Educational Research and Innovation (OECD/CERI) by the CERI Governing Board on May 27, 1977.

The goal of the project is to improve international and intercultural understanding among the people and nations of the Pacific. A consortium of educational research and development organizations in the OECD member countries of the Pacific Rim was formed to plan and conduct activities consistent with this goal. The current consortium member countries and institutions are:

Australia	Curriculum Development Centre (CDC) Institute for Studies in Education * Deakin University Tasmania Department of Education *
Canada	University of British Columbia (UBC)
New Zealand	Department of Education (NZDE)
United States	Curriculum Research & Development Group University of Hawaii (CRDG) East-West Center/Culture Learning Institute (EWC) Northwest Regional Educational Laboratory (NWREL) Alaska Department of Education *

Each member institution has one representative on the Consortium Council, the policy making body for the Consortium. Dr. Lawrence D. Fish, NWREL, was elected Chairman of the Council for 1980-81 at the Consortium's Fourth Annual Meeting in New Zealand in the fall of 1980 and was re-elected Chairman for 1981-82 at the Fifth Annual Meeting in Portland, Oregon in September 1981.

The Consortium conducts two major types of activities:

1. Exchange of information, materials and personnel among members in areas of mutual interest and concern
2. Development of educational materials and processes with a multicultural perspective

Major projects conducted during 1981, which are continuing in 1982, are described briefly below.

* Associate Member

The Ocean Project

The Ocean Project (TOP) is an international, interdisciplinary curriculum development effort involving all the members of the Consortium. Its objective is multicultural curriculum materials on the theme of the "The Wise Use of the Pacific Ocean Resources."

The project was initiated by a team of scholars, curriculum specialists, classroom teachers and researchers from each nation in the Consortium. This group, working together at the East-West Center, developed a common base of knowledge or "knowledge framework" on the topic in a two-week workshop in May 1981.

In the second phase of the project, local teams organized by Pacific area educational agencies are developing materials for classroom trialing, evaluation and revision. The results of this development work will be brought to a second workshop in May 1982 for sharing, analysis and synthesis into new materials reflecting true international, multicultural perspectives.

Arctic and Southern Ocean Project

The Arctic and Southern Ocean Project is a cooperative curriculum development effort involving the Tasmanian Department of Education, the Curriculum Development Centre in Australia and the New Zealand Department of Education. Existing materials on the Arctic and Southern Ocean are being collected and organized into new materials for use with upper primary and secondary pupils.

School Networking Project

The School Networking Project provides opportunities for students and teachers to exchange materials, ideas and personal contact to help them better understand each other. Clusters of schools associated with a Consortium member communicate and exchange directly with schools in another Pacific country. Initial networks have been established at Geelong, Victoria (Australia) and in Milwaukie, Springfield and Eugene, Oregon (United States), and are being formed in New Zealand.

Communications and Interchange Activities

Communications and interchange activities are planned by the Consortium to foster constructive relationships among people and nations of the Pacific. Since its formation, the Consortium has carried out a wide range of communications activities, including annual meetings, newsletters, conferences using the Peacesat satellite, exchange of curriculum materials, staff visits and staff exchanges.

Other Projects

In addition to the projects above, Consortium members are conducting a number of bilateral cooperative activities as well as work at single institutions. Examples of these activities are:

Japanese-Australian Film Exchange--Instructional films produced in Japan and Australia are being translated and adapted for use in both countries by NIER and CDC.

Use of Pacific Ocean Resources--Resource materials for teachers developed cooperatively by NWREL in the United States and CDC in Australia will be jointly published in 1982.

Asian-Pacific Literature Program--Materials covering literature selected from Asian and Pacific Island nations will be published in 1982 by CRDG at the University of Hawaii.

The National Institute of Education grant was made to NWREL to support the United States' active participation in the Consortium for two purposes:

1. To contribute to Consortium planning and expansion through activities of the Chairman
2. To compile data for policy making in international education to assist NIE to carry out its national leadership role

ACCOMPLISHMENT OF SCOPE OF WORK

All activities proposed for NIE grant support during the period March 11, 1981 to March 10, 1982 were successfully completed. The following chart displays: (1) activities proposed in the grant application; (2) explanation of work accomplished and (3) references to supporting documents.

<u>Proposed Activities</u>	<u>Work Accomplished</u>	<u>References</u>
Component 1--Participation in Consortium Development		
Activity 1. Fourth Annual Consortium Meeting		
Dr. Fish will provide input into planning of the meeting and will participate in the meeting where further planning of Consortium activities will take place.	The Fifth Annual Consortium meeting was planned and was held Sept 28 - Oct. 3, 1981 at NWREL headquarters in Portland, Oregon. Dr. Fish presided and subsequently proposed and distributed a report of the meeting. The major portion of the agenda was devoted to program planning for the coming year. Dr. Fish met with representatives of Hiroshima University in Japan in December for planning the Sixth Annual Meeting to be held there in 1982.	"Report of Fifth Annual Meeting" September 28 - October 3, 1981
Activity 2. Information Exchange		
Information will be prepared and submitted for inclusion in information exchange mechanisms (project profiles, Pacific Circle Newsletters)	Three issues of the Pacific Circle Consortium Newsletter were produced and distributed. A brochure describing the Consortium and its projects was produced.	Pacific Circle Newsletters April 1981 August 1981 January 1982
Activity 3. Common Project (The Ocean Project)		
Development work will be carried out by teams from each of the countries through an annual intensive 2-week workshop	NWREL formed a Northwest United States team composed of representatives from the Alaska, Oregon and Washington state education agencies; University of Washington Sea Grant Program; Lewis & Clark College and Beaverton School District (Oregon).	"The Ocean Project, Report of the First TOP Workshop," May 1981

and "back home."
A workshop is proposed for September 1981 in Portland. Dr. Fish will continue his involvement in the refinement of project plans and will make advance arrangements for the Portland workshop.

Activity 4. Consortium Structure

Dr. Fish will continue his work on the committee charged with considering ways of creating formal structures to sustain future work of the Consortium, including eventual review and approval of the OECD/CERI Policy Group.

Activity 5. Consortium

Dr. Fish will assist in the processes which lead to formal involvement of additional countries in the work of the Consortium.

The team held a planning meeting at NWREL on April 20, 1981. The 2-week workshop was rescheduled to May 18-29, 1981 at the East-West Center for economic reasons. Team members, with Dr. Fish as team leader, participated in the summer workshop. A followup workshop was held in conjunction with the Fifth Annual Meeting in Portland on October 1, 1981. At that time the Northwest team developed plans for their project work.

As a result of the work and recommendations of the committee, the Consortium revised its Bylaws to add Associate Membership and Participating Institution classifications for Consortium participation. Subsequently, Associate Membership was approved for the Alaska Department of Education, as well as the Tasmania Department of Education and Deakin University. The North Clackamas, Eugene and Springfield School Districts in Oregon are participating institutions in the Consortium's School Networking Project.

Dr. Fish met with the OECD/CERI Policy Board May 5-8, 1981 in Paris. The revised Bylaws adopted at the Fifth Annual Meeting provide for the affiliation of additional nations (including non-OECD nations) and member institutions. Countries expressing interest in affiliation include the Philippines, Singapore, Fiji, Chile, Malaysia, Thailand and Papua, New Guinea, with Chile sending a participant observer to the Fifth Annual Meeting in Portland.

Dr. Fish has conducted followup correspondence with these countries and preliminary plans to meet with their representatives during 1982 have been made.

"Report of Fifth Annual Meeting,"
September 28-
October 3, 1981

Revised Bylaws

"Report of Fifth Annual Meeting,"
Appendix XVII

Revised Bylaws

Component 2--Compilation of Policy Making Data in International Education

Activity 1. Study
of the Pacific
Circle Consortium

The draft report of study by Dr. Kemmis will be reviewed, and policy implications for the United States will be abstracted from the final version and submitted to NIE.

The OECD-commissioned study by Dr. Stephen Kemmis of Deakin University was reviewed and input provided. Policy implications for the United States have been abstracted and incorporated in the Interagency Collaboration Policy Study Report (following item).

Activity 2. Inter-
agency Collaboration
Policy Study

Results of the Kemmis study will be augmented with data collected as a result of Dr. Fish's participation in the Consortium to prepare a policy document considering alternative collaboration patterns.

The policy alternatives document was developed, identifying and examining key elements of international collaboration in education through analysis of Consortium activities.

"Alternative Patterns of International Collaboration for School Improvement: An Analysis of Activities of the OECD/CERI Pacific Circle Consortium"

March 1, 1982

Activity 3.
International
Dissemination
Policy Study

A framework will be laid out to guide future collection and analysis of data related to international dissemination in education.

An exploratory half-day seminar on dissemination issues was conducted at the Fifth Annual Meeting at NWREL on October 2, 1981. The policy alternatives document was developed presenting a framework for Consortium representatives to examine their current dissemination activities and processes and begin systematic planning of Consortium dissemination strategies.

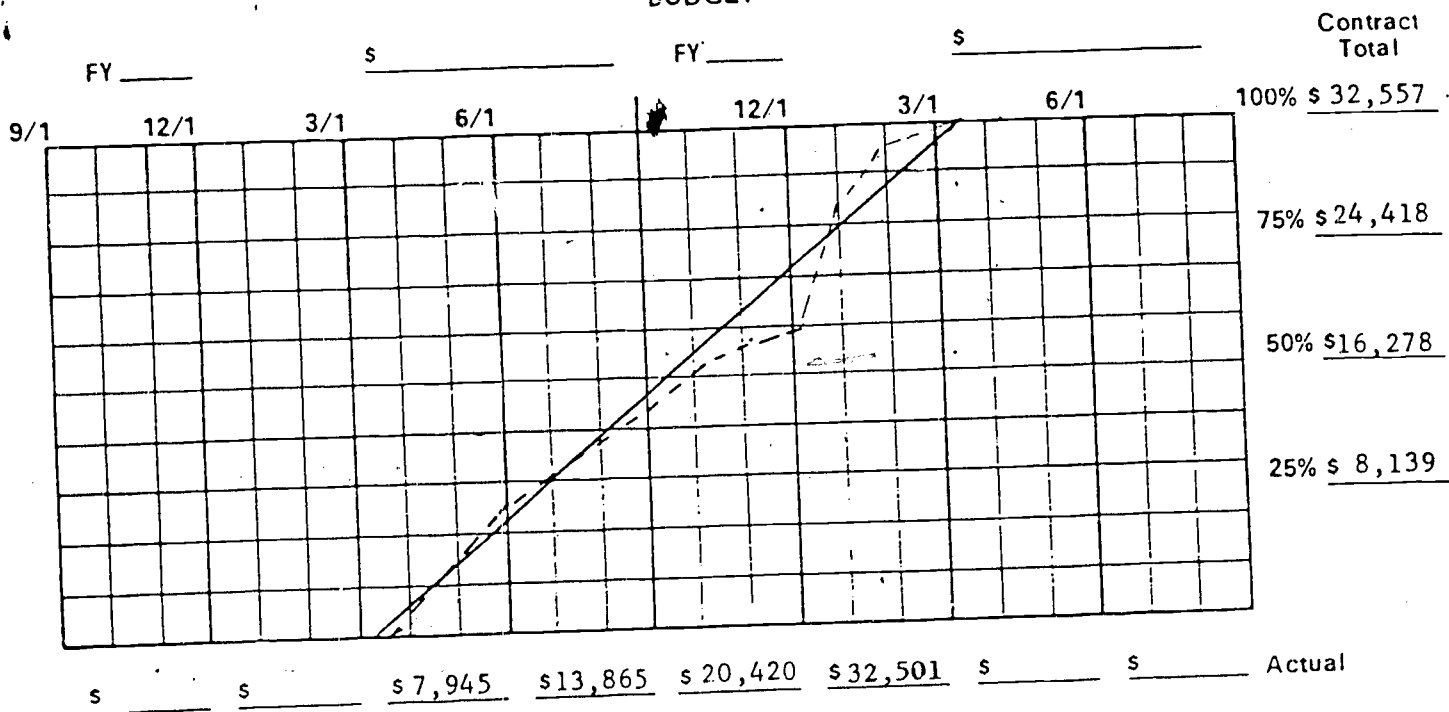
"Framework for Policy Analysis of Alternative Patterns of International Education Dissemination"

March 1, 1982

NWREL COST PROGRESS COMPARISON

Program NIE PACIFIC CIRCLE PROJECT Program Director Lawrence D. Fish
 Work Unit _____ Contract Number 125-5000

BUDGET



PROGRAM EVENTS

	1	3	2	4	6	5	Planned
	8a	8b		8c	7	8d	
	1	3	2	4	6	5	Actual
	8a	8b		8c	7	8d	

MAJOR EVENTS

1. Report of results of meeting with CERI Policy Group
(Documentation: Meeting Report)
2. Report of 1st International Educational Workshop, Pacific Ocean Project
(Documentation: Workshop Report)
3. 1981 Membership Activities Report
(Documentation: Report on Membership)
4. 5th Annual Conference Report
(Documentation: Report of Fifth Annual Meeting)
5. Summary Report of year's activities
(Documentation: Final Report)
6. Policy Document of Alternative Collaboration Patterns for International Curriculum Development work including Analysis of Kemmis Document
(Documentation: Policy Report)
7. Framework for data collection for future policy development related to International Dissemination in Education
(Documentation: Dissemination Data Collection Report)
8. Quarterly Progress Reports (a-d)
(Documentation: Quarterly Reports)