This annotated bibliography lists 836 English language materials dealing with adult education in continental Europe that were written between 1975 and 1979. Organized by country, the bibliography deals with the broadest possible concept of adult education. Thus, it includes works devoted to vocational education for adults; adult secondary and postsecondary level credit courses; as well as activities of museums, art galleries, and libraries inasmuch as these involve specifically planned educational programs for individual adults or adult groups. Within the above categories, the bibliography is subdivided into categories of various institutions, methods and techniques, and subject matter. The following are representative of the categories included in the bibliography: the history of adult education; comparative studies; biographies; educational legislation; financing adult education; statewide, regional, and local-level adult education institutions and organizations; study-circles and discussion groups; correspondence study, independent study, and distance education; adult basic education; retraining; the education of women; workers' education; pre-retirement education and programs for retired persons; lifelong learning; religious education; hobbies, arts, and crafts; community development; research in adult education; and the theory of adult education. (MY)
ADULT EDUCATION IN CONTINENTAL EUROPE: AN ANNOTATED BIBLIOGRAPHY OF ENGLISH - LANGUAGE MATERIALS 1975 - 1979

Jiří Kulich

MONOGRAPHS ON COMPARATIVE AND AREA STUDIES IN ADULT EDUCATION Centre for Continuing Education The University of British Columbia and International Council for Adult Education
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Jindra Kulich, General Editor

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THE UNIVERSITY OF BRITISH COLUMBIA
in co-operation with
THE INTERNATIONAL COUNCIL FOR ADULT EDUCATION
ADULT EDUCATION
IN CONTINENTAL EUROPE
An Annotated Bibliography of English-Language Materials
1975 - 1979

Jindra Kulich

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Interest in the comparative study of adult education has been growing in many parts of the world since the first conference on comparative adult education held at Exeter, U.S.A. in 1966. This interest was given further impetus by meetings held in Pugwash, Canada in 1970, Nordborg, Denmark in 1972, and Nairobi, Kenya in 1975.

A number of international organizations, among these Unesco, the International Bureau of Education, the International Congress of University Adult Education, the European Bureau of Adult Education, O.E.C.D., the European Centre for Leisure and Education, the Council of Europe, and the International Council for Adult Education have contributed their share.

A growing number of universities in all five continents established courses in comparative adult education. Many other universities encourage students to deal with comparative study or with the study of adult education abroad in major papers and theses. The literature in this area has increased considerably since the early 1960s both in support and as a result of this university activity. A number of valuable bibliographies were published, cataloguing the growing wealth of materials available in a number of languages.

Most of the literature available on adult education in various countries can still be found primarily in articles scattered throughout adult education and social science journals, while most of the truly comparative studies remain unpublished master's theses or doctoral dissertations. There is no publisher enticing researchers to submit English language manuscripts of monographs dealing with comparative adult education and case studies of adult education in various countries, even though the need for such a publishing venture was stressed at a number of international meetings.

It is with the intent to provide such service to the discipline and the field of adult education that the Centre for Continuing Education at The University of British Columbia, in cooperation with the International Council for Adult Education, decided to publish a series of Monographs on Comparative and Area Studies in Adult Education.
The eighth volume in the series presents continuation of an annotated bibliography on adult education in Europe since 1945. The previous two volumes of the bibliography, for 1945-1969 and 1970-74, were published in 1971 and 1975 respectively, before this series of monographs was established. It seemed appropriate to incorporate the third volume of the bibliography, for 1975-1979, into this series.

Jindra Kulich
General Editor
ADULT EDUCATION IN CONTINENTAL EUROPE:
AN ANNOTATED BIBLIOGRAPHY OF ENGLISH LANGUAGE MATERIALS
1975 - 1979
INTRODUCTION

Since the publication of Adult Education in Continental Europe: An Annotated Bibliography of English-language Materials 1945-1969 in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This third volume of the bibliography brings together materials published in the five-year period following that covered by the second volume (1970-1974). Again, the British Isles were left out as sufficient bibliographical assistance already is available. As many sources as possible were included to give access to alternate sources available locally on the same topic. The number of items in the three volumes of the bibliography shows well the overall increase in materials published about adult education in Europe: while the first volume, covering a period of twenty-five years, contained 857 items, and the second volume, covering a five-year period from 1970 to 1974, contained 556 items, the latest volume, for 1975-1979 contains 836 items.

In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful to as wide a field as possible, the broadest possible concept of adult education verging on education of adults was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.

The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit
reports and conference papers in typescript or mimeographed form were not included unless actually published. Similarly, books and periodicals in very limited circulation were excluded. Doctoral dissertations listed in Dissertation Abstracts were included, while master's theses were not included. Materials available only on microfilm or microfiche were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education. Sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.

The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the sources, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia. Germany is sub-divided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is sub-divided into (1) Russia (pre-1917) and (2) U.S.S.R. No English-language materials were discovered in the 1975-1979 period for Albania (the 1970-1974 bibliography lacked materials on Greece, Iceland and Luxembourg).

Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject matter, with each source listed in full as the main entry in the applicable major sub-category and cross-referenced by number under any other applicable sub-category. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutually exclusive, and all categories cannot be equally applied to all countries covered. A Subject Index lists all entries by sub-categories and by countries.

Some changes were made in the sub-categories. Dictionaries were added to 1(a) -- former sub-category 6(a) Research; theory of adult education was split into 6(a) Theory of adult education and 6(b) Research in adult
education -- distance education was added to 10(a) -- educational technology was added to 11(a) -- recurrent education was added to 15(d) -- paid educational leave was added to 19(a) -- and a new sub-category 20(l) pre-retirement education; programs for retired was added. These additions reflect changes in the field and in the literature since the 1970-1974 volume.

Since the bibliography is a listing of English-language sources available about adult education in Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item.

A list of periodicals searched systematically for materials is included to assist the reader to look for possible additional materials in periodicals not available to the compiler. Nineteen periodicals listed in the 1970-1974 volume were dropped (primarily because they ceased to be published), while fifty-one periodicals were added to the list scanned for 1975-1979.

The compiler hopes that the professors of adult education, students of adult education and adult education practitioners in the field will find the bibliography of some help in their work.

Jindra Kulich
University of British Columbia
LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

Australian Education Index
British Education Index
Canadian Index
Cumulative Book Index
Current Index to Journals in Education
Dissertation Abstracts
Education Index
Research in Education (ERIC)

Adult Education Periodicals

Adult Education (England)
Adult Education (U.S.)
Adult Education in Finland
Adult Leadership (changed to Lifelong Learning: The Adult Years in 1977)
Adult Literacy and Basic Education
Adult Training (ceased publication 1978)
AONTAS Review
ASPBBAE Journal (Asian-South Pacific Bureau of Adult Education)
Australian Journal of Adult Education
Canadian Journal of University Continuing Education
Continuing Education in New Zealand
Convergence (International Council for Adult Education)
Further Education
Indian Journal of Adult Education
International Journal of University Adult Education
Journal of Continuing Education in Nursing
Journal of Extension
Learning (Canadian Association for Adult Education)
Lifelong Learning: The Adult Years (formerly Adult Leadership)
Literacy Discussion
Literacy Work
Newsletter, European Bureau of Adult Education
Notes and Studies, (European Bureau of Adult Education)
NUEA Spectator (National University Extension Association)
Scottish Journal of Adult Education
Studies in Adult Education

* A few articles in several other periodicals were included in the bibliography but full runs of the periodicals were not available to the compiler and were not searched systematically.
**Education Periodicals**

Audiovisual Instruction
Australian Journal of Education
British Journal of Education Studies
[British] Journal of Educational Technology
Canadian and International Education
Canadian Journal of Education
Community and Junior College Journal
Community and Junior College Research Quarterly
Comparative Education
Comparative Education Review
EBU Review
Education (England)
Education (U.S.)
Education and Culture
Education and Training
Education, Canada
Educational and Industrial Television (formerly Educational Broadcasting)
Educational Broadcasting International
Educational Forum
Educational Gerontology: An International Quarterly
Educational Media International
Educational Record
European Journal of Education (formerly Paedagogica Europaea)
Harvard Education Review
Higher Education
Higher Education in Europe
History of Education
History of Education Quarterly
Industrial Training International (incorporated 1977 into Journal of European Industrial Training)

Interchange
International Journal of Instructional Media
International Journal of Physical Education
International Review of Education
Journal of Education (London)
Journal of Educational Thought
Journal of European Industrial Training
Journal of Higher Education
Labour Education
Liberal Education
New Zealand Journal of Educational Studies
Paedagogica Historica
Phi Delta Kappan
Programmed Learning and Educational Technology
Prospects
Research in Higher Education
School Review
Slavic and European Education Review
Sociology of Education
Soviet Education
Studies in Higher Education
Teachers College Record
Teaching at a Distance
Trends in Education
Vocational Aspects of Education
Western European Education
Humanities and Social Science Periodicals

Agricultural History
Agricultural History Review
American Journal of Economics and Sociology
Antioch Review
Austria Today
Balkan Studies
Bulletin of Hispanic Studies
Canadian-American Slavic Studies
Canadian Slavonic Papers
Central European History
Community Development Journal
Community Work and Communication
Comparative Studies in Society and History
Contemporary French Civilization
Contemporary Review
Cultures: Journal of World History
Current History
East Central Europe
East European Quarterly
Economic Development and Cultural Change
Europa: Journal of Interdisciplinary Studies
European Studies Review
French Historical Studies
French Review
Germanic Review
Hispania
History, Journal of the Historical Association
History Today
History Workshop
International Development Review
International History Review
International Journal of Comparative Sociology
International Journal of Sociology
International Journal of Women's Studies
International Labour Review
International Review of Community Development (English language edition ceased 1978)

International Review of Social History
International Social Science Journal
International Social Work
Italica
Italy, Documents and Notes
Journal of Contemporary History
Journal of Education for Social Work
Journal of European Studies
Journal of Italian History
Journal of Modern History
Journal of Peasant Studies
Journal of Popular Culture
Journal of Social History
Journal of the History of Ideas
Labour and Society
Minerva
New Hungarian Quarterly
Oxford Slavonic Papers
Past and Present
Polish Perspectives
Polish Review
Polish Sociological Bulletin
Polish Western Affairs
Review of Sport and Leisure
Romania
Romanian Review
Rural Sociology
Russian History
Russian Review
Scandinavian Journal of History
Scandinavian Review
Scandinavian Studies
SIGNS: Journal of Women in Culture and Society
Slavics and East European Journal
Slavic Review
Slavonic and East European Review
Social Research
Social Service Quarterly
Society and Leisure (ceased publication 1976)
Soviet Studies
Soviet Studies in History
Soviet Review
Soviet Union
Studies in Soviet Thought

Unesco Chronicle
Unesco Courier
Yugoslav Survey

Health Sciences Periodicals

Community Dentistry and Oral Epidemiology
Community Medicine
Community Mental Health Journal
International Journal of Health Education
International Journal of Mental Health
International Journal of Nursing Studies
International Nursing Review
Journal of Continuing Education in Nursing
Library Periodicals

International Library Review
Journal of Librarianship
Journal of Library History
Library Quarterly
Libri, International Library Review
Public Library Quarterly
Scandinavian Public Library Quarterly
Unesco Bulletin for Libraries (ceased publication 1978)
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1(a) Bibliographies; directories; dictionaries


   Bibliography (with some abstracts) on recent policy developments in Austria, Belgium, France, Germany, Great Britain, Italy, the Netherlands, Nordic Countries and Switzerland.


   Selective critical bibliography of books and periodical articles, including materials on higher adult education, published in the first half of the 1970 decade; includes almost all European countries.


   Bibliography of materials in original languages concerning adult education in Austria, Belgium, France, Germany, Great Britain, Italy, the Netherlands, Nordic Countries and Switzerland.


   Annotated bibliography of publications of the Council for Cultural Co-operation.


   Directory of organizations in Austria, Belgium, Denmark, Finland, France, Great Britain, Ireland, Italy, the Netherlands, Norway, Sweden, Switzerland and West Germany.


   A tri-lingual (English, French, German) listing of terms used in European adult education.

A selective annotated bibliography of 90 items published since 1970 on the theme.


An annotated bibliography of 411 items published primarily in East Europe, listing materials on lifelong education of educational personnel in Europe; materials listed were published in English and other languages.


The bibliography includes items on adult and continuing education in a number of European countries, indexed by subject and country.


Directory of educational documentation services in seventy-six countries, as well as regional and international services.


Directory of international, regional and national documentation centres.


Contains 484 annotated entries of materials in English, French and German published through 1973, categorized into a general background part and a part on the teaching situation.


Bibliography of adult education periodicals published in Austria, Belgium, France, Germany, Great Britain, Ireland, Italy, the Netherlands, Switzerland, as well as several European regional periodicals.

Contains 556 entries classified by countries and by 49 categories; subject and author index.


A bibliography of 292 items including published materials and doctoral dissertations, divided into a methodology part of 47 items and a comparative studies part of 245 items.


The bibliography of U.S. and Canadian dissertations includes adult education topics of research for a number of European countries.


Annotated register of research, including topics in adult education.


World-wide directory of adult education periodicals, national, regional and international.


A directory of the national bodies, including most European countries.


Annotated bibliography of 279 items published primarily since 1970; includes books, theses, reports and journal articles.

See also numbers 31, 43, 65, 121, 125, 130.
2(a) General overviews; collections of writings; yearbooks


Overview of developments since 1974 in Austria, Belgium, Denmark, West Germany, France, Netherlands, Norway, Sweden, Switzerland and the U.K.


Overview of the need for, aspects of and examples of provision of information, guidance and counselling for adults.


Report of symposium on conceptual and cultural-political foundations of socio-cultural animation, held in Lyons in September 1978; case studies from Belgium and Italy included.


Overview of programs organized for adults by a variety of institutions in a number of countries.


Report of the Second International Conference on Leisure and Education, held at Budapest in September, 1974. For opening address see pp. 43-47, and for main reports pp. 49-79 of same issue (main reports listed also as separate items under appropriate headings).


Analysis of the concept of and experience in a number of countries with structural integration of school and community buildings.


Study of the future of education from the European Cultural Foundation's "Plan Europe 2000".

Overview of the historical roots, social-political context and developments since the 1950's, with some analysis and comparative references to developments outside Eastern Europe.


Collection of papers presented at the International Conference on Adult Education and Development held at Dar Es Salaam in June, 1976, on the theme of the role of adult education in development.


Report of a conference on the theme, held in Münster, West Germany, with the cooperation of the German Folk High School Association, on November 14-18, 1977.


A world-wide overview of the development and situation of adult education in its many facets, prepared for the Third International Conference on Adult Education, held 1972 in Tokyo.


Collection of articles, new and reprinted from Prospects, on the problem of determining and establishing the link between the world of education and the world of work. Specific articles listed under appropriate country headings.


Systematic assessment of present status of adult education in OECD member countries, with an analysis of administrative, financial and other measures.


National studies on development of adult education in Denmark, Federal Republic of Germany, and Eastern Europe (listed under country headings).

Country studies analysing the extent and nature of non-participation and identifying current efforts to increase participation; countries covered include Denmark, France, Federal Republic of Germany, Italy, the Netherlands and Spain.


Analysis of the structure, participation in and finance of adult education in Austria, Denmark, West Germany, Italy, the Netherlands and Sweden (country articles listed under country headings).


Outline and analysis of trends in cultural policy formation and guidelines for long-term development.


A compendium of articles dealing with overall theory and conceptualization as well as overviews of practice at all levels of education.


Overview of programs in a number of countries, organized for young adults.

See also numbers 42, 43, 47.

2(b) History of adult education


Edited text of four lectures on the theme delivered in Toronto in 1974; traces the crucial role played by literacy in the development of western civilization.


Account of the Socialist Workers' Sport International and the Red Sport International which have organized sports, cultural and political education.

See also numbers 52, 152, 155.
2(c) Comparative studies


Overview of recent developments in adult education in Czechoslovakia, Poland, Hungary, German Democratic Republic and Romania; developments in Albania, Bulgaria, U.S.S.R. and Yugoslavia are not included.


Selected papers on the rationale and background of comparative study, methodology, examples of application and bibliography.


A comparative analysis of the situation of educational leave of absence. Chapter II gives European overview, Chapter IV compares situation in Europe and the United States. Nine country studies are included, eight of which are listed under the country headings in this bibliography.


Comparative analysis of the approaches to educational leave in Europe and the U.S.


A detailed comparative study of the historical development, and current legislation, administration and practice of paid educational leave in France, Sweden and West Germany.


Overview of developments in France, Italy, the Netherlands, Norway and German Federal Republic (listed under country headings).

Comparative study of university adult education in Western Europe (with emphasis on England) and the United States of America.


Report of the Second Preparatory Meeting of Experts from European Countries, convened by the Centre for Leisure and Education in Prague, November 1975.


World-wide comparative analysis of investments in research and dissemination.


Comparative study of the theory and practice of educational economics and planning, and their application in recurrent education in West Germany, France, the Netherlands, and Sweden.


Account of the development of comparative study of adult education since the mid-1960s, dealing with considerations of methodology and application, as well as with the international dimensions.


Contributions cover several European countries but only one of the papers is in English. The other papers are in German, with brief English summaries. Article in English listed under Norway.


Contributions cover several European countries but only two of the papers are in English. Both are listed under Europe.

Comparative analysis framework of the concept and practice of continuing education within broader social, political and economic context in Western and Eastern Europe.


Exposition of the methodology and report of the results of a cross-national study of the impact of educational values in Canada, U.S.A. and Yugoslavia.


Speculation on the future role of apprenticeship in a world-wide context, with references to developments in a number of European countries.


Trends and issues in recurrent education reported at the 9th Session of the Standing Conference held in Stockholm, June 1975.


Proposal for a systematic standard framework for a comparative descriptive analysis of national adult education systems.

See also numbers 15, 28, 87, 91, 110, 111, 114, 115, 116, 122, 123, 131, 147, 158, 159, 162, 174, 189, 194.

3(a) State and adult education; legislation


Synopsis of reports from Austria, Belgium, Denmark, Finland, France, West Germany, Italy, Luxembourg, the Netherlands, Norway, Spain, Sweden and Switzerland (and also Cyprus, Turkey and U.K.).

Overview of the need for legislation in the field of adult education and of the direction of such legislation.


Supplement and update to the original overview of legislation, published by the Bureau in 1974.


A listing of laws and regulations issued since 1974 in Austria, Belgium, Denmark, West Germany, France, the Netherlands, Norway, Sweden, Switzerland and the U.K.


Statement of guiding principles for policy development in the transformation of adult education into recurrent education.


The entire issue is given to the theme; longer articles are listed under appropriate country headings further on.


Texts of legislation passed in Belgium, West Germany, France and Sweden.


Brief analysis of the stance of the European Community on vocational education, as evidenced in the Treaty of Rome.

See also numbers 21, 28, 37, 44, 45, 46, 51, 58, 72, 74, 77, 79, 111, 112, 123, 147, 158, 161, 171, 188, 194, 196.
3(b) Financing of adult education

See numbers 21, 33, 34, 35, 36, 37, 46, 51, 58, 60, 62, 65, 66, 72, 77, 147, 158, 161, 196.

4(a) International organizations; international co-operation


Personal account of a conference on continuing education, organized by the Salzburg Seminar in American Studies, August 1978; the seminar was attended by participants from eighteen countries.


Report on the issues and priorities for the work of the ICAE for the 1980s, discussed and agreed at the Annual General Meeting held in Finland in June 1979, and during three international seminars held in Sweden and Finland.


Observations by a participant in the second seminar on continuing education, held in 1978 at the Salzburg Seminar in American Studies.


Overview of the 25-year history of the European Bureau as seen by Bob Schouten who was associated with the Bureau since its birth.


Outline of the concept of socio-cultural community development as evolved by the author for the Council of Europe.

See also numbers 64, 67, 74, 172, 174.
4(b) State-wide adult education systems and organizations


Documents and analysis resulting from the project on organic and territorial structures of adult education within the larger project "Development of Adult Education".

See also numbers 28, 33, 34, 35, 36, 37, 47, 147.

4(c) Regional adult education systems and organizations


Report of the conference commemorating the 25th anniversary of the European Bureau, held in Borne, the Netherlands, October 1978.


Report of a symposium on the theme held in Reading, September 1976.


Account of the explosion of local creative centres in Western Europe and of their role in cultural community development.


Study of local cultural development and policies in fourteen West European countries, carried out during the period 1971-75; contains a detailed bibliography.


Analysis of policies and strategies in OECD member countries on the integration of school and community use of buildings.

Compilation of selected reports representing socio-cultural work in Europe during the period 1970-75.

See also numbers 33, 34, 35, 37, 47, 72, 73, 74, 150, 151.

4(d) Local level adult education institutions and organizations

See numbers 30, 33, 34, 35, 37, 47, 72, 73, 132, 150, 151, 201.

5(a) Adult educators; staffing; training


Analysis of the changing role of the teachers and of the changes required in their training for a lifelong education system; includes case studies on Hungary and West Germany.


The issue covers training of vocational teachers in the member states of the European Economic Community; it also contains information on pilot projects in France, West Germany, Italy and the Netherlands.


Collection of papers and articles on training of adult educators in Czechoslovakia, East Germany, Hungary, Poland, Romania, U.S.S.R. and Yugoslavía.


Analysis of the implications of lifelong learning for the changing role of teachers and for their training.

Report summary of the theoretical work and empirical findings of the Group of Experts on Training and Retraining of Adult Educators, established by the Council of Europe in 1972.


Brief overview of training and research activities in adult education in Czechoslovakia, Hungary, Poland, U.S.S.R. and Yugoslavia.


Analysis of the functions, typology and training of part-time and full-time adult educators.


Analysis of recent trends, especially of the emerging confluence of the training of adult educators and animators.

See also numbers 79, 114, 115, 131, 132.

6(a) Theory of adult education


Analysis of the relationship between vocational training and adult education within the context of the situation in the 1970s.


Brief review of the provision of information, guidance and counselling, and analysis of their place and role within the context of adult education.

Analysis of the origins and current status of the concept of recurrent education in, among others, France, West Germany, Sweden and Yugoslavia.


Examination of factors which transformed open learning from an experimental status to alternate educational systems in West European countries.


Examination of the concept and principles of lifelong education, from a psychological perspective.


Attempt at illustrative analysis and synthesis of ideas presented in other chapters of the work, which were based on selected social science approaches.


Examination of the concept and principle of lifelong education from the vantage point of anthropology and ecology; contains a glossary of terms.


Brief comparative analysis of global policies on lifelong education in Western and Eastern Europe, ending in a hypothesis that the economic dimension of education is one of the most relevant features of European educational trends.
Examination of the concept and principles of lifelong education from a sociological perspective.

Examination of the concept and principles of lifelong education from the point of view of a historian.

Marxist analysis and critique of the capitalist and liberal approaches, and statement of the socialist position on the theme.


Analysis of development and of the relationship between its educational core and development action.

Analysis of educational implications of the electronic technology revolution and the computer-based information revolution.

Examination of the concept and principles of lifelong education from the viewpoint of humanistic culture.

Analysis of the solution of the problem of leisure and the quality of life as a result of combined effort of the working process, social life and private life.

Examination of the concept and principles of lifelong education from the vantage point of economics.


6(b) Research in adult education


Analysis of short-cycle higher education and its students as exemplified by the French institutes of technology, the U.K. polytechnics and the Yugoslav two-year post-secondary schools.


Examination and analysis of the basic issues and principles of lifelong education from the perspective of social sciences, methodological discussion and intra- and inter-disciplinary content analysis and synthesis.


Outline of aspects such as the nature of the foundations content, general steps for constructing discipline based foundations and ways of incorporating elements of inter-disciplinarity.


Consolidated report on the work done over several years on this project of the Council for Cultural Co-operation.


Examination of the evolution of attitudes and behaviour with regard to allocation of time throughout lifetime, with conclusions on measures to achieve greater flexibility; covers situation in France, West Germany and Sweden.

Four case studies undertaken in two receiving countries (France and Sweden) and two sending countries (Finland and Yugoslavia); the French and Yugoslav studies refer to adults as well as children.

See also numbers 16, 20, 33, 35, 43, 51, 56, 59, 83, 86, 125, 139, 140, 166, 167.

7(a) *Folk high schools; residential adult education*


8(a) *University extension; universities and adult education*


Analysis of trends in society and in higher education, and a reexamination of the question of the democratization of higher education.


Overview of developments in the 1960s and early 1970s, with separate sections on Western and Eastern Europe. Introductory overview by John Lowe on pp. 34-37.


Overview of developments in the 1960s and early 1970s in Western Europe is dealt with by Colin Titmus on pp. 37-42, under the subtitle "Social Pressure on Western European Universities in the Field of Adult Education".


Overview of developments in the 1960s and early 1970s in Eastern Europe is dealt with by Dusan Savicevic on pp. 43-53 under the subtitle "The Role of the University in Adult Education in some East European Countries".
117. Unesco and the International Association of Universities. 
Lifelong Education and University Resources. Paris: Unesco, 
1978. 

Case studies on continuing education experiments in, among other, 
France, Poland, Sweden and Switzerland. 

See also numbers 2, 24, 48, 141, 143, 158, 168.

8(b) Night schools; evening institutes

118. Flinck, Rune. Why do Adults Participate in Adult Education? 
(Pedagogical Reports No. 9). Lund: Department of Education, 

Review of literature on participation covering official policies, 
psychological factors and situational factors. 

See also number 119.

9(a) Palaces and houses of culture; village cultural centres; community schools

See number 78.

9(b) Voluntary associations; societies; clubs

See numbers 24, 39, 41, 79, 111, 199, 200.

10(a) Correspondence study; independent study; distance education; self-learning

119. Baath, John A. Postal Contacts and Some Other Means of Two-way 
Communication: Practices and Opinions of a Number of European 
Correspondence Schools. (Pedagogical Reports No. 5). Lund: 

Questionnaire survey analysis of practices and opinions related 
to a number of theoretical approaches to correspondence education.

120. Bernard van Leer Foundation. Distance Education: Selected Titles. 

A bibliography of 1866 items, published mainly in the 1970s; 
analytical subject index and addresses of institutions and 
journals in the field of distance education.

121. Flinck, Rune. The Telephone as an Instructional Aid in Distance 
Education. (Pedagogical Reports No. 1). Lund: Department of 

Survey of literature on the use of telephone in distance education.

Survey of the current state of distance education in the 1970s, and of research and development related to the practice in a number of countries; contains an extensive bibliography.


Analytical survey of operational questions of open learning systems and examination of developments in a world-wide context, followed by case studies (these are listed under appropriate country headings).


An excerpt, in an English translation, from the report of the Swedish Commission for Television and Radio in Education; European countries included: East Germany, France, Poland, U.S.S.R. and West Germany.


Survey of literature and of empirical research on various types of combined education, including examples from East and West Germany and Scandinavia.

See also numbers 92, 129, 130, 158.

11(a) *Adult education through radio and television; educational technology*


Overview of the background, development and institutional problems of educational broadcasting for children, youth and adults.


Analysis of experience in the use of media in education, including adult education, since the early 1950s.


The entire issue is given to multi-media adult education programs; longer articles are listed under appropriate country headings.

See also numbers 92, 123, 124.

12(a) Libraries


Overview of results of a world survey of pre-service and in-service training programs.

See also number 60.

13(a) Museums; art galleries; theatres


Critical perspective on museums and their changing role towards that of cultural centres for the communities in which they are located.

See also number 60.

14(a) Community development

133. Hall, B. L. "Continuity in Adult Education and Political Struggle". *Convergence*, vol. 11, No. 1, (1978), pp. 8-16.

World-wide glimpses of the connection between adult education and involvement, participation, political and social action.

Rationale for a European journal for community development and an overview of the current state of community development in Europe.

See also numbers 76, 111, 136.

15(a) Literacy; adult basic education


Analysis of the role of literacy in society and an outline of strategies to realize world-wide literacy, broadly understood.


Brief extract on vocational training, including language training, from a document issued by the Commission of the European Communities.


Report of an international seminar, containing papers delivered by a number of European participants and record of discussion sessions; country papers listed under appropriate country headings.


Analysis of the literacy situation in 1970 and projections to 2000.


Presentation of data on educational attainment and illiteracy and examination of these according to major population characteristics.

See also numbers 20, 40, 111, 178, 179.
15(b) **Secondary education**

See number 178.

15(c) **Post-secondary education; higher education**


Report and papers from a symposium organized by the Centre in Bucharest in January 1976; papers on individual countries listed under appropriate country headings.


Overview of trends in the 1960s and 1970s, including the changing composition of the student body.


Brief contributions to a symposium on the theme; countries covered include Czechoslovakia, West Germany, the Netherlands, Poland, Romania, Spain and U.S.S.R.

See also numbers 2, 44, 45, 92, 106, 112, 114, 115, 116, 123, 124, 158, 168, 176, 189.

15(d) **Education permanente; lifelong learning; recurrent education**


Overview of the concept and practice of recurrent education by the OECD resident expert on recurrent education.


Update analysis of the concept of recurrent education in the light of current demographic trends, altered demand patterns, and new challenges of employment and unemployment.

Overview of the current situation and problems of paid educational leave in West Germany, Italy, Sweden, Yugoslavia and other countries.


Outline of the case for recurrent education, overview of its development in OECD member countries, and analysis of areas which are deemed crucial to further implementation of recurrent education.


Report of the colloquium held in Lillehammer, Norway, May 1975.


Overview of the issue of self-management of adult education, drawing on materials and discussion at a colloquium held in 1975.


Six case studies prepared for the colloquium on the theme, held in Lillehammer, Norway in May 1975; individual studies listed under appropriate country headings further on.


Contributions by well known writers to the clarification of the theoretical status, philosophical basis and conceptual precision of lifelong education.


An English language distillation and integration of Gelpi's writing, scattered in many papers and articles in the original. Volume 1 deals with principles, policies and practice; volume 2 deals with the relationship between work and education.


Brief outline of the evolution of adult education since the Second World War from the fringe to a central position, as perceived by the author.


Brief analysis of the variations in the concept of recurrent education and of measures necessary for implementation of a system of recurrent education.


Analysis of the OECD concept of recurrent education, the Unesco concept of lifelong education, and the Council of Europe concept of education permanente.


Case studies of continuing education experiments in universities in, among other, France, Poland, Sweden and Switzerland; these country studies are listed under appropriate country headings.

Newport, Angela. "A Comparative Study of Provision in Recurrent Education for Workers, with Special Reference to the '150 Hours' in Italy". *Comparative Education,* vol. 15, No. 3, (October, 1979), pp. 269 - 275.

Outline of the background for and provision of recurrent education, highlighting Italy and with references to Germany, France, Sweden.


OECD edition of the report prepared by the OECD Secretariat for the ninth session of the Standing Conference of European Ministers of Education (also published by the Standing Conference at Stockholm, 1975, 50 pp.).


Record of the first plenary session of the national conference on the theme, held in Oxford in July 1975; the report outlines developments in Sweden as well as trends in access to continuing education in other OECD member countries.


A discussion paper on the theme prepared for the Centre for Educational Research and Innovation.


Worldwide overview of theory; social, economic and political context; and practice of recurrent education; chapters dealing with individual countries listed under country headings further on.


Final Report of the Steering Group on Permanent Education, charged by the Council of Europe to work on the conceptualization of lifelong education.

Critical analysis of permanent education pilot projects which were designed as models in various areas of the provision of permanent education.


An economic analysis of recurrent education, and a proposal of how it could be evaluated in terms of efficiency and equity both from the individual and social point of view.


Analysis of new trends and proposals for change in many parts of the world, concerning higher education in all types of institutions.

See also numbers 44, 45, 46, 51, 58, 64, 91, 113, 117, 188.

16(a) **Vocational and technical education; apprenticeship**


Report of a seminar held at the University of Manchester in January 1975, summarizing European thinking on elements involved in evaluation training.


Overview of developments in France, West Germany and the U.K. during the period 1968-1978 through selected texts and abstracts; contains also an extensive annotated bibliography.


Overview analysis of training systems in East Germany, Poland and U.S.S.R. during the 1970s; includes document summaries and an extensive annotated bibliography.

Overview of basic activities of the Council of Europe in this field, including an exhaustive list of publications issued during the period 1963-1975.

See also numbers 32, 46, 57, 82, 89, 169, 177, 178, 181, 182, 184.

16(b) Training in business, industry and government

See numbers 44, 45, 46, 146, 170, 171, 188.

16(c) Continuing education in the professions; in-service training


Interim report, based on reports and case studies from, among others, France, West Germany, the Netherlands, Sweden and Switzerland.


Overview of European developments in systematic exchange of information on the in-service education of teachers.


Overview of in-service education of secondary school physics teachers in Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania and U.S.S.R.


An international review of the provision for staff development; entries for Denmark, West Germany, East Germany, the Netherlands, Sweden and Switzerland are listed under appropriate country headings.

See also numbers 8, 44, 45, 46, 158, 188.
16(d) Retraining; upgrading


The entire issue is given to the theme; longer articles are listed under appropriate country headings further on.


Papers prepared on the theme within the framework of the European Network of Interaction Projects in Adult Education. Individual country papers listed under country headings further on.


Brief outline of the interest and activities of the Council of Europe in vocational training and education of migrant workers.

See also numbers 44, 45, 46, 51, 89, 138, 144, 160, 169, 170, 171, 184, 188.

16(e) Agricultural extension; rural adult education


Collection of reports resulting from visits by British agricultural educators to eleven European countries to study agricultural education; individual country reports listed under country headings further on.


Summary overview of the relationship between agricultural occupations and agricultural education, based on papers presented at a symposium held in Newport in 1975.

See also numbers 50, 171.
18(a) **Education of women**


Proceedings of a conference on the theme, held in Paris in 1975.


The entire issue is given to the theme; longer articles are listed under appropriate country headings further on.


Report of a workshop held in Strasbourg in June 1979 as part of the European Network of Interaction Projects in Adult Education.


Overview of issues and programs for women re-entering working life and study.


Analysis of current trends in women's education and a strong case for vocational and awareness education rather than liberal education for women.

See also numbers 7, 16, 171.

19(a) **Workers' education; labour union education; paid educational leave**


Analysis of the development of the principles and practice of paid educational leave, primarily in OECD member countries.


Overview of the principles and objectives, legislation, types, and financing of educational leave in OECD member countries.

Synthesis of a comparative analysis of formal provisions for educational leave in Western and Central Europe.


Report of the seminar, held in Prague in December 1974.


An examination of the purpose, scope, content and methods of workers' education.


Outline of paid educational leave for non-vocational training in Belgium, Denmark, France, Germany, Italy, the Netherlands and Sweden.


Outline of the OECD stand on paid educational leave and of different views on paid educational leave in Canada and Europe.


Study of educational leave policies in nine European countries, with emphasis on France, Germany, Italy and Sweden.

Overview of objectives and work of the Workers' Education Programme Branch of ILO, and of the role of workers' organization in development.

See also numbers 41, 44, 46, 51, 111, 138, 144, 146, 158, 160, 170, 171.

20(a) General education; humanities; liberal arts

See number 60.

20(b) Languages


Account of the efforts of the Council for Cultural Co-operation of the Council of Europe to create Europe-wide conditions for effective language learning by adults.

20(d) Civic education; political training; political indoctrination


Overview of the political clubs in Czechoslovakia, Hungary and Poland in the 1950s and 1960s.

See also number 41.

20(e) Family life education; parent education


Brief comparative analysis of voluntary parent associations in France, West Germany, England and Wales, and of their educational influence.

20(h) Physical education; sports; recreation

See number 41.
20(j) **Hobbies; arts and crafts**

See number 60.

20(k) **Art; drama; music education**


Overview of the Council for Cultural Co-operation project in animation in the domain of cultural and artistic creativity in West European communities.

See also numbers 60, 76.

20(l) **Pre-retirement education; programs for retired**


Overview of the provision of preparation for retirement in nine European countries, resulting from a 1974 study.
2(a) General overviews; collections of writings; yearbooks


Abridged version of an unpublished report to the OECD outlining legislation, finance and other policy matters affecting the provision of recurrent education in Denmark, Finland, Norway, Sweden.


Brief overview of prototypes of adult education institutions which originated in Denmark, Finland, Sweden and Norway, with some comparative references.


Impressions of an American community college president, gained during a Scandinavian tour of educational institutions.


Survey of the broad field of adult education in Denmark, Finland, Iceland, Norway and Sweden.

2(c) Comparative studies

See numbers 204, 207.

3(a) State and adult education; legislation

See numbers 203, 206.

3(b) Financing of adult education

See numbers 203, 206.

4(a) International organizations; international co-operation

See number 231.
4(b) **State-wide adult education systems and organizations**


Juxtaposition, in tables, of the organizational structure of the provision of adult education in Denmark, Finland, Norway, Sweden.

See also number 206.

4(c) **Regional adult education systems and organizations**

See number 206.

4(d) **Local level adult education institutions and organizations**

See numbers 204, 206.

5(a) **Adult educators; staffing; training**

See number 206.

6(a) **Theory of adult education**

See number 206.

6(b) **Research in adult education**


Overview of research into recruitment for adult education and outreach activities in the 1970s in Denmark, Finland, Norway and Sweden.

7(a) **Folk high schools; residential adult education**


Brief overview of the folk high schools in Scandinavia in the mid-1970s.

See also numbers 204, 205, 206.
8(a) **University extension; universities and adult education**

See numbers 204, 206.

8(b) **Night schools; evening institutes**

See number 206.

8(c) **Volkshochschulen; people's and workers' universities**

See number 205.

9(b) **Voluntary associations; societies; clubs**

See number 206.

9(c) **Study circles; discussion groups**

See numbers 204, 206.

10(a) **Correspondence study; independent study; distance education; self-learning**


Outline of the current state of cooperation between a variety of agencies and institutions impinging on the delivery of distance education via radio and television, primarily in Norway, and of future need and possibilities for cooperation on a Nordic scale.

See also number 206.

11(a) **Adult education through radio and television; educational technology**

See numbers 206, 210.

12(a) **Libraries**


Description of a bookmobile serving since 1979 northern Finland, Norway and Sweden with books in Finnish, Lapp, Norwegian and Swedish.

See also numbers 206, 210.
14(a) **Community development**


Overview of the use of super-8 film and VTR and of their use in community development in Scandinavia, particularly in Sweden.

15(a) **Literacy; adult basic education**


Synopsis of joint presentation by Sweden, Norway and Denmark.

15(b) **Secondary education**

See number 206.

15(c) **Post-secondary education; higher education**

See number 206.

15(d) **Education permanente; lifelong learning; recurrent education**


Report of a Nordic working party set up to examine recurrent education programs in existence in various planning stages in 1975.

16(a) **Vocational and technical education; apprenticeship**

See number 206.

16(b) **Training in business, industry and government**

See number 206.

16(d) **Retraining; upgrading**

See number 213.
16(e) Agricultural extension; rural adult education


Report on agricultural education at various levels as observed by a visiting British team.

20(a) General education; humanities; liberal arts

See number 204.
AUSTRIA

2(a) General overviews; collections of writings; yearbooks


Comprehensive review of the historical development and current situation and organization of adult education in Austria.

2(b) History of adult education


Account of the contribution of village priests to the national awakening and popular education in Galicia.

3(a) State and adult education; legislation


Brief overview of the organization of adult education and of selected articles from the 1973 Adult Education Act, and a commentary.

See also number 216.

3(b) Financing of adult education

See numbers 216, 219.

4(b) State-wide adult education systems and organizations


Study of structure, participation in and costs of post-formal education.

See also numbers 216, 218.
4(c) *Regional adult education systems and organizations*

See number 216.

4(d) *Local level adult education institutions and organizations*

See number 216.

5(a) *Adult educators; staffing; training*

See number 216.

6(b) *Research in adult education*

See number 219.

8(c) *Volkshochschulen; people's and workers' universities*

See number 218.

9(b) *Voluntary associations; societies; clubs*

See number 216.

11(a) *Adult education through radio and television; educational technology*


221. Ministry of Education. "Nine Years of Educational Programmes in Austria: Did the Jump over the So-called Educational Barrier Succeed?". *Newsletter, European Bureau of Adult Education,* No. 3-4, (October, 1978), pp. 2-3.

Outline of educational programs on the state television network.

12(a) *Libraries*

See number 216.

15(d) *Education permanente; lifelong learning; recurrent education*


Overview of current situation and future implications.
16(a) Vocational and technical education; apprenticeship

See number 216.

16(b) Training in business, industry and government

See number 222.

16(c) Continuing education in the professions; in-service training

See number 216.

16(e) Agricultural extension; rural adult education


Report on agricultural education at various levels as observed by a visiting British team.

18(a) Education of women


Overview of education of women in various settings.

19(a) Workers' education; labour union education; paid educational leave

See number 222.

20(a) General education; humanities; liberal arts

See number 216.
BELGIUM

2(a) General overviews; collections of writings; yearbooks


Analysis of the demographic background, social and political context, and educational system, and their implications for the relationship between education and employment of the 15-24 year old cohort.

2(b) History of adult education

See number 227.

3(a) State and adult education; legislation


An update on legislative developments in Flanders.


Overview of the development of adult education legislation since 1921, with emphasis on legislation passed since 1965.

See also numbers 233, 235, 236, 238.

3(b) Financing of adult education

See numbers 226, 227, 235.

4(c) Regional adult education systems and organizations

See number 233.

4(d) Local adult education institutions and organizations

See number 230.
6(b) Research in adult education

See number 230.

10(a) Correspondence study; independent study; distance education; self-learning

See number 228.

11(a) Adult education through radio and television; educational technology


Outline of the development of pre-service and in-service training for elementary and secondary teachers.


Brief description of the educational multi-media projects of Belgian Radio and Television, broadcast to the Dutch speaking areas in Belgium.

14(a) Community development


Report of a research project in Charleroi, designed to examine conditions for creating and developing social-educative and cultural districts aiming at educational, social and community development.


Outline of the origins of video-animation in Belgium and of projects undertaken by public and voluntary agencies and groups.

15(a) Literacy; adult basic education


Brief outline of attempts at finding balance between integration and assimilation into Belgian society, and maintenance of native culture.
15(b). **Secondary education**

See number 225.

15(c). **Post-secondary education; higher education**

See number 225.

15(d). **Education permanente; lifelong learning; recurrent education**

See numbers 233, 236.

16(a). **Vocational and technical education; apprenticeship**


Report of the visit to the National Employment Office in the context of the European Network of Interactions Projects in Adult Education.

See also numbers 225, 234.

16(b). **Training in business, industry and government**

See numbers 225, 233, 236.

16(c). **Continuing education in the professions; in-service training**

See numbers 225, 228, 236.

16(d). **Retraining; upgrading**


Brief overview of the use of special training allowances for unemployed and work experiences for those entering labour market, as measures to combat unemployment in addition to the usual occupational training.

See also numbers 225, 232, 233.
19(a) Workers' education; Labour union education; paid educational leave


Outline of decrees passed in September and October 1974.


Overview of the historical background, legislation, current situation and future prospects of paid educational leave; includes translation of the text of the 1973 legislation.


Account of the rationale and work of the institute founded by the Christian Workers' Movement in Belgium in 1962 for the training of social activists.


Examination of the 1973 legislation on study leave for social advancement and of the supplementary decrees passed between 1973 and 1977.

See also number 230.

20(d) Civic education; political training; political indoctrination

See number 237.

20(g) Health education


Theoretical consideration of ways and means of combating, through public health education, sexually transmitted diseases.
BULGARIA

2(a) General overviews; collections of writings; yearbooks


Broad overview of cultural work, including aspects of adult education as well as library and museum educational work.

3(a) State and adult education; legislation

See number 240.

3(b) Financing of adult education

See number 240.

4(b) State-wide adult education systems and organizations

See number 240.

4(d) Local adult education institutions and organizations

See number 240.

6(b) Research in adult education


Brief overview of the work of Dr. G. Lozanov and of the Bulgarian Scientific Institute for Researching Suggestology, a therapeutic approach to teaching.

9(a) Palaces and houses of culture; village cultural centres; community schools

See number 240.

12(a) Libraries

See number 240.
13(a) **Museums; art galleries; theatres**

See number 240.

15(d) **Education permanente; lifelong learning; recurrent education**

See number 242.

16(c) **Continuing education in the professions; in-service training**


Overview of the types and provision of continuing academic and professional education as part of the system of lifelong learning.

15(a) **Workers' education; labour education; paid educational leave**

See number 240.

20(k) **Art; drama; music education**


Overview of the efforts to provide esthetic education and amateur art activities for all ages, including out-of-school activities.
2(a) General overviews; collections of writings; yearbooks


Comprehensive compact overview of the adult education system comprised of school education, enterprise education, and out-of-school education of adults.


Comprehensive compact overview of the academic, vocational and general adult education system, and of the development of the theory of and research in adult education in Czechoslovakia.


Comprehensive systematic overview of adult education (academic, vocational and general) provision, and of theory and research (this study was expanded in a separate monograph; see number 245).

2(b) History of adult education

See numbers 244, 245, 246, 262.

2(c) Comparative studies

See number 253.

3(a) State and adult education; legislation

See numbers 244, 245, 246.

4(b) State-wide adult education systems and organizations

See numbers 244, 245, 246.
4(c) Regional adult education systems and organizations

See numbers 244, 245, 246.

4(d) Local level adult education institutions and organizations

See numbers 244, 245, 246.

5(a) Adult educators; staffing; training


Overview of the training system encompassing full-time and part-time adult educators (situation as of late 1960s).


Account of recent developments in the training provision for adult educators and cultural workers.

6(a) Theory of adult education


Analytical overview of the changing official attitudes toward leisure education for adults, and of their theoretical basis since 1945.

See also numbers 245, 246, 254.

6(b) Research in adult education


Analysis of the concept and structure of cultural life, and of the function of cultural policies as part of the social environment.


Overview of the development of non-work time and leisure, with specific emphasis on characteristic distinctions and phenomena in socialist countries.


Proposal of a systematic standard framework for a comparative descriptive analysis of national adult education systems, based on the Czechoslovak system.


An overview of the theoretical foundations and of research in adult education in post-war Czechoslovakia.


Analysis of aspects of historical changes which occurred and still are occurring in the way of life of women in the socialist society.


Brief report on the design and execution of the survey, carried out in 1976.

See also numbers 246, 249.

8(a) University extension; universities and adult education

See numbers 257, 258.
19(a)  Workers' education; labour union education; paid educational leave


Brief outline of the variety of types and forms of educational counselling for adults.


Overview of general education, cultural activities and sport activities organized through the trade unions.

20(a)  General education; humanities; liberal arts

See numbers 244, 245, 246, 260.

20(g)  Health education


Brief outline of pre-service and in-service training of medical doctors, nurses and other public health personnel.

20(h)  Physical education; sports; recreation


Historical account of the development of recreation, sport and tourism associations and services.

See also number 260.
2(a) General overviews; collections of writings; yearbooks


Comprehensive survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.


Brief social and economic analysis of the relationship between education and employment of youth.

See also number 292.

2(b) History of adult education

See number 268.

2(c) Comparative studies

See number 264.

3(a) State and adult education; legislation

See numbers 263, 266, 280, 284, 292.

3(b) Financing of adult education

See numbers 263, 265, 280, 292.

4(a) International organizations; international co-operation

See numbers 270, 271, 285.

4(b) State-wide adult education systems and organizations


Analysis of participation in and financing of adult education.

See also numbers 263, 288.
4(c) Regional adult education systems and organizations


Overview of the social context and of theoretical and practical development in the 1960s and 1970s of the new regional centres for adult education.

See also numbers 263, 277.

4(d) Local level adult education institutions and organizations


Account of the development of a variety of cultural activities in the town of Brønde, leading to the construction of a comprehensive library and community centre.

See also numbers 263, 274, 275, 276, 278, 281, 282, 283, 287, 288, 290.

5(a) Adult educators; staffing; training

See numbers 263, 266, 270, 271, 286.

6(a) Theory of adult education


Pages 147-180 bring translation of Grundtvig's key writing on the concept of the folk high school.

See also number 266.

6(b) Research in adult education


Analysis of the problem of non-participation in adult education.

See also numbers 263, 265, 266, 289.
7(a) Folk high schools; residential adult education


Report of a visit to the Tvind School consortium, within the context of the European Network of Interaction Projects in Adult Education.


An introduction, designed especially for visitors, to the innovative and controversial comprehensive Tvind consortium.


Kierkegaard's and Grundtvig's influence on the folk high schools in Denmark.

See also numbers 263, 268.

8(a) University extension; universities and adult education

See number 263.

9(b) Voluntary associations; societies; clubs

See numbers 263, 282.

9(c) Study circles; discussion groups

See number 263.

10(a) Correspondence study; independent study; distance education; self-learning

See number 263.

11(a) Adult education through radio and television; educational technology


Outline of tentative experimentation with local cable broadcasts.

See also number 263.

    Brief overview of the historical roots and present day role, organization and activities of the public libraries.


    Account of the development of library services in the city of Arhus.


    Outline of the role, facilities and activities of the library.


    Description of the many varied services performed by a county library, exemplified by a case study of the Herning City and County Library.


    Outline of the varied public education activities in a new library building in Kolding.


    Outline of a Danish attempt to provide the general public with better access to information on local and central government activities.


    Overview of legislation concerning public libraries, from the first library act in 1920 to the 1970 reform.


    Account of the planning, construction, arrangements and operation of a public library designed as a cultural centre in a small community.

Account of the growing interest in local history and of the organization and activities of the local historical archives of different types.


Brief description of the role, facilities and services.


Account of the work of the Library Commission, set up in 1976 by the Minister of Cultural Affairs, and charged with consideration of changes in objectives and structure of the library system.


Account of the provision of library service to Danish seamen via the Seamen's Library in Copenhagen, with branches in England, the Netherlands, Japan, Singapore and the U.S.A.


A critical description of the development of training of librarians since the establishment of the Royal Danish School of Librarianship in 1956.


Overview of the needs of population in small villages, and of problems of and suggested solution to provision of adequate service.


Analysis of the adequacy of library service and of ways and means of improving it, with sample case studies of local libraries.

Analysis of users of public libraries as reported in several surveys between 1968 and 1974.


Account of the facilities and activities for children and adults provided by the public library in the new Active Centre.

See also numbers 263, 267.

13(a) Museums; art galleries; theatres

See number 267.

14(a) Community development

See numbers 270, 271.

15(a) Literacy; adult basic education


Brief outline of the provision of adult education to immigrants.

15(b) Secondary education

See numbers 263, 264.

15(c) Post-secondary education; higher education

See numbers 263, 264, 294.

15(d) Education permanente; lifelong learning; recurrent education


Overview of recent developments at all levels of education.

See also numbers 266, 293, 295.
16(a) **Vocational and technical education; apprenticeship**


Excerpts from a report of same title, prepared for an OECD meeting assessing work experience programs for young people.

See also numbers 263, 264, 292.

16(b) **Training in business, industry and government**

See numbers 263, 264, 295.

16(c) **Continuing education in the professions; in-service training**


Outline of provision for staff development in institutions of higher education.

See also numbers 264, 292, 295.

16(d) **Retraining; upgrading**

See numbers 264, 291.

19(a) **Workers' education; labour union education; paid educational leave**


Overview of the historical background, current situation and future prospects of paid educational leave.

See also number 292.

20(a) **General education; humanities; liberal arts**

See numbers 267, 282.
20(d) Civic education; political training; political indoctrination

See number 279.

20(k) Art; drama; music education

See number 267.
FINLAND

2(a) General overviews; collections of writings; yearbooks


Comprehensive survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.


Text of the speech by the Minister of Education at the General Assembly of the International Council for Adult Education in June, 1979.

2(b) History of adult education


Outline of the historical roots of modern adult education from 1809 to 1917.

See also numbers 327, 329, 330.

3(a) State and adult education; legislation


Outline of principles accepted by the Finnish government in 1978 for the planning and further development of the adult education system and of its integration into the overall education system.


Historical analysis of the development culminating in 1978 with the acceptance of principles to guide the development and planning of adult education as an integral part of the education system.

Analysis of the impact of the government principles on the planning and development of adult education, accepted in 1978, will have on adult education and cultural work.


Overview of the administration structure at the national, regional and local level, with references to adult education in the arts.

See also numbers 296, 304, 340, 344, 358.

**3(b) Financing of adult education**

See numbers 296, 302, 304, 340.

**4(b) State-wide adult education systems and organizations**


Brief outline of the organization, aims and work of the national coordinating association, established by the civic and workers' institutes.


English summary of the report of the State Adult Education Committee set up to define the goals and tasks of adult education as a part of the total educational system, seen in the social-political context.


Overview of the evolving system of adult education as a response to changing social needs and social climate, and of the animating role of the Adult Education Committee set up in 1971.

Outline of the background and work of the KSL (People's Educational Association), an arm of the communist movement.

See also numbers 296, 300, 302, 344, 358.

4(c) Regional adult education systems and organizations

See numbers 296, 302, 337, 344, 358.

4(d) Local level adult education institutions and organizations


Outline of an experiment designed to reach disadvantaged groups, set up in 1973, and of the influence of Freire's ideas on the later stages of the experiment.


5(a) Adult educators; staffing; training

See numbers 296, 304.

6(a) Theory of adult education


Theoretical analysis formulating the differences and relationship between pedagogy and andragogy.


Plea for a revival, and overview of possible means of accomplishing this, of the cultural element of adult education, in sparsely populated areas of Finland.


Critical analysis of the marxist concept of work and leisure.

Overview of the development of principles governing adult education seen as one of the two components of lifelong education, formulated in the 1970s.


A statement by the Minister of Education on vocational and general adult education in the future.


Philosophical treatise on the definition of adult education as a social science with close links to social policy.

See also numbers 304, 345.

6(b) Research in adult education


Findings of a research project, carried out in 1979, of the use of available educational resources by adult population in a declining agricultural community.


Review of research carried out since 1975 into factors which block or hinder participation in adult education.


Analysis of leisure time available to housewives and its influence on adult education participation.


Summary of a study conducted in the early 1970s into the reading habits and other cultural activities of the Finnish population.

Analysis of the influence of the concept of adult education, held by adults in a community, on actual participation in adult education, based on data gathered for a survey of adult education in 1972-74.


Analysis of activation to study based on conceptions of reasons for participation, of obstacles to participation, and of the necessity of study, based on data collected for a survey of adult education in 1972-73.


Report of a study forming part of a comprehensive adult education research project on participation carried out continuously since 1972.


Development of a model of a process which, in the authors' view, make adult education accessible to all, based on data gathered during survey of adult education carried out 1972-74.


Analysis of a survey of participation (and non-participation) carried out in 1973-74.


Analysis based on data gathered in a survey of adult education carried out in 1972-73.

Analysis of the influence of shift work on involvement in adult education, and of ways and means of accommodating shift workers.


Proposal of a typology of ethnic education programs, exemplified by an analysis of the use of the folk high schools to maintain and defend a separate ethnic identity.


Exposition of a problem-oriented group procedure by the Bureau Chief of the Government In-service Training Institute in Helsinki.

See also numbers 296, 329.

7(a) Folk high schools: residential adult education


Brief analysis of the significant contribution of the folk high schools to national awakening and independence.


Outline of the ideological basis and the activities of the folk high school of the communist movement.

See also numbers 296, 325.

8(a) University extension; universities and adult education


Brief outline of the development of university extension from early times to the present, and of the Finnish open university developments in the 1970s.

See also number 296.
8(b) Night schools; evening institutes


Outline of the social and political climate leading to the establishment of the workers' institutes around the turn of the century.


Overview of the background, development and current organization and activities of the civic and workers' institutes.


Outline of programs offered by the civic and workers' institutes in preparation for certificate examinations in general education, vocational training and other qualifying examinations.


Brief analysis of the present situation and future needs and prospects in the work of the civic institutes.

See also numbers 296, 303, 347, 352.

9(b) Voluntary associations; societies; clubs


Description of the aims, organization and work of the Centre, established in 1972 as a link between writers and readers.

See also numbers 296, 347, 348, 352.

9(c) Study circles; discussion groups

See numbers 296, 348.
10(a) Correspondence study; independent study; distance education; self-learning


See also numbers 296, 336.

11(a) Adult education through radio and television; educational technology


Sketch of the background to the Open University Committee in Finland, and overview of its recommendations.

See also numbers 296, 356.

12(a) Libraries


Overview of the difficulties, current situation and possible solutions of library service for the population in the Lapland Province.


Brief description of the facilities and services of the Kontula branch, opened in 1975, and the Laajasalo branch, opened in 1976.


Account of how the municipality of Valkeala coped with the challenge of providing library services equal to services provided in urban municipalities, to its dispersed 10,000 inhabitants.


Account of the legislation on state funding of public libraries, passed in 1973, as well as of previous legislation, and the need for reform.

General outline of the public library system and activities in the 1970s.


Outline of the work of and problems faced by public libraries in the sparsely populated northern part of Finland.


Overview of facilities and services of the three public libraries.


Overview of the report of the Library Committee of 1973 on the comprehensive role of the Finnish libraries.

See also numbers 296, 347.

15(a) Literacy; adult basic education

See numbers 307, 352.

15(b) Secondary education

See numbers 296, 304, 329, 332.

15(c) Post-secondary education; higher education

See numbers 296, 329, 332.

15(d) Education permanente; lifelong learning; recurrent education


Analysis of the technocratic view and the humanistic view of educational growth as applied to the education of adults.

See also number 304.
16(a) Vocational and technical education; apprenticeship
See numbers 296, 304, 332.

16(b) Training in business, industry and government
See numbers 296, 304.

16(d) Retraining; upgrading
See numbers 304, 332, 352.

16(e) Agricultural extension; rural adult education

Discussion of rural adult education as viewed in the report of the Adult Education Committee of 1975.

Brief overview of major developments in civic institutes, public library system and voluntary organizations in the rural areas.

Outline of the purpose, aims and activities of the Union, established in 1952.

19(a) Workers' education; labour union education; paid educational leave

Sketch of the background and social context, as well as future role of workers' education from a marxist-leninist point of view.

Preliminary report on experimental short courses in civics, social sciences and general education organized specially for shift workers.

A marxist-leninist view of the need for ideologically based workers' education, by the chairman of the KSL (cultural-educational arm of the People's Democratic Movement).

See also numbers 306, 328, 352.

20(a) General education; humanities; liberal arts


Outline and assessment of outreach motivational activities among housewives, in correctional institutions and among shift workers.

See also numbers 304, 309, 325, 328, 334, 350.

20(d) Civic education; political training; political indoctrination

See numbers 304, 306, 349, 351, 353.

20(e) Family life education; parent education


Analysis of the role of parents as educators, with a brief section on parent education.

20(g) Health education


Preliminary assessment of a public health project concerning high morbidity and mortality rates and cardiovascular diseases in Eastern Finland.


Report of results of an interview study to ascertain how dental health education is received and experienced by patients during dental treatment visits.

Report of the organization, contents, implementation, including field activities and results, of a comprehensive television project carried out in East Finland in the spring of 1978 as part of a public health project.


Interim evaluation report of part of the public health project in East Finland, aimed at cardiovascular diseases.

20 (k) Art, drama, music education


Overview of the work of the conservatories and local music institutes, including adult education programs for amateur musicians.


Brief outline of the adult education work of the institute.

See also numbers 302, 309.
FRANCE

2(a) General overviews; collections of writings; yearbooks


Comprehensive overview of the organization of adult education in the school system, the vocational system and the voluntary system.

See also number 403.

2(b) History of adult education


Historical analysis of the changing social composition of the French army in the late eighteenth century and of changing ideas and practice of officer training.


Historical account of the adult artisans schools and of new schools for youth.


Historical account of the commencement of mass culture via popular literature in nineteenth century France.


Historical account of the origins and activities of the Jacobin clubs and of their influence on society.


An account of Montagnard rural propaganda work through journals, almanacs and local societies.

Descriptive study of the historical development of professionalization among French teachers in the rural areas and of the social and cultural role the teachers played in the villages.


An account of the social, political, cultural and educational influence of the village teacher on the local peasantry.


Analysis of articles, essays, reviews and letters in the periodical press pertaining to education, including adult education, military education and women's education.

See also numbers 380, 397, 398.

2(c) Comparative studies


Comparative analysis of vocational training legislation, practice and potential in the two countries.

3(a) State and adult education, legislation


Overview of the vocational training legislation and of its implementation.


Detailed comparative study of the historical development, current legislation, administration and practice of paid educational leave with one chapter given to the French experience (pp. 114-122).

Brief outline of recent trends in policy affecting adult education, and of the resultant shifts towards commercialization, decentralization, and professionalization.


Brief overview of occupational training after the Occupational Training Act of 1971.


Very brief resume translation of an analysis of the success and failure of the 1971 legislation on vocational training.

See also numbers 360, 369; 385, 403, 404, 409, 413.

3(b) Financing of adult education

See numbers 360, 371, 373, 374, 403, 404, 409.

4(b) State-wide adult education systems and organizations

See number 360.

4(c) Regional adult education systems and organizations

See number 360.

4(d) Local level adult education institutions and organizations


Overview of context and trends in building integrated school and community facilities in France.


Case study of an integrated comprehensive school, library, exhibit hall and community centre at Istres.

Account of the planning process and decision making on construction of a comprehensive, integrated school and community centre facility.


Volume in a series of studies dealing with the structural integration of school and community facilities.

See also numbers 360, 366, 372, 396.

5(a) Adult educators: staffing, training


Description of an experiment with a full-time training course of three months duration, conducted by the Centre since 1970.

See also numbers 366, 372.

6(a) Theory of adult education


Historical analysis of the reduction in work time extended to the entire life cycle.


Outline of a proposed method of a formative negotiation, designed to open up access to higher education.

Overview of problems of utilization of leisure which require research and resolution.


Theoretical analysis of recent changes in the communication process and of the use of this process for educational and cultural development.


Observations on the phenomenon of non-participation in adult education and on its causes.

6(b) Research in adult education


Case study of the socio-educational situation of migrant workers in France and of experimental socio-educational actions.

See also numbers 368, 400, 408.

8(a) University extension; universities and adult education

386. Glennell, Stephanie. "The University of the Third Age". *Teaching at a Distance*, No. 15, (Summer, 1979), pp. 27-32.

Account of the development of "The University of the Third Age", a university program for retired people established in 1972 at the University of Toulouse.


Brief outline of the success of the University of Paris VIII, since it was established in 1968 as an experimental university.

Brief outline of university structures developing in France to provide access for adults (among these: lifelong education centres, lifelong engineering education and higher technological institutes).


Brief analysis of the recent entry of the French universities into continuing education.


Observations on the relationship between the university, business, industry and government, and vocational/technical education, based on the example of the University of Angers.

See also numbers 395, 404, 405.

8(c) Volkschulcen; people's and workers' universities

See number 405.

9(a) Palaces and houses of culture; village cultural centres; community schools

See numbers 375, 376, 377, 378, 396.

9(b) Voluntary associations; societies; clubs

See numbers 364, 385.

10(a) Correspondence study; independent study; distance education; self-learning


Description of the centres, including topics such as characteristics of the students, organization, staffing, courses, present situation and prospects, and problems encountered.

See also numbers 383, 395.
11(a) Adult education through radio and television: educational technology


Brief description of the programs of France-Culture radio for general audiences, schools and local university radio programming.


Consideration of the topic and report of an investigation of the theme; carried out at the Audio-Visual Centre of the Saint-Cloud Training College.


Overview of the trials and tribulations of local cable programming.


Brief outline of televised university credit courses in Eastern France.

See also number 383.

11(b) Press; publishing

See number 363.

12(a) Libraries


Outline of the rationale and first year activities of the first central public library in Paris, located in a major cultural centre complex.


Account of the rise and decline of the commercial lending and circulating libraries and of their role in society.

Examination of the nature and role of the commercial lending or circulating libraries as it reflects broader social and cultural trends of the time.

See also number 376.

13(a) Museums; art galeries; theatres

See number 376.

14(a) Community development


Review of 23 surveys (16 of these carried out in France), conducted by UNIREG and the Union Animation et Développement in urban and rural communities to improve local animation work.

See also numbers 385, 417.

15(a) Literacy; adult basic education


Outline of the historical development and current provision of education to adult immigrants.

See also number 385.

15(b) Secondary education


Report of the visit to the school groups within the context of the European Network of Integration Projects in Adult Education.

See also number 360.
15(c) Post-secondary education; higher education

See numbers 360, 387, 388, 389, 390, 391, 392, 395, 404, 405.

15(d) Education permanente; lifelong learning; recurrent education


Overview of recent developments in recurrent education, including an analysis of the 1971 legislation on adult vocational training.


Outline of university level continuing education activities under the 1971 legislation on lifelong professional training.


Outline of the proposed role of the universities in lifelong education and of the consequences for university governance and organization.

See also numbers 371, 388.

16(a) Vocational and technical education; apprenticeship


Overview of developments in training during 1968-1978 through selected texts and abstracts and extensive annotated bibliography.

See also numbers 360, 362, 369, 370, 371, 373, 403, 407.

16(b) Training in business, industry and government


Comparative study of the training of civil servants in Britain and in France.

Analysis of five years of experience concerning the introduction of a decentralized programming system into the adult training structure of the Ministry of Education.


Outline of the legal framework of vocational training and in-company training provision by the Renault company.

See also numbers 360, 370, 371, 378, 406, 413.

16(c) Continuing education in the professions; in-service training


Report on the state of in-service education and training of teachers in the early 1970s.

See also numbers 371, 373, 390, 393, 403, 404, 413.

16(d) Retraining; upgrading

See numbers 360, 370, 371, 373, 401, 406.

16(e) Agricultural extension; rural adult education


Report on agricultural education at various levels as observed by a visiting U.K. team.

See also number 367.

17(a) Armed services education

See number 361.
19(a) Workers' education; labour union education; paid educational leave


Overview of the concept, legislation and practice of paid educational leave in France as established in 1971, and of recent innovations brought about by the 1978 legislation.


Overview of the historical background, legislation, current situation and future prospects of paid educational leave; includes the text of the 1971 legislation.


Outline of improvements contained in the new training agreement signed on July 9, 1976.


Description of the operation of the "social budget" at the head office of the Pechiney Ugine Kuhlman group of companies; this budget allocation is used for educational grants for employees.

See also numbers 370, 371, 388, 403, 404, 406, 417.

20(a) General education; humanities; liberal arts

See number 360.

20(d) Civic education; political training; political indoctrination

See number 365.

20(g) Health education


Exposition of an interprofessional concerted approach to public health.

Account of the development of a drama group using théâtre to raise consciousness of the working class in a town north of Paris.
GERMANY (1)
(Pre-1945)

2(b) History of adult education


Historical account of the various German workers' choral societies and of their cultural and political activities.

See also numbers 419, 420, 421, 422, 423, 424, 425.

4(d) Local level adult education institutions and organizations

See number 422.

6(b) Research in adult education


Outline of problems and points of departure for research into the phenomenon of workers' culture, including literary, educational and sports organizations.

9(b) Voluntary associations; societies; clubs

See numbers 418, 419, 422, 425.

11(b) Press; publishing


Account of the role of the popular novel in changing the reading habits of the lower class at the time of the German unification.

12(a) Libraries

See number 422.
16(a). Vocational and technical education; apprenticeship


Analysis of educational change and the relationship between industrialization and manpower training in nineteenth century Germany.

19(a). Workers' education; labour union education; paid educational leave


See also numbers 418, 419, 423.

20(a). General education; humanities; liberal arts

See number 423.

20(d). Civic education; political training; political indoctrination


Inquiry into the relationship between ideology and organization, based on an analysis of the "Bund der Freien Männer" and of the so-called demagogical groups organized in educational and reading circles in the late 18th and early 19th centuries.

See also number 422.

20(g). Health education


Account of the voluntary ambulance association active in the period 1888-1933, with public health education as one of its aims.

20(k). Art; drama; music education

See number 418.
GERMANY (2)
(Federal Republic of Germany)

2(a) General overviews; collections of writings; yearbooks

Account of the development of education in West Germany since 1945, with some references to adult education.


2(b) History of adult education

Account of the education policy in the British Occupation Zone of Germany, which gave impetus to a new beginning of democratic adult education in the immediate post-war era.

Account of the reconstruction of adult education in the British Occupation Zone of Germany in the late 1940s and early 1950s.

Development of technical education at the secondary level in the British Occupation Zone of Germany during 1946-1948.

Historical account of post-war reconstruction of education at all levels in the British Occupation Zone of Germany from 1945 to the mid-1950s.

Training and retraining of school teachers in the British Occupation Zone in the immediate post-war era.

See also numbers 434, 436, 449.

2(c) Comparative studies

See number 436.

3(a) State and adult education; legislation


Brief, abridged translation from German original, concerning policy developments and legislation on adult education in the 1970s.


Overview of adult education legislation in the German Federal Republic since 1969, with a detailed analysis of legislation in North Rhine-Westphalia.

See also numbers 458, 467, 468.

3(b) Financing of adult education

See numbers 434, 437, 468.

4(a) International organizations; international co-operation


Brief overview of a new program thrust concerning education about Third World countries.

Analysis of international perspectives since the 1920s and of more recent organizational contacts and studies.

4(b) **State-wide adult education systems and organizations**


Overview of the structure of post-formal education, participation, and finance.

See also number 448.

4(c) **Regional adult education systems and organizations**

See numbers 431, 433.

4(d) **Local level adult education institutions and organizations**

See numbers 431, 434, 448, 449.

5(a) **Adult educators; staffing; training**


Brief overview of the need for and problems of university training of adult educators.


English summary of a West German empirical study of the background of full-time adult educators, of curricula appropriate for pre- and in-service training, and of attitudes toward and participation in in-service training.

See also numbers 441, 445.

6(a) **Theory of adult education**

See number 445.
6(b) **Research in adult education**


Theoretical study of the relationship between criterion, test items and instruction, illustrating problems of pre-test and post-test evaluation of criterion-referenced items.


Descriptive study of formal and informal adult educators (adult educators, social workers, government officials, librarians), of their perception of their role in assisting migrant workers to adjust to life in West Germany, and of the migrant's problems and adjustment.


Analysis of a hypothesis that planning of municipal recreation and leisure facilities will fail if it is based on wishes, observations and aims, and a proposal of a simulation models approach used successfully in West Berlin.


Analysis of the phenomenon of non-participation in adult education.

See also numbers 436, 445, 471.

7(a) **Folk high schools; residential adult education**


Description of examples of creating learning environment at a short-term residential course.

See also number 431.
8(a) University extension; universities and adult education


Descriptive account of the roots, organization and activities of the Working Group for University Adult Education (AUE). See also numbers 438, 452, 457, 458.

8(c) Volkshochschulen; people's and workers' universities


Account of forms of participation in program planning and management found in the folk high schools.


Critical discussion of recent developments in the Volkshochschulen from the traditional emphasis on liberal education towards vocational training.


Position paper on the rationale, organization and activities of the non-residential folk high schools.


Overview of the historical development, current situation and future prospects of the "Volkshochschulen".


Report on the visit to the Wolfsburg Volkshochschule and the Volkswagen plant, within the context of the European Network of Interaction Projects in Adult Education. See also numbers 428, 429, 435, 466.
9(a) **Palaces and houses of culture; village cultural centres; community schools**


Study of multi-use educational facilities based on experience in West Berlin, Hamburg and Essen, with generalizations drawn from these case studies.

9(b) **Voluntary associations; societies; clubs**

See number 473.

10(a) **Correspondence study; independent study; distance education; self-learning**

452. Heidt, Erhard U. "Higher Education at a Distance: Developments and Projects in Germany", Teaching at a Distance, No. 2, (February, 1975), pp. 49-60.

Overview of developments in distance education at the university level between 1966 and 1974.

See also numbers 455, 457.

11(a) **Adult education through radio and television; educational technology**


Outline of experimental projects for co-operation between adult education institutions and mass media, and of other activities of the institute.


Brief analysis of the influence of the annual Adolf Grimme Prize, awarded by the West German adult educators in recognition of quality in general television programming.


Description of background, organization, students, results and financing of the Funkkolleg operating in five West German states.

See also number 484.
15(a) **Literacy; adult basic education**


Overview of the development of education of foreign workers in West Germany, its current status and future prospects.

15(b) **Secondary education**

See numbers 427, 430, 431.

15(c) **Post-secondary education; higher education**


Brief outline of new developments in higher education, particularly distance education and cooperative education.


Analysis of reforms and innovations in post-secondary education in West Germany in the 1960s and 1970s.

See also numbers 427, 452, 455, 463.

15(d) **Education permanente; lifelong learning; recurrent education**


Analysis of the value and impact of continuing training on the improvement of labour market chances of the working class, based on a case study of West Germany.


Analysis of problems arising for adult education out of implementation of the concept of lifelong education in West German context.

See also numbers 458, 468.
16(a) Vocational and technical education; apprenticeship


Overview of developments in training during 1968-1978 through selected texts and abstracts and extensive annotated bibliography.

See also numbers 427, 430, 431, 447.

16(b) Training in business, industry and government

See numbers 427, 461, 467.

16(c) Continuing education in the professions; in-service training


Report on the state of in-service education of teachers, based on case studies of projects carried out in the early 1970s.


Brief analysis of the provision for staff training and development in higher education institutions.


Account of the comprehensive training provided by the Berlin Provincial Training Centre.

See also numbers 427, 432, 467.

16(d) Retraining; upgrading

See numbers 427, 456, 461.
16(e) Agricultural extension; rural adult education


Report on agricultural education at various levels as observed by a visiting U.K. team.

18(a) Education of women


Description of educational activities for and by women.

19(a) Workers' education; labour union education; paid educational leave


Overview of the historical background, legislation, current situation and future prospects of paid educational leave.


Outline of the provision for paid educational leave in West Berlin, Hesse, Hamburg, Bremen and Lower Saxony.

See also numbers 429, 443, 459, 461.

20(a) General education; humanities; liberal arts

See number 447.

20(d) Civic education; political training; political indoctrination


Statement of the point of view of the Roman Catholic Church on civic education concerning the theme of development.

See also numbers 428, 429, 431, 432.
20(g) Health education


Account of a public information and education campaign aimed at adults with responsibilities for upbringing children, as well as at children and youth.


Report of results of a study of the impact of educational measures carried out by the centre in 1974-1975.


Account of family planning campaign resulting from criminal code reform concerning the termination of pregnancy.

20(h) Physical education; sports; recreation


Account of the amateur sports clubs which are involving nearly one-fourth of all West Germans, adults and children.

20(i) Religious education

See number 569.
GERMANY (3)
(German Democratic Republic).

2(a) General overviews; collections of writings; yearbooks


Comprehensive overview of the organization of adult education, staffing and research.


Outline of the types, organization and provision of adult education in the 1970s.


Overview of adult education as an integral part of the East German educational system.

3(a) State and adult education: legislation


Covers socio-ideological basis of cultural policy and its implementation through local, regional and state-wide political, cultural and educational institutions and organizations.

3(b) Financing of adult education

See numbers 474, 477.

4(b) State-wide adult education systems and organizations

See numbers 474, 476, 477.

4(c) Regional adult education systems and organizations

See numbers 474, 476, 477.
4(d) **Local level adult education institutions and organizations**

See numbers 474, 476, 477.

5(a) **Adult educators; staffing; training**


Account of the training of adult educators and cultural workers at all levels; some references to theory building and research.

See also number 474.

6(a) **Theory of adult education**


Description of pedagogical approaches used in in-plant vocational and social training of employees, leading to a special branch of pedagogy.

See also numbers 474, 478.

6(b) **Research in adult education**


Analysis of the influence of time budget on personality development of women.


Analysis, from a marxist point of view, of the correlation between time use and personality development.


Brief report of a study on the use of holidays by the workers, and of measures taken to assist in constructive use of vacations.

See also numbers 474, 478.
8(a) University extension; universities and adult education


Brief overview of higher education activities in continuing education in professional areas as well as in the social and cultural sphere.

See also number 484.

9(a) Palaces and houses of culture; village cultural centres; community schools

See number 477.

11(a) Adult education through radio and television; educational technology

See number 477.

13(a) Museums; art galleries; theatres

See number 477.

15(c) Post-secondary education; higher education


Outline of the situation of higher education, including part-time and extra-mural study.

See also numbers 483, 485.

15(d) Education permanente; lifelong learning; recurrent education

See number 483.

16(a) Vocational and technical education; apprenticeship

See number 486.

16(b) Training in business, industry and government

See number 479.
16(c) **Continuing education in the professions; in-service training**


Outline of the social context and of the provision for staff development in post-secondary education.

See also number 483.

18(a) **Education of women**

See numbers 480, 481.

19(a) **Workers' education; labour union education; paid educational leave**


Overview of activities in the areas mentioned.

20(a) **General education; humanities; liberal arts**

See numbers 483, 486.

20(d) **Civic education; political training; political indoctrination**

See number 486.

20(j) **Hobbies; arts and crafts**

See number 486.

20(k) **Art; drama; music education**

See number 477.
GREECE

2(a) General overviews; collections of writings; yearbooks

See number 489.

3(a) State and adult education; legislation


Outline of educational needs of illiterate adults, geographically underprivileged, minorities, and women, which were largely overlooked in the 1976 educational reform.


Resume of Regulation of Adult Education in Greece, outlining briefly the national, regional and local level structure of adult education, as well as content of three key documents issued by the government.


Outline of recent developments in Greece and text of guidelines concerning adult education, as well as text of regulations for the adult education centres, issued in 1977.

3(b) Financing of adult education

See number 489.

4(b) State-wide adult education systems and organizations

See number 488.

4(c) Regional adult education systems and organizations

See number 488.

4(d) Local level adult education institutions and organizations

See numbers 488, 489.
9(a) Palaces and houses of culture; village cultural centres; community schools


Study of the relationship between the school and the community in modern Greece, and a case study of joint use of a facility by a secondary school and by a community centre.

15(a) Literacy; adult basic education

See number 487.
2(a) General overviews; collections of writings; yearbooks

Comprehensive systematic overview of adult education, including academic, vocational, in-plant and out-of-school provision, broad cultural work, research, and training of adult educators.

Comprehensive overview of the current organization and situation of adult education provision through the school system and the out-of-school system.

Overview of education and cultural work among youth and adults in the mid-1970s.

Brief overview of the post-war development of adult education.

Brief outline of the provision of adult education.

2(b) History of adult education

See number 494.

3(a) State and adult education; legislation

Record of an address to the National Assembly, introducing a bill promoting access to education and culture, October 1976.

See also number 492.
3(b) **Financing of adult education**

See number 492.

4(b) **State-wide adult education systems and organizations**

See numbers 491, 492.

4(c) **Regional adult education systems and organizations**

See numbers 491, 492.

4(d) **Local level adult education institutions and organizations**

See numbers 491, 492, 508.

5(a) **Adult educators; staffing; training**


Overview of the training provision at all levels for all types of adult educators.


Brief outline of the training of adult educators through teacher training colleges.

See also numbers 491, 492.

6(a) **Theory of adult education**


Contribution to the theoretical development of comparative time-budget studies.

See also numbers 491-492.
6(b) Research in adult education


Report of a research study exploring the impact of library services on the complex process of the cultural socialization of individuals, carried out during 1971-1974.


Journalistic survey of spare time and uses of leisure by gainfully employed women between the ages of 15 and 55; seven representative interviews are reported.


Report of a research project examining the active role of the public in selecting the content in radio and television programs.

See also numbers 491, 492.

7(a) Folk high schools; residential adult education


Outline of educational and cultural activities arranged in the workers' hostels maintained by industrial enterprises for some one hundred thousand male and female workers.


Historical account of the residential people's college movement in Hungary in the period from the late 1930s to the late 1940s.


Reassessment of the people's college movement which existed in Hungary from 1939 to 1949 as an educational institution for young workers and peasants.
8(a) University extension; universities and adult education

See number 507.

9(a) Palaces and houses of culture; village cultural centres; community schools

See number 508.

11(a) Adult education through radio and television; educational technology

See number 507.

12(a) Libraries


Overview of the post-war development of Hungarian libraries, including local council and trade union libraries.

See also number 500.

15(a) Literacy; adult basic education

See number 508.

15(b) Secondary education

See numbers 491, 492.

15(c) Post-secondary education; higher education

See numbers 491, 492, 509.

DERI, Vera; ENDRÉ PALVOLGYI; ENDRÉ ZIBOLEN. "Regional Development and Higher Education in Hungary". Higher Education in Europe, No. 4-5, (1978), pp. 5-7.

Summary of a case study on the relationship between non-traditional forms of higher education and regional development.

See also numbers 491, 492.

16(a) Vocational and technical education; apprenticeship

See numbers 491, 492, 509.
16(b)  Training in business, industry and government

See numbers 491, 492, 508.

19(a)  Workers’ education; labour union education; paid educational leave


Glimpse of worker education and participation, based on a visit to Dunaujvaros cultural centre and other Hungarian institutions.


Overview of provision of academic, vocational and avocational learning opportunities for young workers.

20(a)  General education; humanities; liberal arts

See number 509.

20(d)  Civic education; political training; political indoctrination

See numbers 491, 492.

20(g)  Health education


Outline of the approach to lifestyles public education, with concentration on physical exercise, nutrition and healthful behaviour.

20(j)  Hobbies; arts and crafts

See number 509.

20(k)  Art; drama; music education


Account of the changing emphasis in the development of amateur theatre in Hungary during a period of twenty years.
2(a) General overviews; collections of writings; yearbooks


Survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.

2(b) History of adult education


Analysis of the development and changes in education, including education of adults, from medieval times to the 1970s.

3(a) State and adult education; legislation

See number 512.

3(b) Financing of adult education

See number 512.

4(b) State-wide adult education systems and organizations

See numbers 512, 515.

5(a) Adult educators; staffing; training

See numbers 512, 514.

6(a) Theory of adult education

See number 512.

6(b) Research in adult education

See numbers 512, 513.
9(b) Voluntary associations; societies; clubs

See number 512.

9(c) Study circles; discussion groups

See number 512.

11(a) Adult education through radio and television; educational technology

See number 512.

12(a) Libraries


Outline of the development of training for librarians since its beginnings in 1956 to 1974, and of future prospects.

15(d) Education permanente; lifelong learning; recurrent education


Report on development of lifelong education system including school and adult education as equal partners.

16(b) Training in business, industry and government

See number 512.

16(d) Retraining; upgrading

See number 512.
ITALY

1(a) Bibliographies; directories; dictionaries


Annotated bibliography of selected Italian sources on leisure, including items of interest to adult educators.

2(c) Comparative studies


Comparative reflections on the nature of further education in England and Italy.

See also number 530.

3(a) State and adult education; legislation


Outline of the historical basis for the low level of state involvement in adult education, and overview of recent developments.


Overview of measures, initiatives and provisions of legislative and administrative nature concerning educational and cultural access rights during the period 1970-1975.

See also numbers 520, 533.

3(b) Financing of adult education


Analysis of public expenditures on culture, carried out in 1970.

See also numbers 521, 542.
4(b) **State-wide adult education systems and organizations**


Analysis of the structure, participation in and finance of post-formal education.

4(d) **Local level adult education institutions and organizations**


Descriptive analysis of the complex and highly coordinated organization of cultural activities in Bologna, and of the important role played by the district cultural committees.

See also number 530.

6(a) **Theory of adult education**


Analysis of the educational-political thought of Antonio Gramsci, with reference to the schooling of children, education of adults and theory and practice of education.

See also number 532.

6(b) **Research in adult education**


Analysis of the problem of non-participation in adult education in the social and economic context of Italy.

8(a) **University extension; universities and adult education**

See numbers 531, 532.

9(b) **Voluntary associations; societies; clubs**

See number 530.
11(a) Adult education through radio and television; educational technology


General overview of the past development and future directions of Italian radio broadcasting in its cultural role.

12(a) Libraries


Analysis of two interrelated changes over the last 25 years: the redefinition of the public libraries as community cultural centres and the introduction of machine-readable information.


Extensive survey of the organization, role and activities of libraries serving the public, carried out in 1972.

14(a) Community development


Account of a community development project in the Campagnia region.

See also number 530.

15(a) Literacy; adult basic education


Outline of the philosophy and work, both in Italy and abroad among Italian migrant workers, of the educational centres established by the Christian Association of the Italian Workers.


Report of the visit to the centres within the context of the European Network of Interaction Projects in Adult Education.
15(c) Post-secondary education; higher education


Overview of access to and of part-time study provision in higher education.

See also number 532.

15(d) Education permanente; lifelong learning; recurrent education


Brief paper on making lifelong education a normal part of university life, with reference to Italian context, written for a UNESCO meeting on the theme, held in Paris in 1977.

See also numbers 541, 542, 543.

16(a) Vocational and technical education; apprenticeship


Brief outline of the changes in and structure of the vocational training system in 1976.

See also number 539.

16(b) Training in business, industry and government


Account of the training, upgrading and refresher courses organized by the Customs Service.

See also number 540.
16(c) Continuing education in the professions; in-service training


Study of lifelong education of teachers as an important factor in educational innovation.

See also number 540.

16(d) Retraining; upgrading

See number 534.

16(e) Agricultural extension; rural adult education


Report on agricultural education at various levels as observed by a visiting U.K. team.

See also number 528.

17(a) Armed services education


Account of the historical roots and current role and activities of the school for the training of officers and NCOs for physical training.


Account of the role of the air force in physical and mental health education of enlisted men and officers.


Description of the training schools operated by the air force for the training of officers and NCOs, as well as for the training of civilian pilots.
19(a) **Workers' education; labour union education; paid educational leave**


Overview of the historical background, current situation and future prospects of paid educational leave in Italy.


Overview of the 150 hours study entitlement, won as a part of union contract by the Italian metal workers in 1973, of subsequent experience, and of future prospects.


Overview of the background and results of union agreements on paid educational leave for specified categories of workers.


Description of the paid educational leave provision, negotiated by the Italian labour unions in the 1970s.

See also number 531.

20(g) **Health education**

See number 538.

20(h) **Physical education; sports; recreation**


Account of a new trend in Austria, Germany, Italy and France of family holidays on farms.

See also number 537.
16(a) Vocational and technical education; apprenticeship


Account of the rationale for, organization and work of the vocational training centre, established in 1970.


Brief historical overview of the development of vocational guidance in Luxembourg, and account of the role of local vocational guidance offices which specialize in the placement of apprentices.
NETHERLANDS

1(a) Bibliographies; directories; dictionaries


Review of research in the field of leisure, based on 50 research project reports selected from over 2500 studies.

2(a) General overviews; collections of writings; yearbooks


Overview of the development of the Dutch educational system, and case studies of new adult education programs introduced in the 1970s.

2(b) History of adult education

See number 548.

2(c) Comparative studies


Brief comparative treatment of correspondence education for part-time adult students.

3(a) State and adult education; legislation

See numbers 551, 552, 553, 565, 566, 567, 568, 574.

3(b) Financing of adult education

See numbers 550, 551, 552, 553, 574.
4(b) **State-wide adult education systems and organizations**


Analysis of the structure, participation in and costs of post-compulsory education.

See also number 567.

4(d) **Local level adult education institutions and organizations**


Description of attempts to evolve, through citizen participation, a new methodology of integrated democratic planning in the sphere of cultural life.


Overview of the new innovative climate and of the Open School experiments, and of supporting legislation and research.


Overview of the government-directed reorganization of the adult education provision on the basis of local educational networks as the operational units in the new system.

See also numbers 548, 558.

6(a) **Theory of adult education**

See number 547.

6(b) **Research in adult education**


Report of an investigation of the profile of the part-time evening student in the Dutch universities.

Analysis of the problem of non-participation in adult education.


Case study of the one year old part-time degree program in the Social Science Faculty of the Erasmus University in Rotterdam, and recommendations for the implementation of nation-wide evening university study provision.

See also numbers 547, 550, 552.

7(a) Folk high schools; residential adult education


Description of residential courses aimed at divorced people.

8(a) University extension; universities and adult education

See numbers 554, 556, 564.

8(b) Night schools; evening institutes

See number 548.

9(a) Palaces and houses of culture; village cultural centres; community schools

See numbers 548, 552.

9(b) Voluntary associations; societies; clubs

See number 548.

9(c) Study circles; discussion groups

See number 548.

10(a) Correspondence study; independent study; distance education; self-learning

See numbers 549, 560.
11(a) **Adult education through radio and television; educational technology**


Account of the use of cable television as a tool in community development process in a new satellite town near Amsterdam.


Brief overview of educational broadcasting in the Netherlands.


Brief account of the work of the Dutch television academy (TELEAC) on the occasion of its 10th anniversary.

See also number 548.

12(a) **Libraries**

See, number 548.

14(a) **Community development**

See number 558.

15(a) **Literacy; adult basic education**


Brief outline of regular and non-regular provision of education for adult immigrants.

15(b) **Secondary education**


Report of the visit to the Netherlands to observe the organization of the 'Open School' project, within the context of the European Network of Interaction Projects in Adult Education.
15(c) Post-secondary education; higher education


Overview of the current types of part-time education for adults and of plans for the Open School.


Outline of the policy of the Dutch government to diversify higher education by differentiating existing university courses and by integrating vocational colleges into the system of higher education.


English summary of a policy memorandum of the Dutch Minister of Science and Education, concerning access to higher education and restructuring towards recurrent education.

See also numbers 554, 556, 570.

15(d) Education permanente; lifelong learning; recurrent education


Analysis of efforts which seek to create a lifelong education system into which adult education would be integrated.


Statement on recurrent education as a priority among educational strategies designed to implement a policy of participatory democracy.

See also numbers 548, 566, 574.

16(a) Vocational and technical education; apprenticeship

See number 565.
16(b) **Training in business, industry and government**

See number 572.

16(c) **Continuing education in the professions: in-service training**


Report on the state of in-service education of teachers, based on four case studies.


Outline of staff development provision for teaching staff in Dutch universities.

See also number 572.

16(d) **Retraining; upgrading**

See number 561.

16(e) **Agricultural extension; rural adult education**


Report on agricultural education at various levels as observed by a visiting U.K. team.

18(a) **Education of women**

See number 548.

19(a) **Workers' education; labour union education; paid educational leave**


Overview of the historical background, current situation and future prospects of paid educational leave.

Report outlining legal provisions for paid educational leave.


20(e) Family life education; parent education

See number 548.
2(a) General overviews; collections of writings; yearbooks

Comprehensive survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.

3(a) State and adult education; legislation

English text of the Act.

English translation of the text of the Act, with an introductory paper sketching the background and activities leading to the passing of the Act in 1976.

Outline of policies and provisions for training youth, older workers, and women, for labour market.

Overview of legislation and development of state support for all forms of adult education, from 1935 to the Adult Education Act of 1976.

Overview of the development in and changes of adult education since 1960, and of legislation and union agreements affecting it.

Outline of changes in state cultural policy and funding in the late 1960s and early 1970s.

See also numbers 575, 591.

3(b) Financing of adult education

See numbers 575, 576, 577, 578, 579, 581, 591.

4(b) State-wide adult education systems and organizations

See number 575.

4(c) Regional adult education systems and organizations

See numbers 575, 591.

4(d) Local level adult education institutions and organizations


Outline of Norwegian trends towards increased democratization and participant involvement in planning adult education programs.

See also numbers 575, 579, 587, 590, 591, 594, 596.

5(a). Adult educators; staffing; training


Overview of the problems of and provision for training programs for part-time librarians who lack full professional qualifications.

See also numbers 575, 596.

6(a) Theory of adult education

See numbers 575, 585.
6(a) Research in adult education


Contribution to methodology of the study of time use.


Outline of the goals, priorities and activities of the research institute, established in 1976.

See also numbers 575, 600.

7(a) Folk high schools; residential adult education

See numbers 575, 579.

8(a) University extension; universities and adult education


Examination of the relationship between adult and higher education, making a case for eventual total integration of both.

See also number 575.

8(b) Night schools; evening institutes

See number 575.

9(a) Palaces and houses of culture; village cultural centres; community schools


Overview of public libraries serving as comprehensive cultural centres coordinating local cultural activities.

9(b) Voluntary associations; societies; clubs

See number 575.
9(c) **Study circles; discussion groups**

See numbers 575, 588.

10(a) **Correspondence study; independent study; distance education; self-learning**

See numbers 575, 595.

11(a) **Adult education through radio and television; educational technology**


Account of Norwegian experience with multi-media English language course, used in all Scandinavian countries.

See also number 575.

12(a) **Libraries**


Overview of the present situation of the provision of library service in correctional institutions, and a proposal for reorganization of the system.


Description of the new public library facilities forming part of a large cultural centre in the city of Drammen.


Overview of the widespread and comprehensive special services for the handicapped.

Outline of library services for handicapped, in hospitals, in correctional institutions, in senior citizens homes, and for shut-ins and reading-retarded.


Outline of new library facilities as part of comprehensive community facilities.


Thoughts on implications for public libraries of the establishment of a comprehensive adult distance education institution, proposed by the Norwegian Parliament in 1977.


Account of the trials and tribulations of the chief librarian who also acts as a secretary to the municipal cultural board in a small rural community.


Account of the steadily increasing interest in local history and genealogy, and of the role of the public libraries in providing facilities for this new activity.

See also numbers 575, 579, 583, 587.

15(a) Literacy; adult basic education


Overview of the development and current state of adult education for immigrants.
15(b) **Secondary education**

See number 575.

15(c) **Post-secondary education; higher education**


Account of the background and developments during the four-year experimental period which followed ten years of planning for mass higher education.

See also numbers 575, 586.

15(d) **Education permanente; lifelong learning; recurrent education**

See number 578.

16(a) **Vocational and technical education; apprenticeship**

See numbers 575, 578, 600.

16(b) **Training in business, industry and government**

See numbers 575, 600.

16(c) **Continuing education in the professions; in-service training**

See numbers 583, 600.

16(d) **Retraining; upgrading**

See numbers 598, 600.

18(a) **Education of women**


Description of an enquiry into women's needs for vocational adult education, carried out in 1971 in a suburb of Oslo.
20(a) **General education; humanities; liberal arts**

See numbers 578, 596.

20(b) **Languages**

'See number 588.
2(a) General overviews; collections of writings; yearbooks


Useful glossary of terms used in articles in this issue of Literacy Discussion to describe processes and institutions of adult education in Poland.


Outline of major reform of the educational system, including adult education, approved by the Parliament in 1973 to be implemented in 1978.


Demographic, educational and economic analysis of the relationship between education and employment of the 15-24 year old cohort.


This issue is given to articles telling the story of the eradication of illiteracy and provision of elementary, secondary and post-secondary education in postwar Poland. Individual articles listed further on.


Comprehensive systematic overview of adult education including academic, vocational, in-plant, and out-of-school provision, as well as research and training of adult educators.


Comprehensive systematic overview of adult education organization and situation in the school system, out-of-school system, and vocational training system.

Overview article of the function and organization of adult education and of prospects for future development.

See also numbers 633, 640.

2(b) **History of adult education**


See also numbers 618, 625.

2(c) **Comparative studies**

See number 611.

3(a) **State and adult education; legislation**


Overview of the development of policies in the 1970s, with some references to adult and continuing education.

See also number 606.

3(b) **Financing of adult education**

See number 606.

4(b) **State-wide adult education systems and organizations**

See numbers 605, 606.

4(c) **Regional adult education systems and organizations**

See numbers 605, 606.

4(d) **Local level adult education institutions and organizations**

See numbers 605, 606, 620.
5(a) Adult educators; staffing; training


Descriptive account of the role, training provision at all levels, and theory building and research activities.

See also numbers 605, 606, 617, 629.

6(a) Theory of adult education


Analysis of a theoretical framework for a comparative analysis of adult education, based on a Polish case study and on East European context.


Theoretical framework for the study of the interrelationship between patterns of leisure and personality development of women.

See also numbers 605, 606, 610, 629, 633, 640.

6(b) Research in adult education


Report of results of a research study of student's needs, content and methods of the people's colleges, and of their interrelationship with needs.


Brief overview of theory building and research activities in adult education since 1945; list of researchers, compiled by M. Bron, is appended on pp. 43-44.

Analysis of the role of education in the process of intragenerational mobility, including pre-service and in-service education and retraining.


Report of a questionnaire survey dealing with values and aspirations of population between 15 and 45 years of age.

See also numbers 605, 606, 610, 629.

7(a) Folk high schools; residential adult education


Overview of the current situation and work of the nine residential folk high schools which prepare cultural workers for village clubs.


Historical account of the development of the Polish folk high schools from 1900 to the 1970s.

8(a) University extension; universities and adult education

See numbers 607, 619, 629, 630, 636, 637, 639.

8(b) Night schools; evening institutes

See number 607.

8(c) Volkshochschulen; people's and workers' universities


Outline of the activities of the TWP in providing general non-credit continuing education, based on a study of two districts.

Description of general and vocational adult education courses organized by out-of-school institutions.

See also numbers 607, 613.

9(a) Palaces and houses of culture; village cultural centres; community schools


9(b) Voluntary associations; societies; clubs

See numbers 608, 619, 631.

9(c) Study circles; discussion groups

See number 619.

10(a) Correspondence study; independent study; distance education; self-learning

See numbers 624, 639, 644.

11(a) Adult education through radio and television; educational technology


Overview of the concept, organization and work of the televised agricultural education program.


Outline of a provision of agricultural training through a combination of television lessons and group instruction.


Purpose and scope, courses and curriculum, teaching methods, enrollment, organization and staffing, finance and research.

See also numbers 604, 642, 643, 644.
12(a) **Libraries**


Historical analysis of the role of public libraries in national and social development, with emphasis on the period since 1945.


Outline of main directions and goals towards which public libraries and librarians are striving in Poland.

14(a) **Community development**


Brief report of an experimental group which is attempting to combine discussion of social problems and social action in a small town.

15(a) **Literacy; adult basic education**


Outline of literacy work since 1949, its ways and means, and of current situation and future need for adult basic education.

See also numbers 604, 637.

15(b) **Secondary education**

See numbers 603, 604, 605, 606, 607, 623, 637.
15(c) Post-secondary education; higher education


Outline of university activities in part-time studies, training of adult educators, research in adult education and non-credit continuing education.


Account of the part-time study provision in higher education.

See also numbers 603, 604, 605, 606, 607, 619, 636, 637, 639.

15(d) Education permanente; lifelong learning; recurrent education


Outline of the responsibility for and role in the popularization of knowledge by the learned societies in a lifelong education system.


Outline of ways and means in which labour unions and other mass organizations can and should implement lifelong education.


Proceedings of a Symposium on School and Lifelong Education held in Warsaw in 1974; papers relevant to adult education are listed under appropriate headings in this bibliography.


Outline of the need for and ways of vocational training in business and industry as part of a lifelong education system.
Outline of the possibilities of exploitation of books and periodicals as part of lifelong education provision.

Outline of the implications of the concept of lifelong education for the universities, and of changes required in higher education to fit it into a lifelong education system.

Outline of changes required in schools of all levels to accommodate the recurrent style of attendance necessary to implement lifelong education.

Outline of changes required in vocational and professional training and continuing education to form part of lifelong education.

Overview of existing part-time and extra-mural studies and of future developments towards lifelong education.

Theoretical article on the concept of lifelong education and its application to practice.

See also number 602.
16(a) Vocational and technical education; apprenticeship

See numbers 603, 605, 606, 607, 615, 620, 623.

16(b) Training in business, industry and government


Overview of the provision of training in business, industry and government.

See also numbers 603, 604, 605, 606, 615, 634.

16(c) Continuing education in the professions; in-service training


Account of in-service training of primary teachers, carried out during 1975-77 to introduce new approaches to teaching mathematics.

See also numbers 603, 615, 638.

16(d) Retraining; upgrading

See numbers 603, 615, 620.

16(e) Agricultural extension; rural adult education


See also numbers 617, 618, 622, 623, 624.
18(a) **Education of women**


Analysis of the relationship between education and work in the socialist society of Poland.

See also number 612.

19(a) **Workers' education; labour union education; paid educational leave**

See numbers 632, 641.

20(a) **General education; humanities; liberal arts**

See numbers 619, 620, 629, 637.

20(d) **Civic education; political training; political indoctrination**

See number 618.

20(g) **Health education**


Analysis of positive and negative aspects of an intensive education campaign in a town of 40,000 inhabitants.

20(h) **Physical education; sports; recreation**


Functional analysis of 'cultivating tourism' and proposal of structure of educational travel.
PORTUGAL

2(a) General overviews; collections of writings; yearbooks


Brief outline of early plans by the new Portuguese government to introduce broadly-based adult education activities.


Account of the new developments and experiments in education of adults at all levels.

3(a) State and adult education; legislation

See numbers 648, 649.

3(b) Financing of adult education

See numbers 649, 650.

4(b) State-wide adult education systems and organizations


Brief outline of the scope of responsibilities of the Directorate and of the work for 1976 in assisting a local, decentralized network of education centres for adults.

See also numbers 648, 649.

4(c) Regional adult education systems and organizations

See number 649.

4(d) Local level adult education institutions and organizations


Account of the adult education reform period (October, 1975 to July, 1976) which established adult education at local level.

See also numbers 648, 649, 650.
9(b) Voluntary associations; societies; clubs

See number 649.

15(a) Literacy; adult basic education

See number 652.

16(d) Retraining; upgrading

See number 649.

18(a) Education of women


Brief outline of literacy and other basic education programs as these serve women and their needs.
2(a) General overviews; collections of writings; yearbooks


Overview of the education system, with references to education of adults.

2(b) History of adult education

See number 656.

3(a) State and adult education; legislation


Broad overview of cultural policy, including information on dissemination of knowledge, cultural centres, libraries, people's universities and other adult education institutions.

3(b) Financing of adult education

See number 654.

4(b) State-wide adult education systems and organizations

See number 654.

4(c) Regional adult education systems and organizations

See number 654.

4(d) Local level adult education institutions and organizations

See number 654.

5(a) Adult educators; staffing; training


Brief outline of the training provision in three broad categories.
8(a) University extension; universities and adult education

See number 658.

8(c) Volkshochschulen; people's and workers' universities

See number 654.

9(a) Palaces and houses of culture; village cultural centres; community schools

See number 654.

9(b) Voluntary associations; societies; clubs


Account of the evolution of the literary circles from the mid-nineteenth century to the 1970s, with emphasis on developments since 1970.

12(a) Libraries


Account of the series of monthly lectures on current topics in the humanities, social sciences, and sciences, organized by the Central University Library of Bucharest.

See also number 654.

13(a) Museums; art galleries; theatres

See number 654.

15(c) Post-secondary education; higher education

Teodorescu, Niculiea and Den Mihoc. "Interrelations between Non-traditional Forms of Higher Education (or Education in General) and Regional Development in Romania". Higher Education in Europe, No. 4-5, (1978), pp. 8-11.

Summary of a case study of the relationship.

16(d) Retraining; upgrading

See number 659.
16(e) **Agricultural extension; rural adult education**


Brief overview of agricultural extension type of services provided in the rural areas during the 1960s and 1970s.

20(d) **Civic education; political training; political indoctrination**


Exposition of the ideological role of culture and education in the social and ideological development of Romania.
2(b) **History of adult education**


   Analysis of trends in literacy from the earliest recorded period of Spanish history to contemporary times, including the impact of the most recent educational reforms.

3(a) **State and adult education; legislation**

   See number 663.

6(a) **Theory of adult education**


   Observations on the phenomenon of non-participation in adult education.

   See also number 663.

6(b) **Research in adult education**

   See number 661.

15(a) **Literacy; adult basic education**

   See number 661.

15(d) **Education permanente; lifelong learning; recurrent education**


   Interpretation of the Spanish concept of lifelong education.

16(e) **Agricultural extension; rural adult education**


   Report on agricultural education at various levels.
1(a) Bibliographies; directories; dictionaries

See number 686.

2(a) General overviews; collections of writings; yearbooks


Brief analysis of the cultural, political and methodological climate which fostered the widespread involvement of the government and the citizens in adult education.


Social and economic analysis of the relationship between education and employment of youth.


Comprehensive survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.


Overview of the organization, co-ordination and finance of adult education.


Overview of policies and provision of environment education at all levels, including adult education.

2(c) Comparative studies


Comparative analysis of contemporary debate and reforms in Sweden and Australia, with an outline of recent Swedish reforms.
3(a) **State and adult education; legislation**

See numbers 667, 668, 675, 705, 706, 710, 711, 712, 717, 718.

3(b) **Financing of adult education**

See numbers 667, 668, 710, 712, 718, 719.

4(b) **State-wide adult education systems and organizations**


Overview of the structure of and participation in adult education.

See also numbers 667, 668, 684, 688, 719.

4(c) **Regional adult education systems and organizations**

See numbers 665, 667.

4(d) **Local level adult education institutions and organizations**


Volume in a series of studies dealing with the structural integration of school and community facilities.

See also numbers 667, 668, 684, 690, 691, 695, 697, 698, 699, 719.

5(a) **Adult educators; staffing; training**

See numbers 667, 686.

6(a) **Theory of adult education**


Brief overview of the LIV project, set up in 1970 for a ten-year period to deal with innovation in course materials and equipment.

Brief analysis of the concept of lifelong learning and its application to Swedish adult education.


Brief overview of the work of four royal commissions of inquiry, set up to examine different aspects of adult education.

See also numbers 667, 686, 700, 708, 709, 710, 711, 720.

6(b) Research in adult education


Analysis of the problem of work experience as basis for higher education, based on Swedish experience and a theoretical examination of the educational consequences.


Report of results of a study of participation in adult education by adults with short previous formal education.


Survey of research and discussion of policies, psychological factors and situational factors which affect participation.


Examination of the changing ethnic context of educational programs for Swedish Lapps; and outline of implications of theory and research on education and ethnic revival processes.

Analysis of recent research into adult education recruitment, overview of motivation theories, and proposed paradigm for recruitment.

See also numbers 667, 671, 685, 686, 687, 693, 698, 700, 704, 707, 720.

7(a) Folk high schools; residential adult education


Special English language issue devoted to the current situation of the folk high schools, covering many aspects of the social setting, schools, teachers and participants.

See also numbers 667, 668, 669, 679, 716.

8(a) University extension; universities and adult education

See numbers 667, 670, 702, 703, 705, 706, 707, 710.

8(b) Night schools; evening institutes

See number 667.

9(a) Palaces and houses of culture; village cultural centres; community schools

See numbers 672, 690.

9(b) Voluntary associations; societies; clubs

See numbers 667, 668, 683, 684, 719.

9(c) Study circles; discussion groups


Overview of the origins, organization and work of this significant Swedish adult education form.


Deals only with the past, present and future of the study circles.

Special English language issue concentrating on the background, organization and work of the study circles which are one of the main delivery systems in Sweden.

See also numbers 665, 667, 668, 686, 688, 689, 719.

Correspondence study; independent study; distance education; self-learning


Report of a pre-study to experiments in a project on two-way communication in correspondence education.


Review of empirical research and literature on the role of the tutor, and a presentation of the author's four basic concepts of the correspondence tutor.

Flinck, Rune. The Telephone Use in an Experiment of Distance Education at University Level (Pedagogical Reports No. 4). Lund: Department of Education, University of Lund, 1976. 47 pp.

Report of a pilot study on the use of the telephone as an aid in correspondence instruction.

See also numbers 667, 668, 670, 688.

Adult education through radio and television; educational technology

Distance Education. Stockholm: Liber Förlag, 1975. 57 pp.


Brief account of television and radio programs for physically and mentally handicapped, and for the general public on the handicapped.

See also numbers 667, 668.
12(a) Libraries


Overview of the set-up and activities of the library, which is a part of a comprehensive centre for pre-school, youth, adult and senior citizen activities.


Overview of the situation of forty small libraries in Sweden, each of which serve populations between 8,000 and 20,000.


Account of theoretical basis and of methods employed in the education of the library user, by the Technology Library at the Chalmers University in Gothenburg.


Analysis of information from studies of reading habits and library use, carried out in 1972.


Account of a project carried out in Skellefteå in 1978 to investigate the role of public libraries in facilitating contacts between the general public and public bodies by providing information.


Account of the development of an integrated cultural centre in the business centre, incorporating public library, art gallery, auditorium, study centre and cafe.


Brief reassessment of the experience of work-place libraries.

Account of the travelling exhibitions provision, established in 1965, and of the experience with cooperation between the central government agency responsible and the local public libraries.


Extract from a study of the variety of approaches in animation, used by libraries in five communities during a one-year experiment in 1970.


Overview of a project, funded for 1977-1982, to upgrade both the internal and external processes providing information about the Stockholm City Library system to library staff and to the public.

See also number 667.

15(a) **Literacy; adult basic education**


Summary report of the GRUV Project designed to investigate the content and design of elementary instruction for adults, and instruction experience from the standpoint of the students and the teachers.

See also numbers 701, 715.

15(b) **Secondary education**


Report on the outreach activities in Sweden undertaken in housing areas to reach adults working at home, immigrants, and handicapped.

See also numbers 666, 667, 709.
15(c)  

**Post-secondary education; higher education**


Brief paper on the Swedish university reform in the mid-1970s.


Outline of participation of adults in higher education and of institutional provision in this area.


Survey of the political/theoretical framework and the reality of the opening of higher education to mature students.


Account of legislation passed in 1975, and of far-reaching reorganization of higher education towards new emphasis on recurrent education and increasing support of adult education.


Overview of the university reforms in 1975-77, with some analysis of their complementation and of implications for adult education.

See also numbers 666, 667, 669, 670, 676, 687, 688, 707, 710, 713.

15(d)  

**Education permanente; lifelong learning; recurrent education**


Brief analysis of the relationship between higher education and working life in the perspective of recurrent education.

Articulated conceptual scheme of recurrent education and report of its implementation in the country which first adopted the concept of recurrent education.


Overview of the theory and application of recurrent education in Swedish secondary education.


Analysis of recent developments and of university reforms aiming at the implementation of lifelong learning.


Analysis of long-term strategy employed in Sweden in a staged implementation of recurrent education policies and practice.

See also numbers 674, 706.

16(a) Vocational and technical education; apprenticeship

See numbers 666, 667, 668, 688.

16(b) Training in business, industry and government


Brief overview of training in industry and of regular labour market training as measures to combat unemployment.

See also numbers 666, 667, 668, 696, 708, 717.
16(c) Continuing education in the professions; in-service training


Outline of the comprehensive staff development provision for university teaching staff.


Report on the state of in-service education of teachers in the 1970s, based on case studies of various innovative projects.

See also numbers 666, 708, 717.

16(d) Retraining; upgrading


Outline of the provision of general and vocational education for immigrant employees.

See also numbers 666, 708, 712.

18(a) Education of women


Outline of educational activities specifically for women offered at the residential folk high schools.

19(a) Workers' education; labour union education; paid educational leave


Overview of the historical background, legislation, current situation and future prospects of paid educational leave.

Outline of the new Swedish paid educational leave act.


Overview of the comprehensive provision of education in union work, leadership in the workplace, and in the local unions.

See also numbers 708, 712.

20(a) General education; humanities; liberal arts

See numbers 679, 697.

20(b) Languages


Exposition of the need for testing and evaluation in learner-centered educational programs, and of techniques of self-assessment.

20(d) Civic education; political training; political indoctrination

See numbers 669, 694, 697, 719.

20(k) Art; drama; music education

See number 697.
2(a) General overviews; collections of writings; yearbooks

See number 731.

3(a) State and adult education; legislation


Outline of a proposal, prepared by the SVEB in 1977, based on a concept of adult education as an integral part of the total educational system.


Summary of the report of the Federal Commission of Experts for the Study of Questions Concerning Swiss Cultural Policy.

See also number 731.

3(b) Financing of adult education

See number 731.

4(b) State-wide adult education systems and organizations


Brief overview of the rationale and activities of the federation.

See also numbers 726, 727, 728.

4(d) Local level adult education institutions and organizations

See numbers 725, 726, 727, 728.
5(a) **Adult educators; staffing; training**


Report of a visit to the Academy in the context of the European Network of Interaction Projects in Adult Education.

See also number 731.

6(a) **Theory of adult education**

See number 731.

6(b) **Research in adult education**

See number 731.

8(a) **University extension; universities and adult education**

See number 732.

9(b) **Voluntary associations; societies; clubs**


Description of the important role played in community development by voluntary associations operating in the culture and leisure field.


Description of the educational and cultural activities for adults organized since 1944 by the Migros co-operative organization.


Brief overview of the adult education activities of the Migros co-operative supermarket chain.

Description of the widespread adult education program organized by the Ecoles-Clubs of the Migros co-operative supermarket chain.

11(a) *Adult education through radio and television; educational technology*


See also number 730.

14(a) *Community development*


Brief analysis of ways and means by which social, political and cultural groups use VTR for the development of social action.

15(c) *Post-secondary education; higher education*

See numbers 732, 734.

15(d) *Education permanente; lifelong learning; recurrent education*


Analysis of the current situation and of conditions necessary for the development of a system of recurrent education.


Overview of the contributions of the University of Geneva to adult education and continuing education in the professions.

See also number 737.

16(a) *Vocational and technical education; apprenticeship*

See number 731.
16(c) Continuing education in the professions: in-service training


Report on the state of in-service education of teachers, based on case studies of projects carried out in the early 1970s.


Outline of opportunities for staff development available to teaching staff in higher education institutions.

See also number 731.

16(e) Agricultural extension; rural adult education


Report on agricultural education at various levels as observed by a visiting U.K. team.

18(a) Education of women


Brief overview of continuing education programs and other activities for women.

19(a) Workers' education; labour union education; paid educational leave


Description of a local improvement project combining employment and training, as well as general continuing education.

See also number 731.

20(f) Consumer education; co-operative education

See numbers 726, 727, 728.
2(b) History of adult education


Comprehensive analysis of various aspects of political and social position of women in pre- and post-revolutionary Russia, including references to education of women.


Historical account of the period 1905-1917 when a second wave of intellectuals dedicated themselves to educating the peasantry.


Historical analysis of the relationship between university education and radicalism; Chapter 6 deals specifically with the student circles and the self-education circles of the intelligentsia, as well as with the literacy schools.


Historical analysis of the role played by the public libraries in social change in the early nineteenth century.


Historical essay tracing the development of government approaches to Russian education and the impact of the intellectuals on culture and society in pre-revolutionary Russia.


Brief analysis of the role of the Russian revolutionary movement as a link between radical thinkers in Western Europe and traditional Russian culture.

Search for methodology in intellectual history, tracing the "connection between political action and educational experience in the history of a conspiratorial movement".

See also numbers 745, 746.

2(d) Biographies

See number 740.

3(a) State and adult education; legislation

See number 742.

8(b) Night schools; evening institutes

See number 742.

9(b) Voluntary associations; societies; clubs

See numbers 740, 742.

(c) Study circles; discussion groups

See numbers 740, 742.

12(a) Libraries

See number 741.

15(a) Literacy; adult basic education

See numbers 739, 740, 742.

16(e) Agricultural extension; rural adult education


Account of the founding and early activities in agricultural education of the society founded in 1765 and disbanded in 1917.

See also number 739.
18(a) Education of women


Social history of feminism, nihilism and bolshevism from 1869 to 1930, with references to education and adult education.
2(a) General overviews; collections of writings; yearbooks

Comprehensive analysis of various aspects of the political and social position of women in pre- and post-revolutionary Russia, including references to education.

The issue on continuing education contains translations of four articles, with the major article given to a summary of proceedings of an important conference on continuing education, held in Moscow in 1978.

This issue is given entirely to the topic; individual articles listed under appropriate categories further on.

Description of the place and role of the part-time evening schools in the overall provision of secondary education, both general and vocational; people's universities and political training also are mentioned.

Overview of the total system from pre-school to adult education.

Summary of a report of proceedings of an important national conference on continuing education, held in Moscow in 1978.

Overview of cultural and educational development since 1917, with specific references to the formal education system and informal education activities for adults through people's universities, clubs, libraries, sport associations etc.


Collection of articles and speeches by Lenin on education, including education of adults.


Overview of the developments in culture and education since 1917, with statistical data on institutions and participation.

2(b) History of adult education


Brief account of the U.S.S.R. literacy campaign between 1919 and 1939.


New analysis of the changing relationship and mutual influence of culture and politics during the period from 1928 to 1953.


Analysis of the political-ideological struggle in Soviet education and of its influence on the educational system and social mobility.


Account of the mass training of adult workers in technology and the sciences at the university level, instituted to replace the old intelligentsia.
3(a) **State and adult education; legislation**

See numbers 751, 753, 777, 789.

3(b) **Financing of adult education**

See number 753.

4(d) **Local level adult education institutions and organizations**

See numbers 771, 772, 773.

5(a) **Adult educators; staffing; training**


Overview of pre-service and in-service training and continuing education of vocational instructors in schools and in training programs in industry.


Account of the training of the Communist Party propaganda workers,

6(a) **Theory of adult education**


Analysis of the relationship between socio-economic planning and leisure time problems in socialist society.


Overview of the theme by the Chairman of the Board of 'Znanie', a general adult education society in the U.S.S.R.

Overview of the new role of adult education as integral part of the education system, and of recent research in adult education.


Analysis of the ideological underpinning of Soviet educational practice and of its relative strength in guiding practice.


Analysis of the writings of Marx as they relate to educational aims, methods and content, followed by a comparison of the development of education in the Soviet Union and China, viewed from the perspective of this analysis.

See also, number 754.

6(b) Research in adult education


Report of a study of cost-effectiveness of daytime, evening and correspondence training of specialists, carried out at the Kazan University.


Report of a survey of the amount of leisure time available to rural teachers and of its uses, with emphasis on self-education.


Analysis of data provided in the All-Union 1970 Population Census, with comparisons drawn to previous levels, particularly 1959.


Final address given at a national conference on continuing education.

See also number 764.
8(a) University extension; universities and adult education

See numbers 782, 783.

8(b) Night schools; evening institutes

See numbers 750, 758, 767, 781, 786.

8(c) Volkshochschulen; people's and workers' universities


Brief description of the activities of the 37,000 people's universities which offer general adult education programs, community work programs, and continuing education in the professions; the Byelorussian people's universities are featured as an example.

See also numbers 750, 753, 758, 782, 785.

9(a) Palaces and houses of culture; village cultural centres; community schools


Overview of amateur art activities in creative and performing arts, organized through clubs and houses and palaces of culture.


Overview of educational and cultural activities organized by the trade unions in cooperation with state cultural institutions.

See also number 807.

9(b) Voluntary associations; societies; clubs

See numbers 753, 763, 796.

10(a) Correspondence study; independent study; distance education; self-learning


Statement of the importance of providing skills and motivation for lifelong education, primarily through self-education.

See also numbers 758, 767, 768, 781, 782, 786, 787.

11(a) Adult education through radio and television; educational technology

See number 782.

12(a) Libraries


Analysis of historical development, theoretical-ideological context, and contribution of public libraries to adult education and political indoctrination, as well as of the important role Krupskaia played in this development.


Outline of the role and tasks of libraries as prescribed by the decree of the Central Committee of the Communist Party in 1974.

See also numbers 753, 797.

13(a) Museums; art galleries; theatres

See number 807.

15(a) Literacy; adult basic education


Account of the Soviet campaigns to eradicate illiteracy during the period from 1917 to 1939.

See also numbers 751, 756, 758, 776, 790.
Secondary education


Historical account of the development of schools for adults from the early stages in 1919 through the Second World War, to the widespread system of the 1970s.


Brief overview of the organization and work of the general secondary schools for adults.


Exposition of the current problems and future role of the adult evening and correspondence schools.

See also numbers 750, 751, 758.

Post-secondary education; higher education


Account of a variety of credit and non-credit post-secondary education institutions and programs.


Outline of the extensive provision, fully integrated into higher education institutions, for professional continuing education.

See also numbers 751, 758, 759.

Education permanente; lifelong learning; recurrent education

See number 783.
16(a) Vocational and technical education; apprenticeship


Description of changes introduced into vocational training in 1972 and of subsequent development of full-time and part-time vocational training.

See also numbers 750; 758, 760, 785, 792, 794, 804.

16(b) Training in business, industry and government


Outline of safety training in business and industry as well as in vocational schools, people's universities and labour unions.

See also numbers 760, 782, 792, 804.

16(c) Continuing education in the professions; in-service training


Outline of the tasks of rural school teachers, including their work in evening and correspondence schools and their ideological-political and cultural tasks in the villages, and of the upgrading required to train them adequately for these varied tasks.


The entire issue deals with the development of teacher training in the Soviet Union, including in-service training and self-education.

See also numbers 760, 771.

16(d) Retraining; upgrading

See numbers 759, 786, 792.
16(e)  Agricultural extension; rural adult education

See number 792.

17(a)  Armed services education


Account of the political indoctrination given to Soviet troops during Second World War.

See also number 802.

18(a)  Education of women


Analysis of the development of Soviet educational policies relating to women's education and their educational attainment from 1917 to the 1970s.


Account of the successful literacy campaign among primarily Moslem women during the period from 1920 to 1939.


Brief overview of the status of women in education, work and social life during the first half of the 1970s.


Overview of the development and current provision of education and training for women of all ages.


Social history of feminism, nihilism and bolschevism from 1860 to 1930, with references to education and adult education.

See also number 747.
19(a) Workers' education; labour union education; paid educational leave


Outline of safety training in business and industry as well as in vocational schools, people's universities and labour unions.

See also numbers 758, 759, 776.

20(a) General education; humanities; liberal arts

See numbers 763, 771, 794.

20(d) Civic education; political training; political indoctrination


Outline of how psychology can assist the thousands of part-time propaganda workers who are active throughout the Soviet Union.


Account of the political-ideological activities of the volunteer adult education association 'Zmanie'.


Overview of the role of the public library and the librarian in the ideological and political propaganda work with individuals.


Overview of the need for and ways and means of ideological work and Communist Party schooling for adults.


Analysis of the Communist Party 'assignment' as a training and proving ground for party activists.

Historical account of the use of political posters in propaganda and mass education since 1917.


Analysis of the discipline and morale in the work force, and of the role of the Communist Party organizations in the ideological and political training of workers.


Descriptive account of the rationale, organization and trends of ideological work in the armed forces.

See also numbers 750, 757, 761, 771, 776, 777, 788, 794.

20(e) *Family life education; parent education*


Account of a survey into the pedagogical sophistication of parents, and suggestions for increasing its level through parent education.

20(g) *Health education*


Overview of intra-mural and extra-mural training program for personnel in food manufacture and processing, and in catering.

20(h) *Physical education; sports; recreation*


Analysis of the role of sport in Soviet society, including adult mass sport activities.

Includes references to adult amateur sport and training.

20(k)  **Art; drama; music education**


Outline of the widespread extension of performances and exhibits in all performing and creative arts, to rural areas and small towns.

See also numbers 753, 772, 773.
YUGOSLAVIA

1(a) Bibliographies; directories; dictionaries


Review of literature published since the early 1950s in English, Serbo-Croat and Slovene on libraries and training of librarians.

2(a) General overviews; collections of writings; yearbooks


Outline of the comprehensive educational reform in Yugoslavia, including its effects on adult education.


Account of educational reforms since 1954 and of their political, social and economic background.


Comprehensive compact overview of the adult education system consisting of school education, enterprise education, and out-of-school education of adults.


Outline of the educational reform in Yugoslavia, aimed at the role of education in creating socialist self-management social relations.

2(b) History of adult education


Historical analysis of education and modernization in Montenegro.

See also numbers 818, 819, 822, 824.
3(a) **State and adult education; legislation**

See numbers 809, 810, 811, 812.

3(b) **Financing of adult education**


Very brief analysis of sources of financing of lifelong education and of the Yugoslav experience with financing through self-management.

4(b) **State-wide adult education systems and organizations**

See numbers 811, 821, 834.

4(c) **Regional adult education systems and organizations**

See numbers 821, 834.

4(d) **Local level adult education institutions and organizations**

See numbers 821, 834.

5(a) **Adult educators; staffing; training**


Overview of university training for adult educators.

See also number 808.

6(a) **Theory of adult education**


Analysis of the interrelationship between values of a society and adult education, as exemplified by the case of Yugoslavia.
6(b) Research in adult education

See also number 812.

6(b) Research in adult education

See numbers 813, 818, 819.

8(a) University extension; universities and adult education

See numbers 815, 826.

8(c) Volkshochschulen; people's and workers' universities


Analysis of the social context, theoretical background, role and work of the workers' universities since 1944 to the late 1970s.


Analysis of the ways and means in which the workers' universities contribute to the educational development of the adult population, as well as to the social and economic development of the society.

9(b) Voluntary associations; societies; clubs


Description of the youth and adult education activities of the voluntary associations and clubs of scientific, technical and vocational character, with a total membership of 1.5 million.

Description of activities of a national voluntary association for parachuting, airplane modelling and related interests.

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12(a) Libraries


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Brief outline of the role of public libraries as centres for self-education.

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14(a) Community development


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15(c) Post-secondary education; higher education


Outline of the Yugoslav educational reform in the mid-1970s, as it applies to higher education.


Brief account by an American visitor of the 300 two-year colleges.


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15(d) Education permanente; lifelong learning; recurrent education


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