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ABSTRACT The handbook provides a resource list to assist schools planning a comprehensive career education program for hearing impaired students. Section I lists the names, addresses, professional experience, and educational background of NPCE (National Project on Career Education) trainers. Section II contains the names and addresses (listed alphabetically by state) of career education coordinators. A third section provides a list of NPCE facilitators who were trained at the eight NPCE regional workshops for career education facilitators. A final section consists of an alphabetical listing by state of schools which responded to a national survey on 46 existing career education programs for the deaf. Information on each program usually includes the address, coordinator's name, goals, population served, staffing, funding, and commercially available materials used. A copy of the career education program report form completes the document. (SB)
National Project on Career Education

Handbook of Existing Career Education Programs and Facilitators

Sharon Cobb, Project Intern
Marcia Schutt, Summer Intern

1981 Edition

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National Project on Career Education
A Joint Project of the Model Secondary School for the Deaf at Gallaudet College and the National Technical Institute for the Deaf at Rochester Institute of Technology

This material was prepared through an agreement between Rochester Institute of Technology and the U.S. Department of Education

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National Project on Career Education

Introduction
**Cat-a-lyst** /'ka-ta-last/ - one that precipitates a process or event, especially without being involved in or changed by the consequences

**Introduction**

In the falls of 1979 and 1980, the National Project on Career Education (NPCE)* trained 60 participant teams from schools or programs for hearing impaired students from 42 states to serve as career education facilitators. These teams of facilitators were committed to offer training and consulting on career education and planning skills in their home schools and then in local programs upon request. It was within the context of implementation at the participants' home schools that the need for an external source of motivation and drive to stimulate the staff members to develop an institutional plan for career education was identified. An external agent of change was often required to serve as "catalyst" for the original momentum for change. This handbook represents a resource list of external career education programs with exemplary materials, which may precipitate planning for new, comprehensive career education programs for educators of the deaf, both within and outside the NPCE network.

**Guidelines for Using a Catalyst**

Change is hard to initiate and maintain because behaviors become part of a stable routine. The alteration of programs, materials and behaviors is disruptive, costly and painful, and may not live up to expectations. There are, however, certain methods and procedures proven to result in productive change and effective innovations. Research studies have unanimously identified five such principles (Bell, Wyant, and Schmuck; 1979):

1. collaborative planning of the career education program by all local participants,
2. mutual alteration of the innovation to meet the needs of local participants and conversely of the behaviors of participants to serve the innovative effort,
3. local development of a career education program (packaged curriculums for career education don’t work),
4. inservice training to ensure that participants can use the new career education strategies (both the technical skills and content as well as the skills of working together productively), and
5. explicit arrangements for institutionalization of the new career education program, including a reduction of dependency on external resource people and including technical assistance to participants as they incorporate the innovation into their routine activities.

These five principles held true in numerous school studies, and no evidence was found to refute any of the principles. The lesson learned from this body of research is obviously pointed toward making the local participants as autonomous and independent as possible while incorporating an innovation like career education.

Why do we now provide in this volume a list of external resource people upon whom schools may depend to provide a motivational thrust?

People will accept low levels of satisfaction to protect themselves from failure when the risks of striving for higher levels are too great. An impending change threatens their level of satisfaction since there is no guarantee that the new ways will be more satisfying. An external change agent can explore those fears with school participants. By determining the current level of satisfaction and the desired level, and examining the probable effects of a new career education program on how these needs are satisfied, the facilitator can convince school participants that the benefits will be worth the disruption.

The spirit of risk taking can definitely be enhanced by the presence of a charismatic leader. An external agent must be able to create a common vision that is valued by a majority of the participants to instill in them a sense of power and control over their own situation (individually and collectively), and a sense of urgency so that participants want to take initiative and expect immediate action. The talents of resident career education experts may not extend to the above skills.

Key resource people such as the facilitators listed here possess technical knowledge of career education and planning skills and the expertise to train others in the acquisition of that knowledge. If outside career education facilitators are readily available, schools are more likely to use them. However, schools must be weaned from dependency on the external career education facilitator’s assistance as the innovation “takes.” As certain faculty and staff gain additional knowledge and experience, they should be tapped to continue to provide assistance to less experienced educators. U.S. Office of Career Education director, Kenneth B. Hoyt (1974-79), has estimated that an enthusiastic 15 percent of a faculty body may constitute a critical mass for the change reaction, providing support and carrying along an additional 70 percent. The remaining 15 percent may never support career education wholeheartedly, but will generally go along with the majority action, rather than actively resist an institutionalized goal. The external catalyst can gradually withdraw assistance once the critical 15 percent acceptance is reached. The process or event (i.e., adoption of a comprehensive career education plan) will be precipitated, carried forward by its own momentum and the appropriate inservice training.
Alternatives
Deciding which kind of facilitator is most appropriate for a specific school's consulting or training needs will depend on the unique situational factors of each school.

National Team: The national training team for NPCE has expertise in training and consulting with educators of the deaf and experience in the career development of deaf learners. Except when working with the participant NPCE schools, the national trainers' services would have to be arranged individually on a fee basis covering honorarium, travel costs, etc. NPCE national trainers will generally urge requesting schools to contact their state NPCE teams for their training and consulting needs. However, if the state career education team is unable to assist a local school, and if the requesting school has the resources to buy their services, individual NPCE trainers are available to train and consult.

State Coordinators: All state career education coordinators are obliged to disseminate information to any interested school regarding funding and guidance in proposal writing under the Career Education Incentive Act (PL 95:207). However, some states have classified state schools and institutions as ineligible for these state allotment monies (e.g., New York State). These coordinators may also consult with schools regarding training; some actually deliver career education training themselves. Twenty-one states have their own CE laws (Hill, 1979): Alabama, Arizona, Arkansas, California, Colorado, Connecticut, Florida, Georgia, Hawaii, Indiana, Iowa, Kansas, Kentucky, Louisiana, Michigan, Mississippi, New Jersey, Ohio, Utah, Virginia, and Washington. Interpretation of these laws for educators of the deaf will be provided by the state career education coordinators. Services of these state education agents is provided at no cost to the school. However, the quality and timeliness of service provided is reportedly variable among the states. You may encounter state coordinators who have little expertise or interest in working with handicapped populations.

NPCE Facilitators: Also at the state level, the CE facilitators trained by NPCE represent a highly appropriate, experienced cadre of educators of the deaf. Whatever these facilitators may lack in polished delivery skills is more than compensated for in their background in career development of deaf students, and enthusiasm for planned change. They have been provided with the training materials needed to offer an 18-hour intensive inservice program in career education and planning skills and general technical assistance follow-up. Their services may cost a local school the price of substitute teachers to cover their classes during the training, but they are generally able to support their own travel within state. Many of the NPCE facilitators in the 42 participant states are ready and available to provide ripple workshops to local schools. Requests should be directed to the career education team leader.

Participant NPCE schools which desire the services of an on-site consultant from the NPCE national team should contact the project coordinator, Judy Egeland-Dodd, by phone, and a formal technical assistance (TA) request process will be initiated. The service is provided without honorarium costs to participant schools whose obligation is provision of meals, lodging and transportation.
A Caveat

It is important to conclude with a word of warning. Change isn't always possible, or even desirable. Some changes even for career education are worthy ideas that don't fit a particular school, or teacher at a particular time. Or they may not be worth the cost and energy needed for implementation. Our purpose is not to provide a "sure thing" in offering these catalysts. Some resistance to change is healthy and appropriate, and the wise rejection of an ill-conceived innovation may be a real "success story." However, the decision to adopt or reject change should be based on a systematic and shared decision-making process.

The purpose of this handbook is to provide resources to assist schools which are ready to plan for a new comprehensive career education program. There are four sections to this handbook. The first section lists the national NPCE trainers. Section two contains a list of the state career education coordinators. The third provides a list of the NPCE facilitators who were trained at the eight NPCE regional workshops for career education facilitators. And the last section has an alphabetical listing by state of schools which responded to a national survey on existing career education programs for the deaf. The actual response data from the survey, with the contact person for each school, follows the listing.

References


These experienced trainers participated in the delivery of the eight NPCE regional workshops for career education facilitators and/or in the delivery of ripple workshops in the member schools in the network. The data collected from some individuals may not reflect recent changes in experience or educational status.

Their strengths include familiarity with the NPCE network, expertise in giving the NPCE inservice program, and experience in mentoring inexperienced trainers.
NPCE
Regional Workshops and Trainers
Fall 1979

<table>
<thead>
<tr>
<th>Region</th>
<th>Host Site</th>
<th>Dates</th>
<th>Trainers</th>
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<tr>
<td>I</td>
<td>Rochester, NY</td>
<td>September 30-</td>
<td>Judy Egelston-Dodd</td>
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<tr>
<td></td>
<td></td>
<td>October 4</td>
<td>Jimmy Johnson</td>
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<td></td>
<td></td>
<td></td>
<td>Harry Lang</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Ed Maruggi</td>
</tr>
<tr>
<td>II</td>
<td>Washington, DC</td>
<td>October 14-18</td>
<td>Judy Egelston-Dodd</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Jim Kersting</td>
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<td></td>
<td></td>
<td></td>
<td>Harry Lang</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>Ed Maruggi</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Vivian Rice</td>
</tr>
<tr>
<td>III</td>
<td>St. Louis, MO</td>
<td>November 6-10</td>
<td>A. Marie Egbert</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Judy Egelston-Dodd</td>
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<td></td>
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<td></td>
<td>Jim Kersting</td>
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<td></td>
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<td>Richard C. Steffan, Jr.</td>
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<tr>
<td>IV</td>
<td>Berkeley, CA</td>
<td>November 16-20</td>
<td>Jacob Arcanin</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Marianne DeLuca</td>
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<td></td>
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<td>A. Marie Egbert</td>
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NPCE  
Regional Workshops and Trainers  
Fall 1980  

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<tr>
<th>Region</th>
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<th>Dates</th>
<th>Trainers</th>
</tr>
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</table>
| V      | St. Paul, MN   | September 22-26  | Karen Conner  
|        |                |                  | A. Marie Egbert  
|        |                |                  | Judy Egelston-Dodd  
|        |                |                  | Harry Lang  
|        |                |                  | Vivian Rice  
|        |                |                  | David Updegraff  |
| VI     | Salem, OR      | September 29-3    | A. Marie Egbert  
|        |                | October 3        | Judy Egelston-Dodd  
|        |                |                  | Harry Lang  
|        |                |                  | Jinny Johnson  
|        |                |                  | Jim Kersting  
|        |                |                  | Richard C. Steffan, Jr.  
|        |                |                  | David Updegraff  |
| VII    | Dallas, TX     | October 20-24     | Karen Conner  
|        |                |                  | Judy Egelston-Dodd  
|        |                |                  | Harry Lang  
|        |                |                  | A. Marie Egbert  
|        |                |                  | Vivian Rice  
|        |                |                  | Richard C. Steffan, Jr.  |
| VIII   | St. Augustine, FL | November 10-14   | Jim Biser  
|        |                |                  | Karen Conner  
|        |                |                  | Judy Egelston-Dodd  
|        |                |                  | Harry Lang  
|        |                |                  | Jinny Johnson  
|        |                |                  | Jim Kersting  
|        |                |                  | Debbi Veatch  |
Jacob Arcanin, Assistant Superintendent.

California School for the Deaf - Fremont
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EXPERIENCE: Assistant Superintendent, California School for the Deaf -
Berkeley/Fremont, 1971 - present

Counseling Specialist (Assistant Professor rank), National Technical
Institute for the Deaf, Rochester Institute of Technology, 1968-1971

Dean of Students, California School for the Deaf - Berkeley, Septem-
ber 1965 - January 1968

Teacher, Junior High School, California School for the Deaf -
Berkeley, September 1962 - August 1965

Dormitory Counselor, California School for the Deaf - Berkeley

EDUCATION: M.A. (Educational Administrative Leadership Training Program in
the Area of the Deaf)

B.A. (Philosophy), University of San Francisco

Graduate coursework: Educational Psychology, University of
Rochester, California State University at Northridge

Credential to Teach Deaf and Hard of Hearing, San Francisco State
University
James L. Biser, Manager
NTID Student Recruitment/Admissions
Division of Career Opportunities
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/475-6304

EXPERIENCE: Manager, Career Opportunities and Admissions, NTID, 1976 to present
Career Opportunities and Admissions Specialist, NTID, 1975-1976
Career Counselor, NTID, 1973-1974
Instructor, Gallaudet College, 1968-1971
Junior High Teacher, Pierceton, IN, 1966-1967

EDUCATION: M.S. (Vocational Rehabilitation), Michigan State University
Bethany Theological Seminary - 1 year
B.S. (Psychology), Manchester College

Karen Conner, Associate Professor
Division of Business Careers
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/475-6344

EXPERIENCE: Associate Professor, NTID, 1971-present
Coordinator, NTID, 1967-1971
Business Teacher, NTID, 1967-1971
Adjunct Instructor, NTID, 1972
Teacher, PA School for the Deaf

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M.A. (Special Education), Ball State University
B.S. (Speech and Hearing Therapy), Ball State University
Marianne DeLuca, Curriculum Coordinator
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EXPERIENCE: Coordinator of Curriculum Development Workshops, all areas, 1976-1979
Curriculum Coordinator Supervisor, CSD-B, 1976-1979
California School for the Deaf - Berkeley, H.S. Adjustment Teacher, 1972-1976
California School for the Deaf, Classroom Teacher of the Deaf, 1962-1972
California, Ohio, Barstow Junior High School, Occoquan High School

EDUCATION: M.S. (Curriculum), California State University - Hayward
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30 units (Education), Ohio State University, Columbus; California State University, San Francisco and Hayward
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Department of Career Development
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English Instructor, MSSD, 1978 - 1980

English Teacher, St. Mary's School for the Deaf, Buffalo, NY, 1972 - 1978

Residential Counselor, St. Mary's School for the Deaf, Buffalo, NY, 1969 - 1972

EDUCATION:  M.S., Conisius College

B.A., Conisius College

Graduate work: SUNY at Buffalo, University of Rochester
A. Marie Egbert, Assistant Professor

Vocational Education - Special Needs Project
Vocational - Technical Education
Oregon State University
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EXPERIENCE:
Coordinator for Special Needs Vocational Education Special Needs Project,
State University of Oregon, Corvalis, OR

Consultant - Science Program - Junior High School for Hearing Impaired - Fort Collins, CO

Teacher, CO School for the Deaf & Blind

Sign Language Teacher - CO

Teacher, SD School for the Deaf

Interpreting - SD, CO & WA

TV News Broadcasting & Interpreting - Spokane, WA

EDUCATION:
Ph.D. (Vocational Education) Colorado State University

M.Ed., Colorado State University

B.S. (Math Education), Augustana College

Graduate coursework: East Washington University, Gallaudet Black Hills State College, Colorado State University, University of Colorado Springs, Adams State College
Judy Egelston-Dodd, Coordinator

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Senior Research Associate, University of Rochester, 1974-1975
Project Coordinator, Rochester School for the Deaf, 1973-1974
Assistant Professor, SUNY College-Geneseo, 1970-1973
Instructor, SUNY College-Buffalo, 1968-1969

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M.S. (Biology), SUNY at Albany
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Coordinator of Residence Program, MSSD, 1977-1980
Resident Advisor, MSSD, 2 years
Research Assistant, NAD, 2 years

EDUCATION: M.A. (Counseling), Gallaudet College
B.A. (Library Science & English), Gallaudet College
Coursework in Reality Therapy, Adlerian Psychology, Career Education

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B.A. (Education), University of Maine
James L. Kerating, Chairperson

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National Technical Institute for the Deaf
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EXPERIENCE: Staff Chairperson, NTID, Career Exploration focused on Program Development Administrator of SIGI & NPCE

NTID Counselor, 7 years

Vocational Rehabilitation Counselor, State of WI, 2 years

EDUCATION: M.S. (Vocational Rehabilitation) St. Cloud SU, 1969

B.A. (Psychological Sociology) St. Cloud SU, 1968

Orientation to Deafness, University of TN, 1971

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Committee on Testing & Evaluation of Handicapped Students (Science for Handicapped Association), 1980-1981


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M.S. (Electronical Engineering), Rochester Institute of Technology

B.S. (Physics), Bethany College, WV
EXPERIENCE:
Associate Professor, NTID, 1972-present
Teaching/Supervision, NTID
E&CT Chairperson, NTID
Adjunct teaching at RIT Baccalaureate and Graduate programs, 1969-present
Twenty-five years Industrial Experience
Engineering positions (17 years for General Dynamics, Electronics Division)
Design of Electromechanical Devices & Equipment for Military Use
Eight years F-111 Aerospace Ground Equipment Program, five years Engineering Management

EDUCATION:
Ph.D. (Vocational Education Administration), University of MN
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Supervisor, Primary Department, KDES, 1976 - 1980

Supervisor, Primary/Pre-School, Phoenix Day School for the Deaf, 1975 - 1976

Parent Education Coordinator, Phoenix Day School for the Deaf, 1974 - 1975

Teacher, Lower School, Phoenix Day School for the Deaf, 1972 - 1974

Teacher, MHII/Elementary, California School for the Deaf - Riverside, 1969 - 1972

EDUCATION:
M.Ed. (Special Education), University of Arizona - Tucson

B.A. (Psychology and Sociology), University of California - Riverside
Vivian Rice, Supervisor

Business Education
Model Secondary School for the Deaf
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202/651-5802

EXPERIENCE: Teacher/Department Chairperson, MSSD, 1970-present
   Capitol Business College, DC, 1 year
   Stetson Junior High School, Philadelphia, PA, 1 year
   Teacher, St. Helena High School, Frogmore, SC, 2 years

EDUCATION: Ed.M., Howard University
   B.S.(Business) SC State College
   Graduate Study: Catholic University
Richard C. Steffan, Jr., Principal

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EXPERIENCE:
Principal, MSD, 1980-present
Career Education, 7 years; Developed CE at MSSD, 2 years
Administrative Superintendent, 7 years
Participated in conception and implementation of NPCE and
Co-edited Career Developments for the Hearing Impaired: Proceedings of Two National Working Conferences
Graduate level teaching - Gallaudet College
Public and Parochial College teaching

EDUCATION:
Ed.D., University of Southern California
Dissertation: Parental Perceptions of their Influence on the Career Goals of their Hearing Impaired Adolescents
M.A. (Geography), Rutgers State University
B.A. (History), Rutgers State University
Additional coursework - University of Rochester, University of MD, George Washington University, Gallaudet College
David R. Updegraff, Assistant to the Vice President

Pre-College Programs
Gallaudet College
Kendall Green
Washington, DC 20002
202/ 651-5258

EXPERIENCE: Assistant to Vice President, Gallaudet, 1980-present

Co-Director, NPCE, 1979-1981

Participant in conceptualization and implementation of NPCE and
Co-edited Career Development for the Hearing-Impaired: Proceedings of Two National Working Conferences

Assistant to Dean and Director of Education, MSSD, 1975-1980

Director, Wallace Village for Children in Colorado, 2 years

Social Worker and Assistant Director, KDES, 5 years

Social Worker at Gallaudet Graduate School, 1 year

English teacher (Peace Corps-Thailand), 2 years

EDUCATION: Ph.D. (Sociology), American University

Dissertation: Role Conflict, Role Ambiguity, and Role Conflict Resolution: A Sociological Study of Middle Managers in Schools for the Deaf

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    Employment Advisor, NTID, 1977-1979
    Career Counselor, NTID, 1975-1977
    Vocational Rehabilitation Counselor, MA Rehabilitation Committee, 1972-1975

EDUCATION: M.S. (Career Information), Rochester Institute of Technology
    M.A., (Rehabilitation Counseling), Assumption College
    A.B. (Psychology), Suffolk University
National Project on Career Education

State Career Education Coordinators

The CE coordinators in the following listing have worked with local education agencies and private schools to assist them in seeking funds for career education program implementation and inservice training through the Career Education Incentive Act.

Their strengths include training skills, knowledge of the federal and state processes necessary for funding, and experience in evaluating career education programs.
National Project on Career Education

STATE CAREER EDUCATION COORDINATORS

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Montgomery, Alabama 36109
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ALASKA
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Coordinator, Career Education
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Juneau, Alaska 99801
907/465-2980

ARIZONA
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State Coordinator for Career Education
Department of Education
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Mr. Ray Bouchillon
Consultant, Career Education
Department of Education
258 State Office Building
Atlanta, Georgia 30334
404/656-2600, 2602, 2603

HAWAII
Mr. Emiko Kudo
Deputy Superintendent
State Coordinator for Career Education
PO Box 2360
Honolulu, Hawaii 96804
808/548-5972

IDAHO
Ms. Leila Lewis
Consultant Career Education
State Department of Education
Len B. Jordan State Office Building
Boise, Idaho 83720
208/334-3813

ILLINOIS
Ms. Nancy Harris
State Coordinator of Career Education
Illinois State Board of Education
100 North First Street
Springfield, Illinois 62777
217/782-5098

INDIANA
Ms. Kim Powers
State Coordinator of Career Education
Department of Public Instruction
State House, Room 229
Indianapolis, Indiana 46202
317/927-0242

IOWA
Mr. James Athena
Career Education Division
Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319
515/281-4700

KANSAS
Mr. Wilbur Rawson
Career Education Coordinator
Kansas State Department of Education
120 East 10th Street
Topeka, Kansas 66612
913/296-3128
913/296-3346

KENTUCKY
Mr. W. Gary Steinhilber
State Coordinator, Career Education
Department of Education
18th Floor, 2025 Capitol Plaza Tower
Frankfort, Kentucky 40601
502/564-3678

LOUISIANA
Ms. Fair C. King
Bureau of Student Services
Louisiana State Department of Education
PO Box 44064, Capitol Station
Baton Rouge, Louisiana 70804
504/342-3473
504/342-3737

MAINE
Ms. Caroline Sturtevant
Division of Curriculum
Maine Department of Educational and Cultural Services
Augusta, Maine 04333
207/289-2541

MARYLAND
Mr. E. Niel Carey
Maryland State Department of Education
200 West Baltimore Street
Baltimore, Maryland 21201
301/659-2316

MASSACHUSETTS
Mr. Charles Bovelli, State Coordinator
Massachusetts Department of Education
Division of Occupational Education
31 St. James Avenue
Boston, Massachusetts 02116
617/727-8140
CE Coordinators

MICHIGAN
Ms. Rachael E. Moreno
Michigan Department of Education
PO Box 30008
Michigan National Tower, 737
Lansing, Michigan 48909
517/373-9490

MINNESOTA
Ms. Laura Kiscaden
Minnesota Department of Education
651-A Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101
612/296-4080

MISSISSIPPI
Mr. James J. Hancock
Coordinator, Career Education
State Department of Education
PO Box 771
Jackson, Mississippi 39205
601/354-6955

MISSOURI
Mr. Marion Starr
Coordinator for Career Education
Department of Elementary & Secondary Education
PO Box 480
Jefferson City, Missouri 65101
314/751-3545

MONTANA
Mr. G. Patrick Feeley
Career Education Consultant
Office of Public Instruction
State Capitol
Helena, Montana 59601
406/449-2059

NEVADA
Mr. Jim Bean
Nevada Department of Education
Capitol Complex
Carson City, Nevada 89710
702/885-5700

NEWMEXICO
Mr. Carl A. Montoya
Department of Education
State Education Building
Santa Fe, New Mexico 87503
505/827-3151

NEW YORK
Mr. Edward G. Strack, Chief
Bureau of Guidance
State Education Department
Albany, New York 12234
518/474-6943

NORTH CAROLINA
Mr. Henry Helms
Director, Division of Development
State Department of Public Instruction
Raleigh, North Carolina 27611
919/733-7018

NORTH DAKOTA
Mr. David Massey
Coordinator of Career Education
Department of Public Instruction
State Capitol
Bismarck, North Dakota 58505
701/224-2393

NEW HAMPSHIRE
Mr. Howard Kimball
Career Education Coordinator
New Hampshire Department of Education
State House Annex
Concord, New Hampshire 03301
603/271-3250

NEW JERSEY
Mr. Greg Bountempo
Career Education Office
State Department of Education
225 West State Street
Trenton, New Jersey 08625
609/292-4450

NEW MEXICO
Mr. Carl A. Montoya
Department of Education
State Education Building
Santa Fe, New Mexico 87503
505/827-3151

NEW YORK
Mr. Edward G. Strack, Chief
Bureau of Guidance
State Education Department
Albany, New York 12234
518/474-6943

NORTH CAROLINA
Mr. Henry Helms
Director, Division of Development
State Department of Public Instruction
Raleigh, North Carolina 27611
919/733-7018

NORTH DAKOTA
Mr. David Massey
Coordinator of Career Education
Department of Public Instruction
State Capitol
Bismarck, North Dakota 58505
701/224-2393

30
OHIO
Ms. Karen Shylo
Acting Director
Career Development Service
Division of Vocational Education
65 South Front Street, Room 903
State Department Building
Columbus, Ohio 43215
614/466-5718

OKLAHOMA
Mr. Charles Greene
Career Education Coordinator
State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105
405/521-2426

OREGON
Mr. Tom Williams
Department of Education
700 Pringle Parkway, SE
Salem, Oregon 97310
503/378-4777

PENNSYLVANIA
Mr. John C. Meerbach
State Coordinator of Career Education
Department of Education
PO Box 911
Harrisburg, Pennsylvania 17126
717/783-6745

RHODE ISLAND
Mr. Arthur P. Tartaglione, Jr.
State Coordinator of Career Education
Department of Education
22 Hayes Street, Room 222B
Providence, Rhode Island 02908
401/277-2691, Extension 24

SOUTH CAROLINA
Ms. Mary Newton
State Coordinator for Career Education
Department of Education
912-E. Rutledge Building
1429 Senate Street
Columbia, South Carolina 29201
803/758-3156

TENNESSEE
Mrs. Sadie R. Chandler
State Coordinator of Career Education
State Department of Education
115 Cordell Hull Building
Nashville, Tennessee 37219
615/741-1885

TEXAS
Mr. Walter Rambo
Director, Career Education
Texas Education Agency
201 East 11th Street
Austin, Texas 78701
512/475-6838

UTAH
Mr. R. Lynn Jensen
Specialist, Career Education
Utah State Board of Education
250 East Fifth South
Salt Lake City, Utah 84111
801/533-6091

VERMONT
Mr. Walter Faulkner
Career Education Coordinator
Division of Elementary & Secondary Education
State Department of Education
Montpelier, Vermont 05602
802/828-2445

VIRGINIA
Mr. Newell J. Anderson, Jr.
Career Education Coordinator
Virginia Department of Education
PO Box 6Q
Richmond, Virginia 23216
804/225-2926

WASHINGTON
Mr. Elmer Clausen, Supervisor
Division of Adult Education and Community Schools
Office of the Superintendent of Public Instruction
Old Capitol Building - M/S/FG-11
Olympia, Washington 98504
206/473-6748
WEST VIRGINIA

Mr. Robert P. Martin
Bureau of Vocational, Technical, & Adult Education.
State Department of Education
Building 6, B-243, Capitol Complex
Charleston, West Virginia 25305
304/348-2194

WISCONSIN

Ms. Ellen Ryan, Supervisor
Career Education
Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702
608/267-9226
Ms. Linda Campbell (Secretary 266-7274)

WYOMING

Dr. Michael Elliott, Director
Vocational Program Unit
Wyoming Department of Education
Hathaway Building
Cheyenne, Wyoming 82002
307/777-7415

CE Coordinators
The facilitators listed in this section were trained by NPCE to be consultants and trainers within their own schools and to serve local schools in their state upon request. The data collected from some individuals may not reflect recent changes in experience or educational status.

Their strengths include extensive experience with K-12 deaf students, access to NPCE network resources, and experience in implementing the NPCE inservice program covering infusion, community collaboration and other relevant career education strategies.
ALABAMA

Alabama School for the Deaf
205 East South Street
Talladega, AL 35160
205/362-1500

Tommy East, Team Leader
Judith Gillian
High School Supervising Teacher
John Houston
John Sattain

ALASKA

Alaska State Program for the Deaf
Anchorage School District
4420 East 20th Street
Anchorage, AK 99504
907/333-5536

Jerry Jathoe, Team Leader
Teacher, Secondary.
Job Placement Counselor
## ARIZONA

Phoenix Day School for the Deaf  
1935 West Hayward Avenue  
Phoenix, AZ  85021  
602/ 255-3448

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Years Experience In:</th>
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<tr>
<td>Karol R. Brecheisen</td>
<td>MA+</td>
<td>8 3 8</td>
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<td>Elementary Teacher</td>
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<tr>
<td>Donna L. Farman</td>
<td>BA</td>
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<td>Support Staff, Special Teaching</td>
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<tr>
<td>Yita Harrison</td>
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<td>20 8 20*</td>
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<tr>
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<tr>
<td>Janet Mirácle, Team Leader</td>
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<td>13 3 7 10</td>
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<td>Supervising Teacher</td>
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## ARKANSAS

Arkansas School for the Deaf  
2400 West Markham  
Little Rock, AR  72203  
501/ 371-1555

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<th>Name</th>
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<tr>
<td>Theresa Blair</td>
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<td>6 4 6</td>
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<tr>
<td>Ann Finnell</td>
<td>MA</td>
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<tr>
<td>Vocational Evaluator</td>
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<tr>
<td>Susan S. Pack, Team Leader</td>
<td>MA+</td>
<td>19 7 11 19</td>
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<tr>
<td>Principal, Lower School</td>
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</table>
CALIFORNIA

California School for the Deaf--Fremont
39350 Gallaudet Drive
Fremont, CA 94538
415/ 794-3666

Jacob Arcanin
Assistant Superintendent
MA+ 19 10

Marianne DeLuca
Director of Instruction
MA+ 20 17

Marcia Downie
Work Experience
MA 4 3 3 3

Michael Finneran
Assistant Principal
MA+ 8 3 5 8 *

Vincent Irwin, Team Leader
MA 19 2 2 19

Leslie Stevens

California School for the Deaf--Riverside
3044 Horace Street
Riverside, CA 92506
714/ 683-8140

Dan Leinbach
Career Education/Work Experience
MA+ 11 3 3 17

Steven A. Shouse, Team Leader
Vocational Principal
MA+ 12 3 12

California State University--Northridge
18111 Nordhoff Street
Northridge, CA 91330

Carl J. Kirchner
MA 21 1 21
SELACO-Downey High School
11044 South Brookshire
Downey, CA 90241
213/861-1218

Leonard Meyer
Teacher, Middle, Junior High

Joel Shawn, Team Leader
Teacher, Work Experience Coordinator

Frank Tocco
Assistant Principal

Office of LA County
Superintendent of Schools
LA County Education Center
9300 East Imperial Highway
Downey, CA 90242
213/922-6619

Joan Novina

Saddleback High School
2802 South Flower
Santa Anna, CA 92707
714/558-5741

Carolyn Rowland
Principal
COLORADO

Colorado School for the Deaf & Blind
Kiowa and Institute Streets
Colorado Springs, CO 80903
303/ 636-5186

Glenn Frakes
Supervisor, Vocational Program

Natham E. Sims (Nick), Team Leader
Teacher, Industrial Arts

Gerald Stewart
Principal

Colorado Springs School District #11
1115 North ElPaso
Colorado Springs, CO 80903

Robert Howell
Director of Student Support Services

Weld County School District #6
811 15th Street
Greeley, CO. 80631

Arthur Q. Washburn

CONNECTICUT

American School for the Deaf
139 North Main Street
West Hartford, CT 06107
203/ 236-5891

Albert W. Darby
Assistant Principal, H.S.

Janet Hussey

Douglas A. Moody, Team Leader
Director, Voc. Education/
Guidance Counselor

Neil Talbert
DISTRIBUTION OF COLUMBIA

Pre-College Programs - Outreach Division
Gallaudet College, Kendall Green
Washington, DC 20002
202/ 651-5801

Carol Beckman
Supervising Teacher, MSSD
MEd 18 2 2

Dennis Downey
Career Development Instructor, MSSD
MA+ 12 2 6 12

Glenda Ennis
Planning Specialist, Precollege Outreach
MA

Lynn Gelzer
Teacher, KDES

Jo Israelson, Team Leader
Planning Specialist, PreCollege Outreach
MA+ 7 3 4 6

Robert Padden
Maryland School for the Deaf
301/ 662-4159

Debbie Pollicove
Affiliated Schools Program Coordinator
MEd 12 1

Vivian Rice
Supervisor, Business Education, MSSD
EdM 14 2

Kendall Demonstration Elementary School
Kendall Green
Washington, DC 20002
202/ 651-5240

Lynn Gelzer
Teacher, KDES
Model Secondary School for the Deaf
Kendall Green
Washington, DC 20002
202/651-5851

Debbi Elliott Farias
Assistant Director of Student Life
MA+ 5 2 4 9 *

FLORIDA

Broward County School Board
1005 East Broward Blvd.
Fort Lauderdale, FL 33301
305/ 765-6658

Mary Albert
Teacher, Hearing Impaired
BA 2 2 2

Wendy Gott, Team Leader
Program Monitor, Hearing Impaired Program
MA+ 8 2 1 8.

Nancy Lieberman
Curriculum Supervisor
Hearing/Visually Impaired
MA+ 12 2 0 12

Florida School for the Deaf & Blind
San Marco Avenue
St. Augustine, FL 32084
904/ 824-1654

Kathy Brown
Vocational Adjustment Counselor
MA 5 2 2 5

Raymond Butler
Vocational Supervising Teacher
MA+ 33 12 18 33 *

Sherri Haushalter
Vocational Rehabilitation Counselor
BA+ 0 1

Shannon Simon, Team Leader
Director of Staff and Curriculum Development
MA+ 10 4 10 *

Bob Thompson
Vocational Evaluator

Michael Anthony Tuzcelli
Coordinator of Community Education
MA+ 11 2 9 *
GEORGIA

Atlanta Area School for the Deaf
890 North Indian Creek Drive
Clarkston, GA 30021
404/ 296-7101

Grady Doster
P.E.C.E. and Career Education Coordinator

Myrna Fraley

Peggy Highnote

Mary Ann Mullins

Bette Russell
Teacher

Judy Phillips Ward
Teacher, Industrial Arts

Ruth Watkins

HAWAII

Hawaii School for the Deaf and Blind
3440 Leahi
Honolulu, HI 96815
808/ 734-0297

Carolyn Adler, Team Leader
Elementary/Intermediate Counselor

Alice Unawai
Supervising Teacher
<table>
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<tr>
<th>Education Level</th>
<th>Present Position</th>
<th>Years Experience In:</th>
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<td>Education</td>
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<td>Idaho State School for Deaf &amp; Blind</td>
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<td>202 14th Avenue, East</td>
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<td>Gooding, ID</td>
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<td>208/ 934-4457</td>
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<tr>
<td>Stephen Fink</td>
<td></td>
<td>MA 5 2 2 4</td>
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<tr>
<td>Supervisor, Career Education Department</td>
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<tr>
<td>Carl Peterson, Team Leader</td>
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<td>MA+ 9 5 6 9</td>
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<tr>
<td>Principal, Residential Education</td>
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<td>John Hersey High School</td>
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<td>1900 East Thomas Street</td>
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<td>Arlington Heights, IL 60004</td>
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<tr>
<td>Gail Turney Bedessem, Team Leader</td>
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<td>MA 5 5 5 6</td>
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<tr>
<td>Teacher, Career Vocational</td>
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<tr>
<td>Rhonda Goldstein</td>
<td></td>
<td>MA 1 1</td>
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<tr>
<td>Support Staff, Social Work</td>
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<tr>
<td>Karen O'Connor</td>
<td></td>
<td>MA 11 7 3 11</td>
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<tr>
<td>Teacher, Hearing Impaired-Social Studies</td>
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<tr>
<td>Louise Wilson</td>
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<tr>
<td>Coordinator</td>
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<tr>
<td>Whitney Young High School</td>
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<tr>
<td>211 South Laflin</td>
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<tr>
<td>Chicago, IL 60607</td>
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<td>312/ 641-8230</td>
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<tr>
<td>Juanita C. Dyson</td>
<td></td>
<td>MA+ 18 6 5 13</td>
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<tr>
<td>English Department of HIP</td>
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<tr>
<td>Linda McElhaney</td>
<td></td>
<td>MS+ 8 5 5 8</td>
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<tr>
<td>Guidance Counselor</td>
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<tr>
<td>Roger C. Stewart, Team Leader</td>
<td></td>
<td>MA+ 16 5 5 5</td>
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<tr>
<td>Teacher, Industrial Education</td>
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</tr>
</tbody>
</table>
INDIANA

Indiana School for the Deaf
1200 East 42nd Street
Indianapolis, IN 46205
317/ 924-4374

Linda Lee Lloyd
Teacher, Business Education

MA  7  6  6

Stephen Dee Rifner, Team Leader
Coordinator of Interdisciplinary
Coop Training and Career Education

MA+ 8  3  3  5

Charles Stroud
Vocational Principal

IOWA

Iowa School for the Deaf
1600 South Highway 275
Council Bluffs, IA 51501
712/ 366-0571

Dennis Drake
Careers Coordinator

MA+ 20  20

Walter Hines (Gene), Team Leader
Administrator

MA+ 25  17  17  22

Kurt Knox
Coordinator, Work Experience Program

MA+ 9  2  2  9

Brenda Reelfs
Principal, Lower Elementary

MA+ 13  5  1  13
KANSAS

Shawnee Mission Public Schools
District #512
6201 West 83rd Street
Shawnee Mission, KS 66206
913/831-1900

John Brooks, Team Leader
Supervisor, Special Education

Maxine Cochran
Resource Support Staff, Secondary

Pat Daniels
Teacher, Prevocational

Judy Hazlett
Curriculum Specialist, Hearing Impaired

LOUISIANA

Hilda Knoff School for the Deaf
88 Crochet Avenue
River Ridge, LA 70123
504/737-0982

Winona Aguzin
Teacher

Robert Boltz, Team Leader, Principal

Louisiana School for the Deaf
504 Mayflower Street
Baton Rouge, LA 70821
504/342-6350

Jan Harp
Coordinator, Special Schools of the Future

John Radvany
Director of Vocational Education
## MAINE

Governor Baxter School for the Deaf  
P.O. Box 799, Mackworth Island  
Portland, ME 04104  
207/ 781-3165

<table>
<thead>
<tr>
<th>Name</th>
<th>Education Level</th>
<th>Experience in:</th>
<th>Present Position</th>
<th>Career Ed.</th>
<th>Deaf Education</th>
<th>Hearing Impaired</th>
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<tbody>
<tr>
<td>Robert E. Kelly</td>
<td>MA</td>
<td>26 15 5 23</td>
<td>Asst. Supt.-Director of Academic Affairs</td>
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<tr>
<td>David R. Sinett, Team Leader</td>
<td>MA</td>
<td>1 1 1 1</td>
<td>Counselor</td>
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<tr>
<td>Robert C. Wolfenden</td>
<td>BA</td>
<td>5 1</td>
<td>Teacher, Industrial Arts</td>
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## MARYLAND

Maryland School for the Deaf  
Frederick, MD 21701  
301/ 662-4159

<table>
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<th>Name</th>
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<tr>
<td>Robert Padden, Team Leader</td>
<td>MA</td>
<td>9 3 3 9 3 9</td>
<td>Career Education Coordinator</td>
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## MASSACHUSETTS

Boston School for the Deaf  
800 North Main Street  
Randolph, MA 02368  
617/ 963-8150

<table>
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<th>Name</th>
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<tbody>
<tr>
<td>Patricia A. Bryant</td>
<td>MA</td>
<td>12 2</td>
<td>Curriculum Coordinator</td>
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<tr>
<td>Dave Farwell, Team Leader</td>
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<td>Janine H. Fazioli</td>
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<td>Teacher, Distributive Education</td>
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<tr>
<td>William Keough</td>
<td>BA</td>
<td>5</td>
<td>Vocational Education</td>
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<tr>
<td>Jeanne A. Thompson</td>
<td>BA</td>
<td>4</td>
<td>Teacher, Secondary Level, Home</td>
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</table>
### MICHIGAN

Michigan School for the Deaf  
West Court and Miller Road  
Flint, MI 48502  
313/238-4621

- **Janet Henry**  
  Teacher  
  BA 12 12
- **James L. Mall**  
  Vocational Education Teacher  
  MA+ 24 24 5 24
- **Jerri L. Rose**, Team Leader  
  Teacher, Business Ed. Vocational Eval.  
  MA 15 14 15 14

### MINNESOTA

Minnesota Public School  
Hennepin Technical Center  
JT-ISD #287  
Support Services for the Hearing Impaired  
1600 Excelsior Avenue  
West Hopkins, MN 55343  
612/935-7158

- **Kathy Carruth**  
  IEP Development/Counseling  
  MA+ 8 7 7 7
- **Jeanne Sielaff**  
  Preschool Teacher  
  MA 9 3 .6
- **Judy Simon**, Team Leader  
  Post Secondary Career Planning  
  Work Coordinator  
  Teacher, Vocational Exploration  
  St. Louis Park Senior High School  
  St. Louis Park, MN 55416  
  (612) 920-5987

<table>
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**Minnesota Public School**

Seward School  
2309 38th Avenue, South  
Minneapolis, MN 55406  
612/721-5071  

Jolinda Simes  
Elementary Teacher

**Minnesota School for the Deaf**

PO Box 308  
Faribault, MN 55021  
507/332-3363

Darwin Blume  
Teacher

Kathy Sandberg  
Teacher, High School English

Erv Schultz, Team Leader  
Industrial Arts Supervisor

507/332-3359

**Mississippi**

Mississippi School for the Deaf  
1253 Eastover Drive  
Jackson, MS 39211  
601/982-6463

Linda Davis  
Teacher

Susan Davis  
Vocational Counselor

Ruth Gaddy  
Teacher, Science

Tom Kearns  
Principal

Pat McIntyre, Team Leader  
Coordinator, Career Education  
Teacher, Elementary

48
MISSOURI

Missouri School for the Deaf
Fulton, MO 65251
314/ 642-3301

Eldon E. Shipman, Team Leader
Vocational Principal

Special School District of St. Louis County
12110 Clayton Road
Town's Country, MO 63131
314/ 569-8227

Harry Bahr, Team Leader
CE Coordinator

Darrell D. Ellsworth
Supervisor, T.C. Program/Deaf and Blind Program

Elizabeth Erick
Career Education Resource Teacher

Arthur L. Kelley
Supervisor/Speech, Language Development

Kay Kiernan
Hearing Clinician
MONTANA

Montana State School for the Deaf & Blind
3911 Central Avenue
Great Falls, MT 59401
406/ 453-1401

Bill Davis
Dean of Students

Christine Dawson, Team Leader
Coordinator of Experienced-Based Career Education

Richard L. Gebo (Pete)
Assistant Dean, Director of Counseling

Lucille Krajacech
Principal

NEBRASKA

Nebraska School for the Deaf
3223 North 45th Street
Omaha, NB 68104
402/ 554-2155

Mary Jean Hammerstrom, Team Leader
Vocational Coordinator

Genevieve Ramsey (Jill)
Speech (K-6)

Virginia Thompson
Teacher, High School English

Phyllis B. Tuininga
Guidance Counselor
NEVADA

Clark County School District
1560 East Cherokee Lane
Las Vegas, NV 89109
702/ 732-2803

Lew Edwards, Team Leader
Vocational Counselor

Louella J. Keenan
Teacher, Deaf-T.C. Intermediate

Debra L. Payne
Teacher, Language and Resource

MA 20 8 8
MA 3 3 3
BA+ 3 3 3

NEW JERSEY

Millburn School for the Hearing Handicapped
Spring and Willow Streets
Millburn, NJ 07041
201/ 376-9430

Larry Forestal
Principal

Barbara Gaeta, Team Leader

Fala Meyer

NEW MEXICO

New Mexico School for the Deaf
1060 Cerrillos Road
Santa Fe, NM 87501
505/ 982-1721

Lynnann Barbero
Teacher, Reading and Elementary Subjects

Betty Bell-Amarant, Team Leader
Guidance Counselor

Robert M. Edwards
Supervising Teacher, Junior, Senior
High School

Deborah Kruhun
Teacher, Home Economics and Practical
Family Life

BA+ 4 4 0 4
MA+ 3 2 3
MA+ 18 5 3 18
MA 11 10 10
### NEW YORK

**Mill Neck Manor School for the Deaf**  
Box 12, Frost Mill Road  
Mill Neck, NY 11745  
516/922-4100

| Louis W. Frillman, Team Leader | MA+ | 29 | 3 | 11 | 11 |
| James McCarthy | MA+ | 7 | 1 | 2 | 7 |
| Peter W. Minnick | MA+ | 14 | 1 | 2 | 14 * |
| Judith I. Ruderman | MA+ | 4 | 4 | 4 | 4 |

**Rochester School for the Deaf**  
1545 St. Paul Street  
Rochester, NY 14621  
716/544-1240

| Joan M. Dickson | MA | 7 | 4 | 7 * |
| P. K. Heffernan, Team Leader | MA | 11 | 3 | 5 | 11 |
| Ed Niedzialek | BA+ | 14 | 10 | 5 | 14 |
St. Mary's School for the Deaf
2253 Main Street
Buffalo, NY 14214
716/834-7200

Martin Florsheim
Supervising Teacher, Secondary Department

Joseph Kot, Team Leader
Vocational Principal

Sister Theresa Moore

Sister Loretta Young
Supervising Teacher, Elementary Department

NORTH CAROLINA

North Carolina School for the Deaf
Rutherfordton Road
Morganton, NC 28655
704/433-2955

Kathy Gauley
Counselor

Calvin Philip Hailey
Career Education and Math

Betty Henderson
Building Principal

Margaret Houser
Junior High Principal

Bill Simpson, Team Leader
Principal, Vocational Education
NORTH DAKOTA

North Dakota School for the Deaf
Devils Lake, ND 58301
701/ 662-2328

Chris Blastock
Lake Area Voc. Tech. Center
701/ 662-8683

Diane Rice, Team Leader
Teacher, Vocational Preparation

Leroy Rice
Lake Area Voc. Tech. Center
701/ 662-8683

OHIO

St. Rita's School for the Deaf
1720 Glendale Milford
Cincinnati, OH 45215
513/ 771-7600

Gregory Ernst, Team Leader
Teacher, English, Government

Ruthanne Grant
Guidance Counselor

Peggy Kenney
Teacher, Math, Science, Home Economics

Janice L. Melfi
Teacher, English
## OKLAHOMA

Oklahoma School for the Deaf
East 10th and Tahlequah Streets
Sulpher, OK 73086
405/ 622-3186

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Judy Fox-Goodrich</td>
<td>MA+</td>
<td>9 1 9</td>
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<tr>
<td>Coordinator for Deaf Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jerry Hill</td>
<td>MA+</td>
<td>10 6 4 10</td>
</tr>
<tr>
<td>Vocational Supervisor</td>
<td></td>
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<tr>
<td>Bob Maile, Team Leader</td>
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<td>17 2 3 17</td>
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<tr>
<td>Principal</td>
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<tr>
<td>Richard M. Mullins</td>
<td>MA+</td>
<td>14 2 12 *</td>
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<tr>
<td>Psychometric and Counseling</td>
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## OREGON

Oregon CETA Team
c/o Leon Fuhrman
Oregon State School for the Deaf
999 Locust Street, Northeast
Salem, OR 97303
503/ 378-3825

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Matt Bailey, Team Leader</td>
<td>MA</td>
<td>4 2 2 4</td>
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<tr>
<td>Teacher, Prevocational and Vocational</td>
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<tr>
<td>Linda Delaplaine</td>
<td>MA</td>
<td>19 1 1 1 *</td>
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<tr>
<td>Career-Education Coordinator/Trainer</td>
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<tr>
<td>Martha Ezell</td>
<td>MA</td>
<td>3 1 4 1</td>
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<tr>
<td>Career Exploration Coordinator</td>
<td></td>
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<tr>
<td>Jerome Gillis</td>
<td>MA</td>
<td>2 2 3 2</td>
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<tr>
<td>Career Education Specialist</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ann Harguess</td>
<td>MA</td>
<td>9 1 5 9</td>
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<tr>
<td>Curriculum Writer/CETA</td>
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<tr>
<td>Larry Trachtenberg</td>
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<td>Jim Coulson</td>
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<td>Teacher, Diversified Occupations</td>
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<td>Leon Fuhrman</td>
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<td>Suzy Rytel Fuhrman</td>
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<tr>
<td>G. I. Wilson</td>
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<td>Assistant Director</td>
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<td>Sue Wisser</td>
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Oregon State School for the Deaf
999 Locust Street, Northeast
Salem, OR 97303
503/378-3825

Portland Public Schools
Regional Program for the Deaf
220 Northeast Beech
Portland, OR 97212
503/288-5361

Mika Belfay, Team Leader
Jerry Bennett
Dan Brixius
Teacher, High School
Sally Browder
Frank Jackson
Career Education
9015 S. E. Rural
Portland, OR 97266

Garrett Long
Social Worker

<table>
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<tr>
<th>Garrett Long</th>
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PENNSYLVANIA

Pennsylvania School for the Deaf
7500 Germantown Avenue
Philadelphia, PA 19119
215/ 247-9700

Joe Bojkovec, Team Leader  
Cooperative Education Coordinator

Donald E. Rhoten  
Assistant Headmaster

Jill Schwartz  
Vocational Evaluator

Scranton State School for the Deaf
1800 North Washington Avenue
Scranton, PA 18509
717/ 961-4546

Dorothy Bambach, Team Leader  
School Counselor

Kathy Zander  
Vocational Evaluator

RHODE ISLAND

Rhode Island School for the Deaf
Providence, RI 02908
401/ 277-3525

James F. Cooney, Team Leader  
Supervising Teacher

Victor Milroy  
Senior Vocational Rehabilitation Counselor

Geri Tebo  
Rehabilitation Counselor

David B. Vryhof  
Elementary Teacher
SOUTH CAROLINA

South Carolina School for the Deaf & Blind
Highway #56
Spartanburg, SC 29302
803/ 585-7716

Louis-Atherton
Teacher, Language
BA  16  11  3  15

Daisy B. Foster
Teacher, Reading
BA  5  5  2  5

J. Kenneth Hall
Project Supervisor, Vocational Rehabilitation
BA  0  8  0  0

John Hartnett, Team Leader
Vocational Principal
MA  9  7  3  7

Brenda Hayes
Supervising Teacher
MA  15  8  3  15

TENNESSEE

Memphis City School District
White Station High School
Memphis, TN 38117
901/ 767-1174

Elaine B. Friedman, Team Leader
Teacher, Job Readiness, White Station High School
MA  5  5  5  5

Teresa Gross

Deborah Harris
Fox Meadow Center
MA  5

Queen T. Smith
Teacher, Lincoln Elementary School
MA  12  12  12
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<td>MA+</td>
<td>Liaison Teacher of Deaf</td>
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John Tyler High School  
Tyler Industrial School District  
Tyler, TX 75702

Ray Womack  
MA+ 26 10 10 1

Lufkin Junior High East  
Lufkin, TX 75901

Marietta Lanier Yeates (Cookie)  
Teacher, Math, English, sex education

San Antonio Regional Day School for the Deaf  
Office of Services for the Deaf  
3838 Northwest Loop  
San Antonio, TX 78229  
512/733-8116

Carrie Perez  
Supervisor  
MA+ 18 4 1 18

Sam Houston High School  
San Antonio, TX 78201

Sandra E. Villarreal  
Teacher, V.A.C. and Career Education

Texas School for the Deaf  
1102 South Congress  
Austin, TX 78704  
(512) 442-7821

Andra Brooks  

Claire Bugen, Team Leader  
Principal, Upper School  

Diana Fisk  

Ann Loftin
<table>
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<tr>
<th>Name</th>
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<td>Bettie Davis, Team Leader</td>
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<td>Pat Johnson</td>
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<td>Consultant for Hearing Impaired, Program Director</td>
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<tr>
<td>Austin, TX 78701</td>
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<td>Gary Curtis</td>
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<td>24 8 11 24</td>
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<td>Director, Services for the Deaf</td>
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<td>Waco Regional School for the Deaf</td>
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<td>Bernice Popp</td>
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<td>34 1 1 31</td>
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<td>Coordinator of Curriculum</td>
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<td>Gorgeen Spyhalski</td>
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<tr>
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**UTAH**

Utah School for the Deaf  
846 20th Street  
Ogden, UT 84401  
801/399-9631  

Robert W. Fletcher, Team Leader  
Curriculum Coordinator/Career Education

Claron B. Haglund  
Teacher, Home Economics

Nancy Jacobsen  
Teacher, Junior High

**WASHINGTON**

Tacoma Public Schools  
District #10  
Sensory Handicapped Department  
601 South 8th Street  
Box 1357  
Tacoma, WA 98401  
206/393-6947  

Rudy Flores  
Teacher

William Lenth, Team Leader  
Coordinator, Sensory Handicapped Department

Gordon Swope  
High School/Vocational Counselor

Cathy Tronquet  
Teacher
WISCONSIN

Wisconsin School for the Deaf
Delavan, WI 53115
414/728-2677

<table>
<thead>
<tr>
<th>Name</th>
<th>Education</th>
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<tbody>
<tr>
<td>Dagny D. Bergstrom, Team Leader</td>
<td>MA</td>
<td>17 4 17</td>
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<tr>
<td>Academic Supervisor</td>
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<tr>
<td>Marita Leeder, Teacher</td>
<td>MA</td>
<td>11 4 9</td>
</tr>
<tr>
<td>Steve Warner</td>
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National Project on Career Education

Existing Career Education Programs and Survey Data

This section contains an alphabetical listing of the responding programs and a display of the national survey responses sent by 46 schools and programs for the deaf which have existing CE programs. A sample copy of the survey form follows the program data.
EXISTING CAREER EDUCATION PROGRAMS

Arkansas School for the Deaf
P.O. Box 3811
Little Rock, AR
501/371-2647
Contact: Travis Higginbotham
Susan Pack

Atlanta Area School for the Deaf
890 North Indian Creek Drive
Clarkston, GA 30021
404/296-7101
Contact: Grady Doster

The Boston School for the Deaf
8000 North Main Street
Randolph, MA 02368
617/963-8150
Contact: Patricia Bryant
Dave Farwell

Broward County Schools
Florida Hearing Impaired Program
1005 East Broward Boulevard
Ft. Lauderdale, FL 33315
305/765-6661, -6658
Contact: Nancy Lieberman
Wendy Gott

California School for the Deaf -- Fremont
39350 Gallaudet Drive
Fremont, CA 94538
415/794-3673
Contact: Marianne DeLuca
Vince Irwin

California School for the Deaf -- Riverside
3044 Horace Street
Riverside, CA 92506
714/683-8140
Contact: Dan Leinbach
Steve Shouse

Charleston County Program for Hearing Impaired Students
Berry, 250 Iroquois Street
North Charleston, SC 29406
803/747-9383
Contact: Marlene Seaborn

Clark County School District
1560 East Cherokee
Las Vegas, NV 89109
702/732-2803
Contact: Lew Edwards

Colorado School for the Deaf & Blind
Kiowa and Institute Street
Colorado Springs, CO 80903
303/636-5186
Contact: Nick Sims
Jerry Stewart

Cooperative Educational Service Agency, #4
P.O. Box 728
Cumberland, Wi 54829
715/822-4771
Contact: John F. Murray

Dallas Regional Day School for the Deaf
3700 Ross Avenue
Dallas, TX 75204
214/824-1620
Contact: Arlene Stein

The Florida School for the Deaf and Blind
P.O. Box 1209
St. Augustine, FL 32084
904/824-1634
Contact: Shannon Simon
Governor Baxtor School  
Mackworth Island  
Falmouth, ME 04105  
207/781-3165  
Contact: Robert Kelly

Hilda Knoff School for the Deaf  
8800 Crochet Street  
Riverside, LA 90123  
504/737-0926 (TTY and Voice)  
Contact: Robert Boltz

Idaho State School for the Deaf and Blind  
202 14th Avenue East  
Gooding, ID  
208/934-4457  
Contact: Steve Fink

Indiana School for the Deaf  
1200 East 42nd Street  
Indianapolis, IN 46205  
317/924-4374  
Contact: Stephen Rifner

Iowa School for the Deaf  
1600 Highway South 275  
Council Bluffs, IA 51501  
712/336-0571, Station 20  
Contact: Dennis Drake

John Hersey High School  
1900 East Thomas  
Arlington Heights, IL 60004  
312/259-8500, Extension 47  
Contact: Louise Wilson

Kendall Demonstration Elementary School  
7th and Florida, NE  
Washington, DC 20002  
202/447-0621  
Contact: Ralph Saif  
Lynn Gelzer

Longview Regional Day School for the Deaf  
500 North Third  
Longview, TX 75601  
214/758-1728  
Contact: Laura Lott

Maryland School for the Deaf  
P.O. Box 894  
Columbia, MD 21201  
301/465-9611  
Contact: Bob Padden

Memphis City Schools Hearing Impaired Program  
2597 Avery Avenue  
Memphis, TN  
901/454-5286  
Contact: Teresa Gross

Michigan School for the Deaf  
Court Street & Miller Road  
Flint, MI 48502  
313/238-4621  
Contact: Dave Warren

Mill Neck Manor School for the Deaf  
Box 12, Frost Mill Road  
Mill Neck, NY 11765  
516/922-4100  
Contact: Louis W. Friallman

Minneapolis Public Schools  
Hennepen Technical Centers  
6425 West 33rd Street  
St. Louis Park, MN  
612/925-4300, Extension 123  
920-5987 TTY  
Contact: Joe Kennedy
Minneapolis Public Schools
Seward School K-6
2309 28th Avenue South
Minneapolis, MN 612/721-4479
Contact: Randall Genrich

Minnesota School for the Deaf
P.O. Box 308
Faribault, MN 55021
507/332-3363
Contact: Err Schultz

Model Secondary School for the Deaf
Gallaudet College, Kendall Green
Washington, DC 20002
202/651-5800
Contact: Vivian Rice

Montana School for the Deaf and Blind
3911 Central Avenue
Great Falls, MT 59401
406/453-1401
Contact: Chris Dawson

Nebraska School for the Deaf
3223 North 45 Street
Omaha, NB 68104
402/554-2155
Contact: Mary Jean Hammerstrom

New Mexico School for the Deaf
1060 Cerrillos Road
Santa Fe, NM 87501
505/982-1721
Contact: Betty Bell-Amarant

North Dakota School for the Deaf
Devils Lake, ND 58301
701/662-2328
Contact: James R. Ranier

Oregon State School for the Deaf
999 Locust Street, NE
Salem, OR 97310
503/373-1529
Contact: Leon Fuhrman

Pennsylvania School for the Deaf
7500 Germantown Avenue
Philadelphia, PA 19119
215/247-9700
Contact: Joe Bolkovec

Don Rhoten

Arizona School for the Deaf
1935 West Hayward Avenue
Phoenix, AZ 85021
602/255-3448
Contact: J. Jay Farman

Regional Day School for the Deaf
4551 Dietrich Road
San Antonio, TX 78219
512/668243
Contact: Carrie M. Perez

Regional Program for the Deaf
7910 Southeast Market
Portland, OR 97215
503/777-145
Contact: Sally Browder

St. Mary's School for the Deaf
2253 Main Street
Buffalo, NY 14214
716/834-7200
Contact: Joseph Kot

St. Rita School for the Deaf and Hard of Hearing
1720 Glendale-Milford Road
Cincinnati, OH 45215
513/771-7600
Contact: Gregory Ernst
Peggy Kennéy
Scranton State School for the Deaf
1800 North Washington Avenue
Scranton, PA 18509
716/961-4546
Contact: Dorothy Bambach

Selaco Downey High School
11044 South Brookshire Avenue
Downey, CA
213/861-1218, 861-6313 TTY
Contact: Joel Shawn

Special School District of St. Louis County
12110 Clayton Road
Town & Country, MO 63131
314/567-3700 Extension 241
Contact: Robert Huskey
Harry Bahr

Texas School for the Deaf
1102 South Congress Avenue
Austin, TX 78704
512/442-7821
Contact: Claire Bugen

Utah School for the Deaf
846 20th Street
Ogden, UT 84401
801/399-9631
Contact: Robert W. Fletcher

Waco Regional School for the Deaf
315 Jefferson Street
Waco, TX 76702
817/753-0295
Contact: Bernice Popp

Whitney Young High School
211 South Laflin
Chicago, IL
312/641-8230
Contact: Bettye Morton-Saunders
Roger Stewart
Institution: Atlanta Area School for the Deaf

Address: 890 North Indian Creek Drive
Clarkston, GA 30021

Telephone: 404/296-7101 (TTY) (Voice)

Coordinator: Grady Doster

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) Have Inservice Workshop November 25 and March 12
2) Set up Pre-Vocational Assessment Center
3) Develop a HS class on "Career Planning" as required by state.
4) Career Day, Spring Quarter

NATURE OF PROGRAMS:

Number of students served include 46 preschool, 81 elementary, 63 senior high deaf students; and 23 multi-handicapped deaf.

Staffing includes 6 special CE teachers, 3 vocational staff using CE, 24 academic staff using CE, 2 other staff members.

Facilities on campus include self-contained class rooms, vocational evaluation center, Work sites.

Facilities off campus include Field trips, Work/study program, P.E.C.E.-Duel Enrollment.

Funding includes state assistance.

Curriculum guides or syllabi which document their CE program include: Career Education Resource Guide, Curriculum Bank at Gallaudet CCE, and implemented by infusion into regular program.

CE program is implemented.

Commercially available materials used for CE activities include:

<table>
<thead>
<tr>
<th>Level</th>
<th>Material</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS</td>
<td>Picture Interest Exploration Survey</td>
</tr>
<tr>
<td>HS</td>
<td>Popeye Comics; King Features</td>
</tr>
<tr>
<td>HS</td>
<td>Desk-Top Career File; Careers, Inc.</td>
</tr>
<tr>
<td>HS</td>
<td>D.O.T.</td>
</tr>
</tbody>
</table>

Liaison with other CE networks include NPCE, PECE.

Inservice training includes days annually devoted to CE and provided by CE Coordinator.
Institution: The Boston School for the Deaf
Address: 800 North Main Street
Randolph, MA 02368
Telephone: 617/963-8150 (Voice)
Coordinator: Patricia Bryant
Dave Farwell

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include 20 middle/junior high, and 20 multihandicapped deaf.

Staffing includes 7 special CE teachers, 3 vocational staff using CE, 4 academic staff using CE.

Facilities on campus include self-contained class rooms, work sites.

Careers education is part of the school program. Since they are a private school, they are not eligible for special funding.

Program publications relevant to CE program include: special needs, books and materials, most of which are teacher made.
Institution: Broward County Schools
Florida Hearing-Impaired Program

Address: 1005 East Broward Boulevard
Fort Lauderdale, FL

Telephone: 305/ 765-6661, 6658 (Voice)

Coordinator: Nancy Lieberman, Curriculum Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
- To involve hearing impaired students in a career education program from the preschool to the high school level
- To infuse career education activities into existing academic curriculum
- To provide hearing impaired students with opportunities to experience feelings of self worth
- To teach hearing impaired students the value of work
- To develop responsible decision making skills in hearing impaired students which will lead to the students economic independence

NATURE OF PROGRAMS:

Number of students served include 20 preschool, 50 elementary, 40 middle/junior high; 55 senior high deaf students; and 15 multihandicapped deaf.

Staffing includes: 27 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Career Education Activities Guide.

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include:

J Level Project Discovery
E Level DUSO, American Guidance
E Level Yellow Brick Road, CE Center
H Level Employability Skills, PSV & University of Florida
E, J, H Follow the Yellow Brick Road, Office of Career Education

Level
Teacher made include:

E Level  Affective Elements of CE in the Elementary School, Broward County School
J Level  Career Guidance Activities for Grades 6 - 8, Broward County Schools
E & J Level  Decision Making - CE Project, Broward County School
P, E, J,  Career Education Activities Guide, Broward County Schools
H Level

Liaison with other CE networks includes: NPCE, State Education Agency, The School Board of Broward County, Florida.

Inservice training includes days annually devoted to CE and provided by CE Team.
Institution: California School for the Deaf -- Fremont

Address: 39350 Gallaudet Drive
Fremont, CA

Telephone: 415/794-3673

Coordinator: Marianne DeLuca

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
1. To infuse career education into both academic and residence curricula.
2. To provide special programs in career education where additional emphasis is necessary and beneficial.

NATURE OF PROGRAMS:

Number of students served include: 101 elementary, 95 middle/junior high, 314 senior high deaf students; and 51 multihandicapped deaf.

Staffing includes: 2 special CE teachers, 12 vocational staff using CE, 50-70 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, $50,000 from a grant; funds also used from school budget.

CE program is based upon CCEM, modified to fit CA state framework. Format implementing CE includes a combination of infused and add-on strategies.

Commercially available materials used for CE activities include: a variety of commercial materials by teachers.

CE community advisory committee consists of 18 members with 8 annual meetings chaired by the Superintendent.

Liaison with other CE networks includes NPCE.

Preservice training required consists of State Teaching or Counseling Certificate.

Inservice training includes 1 day annually devoted to CE and provided by Director of Instruction.
Institution: California School for the Deaf - Riverside

Address: 3044 Horace Street  
Riverside, CA

Telephone: 714/683-8140  
(TTY) (Voice)

Coordinator: Dan Leinbach

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include 560.

Staffing includes: 1 special CE teachers, 12 vocational staff using CE, 20 academic staff using CE, 6 other staff members.

Facilities on campus include: self-contained class rooms, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance and a total CE budget by $1,500 approximately.

CE program is based upon CCEM and implemented by a combination of infused and add-on strategies.

CE community advisory committee consists of a CE task force of Community Advisory Committee which serves the school.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 8-12 hours for new teacher devoted to CE and provided by Career Resource Personnel.
Institution: Charleston County Program for Hearing Impaired Students

Address: Berry, 250 Iriquois Street
North Charleston, SC 29406

Telephone: 803/747-9383 (TTY) — — (Voice)

Coordinator: Marlene Seaborn

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 8 preschool, 37 elementary, 21 middle/junior high, 23 senior high deaf students; and 4 multihandicapped deaf.

Staffing includes: 1 special CE teachers, 11 academic staff using CE, 16 other staff members.

Facilities on campus include: self-contained class rooms, learning centers, bulletin boards, shelving, partitions.

Facilities off campus include: field trips, work/study program, speakers.

Funding includes: a total CE budget of $15,750.

Commercially available materials used for CE activities include: DUSO kits, Work/Money Series, AA Janus Publications, Today Series

Preservice training required consists of 70 hours by counselor/consultant/head teacher.

Inservice training includes 8 hours annually devoted to CE and provided by counselor/consultant/head teacher.
Institution: **Clark County School District**

Address: 500 East Cherokee Lane  
Las Vegas, NV 89109

Telephone: 702/732-2803  
TTY (Voice)

Coordinator: Helen L. Smith

**DESCRIPTION OF CAREER EDUCATION EFFORTS:**

**NATURE OF PROGRAMS:**

Number of students served include: 11 preschool, 16 elementary, 44 middle/junior high, 4 senior high deaf students.

Staffing includes: vocational staff using CE, academic staff using CE, other staff.

Facilities on campus include: 10 self-contained class rooms. Vocational technical classes at the H.S. are available at So. Nev. Tech. Center.

Facilities off campus include: field trips, work/study program.

Curriculum guides or syllabi which document their CE program include: Career Awareness Form, Profile of Counseling Results, Career Awareness Test.

Commercially available materials used for CE activities include: Work Series, Money Series.

Other program publications relevant to CE program include: Manual from Vocational classes.

Preservice training required is given by Career Education Team.

Inservice training is given by Career Education Team.
Institution: Colorado School for the Deaf and Blind

Address: Kiowa and Institute Streets  
Colorado Springs, CO 80903

Telephone: 303/636-5186 (TTY) X-5 (Voice)

Coordinator: Gerald Stewart, Principal

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 4 preschool, 65 elementary, 20 middle/junior high, 71 senior high deaf students.

Staffing includes: 29 special CE teachers, 20 academic staff using CE, 5 other staff.

Facilities on campus include: 29 self-contained class rooms.

Facilities off campus include: work/study program.

Commercially available materials used for CE activities include: Social Studies Curriculum Guide.

Preservice training required is given by Career Education Team.

Inservice training is given by Career Education Team.
Institution: Cooperative Educational Service Agency, No. 4

Address: P.O. Box 728
Cumberland, WI 54829

Telephone: 715/802-4711

Coordinator: John Murray

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 2 middle/junior high, 3 senior high deaf students.

Staffing includes: 1 special CE teacher.
Institution: Dallas Regional Day School for the Deaf

Address: 3700 Ross Avenue
Dallas, TX 75204

Telephone: 214/824-1620 (TTY) 214/821-4080 (Voice)

Coordinator: Arlene Stein
Alex W. Spence Middle School
4001 Capitol Street
Dallas, TX 75204
214/821-4080

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
To provide fully-functioning, responsible adults upon high school graduation.

NATURE OF PROGRAMS:

Number of students served include: 70 preschool, 100 elementary, 60 middle/junior high, 170 senior high deaf students; and 60 multihandicapped deaf.

Staffing includes: approximately 120 total that utilize career education.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, work activity center.

Facilities off campus include: field trips, work/study program, vocational training classes within the independent school district and Goodwill Rehabilitation.

Funding includes: federal, state assistance, and a total CE budget of $130,000.

Curriculum guides or syllabi which document their CE program include: Career Education Series, K-12 (instructional units and textbooks); Survival Academic Skills (textbooks and curriculum).

CE program is based on the CCEM and Dallas Regional Day School Model and implemented by combination of infused and add-on strategies.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 8 days annually devoted to CE and provided by the Coordinator.
Institution: The Florida School for the Deaf and Blind

Address: P.O. Box 1209
St. Augustine, FL 32084

Telephone: 904/824-1654 (TTY) 904/824-1654 (Voice)

Coordinator: Shannon Simon

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To infuse career education components into all educational programs at the school.

NATURE OF PROGRAMS:

Number of students served include: 32 preschool, 117 elementary, 160 middle/junior high, 190 senior high deaf students; and 17 multihandicapped deaf.

Staffing includes: 2 vocational staff using CE, 64 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, work/study program.

Facilities off campus include: field trips, community work experience program.

Funding includes: state assistance, and a total CE budget of $8,351.00 (1980-1981).

Curriculum guides or syllabi which document their CE program include: Career Education Activity Guide: Math Science, Social Studies.

CE program is based upon CCEM and implemented infusion into regular program.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 1 day annually devoted to CE by Career Education Team and teachers involved in the development of the activity guide.
Institution: Governor Baxter School

Address: Mackworth Island
         Falmouth, ME 04105

Telephone: 207/781-3165 (Voice)

Coordinator: Robert Kelly, Assistant Superintendent

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Staffing includes: 4 vocational staff using CE, 14 academic staff using CE, other staff.

Facilities on campus include: 18 self-contained class rooms, library resources, media, hard- and soft-ware.

Facilities off campus include: field trips, work/study program.

Commercially available materials used for CE activities include: Scott Foresman Kit, Dormac Kit.

Other program publications relevant to CE program include: Workbooks -- World of Work, family work.

Preservice training will be given by supervising staff.
Institution: Hilda Knoff School for the Deaf

Address: 8800 Crochet Street
River Ridge, LA 70123

Telephone: 504/737-0926 (TTY) (Voice)

Coordinator: Robert Boltz, Principal

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 8 preschool, 17 elementary.

Staffing includes: 1 special CE teacher.

Facilities on campus include: self-contained class rooms.

Facilities off campus include: field trips.
Institution: Idaho State School for the Deaf and Blind

Address: 202 14th Avenue East
Gooding, ID 83330

Telephone: 208/934-4457 (TTY) (Voice)

Coordinator: Steve Fink

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
Upon graduation, to ensure students' abilities to live and work independently and/or reach their highest level of productivity.

NATURE OF PROGRAMS:
Number of students served include: 8 preschool, 42 elementary, 15 middle/junior high, 48 senior high deaf students; and 6 multihandicapped deaf, 35 other handicapped.

Staffing includes: 2 special CE teachers, 3 vocational staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE, resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, assistance, and a total CE budget of $500 + $85,000, Federal Grant for Comprehensive Career Education and Job Training Program.

Curriculum guides or syllabi which document their CE program include: Title IV, YETP Project Grant.

CE program is based upon Experience Based Career Education (EBCE) and implemented by adding-on to regular program.

Commercially available materials used for CE activities include: Levels J, H: Project Discovery, Experience Education.

Liaison with other CE networks includes: NPCE, State Education Agency.
Institution: Indiana School for the Deaf
Address: 1200 East 42nd Street
Indianapolis, IN 46205
Telephone: 317/ 924-4374 (TTY) (Voice)
Coordinator: Stephen Rifner, Career Education Coordinator

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1. I.S.D. will develop a written C.E. implementation plan to infuse CE into its curriculum beginning the 2nd semester of the 1981-82 school year.


3. Dept. CE teams will be established to develop department objectives for school plan. These dept. teams will also facilitate infusion of these objectives into their department curricula and conduct inservice training of their dept. staff.

4. Student awareness and knowledge of the world of work will be increased.

5. Public awareness of deaf people and their ability to perform job tasks will be increased.

NATURE OF PROGRAMS:

Number of students served include: 70 preschool, 87 elementary, 95 middle/junior high, 255 senior high deaf students; and 100 multihandicapped deaf.

Staffing includes: 5 vocational staff using CE, 30 academic staff using CE, 10 other staff.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state/local assistance, and a total CE budget of $28,000 for 3 years.

CE program is based upon CCEM and implemented by infusion into regular program.


Inservice training includes 2-3 days annually devoted to CE and provided by outside consultants.
Institution: Iowa School for the Deaf

Address: 1600 Highway South 275
Council Bluffs, IA 51501

Telephone: 712/ 366-0571, Sta. 20 (Voice)

Coordinator: Walter (Gene) Hines

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Staffing includes: 13 vocational staff using CE, 4 other staff.
Institution: John Hersey High School
Address: 1900 East Thomas
         Arlington Heights, IL 60004
Telephone: 312/259-8500, Ext. 47 (TTY) (Voice)
Coordinator: Louise Wilson, Program Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Staffing includes: 1 special CE teacher, 3 vocational staff using CE, 2 academic staff using CE, 1 other staff.

Facilities on campus include: self-contained classrooms, vocational evaluation center, hands-on evaluation and training equipment.

Facilities off campus include: field trips, work/study program, exploratory on-the-job programs.

Funding includes: a total CE budget of $18,500.

Curriculum guides or syllabi which document their CE program include: ESEA Title I evaluation report for Vocational Evaluation Program.
Institution: Kendall Demonstration Elementary School

Address: Seventh and Florida Avenue
         Gallaudet College
         Washington, DC

Telephone: 202/651-5240 (TTY) (Voice)

Coordinator: Dr. Phillip Saif

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAM:

Number of students served include: 36 preschool, 39 elementary, 54 primary, 37 middle, and 36 multihandicapped deaf.

Facilities on campus include: self-contained class rooms.

Facilities off campus include: field trips.

Funding includes federal assistance.

Curriculum guides or syllabi which document their CE program include: "Scope and Sequence for Career Education at KDES".

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include: "Resource Guide for Career Education".

Liaison with other CE networks includes NPCE.
Institution: Longview Regional Day School for the Deaf
Address: 500 North Third
Longview, TX
Telephone: 758-1728 (Voice)
Coordinator: Laura Lott

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
Infusion of career and vocational training experiences in all academic areas through the use of unit planning (K-12); Mainstreaming in vocational classes with interpreters where applicable to student needs for vocational sampling and training (J-H); On the job placement during last year in school (H).

NATURE OF PROGRAMS:
Number of students served include: 5 preschool, 12 elementary, 2 middle/junior high, 13 senior high deaf students; and 6 multihandicapped deaf, 531 other handicapped.

Facilities on campus include: self-contained classrooms, Work Activity Center that includes perceptual development, hand coordination, and finger dexterity work stations.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, assistance, and a total CE budget of about 10 to 15% of total budget.

CE program is based upon Dallas Regional Day School Program for the Deaf and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Levels P, E, J, H: Scope and Sequence, Statewide Project for the Deaf

Levels P, E, J, H: Dallas-RDSD-Career Education Units, Dallas RDSD

Levels P, E, J, J: Teacher-designed units infusing career education concepts and study skills.
Other program publications relevant to CE program include:

- Levels J, H
  - Minnesota Spatial Relations Test, American Guidance Service, Inc.

- Levels J, H
  - Minnesota Rate of Manip. Test, American Guidance Service, Inc.

- Levels J, H

- Levels J, H
  - Practical Dexterity Board

- Levels J, H
  - Becker-Reading-Free Interest Inventory, American Association Mental Deficiency, Inc.

Liaison with other CE networks includes: NPCE, Dallas Regional Day School Program for the Deaf.
Institution: Maryland School for the Deaf - Columbia

Address: Columbia Campus
P.O. Box 894
Columbia, MD 21044

Telephone: 465-9611 (TTY) (Voice)

Coordinator: Dr. Richard C. Steffan, Jr.

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

We have not yet implemented our new curriculum, thus CE goals have not been applied. Teachers have included units on early identification of careers in their reading or social studies units.

NATURE OF PROGRAMS:

Number of students served include: 20 preschool, 75 elementary, and 25 multi-handicapped deaf.

Staffing includes: 11 academic staff using CE, 1 other staff members.

Facilities on campus include: self-contained class room.

Facilities off-campus include: field trips.

Funding includes: state assistance.

CE program is based upon experience and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include: Level E Bank Street Series, MacMillan Publishing Company.

Liaison with other CE networks include NPCE.

Inservice training includes 3 days annually devoted to CE and provided by NPCE Pre College team at Gallaudet College.
Institution: Maryland School for the Deaf - Frederick

Address: 101 Clark Place
Frederick, MD. 21701

Telephone: (301) 662-4159 (TTY) (Voice)

Coordinator: Dr. David Denton, Superintendent
Robert Padden, CE Coordinator

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served includes: 100 elementary, 200 middle/junior high, 130 senior high deaf students.

Staffing includes: 13 vocational staff using CE, 42 academic staff using CE, 1 other staff.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center.

Inservice training includes days devoted to CE and provided by Robert Padden.
Institution: Memphis City Schools - Hearing Impaired Program

Address: 2597 Avery Avenue
Memphis, TN

Telephone: 901/454-5286 (Voice)

Coordinator: Teresa Gross

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
To infuse career education throughout the MES hearing-impaired program. Students will move through the various levels of training with job placement as the final goal.

NATURE OF PROGRAMS:

Number of students served include: 20 preschool, 100 elementary, 100 senior high deaf students; and 34 multihandicapped deaf.

Staffing includes: 4 vocational staff using CE, 24 academic staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: regular curriculum.

Their CE program is implemented by infusion into regular program.

Commercially available materials used for CE activities include:

Books:
1) I'm Deaf, Too/12 Deaf Americans
2) PRWAD Deafness Annual
3) Prevocational English - Workbook I (IML)
4) The Job Ahead - SRA (11 books)
5) Student Exercise Books
6) Reading for Living Series
7) Application Forms - (workbook)
8) The Telephone Book (about 15 workbook pamphlets)
9) English At Work (Volumes 1 & 2) - put out by State of New Jersey, V.R. Division
10) Raleigh-Bartlett Telephone Books (+ 2 folders on V.E.)
Teacher-made materials include:

1) Mobile of safety signs, teacher-made
2) Flash Cards, teacher-made
3) Checklists of attitudes, teacher-made
4) Posters of products, teacher-made
5) Audiogram samples, teacher-made

Liaison with other CE networks includes U.S. Office of Career Education.

Inservice training includes 2 days annually devoted to CE and provided by various staff members and those on the CE Committee.
Institution: Michigan School for the Deaf

Address: Court Street and Miller Road
Flint, MI 48502

Telephone: 313/238-4621 (TTY) (Voice)

Coordinator: Dave Warren

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To infuse career education into all levels of the academic and vocational programs. However, at this time, we have made very little progress in this direction.

NATURE OF PROGRAMS:

Number of students served include: 9 preschool, 57 elementary, 25 middle/junior high, 169 senior high deaf students; and 100 multihandicapped deaf.

Staffing includes: 7 vocational staff using CE, 8 academic staff using CE.

Facilities on campus include: self-contained class rooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program, Genesee Area Skill Center, McLaren Hospital-volunteer program.

Funding includes: federal, state assistance.

CE program is implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

- **Level H**
  - CRI Materials, Calhoun Co. Vocational Center

- **Level E**
  - Basic Skills Enrichment, Opportunities for Learning, Inc., $96.00.

- **Level J, H**
  - All About Me, Opportunities for Learning, Inc., $5.95.

- **Level H**
  - Fill in the Blanks, MaFex Association, $94.00.

- **Level H**
Level H

Level E, J, H

Level E, J, H

Level E, J, H

Level J, H

Level J, H

Level J, H

Level J, H

Level E


Me & Others, Educational Design, $30.80.

Me & Jobs, Educational Design, $30.80.

Exploring Careers, Educational Design, $35.00.


Application Forms, Frank E. Richards Publishing Co., $1.95.

Job Seeking Skillsj, Janus Book Publishing, $43.40.

I Am Special, Opportunities for Learning, $4.95.

Liaison with other CE networks includes NPCE.
Institution: Mill Neck Manor School for the Deaf

Address: Box 12, Frost Mill Road
Mill Neck, NY

Telephone: 516/922-4100 (TTY) (Voice)

Coordinator: Judy Ruderman

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
Infuse Career Education into the curriculum, develop a World of Work curriculum in Upper School.

NATURE OF PROGRAMS:
Number of students served include: 71 senior high deaf students; and 20 multihandicapped deaf.

Staffing includes: 2 special CE teachers, 5-6 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, BOCES.

Facilities off campus include: field trips, work/study program.

Funding includes local assistance.

CE program is based upon Experience Based Career Education (EBCE), community based CE and implemented by combination of infused and add-on strategies.

Liaison with other CE networks includes: NPCE, State Education Agency, U.S. Office of Career Education, faculty at CW Post College, NTID.
Institution: Minneapolis Public Schools
Hennepin Technical Center (grades 7-12)

Address: 6425 West 33rd Street
St. Louis Park, MN 55416

Telephone: 612/920-5987 (TTY) 612/925-3813, ext. 123 (Voice)
Coordinator: Joe Kennedy

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To infuse career information and experiences throughout the 9-12 grade curriculum for hearing impaired students in the program.

NATURE OF PROGRAMS:

Number of students served include: 10 middle/junior high, 55 senior high deaf students.

Staffing includes: 1 special CE teacher.

Facilities on campus include: self-contained class rooms, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance, and a total CE budget of $25,000.

CE program is based upon CCEM and implemented by adding on to regular program.

CE community advisory committee consists of 11 members with 4 annual meetings.

Liaison with other CE networks includes: NPCE and U.S. Office of Career Education.
Institution: Minneapolis Public Schools
Hennepin Technical Center (grades 7-12)

Address: 6425 West 33rd Street
St. Louis Park, MN 55416

Telephone: 612/ 920-5987 (TTY) 612/ 925-3813, ext. 123 (Voice)

Coordinator: Joe Kennedy

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To infuse career information and experiences throughout the 9-12 grade curriculum for hearing impaired students in the program.

NATURE OF PROGRAMS:

Number of students served include: 10 middle/junior high, 55 senior high deaf students.

Staffing includes: 1 special CE teacher.

Facilities on campus include: self-contained class rooms, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance, and a total CE budget of $25,000.

CE program is based upon CCEM and implemented by adding on to regular program.

CE community advisory committee consists of 11 members with 4 annual meetings.

Liaison with other CE networks includes: NPCE and U.S. Office of Career Education.
Institution: Minneapolis Public Schools
Seward School (grades K-6)

Address: 2309 28th Avenue, S.
Minneapolis, MN 55406

Telephone: 612/ 721-4479 (TTY) (Voice)

Coordinator: Randall Genrich

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Develop self-awareness, awareness of different types of work and skills required for different types of work.

NATURE OF PROGRAMS:

Number of students served include: 45 elementary.

Staffing includes: special CE teachers, vocational staff using CE, academic staff using CE, other staff members, 15 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, hearing-impaired students integrated into regular classrooms.

Facilities off campus include field trips.

CE program is implemented by infusion into regular program.

Inservice training includes 1 day annually devoted to CE by CE team.
Institution: Minnesota School for the Deaf

Address: Box 308
Faribault, MN 55021

Telephone: 507/332-3359 (TTY) (Voice)

Coordinator: Erv Schultz

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
To familiarize staff with career education as it is appropriate in grades K-12.

NATURE OF PROGRAMS:
Number of students served include 180 preschool-senior high school and 33 multihandicapped deaf.
Facilities on campus include: self-contained classrooms, work sites, on-campus work study.
Funding includes state assistance.
Inservice training includes days annually devoted to CE delivered by CE Team to departments.
Institution: Model Secondary School for the Deaf

Address: Gallaudet College
Kendall Green
Washington, DC 20002

Telephone: 202-651-5801 (TTY) (Voice)

Coordinator: Vivian Rice, Business Education Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include 334 senior high deaf students.

Staffing includes: 3 special CE teachers, 1 other staff.

Facilities on campus include: self-contained class rooms, Career Resources Area in Learning Resources Center.

Facilities off campus include: field trips, work/study program.

Preservice training required consists of 1 workshop by NPCE Pre College team.

Inservice training includes 1 workshop annually devoted to CE and delivered by Pre College CE team.
Institution: Montana School for Deaf and Blind

Address: 3911 Central Ave.
         Great Falls, MT 59401

Telephone: 406/453-1401 (TTY) (Voice)

Coordinator: Chris Dawson

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1. Participation in experience-based career education program.

2. Visitation of 3 resource sites (with student) within the community during the course of 1 semester.

3. Guidance and counseling to enhance the student's awareness of self, career, and ability to make career decisions.

4. Participation in career-related learning experiences which will address the following areas:
   a. budgeting skills
   b. consumer awareness
   c. time management
   d. use of leisure time
   e. home maintenance

NATURE OF PROGRAMS:

Number of students served include: 20 senior high deaf students; and 1 multi-handicapped deaf.

Staffing includes: 1 special CE teachers, 1 vocational staff using CE, 1 other staff member, 15-30 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, CE resource center; work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance, and a total CE budget of $1,000.

CE program is based upon: Experience Based Career Education (EBCE) and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H Job Application Language, Janus Book Publishers, $4.00 per copy.
Level H

Janus Job Interview Kit, Janus Book Publishers, $36.50.

Level H


Level H

Occupational Notebook Program, $2.25 per copy.

Liaison with other CE networks includes: NPCE, State Education Agency, Statewide experience-based CE Network.

Preservice training required consists of experience in a vocational and/or work-study program for the deaf; State Education Agency sponsored CE workshops.

Inservice training includes 12-20 days annually devoted to CE by State Education Agency.
Institution: Nebraska School for the Deaf

Address: 3223 North 45th Street
Omaha, NE 68104

Telephone: 402-554-2155
Coordinator: Mary Jean Hammerstrom

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
The following goals have been completed:

1) Report on the NPCE Regional Workshop for Facilitators.
2) Formal recognition of team members.
3) Formal presentation to community, parents, industry, etc.
4) Inservice of teachers and administrators.

NATURE OF PROGRAMS:

Number of students served include: 14 preschool, 57 elementary, 23 middle/junior high, 78 senior high deaf students; and 40 multihandicapped deaf.

Staffing includes: 4 vocational staff using CE, 6 academic staff using CE, 1 other staff member, 4 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, Vocational Department.

Facilities off campus include: field trips, work/study program, Youth Opportunities Unlimited (Shadowing Program), CETA (Job Assessment and Job Readiness).

Funding includes: federal, state assistance.

CE program is based upon CCEM and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level J, H Nebraska Career Information System, University of Nebraska, Lincoln, NE, $85.00 annual rental.

Level H "I Want A Job" (Transparency Set), Frank E. Richards Publishing Co.

Level J, H Careers For All, Benefic Press
Level J, H  Careers: Exploration and Decision, Jack L. Rettig, Oregon State University, Fearon Pitman Publisher
Level J, H  Exploring Careers, U.S. Dept. of Labor
Level H  Occupational Outlook Handbook, U.S. Dept. of Labor
Level H  "Occupations in Demand" (monthly newspaper), Job Service
Level J, H  Career World I and II (Magazine), Career World, P.O. Box 310, Highwood, IL 60040
Level H  Job Guide, Careers, Inc.
Level J, H  Real People at Work (Set), Changing Times Education Service
Level J, H  Learning About Careers (Booklet), The Center for Vocational and Technical Education.
Level J, H  Reading About Work (Set), Reading Program.
Level J, H  The Job Box (Set), Pacemaker Vocational Resource Module.
Level J, H  Choosing a Job, Southern Regional Media Center for the Deaf.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes days annually devoted to CE by NPCE trainers at Nebraska School.
Institution: New Mexico School for the Deaf

Address: 1060 Cerrillos Road
Santa Fe, NM 87501

Telephone: 505/982-1721 (TTY) (Voice)

Coordinator: Betty Bell-Amarant

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
To be comprehensive (Preschool - H.S.) so as to equip our students with the necessary tools to make informed decisions about career choices and to participate in life-long learning. We are seeking to facilitate students in becoming well-rounded people - replete with coping mechanisms to successfully deal with our rapidly changing world.

NATURE OF PROGRAMS:
Number of students served include: 6 preschool, 24 elementary, 17 middle/junior high, 72 senior high deaf students; and 9 multihandicapped deaf.

Staffing includes: 5 vocational staff using CE, 10 academic staff using CE, 2-3 other staff members.

Facilities on campus include: self-contained classrooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes federal, state assistance, and a CE budget of approximately 3% of total school budget.

CE program is based upon CCEM, Experience Based CE, Community Based CE (projected) and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level J, H Career World, Curriculum Innovations, $4.50/issue
Level J, H Work Series, Hopewell Books, $15.00 per set.
Level J, H Money Series, Hopewell Books, $20.00 per set.
Level J, H Life Skills Instruction, Pitman Learning, $20 per set.
Level J, H Job Experience Kit, SRA, $140.00.
Level H Career Information Kit, SRA, $390.00.
<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
<th>Cost</th>
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<tr>
<td>E-H</td>
<td>Orange Co. C.D. Program, Orange Co. Public Schools</td>
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<tr>
<td>E, J</td>
<td>Career Handbooks, Curriculum Publications Clearinghouse</td>
<td>$10.00</td>
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<td>J, H</td>
<td>Job Survival Skills, Soc. for Visual Ed.</td>
<td>$180.00</td>
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<td>P, E</td>
<td>World of Work (Lollipop Dragon), Singer</td>
<td>$200.00</td>
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<tr>
<td>P-H</td>
<td>Career Education - Idea Bank, NMSD.</td>
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Institution: North Dakota School for the Deaf
Address: Devils Lake, ND 58301
Telephone: 701/ 662-2328 (Voice)
Coordinator: James R. Ranier, Director of Education

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 5 preschool, 22 elementary, 27 middle/junior high, 26 senior high deaf students.

Staffing includes: 1 special CE teacher, 18 vocational staff using CE, 4 academic staff using CE, 1 other staff member.

Facilities on campus include: self-contained classrooms.

Facilities off campus include: field trips, work/study program.

Preservice training is given.
Institution: Oregon State School for the Deaf

Address: 999 Locust Street
Salem, OR 97303

Telephone: 503/373-1529

Coordinator: Linda L. Delaplain
León Fuhrman (Director)

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) Vocational aptitude and interest assessment.
2) Classroom activities to support the students' participation in job sampling.
3) Job sampling.
4) Evaluations from employers, to use as material in 2 above and in career education classes, junior and senior years.

NATURE OF PROGRAMS:

Number of students served include: 26 middle/junior high, 70 senior high deaf students; and 14 multihandicapped deaf.

Staffing includes: 3 special CE counselors, 4 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program, CETA.

Funding includes: federal assistance, and a total CE budget of $171,889.

Curriculum guides or syllabi which document their CE program include: video tapes, captioned films, film strips, books through the school library media center.

CE program is based upon Experienced Based CE, Community Based CE and implemented by combination of infused and add-on strategies.

Other program publications relevant to CE program include:

VALPAR Component Work Sample Series, VALPAR Corporation, 3801 East 34th Street, Tucson, AZ, 85713; approximately $7,000.


Liaison with other CE networks includes: NPCA, State Education Agency, Diversified Occupations teacher, Salem Regional Program for the Deaf.
Inservice training includes all days annually devoted to CE.
Institution: Pennsylvania School for the Deaf
Address: 7500 Germantown Avenue
         Philadelphia, PA 19119
Telephone: 215/247-9700 (TTY) (Voice)
Coordinator: Don Rhoten

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To better develop in the students:
1) career awareness,
2) self-awareness as it relates to job,
3) decision-making skills,
4) more independent job-seeking skills.

NATURE OF PROGRAMS:

Number of students served include: 91 preschool, 120 elementary, 55 middle/junior high, 157 senior high deaf students; and 38 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE, 33 academic staff using CE, 1 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

CE program is based upon CCEM and implemented by combinations of infused and add-on strategies.

Commercially available materials used for CE activities include:

- Level E, J, H
  - The Job Box, Fearon Publishers.

- Level J, H
  - Succeeding in the World of Work,
    McKnight Publishing Company;
  - $10.00.

- Level E, J, H
  - Occupational Outlook Handbook, U.S.
    Department of Labor.

(Above is only sample; full listing available upon request to Marcia Volpe.)

Other program publications relevant to CE program include:
Level J, H

Employers, Have You Considered Hiring a Hearing Impaired Worker, Joë Bolkovec, free.

Liaison with other CE networks includes: NFCE, Lexington School for the Deaf.

Inservice training includes 1 day annually devoted to CE by Dr. Stephen Thomas.
Institution: Phoenix Day School for the Deaf

Address: 1935 West Hayward Avenue
Phoenix, AZ 85021

Telephone: 602-255-5102 (TTY) 602/255-3448 (Voice)

Coordinator: J. Jay Farman, Director
Alan M. Molmod, Assistant Director

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 33 preschool, 25 elementary, 55 middle/junior high, 30 senior high deaf students.

Staffing includes: 22 special CE teachers, 2 vocational staff using CE, 22 academic staff using CE, 7 other staff.

Facilities on campus include: 22 self-contained classrooms, instructional media center, library, science/math resource room, study carrels, house for daily living skills, CE files of classroom activities for teachers.

Facilities off campus include: field trips, Junior/Senior High Seminars.

CE program is based on the CCEM.

A teacher-made CE activities file has been developed for each element of the CCEM.
Institution: Regional Day School for the Deaf - San Antonio

Address: 4551 Dietrich Road
San Antonio, TX 78229

Telephone: 512/661-8243 (Voice)

Coordinator: Carrie S. Perez, Vocational Adj. Counselor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) Infuse career education into the total school program and create experiences which make education relevant for all students.

2) Form a Community Advisory Committee.

3) Continue inservice training.

NATURE OF PROGRAMS:

Number of students served include: 22 preschool, 58 elementary, 32 middle/junior high, 74 senior high deaf students; and 13 multihandicapped deaf.

Staffing includes: 6 special CE teachers, 2 vocational staff using CE, 20 academic staff using CE, 4 other staff members.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state assistance, and a total CE budget of $45,000.00.

CE program is based upon CCEM and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level P, E, J, H  
Dallas Instructional Units, Dallas, I.S.D.

Level J, H  

Level J, H  
The Money Series, Hopewell Books, Inc.

Level J, H

Career Education Program Report Form

Frank E. Richards, Richards.

Life Centered Career Education; Donn Brolin.

Picture Interest Exploration Survey, Educational Achievement Corp.

Liaison with other CE networks includes: NPCE, State Education Agency, other CE programs in the state and region.

Inservice training includes 2 days annually devoted to CE by supervisor and staff.
Institution: Regional Program for the Deaf - Portland
Address: 7910 Southeast Market
Portland, OR 97215
Telephone: 503/774-1445 (TTY) (Voice)
Coordinator: Sally Browder, Assistant Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

The goals of the career education program state that students terminating from the twelfth grade will:

1. Have an awareness of self, both personally and vocationally.
2. Be aware of educational and training opportunities beyond high school.
3. Understand the concepts of the existing social structure as it relates to the working world.
4. Have had vocational experience upon which to base future goals.
5. Have entry level saleable skills and/or skill foundations upon which to build a vocational life plan.

NATURE OF PROGRAMS:

Number of students served include: 40 preschool, 144 elementary, 46 middle/junior high, 117 senior high deaf students; and 55 multihandicapped deaf, 292 other handicapped.

Staffing includes: 4 vocational staff using CE, academic staff using CE, 10 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites, training sites in government, business and industry.

Facilities off campus include: field trips, work/study program, career exploration (CETA).

Funding includes: federal, state, local assistance, and a total CE budget of two full-time salaries, approximately $50,000 and two full-time salaries, approximately $35,000 from funded program.

Curriculum guides or syllabi which document their CE program include: curriculum booklets K-8, not available for distribution at this time.

CE program is based upon CE program designed for the program using parts of
CCEM, Experienced Based CE, Community based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

- Level J, H  *Job, O*, Career Materials
- Level J, H  *Planning Careers, Finney Co.*
- Level J, H  *Job Series Pamphlets, Hopewell Books.*
- Level J, H  *Career Opportunities for Deaf Students, Janus Book Publishers.*

CE community advisory committee consists of 19 members with 6-8 annual meetings.

Liaison with other CE networks includes: NPCE, State Education Agency, Portland School District's CE program.

Preservice training required consists of standard State of Oregon Certification for position to be filled.

Inservice training includes 6 days annually devoted to CE by staff.
Institution: St. Mary's School for the Deaf

Address: 2253 Main Street
Buffalo, NY 14214

Telephone: 716/834-7200 (TTY) (Voice)

Coordinator: Joseph Kot, Director of Vocational Education

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 12 preschool, 47 elementary, 87 middle/junior high, 240 senior high deaf students.

Staffing includes: 7 vocational staff using CE, 15 academic staff using CE, other staff members.

Facilities on campus include: self-contained classrooms, tables, stackable chairs.

Facilities off campus include: field trips, work/study program, Career days.

Curriculum guides or syllabi which document their CE program include: Munson materials and City of Rochester materials (Articulated Career Guidance Programs in Primary and Elementary Departments).

Preservice training required consists of 3 workshops by NPCE team.

Inservice training includes 1 day annually devoted to CE by City of Rochester Staff.
Institution: St. Rita School for the Deaf and Hard of Hearing
Address: 1720 Glendale - Milford
Cincinnati, OH 45215
Telephone: 513/771-7600
Coordinator: Gregory Ernst

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:
1) To complete the written curriculum within the year 1982-83, including infusing Career Education.
2) To establish and gather resources in a central room.

NATURE OF PROGRAMS:

Number of students served include: 4 preschool, 39 elementary, 22 middle/junior high, 74 senior high deaf students, and 20 multihandicapped deaf.

Staffing includes: 4 special CE teachers, 35 academic staff using CE, 7 other staff members.

Facilities on campus include: self-contained classrooms, CE resource center.

Facilities off campus include: field trips, prospective off-campus voc. ed. program, prospective Partners-in-Education Program.

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include:

Level J, H Occupational Awareness Minibrief, Occupational Awareness.
Level J, H Laurie Newman Adventures, Children's Press.
Level H Reference Library on Differential Occupations.

Liaison with other CE networks includes: NPCE, Great Oaks Vocational System.

Inservice training includes 2 days annually devoted to CE by CE Committee in conjunction with administration.
Career Education Program Report Form

Institution: Scranton State School for the Deaf

Address: 1800 North Washington Avenue
Scranton, PA 18509

Telephone: 717/961-4546 (TTY) (Voice)

Coordinator: Dorothy Bambach

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 5 preschool, 15 elementary, 20 middle/junior high, 60 senior high deaf students; and 10 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE, 30 academic staff using CE, 2 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance, CETA.

Curriculum guides or syllabi which document their CE program include: SSSD Career Development Curriculum (not available).

CE program is based upon CCEM and implemented by combination of infused and add-on strategy.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 1 day annually devoted to CE by NPCE team leader.
Institution: SELACO Downey High School

Address: 11044 South Brookshire Avenue
Downey, CA 90241

Telephone: 213/861-6313 (TTY) 213/861-1218 (Voice)

Coordinator: Joel Shawn

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

All students in the Selaco Program have a four phase model available to them. Phases I and II are required and phases III and IV are optional. In phase one students participate in work evaluation and work adjustment. In phase II students participate in work experience I which is closely supervised on the job training that enables students to apply their newly acquired skills gained in work adjustment. Phases III and IV offer students work experience II which is placement in jobs of more responsibility. In phase IV trade training available to students on an adult education facility.

NATURE OF PROGRAMS:

Number of students served include: 110 senior high deaf students.

Staffing includes: 5 special CE teachers, academic staff using CE, 22 volunteers involved in CE.

CE program is based upon CCEM, Experience Based CE and implemented by combination of infused and add-on strategies.

Other program publications relevant to CE program include: "A Wholistic Approach to the Career Development Process," Proceedings of CAID, 1981.

Liaison with other CE networks includes NPCE.
Institution: Texas School for the Deaf

Address: 1102 South Congress
Austin, TX 78704

Telephone: 512/ 442-7821 (TTY) (Voice)

Coordinator: Claire Bugen, Principal of Upper School

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Infusion of Career Education into all educational programs. Special emphasis on Level I and 2 accommodations -- which represent college bound and vocational-technical bound students.

NATURE OF PROGRAMS:

Number of students served include: 17 preschool, 82 elementary, 63 middle/junior high, 271 senior high deaf students; and 31 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE; 79 academic staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, Work sites, Pre-Voc, VOC, work adjust center.

Facilities off campus include: field trips, work/study program.

Funding includes state assistance.

Curriculum guides or syllabi which document their CE program include: Life Skills Curriculum and Career Education Guides.

CE program is based upon CCEM and implemented by combination of infused and add on strategies (more add-on for students whose IEP's are more extensively adapted, e.g., altered from the regular curriculum.)

Commercially available materials used for CE activities include:

Levels J, H Life Skills Instr. Units, Anne Loftin, TSD.

Liaison with other CE networks includes NPCE.

Inservice training includes 2 days annually devoted to CE and provided by Team.
Career Education Program Report Form

Institution: Utah School for the Deaf

Address: 846 20th Street
Ogden, UT 84401

Telephone: 801/399-9631 (TTY) (Voice)

Coordinator: Robert W. Fletcher

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1. Establish Vocational and Career Educational Council.

2. Complete the design of the comprehensive program for all USD students (Career Awareness, Exploration, Career Infusion program for multiply Handicapped hearing impaired -- Deaf-blind, pre-vocational, workstudy, etc.).

NATURE OF PROGRAMS:

Number of students served include: 85 preschool, 134 elementary, 54 middle, junior high, 68 senior high deaf students; and 82 multihandicapped deaf, 4 other handicapped.

Staffing includes: 2 special CE teachers, 5 vocational staff using CE, 55 academic staff using CE, 6 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites, work skills development center for multiply handicapped, small deaf blind work skills.

Facilities off campus include: field trips, work/study program, 80 work sample portable units.

Funding includes federal, state assistance, and a total CE budget of $2,000.00, Industrial Arts - $3,000.00.

Curriculum guides or syllabi which document their CE program include:

In our 5 year plan, this year is the curriculum acquisition and development year -- we have a 5-person curriculum team working on all the school's curriculum including career infusion. We have Career Ed. Infusion Guides for art, social studies, math, science, and language arts (for the middle school) and home economics.

CE program is based upon Experience Based and Community Based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:
Level E  World of Work, State Dept. of Public Instruction, $125.00.

Liaison with other CE networks includes: NPCE, State Education Agency.

Preservice training required consists of Deaf Certification, Industrial Arts Certification.

Inservice training includes days annually devoted to CE by NPCE, facilitators and Vocational Counselor, infused and at least 1 age level workshop.
Institution: Waco Regional School for the Deaf

Address: 315 Jefferson
Waco, TX 76702

Telephone: 817/753-0295 (TTY) (Voice)

Coordinator: Bernice Popp, Coordinator of Curriculum

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Meet the needs of every child by infusing life skills and academics into all content areas to teach about career awareness.

NATURE OF PROGRAMS:

Number of students served include: 3 preschool, 6 elementary, 5 middle/junior high, 16 senior high deaf students; and 4 multihandicapped deaf.

Staffing includes: 7 academic staff using CE, 3 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Training Package XIX, State Wide Curriculum for the Deaf.

CE program is based upon CCEM and implemented combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H SAIL, Melton Peninsula, Inc., Dallas, TX, $295.00.

Liaison with other CE networks includes: NPCE, State Education Agency, U.S. Office of Career Education.

Inservice training includes 1 day annually devoted to CE by Bernice Popp.
Institution: Whitney Young High School

Address: 211 South Laflin
Chicago, IL 60607

Telephone: 312/ 641-8231 (TTY) 312/641-8230 (Voice)

Coordinator: Dr. Bettye Morton-Saunders

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) To introduce students to community resources that will be helpful to them in real-life situations.

2) To discuss appropriate ways to solve life situation problems.

3) To improve skills necessary to function as an independent person.

4) To develop work related academic, physical and mobility skills.

NATURE OF PROGRAMS:

Number of students served include: 237 senior high deaf students; and 189 multihandicapped deaf.

Staffing includes: 16 special CE teachers, 4 vocational staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center.

Facilities off campus include: field trips; work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Departmental Curriculum Guides, Chicago Board of Education.

CE program is based upon Experienced Based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

- Level H Money Makes Sense, etc.
- Level H Real Life Reading Skills, Scholastic Book Services.
- Level H Consumer & Career Mathematics, Scott Foresman & Co.
Liaison with other CE networks includes NPCE.

Preservice training required consists of certified teachers; career education is done on an ongoing basis throughout program.

Inservice training includes 1 or more days annually devoted to CE by staff members from various departments.
Institution: ____________________________

Address: ____________________________ City: ______ State: ______

Telephone: ____________________________ TTY: ______ Voice: ______

Description of Career Education Efforts: The questions below concern the existing career education efforts your school has in progress at this time. If you have written plans for future implementation, please note that perspective in your answers.

I. Goals: Describe the goals of your CE program.

II. Nature of Program:

A. SIZE:

1. Students served:
   Number of deaf students: preschool ______;
   elementary ______;
   middle/junior high ______;
   senior high ______;
   Number multihandicapped deaf: ______
   Number of other handicapped: ______

2. Staffing:
   Number of special CE teachers ______
   Number of vocational staff using CE ______
   Number of academic staff using CE ______
Number of other staff (e.g., dormitory staff, librarian) using CE 

Number of volunteers involved in CE 

Name of coordinator or director of program 

3. Facilities: 
   a) On campus (check all that apply). 
      - Self-contained classrooms 
      - Vocational evaluation center 
      - CE resource center 
      - Work sites 
      - Other (describe) 
   b) Off campus (check all that apply). 
      - Field trips 
      - Work/study program 
      - Home-based units 
      - Other (describe) 

B. FUNDING 

1. Source (check all that apply). 
   - Federal 
   - State 
   - Local 

2. Total CE budget = * 

*Many comprehensive programs do not identify a separate budget for career education because they maintain it is an integral part of the curriculum and reaches all students. If true for your program, try to estimate the proportion of your budget used for CE. DO NOT report total school budget,
C. ACTIVITIES/CONTENT

1. List any curriculum guides or syllabi which document your CE program. Include how copies can be obtained (address, cost per copy, etc.)

2. Model upon which your CE program is based (check one):
   - CCEM
   - Experience Based CE
   - Community Based CE
   - Other (describe)

3. Format for implementing CE:
   - Added on to regular program
   - Infused into regular program
   - Combination of infused and add-on strategies

D. MATERIALS FOR TEACHING CE

1. Commercially available. List all materials used with your students for CE activities.

<table>
<thead>
<tr>
<th>Level*</th>
<th>Title</th>
<th>Publisher or Source</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>P,E,J,H</td>
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</table>

2. Teacher made. List all instructional materials developed by your staff for CE activities and indicate availability.

<table>
<thead>
<tr>
<th>Level*</th>
<th>Title (check if available)</th>
<th>Order From</th>
<th>Cost/Copy</th>
</tr>
</thead>
<tbody>
<tr>
<td>P,E,J,H</td>
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*P = Preschool, E = Elementary, J = Junior High, H = High School
3. Other program publications. List any evaluation reports or other documents or materials relevant to your CE program.

<table>
<thead>
<tr>
<th>Level</th>
<th>Title</th>
<th>Source</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>P, E, J, H</td>
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</table>

III. Collaboration

A. Describe your CE Community Advisory Committee (CAC).
   Number of members ________
   Number of meetings per year ________
   CAC is chaired by (title, not name) ________
   No CAC ________

B. Other CE networks with which your program maintains a liaison for CE program development (check all that apply).
   ________ NPCE
   ________ State Education Agency
   ________ U.S. Office of Career Education
   ________ Other (describe)

IV. Training

A. Preservice. Describe any certification or graduate credit required by your institution prior to hiring staff for the career education of your students.

B. In-service
   Number of days per year devoted to CE ________
   Who provides the in-service program? ________

Return to: Judy Egelston-Dodd, Coordinator, National Project on Career Education, NTID, One Lomb Memorial Drive, Rochester, NY 14623.