A series of tables, charts, and graphs present data on the characteristics of students enrolled at Lane Community College during the ten-year period 1971-72 through 1980-81. These data reflect an increase of 63.5% in full-time equivalent (FTE) enrollments, with a far greater rate of increase in non-credit FTE enrollments (214.6%) than in credit FTE enrollments (34.6%). With respect to credit enrollments only, the data indicate: (1) a 47.2% increase in headcount; (2) an increase in the percent of female students from 41.4% to 53.0%, with the growth mainly attributable to part-time female students; (3) a rise in the average student age from 23.46 to 26.63; (4) a decline in the percent of students under 21 years of age from 53.4% to 38.6%; (5) a fifteen-fold increase in the number of students aged 62 or over (from 8 to 118 students); (6) a decline in the percent of Caucasian students from 96.2% to 76.1%; (7) a significantly higher rate of enrollment increases among part-time students than full-time students between 1971-72 and 1979-80, with a dramatic change in this trend in 1980-81; (8) a decline in the average number of credits taken from 11.8 to 10.7, with the number of students taking between one and three credits increasing by 229.8% and the number of students taking between four and six credits increasing by 112.4%; and (9) an increase in the number of students from out-of-district high schools from 45.3% to 61.9%. (Author/HB)
LANE COMMUNITY COLLEGE

TEN-YEAR STUDENT ENROLLMENT
CHARACTERISTICS

Fall Terms 1971 - 72 through 1980 - 81

Prepared by:

Sue A. Jordan
Research Associate
February, 1982
This report is an update of the "Ten-Year Student Enrollment Characteristics" that was originally prepared December 1980. The source document is the Student Enrollment Characteristics Report. The more available and comparable data for 1971-72 through 1980-81 are for students in credit programs, and, therefore, non-credit data are not included in this report. Total FTE data have been available since the college opened, so it is reported in its entirety in Table 2.

Lane Community College is still reflecting trends that are occurring nationwide: the average age is increasing, more females are attending, part-time status is increasing while full-time status is declining, the average student load is decreasing and the minority student population is showing some growth. It is important to emphasize that these are overall trends for a ten-year period and do not reflect changes that occurred specifically between 1979-80 and 1980-81.

**NOTE:** Most of the tables reflect fall term data only because these data have historically been used as indicators of the characteristics of our student population.

Highlights which are taken from the following tables are summarized below:

--- The total FTE was 5821.4 in 1971-72 and 9520.3 in 1980-81: an increase of 63.5%. (Table 1)
In fall term of 1971-72 we had a total of 5445 students (credit only). In fall term of 1980-81 we had 8018 students: an increase of 47.2%. The credit fall FTE for the same period rose from 1538.2 to 2098.7: a 36.4% increase. The part-time students accounted for more of this growth than did the full-time students. (Table 2 and Table 3)

Over the last ten years non-credit FTE has had a larger increase (214.6%) than that of credit FTE (34.6%). In the last five years the largest increase for non-credit FTE was between 1976-77 and 1977-78 (26.1%) and for credit FTE between 1978-79 and 1979-80 (9.8%). (Table 2)

First-year students made up 94.9% of the population in 1971-72, but in following years they constitute between 67% and 77% of all credit students. (Table 3)

In 1979-80 the number of first-time students jumped from 46% to 57% of all credit students. However, in 1981-82 the number declined from 57% to 45%. The average over the last nine years has been a 44.3% increase. (Table 3)

In 1971-72 the student body was 58.6% male and 41.4% female. Ten years later in 1980-81, males were 47.0% of the population and females 53.0%. The ten-year increase for females is 109.9% compared to 31.6% for males. It is worth noting that 1980-81 is the first time since 1975-76 that the male population has increased and the female declined. (Table 4)
Although the ten-year trend indicates the number of women growing, the growth is mostly attributable to part-time female students. In 1971-72, 76.0% of all males attended full-time; 24.0% were part-time. In comparison 66.1% of all females were full-time while 33.9% were part-time. Ten years later there are still fewer full-time women than men—64.5% of males are full-time in contrast to 51.4% of females. (Table 9)

In 1971-72 the average age was 23.46. In 1980-81 it was 26.63. (Table 5)

In 1971-72 credit students 21 and under made up 53.4% of the population. This has decreased to 38.6% in 1980-81. (Table 6)

The greatest growth has been among people 62+ years old. In 1971-72 there were 8 credit students in this age group. Ten years later the figure rose to 118, for a 1,375.0% increase. Also the majority of the credit students were in the 21 or under age group until 1973-74 when it changed to the 22-41 age group. This has remained consistent through 1980-81. (Table 6)

In 1971-72 the student body was 96.2% Caucasian. This has gradually declined to 76.1% in 1980-81. Indian (1.5%), Oriental (1.5%), Chicano (1.4%), and Blacks (.9%) constitute the rest of the credit population for 1980-81. None of the minority groups exceeds 1.6% of the student body in any given year. (It should be noted that the marked increase of "unknowns" reduces the conclusiveness of this data.) (Table 7)
The part-time students had been growing at a significantly higher rate than the full-time students through 1979-80. In 1980-81 that trend changed dramatically.

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<tr>
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<th></th>
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<td>+31.4%</td>
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<td>1556</td>
<td>+146.8%</td>
<td>1371</td>
<td>+47.9%</td>
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</table>

1980-81 and 1974-75 are the only two years that the part-time students have reflected a decrease. (Table 8)

The average load in 1971-72 was 11.8 credits. This decreased slightly to 10.7 credits by 1980-81. (Table 10) However, the overall trend still indicates a larger growth of part-time students.

Effects from the part-time influx are also apparent in the increasing number of students taking either 1-3 credits or 4-6 credits. The 1-3 credit load has increased 229.8% over the ten years, the 4-6 credit load has increased 112.4%. At the other extreme, students taking over 20 credits have also increased notably: 127.3% in ten years. The middle and normal full-time credit range (7-20 credits), however, shows only comparably moderate increases (with the exception of 7-9 credits which is running at a ten-year 7.8% deficit) over the period. (Table 10)
--- Of students who attended an in-district high school, 42.9% entering credit programs are from a Eugene 4-J public high school; 19.4% are from a Springfield high school. Overall, Eugene-Springfield graduates represent about 24% of all credit enrollees in 1980-81. (Table 11)

--- In 1971-72 graduates from Eugene-Springfield represented 34.0% of the credit student population. This percentage steadily decreased to 23.8% by 1980-81—a 10.2% ten-year drop. (Table 11)

--- 45.3% of LCC credit students were out-of-district high school graduates in 1971-72 and 61.9% in 1980-81. This represents a ten-year increase of 101.3% in out-of-district high school graduates, suggesting increased in-migration in the metropolitan area. (Table 11)

--- In-migration is also suggested in figures showing enrollments by permanent address. Lane County enrollees increased 35.2% over the ten-year period, but enrollees with permanent addresses in other Oregon counties were up by 98.6%—up to 1386 from 698 in 1971-72. (Table 12)

--- Students with out-of-state permanent addresses have averaged about 2% of the population, with the exception of 1980-81 (4.6%). This category also shows the largest growth of all categories at 219.8% ten-year increase. (This increase is due largely to the change between 1979-80 and 1980-81; up 227, +157.6%—this dramatic increase could be due partially to a better reporting system that is indicated by a lower percentage of "unknowns"). (Table 12)
--- At least 78% of all credit enrollments are Lane County residents (9% of permanent addresses are unknown). All Oregon counties, except Douglas (.87%) and Linn (.81%), represent far under 1% of the enrolled population.

Land Community College
Productivity Center
Research Associate
February 1982
<table>
<thead>
<tr>
<th>YEAR</th>
<th>Total FTE</th>
<th>Annual % Change</th>
<th>Reimbursable FTE</th>
<th>Annual % Change</th>
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*1980-81 was the first year Separate Contract was put into the Non-Reimbursable category. This is the major reason for the decrease in Reimbursable FTE.

Lane Community College
Productivity Center
Research Associate
February 1982
Historical Total FTE
Lane Community College
1966-67 to 1980-81

1966-67: 2424
1967-68: 2886
1968-69: 3956
1969-70: 4793
1970-71: 5821
1971-72: 5901
1972-73: 6693
1973-74: 7133
1974-75: 7566
1975-76: 7877
1976-77: 8524
1977-78: 9499
1978-79: 9520
### TABLE 2

**STUDENT FTE ENROLLMENT**  
1971-72 through 1980-81

<table>
<thead>
<tr>
<th>YEAR</th>
<th>Credit FTE</th>
<th>Annual % Change</th>
<th>Non-Credit FTE</th>
<th>Annual % Change</th>
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% Change Since 1971-72  
34.6%  214.6%

Lane Community College  
Productivity Center  
Research Associate  
February 1982
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<th>FALL TERM</th>
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<th>% of Total</th>
<th>Yearly % Change</th>
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<th>% of Total</th>
<th>Yearly % Change</th>
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% Change Since 1971-72: 64.2%
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% Change Since 1971-72: 31.6% for MALE, 109.9% for FEMALE.
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Lane Community College
Productivity Center
Research Associate
February 1982
### Table 5 (cont.)

AGE OF STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1971-72 THROUGH 1980-81

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<th>AGE</th>
<th>1975-76 N</th>
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<th>1974-75 N</th>
<th>% of Total</th>
<th>1973-74 N</th>
<th>% of Total</th>
<th>1972-73 N</th>
<th>% of Total</th>
<th>1971-72 N</th>
<th>% of Total</th>
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<td>5445</td>
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</tbody>
</table>

Average Age

- 1975-76: 25.95
- 1974-75: 25.08
- 1972-73: 23.83
- 1971-72: 23.46

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Productivity Center
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February 1982
TABLE 6

SUMMARY OF AGE CHANGES IN BROAD AGE GROUPS FOR CREDIT STUDENTS
FALL TERMS 1971-72 THROUGH 1980-81

<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>21 or Under</th>
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<th>42-61</th>
<th>62 or Over</th>
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<td>Yearly Change</td>
<td>N</td>
<td>% of Total</td>
</tr>
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<td>4.2</td>
<td>4141</td>
<td>51.7</td>
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</table>

% Change Since 1971-72:
- 6.5%  78.8%  160.1%  1,375.0%

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February 1982
AGE DISTRIBUTION, CREDIT PROGRAMS - FALL TERM

1971-72 through 1980-81
<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>INDIAN % of N</th>
<th>CAUCASIAN % of N</th>
<th>BLACK % of N</th>
<th>ORIENTAL % of N</th>
<th>CHICANO % of N</th>
<th>UNKNOWN % of N</th>
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<tbody>
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<td>Total</td>
<td>N</td>
<td>Total</td>
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% Change Since
1971-72 -- 128.9% -- 30.0% -- 18.8% -- 445.5% -- 186.8% -- N/A

Lane Community College
Productivity Center
Research Associate
February 1982
TABLE 8
FULL/PART-TIME STATUS OF STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1971-72 THROUGH 1980-81

<table>
<thead>
<tr>
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<th>PART-TIME</th>
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</table>

% Change Since 1971-72:
- Full-Time: 31.4% increase
- Part-Time: 47.9% increase

Lane Community College
Productivity Center
Research Associate
February, 1982
PERCENT OF FULL-TIME AND PART-TIME STUDENTS
CREDIT PROGRAMS, FALL TERM
1971-72 through 1980-81

Percent of Full-Time Students
- 1971-72: 72%
- 1972-73: 69%
- 1973-74: 62%
- 1974-75: 65%
- 1975-76: 66%
- 1976-77: 59%
- 1977-78: 57%
- 1978-79: 55%
- 1979-80: 54%
- 1980-81: 58%

Percent of Part-Time Students
- 1971-72: 23%
- 1972-73: 31%
- 1973-74: 38%
- 1974-75: 35%
- 1975-76: 34%
- 1976-77: 41%
- 1977-78: 43%
- 1978-79: 45%
- 1979-80: 46%
- 1980-81: 42%
### TABLE 9
FULL/PART-TIME STATUS BY SEX FOR STUDENTS IN CREDIT PROGRAMS
FALL TERMS 1971-72 THROUGH 1980-81

<table>
<thead>
<tr>
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<th>FULL-TIME FEMALE</th>
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<td>Yearly % Change</td>
<td>% of Same Sex</td>
<td>Yearly % Change</td>
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% Change Since 1971-72

**91.7%**

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<td>% of Same Sex</td>
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% Change Since 1971-72

**94.8%**

Lane Community College
Productivity Center
Research Associate
February 1982
PART AND FULL TIME STATUS OF MALE AND FEMALE STUDENTS
Credit Programs - Fall Term

1980-81

PART TIME
42.4%

FULL TIME
57.6%

MALE
16.7%
28.1%

FEMALE
25.7%
44.5%

1971-72

PART TIME
28.1%

FULL TIME
71.9%

MALE
14.1%

FEMALE
27.4%
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<th>7-9</th>
<th>10-12</th>
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<td>% of Total</td>
<td>Yearly Change</td>
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% Change Since 1971-72: 229.8%, 112.4%, -7.8%, 29.4%

Lane Community College
Productivity Center
Research Associate
February 1982
TABLE 10 (Cont.)

STUDENT COURSE LOAD FOR CREDIT PROGRAMS
FALL TERMS 1971-72 THROUGH 1980-81

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<th>OVER 20</th>
<th>AVERAGE LOAD</th>
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<tbody>
<tr>
<td>FALL TERM</td>
<td>N  % of Total</td>
<td>% Yearly Change</td>
<td>N  % of Total</td>
<td>% Yearly Change</td>
</tr>
<tr>
<td>1971-72</td>
<td>1679 30.8</td>
<td>--</td>
<td>1045 19.2</td>
<td>--</td>
</tr>
<tr>
<td>1972-73</td>
<td>1495 28.0</td>
<td>11.0</td>
<td>942 17.7</td>
<td>-10.0</td>
</tr>
<tr>
<td>1973-74</td>
<td>1661 25.2</td>
<td>11.1</td>
<td>933 14.2</td>
<td>-1.0</td>
</tr>
<tr>
<td>1974-75</td>
<td>1761 25.3</td>
<td>6.0</td>
<td>1042 15.0</td>
<td>11.7</td>
</tr>
<tr>
<td>1975-76</td>
<td>1905 25.6</td>
<td>8.2</td>
<td>1224 16.4</td>
<td>17.5</td>
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<td>1976-77</td>
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<td>1201 16.4</td>
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<td>1977-78</td>
<td>1729 23.8</td>
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<td>1978-79</td>
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<td>1979-80</td>
<td>1752 21.1</td>
<td>4.8</td>
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<tr>
<td>1980-81</td>
<td>1857 23.2</td>
<td>6.0</td>
<td>1433 17.9</td>
<td>-2.8</td>
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</table>

% Change Since
1971-72 -- -- 10.6% -- -- 37.1% -- -- 127.3%

Lane Community College
Productivity Center
Research Associate
February 1982
<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>Eugene-Springfield</th>
<th>Balance of District</th>
<th>Out-of-District</th>
</tr>
</thead>
<tbody>
<tr>
<td>1971-72</td>
<td>1853 34.0%</td>
<td>1127 20.7%</td>
<td>2465 45.3%</td>
</tr>
<tr>
<td>1972-73</td>
<td>1799 32.7%</td>
<td>1007 18.9%</td>
<td>2529 47.4%</td>
</tr>
<tr>
<td>1973-74</td>
<td>1952 29.6%</td>
<td>1103 16.7%</td>
<td>3539 53.7%</td>
</tr>
<tr>
<td>1974-75</td>
<td>1984 28.5%</td>
<td>1087 15.6%</td>
<td>3894 55.9%</td>
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<tr>
<td>1975-76</td>
<td>2018 27.1%</td>
<td>1185 15.9%</td>
<td>4242 57.0%</td>
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<tr>
<td>1976-77</td>
<td>1929 26.3%</td>
<td>1196 16.3%</td>
<td>4198 57.3%</td>
</tr>
<tr>
<td>1977-78</td>
<td>1799 24.8%</td>
<td>1096 15.1%</td>
<td>4373 60.2%</td>
</tr>
<tr>
<td>1978-79</td>
<td>1677 22.5%</td>
<td>1023 13.7%</td>
<td>4753 63.8%</td>
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<tr>
<td>1979-80</td>
<td>1756 21.2%</td>
<td>1145 13.8%</td>
<td>5386 65.0%</td>
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<tr>
<td>1980-81</td>
<td>1906 23.8%</td>
<td>1151 14.4%</td>
<td>4961 61.9%</td>
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% Change Since 1971-72: 2.9% (Eugene-Springfield), 2.1% (Balance of District), 101.3% (Out-of-District)
<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>LANE COUNTY</th>
<th>% of Total</th>
<th>OTHER OREGON COUNTIES</th>
<th>% of Total</th>
<th>OUT-OF-STATE</th>
<th>% of Total</th>
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<td>697</td>
<td>13.1</td>
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<td>1386</td>
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% Change Since 1971-72:
- 35.2%
- 98.6%
- 219.8%