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*Florida Resources in Education Exchange; Linkage; *State Capacity Building Program

This report describes the goals, objectives, activities, and accomplishments of the Florida Capacity Building Project, which was undertaken to improve the information dissemination capabilities of the Florida educational community and which resulted in the establishment of the Florida Resources in Education Exchange (FREE). A detailed statement of the project's goals is followed by an outline of the project's four functional areas—Leadership, Information Resources, Linkage, and Management. Also discussed are the major achievements of the project, including the establishment of a Regional Exchange program to provide access to the resources of the Appalachian Educational Laboratory (AEL), the development of a national Research and Development Exchange (RDx), and the expansion of information resources to include access to computerized databases through Lockheed's DIALOG. A table comparing information dissemination activities before and after the project is attached. appended to the report are 13 of the products of project activities, among which are a Public School Resource Center Request Form, an annotated bibliography of Florida Department of Education publications, a Nutrition Education-Resource Catalog, a list of materials on law education available for loan through the Public Schools Resource Center, and a Florida Database abstract form. (JL)
FINAL REPORT

Florida Dissemination Capacity
Building Grant
NIE-G-76-0050

G. Michael Kuhn
1981
ABSTRACT

The final report of the Florida Dissemination Capacity Building Grant describes the major accomplishments of this 5 year project. The systems initiated under the grant have been integrated into the Florida Department of Education operations.

A computerized information search system formed the basis for this project. In addition, there now exists a plan for coordinated dissemination within the Division that has been partially implemented. Other services include materials circulation, reproduction, and distribution. Catalogs have been produced which inform users of the availability of materials.

The development of an in-state information sharing system has two components. Using a collect call telephone system, clients are referred to individuals in the agency who can assist with particular problems. A microcomputer is being utilized to build databases of in-state developed programs and materials. This effort was begun using shared time on a mainframe computer and is currently being converted.
I. Introduction

This document and accompanying products constitute the final report of the Florida Dissemination Capacity Building Project. It was begun in October, 1976 and was completed in September, 1981.

The project was given the title the Florida Resources in Education Exchange (FREE). The FREE acronym is used in this document.

This final report does not contain documentation of operational activities during the five year grant period. These were covered in the quarterly reports of the project. The main section of this report provides a comparison of dissemination activities prior to the initiation of the project with those that exist now. The changes that took place are the accomplishments of the Capacity Building Project.
GOALS AND OBJECTIVES

Leadership

GOAL:

To develop a system for coordinating the dissemination/diffusion activities of the Department of Education.

OBJECTIVES:

Establish a centralized agency to assume leadership for Florida dissemination/diffusion activities.

Inventory present Department of Education dissemination activities.

Design and implement a plan for the coordination of present Department of Education dissemination activities.

Information Resources

GOAL:

To expand and improve existing information/resource bases available to Florida educators.

OBJECTIVES:

Increase the capability of the Information Resource Unit to include searches in all content areas, with initial priority given to Vocational Education and Basic Skills.

Design and implement a self-renewing system for operating the Florida Educational Alternatives Resource Base.

Expand the Florida Educational Alternatives Resource Base to include additional content areas, and non-Florida products and practices.

Design and implement a self-renewing system for operating the Florida Human Resource Base initially in Basic Skills and Career Education.

Expand the Florida Human Resource Base to include non-educational resources, and additional content areas.

Design and implement a system for anticipating the major information needs of users.

Establish a system for synthesizing pertinent information needed by users and preparing viable information packages.

Linkage

GOALS:

To develop personalized information referral services which provide a two-way communication link between users and resources.
GOALS AND OBJECTIVES (cont'd)

To create greater awareness and sharing of alternative educational products and practices.

To strengthen user capabilities in systematic problem identification and knowledge utilization.

OBJECTIVES:

Establish within the Department of Education a Personalized Information Referral Service.

Establish a toll-free number to the Information Referral Service which will provide users and facilitators personalized linkage to information and resources.

Design and develop a review/evaluation system to provide access to educational materials not locally available.

Design and implement strategies to maximize the use of FREE by educators at all levels throughout the State of Florida.

Identify the technical and interpersonal skills needed by facilitators in problem identification and knowledge utilization.

Determine the present skill levels of facilitators and specify their training needs.

Design and implement training programs for facilitators.

Field test the Florida Linkage System (FLS) of which FREE is an integral part, in three population settings.

Expand the operation of Florida Linkage System to include all Florida schools.
III. Project Narrative

A. Overview

The FREE was organized around three functions initially. A fourth was added later. The functions were Leadership, Information Resources, Linkage and Management.

The Management function was added to facilitate reporting the internal operations of the project. It will not be discussed in this report, though it does appear in the Quarterly Reports submitted by the project.

This section is a report of project accomplishments in each of the three primary functions listed above. The chart found on the following page is a listing of the goals and objectives established for the project.

A discussion is provided of each function and the major outcomes under each. The chart, page 13, summarizes those outcomes by contrasting what existed prior to the project and subsequent to the project.

B. Leadership

The goal established for the Leadership function was accomplished. A plan for coordinated dissemination within the Department was produced. While not fully implemented at this time, it is operational for the Division of Public Schools.

The FREE project formed the basis for the establishment of the Public Schools Resource Center.
In addition to space, the FREE had access to a variety of support services within the Department. These included a print shop, graphics office, warehouse, and product distribution unit.

Perhaps one of the most important services was having available the telephone system utilized by state government in Florida. This system includes a wide area telephone service (WATS) system within the state and another for out of state. This system kept telephone costs very reasonable.

C. Funding

The Florida Department of Education received five grants from the National Institute of Education. The largest was $125,000.00 in the first year. This was reduced each year until the last grant which was for $47,087.00.

As federal funding was reduced, state support increased. The most significant change took place in the fourth year when the salaries of project personnel were paid from sources other than the N.I.E. grant.

In many instances the FREE was able to use its funds to supplement those of other offices to accomplish a mutually held goal. An example was in the production of catalogs for the circulating collections. The FREE resources and personnel were used to compile and produce the catalog. Funds from the initiating office were used to support the printing of the documents.
D. **External Systems**

There were two systems external to the project that must be mentioned for the resources made available to the FREE project.

The first of these is the Regional Exchange program. This N.I.E. funded effort provided access to the Appalachian Educational Laboratory in Charleston, West Virginia. Through AEL project personnel had frequent contact with similar types of people in the other southeastern states.

The Regional Exchange also provided access to information sources not otherwise available to the project. Finally it provided technical assistance in the form of workshops and funds which proved most beneficial to participants.

The other external system is the R and D Exchange, another NIE funded effort. The REX gave project personnel the opportunity to attend a variety of training seminars sponsored by the R and D Laboratories. Most significantly it supported the production and distribution of the Research Within Reach documents on reading and mathematics. These have proven to be valuable resources.
II. Resources

A. Personnel

Throughout the project there were two professional and one support staff persons that formed the core of the project personnel. Initially there was a director, an associate director and a secretary. In the fourth year of the project the director left and the associate director took over administration of the project.

The core staff was supplemented by additional staff as needed. Extensive use was made of graduate students, high school students, and persons hired under contract.

The project was fortunate in that for the first four years of operation there was also an R and D Utilization Project sharing the offices. This gave the FREE access to additional personnel at no cost to the project.

Facilities and Support Services

The FREE project occupied two suites of offices during its existence. In both locations the project had adequate office space, materials storage space, and a conference room.

Having adequate space became increasingly important as the project progressed. One function begun by FREE was the housing and circulation of instructional materials for other offices in the agency. The collections have increased in number and size.
This unit provides ongoing coordination of dissemination activities for the Division. It also works cooperatively with the other Divisions in the Department and often provides services to those units.

C. Information Resources

The major successes of the FREE project were accomplished under this function. There now exists an information searching system that provides a variety of resources to Florida educators. Some of the major components are:

1. Computerized searching of Lockheed DIALOG through a contract with the San Mateo Educational Resource Center (SMERC)
2. Circulating collections of materials in the areas of:
   a. National Diffusion Network programs
   b. Newspaper in Education
   c. Law Related Education
   d. Nutrition Education
   e. School Food Service Education
3. Materials distribution both free and at cost
4. Management of materials reproduction of units within the Department
5. Development, production and distribution of catalogs of materials
6. Collection, organization and sharing of information among school districts.

The only objectives in which the outcomes were different from those originally anticipated were those relating to a Human Resource Base. This was originally conceived of as an extensive collection of names. Referrals would be made for a wide variety of subject or content areas. For both legal and logistical reasons this was changed.
There has evolved a list of contact persons who are specifically associated with one or more programs or sets of material. An example would be the name of a certified trainer in state for a selected NDN program.

This listing has the capability of being easily updated. It further has the advantage of not being viewed as an endorsement of one person or philosophy in some area, such as elementary reading.

D. Linkage

The function of Linkage has been modified in several ways, yet most of the objectives were accomplished.

The original proposal envisioned a toll free telephone access to the services provided by the FREE project. This was modified by instituting a policy by which clients could call collect. If the volume of calls reaches sufficient numbers, a toll free line will be installed.

Another modification came in the area of identifying, selecting and training facilitators or linkers in the field. It soon became apparent that a willingness to serve in this role was the most important qualification necessary. The result was that a network of linkers was established but with many variations.

In some districts all communication is channeled through a simple contact. In others persons at the school level, librarians or
assistant principals for example, handle requests for their schools. Individual teachers are encouraged to solicit the information directly in still other situations.

The training provided is primarily in how to use the forms and procedures established. There was a training program established which addressed skill levels. No conclusive evidence was obtained to indicate that the persons receiving this training were substantially better as facilitators.

The final objective of expanding the Florida Linkage System (FLS) to all Florida schools was not accomplished. However, the training materials associated with that project continue to be available. The Public Schools Resource Center continues to broker information about the FLS and about the availability of training.

E. Products

In each of the three functions there are on-going systems which were initiated by the FREE project. These systems are typified by products developed either to assemble and manage information or to disseminate it.

Copies of major products can be found in the Appendices of this document. Each is identified below with the purpose given for which it is used.
1. Dissemination Plan for Public Schools Resource Center
This chart, from a longer report, provides the basic foundation for implementation of a coordinated dissemination system.

It was formally approved by the Division Management Council in 1979.

2. Search Request Form
Written requests for computerized information searches can be submitted using this form.

3. FREE Search Request Form
This form is used internally to record searches taken by phone and often to reformulate the statements submitted by clients.

4. Memorandum - Order Form - Response Package Evaluation
These three documents are included in all response packages sent to clients. The memorandum provides organization to the package. The order form allows clients to order additional microfiche and journal documents. The evaluation form solicits feedback on the quality of the service being provided.

5. Annotated Bibliography
The documents identified in the bibliography were developed under the Florida Linkage System Project. The bibliography was developed by FREE and the publications continue to be available through the Resource Center.
6. Catalogs

There have been 4 catalogs produced by FREE:

- An Annotated Bibliography of Newspaper in Education Resources
- Nutrition Education Resource Catalog
- Law Education: Circulating Collection
- School Food Service Training: Interim Catalog

7. Florida Database Abstract Forms and Instruction Sheet

Information about programs and materials developed in the field are recorded on these forms. Initially this information was stored in a mainframe system. With the acquisition of a microcomputer by the Resource Center, the conversion to micro format has begun.

8. FREE brochure

This information piece was designed primarily to promote the search service.

Conclusion

The success of the Dissemination Capacity Building Grant is best viewed in terms of the continuing systems that were developed, tested, and implemented by Project FREE. It can be said that the purpose for which this federal program was established, i.e. building dissemination capacity within the state agency, was met.
### Figure 1

**Status Comparison**

<table>
<thead>
<tr>
<th>Function</th>
<th>Prior to Project</th>
<th>After Project</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Leadership</strong></td>
<td>1. Dissemination activities dispersed</td>
<td>1. Coordinated dissemination within Division of Public Schools</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cooperative dissemination with other divisions</td>
</tr>
<tr>
<td><strong>Information Resource</strong></td>
<td>1. Limited availability to ERIC and other computerized databases</td>
<td>1. Access to all databases in Lockheed DIALOG Information System</td>
</tr>
<tr>
<td></td>
<td>2. Search response limited to abstracts</td>
<td>2. Search response includes abstracts, microfiche, and photocopy of journal articles</td>
</tr>
<tr>
<td></td>
<td>3. Limited availability of materials on loan</td>
<td>3. Systematic circulation of a wide variety of materials on loan basis</td>
</tr>
<tr>
<td></td>
<td>4. Limited access to knowledge of materials availability</td>
<td>4. Catalogs, order forms, and telephone request procedures now available</td>
</tr>
<tr>
<td></td>
<td>5. Limited use of information searching</td>
<td>5. Requests received from all 67 districts, all 9 state universities, 20 of the 26 community colleges, private schools and other state agencies (including the Governor's Office)</td>
</tr>
<tr>
<td></td>
<td>6. No system for reproduction sale and reuse of funds generated for additional dissemination</td>
<td>Volume of searches increased from less than 200/year to over 1000/year</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6. Established procedures for generating revenue to support continued reproduction and distribution</td>
</tr>
<tr>
<td>Linkage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. No network of individuals to promote the use of services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. No free access to services available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. No systematic access to persons knowledgeable about or able to provide training for specific programs or materials</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 7. Printed brochures and other information pieces have been widely distributed. |
| Announcements are periodically placed in Mon Report, an information piece sent to all schools. |
| Presentations, displays or resource rooms now on the agendas of conferences, held by the Department |

1. Extensive list of persons in districts, universities and community colleges who promote the use of services established, and coordinate the provision of these services in conjunction with state agencies. |
<p>| 2. Telephone accepted for requests for resources and services |
| 3. Listings of trainers and contact persons associated with programs |</p>
<table>
<thead>
<tr>
<th>Linkage</th>
<th>7. Limited knowledge of services available from Department</th>
<th>7. Printed brochures and other information pieces have been widely distributed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. No network of individuals to promote the use of services</td>
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<tr>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Announcements are periodically placed in Monday Report, an information sheet sent to all schools. Presentations, displays, or resource rooms are now on the agendas of most conferences held by the Division.

1. Extensive list of persons in districts, universities, and community colleges who promote the use of services established, and who coordinate the access to those services in their institutions.

2. Collect telephone calls now accepted for requesting services.

3. Listings of trainers and contact persons associated with programs.
Appendixes

Dissemination Plan for Public Schools Resource Center
Search Request Form
FREE Search Request Form
Memorandum
Order Form
Response Package Evaluation
Annotated Bibliography
An Annotated Bibliography of Newspaper in Education Resources
Nutrition Education Resource Catalog
Law Education: Circulating Collection
School Food Service Training: Interim Catalog
Florida Database Abstract Forms and Instruction Sheet
FREE brochure
|---|---|---|---|
| **Dissemination** - Spread of information about programs, practices, or materials, either one-way such as newsletters and brochures, or two-way such as response to particular requests. | 1. Survey districts for programs/practices/materials (P/P/m).  
2. Collect information about P/P/m.  
3. Survey Division for P/P/m.  
4. Collect information about P/P/m from Division.  
5. Catalog info about P/P/m.  
6. Disseminate information about District and Division materials.  
7. Design system for identifying district needs not being met by existing materials. | 1. Continue/modify/spread collection, cataloging, and dissemination of district and Division P/P/m.  
2. Incorporate review and trial use data into description of P/P/m.  
3. Design system for periodically notifying district and Division personnel of P/P/m availability through the use of brochures, newsletters, etc.  
4. Implement system for identifying needs not addressed by existing P/P/m. | 1. Continue and expand Phase III activities.  
2. Continue updating of P/P/m descriptions.  
3. Disseminate brochures, newsletters, etc.  
4. Collect data on needs for new development.  
5. Design and implement procedures for placing needs in priority order. |
| **Distribution** - Provision of actual physical items for loan or at cost; may include facilitating on-site visits. | 1. Activate Division Resource Center.  
2. Collect copies of P/P/m from districts.  
3. Collect copies of P/P/m from Division.  
4. Enter P/P/m into Resource Center.  
5. Distribute loan copies of P/P/m for review and/or reproduction. | 1. Continue collection of P/P/m from districts and Division.  
2. Continue distribution of loan copies from Resource Center.  
3. Design system for reproduction of district P/P/m.  
4. Design system for reproduction of Division P/P/m.  
5. Design system for reproduction of informational materials (e.g., brochures, newsletters, etc.). | 1. Continue and expand Phase III activities.  
2. Implement system for selecting district P/P/m for reproduction.  
3. Implement system for selecting Division P/P/m for reproduction.  
4. Implement reproduction system for P/P/m and informational materials. |
| **Development** - Production of new materials and/or revision or updating of existing materials in response to identified need. | 1. Design system for Division review of P/P/m.  
2. Design system for district review of P/P/m.  
3. Design system for facilitating modification/revision based on review and/or trial use. | 1. Design system for development of new materials to address identified needs.  
2. Design system for district review of P/P/m.  
3. Design system for facilitating modification/revision based on review and/or trial use.  
4. Design system for generating new materials based upon prioritized need. | 1. Implement system for Division review.  
2. Implement system for District review.  
3. Implement system for modification of a limited number of P/P/m.  
4. Implement system for development of new materials based upon prioritized need. |
| **Diffusion** - Activities designed to install programs/practices/materials in a new location, including inservice education | 1. Design system for district trial of selected P/P/m. | 1. Design system for district trial of selected P/P/m.  
2. Implement system for brokering training to aid in implementation. | 1. Expand the system for district trial of selected P/P/m.  
2. Expand the system for brokering training. |
SEARCH REQUEST FORM

DIRECTIONS: The more complete your request, the more accurate will be our response. Please use a separate form for each request.

Requestor's Name ___________________________ Phone ( )

Contact Person's Name ___________________________ Phone ( )

Mail search response package to: Contact person __________ or Requestor __________

Further negotiation should be with: Contact person __________ or Requestor __________

Address: __________________________________________

SEARCH TOPIC: ________________________________________

SEARCH RESULTS: Why are you requesting this information? What do you plan to do with the information you receive?

________________________________________________________

SEARCH STATEMENT: What do you most want to know about the topic? Be as specific as possible but also try to be complete. Use the back of the form if necessary. Define any special terms that may not be understood.

________________________________________________________

________________________________________________________
FREE Search Request Form

SR No. ____________

Date Rcd: ____________________

Search Initiated: ____________________

Requestor: ____________________

Date Out: ____________________

Phone: ____________________

Area Code ____________

Target Audience /Level: ____________________

Descriptors: ____________________

Search Statement: ____________________

Rush: No  Yes

Additional Information: ____________________
MEMORANDUM

To:      
From:    Public Schools Resource Center
Subject: 

This information packet is sent in response to your request. Unless otherwise indicated, the materials are yours to keep.

- Microfiche
- Photocopy of journal articles/booklets etc.
- Annotated references from ERIC with ordering instructions
- Annotated references from other files (ordering information available)
- Loan material
- Supplementary material

Notes:
RESPONSE PACKAGE EVALUATION

DIRECTIONS: Take a few minutes to provide us with some valuable feedback; then fold this form so that our address (already typed on the back for you) is showing. tape it (do not staple), and mail it. Thank you.

1. Is this the first search you have requested from FREE?  Yes  No

2. Please rate the quantity of information you received.  
   ___ insufficient - less than I expected or needed  
   ___ adequate - sufficient for this request  
   ___ excessive - more than I wanted or needed

3. Please rate the quality of information you received.  
   ___ very few/none of the materials were of use  
   ___ answered my question  
   ___ most/all of the materials were of use

4. Please provide an indication of how the overall response package could be improved.  

   

5. Please provide an indication of how this specific response package could have been improved.  

   

6. Additional comments or suggestions are welcomed.  

   

PUBLIC SCHOOLS RESOURCE CENTER

Florida Department of Education
Knott Building
Tallahassee, Florida 32301
An Annotated Bibliography

Florida Resources in Education Exchange

The publications in this listing were selected for their interest to a large segment of Florida educators. The intent is to provide information that can be used for educational improvement, and to respond quickly and concisely to frequently asked questions.

One copy of the publications is available free to Florida educators (unless otherwise stated), from:

Public Schools Resource Center
Florida Department of Education
Knott Building
Tallahassee, FL 32301
Phone: (904) 487-1078
SUNCOM: 277-1078

Multiple copies and requests from out of state must be purchased. Out-of-state educators must submit payment with their requests. Order from:

Educational Products Distribution
Attn: Melvyne Lord
Florida Department of Education
Knott Building
Tallahassee, FL 32301

Make checks payable to: Florida Department of Education.

Publications Containing General Information

FLS: WHAT IS IT AND HOW IT WORKS

This brief paper, written for school district personnel, explains the benefits, processes, and requirements associated with participating in the Florida Linkage System.
FLORIDA LINKAGE SYSTEM: A PEOPLE APPROACH TO PROBLEM SOLVING

This document describes how the Florida Linkage System approach to local problem solving might be implemented. As presented here, it is a general strategy that can be adapted to meet the specific needs of a school.

DIAGNOSTIC TEST REQUIREMENTS FOR READING IN THE ELEMENTARY GRADES

School district personnel and teachers of reading will find this thoughtful analysis of the test requirements for diagnosing reading competencies by Dr. R.M. Gagné helpful in planning school reading programs. Twenty-one benchmark skills for reading diagnosis are identified, and arranged sequentially; with complex skills being built upon simpler skills. The benchmark skills and their enabling skills are stated in language that makes it easy to translate them into student performances which demonstrate mastery of each skill.

A SYSTEM FOR RAPID ACCESS OF EDUCATIONAL R & D PRODUCT INFORMATION

If a school system wishes to design a system by which R & D products can be accessed rapidly, the details for development are provided in this booklet. The system uses a key word entry which can be developed using ordinary file cards. The system can also be computerized, but instructions for computerization are not included.

A CATALOGUE OF PRODUCTS THAT CAN AID SCHOOLS IN DOING ORGANIZATION DEVELOPMENT AND NEEDS ASSESSMENT

This catalogue provides a brief narrative review of 41 products and publications that can be used by a school or school district. The products and publications described were selected because they 1) have had extensive trials in school settings, and/or 2) have been designed to match criteria arising from the body of literature which exists in the area.
The descriptions are designed to provide educators with the following information about the product or publication whenever available:

a. product description
b. how it is used in the school setting
c. personnel and support services required
d. cost
e. address to contact for further information

AN INTERPRETIVE SERVICE FOR R & D OUTCOMES

Information from R & D is desired by local schools as they plan to improve their classroom practices. This paper discusses types of information schools need to proceed in systematic problem solving and describes the structure and components of an efficient interpretive information system designed to be responsive to school requests.

Training For School-Based Problem Analyses And Solution Implementation

Florida is moving toward school-based management. Schools which undertake improvement managed from the school site need support and training in appropriate skills. The Florida Linkage System has field-tested training in 27 Florida schools, and the publications listed below are a result of the efforts of the trainers and the schools.

A DESCRIPTION OF THE FLORIDA LINKAGE SYSTEM TRAINING PROGRAM

An overview of the purpose, content, and instructional approach used in the 27 module training program designed to train FLS participants in problem-solving techniques. This brief booklet also includes a chart which specifies the purposes, expected outcomes, and uses in the schools for each of the modules in the training program.

FLORIDA LINKAGE SYSTEM TRAINING PROGRAM

A series of 27 modules, designed for use with a trained group leader, provide staff development
for systematic problem-solving. The modules include instruction in the DO-LOOK-LEARN strategy for:

a. analyzing the school as an organization,
b. studying the school as a social system,
c. developing team building strategies,
d. improving communication skills,
e. making decisions by consensus,
f. defining the role of the principal as an instructional leader,
g. identifying a problem to work on as a team,
h. exploring alternative solutions, and
i. developing a plan of action.

FLS GUIDELINES FOR WRITING A PROBLEM STATEMENT FORM

Successful school improvement requires that a school analyze its situation, identify its needs, and systematically plan actions which will result in improvement. The FLS has developed a four-page form, when completed by the school, provides an initial analysis of the school's need. A blank problem statement form is included in the booklet along with complete instructions on how to write up a problem statement and how to take steps in getting information or assistance, if needed, to develop a plan for meeting the need.

TELEPHONE GUIDELINES FOR USE WHEN SCHOOLS REQUEST INFORMATION ON EDUCATIONAL PRODUCTS

Written for use by an interpretive information service, this booklet is designed as a guide for gathering from a school requestor information that will identify the types of strategies and educational products which will benefit the school.

It is assumed that the school will have completed an FLS Problem Statement (see FLS Guidelines for Writing a Problem Statement Form) and that the interpretive service is seeking elaborative information by interacting with the school requestor...
SOLUTION ANALYSIS SERIES: GUIDEBOOK 1: NARROWING THE ALTERNATIVES

This booklet provides a set of procedures for systematically "weeding out" inappropriate product options from a list of possibilities for adoption. A decision-making group is to answer two sets of questions and complete product description checklists in a step-by-step order designed to help the group progressively eliminate options which would not be suitable in their school situation for their particular problem.

SOLUTION ANALYSIS SERIES: GUIDEBOOK 2: RATING THE COSTS AND BENEFITS

After a decision-making group has narrowed the viable alternative to two or three options using processes in Guidebook 1, they are shown in Guidebook 2 how to calculate the costs of each remaining program option. They are then provided with a tool (and instructions) to rate the costs and benefits of changing from their existing program to an alternative option. Final decisions about which option to choose are made by group consensus.

SOLUTION ANALYSIS SERIES: GUIDEBOOK 3: DEVELOPING A WORK ACTION PLAN

After a program has been selected, plans for implementing and evaluating the chosen program must be made. Guidebook 3 provides questionnaires to stimulate thinking and decision-making about each of the following areas for which careful planning must be done: program materials, supplementary materials, training facilities, support services, evaluation and reporting results.

Instructions and examples are included to aid in developing a working plan of timelines and personnel for each task, and a "Calendér Of Events" for implementation.

LINKERS' GUIDE TO THE SOLUTION ANALYSIS SERIES

This guide is designed to show 'linkers' how the SOLUTION ANALYSIS SERIES fits into the FLS problem-solving process, and at what stage each of the
guidebooks in the series would be useful to a faculty decision-making group. The guide also provides an overview of the contents of each of the guidebooks in the series, describes the linker's role in helping a school use the series, and specifies the crucial role of a group coordinator in managing the processes of working through the SOLUTION ANALYSIS SERIES.

WHERE DO I GO TO GET MORE INFORMATION ABOUT EDUCATIONAL PRODUCTS?

In searching for a solution to an identified problem, a school may become aware of a number of educational products that help it solve its problem. The school may want to investigate these products in depth. This booklet describes how a school can go about getting more information about specific products. It also details what types of services a school can expect from various product vendors and discusses the kind of information about products that is needed if a school is to make a decision on the value of a product in meeting its need.

Problem/Strategy Booklets

When planning for school improvement, a school often identifies a specific problem that it plans to address. The school then needs information about what strategies have been successful at other schools in solving a similar problem. The Problem/Strategy Booklets are designed so that for a stated problem, an interpretation of research findings and a description of the strategies and instructional designs which have been successful is provided. Each description contains information about what is required at the school site for the successful implementation of the strategy. When a school has made a decision about which strategy best fits its local situation, the school can return the send-back page included in the Problem/Strategy Booklet and receive a survey of educational products which match the strategy.

The use of Problem/Strategy information and its relationship with other types of interpretive information may be better understood by examining an overview of the Interpretive Service as provided in the booklet: AN INTERPRETIVE SERVICE FOR R & D OUTCOMES.
STRATEGIES TO REMEDIATE STUDENTS WHO PERFORMED POORLY ON THE FLORIDA ASSESSMENT TEST, GRADES 3 to 5

Research on factors contributing to skills achievement for deficient students is reported and strategies for adding those factors to a school's program are spelled out.

COMMUNICATION TRAINING TO IMPROVE TEACHING

Designed for staff developers, inservice coordinators, and teachers, this booklet discusses strategies for improving teacher communication techniques related to the teaching act. It details current research on school learning and factors which contribute to school achievement. Since the factors discussed are primarily those which are under the control of the teacher, they can be changed by teacher awareness and training. Specific strategies for improving the teaching act are reported.

TEACHER TECHNIQUES FOR MATH ACHIEVEMENT

This problem/strategy booklet addresses strategies that a teacher can use in the classroom to insure effective instruction in basic math skills, especially for slower learners. For possible district or school changes in strategy, the information contained in the booklet: STRATEGIES TO REMEDIATE STUDENTS WHO PERFORMED POORLY ON THE FLORIDA ASSESSMENT TEST, GRADES 3 to 5 should also be examined.

INCREASING READING COMPREHENSION

Comprehension of printed text is dependent upon a number of interrelated skills. Therefore, it is difficult to plan a systematic approach to increasing reading comprehension. Research provides some clues about strategies which a teacher can use in the classroom, and these are discussed in this booklet.

MAKING TIME TO TEACH

With increasing activities demanded of elementary teachers and pupils, teachers often feel they are left with no time to teach. This booklet provides some strategies for using instructional time effectively.
PLANNING FOR PARENT PARTICIPATION

Volume I: CONSIDERING ALTERNATIVES
Volume II: PLANNING TO REACH GOALS

Two companion booklets are designed to help a school develop a systematic plan to involve parents in school learning. Volume I provides general information on parent participation programs. Descriptions of successful programs, a spectrum of school goals, strategies to reach goals, and activities related to each goal are provided. A bibliography of additional information for planning parent participation is also included.

Volume II presents a step-by-step guide that can be followed in planning the school's actions in developing a parent participation program. It contains samples of surveys, send-homes, and work charts that insure a systematically planned parent participation program.

MODES OF INSTRUCTIONAL DELIVERY

Intended for administrators and district personnel, this booklet provides strategies for organizing time, space, and movement of students and teachers. Concepts examined include pull-out programs, learning centers, team teaching, learning outside the school facility and yearround schooling.

Educational Products Information Booklets

This series of booklets was developed so that a school engaged in planning for improvement could survey field-tested educational products and select options for further investigation. Each booklet addresses a particular feature of product design, such as tutoring, direct teaching, or decoding. Within each booklet, the feature or topic is defined, evidence of its effectiveness from research is noted, the characteristics of a good product are stated, and the requirements for implementation at the school level are spelled out. After a general discussion of the feature, a brief description of products is given. Finally, products are compared graphically through the use of charts. A school may request further information on the several options it identifies by requesting product information from FREE.
The use of Educational Products information and its relationship with other types of interpretive information may be better understood by examining an overview of the Interpretive Service as provided in the booklet: AN INTERPRETIVE SERVICE FOR R & D OUTCOMES.

PULL-OUT PROGRAMS FOR BASIC SKILLS INSTRUCTION

The programs described follow this structure: deficient students are pulled out of regular classrooms and given concentrated practice in a special place, for a special time, using personnel other than the classroom teacher. Characteristics of a successful pull-out program are listed.

MATH SKILLS PROGRAMS USING TUTORS

Tutoring sessions have proved to be a successful method of keeping math students on task. This booklet contains a listing of characteristics of successful tutoring programs and points out some things that a school should consider when planning for implementation of a tutoring program.

BASIC SKILLS PROGRAMS FEATURING DIRECT TEACHING

Direct teaching has been identified as an instructional method which contributes to increased achievement in basic skills. The characteristics of successful direct teaching are discussed, and programs in basic skills areas are described.

SPELLING PROGRAMS FOR ELEMENTARY GRADES

A school can increase its achievement in spelling by attending to the features of its present spelling program. Characteristics of an effective spelling program are outlined, and descriptions are given of validated products which provide spelling instruction.

READING INSTRUCTION BASED ON IDENTIFICATION OF STUDENT PERFORMANCE NEEDS

The products described in this booklet wear many labels: mastery learning, individualized
instruction, diagnostic/prescriptive instruction, continuous progress learning, performance-based instruction, competency based instruction, ad-hoc grouping, and management by objectives.

All of the products have a continuum of stated objectives, a procedure for testing entry and exit skills, and methods for keeping records. Instructional materials are part of some of the programs, while others use materials existing in the school and provide for the instructional organization of skills learning.

**MATH INSTRUCTION BASED ON IDENTIFICATION OF STUDENT PERFORMANCE NEEDS**

The math programs described provide an objectives continuum, pre- and post-testing of skills, and a management system. Some of the products are designed to fit with existing basal text series, while others have program-developed materials. The products may also be described by the following terms: mastery learning, individualized instruction, diagnostic/prescriptive instruction, continuous progress learning, performance-based instruction, competency based instruction, ad-hoc grouping, and management by objectives.

**LANGUAGE ARTS INSTRUCTION BASED ON IDENTIFICATION OF STUDENT PERFORMANCE NEEDS**

Spelling, handwriting, grammar, and composition are skills areas in language arts, and there have been initial attempts to specify objectives and provide instruction in these areas based on the identification of student performance needs. The products described in this booklet also bear the labels of mastery learning, individualized instruction, diagnostic/prescriptive learning, continuous progress learning, performance-based instruction, competency based instruction, ad-hoc grouping, and management by objectives.

**BEGINNING READING: DECODING SKILLS**

Decoding skills provide the foundation for reading facility. Validated programs which provide successful strategies and/or materials for teaching decoding skills are described, and the critical
characteristics for success are detailed.

MATH PROGRAMS: CONCRETE TO ABSTRACT

Math programs which provide students with concrete experiences for basic concept learning have often proven successful. Characteristics of products a school should consider when adopting a math program that features manipulatives are discussed, and validated products employing the concrete to abstract approach are described.

READING COMPREHENSION, PROGRAMS

Reading Comprehension programs that have been field-tested in schools across the nation are identified in this booklet. The programs are typically for grades 3 to 8, but some begin in first grade.

ORAL LANGUAGE AND VOCABULARY BUILDING PROGRAMS

Educators have noted the contribution of language facility to success in school learning, and have suggested the need for oral language development programs in the primary grades. This booklet briefly reviews research on language learning in school and identifies characteristics of successful oral language and concept development programs.

READING SKILLS PROGRAMS USING TUTORS

Additional reading instruction can be provided effectively by using tutors. Tutors can be peers, cross-age students, parents or other adults. The booklet contains a listing of characteristics of successful tutoring programs and a description of programs and kits which use tutors in reading instruction.
PATTERNS OF PROGRESS, VOLUME I-VI

This six-volume series of studies focuses on selected school sites of the Florida R&D Utilization Project. Each case study describes events and external forces which immediately affected these events during the implementation of the Florida Linkage System processes at the individual school site. To maintain anonymity, all real names of schools and people have been fictionalized in these studies.

Volume I: A Case Study of Intervention and Change in Public Education in Little Town, Rurales County

Volume II: A Case Study of Intervention and Change in Public Education in Crossroads, Hickory County

Volume III: A Case Study of Intervention and Change in Public Education in Capital City, Puma County

Volume IV: A Case Study of Intervention and Change in Public Education in North, Gulfside County

Volume V: A Case Study of Intervention and Change in Public Education in Sugarville, Plains County

Volume VI: A Case Study of Intervention and Change in Public Education in Pine Street, Pine County

A CASE STUDY OF THE FLORIDA LINKAGE SYSTEM

This case study presents the results of a field-based examination of the operation of the Florida Linkage System, the organizations involved in implementing the model, and the roles and functions
of the people who performed FLS processes and activated or responded to organizational relationships and responsibilities. It contains extensive documentation of major process events in the three-year trial of the FLS model, reports participant expectations for, recollections of, and reactions to those events. The case study also describes major characteristics of the model, organizations, and roles during actual operation.

EVALUATION STUDIES OF THE FLORIDA LINKAGE SYSTEM: REPORT ON FINDINGS

This report provides the results, interpretations and judgements of several evaluative studies of the Florida Linkage System (FLS). These evaluations were based on data from FLS project schools as well as data from linkers, advisors, and FLS Project staff. In brief, the results indicate that FLS was a highly successful approach to school improvement.

EVALUATION STUDIES OF THE FLORIDA LINKAGE SYSTEM: EXECUTIVE SUMMARY

This report provides a brief summary of the Florida Linkage System process and Evaluation results.

EVALUATION STUDIES OF THE FLORIDA LINKAGE SYSTEM: APPENDICES

This report provides the instruments used, and data collected on a school by school basis for the Florida Linkage System evaluation.

UPDATING THE MODEL AND GOALS OF THE FLORIDA LINKAGE SYSTEM: AN EXAMPLE OF FORMATIVE INPUT EVALUATION (TO BE PUBLISHED BY PHI DELTA KAPPA IN THE JUNE 1980 ISSUE OF THE CEDR QUARTERLY

This article describes the use of formative evaluation in reformulating the goals and the model of the Florida Linkage System. Evidence from the literature on educational innovations and from the
experience of the Florida Linkage System indicates that reconsideration of project objectives and methods in the course of implementation is a critical need of most change projects. In this article the need for a third dimension of formative evaluation is argued.

DEALING WITH CHANGES IN PROGRAM GOALS AND DESIGN: METHODS FROM A FORMATIVE EVALUATION OF THE FLORIDA LINKAGE SYSTEM (TO BE PUBLISHED IN THE SEPTEMBER 1980 ISSUE OF THE POLICY STUDIES JOURNAL)

This article describes a formative evaluation method for adapting project goals and designs, and is based on Florida Linkage System research.
PRICE LIST OF PUBLICATIONS

FLS: What It Is and How It Works

Florida Linkage System: A People Approach to Problem Solving

Diagnostic Test Requirements for Reading in the Elementary Grades

A System for Rapid Access of Educational R & D Product Information

A Catalogue of Products That Can Aid Schools in Doing Organization Development and Needs Assessment

Solution Analysis Series: Guidebook 1: Narrowing the Alternatives

Solution Analysis Series: Guidebook 2: Rating the Costs and Benefits

Solution Analysis Series: Guidebook 3: Developing a Work Action Plan

Linkers' Guide to the Solution Analysis Series

Strategies to Remediate Students Who Performed Poorly on the Florida Assessment Test, Grades 3 to 5

Pull-Out Programs for Basic Skills Instruction

Reading Skills Programs Using Tutors

Math Skills Programs Using Tutors

Basic Skills Programs Featuring Direct Teaching

Spelling Programs for Elementary Grades

Reading Instruction Based on Identification of Student Performance Needs

Math Instruction Based on Identification of Student Performance Needs

Language Arts Instruction Based on Identification of Student Performance Needs

Free

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1.80

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Price List of Publications

Dealing With Changes in Program Goals and Design:
Methods From a Formative Evaluation of the
Florida Linkage System

A Description of the Florida Linkage System Training Program

Florida Linkage System Training Program

(Specify elementary or secondary)  

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*Purchased at cost from PAEC

PAEC
411 West Boulevard South
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The preceding publications are now available. To obtain copies, send purchase order to:

Educational Products Distribution
Attn: Melvyn Lord
Florida Department of Education
Knott Building
Tallahassee, FL 32301

Checks should be made payable to the Florida Department of Education.
Florida Resources in Education Exchange  
Florida Department of Education  
Knott Building  
Tallahassee, Florida 32301

SEARCH REQUEST FORM

DIRECTIONS: The more complete your request, the more accurate will be our response. Please use a separate form for each request.

Requestor's Name ___________________________ Phone (________)__________________________

Contact Person's Name ________________________ Phone (________)__________________________

Mail search response package to: Contact person ______________________ or Requestor ______________________

Further negotiation should be with: Contact person ______________________ or Requestor ______________________

Address: __________________________________________________________________________

                                                                                     zip __________

SEARCH TOPIC: ________________________________________________________________________

SEARCH RESULTS: Why are you requesting this information? What do you plan to do with the information you receive? ________________________________________________________________________

SEARCH STATEMENT: What do you most want to know about the topic? Be as specific as possible but also try to be complete. Use the back of the form if necessary. Define any special terms that may not be understood. ____________________________________________________________________________
An Annotated Bibliography of Newspaper in Education Resources
For further information in using this material contact:

Newspaper in Education Consultant
Middle and Secondary Education
Florida Department of Education
Knott Building
Tallahassee, Florida, 32301
(904)488-4509

This publication is available at cost from:

Educational Products Distribution
Florida Department of Education
Knott Building
Tallahassee, Florida 32301
(904)488-7101
INTRODUCTION

This bibliography lists nearly 200 resources relating to the classroom use of newspapers. The materials are housed in the Public Schools Resource Center and are available for loan to districts for review prior to acquisition and use. A two week time limit is requested for review purposes. A request form for materials is included in the back of this document. Please photocopy it as needed.

The bibliography is organized into three main sections. Section I contains listings of accession numbers and titles. These are organized by subject matter. Within each subject area, the items are grouped by the approximate grade level(s) for which the material is intended.

Elementary - Grades 1-6
Middle - Grades 6-9
Secondary - Grades 9-12
Special Areas

Section II contains annotations. The accession number, title, author, and the source are provided. This is followed by a short description of the item. Annotations for two additional types of resources are to be found in Section III. These are activity cards/kits and three ring notebooks. The intended audience and subject matter can be found in the description.

A word about source information: Whenever possible, authors of materials are listed. Newspapers which publish and produce materials are also given credit. As review of materials will indicate, newspapers frequently hire educational consultants from school districts and/or colleges and universities to aid in the preparation of NIE resource material.
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Order Form
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- 2526  Elementary: Teacher's Handbook
- 2533  Focus on Newspaper in Education
- 2557  The Living Textbook - Elementary Grades
- 2560  A Manual for Classroom Teachers
- 2594  The Newspaper in the Elementary Classroom
- 2596  The Newspaper in the Primary Classroom
- 2628  Teacher's Guide: Newspaper in the Classroom
- 2631  Use the News

**Middle**

- 2533  Focus on Newspaper in Education
- 2560  A Manual for Classroom Teachers
- 2628  Teacher's Guide: Newspaper in the Classroom
- 2631  Use the News

**Secondary**

- 2509  The Big Questions: Using the Newspaper in Humanities
- 2660  Effective Ways of Using Your Newspaper in Adult Education
- 2533  Focus on Newspaper in Education
- 2558  The Living Textbook - Secondary Grades
- 2559  A Look at Local Culture: Humanities with the Newspaper
- 2560  A Manual for Classroom Teachers
- 2628  Teacher's Guide: Newspaper in the Classroom
- 2658  Your Newspaper: An Exciting World at Your Fingertips
BILINGUAL/FOREIGN LANGUAGE

**Elementary**
2510 Bilingual Expression: A Doorway to Understanding through the Houston Post
2565 The Newspaper a Natural Bridge to English as a Second Language
2643 Using Your Daily Newspaper to Teach English as a Second Language

**Middle**
2510 Bilingual Expression: A Doorway to Understanding through the Houston Post
2565 The Newspaper a Natural Bridge to English as a Second Language
2643 Using Your Daily Newspaper to Teach English as a Second Language

**Secondary**
2510 Bilingual Expression: A Doorway to Understanding through the Houston Post
2565 The Newspaper a Natural Bridge to English as a Second Language
2566 The Newspaper and the Bilingual Student
2643 Using Your Daily Newspaper to Teach English as a Second Language
2652 Ways to Use the Newspaper in a Second-Year Spanish Class
### CAREER/CONSUMER/BUSINESS

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2660 Effective Ways of Using Your Newspaper in Adult Education
2558 The Living Textbook - Secondary Grades
2579 The Newspaper as a Teaching Tool
2625 Teacher's Guide: The Living Textbook - Senior High School
2658 Your Newspaper: An Exciting World at Your Fingertips
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2549 INNOVATE! A Generative Guide to Inquiry Teaching of Communication Skills
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2660 Effective Ways of Using Your Newspaper in Adult Education
2527 Etymology and the Newspaper
2533 Focus on Newspaper in Education
2540 Getting the Most Out of Your Newspaper
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2698  Comics As An Educational Tool
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2526 Elementary: Teacher's Handbook
2528 The Financial Page of the Newspaper as a Supplementary Textbook in Teaching Mathematics
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2514 Climb the Kindergarten Readiness Ladder
2669 "Extra: Extra: "Extra: First Graders Read Newspapers"
2670 Kindergarten Activities Using the Newspaper
2671 Let's Play and Learn Together
2672 Make It Relevant: A Guide for Using the Newspaper in Grades K-4
2673 Open a New Window with Learning
2644 Using Your Daily Newspaper to Teach Kindergarten and First Grade

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2660 Effective Ways of Using Your Newspaper in Adult Education
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2662 525 Ways to Use a Newspaper to Motivate Students With Learning Difficulties Grades 1-8
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2668 Using Your Daily Newspaper to Teach the Mentally Handicapped

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2674 Newspaper Activities to Keep the Home Room Teacher Sane
2675 Understanding the News Media
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Section II

ANNOTATIONS
2501 AMCRON - Explorations in Career Awareness
Houston Post
A simulation game designed to develop an awareness of the inter-relationship of careers and the clarification of values by students.

2502 The Anatomy of a Newspaper
Kathryn McAuley
Booklet describing the daily newspaper from gathering news to printing and delivery. 44p.

2503 At The Top: A Comparative Study of World Leaders
Elaine Morrison
Unit using newspapers as students simulate their roles as world leaders. 20p.

2504 Ball Four
Barbara Nilson
Booklet using sports pages as text for language arts activities. 15p.

2505 Basic Understanding of the Drama (including Shakespeare) Using The Newspaper
Copley Newspapers
Book of activities and suggested approaches including article clips and discussion questions. 24p.

2506 Basic Understanding of the Literary Epic Using the Newspaper as a Supplementary Aid
Copley Newspaper
Book of suggested activities, objectives. 20p.

2507 Basic Understanding of Non-Fictional Writings Using the Newspaper
Copley Newspapers
Book of activities and suggested approaches including article clips and discussion questions. 35p.

2508 Basic Understanding of the Short Story Using the Newspaper
Copley Newspapers
Book of activities and suggested approaches including article clips and discussion questions. 16p.

2509 The Big Questions: Using the Newspaper in Humanities
News clippings interspersed with suggestions for strengthening humanities classes by using the newspaper. 20p.

2510 Bilingual Expression: A Doorway to Understanding Through the Houston Post
Felipa H. Aguilar
Booklet for use as learning guide with daily paper as primary teaching tool. 30p.
ANNOTATIONS (continued)

2511 Career Education
Chester Cohen
New York Daily News
Lesson plans for newspapers in the classroom. 28p.

2512 Caution: Fine Print Ahead
Patricia Waelder
Part of Practice in Survival Reading series. Provides samples of various legal documents with activities and discussion questions. 64p.

2513 Claim A Story: A Contract System for Teaching Language Arts Using the Newspaper
Newspaper activities in contract learning format. 25p.

2514 Climb the Kindergarten Readiness Ladder
Lucy Rollings, Billie Kennedy
Activities for readiness instruction. 55p.

2515 Consumer Education Through The Newspaper
Detroit Free Press
Booklet of news articles on consumer issues with study and discussion questions. 25p.

2516 Critical Thinking
Barbara Edwards
Hawaii Newspaper Agency
Booklet of concepts, suggested assignments, activities. 15p.

2517 The Daily Newspaper: How To Get More Out of It - Student manual guide
Rapid City, Iowa Journal
A presentation of information to enable the student to better understand the daily newspaper. 16p.

2518 The Daily Newspaper: How To Get More Out of It - Teacher study guide
Rapid City, Iowa Journal
A two-week program to help the teacher use the newspaper in the classroom effectively. 24p.

2519 Dateline: The World (Elementary Level)
Nancy Sparks
Wichita, Kansas Eagle and Beacon
Introduces the newspaper and goes on to provide sections on language arts and social studies activities. 50p.

2520 Dateline: The World (Secondary Level)
Nancy Sparks
Wichita, Kansas Eagle and Beacon
Secondary level guide for using the newspaper in social studies and language arts. 42p.
2521 Decimals and Newspapers
Houston Chronicle
- Unit using papers to teach various decimal concepts. 20p.

2522 Developing Creative Writing Through The Daily Newspaper
Andrea Lynch, Ron Lewis, Jim Ziska
Arizona Republic/Phoenix Gazette
- Writing exercises based on creative use of newspaper. 20p.

2523 Developing Thinking - Reading Skills With the Newspaper In the Secondary School
John D. Pauley
Arizona Republic/Phoenix Gazette
- Booklet with activities on various skills. 14p.

2524 Election 1980
Florida Newspaper in Education Coordinators
- Student activity book designed to teach the electoral process. 57p.

2525 Elementary Education
New York Daily News
- Interdisciplinary lesson plans written by teachers using the newspaper. 34p.

2526 Elementary: Teacher's Handbook
Omaha World-Herald

2527 Etymology and the Newspaper
Ron Lindsey
Houston Post
- Booklet on word study using newspapers. 29p.

2528 The Financial Page of the Newspaper as a Supplementary Textbook in Teaching Mathematics
Mary Pauline Wright
Peoria Journal Star
- Workbook of ideas, problems using the newspaper in upper, elementary grades. 11p.

2529 First Aid to School Journalists
Virginia Pilot
- How-to information for school paper staffs. 8p.

2530 Focus on the Inside Story
Caroline Jaszekiewski
- Workbook explaining newspapers with appendix and bibliography. 99p.
2531 Focus on Language Arts
Caroline Daszewski
Introductory activities including information on constructing a learning center. 24p.

2532 Focus on Mathematics
Caroline Daszewski
Activities, rationale sample unit. 23p.

2533 Focus on Newspaper in Education
Yakima, Washington Herald
Shows effective use of newspapers in the classroom. 25p.

2534 Focus on Reading
Caroline Daszewski
Reading Skills with newspapers activities. bibliography. 28p.

2535 Focus on Social Studies
Caroline Daszewski
Workbook of activities and sample lessons. 26p.

2536 492 Ways to Use a Newspaper in the Elementary Classroom
Louisville KY Times and Courier Journal
Workbook of activities with bibliography. 129p.

2537 Fun Things To Do With the Newspaper In Fourth Grade
Barbara Cawthorne, Rae Kains, Judy Shaw, Helene Zeeveld
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2696 Newspaper in Education: Primary Grades
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2697 Teacher's Guide: The Living Textbook Program
   Cleveland, Ohio Plain Dealer
   Sections on contemporary issues, science, social studies, math, language arts. 140p.
This program is available to all individuals regardless of race, color, national origin, age, sex, or handicap. Persons who believe they have been denied equal opportunity for participation may write to the Secretary of Agriculture, Washington, D.C. 20250.

FLORIDA: A STATE OF EDUCATION DISTINCTION. "On a statewide average, educational achievement in the State of Florida will equal that of the upperquartile of states within five years as indicated by commonly accepted criteria of attainment." Adopted, State Board of Education, January 20, 1981.
INTRODUCTION

The Nutrition Education and Training (NET) program is a federally funded child nutrition program (Public Law 95-166) which was enacted into law in 1977 to provide children with an understanding of the principles of good nutrition and their relationship to human health.

It is the intent of this program to make available scientifically valid nutrition information to all children enrolled in public and private schools, child care centers, residential child care centers and family day care homes. This program also provides for the instruction of educators and school food service personnel in nutrition and in the use of the cafeteria as a learning laboratory.

This resource catalog makes available to educators in Florida a collection of resource materials for planning, developing and teaching nutrition education programs.
The materials in this catalog are listed in order of accession number. This makes updating easier. In order to facilitate the location of items appropriate for your audience and grade level we have provided indices organized as described below. If an index does not appear it is because at this time no materials are available in the collection. Updated listings may include them.

I. Student Materials - These items are intended for use by or with students.
   A. Pre K and Kindergarten
   B. K-3 (primary)
   C. 4-6 (intermediate)
   D. 6-8 (middle)
   E. 9-12 (secondary)

II. Teacher Materials - These items are intended for use in training teachers or for planning instruction by the teacher.
   A. Pre K and Kindergarten
   B. K-3 (primary)
   C. 4-6 (intermediate)
   D. 6-8 (middle)
   E. 9-12 (secondary)

III. Other - This is the miscellaneous category covering persons other than students and teachers.
   A. Food Service Workers
   B. Parents
   C. Teacher - Weight Control Program
Indices by Intended Audience

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## Indices by Intended Audience

### II. Teachers

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TITLE: What's Good to Eat

TARGET GROUP: Teachers, Students
GRADE(S): K-12

DESCRIPTION: This 20 minute film is attractively done and geared to the youth group. It includes the four food groups the body needs. It tells what food belongs in which food group(s), covers the delineation of the food groups, and which foods supply nutritional needs.

REQUIREMENTS: Film projector, screen

COMPONENTS: Film.

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Laura Yost, Dairy Council of California

COPYRIGHT: UNKNOWN X NO ____ YES ____

PUBLICATION DATE: 2001

NOTES: Produced in California by the Dairy Council of California

---

TITLE: Food to Grow On: Nutrition from Newborn Through Teens

TARGET GROUP: Students, Teachers, Parents
GRADE(S): 9-12

DESCRIPTION: Three filmstrips and cassette tapes explore the basics of sound nutrition and also consider the emotional cultural factors which influence food choices. These materials provide information on child nutrition and development from conception through adolescence.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 3 filmstrips/cassettes, spirit master, script, teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Tupperware Educational Services

COPYRIGHT: UNKNOWN ____ NO ____ YES X Dart Industries, Inc.

PUBLICATION DATE: 1977

NOTES: Produced in Orlando, Florida 2002
TITLE: Yummy Rummy Game

TARGET GROUP: Students
GRADE(S): K-12

DESCRIPTION: This is a game of food and nutrition. The object of the game is to make complete meals and find out why we eat.

REQUIREMENTS: None
COMPONENTS: 62 cards, directions, suggested menus
RELATED MATERIALS: None
AUTHOR/DEVELOPER: American School Food Service Association
COPYRIGHT: UNKNOWN X NO YES
PUBLICATION DATE: 1970
NOTES: Produced in Denver, Colorado

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TITLE: Menu Rummy

TARGET GROUP: Students
GRADE(S): K-12

DESCRIPTION: A card game for three or four players played like the game of rummy. The object is to collect cards for two menus. The menus laid down for rummy can lead the discussion on food groups, nutritious menus and menu planning.

REQUIREMENTS: None
COMPONENTS: Directions, set of menu cards
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Agricultural Extension Service, University of Minnesota
COPYRIGHT: UNKNOWN X NO YES
PUBLICATION DATE: 1974
NOTES: Produced at the University of Minnesota, St. Paul, Minnesota
TITLE: Today's Choices

TARGET GROUP: Students
GRADE(S): 7-12

DESCRIPTION: This 12 minute filmstrip and cassette tape provides information on nutrients, weight control, breakfast and cereals in a manner relating to student interests and lifestyles. This filmstrip can be used as an introduction to stimulate student interest in the nutritional importance of breakfast, food selection and habits and diet, exercise and weight control.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette, 1 teaching guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN NO YES X Cereal Institute, Inc.

PUBLICATION DATE: 1978

NOTES: Produced by the Cereal Institute, Inc., in Schaumburg, Illinois

---

TITLE: Peanuts for the Good and Healthy Life

TARGET GROUP: Students
GRADE(S): 4-6

DESCRIPTION: This activity unit can help students evaluate the foods they eat by showing them what these foods do for them and how they can use different foods to make their lives healthier. This is done by introducing the students to the nutritional advantages and versatility of peanuts and peanut butter.

REQUIREMENTS: Filmstrip projector and cassette player

COMPONENTS: 8 spirit masters, poster, filmstrip cassette tape, guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: National Peanut Council, Communications Division

COPYRIGHT: UNKNOWN NO YES X National Peanut Council

PUBLICATION DATE: 1979

NOTES: Produced by the National Peanut Council in Chicago, Illinois
TITLE: Project AM/Today's Foods and Breakfast An Inside Story - Making Cereals

TARGET GROUP: Students
GRADE(S): K-6

DESCRIPTION: Two short filmstrips and records that present concepts on the evolution of the food supply. They offer nutrition information and the importance of nutrition. Taste appeal in food and the production of breakfast cereals are also illustrated.

REQUIREMENTS: Filmstrip projector, record player

COMPONENTS: 2 filmstrips, 2 records, worksheets, teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN NO YES X Cereal Institute, Inc.

PUBLICATION DATE: 2007

NOTES: Produced by the Cereal Institute, Inc. in Chicago, Illinois.

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TITLE: Alexander's Breakfast Secret

TARGET GROUP: Students
GRADE(S): Pre K-K

DESCRIPTION: This short colorful filmstrip and record helps young children to learn about breakfast and nutrition.

REQUIREMENTS: Filmstrip projector, record player

COMPONENTS: Filmstrip, record, teacher guide, activity sheets

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN NO YES X Cereal Institute, Inc.

PUBLICATION DATE: 2008

NOTES: Produced by the Cereal Institute, Inc. in Chicago, Illinois.
TITLE: The Art of Getting Kids to Eat

TARGET GROUP: Food Service Personnel  GRADE(S): N/A

DESCRIPTION: This filmstrip and cassette tape are designed to help food service personnel make nutritious food appealing to children. It may also help members of the American School Food Service Association earn credits toward certification.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape, study guide, leader's guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Chiquita Brands, Inc.

COPYRIGHT: UNKNOWN  NO  YES  Chiquita Brands, Inc.

PUBLICATION DATE: 1978

NOTES: Produced by the Chiquita Brands, Inc. in New York, New York 2009

TITLE: The Snacking Mouse

TARGET GROUP: Students  GRADE(S): K-3

DESCRIPTION: This five minute filmstrip and cassette tape explains the importance of nutritious snacks for young children. It also allows the teacher the opportunity to introduce a variety of nutritious snack foods to the children.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette, 1 teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The Polished Apple

COPYRIGHT: UNKNOWN  NO  YES  The Polished Apple

PUBLICATION DATE: 1977

NOTES: Produced by the Polished Apple in Malibu, California

2010 103
TARGET GROUP: Students, Teachers
GRADE(S): 9-12

DESCRIPTION: This 14 minute filmstrip and cassette tape examines vegetarianism. It addresses the following: why people become vegetarians, the different types of vegetarian diets, the nutritional implications of the diets, how to plan a vegetarian diet, and dietary precautions.

REQUIREMENTS: Filmstrip projector and cassette player
COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teacher guide
RELATED MATERIALS: None
AUTHOR/DEVELOPER: The Polished Apple
COPYRIGHT: UNKNOWN NO YES X The Polished Apple

PUBLICATION DATE: 1976
NOTES: Produced by the Polished Apple in Malibu, California

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TITLE: Break the Fast, The Nutrient Express, George Gorge and Nicky Persnicky
TARGET GROUP: Students
GRADE(S): K-3

DESCRIPTION: These three filmstrips/cassettes tell a different nutrition message. "Break the Fast" is a story of breakfast skippers. "The Nutrient Express" shows the variety contained in the basic four food groups. "George Gorge and Nicky Persnicky" emphasizes the significance of balancing meals with food from each of the food groups.

REQUIREMENTS: Filmstrip projector, cassette player
COMPONENTS: 3 filmstrips, 3 cassettes, 1 teacher guide
RELATED MATERIALS: None
AUTHOR/DEVELOPER: The Polished Apple
COPYRIGHT: UNKNOWN NO YES X The Polished Apple

PUBLICATION DATE: 1976
NOTES: Produced in Malibu, California by the Polished Apple

2012
A Child's Garden of Eating

TARGET GROUP: Students
GRADE(S): K-1
DESCRIPTION: This kit of materials and games helps build good eating practices in young children. The materials are designed to provide flexibility in their use and a multidisciplinary approach.

REQUIREMENTS: None
COMPONENTS: Read-aloud story and poster, games, food book, guide, recipes
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Weight Watchers International, Inc.
COPYRIGHT: UNKNOWN ___ NO ___ YES X Weight Watchers International, Inc.
PUBLICATION DATE: 1979
NOTES: Produced by the Weight Watchers International, Inc. in Manhassett, New York

Choices for a Lifetime

TARGET GROUP: Students
GRADE(S): 6-9
DESCRIPTION: This filmstrip provides key facts on nutrients, weight control, breakfast and cereals in a manner that relates to student interests and life-styles. The filmstrip can be used to stimulate interest in the nutritional importance of breakfast, food selection and habits, diet, exercise and weight control.

REQUIREMENTS: Filmstrip projector and cassette player
COMPONENTS: 1 filmstrip, 1 cassette tape and 1 teacher guide
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Cereal Institute, Inc.
COPYRIGHT: UNKNOWN ___ NO ___ YES X Cereal Institute, Inc.
PUBLICATION DATE: 1979
NOTES: Produced by the Cereal Institute, Inc. in Schaumburg, Illinois
TITLE: Breakfast and the Bright Life

TARGET GROUP: Students
GRADE(S): 6-12

DESCRIPTION: This 10 minute filmstrip emphasizes the importance of breakfast to physical and mental performance, attitudes and health. Breakfast's role in weight control, its contribution to daily food needs and its ease in preparation are covered. The role of cereals in breakfast is highlighted.

REQUIREMENTS: Filmstrip projector, cassette tape player

COMPONENTS: Script, teacher manual, filmstrip

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cereal Institute, Inc.

COPYRIGHT: UNKNOWN NO YES X Cereal Institute, Inc.

PUBLICATION DATE: 1970

NOTES: Produced by the Cereal Institute, Inc. in Chicago, Illinois 2015

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TITLE: Judy's Family Food Notebook

TARGET GROUP: Students
GRADE(S): K-6

DESCRIPTION: A 60 frame filmstrip presents the four food groups to young children. It can be shown in 3 parts by providing a brief review of information previously covered.

REQUIREMENTS: Filmstrip projector, screen

COMPONENTS: Filmstrip, narration guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Wheat Flour Institute

COPYRIGHT: UNKNOWN NO YES X Wheat Flour Institute

PUBLICATION DATE: 2016

NOTES: Produced by the Wheat Flour Institute in Chicago, Illinois 2016
**TITLE:** Nutrition Education Supplement to Textbooks (NEST)  
**TARGET GROUP:** Teachers  
**GRADE(S):** K-6  
**DESCRIPTION:** NEST contains nutrition education activities for use in the classroom. This supplement was developed to serve as a reference for integrating nutrition education into the existing school curriculum. It will help teachers to create a learning environment in their classrooms.  
**REQUIREMENTS:** None  
**COMPONENTS:** 1 guide  
**RELATED MATERIALS:** None  
**AUTHOR/DEVELOPER:** School of Home Economics, University of North Carolina at Greensboro  
**COPYRIGHT:** UNKNOWN X NO YES  
**PUBLICATION DATE:** 1980  
**NOTES:** Produced in North Carolina by the Division of Child Nutrition, Department of Public Instruction. NET Program.

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**TITLE:** A Guide to Nutrition Education Seminole County Schools  
**TARGET GROUP:** Teachers  
**GRADE(S):** K-8  
**DESCRIPTION:** The two curriculum guides are divided into grades K-5 and 6-8. Provided for each grade level are objectives, learning activities, resource materials and suggested evaluations.  
**REQUIREMENTS:** None  
**COMPONENTS:** 2 curriculum guides  
**RELATED MATERIALS:** Resources may be required for some activities  
**AUTHOR/DEVELOPER:** Seminole County Schools Curriculum Developmental Committee  
**COPYRIGHT:** UNKNOWN X NO YES  
**PUBLICATION DATE:** 1980  
**NOTES:** Produced in Seminole County under the Florida Nutrition Education and Training Program.
**TITLE:** Nutrition Instructor's Guide for School Food Service Personnel  
**TARGET GROUP:** School Food Service Employees  
**GRADE(S):** N/A  
**DESCRIPTION:** A manual to help provide the food service worker with information about nutrition, food choices, nutrient needs and food composition appropriate for people of all ages. The manual is designed to give the instructor suggestions for classroom activities, behavioral objectives, evaluation instruments and sources of additional nutrition information.  
**REQUIREMENTS:** None  
**COMPONENTS:** 1 instructors guide  
**RELATED MATERIALS:** None  
**AUTHOR/DEVELOPER:** K. R. Curry, P. S. Easten and C. S. Harker  
**COPYRIGHT:** UNKNOWN NO X YES  
**PUBLICATION DATE:** 1975  
**NOTES:** Produced in Florida by K. R. Curry, P. S. Easten and C. S. Harker

**TITLE:** Vital Vittle Win the West  
**TARGET GROUP:** Students  
**GRADE(S):** K-3  
**DESCRIPTION:** A humorous, animated filmstrip and cassette tape bring to life the facts of good nutrition for good health.  
**REQUIREMENTS:** Filmstrip projector and cassette player  
**COMPONENTS:** 1 filmstrip, 1 cassette tape, 1 teaching guide  
**RELATED MATERIALS:** None  
**AUTHOR/DEVELOPER:** Marsh Film Enterprises, Inc.  
**COPYRIGHT:** UNKNOWN NO X YES  
**PUBLICATION DATE:** Marsh Film Enterprises, Inc.  
**NOTES:** Produced in Shawnee Mission, Kansas by Marsh Film Enterprises, Inc.
TITLE: Foods: Where Do They Come From?

TARGET GROUP: Students
GRADE(S): K-3

DESCRIPTION: This filmstrip and cassette tape develop concepts concerning the relationship between the foods we eat and the processes by which they eventually appear on the table or in the supermarket.

REQUIREMENTS: Filmstrip projector, cassette player
COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teaching guide
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Marsh Film Enterprises, Inc.
COPYRIGHT: UNKNOWN NO YES X Marsh Film Enterprises Inc.
PUBLICATION DATE: 2021
NOTES: Produced in Shawnee Mission, Kansas by Marsh Film Enterprises, Inc.

TITLE: Too Much of A Good Thing?

TARGET GROUP: Students
GRADE(S): 4-6

DESCRIPTION: This filmstrip and cassette tape stress good nutrition and proper eating habits and how they relate to weight control for young people.

REQUIREMENTS: Filmstrip projector, cassette player
COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teaching guide
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Marsh Film Enterprises, Inc.
COPYRIGHT: UNKNOWN NO YES X Marsh Film Enterprises, Inc.
PUBLICATION DATE: 2022
NOTES: Produced in Shawnee Mission, Kansas by Marsh Film Enterprises, Inc.
TITLE: Food for Thought

TARGET GROUP: Students
GRADE(S): K-6

DESCRIPTION: This filmstrip and cassette tape deal with the food choices students make everyday, and the options available to them as they select foods.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette tape, 1 teaching guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Marsh Film Enterprises, Inc.

COPYRIGHT: UNKNOWN  NO  YES

PUBLICATION DATE: 2023

NOTES: Produced in Shawnee Mission, Kansas by Marsh Film Enterprises, Inc.

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TITLE: The Exeter Story

TARGET GROUP: School Food Service Personnel
GRADE(S): N/A

DESCRIPTION: A four part filmstrip and cassette tape series shows how one school stimulated student interest in the school lunch program. It explains the effort required to use the technique described, the everyday operation of a successful lunch program and how to measure the success of a program.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 4 filmstrips, 4 cassette tapes

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Nutrition Know-How, Instructional Materials Development

COPYRIGHT: UNKNOWN  NO  YES

PUBLICATION DATE: 1979

NOTES: Produced in Plymouth, Michigan by Nutrition Know-How
<table>
<thead>
<tr>
<th>TITLE: 'Food, Fads, and Fallacies'</th>
</tr>
</thead>
<tbody>
<tr>
<td>TARGET GROUP: Students.</td>
</tr>
<tr>
<td>GRADE(S): 4-12</td>
</tr>
<tr>
<td>DESCRIPTION: A four-part filmstrip series designed to help students identify food fads as such, and to develop an interest in sound nutrition. Filmstrip titles are: 'I Eat What I Like, Regardless', 'Food Fads, You Bet Your Life', 'Is Natural Healthy?', 'Is There a Perfect Diet?'</td>
</tr>
<tr>
<td>REQUIREMENTS: Filmstrip projector, cassette player</td>
</tr>
<tr>
<td>COMPONENTS: 4 filmstrips, 4 cassette tapes, 1 teacher guide</td>
</tr>
<tr>
<td>RELATED MATERIALS: None</td>
</tr>
<tr>
<td>AUTHOR/DEVELOPER: Walt Disney Educational Media Co.</td>
</tr>
<tr>
<td>COPYRIGHT: UNKNOWN</td>
</tr>
<tr>
<td>PUBLICATION DATE: 1977</td>
</tr>
<tr>
<td>NOTES: Produced in California by Walt Disney Educational Media Co.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TITLE: Lunchroom Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>TARGET GROUP: Students, Teachers</td>
</tr>
<tr>
<td>GRADE(S): K-12</td>
</tr>
<tr>
<td>DESCRIPTION: These four filmstrips/cassettes are designed to aid communication between the different people involved in nutrition education programs. They cover involvement in lunchroom learning, food preferences, nutrient sources, and their functions. They also describe the team effort needed. Student activities can be used for group or individual instruction.</td>
</tr>
<tr>
<td>REQUIREMENTS: Filmstrip projector, cassette player</td>
</tr>
<tr>
<td>COMPONENTS: 4 filmstrips, 4 cassette tapes, student activity sheets</td>
</tr>
<tr>
<td>RELATED MATERIALS: None</td>
</tr>
<tr>
<td>AUTHOR/DEVELOPER: Nutrition Know-How, Instructional Materials Development</td>
</tr>
<tr>
<td>COPYRIGHT: UNKNOWN</td>
</tr>
<tr>
<td>PUBLICATION DATE: 1979</td>
</tr>
<tr>
<td>NOTES: Produced in Plymouth, Michigan by the Nutrition Know-How.</td>
</tr>
</tbody>
</table>
TITLE: Food is Elementary: A Nutrition Education and Training Handbook For Elementary Teachers in South Carolina Public Schools

TARGET GROUP: Teachers

GRADE(S): 1-6

DESCRIPTION: The handbook provides a course in nutrition education for teachers grades 1-6. The course includes lectures, exercises, activities, resource materials, and instructional strategies.

REQUIREMENTS: None

COMPONENTS: 1 handbook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Dr. Robert G. Bursey, Mrs. Cathy B. Shirley, Clemson University

COPYRIGHT: UNKNOWN X NO ____ YES X

PUBLICATION DATE: 1980

NOTES: Produced by the South Carolina Department of Education, NET program under a grant from the U. S. D. A.

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TITLE: The Nutrition Game

TARGET GROUP: Day Care Home Providers

GRADE(S): Pre K-K

DESCRIPTION: This nutrition resource training kit contains materials designed to introduce the U. S. D. A. Child Care Food Program to Day Care Home Providers. The materials can also be used to train day care center cooks and directors.

REQUIREMENTS: Equipment may be required for activities provided.

COMPONENTS: Menu planning guide, trainer guide, transparencies, suggested menus.

RELATED MATERIALS: None

AUTHOR/DEVELOPER: N. White Bleeha, R. Dymacek, A. Hennemeu

COPYRIGHT: UNKNOWN ____ NO ____ YES X Swanson Center For Nutrition, Inc.

PUBLICATION DATE: 1980

NOTES: Produced by the Nebraska Department of Education, Nutrition Education and Training, and the Department of Public Welfare.

-----------------------------------------------------------------------------------------------
TITLE: Individualized Science Instructional System

TARGET GROUP: Students
GRADE(S): 9-12

DESCRIPTION: A set of 8 books titled: Gut Reactions, Food and Micro-organisms, Let's Eat, Generation Link, Getting Enough Oxygen, Keeping Fit, Heart Attack and Cells and Cancer. They provide information, experiments, discussion questions and evaluations which can be integrated into science classes. The books are short, self-contained modules that cover a wide range of topics.

REQUIREMENTS: Materials and equipment for the experiments and activities

COMPONENTS: 8 Books

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Individualized Science Instructional System

COPYRIGHT: UNKNOWN NO YES * The Florida Board of Regents

PUBLICATION DATE: 1976

NOTES: Produced in Massachusetts under a grant from the National Science Foundation

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TITLE: Mealtime with Children in the School Cafeteria

TARGET GROUP: Cafeteria Workers
GRADE(S): K-6

DESCRIPTION: This booklet is designed for use by adult workers who supervise the elementary school cafeteria during mealtime. Its purpose is to provide positive suggestions for developing desirable student eating habits and acceptable student behavior during mealtime in the school cafeteria.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Department of Education, Food and Nutrition Services Section

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 2030

NOTES: Produced in Tallahassee, Florida by the Department of Education, Food and Nutrition Services Section
TITLE: Nutrition Labeling Teaching Kit

TARGET GROUP: Teachers
GRADE(S): 1-12

DESCRIPTION: This kit is designed for teaching nutrition labeling. The kit includes four transparencies, eight spirit masters, a nutrition guide, nutrition labeling samples booklet, and teacher guide.

REQUIREMENTS: Overhead projector, spirit duplicator

COMPONENTS: 8 spirit masters, 4 transparencies, teacher guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Del Monte Kitchens

COPYRIGHT: UNKNOWN X NO YES Del Monte Corporation

PUBLICATION DATE: 1975

NOTES: Produced in Clinton, Iowa by the Del Monte Corporation

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TITLE: Nutrition for Teachers: Preschool and Elementary Grades

TARGET GROUP: Teachers
GRADE(S): Pre K-6

DESCRIPTION: This course addresses nutrition subject matter and techniques to use in teaching nutrition in the elementary school classroom. The nutrition subject matter emphasizes basic nutrition principles and their application throughout life. The teaching techniques are presented through lesson plans.

REQUIREMENTS: None

COMPONENTS: 1 packet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: James Ryel, Linda Wolfe, Barbara Shannon

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1979

NOTES: Produced by The Pennsylvania State University
TITLE: F. O. O. D. For Thought: Focus on Optimal Development of the Child

TARGET GROUP: Teacher
GRADE(S): K-3

DESCRIPTION: This is part one of a two part series of teaching activities prepared for teachers to use in their classrooms. It contains individual lessons and activities designed to promote better skills and understanding in the areas of nutrition, mental and physical health and learning abilities.

REQUIREMENTS: None

COMPONENTS: 1 packet

RELATED MATERIALS: Resources for some of the activities

AUTHOR/DEVELOPER: Project F. O. O. D.

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1974
NOTES: Produced in North Carolina under a grant from the U. S. D. A.

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TITLE: F. O. O. D. For Thought: Focus on Optimal Development

TARGET GROUP: Teachers
GRADE(S): 4-6

DESCRIPTION: This is part two of a two part series of teaching activities prepared for teachers to use in their classrooms. It contains individual lessons and activities designed to promote better skills and understanding in the areas of nutrition, mental and physical health, and learning abilities.

REQUIREMENTS: None

COMPONENTS: 1 packet

RELATED MATERIALS: Resources for some of the activities

AUTHOR/DEVELOPER: Project F. O. O. D.

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1974
NOTES: Produced in North Carolina under a grant from the U. S. D. A.
TITLE: Focus on Nutrition: A Teachers Handbook for Nutrition Education

TARGET GROUP: Teachers
GRADE(S): K-6

DESCRIPTION: This handbook, the first of a two-part series, is an in-service training manual and reference source for elementary school teachers, as well as curriculum guide. It contains a suggested course of study for integrating nutrition education into grades K-6.

REQUIREMENTS: None

COMPONENTS: 1 handbook

RELATED MATERIALS: Films, books for some lesson

AUTHOR/DEVELOPER: The Bureau of Nutrition Education and School Food Services

COPYRIGHT: UNKNOWN  NO  YES

PUBLICATION DATE: 1970

NOTES: Produced by the Massachusetts Department of Education

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TITLE: Focus on Nutrition: A Teachers Handbook for Nutrition Education

TARGET GROUP: Teacher
GRADE(S): 7-12

DESCRIPTION: This second guide of a two-part series provides comprehensive and sequential nutrition education as an integral part of the curriculum for students throughout their school years. It establishes the school food service program as the laboratory for providing learning experiences to reinforce classroom teaching.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Films, books for some lessons

AUTHOR/DEVELOPER: The Bureau of Nutrition Education and School Food Services

COPYRIGHT: UNKNOWN  NO  YES

PUBLICATION DATE: 1973

NOTES: Produced by the Massachusetts Department of Education

2035

TARGET GROUP: Teachers
GRADE(S): 4-6

DESCRIPTION: This curriculum guide for nutrition education is organized into concepts, objectives, and fact sheets. There are learning experiences and teaching resources, to be used in other curriculum areas.

REQUIREMENTS: None

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Nancy C. Woodman, Anne D. Barnes

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: Produced by the University of Mississippi in cooperation with the State Department of Education 2037

NOTES: None

TITLE: Tennessee Educates for Nutrition Now: Nutrition Education Instructional Plan

TARGET GROUP: Teacher
GRADE(S): K-6

DESCRIPTION: This instructional guide is divided into sections by grade level. Each grade level section contains nutrition topics, objectives, content, activities, resources and methods of evaluation. Teachers are also provided with information useful in implementing the plan.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: University of Tennessee, Nutrition Education Project

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1980

NOTES: Produced at the University of Tennessee with Nutrition Education and Training Funds 2038
TITLE: Curriculum Guide for Nutrition Education for the state of Mississippi, A Multidisciplinary Approach

TARGET GROUP: Teachers
GRADE(S): K-3

DESCRIPTION: This guide for teachers helps to incorporate nutrition education into the curriculum for students K-3. The guide aids in teaching basic academic skills. The format of the guide includes a basic concept followed by objectives and a variety of learning experiences to facilitate the accomplishment of each objective.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Films, books are referenced

AUTHOR/DEVELOPER: Jeanette Voxberg

COPYRIGHT: UNKNOWN _ NO ____ YES __________

PUBLICATION DATE: 1980

NOTES: Produced at the University of Mississippi in cooperation with the State Department of Education

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TITLE: Curriculum Guide for Nutrition Education for the state of Mississippi, A Multidisciplinary Approach

TARGET GROUP: Teacher
GRADE(S): 7-12

DESCRIPTION: This guide for teachers helps incorporate nutrition education into the 7-12th grade curriculum. The guide is designed to teach basic nutrition skills and to increase general academic competence. The format of the guide includes a basic concept followed by objectives and a variety of learning experiences to facilitate the accomplishment of each objective.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: The University of Mississippi

COPYRIGHT: UNKNOWN _ NO ____ YES __________

PUBLICATION DATE: 1980

NOTES: Produced at the University of Mississippi in cooperation with the State Department of Education

2039

2040
TITLE: Behavior Modification Techniques in Nutrition Education

TARGET GROUP: Teachers - weight control programs  GRADE(S): N/A

DESCRIPTION: This booklet describes the behavior modification approach to weight control. Nutrition and exercise management as well as management of the eating environment are discussed to help teachers lead weight control programs.

REQUIREMENTS: None
COMPONENTS: 1 booklet
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Lois Jones, Nutrition Education Consultant
COPYRIGHT: UNKNOWN  X  NO  YES

PUBLICATION DATE: 1979
NOTES: Produced in Sarasota with funds from the Florida Nutrition Education and Training Program

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TITLE: It's Time to Promote School Breakfast

TARGET GROUP: Teachers  GRADE(S): K-12

DESCRIPTION: This packet contains bulletin board ideas to promote the School Breakfast Program

REQUIREMENTS: Materials to make bulletin boards
COMPONENTS: 1 packet
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Mississippi Nutrition Education and Training Program
COPYRIGHT: UNKNOWN  X  NO  YES

PUBLICATION DATE:
NOTES: Produced in Mississippi by the Mississippi Nutrition Education and Training Program
Discovering Vegetables: The Nutrition Education Guidebook for School Food Service Managers and Co-operators

TARGET GROUP: School food service workers
GRADE(S): K-3

DESCRIPTION: This booklet provides school food service managers with learning experiences to help children ages 5-8 learn about food. The food service personnel help the children understand what different foods are available and help them develop positive attitudes toward eating.

REQUIREMENTS: None
COMPONENTS: 1 booklet
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Food and Nutrition Service, U. S. Department of Agriculture
COPYRIGHT: UNKNOWN

PUBLICATION DATE: 1975
NOTES: Produced in Washington, D.C. by the Food and Nutrition Service, U. S. Department of Agriculture

"Ice Breakers" Nutrition Education Paper - Pencil Game

TARGET GROUP: School food service workers
GRADE(S): N/A

DESCRIPTION: These games are prepared for use as "ice breakers" or "warm up pieces" at workshops, etc. Time needed to play the games ranges from 5 to 15 minutes. These games are camera-ready masters in order to select and duplicate copies needed.

REQUIREMENTS: None
COMPONENTS: 1 booklet
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Food and Nutrition Service, U. S. Department of Agriculture
COPYRIGHT: UNKNOWN

PUBLICATION DATE: 1975
NOTES: Produced in Washington, D.C. by the Food and Nutrition Service, U. S. Department of Agriculture
**TITLE:** Food Facts Talk Back

**TARGET GROUP:** Student, Teachers  
**GRADE(S):** 9-12

**DESCRIPTION:** A booklet describing the nutrients: carbohydrates, proteins, vitamins, minerals and fats. Each section describes common fallacies associated with the nutrient and provides the facts to clear up misconceptions. Other sections cover food additives, food during pregnancy, food and weight loss and the vegetarian diet.

**REQUIREMENTS:** None

**COMPONENTS:** 1 booklet

**RELATED MATERIALS:** None

**AUTHOR/DEVELOPER:** The American Dietetic Association

**COPYRIGHT:** UNKNOWN __ NO __ YES __

**PUBLICATION DATE:**

**NOTES:** Produced in Chicago Illinois by the American Dietetic Association

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**TITLE:** Activity Fun With Foods

**TARGET GROUP:** Students  
**GRADE(S):** 1-6

**DESCRIPTION:** This booklet has word puzzles and pictures to aid in teaching basic nutrition principles.

**REQUIREMENTS:** None

**COMPONENTS:** 1 booklet

**RELATED MATERIALS:** None

**AUTHOR/DEVELOPER:** American School Food Service Association

**COPYRIGHT:** UNKNOWN __ NO __ YES __

**PUBLICATION DATE:** 1970

**NOTES:** Produced in Denver, Colorado by the American School Food Service Association
TITLE: Big Ideas in Nutrition Education and How to Teach Them

TARGET GROUP: Teachers
GRADE(S): K-6

DESCRIPTION: These two booklets, divided into grades K-3 and 4-6 are organized into four "Big Ideas". They integrate nutrition education into health, science and social studies curriculum areas. The Big Ideas booklets provide an effective teaching vehicle to evaluate student progress in learning about nutrition.

REQUIREMENTS: None
COMPONENTS: 2 booklets
RELATED MATERIALS: Resources for some activities
AUTHOR/DEVELOPER: Dairy Council of California
COPYRIGHT: UNKNOWN X NO YES Dairy Council of California

PUBLICATION DATE: 1970
NOTES: Produced in California by the Dairy Council of California, 2047

TITLE: The Thing the Professor Forgot

TARGET GROUP: Students
GRADE(S): K-6

DESCRIPTION: This is a short story with pictures to teach a simple but important nutrition message about the basic four food groups.

REQUIREMENTS: None
COMPONENTS: 1. booklet
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Office of Communication, U.S.D.A.
COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1976
NOTES: Produced in Washington, D. C. by the Office of Communication U. S. D. A.
TITLE: Fun With Food Coloring Book

TARGET GROUP: Students
GRADE(S): K-6

DESCRIPTION: This coloring book has food and nutrition pictures to aid in teaching basic nutrition.

REQUIREMENTS: None

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: American School Food Service Association

COPYRIGHT: UNKNOWN ______ NO _____ YES X _____ American School Food Service Association

PUBLICATION DATE: 1970

NOTES: Produced in Denver, Colorado by the American School Food Service Association

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TITLE: Nutrition Education and Training Manual for Teachers and School Food Service Personnel of Kentucky Schools

TARGET GROUP: Teachers, Food Service Personnel
GRADE(S): K-12

DESCRIPTION: The manual content is presented in a manner to reinforce or develop basic knowledge of nutrition. The manual provides a quick reference for basic nutrition information as needed by school food service personnel and teachers. Learning experiences and activities for each grade level are presented to help the teacher integrate the lessons into the school curriculum.

REQUIREMENTS: None

COMPONENTS: 1 manual

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: University of Kentucky

COPYRIGHT: UNKNOWN ______ NO _____ YES X _____

PUBLICATION DATE: 1979

NOTES: Produced in Kentucky with funds from the U.S.D.A.
TITLE: Nutrition Education: An Interdisciplinary Approach

TARGET GROUP: Teachers
GRADE(S): K-12

DESCRIPTION: This curriculum guide aids school districts in developing a supplementary, interdisciplinary approach to nutrition education. The guide provides basic nutrition theory as well as innovative teaching strategies in Nutrition Education. Each unit in the guide offers a variety of activities to involve students in nutrition and encourage students to apply basic principles of nutrition when choosing foods.

REQUIREMENTS: None

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Jane Grogan, Joy Armillay

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1978

NOTES: Produced in Pennsylvania through an in-service program of the Nutrition Education Development Program

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TITLE: Fun With Good Foods

TARGET GROUP: Students
GRADE(S): K-6

DESCRIPTION: "Fun With Good Foods" provides children with activities to create an interest and eagerness for learning about food and nutrition. As a child completes the activities he will be learning about foods and their sources, as well as the four basic food groups for a well balanced diet.

REQUIREMENTS: None

COMPONENTS: 1 activity book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: U. S. D. A., Food and Nutrition Service

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1978

NOTES: Produced in Washington, D. C. by the U. S. D. A., Food and Nutrition Service

Target Group: Teachers

Grade(s): K-6

Description: This guide provides a framework for elementary teachers to build a nutrition program and integrate it into the existing curriculum. The guide provides experiences and activities for children to learn about food and nutrition in meaningful ways.

Requirements: None

Components: 1 guide

Related Materials: Resource for some activities

Author/Developer: Child Nutrition Programs, Alabama DOE

Copyright: UNKNOWN \ NO \ YES x Alabama, DOE

Publication Date: 1976

Notes: Produced in Alabama by the Department of Education

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Title: A Guide for Food Service Managers Working with Teachers on Nutrition Education

Target Group: Teachers, Food Service Managers

Grade(s): K-12

Description: A guide designed to encourage the cooperation of food service managers with classroom teachers in a nutrition education program. The guide provides suggestions found to be effective in developing an active nutrition program. Grade level activities are outlined for all grade levels and successful classroom– cafeteria learning experiences are included.

Requirements: None

Components: 1 guide

Related Materials: Resources for some activities

Author/Developer: Sara Ferguson Sloan

Copyright: UNKNOWN \ NO \ YES x

Publication Date: 1972

Notes: Produced in Atlanta, Georgia by Sara Ferguson Sloan
TITLE: Comparison Cards

TARGET GROUP: Teachers, Food Service Personnel
GRADE(S): 7-12

DESCRIPTION: Comparison cards are paragraphs which serve as tools for demonstrating the nutrient values of many commonly eaten foods. They can help in teaching what foods supply which nutrients, how to choose foods based on nutrient values, how to buy foods which are significant economical sources of nutrients and how to choose foods low in calories but high in nutrients.

REQUIREMENTS: None

COMPONENTS: Comparison cards, teachers guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: National Dairy Council

COPYRIGHT: UNKNOWN NO YES * National Dairy Council

PUBLICATION DATE: 1975

NOTES: Produced in Chicago by the National Dairy Council

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TITLE: Energy, Food and You

TARGET GROUP: Teachers
GRADE(S): K-6

DESCRIPTION: This is an interdisciplinary curriculum guide for elementary schools. Activities are provided on the subjects of; 1. energy resource and population issues related to our choice of food; 2. energy resources and the U. S. food system, and 3. energy and efficient nutrition. The guide is organized into activities with the concepts, subject areas, grade level and objectives defined for each activity.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Washington State Office of Public Instruction

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1975

NOTES: Produced in Washington by the Office of Public Instruction, Health-Education and Environmental Education
TITLE: The Four Groups for Better Meals Game

TARGET GROUP: Students
GRADE(S): K-12

DESCRIPTION: A game played similar to the game of Bingo and the players learn the four food groups as they play and what foods belong to the four food groups.

REQUIREMENTS: None

COMPONENTS: Instruction sheet, game cards, call numbers, poster

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Food and Nutrition Service, U. S. D. A.

COPYRIGHT: UNKNOWN ___ NO ___ YES ___

PUBLICATION DATE: 1974


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TITLE: Eat Vegetables Every Day: Food Service Study Guide

TARGET GROUP: Teachers, Food Service Personnel
GRADE(S): K-6

DESCRIPTION: This folder contains information about four groups of vegetables, ways to make them more appealing to children, a set of recipes and an evaluation sheet. The objective of the kit is to increase the use and nutritional quality of vegetables and their acceptance in child nutrition programs. It can be a joint effort by including school food service personnel, teachers and parents.

REQUIREMENTS: Recipe ingredients, filmstrip projector

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: H. Dawson, and P. McHale

COPYRIGHT: UNKNOWN ___ NO ___ YES ___

PUBLICATION DATE: 

NOTES: Produced by the New Hampshire DOE with funds from the U. S. D. A.
TITLE: Nutrition in a Changing World Unit 1, 2, 4

TARGET GROUP: Teachers
GRADE(S): 4-6

DESCRIPTION: This curriculum guide is organized to tax the cognitive developmental capabilities of the learners. Unit one is titled "Your Body and Nutrients", Unit two is "Nutrients: How Much is Enough" and Unit four is titled "Sheer Energy".

REQUIREMENTS: None

COMPONENTS: 3 units, leader's guide

RELATED MATERIALS: Resources for some activities

AUTHOR/DEVELOPER: Paul E. Bell

COPYRIGHT: UNKNOWN ____ NO ___ YES X The Pennsylvania State University

PUBLICATION DATE: 1978

NOTES: Produced at Pennsylvania State University with funds from the Nutrition Foundation, and the Heinz Endowment.

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TITLE: Nutrition In Bite Size Pieces

TARGET GROUP: Teachers
GRADE(S): K-6

DESCRIPTION: This booklet provides basic nutrition background information as well as several ready-to-use nutrition activities for the classroom. The material can help the teacher include a nutrition component in the school's curriculum.

REQUIREMENTS: Resources and materials for some activities

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Carolyn J. Lackey and Kathryn M. Kolasa

COPYRIGHT: UNKNOWN: ____ NO ___ YES 

PUBLICATION DATE: 1980

NOTES: Produced at Michigan State University with Department of Education NET funds.
TITLE: Bulletin Board Ideas for Nutrition Education

TARGET GROUP: Students
GRADE(S): K-9

DESCRIPTION: This booklet of bulletin board ideas helps promote and teach nutrition principles

REQUIREMENTS: Materials for bulletin boards

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Linda Patterson and Karen Hall

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1980

NOTES: Produced in Hillsborough County Florida with Department of Education NET funds

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TITLE: Using Food Experiences to Reinforce Academic Objectives

TARGET GROUP: Teachers
GRADE(S): K-6

DESCRIPTION: The purpose of this manual is to link classroom food experiences to academic objectives in various subject areas. By using food experiences, the teacher can reinforce academic objectives and teach principles of good nutrition in an activity context that children enjoy.

REQUIREMENTS: Resources and materials for activities

COMPONENTS: 1 manual

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Thelma Harnes and Deborah Reid Cryer

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1980

NOTES: Produced by the North Carolina Department of Public Instruction with NET funds
TITLE: Nutrition in a Changing World

TARGET GROUP: Teachers
GRADE(S): Pre K-K

DESCRIPTION: This curriculum guide is designed to help the preschool child become an informed nutrition consumer. The guide presents fun and informative food experiences, to encourage wise food selection. The curriculum integrates all of the subject matter areas into nutrition. The guide is divided into 29 units each with objectives, activities and evaluations.

REQUIREMENTS: Resources and Materials

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ellen S. Marbach, Marth Plass and Lily O'Connell

COPYRIGHT: UNKNOWN  NO  YES X  The Penn State University

PUBLICATION DATE: 1978

NOTES: Produced at Pennsylvania State University supported by the Nutrition Foundation and the Heinz Endowment

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TITLE: Nutrition in a Changing World

TARGET GROUP: Teachers
GRADE(S): 1-3

DESCRIPTION: This curriculum guide is designed to help children learn how to select, prepare and share food. They learn which nutrients are contained in foods and their importance in good health. The guide is divided into 14 units each with objectives, activities and evaluations.

REQUIREMENTS: Resources and materials for activities

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ellen Marbach, Marth Plass, Lily O'Connell

COPYRIGHT: UNKNOWN  NO  YES X  The Penn State University

PUBLICATION DATE: 1978

NOTES: Produced at Pennsylvania State University supported by the Nutrition Foundation and the Heinz Endowment
TITLE: Alphabet Soup

TARGET GROUP: Parents, Teachers, Food Service Personnel
GRADE(S):

DESCRIPTION: This guide helps develop an understanding of the relationship of nutrition to health and of nutrition education to the development of sound food habits. Suggestions are made for learning experiences through participation in meal preparation activities. The guide serves as a springboard for ideas and interpretations of your own.

REQUIREMENTS: None
COMPONENTS: 1 book
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Annabelle D. Selph, Barbara Gervais Street
COPYRIGHT: UNKNOWN NO YES X

PUBLICATION DATE: 1975
NOTES: Produced in Durham, North Carolina

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TITLE: A Guide to the Dietary Goals

TARGET GROUP: Teachers
GRADE(S):

DESCRIPTION: This is one of a series of synthesis/interpretation packages which analyze and repackage "information" on nutritional issues. The booklet consists of a synthesis paper which summarizes the literature on the dietary goals, a list of references used, a partially annotated bibliography of additional materials and reprints of selected journal articles.

REQUIREMENTS: None
COMPONENTS: 1 booklet
RELATED MATERIALS: None
AUTHOR/DEVELOPER: Richard Berger
COPYRIGHT: UNKNOWN NO YES X University of the State of New York, State Education Department

PUBLICATION DATE: 1980
NOTES: Produced in Albany, New York with support from the State Education Department, NET Program
TITLE: Teenage Pregnancy and Nutrition: A Review

TARGET GROUP: Teachers
GRADE(S):

DESCRIPTION: This is one of a series of synthesis/interpretation packages which analyze and repackage "information" on nutritional issues. The booklet consists of: a synthesis paper which summarizes the literature on teenage pregnancy and nutrition, a list of references used, a partially annotated bibliography of additional materials, and reprints of selected journal articles.

REQUIREMENTS: None
COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Linda L. Elswick

COPYRIGHT: UNKNOWN  NO  YES  X  The University of the State of New York, State Education Department

PUBLICATION DATE: 1980

NOTES: Produced in Albany, New York with support from the State Education Department, NET Program

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TITLE: Obesity in Childhood and Adolescence: A Review

TARGET GROUP: Teachers
GRADE(S):

DESCRIPTION: This is one of a series of synthesis/interpretation packages which analyze and repackage "information" on nutritional issues. The booklet consists of: a synthesis paper which summarizes the literature on obesity in adulthood and adolescence, a list of references used, a partially annotated bibliography of additional materials and reprints of selected journal articles.

REQUIREMENTS: None
COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Betsy Haughton

COPYRIGHT: UNKNOWN  NO  YES  X  The University of the State of New York State Education Department

PUBLICATION DATE: 1980

NOTES: Produced in Albany, New York with support from the State Education Department, NET Program
**Title:** A Review of Nutrition Education Literature  
**Target Group:** Teachers  
**Grade(s):**  
**Description:** This is a review of literature dealing with nutrition education. Topics covered include: historical perspective, the why of nutrition education and considerations in the planning of nutrition education.  
**Requirements:** None  
**Components:** 1 booklet  
**Related Materials:** None  
**Author/Developer:** S. Garner, C. Goddard, C. James, L. Roberson, J. Thomas, C. Whitehead  
**Copyright:** UNKNOWN  
**Publication Date:** 1980  
**Notes:** Produced by the Tennessee Department of Education

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**Title:** Your Score With Nutrition  
**Target Group:** Students  
**Grade(s):** 6-12  
**Description:** This booklet is designed to appeal to interests of teens and pre-teens and to involve them in a variety of health and nutrition activities which are both educational and fun. Activities, situations and games are provided.  
**Requirements:** Materials for some activities  
**Components:** 1 booklet  
**Related Materials:** None  
**Author/Developer:** Ruth McNabb Dew  
**Copyright:** UNKNOWN  
**Publication Date:** 1976  
**Notes:** Produced in Illinois
TITLE: Outlines for Teaching Nutrition in Elementary Grades

TARGET GROUP: Teachers
GRADE(S): 1-6

DESCRIPTION: This guide gives teachers a plan for nutrition education which is adaptable to each grade level. The outlines on nutrition are provided which can be adapted to the regular curriculum. The teacher can then supplement the outlines with further reading and study.

REQUIREMENTS: Materials to supplement the outlines provided

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Adopted by Georgia Department of Public Health

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: Produced in Atlanta, Georgia

NOTES: 2071

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TITLE: (1) How to Use the Comparison Cards to Learn which Foods are Best, (2) Nutrition Insurance, (3) Hamburgers and You

TARGET GROUP: Students
GRADE(S): 6-12

DESCRIPTION: These three self-teaching booklets have activities and games to make learning about health and nutrition more exciting and effective.

REQUIREMENTS: Materials for the activities

COMPONENTS: 3 booklets, 2 posters, 2 question sheets, 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Judy Oppert and Janice Tronc

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: Produced by the University of Illinois

NOTES: 2072 139
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>TARGET GROUP:</td>
<td>Teachers</td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>This guide is designed to help the teacher to choose goals, concepts and learning opportunities appropriate for various grade levels. The material is grouped into units: grades 1 and 2, grades 3 and 4 and grades 5, 6, and 7. A separate section on working with the School Food Service Manager is included.</td>
</tr>
<tr>
<td>REQUIREMENTS:</td>
<td>Materials for the activities</td>
</tr>
<tr>
<td>COMPONENTS:</td>
<td>1 guide</td>
</tr>
<tr>
<td>RELATED MATERIALS:</td>
<td>None</td>
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<tr>
<td>AUTHOR/DEVELOPER:</td>
<td>Fannie Lee Boyd</td>
</tr>
<tr>
<td>COPYRIGHT:</td>
<td>UNKNOWN <strong>X</strong> YES</td>
</tr>
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<td>PUBLICATION DATE:</td>
<td>1970</td>
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<td>NOTES:</td>
<td>Produced in Georgia</td>
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<table>
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<tr>
<th>TITLE:</th>
<th>Frozen Vegetables: A Good Choice for Your Salad Bar</th>
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<tr>
<td>TARGET GROUP:</td>
<td>Food Service Managers</td>
</tr>
<tr>
<td>DESCRIPTION:</td>
<td>These two booklets help establish a salad bar at school. Tips on food purchase, storage and preparation are provided.</td>
</tr>
<tr>
<td>REQUIREMENTS:</td>
<td>2 booklets</td>
</tr>
<tr>
<td>COMPONENTS:</td>
<td>None</td>
</tr>
<tr>
<td>RELATED MATERIALS:</td>
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<td>AUTHOR/DEVELOPER:</td>
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<td>COPYRIGHT:</td>
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<td>PUBLICATION DATE:</td>
<td>2073</td>
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<tr>
<td>NOTES:</td>
<td>Produced in San Francisco, California by the California Frozen Vegetable Council</td>
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</table>
TITLE: Bridge the Gap from Classroom to Cafeteria

TARGET GROUP: Students
GRADE(S): K-12

DESCRIPTION: The School Lunch Program offers an excellent opportunity for learning experiences in the total school program. This booklet provides suggested classroom activities and classroom-cafeteria projects to help bridge the gap between classroom learning and cafeteria experiences.

REQUIREMENTS: Materials required for some activities

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Fulton County Schools

COPYRIGHT: UNKNOWN __ NO X YES __

PUBLICATION DATE: 2075

NOTES: Produced in Atlanta, Georgia

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TITLE: Tips for Teachers - Nutrition Education

TARGET GROUP: Students
GRADE(S):

DESCRIPTION: These nutrition education materials are organized on the basis of objectives, interests, needs, and abilities of different age groups. Classroom activities to assist children in learning about food and nutrition are suggested. The booklet also contains a bibliography on nutrition and nutrition education, teaching aids, and education films available.

REQUIREMENTS: Materials may be required for the activities

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Arizona State Department of Health and Maricopa County Health Department

COPYRIGHT: UNKNOWN __ NO X YES __

PUBLICATION DATE: 1970

NOTES: Produced by the Arizona State Department of Health and Maricopa County Health Department
TITLE: Nutrition Can Taste Good

TARGET GROUP: Teachers

DESCRIPTION: This teaching kit about the school lunch helps students to learn about food and nutrition. The kit uses mass media techniques where the message is short, catchy and repeated often. The profile cards, posters and other activities are all based on the school lunch.

REQUIREMENTS: Photocopies of activities forms

COMPONENTS: 1 guidebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cathy H. Baker, Anne M. Lustre, and Rebecca C. Carlson

COPYRIGHT: UNKNOWN ☒ NO ☐ YES ☑

PUBLICATION DATE: 1980

NOTES: Produced by the Tennessee Department of Education and the U.S. D.A.

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TITLE: Developing Nutrition Learning Centers in Cafeterias of Middle Schools Staffed by PTA Members

TARGET GROUP: Parents

GRADE(S): 6-9

DESCRIPTION: This guidebook has two main objectives: to develop a profile nutrition learning center based on 2 themes for use in Middle School Cafeterias or Media Centers, and to support the learning centers with materials to be used in the classroom and media center. Activities to involve parents are provided.

REQUIREMENTS: Materials may be required for the learning center

COMPONENTS: 1 guidebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN ☒ NO ☐ YES ☑

PUBLICATION DATE: 1980

NOTES: Produced in Georgia.
TITLE: Bridging the Parent-Secondary Student Communications Gap Through Joint Projects in Nutrition

TARGET GROUP: Parents, Students
GRADE(S): 9-12

DESCRIPTION: This guidebook identifies some methods for enhancing communication between parents and students by helping them to develop a concept of "good nutrition." It also identifies activities that will help to improve communications among parents, students, teachers, administrators and school food service personnel.

REQUIREMENTS: Photocopies of some forms

COMPONENTS: 1 guidebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER:
COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE:
NOTES: Produced in Georgia.

2079

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TITLE: How to Become Meaningfully Involved in School Food and Nutrition Programs - A Guide for Parents

TARGET GROUP: Parents
GRADE(S):

DESCRIPTION: This brief guidebook aids parents in becoming involved in school food and nutrition programs. It identifies the need for parents to become involved, describes the school's method of operation, outlines the major requirements under which the programs operate and identifies resources and steps to take in order to become actively involved.

REQUIREMENTS: Photocopies of some forms?

COMPONENTS: 1 guidebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER:
COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE:
NOTES: Produced in Georgia.

2080
TITLE: The Great Goober Fun and Fact Folder!

TARGET GROUP: Students
GRADE(S): 6-9

DESCRIPTION: This folder of facts and activities teaches students about the nutritional value, history, and growth of peanuts.

REQUIREMENTS: Duplication of spirit masters

COMPONENTS: 1 fact folder, 4 spirit masters

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The National Peanut Council Communication Division

COPYRIGHT: UNKNOWN NO YES The National Peanut Council

PUBLICATION DATE: 1976

NOTES: Produced by the National Peanut Council

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TITLE: Pass It On!

TARGET GROUP: Teachers
GRADE(S):

DESCRIPTION: This booklet of nutrition education ideas and resources is for persons interested in helping children to eat better.

REQUIREMENTS:

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: R. Jane Mandell, Carolyn B. Taylor

COPYRIGHT: UNKNOWN NO YES

PUBLICATION DATE:

NOTES: This was produced by the State of Louisiana Department of Education.

---
TITLE: Nutrition Education Handbook for South Carolina Schools

TARGET GROUP: Teachers
GRADE(S): K-12

DESCRIPTION: This guide incorporates basic facts helpful in defining and formulating good food habits for school children. Activities and learning experiences are also provided. Included is an annotated bibliography of Nutrition Education materials suitable for use at the elementary and secondary school levels.

REQUIREMENTS: Materials for the suggested activities

RELATED MATERIALS: None

AUTHOR/DEVELOPER: School Food Service, State Department of Education

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1970

NOTES: Produced by the South Carolina State Department of Education
2083

TITLE: Comprehensive Health Education Nutrition K-3 and 4-6

TARGET GROUP: Teachers
GRADE(S): K-6

DESCRIPTION: These health packets deal with nutritional concepts. They are keyed to meet objectives of Health Education and state standards accreditation. The lesson's include objectives, concepts and activities dealing with nutrition principles.

REQUIREMENTS: Materials may be required for the activities

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Panhandle Area Educational Cooperative Staff

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1975

NOTES: Produced by the Panhandle Area Educational Cooperative Staff with Comprehensive Health Education Funds
2084
TITLE: Nutrition Education - A Multidisciplinary Approach

TARGET GROUP: Teachers
GRADE(S): 1-12

DESCRIPTION: This nutrition education guide assists teachers in developing a nutrition education program. Nutrition content is integrated into the existing course structure. A complete school nutrition program is described so interrelationships among instructional, food service, community and family components can be visualized.

REQUIREMENTS: None
COMPONENTS: 1 book
RELATED MATERIALS: None

AUTHOR/DEVELOPER: Wisconsin Department of Public Instruction
COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1977

NOTES: Produced by the Wisconsin Department of Public Instruction.

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TITLE: A Resource Guide For Use in Teaching Nutrition Grades 1-7

TARGET GROUP: Teachers
GRADE(S): 1-7

DESCRIPTION: This guide helps the teacher choose goals, concepts and learning opportunities appropriate for their grade level. A section on working with school food service managers illustrates ways managers can cooperate with teachers in a Nutrition Education Program.

REQUIREMENTS: Materials required for activities
COMPONENTS: 1 book
RELATED MATERIALS: None

AUTHOR/DEVELOPER: Fannie Lee Boyd
COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1969

NOTES: Produced in Georgia.
TARGET GROUP: Teachers, Food Service Workers   GRADE(S): 9-12

DESCRIPTION: This monograph points out the value of carbohydrates in the diet. The functions, sources and relationship of carbohydrates to various health problems are discussed.

REQUIREMENTS: None

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Helen A. Guthrie

COPYRIGHT: UNKNOWN  NO  YES X Chocolate Manufacturers Association of U. S. A.

PUBLICATION DATE: 1980

NOTES: Produced by the Chocolate Manufacturers Association of the U. S. A. in Hershey, Pennsylvania.

---

TITLE: Management of Diabetes in Children and Young Adults in the Educational Process

TARGET GROUP: Teachers, Food Service Workers   GRADE(S): K-12

DESCRIPTION: This booklet informs teachers and other school personnel of the complexity in managing a child with diabetes. The preliminary measures to keep in mind should you have a diabetic child in class are discussed.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Willie Horton

COPYRIGHT: UNKNOWN  NO  YES X W. J. Horton, Jr.

PUBLICATION DATE: 1980

NOTES: Produced by W. J. Horton, Jr., in California

2088 49 147
TITLE: Nutrition Education in the Elementary School

TARGET GROUP: Teachers

GRADE(S): 1-6

DESCRIPTION: This handbook helps increase knowledge and understanding of the importance of good nutrition. It also provides suggested learning situations and valuable resource materials to assist in developing and promoting a lasting understanding of nutrition.

REQUIREMENTS: Materials for activities

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER:

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1971

NOTES: Produced by the Louisiana State Department of Education

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TITLE: Adventures In Food Science

TARGET GROUP: Students

GRADE(S): 6-12

DESCRIPTION: This set of experiments acquaints the students with some scientific principles that may help to improve their use of food in everyday living.

REQUIREMENTS: Equipment and materials

COMPONENTS: Five sets of experiments

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Susan C. Cump and Iyola F. Williams

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1970

NOTES: Produced in Gainesville, Florida with funds from the Agricultural Extension Service Institute of Food and Agricultural Service.
TITLE: Units in Nutrition for the Elementary School

TARGET GROUP: Teachers
GRADE(S): 1-6

DESCRIPTION: This material is for elementary teachers to help children learn about food, nutrition and menus. These units help stimulate teachers to develop their own units in nutrition. The units also link the classroom learning to the cafeteria as a learning laboratory.

REQUIREMENTS: Materials required for activities

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ruth L. Hudson and Mary D. Waddel

COPYRIGHT: UNKNOWN __ NO X YES

PUBLICATION DATE: 1969

NOTES: Produced in Columbus, Ohio

---

TITLE: Fun with Food Facts

TARGET GROUP: Teachers
GRADE(S): K-3

DESCRIPTION: This book is designed to acquaint kindergarten and primary teachers with techniques for nutrition education. The suggested learning situations and resource materials are undivided to help teachers make nutrition a crucial part of everyday learning.

REQUIREMENTS: Materials for activities

COMPONENTS: 1 book

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The State Nutrition Education Committee

COPYRIGHT: UNKNOWN __ NO X YES

PUBLICATION DATE: 

NOTES: Produced in Delaware.
TITLE: Nutrition Education Materials for Southeast Asian Americans

TARGET GROUP: Teachers
GRADE(S): N/A

DESCRIPTION: This packet of materials was prepared for two food and nutrition assistance programs of U.S.D.A. The materials are designed to help the staff of these programs be responsive to the food and nutrition needs of Southeast Asian Americans participating in these programs.

REQUIREMENTS: None

COMPONENTS: 1 folder

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Nutrition and Technical Services Division, U.S.D.A.

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1980

NOTES: Produced in Washington, D.C.

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TITLE: Food in the Morning

TARGET GROUP: Teachers
GRADE(S): 1-6

DESCRIPTION: "Food in the Morning" is a series of learning guides and activities to stimulate a nutritious approach to morning eating.

REQUIREMENTS: None

COMPONENTS: Teaching guide, youth resources

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Mary Ellen Downing and Martha C. Mapes

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: N/A

NOTES: Produced by Cornell University in Ithaca, New York.
TITLE: Health and the Consumer, Balanced Diet: "Eater's Digest"

TARGET GROUP: Students  
GRADE(S): 6-12

DESCRIPTION: This curriculum guide provides packaged activities for learning about nutrition. Included are a content outline, student objectives, suggested activities, and resource suggestions to help focus attention on the quality of diet and its possible consequences.

REQUIREMENTS: Resources for activities

COMPONENTS: Teacher guide, student guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: 
COPYRIGHT: UNKNOWN ___ NO ___ YES X State of Florida, Department of State

PUBLICATION DATE: 1979

NOTES: Produced in the Osceola School District 2095

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TITLE: Food For Youth: What's Nutrition? #1

TARGET GROUP: Food Service Personnel  
GRADE(S): N/A

DESCRIPTION: This is the first in a series of videotapes that discusses the science of nutrition. The material covers the components of an adequate diet, and how people use food to satisfy needs. Also covered are hunger and the physiological needs of the body for nutrients.

REQUIREMENTS: Videotape player

COMPONENTS: 1 Videotape, 1 study guide

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN ___ NO ___ YES X

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U.S. D.A.

2096 53 151
TITLE: Food For Youth: Fuel for Life #2

TARGET GROUP: Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the second in a series of videotapes. It discusses calories. The material covered include the need for calories, the source of calories and the energy obtained from food sources.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Service, U. S. D. A.

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TITLE: Food For Youth: What's In It For Me? #3

TARGET GROUP: Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the third in a series of videotapes. It discuss the six classes of nutrients. The functions and food sources of each nutrient are explained as well as what the Recommended Dietary Allowances (RDA's) are for youth.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Service, U. S. D. A.
TITLE: Food for Youth: What's a Balanced Diet? #4

TARGET GROUP: Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the fourth in a series of videotapes. It discusses what makes a balanced diet. The basic four food groups, the foods included in each, the amount recommended and the nutrients they supply are all explained.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

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TITLE: Food For Youth: Three Meals A Day, Plus #5

TARGET GROUP: School Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the fifth in a series of videotapes. The topic is menu planning. The type A pattern and the school breakfast pattern are explained with tips for menu planning included.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.
TITLE: Food For Youth: Preparing Meals: The Last Step #6

TARGET GROUP: Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the sixth in a series of videotapes. The topic is steps of meal preparation. Techniques of good food safety and work simplification are explained.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

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TITLE: Food For Youth: Places We Eat In #7

TARGET GROUP: School Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the seventh in a series of videotapes. The importance of the meal environment is discussed. School food service personnel can make a difference in the meal environment. Ideas for positive changes are indicated.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.
TITLE: Food For Youth: Classroom and Cafeteria #8

TARGET GROUP: Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the eighth in a series of videotapes. The use of the cafeteria as a learning laboratory for nutrition education is presented.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN  NO  X  YES

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.

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TITLE: Food For Youth: It's Not Good For You! #9

TARGET GROUP: Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the ninth in a series of videotapes. It identifies health problems which are associated with diet. Ideas for the school food service personnel to help clear up misunderstandings concerning food and nutrition are provided.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN  NO  X  YES

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Services, U. S. D. A.
TITLE: Food For Youth: Innovations and Challenges #10

TARGET GROUP: Food Service Personnel
GRADE(S): N/A

DESCRIPTION: This is the tenth in a series of videotapes. It provides a course review of the previous nine videotapes. A summary of the important points from each lesson is provided.

REQUIREMENTS: Videotape player

COMPONENTS: 1 videotape, 1 study guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: The New England States Education Council, INC.

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1975

NOTES: Produced in Boston, Mass. with funds from the Food and Nutrition Service, U.S. D.A.

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TITLE: Youth Advisory Council Resource Manual and "Running the Race For Nutrition Education"

TARGET GROUP: Students and Teachers
GRADE(S): K-12

DESCRIPTION: This 118 page manual provides information on Youth Advisory Councils.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 manual

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Irving Independent School districts of Texas

COPYRIGHT: UNKNOWN NO X YES

PUBLICATION DATE: 1979

NOTES: Produced by Irving Independent School districts of Texas with NET funds.
TITLE: Energize at Sunrise

TARGET GROUP: Students
GRADE(S): 1-6

DESCRIPTION: This program is based on the importance of a good breakfast in the daily diet. There are three separate units, one for non-readers, one for grades 1-3 and one for grades 4-6 which teach the basics of sound breakfast nutrition. The program's length is 1-2 weeks. The teacher's guide provides nutrition information, lessons, activities and spirit masters.

REQUIREMENTS: Spirit master duplication

COMPONENTS: Spirit masters, transparency and 1 teacher's guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Kellogg

COPYRIGHT: UNKNOWN NO YES X Kellogg Company

PUBLICATION DATE: 1977
NOTES: Produced by the Kellogg Company.

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TITLE: Early Childhood Nutrition Program

TARGET GROUP: Teachers, Students
GRADE(S): Pre-K

DESCRIPTION: This curriculum is designed to bring flexibility and creativity to the pre-school nutrition program. Teachers are provided with background information to help children develop healthy food habits. Parent activities in English and Spanish supplement classroom learning.

REQUIREMENTS:

COMPONENTS:

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Jill Randell, Christine Olson, Shirley Jones

COPYRIGHT: UNKNOWN NO YES X

PUBLICATION DATE: 2107
NOTES: Produced by Cornell University with NET funds.

2107
TITLE: Food for Health the Carbohydrate Connection

TARGET GROUP: Food Service Personnel

GRADE(S):

DESCRIPTION: This folder provides information and ideas concerning carbohydrates to encourage the consumption of complex carbohydrates.

REQUIREMENTS: None

COMPONENTS: 1 folder, 1 pamphlet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Patricia Foster Thonney, Carole A. Bisogni

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: (blank)

NOTES: Produced by the Division of Nutritional Science, Cornell Cooperative Extension, Cornell University 2109.

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TITLE: Nutrition Education Instructional Plan

TARGET GROUP: Students

GRADE(S): K-6

DESCRIPTION: This resource guide provides a sequential plan of student progress in nutrition. The guide is divided into sections by grade level. Each grade level section contains goals, objectives and resources.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: (blank)

COPYRIGHT: UNKNOWN ___ NO X YES ___

PUBLICATION DATE: 1981

NOTES: Produced in Knoxville, Tennessee with NET funds 2110 158
TITLE: Fruitsy Tootsy's Fruit and Vegetable Party

TARGET GROUP: Students
GRADE(S): K-3

DESCRIPTION: This eight minute filmstrip/cassette presentation introduces children to a variety of fruits and vegetables which go great as snacks or with meals. The four activity masters compliment the filmstrip and require student participation. The teacher's guide provides for additional activities.

REQUIREMENTS: Filmstrip projector, cassette player

COMPONENTS: 1 filmstrip, 1 cassette, teacher guide, spirit masters

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Produce Marketing Association

COPYRIGHT: UNKNOWN ___ NO ___ YES X

PUBLICATION DATE: 1980

NOTES: Produced in Delaware by Produce Marketing Association

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TITLE: Infant Nutrition Handbook for Child Care Centers and Family Day Care Homes

TARGET GROUP: Child Care Personnel, Parents
GRADE(S): N/A

DESCRIPTION: This self-instructional handbook is designed for use by child care providers to teach basic nutrition and feeding practices for infants. The handbook provides eight lessons with a short quiz at the beginning and end of each one. The self-instructional format allows self pacing and review for the individual.

REQUIREMENTS: None

COMPONENTS: 1 handbook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ruth Gordon, June Barrett

COPYRIGHT: UNKNOWN ___ NO ___ YES X

PUBLICATION DATE: 1980

NOTES: Produced in Atlanta, Georgia by Georgia State University funded by the Nutrition Education and Training Program
TITLE: Nutrition Education Training Assessment of HRS Facilities

TARGET GROUP: Personnel of Residential Child Care GRADE(S): N/A

DESCRIPTION: This is an assessment of the training needs of teachers and food service personnel in Florida's public residential child care institutions. The purpose of the assessment was to determine what kind of deficiencies exist throughout the state in nutrition education and to develop training programs for food service personnel, educators and clients to improve nutritional status.

REQUIREMENTS: None

COMPONENTS: Assessment, questionnaire, findings and recommendations

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Elsie T. Miller

COPYRIGHT: UNKNOWN

PUBLICATION DATE: 1980

NOTES: Developed in Tallahassee, Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program.

TITLE: Eclipse of the Blue Moon Foods

TARGET GROUP: Students GRADE(S): 5-6

DESCRIPTION: This is a series of publications concerned with food education in the community. The materials offer a new approach to teaching nutrition by involving students, teachers, parents and community organizations. The activities promote an awareness of: food preparation and processing, gardening and agricultural issues, food labeling and advertising etc.

REQUIREMENTS: None

COMPONENTS: 1 teacher guide, 1 student workbook, 1 family booklet and 1 community food education handbook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Ellen Weiss, Nance Pettit

COPYRIGHT: UNKNOWN

PUBLICATION DATE: 1979

NOTES: Produced in Nashville, Tennessee by Agriculture Marketing Project.

TARGET GROUP: Nutrition Educators  GRADE(S): N/A

DESCRIPTION: This is a report describing the Florida Nutrition Education and Training needs assessment conducted for Florida's Department of Education. The report is divided into 3 major sections: introduction providing an overview of the project, evaluation questions and methodology, results and conclusions and appendices.

REQUIREMENTS: None

COMPONENTS: 1 report

RELATED MATERIALS: None


COPYRIGHT: UNKNOWN  NO  YES

PUBLICATION DATE: 1979

NOTES: Developed by PDE under a grant from the Department of Education funded by the Nutrition Education and Training Program

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TITLE: Review of Literature and Resources for The Florida Nutrition Education and Training Program

TARGET GROUP: Teachers, Food Service Personnel  GRADE(S): N/A

DESCRIPTION: This publication reviews and abstracts 226 sources of nutrition information. The purpose is to use the information provided to secure current, useful information to aid teachers in incorporating nutrition into daily teaching activities.

REQUIREMENTS: None

COMPONENTS: 1 booklet

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Florida State University, Department of Food and Nutrition

COPYRIGHT: UNKNOWN  NO  YES

PUBLICATION DATE: 1979

NOTES: Developed by FSU under a grant from the Department of Education funded by the Nutrition Education and Training Program
**TITLE:** Team Approach to Nutrition and Health Education

**TARGET GROUP:** School Food Service Personnel, Health Educators and Teachers

**GRADE(S):** all

**DESCRIPTION:** The competency-based Team Approach to Nutrition and Health Education (TANHE) provides participants with a 5-day workshop and two follow-up sessions to develop a nutrition education program. The team approach involves food service managers and teachers to bring together their skills for developing an effective nutrition education program for their schools.

**REQUIREMENTS:** None

**COMPONENTS:** 1 facilitator's guide and 1 workshop guide

**RELATED MATERIALS:** None

**AUTHOR/DEVELOPER:** Food and Nutrition Management Section

**COPYRIGHT:** UNKNOWN ___ NO X ___ YES ___

**PUBLICATION DATE:** unknown

**NOTES:** Developed in Florida by the Food and Nutrition Management Section of the Florida Department of Education

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**TITLE:** California Nutrition Education and Training Program

**TARGET GROUP:** Nutrition Educators

**GRADE(S):** N/A

**DESCRIPTION:** This package of materials was developed in California for the Nutrition Education and Training Program. Included in the package are the 1980 California State Plan for nutrition education, the minimum proficiency levels for nutrition education in California schools, and the instructions for applicants of nutrition education and training developmental projects.

**REQUIREMENTS:** None

**COMPONENTS:** 1 package of materials

**RELATED MATERIALS:** None

**AUTHOR/DEVELOPER:** California Department of Education

**COPYRIGHT:** UNKNOWN ___ NO X ___ YES ___

**PUBLICATION DATE:** 1980

**NOTES:** Developed in California under a grant from the Department of Education funded by the Nutrition Education and Training program
TITLE: Quality Food, Quality Choice and Nutrition Education by the Food Service Worker

TARGET GROUP: School Food Service Personnel. GRADE(S): N/A

DESCRIPTION: This twenty-minute self-esteem building videotape shows school food service employees discovering their role in nutrition education in the cafeteria and in the classroom.

REQUIREMENTS: Videotape machine

COMPONENTS: 1 videotape, 1 leader guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Laura Robbins, Kathryn Kolasa, Carolyn Lackey

COPYRIGHT: UNKNOWN NO YES

PUBLICATION DATE: Unknown

NOTES: Developed by Michigan State University funded by the Nutrition Education and Training Program

2119

TITLE: Food for Health: The Carbohydrate Connection

TARGET GROUP: Students, Teachers and Parents GRADE(S): 7-12

DESCRIPTION: This series of materials help to encourage the consumption of complex carbohydrates. The eight leaflets give background information on diet and health relationships covering several topics. The 16-segment radio spots provide nutrition information in the style of an old-time radio soap opera. The set of slides can encourage consumption of complex carbohydrates.

REQUIREMENTS: slide projector, cassette player

COMPONENTS: 1 set of 17 color slides, 16-segment series of 30- and 60-second radio spots, slide set script and radio script

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Cooperative Extension in New York

COPYRIGHT: UNKNOWN NO YES

PUBLICATION DATE: Unknown

NOTES: Developed by Cooperative Extension in New York State and the Division of Nutritional Sciences at the New York State College of Human Ecology, Cornell University
TITLE: Nutrition Education for the Health Curriculum

TARGET GROUP: Teachers
GRADE(S): K-12

DESCRIPTION: This manual provides background information, nutrition facts and suggested teaching units to help teachers make nutrition education creative and interesting to students.

REQUIREMENTS: None

COMPONENTS: 1 manual

RELATED MATERIALS: None

AUTHOR/DEVELOPER: William Burcat

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: 1974

NOTES: Developed in Trenton, New Jersey by the Department of Education

TITLE: Integrated Nutrition Education and Training

TARGET GROUP: Students
GRADE(S): preschool-2

DESCRIPTION: This curriculum guide contains suggested activities and nutrition recipes to help primary teachers integrate nutrition into their existing curriculum through cooking. The recipes are designed so the children can cook with the teacher and learn good nutrition from the stove to the table.

REQUIREMENTS: materials for some activities

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Millie Sims

COPYRIGHT: UNKNOWN X NO YES

PUBLICATION DATE: Unknown

NOTES: Developed in Illinois funded by the Nutrition Education and Training Program
TITLE: Integrated Nutrition Education-and-Training

TARGET GROUP: Students
GRADE(S): 3-6

DESCRIPTION: This curriculum-guide contains suggested activities regarding nutrition education to assist educators in the planning and implementation of a nutrition education program. The activities can stimulate nutritional thought and behavior of both educators and students and show the teachers how nutrition information can be incorporated into the classroom.

REQUIREMENTS: Materials for some activities

COMPONENTS: 1 curriculum guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Belleville School District 118

COPYRIGHT: UNKNOWN NO YES

PUBLICATION DATE: Unknown

NOTES: Developed in Illinois funded by the Nutrition Education and Training Program

2123

TITLE: Nutrition 7

TARGET GROUP: Students, Teachers, Parents
GRADE(S): 7-12

DESCRIPTION: This eleven-minute filmstrip presentation expands the meaning of the seven Dietary Guidelines proposed by the U.S. Department of Agriculture and Health Education and Welfare. The visual effects and computer generated sounds create a futuristic filmstrip.

REQUIREMENTS: Filmstrip projector, cassette player, screen

COMPONENTS: 1 filmstrip, 1 cassette tape

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Marjorie Marks

COPYRIGHT: UNKNOWN NO YES Wiithite Productions, Inc.

PUBLICATION DATE: 1981

NOTES: Produced in California by Wiithite Productions, Inc.
<table>
<thead>
<tr>
<th>TITLE: A Laboratory Manual for Nutrition and Health Education</th>
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</thead>
<tbody>
<tr>
<td>TARGET GROUP: School Food Service Managers and Teachers</td>
</tr>
<tr>
<td>GRADE(S): K-6</td>
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<tr>
<td>DESCRIPTION: A laboratory manual of Nutrition Education Projects intended to provide activities to food service managers and teachers to conduct nutrition education in elementary schools. The manual is divided into grade levels with each describing the readiness level of the children and providing activities encompassing several subject areas.</td>
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<tr>
<td>REQUIREMENTS: None</td>
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<td>COMPONENTS: 1 manual</td>
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<tr>
<td>AUTHOR/DEVELOPER: Management Institute, College of Business Administration University of Central Florida</td>
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<td>COPYRIGHT: UNKNOWN NO X YES</td>
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<td>PUBLICATION DATE: Unknown</td>
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<td>NOTES: Developed in Florida sponsored by the Department of Education</td>
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<table>
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<th>TITLE: Poppin' Swap</th>
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<tr>
<td>TARGET GROUP: Students, Parents, Teachers</td>
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<td>GRADE(S): N/A</td>
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<tr>
<td>DESCRIPTION: A card game about food for fun and thought. The object of the game is to swap cards to make up sets of nutrients. The players will learn the nutrients that are found in different foods.</td>
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<td>REQUIREMENTS: None</td>
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<td>COMPONENTS: 1 deck of cards (51), 1 pre- and post-test</td>
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<tr>
<td>RELATED MATERIALS: None</td>
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<tr>
<td>AUTHOR/DEVELOPER: The Pillsbury Company</td>
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<td>COPYRIGHT: UNKNOWN NO X YES The Pillsbury Company</td>
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<tr>
<td>PUBLICATION DATE: 1973</td>
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<td>NOTES: Produced in Minneapolis, Minnesota by the Pillsbury Company</td>
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</table>
**TITLE:** Nutrition Through the Arts: A Curriculum Guide for Grades K-6

**TARGET GROUP:** Students

**GRADE(S):** K-6

**DESCRIPTION:** The objective of this curriculum guide is to develop an innovative, effective nutrition curriculum using drama, music, dance, visual and literary arts as teaching tools. The guide is divided into grade levels with objectives, materials and procedures for each lesson plan and includes nutrition background information and references for each section.

**REQUIREMENTS:** Materials and resources for lesson plans

**COMPONENTS:** 1 curriculum guide

**RELATED MATERIALS:** None

**AUTHOR/DEVELOPER:** Gail Brandt, Priscilla Fenton, Elizabeth Gaskill

**COPYRIGHT:** UNKNOWN     NO     X     YES

**PUBLICATION DATE:** 1980

**NOTES:** Developed in Washington under a grant from the Washington State Superintendent of Public Instruction, funded by the Nutrition Education and Training Program

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**TITLE:** The Very Hungry Caterpillar and Other Stories About Food

**TARGET GROUP:** Students

**GRADE(S):** K-6

**DESCRIPTION:** A nutrition/health education resource for grades K-6. It contains an annotated bibliography which provides stories for expanding the study of nutrition and food for elementary aged children into language arts, mental health, social studies, art, etc.

**REQUIREMENTS:** None

**COMPONENTS:** 1 resource book

**RELATED MATERIALS:** None

**AUTHOR/DEVELOPER:** Ellen Harris and John Inverso

**COPYRIGHT:** UNKNOWN     NO     X     YES

**PUBLICATION DATE:** 1975

**NOTES:** Developed in New York under a grant from the Department of Education funded by the U.S.D.A.
TITLE: Nutrition In Bite Size Pieces.

TARGET GROUP: Teachers, Students  GRADE(S): K-6.

DESCRIPTION: A booklet for teachers grades K-6 which provides basic nutrition background information and several nutrition activities for the classroom. The nutrition activities and material can be integrated into the existing curriculum.

REQUIREMENTS: Materials for some activities

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Carolyn J. Lackey, Kathryn M. Kolasa

COPYRIGHT: UNKNOWN  NO X YES

PUBLICATION DATE: 1980

NOTES: Developed by Michigan State University under a grant from the Department of Education funded by the Nutrition Education and Training Program 2129

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TITLE: Cook and Learn

TARGET GROUP: Students  GRADE(S): K-6

DESCRIPTION: Cook and Learn is a children's cooking program. The pictorial cookbook contains step-by-step instructions for 160 nutritious recipes children can prepare. The teacher's guide shows how to use the pictorial method so children can get the most learning out of cooking.

REQUIREMENTS: Materials for recipes

COMPONENTS: 1 teacher guide; 1 pictorial single portion recipe book, 1 tablet with steps for recipes and parent newsletter

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Beverly Vertch, Thelma Harms

COPYRIGHT: UNKNOWN  NO X YES  Addison-Wesley Publishing, Co.

PUBLICATION DATE: 1981

NOTES: 2130
TITLE: Unit on Nutrition: Second Grade

TARGET GROUP: Teachers
GRADE(S): 2

DESCRIPTION: The materials in this nutrition unit are to supplement the existing curriculum and are designated to be integrated into various second grade subject areas. Objectives, concepts and activities are provided.

REQUIREMENTS: Materials and resources for some activities

COMPONENTS: 1 notebook

RELATED MATERIALS: None

AUTHOR/DEVELOPER: J. Barnette, L. Dicks, L. Reichman, J. Dorman

COPYRIGHT: UNKNOWN ___ NO ____ YES X The State of Florida

PUBLICATION DATE: 1980

NOTES: Developed in Escambia County Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

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TARGET GROUP: Students
GRADE(S): Preschool

DESCRIPTION: The primary emphasis of the preschool curriculum is on learning concepts about food through experiences which require children to use their senses. The material at the preschool level represents an introduction to the concepts which will be repeated and then built upon in the later grades.

REQUIREMENTS: Materials for activities.

COMPONENTS: Teacher guide, parent folder, curriculum guide

RELATED MATERIALS: FSU K-9 nutrition education materials

AUTHOR/DEVELOPER: Pre-kindergarten Nutrition Education and Training Project, University of Florida

COPYRIGHT: UNKNOWN ___ NO ____ YES ____

PUBLICATION DATE: 1980

NOTES: Developed in Gainesville, Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program
TITLE: The Fast Food Phenomenon

TARGET GROUP: Students, Teachers, Parents  
GRADE(S): N/A

DESCRIPTION: This six-minute filmstrip/cassette tape program answers questions and provides nutritional information about the advantages and disadvantages of fast foods.

REQUIREMENTS: Filmstrip projector, cassette player, screen

COMPONENTS: 1 filmstrip, 1 cassette tape

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Christina Stark

COPYRIGHT: UNKNOWN  NO  YES 

PUBLICATION DATE: 1979

NOTES: Produced in Corvallis, Oregon

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TITLE: How to Buy Food

TARGET GROUP: Students, Teachers, Parents  
GRADE(S): all

DESCRIPTION: A series of booklets on selection, quality and use of foods. The booklets cover how to buy: cheese, fresh fruits and vegetables, meat, beans, poultry, dairy products and others.

REQUIREMENTS: None

COMPONENTS: 14 booklets

RELATED MATERIALS: None

AUTHOR/DEVELOPER: U.S.D.A. Agricultural Marketing Service

COPYRIGHT: UNKNOWN  NO  YES

PUBLICATION DATE: Unknown

NOTES: Produced in Washington, DC
TITLE: Newspaper in Education

TARGET GROUP: Students
GRADE(S): 7-12

DESCRIPTION: This guide provides examples illustrating the use of the newspaper as a teaching tool in nutrition and health class. The guide provides exercises in order of increasing difficulty. In addition to the guide, activity cards provide exercises for students working individually or in groups.

REQUIREMENTS: Newspapers

COMPONENTS: 1 guide, activity cards

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Unknown

COPYRIGHT: UNKNOWN _ NO _ YES X VEC, Inc.

PUBLICATION DATE: 1977

NOTES: Produced in Madison, Wisconsin

---

TITLE: Nutrition and Physical Fitness: A Review

TARGET GROUP: Teachers, Coaches, Parents, Food Service Personnel
GRADE(S): all

DESCRIPTION: This is one of a series of synthesis/interpretation packages which represent priority nutritional issues. This package deals with eating habits and athletic performance and provides background on related nutritional issues. The package contains: a synthesis paper which summarizes the literature, a list of references, an annotated bibliography, and reprints of journal articles.

REQUIREMENTS: None

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Gail M. Naftalin

COPYRIGHT: UNKNOWN _ NO _ YES X University of the State of New York, State Education Department

PUBLICATION DATE: 1980

NOTES: Developed in Albany, New York under a grant from the Department of Education funded by the Nutrition Education and Training Program
TITLE: Nutrition Learning Activities Level 2

TARGET GROUP: Students
GRADE(S): 2

DESCRIPTION: This guide provides learning activities for students to integrate nutritional information into subject areas. The guide provides 36 lessons each organized into objectives, materials, vocabulary, procedure, evaluation, and additional activities. Also included is a bibliography and a list of audiovisuals.

REQUIREMENTS: Materials for some lessons

COMPONENTS: 1 guide

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Joan Courtney

COPYRIGHT: UNKNOWN  NO  X  YES

PUBLICATION DATE: Unknown

NOTES: Developed in Hillsborough County, Florida

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TITLE: Curriculum Guide and Lesson Modules

TARGET GROUP: Teachers
GRADE(S): K-12

DESCRIPTION: These curriculum guides and lesson modules help broaden student knowledge and enjoyment of foods which nourish the body. Each grade level has lessons and activities to meet the nutrition concept for the grade level.

REQUIREMENTS: Materials for the lessons

COMPONENTS: 9 lesson modules

RELATED MATERIALS: None

AUTHOR/DEVELOPER: Bonny R. Prentis

COPYRIGHT: UNKNOWN  NO  X  YES

PUBLICATION DATE: Unknown

NOTES: Developed in Volusia County, Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program
TITLE: Florida Nutrition Education: A Basic Skills Approach

TARGET GROUP: Students
GRADE(S): K-6

DESCRIPTION: This curriculum continues with the nutrition concepts introduced in the preschool curriculum. The lessons and activities are organized by grade levels with the purpose of teaching nutrition while reinforcing the basic skills.

REQUIREMENTS: Materials for activities and lessons

COMPONENTS: Lessons and activities for grades K-6

RELATED MATERIALS: University of Florida Preschool Materials

AUTHOR/DEVELOPER: FSU Food and Nutrition Department

COPYRIGHT: UNKNOWN

PUBLICATION DATE: 1980

NOTES: Developed in Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

2139

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TITLE: Florida Nutrition Education: A Basic Skills Approach

TARGET GROUP: Students
GRADE(S): 7-9

DESCRIPTION: This curriculum continues the nutrition education of the K-6 curriculum. It is organized by subjects with the purpose of teaching nutrition while reinforcing the basic skills.

REQUIREMENTS: Materials for activities and lessons.

COMPONENTS: Lessons and activities for grades 7-9

RELATED MATERIALS: FSU K-6 nutrition education materials

AUTHOR/DEVELOPER: FSU Food and Nutrition Department

COPYRIGHT: UNKNOWN

PUBLICATION DATE: 1980

NOTES: Developed in Tallahassee, Florida under a grant from the Department of Education funded by the Nutrition Education and Training Program

2140
TITLE: Food...Your Choice. Level 1

TARGET GROUP: Students
GRADE(S): K-1

DESCRIPTION: This nutrition learning system is designed to prepare K-1 grade students to make intelligent food choices. Level 1 introduces students to basic nutrition concepts: what do I eat? why do I eat? where does my food come from and when and how much do I eat?

REQUIREMENTS: Duplication of spirit masters
COMPONENTS: Teacher materials, student materials, food models, poster
RELATED MATERIALS: None
AUTHOR/DEVELOPER: National Dairy Council
COPYRIGHT: UNKNOWN NO YES X National Dairy Council

PUBLICATION DATE: 1977
NOTES: Produced in Illinois by the National Dairy Council

TITLE: Food...Your Choice Level 2

TARGET GROUP: Students
GRADE(S): 2-3

DESCRIPTION: This level of Food...Your Choice extends the level 1 concepts by focusing the student's attention on: the power of food, food comparison and classification, food lifestyles and food consequences.

REQUIREMENTS: Duplication of spirit masters
COMPONENTS: Teacher materials, student materials, food models, poster
RELATED MATERIALS: Food...Your Choice Level 1
AUTHOR/DEVELOPER: National Dairy Council
COPYRIGHT: UNKNOWN NO YES X National Dairy Council

PUBLICATION DATE: 1977
NOTES: Produced in Illinois by the National Dairy Council
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<td>GRADE(S):</td>
<td>4-6</td>
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<td>DESCRIPTION:</td>
<td>Level 3 of Food...Your Choice assists 10- to 12-year old students in nutrition decision-making by studying nutrients in food and factors that influence eating patterns and food choices.</td>
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<td>REQUIREMENTS:</td>
<td>Duplication of spirit masters</td>
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<td>COMPONENTS:</td>
<td>Teacher materials, student materials, food models, poster</td>
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<td>RELATED MATERIALS:</td>
<td>Food...Your Choice Levels 1 and 2</td>
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LAW EDUCATION

(Circulating Collection)

This short catalog describes the items relating to law education available for loan. Most of the material is commercially produced.

You may borrow any item by completing the back of this sheet and sending it to:

Public Schools Resource Center
Florida Department of Education
Knott Building
Tallahassee, Florida 32301
(904) 487-1078
SUNCOM 277-1078

Materials are loaned for a two week period.
(photocopy as needed)

Date:

LAW EDUCATION

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<td>Juvenile Problems and Law</td>
<td>5415</td>
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<tr>
<td>Law Awareness and You.</td>
<td>5454</td>
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<td>Law Awareness: Family Responsibilities and Rights</td>
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<td>Law Awareness: Law Awareness and Citizenship</td>
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<td>Law Awareness: Law and Daily Living</td>
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<td>Law Awareness: Legal Heritage</td>
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<td>Law Dog</td>
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<td>Law Education #1 and 2</td>
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<td>Law in the Classroom</td>
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<td>Law Making</td>
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<td>Law, Order and Justice</td>
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<td>Law Related Classroom Methodologies - Elementary Level</td>
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<td>Law Related Classroom Methodologies, Secondary Level</td>
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<td>Law Studies for Senior High School</td>
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<td>LEAA #1, 2 and 3</td>
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<td>Living on Your Own</td>
<td>5436</td>
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<tr>
<td>Officer Friendly</td>
<td>5463</td>
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<tr>
<td>Our Legal Heritage</td>
<td>5401</td>
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<tr>
<td>People, Law and the Future Perspective</td>
<td>5458</td>
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<tr>
<td>Police Youth Officer's Resource Guide</td>
<td>5429</td>
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<td>Privacy I and II</td>
<td>5448</td>
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<td>Reason Why</td>
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<tr>
<td>Rights With Responsibilities</td>
<td>5461</td>
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<tr>
<td>Role of Law in Free Society</td>
<td>5465</td>
</tr>
<tr>
<td>Title</td>
<td>ISBN</td>
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<tr>
<td>Search of Justice</td>
<td>5410</td>
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<tr>
<td>Social Studies: Law Activity Book</td>
<td>5433</td>
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<td>Street Law</td>
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<tr>
<td>Student Introduction to Florida Law</td>
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<tr>
<td>Teaching About the Law</td>
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<tr>
<td>Teacher Guide to Pedestrian Safety</td>
<td>5427</td>
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<tr>
<td>Under the Law</td>
<td>5464</td>
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<tr>
<td>Usable Law Program</td>
<td>5438</td>
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<tr>
<td>Your Legal Rights and Responsibilities</td>
<td>5445</td>
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<tr>
<td>Young Consumers</td>
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<tr>
<td>Youth Attitudes and Police</td>
<td>5413</td>
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<td></td>
<td>5409</td>
</tr>
</tbody>
</table>
ACCESSION NUMBER: 5401

TITLE: Our Legal Heritage

TARGET GROUP: High School

PUBLICATION DATE: 1978

COMPONENTS: Hardcover Book

AUTHOR/DEVELOPER: Berry, Russell I., et al

PUBLISHER: Silver Burdett Company

DESCRIPTION: This is a textbook of law-focused education for young Americans. Some topics covered are the Legal System, Constitutional Law, and Family and Juvenile Law.

ACCESSION NUMBER: 5402

TITLE: Getting Ready to Teach the Law Unit

TARGET GROUP: Elementary

PUBLICATION DATE: Unknown

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Unknown

DESCRIPTION: This notebook covers such topics as freedom, voting, laws, and groups. It includes texts.

ACCESSION NUMBER: 5403

TITLE: Citizenship Rights and Responsibilities

TARGET GROUP: 4th Grade

PUBLICATION DATE: 1980

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Athanson, Jeanine B., et al

PUBLISHER: Unknown

DESCRIPTION: This unit is designed to help students become responsible citizens by providing information and experiences focusing on group membership, rights and responsibilities, why we have laws, how we make laws, violations of law, decision-making and values that influence choice.
<table>
<thead>
<tr>
<th>Accession Number</th>
<th>Title</th>
<th>Target Group</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5404</td>
<td>The Juvenile Offender and the Law</td>
<td>University</td>
<td>There are important changes in behavior, environment, and in the law discussed. Some topics include Juvenile Sex Offenders, The Drug Scene, and Child Psychology.</td>
</tr>
<tr>
<td>5405</td>
<td>Civil Justice</td>
<td>Middle School</td>
<td>This textbook discusses Civil Law, Consumer Law, Family Law, Housing Law, and Contracts.</td>
</tr>
<tr>
<td>5406</td>
<td>Criminal Law</td>
<td>Upper Elementary/Middle School</td>
<td>This is a short simplified legal casebook. It presents a set of legal definitions followed by sample cases illustrating basic principles of American Law. There are also illustrations by famous cartoonists.</td>
</tr>
</tbody>
</table>
**ACCESSION NUMBER:** 5407  
**TITLE:** Civil Law  
**TARGET GROUP:** Upper Elementary/Middle School  
**PUBLICATION DATE:** 1978  
**COMPONENTS:** Paperback book, including answer booklet  
**AUTHOR/DEVELOPER:** Engstrom, Paul H.  
**PUBLISHER:** Paul S. Amidon and Associates, Inc.  
**DESCRIPTION:** This is a short simplified legal casebook. It presents a set of legal definitions and descriptions followed by sample cases illustrating basic principles of American Law.

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**ACCESSION NUMBER:** 5408  
**TITLE:** Criminal Justice  
**TARGET GROUP:** Middle School  
**PUBLICATION DATE:** 1978  
**COMPONENTS:** Paperback book, teachers guide  
**AUTHOR/DEVELOPER:** Martz, Carl  
**PUBLISHER:** Scholastic Book Services  
**DESCRIPTION:** This textbook has chapter titles such as Crime and the System, The Badge, The Gavel, and The Bars.

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**ACCESSION NUMBER:** 5409  
**TITLE:** Youth Attitudes and Police  
**TARGET GROUP:** Middle School  
**PUBLICATION DATE:** 1975  
**COMPONENTS:** Paperback book  
**AUTHOR/DEVELOPER:** Rieke, Linda and Mahe, Sally  
**PUBLISHER:** West Publishing Company  
**DESCRIPTION:** This lesson in law for young people is a book containing important factual information and realistic situations concerning the problems faced by young people and the police.
ACCESSION NUMBER: 5410
TITLE: Sample Pages
TARGET GROUP: University
COMPONENTS: Paperback book
AUTHOR/DEVELOPER: The Publishers Editorial Staff
PUBLISHER: West Publishing Company
DESCRIPTION: This is a Modern Federal Practice Digest. It is the repository of the case law of prior decades and remains the permanent reference work for the period to 1939.

ACCESSION NUMBER: 5411
TITLE: Daring to Dream
TARGET GROUP: Elementary Teachers
COMPONENTS: Paperback book
AUTHOR/DEVELOPER: Anderson, Charlotte and Falkenstein, Lynda
PUBLISHER: ABA Press
DESCRIPTION: The majority of the articles in this book were written for a symposium held in May, 1978. Readers will discover much of the material found here is applicable to secondary as well as elementary.

ACCESSION NUMBER: 5412
TITLE: The Idea of Liberty
TARGET GROUP: High School
COMPONENTS: Paperback book
AUTHOR/DEVELOPER: Starr, Isidore
PUBLISHER: West Publishing Company
DESCRIPTION: This book deals with relationships between individuals and the state. As the individual condemns the state for injustices, the state is placed in dilemma of protecting that individual's liberty and at the same time protecting the community against dangers to the public welfare.
ACCESSION NUMBER: 5413
TITLE: Young Consumers
TARGET GROUP: Middle School
PUBLICATION DATE: 1980
COMPONENTS: Paperback book
AUTHOR/DEVELOPER: Ackerly, Sally and Riekes, Linda
PUBLISHER: West Publishing Company
DESCRIPTION: This book discusses young people as consumers.

ACCESSION NUMBER: 5414
TITLE: Courts and Trials
TARGET GROUP: Middle School
PUBLICATION DATE: 1980
COMPONENTS: Paperback book
AUTHOR/DEVELOPER: Ackerly, Sally and Riekes, Linda
PUBLISHER: West Publishing Company
DESCRIPTION: This book is about ways of resolving conflicts which involve the law. It can improve students skills in handling conflicts on their own. It also shows how the court system in the United States handles legal conflicts between people.

ACCESSION NUMBER: 5415
TITLE: Juvenile Problems and Law
TARGET GROUP: Middle School
PUBLICATION DATE: 1980
COMPONENTS: Paperback book
AUTHOR/DEVELOPER: Ackerly, Sally and Riekes, Linda
PUBLISHER: West Publishing Company
DESCRIPTION: This book tells about the juvenile court, how it began and how it functions today. This book provides the opportunity to learn more about what can be done to solve problems and then help people with theirs.
<table>
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<tr>
<th>Accession Number</th>
<th>Title</th>
<th>Target Group</th>
<th>Components</th>
<th>Author/Developer</th>
<th>Publisher</th>
<th>Publication Date</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>5416</td>
<td>Law Making</td>
<td>Elementary Teachers</td>
<td>Paperback book</td>
<td>Ackenly, Sally and Riekes</td>
<td>West Publishing Company</td>
<td>1980</td>
<td>This book shows how laws and rules affect one's life and why it is important to know about them.</td>
</tr>
<tr>
<td>5417</td>
<td>Law in the Classroom</td>
<td>Resource Persons/Teachers/High School</td>
<td>Paperback book</td>
<td>Turner, Mary Jane</td>
<td>Anderson Publishing Company</td>
<td>1979</td>
<td>This book is a practical resource for attorneys, judges, law enforcement officers and others who are faced with making presentations about the law in schools.</td>
</tr>
</tbody>
</table>
TITLE: Man and the World

AUTHOR/DEVELOPER: Deming, Richard

PUBLISHER: Dell Publishing Company

DESCRIPTION: Explains in lay terms how international law affects the United States.

ACCESSION NUMBER: 5420

TITLE: Law-Related Classroom Methodologies

TARGET GROUP: Secondary level

COMPONENTS: Notebook

AUTHOR/DEVELOPER: Under the auspices of the Maryland State Bar Association

PUBLISHER: Unknown

DESCRIPTION: This is a notebook which contains questions on law-related studies.

ACCESSION NUMBER: 5421

TITLE: Equal Justice Under Law

TARGET GROUP: Any level

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Harrell, Mary Ann

PUBLISHER: Foundation of Federal Bar Association

DESCRIPTION: Some chapters of this book are titled Our Heritage of Law, Decision of Liberty, The Federal Court System.
**Title:** Student Introduction to Florida Law

**Target Group:** High School

**Publisher:** West Publishing Company

**Description:** This book provides students with the background needed to understand legal concepts. It also provides an immediately useful body of knowledge.

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**Title:** Law, Order, and Justice

**Target Group:** High School

**Publisher:** Hayden Book Company

**Description:** This book includes case studies to show the human element in law, order, and justice. Factual information about crime, law enforcement, and legal rights are included.

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**Title:** Crime and Delinquency

**Target Group:**

**Components:** Ditto masters

**Publisher:** J. Weston Walch

**Description:** This set of mimeograph masters acquaints students with some of the ways in which crime and delinquency affect them and their families. It introduces the students to basic legal vocabulary as well as some historic and future issues of crime and punishment.
TITLE: Civil Liberty

TARGET GROUP: High School

COMPONENTS: Ditto masters

AUTHOR/DEVELOPER: Mason, Lewis D.

PUBLISHER: A Weston Walch

DESCRIPTION: This set of mimeograph masters contains case studies on civil liberty.

ACCESSION NUMBER: 5426

TITLE: Street Law

TARGET GROUP: High School

COMPONENTS: Paperback book, teacher's manual

AUTHOR/DEVELOPER: Arbeithan, Lee

PUBLISHER: West Publishing Company

DESCRIPTION: This text reflects the changes in law and legal procedure that have taken place at the national level. The curriculum includes activities such as case studies, mock trials, role plays, small group exercises and opinion polls.

ACCESSION NUMBER: 5427

TITLE: Teaching About the Law

TARGET GROUP: Elementary and Secondary

COMPONENTS: Paperback book

AUTHOR/DEVELOPER: Gierlack, Ronald and Lamprecht, Lynne

PUBLISHER: Anderson Publishing Company

DESCRIPTION: The contents of this material help the teacher present concepts of good citizenship, law for the layman. It includes information about legal reference materials and community resources.
<table>
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<tr>
<th>Accession Number</th>
<th>Title</th>
<th>Target Group</th>
<th>Publication Date</th>
<th>Components</th>
<th>Author/Developer</th>
<th>Publisher</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5428</td>
<td>Crime Prevention Helps Everybody</td>
<td>Fourth Grade</td>
<td>Unknown</td>
<td>Notebook, pamphlets</td>
<td>Ward, Margaret</td>
<td>Unknown</td>
<td>The contents of this material deals with teaching elementary children about rights and responsibilities, bicycle safety, code of conduct, lying, burglary, truancy, cheating, stealing, drug abuse, and weapons.</td>
</tr>
<tr>
<td>5429</td>
<td>Police Youth Officer's Resource Guide</td>
<td>Middle School</td>
<td>Unknown</td>
<td>Notebook</td>
<td>Pendleton, Murray Sgt. and Petersbn, Ronald</td>
<td>Unknown</td>
<td>This booklet is to instruct the students in police related topics such as safety, law enforcement, etc. Its purpose is to effect more positive police-juvenile relations and understandings.</td>
</tr>
<tr>
<td>5430</td>
<td>Changing</td>
<td>High School</td>
<td>Unknown</td>
<td>Video Cassette</td>
<td>Criminal Justice Training and Education Center</td>
<td>WGET, Toledo, Ohio</td>
<td>This video cassette presents three vignettes of students who get into trouble with the law. The presentations are based on true cases. The role of education is emphasized in each change.</td>
</tr>
</tbody>
</table>


ACCESSION NUMBER: 5431
TITLE: Law Education #1 and #2
TARGET GROUP: Teachers
PUBLICATION DATE: Unknown
COMPONENTS: Video Cassette
AUTHOR/DEVELOPER: Florida Bar
PUBLISHER: Unknown
DESCRIPTION: This is a recording of a workshop conducted by Ms. Gallagher.

ACCESSION NUMBER: 5432
TITLE: LEAA #1, #2, and #3
TARGET GROUP: Teachers
PUBLICATION DATE: Unknown
COMPONENTS: Video Cassette
AUTHOR/DEVELOPER: Florida Bar
PUBLISHER: Unknown
DESCRIPTION: These tapes record a workshop held in Tampa conducted by Sally Ackerly.

ACCESSION NUMBER: 5433
TITLE: In Search of Justice
TARGET GROUP: High School
PUBLICATION DATE: 1975
COMPONENTS: Filmstrips, cassettes, guides
AUTHOR/DEVELOPER: Baughtr, Shirley
PUBLISHER: Charles E. Merrill Publishing Company
DESCRIPTION: This set of 8 filmstrips/cassettes explores general concepts of law, as well as, consumer law, discrimination and free expression. Role playing, simulations, values clarification and case studies are suggested activities.
ACCESSION NUMBER: 5434

TITLE: Foundations of Justice

TARGET GROUP: Elementary

PUBLICATION DATE: 1975

COMPONENTS: Cassettes, filmstrips, teachers guide, student activity books

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Charles & Merrill Publishing Company

DESCRIPTION: This set of 4 filmstrips/cassettes introduces students to some basic concepts of law. The topics are conflict resolution, the adversary process, and challenge in a democracy.

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ACCESSION NUMBER: 5435

TITLE: Something Else

TARGET GROUP: Middle School

PUBLICATION DATE: 1980

COMPONENTS: Workbook, cassettes, filmstrips

AUTHOR/DEVELOPER: Pitts, James

PUBLISHER: Video Systems Network, Inc.

DESCRIPTION: This is a program on drug education for grades 5 to 8. Some chapters include You Can Choose, It's Your Body, and It's Your Life.

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ACCESSION NUMBER: 5436

TITLE: Living on Your Own

TARGET GROUP: High School

PUBLICATION DATE: 1977

COMPONENTS: filmstrips, cassettes

AUTHOR/DEVELOPER: Unknown

PUBLISHER: Walt Disney Educational Media

DESCRIPTION: This filmstrip/cassette program addresses such topics as buying cars, opening a checking account, renting an apartment, buying on credit, and consumer responsibility.